

Unit

2

Personal identity

- **Topics:** Life at school; describing someone in your family; family history
- **Use of English:** The present perfect simple for situations continuing up to now; apostrophes 's and s'

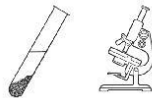
Lessons 1–2 So far, so good

1 Complete the words for school subjects and match them to the symbols.

a

$$12 + 15 - 7 =$$

b



c



d



e



f



g



1 H i s t o r y

2 A r t

3 M a t h s

4 M a t h s

c

f

g

a

5 E n g l i s h

6 S c i e n c e

7 G e o g r a p h y

e

b

d

2 Use the words from Activity 1 to complete each of these sentences.

- 1 Can I borrow a paintbrush for my art lesson?
- 2 I enjoy history because I learn about what happened in the past.
- 3 I've lost my calculator and I've got maths next.
- 4 I'm learning to play the drums in my music lesson.
- 5 In science we are working in a real lab!
- 6 Do we need a globe for our geography lesson?
- 7 We are learning about Shakespeare's life in English.

3 Match the words from the box to the correct school subject.

• concert	• drums	• experiment	• grammar	• lab
• orchestra	• skeleton	• spelling	• vocabulary	

- 1 Science : lab , experience , skeleton .
- 2 English : grammar , spelling , vocabulary .
- 3 Music : concert , drums , orchestra .

4 Write three sentences that are true for you. Use the words from Activity 3 above and from Lesson 1 to help you.

In Science, I like doing experiments in the lab.

- 1 In art, I like playing the drum.
- 2 In English, I am good at spelling words.
- 3 My school is going to have a concert at the end of the year.

5 Using the vocabulary from Lessons 1 and 2, write three questions about school to ask a partner.

Have you joined any after-school clubs yet?

- 1 Which subjects have you enjoyed the most?
- 2 Have you enjoyed this term so far?
- 3 Which sports have you played?



Lessons 3–4 You and your family

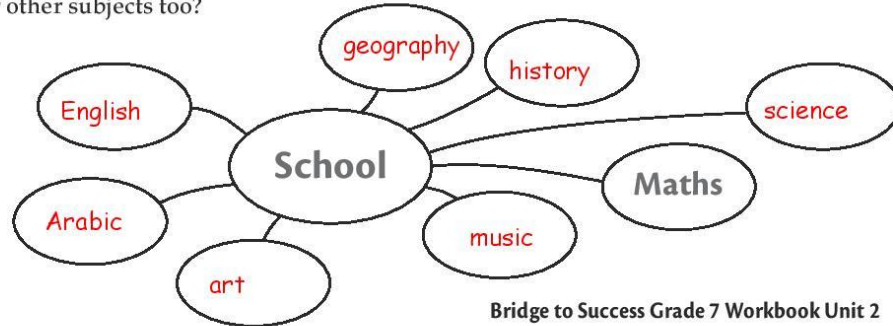
1 Can you match up the jumbled word on the left with the correct spelling on the right?

- | | |
|-----------------------|---------------------|
| 1 yihrost b | a English |
| 2 tar f | b History |
| 3 argmrma j | c school |
| 4 umcisi i | d subjects |
| 5 olochs c | e vocabulary |
| 6 bacovuyral e | f Art |
| 7 lgehins a | g orchestra |
| 8 cseinec h | h Science |
| 9 socarterh g | i Music |
| 10 jusbtecs d | j grammar |

2 Choose the correct option.

- In this subject I could learn to play an instrument:
a History **b** Geography **c** Music
- In this subject I learn about famous artists:
a English **b** Art **c** Maths
- In this subject I learn about keeping fit and exercising properly:
a PE **b** Science **c** Music
- In this subject I might learn in a lab:
a History **b** Geography **c** Science
- In this subject I might learn in a gym:
a PE **b** English **c** Maths

3 Add as many words as you can think of to the school word web. Why not think of words for other subjects too?



- 4 This is a shortened version of the conversation between Abdullah and Sunil in Activity 2 on page 25 of the Coursebook. Complete it using the correct form of the verbs in the present perfect. You can look at the reference section of this book to help you.

Abdullah: Which subjects have you enjoyed (you / enjoy) most?

Sunil: Well, I have enjoyed (enjoy) Science. I like doing experiments in the lab. What about you?

