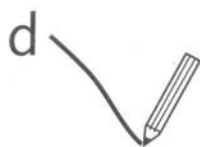


# Preliminary Lesson 1

## 1 Match.



a

f

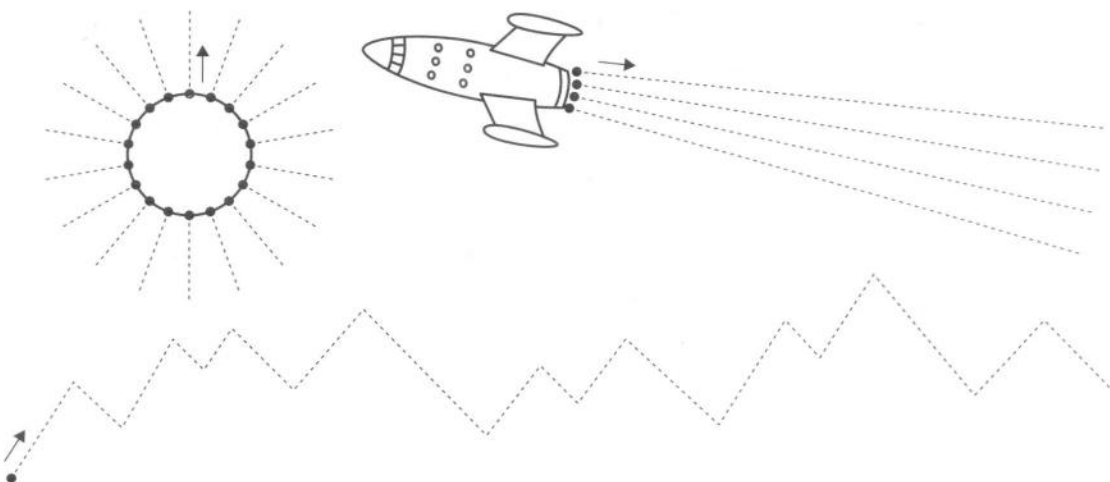
b

e

c

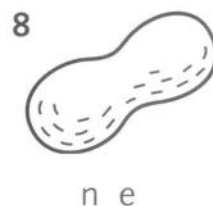
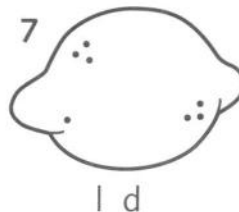
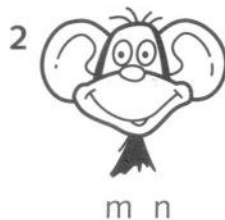
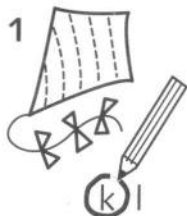


## 2 Trace.



# Preliminary Lesson 2

## 1 Circle the letter.



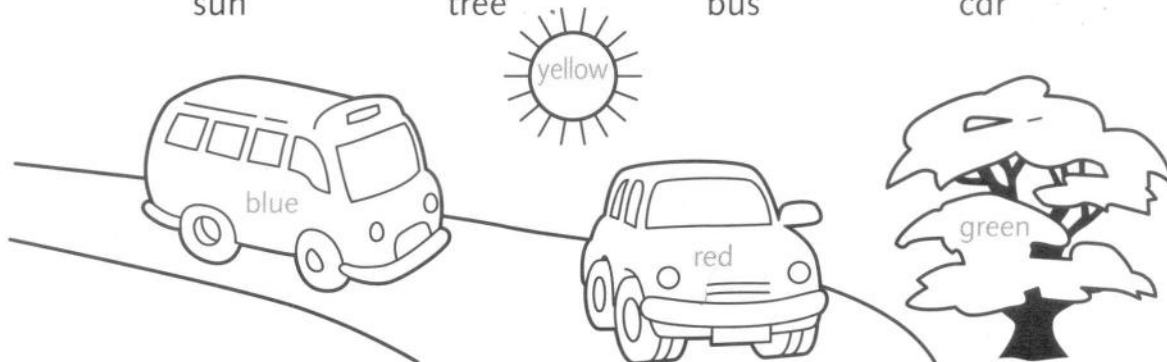
## 2 Colour and match.

sun

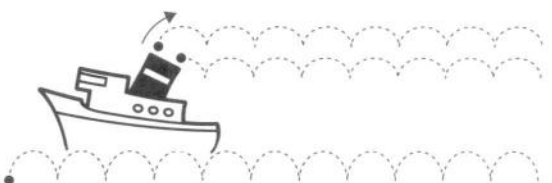
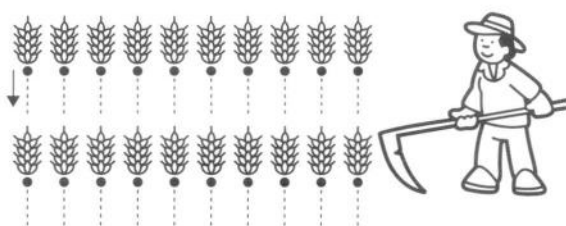
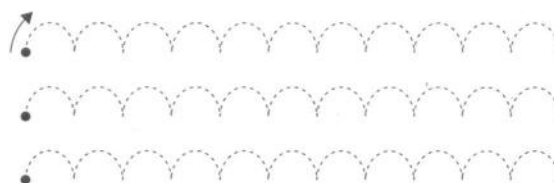
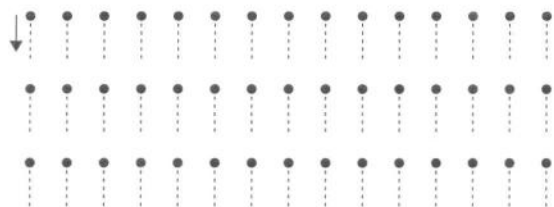
tree

bus

car




## 3 Trace.



# Preliminary Lesson 3

## 1 Circle the same.

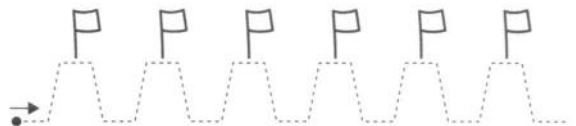
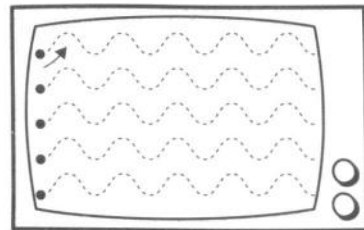
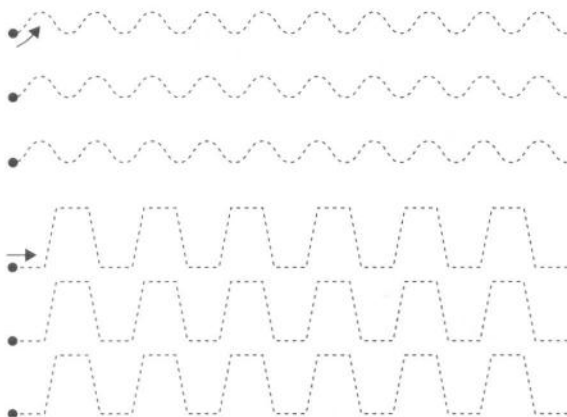
1	o	a	e	c		n
2	p	b	p	f	d	g
3	r	n	m	t	i	r
4	s	c	r	s	z	e
5	t	f	l	r	t	n

## 2 Match.

4                  6                  1                  9                  2                  3



## 3 Trace.



# Preliminary Lesson 4

## 1 Circle the letter.

1



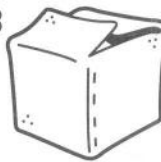
w m

2



n u

3



x b

4



y j

5



k v

6



z s

7



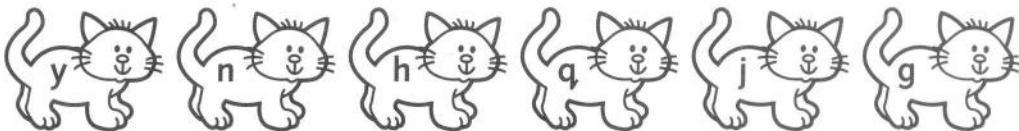
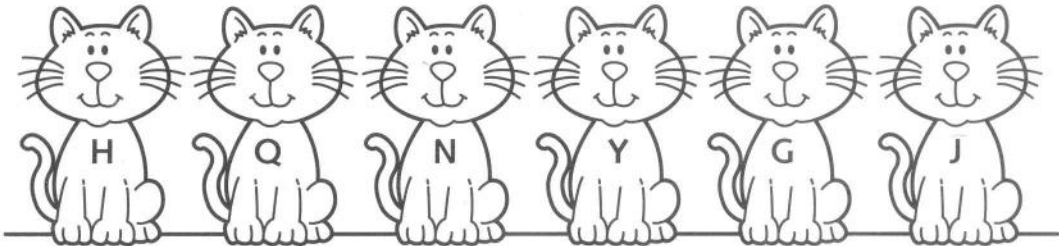
g y

8

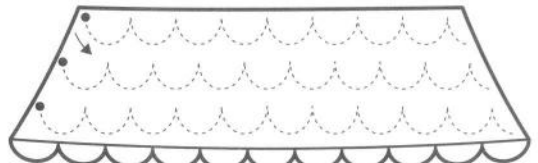
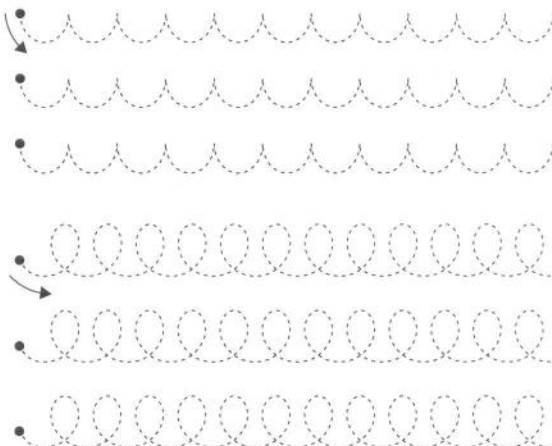


d g

## 2 Match.



## 3 Trace.



Hello! My name is Meg.

**1 Write.**

What is your name?

**Example**

Tom



Hello! My name is Tom.

