

ENGLISH 1A

Adult Literacy Program

Student's Book

Semester 1

Edition 1446/2024

School:

Name:

Class:

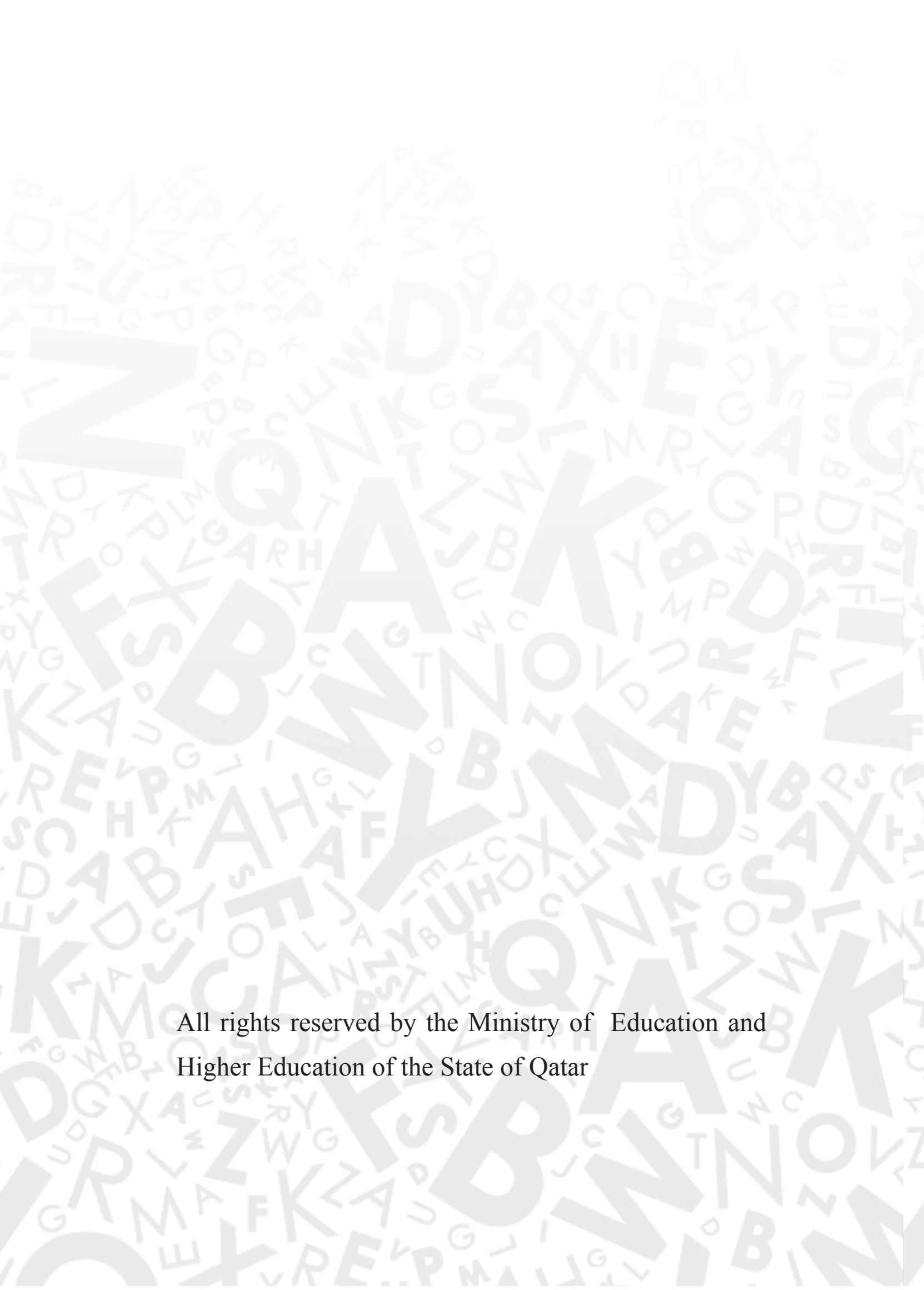
This book has been written and reviewed by
curriculum specialists from the Curriculum
and Learning Resources Department



حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير دولة قطر

النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ	قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطَرٌ سَتَبَقَى حُرَّةً	تَسْمُو بِرُوحِ الْأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الْأُلَى	وَعَلَى ضِيَاءِ الْأَنْبِيَاءِ
قَطَرٌ بِقَلْبِي سِيرَةٌ	عِزٌّ وَأَمْجَادُ الْإِبَاءِ
قَطَرُ الرِّجَالِ الْأَوَّلِينَ	حُمَاتُنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمِ السَّلَامِ	جَوَارِحُ يَوْمِ الْفِدَاءِ



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Preface

The Permanent Constitution of the State of Qatar highlights education as one of the most fundamental pillars of social progress, declaring that the State shall ensure, foster and endeavour to spread education. In light of that responsibility and to fulfil the mission of the Ministry of Education and Higher Education to regulate and support high quality learning opportunities across all educational levels, the department of Curriculum and Learning Resources has developed the *Common Framework for Literacy Program and Adult Learning* which has guided the authors and helped construct this tentative version of the English Language Book for Adult Learners.

This English Language Book for Adult Learners is based on a communicative learner-centred approach. This methodology makes sure adult learners are actively engaged in learning and using the English language to express themselves, interact with others and discover their environment. The vocabulary and structures are carefully introduced, gradually developed and systematically revised in a building block strategy. The four skills of the English language (listening, speaking, reading and writing) are developed in an integrated way throughout the book.

The authors hope this book would be a valuable and effective educational resource for students and teachers.

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The symbols below, which are found in the Student's Book, represent the following:

				
listen	speak	write	read	practise in pairs

Module 1 HELLO

LEAD-IN

- Do you like meeting people?
- What do you say when you meet people for the first time?
- How do you greet people in Qatar/your country?
- How do you introduce yourself?
- What do you talk about?



1

IN THIS MODULE

- I will learn to...
- greet people
 - respond to greetings
 - introduce myself
 - ask and answer personal questions (name, country, nationality)
 - say and write letters Aa to Zz
 - count and write numbers 0 to 15

2

a

Module 2 SCHOOL

LEAD-IN

- Do you like school? Why?
- What do you see in school?
- What do you do in school?
- Who do you meet in school?



IN THIS MODULE

- I will learn to...
- name people and objects in school
 - say what I do in school
 - ask and answer about classroom objects
 - ask and answer about colours
 - ask and answer about weekdays
 - say and write letters Jj to Rr
 - count and write numbers 16 to 30

Module 3 HOME

LEAD-IN

- Do you like your house? Why?
- Who are the people in your house?
- What does your house look like?
- How many rooms are there in your house?
- Which room is your favourite?



IN THIS MODULE

- I will learn to...
- talk and listen about family members
 - say and write about parts of the house
 - ask and answer about bedrooms
 - ask and answer about what I do at home
 - say and write letters Ss to Zz
 - count and write numbers 31 to 40

3

1a

Who's the girl?

The boy! Who's he?



or No.

Henry's family.

(1-6).

Yes

No

in pairs.



Module 1

HELLO

LEAD-IN

- Do you like meeting people?
- What do you say when you meet people for the first time?
- How do you greet people in Qatar/your country?
- How do you introduce yourself?
- What do you talk about?



IN THIS MODULE**I will learn to...**

- greet people
- respond to greetings
- introduce myself
- ask and answer personal questions (name, country, nationality)
- say and write letters Aa to Ii
- count and write numbers 0 to 15

1a Nice to meet you!

◆ Listening



1 Listen and say.

Hi, Salem. I'm Mark.

Hello. I'm Salem.

Nice to meet you, Mark.

Nice to meet you, too.

A

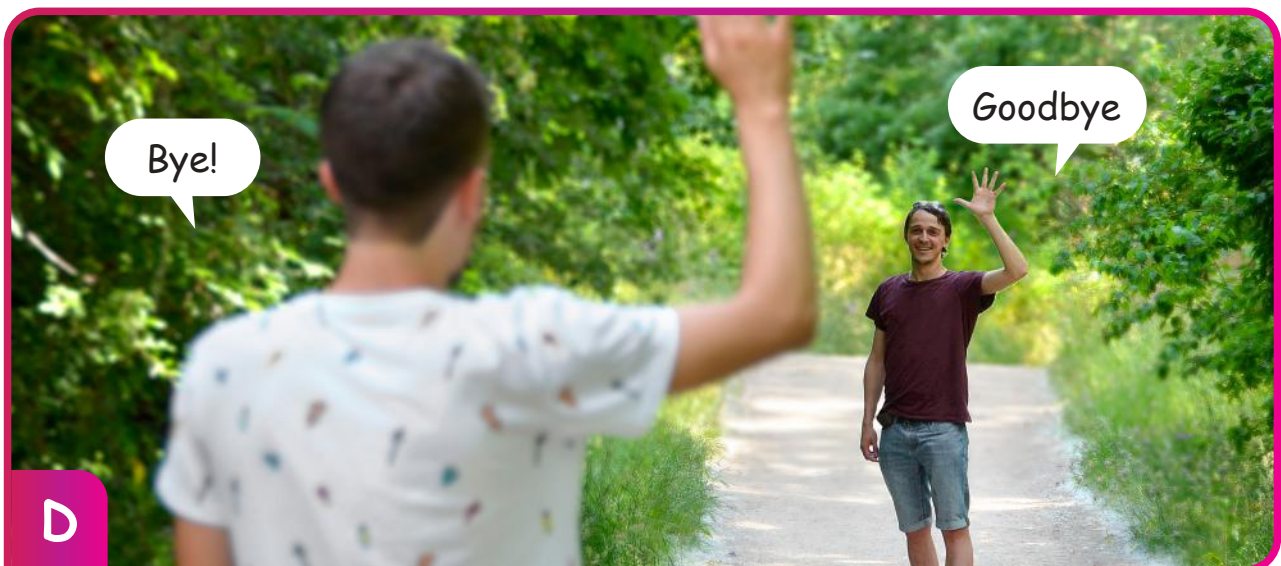
Good morning. I'm Noura.

Good morning. I'm Jane.

Good to see you, Jane.

Good to see you, too.

B



2 Now, practise in pairs. 

1a

Speaking



1 Say the words.

Hello.

Nice to meet you.

Hi.

Good to see you.

Good morning.

See you.

Good afternoon.

See you later.

Good evening.

Take care.

Good night.

Goodbye.

Bye.

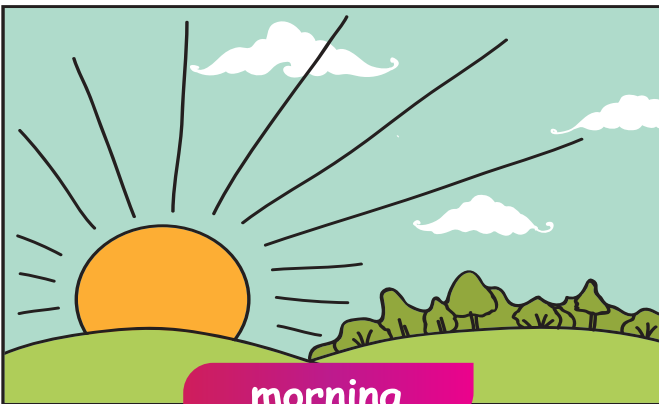


Note



I'm Hessa. I'm Tom.

