



Grade 6

Enrichment Sheets

Module 3

Be careful!

Name: -----

Class: -----

Vision: “A pioneering learner for sustainable development”.

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

SONG



-Fill in the gaps with the suitable words from the box:

digital – online – account – download

- 1- Do you have an **account** on facebook?
- 2- Yesterday I bought a new **digital** camera.
- 3- This game is so fun. Can I **download** it?
- 4- Ahmed is **online** now. I can chat with him.

LOOK! p. 69

This **photo** is very nice. I took **it** when I was in Paris.

Those **emails** are new. Are you going to read **them** now?

-Read and choose the correct answer.

1- I don't like these photos. Don't upload

- A. it
- B. her
- C. him
- ☒ D. them

2- Let's download this app. I like

- ☒ A. it
- B. her
- C. him
- D. them

-Do as shown between brackets.

1- This movie is interesting. You can watch them. (correct the underlined word)

This movie is interesting. You can watch **it**.

2- There are a lot of useful websites. Please download it. (correct the underlined word)

There are a lot of useful websites. Please download **them**.

TOP STARS



table manners



elbow



pass



napkin



home
economics

lap

-Fill in the gaps with the suitable words from the box:

lap – manners – napkin – pass

- 1- Can you **pass** me the salt, please?
- 2- Don't put the **napkin** on the table, please.
- 3- Put the napkin on your **lap**.
- 4- You should have good table **manners**.

LOOK!

p. 69

Pass me the pepper, please.



Don't put your elbows on the table when you eat.



Jake sent me a message.

Jake sent a message to me.

-Read and choose the correct answer.

1- eat with your mouth open.

- A. Do
- B. Does
- ☒ C. Don't
- D. Doesn't

2- My father gave a present on my birthday.

- ☒ A. me
- B. him
- C. her
- D. them

3- Mr. Ahmed is not here today. You can send an email to

- A. me
- ☒ B. him
- C. her
- D. them

OUR WORLD



medicine



chemist



headache



toothache



earache



sore throat



cold



stomach ache



cough



temperature

-Fill in the gaps with the suitable words from the box:

medicine – toothache – headache - sore throat

- 1- The doctor gave me a **medicine** I have got a cold.
- 2- Reem has got a **sore throat**. She should drink warm tea with lemon.
- 3- Omar has got a **toothache**. He should go to the dentist.
- 4- My head hurts. I have got a **headache**.

What's the matter? / What's wrong? I have got a sore throat.

You **should** see a doctor.

You **shouldn't** drink cold water.

Should he/she stay in bed?
 Yes, he/she should.
 No, he/she shouldn't.

-Read and choose the correct answer.

1- Sheikha has got a sore throat. She drink cold water.

- A. can
- B. should
- C. couldn't
- ☒ D. shouldn't

2- I buy the medicine. I have got a stomach ache.

- A. can
- ☒ B. should
- C. couldn't
- D. shouldn't

3- Retaj is ill. She go to school today.

- A. can
- B. must
- C. should
- ☒ D. shouldn't

LET'S TALK



-Fill in the gaps with the suitable words from the box:

coconut - terrible – delicious - sour

- 1-Yummy! The food looks **delicious**.
- 2- Oh no! That smells **terrible**. I don't like it.
- 3- The **coconut** is a fruit. It's brown form outside and white from inside.
- 4-This lemon is so **sour**.

LOOK!

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Would you like...? I'd like...

How much/many...?

I need...

taste/look/sound/smell + adjective

It's/They're good/bad for you.

There are **a few** apples in the basket.

There's **a little** orange juice in the glass.

-Read and match:

A

B

- | | |
|------------------------------------|------------------|
| 1- What do they taste like? | a. Yes, please. |
| 2- Would you like some juice? | b. delicious |
| 3- How much tea would you like? | c. five, please. |
| 4. How many apples would you like? | d. a big cup |

PROJECT

The image is a composite of a computer screen and a smartphone, both displaying text messages. Yellow callout boxes with arrows point to specific parts of the messages, indicating writing tasks.