1 Tom



2 Meg



3 Andy



4 Sue



5 Otto



6 Princess



**2 Spell.**

**Example**



bus

bus kite plane  
Otto doll car  
ball Princess

1



b

2



p

3



k

4



c

5



d

6



b

7



O

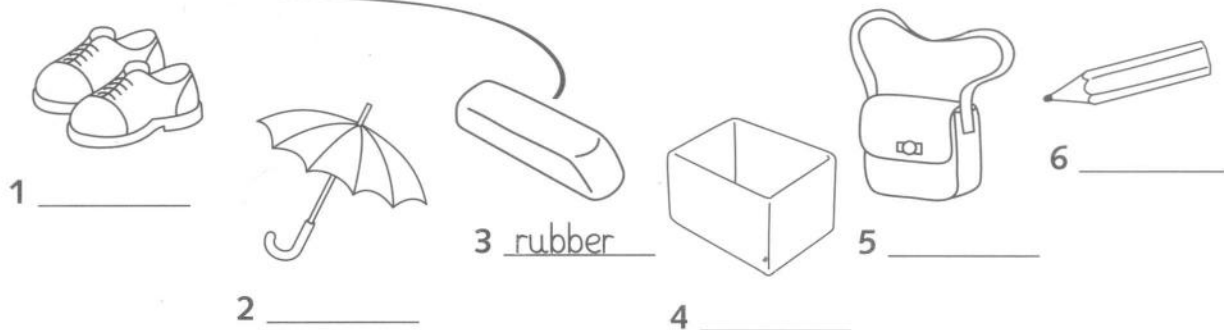
8



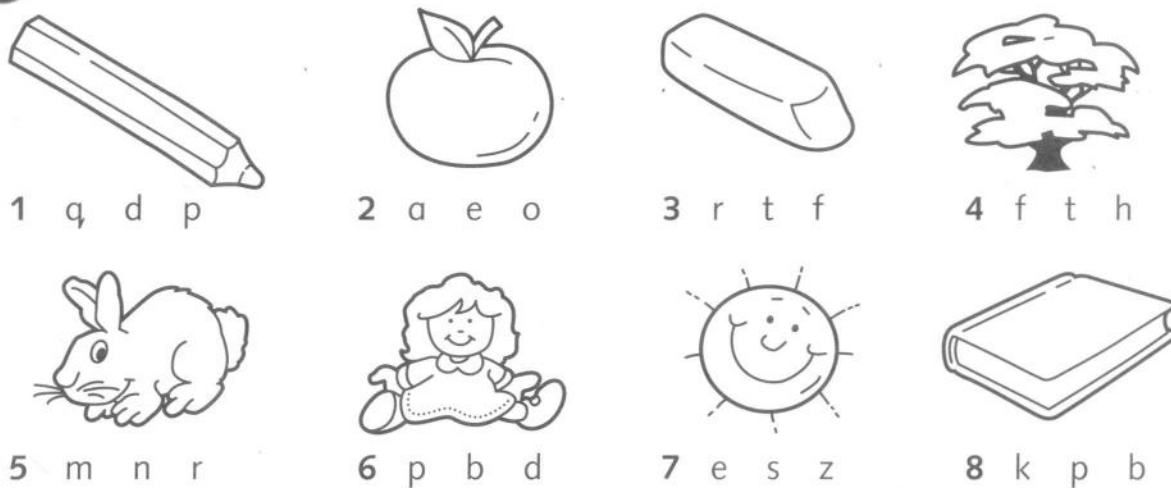
P

### 3 Match and write.

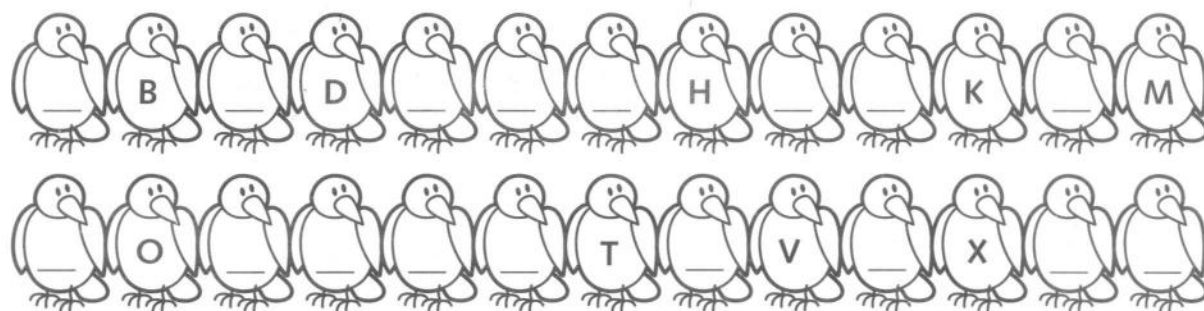
rubber bag shoes pencil box umbrella



### 4 Circle the letter.



### 5 Finish the alphabet.



# Revision Unit 1

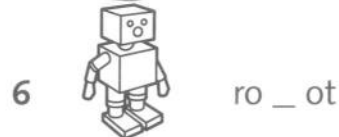
## 1 Read. Write the letter.

doll      robot      bus      kite      car      plane

Example



bus



## 2 Write the word.

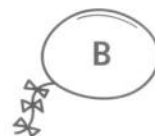
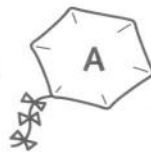
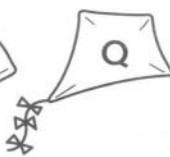
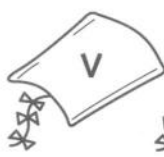
Example



sbu bus



## 3 Match.

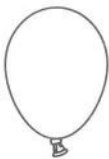


## 1 Colour and write.

box pencil balloon shoe rubber

## Example

white



What is this?

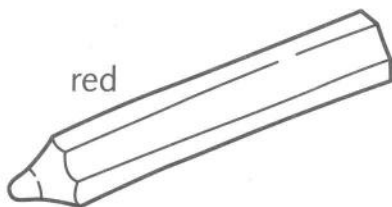
It is a balloon.

What colour is it?

It is white.

1

red

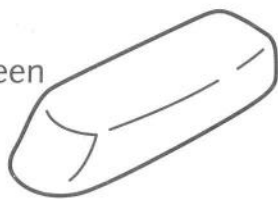


What is this?

What colour is it?

2

green

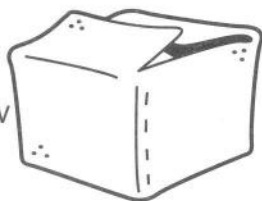


What is this?

What colour is it?

3

yellow



What is this?

What colour is it?

4

blue



What is this?

What colour is it?



## 2 Write.

### Example

an apple

a ball

a e i o u → an

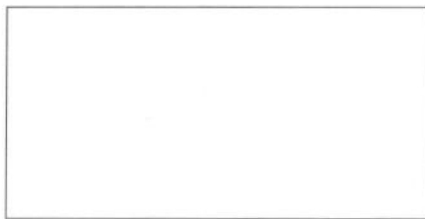
- |                 |               |                  |               |
|-----------------|---------------|------------------|---------------|
| 1 ____ ball     | 2 ____ apple  | 3 ____ cat       | 4 ____ doll   |
| 5 ____ elephant | 6 ____ girl   | 7 ____ house     | 8 ____ insect |
| 9 ____ kite     | 10 ____ owl   | 11 ____ parrot   | 12 ____ robot |
| 13 ____ shoe    | 14 ____ teddy | 15 ____ umbrella |               |

## 3 Draw and colour.

Draw a kite.

Colour the kite.

It is a red and yellow kite.



Draw an umbrella.

Colour the umbrella.

It is a green and orange umbrella.



Draw a ball.

Colour the ball.

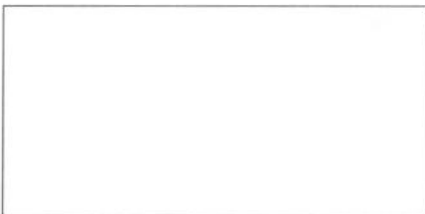
It is a purple and blue ball.



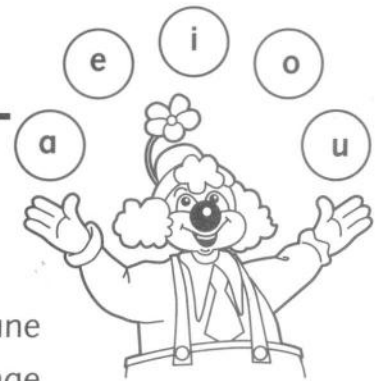
Draw an apple.

Colour the apple.

It is a red and green apple.



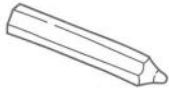
## Revision Unit 2





- 1** Find and circle a word that begins with a, e, i, o, and u.


pencil    elephant    ball    apple    insect    plane  
lemon    umbrella    teddy    owl    doll    orange

- 2** Match and write.


11 


10 


9 


8 


an apple

1 

2 

3 


4 


5 

a lemon

**an**

**a**

7 

6 

- 3** Circle the word. Write.

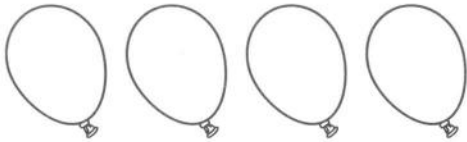
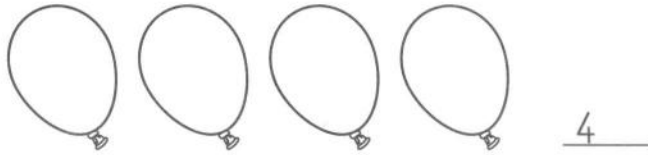
<p><b>Example</b></p> <p>It is an <u>apple</u>.    It is an <u>apple</u>.</p> <p>It is a <u>owl</u>.    It is a <u>doll</u>.</p>
--

- |  |   |
|--|---|
| <p>1 It is an elephant.    It is <u>teddy</u>.</p> <p>3 It is an pencil.    <u>umbrella</u>.</p> | <p>2 It is a insect.    It is <u>plane</u>.</p> <p>4 It is a orange.    <u>lemon</u>.</p> |
|--|---|

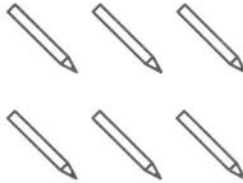
## How many dinosaurs?

**1** How many?

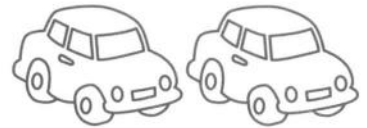
Example



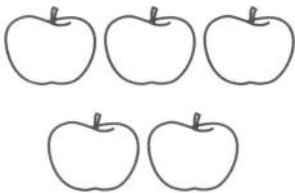
1 \_\_\_\_\_



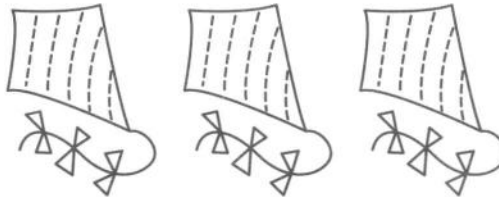
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

**2** Write.

Example

4 four \_\_\_\_\_

4 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

### 3 Spell.

Example



bear

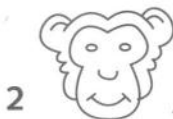
bear zebra

monkey parrot

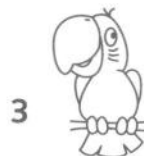
elephant lion



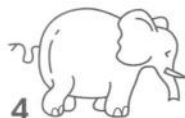
b



m



p



e



l



z

### 4 Write. Who is it?

Example



Is it Sue? No, it is not.

Is it Meg? Yes, it is.



1 Is it Meg? \_\_\_\_\_



2 Is it Otto? \_\_\_\_\_



3 Is it Tom? \_\_\_\_\_



4 Is it Meg? \_\_\_\_\_

### 5 What is this?

Example



Is it a zebra?

Yes, it is.



Is it a cat?

No, it is not.



Is it an elephant? \_\_\_\_\_



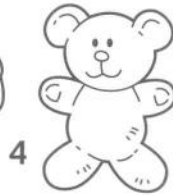
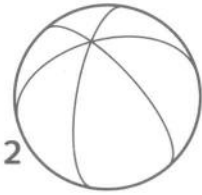
Is it a monkey? \_\_\_\_\_



Is it a lion? \_\_\_\_\_

# Revision Unit 3

## 1 Match.



ball 2    teddy           parrot           car           lion           kite       

## 2 Write.

### Example



Is it a cat? Yes, it is.



Is it a parrot? No, it is not. It is a kite.



Is it                     ? Yes, it is.



Is                     ? No, it is not.                     



                    ? Yes, it is.



                    ? No, it is not.                     

