

Unit 1 Summary

ملخص الوحدة الاولى

Grade
5

Welcome

Welcome back

أهم المعاني في هذه الوحدة

Word	Meaning	Word	Meaning
play football	يلعب كرة القدم	long hair	شعر طويل
play basketball	يلعب كرة السلة	straight hair	شعر مصفف
go swimming	يذهب للسباحة	short hair	شعر قصير
science club	نادي علوم	dark hair	شعر غامق
visit Granny	يزور الجدة	a beard	لحية
tennis lesson	حصة التنس	a fair hair	شعر فاتح
curly hair	شعر مجعد	a moustache	شارب

➤ Let's meet our friends:

لتتعرف
على
اصدقائنا



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Neda Hmaid

إعداد: أ. نداء حميد



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العودة إلى العليقة

من الذي يرتدي نظارات شمسية؟
كم عدد الأطعمة التي يمكنك العثور عليها

Back in the shed

Who is wearing sunglasses?
How many foods can you find?

1 It was great to be back at school and see all our friends again!

2 Yes, and there's a new boy in our school! He's called Charlie. He's American and he's got short, curly, fair hair!

3 Anyway, when can we go to the Discovery Team shed again? After we have dinner tonight?

4 I know him! We played football together at break time. Hey, let's play in the playground.

5 No, after we have dinner, I've got a tennis lesson.

6 What about Tuesday?

7 No, I go to Science Club on Tuesdays.

8 And Millie, when we get back from school on Wednesdays, Granny comes to visit, remember?

9 What are you doing, Bo?

10 I'm helping Millie! Here you are!

11 Welcome back, Discovery Team!

12 I'm sitting here and talking to you, of course! But you're right, Bo! We've all got time now! Let's go!

1 إنه من الرائع العودة إلى المدرسة ورؤية جميع أصدقائنا مرة أخرى!

2 نعم، وهناك صبي جديد في مدرستنا! إنه يدعى تشارلي. إنه أمريكي ولديه شعر قصير ومجعد وألونه فاتح.

3 أأعرفه! لعبنا كرة القدم معًا في وقت الاستراحة. هيا، دعونا نلعب في الملعب.

4 لا، بعد أن نتناول العشاء، لدي درس في التنس.

5 ماذا عن الثلاثاء؟

6 لا سأذهب إلى نادي العلوم يوم الثلاثاء.

7 وماذا تفعل يا بو؟

8 أنا أساعد ميلي! تقضي!

9 أتم جميعًا مشغولون جدًا! ماذا عن الآن؟ ماذا تفعلون الآن؟

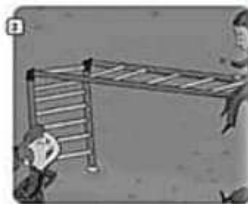
10 مرحبا بكم مرة أخرى فريق الاكتشاف!

11 أنا جالس هنا وأحدث معك، بالطبع! لكنك علي حق يا بو! لدينا جميعًا الوقت الآن! دعنا نذهب!

Look, read and match.



Hamed



Millie



Katy



Bo

What about Tuesday?

After we have dinner I've got a tennis lesson.

I'm helping Millie.

It was great to be back at school and see all our friends again!

من القائل؟

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2 Listen and complete.

library Science Club tennis lesson visit Granny Art-lesson

مكتبة نادي العلوم درس التنس زيارة الجدة درس الفن

Hello! I'm Zeinab.

Weekly planner

Sunday	Monday	Tuesday	Wednesday	Thursday
Art lesson	Science Club	tennis lesson	library	visit Granny

Girl: Hello! I'm Zeinab. I'm always very busy! Look at my weekly planner. On Sundays, I have an Art lesson. On Mondays, I don't have Art, but I have my Science Club. What about Tuesdays? Well ... on Tuesdays, I have my tennis lesson. I'm very good at tennis! Then it's Wednesday ... I always go to the library on Wednesdays. I love it! And Thursdays? I love Thursdays because I don't have any clubs and I can visit Granny! Are you very busy, too?

