



United Arab Emirates  
Ministry of Education



Caroline Linse and Elly Schottmann

# Bridge to Success

Learner's Book  
Term 1

2

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Linse and Schottmann

2

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Learner's Book

2

Caroline Linse and Elly Schottmann

Term 1 material 2016

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### Text

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Photo of Amira from the UAE on page 13 supplied by the United Arab Emirates Ministry of Education.

# Welcome to *Bridge to Success*

*Bridge to Success* is a twelve-grade course for learners of English as a second language (ESL). The twelve grades range from the beginning of cycle 1 to the end of cycle 3.

*Bridge to Success Grade 2* consists of nine thematic units of study, which include a range of activities, text types and objectives, split over three terms.









The materials reflect the following principles:

- **An Emirati focus, with an international perspective.** Specifically developed for young learners throughout the United Arab Emirates, the themes, situations and literature covered by *Bridge to Success* strive to reflect the Emirati context and encourage learners' curiosity about the wider world. This fosters respect and interest in other cultures and leads to awareness of global citizenship.
- **An enquiry-based, language-rich approach to learning.** *Bridge to Success* engages children as active, creative learners. As learners participate in a wide variety of curriculum-based activities, they simultaneously acquire content knowledge, develop critical thinking skills and practise English language and literacy. The materials incorporate a 'learning to learn' approach, helping children acquire skills and strategies that will help them approach new learning situations with confidence.

- **English for educational success.** To meet the challenges of the future, children need to develop facility with both conversational and academic English. From the earliest stage, *Bridge to Success* addresses both these competencies. *Bridge to Success* presents authentic listening and reading texts, writing tasks, and end-of-unit projects similar to those learners might encounter in English-medium and international schools.

In addition to this Learner's Book, the accompanying Activity Book provides additional support, reinforcement and practice. Comprehensive support for teachers is provided in the Teacher's Guide.

The following icons are used in this Learner's Book:

-  pre-recorded listening activity
-  pre-recorded chant and class chanting activity
-  pairwork or small group speaking activity (not mediated by teacher)
-  write in notebook activity
-  linking activity in Activity Book
-  cross-curricular maths activity
-  cross-curricular science activity
-  links to 21st Century Themes and/or Skills

We hope that you and your learners will enjoy using these materials as much as we enjoyed developing them for you.

The *Bridge to Success* team



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# The alphabet

2

Aa



apple

Bb



book

Cc



cat

Dd



duck

Ii



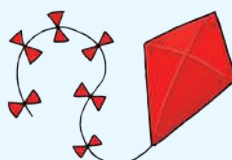
insect

Jj



jacket

Kk



kite

Ll



leaf

Qq



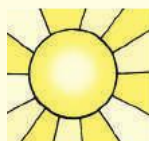
queen

Rr



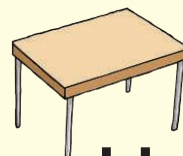
rain

Ss



sun

Tt



table

Yy



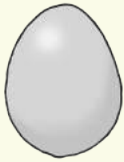
yellow

Zz



zoo

Ee



egg

Ff



fish

Gg



goat

Hh



hand

Mm



mouth

Nn

9

nine

Oo



octopus

Pp



pencil

Uu



umbrella

Vv



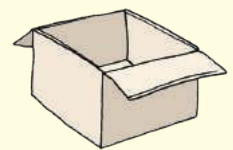
van

Ww



window

Xx



box



# Numbers 1-10

one	1				
two	2				
three	3				
four	4				
five	5				
six	6				
seven	7				
eight	8				
nine	9				
ten	10				

## Colours



red



yellow



green



blue



purple



orange



black



white



brown



pink



## Lesson 1 Think about it What do we do at school?

### 3 1 <sup>21st</sup> Read and listen

Find each thing in the picture.

**Hello, school!**

Tables and chairs

A list of rules

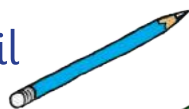
Books and crayons

Hello, school!

### 2 What's in the classroom?

Find some more things.

a blue pencil



a green ruler



a red lunchbox



### 4 3 Making friends

Listen to the children talking.

How old are they?

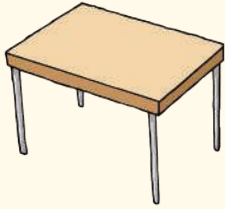
Practise with your partner.



## Lesson 2 New words

### 5 1 Topic vocabulary

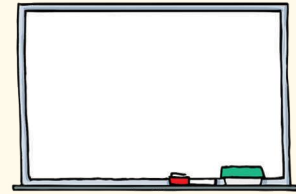
Listen, point and say.



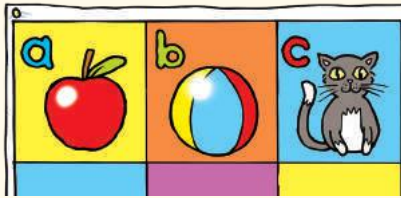
a table



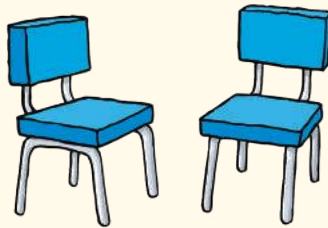
a clock



a whiteboard



an ABC chart



chair**s**



computer**s**

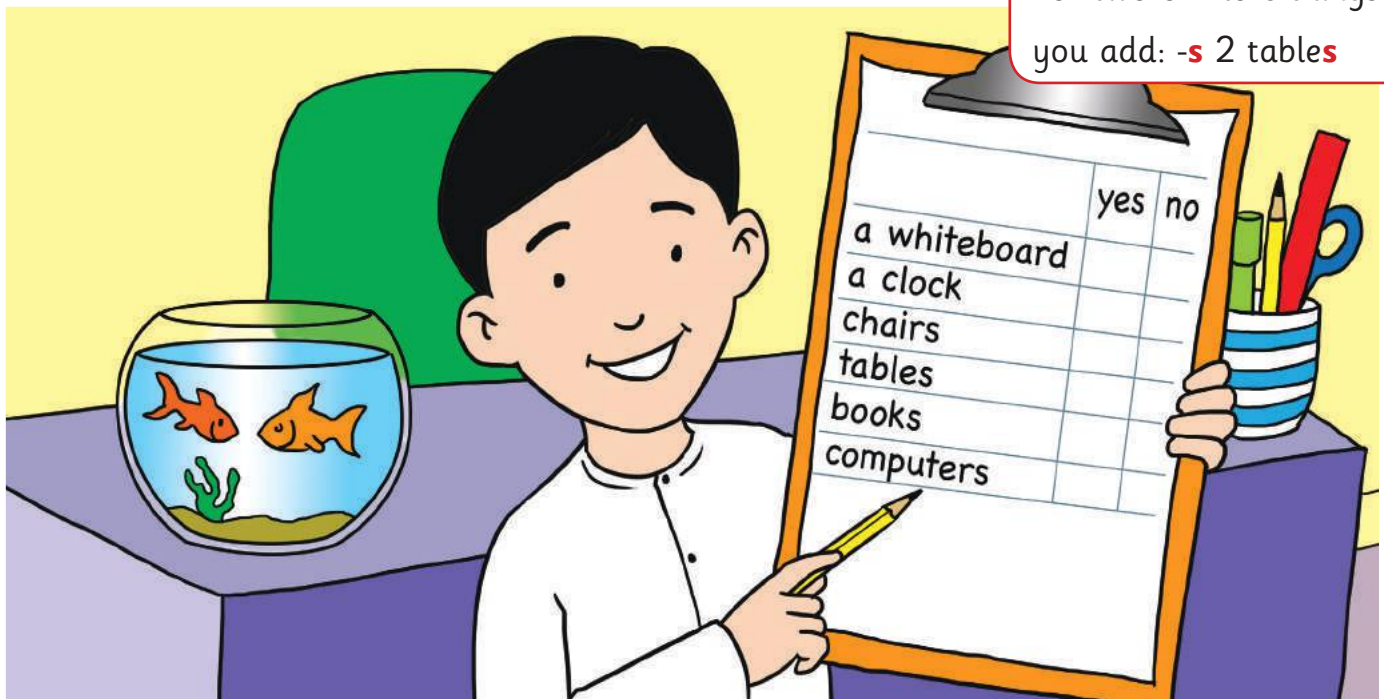
### 6 2 21st AB Classroom treasure hunt

Listen to Rashid. He is doing a classroom treasure hunt.  
Which thing does he forget to say?

#### Language tip

For only one thing you use **a** or **an**: **a** table

For two or more things you add: **-s** 2 table**s**



Now do a treasure hunt in your classroom!



## Lesson 3 Time to practise

### Speaking tip

Practise the **s** sound.

Chair**s**

### 7 1 Listen

Listen and point.

1 chair

chairs

2 table

tables

3 computer

computers

4 pencil

pencils

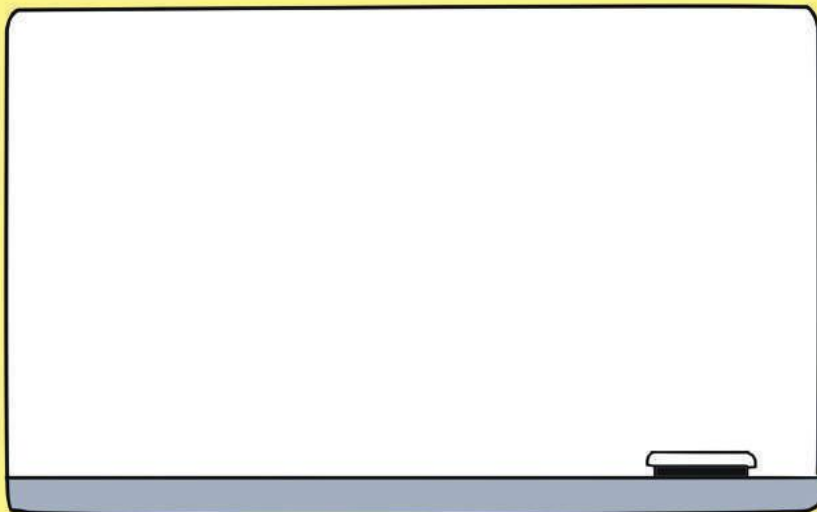
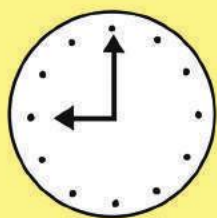
5 whiteboard

whiteboards

### 2 21st What's missing?

Look at the picture. Point and name the objects you can see. Then say which objects are missing.

Computer!



## Lesson 4 Find out more

## Children around the world

8

### 1 <sup>21st</sup> Before you read

Look at these photos.

What do the children do at school?

Now listen and read.



1 Amira from the UAE

My name is Amira. I am 7.  
I use computers at school.

### Writing tip

A name begins with a capital letter. **A**mira, **M**arat, **Z**ak



2 Marat from Kazakhstan

My name is Marat. I am 7.  
I read at school.



3 Zak from New Zealand

My name is Zak. I am 7.  
I do maths at school.

### 2 What do you do at school?

Circle the things you do at school.



read



use computers



write



do maths



sing



draw



## Lesson 5 Time to practise

### 1 Vocabulary

Match the picture with the sentence.

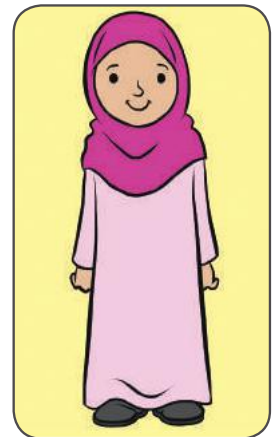


- a I do maths at school.
- b I use computers at school.
- c I write at school.
- d I draw at school.

### 9 2 21st What do children do at school?

Listen and write the words.

1 My name is Nahla. I am from Abu Dhabi.  
I am 7. I read at school.



2 My name is \_\_\_\_ . I am from Dubai.  
I am \_\_\_\_ .  
I \_\_\_\_ at school.

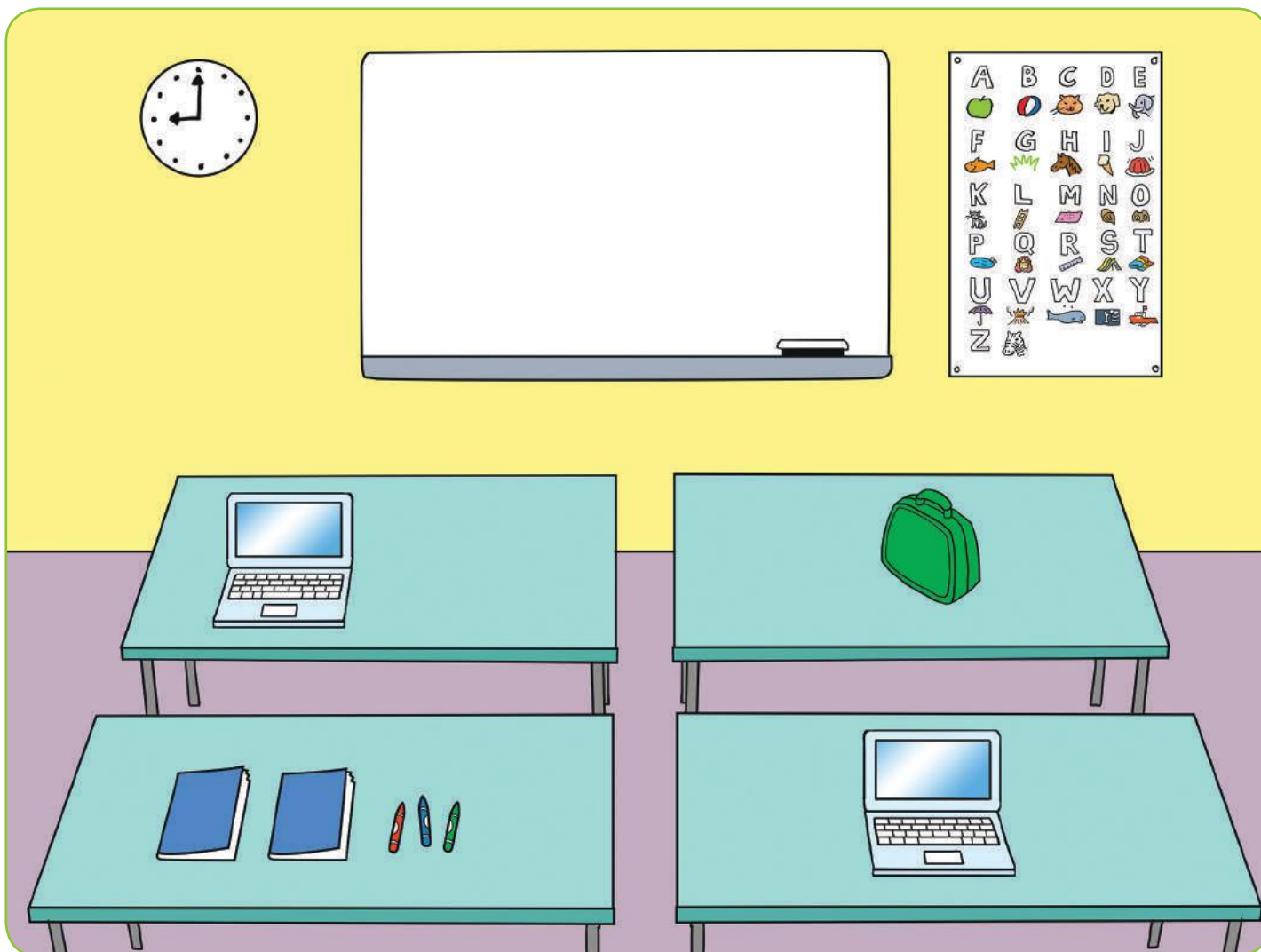


3 My name is \_\_\_\_ . I am from Ras al-Khaimah.  
I am \_\_\_\_ . I \_\_\_\_ computers at school.

## Lesson 6 My learning

### 1 Memory game

Look and memorise. Then close your book and remember.



### 10 2 Chant

Listen and say.

I read and write.  
I use computers.  
I do maths.  
I sing.  
I draw.

## Lesson 7 Find out more

### 11 1 21st How do children go to school?

Read and listen.



I go by bicycle.



We go by bus.



I go by car.



We go by boat.



We walk.

### 2 AB 1+2 A class chart

How do **you** go to school? Make a chart with your class.

How do you go to school?					
I go by bus.	Yasmin	Samia	Nahla	Ayesha	Fatma
I go by car.	Sarah	Mariam	Haya		
I go by metro.	Layla				
I walk.	Samira	Rana			



## Lesson 8 Letters and sounds The alphabet

### 1 21st Alphabet poem

Listen and point to the letters.

**A B C D E F G**

We're in school, you and me.

**H I J K L M N**

I have a pencil. You have a pen.

**O P Q R S T**

Look around. What do you see?


















**U V W X Y Z**

Put your hands on your head!

### 2 Word wall

Make a word wall with your class.

What's the first letter of your name? Put your name under that letter.

<b>Aa</b> 	<b>Bb</b> 	<b>Cc</b> 
 Anil	 Ahmad	 Asif
 Bilal	 Bader	 Cam
 Cheng		
<b>Dd</b> 	<b>Ee</b> 	<b>Ff</b> 
 Dan	 Essa	 Esmail
		 Faisal

## Lesson 9 Say the chant

### 13 1 21st 📅 🎵 A spelling chant

Make five letter cards.

Point to the letters as you chant.

### Bingo

There was a farmer who had a dog

And Bingo was its name-o.

B-I-N-G-O! B-I-N-G-O! B-I-N-G-O!

And Bingo was its name-o!



### 2 📅 🎵 Make a new song

Sing some new verses! Make letter cards. Point to the letters as you sing.

R E A D

S I N G



Every day we read at school.  
We read with our teacher.  
R-E-A-D. R-E-A-D. R-E-A-D.  
We read with our teacher.



Every day we sing at school.  
We sing with our teacher.  
S-I-N-G. S-I-N-G. S-I-N-G.  
We sing with our teacher.

