



مدرسة زاخر الخاصة
ZAKHER
PRIVATE SCHOOL

English Term 1 Coverage

Level 4.1

Grade 7 general

Term 1
2024-2025

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The content:

Vocabulary
grammar
Reading
Maze practice
Writing topics
Inference text

Core Lexis

Sports and leisure activities	Culture and customs	Community
adventure	modern	collect
sand	history	neighbours
desert	gift	stage
show (n)	shake	concert
camp	celebration	the news
dance	special	stadium

- **Adventure**: A fun and exciting experience.
- **Modern**: Something new or current.
- **Collect**: To gather or bring things together.
- **Sand**: Tiny grains of rock, often found on beaches or in deserts.
- **History**: Events from the past.
- **Neighbours**: People living next to you.
- **Desert**: A dry, sandy place with little water.
- **Gift**: Something given to someone as a present.

- **Show** (n): A performance, like a play or concert.
- **Shake**: To move something quickly back and forth.
- **Concert**: A live music event.
- **Camp**: A place where people stay in tents for fun.
- **Celebration**: A special event to enjoy a happy occasion.
- **The news**: Information about current events.
- **Dance**: Moving to music.
- **Special**: Something unique or important.
- **Stadium**: A large area for sports or concerts.

Coverage

Topic(s): Sports and leisure activities, culture and customs, community.			
ECFE Grammar	Prerequisite	GSE Grammar	Functional Language
Modals: present modals	Can use 'can' to refer to ability in the present. (29)	<p>Can give, deny or ask about permission in the present and near future with 'can'. (33)</p> <p>Can make basic polite requests with 'could'. (33)</p> <p>Can use 'should(n't)' to offer or ask for advice or suggestions. (36)</p>	<p>Asking for and giving advice</p> <p>Asking for and giving permission</p> <p>Describing hopes and plans</p>
Future time: simple future (will and shall)	<p>Can ask wh- questions using the past tense of verbs. (31)</p> <p>Can tell when to use the present simple and when to use the present continuous. (29)</p>	<p>Can use 'will' to ask questions about the future. (35)</p> <p>Can use 'will' + infinitive for predictions about the future. (38)</p>	
Present time: present perfect	Can make affirmative statements using common regular past simple forms. (30)	<p>Can use the present perfect to refer to personal experiences in the past. (41)</p> <p>Can form questions using the present perfect with 'ever'. (41)</p>	
Future time: future time (going to)	Can tell when to use the present simple and when to use the present continuous. (29)	Can express personal plans and intentions for the future using 'going to'. (35)	

Can I play basketball after school?

No, you can't play basketball.

<https://www.mauthor.com/present/4929550974320640>

Meaning	The speaker is asking if they are allowed to play a sport.
Grammatical structure	<u>Present modals</u> (can / can't) subject + can / can't + verb + object Question form: Can + subject + verb? Can + subject + verb + (object)?
Usage	We use present modals to ask for permission (can) and make requests. We can also use present modals to decline offers and invitations (can't).
Other examples	<u>Can</u> I go outside to play with my friends? What <u>can</u> we do for fun? I <u>can't</u> come to your house to play video games.

I would like to go shopping for new shoes.

I would like some juice, please.

Would you like something to eat?

<https://www.mauthor.com/present/4929550974320640>

Would you like to go out for lunch?

Would she like an ice cream?

He would like to read this book.

Could I ride my bicycle to school because the weather is nice?

Could you carry this bag for me?

Could you help me with my homework?

Use of English: Modals

Modal verbs are 'auxiliary' verbs like *shall, should, can, could, will, would, may, might*. We use them before main verbs, for example, when asking for advice or permission.

Asking for and giving advice

Should I take off my shoes?

You should drink some water.

Permission

Can I use the phone?

Could I use the phone, please?

Note: *could* and *may* are more formal than *can*.

Offering to do something

Can I help you?

Requests

Can you pass the salt?

May I have the salt, please?

ECFE Grammar

Modals: present modals

MODAL VERBS

- asking for and giving permission
- sounding more polite
- making offers and suggestions

Could I ask a question?

Can I watch TV?

You may watch TV.

Shall we have pizza?

MODAL VERBS

You must wear a seatbelt.

(must = obligation)

MODAL VERBS

Can I leave?

May I use your phone ,please ?

May = permission

(can = permission)

MODAL VERBS

Would you like some tea?

(would = polite offers)

I **can** play the piano.

Would you like a cup of tea?

You **must** not drop litter.

If it is sunny, we **will** have a picnic.

MODAL VERBS

<i>I must go.</i>	correct
<i>I must to go.</i>	incorrect
<i>We can stay here.</i>	correct
<i>We can to stay here.</i>	incorrect
<i>My friend should study.</i>	correct
<i>My friend should to study.</i>	incorrect

Choose the correct modal verb answer:

- 1-(Should I –Could I) borrow a pen ?
- 2-(Must- I –Can I)get you something to eat
- 3-(Should – would)you like some tea?
- 4(May I- Should I) have a glass of water?
- 5- (Should I – Could I)stand up when a lady enters?

MODAL VERBS

<i>He can run.</i>	correct
<i>He cans run.</i>	incorrect
<i>We should try.</i>	correct
<i>We shoulded tried.</i>	incorrect
<i>They must go home.</i>	correct
<i>They musting go home.</i>	incorrect

6-Where (may I –I must) put my coat?

7-(Could I – I Can) use your phone please?

8-(Can I –I may) help you?

9-(must – Could) I ride my bicycle to school because the weather is nice?

10-(need – Could) you carry this bag for me?-

<u>Will</u> you visit me next week?		Future time: simple future (will and shall)
Meaning	The speaker wants to know if his friend wants to visit him. The speaker wants to go see a film with his friend.	
Grammatical structure	<u>Future time</u> : simple future (will and shall) Will + subject + verb phrase	
Usage	We can use ‘will’ before a subject and verb phrase to ask questions about possible future events.	
Other examples	<u>Will</u> you come to the pool tomorrow? <u>Will</u> we go home before the game starts? <u>Will</u> they finish their project tomorrow?	

