

english

هيكل اللغة الإنجليزية للصف الثالث

الفصل الأول

2045 – 2025

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Romaitha AlAnsaria School



المفردات المهمة , يجب على الطالب معرفة قراءتها وفهم معناها

Core Lexis

Places	Animals	Community
zoo	bird	city
supermarket	camel	town
shop	rabbit	house
park	frog	farm
library	bear	

ZOO



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supermarket



english

shop



english

park



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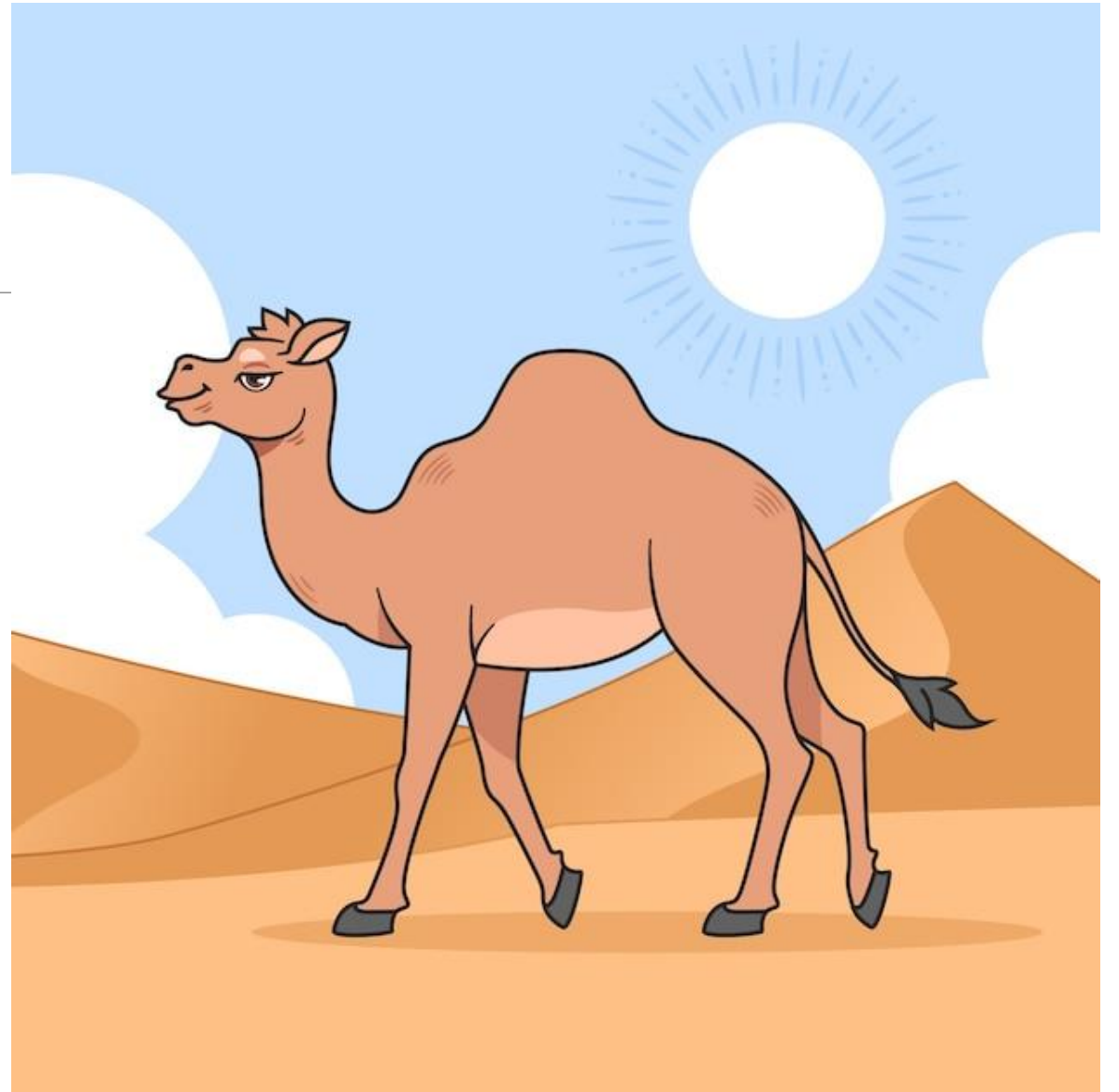
library

