Grade 10 End of first semester 2024 - 2025 Worksheets

| Use o | f Lan | guage: | Vocal | oulary |
|-------|-------------|-------------------|-------------------|--------|
| | THE RESERVE | The second second | The second second | |

SB page 37

- arrange atrangemen
- collect
- combine Combination

Many nouns are formed by adding a suffix such as -ion, -ation and -ment to a verb. Pay attention to spelling irregularities: decide - decision

introduce - introduction explain - explanation

Complete with the correct form of the words in capitals.

1. I've noticed a great improvement in your work.

CANCEL

IMPROVE

2. There were many flight Cancellation due to extreme weather conditions.

3. I'm having problems with my Internet connection. Who should I call?

CONNECT

4. The lecture I attended was on space exployation

EXPLORE

5. I want to put an advertisemento sell my car in the local paper.

ADVERTISE

6. Please call the restaurant and make a <u>Yeservation</u> for tonight.

RESERVE

7. I would like to make an important announcementane and I are getting married.

ANNOUNCE

8. Please complete the application form and send it to us by next Monday at the latest.

APPLY

9. Read the following then put the words between brackets in the correct form.

- A. I knew about the job from an (advertise) advertisement published in the official newspaper.
- B. The (apply) application _____ form was full of spelling mistakes.
- C. The (announce) announcement which the school made is great! We are having a field trip to Baladna Farms tomorrow morning.

10. Read the following then put the words between brackets in the correct form.

- A. This website offers cheap prices and free (cancel) Cancellation. I recommend it to you.
- B. You need to pay a down payment to confirm your (reserve) reservation
- C. A (combine) combination of tiredness and boredom caused me to fall asleep early last night.

| A.Read the following. | |
|---|--|
| I have a big | of coins from countries all over the world. |
| Which of the following BES | ST fits in the above gap? |
| A. collect B. collected C. collective D. collection | |
| 12.Read the following. | |
| I lost wi | th my best friend three years ago when he moved to London. |
| Which of the following BES | |
| A. connect B. connected C. connective D. connection | |
| 13.Read the following. | heneficial. |
| | very costly but it could turn out to be economically beneficial. |
| Which of the following BE | ST fits in the above gap? |
| A. explore B. explorer C. explored D. exploration | |
| 14.Read the following. | |
| | as become very easy via online websites. |
| Which of the following BE | ST fits in the above gap? |
| A. reserve B. reserved C. reservedly D. reservation | |
| 15.Read the following. | |
| We are all a bit confused | |
| Which of the following BES | ST fits in the above gap? |
| A. arrange B. arranges C. arranged D. arrangements | |

SB page 47

Complete with make or do to form phrases. Some of the phrases appear in the blog.

Do emphasises the process of performing an action, whereas make focuses more on the result of the action.

| 1. Make a decision/guess | 10d research |
|----------------------------------|--|
| 2. do my best | 11. make_a suggestion / an arrangement |
| 3. Make up my mind | 12. Ma Ke_ a mistake |
| 4. A g as you please | 13. An my hair |
| 5. dosb a favour | 14. do some exercise |
| 6. make_a difference | 15. Make sense |
| 7. make an effort | 16. do well/badly |
| 8. 🛕 o a project | 17. ma Ke_ a good/bad impression |
| 9. Make the most of sth | 18. Ap an experiment |
| | |
| 19.Read the following. | |
| I have always | well in exams, so being the best in class is normal. |
| Which of the following BEST fit | ts in the above gap? |
| A. had | |
| B. done | |
| C. made | |
| D. played | |
| 20.Read the following. | |
| I am so sorry, I | _ a mistake. |
| Which of the following BEST fit | |
| A. did | |
| B. had | |
| C. made | |
| D. played | |
| 21.Read the following. | |
| Review your answer because it | doesn't any sense. |
| Which of the following BEST fits | s in the above gap? |
| A. do | |
| B. play | 1 |
| C. have | الجعل لها |
| D. make | |