هـ رجاء! أنا زينب. أنا دائماً مشغولة جداً! انظر إلى مخططي الأسبوعي. في أيام الأحد، لدي درس في الفن. في أيام الاثنين، ليس لدي فنون، لكن لدي نادي العلوم الخاص بي. ماذا عن أيام الثلاثاء؟ حسناً في أيام الثلاثاء لدي درس التنس. أنا جيدة جداً في التنس! لم يأتي يوم الأربعاء. أذهب دائماً إلى المكتبة يوم الأربعاء. أنا أحبه! والخميس! أحب أيام الخميس لأنه ليس لدي أي أنشطة ويمكنني زيارة الجدة! هل أنت مشغول جداً أيضاً؟

3 Choose three days of the week. Write what you do.

On Mondays I play basketball.

يجوز جمع اليوم ليدل على أننا نقوم بعمل شيء ما في يوم محدد أسبوعياً

On Fridays I pray in the mosque.

On Sundays I go to school.

اختر ثلاثة أيام من الأسبوع
اكتب ما تفعله

Grammar:

Simple Present المضارع البسيط

Uses الاستخدامات

We use simple present to talk about

- Facts.** الحقائق The human body contains 206 bones.
- Habits.** العادات (روتين) I read a book every day.
- Scheduled future activity.** جدول زمني The train to London leaves at 6 PM.

Affirmative المثبت

Subject (she/ he/ it) verb + (s/ es/ ies)

Ahmad **plays** tennis on weekends.

Subject (They/ We/ You/ I) Verb (base form)

Students **study** English every day.

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Negative النفي

Subject (she/ he/ it)	+ does not (doesn't)	+ Verb (base form)
Ahmad	doesn't	play
Students	don't	study

Ahmad **doesn't** play tennis on weekends.

Students **don't** study English every day.



Interrogative السؤال

Does Subject (she/ he/ it) + Verb (base form)

Does Ahmad play tennis on weekends?

Do Subject (They/ We/ You/ I) + verb (base form)

Do students study English every day?

➤ Adding -es/ -ies to verbs

إذا كان الفعل ينتهي بأحد الحروف التالية (-O, -CH, -SH, -SS, -X, or -Z) فإننا نضيف **es**

Verb	Verb + es
go	goes
catch	catches
wash	washes
miss	misses
fix	fixes
buzz	buzzes



إذا كان الفعل ينتهي بحرف **y** يسبقه حرف ساكن (كل الحروف ما عدا حروف العلة) فإننا نقبل **y** إلى **i** ثم نضيف **es**

Verb	Verb + ies
study	studies
carry	carries
worry	worries



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2 Read the sentences and write the missing words.

- 1 Katy is happy after her first day back at school.
- 2 There's a new boy in Millie's school.
- 3 He's from America.
- 4 On Tuesdays, Hamed goes to Science Club.
- 5 On Wednesdays, Millie and Katy's granny visits.
- 6 Bo says they are all very buys.

Subject Verb Object

4 Look at the weekly planner. Ask and answer.

Sunday	Monday	Tuesday	Wednesday	Thursday
Katy: play football	Katy: go to Art Club Millie: play basketball	Millie and Katy: have swimming lesson	Millie: go to Science Club	Millie and Katy: visit Granny

Weekly planner
مخطط
أسبوعي

ماذا تفعل كايتي أيام الأحد؟

What does Katy do on Sundays?

في أيام الأحد تلعب كايتي كرة القدم.

On Sundays Katy plays football.

- What **does** Katy do on Mondays? On Mondays Katy goes to Art club.
- What **does** Millie do on Mondays? On Mondays Millie plays basketball.
- What **do** Millie and Katy do on Tuesdays? On Tuesdays Millie and Katy have swimming lesson.
- What **does** Millie do on Wednesdays? On Wednesdays Millie goes to Science Club.
- What **do** Millie and Katy do on Thursdays? On Thursdays Millie and Katy visit Granny.

I
You
We
They

DO

He
She
It

DOES

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0777645520



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Who is it? Describe a person to your partner.



He has brown hair, and he's having a tennis lesson.

That boy!

Yes!

