

english

هيكل اللغة الإنجليزية للصف الثالث

الفصل الأول

2045 – 2025

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المفردات المهمة , يجب على الطالب معرفة قراءتها وفهم معناها

Core Lexis

Places	Animals	Community
zoo	bird	city
supermarket	camel	town
shop	rabbit	house
park	frog	farm
library	bear	

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zoo



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supermarket



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shop



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park



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library

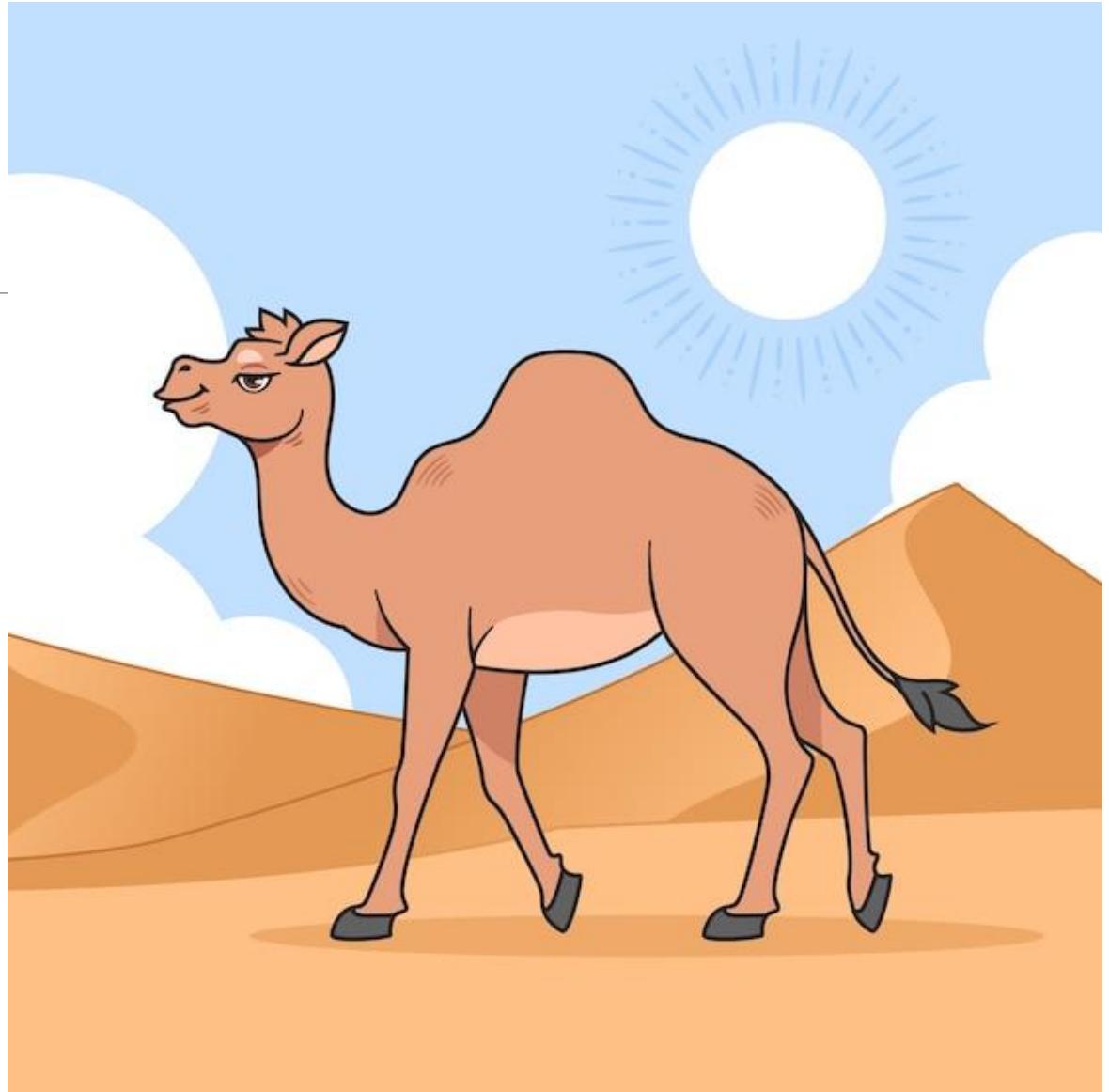
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bird