## 3 Circle the letter.

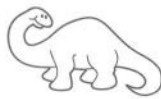
### Example



1 n m w



2 b k d



3 p d q



4 s z a



5 u e a



6 c o a

**1 Match.**

seven

nine

two

three

four

1

6

7

2

9

8

5

10

3

4

six

one

five

eight

ten

**2 Read and find.****Write.**

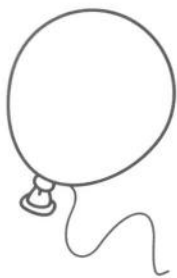
n	i	c	a	k	e	u	l	h	a	t	o	c	t
b	t	q	c	a	n	d	l	e	u	v	d	r	u
z	b	a	l	l	o	o	n	j	k	b	s	a	i
f	z	p	r	e	s	e	n	t	h	p	t	w	j

1 cake 2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

**3 Colour.**

The cake is blue and yellow. The hat is green and orange.

The balloon is red. The present is purple and blue.

The candle is blue.

#### 4 Write.

##### Example



Happy birthday, Sue!  
How old are you?

I am seven.



Happy birthday, Sue.  
How old are you?

1 \_\_\_\_\_



Happy birthday, Meg.  
How old are you?

2 \_\_\_\_\_



Happy birthday, Tom.  
How old are you?

3 \_\_\_\_\_



Happy birthday, Andy.  
How old are you?

4 \_\_\_\_\_

#### 5 Write.

##### Example



This is my brother.

He is eight.



This is my sister.

She is ten.



This is my brother.

1 \_\_\_\_\_



This is my sister.

2 \_\_\_\_\_



This is Tom.

3 \_\_\_\_\_



This is Sue.

4 \_\_\_\_\_

# Revision Unit 4

## 1 Write the letter.

Example



sun



## 2 Write the word.

Example



eabr ear



## 3 Write.

brother sister

Example



This is my sister.  
She is six.



This is my brother.  
He is eight.



1 This is my \_\_\_\_\_. 2 This is my \_\_\_\_\_. 3 This is my \_\_\_\_\_. 4 This is my \_\_\_\_\_.  
She is \_\_\_\_\_. He is \_\_\_\_\_. She is \_\_\_\_\_. He is \_\_\_\_\_.



5 It is big! They are little.

**1** Write.

big little

**Example**

a lion It is big.

monkeys They are little.

1 an elephant \_\_\_\_\_

2 a parrot \_\_\_\_\_

3 cats \_\_\_\_\_

4 a zebra \_\_\_\_\_

5 owls \_\_\_\_\_

**2** Write.

am is are

**Example**

I am happy.

1 I \_\_\_\_\_ happy.

2 They \_\_\_\_\_ sad.

3 He \_\_\_\_\_ happy.

4 She \_\_\_\_\_ sad.

5 We \_\_\_\_\_ happy.

6 You \_\_\_\_\_ sad.

7 It \_\_\_\_\_ big.

8 They \_\_\_\_\_ little.

# Revision Unit 4

## 1 Write the letter.

Example



sun



## 2 Write the word.

Example



eabr ear



## 3 Write.

brother sister

Example



This is my sister.  
She is six.



This is my brother.  
He is eight.



1 This is my \_\_\_\_\_. 2 This is my \_\_\_\_\_. 3 This is my \_\_\_\_\_. 4 This is my \_\_\_\_\_.  
She is \_\_\_\_\_. He is \_\_\_\_\_. She is \_\_\_\_\_. He is \_\_\_\_\_.

5 It is big! They are little.

**1 Write.**

big little

**Example**

a lion It is big.

monkeys They are little.

1 an elephant \_\_\_\_\_

2 a parrot \_\_\_\_\_

3 cats \_\_\_\_\_

4 a zebra \_\_\_\_\_

5 owls \_\_\_\_\_

**2 Write.**

am is are

**Example**

I am happy.

1 I \_\_\_\_\_ happy.      2 They \_\_\_\_\_ sad.      3 He \_\_\_\_\_ happy.

4 She \_\_\_\_\_ sad.      5 We \_\_\_\_\_ happy.      6 You \_\_\_\_\_ sad.

7 It \_\_\_\_\_ big.      8 They \_\_\_\_\_ little.

### 3 Write.

#### Example



Is it a plane?

No, it is not.

Is it a ball?

Yes, it is.

1

Is it a plane?



Is it a ball?

2

Is it a car?



Is it a cake?

3

Is it a parrot?



Is it an apple?

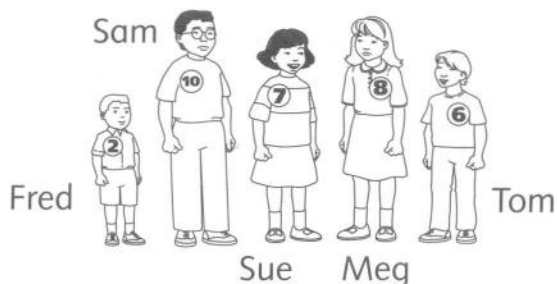
4

Is it a cat?



Is it a clown?

### 4 Write.



#### Example

He is two. He is little.

He is happy. Who is it?

It is Fred.

1 He is ten. He is big.

He is sad. Who is it?

3 He is six. He is little.

He is happy. Who is it?

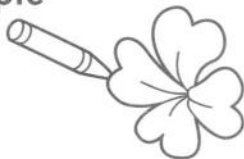
2 She is eight. She is big.

She is sad. Who is it?

## Revision Unit 5

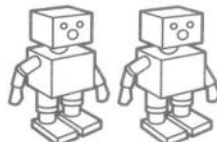
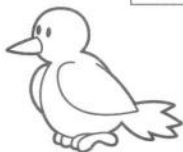
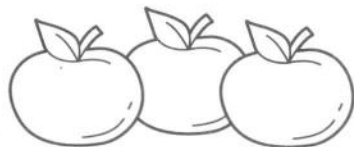
### 1 Read, tick and colour.

Example



She is orange. ☐

It is purple. ☒



- 1 It is green. ☐ 2 They are brown. ☐ 3 She is white. ☐ 4 They are green. ☐  
 They are red. ☐ It is yellow. ☐ It is blue. ☐ He is brown. ☐

### 2 Read and write the letter.

Example



He is big and sad. B



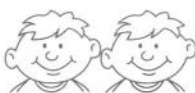
We are little and happy. A



C



D



E



F



G



H

- 1 We are big and happy. \_\_\_\_\_ 2 I am little and sad. \_\_\_\_\_  
 3 I am big and happy. \_\_\_\_\_ 4 We are big and sad. \_\_\_\_\_  
 5 She is little and happy. \_\_\_\_\_ 6 He is little and happy. \_\_\_\_\_

### 3 Find and write.

Example

I'm

I am

I am \_\_\_\_\_ We are \_\_\_\_\_ It is \_\_\_\_\_ He is \_\_\_\_\_ They are \_\_\_\_\_ She is \_\_\_\_\_

- 1 We're \_\_\_\_\_ 2 They're \_\_\_\_\_ 3 I'm \_\_\_\_\_  
 4 It's \_\_\_\_\_ 5 She's \_\_\_\_\_ 6 He's \_\_\_\_\_

## 1 Write.

## Example

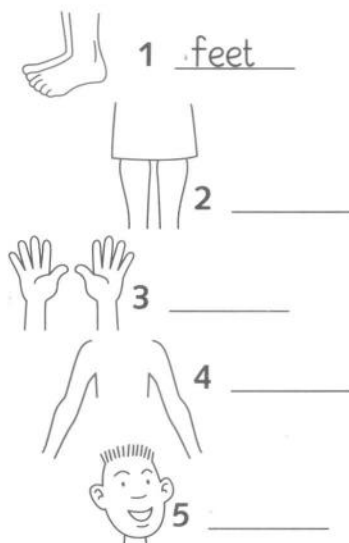
This is my brother. This is his hat.His hat is grey.This is my sister. This is her cat.Her cat is white.1  This is my grandfather. This is \_\_\_\_\_ cat.  \_\_\_\_\_ cat is orange.2  This is my grandmother. This is \_\_\_\_\_ hat.  \_\_\_\_\_ hat is blue.3  This is my sister. This is \_\_\_\_\_ present.  \_\_\_\_\_ present is yellow.4  This is my brother. This is \_\_\_\_\_ dinosaur.  \_\_\_\_\_ dinosaur is green.5  This is my father. This is \_\_\_\_\_ car.  \_\_\_\_\_ car is red.6  This is my mother. This is \_\_\_\_\_ bag.  \_\_\_\_\_ bag is purple.

## 2 Write.

Yes, it is.No, it is not. It is a ...1  Is this a dress? \_\_\_\_\_2  Is this a T-shirt? \_\_\_\_\_3  Is this a skirt? \_\_\_\_\_4  Is this a hat? \_\_\_\_\_

### 3 Read, find and write.

e	t	c	a	f	e	e	t	d	w	s	q	x	z
e	s	a	r	u	a	q	l	e	g	s	o	y	k
j	o	h	a	n	d	s	w	c	q	z	i	r	h
t	d	s	i	e	k	w	x	q	a	r	m	s	a
g	s	v	z	o	h	e	a	d	t	u	b	r	w



### 4 Write.

#### Example

Tom This is Tom.  
trousers These are his trousers.

Meg This is Meg.  
socks These are her socks.

1 Andy This is Andy.  
shorts \_\_\_\_\_

2 Sue This is Sue.  
shoes \_\_\_\_\_

3 Otto This is Otto.  
pencils \_\_\_\_\_

4 Princess This is Princess.  
presents \_\_\_\_\_

### 5 Write.

#### Example

frog This is a frog.

pens These are pens.

1 ball \_\_\_\_\_

2 hens \_\_\_\_\_

3 dog \_\_\_\_\_

4 cats \_\_\_\_\_

5 bear \_\_\_\_\_

6 lions \_\_\_\_\_

# Revision Unit 6

## 1 Read and draw lines.

hat  
T-shirt  
shorts  
shoes

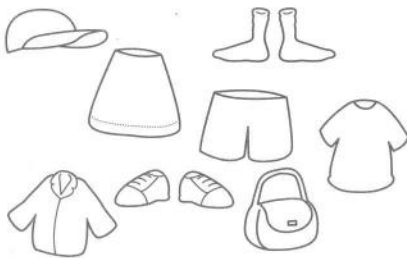


blouse  
bag  
skirt  
socks

## 2 Write the letter.

- 1  s \_ kirt    2  s \_ orts    3  T-shi \_ t    4  \_ ag  
5  sho \_ s    6  so \_ ks    7  ha \_    8  blous \_

## 3 Write the words in the boxes.



his

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

her

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 4 Look at the picture of the boy and the girl at the top of the page.

Write.







Example



These are his shoes.



This is her bag.

- 1  \_\_\_\_\_ his shorts.    2  \_\_\_\_\_ her skirt.  
3  \_\_\_\_\_ blouse.    4  \_\_\_\_\_ socks.  
5  \_\_\_\_\_    6  \_\_\_\_\_



I have a rabbit.

1 Write.

Example

I have a rabbit.



rabbit dog bag

bird fish car

ball doll cat



2 Draw and colour.

Example

I have a cat.

It is black and white.



I have a boat.

It is red and green.

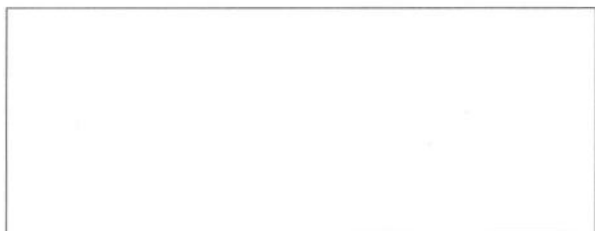


I have a bike.

It is yellow.



I have a yellow bird and a grey rabbit.



I have a blue train.



### 3 Write and colour.

am is have

#### Example

My name is Tom.

I am seven.

I have black hair and blue eyes.

I have a black bike.

