

2

## Then and now



## Vocabulary

- 1 ⏰ Look at Pupil's Book page 20 and complete the sentences.

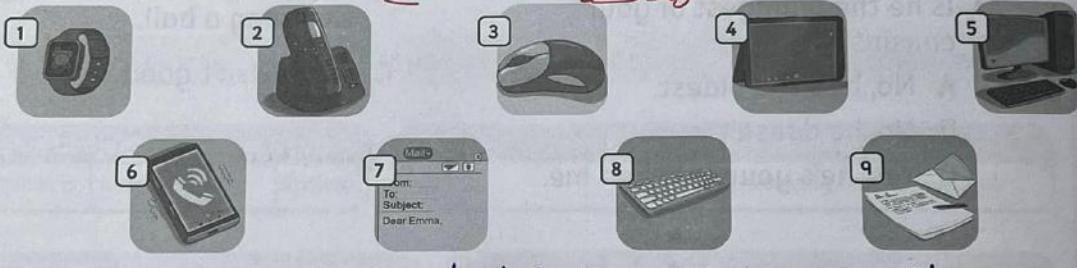
1 In the picture in the garden, Hamed's mum is playing basketball الحديقة في المحمدة والدة حامد يلعبون

20 with Hamed. ~~so~~

لهم ولد

٢ In the picture of Hamed as a baby, his dad has got a beard.  
شارب وليس not a moustache

- 2 Look and write.



- ## 1 smartwatch

- ## 2 telephone

- 3 mouse

- 4 tablet

- ## 5 Computer

- ## 6 mobile Phone

- ## 7 email

- ## 8 Keyboard

- ## 9 Letter

- 3 Complete the table.

أَخْدَمْ	أَخْدَمْ	عَلِيٌّ	عَلِيٌّ
a friend	Maths	a book	a bag
الدُّوَّار	الدُّوَّار	الْمَوْلَى	الْمَوْلَى
the doctor	grammar		

جَاءَ	جَاءَ	جَاءَ
carry	call	study
a book	a friend	grammar
a bag	the doctor	Maths

## I'm learning

When you learn new verbs, you can draw a table like the one in Activity 3. It will help you remember phrases. Try with *make*, *play*, *write* or *wear*.

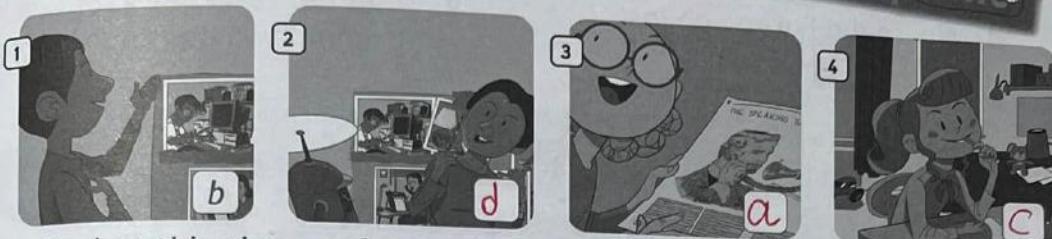
نماذج اللغة then and now حلول أسئلة كتاب الطالب والأنشطة لوحدة  
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Lesson 4

Story

2

- 1 After you read Look, read and match.  
Then write Katy, Millie, Hamed or Bo.



- a Look at this picture of a speaking tube!  
b Here's my project about how things were different 10 years ago and more.  
c Let's use this code mum told me about!  
d Was everything very different 10 years ago?

Katy

Hamed

Millie

Bo

2 Correct the mistakes.

- 1 The children make a speaking tube with two bottles, a hose and some string.
- 2 Hamed's parents were in Germany when they were young.
- 3 Hamed's parents had a tablet ten years ago.
- 4 Over 100 years ago, people used a mobile phone to talk to each other.
- 5 The children make a secret Discovery Team phone number.

علب cans

جرش Jerash

حاسوب Computer

أنبوب Speaking tube

كود Code

Values

مبيع I am creative.

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

3 Values Read and tick (✓). Who's being creative?

- 1 I found two cans and a hose.
- 2 Let's copy their idea.
- 3 Why don't we make our own secret Discovery Team code?
- 4 I can't think of anything to use.
- 5 We can use this hose to make a speaking tube.