I'm Emma. I'm = I am



2 Work in pairs.

Example:

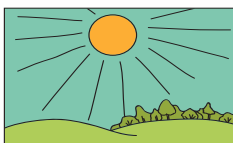
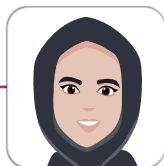


Student A
Good night, Nasser.

Student B
Good night, Mum.



3 Now, over to you.



I'm...

Nice to...



I'm...

Good to...

1 Listen, say and trace.   

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

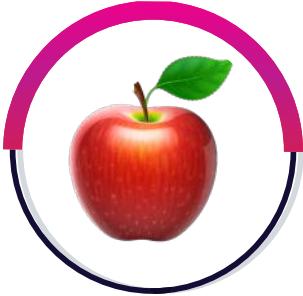
Vv

Ww

Xx

Yy

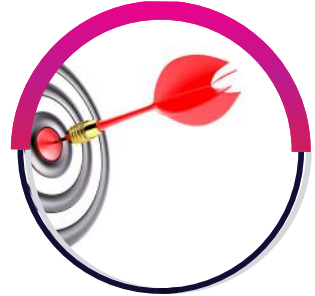
Zz



Apple | apple



Ant | ant



Arrow | arrow

Aa

Aa

Aa



Bag | bag



Ball | ball



Bank | bank

Bb

Bb

Bb



Car | car



Cat | cat



Cake | cake

Cc

Cc

Cc

2 Circle and say.

A a b a c a C c b c a c
B c b a b a

3 Trace and say.

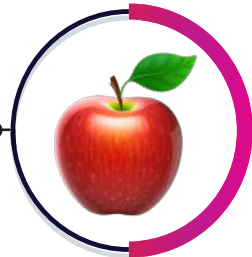
Bb



Cc



Aa



4 Write and say.

A a b c



_at



_rrow



_ank

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1 Listen, count and trace.



0



0 0 0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

zero



1 1 1

one



2 2 2

two



3 3 3

three



4 4 4

four



5 5 5

five




2 Count, trace and say.

1	2	3	4	5
one	two	three	four	five
				



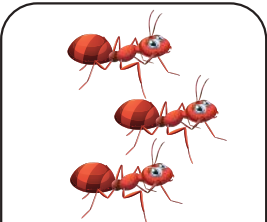

3 Match and trace.

		
1	4	3

4 Count and match.

5	
1	
2	

5 Count and write.

			
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

6 Count and write.

1 2 4

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25



1 Read and say.

George: Good morning. I am George.

Tom: Good morning, George.
I am Tom.

George: Nice to meet you.

Tom: Nice to meet you, too.

George: See you later.

Tom: See you.



A



Mona: Good evening. I am Mona.

Salma: Good evening, Mona. I am Salma.

Mona: Good to see you.

Salma: Good to see you, too.

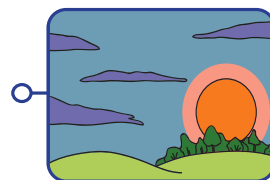
Mona: All right. Goodbye.

Salma: Bye.

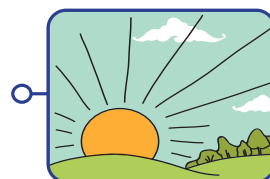
B

2 Read and match.

Good morning.



Good evening.



3 Read and write the number.

1 Good morning. I am George.

Bye.

2 Good to see you.

See you.

3 Goodbye.

Good morning, George.

4 See you later.

Good to see you, too.

Writing



1 Trace and say.



Nice to meet you.



Goodbye.



Good evening.



Good night.

2 Now, over to you.



Hello.

I am _____.

Now I can...

- greet people
- respond to greetings
- introduce myself
- say and write Aa to Cc
- count and write 0 to 5



YES

☐
☐
☐
☐
☐


NO

☐
☐
☐
☐
☐


Ask your teacher for help.

2a

Where are you from?

Listening



1 Listen and say.

Hello. I'm Frank.
What's your name?

My name's Tariq. I'm Qatari.
Where are you from, Frank?

I'm from America.
I'm American.

A

My name's Zainab.
I'm Omani.
What's your nationality?

I'm Kuwaiti.
I come from Kuwait.

B



2 Now, practise in pairs. 

2a

Speaking



1 Say the words.



Note

What's your name?

My name's...

Where are you from?

I'm/I come from Turkey/Italy...



What's your nationality?

I'm Turkish/Italian...

What's = What is

My name's = My name is

I'm = I am

2 Work in pairs. Ask and answer.

Example:

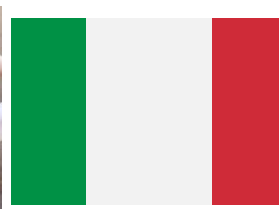
Rashed



Khadeeja



Barbara



Student A

- What's your name?
- Where are you from?
- What's your nationality?

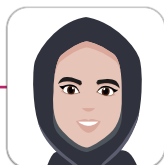
Student B

My name's Rashed.
I'm/I come from Qatar.
I'm Qatari.

Essa



3 Now, over to you.



My name's...
I'm from...
I'm...



My name's...
I come from...
I'm...

1 Listen, say and trace.   

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

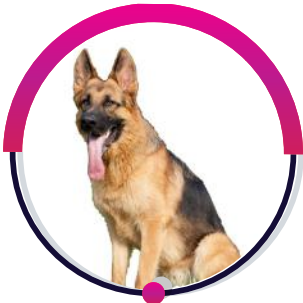
V v

W w

X x

Y y

Z z



Dog | dog



Date | date

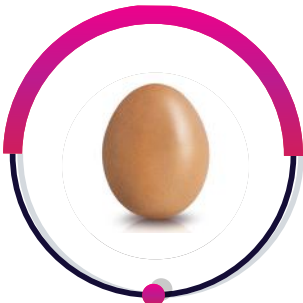


Dress | dress

D d

D d

D d



Egg | egg



Exit | exit



Elbow | elbow

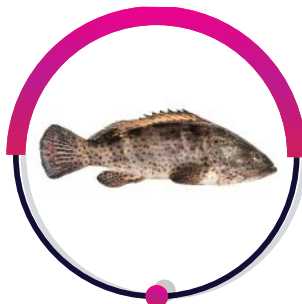
E e

E e

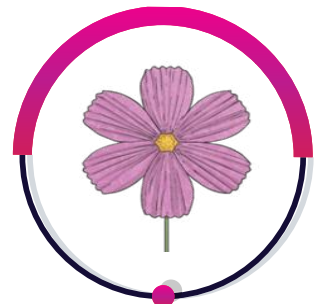
E e



Fan | fan



Fish | fish



Flower | flower

F f

F f

F f

2 Circle and say.

E	e	f	c	E	F
d	d	D	e	b	d
F	f	A	E	F	a
E	F	e	d	E	f
B	d	c	b	e	b

3 Tick ✓ and say.



E f E F e D
☒ ☐ ☐ ☐ ☐ ☐



b f d F e D
☐ ☐ ☐ ☐ ☐ ☐

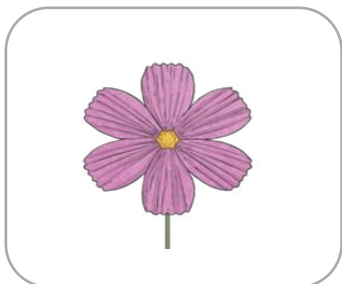


f B e D F E
☐ ☐ ☐ ☐ ☐ ☐



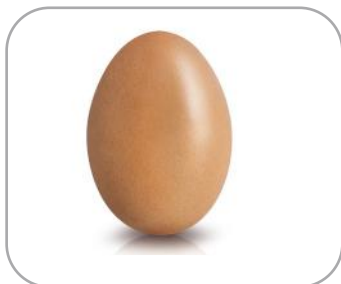
d e E B f D
☐ ☐ ☐ ☐ ☐ ☐

4 Look and write.



f

_lower



e

_gg



d

_ate

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

1 Listen, count and trace.



0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25



six

6 6 6



seven

7 7 7



eight

8 8 8



nine

9 9 9



ten

10 10 10

2 Count and circle.



10 8 6



6 9 8



7 8 10



8 9 6

3 Read and circle.

10

7

ten

8

9

7

9

nine

6

8

5

6

Zero

9

0

9

10

eight

8

6

4 Count and write.

1

3

5

7

5 Read and match.

8

9

3

6

nine

seven

ten

eight

six

five

three

four

10

5

4

7

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25



1 Read and say.

A



Good evening. My name is Paolo. I am from Italy.
I am Italian. It is good to see you.



B



Good morning, ladies. My name is Aisha.
I am Qatari. It is nice to meet you.



C



Hello, guys! My name is Saeed.
I am Omani. I come from Oman.



2 Read and match.

I come from Qatar.

I am Italian.

I am from Oman.



3 Read and circle ✓ or X.

1 Paolo is from Oman. ✓ X

2 Aisha is Italian. ✓ X

3 Saeed is Omani. ✓ X

Writing



1 Trace and say.



My name is Maria.

I am from Italy.



I am Mishari. I am Kuwaiti.



My name is Peter.

I come from Britain.



2 Now, over to you.

My name is

I am from

I am

Now I can...

- ask and answer personal questions (name/country/nationality)
- say and write Dd to Ff
- count and write 6 to 10

😊 YES	☹ NO
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher for help.

3a

How are you?

Listening



1 Listen and say.



2 Now, practise in pairs.

Speaking



1 Say the words.

good not much
fine not bad
OK thanks
very well Thank you.



Note



How are you?
And you?
How about you?
What's up?
I'm fine/very well/OK.

2 Work in pairs. Ask and answer.

Example:



Student A

- Good morning, Mohammad.
- What's up?
- Not bad. Thanks.



Student B

- Good morning, Salem.
- Not much. How about you?



Oliver



Dylan



Sofia



Lucy

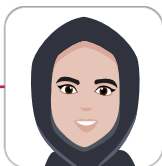


Mustafa



Murad

3 Now, over to you.



How are you?

.....



What's up?

.....