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2024-2025

Grade 10

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| SB page 48 | |
|--|----------|
| Circle the correct words. | |
| 1. I quit my Job because the Income (salary) was getting was too low. | |
| 2. Our only income / salary at the moment is the rent we receive from our flat in the city centre. | 9 |
| 3. Mr Edisor hired rented three graphic designers this week. | AUG. |
| 4. Mr Edison hired (rented) flat near his office. | 1 |
| 5. The company I work for always looks for the best person to fill the position / job. | 1 |
| 6. Roger is not very experienced, so he doesn't always do his position / job correctly. | |
| 7. Unfortunately, I don't have any knowledge / experience of history. | 10 11 11 |
| 8. Peter has no previous knowledge experience as an accountant. | |
| Read the following. | 7 |
| he Arabian Gulf countries depend on oil and gas as the main sources of | |
| nich of the following BEST fits in the above gap? | |
| salary | |
| income | |
| knowledge | |
| experience | |
| Read the following. | ٦ |
| e has got a part-time as a waiter in a big restaurant. | |
| ich of the following BEST fits in the above gap? | |
| job | |
| 100 | |

B. action

C. hobby

D. position

11.Read the following.

___ as many delivery boys as possible. Our company seeks to ___

Which of the following BEST fits in the above gap?

A. do

B. hire

C. rent

D. make

| Read the sentences. What do the adjectives in bold mean? Match them with the definitions a-j. | |
|--|-----------|
| Mark is such a sociable young man. He can easily start a conversation with a complete stranger. F You need to be imaginative to create something unique. Frank is a very rational person. He never lets his feelings affect his decisions. | H P |
| Abdulrahman was very courageous. He ran into the burning house to save the girl. Olivia is the most spontaneous person I know. She doesn't think twice about anything. Karen is a very honest young lady. You should believe her. Whenever I'm in trouble, I go to my sister. She's the most reliable person I know. Harry is an ambitious young man who will do anything to achieve what he wants. Liv is too disorganised to become a successful accountant. Our teacher is patient. She never gets angry with us. | [9] |
| a. really wanting to become successful b. able to think calmly and make decisions that are not based on emotions only c. always telling the truth d. able to stay calm for a long time e. good at thinking of new and interesting ideas enjoying meeting and talking with other people; outgoing brave; showing courage h. doing things without planning them first can be trusted when needed for help or support bad at arranging or planning things | |
| 12.Read the following. | |
| Khalid Bin Al Walid was the most military leaders. He was never | beaten. |
| Which of the following BEST fits in the above gap? A. sociable B. courageous C. disorganised D. spontaneous | |
| 13.Read the following. | |
| Don't count on him to do what he says he will do; he is not a | _ person. |
| Which of the following BEST fits in the above gap? | |
| A. reliable B. patient C. spontaneous D. disorganised | |
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SB page 61

| complete the sentences i | vith the correct form of tell o | r say to form collocations |
|--------------------------|---------------------------------|----------------------------|
| Compress and periferings | viui uie correct form of tell o | r say to form collocations |

| 1. You should thank you to Amanda for buying you such a nice gift. |
|--|
| 2. I was in the neighbourhood so I decided to stop by and hello. |
| 3. Hessa would never <u>tell</u> a secret that she promised to keep. You can trust her. |
| 4. Tina 401 us a Joke yesterday but I don't remember it. |
| 5. I can't believe that Frank didn't say sorry after he accidentally pushed me. How rude! |
| 6. Mohammed's going to buy his younger brother a watch now that he's learnt to $+e11$ the time. |
| 7. Don't just sit there. Say something! |
| 8. OK, children. Let me you a story. |
| 9. I asked my brother if I could borrow his car and he said yes. |
| 10. I always know when Jack is telling lies and when he's telling the truth. |
| 1. Read the following. |
| Nasser! Calm down, it's clear Ali is a joke, he doesn't mean to offend you. |
| Which of the following BEST fits the above gap? |
| |
| A. doing |
| B. saying |
| C. telling |
| D. playing |
| 2. Read the following. |
| When I was a child, my grandfather always me a story at bedtime. |
| Which of the following BEST fits the above gap? |
| A. did |
| |
| B. said |
| C. told |
| D. played |

