



ENGLISH 1A

Adult Literacy Program

Student's Book

Semester 1

Edition 1446/2024

School:

Name:

Class:

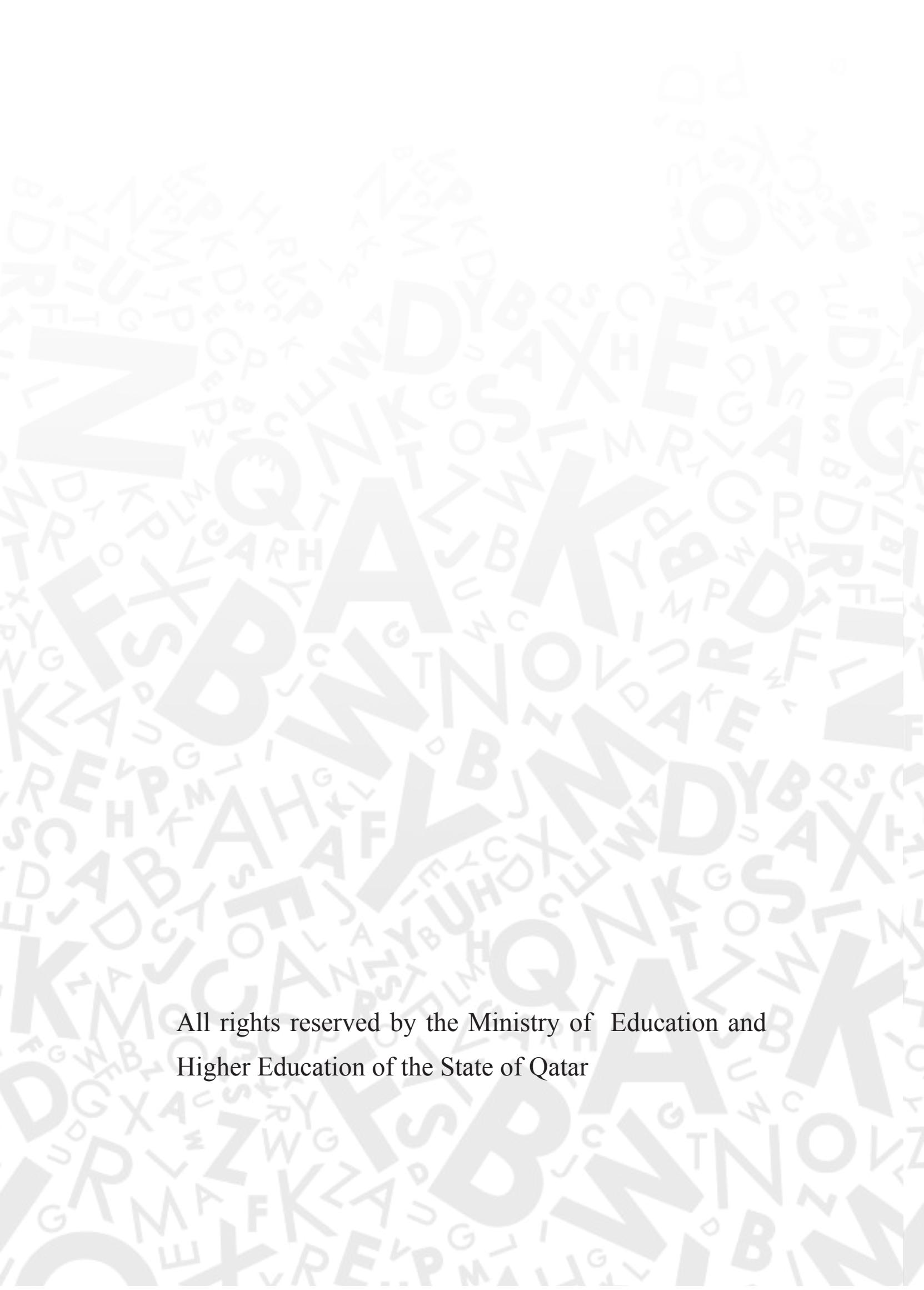
This book has been written and reviewed by
curriculum specialists from the Curriculum
and Learning Resources Department



حضره صاحب السّموّ الشيخ تميم بن حمد آل ثاني
أمير دولة قطر

النشيد الوطني

قَسَمًا بِمَنْ نَشَرَ الضَّيَاءَ
قَطَرُ سَتَبْقَى حُرَّةَ
تَسْمُو بِرُوحِ الْأَوْفِيَاءَ
سِيرُوا عَلَى نَهْجِ الْأَلَى
وَعَلَى ضِيَاءِ الْأَنْبِيَاءَ
قَطَرُ بِقَلْبِي سِيرَةَ
عِزٌّ وَأَمْجَادُ الْإِبَاءَ
قَطَرُ الرِّجَالِ الْأَوَّلِينَ
حُمَّاثُنَا يَوْمَ النِّدَاءَ
وَحَمَائِمُ يَوْمَ السَّلَامَ
جَوَاحِ يَوْمَ الْفِدَاءَ



All rights reserved by the Ministry of Education and
Higher Education of the State of Qatar

Preface

The Permanent Constitution of the State of Qatar highlights education as one of the most fundamental pillars of social progress, declaring that the State shall ensure, foster and endeavour to spread education. In light of that responsibility and to fulfil the mission of the Ministry of Education and Higher Education to regulate and support high quality learning opportunities across all educational levels, the department of Curriculum and Learning Resources has developed the *Common Framework for Literacy Program and Adult Learning* which has guided the authors and helped construct this tentative version of the English Language Book for Adult Learners.

This English Language Book for Adult Learners is based on a communicative learner-centred approach. This methodology makes sure adult learners are actively engaged in learning and using the English language to express themselves, interact with others and discover their environment. The vocabulary and structures are carefully introduced, gradually developed and systematically revised in a building block strategy. The four skills of the English language (listening, speaking, reading and writing) are developed in an integrated way throughout the book.

The authors hope this book would be a valuable and effective educational resource for students and teachers.

Contents

Module 1	HELLO	
Lesson 1	Nice to meet you!	10
Lesson 2	Where are you from?	22
Lesson 3	How are you?	32
Module 2	SCHOOL	
Lesson 1	Welcome to school!	42
Lesson 2	My school bag	52
Lesson 3	My classroom	62
Module 3	HOME	
Lesson 1	My family	74
Lesson 2	My house	84
Lesson 3	What I do	94
	The English Alphabet	104

The symbols below, which are found in the Student's Book, represent the following:

				
listen	speak	write	read	practise in pairs

Module 1 HELLO

LEAD-IN

- Do you like meeting people?
- What do you say when you meet people for the first time?
- How do you greet people in Qatar/your country?
- How do you introduce yourself?
- What do you talk about?

IN THIS MODULE

- greet people
- respond to greetings
- introduce myself
- ask and answer personal questions (name, country, nationality)
- say and write letters Aa to Ii
- count and write numbers 0 to 15

Module 2 SCHOOL

LEAD-IN

- Do you like school? Why?
- When do you see in school?
- What do you do in school?
- Who do you meet in school?

IN THIS MODULE

- name people and objects in school
- say what I do in school
- ask and answer about classroom objects
- ask and answer about colours
- ask and answer about weekdays
- say and write letters Jj to Rr
- count and write numbers 16 to 30

Module 3 HOME

LEAD-IN

- Do you like your house? Why?
- Who are the people in your house?
- What does your house look like?
- How many rooms are there in your house?
- Which room is your favourite?

IN THIS MODULE

- say and answer about family members
- say and answer about objects in home
- ask and answer about where I live
- ask and answer about what I do at home
- say and write letters Ss to Zz
- count and write numbers 31 to 40

1

2 a

3

1a

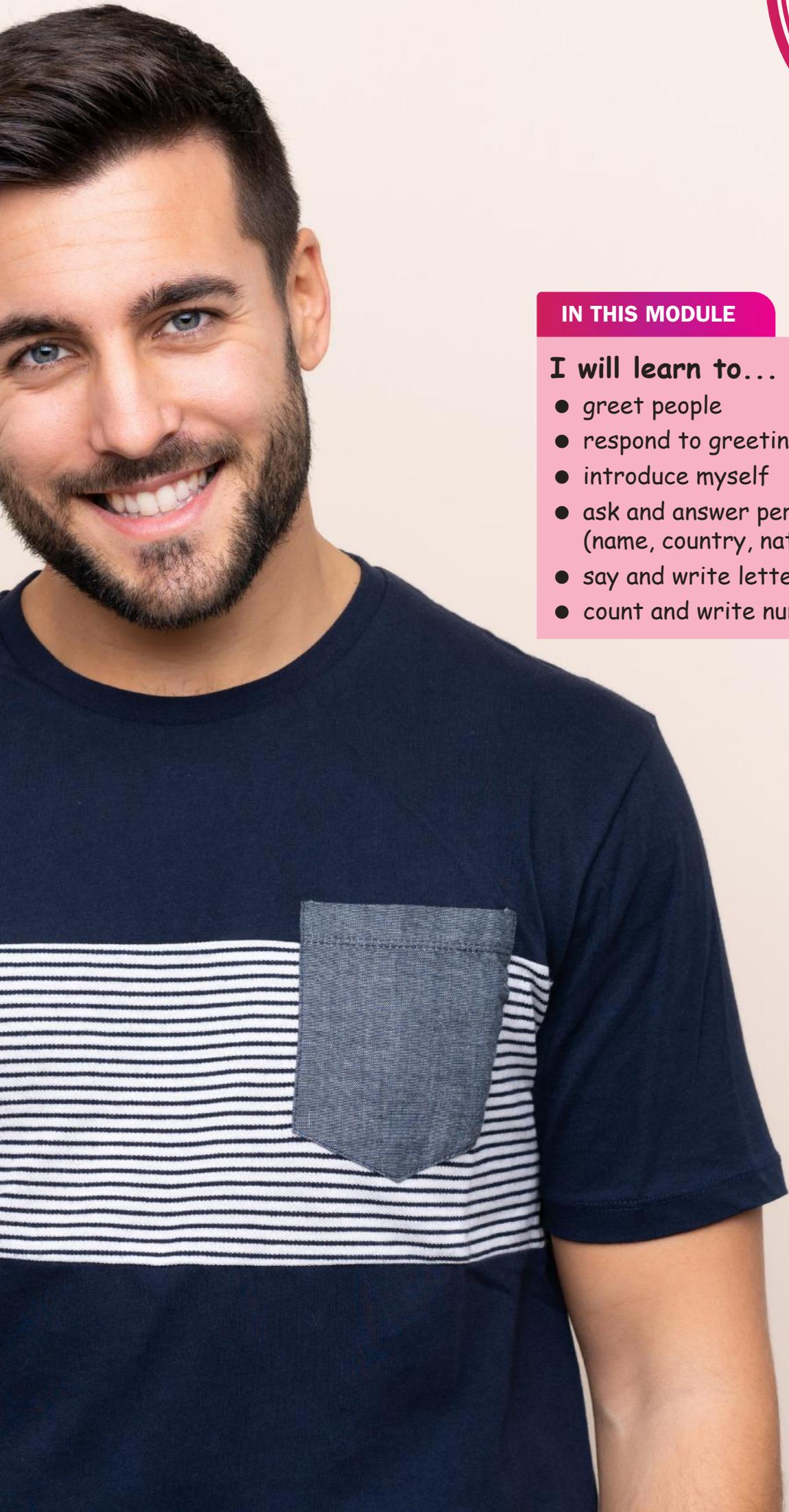
Module 1

HELLO

LEAD-IN

- Do you like meeting people?
- What do you say when you meet people for the first time?
- How do you greet people in Qatar/your country?
- How do you introduce yourself?
- What do you talk about?





IN THIS MODULE

I will learn to...

- greet people
- respond to greetings
- introduce myself
- ask and answer personal questions (name, country, nationality)
- say and write letters Aa to Ii
- count and write numbers 0 to 15

1a Nice to meet you!