Computer Screen:

- Callout:** Say who you are writing to. (Points to the name Betty in the message)
- Callout:** Explain your problem. (Points to the first paragraph of Betty's message)
- Callout:** Give advice. (Points to the first paragraph of Judy's response)
- Callout:** Ask for help. (Points to the end of Betty's message: "What should I do?")

Smartphone:

- Callout:** Give encouragement. (Points to the end of the response message: "It's going to be all right.")

Messages on Computer Screen:

Betty:
Hi, Judy! I have got a problem with my sister. She always takes my clothes, but she never asks me first. Last week, she took my favourite jumper. There's a hole in it now! 😞 What should I do?

Judy:
Hi, Betty! I understand your problem. I think you should talk to your sister. Tell her to ask you before she borrows your things. You can borrow her things too.

Messages on Smartphone:

Fred, I need your help! My brother got a new tablet. I wanted to play a game, so I took it after I finished my homework. While I was playing, I dropped it and the screen broke. I'm in trouble! Can you help me, please?

You should apologise to your brother and explain what happened. You can also fix it for him. Don't worry, Harry! It's going to be all right.

- Write a text message of seven sentences about a problem you have asking for help.

Helping questions:

- Who are you writing to?
- What is your problem?
- Ask for help / advice.

Reading Time



germs



sneeze



heart



soap

vitamins
habit

-Fill in the gaps with the suitable words from the box:

sneeze - germs – heart - habit

- 1- It is important to wash your hands often to kill **germs** that can make you sick.
- 2- When I feel a cold coming on, I always try not to **sneeze** around others.
- 3- My **heart** races whenever I watch a scary movie late at night.
- 4- Developing a good study **habit** can help improve your grades in school.

Reading Comprehension

Directions: Read the passage and answer the questions.

In SOUTH KOREA...

It's a good idea to take a present when you go to someone's house for dinner. Fruit and chocolates are nice presents. Use colourful paper to wrap the presents because these colours bring 'happiness'. You should give your present with two hands because it's more polite.

In BRAZIL...

Men usually shake hands when they meet. You should arrive at least 30 minutes late when you visit someone's home. It's impolite to arrive earlier. You should take a present, too. If you can't take a present, it's a good idea to send flowers the next day.

1- What is the text MAINLY about?

- ☒ A. Information about people in South Korea and Brazil.
- B. How people give presents in South Korea and Brazil.
- C. How people greet each other in South Korea and Brazil.
- D. Information about how to travel to South Korea and Brazil.

2- What does the underlined word "wrap" mean?

- A. undo
- ☒ B. cover
- C. unbind
- D. decorate

3- How should you give your present in South Korea?

With two hands because it's more polite.

4- In Brazil, what is the usual greeting between men?

Men usually shake hands when they meet.



Grade 6

Enrichment Sheets

Module 4

Life in town

Name: -----

Class: -----

Vision: “A pioneering learner for sustainable development”.

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SONG



postman



photographer



businessman



secretary



reporter



university



office



learn a language

-Fill in the gaps with the suitable words from the box:

photographer – secretary – postman – learn new languages

- 1- Fatima is a **secretary**. She types very fast.
- 2- The **postman** delivered the box yesterday.
- 3- Hamad is a **photographer**. He can take beautiful photos.
- 4- The students like to **learn new languages**.

LOOK! p. 71

I **have to** study hard.

He **has to** go to university to become a doctor.

Do you **have to** visit your cousins?

Yes, I do. / No, I don't.

Does he **have to** buy a camera to become a photographer?

Yes, he does. / No, he doesn't.

What do I **have to** do to become a reporter?

You **have to** go to university.

-Read and choose the correct answer.

1- You to do your homework before you go to bed.

A. has

☒ B. have

C. don't have

D. doesn't have

2- you have to study English today?

☒ A. Do

B. Did

C. Does

D. Doing

-Do as shown between brackets.

1- Ali (sleep) early tonight. He has school tomorrow. (Use have to)

1- Ali has to sleep early tonight. He has school tomorrow.

TOP STARS



order



bill



mushroom



pepper



meatballs



sauce



tuna



olive

-Fill in the gaps with the suitable words from the box:

bill - olives – sauce - order

- 1- Let's **order** now. I'm hungry!
- 2- I like the green **olives**. I don't like the black.
- 3- Can we have the **bill**, please?
- 4- Fatima likes pasta with tomato **sauce**.