Form

Positive (subject + will)	Negative (subject + will not / won't)	Question (Will / Won't* + subject)
<i>I will start tomorrow</i>	<i>I will not / won't start tomorrow.</i>	<i>Will/Won't I start tomorrow?</i>
<i>You/We/They will start tomorrow</i>	<i>You/We/They will not / won't start tomorrow.</i>	<i>Will/ Won't you/we/they start tomorrow?</i>
<i>He/She/It will start tomorrow.</i>	<i>He/She/It will not / won't start tomorrow.</i>	<i>Will/ Won't I he/she/it start tomorrow?</i>

Future Time

Where **will** you go on holiday?

Shall I open the door for you?

Shall we go to that nice restaurant?

Shall we go to Italy?

Where **shall** we go?

What **shall** I do?

PRACTICE 1: Select the correct word to fill in the blanks

1. I think it _____ sunny tomorrow.
2. The movie _____ until 7:30 pm.
3. _____ your friend be at the game?
4. What time _____ your flight _____?
5. I _____ a cheesburger and fries.

What are you going to do this weekend?

I am going to visit my friend in Dubai.

<https://www.mauthor.com/present/4935030010413056>

Meaning	The speaker wants to know what his friend plans to do at the weekend. The speaker plans to visit his friend in Dubai.
Grammatical structure	<u>Future time (going to)</u> (Wh) + subject + going to + infinitive? subject + to be + going to + infinitive
Usage	We use 'going to' to talk about a future plan or intention.
Other examples	What are you <u>going to</u> do tonight? We are <u>going to</u> go shopping next week. They are <u>going to</u> meet us tomorrow.

Meaning

'Going to' is used to talk about plans and intentions.

Future time: future time (going to)

PAST

PRESENT

FUTURE

I played football yesterday.

I am playing football now.

I am going to play football tomorrow.

Form

Positive	subject	to be	going	infinitive with 'to'
	<i>I He / She / It You / We / They</i>	<i>am is are</i>	<i>going</i>	<i>to study.</i>

Negative	subject	to be	going	infinitive with 'to'
	<i>I He / She / It You / We / They</i>	<i>am not is not / isn't are not / aren't</i>	<i>going</i>	<i>to study.</i>

Question	to be	subject	going	infinitive with 'to'
	<i>Am Is Are</i>	<i>I He / She / It You / We / They</i>	<i>going</i>	<i>to study?</i>

Uses:

'Going to' can be used to talk about future plans and intentions:

*I am **going to go** on holiday this winter.*

*What are you **going to do** after the meeting?*

Plans &
Intentions

Predictions &
Conclusions

I'm **going to**
buy some
food after
work.

Look at the
traffic! I'm **going**
to be late!

Correct the sentences

FUTURE TIME (GOING TO)

I are going to stay at home.

Are we going buy some food?

They are going to visiting their friends.

Am he going to come to the party?

You are go to break that!

FUTURE TIME (GOING TO)

to be

I **am** going to...

He / She **is** going to...

We / You / They **are** going to...

negative form - 'not'

I am **not** going to...

He / She is **not** going to...

We / You / They are **not** going to...

FUTURE TIME (GOING TO)

contracted forms

She **isn't** going to...

They **aren't** going to....

negative questions

Aren't we going to....

Isn't he going to...

Complete the sentences with the correct words.

is

are

water

cook

eat

play

go

swim

clean



1. They going to their lunch.



2. She going to the plants.



3. They going to basketball.



4. He going to .



5. She going to meal.



6. He going to the table.

1. What are Jim, Susan and Eve going to do after school?

What aren't they going to do?

Jim (see) his friends.

He (call) Susan and Eve.

He (not cook).

He (not do) housework.

Susan and Eve (do) some shopping.

They (wash) their hair.

They (not play) computer games.

They (not visit) Jim.

10 Examples of Present Perfect affirmative sentence

1. I **have** **completed** all of my assignments for this week.
2. She **has** **visited** Paris twice.
3. They **have been** friends since they were kids.
4. He **has** **watched** that movie multiple times.
5. We **have** **lived** in this city for five years.
6. She **has** **learned** how to play the guitar.
7. He **has** **finished** reading the novel.
8. They **have** **traveled** to many countries.
9. I **have** **practiced** yoga for six months.
10. We **have** **finished** decorating the house for the party.

4 Complete the sentences using the present perfect of the verb in brackets.

- 1 I've made a lot of new friends this term. (*make*)
- 2 I think we have had too much Science homework this term. (*have*)
- 3 I have enjoyed new subjects like Technology and Design. (*enjoy*)
- 4 I'm in the football team, but we haven't played any matches yet. (*not play*)
- 5 My friend has been in trouble with the headteacher. (*be*)
- 6 Have you seen the Science labs? They're great! (*see*)

Use of English: Present perfect with ever

To ask about experiences (things you have done), use the present perfect with *ever*.

Have you ever swum with dolphins?

Yes, I have. / No, I haven't.

Has Alana ever been to New Zealand?

Yes, she has. / No, she hasn't.

Have you ever tried zorbing?

Yes, I have. / No, I haven't.

Have they ever done a parachute jump?

Yes, they have. / No, they haven't.

4 This is a shortened version of the conversation between Abdullah and Sunil in Activity 2 on page 25 of the Coursebook. Complete it using the correct form of the verbs in the present perfect. You can look at the reference section of the Coursebook (page 247 Unit 2, Track 10).

Abdullah: Which subjects ¹ have you enjoyed (you / enjoy) most?

Sunil: Well, I ² have enjoyed (enjoy) science. I like doing experiments in the lab. What about you?

Abdullah: I've enjoyed English because we ³ have read (read) some funny stories and we ⁴ have done (do) some creative writing.

⁵ Have you done (you / do) any after-school activities?

Sunil: Yes, I have. I ⁶ have joined (join) the school orchestra. I'm learning to play the drums. What about you?

Abdullah: I ⁷ haven't had (not / have) time. Which sports

⁸ Have you played (you / play)?

Sunil: I ⁹ have played (play) football.

Abdullah: I've played volleyball.

Sunil: ¹⁰ Has the teacher spoken (the headteacher / speak) to you yet?