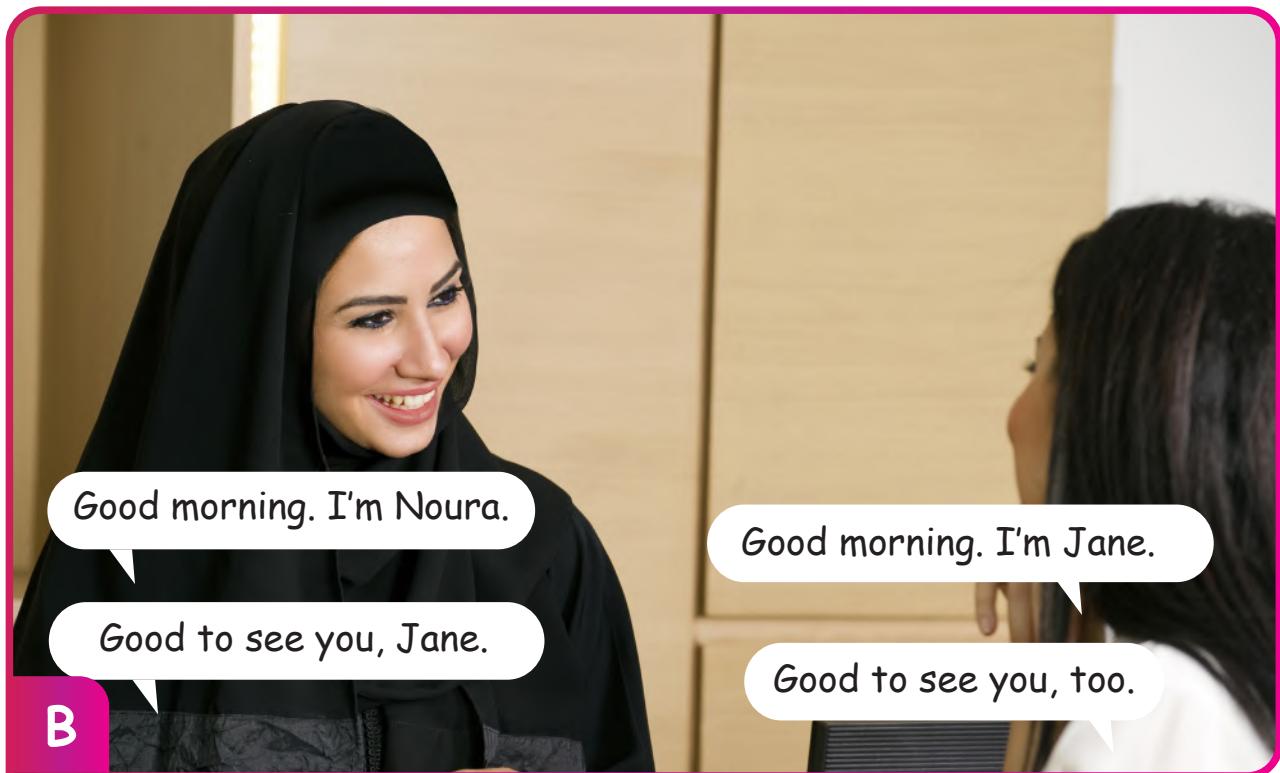
Listening



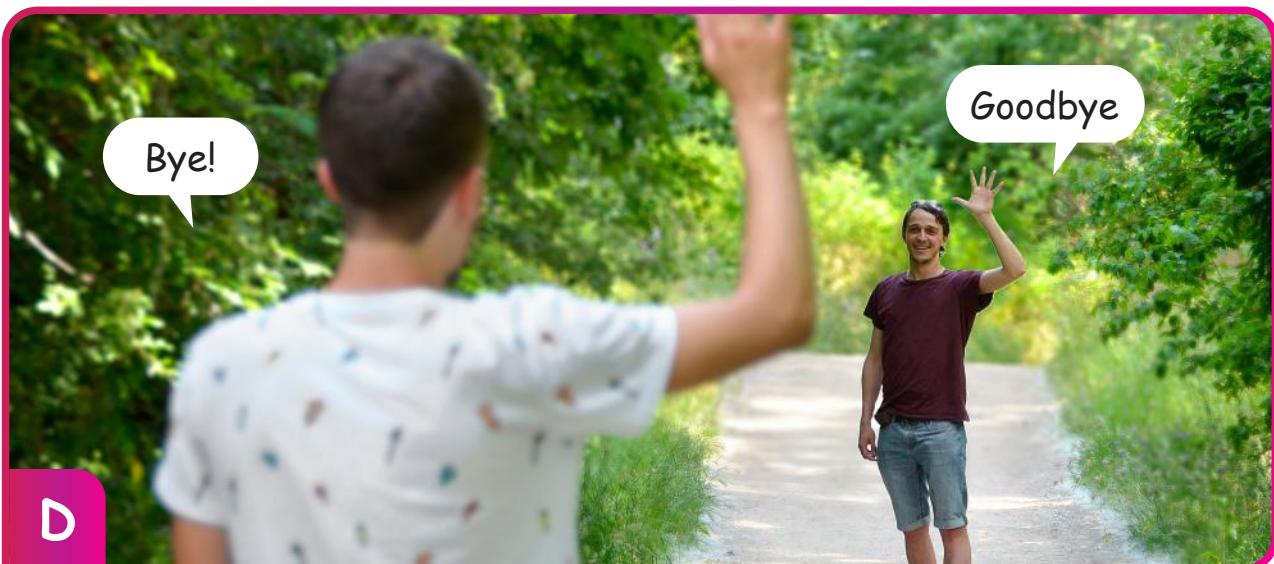
1 Listen and say.



A



B



2 Now, practise in pairs.

1a

Speaking



1 Say the words.

Hello.

Hi.

Good morning.

Good afternoon.

Good evening.

Good night.

Nice to meet you.

Good to see you.

See you.

See you later.

Take care.

Goodbye.

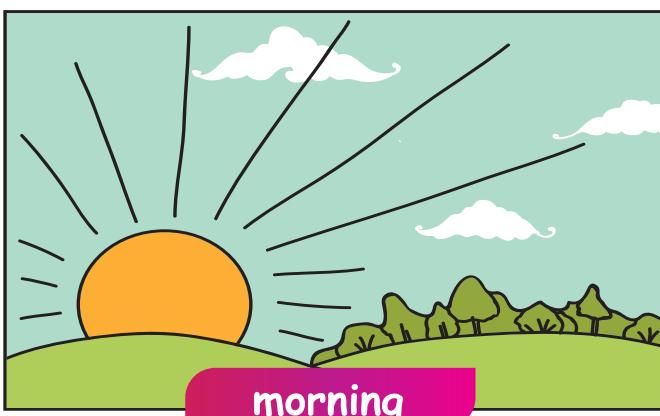
Bye.



Note



I'm Hessa. I'm Tom.
I'm Emma. I'm = I am



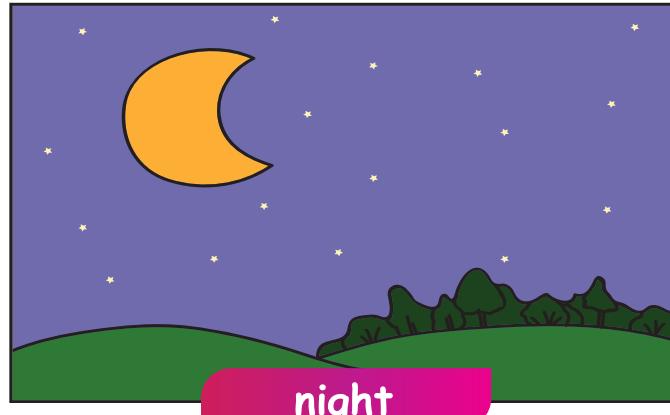
morning



afternoon



evening



night

2 Work in pairs. 

Example:

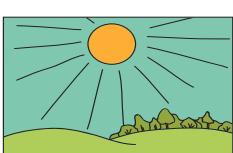


Student A
Good night, Nasser.

Student B
Good night, Mum.

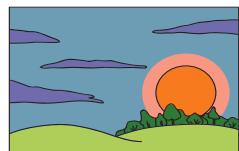


3 Now, over to you.



I'm...

Nice to...



I'm...

Good to...

1b

Letters

1

Listen, say and trace.



A a
B b
C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

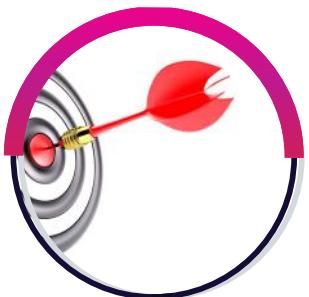
Z z



Apple | apple



Ant | ant



Arrow | arrow

A a

A a

A a



Bag | bag



Ball | ball



Bank | bank

B b

B b

B b



Car | car



Cat | cat



Cake | cake

C c

C c

C c

2 Circle and say.

A a b a c a

C c b c a c

B c b a b a

A a
B b
C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

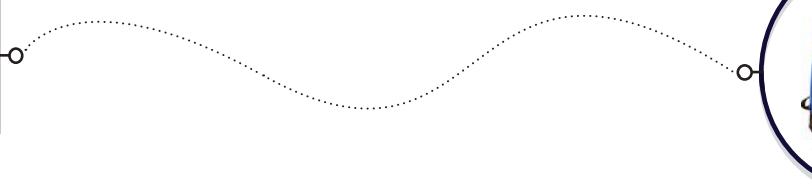
X x

Y y

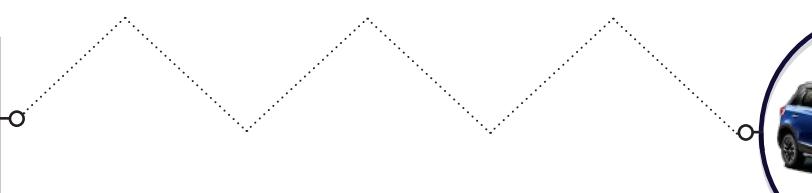
Z z

3 Trace and say.

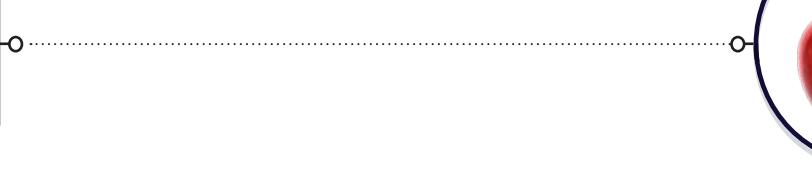
B b



C c



A a



4 Write and say.

A a b c



-at



-rrow



-ank

1 Listen, count and trace.   

0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25



zero



one



two



three



four



five

0 0 0

1 1 1

2 2 2

3 3 3

4 4 4

5 5 5

2 Count, trace and say.

1

one



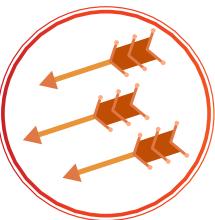
2

two



3

three



4

four



5

five



3 Match and trace.



1



4



3

4 Count and match.

5



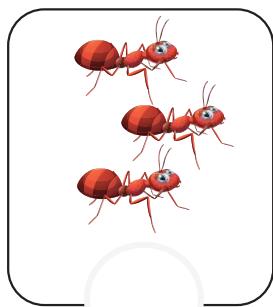
1



2



5 Count and write.



6 Count and write.

1 2

4

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



1 Read and say.

George: Good morning. I am George.

Tom: Good morning, George.
I am Tom.

George: Nice to meet you.

Tom: Nice to meet you, too.

George: See you later.

Tom: See you.



A



Mona: Good evening. I am Mona.

Salma: Good evening, Mona. I am Salma.

Mona: Good to see you.

Salma: Good to see you, too.

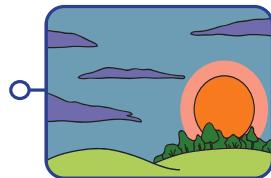
Mona: All right. Goodbye.

Salma: Bye.

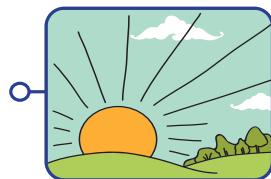
B

2 Read and match.

Good morning.



Good evening.



3 Read and write the number.

1 Good morning. I am George.

Bye.

2 Good to see you.

See you.

3 Goodbye.

Good morning, George.

4 See you later.

Good to see you, too.

1d

Writing



1 Trace and say.



Nice to meet you.



Goodbye.



Good evening.



Good night.

2 Now, over to you.



Hello.

I am _____.

Now I can...

- greet people
- respond to greetings
- introduce myself
- say and write Aa to Cc
- count and write 0 to 5

YES

<input type="checkbox"/>

NO

<input type="checkbox"/>

?

Ask your teacher for help.

2a

Where are you from?

Listening



1 Listen and say.



B

My name's Zainab.
I'm Omani.
What's your nationality?

I'm Kuwaiti.
I come from Kuwait.



2 Now, practise in pairs.

2a

Speaking

1 Say the words.



Note

What's your name?

My name's...

Where are you from?

I'm/I come from Turkey/Italy...



What's your nationality?

I'm Turkish/Italian...

What's = What is

My name's = My name is

I'm = I am

2 Work in pairs. Ask and answer. 

Example:

Rashed



Khadeeja



Barbara



Student A

- What's your name?
- Where are you from?
- What's your nationality?

Student B

My name's Rashed.
I'm/I come from Qatar.
I'm Qatari.

Essa



3 Now, over to you.



My name's...
I'm from...
I'm...



My name's...
I come from...
I'm...

2b Letters

1 Listen, say and trace.   

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Dog | dog



Date | date

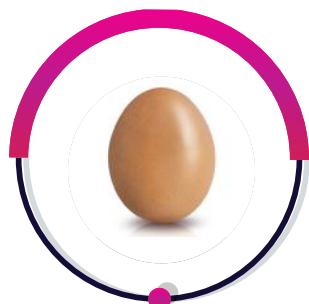


Dress | dress

D d

D d

D d



Egg | egg



Exit | exit



Elbow | elbow

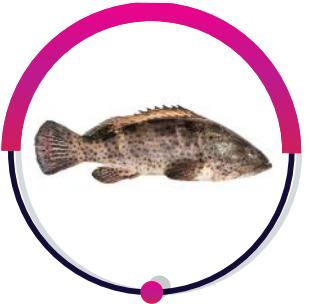
E e

E e

E e



Fan | fan



Fish | fish



Flower | flower

F f

F f

F f

2 Circle and say.

E	e	f	c	E	F
d	d	D	e	b	d
F	f	A	E	F	a
E	F	e	d	E	f
B	d	c	b	e	b

3 Tick ✓ and say.



E f E F e D



b f d F e D

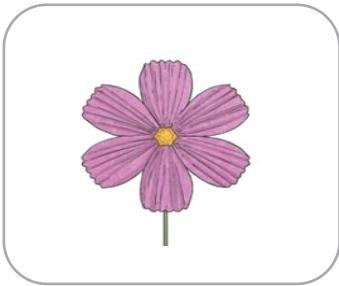


f B e D F E



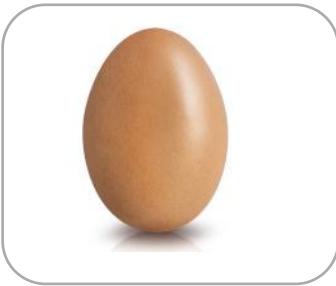
d e E B f D

4 Look and write.



f

lower



e

-gg



d

- ate

A a
 B b
 C c
 D d
 E e
 F f
 G g
 H h
 I i
 J j
 K k
 L l
 M m
 N n
 O o
 P p
 Q q
 R r
 S s
 T t
 U u
 V v
 W w
 X x
 Y y
 Z z

1 Listen, count and trace.



0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

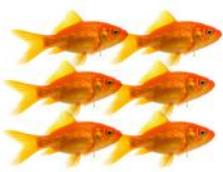
21

22

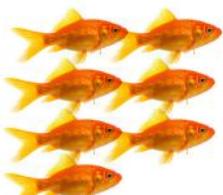
23

24

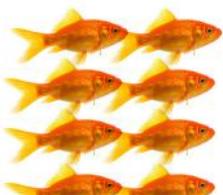
25



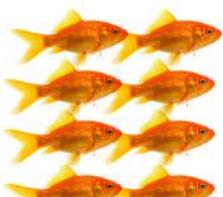
six



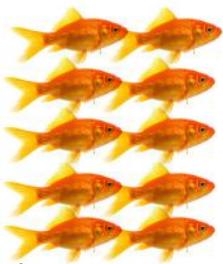
seven



eight



nine



ten

6 6 6

7 7 7

8 8 8

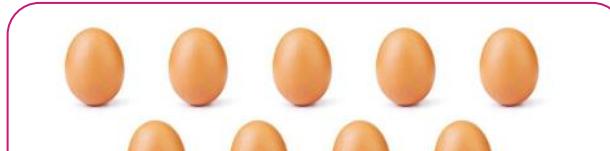
9 9 9

10 10 10

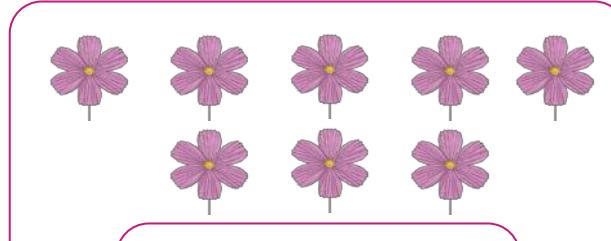
2 Count and circle.