## Lesson 10 Use of English

## Favourite colours

### 14 1 21st Colours

Listen and point to the colours.  
Can you think of something  
for each colour?

red

orange

blue

black

green

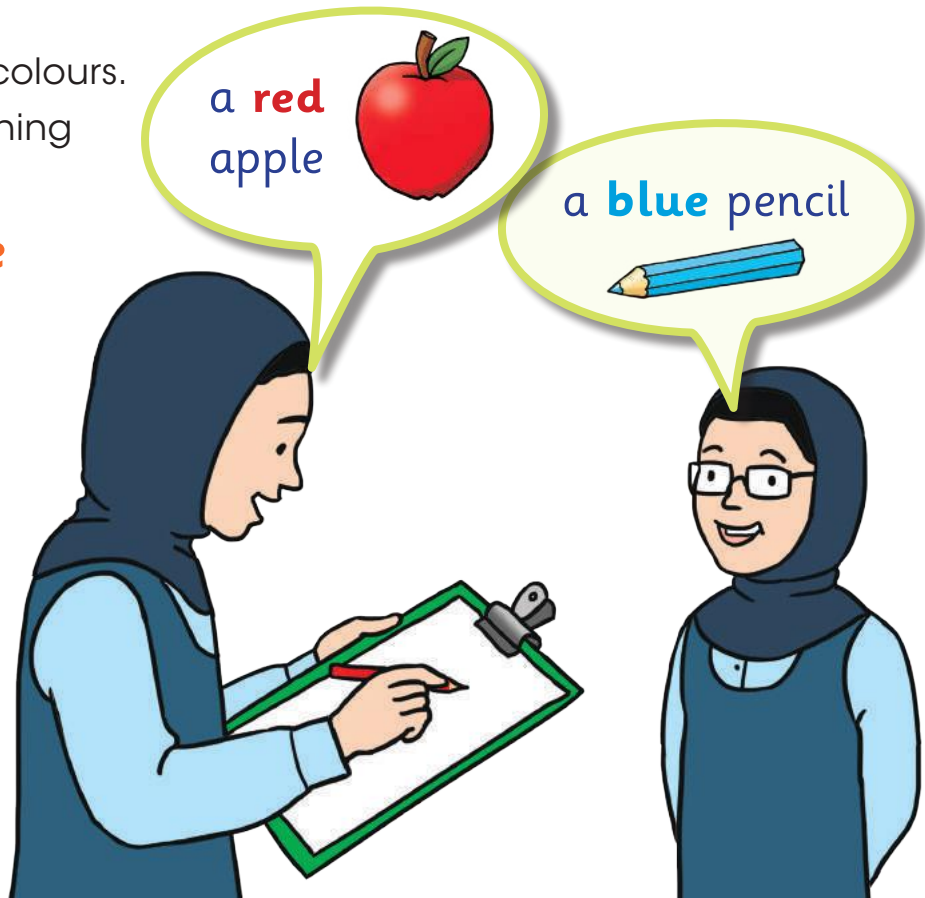
purple

yellow

pink

brown

white



### 15 2 An interview

Listen to Fatma.  
She interviews Safa.  
What questions does  
she ask?



**Name:** Safa

**Favourite colour:** black

Fatma interviews  
another friend.  
What is her name?  
What is her favourite  
colour?



**Name:** \_\_\_\_

**Favourite colour:** \_\_\_\_

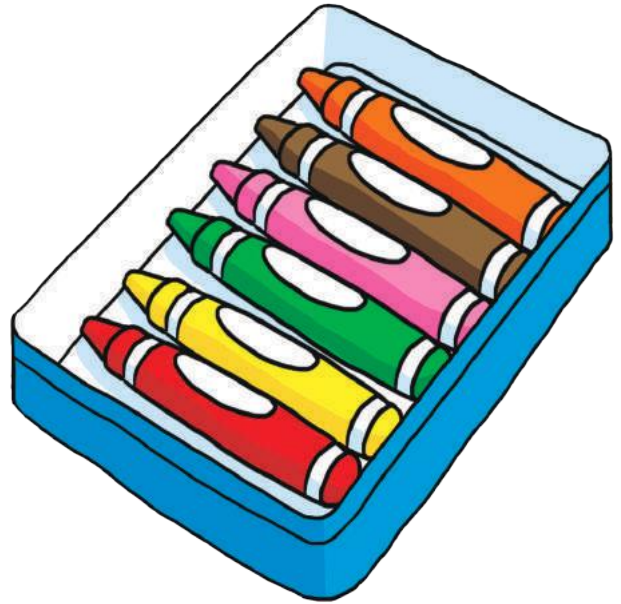


## Lesson 11 Time to practise

### 1 What's your favourite colour?

Read and match.

- 1 My favourite colour is green.
- 2 My favourite colour is red.
- 3 My favourite colour is yellow.
- 4 My favourite colour is brown.
- 5 My favourite colour is orange.
- 6 My favourite colour is pink.



### 2 21st Colours in the classroom

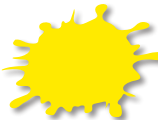

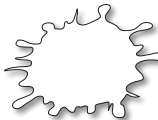









Look at the pictures and say.

a red pen



### 3 What's the colour?

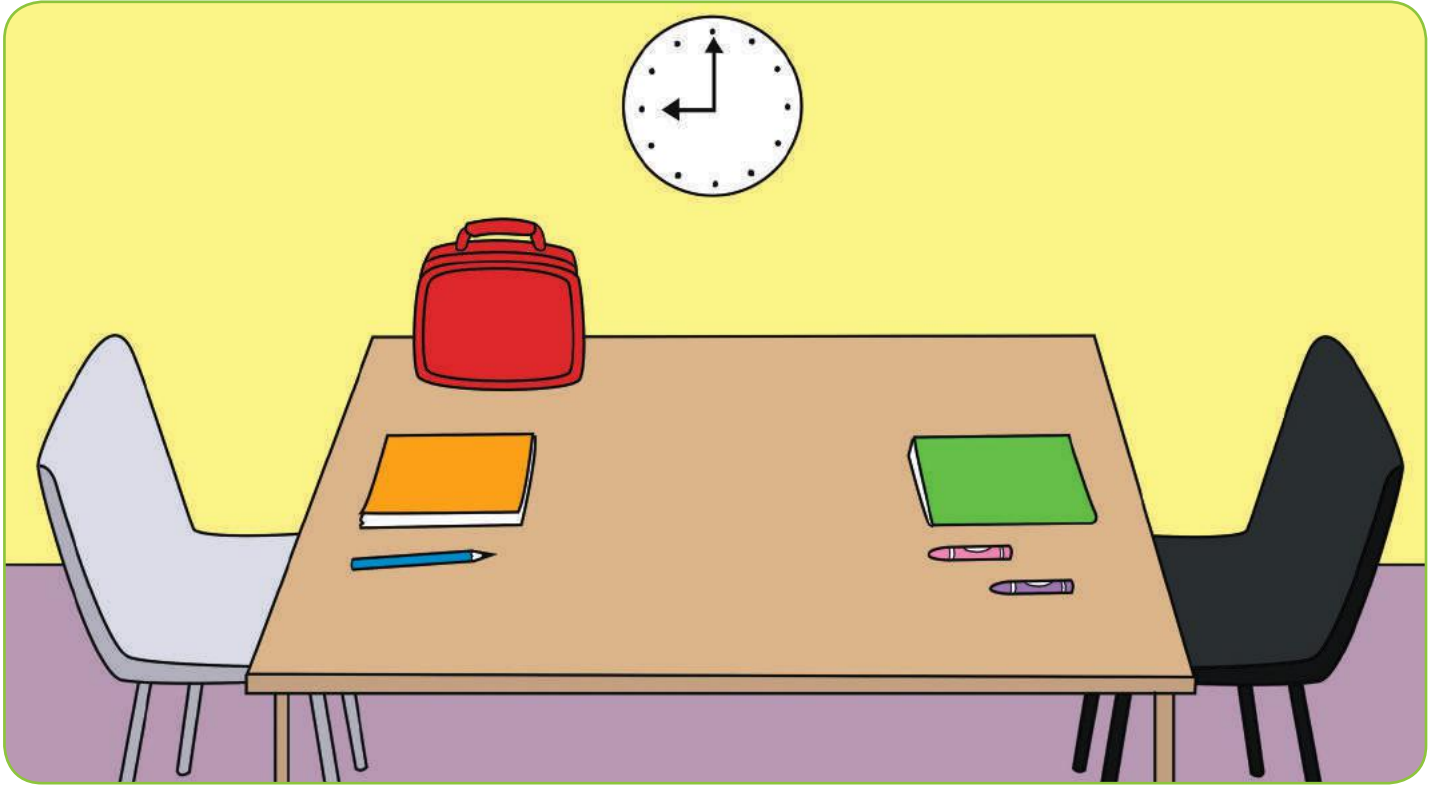
Read and colour.

- 1  +  =  orange
- 2  +  =  purple
- 3  +  =  green
- 4  +  =  pink

## Lesson 12 My learning

### 1 Find something blue

Look, listen and point.



### 16 2 Chant

Listen and say.

How do you go to school?

Please tell me!

Do you go by bicycle?

Do you go by car?

Do you go by bus?

Do you go by boat?

Or do you walk?

How do you go to school?

Please tell me!



## Lesson 13 Speaking

### 1 Interview a friend

Ask your partner some questions.

What's your name?

Can you spell your name, please?

What's your favourite colour?

Write about your partner. Then introduce your partner to the class.



This is my friend.

His name is \_\_\_\_.

His favourite colour is \_\_\_\_.



### Language detective

When do we say

**his** and **her**?



This is my friend.

Her name is \_\_\_\_.

Her favourite colour is \_\_\_\_.

This is a girl.  
Her name begins with R.  
Her favourite colour is red.

### 2 Mystery child

Choose a name card.

Tell your partner about the boy or girl.

Can they guess who it is?



**Name:** Anna

**Favourite colour:** yellow



**Name:** Reem

**Favourite colour:** red



**Name:** Tomas

**Favourite colour:** green



**Name:** Lan

**Favourite colour:** orange

## Lesson 14 Read and answer

### 1 Over to you

What do you see on your way to school?

I see buses.



cars



ducks



buses



children

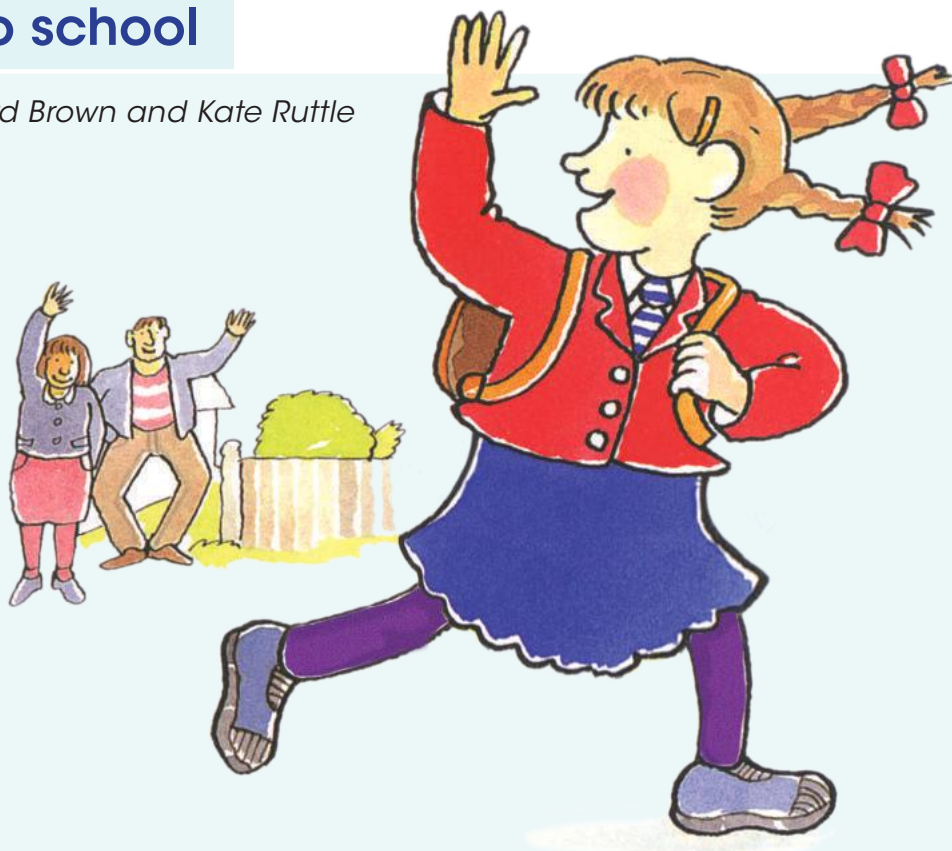
### 17 2 Before you read

This poem tells a story about a girl. The girl is going to school.  
Look at the pictures. What do you think happens? Now listen and read.

## I go to school

by Richard Brown and Kate Ruttle

1



I go to school in the morning and I look like this.



2



3



I see a little rabbit and it hops like this.

4



5



I see a little duck and it swims like this.

### 3 Write

Read the poem. Write **yes** or **no**.

1 The girl sees a rabbit. \_\_\_\_

3 The girl sees a duck. \_\_\_\_

2 The rabbit swims. \_\_\_\_

4 The duck hops. \_\_\_\_

## Lesson 15 Think about it

### 18 1 21st Read and listen

Read and listen to the rest of the poem. Do the actions.

6



7



I see a little squirrel and it climbs like this.

8



### Words to remember

Find this word in the story.

I

How many times can  
you see it?

I go to school in the morning and I look like this!

### 2 Yes or no?

Does the girl see these things on her way to school? Say **yes** or **no**.



a duck



a bus



a rabbit



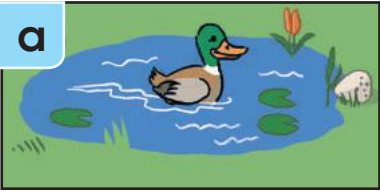
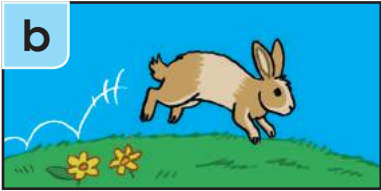


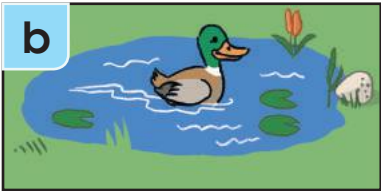
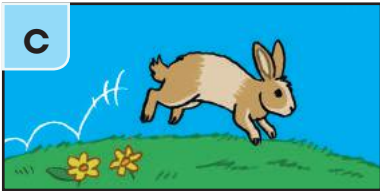






a squirrel



## Lesson 16 Time to practise

### 19 1 Listen

Listen and point to the correct picture.

1	a 	b 	c 
2	a 	b 	c 
3	a 	b 	c 
4	a 	b 	c 

### 2 What do the animals do?

Match the pictures.  
Say the sentences.

1 A squirrel



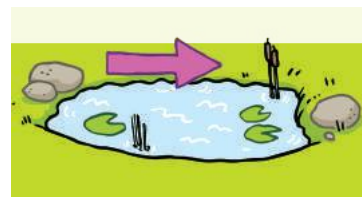
2 A rabbit



3 A duck



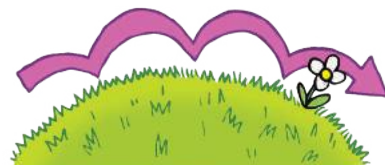
swims.



climbs.



hops.



## Lesson 17 My learning

### 1 Game

Look at the pictures your teacher shows.  
Listen to your classmates and say.

I can see a  
whiteboard.

I can see a  
whiteboard and  
a table.



### 2 Interview a friend

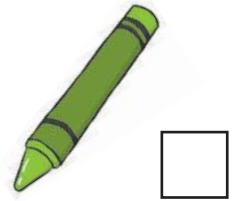
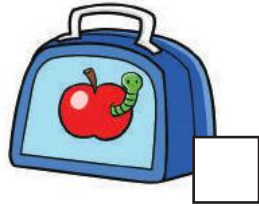
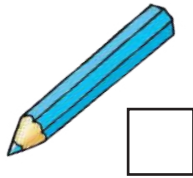
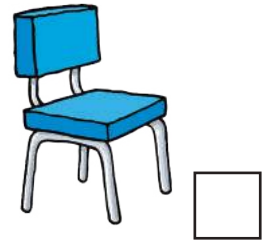
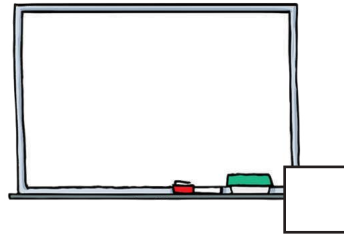
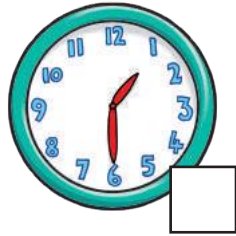
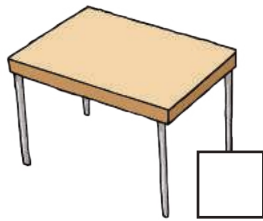
Ask your friend some questions.

What do you  
do at school?

How old  
are you?

## Lesson 18 Review

### 1 Listen and tick



### 2 Listen and number



### Look what I can do!

21st

- I can say the names of things in my classroom.
- I can say what I do at school.
- I can write my name.
- I can read and write the letters of the alphabet. **Aa Bb Cc Dd Ee**
- I can introduce a friend.