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Girl | girl



Goat | goat



Glass | glass

Gg

Gg

Gg



Hat | hat



House | house



Horse | horse

Hh

Hh

Hh



Ice | ice



Inch | inch



Insect | insect

I i



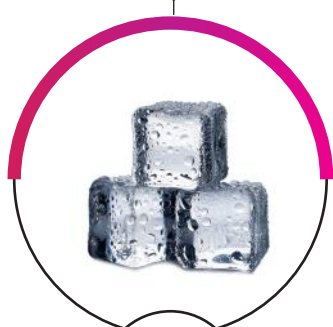
I i

I i

2 Match and say.

	<div>Hh</div> <div>Gg</div> <div>Ii</div>		<div>Gg</div> <div>Ii</div> <div>Hh</div>		<div>Ii</div> <div>Hh</div> <div>Gg</div>
---	---	---	---	---	---

3 Read, match and trace.

ice	girl	house
		
Gg	Hh	Ii

4 Match and say.

i	
h	
e	
g	

5 Match and say.

A	G	H	I	D
h	a	d	g	i

6 Write and say.

b
d
e
g
i

Aa
 Bb
 Cc
 Dd
 Ee
 Ff
 Gg
 Hh
 Ii
 Jj
 Kk
 Ll
 Mm
 Nn
 Oo
 Pp
 Qq
 Rr
 Ss
 Tt
 Uu
 Vv
 Ww
 Xx
 Yy
 Zz

1 Listen, count and trace.



0

1

2

3

4

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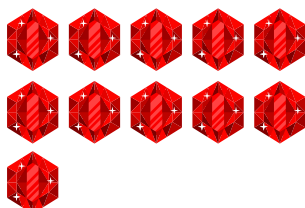
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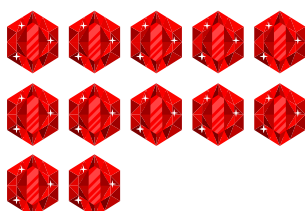
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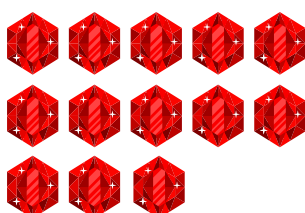
eleven

11 11



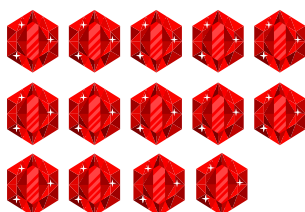
twelve

12 12



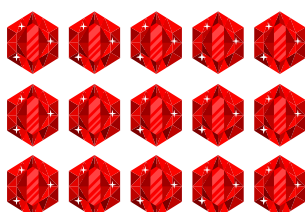
thirteen

13 13



fourteen

14 14

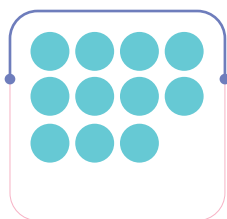


fifteen

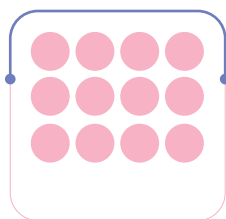
15 15

0
1
2
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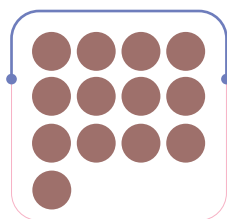
2 Count, trace and say.



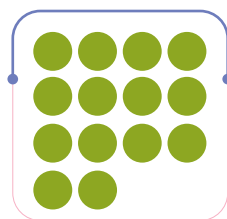
eleven



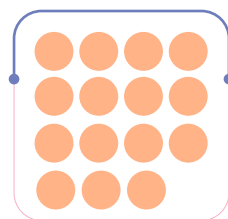
twelve



thirteen



fourteen



fifteen

3 Count, match and say.

15



12



14



4 Read, count and match.

six

13



eleven

6

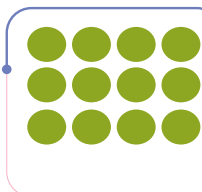


thirteen

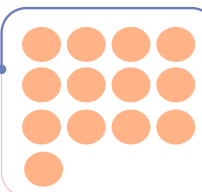
11



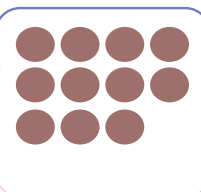
5 Count, match and trace.



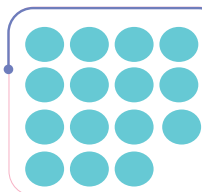
11



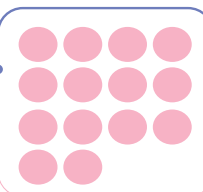
12



13



14



15

6 Count and write.

1 2 4 5 6 8 9 10 12 15



1 Read and say.

Mrs Jones: Good afternoon, Mrs Wilson.

Mrs Wilson: Good afternoon, Mrs Jones.

Mrs Jones: How are you?

Mrs Wilson: I am very well. How about you?

A

Mrs Jones: I am fine. Thank you.



Khalifa: Hello, Saud.

Saud: Hi, Khalifa.

Khalifa: How are you?

Saud: I am OK. And you?

B

Khalifa: Good. Thanks.



Jameela: Good evening, Sarah.

Sarah: Good evening. What is up?

Jameela: Not much. How are you?

Sarah: Good. And you, Jameela?

C

Jameela: Not bad. Thank you.



2 Read and match.

Hi,

Mrs Wilson.

Good evening,

Khalifa.

Good afternoon,

Sarah.

3 Read and circle A, B or C.

1 How are you?

A Thanks.

B I am very well.

C And you?

2 What is up?

A Hello!

B Good evening.

C Not much.

3 I am fine.

A Hi!

B Thank you.

C Good afternoon.

Writing



1 Trace and say.



How are you?

OK, thanks.



How about you?

I am fine. Thank you.



2 Now, over to you.

fine - good - OK - How

_____ are you?

I am _____. Thank you.

Now I can...

- ask and answer personal questions
- say and write Gg to Ii
- count and write 11 to 15



Yes

☐
☐
☐


No

☐
☐
☐


Ask your teacher
for help.

Module 2

SCHOOL

LEAD-IN

- Do you like school? Why?
- What do you see in school?
- What do you do in school?
- Who do you meet in school?

IN THIS MODULE**I will learn to...**

- name people and objects in school
- say what I do in school
- ask and answer about classroom objects
- ask and answer about colours
- ask and answer about weekdays
- say and write letters Jj to Rr
- count and write numbers 16 to 30

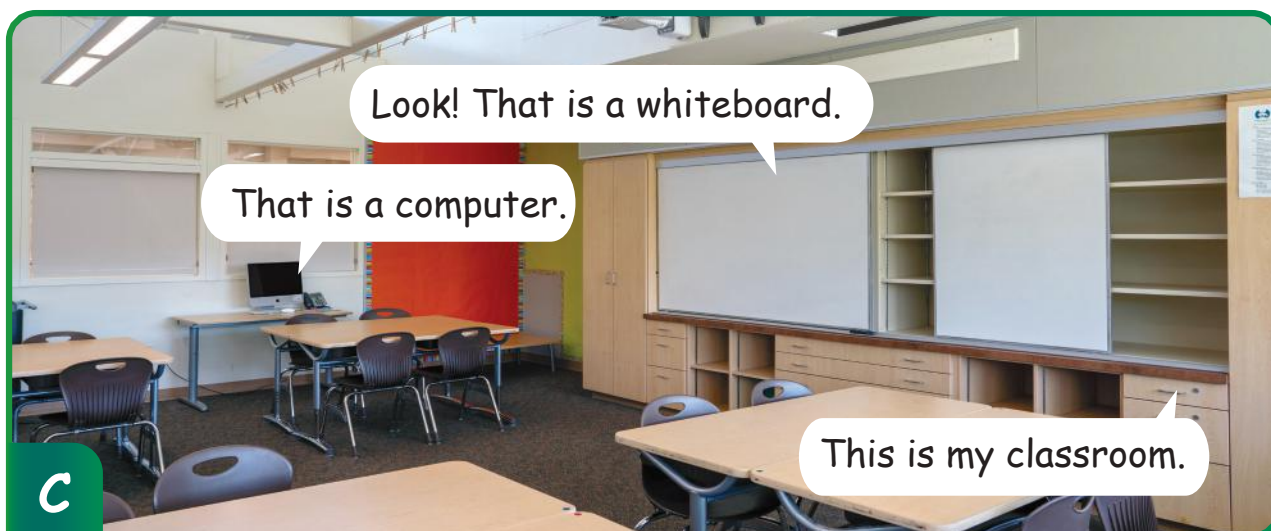
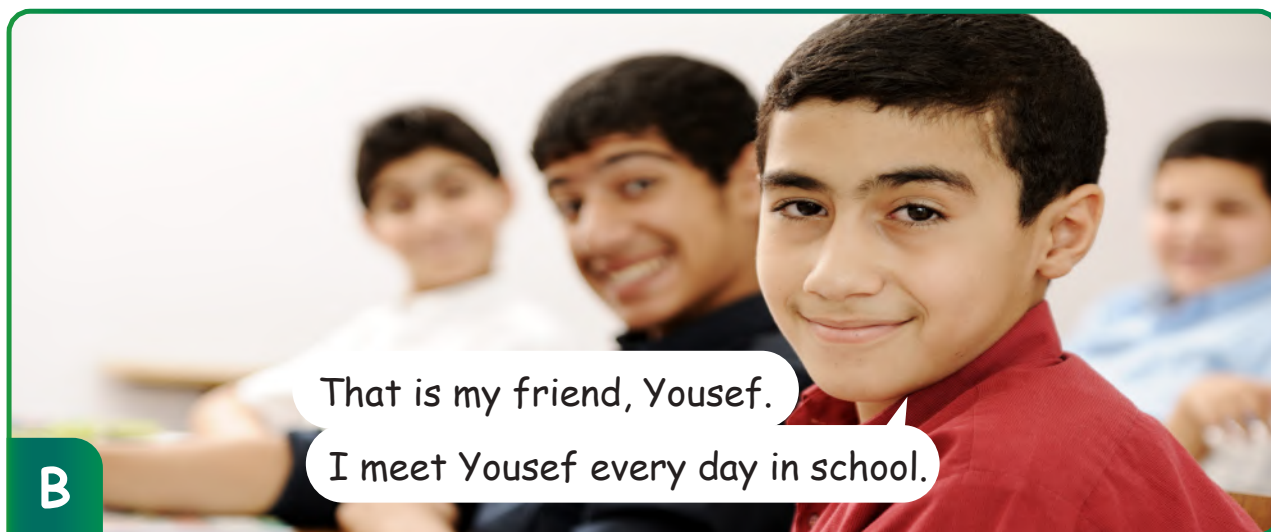
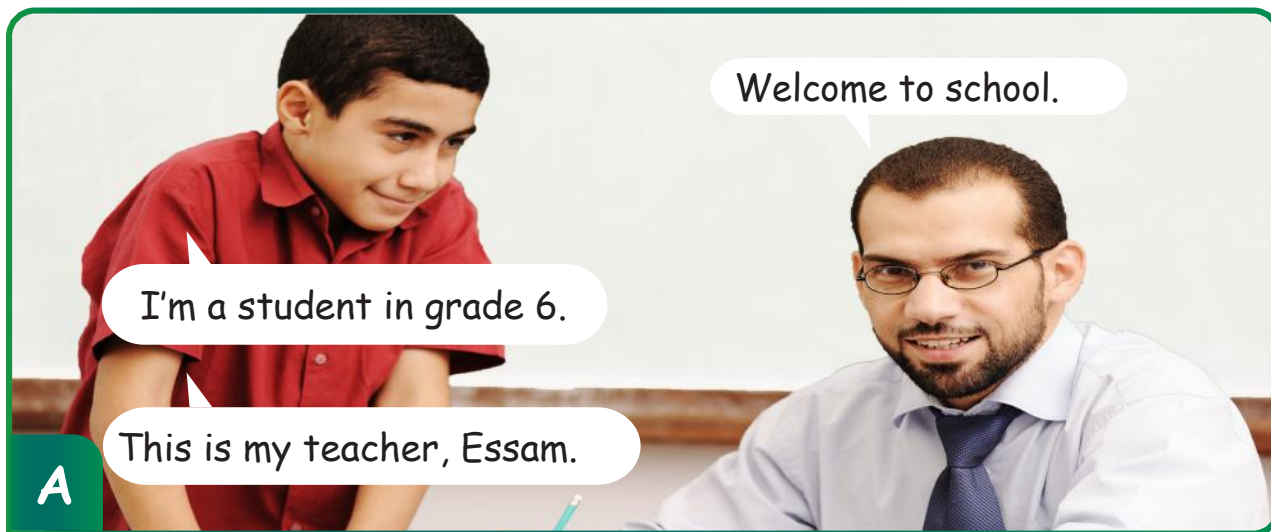
1a

