

1. Read.



On Wednesday the first lesson was Science. A flower was on Miss Carey's desk. The second lesson was Music. It was interesting.

The third lesson was Sports. The children were noisy in the Sports lesson. English was after break. It was the fourth lesson. The fifth lesson was Maths. It was easy. Art was the sixth lesson. It was quiet.

2 Answer the questions.

- 1 What was the first lesson?
- 2 Where was the flower?
- 3 Which lesson was interesting?
- 4 When were the children noisy?
- 5 Which lesson was after break?
- 6 Which lesson was easy?
- 7 What was the sixth lesson?

The first lesson was

3 Write the lesson.

- 1 In this lesson children count and write numbers.
- 2 Children use brushes and paints in this lesson.
- 3 The teacher plays the piano and children sing in this lesson.
- 4 In this lesson children look at plants and animals.
- 5 This lesson is often exciting. Children run and jump.
- 6 Children can talk in this lesson but it is sometimes difficult.

abcde fg

1 Read the letters.

1 d



3 h



5 m



2 Read the words.

1 cat

3 man

5 sun

3 Read and write.

1 city



A

Ch

Reading comprehension and vocabulary

1 Read.



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Study skills

a b c d e f g h i j k l m n o p q r s t u v w x y z

1 abc Read the letter in the circle. Write it before or after the letter in the box.

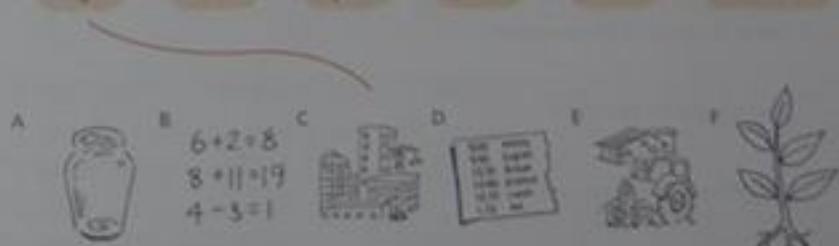
1 (d)	<input type="text"/> c <input type="text"/> d	2 (p)	<input type="text"/> q <input type="text"/>
3 (h)	<input type="text"/> g <input type="text"/>	4 (w)	<input type="text"/> v <input type="text"/>
5 (m)	<input type="text"/> n <input type="text"/>	6 (s)	<input type="text"/> t <input type="text"/>

2 abc Read the word. Write it before or after the word in the box.

1 cat	<input type="text"/> cat	dog	2 hot	<input type="text"/> girl
3 man	<input type="text"/> lemon	4 fish	<input type="text"/> egg	
5 sun	<input type="text"/> ten	6 king	<input type="text"/> queen	

3 Read and match.

1 city 2 form 3 job 4 plant 5 sums 6 timetable



Check! Look in your Dictionary.

Grammar

1 Complete the sentences with *was* or *were*.

- 1 Yesterday the children _____ at the playground.
- 2 The weather _____ cold and windy.
- 3 Anna _____ on the swings and her brothers _____ on the slide.
- 4 _____ you at the playground yesterday?
- 5 No, I _____ at home.
- 6 We _____ at the beach yesterday. It _____ hot and sunny.

2 Look and answer the questions.



Remember!

wasn't = *was not*
weren't = *were not*

- 1 Were the children at the beach yesterday?

No, they were not at the beach. They were at the playground.

- 2 Were the boys on the swings?

Yes, they were on the swings.

- 3 Was the girl on the slide?

No, she wasn't on the slide.

- 4 Was the weather cold and wet?

No, it wasn't cold and wet.

- 5 Were you at the playground yesterday?

Yes, I was at the playground yesterday.

Grammar in conversation

1 Look, read and write the time.



It is quarter to ten.



It is ten o'clock.



It is quarter past ten.



It is half past ten.

1



2



3



4



5



6



2 Read the timetable. Answer the questions.



9.00	Maths
9.45	English
10.30	Break
10.45	Science
12.15	Lunch
1.15	Art



- 1 What do the children have at quarter to ten? _____
- 2 What do they have at quarter past one? _____
- 3 When do they have Science? _____
- 4 When do they have Maths? _____
- 5 When do they have break? _____
- 6 When do they have lunch? _____

Phonics



Look and read!

ar

jar



1 Write *ar*. Write the words. Read the words.



st



c



sh



j



p

2 Write *ar*. Match and write the words.

h
a
r
d

sh
a
r
p

a
r
m

f
a
r
m

d
a
r
k



hard

3 Complete the sentences. Use words from this page.

1 A crab has two claws. They are _____.



A crab has a shell. It is _____.