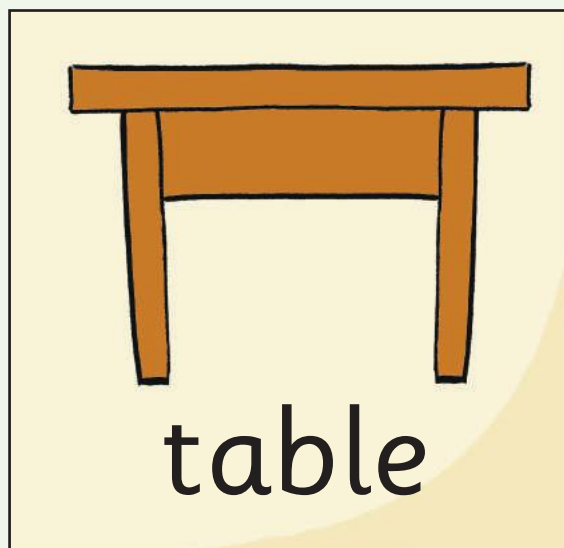
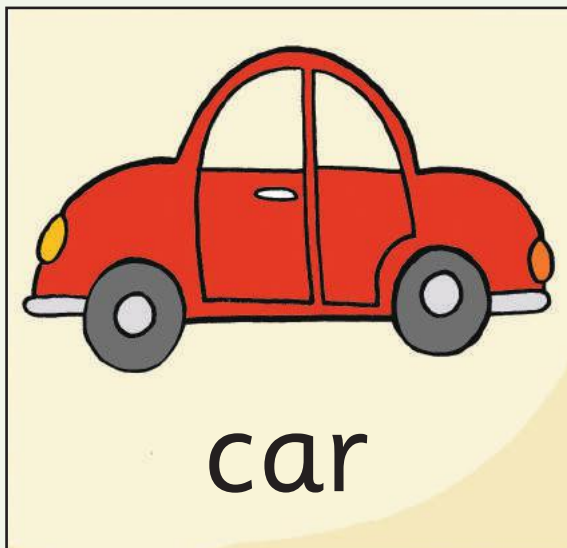
## Lessons 19–20 Choose a project

What do we do at school?

21st

### A Make word cards

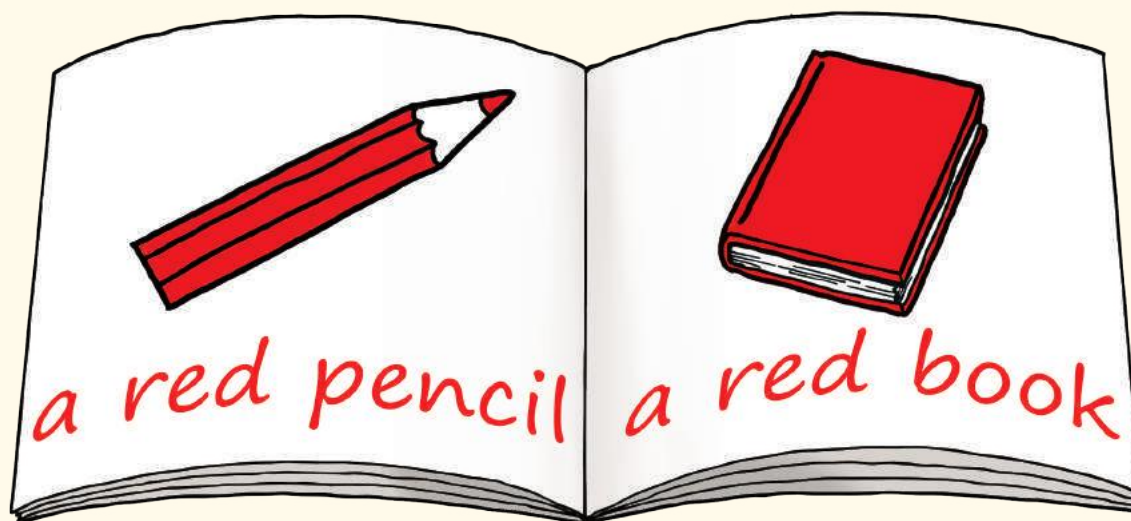
Write a word then draw a picture. What letter does the word start with? Add the word cards to the word wall.



### B Make a colour book

Choose a colour – for example, **red**.

Take photos or draw pictures of things that are **red**.



Write words under each picture.



## Lesson 1 Think about it What do families do together?

### 20 1 Read and listen

Is your family big or small?

#### Families

Some families are big.

Some families are small.

I love my family best of all.



### 21 2 Samir and his family

Samir is talking about his family. What do they do on Friday?

## Lesson 2 New words

### 22 1 Topic vocabulary

Listen, point and say.

Then listen to Samir talking about his family. Is it true? Say **yes** or **no**.



mother mum



father dad



brother



sister

Which words have a **th** sound in the middle?

Which two words rhyme?

Which words mean the same?



grandpa



grandma

### 2 Do you ... ?

Ask and answer questions about your family.



read books



watch TV



play games



fly kites

Do you read books  
with your family?

Yes, I do.

No, I don't.

### 3 Write

Use the information above to complete the conversation.

Do you \_\_\_\_\_ with your family? \_\_\_\_\_, I \_\_\_\_\_.

## Lesson 3 Find out more Breakfast time

### 23 1 21st Before you read

Look at the pictures. What do the children eat for breakfast?

Now listen and read.



John lives in the United States.  
He eats pancakes for breakfast.



Trang lives in Vietnam.  
She eats noodles for breakfast.

### 2 What do you eat for breakfast?

Ask your partner.

What do you eat  
for breakfast?

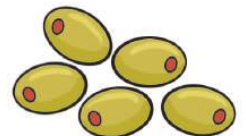
I eat cereal with milk.



bread



labneh



olives



yoghurt



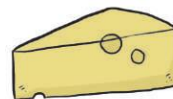
eggs



balaleet



noodles



cheese



cereal with milk



fruit

### 3 Write

Write about yourself and your partner.

What do you eat for breakfast?

I eat \_\_\_\_\_.

What does your partner eat for breakfast?

\_\_\_\_\_ eats \_\_\_\_\_.

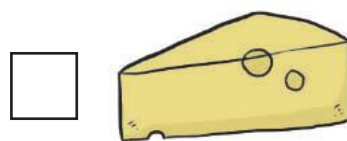


## Lesson 4 Time to practise

### 24 1 What do children eat?

Listen and write the number.

- 1 Bilal
- 2 Samia
- 3 Xin
- 4 Rashid



### 2 What do they eat?



Samia



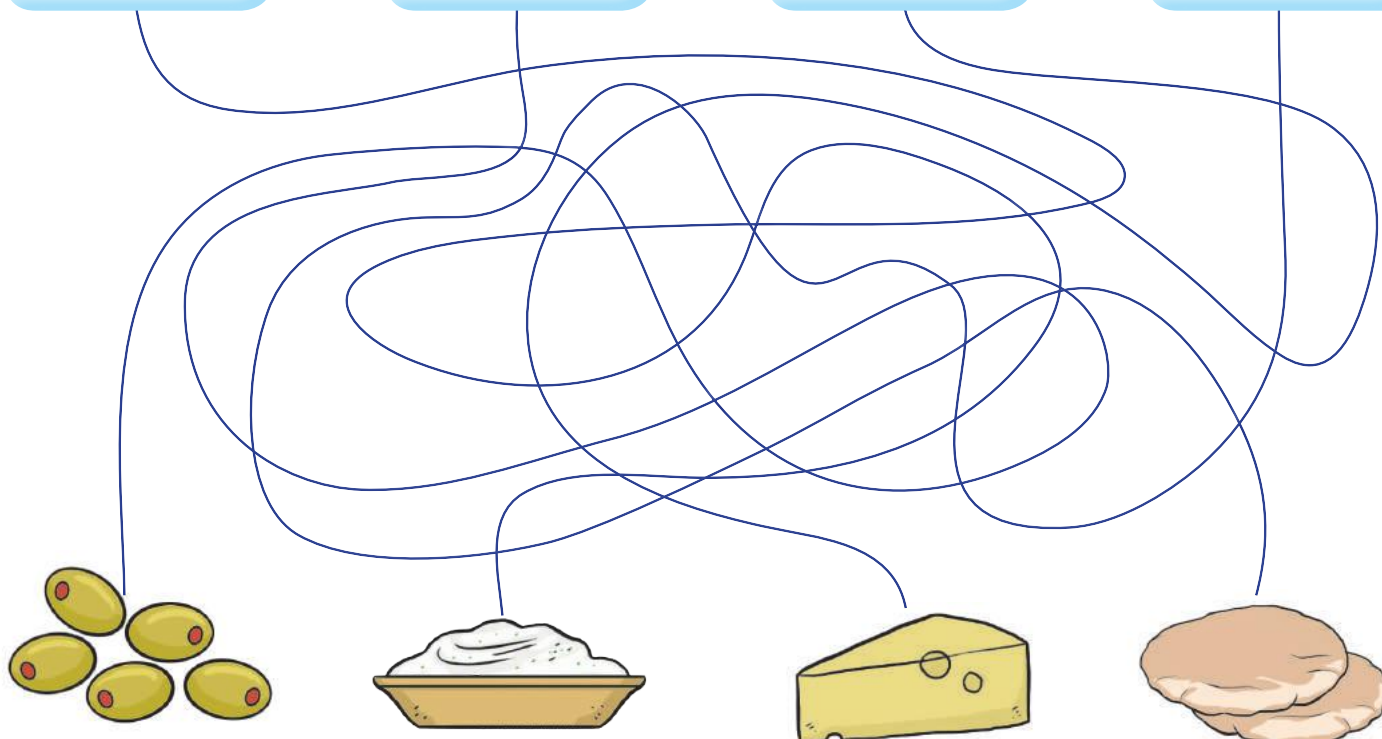
Ahmad



Mariam



Abdullah





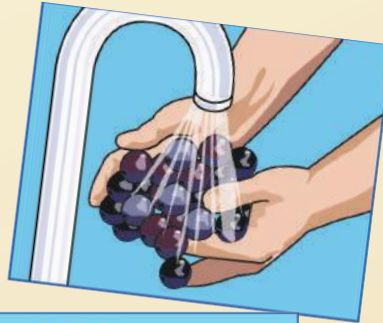
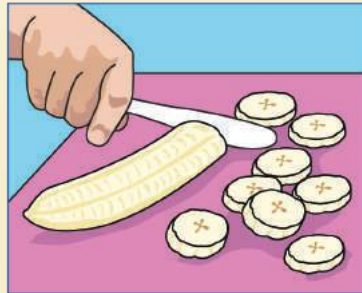
## Lesson 5 Use of English 2



### 25 1 21st Mariam and Salim's fruit salad

Read and listen to the recipe.  
Point to the correct pictures as you read.

1 mango  
10 grapes  
1 banana  
4 strawberries



- Wash the fruit.
- Cut up the fruit.
- Eat your fruit salad.



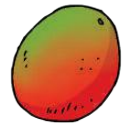
apple



banana



grapes



mango



strawberry



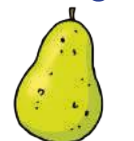
pineapple



watermelon



orange



pear

### 2 Write a recipe

Make your own fruit salad recipe. Which fruits do you like?

### 3 A class chart

Look at the chart. How many children like bananas?  
How many children don't like bananas?

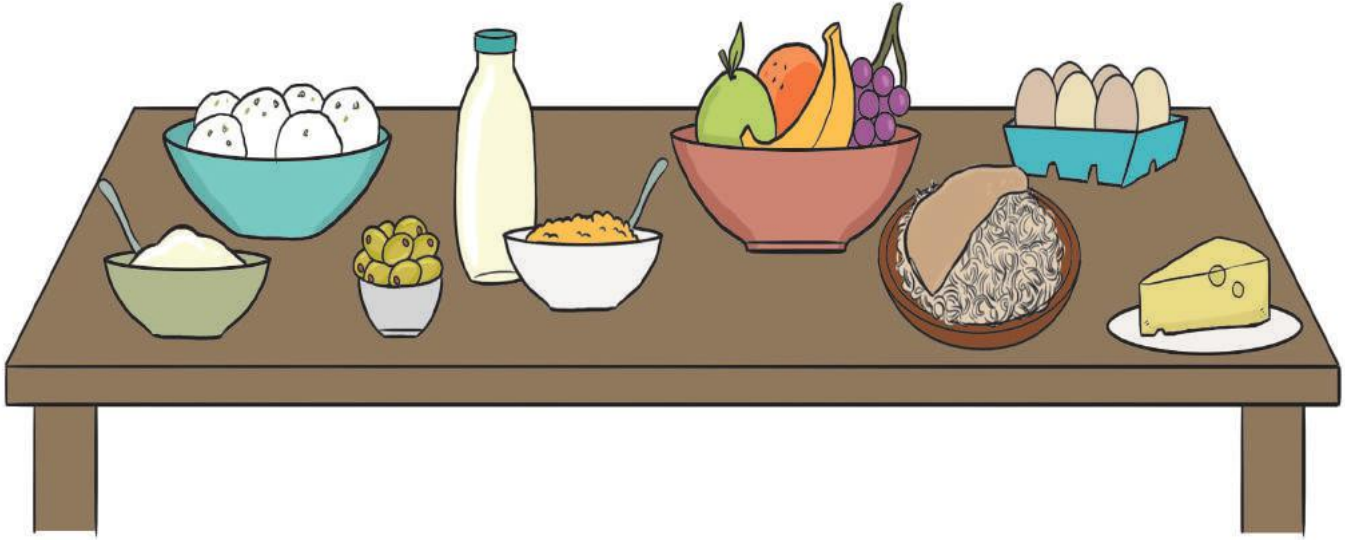
Do you like bananas?								
Yes, I do.	●	●	●	●	●	●	●	
No, I don't.	●	●	●					

Make your own class chart.

## Lesson 6 My learning

### 1 Memory game

What can you see? Look and say.



### 26 2 Chant

Listen and say.

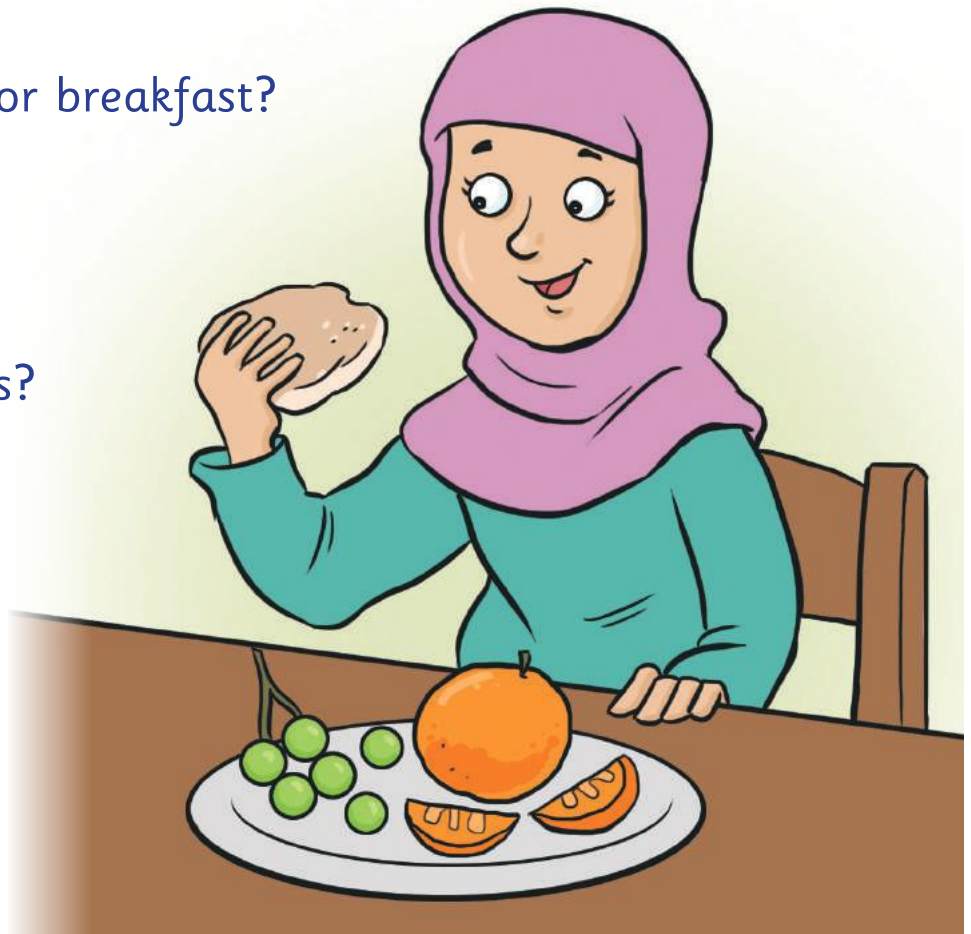
What do you eat for breakfast?

Do you eat bread?

Yes, yes, yes, I do!

Do you eat noodles?

No, no, no, I don't!



## Lesson 7 Letters and sounds Short a

### 27 1 Listen and look

Listen to the short **a** sound. Say the words.



apple



cat

### 28 2 Grandma's glasses

Listen to the rhyme. Say it.



Here are Gr**a**ndma's glasses.

Here is Gr**a**ndma's h**a**t.

This is how she folds her h**a**nds  
And puts them on her l**a**p.



### 3 Rhyming words

Say the words.

How are they the same?

How are they different?



map



lap



nap

Here are two other words that rhyme with **map**.

Spell and say these words.



c \_ \_ \_



c l \_ \_



## Lesson 8 Read and listen

### 29 1 Phonics story

Read and listen.

#### The cat



The cat has a hat.



The cat has a map.



The cat claps.



The cat is back.



The cat has a nap in Dad's lap.

Listen again. How many words do you hear with the short **a** sound?

## Lesson 9 Use of English Let's count!

### 1 How many?

How many doors are there?

There is one door.

How many windows are there?

There are four windows.