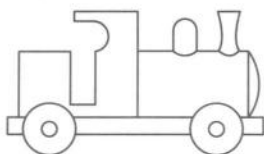


1 My name \_\_\_\_\_ Ann.

I \_\_\_\_\_ nine.

I \_\_\_\_\_ blonde hair and blue eyes.

I \_\_\_\_\_ a brown teddy.



2 My name \_\_\_\_\_ Ben.

I \_\_\_\_\_ ten.

I \_\_\_\_\_ brown hair and green eyes.

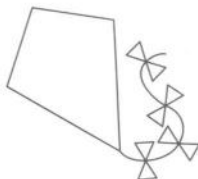
I \_\_\_\_\_ a red train.

3 My name \_\_\_\_\_ Janet.

I \_\_\_\_\_ eight.

I \_\_\_\_\_ black hair and brown eyes.

I \_\_\_\_\_ a green and yellow kite.



### 4 Draw and colour.

Draw a fish in the tank.

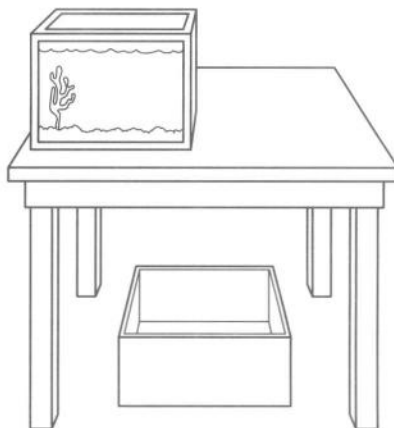
The fish is red.

Draw a bird on the table.

The bird is yellow.

Draw a cat in the box.

The cat is grey.

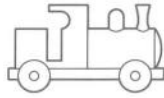


# Revision Unit 7

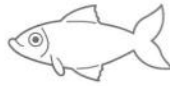
## 1 Circle the letter.



1 t r n



2 t h r



3 r t f



4 r l n



5 d g p



6 b d g



7 b l p



8 d b p

## 2 Write and colour.

**Example**

cat a I have white

I have a white cat.



1 brown have I dog a



2 have blue a bird I



3 a fish I red have



4 I rabbit black a have



## 3 Write.

**Example**

I have a



I have a



I have a kite and a train.

1 I have a



I have a



2 I have a



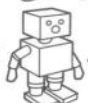
I have a



3 I have a



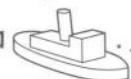
I have a





4 I have a

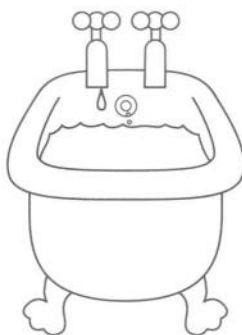


I have a



**1 Write.**Yes, it is.No, it is not. It is a ...1  Is this a duck? Yes, it is.2  Is this a chair? No, it is not. It is a table.3  Is this a bed? \_\_\_\_\_4  Is this a fridge? \_\_\_\_\_5  Is this a phone? \_\_\_\_\_6  Is this a bath? \_\_\_\_\_**2 Draw.**

- 1 A duck is in the bath.
- 2 A table is next to the bath.
- 3 A phone is on the table.
- 4 A bag is under the table.

**3 Write.**

living room    kitchen    bathroom    bedroom    hall

- 1 There is a bed, a desk, a table and a chair in my bedroom.
- 2 The TV is in the \_\_\_\_\_.
- 3 The phone is on a table in the \_\_\_\_\_.
- 4 There is a fridge in the \_\_\_\_\_.
- 5 There is a big bath in the \_\_\_\_\_.

**4** Write the words under the rooms.  
Answer the questions.

chair bed bath fridge  
table desk phone toys  
cat duck TV

hall	living room	kitchen	bedroom	bathroom
	chair	chair		
		t		

- Where is the TV? It is in the living room.
- Where is the fridge? \_\_\_\_\_
- Where is the duck? \_\_\_\_\_
- Where is the bed? \_\_\_\_\_
- Where is the phone? \_\_\_\_\_

**5** Write.

- Where is the book?  
It is on the desk.
- Where is the bag?  
\_\_\_\_\_
- Where is the chair?  
\_\_\_\_\_
- Where is the teddy?  
\_\_\_\_\_



# Revision Unit 8

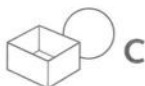
## 1 Write the letter.



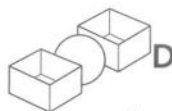
1 in \_\_\_\_



2 between \_\_\_\_



3 on \_\_\_\_



4 under A



5 next to \_\_\_\_

## 2 Look, read and write.

**Example**



Is the cat on the box?

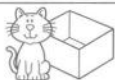
Yes, it is.



Is the cat under the box?

No, it is not. It is in the box.

1



Is the cat next to the box?

2



Is the cat on the box?

3



Is the cat next to the box?

4



Is the cat in the box?

5



Is the cat between the boxes?

## 3 Read, colour and write.

This is my flat. In the kitchen I have a green fridge. There is a black phone in the hall. My bed is in the bedroom. My bed is blue. I have a white bath in the bathroom. There is a brown TV in the living room. There is a red chair in the hall and a yellow chair in the kitchen.



1 Where is the yellow chair?

2 Where is the phone?

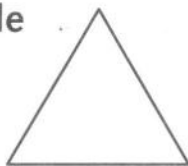
3 Where is the fridge?

4 Where is the TV?

# What are these?

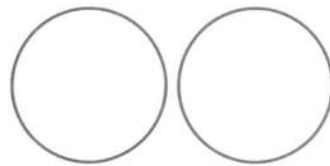
**1** Write.

**Example**



What is this?

It is a triangle.



What are these?

They are circles.

triangles

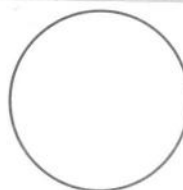
squares

circle

square



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

**2** Read and find.

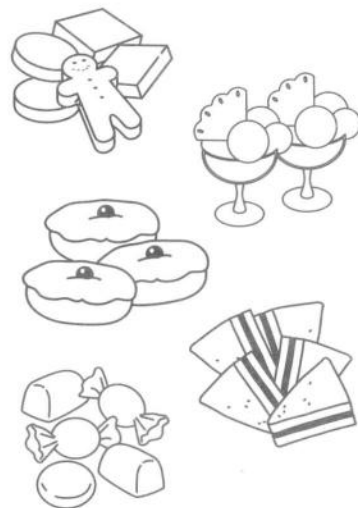
r e b i s c u i t s t n m v

y s a n d w i c h e s g v p

d u w t a s w e e t s j t z

q i c e c r e a m s h l f g

x u b d t c a k e s k u r n



### 3 Write the number.

two	<input type="text" value="2"/>	three	<input type="text"/>	five	<input type="text"/>	eighteen	<input type="text"/>	nineteen	<input type="text"/>	twenty	<input type="text"/>
nine	<input type="text"/>	ten	<input type="text"/>	seventeen	<input type="text"/>	fourteen	<input type="text"/>				
eight	<input type="text"/>	seven	<input type="text"/>	twelve	<input type="text"/>	eleven	<input type="text"/>				
four	<input type="text"/>	six	<input type="text"/>	thirteen	<input type="text"/>	fifteen	<input type="text"/>				
		one	<input type="text"/>			sixteen	<input type="text"/>				

### 4 Write.

Example		
I have <u>two</u> legs.	$3 + 2 = ?$ <u>Three and two are five.</u>	$10 - 6 = ?$ <u>Ten take away six is four.</u>

- |                          |                            |
|--------------------------|----------------------------|
| 1 I have _____ legs.     | 2 Cats have _____ legs.    |
| 3 Birds have _____ legs. | 4 Beetles have _____ legs. |
| 5 $5 + 4 = ?$            | _____                      |
| 6 $7 + 6 = ?$            | _____                      |
| 7 $20 - 5 = ?$           | _____                      |
| 8 $8 + 9 = ?$            | _____                      |
| 9 $16 - 10 = ?$          | _____                      |
| 10 $13 + 3 = ?$          | _____                      |



# Revision Unit 9

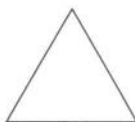
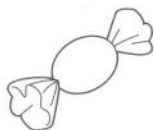
## 1 Match.

sweet  
sandwich

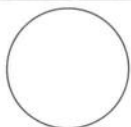
triangle  
ice cream

circle  
biscuit

cake  
square



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

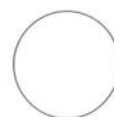
## 2 Read, look and write.

**Example** Number fourteen is a biscuit. Yes, it is.  
Number eleven is a sweet. No, it is not. It is a cake.



- 1 Number twelve is an ice cream. \_\_\_\_\_
- 2 Number seventeen is a circle. \_\_\_\_\_
- 3 Number nineteen is a biscuit boy. \_\_\_\_\_
- 4 Number thirteen is a sandwich. \_\_\_\_\_
- 5 Number sixteen is a triangle. \_\_\_\_\_
- 6 Number eighteen is a square. \_\_\_\_\_

## 3 Write the letters.



1 tri\_\_gle      2 sq\_\_are      3 \_\_ake      4 swe\_\_t      5 circl\_\_

## 1 Write.

## Example



Is this your bag, Meg?

Yes, it is.

Are these your pencils, Tom?

Yes, they are.

1 Is this your hat, Andy?



2 Are these your pens, Sue?



3 Is this your ball, Tom?



4 Are these your socks, Meg?



5 Is this your kite, Billy?



6 Are these your pencils, Tom?



## 2 Write.

## Example



Is this your car, Tom?

No, it isn't. It's Andy's car.

Are these your socks, Sally?

No, they aren't. They're Meg's socks.

1



Is this your kite, Tom?

2



Are these your books, Sally?

3



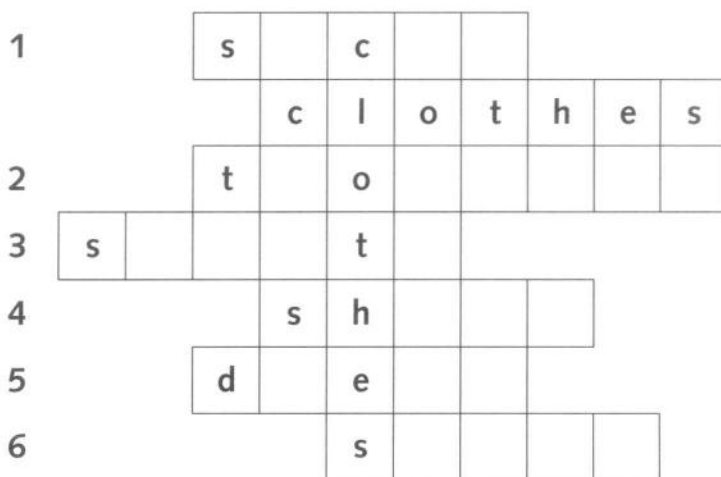
Are these your pencils, Billy?

4



Is this your bag, Sue?

### 3 Write.



### 4 Write.

bathroom  
bedroom  
kitchen  
hall  
living room

#### Example

Where is your chair? It is in the living room.

- 1 Where is your bath?
- 2 Where is your fridge?
- 3 Where is your telephone?
- 4 Where is your bed?
- 5 Where is your TV?
- 6 Where is your table?