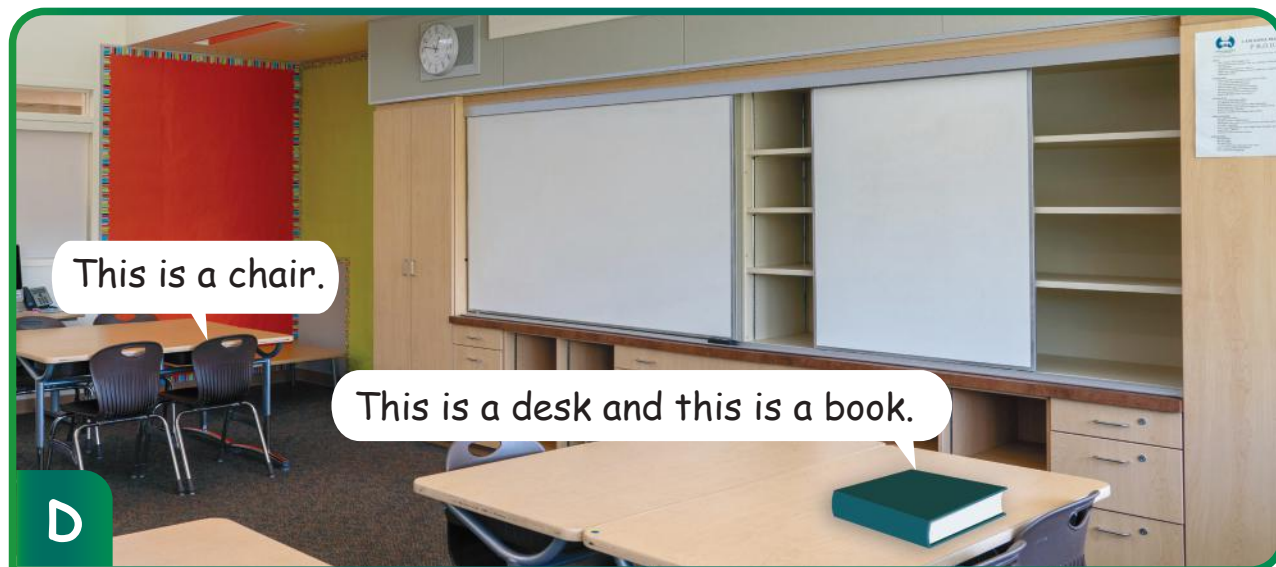
Welcome to school!

Listening

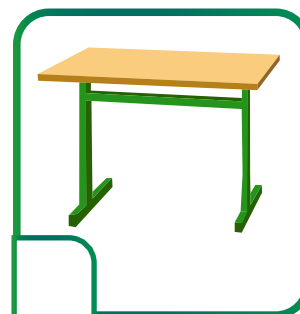
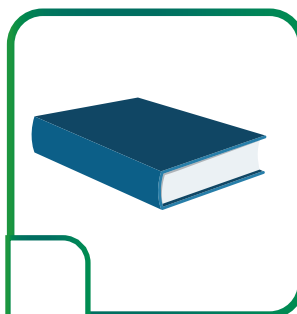


1 Listen and say.





2 Listen and number (1-6).



3 Now, practise in pairs. 🗨️

Speaking



1 Say the words.



school



classroom



student



teacher



friend



book



chair



desk



computer



board/
whiteboard



meet



look



Note



This is my school/teacher...
That is a whiteboard/computer...
I look/meet/speak/sit down...

2 Look and say.

This is a computer.

That is a classroom.

3 Now, over to you.

I...

I...

1 Listen, say and trace.



Jam | jam



Jeans | jeans



Jacket | jacket

Jj

Jj

Jj



Key | key



King | king



Kettle | kettle

Kk

Kk

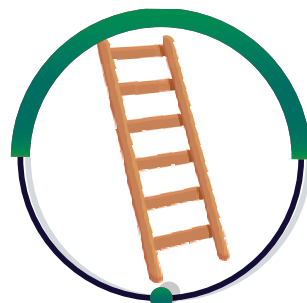
Kk



Lamp | lamp



Lemon | lemon



Ladder | ladder

Ll

Ll

Ll

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv







Ww

Xx

Yy

Zz

2 Say and write.

		j	k	l		
						
<div>j</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	




3 Match and say.

	<div>Jj</div> <div>Kk</div> <div>Ll</div>		<div>Kk</div> <div>Ll</div> <div>Jj</div>		<div>Kk</div> <div>Jj</div> <div>Ll</div>
--	---	--	---	--	---

4 Circle and say.

J	j	k	l	i	J	L	j	l
k	L	j	K	J	K	g	l	k
L	H	l	i	j	l	L	k	J

5 Say and write.

	j	k	l
			
<div>__ettle</div>	<div>__adder</div>	<div>__acket</div>	

Aa
 Bb
 Cc
 Dd
 Ee
 Ff
 Gg
 Hh
 Ii
Jj
Kk
Ll
 Mm
 Nn
 Oo
 Pp
 Qq
 Rr
 Ss
 Tt
 Uu
 Vv
 Ww
 Xx
 Yy
 Zz

1

Listen, count and trace.



0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25



sixteen



seventeen



eighteen



nineteen



twenty

16 16

17 17

18 18

19 19

20 20

2 Count and match.

20

16

19

18

17

3 Circle and say.

twenty	19	20	17	20
sixteen	17	19	16	18
nineteen	19	20	18	19
seventeen	16	18	17	20
eighteen	19	18	16	18

4 Count and write.

A

B

C

D

E

5 Count and write.

15

16

18

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25



1 Read and say.

A

My name is Ahmad. I am from Qatar.
This is my classroom. I sit down on my
chair and listen to my teacher. I read
and write everyday at school. I also
meet my friend, Jassim.



B

Good morning. I am your English teacher,
Mrs Huda. Welcome to school! Now, look
at the board and open your book, please.
Thank you.



2 Read and match.

Ahmad is a...

teacher.

student.

3 Read and circle A, B or C.

① Ahmad is...

A English

B Qatari

C American

② I...to my teacher.

A listen

B open

C meet

③ Now, look at the...

A book

B chair

C board

Writing



1 Trace and say.

This is a computer.



Open your book.



That is a school.



Sit down, please.



2 Now, over to you.

book - read - sit down - and

I _____.



Now I can...

- name people and objects in school
- say what I do in school
- say and write letters Jj to Ll
- count and write numbers 16 to 20

😊 Yes

☐
☐
☐
☐

😞 No

☐
☐
☐
☐

?

Ask your teacher
for help.

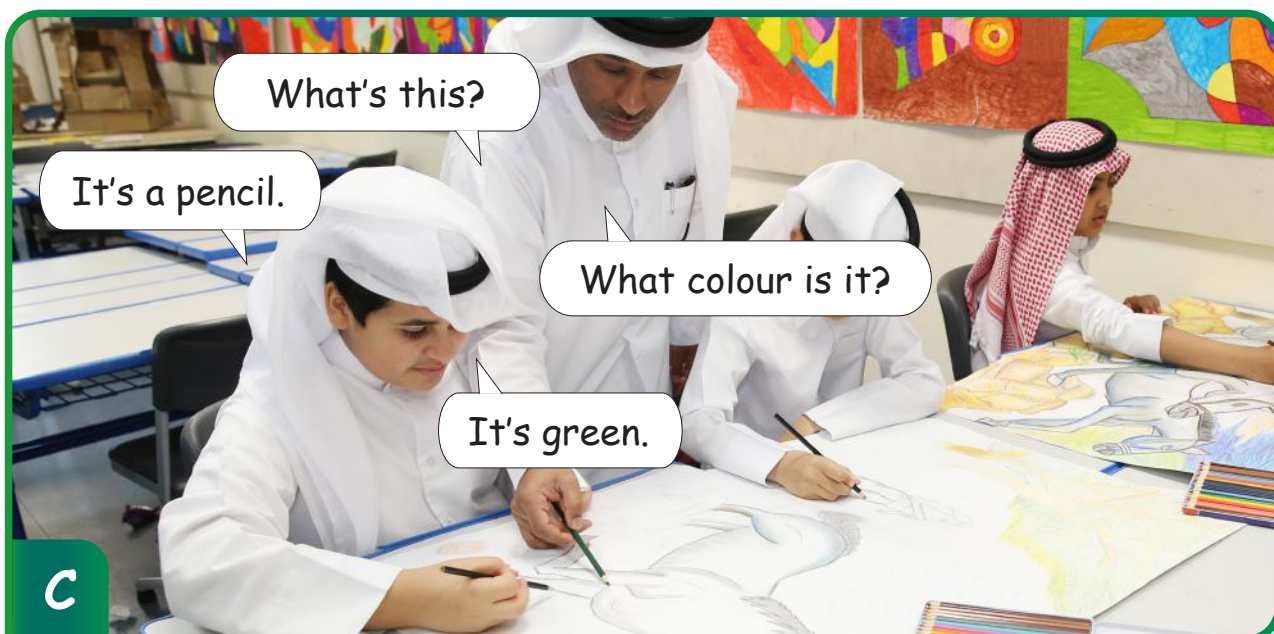
My school bag

Listening



1 Listen and say.





2 Listen and tick ✓.

A It's a rubber.



B It's a red pen.



C It's a blue school bag.

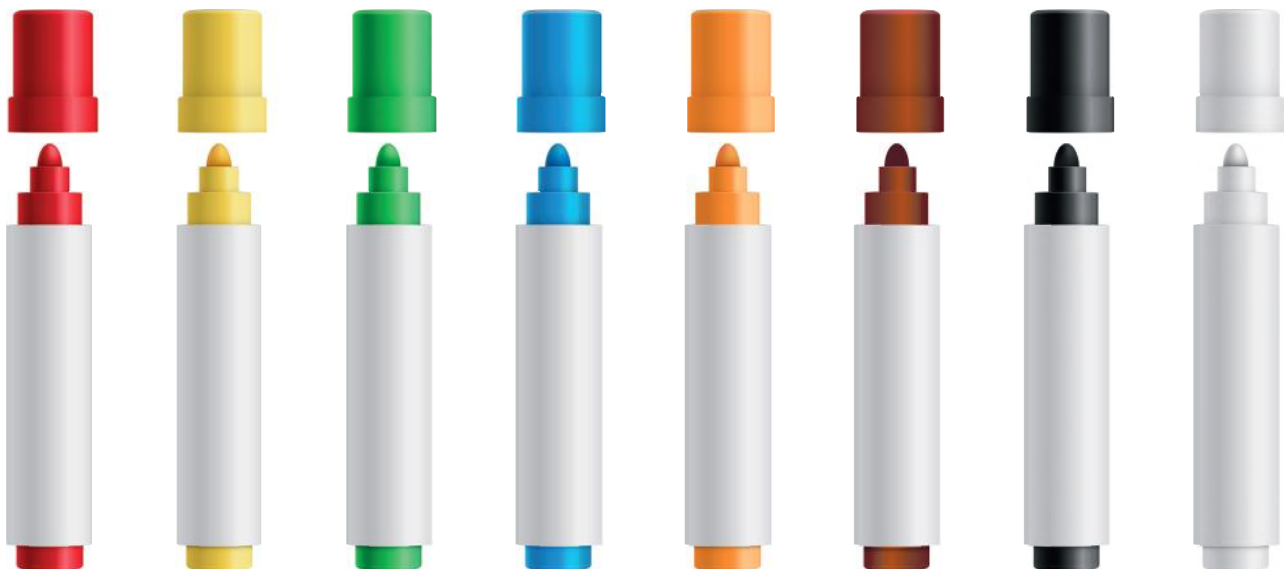


3 Now, practise in pairs.

Speaking



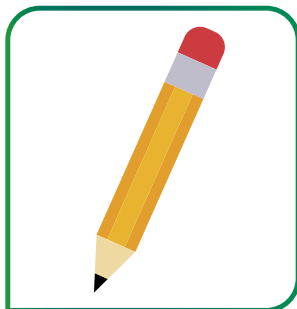
1 Say the words.



red yellow green blue orange brown black white



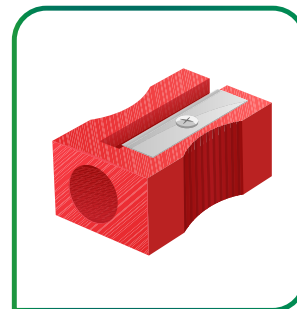
pen



pencil



rubber



sharpner

Note



What's this/that? It's...
What colour is it? It's...
What's = What is



bag

2 Work in pairs. Ask and answer.

Example: picture 4



Student A

- What's that?
- What colour is it?

