

Unit 3

Unit (3) - Grammar Summary

Past Perfect Simple زمن الماضي التام

We use the **Past Perfect Simple** for an action which happened before another action in the past.

نستخدم الماضي التام ليعبر عن حدث تم قبل حدث آخر في الماضي.

- * She put on her silver necklace. Her mother **had given** it to her on her eighteenth birthday.
- * Jack lost the mobile which he **had bought** only two days before.
- * After Harry **had revised** for two hours, he took a break.

Affirmative	I/ You/ He/ She/ It/ We/ They + had + + P.P. She had played basketball before.
Negative	I/ You/ He/ She/ It/ We/ They + had not + P.P. He had not finished his work.
Interrogative	Had I/ you/ he/ she/ it/ we/ they + P.P.? Had they eaten all the sandwiches?
Short answers	Yes, I/ you/ he/ she/ it/ we/ they had . Yes, we had . No, I/ you/ he/ she/ it/ we/ they hadn't . No, they hadn't .

As soon as/After ➔ **Past Perfect** , **Past Simple**

Before ➔ **Past Simple** , **Past Perfect**

Past Perfect Continuous المضارع الماضي المستمر

We use the **Past Perfect Continuous**:

نستخدم الماضي التام المستمر ليعبر عن:

1. When an earlier past action continued for some time.

1- حالة ليكون فيها الفعل الأول استمر لفترة ما قبل حدوث الفعل الآخر.

When I met Joe, he **had been living** in Paris for two years.

2. When an earlier past action had been happening around a certain point in the past.

2- حالة ليكون فيها الفعل الأول وكان يحدث باستمرار حول نقطة ما في الماضي.

Lucy tried to remember the previous day's events. At one o'clock she **had been having** lunch with her mother.

At three o'clock she **had been watching** TV.

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Affirmative	I/ You/ He/ She/ It/ We/ They + had been + verb + ing . They had been playing tennis.
Negative	I/ You/ He/ She/ It/ We/ They + had not been + verb + ing . I had not been studying .
Interrogative	Had I/ you/ he/ she/ it/ we/ they + been + verb + ing ? Had she been crying ?
Short answers	Yes, I/ you/ he/ she/ it/ we/ they had . Yes, he had . No, I/ you/ he/ she/ we/ they hadn't . No, we hadn't .

There are several ways to express the idea of purpose or intention.

يوجد طرق كثيرة لتعبير عن فكرة النية أو الغرض.

so + clause

so that + clause

Give me your number **so I can phone you**.

Take a book **so that you can read** on the train.

to + infinitive

in order to + infinitive

He went to Paris **to/ in order to learn** French.



Revision based on Unit 3

A. Language functions

1. Supply the missing parts in the following dialogue:

أخصائي نظارات _____.

Mr. Tom : Good morning, doctor. I have some troubles with my eyes.

Optician : ?

Mr. Tom : For three month now

Optician : I see ?

Mr. Tom : Yes, I find some difficultly in reading the newspaper.

Optician : Don't worry. Come near the light and look at the signs on this chart.
Can you see all the letters?

Mr. Tom : Let me try. I can see the first two lines but.....

Optician : ?

Mr. Tom : Should I wear them all the time?

Optician : or you will have poor eyesight.

B. Vocabulary & Structure

2. Choose the correct words in brackets.

1. My grandfather (**swallows** - **owns** - **flies** - **fails**) a wildlife park.
2. It was unusual for Mr Tom to live (**in** - **at** - **by** - **with**) Asia.
3. (**Chorus** - **culture** - **cultural** - **Tasty**) details are very essential to well - adapt to a new life.
4. Can you (**list** - **sit** - **last** - **fit**) the things you need in your show?
5. Have you ever heard (**of** - **off** - **from** - **up**) that strange word before?
6. The wildlife (**fence** - **reserve** - **reverse** - **service**) has a lot of wild animals.
7. Those white giraffes are (**rare** - **common** - **ordinary** - **trivial**) only few are in the conservations.
8. The man was surprised that opening the safe (**had been** - **were** - **is** - **will be**) very easy.
9. Before Ibrahim came to Africa, he (**is lived** - **have lived** - **had been living** - **has been living**) in France.
10. The past form of blow is (**blown** - **ploughed** - **blew** - **played**).

2. Choose the correct words in brackets.

1. The police arrested the burglars who (**has broken** - **has been breaking** - **had broken** - **had been broken**) into the house.
2. Mark shone his torch onto the lock (**so to** - **so as** - **to** - **so that**) she could see the dial.
3. They went to the forest (**in order to** - **in order that** - **so** - **so that**) find the giraffe.
4. Haitham studied all night so he (**could** - **can** - **will** - **may**) get the full mark in tomorrow's quiz.

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5. Hesham was angry with himself because he (**had put - have put - didn't put - has been putting**) his life in a great danger.
6. The air around the earth or other planets is called a/an (**atmosphere - pheasant - autograph - photo**).
7. The (**politeness - tenderness - ugliness - kindness**) of the monster made every one scream with fright.
8. Mona felt (**depress - depressed - depressing - depressive**) because Ali hadn't help her.
9. When Sally wanted to visit her cousin in hospital, she had bought her some (**couples - bunches - punches - groups**) of flowers.
10. The travellers set (**off - in - up - about**) on their long journey across the Atlantic Ocean.