LOOK!

p. 71

You **don't have to** go to the supermarket today.

Jake **doesn't have to** wake up early on Saturday.

-Read and choose the correct answer.

1- Omar water the plants. It's raining.

A. has to

B. have to

C. don't have to

☒ D. doesn't have to

2- The children sleep early. Tomorrow is Friday.

A. has to

B. have to

☒ C. don't have to

D. doesn't have to

3- Aisha set the table for dinner. Her mum did.

A. has to

B. have to

C. don't have to

☒ D. doesn't have to

-Do as shown between brackets.

1- Dana has to pay for the park.

(make it negative)

Dana doesn't have to pay for the park.

OUR WORLD



cross the street



ticket



line



bicycle lane



bicycle rack



traffic lights



pavement



escalator

park (v.)

-Fill in the gaps with the suitable words from the box:

traffic lights – line – ticket – bicycle rack

- 1- You need to buy a **ticket** to go to the cinema.
- 2- Look at the **traffic lights** when you cross the street.
- 3- You should park your bike in the **bicycle rack**.
- 4- This underground **line** takes you from Al-Sadd to Al-Khor.

LOOK!

p. 72



You **must** buy a ticket.



You **mustn't** cross the street.



You **can't** get on the underground without a ticket.

-Read and choose the correct answer.

1- Children under eight years old ride a roller coaster.

- A. can
- ☒ B. can't
- C. must
- D. mustn't

2- You eat before you exercise.

- A. can
- B. must
- ☒ C. mustn't
- D. couldn't

3- They put their helmets on when they ride bikes.

- A. can
- B. can't
- ☒ C. must
- D. mustn't

LET'S TALK



picnic



square



café



skatepark



aquarium



market

-Fill in the gaps with the suitable words from the box:

skatepark - aquarium – picnic - market

1-Yesterday, we went to the **skatepark**. I enjoyed skateboarding.

2- We need to buy some fruits from the **market**.

3- Let's have a **picnic** in the park.

4-This **aquarium** has got fish from all over the world.

Would you like to go to the park?

That would be nice. / I'd love to. / Sure.
I'm afraid I can't. I have to tidy my room.
I don't think so. I have to study.

-Read and match:

A

- 1- Would you like to come to the cinema?
- 2- Sure! What time?
- 3- Would you like to come to the planetarium?
4. Would you like to come to the aquarium?

B

- a. Sure. We learn about sea animals.
- b. Good idea! We learn about space.
- c. at nine o'clock
- d. I'm sorry. I have to study.

PROJECT

Westville Swimming Pool



Use the leaflet to give all the necessary information.

- You must be over 10 years old to use the swimming pool.
- You don't have to pay an entrance fee.
- You have to have a shower before you use the swimming pool.
- You must bring your own towel.
- You mustn't run near the swimming pool.
- You don't have to know how to swim. We can teach you.



Writing tip

Start your email with: Hi!, Hello! or Dear...

Use set phrases:
How are you? How's life?
I hope you are fine., I'm writing to give you some information about...

Dear Tom,

Thanks for your last email. How's life?
You wanted to know about Westville Swimming Pool. I'm writing to give you some information about it.

First of all, you must be over ten years old to use the swimming pool. We are twelve, so it's fine! You have to have a shower before you use the swimming pool, and you must also bring your own towel. Now, here's what's really cool! You don't have to pay an entrance fee. It's free for everyone! But don't forget, you mustn't run near the swimming pool! Finally, you don't have to know how to swim. So, your brother can come too. They can teach him how to swim! That's perfect, right?

Write soon and tell me what you think!

Bye for now,
Fred

Finish your email with: Bye for now, See you soon, Write back soon, Best wishes or Love, and write your name underneath.

- Write an email of seven sentences to your friend giving him/her information about rules in the museum.

Helping questions:

- Why are you writing this email?
- What must you do?
- What mustn't you do?

Reading Time



plant



soil



grow



green bean



seed

-Fill in the gaps with the suitable words from the box:

soil - seed – grow - plant

- 1- The farmer put a **soil** in the ground to start a garden.
- 2- I want to help my flowers **grow** nice and tall this summer.
- 3- Good **seed** is important for healthy plants and beautiful flowers.
- 4- We will **plant** some trees in the park next weekend for fun.