Abdullah: I've enjoyed English because we have read (read) some funny stories and we have done (do) some creative writing.
Have you done (you / do) any after-school activities?

Sunil: Yes, I have. I I have joined (join) the school orchestra. I'm learning to play the drums. What about you?

Abdullah: I haven't had (not / have) time. Which sports
Have you played (you / play)?

Sunil: I have played (play) football.

Abdullah: I've played volleyball.

Sunil: Has the headteacher spoken (the headteacher / speak) to you yet?

Abdullah: Yes, he knows my name. He said, 'Good morning, Abdullah.'

Sunil: He knows my name too, unfortunately!

Abdullah: Have you enjoyed (you / enjoy) this term so far?

Sunil: Yes, I have. I have made (make) quite a lot of new friends and I
have enjoyed (enjoy) it.

Abdullah: Yes, so have I.

- 5 In your notebook, write the answers to these questions.

- 1 Which subjects have you enjoyed most this term?
- 2 Why have you enjoyed those subjects?
- 3 Which sports or after-school activities have you done?
- 4 What have you enjoyed most about school so far this term?

2: Personal identity

Lessons 5–6 You and your family (2)

1 Match the female and male family members to make pairs.

1 uncle c	a sister
2 grandfather e	b mother
3 father b	c aunt
4 son f	d wife
5 brother a	e grandmother
6 husband d	f daughter

2 Complete the sentences with the correct words or phrases from the box.

date of birth full name
grandparents family history
great-grandparents
identical twins

- 1 Who do you think you are? is a popular TV programme. It helps people to find out about their family history.
- 2 Although Fahad and Salim are identical twins, I know who's who, because Fahad is just a bit taller.
- 3 My grandparents still live in the house which my great-grandparents built.
- 4 Bin Sulayem is a famous rally driver. His full name is Mohammad bin Sulayem.
- 5 I was born on 25th June 2003. What's your date of birth?

3 One word is missing in each sentence. Rewrite the sentences correctly.

- 1 I've met most my cousins. I've met most of my cousins.
- 2 How many cousins you got? How many cousins have you got?
- 3 Two my cousins live in Germany. Two of my cousins live in Germany.
- 4 We have lot of fun when we see each other. We have a lot of fun when we see each other
- 5 Where you born? Where were you born?

4 Solve these logic puzzles.

- 1 Mary's mother has four children. The first child's name is April. The second child's name is May. The third child's name is June. What is the fourth child's name?

July

- 2 David's parents, Mr and Mrs Compass, have four children. Three of them are named North, South and East. What is the fourth one called?

west

- 3 Two sons and two fathers go to the cinema together to watch a film. They all see the same film at the same time, but they only have to buy three tickets. What is the explanation?

grandfather, father and son go to the cinema.

5 What are the missing verbs in each of these phrases? Write them in.

• make • get (x2) • meet • be

- 1 to get together with friends
2 to be named after someone
3 to get on (very well) with
4 to meet up with friends
5 to make new friends

Which two phrases mean the same thing?

get together with friends

and

meet up with friends

6 Correct the text, putting in the apostrophe ('s or s') where necessary.

My ^{friend's} friend's name is Rosa. She has dual nationality because her ^{parents'} parents' nationalities are different. Her ^{mother's} mother's name is Sonia and she comes from Paris. Her ^{father's} father's name is Rolf and he comes from Stockholm.

Rosa has invited me to go to Sweden with her next summer. We are going to stay at her ^{granparents'} grandparents' house in Karlstad.

We can also visit her ^{cousins'} cousins' names are Astrid and Ella. I hope they speak English!

Lesson 7 Practise and prepare

1 Complete the sentences using the present perfect simple of the verb in brackets.

- 1 Has Paul passed his piano exam yet? (*pass*)
- 2 Nizar has broken his arm. (*break*)
- 3 Have you seen our new swimming pool? (*see*)
- 4 Sam has been in trouble three times this week. (*be*)
- 5 Have you played tennis on the new courts yet? (*play*)

2 Add an apostrophe in the correct place in these sentences where necessary.

- 1 We went to ~~Pauls~~ new house. Paul's
- 2 Be careful not to touch my ~~fathers~~ new car! father's
- 3 Mrs ~~Jones~~ coat is red. Jone's
- 4 I like ~~Sarahs~~ choice of music. Sarah's
- 5 She heard the ~~childrens~~ voices. children's