Abdullah: Yes, he knows my name. He said, 'Good morning, Abdullah.'

Sunil: He knows my name too, unfortunately!

Abdullah: ¹¹ Have you enjoyed (you / enjoy) this term so far?

Sunil: Yes, I have. I ¹² have made (make) quite a lot of new friends and I

¹³ have enjoyed (enjoy) it.

Abdullah: Yes, so have I.

Choose the correct answer:

Has - have- is –are)your teacher ever sent you out of the classroom?

(Has – is – are Have) anyone ever told you a secret?

(Have – do – Have – are) you ever (ate – eats -eaten)a really big pizza?

Have you ever - never)(cooked a meal?

Have you ever (swum – swim –swam)more than a kilometre?

Have you ever (tries – trying- tried)a Chinese food?

Let's do some Reading practice Maze praxtice



<https://www.liveworksheets.com/w/en/english-language/1684211>

2 <https://www.liveworksheets.com/w/en/reading/1789193>

1

3 <https://www.liveworksheets.com/w/en/english-second-language-eslesp/2293321>

4 <https://www.liveworksheets.com/w/en/english-second-language-esl/1829021>

5 <https://www.liveworksheets.com/w/en/english-second-language-esl/208416>

6 <https://www.liveworksheets.com/w/en/english-language/1070713>

- **Part 2. Read a text about Ali and his Japanese friends. For questions 6 - 10, choose the correct answer A, B or C.**
- My name is Ali and I want to tell you about my friends, Akira and Itsuki. They live in Japan, but they travel a lot with their parents. Last month, they came to visit us in Sharjah, and our families had so much fun together.
- Akira and Itsuki were very excited to learn about falconry, and I had fun teaching them. We also played football with some of my friends. Akira is quite sporty. He played in his school's football team last year.
- I told my father they'd never seen a camel, so he planned a surprise for them. He said that he would take us horse riding, but when we arrived in Khattam Al Shikla, there were camels instead. Akira was so excited, but Itsuki was a little scared. Dad said he didn't have to ride the camel if he didn't want to, but Itsuki decided to try it. He loved it so much, that he didn't want to leave.
- On their last day in the UAE, Akira, Itsuki, their mother and father all dressed in traditional Emirati clothes and we took a picture together. Next month, my family will go to Japan and we will see our friends again. I don't know what they will teach us about Japanese culture, but I hope we can take a picture with everyone wearing kimonos.

- **6. Who lives in Japan?**
- A Akira and Ali
- B Ali and Itsuki
- C Itsuki and Akira
- **7. Ali was _____ his friends.**
- A teaching falconry to
- B learning football with
- C playing sports against
- **8. Who loved riding camels and didn't want to leave?**
- A Ali
- B Akira
- C Itsuki
- **9. When will Ali's family go to Japan?**
- A last year
- B next month
- C on their last day
- **10. The text is mainly talking about _____.**
- A families sharing their culture
- B people that like travelling
- C friends playing together

Read the text then answer the questions :

Ahmed's New Friends

Ahmed was a twelve-year-old boy who lived in the United Arab Emirates. One day, his family decided to visit a big festival in the city. Ahmed was excited because he would get to meet new people and learn more about the festival.

When Ahmed arrived at the festival, he saw many people wearing traditional clothes. The men wore white kanduras, and the women wore black abayas. Ahmed saw some of his classmates from school and waved to them. They waved back with big smiles.

Ahmed's family met a new friend named Khalid. He was very kind and wore a colorful dress with traditional patterns. Ahmed's mother introduced him to Khalid's family. In the UAE, it is polite to greet people with a handshake or a gentle touch on the nose if you know them well. Ahmed's father shook hands with Khalid's father and then gently touched his nose. Ahmed felt happy because he learned that this is a friendly way to greet someone in the UAE.

Later, Khalid showed Ahmed how to dance to traditional music. They danced together, and Ahmed enjoyed learning about the special steps. Khalid explained that in UAE culture, meeting new people and sharing traditions is a way to make friends and show respect.

1. How did Ahmed's father greet Khalid's father?

- A) With a hug
- B) With a handshake and a gentle touch on the nose
- C) With a wave
- D) With a bow

2. What did Ahmed notice about the traditional clothes at the festival?

- A) The men wore colorful shirts and the women wore pants.
- B) The men wore white kanduras and the women wore black abayas.
- C) The men wore jeans and the women wore dresses.
- D) The men wore suits and the women wore skirts.

3. What did Khalid teach Ahmed to do at the festival?

- A) Cook traditional dishes
- B) Dance to traditional music
- C) Make traditional crafts
- D) Speak a new language

4. Why was Ahmed excited about visiting the festival?

- A) To see famous celebrities
- B) To buy many toys
- C) To meet new people and learn about the festival
- D) To go on amusement rides

5. What kind of pattern was on Khalid's dress?

- A) Plain white
- B) Bright and colorful
- C) Stripes
- D) Polka dots

Greetings around the world

In countries like Japan and Korea, people show respect by **bowing**. They stand tall, put their hands by their sides, and bend forward from the waist. The deeper the bow, the more respect is shown. Some bows can just be like nodding your head, but other bows can be much deeper and more respectful.

If you travel to countries like France, Italy, or Spain, you might see people giving **air kisses** as a greeting. Instead of touching cheeks, people make a kissing sound in the air while leaning their faces close to each other. Some countries 'kiss' one cheek, other countries do it on both cheeks. It's a simple and friendly 'hello' shared between friends!

One of the most common greetings worldwide is the **handshake**. In many countries like the United States, Canada, and Australia, people shake hands when they meet for the first time. Handshakes can both be used between businesspeople, or to greet friends! It's a simple and professional way to say 'hi' that shows trust and goodwill.

- Read the text above and answer the following questions:

1. In which countries is bowing common?
2. Which greeting is common worldwide?
3. What greeting do people do when they don't touch?

What is the reason for people to bow when they greet?

What are the other countries that greet using air kisses?

Read this email from Mariam to Fatima. For questions 1-5, choose the correct answer (A,B or C).

Dear Fatima,

I am so happy to tell you that my Mum says yes! She wants you to know that you are always welcome in our home. It's a holiday weekend - three full days of fun together.