Reading Comprehension

Directions: Read the passage and answer the questions.

When driving, there are certain things you must and mustn't do to keep yourself and others safe. Here are some important road safety rules to remember.

You must wear your seatbelt when in a car - it's the law! Passengers in your car must also wear their seatbelts. You must follow speed limits and pay attention to road signs and traffic signals. You must stop at red lights and stop signs, and give pedestrians the right of way.

You mustn't use your phone while driving - using a mobile without a hands-free device is illegal in many countries. You mustn't drink and drive either.

You should use turn signals to let other drivers know when you're going to change lanes or turn. Keep a safe distance between your car and the car in front of you. Don't drive too fast or too slow, and don't tailgate.

Following these rules will help you stay safe on the road!

1- What is the text MAINLY about?

- A. Bike safety tips.
- ☒ B. Road safety rules.
- C. Getting round town.
- D. How to cross the street.

2- What does the underlined word "certain" mean?

- A. unsure
- ☒ B. definite
- C. doubtful
- D. unnecessary

3- What mustn't you do while driving? (mention 2 things)

You mustn't use your phone. You mustn't drink.

4- What should you do to let other drivers know your intentions?

You should use turn signals.



Grade 6

Enrichment Sheets

Module 5

Differences

Name: -----

Class: -----

Vision: "A pioneering learner for sustainable development".

Mission: We foster an inclusive and innovative learning environment that promotes values, ethics, and equips learners with high-level skills to prepare a knowledgeable generation capable of building an advanced society and a thriving economy.

SONG



ride a horse



rollerblade



sail a boat



play baseball



go skiing

-Fill in the gaps with the suitable words from the box:

baseball rollerblade go skiing sail a boat

1-My uncle can **sail a boat** very well. He goes to the islands every summer.

2- Let's **go skiing** I like snow.

3- Hamad likes playing **baseball**.

4- They like to **rollerblade** in the park at the weekend.

LOOK! p. 73

When I was young
I **could** run fast, but
I **couldn't** swim.

Could you rollerblade
when you were six?
Yes, I could. /
No, I couldn't.

-Read and choose the correct answer.

1- Could you when you were three?

- ☒ A. swim
- B. swam
- C. swim
- D. swimming

2- Dana couldn't when she was a baby.

- ☒ A. talk
- B. talks
- C. talked
- D. talking

-Do as shown between brackets.

1- Ali could (draw) when he was five. (correct the verb)

Ali could draw when he was five.

2- Two years ago, I could skateboard. (make negative)

Two years ago, I couldn't skateboard.

TOP STARS



costume



leaflet



traffic



laugh



blow

hand out
pick up
prepare

-Fill in the gaps with the suitable words from the box:

traffic hands out laugh prepare

- 1- Monkeys are so funny! They make us **laugh**.
- 2- The teacher **hands out** the sheets in the classroom.
- 3- What did mum **prepare** for lunch?
- 4- I will be late for school because of the **traffic**.

I **had to** wait for my brother for two hours.

I **didn't have to** get up early yesterday morning.

Did you **have to** walk to school?

Yes, I did. / No, I didn't.

Did Emily **have to** tidy her room yesterday?

Yes, she did. / No, she didn't.

What did you **have to** do?

I **had to** hand out leaflets.

-Read and choose the correct answer.

1- Omar study for the quiz yesterday to get high marks.

A. has to

☒ B. had to

C. didn't have to

D. doesn't have to

2- I get up early yesterday morning. It was Friday.

A. had to

B. have to

C. don't have to

☒ D. didn't have to

3- They walk to school yesterday. The car has broken down.

☒ A. had to

B. have to

C. don't have to

D. didn't have to

-Do as shown between brackets.

1- Soud had to (helps) out.

(correct the verb)

Soud had to help out.

2- Fatima had to set the table.

(make negative)

Fatima didn't have to set the table.

OUR WORLD



-Fill in the gaps with the suitable words from the box:

USB stick screen floppy disks expensive

- 1- Where is my **USB stick**? I want to save my photos.
- 2- The **screen** of my laptop was broken.
- 3- This diamond ring is very **expensive**.
- 4- People don't use **floppy disks** these days.