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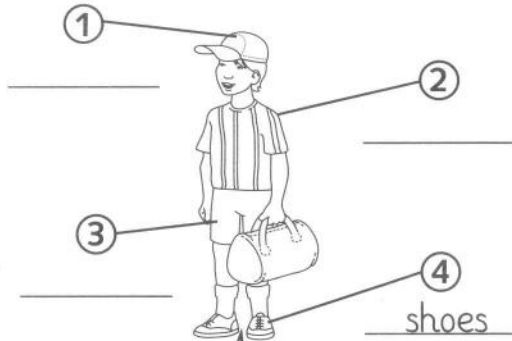
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# Revision Unit 10

**1** Write the words. Write the numbers.

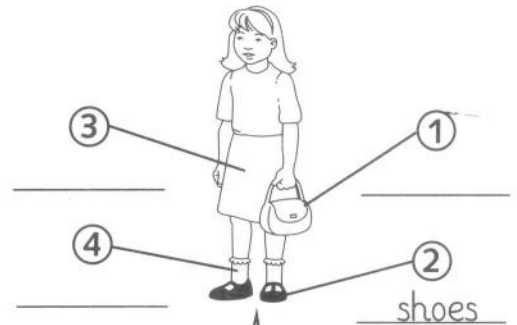


These are my shoes. 4

This is my T-shirt. \_\_\_\_\_

These \_\_\_\_\_ shorts. \_\_\_\_\_

This \_\_\_\_\_ hat. \_\_\_\_\_



This \_\_\_\_\_ skirt. \_\_\_\_\_


This \_\_\_\_\_ bag. \_\_\_\_\_





These \_\_\_\_\_ shoes. \_\_\_\_\_

These \_\_\_\_\_ socks. \_\_\_\_\_

**2** Write. **Example**

Is this Tom's hat?  Yes, it is.

 Are these Meg's socks? No, they are not. They are Tom's socks.

- 1 Is this Tom's T-shirt?  \_\_\_\_\_
- 2 Are these Tom's shorts?  \_\_\_\_\_
- 3 Are these Meg's shoes?  \_\_\_\_\_
- 4 Is this Meg's bag?  \_\_\_\_\_

**3** Write. **Example**  Sam's shorts

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_

**1 Read and write.**

On the farm there is a white house. There is a little goat.

There is a black horse. There is a brown cow.

There is a big tree. There is a barn.

Yes, there is. No, there is not. There is a ...

1 Is there a red house? \_\_\_\_\_

2 Is there a black horse? \_\_\_\_\_

3 Is there a big goat? \_\_\_\_\_

4 Is there a barn? \_\_\_\_\_

5 Is there a white cow? \_\_\_\_\_

6 Is there a little tree? \_\_\_\_\_

**2 Read and draw.**

There is a tree next to the house. There is a cat on the house. There is a horse under the tree. There is a bird in the tree. There is a barn next to the tree.



### 3 Read. Write the numbers.

- 1 There are fifteen cows on the farm.
- 2 There are twenty ducks.
- 3 There are eleven goats.
- 4 There are seven horses.
- 5 There are eighteen trees.
- 6 There are two dogs.
- 7 There are five cats.

cows	15
ducks	
goats	
horses	
trees	
dogs	
cats	

### 4 Write.



- 1 In my bag there are twenty pencils.
- 2 There are \_\_\_\_\_ books.
- 3 There are \_\_\_\_\_ rulers.
- 4 There is \_\_\_\_\_ rubber.
- 5 There are \_\_\_\_\_ pens.
- 6 There are \_\_\_\_\_ sweets.

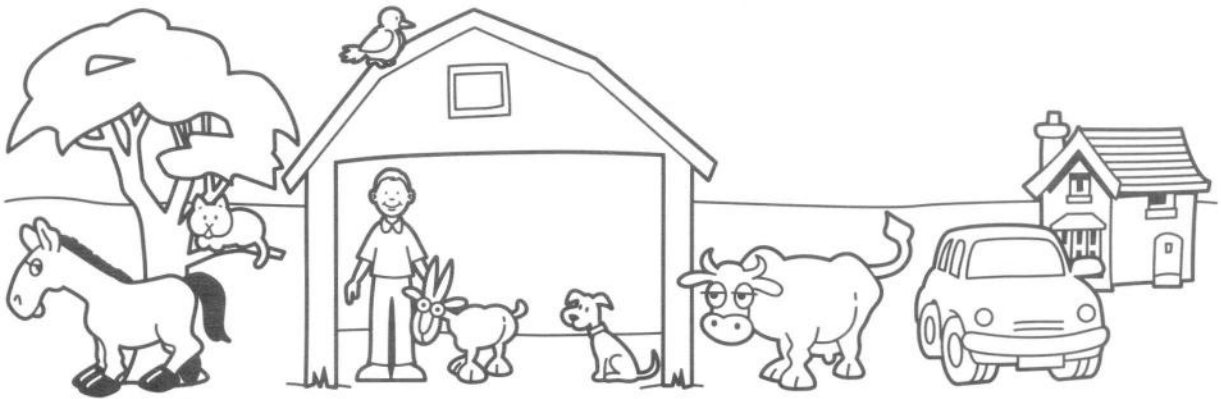
### 5 How many?

trains	2
plane	1
taxis	12
buses	11
vans	14
cars	19
bikes	16

- 1 There are two trains.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

## Revision Unit 11

### 1 Read and colour.



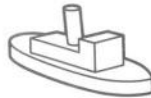
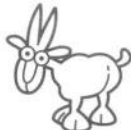
There is a black horse and a brown cow. There is an orange cat and a grey goat. There is a red car and a yellow house. There is a blue bird and a green barn.

### 2 Read, look and write the words.

next to in under on between

- 1 The horse is \_\_\_\_\_ the tree. The cat is \_\_\_\_\_ the tree.
- 2 The barn is \_\_\_\_\_ the tree. The man is \_\_\_\_\_ the barn.
- 3 The bird is \_\_\_\_\_ the barn. The goat is \_\_\_\_\_ the man.
- 4 The cow is \_\_\_\_\_ the barn and the car.

### 3 Write the letters.



1 \_ouse

\_ouse

2 \_oat

\_oat

3 \_at

\_at



4 \_ee

\_ \_ee

5 \_an

\_an

6 \_air

\_ \_air

# 12

## What is the time?

### 1 Draw. What is the time, please?

#### Example

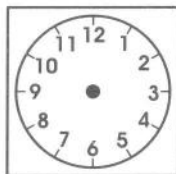
It is one o'clock.



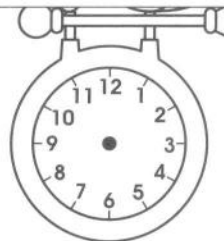
It is half past two.



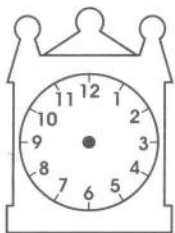
1 It is six o'clock.



2 It is half past nine.



3 It is half past three.



4 It is half past seven.



5 It is eleven o'clock.

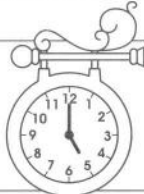


6 It is five o'clock.

### 2 Write.

#### Example

It is five o'clock.



It is half past nine.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



### 3 Answer.

Yes, there is.

No, there is not.

1 Is there a car?

\_\_\_\_\_

2 Is there a plane?

\_\_\_\_\_

3 Is there an apple?

\_\_\_\_\_

4 Is there an ice cream?

\_\_\_\_\_

5 Is there a goat?

\_\_\_\_\_

6 Is there a fish?

\_\_\_\_\_

7 Is there a cake?

\_\_\_\_\_

8 Is there a pencil?

\_\_\_\_\_



### 4 Draw.

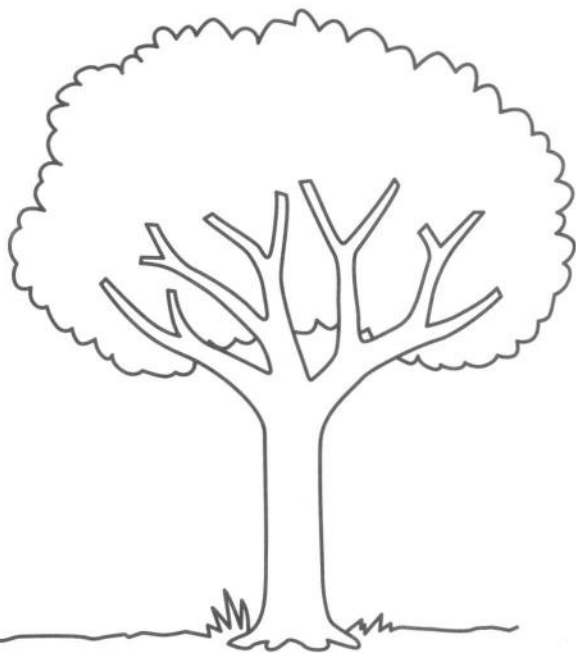
There are two birds in the tree.

There is a rabbit under the tree.

There is a barn next to the tree.

There is a bird on the barn.

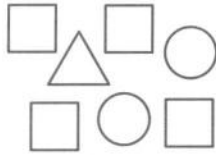
There is a cat in the barn.



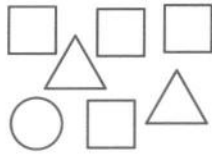
# Revision Unit 12

## 1 Read, write the number and colour.

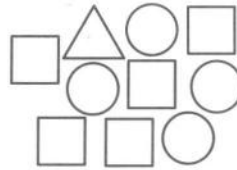
A \_\_\_\_



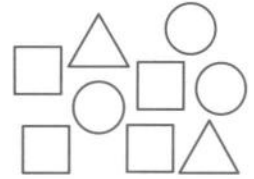
B \_\_\_\_



C \_\_\_\_



D \_\_\_\_



1 There is one green triangle.  
There four blue circles.  
There are five red squares.

2 There is one green triangle.  
There are four blue squares.  
There are two red circles.

3 There are two green triangles.  
There are three blue circles.  
There are four red squares.

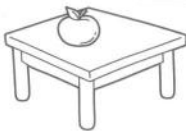
4 There are four blue squares.  
There are two green triangles.  
There is one red circle.

## 2 Write.

- 1 How many squares are there? There are
- 2 How many circles are there? \_\_\_\_\_
- 3 How many triangles are there? \_\_\_\_\_

## 3 Write.

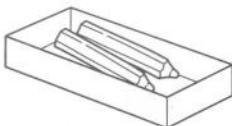
are is one two under in on



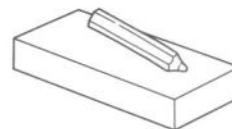
1 There \_\_\_\_\_ apple  
\_\_\_\_\_ the table.



2 There \_\_\_\_\_ apples  
\_\_\_\_\_ the table.



3 There \_\_\_\_\_ pencils  
\_\_\_\_\_ the box.



4 There \_\_\_\_\_ pencil  
\_\_\_\_\_ the box.

She has a little pink mouth.