This is what we usually do on a long holiday weekend. Wednesday night, we usually do our homework. Then we stay awake late watching television.

On Thursday morning, Mum lets us sleep as late as we want. When we wake up, we eat breakfast. After that, we choose an activity we all want to do, like go to the cinema or the mall.

We usually go to sleep early on Thursday nights, because we have to wake up early the next day to go to my grand parents' house. Grandmother lets us have fun while she makes biryani for us.

The next day, we are usually back at our house, and sometimes, Mum lets my sister Amna and me make a sweet! Three-day weekends are always fun, but this one will be more special because I will be with you!

Your friend,
Mariam

1. When does Mariam usually sleep late on a holiday weekend?

- A Thursday morning
- B Friday morning
- C Saturday morning

2. Which day does Mariam usually spend at home?

- A Thursday
- B Friday
- C Saturday

3. When do they usually eat biryani?

- A Thursday
- B Friday
- C Saturday

4. Who makes sweets?

- A Mariam and Amna
- B Mariam and her mother
- C Her mother and grandmother

5. Why did Mariam write this email?

- A to tell Fatima how she usually spends a holiday weekend
- B to tell Fatima how she will spend the holiday weekend
- C to tell Fatima how to make sweets

Reading Answer Key

- 1. A
- 2. C
- 3. B
- 4. A
- 5. A

Clothes and accessories are important in our lives. They keep us warm and show what we like. Clothes come in many kinds, like shirts, pants, and dresses, and we wear them for different occasions.

Accessories, like hats and jewelry, can make our outfits look nicer. For example, a bright necklace can make a plain dress look special, and a fun hat can make a casual outfit look cool. Different seasons bring new styles, with some colors and clothes being popular at different times.

Clothes can also show what kind of job someone has. At work, people usually wear nicer clothes, while casual clothes are good for hanging out with friends. Knowing what event you're going to helps you pick the right clothes.

More people now care about the environment when buying clothes. Many want to use materials that are good for the Earth. This change encourages companies to be creative and use recycled materials.

Chose the correct answer

1. Why do we wear clothes?

a) To keep us warm b) To look cool c) To wear accessories

2. What is an example of an accessory?

a) Shoes b) Hats c) Pants

3. What can change with the seasons?

a) Popular colors and styles b) Types of shirts c) Sizes of clothes

4. How can clothes show what kind of job someone has?
 - a) By being fancy or casual
 - b) By being colorful
 - c) By being old
5. When do people wear formal clothes
 - a) At a wedding
 - b) At a playground
 - c) At home
6. What do people care about when buying clothes today?
 - a) Using good materials
 - b) Buying many clothes
 - c) Choosing bright colors
7. How can a bright necklace help a dress?
 - a) It makes the dress look special
 - b) It covers the dress
 - c) It makes the dress less pretty
8. What do trends help us decide?
 - a) What to wear
 - b) What to throw away
 - c) What colors to avoid
9. What does the passage say about companies and the environment?
 - a) They don't care
 - b) They want to help the Earth
 - c) They want to make money
10. Why is it important to know what kind of event you're going to?
 - a) It helps you pick the right clothes
 - b) It helps you choose accessories
 - c) It helps you look cool

Dear Grandmother

I Hope you are doing well. I am emailing you to tell you about my new school in Fujairah. It is really nice. We have a lot of really good teachers and all of the students are very nice .I really and I want to tell you all about it .I have a lot of great classes. My Science teacher is Mr Ahmed.He is very funny. He likes to make us laugh while he is teaching. We are learning a lot of really great things in Science class.

My English teacher is Mr Vince .He is such a good teacher. Sometimes his class is boring .He tries to make it fun by playing game My English is getting better. We also have a painting class. This is my favourite class. I am not great at painting, but it helps me to be calm. My painting teacher is Mr .Farouq.He is a really good painter. My Arabic teacher is named Mr Abdullah .He is really nice teacher. Sometimes the students are bad in his class and don't listen to him Not me though I am always good. Well ,I have to go to chess club now. See you soon grandpa.

Love,

Saif

1-Saif 's new school is in

A- Fujairah B -Dibba c- Dubai

2-Theteacher is very funny.

A- math B- Science - C- painting

3-Mr.Vince usesto make his class more fun

A- games B- English c- Science

4-is good at painting pictures,

A-Mr Vince B- Saif C-Mr. Farouq

5- Students are sometimes bad in

A science class B- Mr Abdullah's class C-Mr Vince's class

6- Saif is going to now.

A- a big school B- Maths class C-Chess Club

Reading Comprehension

The Racing Family 1

The Al Marzooqi family loves exercising every day. They enjoy running, cycling and swimming together. The father told the family that they are taking part in a 10km race. The race has two parts, 5km running and then 5km cycling.

"I am so happy. It is the perfect time for us because we practised for almost six months. The waiting made me even more excited and now it's finally happening," said Hind.

The whole family started running for six days every week except Hamad. He thought that he could win, so he practised twice a day. Al Meydan's 5km run takes place in Dubai once a year. At the same time, there are other races that take place in Sharjah and Abu Dhabi. However, the family was only interested in the Al Meydan race.

On race day, Hind said, 'I love running. I know I will win.'

"I practised more than you during the holiday. I think I will win," said the father.

I am sure I will win, Hamad said to himself. The race started and they all ran as fast as they could. The whole family looked tired except Hamad. "I am winning! I am winning!" he said. In the end, Hamad won the race and the whole family was happy.

"The race was great!" said Hind.

"You are the best runner in the family!" Hamad's mother said to him.

"Well done, Hamad! You won, but we all ran fast," said the father.

1-The family was so excited about the race because they _____.

- A. practiced a lot
- B. often race together
- C. all love swimming

2-The family all practiced running for _____.

- A. a year
- B. half a year
- C. six days

3- Where was the race held?

- A. Abu Dhabi
- B. Sharjah
- C. Dubai

4- Why did Hamad win?

- A. He practised more during the holiday.
- B. He exercised for almost one year.
- C. He believed he could do it.

5- Who thought that Hamad was a strong runner?

- A. the mother
- B. the father
- C. Hind

6- What is another title for this text?