Computers **were** very expensive in the past.

People **sent** letters in the past.

Mobile phones **didn't have** a camera.

Today computers **are** small and light.

People **surf** the Net every day.

We **don't need** a computer to surf the Net.

-Read and choose the correct answer.

1- When my grandmother was young, she in a small town.

- A. live
- B. lives
- ☒ C. lived
- D. living

2- Last year, I a famous football player in London.

- ☒ A. met
- B. meet
- C. meets
- D. meeting

3- Computers heavy in the past.

- A. is
- B. are
- C. was
- ☒ D. were

4- People use floppy disks nowadays.

- A. do
- B. does
- ☒ C. don't
- D. doesn't

LET'S TALK



-Fill in the gaps with the suitable words from the box:

glasses chubby weigh curly hair

- 1-Aisha was **chubby** when she was a baby.
- 2- How much do you **weigh**?
- 3- Mohammed didn't wear **glasses** two years ago.
- 4-My mum has got **curly hair** and brown eyes.

LOOK!

p. 74

What did he look like then?

He **was** short and chubby and he **had** long hair.

What does he look like today?

He **is** tall and slim. He **has got** short hair and he **wears** glasses.

-Read and match:

A

B

- | | |
|-----------------------------------|--|
| 1- What did she look like then? | a. She has got straight hair. |
| 2- What does she look like today? | b. She was chubby and had short hair. |

PROJECT

Stick an old photo of yours on a piece of card.



Stick a recent photo of yours on a piece of card.



THEN and NOW

Last year:

Make a list of the things you did a year ago.

- I took the bus to school.



- I did karate on Saturday afternoons.



- I didn't wear glasses.



- I went to bed at eight o'clock.



- I didn't have a pet cat.



- I didn't eat fruit.



This year:

Make a list of the things you do now.

- I ride my bike to school.



- I do karate three times a week.



- I wear glasses. They are green.



- I go to bed at nine o'clock.



- I have got a pet cat. Its name is Lizzy.



- I eat fruit twice a day.



- Write a paragraph of seven sentences about your personal experiences then and now.

Helping questions:

- How did you go to school three years ago and how do you go this year?
- What did you do after school three years ago and what do you do this year?
- At what time did you go to bed three years ago and at what time do you go this year?

Reading Time



wardrobe



attic



rollerblades



roller skates



game card



game console

-Fill in the gaps with the suitable words from the box:

rollerblades game console wardrobe wheel

- 1- My **wardrobe** is full of shirts, pants, and dresses that I love.
- 2- I like to wear my **rollerblades** when I go to the park.
- 3- He plays video games on his new **game console** every weekend.
- 4- The old bicycle needs a new **wheel** for it to work again.

Reading Comprehension

Directions: Read the passage and answer the questions.

For most children today, school is like a second home. But in the past, schools were very different from today.

In Victorian England,

Classrooms were very big and the windows were usually very high. Students couldn't see outside! One teacher often taught more than 70 children, so teachers were sometimes **cruel**. Paper was very expensive, so most students didn't have notebooks. They wrote on 'slates' with 'slate pencils'. Students learnt the three Rs: Reading, Writing, and Rithmetic (Maths). Once a week they had Geography and History. Girls developed other skills; for example, they learnt to sew.

Today,

Classrooms are big and comfortable and usually they have a lot of windows.

Teachers are nice and friendly with children. You can tell them your problems and they can help! All students have got books, notebooks and computers. Most schools have also got libraries and computer rooms. Children learn and do a number of interesting subjects like Science, Art or PE. Therefore, they have a good knowledge of various subjects.

1- What is the text **MAINLY** about?

- A. School rules
- B. School subjects
- ☒ C. Schools then and now
- D. The importance of schools

2- What does the underlined word “cruel” mean?

- ☒ A. unkind
- ☐ B. friendly
- ☐ C. merciful
- ☐ D. compassionate

3- How did students in Victorian England write?

They wrote on “slates” with “slate pencils”.

4- As mentioned in the text, what subjects do students learn today?

Science, art or PE.