4 Make your own version of Millie's code. Then write a message. Can your partners break the code?

nineteen

19

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Grammar

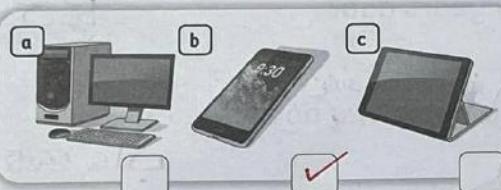
Lesson 6

1 Listen and tick (✓).

1 Where did Fatima go last weekend? *forest*

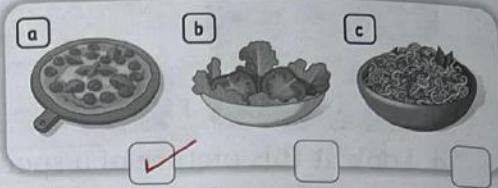


3 What did Zeinab use to write to her granny? *mobile phone*

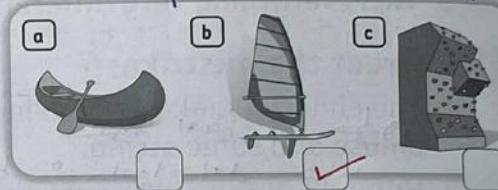


» Grammar reference, page 28

2 What did Tareq have for lunch at school two days ago? *Pizza*

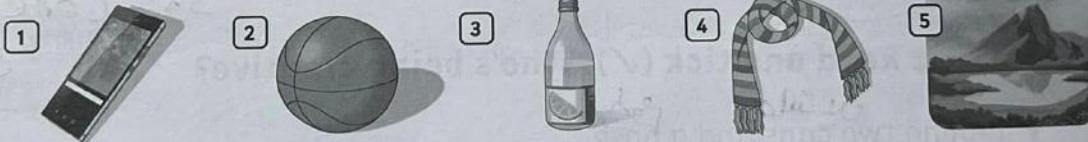


4 Which sport did Sami try at the summer camp? *WindSurfing*



2 Look and complete the sentences.

ذهب go شرب drink استعمل use يلبس wear يلعب play



1 I used a mobile phone. I didn't use a tablet.

2 He didn't play football. He play basketball.

3 They drank lemonade. They didn't drink water.

4 You didn't wear a hat. You wore a scarf.

5 She Went to the lake. She didn't go to the river.

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Lesson 8

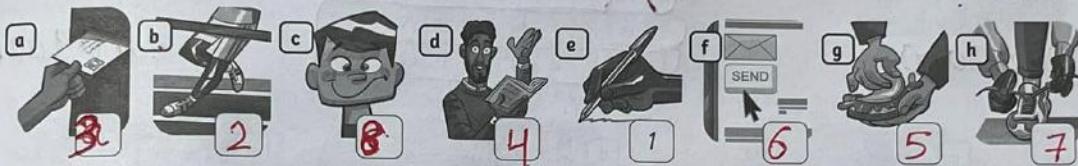
Vocabulary and Grammar

2

1 Reorder the letters. Then match.

- 1 dloh pne
- 2 niw crae
- 3 tspo tlrete
- 4 letl tyros
- 5 kema hasdwnic
- 6 dsne melai
- 7 eit lhcoesae
- 8 kema cfea

hold	يدخل	a pen	قلم
win	يفوز	a race	بالسباق
post	يرسل	a letter	الرسالة
tell	يحكى	a story	قصيدة
make	يحل	a sandwich	ساندويتش
send	يرسل	an email	一封电子邮件
tie	يرتدي	a shoelace	鞋带
make	يلوي	a face	وجه



2 Listen and tick (✓) or cross (✗). What could or couldn't they do when they were younger?



- |                   |                     |                  |   |
|-------------------|---------------------|------------------|---|
| 1 Salwa           | 2 Osama and Ibrahim |                  |   |
| a post a letter   | X                   | a win a race     | ✓ |
| b make a face     | ✓                   | b tie a shoelace | ✗ |
| 3 Eman and Rola   | 4 Abbas             |                  |   |
| a make a sandwich | X                   | a hold a pen     | ✗ |
| b send an email   | ✓                   | b tell a story   | ✓ |

3 Look at Activity 2 and write.

- 1 Salwa couldn't post a letter, but she could make a face.
- 2 Osama and Ibrahim could win a race but they couldn't tie shoelaces.
- 3 Eman and Rola could make a sandwich but they couldn't send emails.
- 4 Abbas couldn't hold a pen, but he can tell stories.