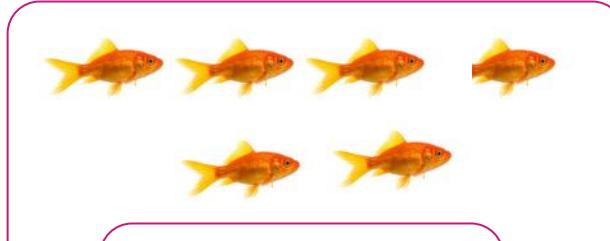
10 8 6



6 9 8



7 8 10



8 9 6

3 Read and circle.

10

7

ten

8

9

7

9

nine

6

8

5

6

Zero

9

0

9

10

eight

8

6

4 Count and write.

1

3

5

7

5 Read and match.

8

9

3

6

nine

seven

ten

eight

six

five

three

four

10

5

4

7

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



1 Read and say.

A



Good evening. My name is Paolo. I am from Italy.
I am Italian. It is good to see you.



B



Good morning, ladies. My name is Aisha.
I am Qatari. It is nice to meet you.



C



Hello, guys! My name is Saeed.
I am Omani. I come from Oman.



2 Read and match.

I come from Qatar.



I am Italian.



I am from Oman.



3 Read and circle ✓ or ✗.

1 Paolo is from Oman. ✓ ✗

2 Aisha is Italian. ✓ ✗

3 Saeed is Omani. ✓ ✗

● Writing



1 Trace and say.



My name is Maria.



I am from Italy.



I am Mishari. I am Kuwaiti.



My name is Peter.



I come from Britain.

2 Now, over to you.

My name is _____.

I am from _____.

I am _____.

Now I can...

- ask and answer personal questions (name/country/nationality)
- say and write Dd to Ff
- count and write 6 to 10



Yes



No

?

Ask your teacher
for help.

3a

How are you?

Listening



1 Listen and say.



A



B



C

2 Now, practise in pairs.




Speaking

1 Say the words.

good

fine

OK

very well

not much

not bad

thanks

Thank you.


Note


How are you?
And you?
How about you?
What's up?
I'm fine/very well/OK.

2 Work in pairs. Ask and answer.
Example:
**Student A**

- Good morning, Mohammad.
- What's up?
- Not bad. Thanks.

**Student B**

- Good morning, Salem.
- Not much. How about you?

**Oliver****Dylan****Sofia****Lucy****Mustafa****Murad**
3 Now, over to you.


How are you?

.....



What's up?

.....

3b Letters

1 Listen, say and trace.



A a
B b
C c
D d
E e
F f



Girl | girl



Goat | goat



Glass | glass

G g
H h
I i

Gg

Gg

Gg

Jj
Kk
Ll
Mm
Nn
Oo



Hat | hat



House | house



Horse | horse

Pp
Qq
Rr

Hh

Hh

Hh

Ss
Tt
Uu
Vv
Ww
Xx



Ice | ice



Inch | inch



Insect | insect

Yy
Zz

Ii

Ii

Ii

2 Match and say.



3 Read, match and trace.

ice

girl

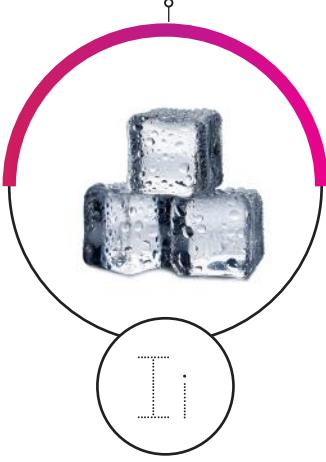
house



Gg



Hh



Ii

4 Match and say.

i



h



e



g



5 Match and say.

A G H I D

h a d g i

6 Write and say.

b

d

e

g

i

A a
 B b
 C c
 D d
 E e
 F f
 G g
 H h
 I i
 J j
 K k
 L l
 M m
 N n
 O o
 P p
 Q q
 R r
 S s
 T t
 U u
 V v
 W w
 X x
 Y y
 Z z

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

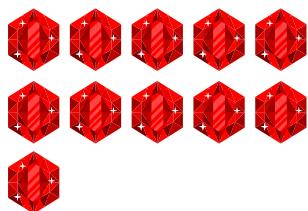
22

23

24

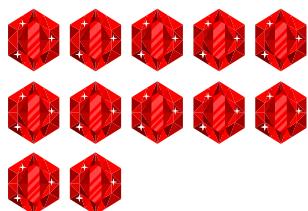
25

1 Listen, count and trace.



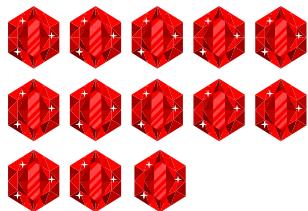
eleven

11 11



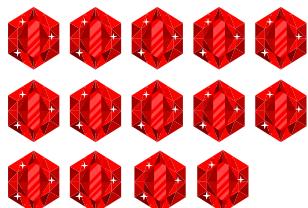
twelve

12 12



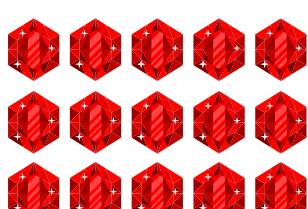
thirteen

13 13



fourteen

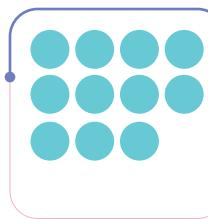
14 14



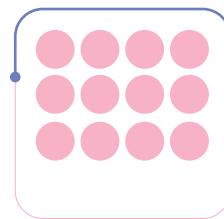
fifteen

15 15

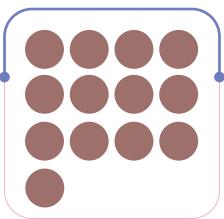
2 Count, trace and say.



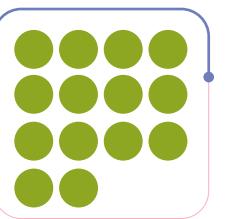
eleven



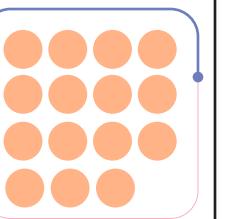
twelve



thirteen



fourteen



fifteen

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

3 Count, match and say.

15



12



14



4 Read, count and match.

six

13



eleven

6

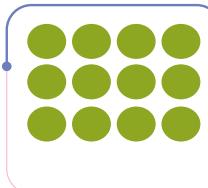


thirteen

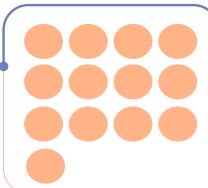
11



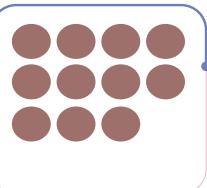
5 Count, match and trace.



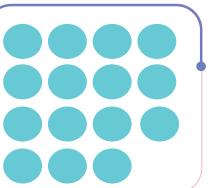
11



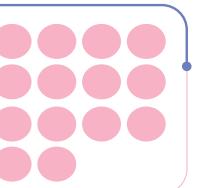
12



13



14



15

6 Count and write.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

3d

Reading



1 Read and say.

A

Mrs Jones: Good afternoon, Mrs Wilson.
Mrs Wilson: Good afternoon, Mrs Jones.
Mrs Jones: How are you?
Mrs Wilson: I am very well. How about you?
Mrs Jones: I am fine. Thank you.



B

Khalifa: Hello, Saud.
Saud: Hi, Khalifa.
Khalifa: How are you?
Saud: I am OK. And you?
Khalifa: Good. Thanks.



C

Jameela: Good evening, Sarah.
Sarah: Good evening. What is up?
Jameela: Not much. How are you?
Sarah: Good. And you, Jameela?
Jameela: Not bad. Thank you.



2 Read and match.

Hi,

Mrs Wilson.

Good evening,

Khalifa.

Good afternoon,

Sarah.

3 Read and circle A, B or C.

① How are you?

A Thanks. B I am very well. C And you?

② What is up?

A Hello! B Good evening. C Not much.

③ I am fine.

A Hi! B Thank you. C Good afternoon.


Writing

1 Trace and say.


How are you?

OK, thanks.



How about you?



I am fine. Thank you.

2 Now, over to you.

fine - good - OK - How

_____ are you?

I am _____. Thank you.

Now I can...

- ask and answer personal questions
- say and write Gg to Ii
- count and write 11 to 15

	Yes		NO
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>	

?

Ask your teacher
for help.

Module 2

SCHOOL

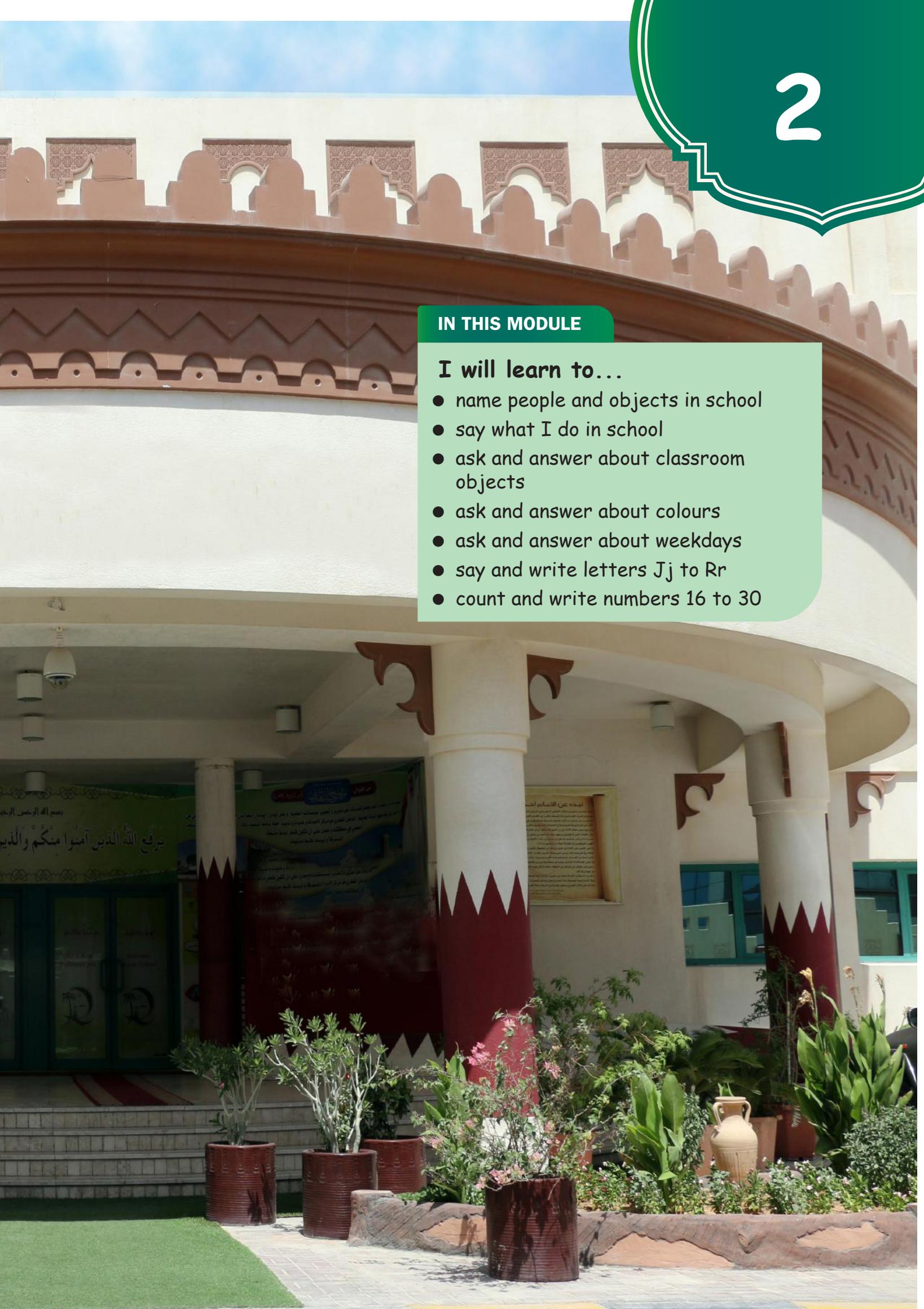
LEAD-IN

- Do you like school? Why?
- What do you see in school?
- What do you do in school?
- Who do you meet in school?