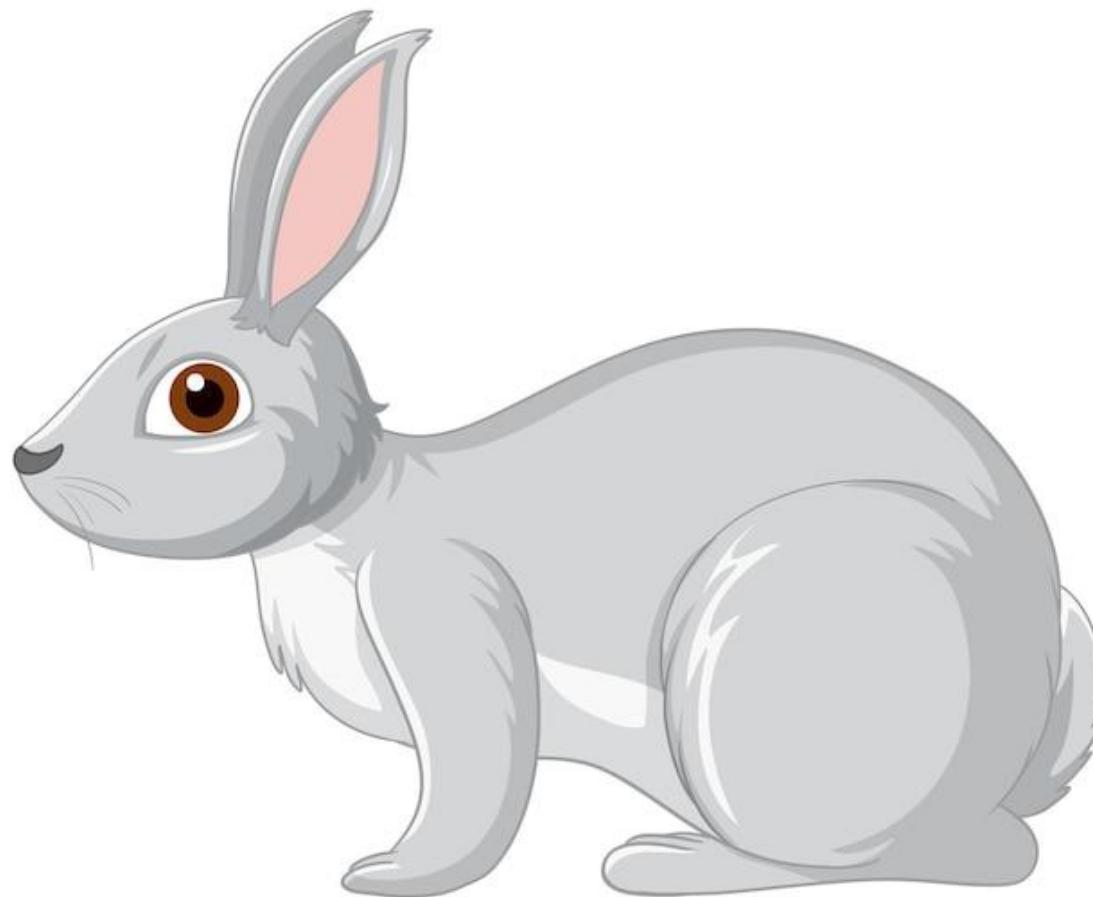
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camel