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LESSON 9

**CULTURE**

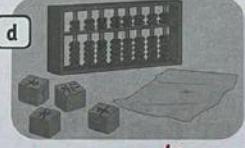
1 Find the words and write. Then find the hidden message.

بركان اختراعات تكنولوجيا يسكنها يرسم زلزال يهمن . بركان اختراعات تكنولوجيا يسكنها يرسم painting explore technology inventions volcano shake earthquake

**a**  painting

**b**  Volcano

**c**  Shake

**d**  inventions

**e**  technology

**f**  earthquake

**g**  explore.

**THE HIDDEN MESSAGE**

		T	H	E									
	S	S	H	A	K	E							
	I	E	N	C	E	M	U	S	E				
U	T	E	C	H	N	O	L	O	G	Y	M	I	
S	M	X	Y	F	A	V	O	U	R	I	T	E	
B	P	A	I	N	T	I	N	G	E	C			
A	L	U	S	E	I	C	A	N	L	E			
V	O	L	C	A	N	O	A	R	N	H			
O	R	W	T	H	I	N	G	S	W	O			
R	E	A	R	E	Q	U	A	K	E				
K	I	N	V	E	N	T	I	V	T	I	O	N	S

العلوم متحف The Science Museum is my favorite because لأنها المفضلة  
I can learn how things work. أستطيع تعلم الأشياء كيفية العمل.

2 After you read Read and answer.

المتحف التاريخي Natural History Museum

متحف الأردن The Jordan Museum

متحف شنغهاي Shanghai Museum

In which museum can you ...

- 1 learn about technology?
- 2 see plants and animals?
- 3 learn about volcanoes?
- 4 see ancient statues?
- 5 watch a film about space?
- 6 learn about Chinese inventions?

Shanghai Museum

Natural History Museum

The Jordan Museum.

Shanghai Museum

Shanghai Museum.

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Lesson

English in action  
Asking for information

2

1 Match the sentence halves.

- 1 What can you *معلومة* *معلومات*
- 2 I'd like some *information* *معلومات*
- 3 What time does it *open* *فتح* *فتح*
- 4 It's open every day *b* *b*
- 5 What do you *e* *عزم* *عزم*
- 6 You can learn *a* *a*
- 7 Thank you *f* *f*

- جواب**
- a about animals, plants and *حيوانات* *نباتات*
  - b from 11 am to 5 pm. *من 11 صباحاً إلى 5 مساءً*
  - c see and do there? *هل هناك فعل؟*
  - d open and close? *فتح وغلق؟*
  - e want to know? *أنت تعلم* *أنت تعلم*
  - f very much. *كثيراً*
  - g the Natural History Museum, please. *متحف التاريخ الطبيعي*



2 <sup>216</sup> Complete the dialogue with the sentences in Activity 1. Then listen and check.

Malek: Hello. (1) *I'd like some information about the Natural History Museum, please.*

Tourist information agent: Yes, of course. (2) *What do you want to know?*

Malek: (3) *What can you see and do there?*

Tourist information agent: It's an incredible museum!

(4) *You can learn about plants and Volcanoes.*

Malek: It sounds great! (5) *What time does it open and close?*

Tourist information agent: Let me see.

(6) *It's open every day from 11 am to 5 pm.*

Malek: OK. (7) *Thank you very much.*

Pronunciation

3 <sup>217</sup> Look and write.

Listen and check.

Say a sentence for each word. What makes each verb into a noun?

*تترجم* *donation* *يزيّن* *decorate*  
*يحتفل* *celebrate* *يعلم* *education*



ال فعل Verb	الاسم Noun
decorate	decoration
donate	donation
educate	education.
Celebrate	celebration

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**Reading**

After you read Look, read and match.

1 triangle مثلث  
2 cardboard box **a** **ج**  
3 engineer **d** مهندس  
4 inside **e** **ب** بالداخل  
5 square **b** **ج** مربع  
6 outside **f** **ج** بالخارج

Complete the sentences.