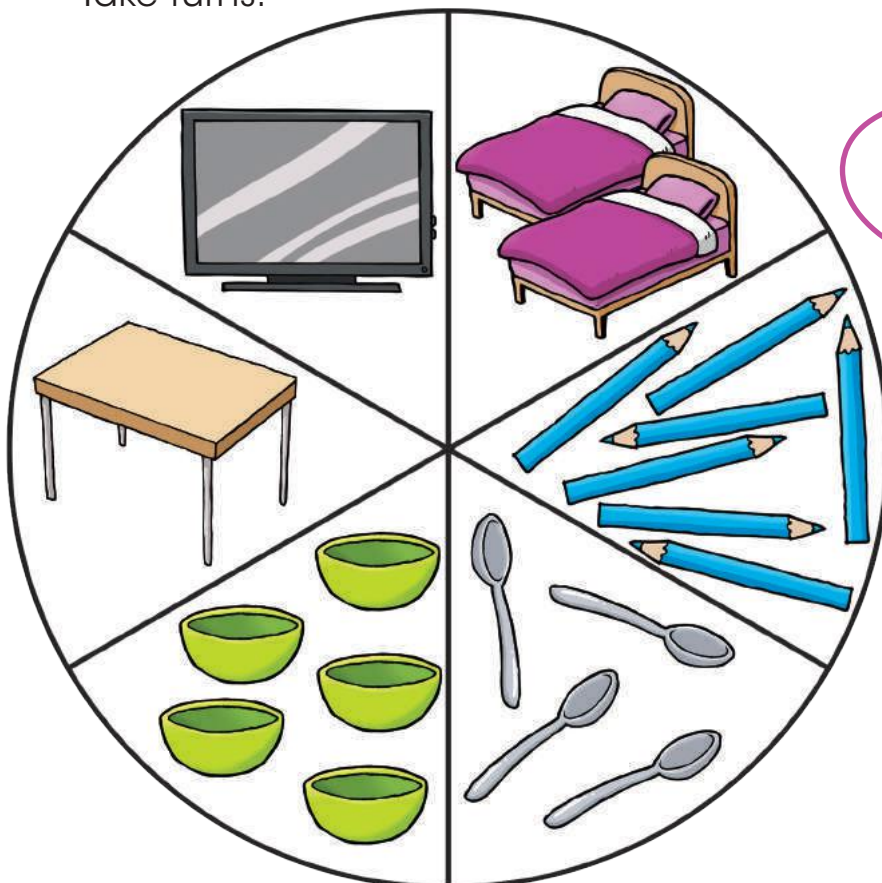
How many doors and windows are there in your house?

### 2 Play a counting game

Use a pencil and paper clip. Spin the paper clip. Ask and answer questions. Take turns.

#### Speaking tip

Say the number with more emphasis. There is **one** table.



How many tables are there?

There is one table.

How many beds are there?

There are two beds.



## Lesson 10 Speaking

### 1 21st Spot the difference

Look at the pictures. Say nine differences.

There are three bananas.



The table is blue.



There are four bananas.

## Lesson 11 Say the chant

### 30 1 Counting chant

Make number cards.

Count and point from 1 to 10. Then count backwards from 10 to 1.



Listen to the chant. Point to the number cards.

Chant the words.

### Ten in the bed

There are **10** in the bed

And the little one says,

‘Roll over. Roll over.’

So they all roll over and 1 falls out.

There are **9** in the bed

And the little one says,

‘Roll over. Roll over.’

So they all roll over and 1 falls out.

. . . . .

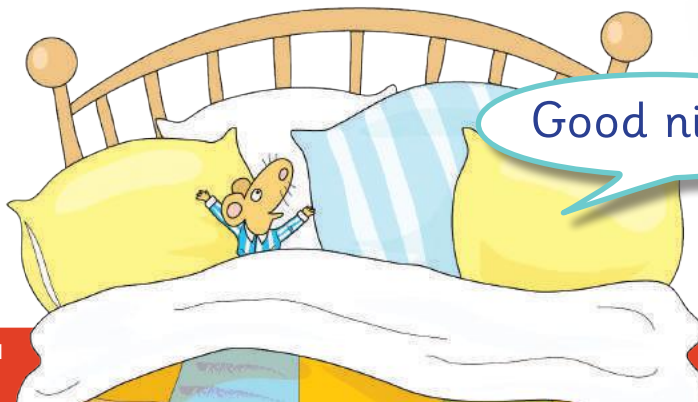
There is **1** in the bed

And the little one says, ‘Good night!’

Roll over!



Good night!





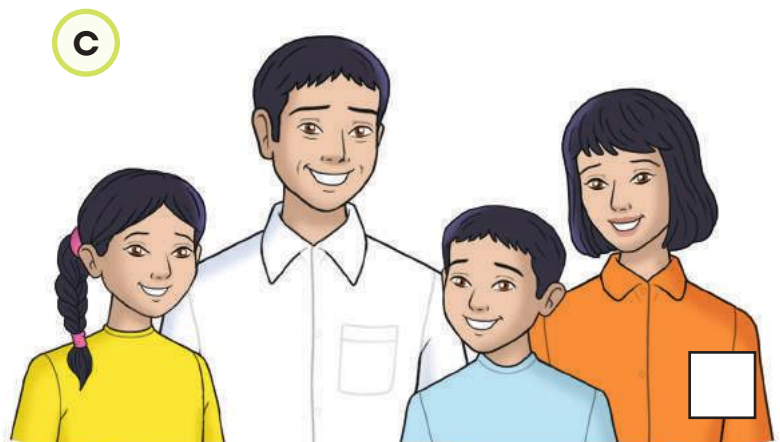
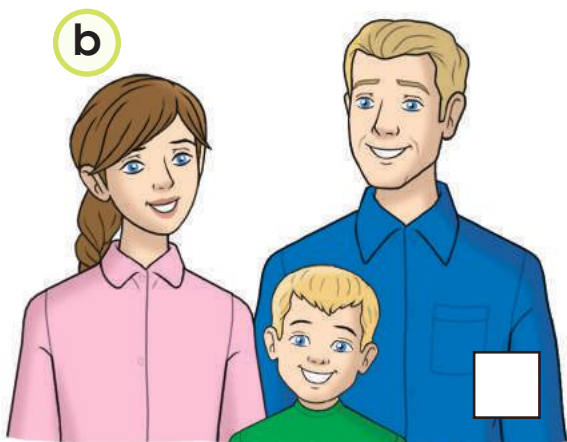
## Lesson 12 My learning

### 1 Read and match

- A** There are six people in my family. My mum, my dad, my grandpa, my grandma, my brother and me.
- B** There are four people in my family. My mum, my dad, my sister and me.
- C** There are three people in my family. My mum, my dad and me.

### 31 2 Which family?

Listen and write the number.



## Lesson 13 Read and answer

### 1 Before you read

Look at the pictures. What can you see?

Now read.

### Families work and have fun

In a family there are grown-ups and children.



This family is small.



This family is big.

### 2 Read and tick the correct picture

There is a mum and a dad. There are two sisters. This family is small.



### 3 Yes or no?

Listen and think about your family.  
Say **yes** or **no**.

My family is big.

No.

## Lesson 14 Read

### 1 Read

Look at the pictures and read.

#### The grown-ups work.



This mum cooks the dinner.



This dad works on the computer.

#### The children work.



This boy lays the table.



This girl tidies her room.

### 2 Draw someone in your family

What does he/she do?



## Lesson 15 Think about it

### 1 Families have fun together

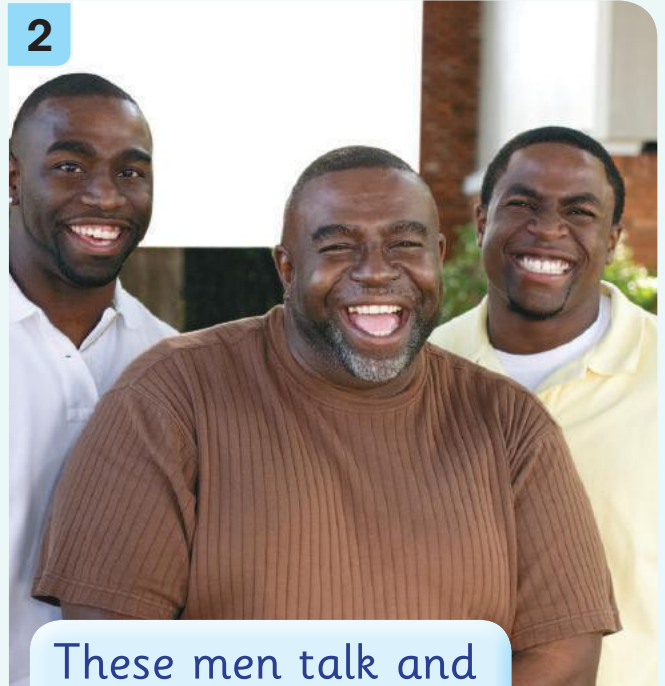
Look at the pictures. Say who they are in the family.

1



These children play together.

2



These men talk and laugh together.

### 2 <sup>21st</sup> How do you have fun with your family?

Talk about your family. Point and say.



## Lesson 16 Find out more

### 1 People in a family help each other

Look at the pictures and read.



This boy helps his little sister. 'Thank you,' says the girl.



This girl helps her little brother. 'Thank you,' says the boy.

### 2 Who do you help in your family?

Ask and answer.

Do you help your mum?

Yes, I do.

#### Words to remember

Find these words in the text:

this his her







mum dad brother sister grandma grandpa






## Lesson 17 Speaking

### 1 Family questionnaire




Ask the questions and circle the answers with your partner.





#### Big and small families


<p>    </p>	<p>    </p>
--	--

<p>   </p>	<p>    </p>
--	--




#### Work

<p>   </p>	<p>  </p>
--	--




<p>    </p>	<p>  </p>
--	--

<p>    </p>	<p>  </p>
--	--

#### Fun

<p>   </p>	<p>  </p>
--	--

<p>   </p>	<p>  </p>
--	--

<p>   </p>	<p>  </p>
--	--



### 2 Draw and write

How do you help your family?

Draw a picture.

Write a sentence about your picture.

#### Writing tip

A sentence begins with a capital letter.



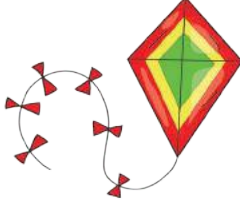

Most sentences end with a full stop.

*He helps his dad.*



## Lesson 18 My learning

### 1 Who am I?

				
Hassan	X	✓	✓	✓
Samia	✓	✓	X	X
Bilal	✓	✓	X	✓
Maryam	X	✓	✓	✓

### 2 Game

Play and say.

Do you read books?

No, I don't.

Do you watch TV?

Yes, I do.

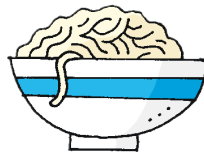
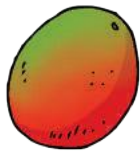
You are Hassan!



## Lesson 19 Review

### 1 Talk about you

Look and say.

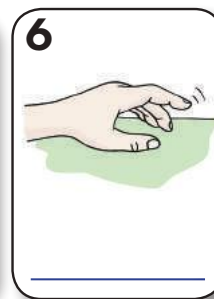
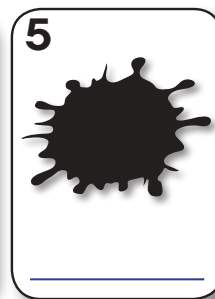
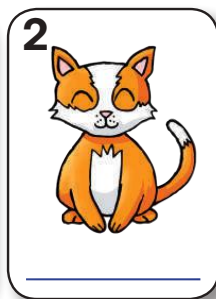
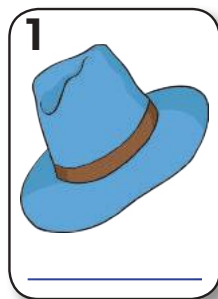


I read.

I eat grapes for breakfast.

I like noodles.

### 2 Word cards



### Look what I can do!

21st

- I can talk about families.
- I can read and write numbers up to 10.



- I can ask and answer questions about food:  
Do you like ... ?



- I can read and write words with the short **a** sound.

cat



## Lessons 20–21 Choose a project

What do families do together?

21st

### A Make a chart

Think of a question.

Do you like ... ?

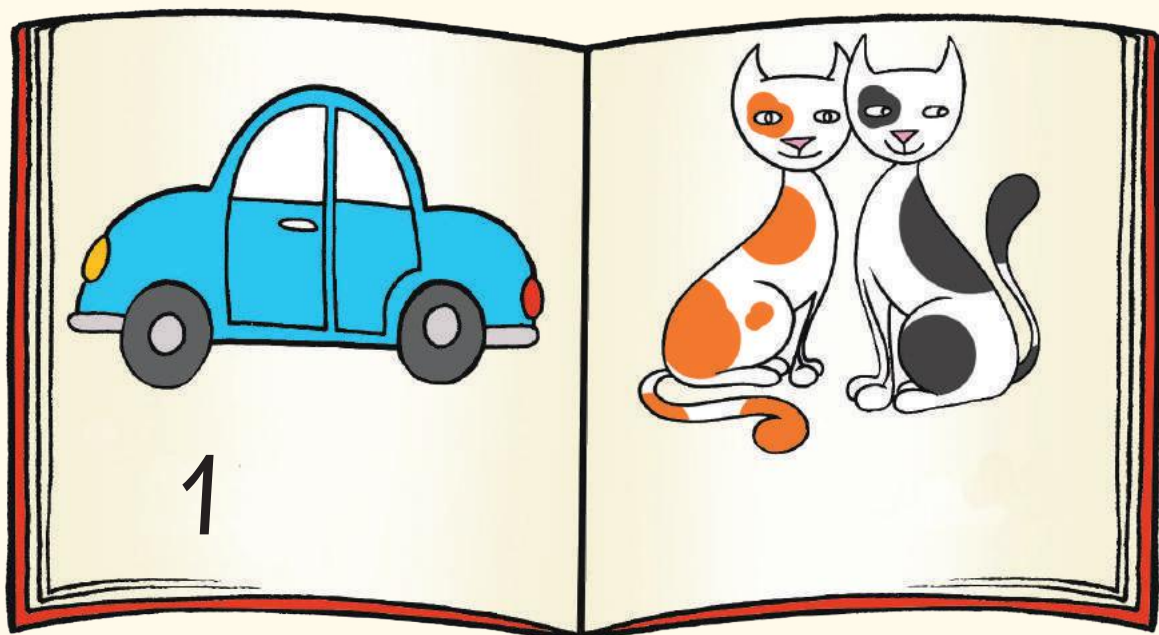


Ask 10 people. Mark the answers on a chart.

Do you like ... ?										
Yes, I do.										
No, I don't.										

### B Make a counting book

Take photos or draw pictures. Write words under each picture.



## Lesson 1 Think about it What games can we play?

## 32 1 21st Read and listen

Clap the rhythm.

Try bouncing a ball as you read!

**Bounce the ball**

Ball, ball,

Bounce the ball!

Roll it, throw it,

Catch the ball!



## 33 2 Which picture?

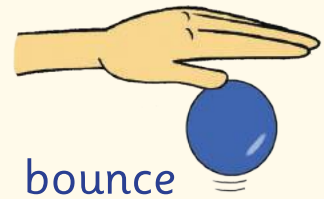
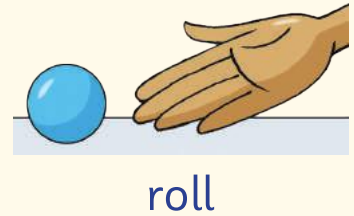
Listen. Point to the correct picture.

## Lesson 2 New words

### 34 1 Topic vocabulary

Listen, point and say.

Then listen again and do the action.



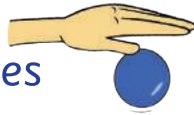
Listen to the letters. What words do they spell? Say the word.

### 2 Can you do it?

Find out which things you and your partner can do.

Go and try! Then tell the class.

- bounce a ball 4 times



- roll a ball to your partner



- catch a small ball



- hit a ball with a bat



- catch a big ball



- throw a ball into a box



Can you catch a big ball?



Yes, I can.



## Lesson 3 Time to practise

### 1 Make up a game with a ball

You can use a ball, a box and other things. Write and draw pictures.

### 2 Teach your game

Show your classmates your game. Play it together.





## Lesson 4 Find out more

## Learning new games

35

1

21st



### Read and play

Read and listen to the instructions.

Play the game.

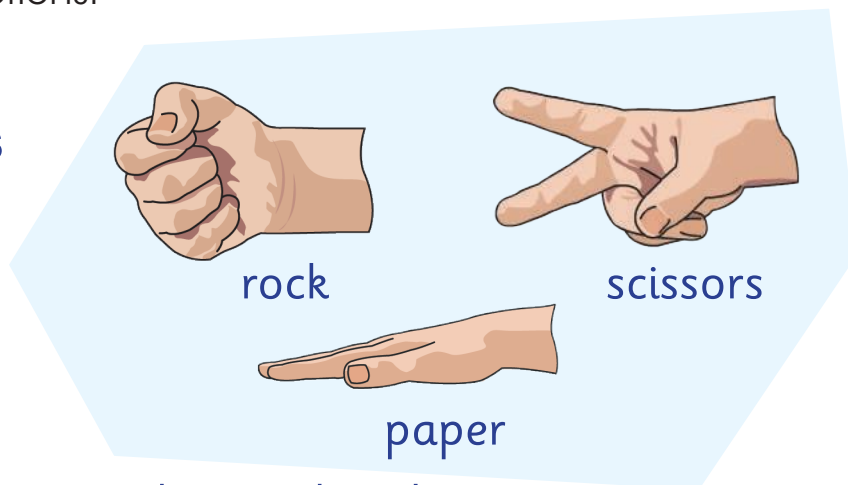
### Rock, paper, scissors

How to play:

You need two people.

- 1 Face your partner.
- 2 Say: 1, 2, 3, Go!
- 3 Make one of these signs with your hand.
- 4 Look at your partner's hand and your hand.

Who wins the game?



#### Speaking tip

If you don't understand, ask

**What does it mean?**



paper

rock

Paper can cover a rock, so **paper** wins.



rock

scissors

A rock can break scissors, so **rock** wins.



scissors

paper

Scissors can cut paper, so **scissors** win.

Play **Rock, paper, scissors** with a partner. Who wins?

Play the game five times.