## 1 Read and find.

t	g	h	e	a	d	y	u	p
f	v	s	e	a	r	s	k	r
z	q	b	m	e	y	e	s	t
n	u	n	o	s	e	t	k	l
g	f	d	m	o	u	t	h	g
z	h	a	i	r	e	w	q	u

## Write.

1 head

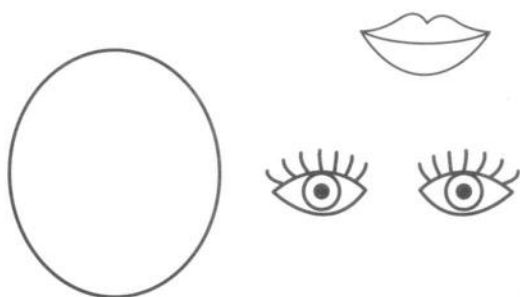
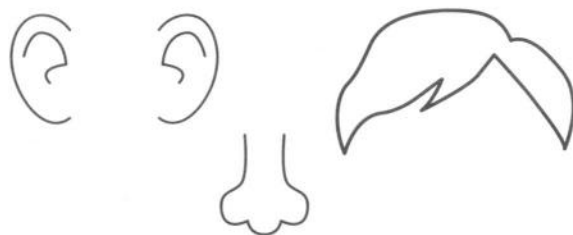
2 \_\_\_\_\_

3 \_\_\_\_\_

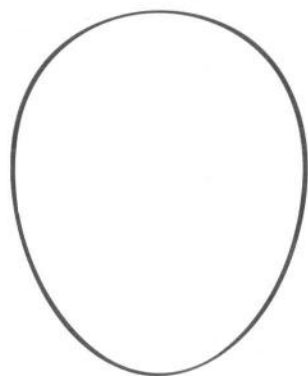
4 \_\_\_\_\_

5 \_\_\_\_\_

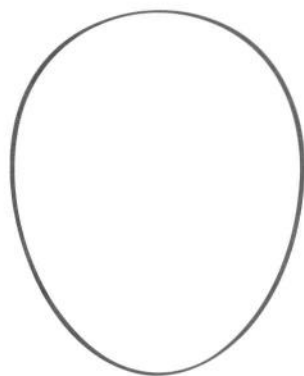
6 \_\_\_\_\_



## 2 Draw.



He has short black hair.  
He has big ears.  
He has big brown eyes.  
He has a big pink mouth.



She has long blonde hair.  
She has little ears.  
She has little blue eyes.  
She has a small red mouth.

**3** Read, look and write. What do you have in your bag?

Yes, I do.

No, I don't.

- 1 Do you have a book? \_\_\_\_\_
- 2 Do you have a pencil? \_\_\_\_\_
- 3 Do you have a rubber? \_\_\_\_\_
- 4 Do you have an apple? \_\_\_\_\_
- 5 Do you have a watch? \_\_\_\_\_
- 6 Do you have a cake? \_\_\_\_\_
- 7 Do you have a car? \_\_\_\_\_
- 8 Do you have a plane? \_\_\_\_\_



**4** Write and colour. Write about you and draw.

1 My name is Molly.

I have long black hair.

I \_\_\_\_\_ a blue dress.

I \_\_\_\_\_ black shoes.

I \_\_\_\_\_ yellow socks.

2 Billy has short brown hair.

He \_\_\_\_\_ a green shirt.

He \_\_\_\_\_ grey trousers.

He \_\_\_\_\_ brown shoes.

3 My name is \_\_\_\_\_.

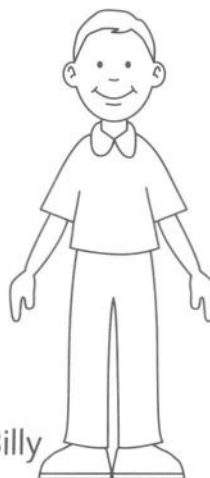
I \_\_\_\_\_ hair.

I \_\_\_\_\_ eyes.

I \_\_\_\_\_ shoes.



Molly



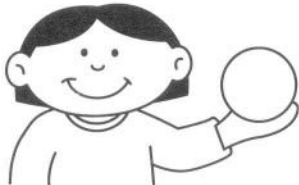
Billy

Me

# Revision Unit 13

## 1 Read, match and colour. Write the names.

Ann has long black hair.  
She has big ears.  
She has a green kite.



1 \_\_\_\_\_

Pat has short black hair.  
She has a little nose.  
She has a blue ball.



2 \_\_\_\_\_

Sam has short blonde hair.  
He has little ears.  
He has a yellow boat.



3 \_\_\_\_\_

## 2 Write.

1 Do you have a blue boat

No, I don't. I have a  
yellow boat.



2 \_\_\_\_\_ red ball?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 \_\_\_\_\_ purple kite?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



## 3 Write the word.

1 o t h m u \_\_\_\_\_

2 r i a h \_\_\_\_\_

3 . . s e e y \_\_\_\_\_

4 s o n e \_\_\_\_\_

5 r s a e \_\_\_\_\_

**1 Read and find.**

d	r	c	a	m	e	l	s	u	r	s	c
s	c	r	o	c	o	d	i	l	e	s	t
g	l	v	y	t	l	i	o	n	s	d	b
w	h	g	i	r	a	f	f	e	s	h	g
b	s	d	h	i	p	p	o	s	g	m	c
s	e	l	e	p	h	a	n	t	s	f	x

**Write.**1 camels

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**2 Write.**

big little long tall

1 Giraffes are tall. They have \_\_\_\_\_ necks.

2 Hippos are \_\_\_\_\_. They have \_\_\_\_\_ ears.

3 Lions are \_\_\_\_\_. They have \_\_\_\_\_ tails.

4 Camels are \_\_\_\_\_. They have \_\_\_\_\_ legs.

5 Crocodiles are \_\_\_\_\_. They have \_\_\_\_\_ mouths.

6 Rabbits are \_\_\_\_\_. They have \_\_\_\_\_ ears. They  
have \_\_\_\_\_ tails.

7 Monkeys are \_\_\_\_\_. They have \_\_\_\_\_ tails.

### 3 Write.

have has

- 1 My name is Molly. I have little ears.
- 2 I \_\_\_\_\_ a rabbit. It \_\_\_\_\_ long ears.
- 3 I \_\_\_\_\_ brown eyes. My rabbit \_\_\_\_\_ pink eyes.
- 4 We \_\_\_\_\_ two cats. They \_\_\_\_\_ little ears.
- 5 They \_\_\_\_\_ long tails.
- 6 We \_\_\_\_\_ a dog. It \_\_\_\_\_ big ears.
- 7 It \_\_\_\_\_ a long tail.
- 8 We \_\_\_\_\_ a white house. It \_\_\_\_\_ a big living room.
- 9 I \_\_\_\_\_ a little bedroom. Do you \_\_\_\_\_ a little bedroom?



### 4 Write.

giraffe monkeys zebras hippo elephants crocodile

- |  |   |   |
|--|---|---|
| <p>1 It is tall.<br/>It has a long neck.<br/>What is it?<br/>It is a <u>giraffe</u>.</p>                       | <p>2 It is long.<br/>It has a big mouth.<br/>It has big teeth.<br/>What is it?<br/>It is a _____.</p>                 | <p>3 It is big.<br/>It has little ears.<br/>It has short legs.<br/>What is it?<br/>It is a _____.</p>                                   |
| <p>4 They are little.<br/>They are brown.<br/>They have long tails.<br/>What are they?<br/>They are _____.</p> | <p>5 They are big.<br/>They are black and white.<br/>They have long tails.<br/>What are they?<br/>They are _____.</p> | <p>6 They are very big.<br/>They are grey.<br/>They have big ears.<br/>They have long noses.<br/>What are they?<br/>They are _____.</p> |

# Revision Unit 14

## 1 Match and write the words.



ca



hipp



gir



croc



o



mel



odile



affe

1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

## 2 Write the sentences.



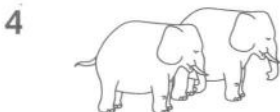
1 ears little have Hippos.  
Hippos have little ears.



2 have mouths Crocodiles big.

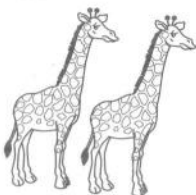


3 tails have long Lions.



4 Elephants noses long have.

## 3 Write.



1 Do they have long necks? Yes, they do.

2 Do they have big ears? No, they do not.

3 \_\_\_\_\_ big mouths? \_\_\_\_\_

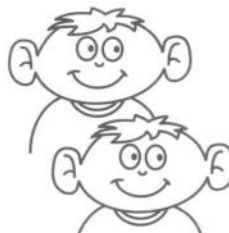
4 \_\_\_\_\_ long legs? \_\_\_\_\_

5 Do we have short hair?

6 \_\_\_\_\_ little ears?

7 \_\_\_\_\_ long noses?

8 \_\_\_\_\_ big eyes?



Yes, we do.

No, we do not.



**1 Write.**

open draw stand sit write count

Good morning!

Draw the crocodile.

1 Please sit down.

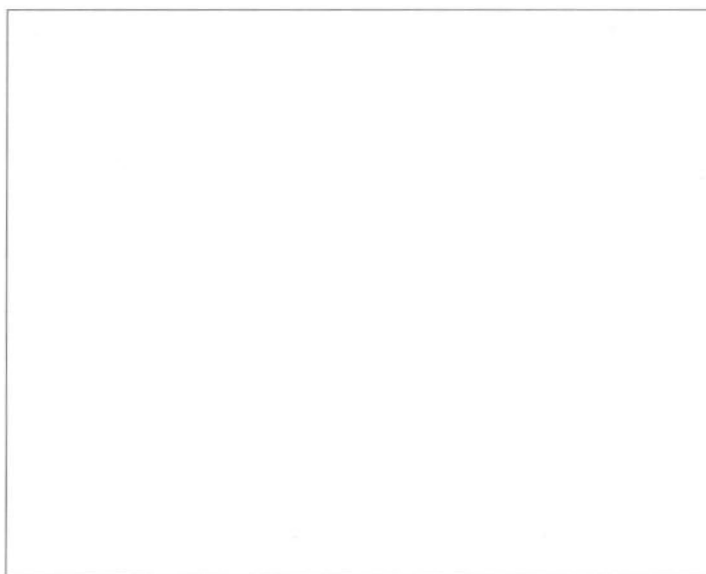
2 \_\_\_\_\_ your book.

3 \_\_\_\_\_ your name.

4 \_\_\_\_\_ to twenty.

5 Please \_\_\_\_\_ up.

6 \_\_\_\_\_ a crocodile.

**2 Write a rhyme.**

sing say put copy draw count sit

1 Put your hands up.

\_\_\_\_\_ your hands down.

One, two, three.

\_\_\_\_\_ your name.

\_\_\_\_\_ a song.

And copy me.

2 Please stand up.

Please \_\_\_\_\_ down.

One, two, three.

\_\_\_\_\_ a tree.

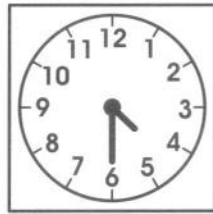
\_\_\_\_\_ to ten.

And \_\_\_\_\_ me.

### 3 Write.



1 It is twelve o'clock.



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



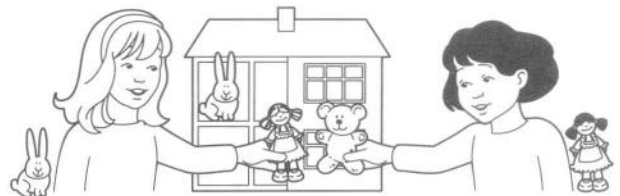
5 \_\_\_\_\_



6 \_\_\_\_\_

### 4 Write.

have has



1 My name is Meg. I have blonde hair. I \_\_\_\_\_ blue eyes.

Sue is my friend. She \_\_\_\_\_ black hair. She \_\_\_\_\_ brown eyes.

2 Sue \_\_\_\_\_ a teddy. It \_\_\_\_\_ big ears. It \_\_\_\_\_ a black nose.

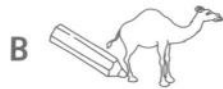
I \_\_\_\_\_ two white rabbits. They \_\_\_\_\_ long ears.

They \_\_\_\_\_ pink eyes.