english

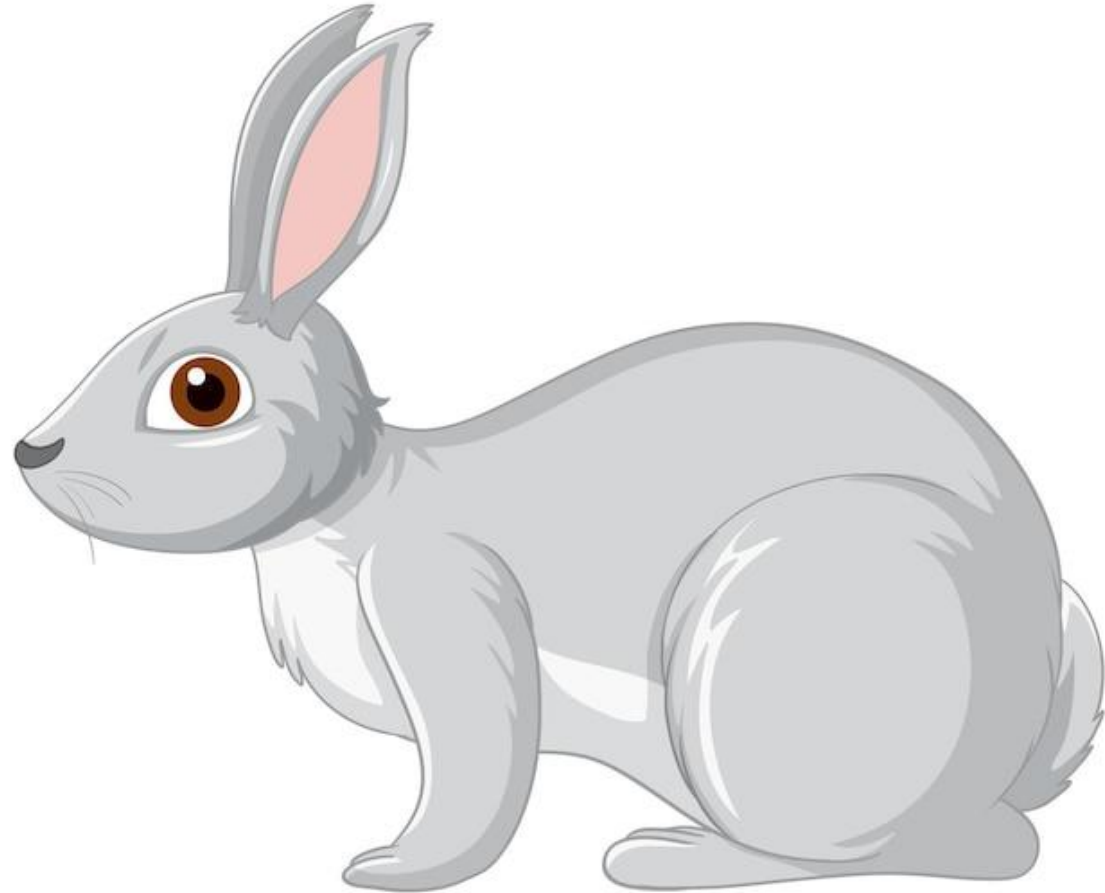
bird



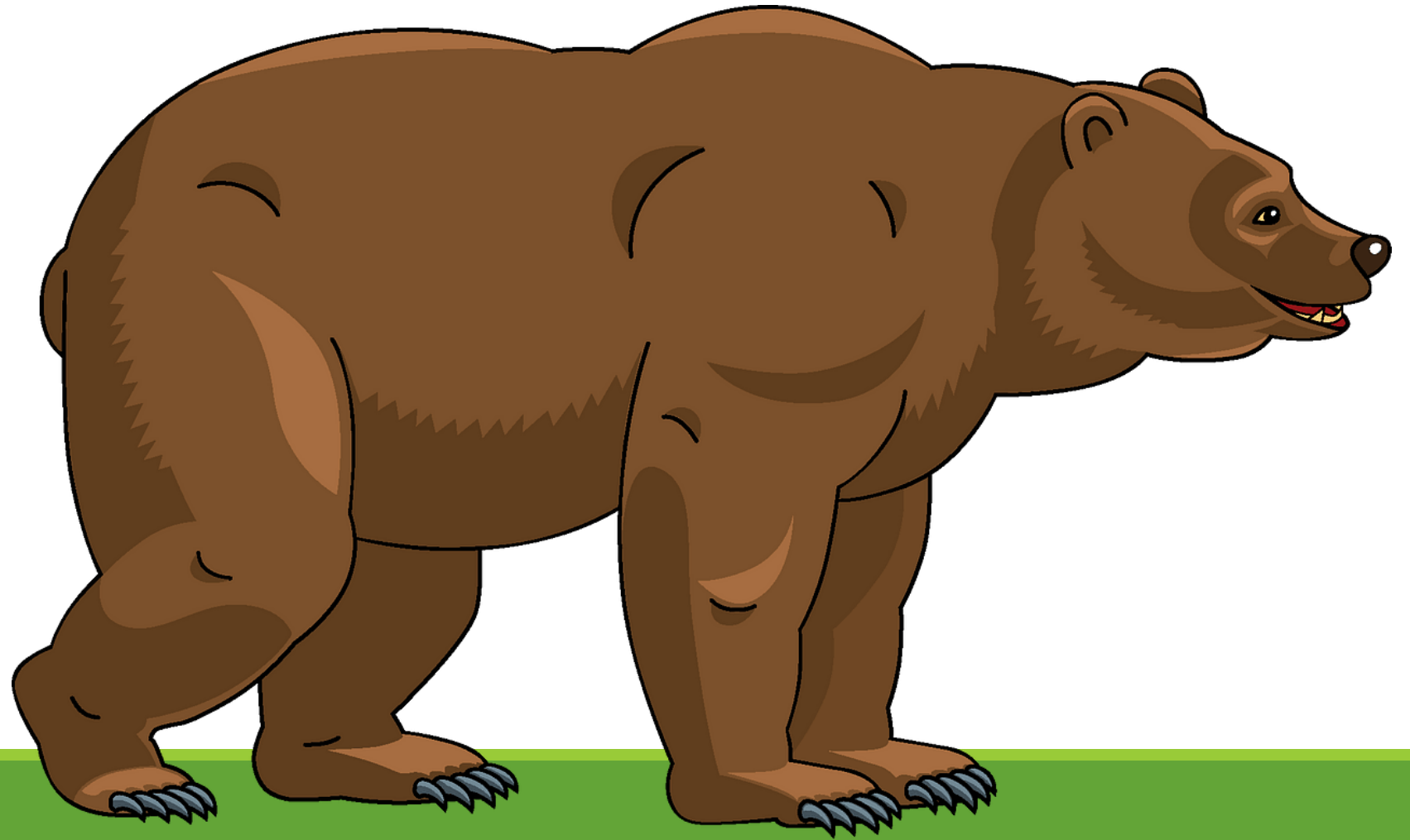
camel



rabbit

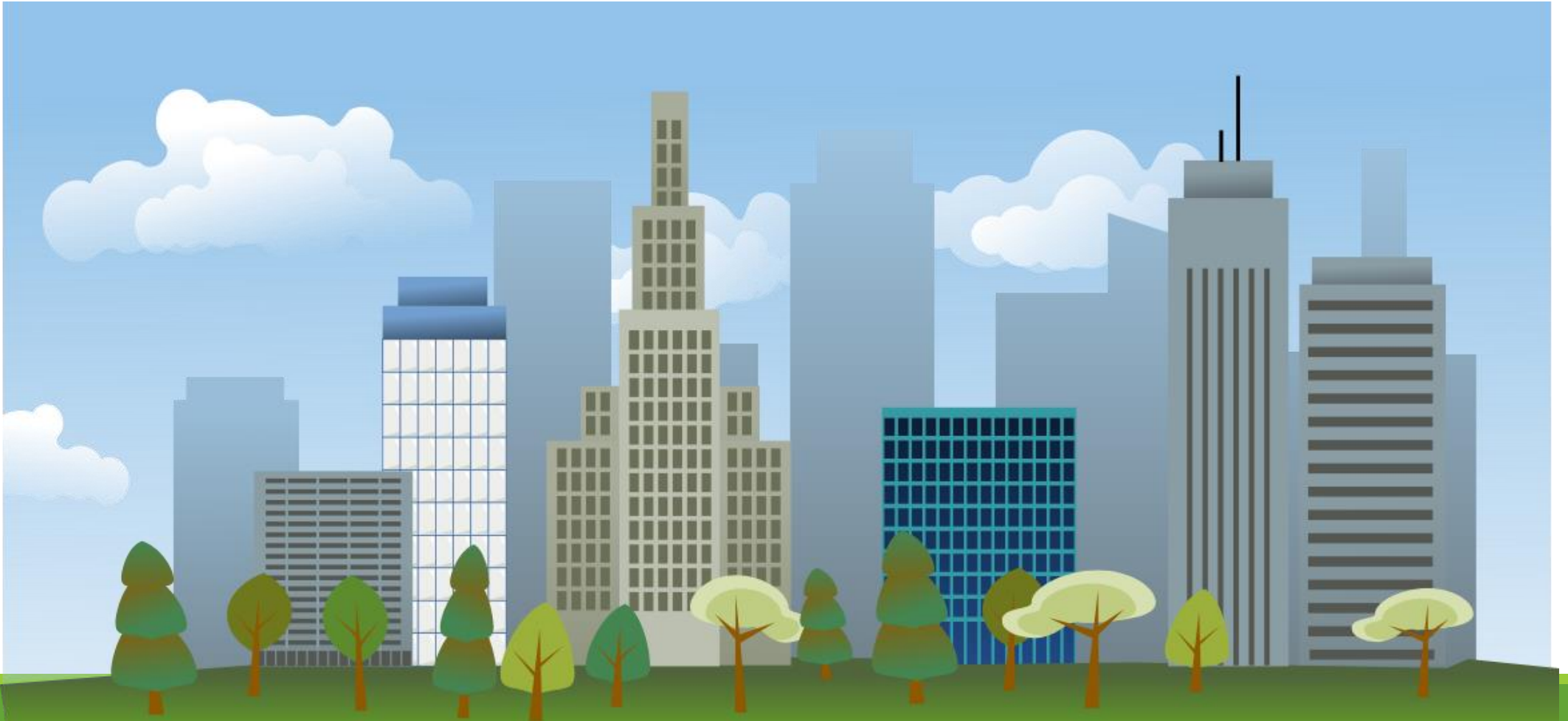


bear



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city



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town



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house

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farm



Coverage

Topic(s): Places, animals, community.		
ECFE Grammar	GSE Grammar	Functional Language
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Describing places Describing objects Asking for and giving directions
Prepositions: place	Can use basic prepositions of place with nouns and noun phrases. (26)	
Present time: present simple	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	

adjective - position

1) He has a blue car.



2) She has a red balloon.



3) The fast rabbit runs quickly.



4) The big elephant has big ears.



5) My soft pillow is comfortable.



6) He has a green apple.



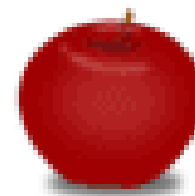
The rabbit is fast.



The rainbow is beautiful.



The apple is sweet.



The strawberry is sour.



Lesson 14 Time to practise

1 Story characters

Read the text and draw the character.

He is tall and strong. His fur is brown. He's got four legs. He's got a small black nose and two small ears. He has got small eyes and big teeth. He's wearing red trousers and a blue T-shirt. He is friendly.

AB.14

Lesson 14 Time to practise

1 Characters chant

The characters in a story are important. They help us to understand the story. Can you think of any story characters? What are story characters like? Listen and say the chant.

Characters make stories come alive
Funny, scary, happy or grumpy
Characters make stories come alive
Short, tall, fat or thin
Characters make stories come alive
Good, bad, lazy or wise
Characters make stories come alive!

2 Story characters

Look at these characters. What do you think the characters are like? How can you describe the characters? Use the new words.