3 Write a short description of your own family using vocabulary from this unit. Use the words in the box to help you.

• aunt • brother • daughter • father • grandfather • grandmother • mother • sister
• son • uncle • wife • cousins • grandparents • great grandparent • parents

Reflect on your learning

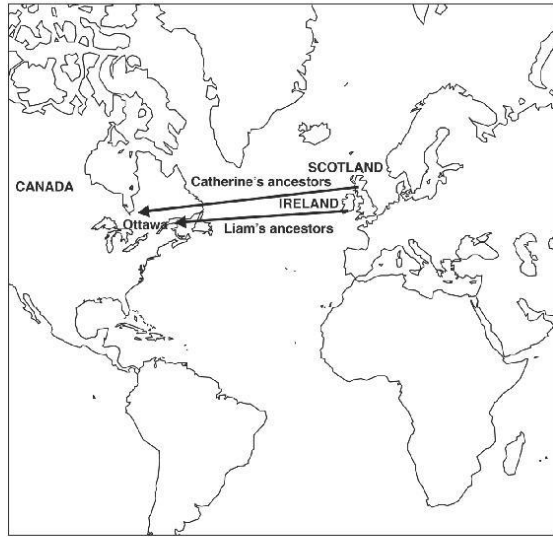
Think about the activities you have completed in this unit so far. Write answers to these questions.

- What new words and phrases did you learn?
- What did you do well?
- What did you find difficult?

Lessons 8–9 Family history

1 Read about Patrick O'Connell.

Patrick O'Connell is Canadian. He was born in Ottawa on 27th July 2002. His parents, Liam and Catherine, were also born in Ottawa. However, the family isn't originally from Canada. Patrick's ancestors on his father's side emigrated from Ireland in the 1840s. Patrick and Liam have been to visit the village where they lived and to meet distant relatives who still live there. Catherine's family emigrated from Scotland at about the same time.



Patrick wants to know more about his family history. Complete this form for him.

First name: Patrick

Family name: O'Connell

Nationality: Canadian

Place of birth: Ottawa

Date of birth: 27th July 2002

Father's name: Liam

Mother's name: Catherine

Parents' nationality: Canadian

Parents' place of birth: Ottawa

Details already known about family history

Father's ancestors: Irish

Mother's ancestors: Scottish

2: Personal identity

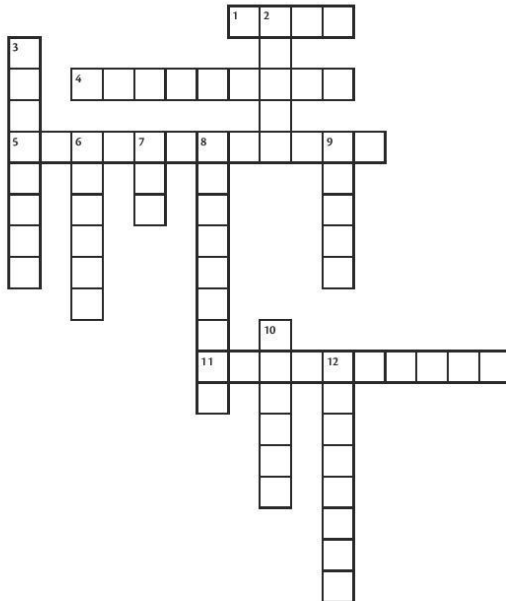
2 Complete the form with details of your own family history.

First name: _____
 Family name: _____
 Nationality: _____
 Place of birth: _____
 Date of birth: _____
 Father's name: _____
 Mother's name: _____
 Parents' nationality: _____
 Parents' place of birth: _____

Details already known about family history
 Father's ancestors: _____
 Mother's ancestors: _____

3 Solve the crossword.

Family and family history



Across

- 1 Your first names plus your family name is your ____ name. (4) **full**
 4 Exactly the same (twins, for example). (9) **identical**
 5 Your parents' parents. (12) **grandparents**
 11 Very unusual in a way that you admire. (10) **remarkable**

Down

- 2 Your aunt's husband. (5) **uncle**
 3 Go to live in another country. (8) **emigrate**
 6 The opposite of *never*. (6) **always**
 7 Deoxyribonucleic acid – contains genetic information and instructions. (3) **DNA**
 8 People in your family a long time ago. (9) **ancestors**
 9 Brothers and sisters with the same date of birth. (5) **twins**
 10 Very surprised. (6) **amazed**
 12 A family member, such as your cousin or your aunt. (8) **relative**

Lessons 10–11 **Amazing relatives**

- 1** Read Sameera's description of a family member she admires.
Then answer the questions below.