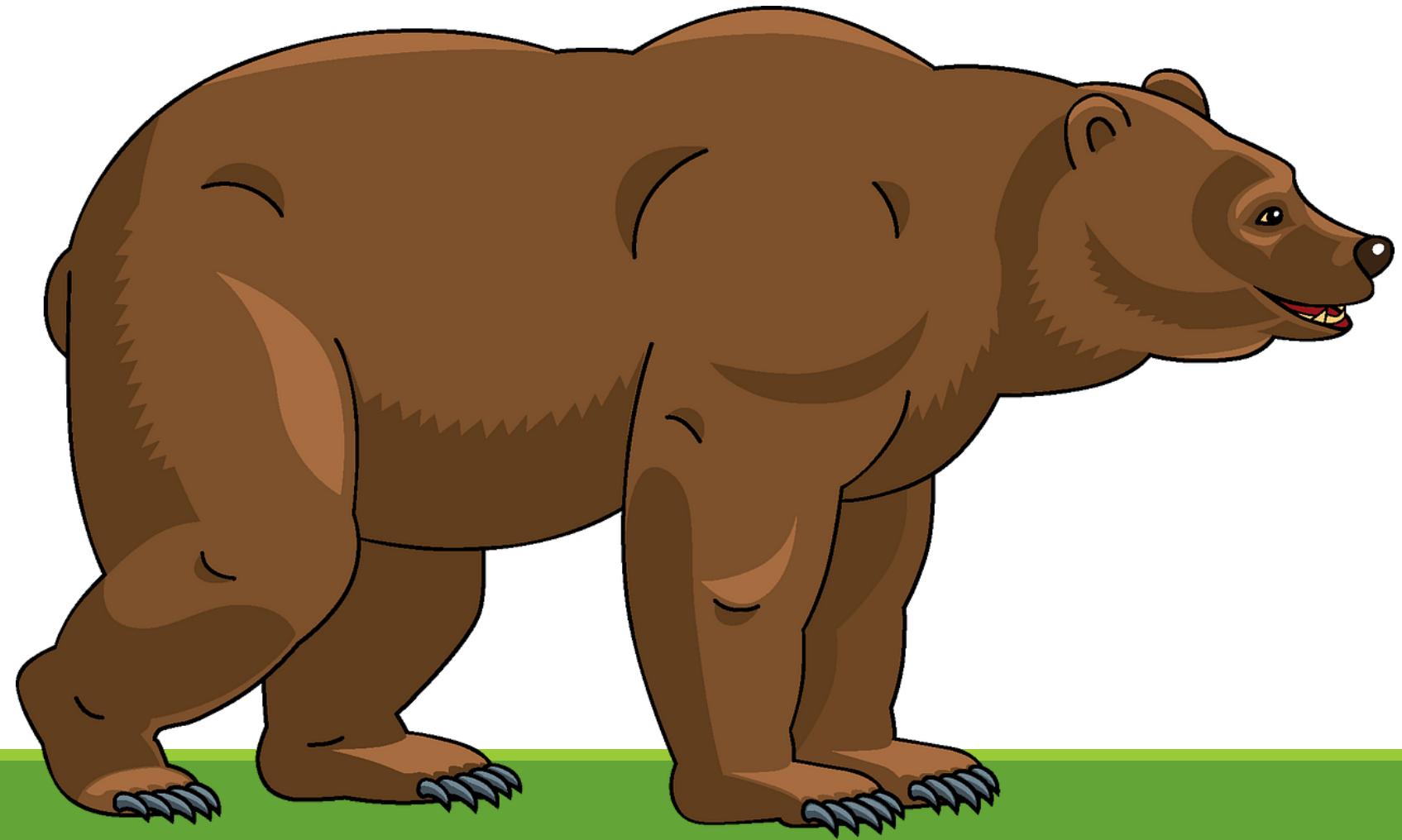
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rabbit