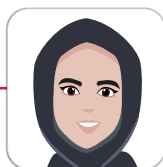
Student B

It's a sharpner.

It's yellow.



3 Now, over to you.



What's that?
What colour is it?
It's...



What's this?
What colour is it?
It's...

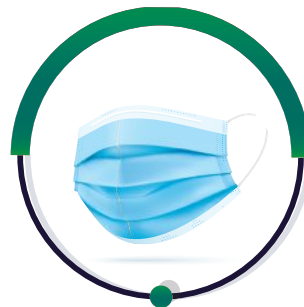
1 Listen, say and trace.



Map | map



Milk | milk



Mask | mask

M m

M m

M m



Nest | nest



Nose | nose



Nurse | nurse

N n

N n

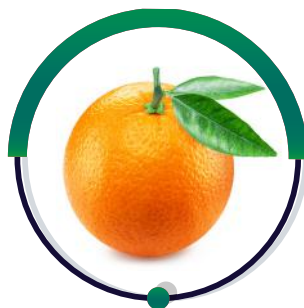
N n



Oven | oven



Olive | olive



Orange | orange

O o

O o

O o

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

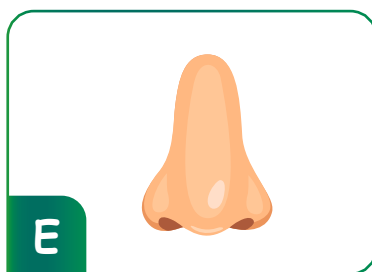
W w

X x

Y y

Z z

2 Read, match and say.



orange



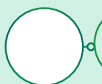
map



oven



nose



nest



milk

A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

3 Circle and say.



M

N

o

n

m

O



O

m

N

o

n

M



n

O

N

o

M

n

4 Look and write.



_ est



_ live

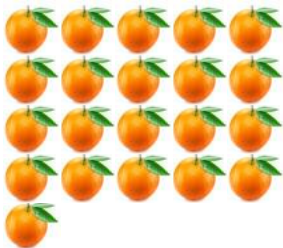


_ ap

5 Write and say.

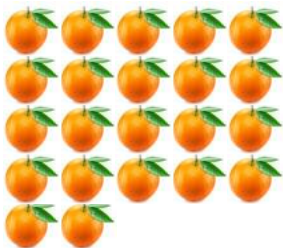
b c e f g i k m

1 Listen, count and trace.



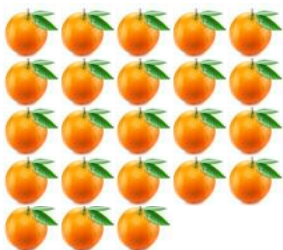
21 21

twenty-one



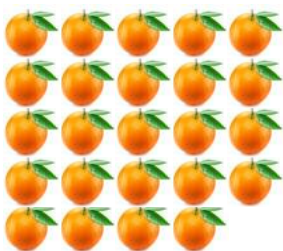
22 22

twenty-two



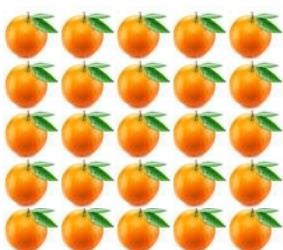
23 23

twenty-three



24 24

twenty-four







25 25



twenty-five



- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25

2 Count and circle.

21		20
22		24

24		22
25		23

25		21
22		24

21		22
23		20

3 Match and say.

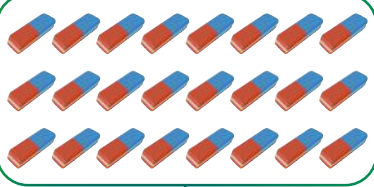
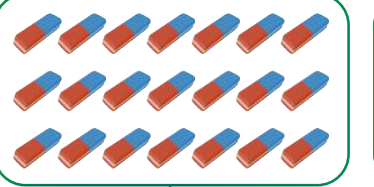
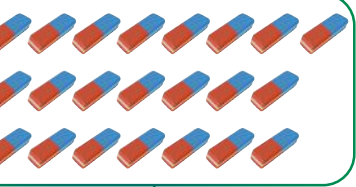
<div>twenty-five</div> <div>21</div> <div>23</div> <div>25</div>	<div>twenty-two</div> <div>22</div> <div>24</div> <div>23</div>	<div>twenty-one</div> <div>25</div> <div>23</div> <div>21</div>
--	---	---

4 Trace and say.

22	25	21
twenty-two	twenty-five	twenty-one

24	23	20
twenty-four	twenty-three	twenty

5 Count and write.

		
<div></div>	<div></div>	<div></div>



1 Read and say.

A

Good morning. Welcome to my school! I am Rashed from grade seven. This is my classroom. That is my teacher, Mr Ghanem. Look at my bag. It is black.

B

Hello! My name is Mary. This is my desk. It is red and white. Look at my book. It is blue. This is my pencil. It is yellow.

2 Read and write A or B.



3 Read and circle ✓ or X.

A

Rashed is a student.

✓ X

B

The bag is black.

✓ X

C

Mary is a teacher.

✓ X

D

The desk is white and red.

✓ X

E

The pencil is blue.

✓ X

Writing



1 Match and trace.



brown

red

yellow

green

2 Look and write the words.

bag - red - pen - whiteboard - book - blue

This is a green _____.



It is a _____. It is _____.



Look at the _____. It is _____.



That is a _____.



3 Now, over to you.

Look at the _____.

It is _____.

Stick your
picture here!

Now I can...

- ask and answer about classroom objects
- ask and answer about colours
- say and write Mm to Oo
- count and write 21 to 25

😊 YES	😞 NO
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher
for help.

3a

My classroom

Listening



1 Listen and say.

Mohammad! Is this your classroom?

Yes, it is, Essa.

Is it small?

No, it isn't. It's big.

A

Is that a glass door?

No, it isn't, Essa.

It's a window.

Is that a cupboard?

Yes, it is.

B

Is this a pencil?

Essa! No, it isn't.

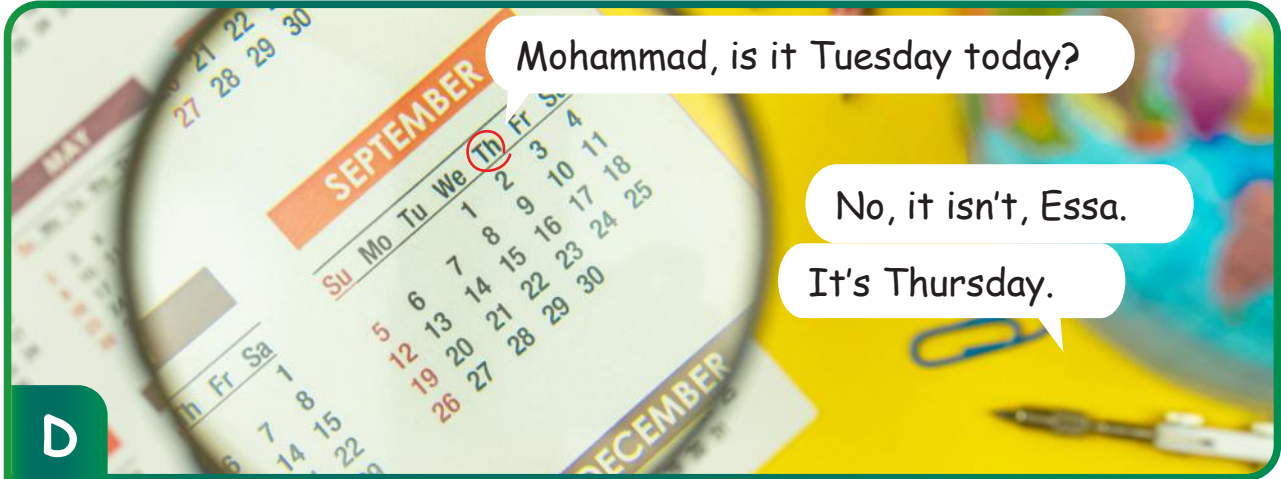
It's a ruler.

Is this a blue rubber?

No, it isn't.

It's black.

C



2 Listen and tick ✓.

Where are Mohammad and Essa?



3 Listen and circle Yes or No.

A The classroom is big.

Yes No

B That is a glass door.

Yes No

C It's a black rubber.

Yes No

D Today is Tuesday.

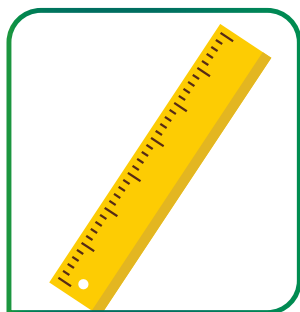
Yes No

4 Now, practise in pairs.

Speaking



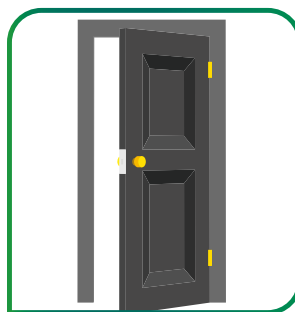
1 Say the words.



ruler



window



door



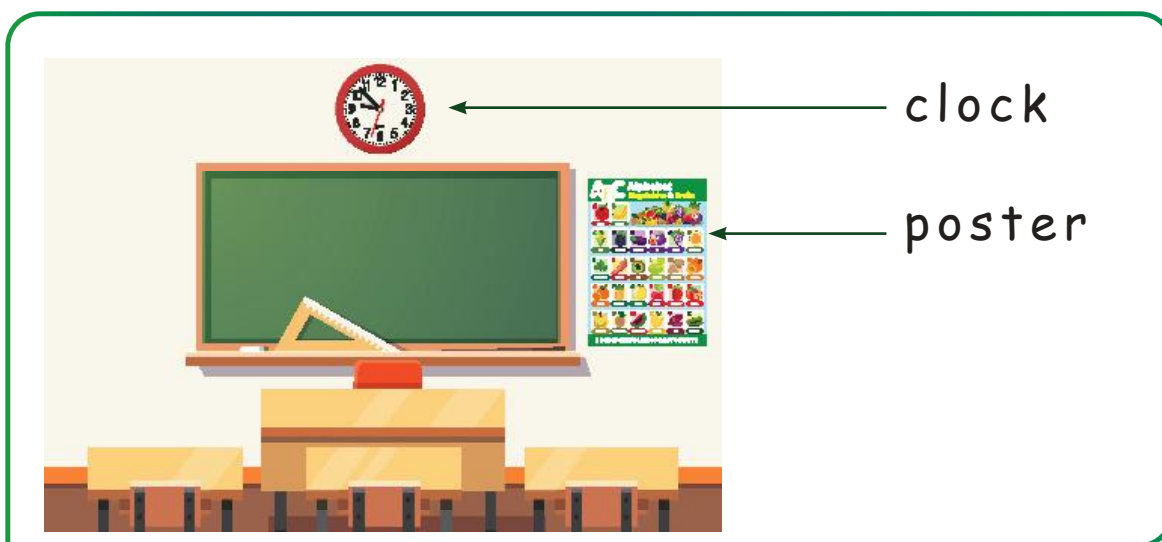
cupboard



big \neq small



weekdays



clock

poster

Note



Is this/that...?
Is it...?