1 Who does Sameera admire the most? **Her mother**

2 How does Sameera describe her mother's cooking? **delicious**

3 Does Sameera have a large or small family? **a large family**

4 List three ways in which Sameera's mother makes Sameera's life easier.

5 List five words that describe Sameera's mother.

**4- She sews Sameera's clothes; she washes the clothes; she helps with homework.
5- busy, organised, intelligent, kind, caring.**

- 2** Choose the correct answer for each space in the sentences.

1 Yusuf _____ his mother because she is caring.

a admires **b** dislikes **c** inspires

2 Apostrophes can show that something is _____ by someone or something.

a borrowed **b** possessed **c** owed

3 Apostrophes can also take the place of _____ in contractions.

a letters **b** people **c** possession

4 Family _____ can inspire you to be a good person.

a members **b** people **c** parents

5 We can say that people who are often happy have a _____.

a grumpy nature **b** positive nature **c** busy nature

6 My brother is _____ because he has two jobs!

a hard-working **b** lazy **c** generous

7 My aunt is _____ – she spends lots of her time helping others.

a positive **b** determined **c** generous

The person in my family that I admire the most is my mother. She's always very busy and organised. We have a large family so there are always lots of people in our house. My mother always cooks delicious meals. She washes our clothes and repairs them when they are torn. I try to help her and she teaches me how to do the housework. My mother is also very intelligent and she helps us with our homework, and she's very kind and caring. Once we found an injured bird and our mother brought it into the house to keep it safe until we could take it to the vet.

2: Personal identity

3 Can you match up the jumbled word on the left with the correct spelling on the right?

- | | |
|----------------------|-------------|
| 1 ufn f | a laid back |
| 2 ioynngna e | b selfish |
| 3 pmuygr c | c grumpy |
| 4 mlac g | d sporty |
| 5 ortspy d | e annoying |
| 6 dial akcb a | f fun |
| 7 nyufn h | g calm |
| 8 fileshs b | h funny |

4 Read this extract then answer the questions.

At the weekend, I'm going to visit my aunt and uncle in the country. I'm really excited because I get on really well with my cousins. We're all a similar age and we like doing the same things. My cousin Hansar is 15, my cousin Tariq is 13 and I'm 14. My name is Javid. We love playing outside and we love going swimming. My aunt and uncle have a swimming pool at their house, so we spend our time jumping into it. I hope that Mum won't make me play with my little sister. I argue with her because she follows me around. She doesn't like the same activities as us and she cries a lot. I try to be nice to her, but she annoys me.

- Why is Javid excited? Because he is going to visit his aunt and uncle.
- Who does Javid get on well with? His cousins.
- Why? They are a similar age and they enjoy similar activities.
- Who does Javid not get on well with? His little sister.
- Why? She follows him around; she doesn't like the same activities; and she cries easily.

5 Replace the underlined words with contractions to make the sentences less formal.

- I do not don't have any brothers or sisters.
- We cannot can't visit Sam at the weekend.
- My mum has not hasn't made the cake yet.
- We are going we're to the swimming pool.
- That is That's a great idea.

Lessons 12–13 *Bundle of Sticks*

- 1 Think about the story *Bundle of Sticks*. Complete the sentences with the words from the box.

• passed • couldn't • teach • admired • listened • lived • tried • three

- 1 An old man lived with his three sons in a village.
- 2 All three of his sons were hard workers.
- 3 However, they couldn't agree with each other and quarrelled all the time.
- 4 The old man tried to unite them, but he failed.
- 5 While the villagers admired their hard work and efforts, they also made fun of them for quarrelling.
- 6 Months passed by and the old man fell ill.
- 7 He asked his sons to be united, but none of them listened to his words.
- 8 So, he decided to teach them a lesson to make them put aside their differences and stay united.

- 2 Complete the table to explain what happened in the beginning, middle and end of the story. Use only one or two sentences in each section.