## Lesson 5 Find out more 2

### 36 1 Read, play and compare

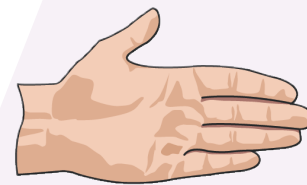
Here is a game from Malaysia. Play this game too.

#### Bird, water, rock

How to play:

You need two people.

- 1 Face your partner.
- 2 Say: 1, 2, 3, Go!
- 3 Make one of these signs with your hand.
- 4 Look at your partner's hand and your hand. Who wins the game?



bird



water



rock



bird



water



A bird can drink water, so **bird** wins.



water



rock



Water can cover a rock, so \_\_\_\_ .



rock



bird



A rock can hit a bird, so \_\_\_\_ .

Play **Bird, water, rock** with a partner. Who wins? Play the game 5 times.

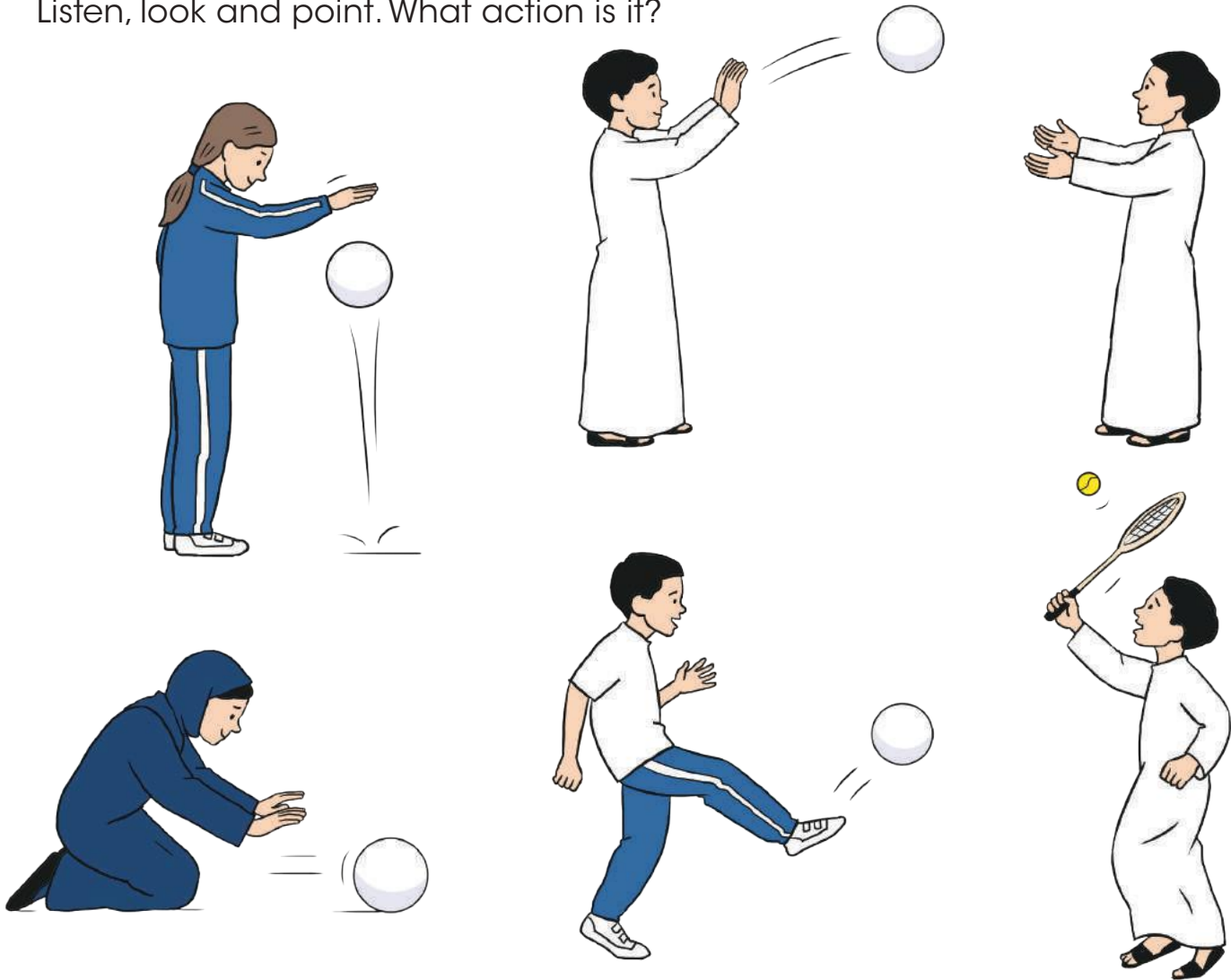
### 2 Similar or different?

How are these two games similar? How are they different?

## Lesson 6 My learning

### 37 1 Guess the word

Listen, look and point. What action is it?



### 2 Can you do it?

Talk to your partner.

Can you  
play rock, paper,  
scissors?

Yes, I can.

## Lesson 7 Letters and sounds Short u

### 38 1 Listen and look

Listen to the short **u** sound. Say the words.



cup



bug

### 38 2 I can run like a puppy

Listen to the rhyme. Say it.

I can **run** like a **puppy**.

I can **jump** like a **bug**.

I can **buzz** like a **bee**.

I can sit on the **rug**.












### 3 Rhyming game 'Tic-tac-toe'

Each player makes nine counters. Write a word from this list on each counter:

bug truck sun flag hat cut sad cup clap

Choose a picture. Say the word. Find a counter with a rhyming word and put it on the picture. Take turns with your partner. To win, put three counters in a row.

 cat	 up	 duck
 rug	 dad	 bag
 run	 map	 nut

Examples:





## Lesson 8 Read and listen

### 39 1 Phonics story

Read and listen. Listen again. How many words do you hear with the short **u** sound?

#### Run, duck, run!

This duck runs.

1  
I run in the sun.  
It's lots of fun!



The duck is in the mud.  
She's stuck!

I can help.  
I have a truck.



The duck goes up.

Up, up, up!



The muddy duck  
runs again.

Goodbye!

4  
Good luck!



## Lesson 9 Use of English Giving instructions

### 1 Where is the duck?

- 1 The duck is **on** the table.
- 2 The duck is **under** the table.
- 3 The duck is **next to** the table.

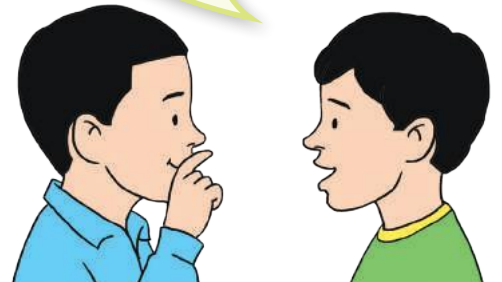


### 2 Play an instructions game

Play this game with some friends. One player gives an instruction. The other players follow the instructions.

Put your		<b>on</b>	your ____
		<b>next to</b>	
		<b>under</b>	

Put your finger under your nose.

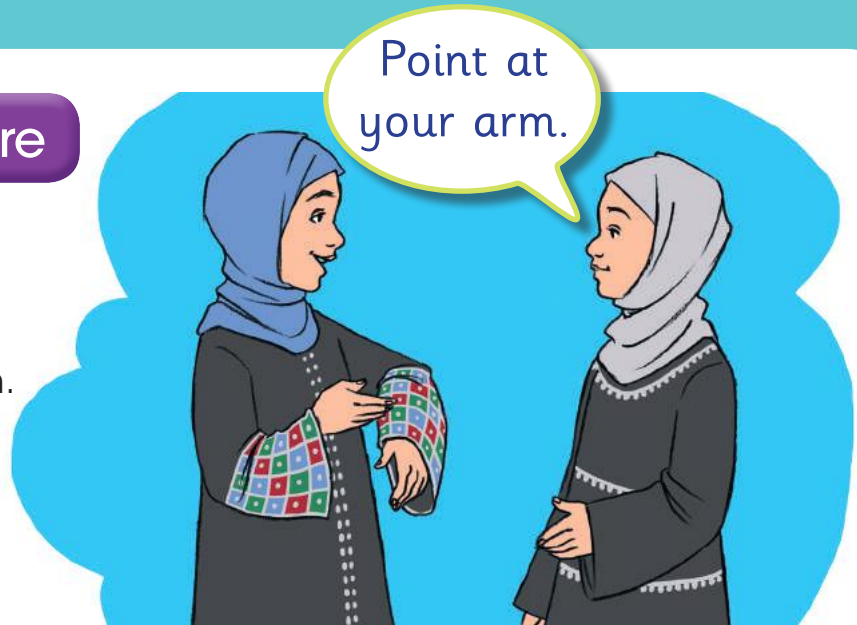


chair	table	book	arm	leg
toes	knee	ear	nose	foot

## Lesson 10 Find out more

### 1 Listen and point

Play this game with a friend.  
One player gives an instruction.  
The other player follows the instruction.



### 40 2 Left and right

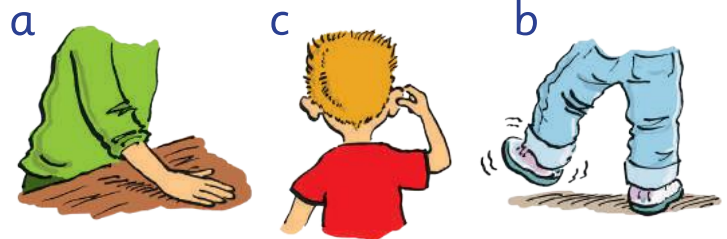
Match the pictures and the instructions.

1 Put your right hand on the table.

2 Touch your right ear.

3 Shake your left foot.

Listen and follow the instructions.



### 40 3 Which word do you hear?

Listen again. Read and write the number of the word you hear.

hand

foot

ear

right

left

shake

Put your right **1** on the table. Touch your right ear.

Shake your left **2**.

Put your **3** hand on the table.

Touch your left **4**.

Put your **5** hand on the table.

**6** your right foot.

Shake your left foot.

## Lesson 11 Say the chant

### 41 1 🎵 Wind the bobbin up

Chant and follow the instructions.

#### Chorus:

Wind the bobbin up.

Wind the bobbin up.

Pull, pull. Clap, clap, clap.

Point to **your shoulders**.

Point to **your nose**.

Point to **your ears** and

Point to **your toes**.

Clap your hands together, 1, 2, 3.

Put your hands upon your knees.

#### Chorus



bobbin

Point to **the ceiling**.

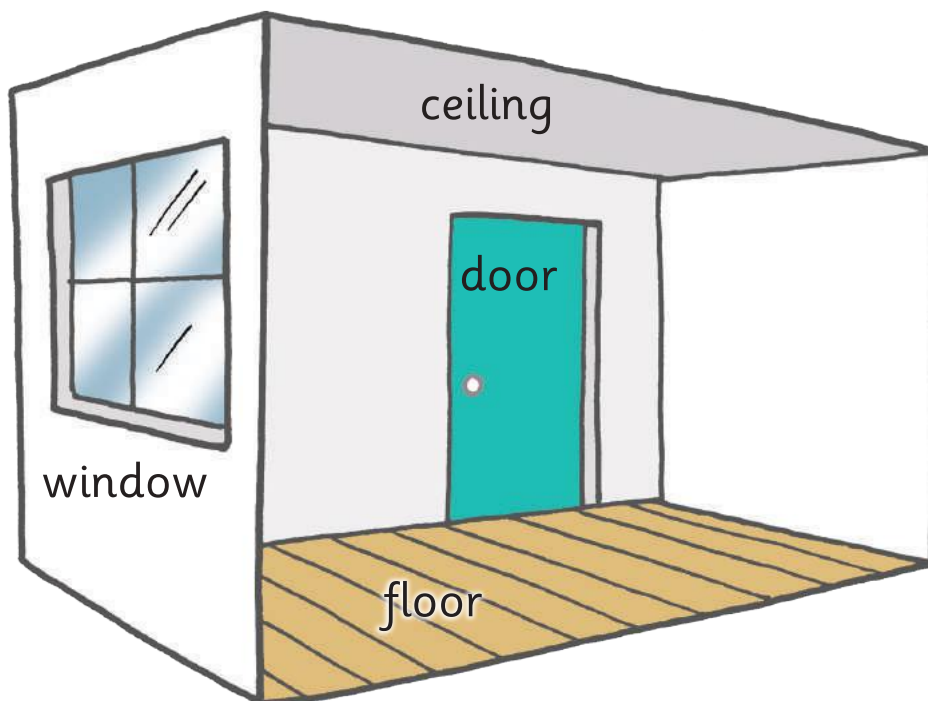
Point to **the floor**.

Point to **the window** and

Point to **the door**.

Clap your hands together, 1, 2, 3.

Put your hands upon your knees.



### 2 🗣️ 📖 🎵 Make up a new verse of the chant

Teach your new verse to a partner or your class.



## Lesson 12 My learning

42



### 1 Body parts chant

Listen, read and say. Do the actions.

Head, shoulders, knees and toes, knees and toes.

Head, shoulders, knees and toes, knees and toes.

And eyes and ears and mouth and nose.

Head, shoulders, knees and toes, knees and toes.

Point to your shoulders.

Point to your toes.

Put your finger next to your nose.

Touch your right ear, touch your left knee.

Clap your hands, 1,2,3.

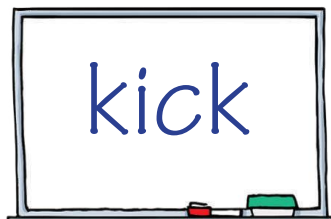


### 2 Mime

Listen to your teacher and do the mime.

### 3 Board race

Listen and write the word.



## Lesson 13 Read

### About the story

This story is from China.

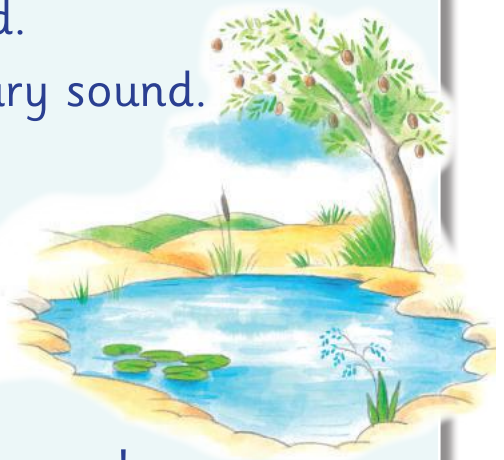
#### 43 1 Before you read

This is a play about animals. The small pictures show which animal is speaking. Listen and read. Find the pictures of **a rabbit**, **two ducks**, **three frogs**, and **a lion**.

### The Ker-PLUNK



A rabbit is having a nap by a pond.  
The rabbit hears a strange and scary sound.  
Ker-PLUNK!



Help! A scary Ker-PLUNK! Run, run, run!



What's wrong, Rabbit?



It's the scary Ker-PLUNK! Hurry!



Oh, no! A scary Ker-PLUNK! Flap, flap, flap!



Run, run, run!





What's wrong? What's wrong?



It's the scary Ker-PLUNK! Hurry!



Oh, no! A scary Ker-PLUNK!  
Jump, jump, jump!



Flap, flap, flap!



Run, run, run!



STOP! What's wrong?



It's the scary Ker-PLUNK!



It's very scary!



Very scary!



What's a Ker-PLUNK?



I don't know.







Just then, a big nut  
falls from a tree into  
the pond. Ker-PLUNK!



Help! A scary Ker-PLUNK! Run, run, run!



Silly rabbit! A big nut fell in the pond.  
It made the sound Ker-PLUNK.



What? Is the Ker-PLUNK a nut?



Yes.



That's not scary.



No.



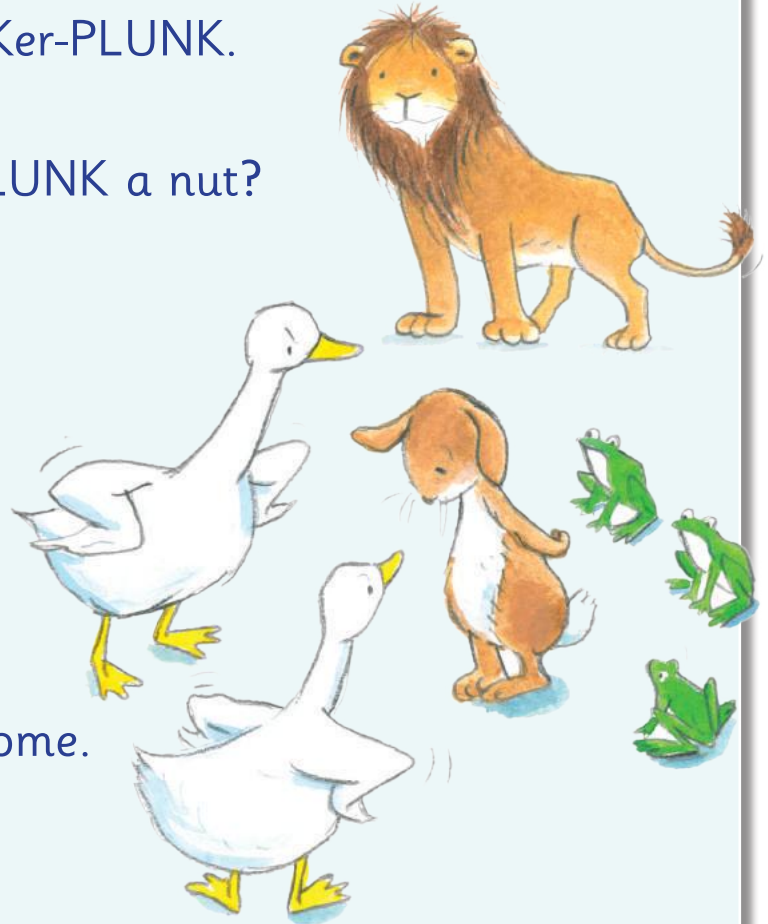
Oh, well. Let's go home.



Goodbye, wise lion!



Goodbye, silly animals. Good luck!





## Lesson 14 Think about it

### 1 Characters in the story

Who are the characters in this story?