قوى داخل مهندس 1879 cardboard engineer inside strong  
جسور جسر triangle different مختلف

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1 In 1879 the **engineer** Robert Gair invented the **cardboard** box.

2 Today we can use cardboard for many **different** things.

3 Cardboard is **Strong** because it's got a lot of triangles **inside**.

4 You can see **triangle** shapes in **bridges** or bikes too.

Think about an object made of cardboard you have at home. What is it? Where is it? Write. Then compare in pairs.

There's a cardboard lamp in my bedroom.

كتاب

Writing

tip Writing

Start the report about a visit with the date of the visit. Then organise your work into paragraphs.

1 Read and match the sentences with the paragraph headings.

- 1 When and where did you go? أين
- 2 What's special about it? مميز
- 3 What could you do there? تعمل
- 4 What did you learn? تعلمت

- أنا أعلم الناس عن الكثير بعدت  
a I learnt a lot about human history and culture.
- البريطاني زرت  
b On 23<sup>rd</sup> June, I visited the British Museum.
- مummies  
c I could see the Egyptian mummies.
- العالم  
d It's one of the most important museums in the world.

2 Write a report about your visit to a museum or another interesting place.

1 Plan

Read and answer. Make notes.

When and where did you go?

What's special about it?

What could you do there?

What did you learn?

On 24<sup>th</sup> September, I visited children Museum. One of the big museum in Jordan. You can see Planetarium. I learnt about Space.

2 Write

Use your notes and write.

On 24<sup>th</sup> September, I visited children museum.

The Children Museum is big.

It's special because the Planetarium room.

You should see the all rooms.

I learnt about space.

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 **Read and answer for you. Then, in groups of four, ask and answer the questions and complete the questionnaire.**

When you were five, could you ...	me	Nada	Ahmad	Ali
spell a word in English?	no	yes	no	yes
tie a shoelace?	no	yes	no	no
make a sandwich?	no	no	yes	yes

Last year, did you ...

	me	Nada	Ahmad	Ali
win a race?	yes	yes	no	no
post a letter?	yes	yes	no	yes
visit a museum?	no	yes	no	yes

**2** **Look at Activity 1. Write about what your friends and you could do at the age of five and what you did last year. Write in your notebook.**

*When they were five, Hani and Adnan could spell ...  
Last year, Hani, Adnan and Sameer visited a museum ...*

**When** \_\_\_\_\_



**1** **F**  
co  
2  
v  
1  
ke

2  
م  
ك

1 Find and match.

حاسوب  
computer

اليميل  
email

لوحة مفاتيح  
keyboard

فأرة  
mouse



tablet

رسالة  
letter

هاتف محمول  
mobile phone

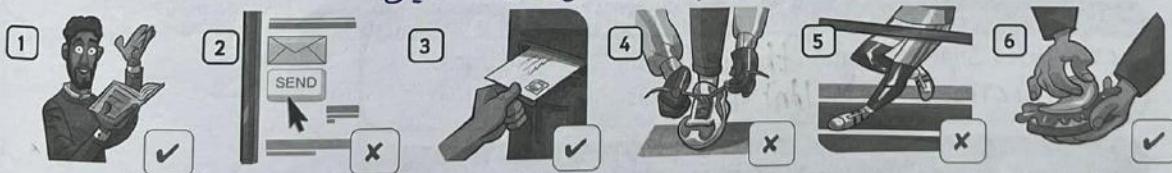
ساعة ذكاء  
smartwatch

2 Write the correct form of the words in brackets.

- 1 My mum carried my bag to school. (carry)
- 2 Did you call me yesterday? (call)
- 3 My brother didn't study Social Studies last year. (not study)
- 4 I didn't go to visit my grandparents at the weekend. (not go)
- 5 We ate cereal for breakfast this morning. (eat)
- 6 Did the doctor see you yesterday? (see)

3 What could or couldn't they do when they were six? Look and write.

يمكنه بعمر 6 سنوات  
post a letter tell a story make a sandwich  
رسالة بعمر 6 سنوات  
send an email win a race tie a shoelace



- 1 Laith could tell a story.  
2 My brother couldn't send an email.  
3 I could post a letter.