| | landscape | | | | - ambitious | |
|------------|---|---|---|---|---|-----|
| _ | | | iture - | difference | - 41112111 | |
| A | . Your plans for t | he future should | be very _aw | bitious | | |
| 3 | . Even a small do | nation can make | a big diff | erence | for the poor. | |
| C | . Abdelrahman i | s a very competit | ive person by | nature | · | |
| | | | | | | |
| F | ill in the gaps wi | th the suitable w | ords from the | | عفوی | |
| 1 | site | - favours | | arenee | spontaneous | |
| | A. The building _ | site | was covered | in sand after th | e sandstorm. | |
| | B. Don't do me a | ny Favours | , I don't | need your help | • | |
| | C. Hamad's comr | nents were comp | letely Spon | taneous_1 | ne didn't think twice | Э. |
| | | | • | | | |
| | Fill in the gaps w | ith the suitable w | ords from th | e box، کش | | |
| | area - | imaginative | | rational - | countryside | |
| | A. The English C | | | ful, full of beaut | iful natural scenery | |
| | B. Mr. Ali is a | ational | nerson, h | e never acts wit | hout deep thinking. | |
| | | | | | ause of the blizzard. | |
| | 5. 1110 | 4.00 | ma my mouse | | audi Tiens | • |
| | Fill in the gaps w | ith the suitable v | vords from th | e box. | علصفة كالحياة بعثمد عليه | |
| | | | | | | |
| | income - | experience | - | disorganised | - reliable | |
| | Farming is the m | ain source of | N (230 A | | _ in many Arab | |
| • | countries. | an source or | ITICOME | | , | |
| | Being velia | 1018 | mv | best friend alwa | ys faces embarrass | ing |
| • | situations. | | | | , | Ü |
| | I have no previou | us en Den ie | N Ce | as a manager | 1 | |
| | I Have no previou | 13 1717 | | | | |
| | | | | | | |
| | | ith the suitable v | vords from th | e box. | | |
| | Fill in the gaps v | | | | - imaginati | ve. |
| 7. | Fill in the gaps v | - gues | s - | spontaneous | - imaginati | |
| ' . | Fill in the gaps we patient Youssef Shahin s | - gues sets himself as a/a | s - | spontaneous | - imaginati ctor who filmed mar | |
| ٧. | patient Youssef Shahin shistorical stories | - gues sets himself as a/a s in new ways. | s - In <u>imagina</u> | spontaneous tive direc | ctor who filmed mar | |
| 7. A | Fill in the gaps we patient Youssef Shahin s | - gues sets himself as a/a s in new ways. | s - In <u>i Magi No</u> ut his age; how | spontaneous tive directions wever, I was mis | ctor who filmed mar | |

Use of Language: Grammar

Relative Pronouns

| 1. Read the following. |
|--|
| The placeI met you for the first time has been demolished. |
| Which of the following BEST fits in the above gap? |
| A. who B. when C. which Where 2. Read the following. |
| Two days ago, I called the boy found my phone to thank him. |
| Which of the following BEST fits the gap above? |
| A. who B. when C. whom D. whose 3. Read the following. |
| You can start your email with "To It May Concern," |
| Which of the following BEST fits the gap above? |
| A. who B. when C. whom D. whose 4. Read the following. |
| I really remember the day I started learning French. It was a Sunday. |
| Which of the following BEST fits the gap above? |
| A. who B. when C. whom D. whose 5. Read the following. |
| Have you met our new neighbour? The Algerian boy house is just next to ours. |
| Which of the following BEST fits the gap above? |
| A. who B. when C. whom D. whose |