IN THIS MODULE**I will learn to...**

- name people and objects in school
- say what I do in school
- ask and answer about classroom objects
- ask and answer about colours
- ask and answer about weekdays
- say and write letters Jj to Rr
- count and write numbers 16 to 30



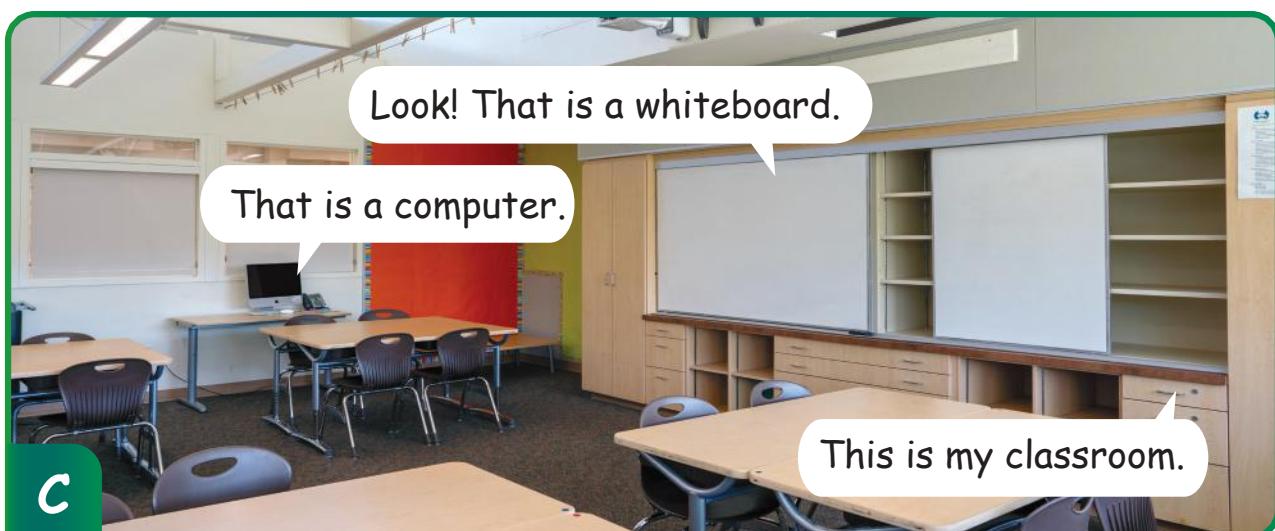
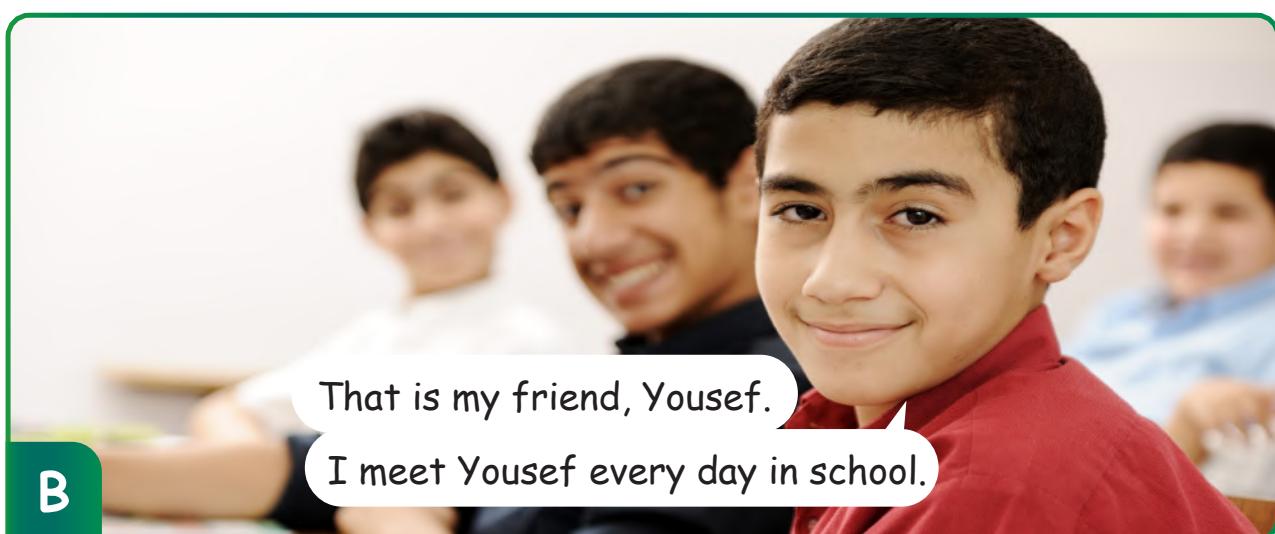
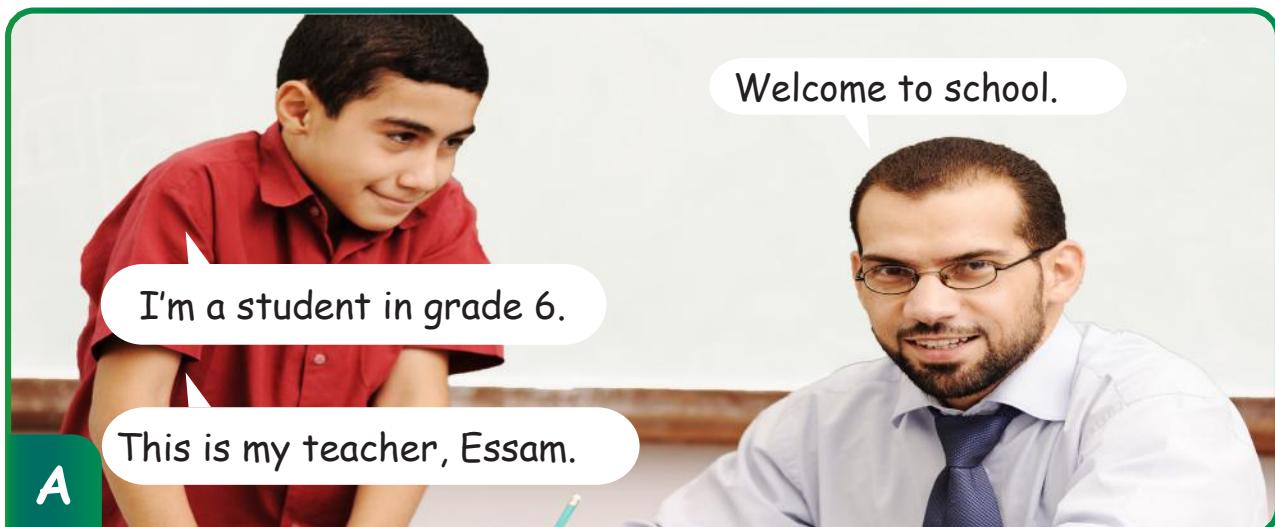
1a

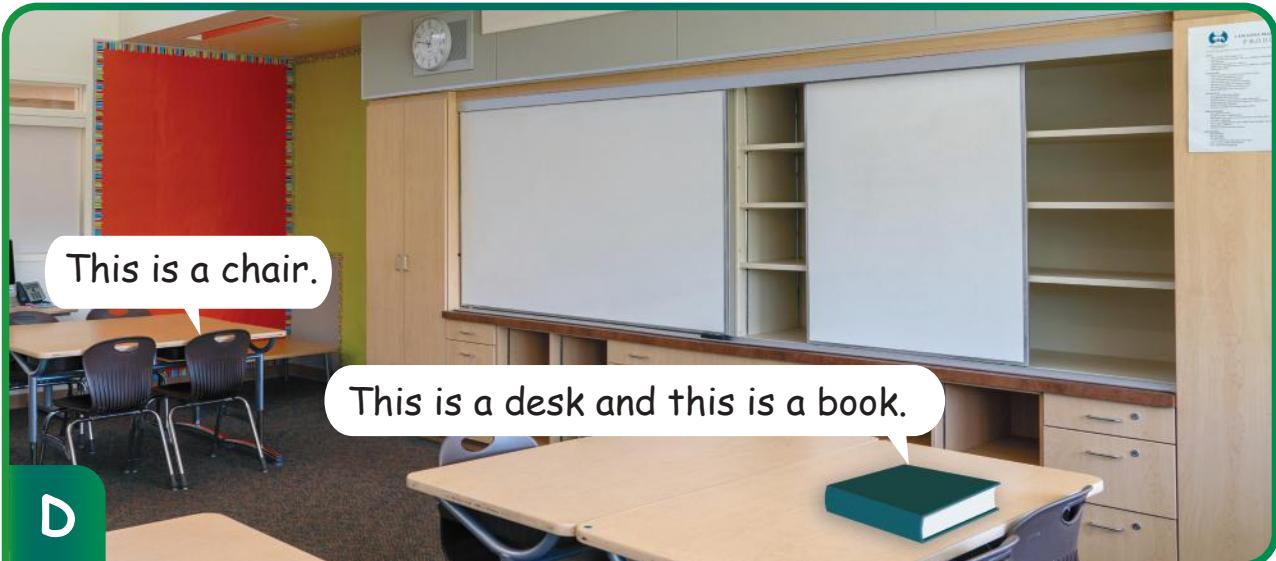
Welcome to school!

Listening



1 Listen and say.





2 Listen and number (1-6).



3 Now, practise in pairs.

Speaking



1 Say the words.



school



classroom



student



teacher



friend



book



chair



desk



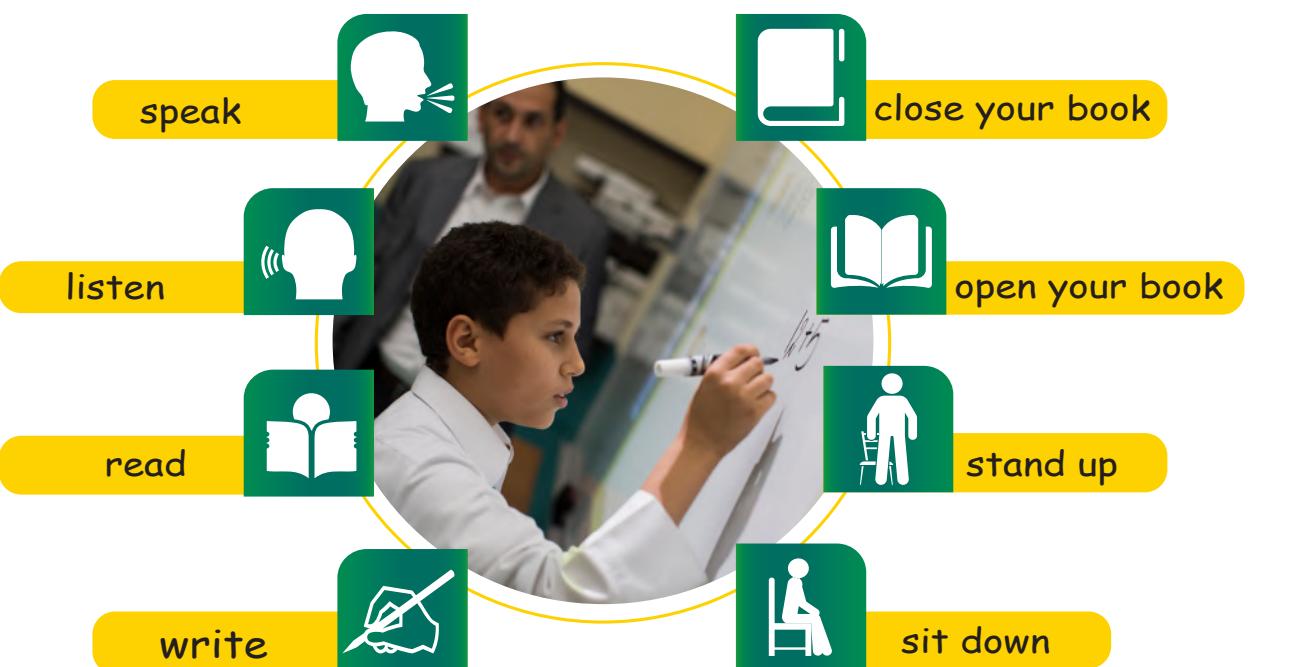
computer

board/
whiteboard

meet



look



Note

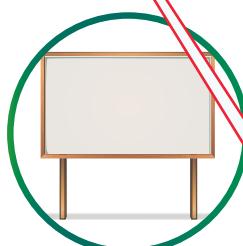


This is my school/teacher...
 That is a whiteboard/computer...
 I look/meet/speak/sit down...

2 Look and say.



This is a computer.



That is a classroom.



3 Now, over to you.



I...



I...



1b

Letters

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Jam | jam



Jeans | jeans



Jacket | jacket

J j

J j

J j



Key | key



King | king



Kettle | kettle

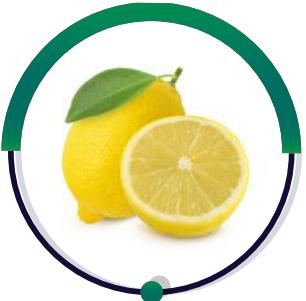
K k

K k

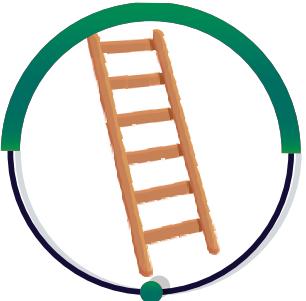
K k



Lamp | lamp



Lemon | lemon



Ladder | ladder

L l

L l

L l

2 Say and write.

j k l



j

3 Match and say.

Jj
Kk
LlKk
Ll
JjKk
Jj
Ll

4 Circle and say.

J	j	k	l	i	i	J	L	j	l
k	L	j	K	J	K	g	I	k	
L	H	I	i	i	j	I	L	k	J

5 Say and write.

j k l



-ettle

-adder

-acket

A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l

M m
N n
O o
P p
Q q
R r
S s
T t
U u
V v
W w
X x
Y y
Z z

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25



sixteen



seventeen



eighteen

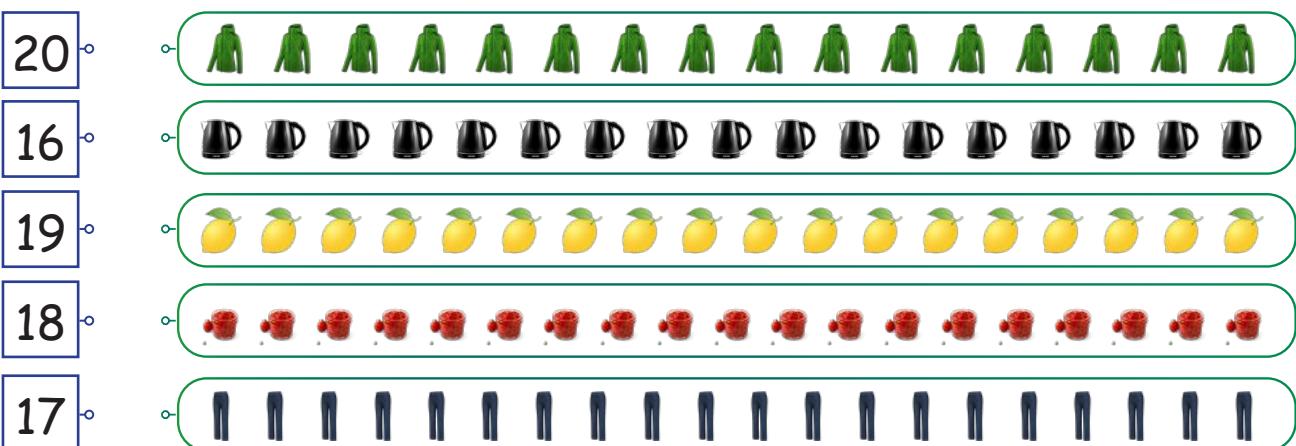


nineteen



twenty

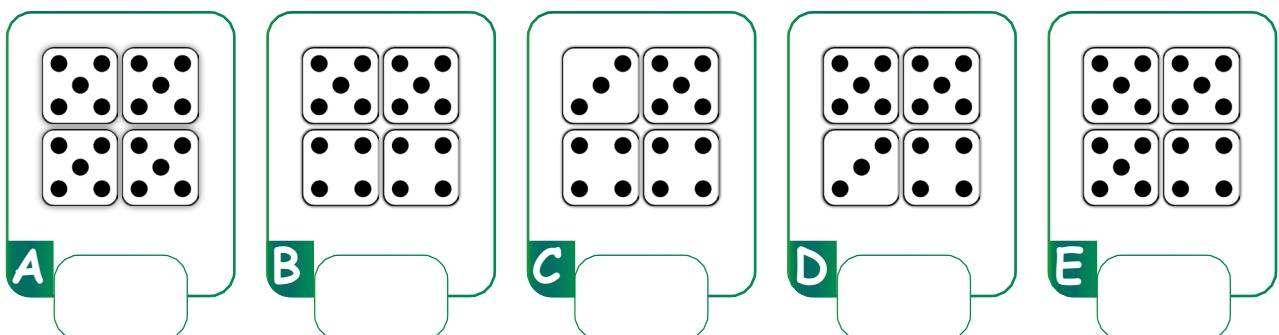
2 Count and match.