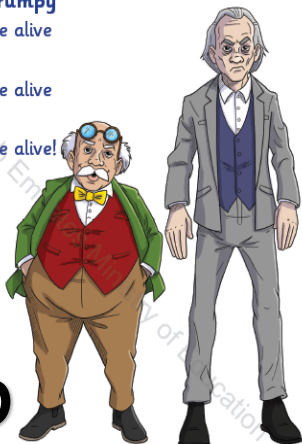
3 Invent a character

Make up your own character. Write about him or her in your notebook.

LB.16

Writing tip

When we say **He is ...** or **He has got...** the words join together. We can write it like this: **He's ...** and **He's got ...**



Lesson 7 Use of English

1 How are you feeling?



scared tired unhappy cross puzzled excited

Look at the photos. Act out a word for your partner to guess.

Are you feeling scared? No, I'm not. Try again!



surprised hungry

2 Chant it

Listen to the chant. Join in and do the actions.

If you're happy and you know it
If you're happy and you know it, clap your hands.
If you're happy and you know it, clap your hands.
If you're happy and you know it,
And you really want to show it,
If you're happy and you know it, clap your hands.

Make up some new verses. Choose words to fill in the spaces. Chant your new verses!

If you're ...
If you're ...
If you're ...
If you're ...
If you're ...

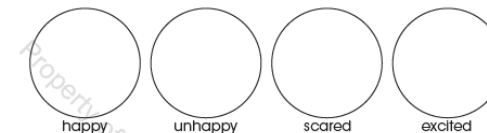
LB.41

Hurray!

Lesson 7 Use of English

1 How are you feeling?

Draw a face in each circle.



How are you feeling today? Tick ✓ one of the faces.

2 How are these people feeling?

Put the letters in the correct order to make the word.



a g r u n h b r c s o s c l z e d z u p

3 If you're unhappy and you know it ...

Draw a line from the beginning of the sentence to the best ending.

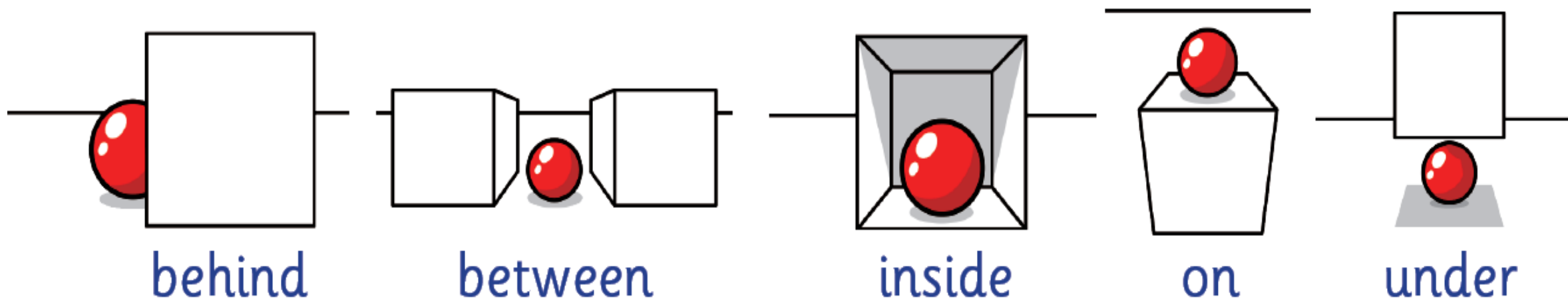
- If you're **scared** and you know it, you can cry. (Boo, hoo.)
- If you're **excited** and you know it, say, 'Let's eat!'
- If you're **hungry** and you know it, you can scream (quietly!).
- If you're **surprised** and you know it, say, '1, 2, 3!'
- If you're **cross** and you know it, you can stomp.

AB.38

Prepositions: place

3 Behind, between, inside, on, under

Look at the pictures. Then listen and follow the instructions.



Prepositions: place

Prepositions of place

help us to find places and follow directions.