Past Simple & Present Perfect Tense

| Read the following and CORRECT the words in brackets. | |
|--|-------|
| A. They (never/be) have never been to The Netherlands before. | ne |
| B. She (never/eat) has never eaten Sushi before. | |
| | |
| 2. Read the following and CORRECT the words in brackets. | |
| A. Radhi (not/call) hasnot called his teacher yet. | |
| B. Last month Aymen (visit) <u>Visited</u> Makkal | ı for |
| the first time in his life. | |
| | |
| 3. Read the following and CORRECT the words in brackets. | |
| A. I can't believe that Al Arabi (not/ watch) has not watched the documentary about Qatar yet. | |
| B. Last year Khattab (move) to his new h in Rawdat ElHamama. | ous |
| | |

Adjectives and Adverbs

| A lust many of the words in brackets in the sentences below. |
|--|
| A. Just move (quiet) Quietly and no one will guess |
| you've left. B. The book I berrowed western by the second |
| B. The book I borrowed yesterday is (informative) more informative |
| than the one I borrowed last week. |
| |
| |
| |
| 2. Write the CORRECT forms of the words in brackets in the sentences below. |
| A. Our English teacher always speaks (loud) \oukly so |
| we can all hear him. |
| B. The book I bought yesterday is (expensive) the most expensive |
| one I've ever bought. |
| |
| |
| |
| 3. Write the CORRECT forms of the words in brackets in the sentences below. |
| A. A leopard can run more (quick) quicklythan any other |
| creature on earth. |
| B. I believe that learning German is (interesting) more intersting than |
| going out for a walk. |
| |
| |
| |
| 4. Write the CORRECT forms of the words in brackets in the sentences below. |
| A. I hope I will do (good) which my best in the coming exams. |
| B. I believe that ancient history is (interesting) more intersting |
| , |
| than modern history. |
| |
| |
| |
| 5. Write the CORRECT forms of the words in brackets in the sentences below. |
| A. In fact, I can pass the test (easy) easily English is as |
| easy as 1,2,3 for me. |
| B. The book I borrowed yesterday is the (good) best in the |
| library. |
| |
| |

Passive Voice & Modal Verbs

| | Ahmed sent the email last night. [Rewrite in the PASSIVE VOICE] The email Was sent last night. |
|---|---|
| В | It isn't necessary for Abo Alola to go to school on Thursday. [Rewrite using: needn't] Abo Alola |
| | Do as shown in brackets in the following sentences. Dr. Wafaey wrote a new book last year. [Rewrite in the PASSIVE VOICE] A new book Was written last year. |
| , | A. It isn't necessary for Okbi to pay the rent this month. [Rewrite using: needn't] Okbi <u>needn't pay the rent this month.</u> |
| | Do as shown in brackets in the following sentences. A. The artist painted all the walls green! [Rewrite in the PASSIVE VOICE] All the walls Were painted green by the artist. |
| E | You are not allowed to use mobiles in petrol stations. [Rewrite using: mustn't] You mustn't use mobiles in petrol stations. |

Reading 1

- Looking back at history, it becomes apparent that life in the past was marked by numerous difficulties and hardships. From limited access to basic necessities to societal inequalities, this article explores the challenges that individuals faced in the past and highlights the progress made in Improving living conditions.
- In the past, the absence of modern technology made daily tasks laborious and timeconsuming. Basic chores such as washing clothes, cooking, and transportation required significant manual effort. In fact, the limited access to facilities like electricity, clean water, and other utilities in many regions led to hindering the overall quality of life.
- Medical care and advancements in healthcare were significantly lacking in the past. Life expectancy was lower, and diseases that are now preventable or treatable were major causes of mortality. Access to healthcare facilities and trained medical professionals was limited, leaving many vulnerable to illness and injury.
- Historically, economic struggles were prevalent, with poverty affecting a significant portion of the population. The lack of job opportunities, income disparity, and limited social welfare systems created significant challenges for individuals and families. Social 6.2 inequalities based on factors such as gender, race, and social class further exacerbated the difficulties faced by marginalized communities.
- Access to education was restricted for most of the people in the past, particularly for 5 marginalised groups. Illiteracy and limited educational opportunities hindered personal growth and socio-economic mobility. This lack of education limited the opportunities available to individuals, perpetuating cycles of poverty and inequality.
- Reflecting on the past reminds us of the significant hardships that individuals endured. Limited access to technology, inadequate healthcare, economic struggles, and restricted education opportunities characterized life in the past. By acknowledging these challenges, we can appreciate the progress made and continue working towards creating a more equitable and prosperous future for all.