2 A _____ has lots of teeth.



3 We play football in the _____.



4 At night it is _____. You can see the _____.

Use of English



Read this!

There was a **plant** in a **jar**.



plant

This word is a noun. A noun is a naming word.

It names the object.



jar

This word is a noun, too.

It names the object.

1 Match the nouns and the objects.

book

brush

basketball

pen

sum

1



2



3

$$6 + 1 = 7$$

4



5



2 Find the noun in each sentence. Circle it.

1 This is my hat.



2 Look at this crocodile.



3 I have got a plane.



4 This cat is small.



3 There are two nouns in each set. Circle them.

1 jar is look book

2 on got dog plant

3 and pen sum there

4 drum ruler of have

Writing preparation

1 Read and match. Write the time.

quarter past twelve

8.45

half past four

12.15

quarter to nine

4.30

2 Write the time.

2.30

10.15

11.45

3 Write the words.

fifth

third

sixth

second

fourth

first

1st first

2nd _____

3rd _____

4th _____

5th _____

6th _____

4 Complete the sentences. Use words from the box.

interesting exciting difficult easy fun noisy

1 I can do this sum. It is _____.

2 The football game was very _____.

3 We are learning about elephants. It is very _____.

4 I like art but I can't paint. It's _____.

5 This drum is _____.

6 I like English. Our lessons are always _____.



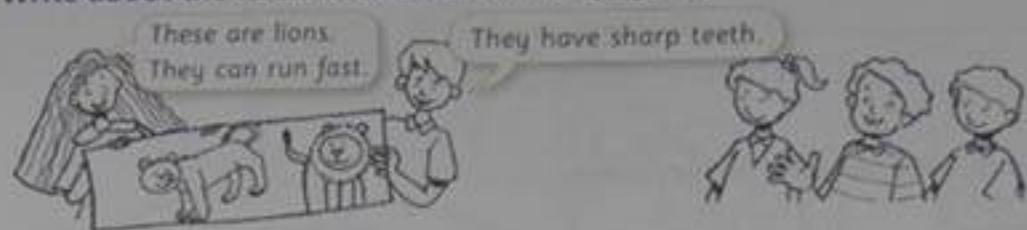
Composition practice

1 Read.

On Tuesday afternoon, Alfie, Molly, Max and Lulu were in school.
The timetable was on the wall.

Lesson	Time	Tuesday
4	12.45	English
5	1.30	Music
6	2.15	Art

2 Write about the lessons. Use words from page 8.



The fourth lesson was art.
The children talked about

It was
It was



The fifth lesson was music.
The children



Check-up 1

1 Complete the sentences with *was* or *were*.

- 1 The children _____ in the classroom.
- 2 The timetable _____ on the wall.
- 3 We _____ in the playground.
- 4 Where _____ the teacher?
- 5 _____ you at school yesterday?
- 6 I _____ at home on Saturday.

2 Write questions using *was* or *were*.

- 1 _____
- 2 _____
- 3 Where _____
- 4 What _____
- 5 _____
- 6 When _____

Yes, the first lesson was Science.
Yes, the boys were late.
The girls were in the classroom.
The second lesson was English.
Yes, the sums were easy.
Their Maths lesson was in the morning.

3 Change the sentences. Use *No* and *not*.

- 1 The boys were noisy. No, _____
- 2 The lesson was difficult. _____
- 3 The weather was cold. _____
- 4 We were in the park. _____
- 5 The children were quiet. _____
- 6 The teacher was a man. _____



Now think about these questions.

- 1 Was the teacher in the classroom?
- 2 What was her name?
- 3 Was the classroom quiet or noisy?
- 4 Were the children in the classroom?
- 5 What was the time?
- 6 Was it break?
- 7 Where were the children?

5 Write about the picture.

UNIT
2

Reading comprehension and vocabulary

1 Read and match. Write the number.



A



B



C



G



D



E



F



H

- 1 They were pretty colours. They were special.
- 2 She was poor. She lived on a farm.
- 3 He was enormous. He was angry.
- 4 It was shiny. It was gold.
- 5 He was poor. He climbed the beanstalk.
- 6 It was huge. It was green.
- 7 It was tiny. It clucked happily.
- 8 He was on the bridge. He showed the beans to Jack.