- A. A Family Meeting
- B. An Exciting Race
- C. A Family Holiday

Reading Comprehension

The Racing Family 2

The family waited for 30 minutes to start the next race. "You can win the cycling race, Hind. It's only 5km. You are good at cycling, and you were practising for three hours every day," said her father.

"I can't wait to start cycling!" said Hind. "The race is starting! Al Marzooqi family members are ready!"

"3, 2, 1, go!" the man shouted. Everyone started cycling.

Everyone wanted to win, so they all practised very hard. Hind was clever. She knew how she could win the race. She started slow and then at the last 1km, she cycled faster. She passed everyone and crossed the finish line. "I won!" Hind cried. When her family finished the race, they all came together and gave Hind a high-five.

"I am so happy for you. You did well, Hind! Your success is our success," Hamad said.

"We can all celebrate this win by going to Hind's favourite restaurant," said the father. The whole family was tired from the races, but happy. They went to the restaurant and celebrated the success.

1. When was the second round of the race held?

- A. half an hour after the last race
- B. 3 hours after cycling practice
- C. 5 hours after the father spoke

2. _____ planned how to come first.

- A. The father
- B. The mother
- C. Hamad's sister

3. Why was Hamad happy?

- A. The winner is one of his family members.
- B. He passed everyone and crossed the finish line first.
- C. His father won the cycling and the running race.

4. Why was the family tired?

- A. They usually go to restaurants every day.
- B. They all practised well and won the race.
- C. They took part into two races on the same day.

5. The text is mainly about _____.

- A. Hind's favourite restaurant
- B. a 5km cycling race
- C. how to practise sports

My Dream

"I want to go to Disneyland this summer, but I want to know more before I go. Have you ever been there, Moza?" Alia asked me.

"Yes, I went there when I was twelve. My father surprised us with a trip to Disneyland one summer. I love travelling more than anything so I was very excited. I wanted to see interesting buildings and my sister hoped to do a lot of shopping. We could not wait to go!" I said.

"There were many people wearing Disney clothes and Mickey Mouse ears. I enjoyed listening to the lovely music and watching the bright lights of all the buildings. The shops were like my favorite Disney movies."

"We saw many wonderful Disney shows. We also went on many Disney rides but the Winnie the Pooh ride was the best. It is a fantastic way to see all of the Disneyland Park. Then, we met Mickey and took lots of photos. The last thing we enjoyed was the fireworks."

"Before we left the park, mum made us all stand together. There were some flowers that looked like Mickey's head. She likes taking pictures, so she got a group picture of us in front of them because they looked so beautiful."

"Visiting Disneyland in Paris gave me the happiest memories and made my dream come true. We travel every summer, but this time was the best time for me."

Why did Alia ask Moza a question about Disneyland?

1. because Alia wants information about it
2. because Moza is visiting it soon
3. because Alia's father is taking her there

According to the text, what does Moza like most of all?

- 1- visiting other countries
- 2- going to her favourite shop
- 3- seeing different buildings

The author liked the Winnie the Pooh ride because she _

1. could see the fireworks
2. wanted to meet the friendly bear
3. was able to watch the whole park

What did Moza's mother do at the end of the visit?

1. gave the family some flowers
2. met Mickey Mouse
3. took a family photo

What is another title for this text?

1. A Wonderful Show
2. A Fantastic Summer
3. A Disney Movie

Part 1

Read this email from a school principal to parents. For numbers 1 – 5, choose the correct answer **A, B, or C**. There is one **EXAMPLE**.

Dear Parents,

I am writing to tell you about the school trip to the desert. The activities are falconry, camel rides, and hiking.

On December 8, students receive t-shirts from their teachers. Your son must wear this t-shirt, trousers and trainers on the trip. If he wears sandals, he cannot go.

All students should have sunglasses and a bag. Students can wear a watch, but no other jewelry. This is a day trip, so students do not need sleeping bags or tents.

Students should not bring food. We give breakfast, lunch, dinner, and snacks.

Please bring your child to school at 5:00 a.m. on December 15. The bus leaves at 5:30. The bus returns to the school at 6:00 p.m.

This day in the desert is a learning activity. December 16 is quiz day.

Sincerely,

Mr. Mohamad

Principal, Salam School

1. Why is the principal writing this email?

- A** To talk about camels
- B** To talk about clothes
- C** To talk about a trip

2. What are the activities?

- A** Falconry, camel rides, and hiking
- B** Falconry, tent-making, and camel rides.
- C** Camel rides, hiking, and tent-making.

3. What do students receive from teachers?

- A** trainers
- B** sandals
- C** t-shirts

4. What must students wear?

- A** t-shirt, trousers, and sandals
- B** t-shirt, trousers, and trainers
- C** t-shirt, trousers, and jewelry

5. When does the bus leave?

- A** at 5:30 on December 15
- B** at 5:00 on December 15
- C** at 5:30 on December 16

Reading Part 1

- 1. C
- 2. A
- 3. C
- 4. B
- 5. A

Part 2

Read about Three Great Races in Dubai. For questions 6 – 10, choose the correct answer (A, B, or C). There is one **EXAMPLE**.

Three Great Races

It's time to run! On January 17, every person in your family should come to run.

Dubai Marathon is a 42-kilometre race for people over the age of 18. It starts at 7:00 a.m.

The 10-kilometre Road Race is for ages 15 and older. It starts at 9:00 a.m.

Grade 7 students are too young for the Marathon and the Road Race. They can run in the 4-kilometre Fun Run. It is a race for children ages 5 – 13. It starts at 11:00 a.m.

The Marathon and Road Race starts on Umm Suqeim Road, near Madinat Jumeirah. The Fun Run starts on Umm Suqeim Road near Al Sifouh. All three races end at the Dubai Police Academy.

Bring your friends and family. There are gifts for all runners.

