










## Unit 2: Lesson A

### Classroom Fun

#### \*Vocabulary:







A computer 	Crayons 	A pen 
A keyboard 	A ruler 	A book 
A mouse 	A Pencil 	An eraser A rubber 

#### \*Grammar:

Questions with to be	Affirmative answer	Negative answer
Is it a .....?	Yes, it is	No, it isn't It's a .....

#### \*Practice:

Look at the picture and answer the questions:

1. Is it a mouse? .....	1 	2 	3 
2. Is a rubber? .....			
3. Is it a book? .....			
4. Is it a dolphin? .....	4 	5 	6 
5. Is it a turtle? .....			
6. Is it a candle? .....			

#### \*Home work

My teacher book Page (32 & 33)

#### \*Hand writing:

What is it? It is a computer

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## Unit 2: Lesson B

### Classroom Fun

#### \*Vocabulary:

A Carrot 	A cherry pie فطيرة كرز 	A plum برقوق 
A sky 	A grass 	An apple 

#### \*Grammar: (Revision on questions with to be)

Questions with to be	Affirmative answer	Negative answer
Is it a .....?	Yes, it is	No, it isn't It's a .....

#### \*Phonics: Word family sets

##### Set 2: (ab - ad - am)

The (ab) word family		The (ad) word family		The (am) word family	
ab	blab	ad	clad	am	clam
cab	crab	bad	glad	dam	exam
dab	flab	dad	grad	ham	gram
gab	grab	had	Brad	jam	scam
jab	scab	lad	Chad	ram	scram
lab	slab	mad		yam	slam
nab	stab	pad		Pam	swam
tab		sad		Sam	tram

#### \*Hand writing:

I love fruits

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## Unit 2: Lesson B (2)

### Classroom Fun




#### \*Vocabulary:

Colours	ألوان	Green	أخضر	Yellow	أصفر	Pink	روز
Orange	برتقالي	Brown	بني	Purple	أرجواني (موف)	White	أبيض
Blue	أزرق	Red	أحمر	Black	أسود	Gray	رمادي

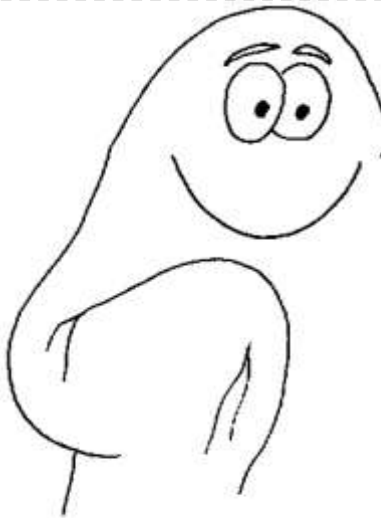
#### \*Grammar: (Question word : What)

Question	Answer
What colour is it?	It is .....

#### \*Practice:

what color are these things?		
 <p>The carrot is Orange and green</p>	 <p>The bananas are yellow &amp; gray</p>	 <p>The apple is red and green</p>

#### \*Homework Draw three things with 3 different colours or with the same colour :





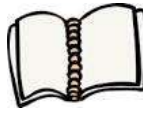



My favourite color is \_\_\_\_\_

DRAW THREE THINGS WITH THIS COLOUR

\*Home work: My teacher book P.37 - 38 - 38

## Unit 2: Lesson C

### \*Vocabulary:

School bag 	Pencil case 	Notebook 
Desk 	table 	chair 

### \*Grammar: V. to be (interrogative)

Question	Answer
Is the chair green?	(✓) Yes, it is (x) No, it isn't

### \*(Question word: What?)

Question	Answer
What colour is the sky?	The sky is blue
What colour are the shoes?	The shoes are black

### \*Homework:

\*Choose (Yes or NO):

Question		Answer
Is the plum purple?	✓	Yes, it is / No, it isn't
Is the desk brown?	x	Yes, it is / No, it isn't
Is the sky blue?	✓	Yes, it is / No, it isn't
Is the school bag white?	x	Yes, it is / No, it isn't
Is the grass green?	✓	Yes, it is / No, it isn't
Is the pencil case black?	x	Yes, it is / No, it isn't

### \*Re-arrange:

Apple - <u>Is</u> - the - red ?	Is .....?
Are - <u>What colour</u> - the plums ?	What colour.....?

### \*Home work: My teacher book P.43 & 44

## Unit 2: Lesson D

### Classroom Fun

#### \*Vocabulary:

A pair of scissors	زوجين من المقص	Lost X Found	يفقد X يعثر على
A pair of glasses	زوجين من النظارة		

#### \*Grammar:

\*Regular plurals: *We make plurals by putting (S) at the end.*

Singular	Plural	Singular	Plural
book	books	orange	oranges
door	doors	apple	apples

\*(Question word: What?)