- 4 Her sister couldn't tie a shoelace.  
5 Nour and Salwa couldn't win a race.  
6 You could make a sandwich.

## Vocabulary

- 1 Translate the words into your language in your notebook.  
Add more words to the list.

فأر **mouse** هاتف محمول **mobile phone** رسالة **letter** لوحة مفاتيح **keyboard** حاسوب **computer** تكنولوجيا **Technology** ساعة ذكية **smartwatch** حاسف **telephone** جهاز **tablet**

## اعمال Verbs

يَحْصِلْ call يَحْلِفْ carry يَعْلَمْ study

## Just Phrases

رسالة	رسالة	رسالة	رسالة
رسالة	رسالة	رسالة	رسالة
رسالة	رسالة	رسالة	رسالة
رسالة	رسالة	رسالة	رسالة

## Grammar

- ## 2 Read and complete.

Did play ~~lost~~ When ago last Could throw couldn't What

## Past simple affirmative and negative

I / You / He / She / It	<sup>1</sup> <u>lost</u> the race	two days <sup>2</sup> <u>ago</u> .
/ We / You / They	didn't <sup>3</sup> <u>play</u> football	<sup>4</sup> <u>last</u> month.

## Past simple interrogative

5 <u>When</u>	did	I / you / he / she /	use the tablet?
6 <u>Did</u> .		it / we / you / they	find the email?
Yes, I / he / she / it / we / you / they did.		No, I / he / she / it / we / you / they didn't.	

## Changes in spelling

Regular verbs	play → played
Irregular verbs	try → tried
	have → had
	give → gave

### could affirmative and negative

I / You / He / She / It / We / You / They	could <sup>7</sup> <u>throw</u> a ball <sup>8</sup> <u>Couldn't</u> spell words	at the age of one.
--	--	-----------------------

### could interrogative

9 <u>What</u>	could	I / you / he / she /	do at the age of five?
10 <u>Could</u>		it / we / you / they	write an email?
Yes, I / he / she / it / we / you / they could.		No, I / he / she / it / we / you / they couldn't.	



## Get ready for...

Lesson 14

2

### A1 Movers Listening Part 2

Do!

1



2.20 Listen and write.



#### Going to the museum

اسم المتحف 1 Name of museum:

Computer and Technology Museum

شيئات تراها هناك 2 Things to see there:

oldest computers and most modern

شيئات تفعلها 3 Things to do:

mobile phones

عندما ذهبوا 4 When they went:

send emails and play games

ما الذي أكلوا 5 Where they ate lunch:

in the afternoon at 2 o'clock

الغداء أكلوا في بيته

at home.

### A1 Movers Speaking Part 4

#### 2 Let's talk about you. Answer the questions.

1 Did you use a computer at school today?

No, I didn't but I used yesterday.

No, I didn't, but I used one at home.

2 Did you write any letters last month?

Yes, I did. I wrote to my friend Nada.

Yes, I did.

I wrote to ...

3 Could you use a tablet when you were four?

No, I couldn't.

4 Could you tie your shoelaces when you were four?

No, I couldn't.

Yes, I could. /

No, I couldn't.

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**Learning Club** **Language Booster 1**

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Write the letters to complete the words.

1  m a k e a pizza

2  b a k e a cake

3  d o an experiment

4  b u i l d a robot

5  m a k e a rocket

6  v i s i t a museum

Match the questions and answers.

1 What about building a robot?

2 How about baking a cake? C

3 What about visiting a museum? D

4 How about doing an experiment? E

5 What about making a rocket? A

a Yes, that's a great idea!  
I love making things.

b No, I don't like building  
things.

c Yes, I'm hungry. Let's bake!

d No, museums are boring.

e No, I don't like science.

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Lesson 2



3 Order the words to complete the dialogue.

1 shall do we What

Hisham: What shall we do

2 about doing How experiment an

Issa: How about doing an experiment

3 don't science like No, I

Hisham: No, I don't like Science.

4 making What pizza about a

Issa: What about making a Pizza.

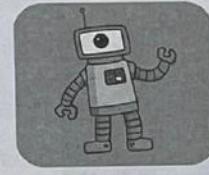
5 idea that's great a Yes,

Hisham: Yes, that a great idea.