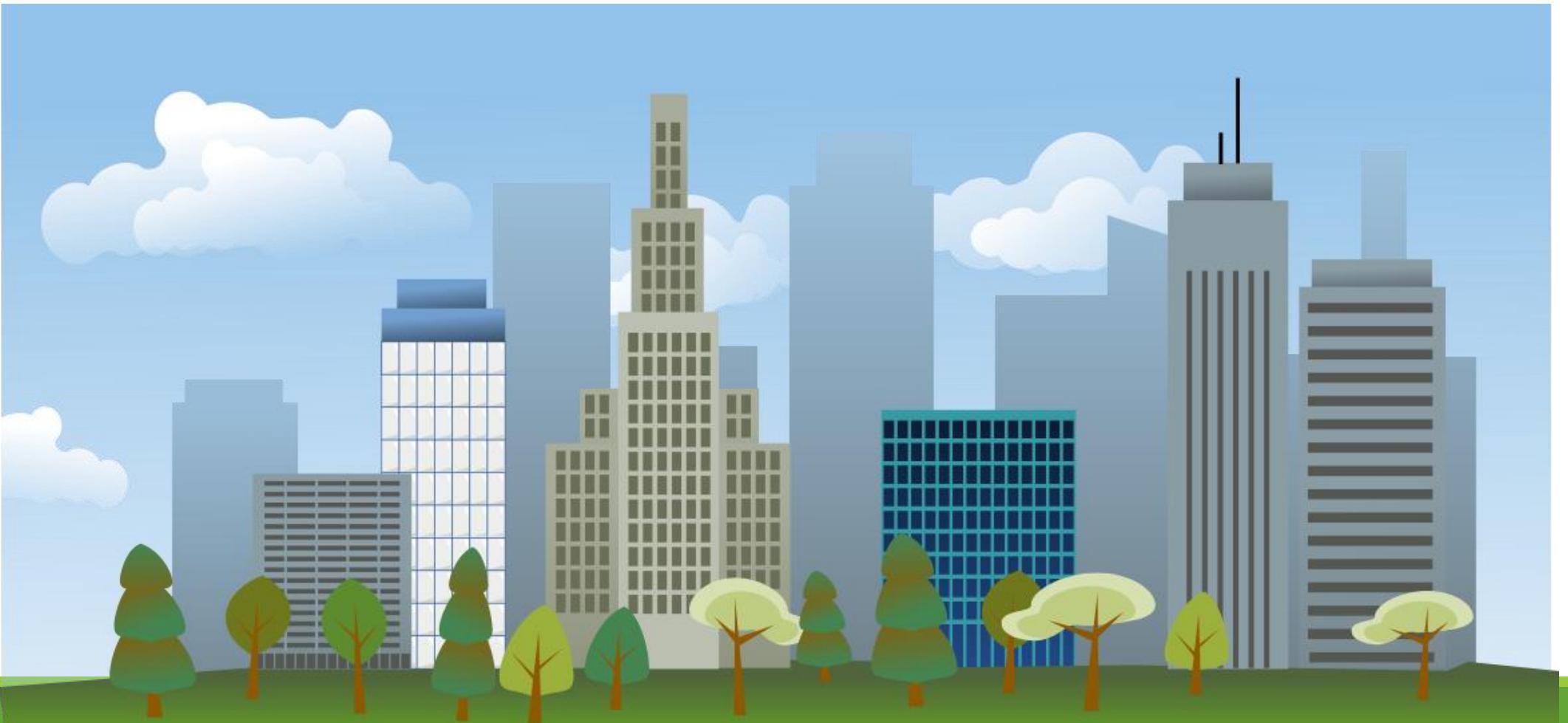
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bear



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city



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town



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house

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farm



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القواعد المهمة

Coverage

Topic(s): Places, animals, community.		
ECFE Grammar	GSE Grammar	Functional Language
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Describing places
Prepositions: place	Can use basic prepositions of place with nouns and noun phrases. (26)	Describing objects
Present time: present simple	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	Asking for and giving directions

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adjective – position

1) He has a blue car.



2) She has a red balloon.



3) The fast rabbit runs quickly.



4) The big elephant has big ears.



5) My soft pillow is comfortable.



6) He has a green apple.



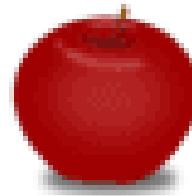
1. The rabbit is fast.



