| Name: Date: | Ex ^{el} (Uni | rcises o ts 1 & 2 | n 2) | 1 | |
|---|---------------------------|----------------------|---|-----------------------------|--|
| ⇒ Introduce Yourself | and Your friend | | | | |
| Hello, My name isyears old I'myears old Good-bye | | Hello, This is m | ny friend ye | | |
| ⇒ Count and write the | e numbers | | | | |
| ×××× | 808 0088 | | 30 | | |
| How many keyboards? | How many sad faces | | How many small white hands? | | |
| ⇒ Unscramble the col | ours | | | | |
| well Y o | eRd | | wronB | nareg O | |
| ⇒ Unscramble the second Sae or Hes | a animals elTutr | 1 |) lphnio | Lle J y ish F | |
| ⇒ Look And answer | | | | | |
| Is it a crayon? | 5 | | Yes it is / No it isn't | | |
| Is it a book? | | | Yes it is / No it isn't | | |
| Are they fishes? | |) v | Yes they are / No they aren't | | |
| Are they bags? | alal | | es they are / No they aren't | | |
| | | <u> </u> | | | |

Exercises on (Units 1 & 2)

⇒ Underline the correct answer

- 1. Adel (am is are) seven years old.
- 2. They (is are am) carrots.
- 3. The (sun sky grass) is green.
- 4. This cat is funny (she he it) plays a lot.
- 5. (What How) many fishes are there?
- 6. (What's How's) your name?
- 7. Hello, nada. How (are is am) you?
- 8. Hi, my (same game name) is Soha.
- 9. Adel and I (are is am) friends.
- 10.I (am not is not are not) Ahmad.
- 11. This is (a an) plum.
- 12. That is (a an) orange.
- 13.(This is These are They are) a jellyfish.
- 14. (This is That is Those are) turtles.
- 15.(How What) colour is the apple? It is (yellow black red)
- 16. What colour (is are) the balls?
- 17.I play with (a an) balloon.
- 18. He is (a an) girl.

- 19. This is (a an) egg.
- 20. I (am is are) Sarah. These (are is am) my books.
- 21. What (is are am) this?
- 22. What (is are am) these?
- 23. Those are two (computer computers).
- 24. I have to go (good morning good bye).
- 25. (Nice Rice Mice) to meet you Nada.

⇒ Write the numbers in letters

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|----|
| 6 | 7 | 8 | 9 | 10 |
| | | | | |