Question	Answer
What colour are the rulers	They are yellow
What colour are the bears?	They are brown

#### \*Punctuation:

Sentence	Question
<p><i>A sentence begins with a capital letter and ends with a full stop.</i></p> <p>⇒ <b>M</b>y brother is ten.</p> <p>⇒ <b>M</b>y bag is red.</p> <p><u>Practice:</u></p> <p>⇒ my name is Adel</p> <p>⇒ i'm six years old</p>	<p><i>A question begins with a capital letter and ends in a question mark?</i></p> <p>⇒ <b>W</b>hat's your name?</p> <p>⇒ <b>H</b>ow old are you?</p> <p><u>Practice:</u></p> <p>⇒ are the apples yellow</p> <p>⇒ is the book purple</p>

#### \*Phonics: Word family sets (Set 3)

(ack)	(and)	(ash)
back black	and Brand	sh clash
jack crack	band Stand	ash crash
pack Flack	hand gland	cash flash
rack	land	dash
sack	sand	rash

\*Home work: My teacher book P.48 & 49

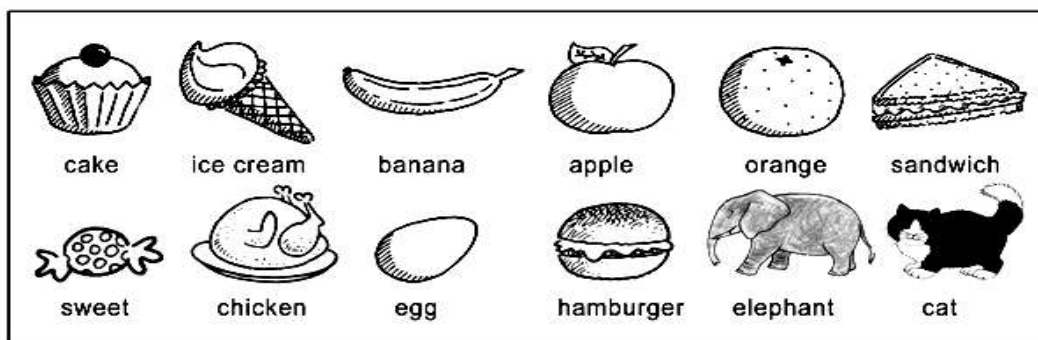














## Grammar

### Articles (a - an)

- ⇒ **A** is Used before singular nouns that begins with a consonant. (a boy)
- ⇒ **An** is Used before singular nouns that begins with a Vowel. (an apple)
- Vowels are (a - e - i - o - u)

# A / An



- |                        |   |          |   |
|------------------------|---|----------|---|
| 1 <u>A</u> <u>cake</u> |   | 8 _____  |   |
| 2 _____                |  | 9 _____  |  |
| 3 _____                |  | 10 _____ |  |
| 4 _____                |  | 11 _____ |  |
| 5 _____                |  | 12 _____ |  |
| 6 _____                |  |          |   |
| 7 _____                |  |          |   |

### Put a or an:

This is \_\_\_\_\_ egg.

This \_\_\_\_\_ girl.








\_\_\_\_\_ apple.

This is \_\_\_\_\_ sandwich.

This \_\_\_\_\_ umbrella.

\_\_\_\_\_ Orange.

# Subject pronouns

I	You	He	She	It	We	They
						

**\*CHANGE THESE SENTENCES:**

My father is tall.

He is tall.



This ball is small.

..... is small.



This rose is red.

..... is red.



My father is a farmer.

..... is a farmer.



My mother is thirty.

..... is thirty



koky is my dog.

..... is my dog.

**\*Match the left with the corresponding pronoun on the right:**

1. Pat and I

a. he

2. Karam

b. she

3. Mona

c. we

4. the big truck

d. they

5. Adel and Magdy

e. it

**\*Write a pronoun that could replace the underlined word(s) in each sentence.**








6. Adham loves to sing. \_\_\_\_\_

7. Mona and Ahmad enjoy listening to Joseph's singing. \_\_\_\_\_

10. The party will be tomorrow evening. \_\_\_\_\_

11. Freddy and I will be sitting in the front row. \_\_\_\_\_

# V.To be

						
I am	You are	He is	She is	It is	We are	They are

## 1. Fill in the table:

I	
You	
	is
She	
We	
	are

## 2. Use the words below to write your own sentences:

Happy - sad - Short - tall - A girl  
a boy - Hungry - thirsty - fast - slow

- a. I am \_\_\_\_\_
- b. He \_\_\_\_\_
- c. We \_\_\_\_\_
- d. My Dad \_\_\_\_\_
- e. My Mum \_\_\_\_\_
- f. My friends \_\_\_\_\_