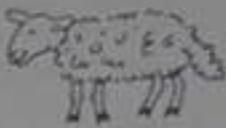
Picture _____

2 Read and complete the words.

- 1 Jack and his mother were very p_____.
- 2 The man showed the s_____ beans to Jack.
- 3 In the morning a h_____ beanstalk was next to the house.
- 4 In the gold cage was a t_____ hen.
- 5 The hen was not in the cage and the giant was a_____.

Study skills

1 Draw lines to the jungle, the farm and the house.



2 Write the words in the correct place.

snake cat hen dog cow fish monkey sheep lion bird tiger goat

wild animals

farm animals

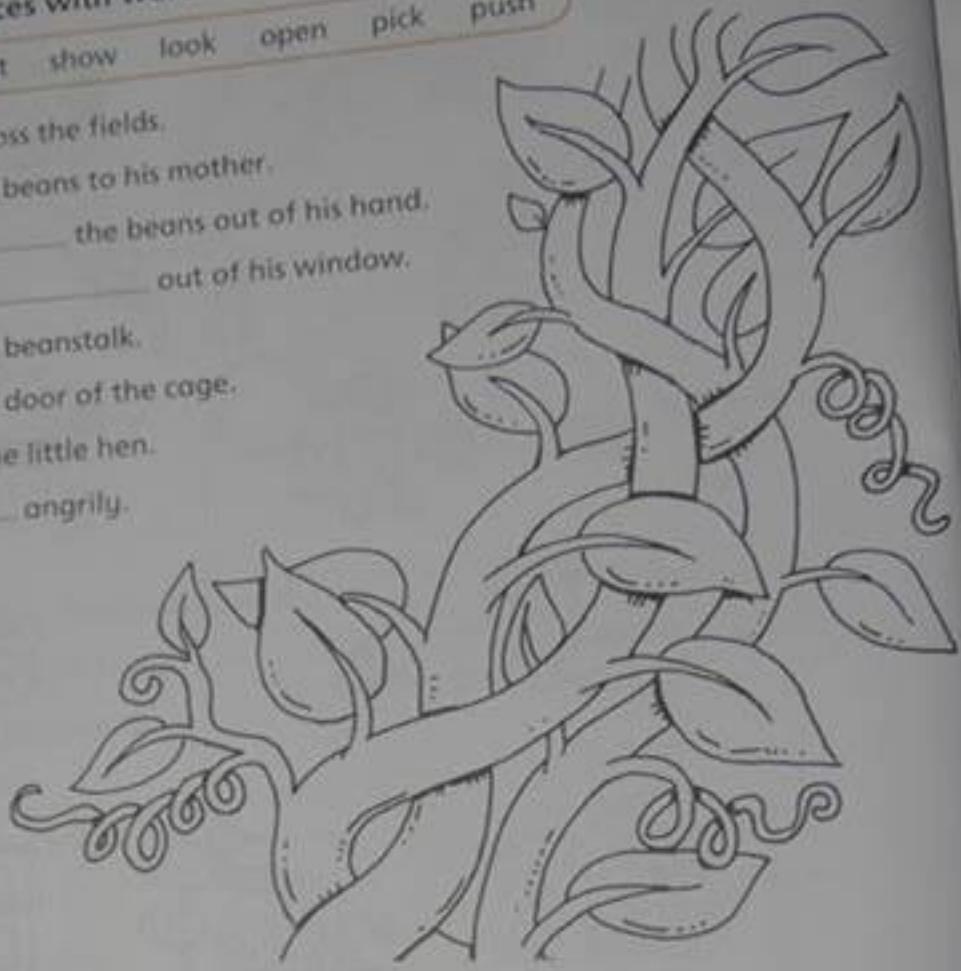
pets

Grammar

1 Complete the sentences with words from the box. Use the past tense.

climb walk shout show look open pick push

- 1 Jack walked across the fields.
- 2 Jack showed the beans to his mother.
- 3 Jack's mother shouted the beans out of his hand.
- 4 In the morning Jack climbed out of his window.
- 5 Jack pushed the beanstalk.
- 6 Jack opened the door of the cage.
- 7 He picked up the little hen.
- 8 The giant shouted angrily.



2 Answer the questions. Use *No* and *not*.

- 1 Did Jack live on a big farm? No, Jack did not live on a big farm.
- 2 Did Jack's mother climb the beanstalk? _____
- 3 Did the giant live in a cage? _____
- 4 Did Jack pick up the cage? _____
- 5 Did the giant chop down the beanstalk? _____
- 6 Did the giant climb down the beanstalk? _____
- 7 Did the hen cluck sadly? _____

Phonics



Remember!

ou mouse



1 Write *ou*. Write the word. Read the word.

r__nd

h__se

m__se

d__d

gr__nd

s__nd

2 Look and write.



3 Complete the sentences.



1 This is a _____.



The _____ is on the _____.