2. The rainbow is beautiful.



3. The apple is sweet.



4. The strawberry is sour.



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Lesson 14 Time to practise

1 Story characters

Read the text and draw the character.

He is tall and strong. His fur is brown. He's got four legs. He's got a small black nose and two small ears. He has got small eyes and big teeth. He's wearing red trousers and a blue T-shirt. He is friendly.

AB.14

Lesson 14 Time to practise

1 Characters chant

The characters in a story are important. They help us to understand the story. Can you think of any story characters? What are story characters like? Listen and say the chant.

Characters make stories come alive

Funny, scary, happy or grumpy

Characters make stories come alive

Short, tall, fat or thin

Characters make stories come alive

Good, bad, lazy or wise

Characters make stories come alive!

2 Story characters

Look at these characters. What do you think the characters are like?

How can you describe the characters? Use the new words.

3 Invent a character

Make up your own character. Write about him/her in your notepad.

Writing tip

When we say **He is ...** or **He has got**, the words join together. We can write it like this: **He's ...** and **He's got**

LB.16

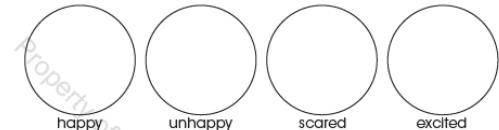


adjective – position

Lesson 7 Use of English

1 How are you feeling?

Draw a face in each circle.



How are you feeling today? Tick ✓ one of the faces.

2 How are these people feeling?

Put the letters in the correct order to make the word.



g r y u n h

r c s o s

l z e d z u p

3 If you're unhappy and you know it ...

Draw a line from the beginning of the sentence to the best ending.

1 If you're **scared** and you know it,

2 If you're **excited** and you know it,

3 If you're **hungry** and you know it,

4 If you're **unhappy** and you know it,

5 If you're **cross** and you know it,

you can cry. (Boo, hoo.)

say, 'Let's eat!'

you cream (quietly!).

1, 2, 3!

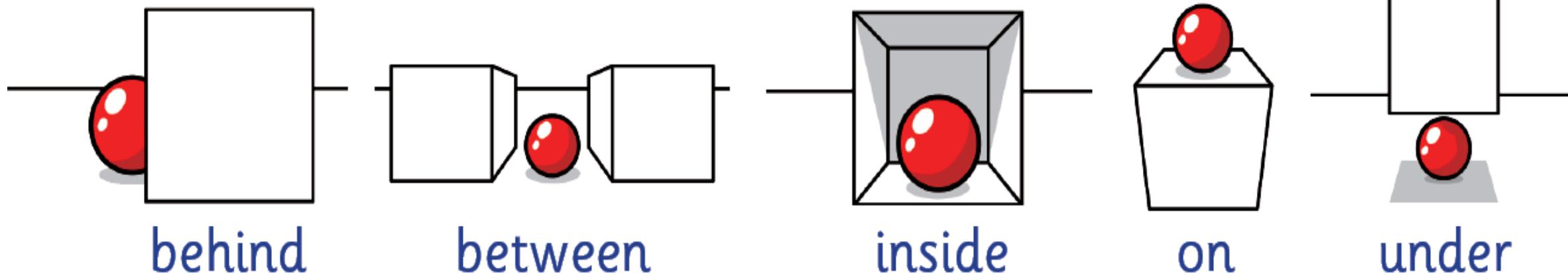
AB.38

LB.41

Prepositions: place

3 Behind, between, inside, on, under

Look at the pictures. Then listen and follow the instructions.



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Prepositions: place

Prepositions of place

help us to find places and follow directions.

Language tip

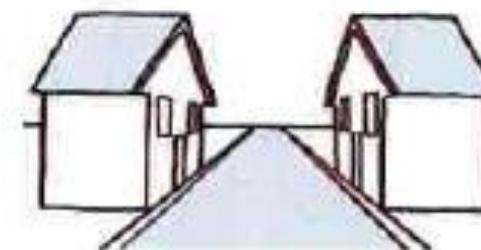
next to



between



opposite



Prepositions: place

Read and circle the correct answer.