3 Circle and say.

twenty	19	20	17	20	9
sixteen	17	19	16	18	10
nineteen	19	20	18	19	11
seventeen	16	18	17	20	12
eighteen	19	18	16	18	13
					14
					15

4 Count and write.



5 Count and write.

15

16

18



1 Read and say.

My name is Ahmad. I am from Qatar. This is my classroom. I sit down on my chair and listen to my teacher. I read and write everyday at school. I also meet my friend, Jassim.

A



B

Good morning. I am your English teacher, Mrs Huda. Welcome to school! Now, look at the board and open your book, please. Thank you.



2 Read and match.

Ahmad is a...

teacher.

student.

3 Read and circle A, B or C.

1 Ahmad is...

A English

B Qatari

C American

2 I...to my teacher.

A listen

B open

C meet

3 Now, look at the...

A book

B chair

C board



1 Trace and say.

This is a computer.



Open your book.



That is a school.



Sit down, please.



2 Now, over to you.

book - read - sit down - and

I



Now I can...

- name people and objects in school
- say what I do in school
- say and write letters Jj to Ll
- count and write numbers 16 to 20

YES	NO
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher
for help.

2a

My school bag

Listening



1 Listen and say.

What's this?

It's a school bag.

What colour is it?

It's red.

A



What's that?

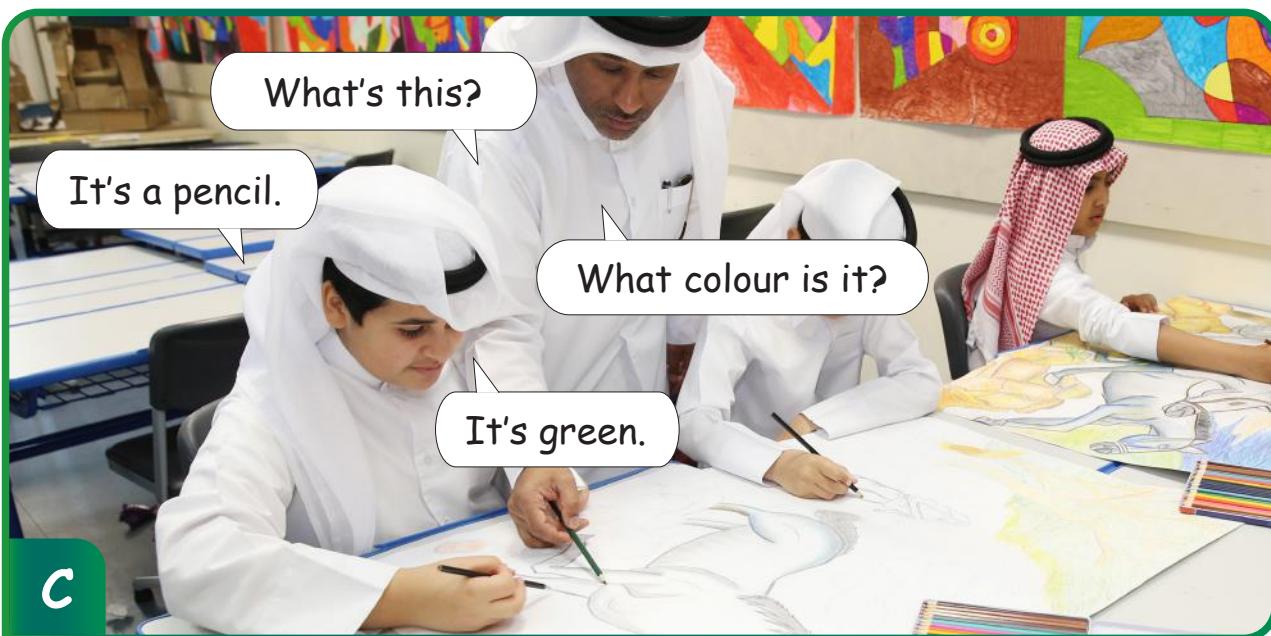
It's a pen.

What colour is it?

It's blue.

B





2 Listen and tick ✓.

A It's a rubber.



B It's a red pen.



C It's a blue school bag.



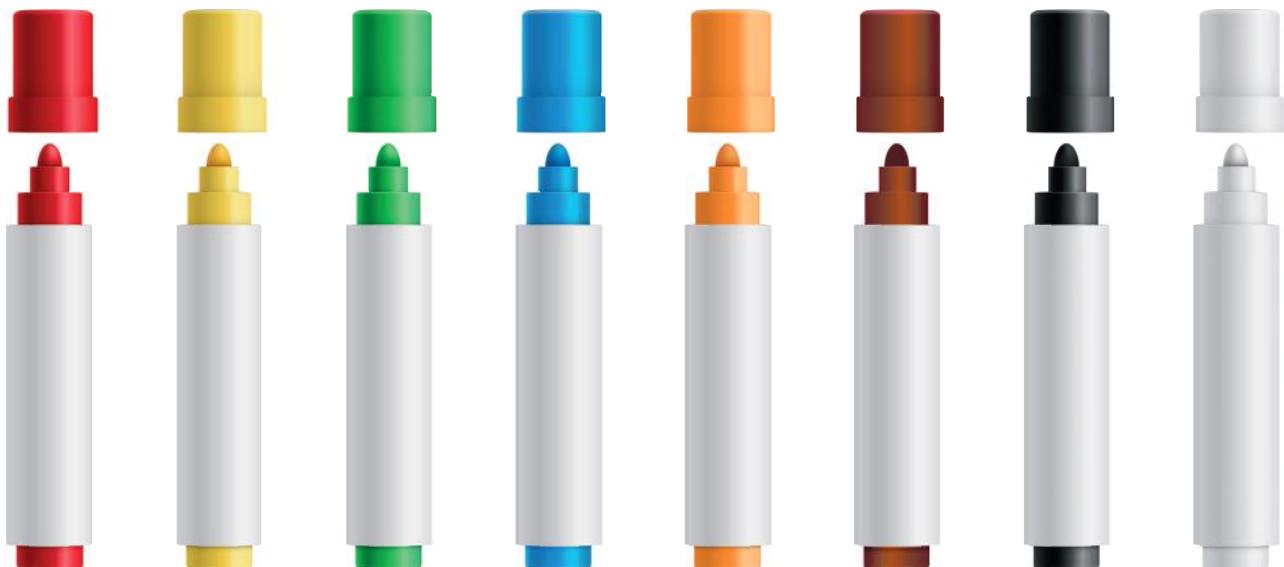


3 Now, practise in pairs.

2b

Speaking

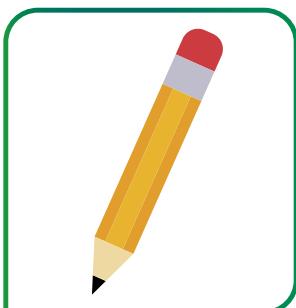
1 Say the words.



red yellow green blue orange brown black white



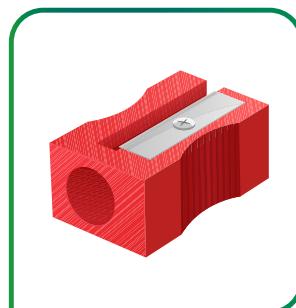
pen



pencil



rubber



sharpner

Note



What's this/that? It's...
What colour is it? It's...
What's = What is



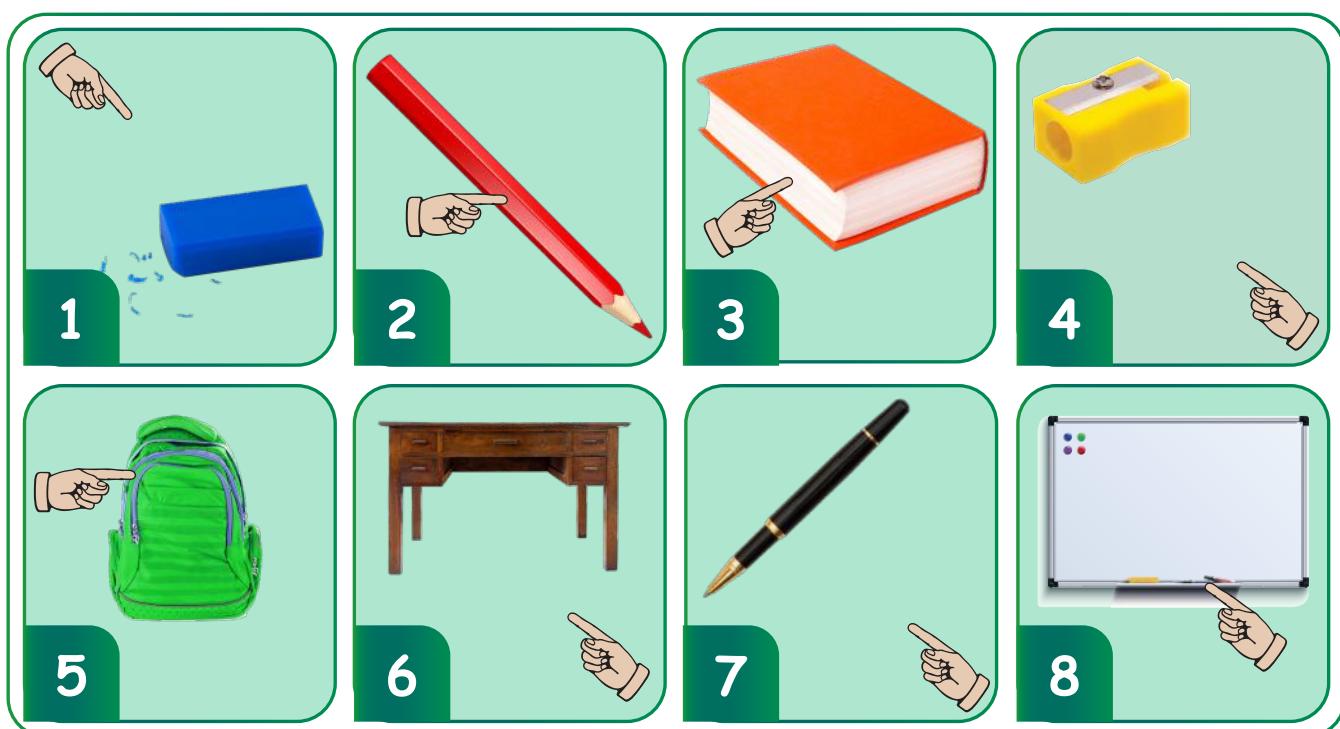
bag

2 Work in pairs. Ask and answer. 

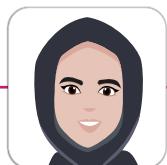
Example: picture 4



Student A	Student B
<ul style="list-style-type: none"> What's that? What colour is it? 	<p>It's a sharpner. It's yellow.</p>



3 Now, over to you.



What's that?
What colour is it?
It's...



What's this?
What colour is it?
It's...

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Map | map



Milk | milk



Mask | mask

M m

M m

M m



Nest | nest



Nose | nose



Nurse | nurse

N n

N n

N n



Oven | oven



Olive | olive



Orange | orange

O o

O o

O o

2 Read, match and say.



A



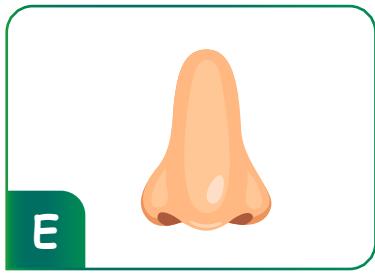
B



C



D



E



F

	orange		map		oven
	nose		nest		milk

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

3 Circle and say.



M N o n m O



O m N o n M



n O N o M n

4 Look and write.



est



live



ap

5 Write and say.

b

c

e

f

g

i

k

m

n

o

p

0

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

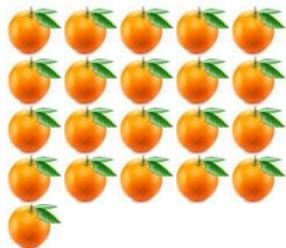
22

23

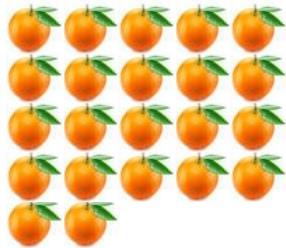
24

25

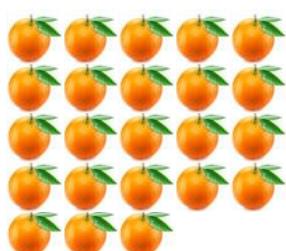
1 Listen, count and trace.



twenty-one



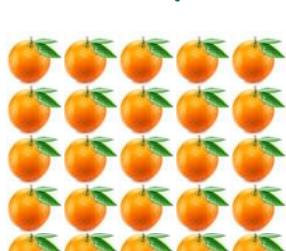
twenty-two



twenty-three



twenty-four



twenty-five

21 21

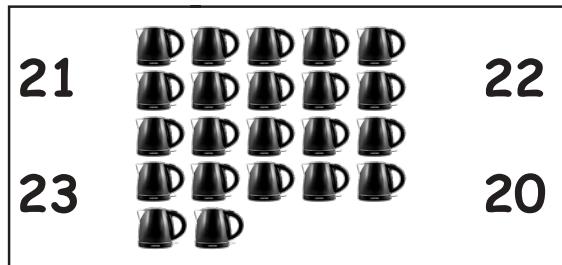
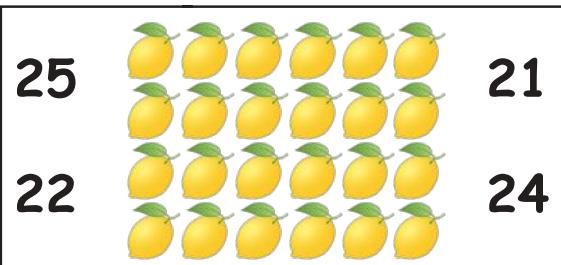
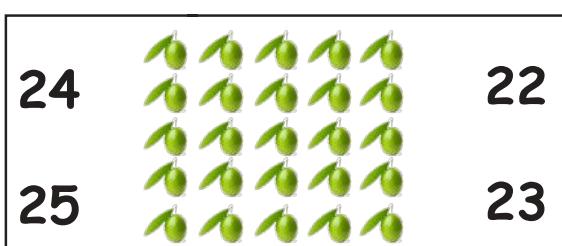
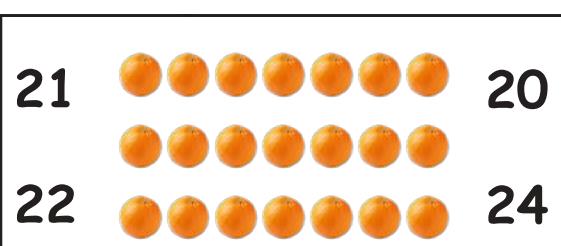
22 22

23 23

24 24

25 25

2 Count and circle.



0
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25

3 Match and say.

21	22	25
twenty-five	twenty-two	twenty-one
23	24	23

4 Trace and say.

22
twenty-two

25
twenty-five

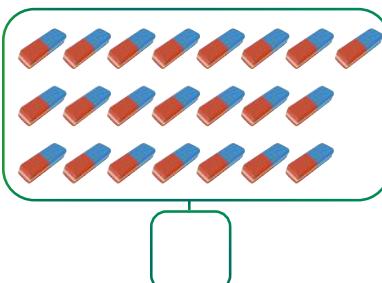
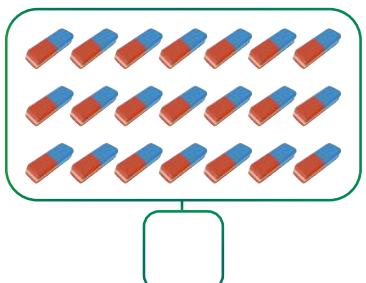
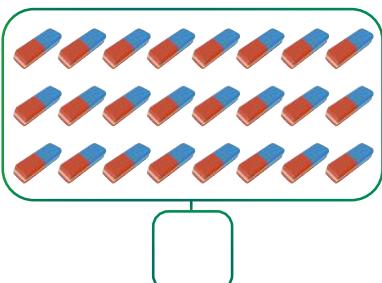
21
twenty-one

24
twenty-four

23
twenty-three

20
twenty

5 Count and write.




1 Read and say.
A

Good morning. Welcome to my school! I am Rashed from grade seven. This is my classroom. That is my teacher, Mr Ghanem. Look at my bag. It is black.