Language tip

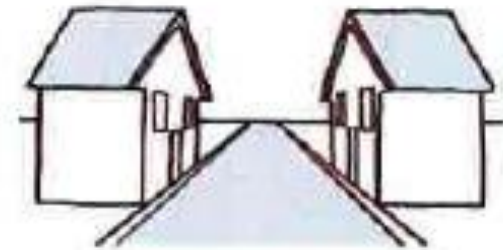
next to



between




opposite



Prepositions: place

Read and circle the correct answer.

1. The cat is (**on** – next to – in front of) the box. 

2. The cat is (**behind** – on - in) the box. 

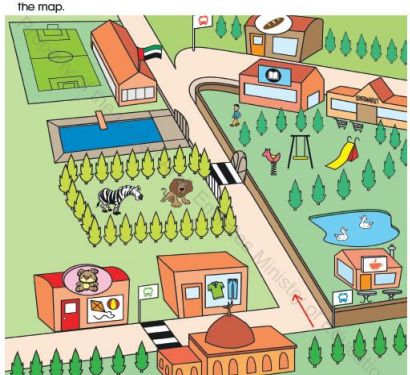
3. The cat is (**in** – under - on) the box. 

Key Answer: in front of – on - in

LB: 28.29

Lesson 12 Use of English

1 Where's Waleed?
Look at the map of the town. Listen to Waleed and mark where he is on the map.



2 Asking for directions
Listen and follow the directions. Start at the arrow on the map. Practise the conversation with a partner. Choose a place and give directions.

Excuse me, where is the school?

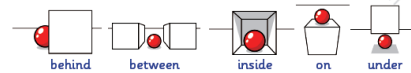
Language tip

next to 

between 

opposite 

3 Behind, between, inside, on, under
Look at the pictures. Then listen and follow the instructions.



behind between inside on under

28 29

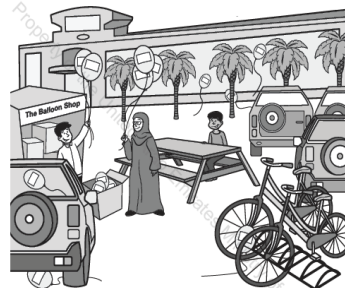
Prepositions: place

Ab:
26.27.28

Lesson 13 Time to practise

1 Mr Al Blooshi's balloons

Mr Al Blooshi has a balloon shop. Find some balloons and write the places. Try to use **behind**, **inside**, **on** and **under** in your answers.

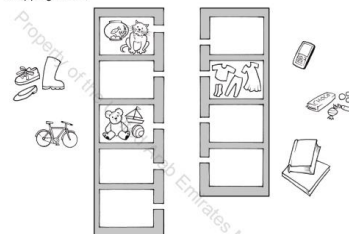


- 1 One balloon is _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Lesson 11 New words

1 Where are the shops?

Read the text. Draw the shops in the correct place in the map of the shopping centre.



The bookshop is between the toy shop and the pet shop.
The sweet shop is next to the toy shop.
The phone shop is opposite the sweet shop.
The bicycle shop is between the phone shop and the clothes shop.
The shoe shop is next to the clothes shop.

2 My shop

Draw a different shop in the empty space in the map. Write an instruction for your shop.

Lesson 12 Use of English

1 Find the mystery place

Read the instructions. Look at the map. Write the name of the place.

1. It's next to the library.

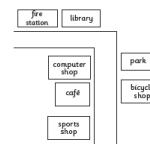
2. It's opposite the park.

3. It's between the sports shop and the computer shop.

4. It's opposite the cafe.

2 What are they saying?

Write the missing words from the Word box.



Word box
next me Go
is turn you

Person 1: Excuse _____. Where _____ the fire station?

Person 2: _____ straight ahead. Then _____ left at the corner. It's _____ to the library.

Person 3: Thank _____!

I can ask for and give directions.

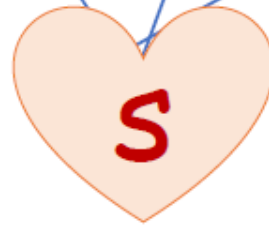
☐ yes ☐ sometimes ☐ not yet

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Present Simple Verbs

present simple

He She It



He eats

She eats

It eats

They We You



They eat

We eat

You eat

Summative Assessment Weighting



Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

Part 1 , A

Read the sentences
and match it to the
correct picture

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Yesterday, I went to the
supermarket.