1. The cat is (**on** – **next to** – **in front of**) the box.



2. The cat is (**behind** – **on** - **in**) the box.



3. The cat is (**in** – **under** - **on**) the box.



Key Answer: in front of – on - in

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LB: 28.29

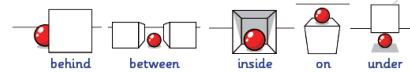
Ab:
26.27.28

Lesson 12 Use of English

1 Where's Waleed?
Look at the map of the town. Listen to Waleed and mark where he is on the map.



2 Find the mystery shop
Read the clues.
Name each mystery shop.
1 It's **between** the bookshop and the sweet shop.
2 It's **next to** the sports shop.
3 It's **opposite** the computer shop.
Write a new clue. Read it aloud.
Can your friends find it?
3 Behind, between, inside, on, under
Look at the pictures. Then listen and follow the instructions.

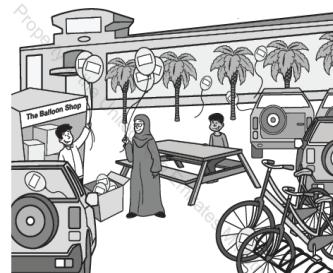


Language tip
next to
between
opposite

28 29

Lesson 13 Time to practise

1 Mr Al Blooshi's balloons
Mr Al Blooshi has a balloon shop. Find some balloons and write the places. Try to use **behind**, **between**, **inside**, **on** and **under** in your answers.

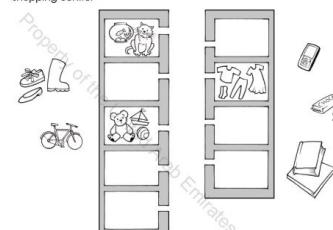


1 One balloon is _____
2 _____
3 _____
4 _____
5 _____

28

Lesson 11 New words

1 Where are the shops?
Read the text. Draw the shops in the correct place in the map of the shopping centre.



The bookshop is between the toy shop and the pet shop.
The sweet shop is next to the toy shop.
The phone shop is opposite the sweet shop.
The bicycle shop is between the phone shop and the clothes shop.
The shoe shop is next to the clothes shop.

2 My shop
Draw a different shop in the empty space in the map.
Write an instruction for your shop.

26 27

Prepositions: place

Lesson 12 Use of English

1 Find the mystery place
Read the instructions. Look at the map. Write the name of the place.
1 It's **next to** the library.
2 It's **opposite** the park.
3 It's **between** the sports shop and the computer shop.
4 It's **opposite** the café.
2 What are they saying?
Write the missing words from the Word box.

next	me	Go
is	turn	you

 : Excuse _____. Where _____. the fire station?
 : _____. straight ahead. Then _____. left at the corner. It's _____. to the library.
 : Thank _____.!

I can ask for and give directions.
Ⓐ yes Ⓑ sometimes Ⓒ not yet

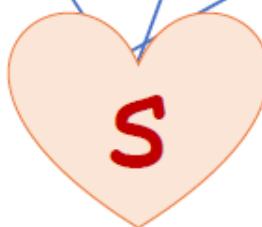
26 27

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present simple

Present Simple Verbs

He She It

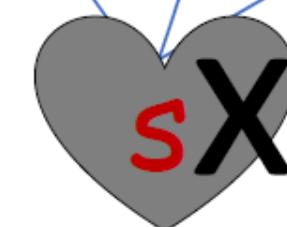


He eats

She eats

It eats

They We You



They eat

We eat

You eat

Summative Assessment Weighting



Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

Part 1 , A

Read the sentences
and match it to the
correct picture

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Yesterday, I went to the supermarket.



My sister likes reading, she always goes to the library.



I live in a nice place. There are many buildings and apartments. I live in a city.



This Friday, we will go to the zoo to feed the animals.