1. Which of the following could be the BEST title of the above text?

- A. The Future of Education
- B. Life Challenges in the Past
- C. The Advantages of Life in the Past
- D. Economy Between the Past and the Future

| in paragraph 2? | | 'accessible' |
|---|--|--------------------|
| iii baraBrabii 21 | | |
| A. boring | | |
| B. unhandy | | |
| C. reachable | | |
| D. interesting | | |
| | | |
| 3. Based on paragraph | 2, what role did smart phones play in making life e | asier? |
| A. They made online | trade easy. | |
| B. They made it easy | to gain information. | |
| C. They made intern | ational banking easy. | |
| \sim | to communicate with loved ones. | |
| | | |
| ■ Name And No. 100 No | | STATES NO RECORDED |
| | and decide if the statements below are True, False | or Not Given. |
| Write (T), (F) or (NG |). | |
| A. Modern technolo | ogies made it easy to keep in touch with loved ones. | T |
| | | |
| D. Doboto will do de | | NG |
| B. Robots Will do da | angerous jobs for humans. | |
| | | |
| 5. From paragraph | 3, mention TWO benefits of the evolution of transp | ortation. |
| | | |
| Benefit 1: | | |
| | | |
| | | - |
| | | |
| Benefit 2: | | |
| Benefit 2: | | |
| Benefit 2: | | |
| | | |
| 6. From paragrapl | n 4, mention TWO examples of how our homes turne | ed to be |
| | n 4, mention TWO examples of how our homes turne | ed to be |
| 6. From paragraph smart. | n 4, mention TWO examples of how our homes turns | ed to be |
| 6. From paragrapl | n 4, mention TWO examples of how our homes turne | ed to be |
| 6. From paragrapl smart. | n 4, mention TWO examples of how our homes turne | ed to be |
| 6. From paragraph smart. Example 1: | n 4, mention TWO examples of how our homes turne | ed to be |
| 6. From paragrapl smart. | n 4, mention TWO examples of how our homes turne | ed to be |
| 6. From paragraph smart. Example 1: | n 4, mention TWO examples of how our homes turn | ed to be |

Reading 1

- Looking back at history, it becomes apparent that life in the past was marked by numerous difficulties and hardships. From limited access to basic necessities to societal inequalities, this article explores the challenges that individuals faced in the past and highlights the progress made in improving living conditions.
- 2 In the past, the absence of modern technology made daily tasks <u>laborious</u> and time-consuming. Basic chores such as washing clothes, cooking, and transportation required significant manual effort. In fact, the limited access to facilities like electricity, clean water, and other utilities in many regions led to hindering the overall quality of life.
- Medical care and advancements in healthcare were significantly lacking in the past.