3 I \_\_\_\_\_ a doll. Sue \_\_\_\_\_ a doll too. We \_\_\_\_\_ a doll's house.

# Revision Unit 15

## 1 Match. Write the letter.

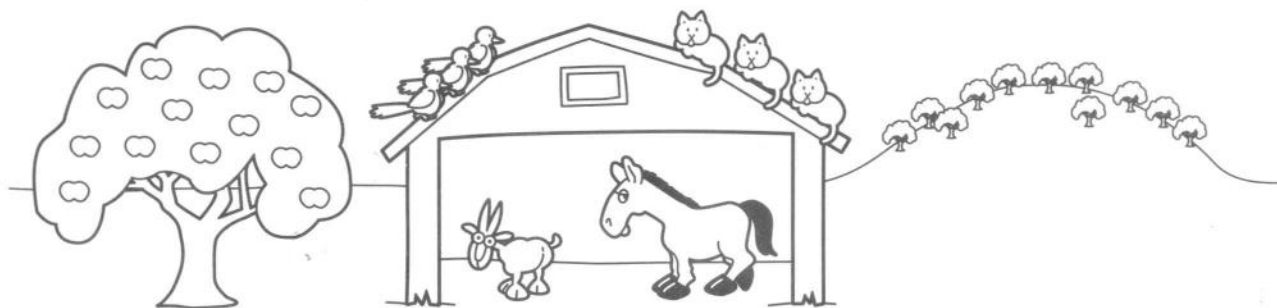


- 1 Say your name. \_\_\_\_\_
- 3 Count to ten. \_\_\_\_\_
- 5 Open your book. \_\_\_\_\_
- 7 Put your hands up. \_\_\_\_\_

- 2 Sit down. \_\_\_\_\_
- 4 Write your name. \_\_\_\_\_
- 6 Stand up. \_\_\_\_\_
- 8 Draw a camel. \_\_\_\_\_

## 2 Read, write and colour.

is are little long eleven thirteen on in next to



- 1 There \_\_\_\_\_ a brown horse \_\_\_\_\_ the barn. It has \_\_\_\_\_ legs. It has \_\_\_\_\_ ears.
- 2 There are three orange birds \_\_\_\_\_ the barn. They have \_\_\_\_\_ tails.
- 3 There \_\_\_\_\_ yellow trees \_\_\_\_\_ the hill.
- 4 There \_\_\_\_\_ a green tree \_\_\_\_\_ the barn. There \_\_\_\_\_ red apples \_\_\_\_\_ the tree.

### 1 Write.

has have

1 I have a bike.



Tom \_\_\_\_\_ a bike too.



Do you \_\_\_\_\_ a bike?

2 Mr Macaroni \_\_\_\_\_ a car.



Mr and Mrs Wood \_\_\_\_\_ a car too.



Do you \_\_\_\_\_ a car?

3 Mr Macaroni \_\_\_\_\_ a cat.



Mrs Green \_\_\_\_\_ a cat too.

Do you \_\_\_\_\_ a cat?

4 Peppo \_\_\_\_\_ a banana.



Tico \_\_\_\_\_ an apple.



Do you \_\_\_\_\_ an apple?

### 2 Write.

1



Whose bike is this?

This is Tom's bike.

2



Whose car is this?

This is \_\_\_\_\_ car.

3



Whose cat is this?

This is \_\_\_\_\_ cat.

4



Whose apple is this?

This is \_\_\_\_\_ apple.

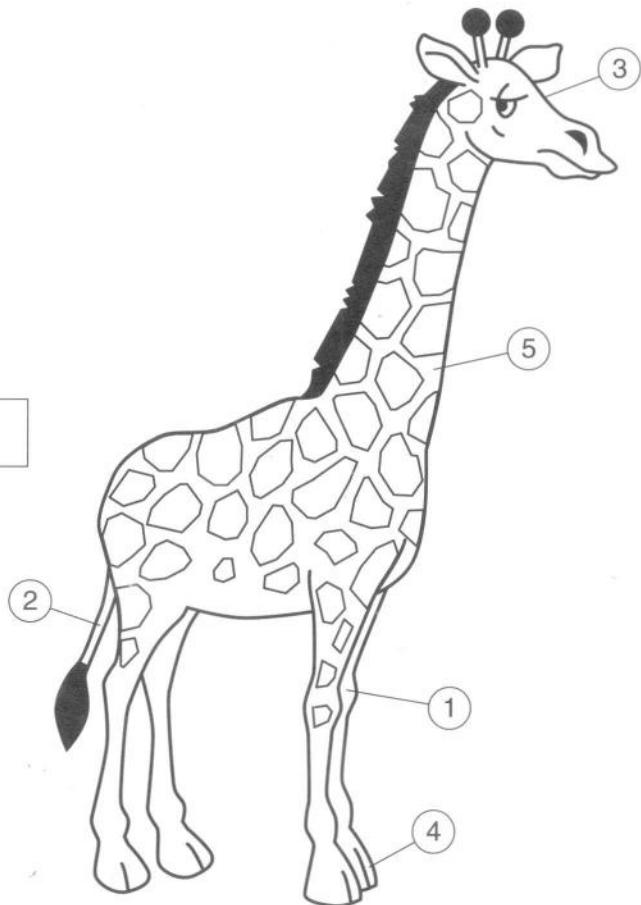
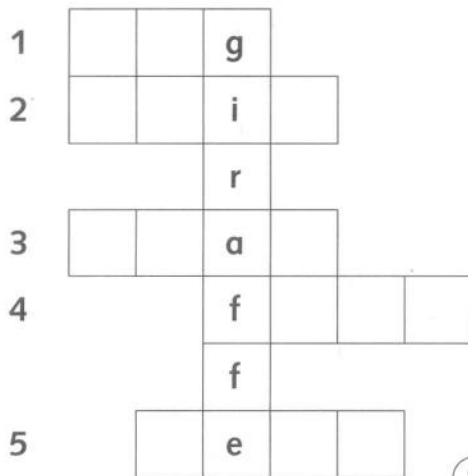
### 3 Read and write.

#### Example

Mrs Green has some flowers.  
Whose flowers are they?  
They are Mrs Green's.

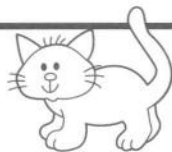
- 1 Meg has some dolls. Whose dolls are they? They are \_\_\_\_\_.
- 2 Peppo has some bananas. Whose bananas are they? They are \_\_\_\_\_.
- 3 Tico has some big shoes. Whose shoes are they? They are \_\_\_\_\_.
- 4 Mr Macaroni has two cars. Whose cars are they? They are \_\_\_\_\_.
- 5 Miss Bell has six hats. Whose hats are they? They are \_\_\_\_\_.

### 4 Write.

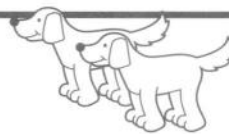


# Revision Unit 16

## 1 Write.

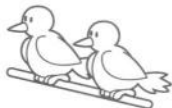


has have

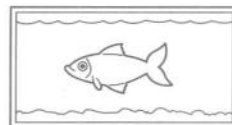


1 Mrs Green \_\_\_\_\_ a cat.  
It \_\_\_\_\_ a long tail.

2 Jane \_\_\_\_\_ two dogs.  
They \_\_\_\_\_ long ears.



3 Miss Bell \_\_\_\_\_ two birds.  
They \_\_\_\_\_ short tails.

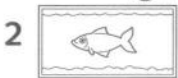


4 Andy \_\_\_\_\_ a fish.  
It \_\_\_\_\_ big eyes.

## 2 Write.



1 \_\_\_\_\_ Whose \_\_\_\_\_ is this? It is Mrs Green's cat.



2 \_\_\_\_\_ ? \_\_\_\_\_



3 \_\_\_\_\_ Whose \_\_\_\_\_ are these? They are \_\_\_\_\_



4 \_\_\_\_\_ ? \_\_\_\_\_

## 3 Match and write the letter. Write the questions and answers.



1 ears \_\_\_\_\_ 2 mouth \_\_\_\_\_ 3 tail \_\_\_\_\_ 4 feet \_\_\_\_\_ 5 nose \_\_\_\_\_



1 \_\_\_\_\_ Whose \_\_\_\_\_ is this? It is the dog's nose.



2 \_\_\_\_\_ Whose \_\_\_\_\_ are these? They are the bird's feet.



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

### 1 Look and write.

☒ Yes, I can.

☐ No, I cannot.

1 Can you ride a bike? \_\_\_\_\_

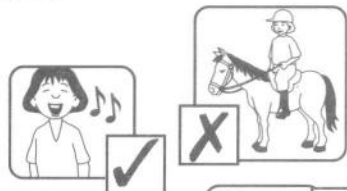
2 Can you ride a horse? \_\_\_\_\_

3 Can you swim? \_\_\_\_\_

4 Can you draw? \_\_\_\_\_

5 Can you sing? \_\_\_\_\_

6 Can you run? \_\_\_\_\_



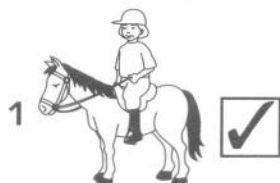
### 2 Write.

can cannot

#### Example

I can ride a bike.

I cannot swim.



### 3 Write.

#### Example

Can Tom swim?

Yes, he can.

I   he   she   it   they

1 Can crocodiles swim?

Yes, \_\_\_\_\_ can.

2 Can Meg swim?

No, \_\_\_\_\_ cannot.

3 Can birds fly?

Yes, \_\_\_\_\_ can.

4 Can a giraffe fly?

No, \_\_\_\_\_ cannot.

5 Can a plane fly?

Yes, \_\_\_\_\_ can.

6 Can you walk?

Yes, \_\_\_\_\_ can.

7 Can a fish walk?

No, \_\_\_\_\_ cannot.

8 Can a crocodile walk?

Yes, \_\_\_\_\_ can.

9 Can Andy read?

Yes, \_\_\_\_\_ can.

10 Can Sue read?

Yes, \_\_\_\_\_ can.

11 Can an owl read?

No, \_\_\_\_\_ cannot.

### 4 Read and write.

hippo   zebra   giraffe

1 It has a long neck.

It can run.

It cannot swim.

It cannot fly.

What is it?

It is a \_\_\_\_\_.

2 It is big.

It has little ears.

It has short legs.

It can swim.

What is it?

It is a \_\_\_\_\_.

3 It is black and white.

It can run.

It can jump.

It cannot swim.

What is it?

It is a \_\_\_\_\_.



# Revision Unit 17

## 1 Write the letter.



1 h\_p



2 \_ump



3 sw\_m



4 ru\_



5 r\_de



6 \_ing



7 dr\_w

## 2 Look and write.

Billy

Jane

1 I can run and I can  
\_\_\_\_\_. I cannot \_\_\_\_\_  
and I cannot \_\_\_\_\_.

2 I can \_\_\_\_\_ and I can  
\_\_\_\_\_. I cannot \_\_\_\_\_  
and I cannot \_\_\_\_\_.

## 3 Write.

1 Can Jane hop?

No, she cannot.

2 Can Billy run?

Yes, he can.

3 Can Jane jump?

\_\_\_\_\_

4 Can Jane ride?

\_\_\_\_\_

5 Can Billy sing?

\_\_\_\_\_

**1 Write.**

can cannot

**Example**Can a crocodile eat? Yes, it can.Can it jump? No, it cannot.

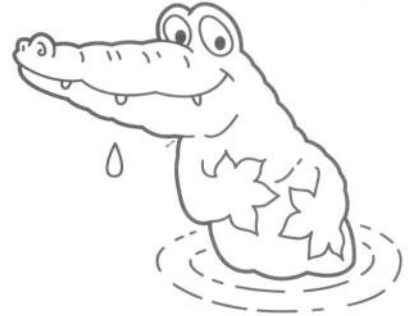
1 Can a crocodile drink? \_\_\_\_\_

2 Can it see? \_\_\_\_\_

3 Can it run? \_\_\_\_\_

4 Can it swim? \_\_\_\_\_

5 Can it fly? \_\_\_\_\_

**2 Write.**

I you he she it they

1 My name is Tom. \_\_\_\_\_ can swim. \_\_\_\_\_ can ride my bike.

Do you have a bike? Can \_\_\_\_\_ ride a bike?

