

**Q.2: 2**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- o ENG.02.2.3.XX.002

a. **see**

b. **saw**

c. **sees**

**Q.3: 3.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- o ENG.02.2.3.XX.002

a. **me**

b. **my**

c. **her**

**Q.4: 4.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.02.2.3.XX.002

a. come

b. comes

c. coming

**Q.5: 5.**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- ENG.02.2.3.XX.002

a. many

b. some

c. much

**Q.6: 1.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. You're sleeping

b. Do you stay in

c. Are you exercising

**Q.7: 2.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. don't need to collect

b. have to challenge

c. must be relaxing

**Q.8: 3.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. can be

b. will see

c. have to

**Q.9: 4.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. How many times

b. When in the day can

c. Why usually at 8am

**Q.10: 5.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. but

b. so

c. and

**Q.11: 6.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. going to look

b. need to take

c. have to find

**Q.12: 7.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. do you enjoy doing

b. like you to do

c. you do like

**Q.13: 8.**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. much hotter

b. most wonderful

c. more help

**Q.14: 9.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.2.XX.010

a. don't see

b. should like

c. will improve

**Q.15: What does Ms. Latifah take to school?**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- LL1.R.I.2

a. an apple

b. a banana

c. some cheese

**Q.16: When you are cold, eat \_\_\_\_.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- LL1.R.I.2

a. sweets

b. eggs

c. soup

**Q.17: What can you eat when you don't want to sleep?**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- LL1.R.I.2

a. vegetables

b. fish

c. potatoes

Q.18: \_\_\_ helps us see better.

Mark(s): 2/2

**Learning Outcomes Covered**

- LL1.R.I.2

a. A plate of fish

b. A bag of chips

c. A bar of chocolate

Q.19: What does Ms. Latifah say about tea?

Mark(s): 0/2

**Learning Outcomes Covered**

- LL1.R.I.2

a. She doesn't like it.

b. She had some today.

c. She drinks it in the evening.

**Q.20: Ms. Latifah says to have \_\_\_\_ every day.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- LL1.R.I.2

a. water

b. milk

c. tea

**Q.21: Why does Sophie spend her weekends at the aid centre?**

**Mark(s): 0/2**

a. She enjoys working with young people.

b. She lives very close to the centre.

c. She likes to support those in need.

**Q.22: Sophie thinks the young people at the aid centre have \_\_\_\_.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.008

a. the same things as her friends

b. more things than her friends

c. less things than her friends

**Q.23: Sophie believes that her event will \_\_\_\_.**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.008

a. have good results

b. be easy to plan

c. make people sleepy

**Q.24: Sophie and her friends made different foods because they \_\_\_\_.**

**Mark(s): 0/2**

a. knew that people would enjoy eating them

b. wanted to make a lot of money for charity

c. would be able to feed the hungry children

**Q.25: What was the most positive part of the event for Sophie?**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.008

a. the amount of support that people gave

b. the fun the younger people had

c. the number of people who took part

**Q.26: Why did Sophie and her friends have such a good experience?**

**Mark(s): 2/2**

- a. They enjoyed buying all the different gifts.
- b. They liked to spend time with each other.
- c. They loved how pleased the kids were.

**Q.27: The whole text describes a \_\_\_\_.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.007

- a. charity aimed at families
- b. girl's plan to help people
- c. fun day held by children

**Q.28: Paragraph 1 mainly explains \_\_\_\_.**

**Mark(s): 0/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.010

- a. what Sophie does each day
- b. where Sophie's home is
- c. why Sophie wants to help

**Q.29: Paragraph 2 mainly describes \_\_\_\_.**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.010

a. how Sophie found organising things hard

b. Sophie's plan to make money for charity

c. someone's thoughts about Sophie's decision

**Q.30: Paragraph 3 mainly describes \_\_\_\_.**

**Mark(s): 2/2**

**Learning Outcomes Covered**

- ENG.04.2.3.XX.010

a. what took place on the fun day

b. how Sophie's friends offered to take part

c. where the event was held