 Life expectancy was lower, and diseases that are now preventable or treatable were major causes of mortality. Access to healthcare facilities and trained medical professionals was limited, leaving many vulnerable to illness and injury.
- 4 Historically, economic struggles were prevalent, with poverty affecting a significant portion of the population. The lack of job opportunities, income disparity, and limited social welfare systems created significant challenges for individuals and families. Social inequalities based on factors such as gender, race, and social class further exacerbated the difficulties faced by marginalized communities.
- 5 Access to education was restricted for most of the people in the past, particularly for marginalised groups. Illiteracy and limited educational opportunities hindered personal growth and socio-economic mobility. This lack of education limited the opportunities available to individuals, perpetuating cycles of poverty and inequality.
- 6 Reflecting on the past reminds us of the significant hardships that individuals endured. Limited access to technology, inadequate healthcare, economic struggles, and restricted education opportunities characterized life in the past. By acknowledging these challenges, we can appreciate the progress made and continue working towards creating a more equitable and prosperous future for all.
 - 1. Which of the following could be the BEST title of the above text?
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End of 1st Semester English Worksheets

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| Mark . | willen of the follow | ving is CLOSEST in meaning to the UNDERLINED w | |
|--------|--|---|-------------------|
| | n paragraph 2? | | |
| | A. easy | | |
| 5 | B. hard | | |
| | C. boring | | |
| | D. interesting | | |
| 3. | According to parag | raph 2, what hindered the quality of life in the pa | st? |
| | A. lack of labourer | | |
| | B. lack of commun | nication | |
| (| C. limited access to | o facilities | |
| | D. limited amount | s of money | |
| | Read the text agai Write (T), (F) or (N | n and decide if the statements below are True, Fa G). | lse or Not Given. |
| 1 | A. Concerning daily | chores, the quality of life was good. | N.G. |
| 1 | | | 11 |
| E | 3. The quality of lif | e will improve in the near future. | |
| _ | 27 | e will improve in the near future. , mention TWO signs of the lack of health care. | <u>N. C.T.</u> |
| _ | 27 | | <u>M. (.T.</u> |
| L | From paragraph 3, | | N. (.T |
| 5. | From paragraph 3, Sign 1: Sign 2: | | |
| 5. | From paragraph 3, Sign 1: Sign 2: | mention TWO signs of the lack of health care. | N. (.T |

A Park In Qatar

I recently visited Aspire Park in Qatar. It was a really fun experience! Aspire Park is located in Doha. I went there last weekend with my family. We had a great time.

Aspire Park is a beautiful green area in the middle of Doha. It has lots of trees, flowers, and grassy areas where you can have a picnic. There are also walking and jogging paths. People can get some exercise while enjoying the fresh air.

One of the most interesting things about Aspire Park is the big lake in the middle. There are lots of ducks, swimming around. It is really cool to see. There's also a playground with swings, slides, and climbing frames for kids.

I think Aspire Park is a great place for families to spend time together. You can bring a ball to play games on the grass. You can rent a bike and ride around the park. There are lots of benches where you can sit and enjoy the view.

I would definitely recommend visiting Aspire Park to everyone who lives in Qatar. It's a peaceful and beautiful place where you can have fun outdoors with your friends and family. I had such a great time there and I can't wait to go back!

Let's English / ALSAYED ABDELSHAFI GHONEIM (20420003) / G10 / 023 / End Of Semester 1

1.19

Let's English

ALSAYED ABDELSHAFI GHONEIM (20420003)

Inquiry About Participation In An Upcoming Event

Dear Manager,

I hope this email finds you well. My name is Khalid / Fahed 1 am a grade 10 student at ALANDALUS Boys Private Secondary School. I am writing to inquire about an upcoming event at the Qatar National Museum that I would like to participate in.

I have heard about an event with the theme of "Exploring Qatar's History". I am very interested in learning more about it. Could you please provide me with information about the time and the period of this interesting event? Additionally, I would like to know if there are any chances for students to participate in activities or workshops related to the idea of the event.

I am very passionate about Qatar's history. I believe that participating in this event would be a great learning experience for me. I want to learn more about Qatar's History and its impact on our world today.

Thank you for taking the time to read my email. I look forward to hearing from you soon.

Sincerely, Khalid / Fahed

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Let's English / ALSAYED ABDELSHAFI GHONEIM (20420003) / G10 / 023 / End Of Semester 1

-

Let's English

ALSAYED ABDELSHAFI GHONEIM (30420003)

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