6 pizza a make let's OK,

Issa: OK, let's make a Pizza.

4 Now write your own dialogue. Use the picture prompts.



1 How about baking cake ?

2 No, I don't like sweets .

3 What about playing computer games ?

4 Yes, that a great idea .

5 OK. Let's play computer games .



5 Draw an indoor activity. Write a suggestion. Share

## 2

# Then and now

Technology: computer, email, smartwatch, keyboard, letter, carry, mouse, telephone, call, tablet, mobile phone, study  
Verbs: post a letter, hold a pen, send an email, win a race, make a face, make a sandwich, tell a story, tie a shoelace  
Pronunciation: inform, information, describe, description

### 1 How many things can you find that use electricity?

## Then and now

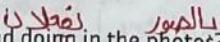


The name of computer  
is backwards

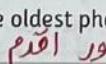
YADOT



What's wrong in the picture?

بالصور  دفعوا

أي

Which are the oldest photos?  the first 2 pictures  
in the upper left corner.

نَمَادِهُ لِلْلُّغَهُ then and now حلول أَسْنَلَهُ كِتَابُ الطَّالِبِ وَالْأَنْشَطَهُ لَوْحَهُ  
الصَّفُ الخَامِسُ الْفَصْلُ اَلْأَوَّلُ Jordan high note الانجليزية

Lesson 1

Vocabulary

2

2 Listen, point and repeat.



3 Look for the words from Activity 2 in the picture on page 20.  
Write the missing word. Smartwatch.

4 What is it? Listen and point to the picture  
in Activity 2.

5 Describe a word to your partner.

I've got this thing at home.  
وأَجِدُهُ مِنْيَهُ  
I do homework on it.  
My mum works on it.

A computer?

Yes!



twenty-one

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1 Before you read How many different types of phone can you find in the story? telephone, Speaking tube, Discovery Team String phone

2 Listen and read.

Discovery Team

**The secret phone**

Here's my project! It's about how things were different ten years ago and more.

Look at these photos! Your mum and dad look so young! Were they in Jerash in those photos?

**Then and now**

1 Yes, they were.

2 Was everything very different ten years ago?

Not really, no. Most things were the same. Mum and Dad didn't have a tablet, but they had a computer. You could send emails, but people still wrote letters.

3 What's that?

That's a telephone. Everyone had one. But you couldn't walk around with them. Now everyone has mobile phones.

4 Hey, look at this! Here's a picture of a speaking tube! One hundred years ago, people in big houses used them like a phone.

5 Hey, let's make something like this!

Good idea!

Why don't we make a secret Discovery Team code? Then it can be our secret phone, and we can call each other!

22 twenty-two

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Lesson 3

2



3 What does Millie say? Go to page 66 to find out. CLIL

4 After you read Match the sentence halves.

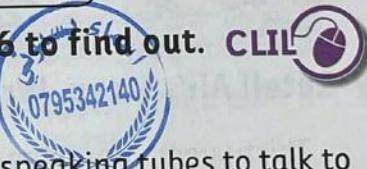
- |  |  |
|--|--|
| 1 Hamed's project is about <b>b</b>            | a used speaking tubes to talk to each other. |
| 2 Ten years ago, people sent <b>e</b>          | b how things were different ten years ago.   |
| 3 100 years ago, people in big houses <b>a</b> | c for a secret Discovery Team code.          |
| 4 Millie has an idea <b>c</b>                  | d to go between their two houses.            |
| 5 The children make a speaking tube <b>d</b>   | e emails and letters.                        |

5 Act out the story.

6 Make sentences in Discovery Team code about what you did last weekend.

I played football!

lay layedpay  
ootballfay!



twenty-three 23

Grammar

1 Look back! Tick (✓) the sentence in this picture.

- Now everyone has mobile phones.
- Mum and Dad didn't have a tablet, but they had a computer.
- 100 years ago, people in big houses used them like a phone.

- 



2 Listen and repeat.

Was everything very different ten years ago?

That computer was really big!

Did you have a phone ten years ago?

Yes, we did! We had a phone in the house, but we didn't have a mobile phone.



Last month / weekend ...  
A long time ago / Two days ago / Ten years ago ...