6. What time does Dubai Marathon start?

A 7:00

B 9:00

C 11:00

7. How long is the Road Race?

A 42 kilometres

B 10 kilometres

C 4 kilometres

8. Which race can a Grade 7 student run in?

A The Marathon

B The Road Race

C The Fun Run

9. Which races start near Madinat Jumeirah?

A The Marathon and the Road Race

B The Marathon and the Fun Run

C The Road Race and the Fun Run

10. Where does the Fun Run end?

A near Madinat Jumairah

B at the Dubai Police Academy

C near Al Sufouh

Reading Part 2

- 6. A
- 7. B
- 8. C
- 9. A
- 10. B

Part 3

Read about the different personalities in one family. For questions 11 – 15, choose the correct answer (A, B, or C). There is one **EXAMPLE**.

“One Family – Many Personalities”

My name is Nasir. I have an interesting family. Come to my house in the morning because this is the best time to see each personality.

Mum gets up first. She checks our homework and organises our backpacks, because she wants us to be good students. She is organised and helpful. My father gets up next. He is a quiet and positive person. My sister Amna gets up next. She is very funny, but sometimes annoying. My brother Hassan likes to sleep, but Amna is always trying to get him out of bed early. Hassan is angry when Amna is noisy.

We eat breakfast. My father says kind and positive things before he goes to work. Mum talks about what we should do in the evening. Amna plays. Hassan doesn't talk in the morning. He is more friendly in the afternoon.

11. When is the best time to see the different personalities in Nasir's family?

- A in the morning
- B in the afternoon
- C in the evening

12. Why does Nasir's mother organise their bags for school?

- A so they can sleep
- B so they won't be hungry
- C so they will be good students

13. How does Nasir describe Amna?

- A quiet, but sometimes funny
- B funny, but sometimes annoying
- C angry, but sometimes funny

14. Who says kind and positive things?

- A Nasir's father
- B Nasir's mother
- C Nasir's brother

15. When is Hassan friendly?

- A in the morning
- B in the afternoon
- C in the evening

Reading Part 3

- 11. A
- 12. C
- 13. B
- 14. A
- 15. B

The Box

Can you open it for me, please? I want to know what's inside," Qasim asked.

"I can't. It's too difficult to open. This box looks very old," said Abdullah.

The day before, Saad called Abdullah and Qasim and said, "Are you two ready for another adventure?" They both agreed. "Great, shall we meet tomorrow at the bus stop?" he asked.

"Yes, will you text us the directions later? I hope that it won't be too hot," Abdullah said.

Qasim was excited. *It's always fun when Saad comes over to my house, he thought. I'm glad I met him in Cycle 2. This adventure is going to be the best!*

Saad wrote them the text, "Shall we get the bus at 8am? To get there from my villa, you turn right and walk to the end of the road, turn on to the big road and you'll see it. Before we meet, I'm going to go to the shop to get water and check the weather."

The boys are trying to see _____.

1.What’s in the box

If the box is hard to open

How old the box is

Who will be giving them the directions?

1.Abdullah

2. Qassim

3. Saad

What is Abdullah worried about?

The directions

The weather

The bus journey

How did the boys first meet?

As they were visiting a home

When they were going cycling

While they were studying together

What made Qasim happy?

Waiting to go on an exciting journey

Thinking about school

Going to a friend’s house

Why will Saad go out before the adventure?

To send the group a message

To get the bus to his villa

To see if the weather is good

Why did the boys go searching under the ghaf tree?

An old man wanted to keep something safe

Saad buried something near the tree

Saad heard a story at a shop

What is the text about?

Best friends going on an adventure

How to find a ghaf tree in a desert

An old man who lost a box near a tree

Dear Hasan,

Welcome to our class. I don't know what it's like to be in a new school, but I think it will help you to know more about the people.

Mr. Khaled, the principal, is very busy, but you should always greet him. He thinks English is important, so he likes to ask students to spell English words. If you try to stay away from him, he will find you! I always greet him in Arabic, but I know that he will ask me to spell something in English.

You met our teachers today. Mr. Abdul teaches Maths, Mr. Rahim is our Islamic teacher, and Mr. Hamad is our Arabic teacher. You should always stand when they enter the room and greet them with "As Salaam Alaikum" and wait for them to tell you it's okay to sit. If you don't stand for Mr. Abdul, he gives you more homework. Mr. Joseph is our English teacher. We also stand for him, but we greet him with "Good morning, teacher" or "Good afternoon, teacher." If you speak Arabic in his class, he makes your stand in front of the class and read in English. Some kids like that, but I don't, so I try to speak only English in his class.

I will tell you about the other teachers tomorrow, because I have to do my homework now. See you tomorrow!

Your new friend,

Ali

1 - Why did Ali write this email?

a) because he is a new student

b) because he wants to help a new student

c) because he wants to practice writing in English

2 - Who is the principal?

A Mr. Hamad

B: Mr. Rahim

c) Mr. Khalid

3-What does Ali think will help Hassan?

A- To know how to speak English.

b-To know where the classroom are.

C-To know how to greet the principal and the teachers

4-. Who likes students speak English?

A -Mr. Hamad and Mr. Joseph

B Mr. Rahim and Mr. Joseph

C Mr. Khaled and Mr. Joseph

5. What should Ali do when he sees Mr. Khaled in the office?

A- greet him

B- sit down

C-stay away

6. What does the Maths teacher do if you don't stand when you greet him?

A- He gives you extra homework.

B He asks you spell a word.

C- He tells you to read in front of the class.

Grammar: MAZE: Choose the correct answer:

Alya's After School Clubs

Alya is a busy student who joins many after-school clubs. One favorite is the cooking club, where she [1] _____ (cooks / cook / cooking) tasty dishes each week. She [2] _____ (can / could / cans) prepare a variety of recipes. Alya is also in the photography club, where she [3] _____ (takes / take / taking) stunning pictures. Now, she is [4] _____ (work / works /working) on a photo project for the school competition. In the drama club. She can [5] _____ [acts/act/acting] in plays and perform character, from a princess to a superhero. She [6] _____ (can / could / cans) learn lines quickly. Last year, She [7] _____ (join/ joins / joined) the sport club. She played football very well, but she [8] _____ (could / can't /couldn't) join this . Alya [9] _____ [is/are/am] happy with her after-school clubs. She [10] _____ [believe/believes/believing] that being part of clubs helps her make new friends.