Yes, it is.
No, it isn't.
isn't = is not

2 Work in pairs. Ask and answer.

Example: picture 5



Student A

Is it a clock?








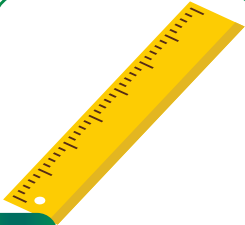

Is it green?

Student B

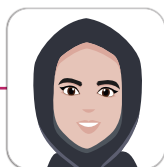
Yes, it is.

No, it isn't.



 1	 2	 3
 4	 5	 6
 7	 8	 9

3 Now, over to you.



Is it...?

Yes, it is.

No, it isn't.

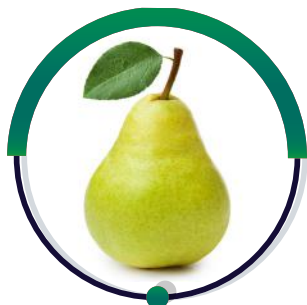


Is this/that...?

Yes, it is.

No, it isn't.

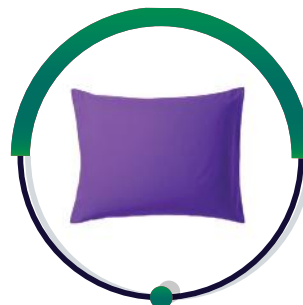
1 Listen, say and trace.   



Pear | pear



Parrot | parrot



Pillow | pillow

Pp

Pp

Pp



Quail | quail



Quilt | quilt



Question | question

Qq

Qq

Qq



Ring | ring



Rice | rice



Rabbit | rabbit

Rr

Rr

Rr

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

2 Circle and say.



A

Pp | Qq | Rr



B

Pp | Qq | Rr



C

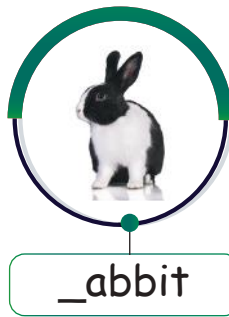
Pp | Qq | Rr

3 Write and say.

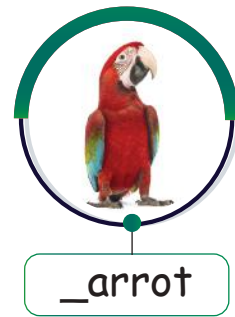
P p q r



_uail



_abbit



_arrot

4 Circle and say.

M	m	n	r	M	p
p	P	q	p	R	n
R	Q	r	P	m	R
N	m	n	q	p	N
q	q	p	Q	n	M

5 Match and say.

Q B P R D

r p d b q

6 Write and say.

□ k l □ □ o p □ r

Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
Ll
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

0-20

1

Listen, count and trace.



21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45



twenty-six

26 26



twenty-seven

27 27



twenty-eight

28 28



twenty-nine

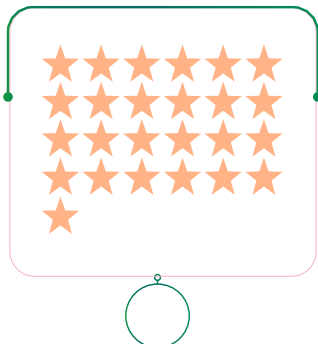
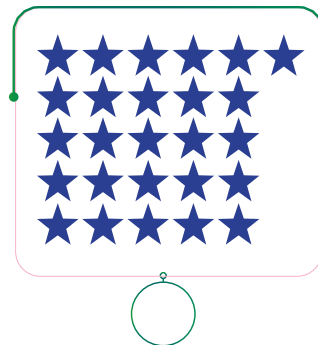
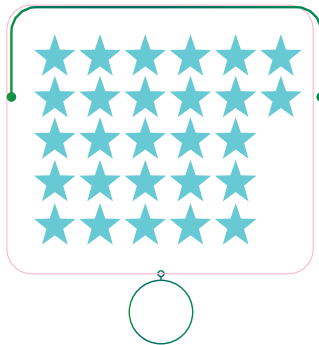
29 29



thirty

30 30

2 Count and write.



0-20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

3 Read and circle.

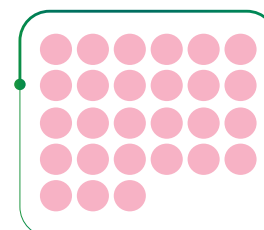
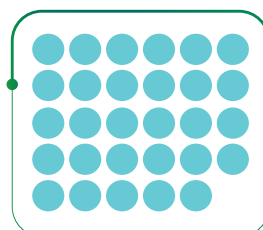
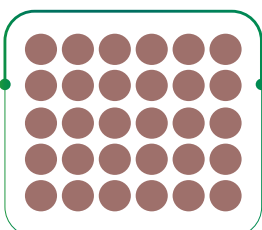
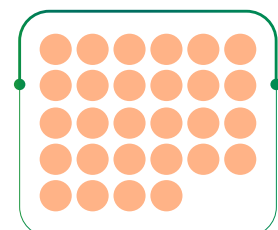
30	27
twenty-seven	
28	29

29	28
twenty-nine	
26	27

27	28
twenty-six	
26	29

10	0
thirty	
20	30

4 Count, match and trace.



thirty

twenty-eight

twenty-seven

twenty-nine

28

30

29

27

5 Count and write.

16 17 19 20 21 23 24 25 27 30

Reading



1 Read and say.

I am Steve. My classroom is big and nice. Look at the board! It is green. The cupboard is small and white. The door is brown. Today is Wednesday. I like my school.



2 Read and tick ✓.

The reading text is about...



3 Read and circle.

A

The classroom is (small - big).

B

The board is (green - black).

C

The cupboard is (small and brown - small and white).

D

Steve is a (student - teacher).

Writing



1 Trace and say.

A

sharpner

B

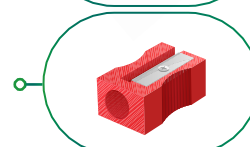
window

C

door

D

ruler



2 Look and write the correct words.

door - blue - cupboard - yellow

Is it a _____?

Yes, it is. It is _____.



3 Now, over to you.

Today is _____.



Now I can...

- ask and answer about more classroom objects
- describe classroom objects
- say and write Pp to Rr
- count and write 26 to 30



YES

☐
☐
☐
☐


NO

☐
☐
☐
☐

?

Ask your teacher
for help.

Module 3

HOME

LEAD-IN

- Do you like your house? Why?
- Who are the people in your house?
- What does your house look like?
- How many rooms are there in your house?
- Which room is your favourite?



IN THIS MODULE

I will learn to...

- ask and answer about family members
- name rooms and objects at home
- ask and answer about where something is
- ask and answer about what I do at home
- say and write letters Ss to Zz
- count and write numbers 31 to 45

1a

My family

Listening



1 Listen and say.

Henry, look at my family's photo.

Wonderful! Who's the old man?

He's my grandfather.

Who's the old woman next to him?

She's my grandmother.



A

Who's the young woman?

She's my mother.

And who's the man?

He's my father.

B



2 Listen then circle Yes or No.

The listening text is about Henry's family.

Yes

No

3 Listen and number (1-6).



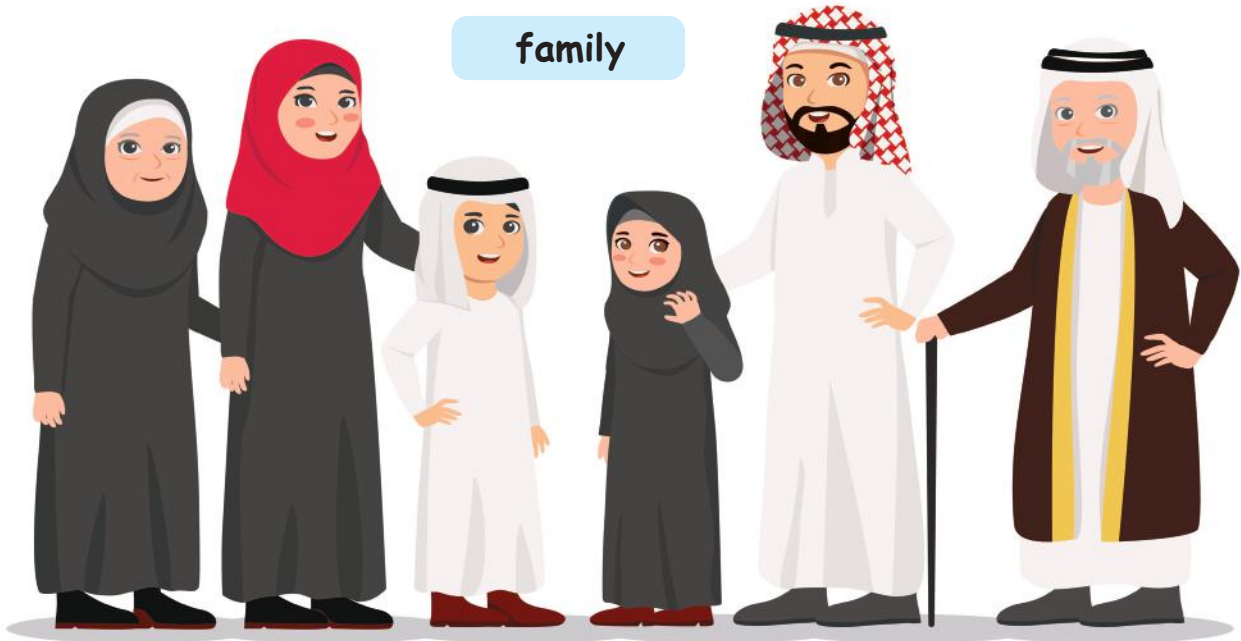
4 Now, practise in pairs.

Speaking



1 Say the words.

family



grandmother/
grandma

mother/
mum

brother

sister

father/
dad

grandfather/
grandpa



boy

girl

baby

man

woman

young ≠ old

love - lovely - wonderful

Note



Who's the...?

Who's he? He's my...

Who's she? She's my...

Who's = Who is

He's = He is

She's = She is

2 Work in pairs. Ask and answer.



Example: picture 3

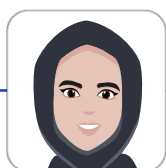
Student A

Who's she?