B

Hello! My name is Mary. This is my desk. It is red and white. Look at my book. It is blue. This is my pencil. It is yellow.

2 Read and write A or B.

3 Read and circle ✓ or ✗.
A

Rashed is a student.

✓
✗
B

The bag is black.

✓
✗
C

Mary is a teacher.

✓
✗
D

The desk is white and red.

✓
✗
E

The pencil is blue.

✓
✗


Writing

1 Match and trace.


brown

red

yellow

green

2 Look and write the words.

bag - red - pen - whiteboard - book - blue

This is a green



It is a
 . It is



Look at the
 . It is



That is a


3 Now, over to you.

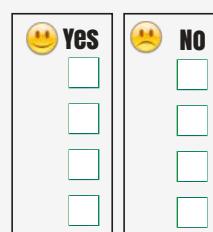
Look at the

 Stick your
picture here!

It is

Now I can...

- ask and answer about classroom objects
- ask and answer about colours
- say and write Mm to Oo
- count and write 21 to 25



?

 Ask your teacher
for help.

3a

My classroom

Listening



1 Listen and say.

Mohammad! Is this your classroom?

Yes, it is, Essa.

Is it small?

No, it isn't. It's big.

A

Is that a glass door?

No, it isn't, Essa.

It's a window.

Is that a cupboard?

Yes, it is.

B

Is this a pencil?

Is this a blue rubber?

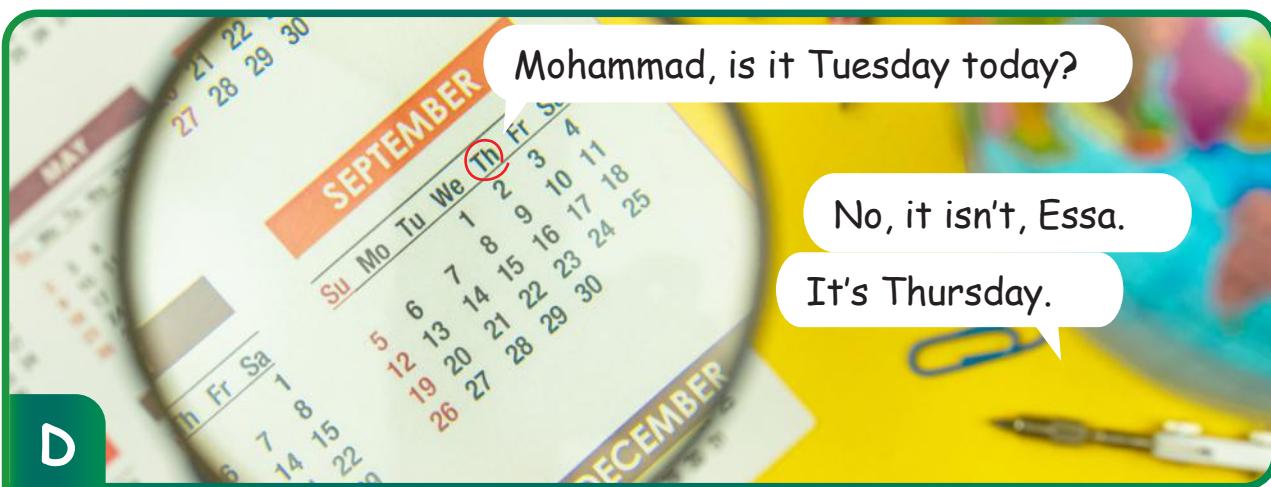
Essa! No, it isn't.

No, it isn't.

It's a ruler.

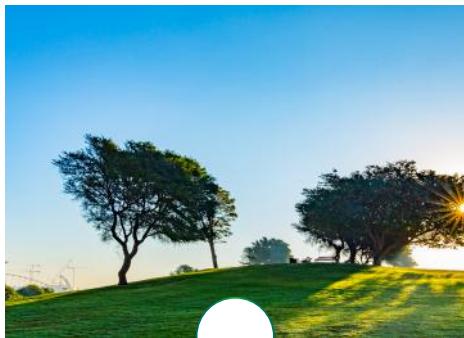
It's black.

C



2 Listen and tick ✓.

Where are Mohammad and Essa?



3 Listen and circle Yes or No.

A The classroom is big.

Yes No

B That is a glass door.

Yes No

C It's a black rubber.

Yes No

D Today is Tuesday.

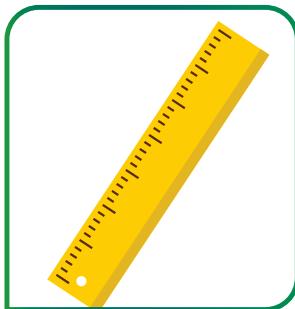
Yes No

4 Now, practise in pairs.

3a

Speaking

1 Say the words.



ruler



window



door



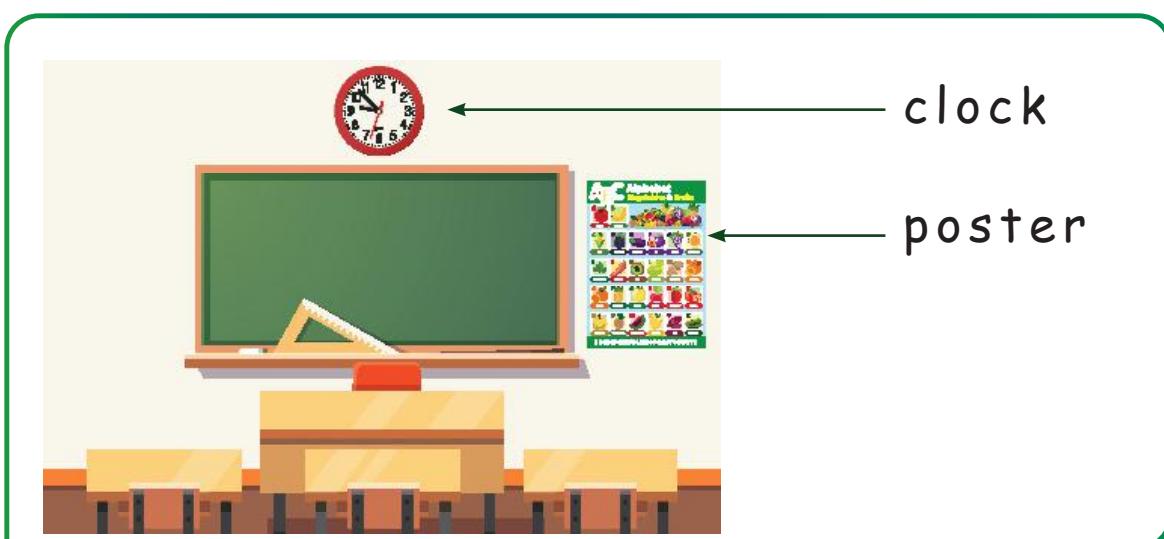
cupboard



big ≠ small



weekdays



Note



Is this/that...?

Is it...?

Yes, it is.

No, it isn't.

isn't = is not

2 Work in pairs. Ask and answer.

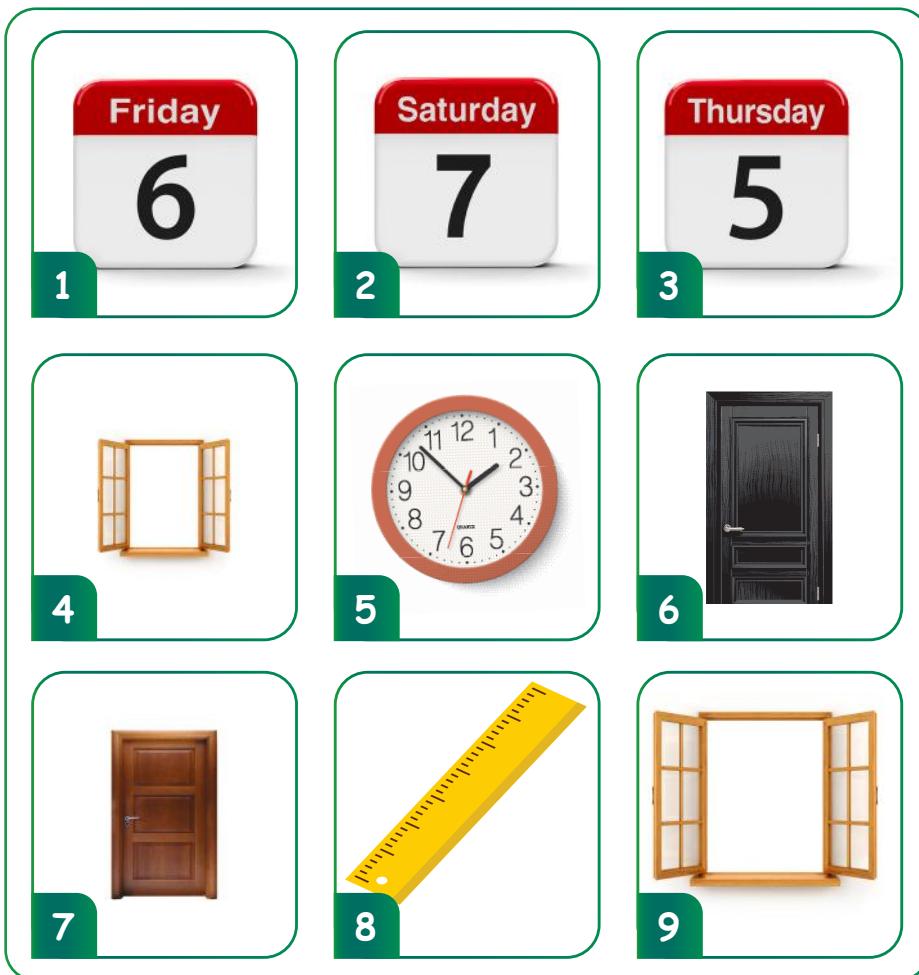
Example: picture 5

**Student A**

Is it a clock?
Is it green?

Student B

Yes, it is.
No, it isn't.



3 Now, over to you.



Is it...?
Yes, it is.
No, it isn't.



Is this/that...?
Yes, it is.
No, it isn't.

3b Letters

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

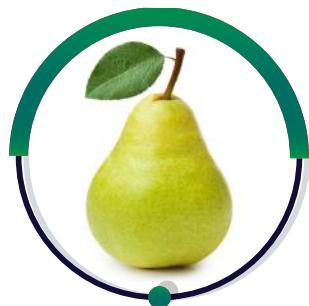
V v

W w

X x

Y y

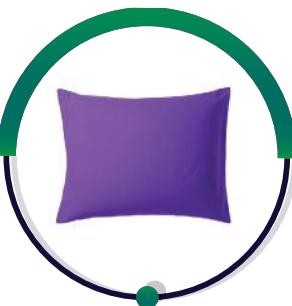
Z z



Pear | pear



Parrot | parrot



Pillow | pillow

Pp

Pp

Pp



Quail | quail



Quilt | quilt



Question | question

Qq

Qq

Qq



Ring | ring



Rice | rice



Rabbit | rabbit

Rr

Rr

Rr

2 Circle and say.



A



B



C

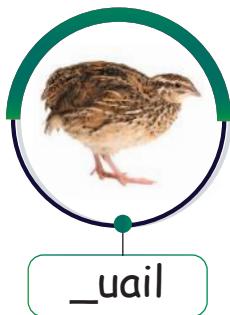
Pp | Qq | Rr

Pp | Qq | Rr

Pp | Qq | Rr

3 Write and say.

P p q r



_uail



_abbit



_arrot

4 Circle and say.

M	m	n	r	M	p
p	P	q	p	R	n
R	Q	r	P	m	R
N	m	n	q	p	N
q	q	p	Q	n	M

5 Match and say.

Q B P R D

r p d b q

6 Write and say.

k

l

o

p

r

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

0-20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

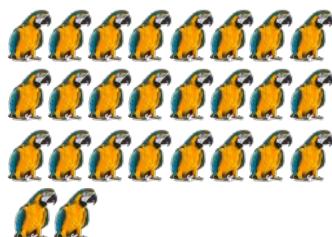
43

44

45

1

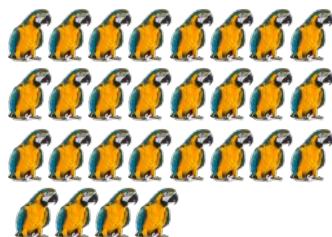
Listen, count and trace.