Choose the correct answer:

Every year we go to Florida. We like to go to the beach. My favourite 1 (camp / beach / adventure) is called Emerson Beach. It is very long, with 2 (soft / quick / wild) sand and palm trees. It is very beautiful. I like to (3 making / make / made) sandcastles and 4 (watching / watch / watched) the sailboats go by. Sometimes there are dolphins and whales in the water! Every morning we look 5 (at / up / for) shells in the sand. I 6 (find / found / have found) fifteen big shells last year. I put them in a special place in my room. This year I want 7 (to learn / learn / learned) to surf. It is hard to surf, but so much fun! My sister is a good 8 ! (server / diver / surfer). She says that she can teach me. I hope I can do it

We visited many 1 (fame / famous / famously) tourist places. My favourite was the Louvre, a well-known (2 museum / sanctuary / pottery). I was always interested (3 by / with / in) art, so that was a special treat for me. The museum is so huge, you could spend weeks there. Henry got tired 4 (walked / walking / has walked) around the museum and said "Enough! I need to take a break and (5 rest / .best / nest)

Read the dialogue between Reem and Salma. For questions 1 - 10, choose the correct answer A, B or C to fill the gap.

Meeting a friend

Reem: Good morning, Salma.

Salma: Hello, Reem. It has been such a long time since we last met. What (1) _____ you like to do today?

Reem: (2) _____ we go shopping, first? I have quite a lot of things that I would like to buy. Would you like to go shopping?

Salma: We (3) _____ go shopping, but I think it (4) _____ be better if we have something to eat first. I'm hungry. I (5) _____ get very far without food.

Reem: Sure, we can have something to eat now. After that we should go shopping. You see, I (6) _____ buy a present for my cousin, Noura. You must meet her when she comes next time. You (7) _____ definitely like her. What do you think I (8) _____ buy for her birthday?

Salma: I think she (9) _____ like a new colouring set. I know a great shop that sells drawing equipment. (10) _____ I help you choose her present?

Reem: Sure.

- | | |
|-----|------------|
| 1) | A-can |
| 2) | A-can |
| 3) | A-couldn't |
| 4) | A-would |
| 5) | A-doesn't |
| 6) | A-want |
| 7) | A-should |
| 8) | A-should |
| 9) | A-can |
| 10) | A-can |

- | |
|-----------|
| b-could |
| b-have |
| b-could |
| b-can |
| b-haven't |
| b-should |
| b-will |
| b-would |
| b-must |
| b-will |

- | |
|---------|
| c-would |
| c-must |
| c-could |
| c-must |
| c-can't |
| c-would |
| c-must |
| c-might |
| c-may |
| c-have |

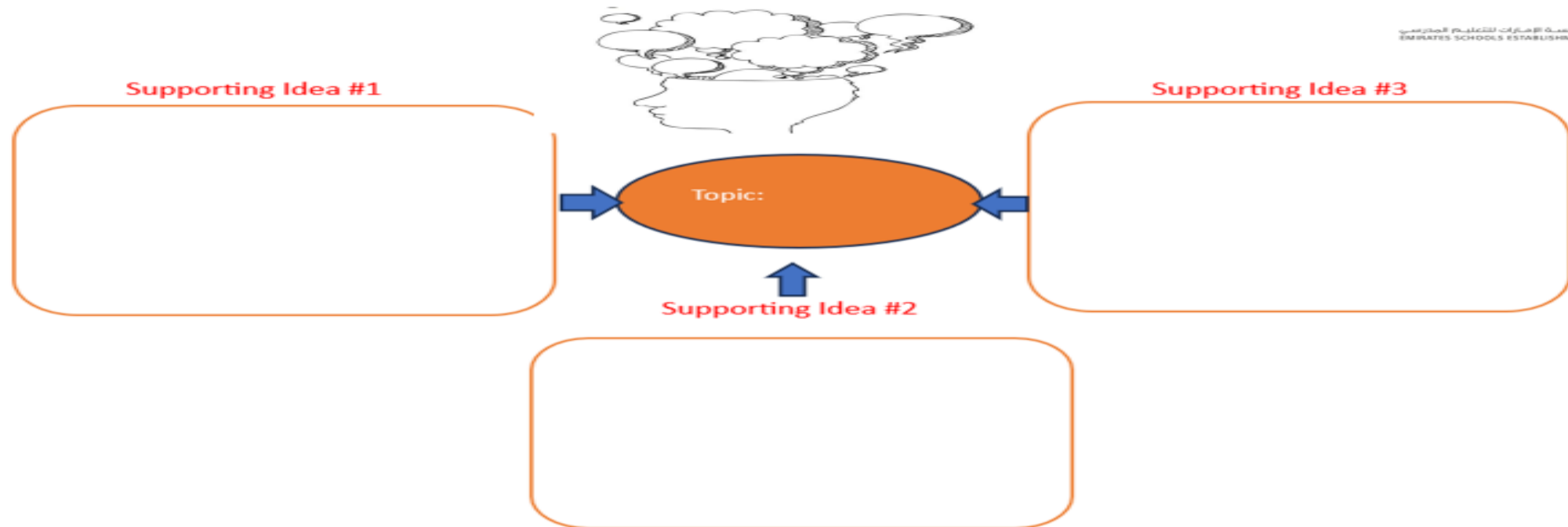
Sports and leisure activities

Culture and customs

Community

A- opinion
B- plan
C- paragraph
D- inference

Writing





Write your opinion about wearing traditional clothes ?

I think it is a good idea. I feel proud when I wear traditional clothes of my country . It connects me to my culture.

What is your opinion about wearing a school uniform ?

I think wearing a uniform is a good idea in a school life . It is part of the school rule and it shows equality .

What is your opinion about middle school 's challenge ?

I think Middle school provide more challenge for us because we learn more difficult subject. And more exams .I think middle school helps me to learn more and better.

What is your opinion of outdoor activities ?

In my opinion , outdoor activities keep me active ,

1. Meeting and Greeting



- • When is a time of the year you give and receive gifts?
- • What special day or celebration is it?
- • What do you and your family do on this day?
- • How do you feel during this celebration?

Eid is a great celebration for everyone.