3. Rewrite the following sentences using the words in brackets:

1. Snakes slide very slowly into the grass. (**slither**)
.....
2. Naglaa made her hair very wet. (**drenched**)
.....
3. I had a slight look at the gorilla from the window. (**glimpse**)
.....
4. We shouldn't make friends with bad people. (**avoid**)
.....
5. You should take care when you cross the road. (**attention**)
.....

3. Rewrite the following sentences using the words in brackets:

1. There is a very short time before the session begins. (**split**)
.....
2. Mohamed doesn't lie because he is honest. (**truth**)
.....
3. Acid rain affects the plants and the animals greatly. (**effect**)
.....
4. The big snake was getting its tongue out and in very quickly. (**flickering**)
.....
5. The travelers started the journey at 8 o'clock last night. (**set**)
.....

C. Reading comprehension

4. Read the following passage and answer the questions below:

It's amazing to see how easily a modern mobile phone can affect our everyday lives. Picture this, a woman goes to the city centre to do some shopping. Like most women, she enjoys walking around looking at window displays. She realizes she might not have enough money to buy everything

she wants, so she uses her mobile phone to get online and transfer money from her account to her credit card. Suddenly, she sees the prefect pair of high heels in a fabulous blue colour and a matching bag. She wants to buy them but needs a second opinion. So, she sends an MMS to her best friend with a photo of the shoes and a question: Is it worth paying \$100 for them? Don't **you** just love technology?

A. Answer the following questions:

1. Can mobile phones affect our everyday lives?

.....

2. What do most women enjoy doing?

.....

3. How much do the shoes cost?

.....

B. Choose the correct answers.

4. The woman uses her (**radio - headphone - mobile phone - laptop**) to get online and transfer money from her account to her credit card.

5. She sends a photo of the shoes to her best friend via a/an (**SMS - MMS - GPs - CIS**).

D. Writing

5. Write a paragraph of six sentences on One Only of the following:

1. Swimming

.....

2. The career you admire

.....

Test On Unit (3)

A. Language functions

1. Supply the missing parts in the following dialogue:

Hany and Tamer are discussing the exam results that they have just come through.

Tamer : Have you seen the results of the exam?

Hany : What about you?

Tamer : I passed too, and I have got high marks.

Hany : Congratulations ?

Tamer : Of course and they were very delighted.

Hany :

Tamer : In fact I've decided not to apply for a job.

Hany : ?

Tamer : To set up my own business ?

Hany : I'm going to complete my high studies, then find a suitable job.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

1. Soha travelled to live (**in - at - with - by**) her uncle on his farm.
2. We have never been (**lucky - unlucky - slim - shallow**) enough to see the white giraffe.
3. When I was in the garden, I found a lot of (**fell - fall - fallen - falls**) fruits on the ground.
4. The tracker told my grandfather about (**dare - bare - rare - fare**) white tiger which he saw.
5. It smells nice here with the (**scene - scent - sent - cent**) of fallen apples and roses.
6. Mr Lidenbrock knew the secret (**code - skyline - rude - shoot**), of the parchment.
7. Sahar's heart (**smoked - smarted - smashed - smacked**) against her ribcage.
8. What would your father do if he was in a (**similar - productive - metal - wooly**) situation?
9. The girl could open the padlock because she (**has found out - had found out - had been found out - hadn't found out**) the code.
10. I don't like pizza (**and - but - or - as**) burgers.

3. Rewrite the following sentences using the words in brackets:

1. First he arrived home. Then he had dinner. (**After**)
.....
2. Enjy is going to study engineering at university. Her intention is to become an engineer. (**So that**)
.....

3. They went into the game park so that they could see the white giraffe. (in order to)

4. After we had watched the film. we went out. (Before)

5. I heard a conversation which wasn't meant for me yesterday. (overheard)

C. Reading comprehension

4. Read the following passage and answer the questions below:

One of the drawbacks of modern life is the fact that people don't have much time to just relax and have fun. Scientists have said that is important to have a pastime in order to relieve the stress of everyday life, but most of us have little time to indulge in our interests.

Another disadvantages of leading a busy lifestyle is that you may not have enough time to exercise and prepare nutritious meals. Many people opt for eating fast food which is more convenient and less time consuming. However, too much of this kind of food can often lead you to becoming overweight. If you are concerned that **you** might be leading an unhealthy lifestyle, then now is the time to do something about it. You may not even have to make radical changes, just setting aside some time to do something positive like exercising or cooking a meal will make a difference and lead you to happier, healthier life.

A. Answer the following questions:

1. Mention one disadvantage of modern life.
2. Why do scientists recommend having a pastime?
3. What advice did the writer give the reader at the end of the passage?

B. Choose the correct answers.

4. If you are (**different - healthy - interested - sufficient**) that you might be leading an unhealthy lifestyle, then now is the time to do something about it.
5. Many people (**prefer - wipe - dye - differ**) eating fast food which is less time consuming.

D. Writing

5. Write a paragraph of six sentences on One Only of the following:

1. A typical day
2. Natural disasters

E. Literature

6. Poetry: (Bed in summer)

Answer the following questions:

In winter I get up at night
And dress by yellow candle light

1. Complete the first stanza.

2. Paraphrase the first stanza.