**26** **26**

twenty-six

**27** **27**

twenty-seven

**28** **28**

twenty-eight

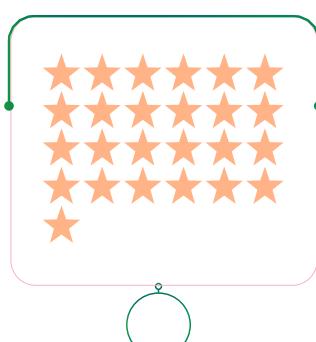
**29** **29**

twenty-nine

**30** **30**

thirty

2 Count and write.



0-20
21
22
23
24
25
26
27
28
29
30

3 Read and circle.

30 27
twenty-seven
28 29

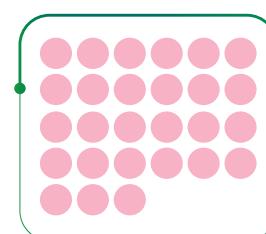
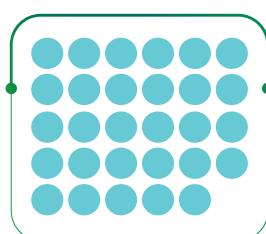
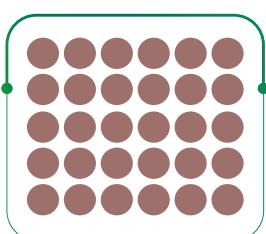
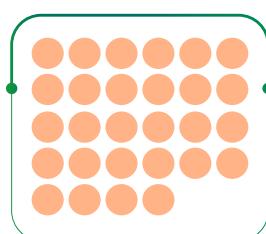
29 28
twenty-nine
26 27

27 28
twenty-six
26 29

10 0
thirty
20 30

31
32
33
34
35
36
37
38
39
40
41
42
43
44
45

4 Count, match and trace.



thirty

twenty-eight

twenty-seven

twenty-nine

28

30

29

27

5 Count and write.

16 17

19 20

21

23

24

25

27

30


Reading

1 **Read and say.**

I am Steve. My classroom is big and nice. Look at the board! It is green. The cupboard is small and white. The door is brown. Today is Wednesday. I like my school.


2 **Read and tick ✓.**

The reading text is about...


3 **Read and circle.**

A

The classroom is (small - big).

B

The board is (green - black).

C

The cupboard is (small and brown - small and white).

D

Steve is a (student - teacher).

Writing



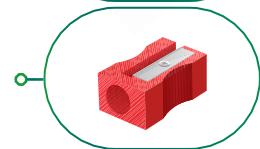
1 Trace and say.

A sharpner

B window

c door

D ruler



2 Look and write the correct words.

door - blue - cupboard - yellow

Is it a _____ ?
Yes, it is. It is _____ .



3 Now, over to you.

Today is _____ .



Now I can...

- ask and answer about more classroom objects
- describe classroom objects
- say and write Pp to Rr
- count and write 26 to 30

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher
for help.

Module 3

HOME

LEAD-IN

- Do you like your house? Why?
- Who are the people in your house?
- What does your house look like?
- How many rooms are there in your house?
- Which room is your favourite?



**IN THIS MODULE****I will learn to...**

- ask and answer about family members
- name rooms and objects at home
- ask and answer about where something is
- ask and answer about what I do at home
- say and write letters Ss to Zz
- count and write numbers 31 to 45

1a

My family

Listening



1 Listen and say.

Henry, look at my family's photo.

Wonderful! Who's the old man?

He's my grandfather.

Who's the old woman next to him?

She's my grandmother.

A



Who's the young woman?

She's my mother.

And who's the man?

He's my father.

B





2 Listen then circle Yes or No.

The listening text is about Henry's family.

Yes

No

3 Listen and number (1-6).



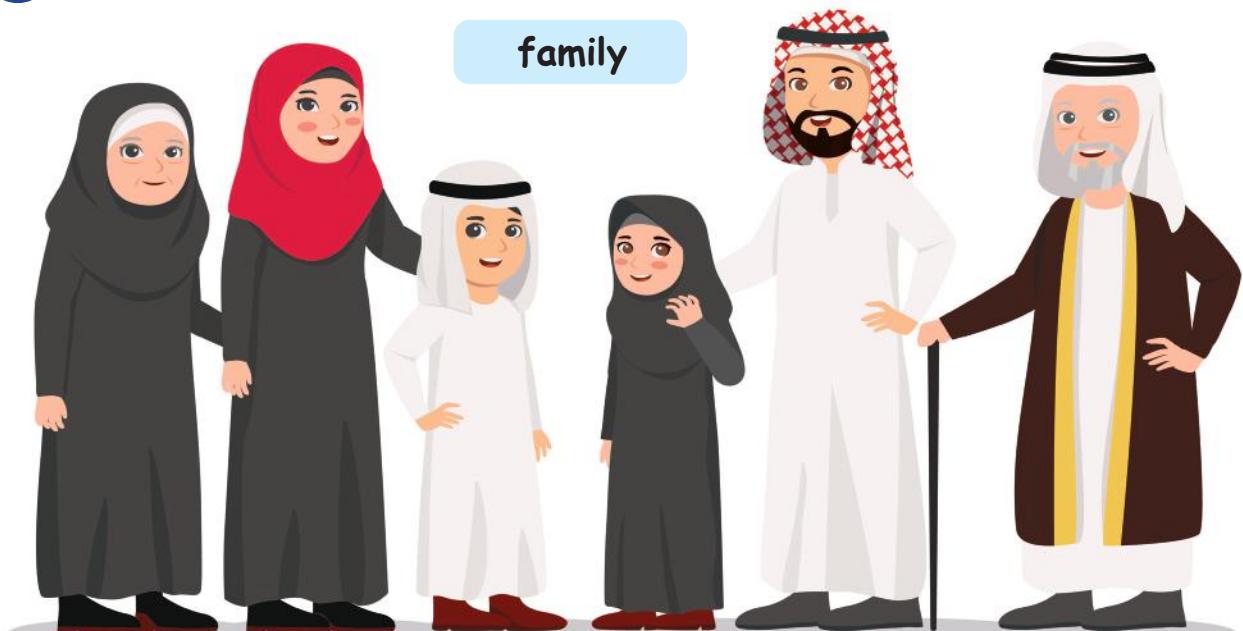
4 Now, practise in pairs.

Speaking



1 Say the words.

family

grandmother/
grandmamother/
mum

brother

sister

father/
dadgrandfather/
grandpa

boy



girl



baby



man



woman



young ≠ old

love - lovely - wonderful

Note



- Who's the...?
- Who's he? He's my...
- Who's she? She's my...
- Who's = Who is
- He's = He is
- She's = She is

2 Work in pairs. Ask and answer.



Example: picture 3

Student A

Who's she?

Student B

She's my grandma.

3 Now, over to you.



Who's the old man?

He's...



Who's she?

She's...



1 Listen, say and trace.



A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l
M m
N n
O o
P p
Q q
R r
S s
T t
U u
V v
W w
X x
Y y
Z z



Sun | sun



Sand | sand



Snake | snake

Ss

Ss

Ss



Tea | tea



Tyre | tyre



Tent | tent

Tt

Tt

Tt



Up | up



Under | under



Umbrella | umbrella

Uu

Uu

Uu

2 Match, trace and say.



tyre



umbrella



snake



Uu



Ss



Tt

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

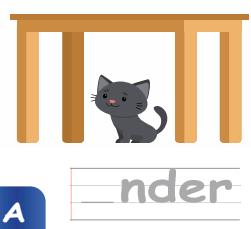
W w

X x

Y y

Z z

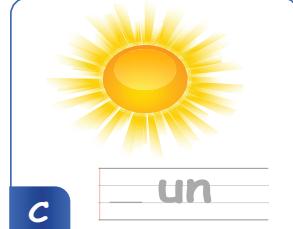
3 Say and write.



A under



B ea



c un

4 Circle and say.

Ss



Tt



Uu



5 Match and say.

U



S



t

S



U

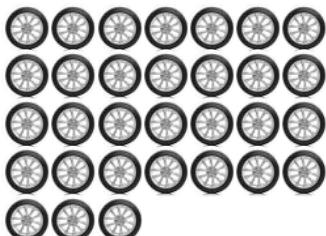
T

0-20

1 Listen, count and trace.



21



31 31

22

23

24

25

26

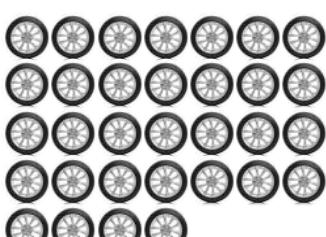
thirty-one

27

28

29

30



32 32

31

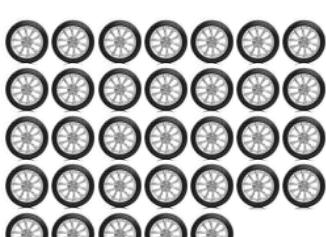
32

33

34

35

thirty-two



33 33

36

37

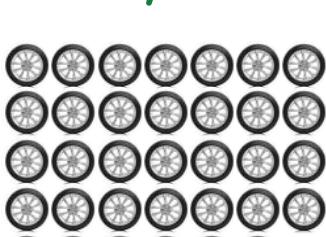
38

39

40

41

thirty-three



34 34

42

43

44

45

thirty-four



35 35

2 Match and say.

- A 30
- B 32
- C 34
- D 35
- E 33
- F 31

- thirty-four
- thirty-three
- thirty-one
- thirty-two
- thirty-five
- thirty

0-20

21

22

23

24

25

26

27

28

29

30

31

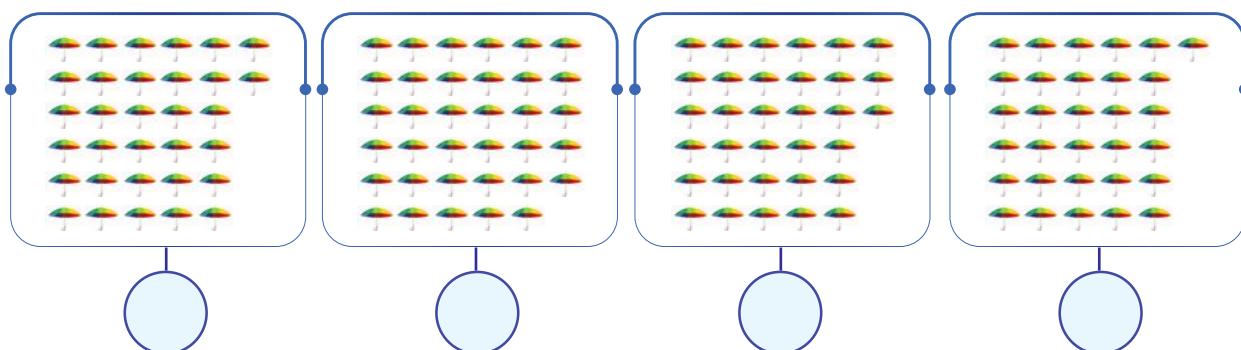
32

33

34

35

3 Count and write.



4 Circle and say.

thirty-four

34

36

34

35

36

37

38

39

40

41

42

43

44

45

thirty-one

30

31

33

32

thirty-five

33

35

30

35

thirty-two

31

30

32

34

thirty

30

33

32

30

5 Count and write.

27

30

32 33



1 Read and say.

I am Maryam. I am from Qatar. I love my grandma, Hessa. She is old. Amina is my baby sister. Bader is my brother. He is sixteen now. He is a young man.

A



Hello. I am Suha. I am from Turkey. I am fourteen now. This is my wonderful family. I love my mum and dad. Sameer is my brother. He is twelve. He is my best friend.

B



2 Read and circle A or B.

The reading texts are about _____.

A school

B family

3 Read and circle Yes or No.

A Maryam is Qatari.

Yes No

B Hessa is young.

Yes No

C Bader is twelve.

Yes No

D Suha is from Turkey.

Yes No

E Suha has a sister.

Yes No

F Sameer is fourteen.

Yes No

Writing



1 Trace and say.

I love my family.



He is old.

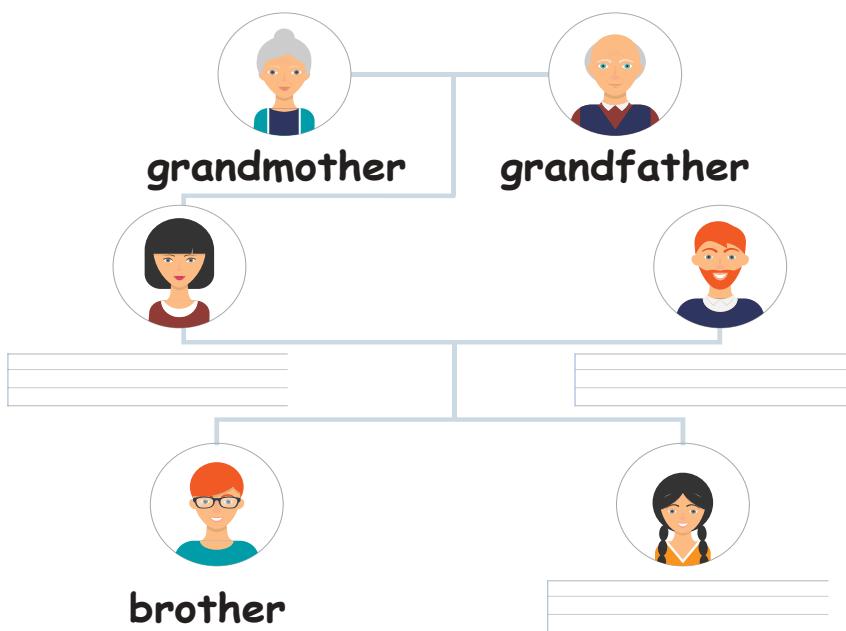


She is young.



2 Look and write the words.

sister - father - mother



3 Now, over to you.

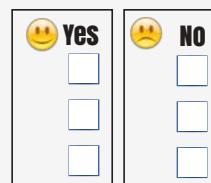
He is my _____.

She is my _____.

Stick a photo of your family here.

Now I can...

- ask and answer about family members
- say and write Ss to Uu
- count and write 31 to 35



?

Ask your teacher for help.

2a

My house

Listening



1 Listen and say.





2 Listen and tick √.

Where are the speakers?



3 Listen and circle.



4 Now, practise in pairs.

2a

Speaking

1 Listen and say.



kitchen



living room



bedroom



bathroom



remote control



bed



sofa



teapot



stove



pillow



towel



mirror



old TV



new TV



in



on



under



next to



near

Note



Where's the/my...?

It's in/on/near the...