My sister likes reading, she
always goes to the library.



I live in a nice place. There are
many buildings and apartments.
I live in a city.



This Friday, we will go to the zoo
to feed the animals.



Part 1 , B

Maze

In the morning, Mona always **(brushed - brushes - brush)** her teeth. Then, she **(go - gos - goes)** to school by bus. In the afternoon, she and her mom **(eats - eated - eat)** lunch. Then, they **(watches - watching - watch)** TV in the living room. There **(is - am - are)** a big TV.

Part 1 , B**Maze (answer)**

In the morning, Mona always (~~brushed~~ - **brushes** - ~~brush~~) her teeth. Then, she (~~go~~ - ~~gos~~ - **goes**) to school by bus. In the afternoon, she and her mom (~~eats~~ - ~~eated~~ - **eat**) lunch. Then, they (**watches** - ~~watching~~ - **watch**) TV in the living room. There (**is** - ~~am~~ - ~~are~~) a big TV.

Part 2 , A

Match the text with the title



Texts	Titles
1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays.	A. My City
2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.	B. All About Tigers
3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers.	C. My Father's Race
4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs..	D. Going to the Bookshop
5. Dubai is a fun place. There are some great things to do and see. It is very tall! There are many beautiful mosques in Dubai..	E. Duck Facts

Part 2 , A (answer)

Match the text with the title



Texts	Titles
1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays.	A. My City
2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.	B. All About Tigers
3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers.	C. My Father's Race
4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs..	D. Going to the Bookshop
5. Dubai is a fun place. There are some great things to do and see. It is very tall! There are many beautiful mosques in Dubai..	E. Duck Facts

Part 2 , B write the missing words from the word box

2 What are they saying?

Write the missing words from the *Word box*.

Word box

next

me

Go

is

turn

you



: Excuse _____. Where _____ the fire station?



: _____ straight ahead. Then _____ left at the corner. It's _____ to the library.



: Thank _____ !

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Part 3 , MCQs multiple-choice question

Read the texts and **choose** the correct answer, **A or B**.

This is my favourite dinosaur. Its name is Bronte! It's very big and it has a long neck. This helps it to eat leaves from high up in the trees. It has a long tail and short legs, so it's slow. I think it's cute.

1. What is the best title for this text?
A. Faizal's Favourite Dinosaur
B. Different Types of Dinosaurs

2. The dinosaur has a _____.
A. short neck and long legs
B. long neck and short legs



Part 3 , MCQs multiple-choice question

I like another dinosaur too! Its name is Rex! It doesn't have a long neck like Bronte and its tail is short. It has short legs and short arms. It can run fast. My mum said it's scary because it has big sharp teeth. But I still think it's cute!

3. The mother thinks Rex is _____.
 - A. cute
 - B. scary
4. What does the author want you to learn?
 - A. things that are scary
 - B. facts about dinosaurs
5. These texts are both about _____.
 - A. scary dinosaurs
 - B. cute dinosaurs



Writing 40%

English Learning Continuum Phase 2 / ECCE Level 2.1 Grade 3					Domain: Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		<p>Short-answer questions.</p> <p>At level</p> <p>Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.</p>	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	<p>5 short answer questions</p> <p>40 marks</p> <p>Marked using the writing rubric</p>	<p>One Image and questions about a topic from the curriculum.</p> <p>Word box vocabulary is 12-15 words from the IP.</p> <p>The questions elicit personal experiences and ideas from the students.</p>

Writing 40%

Writing

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



Word Bank

Next,	read	sat	books	stories
computer		children		library
research		bookcase		borrow
Then,	fiction	Non-fiction		family
friends		First,	Finally.	

33. What can you see in the library?

34. What can you do in the library?

35. Who do you go to the library with?

36. What did you do the last time you went to the library?

37. Which book is your favourite?

Writing

Marked using the writing rubric

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	/40

Task Completion	Punctuation	Use of Vocabulary	Spelling	Handwriting
Write full sentences	Put a full stop at the end of the sentence	Use correct words	Spell the words correctly	Write neatly, leave space between the words

Good Luck

Wishing you all
the best.