She has black hair, and she's having a swimming lesson.

She has brown hair, and she's having a Science Club.

He has orange hair, and he's having a basketball lesson.

Subject Verb (be) Main Verb (+ing)

I	am / 'm	drawing	a picture.
He			
She	is / 's	sleeping	in the room.
It			
You			
We	are / 're	watching	a film.
They			

العقار المستمر

حدث وقع الآن وما زال مستمر

Present continuous tense

This tense has two words.

be + -ing

Circle the correct word:

- I (am - is) tall.
- She (am - is) a vet.
- He (is - are) a cop.
- (We - She) are happy.
- (You - I) am a boy.
- It (am - is) a dog.
- (They - It) are fans.
- She (am - is) a girl.
- (It - I) is a ball.
- (He - We) is my dad.
- We (am - are) cousins.
- (You - I) are nice.

V. to be (is / are)

المفرد is

الجمع are

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What are they doing? Write and match.

- 1 Faisal / visit his granny
Faisal is visiting his granny.
- 2 Rana and Dalia / play basketball
Rana and Dalia are playing basketball.
- 3 I / drink a glass of water
I'm drinking a glass of water.
- 4 Aisha and Salwa / go swimming
Aisha and Salwa are going swimming.



Grammar:

Simple Present (before, when and after)

Before and "after" are used to show what happened 1st and what happened 2nd.
They are subordinating conjunctions.

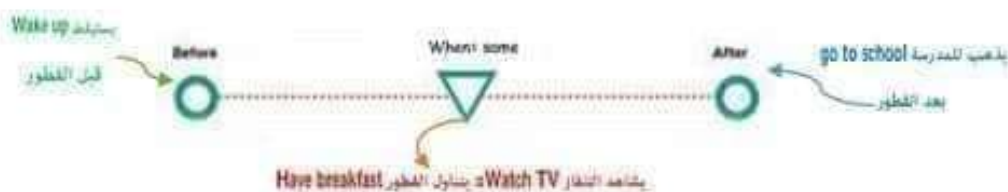
يستخدم "قبل" و "بعد" لإظهار ما حدث أولاً وما حدث ثانياً.



I get up before I have breakfast. When I have breakfast, I watch TV.

After I have breakfast, I go to school.

يستيقظ قبل الفطور ، وقت الفطور يشاهد التلفاز. بعد الفطور يذهب إلى المدرسة .



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Look back! Tick (✓) the sentence in this picture.

- 1 I go to Science Club on Tuesdays.
- 2 No, after we have dinner I've got a tennis lesson.
- 3 What are you doing, Bo?

☐
☒
☐



Look and circle the correct word. Listen and check.



1 Before / After / When I go swimming, I have a shower.



2 Before / After / When I do my homework, I watch TV.



3 Before / After / When we get home from school, we have a snack.



4 Dad always makes dinner before / after / when Granny comes.

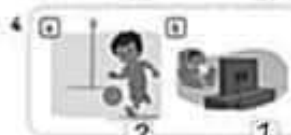
In pairs, read, ask and answer.

- 1 What do you do before you go to school?
- 2 What do you do when you get home?
- 3 What do you do after you have dinner?
- 4 What do you do when your parents get home from work?

Before I go to school, I brush my hair.

- 1 ماذا تفعل قبل أن تذهب إلى المدرسة؟
- 2 ماذا تفعل عندما تعود إلى البيت؟
- 3 ماذا تفعل بعد تناول الغداء؟
- 4 ماذا تفعل عندما يعود والديك من العمل؟

Listen, look and write 1 or 2.



- 1 Boy: On Saturdays, I have a tennis lesson after I visit my granny.
- 2 Girl: When I get home, I always do my homework.
- 3 Girl: On Thursdays, after I have Science, I play football with my friends.
- 4 Boy: Before I play basketball, I usually watch TV.

Look at Activity 1 and write after, before or when.

- 1 On Saturdays, I have a tennis lesson after I visit my granny.
- 2 When I get home, I always do my homework.
- 3 On Thursdays, after I have Science, I play football with my friends.
- 4 before I play basketball, I usually watch TV.