Beginning	One day, there was an old man lived with his three sons in a village. He was sad because his sons quarelled all the time.
Middle	The old man was sick so he called his sons and gave them a bundle of sticks to break.
End	

2: Personal identity

3 Find these words in the wordsearch.

- argue • brothers • bundle • defeated • disagree
- lesson • quarrel • sticks • villagers • unite

d	i	s	a	g	r	e	e	q	w	q	b
e	t	g	r	i	k	p	m	b	a	u	c
f	e	d	g	f	q	s	x	e	t	a	o
e	l	b	u	n	d	l	e	p	i	r	v
a	d	h	e	o	i	z	u	y	u	r	i
t	y	j	d	s	g	x	n	k	m	e	l
e	l	j	e	t	a	c	b	g	h	l	l
d	e	p	i	t	l	g	u	b	f	d	a
m	s	t	i	c	k	s	y	e	t	a	g
u	s	t	o	y	e	q	u	n	i	t	e
z	o	f	k	p	e	w	d	h	j	v	r
a	n	g	m	b	r	o	t	h	e	r	s

4 Write your own short story in a similar style to *Bundle of Sticks*. Use these questions to help you plan your story:

- 1 Who will be your 'old man' character?
- 2 Who will be your 'three brothers' characters?
- 3 Will there be a reason that the characters don't get on well?
- 4 How will they be taught the lesson that unity is strength?

Use the following to begin your story.

Once upon a time, _____ lived with _____ in a village. All of them were hard workers. However, they couldn't agree with each other ...

Lesson 14 Practise and prepare

1 Rewrite each sentence, adding the apostrophes in the correct places.

1 I'm fed up because my brothers annoying me.

I'm

2 I can't find Pauls football boots.

can't

3 Emmas personality is laid back.

Emma's

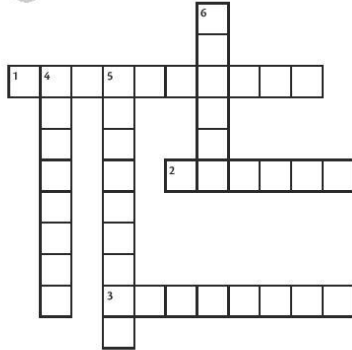
4 Jon borrowed Peters pen because he couldnt find his own.

Peter's

5 Shabnas book is becoming worn.

Shabna's

2 Crossword.



Across

- 1 Something that is very unusual and extremely good. (10) remarkable
2 When you like someone very much and respect them. (6) admire
3 Another word for a family member. (8) relative

Down

- 4 To leave one country to live permanently in another. (8) emigrate
5 Family members from a long time ago. (9) ancestors
6 To be very surprised. (6) amazed

3 Choose the correct word to complete each sentence.

1 Sometimes family members might _____ with one another.

a disagreeable b quarrel c argument

2 Often siblings _____ each other.

a argue b quarrelled c annoy

3 You should try to recognise someone's _____ personality.

a positive b negative c agreement

4 Then you can try to _____ on well with them!

a squabble b get c argue

Lesson 15 Keeping in touch

4 Circle the correct option in each sentence.

- 1 Jim **went** / **has gone** to the shop yesterday.
- 2 I **knew** / **have known** your Aunt Mary for three years.
- 3 **Have you done** / **Did you do** your homework yet?
- 4 He **played** / **has played** football since he was three years old.
- 5 Oh no, I can't find the keys. I **lost** / **have lost** them.

5 Complete the sentences in the present perfect simple.

- 1 I've met my friends in the park.
- 2 In class, we've discussed the problem with the teacher.
- 3 Have you seen a jelly fish.
- 4 I've had meat for lunch.
- 5 My parents have lived in Dubai since 2013.
- 6 My friend has just taken a photo for us.
- 7 Have you finished your homework.
- 8 I've lost my keys.

6 Write an informal letter to a relative that you haven't seen for a while. Remember to ask them questions about their life as well as telling them about what you have been doing.

Self-assessment

7 Can you do all of these tasks?

- I can use apostrophes for possession and contractions.
- I can use adjectives to describe personality.
- I can write a description of my family history.
- I can ask and answer questions about family members.

Reflect on your learning

Think about the activities you have completed in the last seven lessons. Write answers to these questions.

- Which kind of activities did you find the most challenging: vocabulary, speaking, listening or writing? Why?
- What do you think you can do to improve your skills in this type of activity?