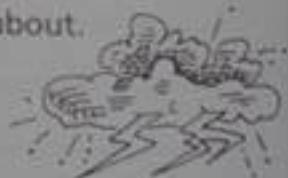
3 The _____ is on the _____.

4 Read and complete the sentences. Use words from this page.



1 You go _____ and _____ on a roundabout.

2 Thunder is a very loud _____.



3 There are white _____ in the sky today.

4 Our _____ is next to a small farm.



Use of English



Read this!

He was an **ugly** giant.



ugly ← This word is an adjective.

An adjective tells us about a noun.

pretty **small** ← These words are adjectives.

blue **green** ← Colour words are adjectives, too.

1 Circle the adjectives. Match the words and pictures.

an ugly giant

a huge giant

an angry giant



2 Find the adjective in each sentence. Circle it.

1 This is a **big** cow.



2 The horse is **black**.



3 Where is the **little** goat?



4 A beautiful swan is on the river.



3 There are two adjectives in each set. Circle them.

1 farm yellow old run 2 there do white noisy

3 my pink flower small 4 happy jump look tall

Writing preparation

1 Circle the adjectives.

pretty sad swan cold white bridge scared
 duckling beautiful river nest ugly happy

2 Complete the sentences. Use the verbs in brackets. Use the past tense.



1. The duckling walked along the path. (walk)



2. The girl clapped her hands. (clap)



3. The boy jumped over the log. (jump)



4. The man picked up the box. (pick up)



5. The children laughed at the clown. (laugh)



6. The children laughed and shouted. (shout)



3 Read the story beginning.

The ugly duckling



A mother duck was on her nest. Six eggs were in her nest.
 The first egg opened. A pretty yellow duckling looked out.
 Four eggs opened. Five pretty yellow ducklings were in the nest.
 The sixth egg opened. It was not a pretty yellow duckling.
 It was an ugly grey duckling.

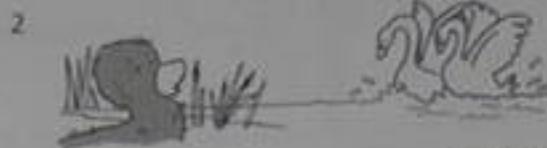
Composition practice

4 What happened next? Finish the story. Use words from page 18.

Use adjectives from exercise 1. Use words from exercise 2.



The pretty yellow ducklings
laughed at the ugly duckling.
The ugly duckling was _____.



The ugly duckling _____ next to the
river. Two _____ white
swans landed on the water.



The weather was _____. Ice was on
the river. A man _____ the
duckling. "Come home with me," he said.



The man's children _____ the
duckling. They _____ their hands
and _____.



The duckling was _____. He
_____ out of the window.



He stayed next to the _____. One
day it was warm again. Two _____
landed on the _____.



"You are _____," said
the ugly duckling. "You are beautiful,
too," said the swans. "You are a
_____."



The ugly duckling _____ down.
"It's true," he said. "I am a
beautiful _____. Now I am
_____."

Check-up 2

1 Complete the sentences with verbs from the box. Use the past tense.

talk open help play pick watch

computer games after school.

1 The boys _____

TV.

2 The girls _____

her mother in the kitchen.

3 Lucy _____

to his grandfather on the phone.

4 Billy _____

the window.

5 The teacher _____

flowers in the garden.

6 Grandma _____

2 Write questions.

1 Did _____

Yes, the family walked to the beach.

2 _____

Yes, the children visited a farm.

3 _____

Yes, Harry climbed a tree.

4 _____

Yes, the boys played football.

3 Change the sentences. Use *No* and *not*.

1 Billy helped his father. _____

2 Meg's family lived in the city. _____

3 Joe pushed his bike up the hill. _____

4 The girls watched TV. _____

4 Look!



Now think about these questions.

Picture 1: Who did Sally and Tom visit on Saturday?

Picture 2: Where did Sally and Grandma walk? What did they pick?

Picture 3: Did Tom help Grandma or Grandpa? What did they wash?

Picture 4: What did Grandma bake in the afternoon? Did Sally and Tom like it?

5 Write about Tom and Sally's visit.