Student B

She's my grandma.

3 Now, over to you.



Who's the old man?

He's...

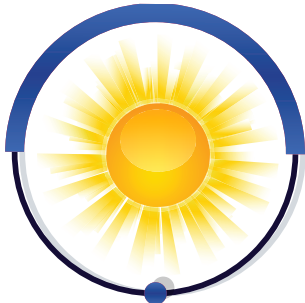


Who's she?

She's...



1 Listen, say and trace.



Sun | sun



Sand | sand



Snake | snake

S s

S s

S s



Tea | tea



Tyre | tyre



Tent | tent

T t

T t

T t



Up | up



Under | under



Umbrella | umbrella

U u

U u

U u

A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l
M m
N n
O o
P p
Q q
R r
S s
T t
U u
V v
W w
X x
Y y
Z z

2 Match, trace and say.



snake

Uu



tyre

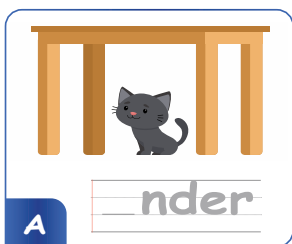
Ss



umbrella

Tt

3 Say and write.



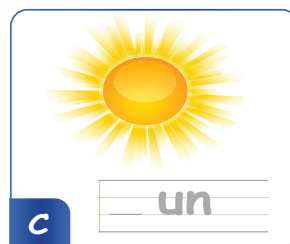
A

nder



B

ea



C

un

4 Circle and say.

Ss				
Tt				
Uu				

5 Match and say.

U

S

T



S

t

U

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

0-20

1 Listen, count and trace.   

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

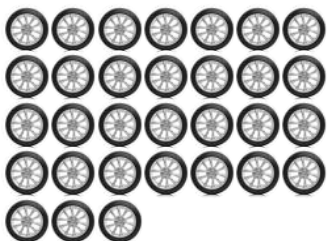
41

42

43

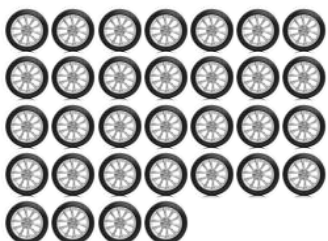
44

45



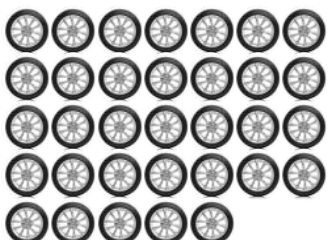
thirty-one

31 31



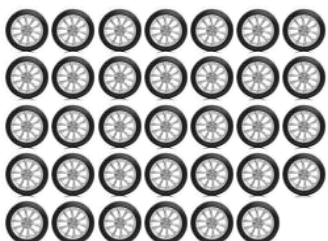
thirty-two

32 32



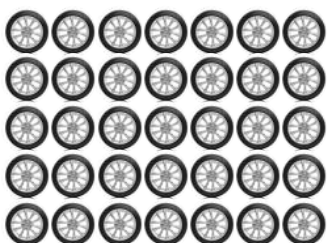
thirty-three

33 33



thirty-four

34 34



thirty-five

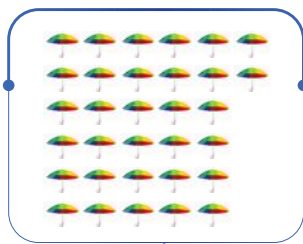
35 35

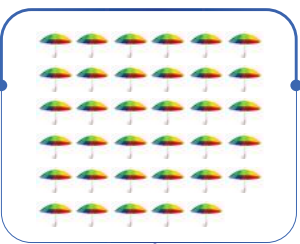
2 Match and say.

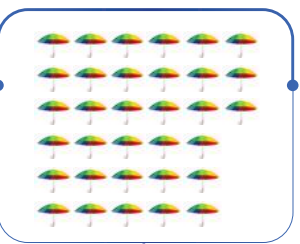
- A** 30
- B** 32
- C** 34
- D** 35
- E** 33
- F** 31

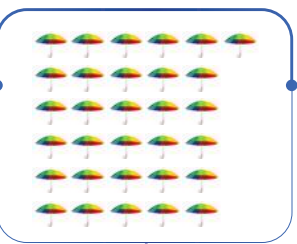
- ☐ thirty-four
- ☐ thirty-three
- ☐ thirty-one
- ☐ thirty-two
- ☐ thirty-five
- ☐ thirty

3 Count and write.









4 Circle and say.

thirty-four	34	36	34	35
thirty-one	30	31	33	32
thirty-five	33	35	30	35
thirty-two	31	30	32	34
thirty	30	33	32	30

5 Count and write.

27 30 32 33

0-20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45



1 Read and say.

I am Maryam. I am from Qatar. I love my grandma, Hessa. She is old. Amina is my baby sister. Bader is my brother. He is sixteen now. He is a young man.

A



Hello. I am Suha. I am from Turkey. I am fourteen now. This is my wonderful family. I love my mum and dad. Sameer is my brother. He is twelve. He is my best friend.

B



2 Read and circle A or B.

The reading texts are about _____.

A school

B family

3 Read and circle Yes or No.

A	Maryam is Qatari.	Yes	No
B	Hessa is young.	Yes	No
C	Bader is twelve.	Yes	No
D	Suha is from Turkey.	Yes	No
E	Suha has a sister.	Yes	No
F	Sameer is fourteen.	Yes	No

Writing



1 Trace and say.

I love my family.



He is old.

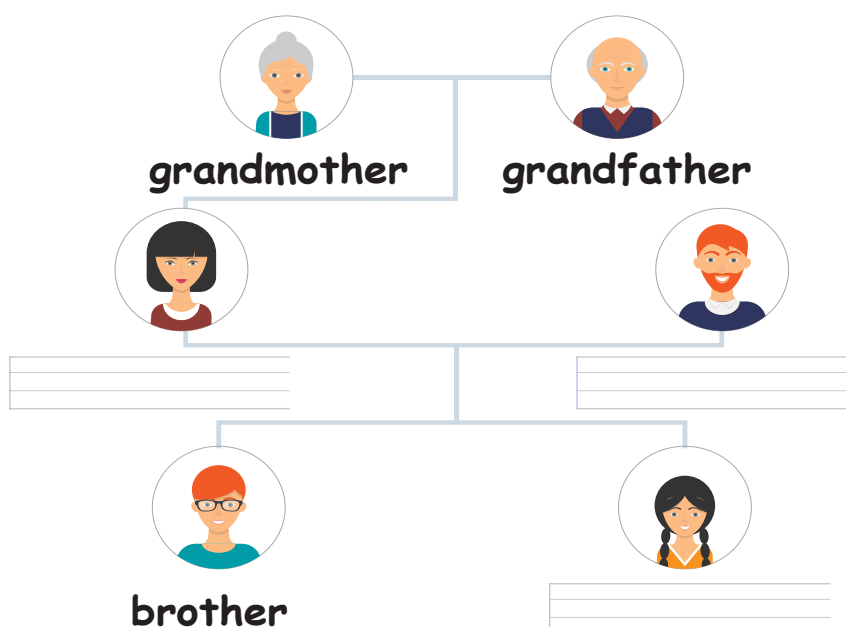


She is young.



2 Look and write the words.

sister - father - mother



3 Now, over to you.

He is my _____.

She is my _____.

Stick a photo of your family here.

Now I can...

- ask and answer about family members
- say and write Ss to Uu
- count and write 31 to 35

😊 YES

☐
☐
☐

😞 NO

☐
☐
☐

?

Ask your teacher for help.

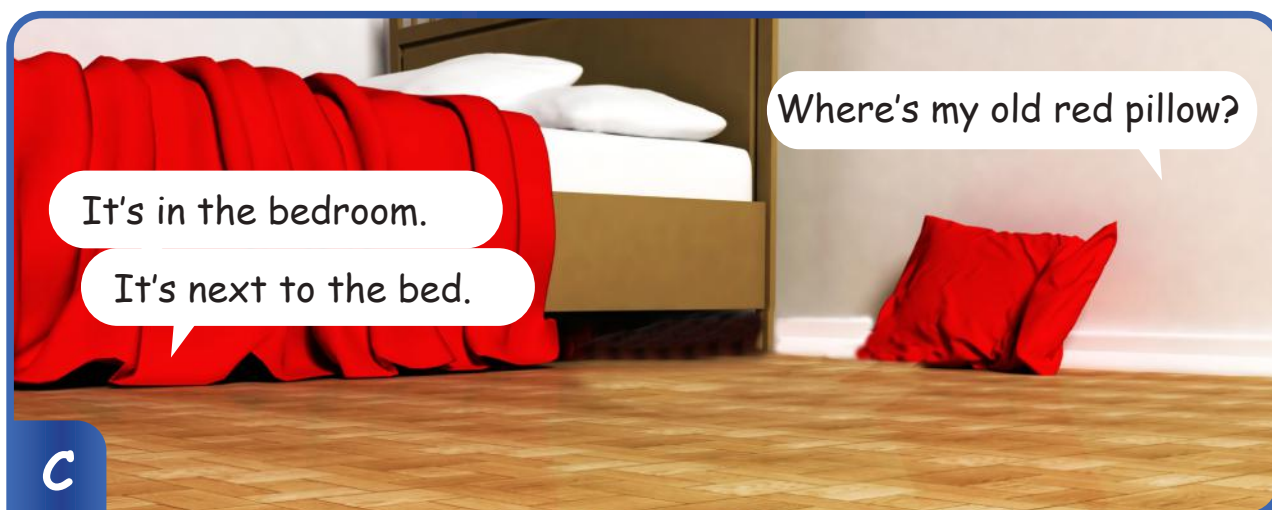
2a

My house

Listening



1 Listen and say.



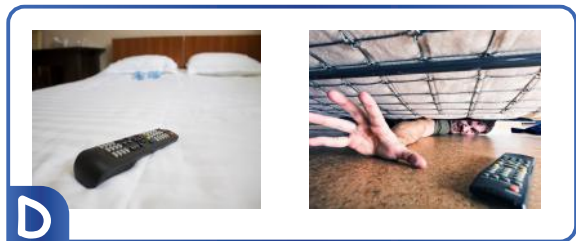


2 Listen and tick ✓.

Where are the speakers?



3 Listen and circle.



4 Now, practise in pairs.

Speaking



1 Listen and say.



kitchen



living room



bedroom



bathroom



remote control



bed



sofa



teapot



stove



pillow



towel



mirror



old TV



new TV



in



on



under



next to



near

Note



Where's the/my...?

It's in/on/near the...

Where's = Where is

2 Work in pairs. Ask and answer.



Example: picture 2

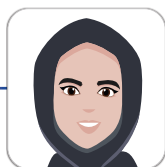
Student A

Where's the stove?

Student B

It's in the kitchen.

3 Now, over to you.



Where's the...?

It's...



Where's my...?

It's...