Who is silly?

Who is wise?

### 2 Scary things

What is Rabbit scared of?

What really made the sound, Ker-PLUNK?

### 3 Questions

What questions do the animals ask in the story?

Read and match.



What's a Ker-PLUNK?



Is the Ker-PLUNK a nut?



What's wrong? What's wrong?

### Words to remember

Find these words in the story:

a the run help

### Language detective

When do we use **what** in a question?

When do we use **who** in a question?



### Writing tip

A question ends in a question mark.



Write the question from your favourite character.

---

## Lesson 15 Letters and sounds

## Short vowel sounds

### 44 1 Which sound?

Listen to the words from the play. Which word is missing?  
Match the words to the sound.

1 help 2 flap 3 pond 4 nut 5 big



### 2 Same sound

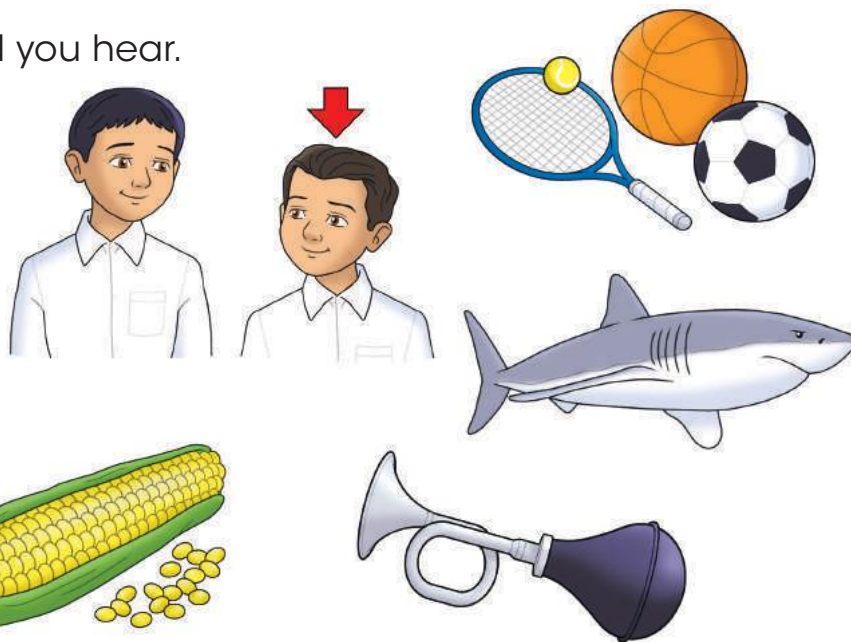
What other words have the same sound? Colour them.



### 45 3 R-controlled vowels

Listen and point to the word you hear.

<u>car</u>	short
mother	<u>shark</u>
corn	sport
horn	circle
girl	brother



### 4 Which words have the same sound?

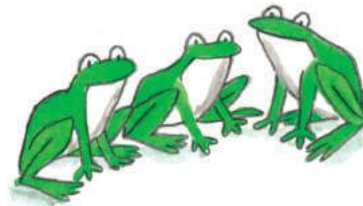
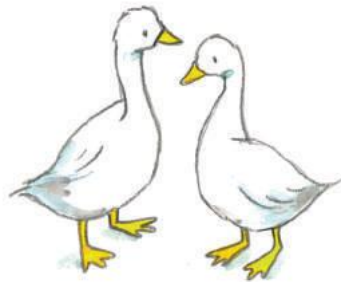
Underline the words that have the same sound.

## Lesson 16 Speaking

### 1 Remember

Say the names.

Ducks!



### 2 Make a mask

Listen to your teacher. Make a mask of your character.  
Remember to use the correct colours.

### 3 Act it out

Choose which part you will play.  
Act out the play in groups.



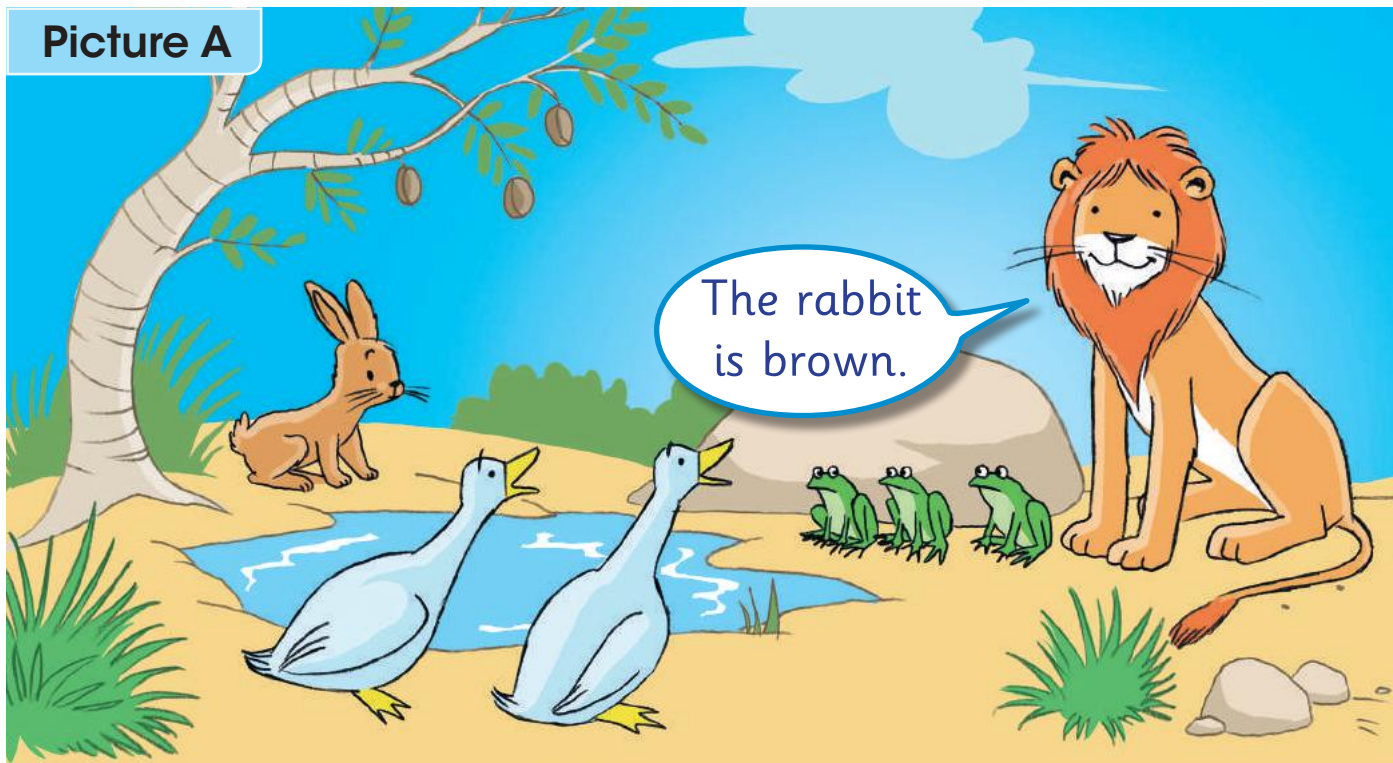


## Lesson 17 My learning

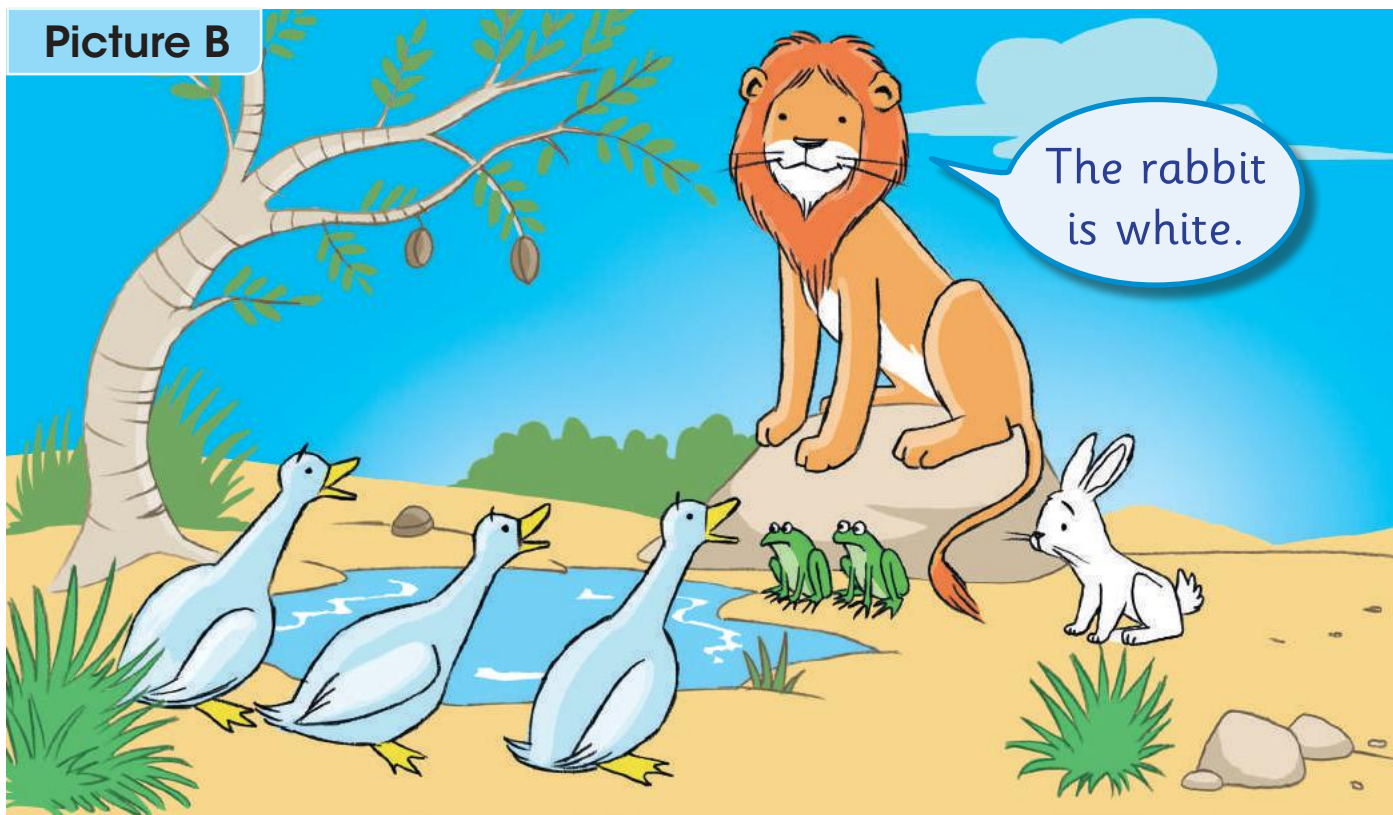
### 1 <sup>21st</sup> Spot the difference

Look at the pictures. Say five differences.

Picture A



Picture B

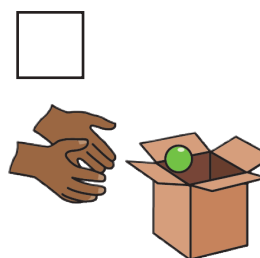
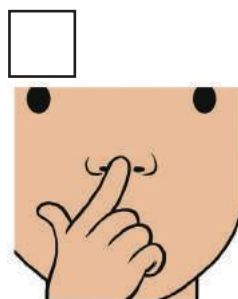
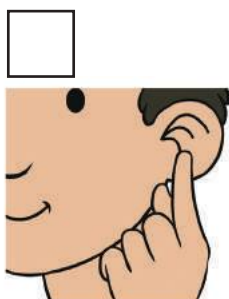
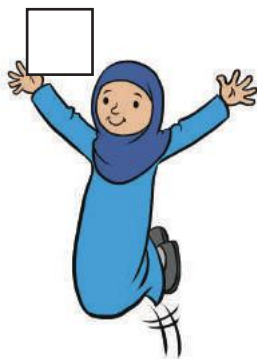
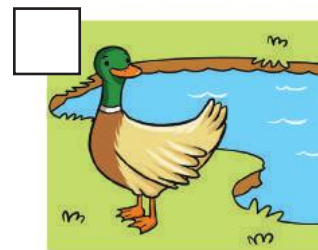
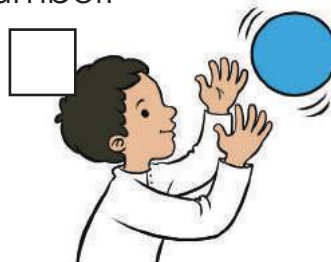
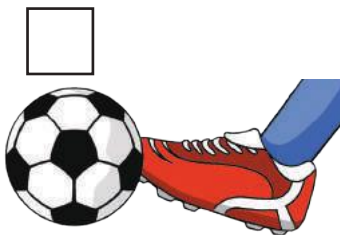
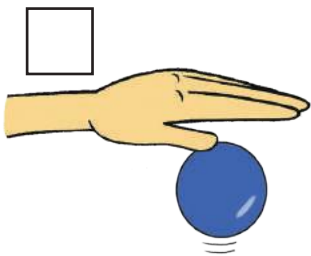




## Lesson 18 Review

### 47 1 Listen

Look at the pictures. Write the correct number.



## Look what I can do!

21st

- I can talk about ways to have fun.
- I can ask and answer questions:  
Can you \_\_\_\_? Yes, I \_\_\_\_.
- I can say where things are.



- I can name parts of the body.



- I can read and write words with the short **u** sound.

cup

Can you catch a big ball?



## Lessons 19–20 Choose a project

What games can we play?

21st

### A Make a game for your class

Write action words on cards.

stand up

jump

clap your hands

run

sit down

touch your ear

shake your foot

stop

Choose a card and read the words to the class.






If you say **please** when you read the words – **Please jump** – the class must do the action.

If you don't say **please** when you read the words – **Jump** – they must not do the action.







### B Make up a clapping game

Think up a clapping game. For example:

					
clap	right hands	clap	left hands	clap	right hands

Here are some other moves you can include:

			
both hands	knees	shoulders	head

Teach your clapping game to the class.

# Making things

## Lesson 1 Think about it

What can we make with colours and shapes?

### 48 1 21st Read and listen

What is in the poem and in the picture?

#### Party time

Look at me

What do you see?

I can be a clown

With a funny frown.

Or a king

With a silver ring.



### 49 2 We're going to a party!

Listen to Lucy. Her family is going to a party.

Point to Lucy. What is she wearing?



## Lesson 2 New words

### 50 1 Topic vocabulary

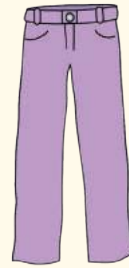
Listen, point and say.



dress



thobe



trousers



jacket



abaya



shoes



glasses



hat

Then listen to Lucy's family. Can you find them in the picture on page 71?

### 2 Yes or No?

Look at the pictures. Read and say **yes** or **no**.

- 1 The clown is wearing glasses.
- 2 The princess is wearing a pink dress.
- 3 The superhero is wearing a black jacket.
- 4 The cook is wearing a white hat.

### 3 What are your family wearing?

Draw a picture of your family. Talk to your partner about it.

My mum is wearing  
a black abaya.

My brother is  
wearing a thobe.



## Lesson 3 Time to practise

### 1 Who are you?

Pretend you are going to a party!  
Tell your partner who you are.  
Say what you are wearing.

I'm a pilot.  
I'm wearing a pilot's hat.



clown



princess



king



superhero



pilot



cook

### 2 Draw and write

Draw a picture of you in your party clothes.  
Write what you are wearing.

#### Writing tip

When we say **I am**, the words join together.  
We write it like this: **I'm**.



## Lesson 4 Find out more Colourful quilts

### 1 Before you read

Look at the photo. This colourful blanket is called a quilt.  
Look for different shapes.  
Can you see squares and triangles?  
Can you see rectangles?

rectangle

square

triangle



### 51 2 21st Read and listen

What are the missing words?



Mei-Mei is from China.  
She likes red, black and white.  
She's cutting squares and circles.



Kevin is from the USA.  
He likes orange, purple and \_\_\_\_ .  
He's cutting triangles and \_\_\_\_ .

## Lesson 5 Time to practise

### 1 Paper shapes

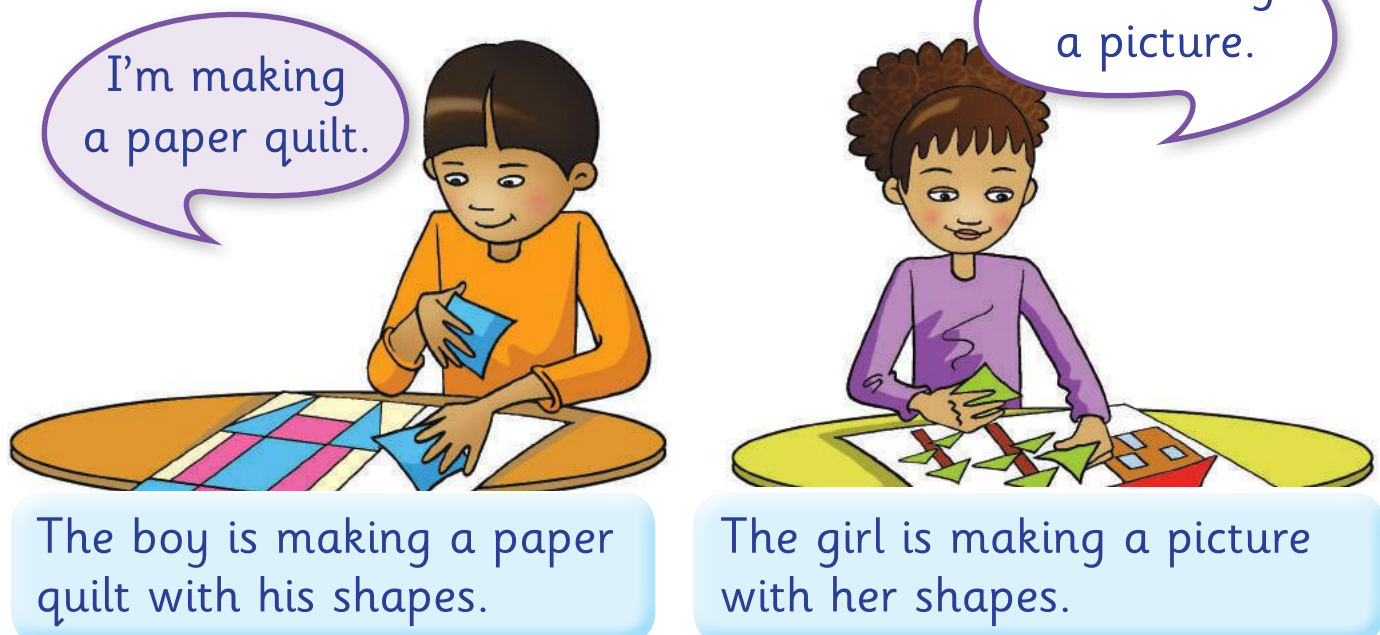
Look at the pictures.