Part 1 , B

Maze

In the morning, Mona always (**brushed - brushes - brush**) her teeth. Then, she (**go - gos - goes**) to school by bus. In the afternoon, she and her mom (**eats – eated - eat**) lunch. Then, they (**watches – watching - watch**) TV in the living room. There (**is – am - are**) a big TV.

Part 1 , B

Maze (answer)

In the morning, Mona always (brushed - **brushes** - brush) her teeth. Then, she (go - gos - **goes**) to school by bus. In the afternoon, she and her mom (eats - eated - **eat**) lunch. Then, they (watches - watching - **watch**) TV in the living room. There (**is** - am - are) a big TV.

Part 2 , A

Match the text with the title

Texts	Titles
1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays.	A. My City
2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.	B. All About Tigers
3. These animals are birds that love water. You can find them in ponds, streams and rivers. They are good at swimming. They have feathers.	C. My Father's Race
4. They are the biggest cats in the world. They have fur with a stripy pattern. They don't lay eggs..	D. Going to the Bookshop
5. Dubai is a fun place. There are some great things to do and see. It is very tall! There are many beautiful mosques in Dubai..	E. Duck Facts

Part 2 , A

Match the text with the title

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(answer)

Texts	Titles
1. Mrs Khawla usually takes her daughter, Samira, to the bookshop on Saturdays.	A. My City
2. Hello! My name is Sami. Today, I am watching the sky race in Dubai. My dad is one of the runners! The runners race inside a tall building in Dubai.	B. All About Tigers
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5. Dubai is a fun place. There are some great things to do and see. It is very tall! There are many beautiful mosques in Dubai..	E. Duck Facts

Part 2 , B

write the missing words from the word box

2 What are they saying?

Write the missing words from the *Word box*.

Word box

next	me	Go
is	turn	you



: Excuse _____. Where _____ the fire station?



: _____ straight ahead. Then _____ left at the corner. It's _____ to the library.



: Thank _____ !

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Part 3 , MCQs multiple-choice question

Read the texts and **choose** the correct answer, **A or B**.

This is my favourite dinosaur. Its name is Bronte! It's very big and it has a long neck. This helps it to eat leaves from high up in the trees. It has a long tail and short legs, so it's slow. I think it's cute.

1. What is the best title for this text?

- A. Faizal's Favourite Dinosaur
- B. Different Types of Dinosaurs

2. The dinosaur has a _____.

- A. short neck and long legs
- B. long neck and short legs

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Part 3 , MCQs multiple-choice question

I like another dinosaur too! Its name is Rex! It doesn't have a long neck like Bronte and its tail is short. It has short legs and short arms. It can run fast. My mum said it's scary because it has big sharp teeth. But I still think it's cute!

3. The mother thinks Rex is _____.

- A. cute
- B. scary

4. What does the author want you to learn?

- A. things that are scary
- B. facts about dinosaurs

5. These texts are both about _____.

- A. scary dinosaurs
- B. cute dinosaurs

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Writing 40%

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		<p>Short-answer questions.</p> <p>At level</p> <p>Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.</p>	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	<p>5 short answer questions</p> <p>40 marks</p> <p>Marked using the writing rubric</p>	<p>One image and questions about a topic from the curriculum.</p> <p>Word box vocabulary is 12-15 words from the IP.</p> <p>The questions elicit personal experiences and ideas from the students.</p>

Writing 40%

Writing

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



Word Bank

Next,	read	sat	books	stories
computer		children		library
research		bookcase		borrow
Then,	fiction	Non-fiction		family
friends		First,		Finally.

33. What can you see in the library?

34. What can you do in the library?

35. Who do you go to the library with?

36. What did you do the last time you went to the library?

37. Which book is your favourite?

Writing

Marked using the writing rubric

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	/40

Task Completion	Punctuation	Use of Vocabulary	Spelling	Handwriting
Write full sentences	Put a full stop at the end of the sentence	Use correct words	Spell the words correctly	Write neatly, leave space between the words

Good Luck

Wishing you all
the best.