Regular verbs: *لهمات مفتوحة*

play → played, try → tried

Irregular verbs: *لهمات مغلقة*

have → had, find → found

► More verbs in Activity Book page 64.

3 Put the pictures in the correct order. Then listen and check.



4 Retell Ali's story. Write the past tense of the verbs in brackets.

Thirty years ago, when he (1) was (be) a child, Ali's dad (2) went (go) on holiday to Aqaba with his family. He (3) went (go) to the beach. He (4) played (play) with his sister and they (5) ate (eat) ice creams. Then he (6) went (go) swimming. He (7) didn't go (not/go) swimming near the lifeguards. Suddenly he (8) started (start) moving out to sea. He (9) was (be) a long way out when the lifeguards (10) came (come) to get him on their surfboards.

5 Tell your partner about a story from your childhood. Include one piece of crazy information.

- What happened?
- Where were you?
- Who was with you?

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Lesson 10

English in action  
Asking for information

2

- 1 Circle the things you can see in a natural history museum.  
Underline the things you can see in a science museum.

robots dinosaurs planes plants butterflies

- 2 Listen. Which museum does Abbas want to visit?  
*The Science Museum*



- 3 Listen, read and check.



Hello. I'd like some information about the Science Museum, please.

Yes, of course. What do you want to know?

What can you see and do there?

You can learn about space rockets, planes, computers and many other things!

It sounds great! What time does it open and close?

It's open every day from 10 am until 6 pm.

OK. Thank you very much!

You're welcome! Enjoy your visit!

Say it

I'd like some information about ..., please.  
What can you see and do there?  
You can learn about ...  
What time does it open and close?  
It's open every day from 10 am until 6 pm.

4 In pairs, ask for and give information about a different museum.



Pronunciation

- 5 Listen and read. What do you notice about the coloured words?



I'd like to **inform** you that there's a lot of **information** in the museum.



I can **describe** the dinosaur.  
I'll write a good **description**.

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Reading

1 Before you read Look at the title. What do you already know about cardboard?



2 Listen and read.



## Mustafa's science blog

cardboard

### How cardboard is like a bridge

1 Hello, everyone! Today, I visited a museum and found out a lot of amazing information about cardboard!

2 In 1879, a Scottish engineer called Robert Gair invented the cardboard box. In 1906, a cereal company started using very thin cardboard boxes for its cereal.

3 Today, we use cardboard boxes for many different things because cardboard is so strong.

4 Do you know why cardboard is so strong? Inside each piece of cardboard, there are a lot of triangles. Triangles are really strong: they can carry a lot.

5 I learned that there are triangle shapes everywhere: in bridges, in houses, on bikes and even on kites!

triangle



3 After you read Write the paragraph number for each heading.

- a Triangles everywhere
- b Introduction
- c Why cardboard is strong
- d History of cardboard
- e Cardboard today

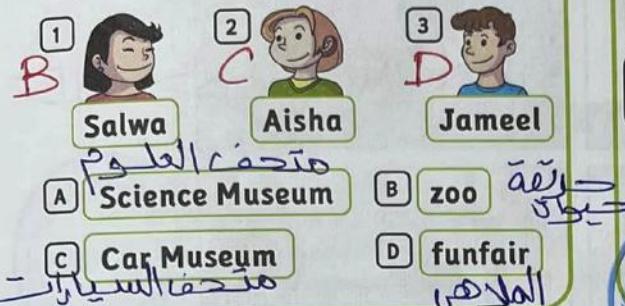
5  
4  
2  
3





Listening

- 1 Listen and match.  
What place did each child go to?



Speaking

- 2 Talk about a visit to a museum.

Where did you go?

What did you see there?

I went to ...

I saw ... It was ...



Writing

- 3 Read the report. Where did Kamal go?

**Report:** My visit to the Jordanian National Museum of Fine Arts

On 20 September, I visited the Jordanian National Museum of Fine Arts in Amman with my family. The Jordanian Museum of Fine Arts is one of the biggest art museums in Jordan. It's a museum of art from Jordan and other countries, too. It's special because there are three buildings and you can see art in the gardens, too. It's beautiful. We walked around the building. Then we went inside and looked at the art. You could see many different types of art, but my favourite thing was a painting by Abd Masoud. I learned a lot about Jordanian and world art when I was there.