What is the boy saying?



### 2 Making things with paper shapes

What are the children making? Read and find out.



### 3 21st It's your turn!

Cut some paper shapes. Make a paper quilt or a picture with your shapes. Talk to your partner. Ask and answer questions.

What are you doing?

I'm cutting blue squares.  
I'm making a picture.



## Lesson 6 My learning

### 1 What's the word?

Look at the picture and write the word.



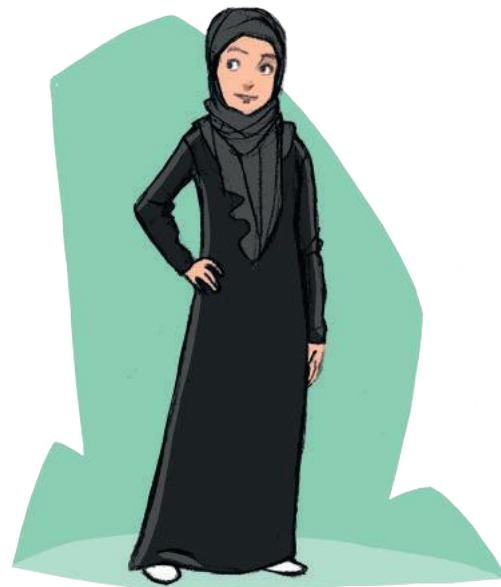
### 52 2 Listen and say

Who is it? Listen and say the correct name.

Nada

Khalid

Laila



### 3 Yes or no?

Look at the pictures and say **yes** or **no**. Can you see...?

1 a black hat

4 red shoes

2 a brown thobe

5 a yellow jacket

3 a black abaya

6 glasses



## Lesson 7 Time to practise

### 1 Read and match

Read the sentences and match them to the collage.

1 Look at our collage. It's our school.

2 Look at our collage. It's a bus.



### Language tip

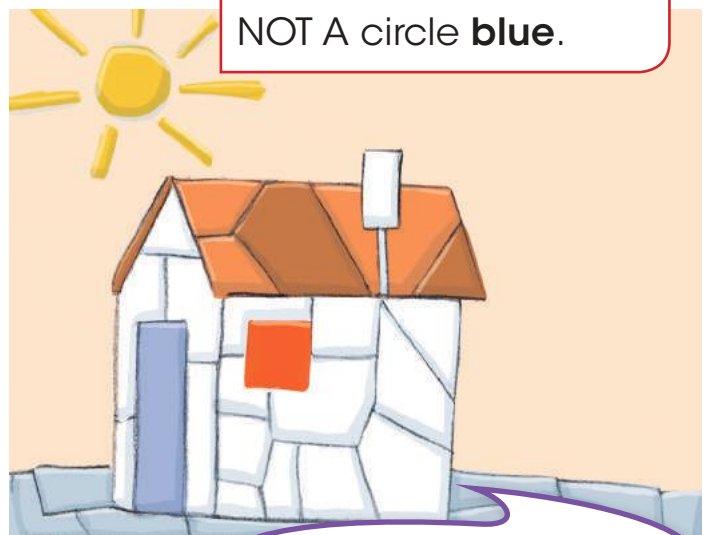
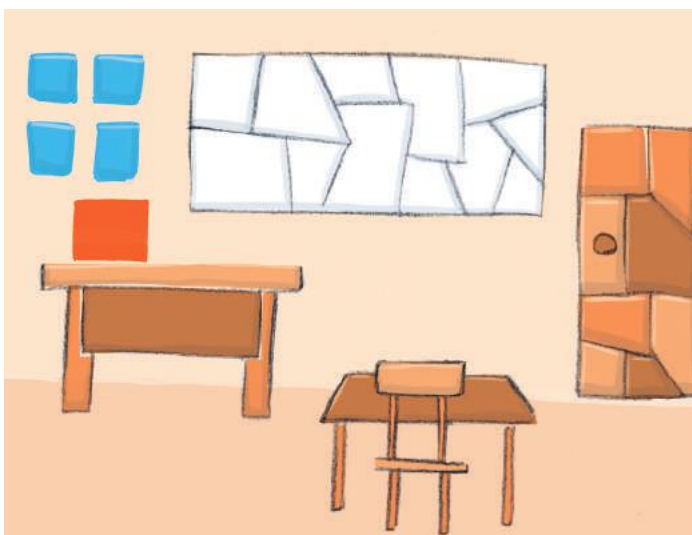
The colour comes first.

A **blue** circle.

NOT A circle **blue**.

### 2 What shapes do you see?

Point and say the shapes and colours.



An orange square.

### 3 21st Make a class collage

Cut out shapes and make a collage with your classmates.

## Lesson 8 Letters and sounds Short e

### 53 1 Listen and look

Listen to the short **e** sound. Say the words.



egg



pen

### 2 Rhyming words

Can you find the rhyming words in the pictures?

1



The hen has a pen.

2



Meg has an egg.

3

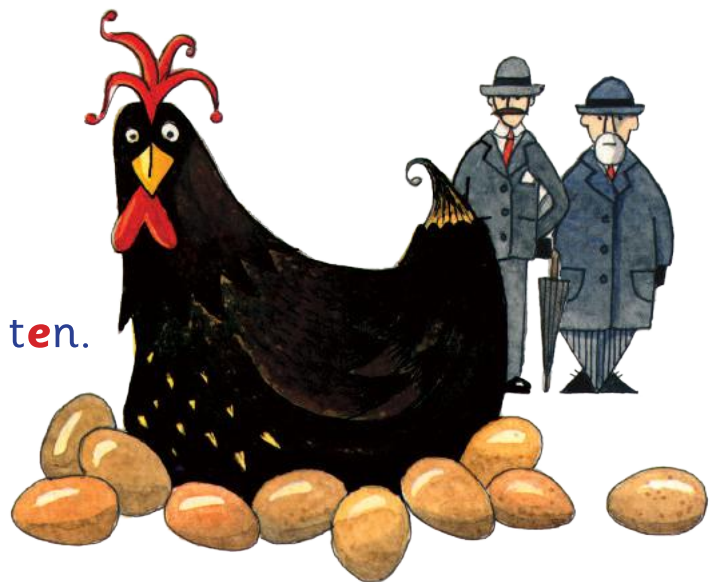


The bed is red.

### 54 3 Higgledy Piggledy

Listen to the rhyme. Say it.

Higgledy Piggledy  
My black **hen**.  
She lays **eggs**  
For **gentlemen**.  
Sometimes nine and sometimes **ten**.  
Higgledy Piggledy  
My black **hen**.



## Lesson 9 Read and listen

### 55 1 Phonics story

Read and listen.

Listen again. How many words do you hear with the short **e** sound?

### The tent



Let's make a tent.



Look! A red tent next to the bed.



Let's put the teddy in the tent.



Let's put the jet in the tent.



Let's put the ten pens in the tent.



I like this tent!

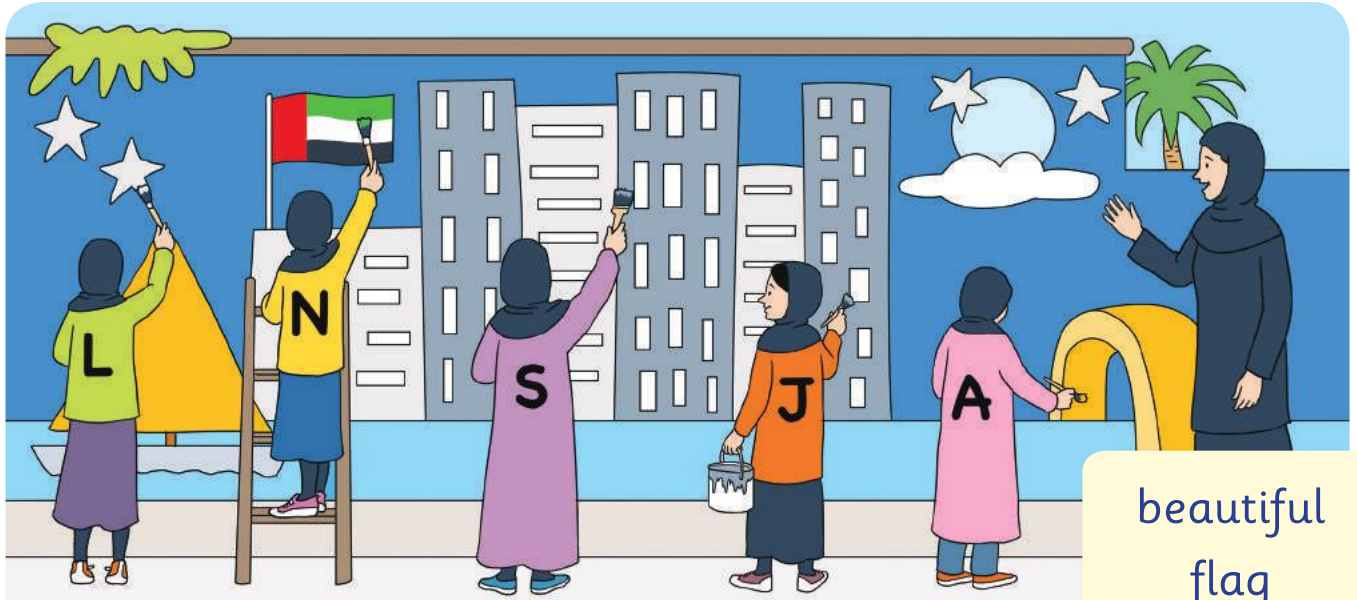
This tent is the best!



## Lesson 10 Use of English Painting a mural

### 56 1 Look and listen

Nabila and her friends are painting a mural. Listen and point to Nabila. Look at the sentences. Say the missing words.



beautiful  
flag  
buildings  
is painting  
bridge

- 1 Nabila is painting the UAE \_\_\_\_\_ .
- 2 Aisha is painting a gold \_\_\_\_\_ .
- 3 Latifa \_\_\_\_\_ silver stars.
- 4 Sameera and Jamila are painting tall \_\_\_\_\_ .
- 5 Nabila thinks the city is \_\_\_\_\_ .

### 2 21st What are they wearing?

Look at the picture above. Say what clothes the people are wearing.

Aisha is wearing  
\_\_\_\_\_ .

The teacher  
is wearing  
\_\_\_\_\_ .

Sameera is  
wearing  
\_\_\_\_\_ .



## Lesson 11 Say the chant

### 57 1 A traditional chant

Listen to the chant. Say the words with your class and do the actions.

#### London Bridge is falling down

London Bridge is falling down,  
Falling down, falling down.  
London Bridge is falling down,  
My fair lady.  
Build it up with **silver** and **gold**,  
**Silver** and **gold**, **silver** and **gold**.  
Build it up with **silver** and **gold**,  
My fair lady.



Tower Bridge in London



### 2 Make a new chant

Chant some new verses. Choose the colours you like.  
Choose a building in your town – maybe your school!

We are painting Khalifa Tower,  
Khalifa Tower, Khalifa Tower.  
We are painting Khalifa Tower,  
My fair lady.

We can paint it **red** and **gold**,  
**Red** and **gold**, **red** and **gold**.  
We can paint it **red** and **gold**,  
My fair lady.



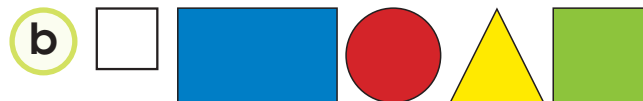
Khalifa Tower



## Lesson 12 My learning

### 58 1 Shape sequences

Listen and write the number.



### 2 Game

Play, look and say.

1 <b>START</b>	2 	3 	4 
8 	7 	6 	5 
9 	10 	11 	12 <b>FINISH</b>

A blue dotted line path starts at the 'START' box (1), goes to box 8, then to box 9, and finally to box 12 (FINISH).

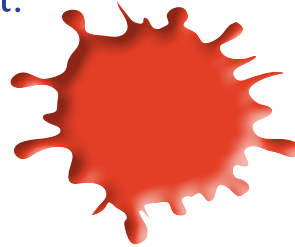
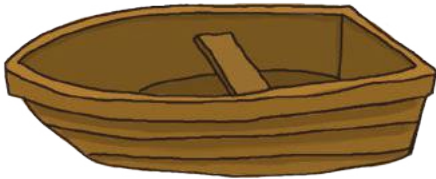
## Lesson 13 Time to practise

### 1 What is it?

Read the description and point at the picture. Write the word.

1 It's a colour. It starts with R. It has 3 letters.

2 It has 4 letters. It's big and brown.



### 2 Do you remember?

Look at the words from the chants on page 81.  
Match them to the pictures.

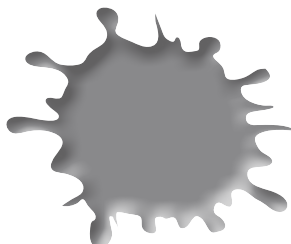
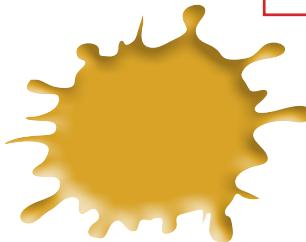
1 bridge

2 silver

3 paint

4 lady

5 gold



#### Speaking tip

When you guess the word, say **I know!**

### 3 <sup>21st</sup> Describe the word

Describe a word to your partner. Then guess.

It has ...  
letters

It's ...



## Lesson 14 Read

### 59 1 Before you read

This story is about children and their father. He is a shoemaker.  
He makes shoes.

As you read, think about these questions:

How do the children help their father?

How does the shoemaker thank his children?

### The children and the shoemaker

I'm very tired.



1

The shoemaker is making shoes.

Let's help our father.

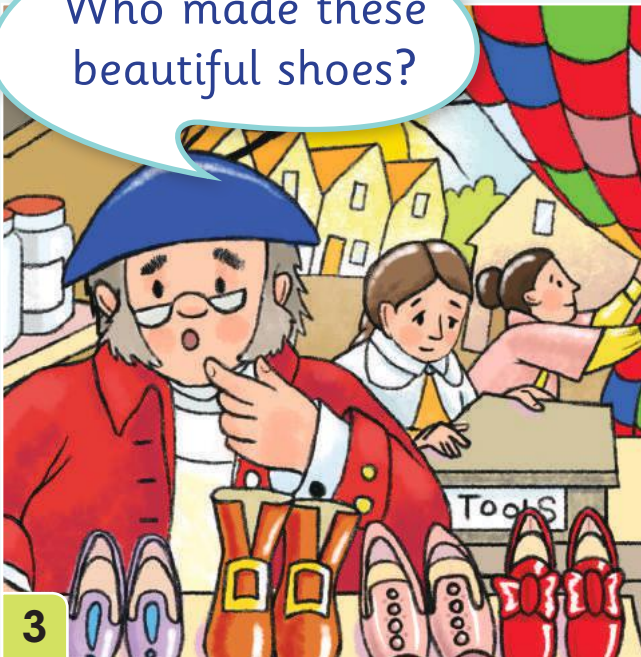


2

The shoemaker is sleeping.  
The children are making the shoes.

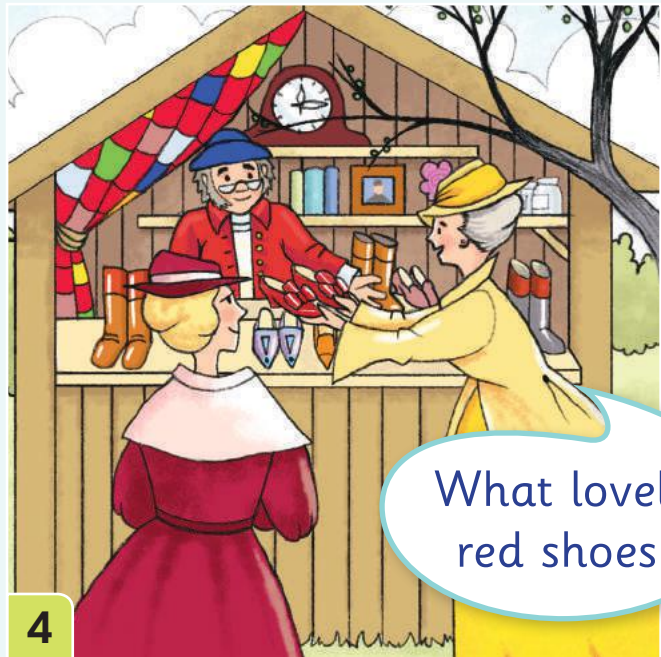


Who made these beautiful shoes?



3

It's morning. The shoemaker wakes up.



4

The shoemaker is selling the shoes.



