

College:

Grade7

Course Name:

G7GEN.ENG - English Language G7

Area/Branch Name:

AL SHIYAM 1085AD الشيم

Exam:

Grade 7 - General - 4.1 - English Langua...

Activity Type:

Final

Time Spent:

67 mins, 32 secs

Total Marks:

111/120

Q.1: The boys are trying to see ____.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. what's in the box ☒
- b. if the box is hard to open ☐
- c. how old the box is ☐

Q.2: Who will be giving them the directions?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. Abdulla ☐
- b. Qasim ☐
- c. Saad ☒

Q.3: What is Abdullah worried about?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. the directions ☐
- b. the weather ☒
- c. the bus journey ☐

Q.4: *****BONUS*****How did the boys first meet?

Mark(s): 4/4

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. as they were visiting a home
- b. when they were going cycling
- c. while they were studying together



Q.5: What made Qasim happy?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

- a. waiting to go on an exciting journey
- b. thinking about school
- c. going to a friend's house



Q.6: Why will Saad go out before the adventure?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

- a. to send the group a message
- b. to get the bus to his villa
- c. to see if the weather is good



Q.7: Why did the boys go searching under the ghaf tree?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

a. An old man wanted to keep something safe.

b. Saad buried something near the tree.

c. Saad heard a story at a shop.

Q.8: What is the text about?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.007

a. best friends going on an adventure

b. how to find a ghaf tree in the desert

c. an old man who lost a box by a tree

Q.9: Why does Khalid ask his grandfather for help?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

a. to get information for his lesson

b. to report a problem with a tree

c. to learn how to help his friend

Q.10: The ghaf tree grows ____.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

a. only in Africa

b. just in the Middle East

c. many places, including Asia

Q.11: This tree is special because it doesn't ____.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

a. grow very easily

b. need a lot of water

c. live for a long time

Q.12: According to the text, why is the ghaf tree interesting?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.009

a. It was used to help sick travellers.

b. Travellers rested under it during the day.

c. Animals easily find food near it.

Q.13: *****BONUS*****What do people use the ghaf tree for?

Mark(s): 4/4

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. to keep away wild animals ☐
- b. to make homes ☒
- c. to keep goats ☐

Q.14: How are the leaves of the ghaf tree used today?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. People make food with them. ☒
- b. They are burnt in fires. ☐
- c. Animals live in them. ☐

Q.15: Khalid wishes to ____ a ghaf tree one day.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.008

- a. plant and take care of ☒
- b. tell his friend to plant ☐
- c. help his grandfather plant ☐

Q.16: What is the text about?

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.3.XX.010

- a. how to plant a ghaf tree ☐
- b. where to find trees in the UAE ☐
- c. the UAE's most important tree ☒

Q.17: 1.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. on ☐
- b. to ☒
- c. for ☐

Q.18: 2.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. will ☒
- b. would ☐
- c. want ☐

Q.19: 3.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. Must ☐
- b. Maybe ☐
- c. Shall ☒

Q.20: 4.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. big ☒
- b. rainy ☐
- c. busy ☐

Q.21: 5.

Mark(s): 5/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. plan ☐
- b. hope ☒
- c. say ☐

Q.22: 6.

Mark(s): 0/5

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

a. go back



b. go around



c. go soon



Q.23: 7.*****BONUS*****

Mark(s): 4/4

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

a. can



b. would



c. must



Q.24: 8.*****BONUS*****

Mark(s): 4/4

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

a. can



b. must



c. have



Q.25: 9,*****BONUS*****

Mark(s): 0/4

Learning Outcomes Covered

◦ ENG.04.2.2.XX.010

- a. back ☒
- b. inside ☐
- c. down ☐