2. Amazing Relatives



- Who in your family inspires you the most?
- What do you like about them?
- Have they worked hard to achieve their goals? How?
- How does their personality inspire you?

The person who I admire the most is my mother.

My mom is an important person in my life.

She is caring, kind, wise, hardworking and organized.

She looks after us. She cooks delicious meals (tasty food) for us.

she washes the dishes, washes the clothes and cleans the house.

She is generous. she always share things with others.

She is helpful. She always helps me to do my homework.

She is calm, jolly, funny and has a positive nature.

She always advises me to be better.

To sum up, I am lucky to have a mother like her. She does her best make me happy. I love her so much.

3. ALL ABOUT MY SCHOOL



How are the subjects in middle school different from primary school? Which do you like more?

- What new activities do you have in middle school compared to primary school?
- How are your middle school teachers different from your primary school teachers?
- Have you made new friends in middle school? How are the field trips different from primary school?



4. Clothes and Accessories



- Do you enjoy wearing a school uniform? Why or why not? And when it comes to accessories like hats, jewellery, or watches, what is your favourite and why is it important to you?
- • How do you decide what to wear each day? Do you follow a particular style or prefer comfort over fashion?
- • Do you like wearing traditional clothes when given the chance? Why or why not?
- • Do you prefer online shopping or visiting stores in person? What makes one option more appealing to you?



EOT 2 - Part 4

Inference question



A) Read the passage and answer the following questions.

Levi Strauss was born in Bavaria in Europe in 1829. He moved to America when he was 17 years old. His brothers sold cloth, and he worked for them although he could not speak English very well. At this time many people were moving to California because there was gold there. Strauss went to look for gold, too.

Strauss took a lot of cloth with him to San Francisco. He thought it would make good tents in the gold fields. But when he got there, he saw that people needed clothes more than they needed tents. Clothes did not last very long in the gold fields. At first, Strauss made trousers out of canvas. They were very strong - much stronger than other trousers. Soon everyone was wearing them. So, Strauss decided that he came to America only to make trousers. Soon, he opened a small shop to sell his popular trousers.

After a while, Strauss found an even stronger cloth than canvas. It came from a town in France called Nimes. The French called it 'serge de Nimes' which means 'cloth from Nimes'. The Americans called it 'denim'. Strauss also bought some cloth from Genoa, a town in Italy. To Americans this name sounded like 'jeans' so they called his trousers 'jeans'. The cloth Strauss used was always blue, so people also called his trousers 'blue jeans' and 'blue denims'. Other people called them 'Levi's'.

Today Levi Strauss jeans are one of the best-selling jeans in the world. They last a long time and are very comfortable.

Today Levi Strauss jeans are one of the best-selling jeans in the world. They last a long time and are very comfortable.

2

Write your answer below. Use full sentences.

Do you think that Mr. Strauss stopped looking for gold?

Part 3: Justification question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

A Day in the Life: Sarah's Daily Routine

Sarah is a busy woman with a full schedule. Her daily routine is essential in helping her stay organized and manage her time effectively. Let's take a closer look at how she spends her day.

Morning Routine:

Sarah starts her day at 6:30 a.m. She begins with a quick shower and then gets dressed for work. She enjoys a cup of coffee and a light breakfast while checking her emails to see if anything important has come up overnight. By 8 a.m., she's ready to head to the office.

Work Day:

Sarah works as an office manager, and her days are filled with meetings, phone calls, and emails. She takes a short break at noon to have lunch with her coworkers. She prefers to bring a homemade sandwich or salad, as it's a healthier and more cost-effective option. After a busy day, she finishes work at 5:30 p.m.

Evening Routine:

Once she's home, Sarah likes to unwind. She usually goes for a 30-minute walk to relax and clear her mind. Afterward, she prepares dinner, often trying new recipes she finds online. By 8 p.m., it's time to catch up on her favorite TV shows or read a book. She tries to get a good night's sleep by going to bed at 10:30 p.m.

Weekends:

On weekends, Sarah's routine is more flexible. She enjoys sleeping in a bit, and her mornings usually start with a hearty brunch. She likes to do some gardening or take day trips to explore new places. Saturdays and Sundays provide her with a break from her busy workweek.

Reflection:

Sarah's daily routine helps her maintain a work-life balance, ensuring that she can manage her responsibilities while also finding time for herself and her interests.

Read the text carefully , then answer the questions

Q1. Based on the passage, why does Sarah check her emails while having breakfast in the morning?

Q2. Justify your answer:

Read the text then answer the questions:

Text

Last Summer

I have learned languages at school, but I have never used them. One day, I hope I can. My family are a traditional family. They like what they already know. They only take vacations to the local lake or visit nearby countries that speak our language. They like visiting bookshops, gift shops and clothes shops, where my mother buys luxury goods like silk dresses. However, my last vacation was really different.

My friend asked me to help him to sail his boat across the sea to Africa. The wind was strong enough that we didn't need the engine. The sky was clearing quite quickly and the sea water felt warm and clean. Where I come from, the sky is grey and brown circles appear on the ground when it rains. My home has a lot of pollution. Suddenly, the wind died. The boat stopped.

My friend said, "Let's use the boat's engine." As he was trying to start the engine, he handed me a book about it. He asked, "Have you ever studied French? Can you translate this?" French was one of my school subjects and I was excited to use it, but this book was too difficult. So, my friend couldn't fix the engine.

We couldn't move. We didn't have enough drinking water and we had no food left. We were quite quickly getting hungry and thirsty. My friend used a square of the sail to catch fish. I asked, "Have you ever cooked fish?" He said he had. I remembered the water cycle and how to get water from the air. I took some plastic and very slowly began collecting drops of water.

That night, my friend saw a light. It was getting closer really fast. A voice shouted, "I'm here to help you!"

"Did you understand anything he said?" asked my friend. I understood everything. He was speaking English, my second language! I have never been happier than when I heard that man speak.

Write your answer below. Use full sentences.

Why is the writer happy at the end of the story?

Blank lined paper with horizontal ruling lines.

Part 3: Justification Question

Write your answer below. Use full sentences.

Why is your answer to the inference question the best answer?
Use the information in the text above to support your answer.

Our Best Wishes