Where's = Where is

2 Work in pairs. Ask and answer. 

1



2



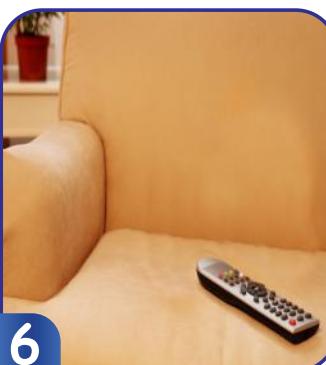
3



4



5



6

Example: picture 2

Student A

Where's the stove?

Student B

It's in the kitchen.

3 Now, over to you.



Where's the...?

It's...



Where's my...?

It's...

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



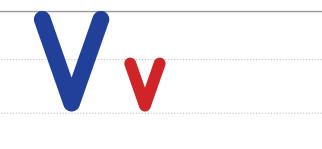
Van | van



Vest | vest



Vase | vase



Watch | watch



Whale | whale



Watermelon | watermelon



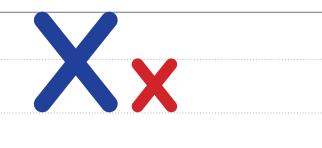
Fox | fox



Box | box



X-ray | x-ray



2 Say and write.

V W X



W

3 Read, trace and tick ✓.

Vv

Ww

Xx

box

✓

watch

van

fox

A a
B b
C c
D d
E e
F f
G g
H h
I i
J j
K k
L l
M m
N n
O o
P p
Q q
R r
S s
T t
U u
V v
W w
X x
Y y
Z z

4 Look and write.



bo



hale



est



an



ase

5 Say and write.

n o

q r

t

v

0-20

1 Listen, count and trace.   

21

22



23

24

25

thirty-six

26



27

28

29

thirty-seven

30



31

32

33

34

thirty-eight

35



36

37

38

39

thirty-nine

40



41

42

43

44

forty

45

36 36

37 37

38 38

39 39

40 40

2 Trace and say.

36

thirty-six

37

thirty-seven

38

thirty-eight

39

thirty-nine

40

forty

0-20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

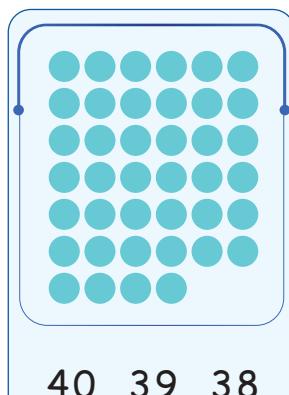
42

43

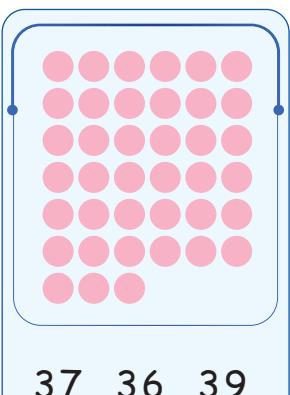
44

45

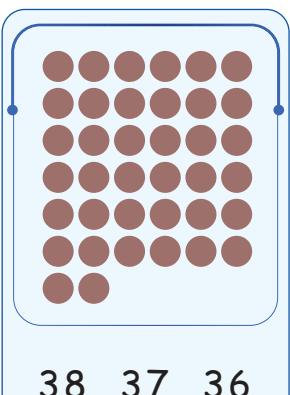
3 Count and circle.



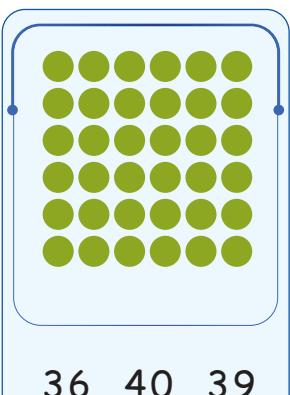
40 39 38



37 36 39



38 37 36



36 40 39

4 Read, trace and match.

thirty-seven

39

thirty-nine

38

thirty-eight

37

5 Read and write.

thirty-six

36

forty

thirty-nine

thirty-eight

thirty-seven

thirty-five



1 Read and say.

A

The old sofa is in the living room. The sofa is red. It is next to the cupboard. The mirror is small. It is near the window. The TV is in the living room. It is a new TV.



B

I sleep in my bedroom. It is big. My pillow is on the bed. It is blue. My bedroom is near the bathroom. My new towel is in the bathroom. It is green.



2 Read and circle A or B.

The reading texts are about _____.

A school

B house

C family

3 Read and circle ✓ or ✗.

A The red sofa is in the bedroom.

✓ ✗

B The cupboard is in the living room.

✓ ✗

C The TV is old.

✓ ✗

D The pillow is green.

✓ ✗

E The bedroom is near the bathroom.

✓ ✗

F The towel is on the bed.

✓ ✗

Writing



1 Trace and say.

kitchen



bathroom



bedroom



living room



2 Look and write the words.

pillow - teapot - sofa - kitchen - stove - yellow

The _____ is in the _____.



A It is on the _____.

My _____ is on the _____.



B It is _____.

3 Now, over to you.

Where is the _____?

It is _____ the _____.

Now I can...

- name rooms and objects at home
- ask and answer about where something is
- say and write letters Vv to Xx
- count and write numbers 36 to 40

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

?

Ask your teacher
for help.

3a

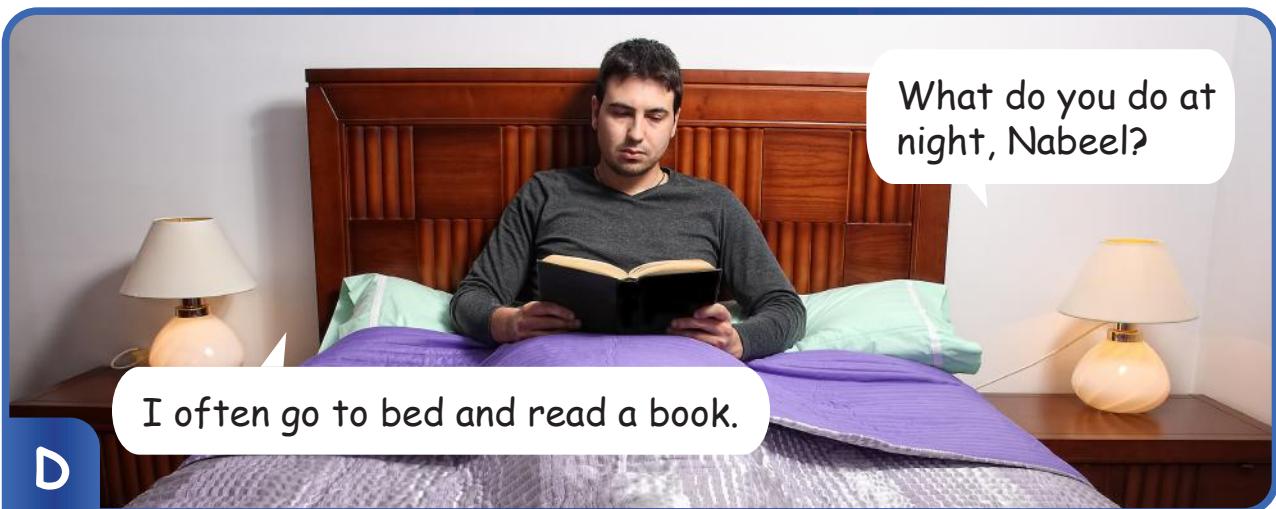
What I do

Listening



1 Listen and say.





2 Listen and circle.

The listening text is about what four people _____.

A read

B do

C see

3 Listen and match.

A I brush my teeth

◦ the dishes.

B I have lunch

◦ at night.

C I usually cook

◦ in the morning.

D I wash

◦ dinner.

E I go to bed

◦ then watch TV.

4 Now, practise in pairs.


Speaking
1 Listen and say.


wash my face



brush my teeth



watch TV



call my parents



pray Fajr



cook



get up



go to bed



mosque



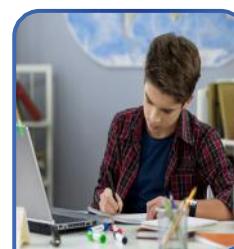
early ≠ late



help my father



have breakfast/
lunch/dinner



do my homework



wash the dishes

Note


What do you do in...?

I pray/have breakfast/wash my face...

2 Work in pairs. Ask and answer. 

1



2



3



4



5



6

Example: picture 4

Student A

What do you do in
the morning/afternoon/
evening?

Student B

I help my father
in the morning/
afternoon/evening.

3 Now, over to you.



What do you always do
at home?
I always.....



What do you usually
do in the afternoon?
I usually.....

1 Listen, say and trace.



A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z



Yes | yes



Yacht | yacht



Yoghurt | yoghurt



Zoo | zoo



Zipper | zipper



Zebra | zebra



2 Circle and say.



A



B



C

Vv | Yy | Zz

Ww | Yy | Zz

Xx | Yy | Zz

A a

B b

C c

D d

E e

F f

G g

H h

I i

J j

K k

L l

M m

N n

O o

P p

Q q

R r

S s

T t

U u

V v

W w

X x

Y y

Z z

3 Write and say.

Y Z



_ipper



_oghurt



_acht



_ebra

4 Circle and say.

Y	Z	y	x	w	y
Z	v	z	w	z	x
v	y	x	v	z	v
w	w	y	v	w	z
x	y	v	x	w	x

5 Write and say.

r t u x

0-20

1 Listen, count and trace.



21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45



forty-one

41 41



forty-two

42 42



forty-three

43 43



forty-four

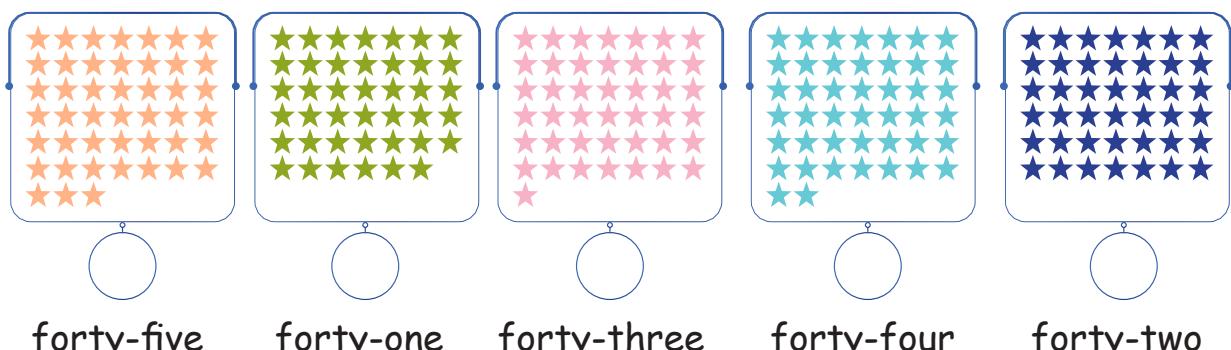
44 44



forty-five

45 45

2 Count, read and write.



0-20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

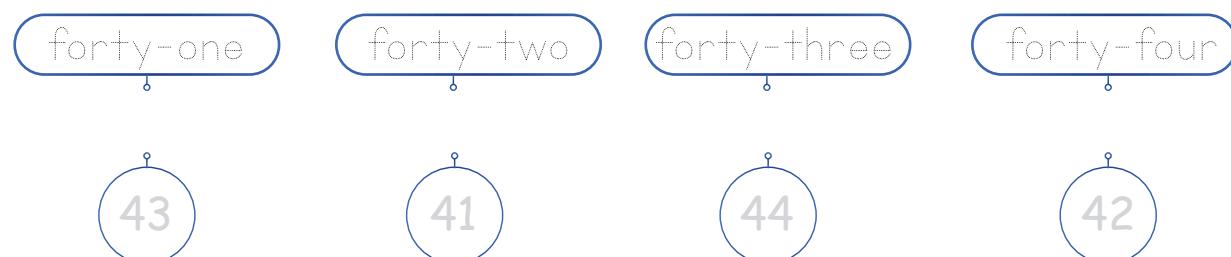
44

45

3 Circle and say.

40	42	41	44	43	45	41	40
forty-four		forty-one		forty-five		forty-three	
44	41	40	43	42	44	42	43

4 Read, match and trace.



5 Count and write.

0		2	3	4			7	8
9	10				14	15		
18		20				24		26
	28	29	30	31	32	33		35
36	37	38	39		41			44



1 Read and say.

I am Abdulaziz. Today is my favourite day of the week. It is Friday. In the morning, I usually get up late and brush my teeth. Then I have a big breakfast. I always go to the mosque with my brother. In the afternoon, I often read a book.

A



Hello! I am Jane. I always help mum and wash the dishes on Friday morning. I often visit my grandma and grandpa in the afternoon. In the evening, I usually have dinner with my family and watch a film. I go to bed late at night.

B



2 Read and match.

Today is _____.

A Monday

B Saturday

C Friday

3 Read and write (1-4).

A I go to the mosque.

B I have breakfast.

C I read a book.

D I brush my teeth.

4 Read and circle.

A In the morning, I help my (grandma - mum - grandpa).

B I usually have (breakfast - dinner - lunch) with my family.

C I watch a film in the (morning - afternoon - evening).

Writing



1 Match, trace then say.

call a friend



do my homework



brush my teeth



wash the dishes



2 Look and write the words.

go - living room - kitchen - watch - cook

I _____ dinner in the _____.



I _____ TV in the _____.



I _____ to bed early.



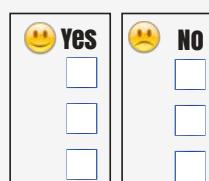
3 Now, over to you.

What do you do in the evening?



Now I can...

- ask and answer about what I do at home
- say and write letters Yy to Zz
- count and write numbers 41 to 45



?

Ask your teacher
for help.

The English Alphabet



Apple | **apple**



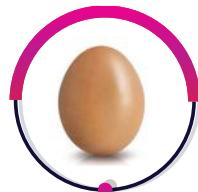
Ball | **ball**



Cat | **cat**



Dog | **dog**



Egg | **egg**

Aa

Bb

Cc

Dd

Ee



Fish | **fish**



Girl | **girl**



Horse | **horse**



Ice | **ice**



Jacket | **jacket**

Ff

Gg

Hh

Ii

Jj



Kettle | **kettle**



Lemon | **lemon**



Mask | **mask**



Nest | **nest**



Orange | **orange**

Kk

Ll

Mm

Nn

Oo



Pear | **pear**



Quail | **quail**



Ring | **ring**



Snake | **snake**



Tea | **tea**

Pp

Qq

Rr

Ss

Tt



Umbrella | **umbrella**



Vest | **vest**



Watch | **watch**



X-ray | **x-ray**



Yoghurt | **yoghurt**



Zebra | **zebra**

Uu

Vv

Ww

Xx

Yy

Zz