1 Listen, say and trace.   

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

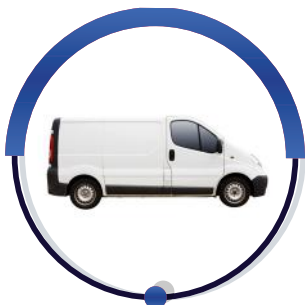
V v

W w

X x

Y y

Z z



Van | van



Vest | vest



Vase | vase

V v

V v

V v



Watch | watch



Whale | whale



Watermelon | watermelon

W w

W w

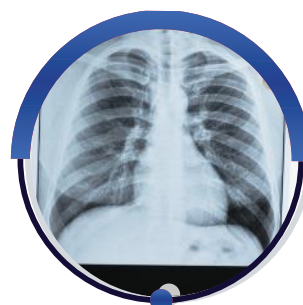
W w



Fox | fox



Box | box









X-ray | x-ray

X x

X x

X x






2 Say and write.

V	W	X
		
		
<input type="text" value="W"/>	<input type="text"/>	<input type="text"/>

3 Read, trace and tick ✓.

	Vv	Ww	Xx
box			✓
watch			
van			
fox			

4 Look and write.

	bo		hale
	est		an
			ase

5 Say and write.

n o q r t v

Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
Ll
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

0-20

1 Listen, count and trace.   

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45



thirty-six

36 36



thirty-seven

37 37



thirty-eight

38 38



thirty-nine

39 39



forty

40 40

2 Trace and say.

36
thirty-six

37
thirty-seven

38
thirty-eight

39
thirty-nine

40
forty

0-20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35

36
37
38
39
40
41
42
43
44
45

3 Count and circle.

40 39 38

37 36 39

38 37 36

36 40 39

4 Read, trace and match.

thirty-seven

thirty-nine

thirty-eight

39

38

37

5 Read and write.

thirty-six 36

thirty-nine

thirty-seven

forty

thirty-eight

thirty-five



1 Read and say.

The old sofa is in the living room. The sofa is red. It is next to the cupboard. The mirror is small. It is near the window. The TV is in the living room. It is a new TV.

A



I sleep in my bedroom. It is big. My pillow is on the bed. It is blue. My bedroom is near the bathroom. My new towel is in the bathroom. It is green.

B



2 Read and circle A or B.

The reading texts are about _____.

A school

B house

C family

3 Read and circle ✓ or X.

A The red sofa is in the bedroom.

✓

X

B The cupboard is in the living room.

✓

X

C The TV is old.

✓

X

D The pillow is green.

✓

X

E The bedroom is near the bathroom.

✓

X

F The towel is on the bed.

✓

X

Writing



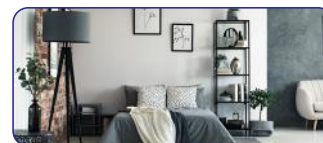
1 Trace and say.

kitchen

bathroom

bedroom

living room



2 Look and write the words.

pillow - teapot - sofa - kitchen - stove - yellow

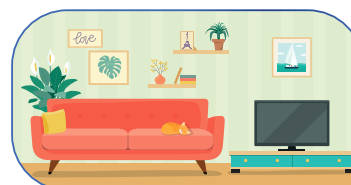
The _____ is in the _____.

A It is on the _____.



My _____ is on the _____.

B It is _____.



3 Now, over to you.

Where is the _____?

It is _____ the _____.

Now I can...

- name rooms and objects at home
- ask and answer about where something is
- say and write letters Vv to Xx
- count and write numbers 36 to 40

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher
for help.

3a

What I do

Listening



1 Listen and say.



What do you do in the morning, James?

A I always wash my face and brush my teeth.



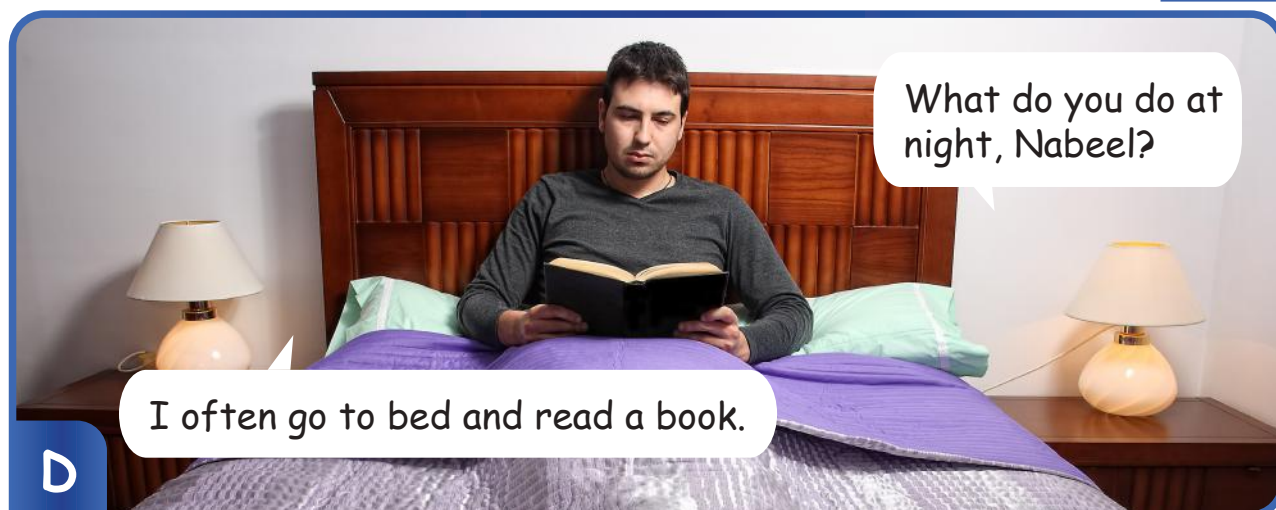
What do you do in the afternoon, Paul?

B I have lunch then watch TV.



What do you do in the evening, Layla?

C I usually cook dinner then wash the dishes.



2 Listen and circle.

The listening text is about what four people _____.

- A** read **B** do **C** see

3 Listen and match.

- | | |
|---------------------------|-----------------|
| A I brush my teeth | the dishes. |
| B I have lunch | at night. |
| C I usually cook | in the morning. |
| D I wash | dinner. |
| E I go to bed | then watch TV. |

4 Now, practise in pairs.

Speaking



1 Listen and say.



wash my face



brush my teeth



watch TV



call my parents



pray Fajr



cook



get up



go to bed



mosque



early ≠ late



help my father



have breakfast/
lunch/dinner



do my homework



wash the dishes

Note



What do you do in...?

I pray/have breakfast/wash my face...

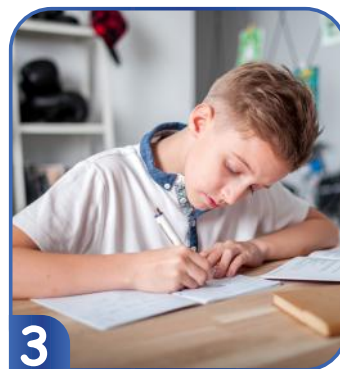
2 Work in pairs. Ask and answer.



1



2



3



4



5



6

Example: picture 4

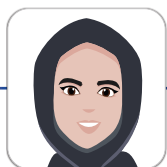
Student A

What do you do in
the morning/afternoon/
evening?

Student B

I help my father
in the morning/
afternoon/evening.

3 Now, over to you.



What do you always do
at home?

I always.....



What do you usually
do in the afternoon?

I usually.....

1 Listen, say and trace.



Yes | yes



Yacht | yacht



Yoghurt | yoghurt

Y y

Y y

Y y



Zoo | zoo



Zipper | zipper



Zebra | zebra

Z z

Z z

Z z

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

2 Circle and say.



Vv | Yy | Zz

Ww | Yy | Zz

Xx | Yy | Zz

3 Write and say.

Y Z



_ipper



_oghurt



_acht



_ebra

4 Circle and say.

Y	Z	Y	x	w	Y
Z	v	z	w	Z	x
V	y	x	V	z	v
W	w	y	v	W	z
X	y	V	x	w	X

5 Write and say.

r □ t u □ □ x □ □

Aa
Bb
Cc
Dd
Ee
Ff
Gg
Hh
Ii
Jj
Kk
Ll
Mm
Nn
Oo
Pp
Qq
Rr
Ss
Tt
Uu
Vv
Ww
Xx
Yy
Zz

0-20

1

Listen, count and trace.



21

22

23

24

25



forty-one

41 41

26

27

28

29

30



forty-two

42 42

31

32

33

34

35



forty-three

43 43

36

37

38

39

40



forty-four

44 44

41

42

43

44

45



forty-five

45 45

2 Count, read and write.

forty-five forty-one forty-three forty-four forty-two

3 Circle and say.

40	42	41	44	43	45	41	40
forty-four	forty-one	forty-five	forty-three				
44	41	40	43	42	44	42	43

4 Read, match and trace.

forty-one	forty-two	forty-three	forty-four
43	41	44	42

5 Count and write.

0		2	3	4			7	8
9	10				14	15		
18		20				24		26
	28	29	30	31	32	33		35
36	37	38	39		41			44

0-20

21

22

23

24

25

26

27

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32

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35

36

37

38

39

40

41

42

43

44

45



1 Read and say.

I am Abdulaziz. Today is my favourite day of the week. It is Friday. In the morning, I usually get up late and brush my teeth. Then I have a big breakfast. I always go to the mosque with my brother. In the afternoon, I often read a book.

A



Hello! I am Jane. I always help mum and wash the dishes on Friday morning. I often visit my grandma and grandpa in the afternoon. In the evening, I usually have dinner with my family and watch a film. I go to bed late at night.

B



2 Read and match.

Today is _____.

A Monday

B Saturday

C Friday

3 Read and write (1-4).

A I go to the mosque.

B I have breakfast.

C I read a book.

D I brush my teeth.

4 Read and circle.

A In the morning, I help my (grandma - mum - grandpa).

B I usually have (breakfast - dinner - lunch) with my family.

C I watch a film in the (morning - afternoon - evening).

Writing



1 Match, trace then say.

call a friend

do my homework

brush my teeth

wash the dishes



2 Look and write the words.

go - living room - kitchen - watch - cook

A I _____ dinner in the _____.



B I _____ TV in the _____.



C I _____ to bed early.



3 Now, over to you.

What do you do in the evening?



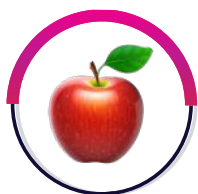
Now I can...

- ask and answer about what I do at home
- say and write letters Yy to Zz
- count and write numbers 41 to 45

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

?
Ask your teacher
for help.

The English Alphabet



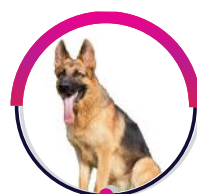
Apple | apple



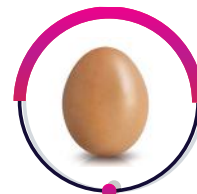
Ball | ball



Cat | cat



Dog | dog



Egg | egg

Aa

Bb

Cc

Dd

Ee



Fish | fish



Girl | girl



Horse | horse



Ice | ice



Jacket | jacket

Ff

Gg

Hh

Ii

Jj



Kettle | kettle



Lemon | lemon



Mask | mask



Nest | nest



Orange | orange

Kk

Ll

Mm

Nn

Oo



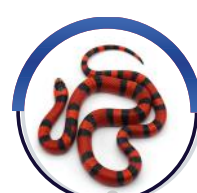
Pear | pear



Quail | quail



Ring | ring



Snake | snake



Tea | tea

Pp

Qq

Rr

Ss

Tt



Umbrella | umbrella



Vest | vest



Watch | watch



X-ray | x-ray



Yoghurt | yoghurt



Zebra | zebra

Uu

Vv

Ww

Xx

Yy

Zz