5

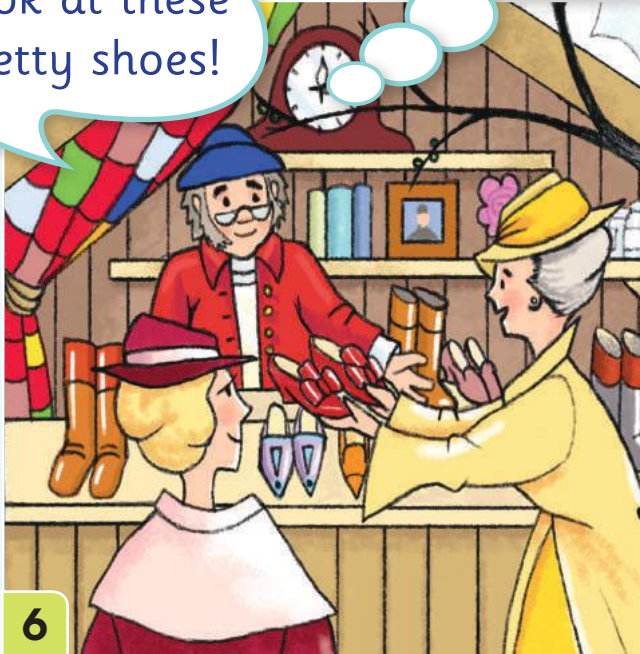
I like making shoes!

The shoemaker is very tired.  
The children are working.  
The shoemaker is watching.



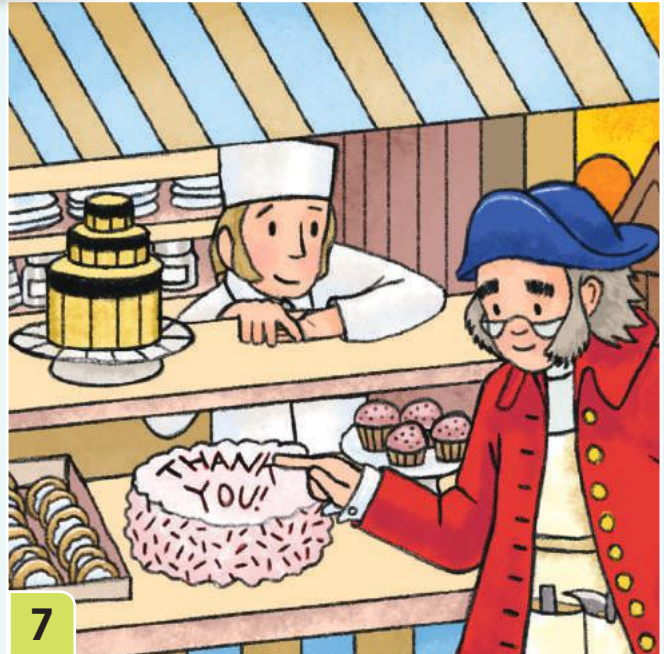
How can I thank my children?

Look at these pretty shoes!



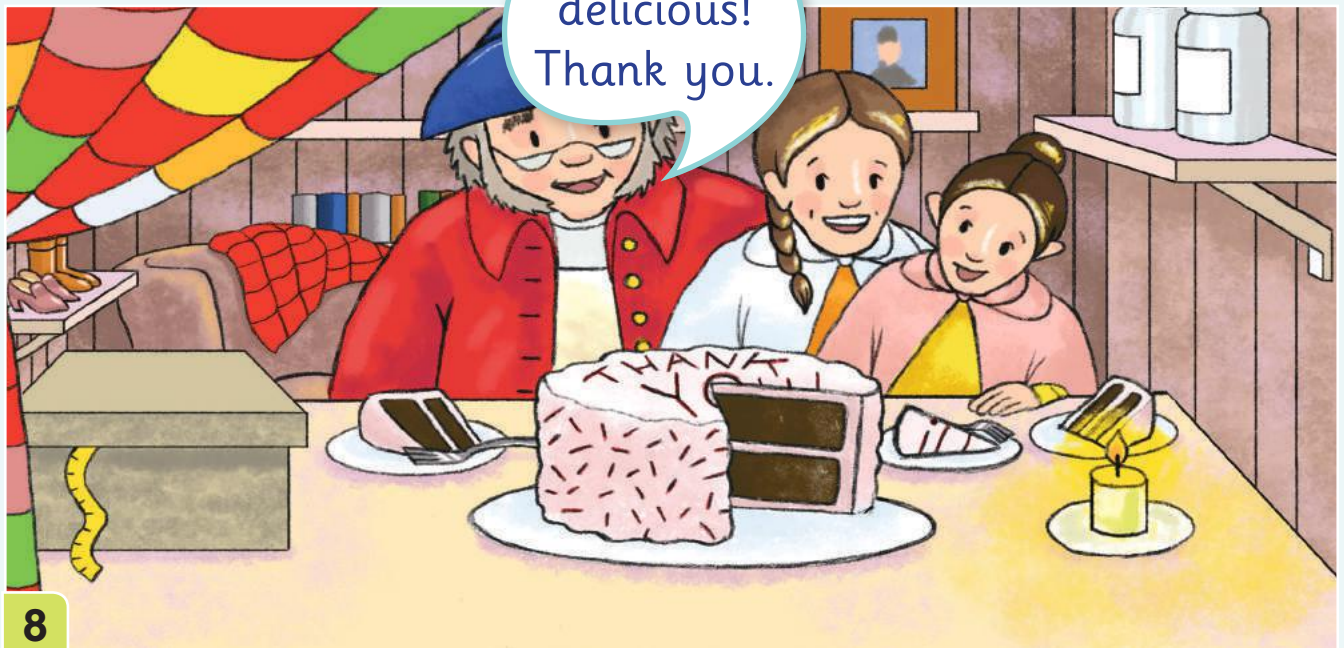
6

The shoemaker is selling more shoes. He wants to thank his children.



7

The shoemaker is buying a present for his children.



8

The children are happy. The shoemaker is happy too.

## 2 Think about the story

What is the title of the story?

Who are the characters in this story?

How do the children help their father?

How does the shoemaker thank his children?

### Lesson 15 Think about it

#### 1 Clothes in the pictures

Can you find these clothes in the story pictures?

jacket    dress  
glasses    hat  
shoes

#### Language detective

Look at pages 85 and 86.  
Find two words that mean  
the same as **beautiful**.



### Lesson 16 Speaking

#### 1 Masks

Make some masks and act out the story.

#### Words to remember

Find these words in the story:

is    are    look    these

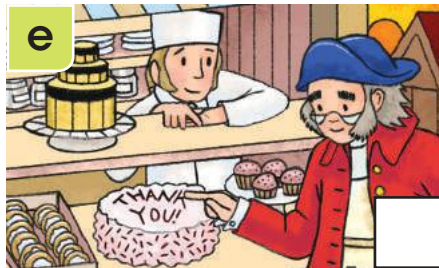




## Lesson 17 My learning

### 60 1 Story review

Listen and put the pictures in the correct order.



### 2 Who am I?

Describe a character from the story.

I'm wearing ...



### 3 Find the mistakes

Read and look at the pictures. Then circle the mistakes.

- 1 The shoemaker is wearing a black jacket, brown trousers and a blue hat. He's wearing glasses.
- 2 The girl is wearing a pink dress, red shoes and a white hat.
- 3 The girl is wearing yellow trousers, purple shoes and a pink jacket.

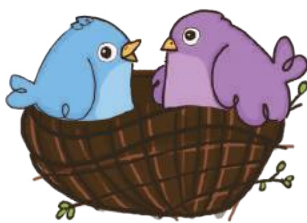


## Lesson 18 Letters and sounds

## Word family -est

### 61 1 Listen and look

Listen and say the words.



nest



vest

### 2 Same sound

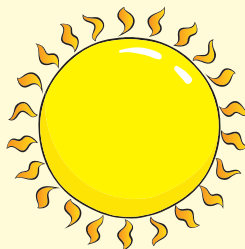
Look at the word box. Say the words. Which words have the same sound? Circle them.



duck



rest



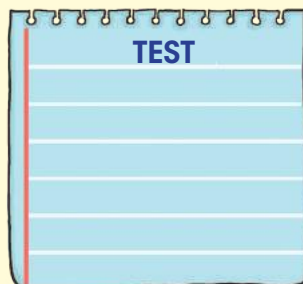
sun



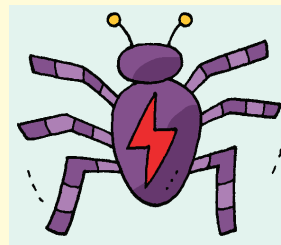
man



chest



test



bug

### 62 3 Poem

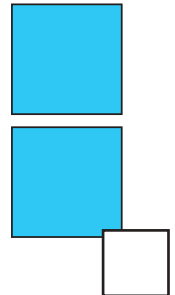
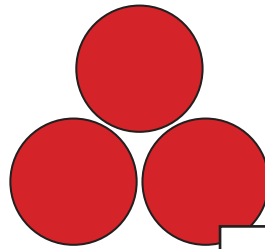
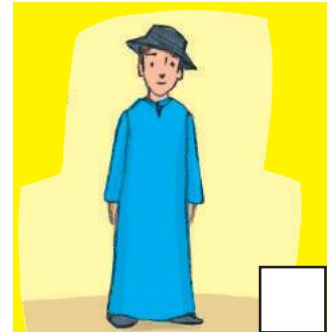
Listen and read.

The little bird  
in the big nest  
has a beautiful  
feather chest.



## Lesson 19 Review

### 63 1 Listen and number



### Look what I can do!

21st

- I can talk about shapes.
- I can say what I am wearing.
- I can say what people are doing.
- I can read and write words with the short **e** sound.



egg



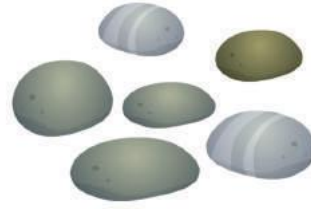
## Lessons 20–21 Literacy project

### 1 Before you read

This is a story about an animal.  
Look at the pictures.  
What do you see?



jar



stones



crow

### 64 2 Listen and read

#### The Crow and the Jar



It is hot and Crow is very thirsty.



He sees some water.



He can't drink the water.



He thinks and thinks.  
Then Crow has an idea.





Crow puts a stone in the jar.



1 stone, 2 stones, 3 stones, 4 stones,  
5 stones, 6 stones, 7 stones, 8 stones,  
9 stones, 10 stones.



Now Crow can drink the water. Smart Crow!

### 3 Think about the story

What does Crow want?

How many stones does Crow use?

Can Crow drink the water?

## Choose a project

21st

### A Act out the story.



### B Make a picture book.



## Unit 1 Wordlist

<b>a</b>	article	<b>orange</b>	adjective
<b>an</b>	article	<b>outside</b>	preposition
<b>bicycle</b>	noun	<b>pen</b>	noun
<b>black</b>	adjective	<b>pencil</b>	noun
<b>blue</b>	adjective	<b>pink</b>	noun
<b>boat</b>	noun	<b>purple</b>	adjective
<b>book</b>	noun	<b>rabbit</b>	noun
<b>brown</b>	adjective	<b>red</b>	adjective
<b>bus</b>	noun	<b>read</b>	verb
<b>car</b>	noun	<b>ruler</b>	noun
<b>chair</b>	noun	<b>school</b>	noun
<b>chart</b>	noun	<b>sing</b>	verb
<b>climb</b>	verb	<b>squirrel</b>	noun
<b>clock</b>	noun	<b>swim</b>	verb
<b>computer</b>	noun	<b>table</b>	noun
<b>crayon</b>	noun	<b>walk</b>	verb
<b>dog</b>	noun	<b>white</b>	adjective
<b>door</b>	noun	<b>whiteboard</b>	noun
<b>draw</b>	verb	<b>write</b>	verb
<b>duck</b>	noun	<b>yellow</b>	adjective
<b>friend</b>	noun	<b>your</b>	pronoun
<b>green</b>	adjective		
<b>hands</b>	noun		
<b>head</b>	noun		
<b>hop</b>	verb		
<b>inside</b>	preposition		
<b>lunchbox</b>	noun		
<b>my</b>	pronoun		

### Phrase List

do maths  
 How do you go to school?  
 go by  
 use computers



## Unit 2 Wordlist

<b>and (+)</b>	noun
<b>apple</b>	noun
<b>back</b>	noun
<b>balaleet</b>	noun
<b>banana</b>	noun
<b>bed</b>	noun
<b>bread</b>	noun
<b>breakfast</b>	noun
<b>brother</b>	noun
<b>cap</b>	noun
<b>cat</b>	noun
<b>cereal with milk</b>	noun
<b>cheese</b>	noun
<b>children</b>	noun
<b>clap</b>	verb
<b>cook</b>	verb
<b>cut</b>	verb
<b>dad</b>	noun
<b>dinner</b>	noun
<b>door</b>	noun
<b>eat</b>	verb
<b>eggs</b>	noun
<b>eight</b>	noun
<b>father</b>	noun
<b>five</b>	noun
<b>four</b>	noun
<b>fruit</b>	noun

<b>games</b>	noun
<b>glasses</b>	noun
<b>grandma</b>	noun
<b>grandpa</b>	noun
<b>grapes</b>	noun
<b>grown-ups</b>	noun
<b>hat</b>	noun
<b>help</b>	verb
<b>labneh</b>	noun
<b>lap</b>	noun
<b>laugh</b>	verb
<b>make</b>	verb
<b>mango</b>	noun
<b>map</b>	noun
<b>mother</b>	noun
<b>mum</b>	noun
<b>nap</b>	noun
<b>nine</b>	noun
<b>noodles</b>	noun
<b>numbers</b>	noun
<b>olives</b>	noun
<b>one</b>	noun
<b>orange</b>	noun
<b>pancakes</b>	noun
<b>pear</b>	noun
<b>pineapple</b>	noun
<b>play</b>	verb

<b>recipe</b>	noun
<b>seven</b>	noun
<b>sing</b>	verb
<b>sister</b>	noun
<b>six</b>	noun
<b>strawberry</b>	noun
<b>take away</b>	verb
<b>talk</b>	verb
<b>ten</b>	noun
<b>three</b>	noun
<b>two</b>	noun
<b>wash</b>	verb
<b>watermelon</b>	noun
<b>window</b>	noun
<b>yoghurt</b>	noun

### **Phrase List**

do homework  
lay the table  
read books  
tidy (her) room  
watch TV  
What do you eat for breakfast?

## Unit 3 Wordlist

arm	noun	flap	verb
ball	noun	floor	noun
bird	noun	foot	noun
bobbin	noun	frog	noun
bounce	verb	girl	noun
box	noun	hat	noun
break	verb	hear	verb
brother	noun	hit	verb
bug	noun	horn	noun
buzz	verb	instructions	noun
can	verb	jump	verb
car	noun	kick	verb
catch	verb	knee	noun
ceiling	noun	leg	noun
character	noun	lion	noun
circle	noun	mother	noun
corn	noun	mouth	noun
cover	verb	nose	noun
cup	noun	nut	noun
cut	verb	on	preposition
different	noun	paper	noun
door	noun	pond	noun
drink	verb	puppy	noun
duck	noun	put	verb
ear	noun	rabbit	noun
eye	noun	rock	noun
finger	noun	roll	verb



<b>rug</b>	noun
<b>run</b>	verb
<b>scary</b>	adjective
<b>scissors</b>	noun
<b>shark</b>	noun
<b>shake</b>	verb
<b>short</b>	adjective
<b>shoulders</b>	noun
<b>silly</b>	adjective
<b>similar</b>	adjective
<b>strange</b>	adjective
<b>sound</b>	noun
<b>sport</b>	noun
<b>the</b>	article

<b>throw</b>	verb
<b>toes</b>	noun
<b>touch</b>	verb
<b>tree</b>	noun
<b>truck</b>	noun
<b>under</b>	preposition
<b>water</b>	noun
<b>win</b>	verb
<b>wise</b>	adjective
<b>wrong</b>	adjective

### **Phrase List**

next to

## Unit 4 Wordlist

<b>abaya</b>	noun	<b>hat</b>	noun
<b>are</b>	verb	<b>help</b>	verb
<b>beautiful</b>	adjective	<b>hen</b>	noun
<b>bed</b>	noun	<b>is</b>	verb
<b>boat</b>	noun	<b>jacket</b>	noun
<b>boots</b>	noun	<b>jar</b>	noun
<b>bridge</b>	noun	<b>jet</b>	noun
<b>build</b>	verb	<b>king</b>	noun
<b>building</b>	noun	<b>lady</b>	noun
<b>cake</b>	noun	<b>look</b>	verb
<b>chest</b>	noun	<b>lovely</b>	adjective
<b>circle</b>	noun	<b>make</b>	verb
<b>city</b>	noun	<b>nest</b>	noun
<b>clown</b>	noun	<b>party</b>	noun
<b>cook</b>	noun	<b>pilot</b>	noun
<b>crow</b>	noun	<b>pretty</b>	adjective
<b>delicious</b>	adjective	<b>princess</b>	noun
<b>down</b>	noun	<b>rectangle</b>	noun
<b>dress</b>	noun	<b>ring</b>	noun
<b>drink</b>	verb	<b>sell</b>	verb
<b>egg</b>	noun	<b>shoemaker</b>	noun
<b>fair</b>	adjective	<b>shoes</b>	noun
<b>fall</b>	verb	<b>silver</b>	adjective/noun
<b>gentlemen</b>	noun	<b>square</b>	noun
<b>glasses</b>	noun	<b>star</b>	noun
<b>gold</b>	adjective	<b>stones</b>	noun
<b>happy</b>	adjective	<b>sun</b>	noun

<b>superhero</b>	noun
<b>teddy</b>	noun
<b>tent</b>	noun
<b>test</b>	noun
<b>these</b>	pronoun
<b>thirsty</b>	adjective
<b>thobe</b>	noun
<b>tired</b>	adjective
<b>town</b>	noun
<b>tree</b>	noun
<b>triangle</b>	noun
<b>trousers</b>	noun
<b>up</b>	preposition
<b>vest</b>	noun
<b>watch</b>	verb
<b>wear</b>	verb
<b>work</b>	verb

### Phrase List

He's making

He's wearing a

I'm making

I'm wearing a

She's making

She's wearing a

They're making

wake up

What are you doing?

What are you making?

What are you wearing?









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