Writing

With a report about a visit, you are giving information to your reader. Start with the date of the visit. Then organise your work into paragraphs.

- 4 Write a report about your visit to a museum or another interesting place.

1 Plan

- Where did you go?
- What's special about it?
- What could you do there?
- What did you learn?

2 Write

On ..., I visited ...  
The museum/place is ...  
It's special because ...  
You could see ...  
I learned ...

3 Check your work

- Started with a date?
- Used paragraphs?

Activity Book, page 25.

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- 1 Look at the picture and answer the questions in your notebook.



letter - tie a shoelace, tablet - computer - keyboard  
mouse - carry

- 1 Find eight words from this unit.
- 2 Who is holding something?  
What is it? darked hair boy / pen
- 3 Who is carrying something?  
What is it? blond man / shopping
- 4 Who is thinking about posting  
a letter? The dark haired man

- 5 Who is sending an email? room.
- 6 Who is learning something  
new? The girl Who's in the bedroom, tie  
a Shoelace
- 7 Who is making a face? The girl in bedroom
- 8 Who is making a sandwich?  
The man with a moustache who's  
in the Kitchen

- 2 What couldn't you do when you were five that you can do now?

### Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a beard. (1 point) Dad then and now - lesson ①
- 2 What can you see at the Jordan Museum? (1 point) ancient objects, Statues
- 3 Who invented the cardboard box? (1 point) Robert Gair - lesson 11

Now think of three more questions to ask the other team.

## Get ready for...

### A1 Movers Speaking Part 3

This picture is different because ...

#### 1 ⚡ Which picture is different? Why?

1



B



He has  
got a beard

D



2



B



C



D



It isn't animal

3



B



C



It isn't a  
telephone

D



### A1 Movers Reading and Writing Part 3

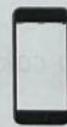
tip Exam

Read the text and  
all the options first  
before choosing.

#### 2 ⚡ Read the text. Choose a word from the box. Write the correct word.



I love technology! I've got a (1) computer on my desk at home. I use it to do my homework and to send (2) emails. Sometimes I watch cartoons on it, but usually I watch cartoons on my mum's (3) tablet. My favourite thing is my (4) mobile phone because I can talk to my friends on it. But I don't (5) call my friends at night.



mobile phone



computer



tablet



call



emails

**Lesson 1**

**Bo's Learning Club**

**Language booster 1**

**1** How many hobbies can you say?

**2** Read and say. Then listen and order.

3 make a pizza

6 bake a cake

4 do an experiment

1 build a robot

5 make a rocket

2 visit a museum

**3** Listen and tick (✓) or cross (✗). What do the children decide to do?

**4** Read and circle. Then listen and practise with a partner.

What shall / can we do today?

How about visiting a museum / library?

No, I don't visit / like museums.

What about baking / eating a cake?

That's a bad / great idea! I love baking.

All right. Don't / Let's bake a cake then!

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Lesson 2

5 Read and circle.

- 1 How about ...  
 a play board games?  
 b playing board games?
- 2 What about ...  
 a watching a film?  
 b watch a film?

- 3 Shall we ...  
 a visiting my granny?  
 b visit my granny?
- 4 Let's ...  
 a juggle!  
 b juggling!



6 Write the words to complete the dialogue.

Let's building making that's How

What shall we do today?

What about <sup>1</sup> making a pizza?

No, I'm not hungry.

<sup>2</sup> How about <sup>3</sup> building a robot?

Yes, <sup>4</sup> That's a great idea.  
I love robots.

All right. <sup>5</sup> Lets build a robot.

7 Think. Make suggestions with a partner.

What about ...?

How about ...?

No, I don't like ...

No, I'm not good at ...

Yes, I love ...

Yes, great idea!



LC14

What about building  
a robot?  
How about doing  
an experiment?

Show what you know

Can you say different hobbies?

Can you understand a dialogue about activities?

Can you suggest activities to a friend?

Well done!



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نرجو تحميل هذا الملف من موقع منتديات صقر الجنوب التعليمية

للمزيد من الموارد التعليمية

الشاملة لجميع المناهج في الوطن العربي



هذا العمل منقول .. تجميع وتنسيق منتديات صقر الجنوب التعليمية