Rewrite the sentences.

- 1 I play tennis and then I go home.
After I play tennis, I go home.
- 2 He goes to the library and reads a book there.
When he goes to library, he reads a book there.
- 3 My sister does her homework and then she watches TV.
Before my sister watches TV, she does her homework.

4 We have lunch and then we go to the park.

After we have lunch, we go to the park.

5 They visit their granny and they play games with her.

When they visit their granny they play games with.



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1 Listen, point and repeat.



How to describe a person:

كيف أصف شخصاً؟

نستخدم هذه الصفات لوصف شكل ولون وطول الشعر

- Hair: blonde dark, light, curly, straight, smooth, silky.

2 Listen and read the poem.

My family's unusual.
We don't look the same!
We all look very different
And I think it's great!

I'm Manal, I'm very tall!
I've got long, dark, curly hair.
This is my brother, his name is Jaber.
He's got a moustache and his hair is fair.

This is my dad, he's very tall!
He's got a beard, his hair is straight.
This is my mum, she's rather short!
She's only one metre fifty-eight.

My family's unusual.
We don't look the same!
We all look very different
And I think it's great!

هذا والدي، إنه طويل جداً!

لديه لحية وشعره أملس. هذه أمي، إنها قصيرة
نوعاً ما! طولها متر واحد فقط وخمسون.

عائلتي غير عادية.

نحن لا يبدو متشابهين!

نحن جميعاً يبدو مختلفين جداً وأعتقد أن هذا رائع!

عائلتي غير عادية.

نحن لا يبدو متشابهين! نحن جميعاً يبدو
مختلفين جداً وأعتقد أن هذا رائع!

أنا منال، أنا طويلة جداً!

لدي شعر طويل داكن ومجعد.

هذا أخي اسمه جابر. لديه شارب وشعره
الفاتح.

1 Look and write.

curly long moustache straight fair beard dark short hair



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Girl: These are my teachers at Grade 5 this year. Mrs Evans has got short, dark, curly hair. She's my PE teacher. Mr White has got short, dark, straight hair. He's got a moustache. He's my Art teacher. This is my headteacher. She's got long, blond, straight hair. Her name is Mrs Wilson. The man with short, blond, curly hair is my English teacher. He's Mr Smith. The woman with long, dark, curly hair is my Science teacher. She's Mrs Brown. Mr Taylor has got short, dark, curly hair. He's got a beard, too. He's my ICT teacher.

الفتاة: هؤلاء هم أساتذتي في الصف الخامس هذا العام. السيدة إيفانز لديها شعر قصير داكن ومجعد. إنها معلمة التربية البدنية الخاصة بي. السيد وايت لديه شعر قصير داكن ومستقيم. لديه شارب. إنه مدرس الفن الخاص بي. هذا هو مدير مدرستي. لديها شعر طويل، أشقر، مستقيم. اسمها السيدة ويلسون. الرجل ذو الشعر القصير والأشقر والأشقر والمجعد هو مدرس اللغة الإنجليزية. إنه السيد سميث. المرأة ذات الشعر الطويل الداكن والمجعد هي معلمة العلوم. إنها السيدة براون. السيد تايلور لديه شعر قصير داكن ومجعد. لديه لحية أيضا. إنه مدرس تكنولوجيا المعلومات والاتصالات الخاص بي.

2 Listen and match. Who's got the same hair? Write.

- | | |
|--------------|----------|
| 1 Mrs Evans | <u>d</u> |
| 2 Mr White | <u>c</u> |
| 3 Mrs Wilson | <u>a</u> |
| 4 Mr Smith | <u>f</u> |
| 5 Mrs Brown | <u>b</u> |
| 6 Mr Taylor | <u>e</u> |



Mrs. Evans and Mrs. Taylor 's hair is short , dark and curly.

3 Think of three teachers at your school and write. Then in pairs, read and guess.

- المطلوب أن يصف الطالب ثلاثة من معلميه
-
-

She's got long hair.
She's very tall!

She's Mrs
Ghada, our
Science teacher!