Andy has a bike. \_\_\_\_\_ can ride it.

2 Mr and Mrs Green have a horse. \_\_\_\_\_ cannot ride it.

Can you ride a horse? Do \_\_\_\_\_ have a horse?

Sue can hop. \_\_\_\_\_ can jump. \_\_\_\_\_ can run.

3 Meg has a bird. \_\_\_\_\_ can sing. \_\_\_\_\_ can fly.

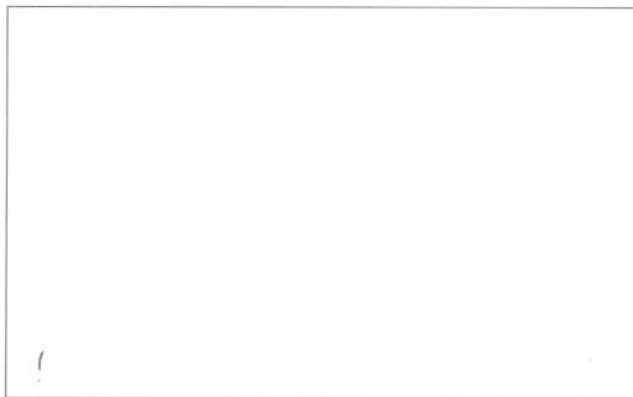
Meg and Sue can sing. \_\_\_\_\_ cannot fly.

### 3 Read and write.

I have a mouth and I can eat.  
 I have a mouth and I can drink.  
 I have a mouth and I can sing.  
 I have a mouth. I cannot talk.  
 I have legs and I can walk.  
 I have legs and I can hop.  
 I have a tail and I can fly.  
 What am I?

I am a \_\_\_\_\_

Draw the answer here.



### 4 Read and write.












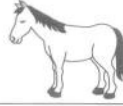


I can see a cat. I can see a house.  
 I can see a tree. I can see flowers.  
 I can see a horse. I can see a duck.  
 I can see a goat. I can see a bird.  
 I can see a hen. I can see a wall.



He cannot see ...

- 1 He cannot see a boy.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

He can see ...

			
	✓		
			
			
			
			
			

## Revision Unit 18

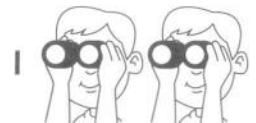
### 1 Circle the word.



Billy **have/has** a **big/little** sister. **He/She** cannot walk.

**It/She** can drink. **They/She** has blue eyes and **she/he** can **jump/see**.

### 2 Match and write the letter.



1 It can drink. \_\_\_\_\_ 2 He can hear. \_\_\_\_\_ 3 They can eat. \_\_\_\_\_

4 She can see. \_\_\_\_\_ 5 They can see. \_\_\_\_\_ 6 They can sleep. \_\_\_\_\_

7 It can sleep. \_\_\_\_\_ 8 He can drink. \_\_\_\_\_ 9 It can eat. \_\_\_\_\_

### 3 Write.

1 Can they see? No, they cannot.

2 Can it swim? Yes, it can.

3 Can jump? \_\_\_\_\_

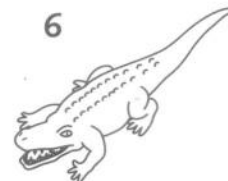
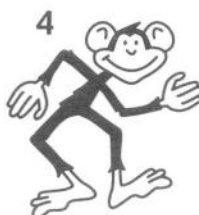
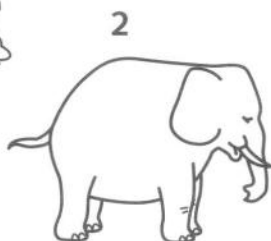
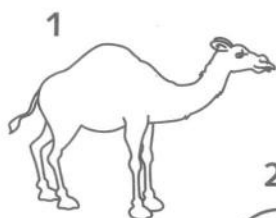
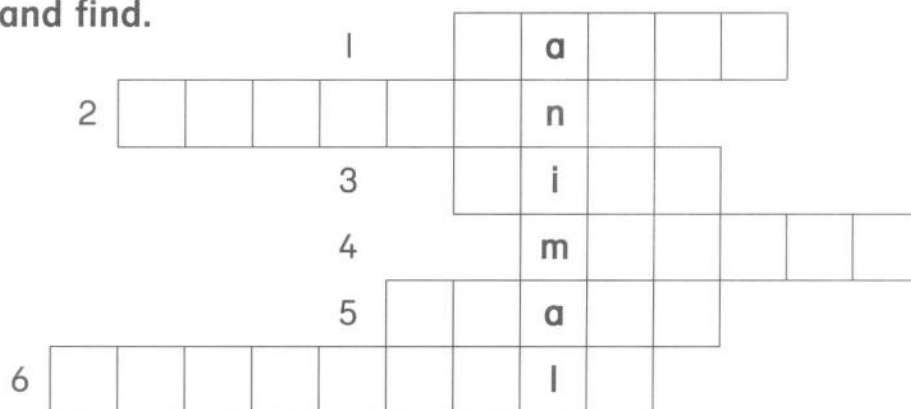
4 \_\_\_\_\_ run? \_\_\_\_\_

5 \_\_\_\_\_ walk? \_\_\_\_\_

6 \_\_\_\_\_ sing? \_\_\_\_\_

7 \_\_\_\_\_ hop? \_\_\_\_\_

### 1 Read and find.





### 2 Write.


on the farm    in the forest    in the river    in the desert

- 1 You can see a camel in the desert.
- 2 You can see an elephant \_\_\_\_\_.
- 3 You can see a goat \_\_\_\_\_.
- 4 You can see a monkey \_\_\_\_\_.
- 5 You can see a snake \_\_\_\_\_.
- 6 You can see a crocodile \_\_\_\_\_.

### 3 Write.


1  Is it a lion or a mouse?  
It is a lion.

2  Is it a fish or a snake?  
It is a \_\_\_\_\_.

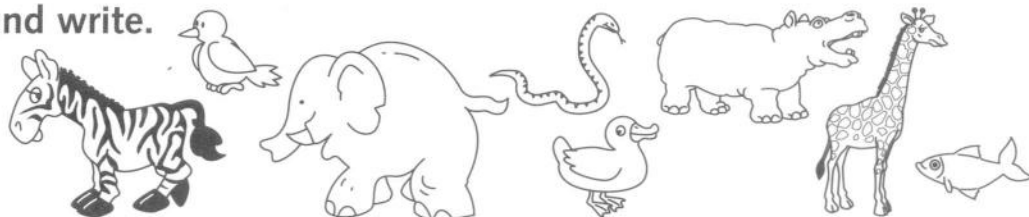
3  Is it a cow or a horse?  
It is a \_\_\_\_\_.

4  Is it a crocodile or a snake?  
It is a \_\_\_\_\_.

5  Is it a hen or a duck?  
It is a \_\_\_\_\_.

6  Is it a cat or a dog?  
It is a \_\_\_\_\_.

### 4 Read and write.



1 It is long.  
It cannot run.  
It can swim.  
It cannot hop.  
It is a \_\_\_\_\_.

2 It has a long neck.  
It can run.  
It has a short tail.  
It cannot hop.  
It is a \_\_\_\_\_.

3 It cannot walk.  
It cannot jump.  
It cannot fly.  
It can swim.  
It is a \_\_\_\_\_.

### 5 Write.

is are

1 On the farm there \_\_\_\_\_ a house.  
There \_\_\_\_\_ a horse.  
There \_\_\_\_\_ cows.  
There \_\_\_\_\_ hens.  
There \_\_\_\_\_ ducks.  
There \_\_\_\_\_ a cat.

2 In the river there \_\_\_\_\_ an elephant.  
There \_\_\_\_\_ fish.  
There \_\_\_\_\_ a crocodile.  
3 In the desert there \_\_\_\_\_ a camel.  
There \_\_\_\_\_ snakes.  
There \_\_\_\_\_ flowers.

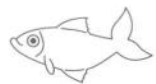
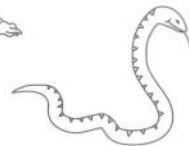
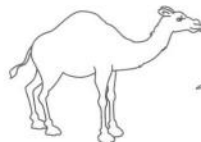
# Revision Unit 19

## 1 Circle the words.

camel parrot fish monkey snake hippo

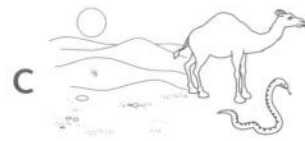
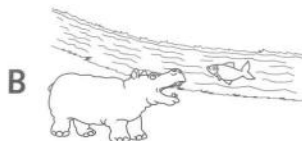


## 2 Write the letters.



1 \_onk\_ys    2 p\_rr\_t    3 h\_\_po    4 \_a\_el    5 s\_ak\_    6 \_is\_

## 3 Match.



1 desert \_\_\_\_    2 forest \_\_\_\_    3 river \_\_\_\_

## 4 Write.



Where are the \_\_\_\_\_ ? They are in the forest.



Where is the \_\_\_\_\_ ? It is in the desert.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### 1 Write.

We are in the forest.      We are on the farm.      We are in the desert.

- |  |  |   |
|--|--|---|
| 1 We can see cows.<br>We can see ducks.<br>We can see horses.<br>We can see a cat.<br>We can see a house.<br>Where are we? | 2 We can see snakes.<br>We can see a camel.<br>We can see flowers.<br>We can see a bird.<br>We can see hills.<br>Where are we? | 3 We can see a crocodile.<br>We can see a snake.<br>We can see fish.<br>We can see trees.<br>We can see an elephant.<br>Where are we? |
|--|--|---|

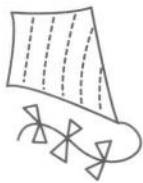
We are \_\_\_\_\_

\_\_\_\_\_

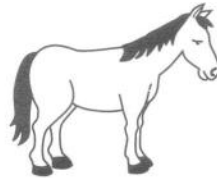
\_\_\_\_\_

### 2 Write.

#### Example



Tom has a kite.  
Whose kite is it?  
It's Tom's.



1 Mr Green has a horse.  
Whose horse is it?  
\_\_\_\_\_



2 Meg has a doll.  
Whose doll is it?  
\_\_\_\_\_



3 Andy has a bike.  
Whose bike is it?  
\_\_\_\_\_

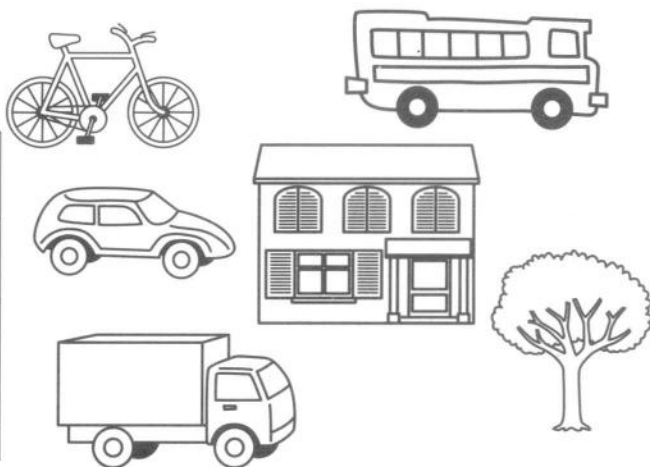
### 3 Write.

- |                                    |                                     |
|------------------------------------|-------------------------------------|
| 1 eight and four are <u>twelve</u> | 2 seven and three are _____         |
| 3 seventeen and three are _____    | 4 ten and nine are _____            |
| 5 twenty take away five is _____   | 6 thirteen take away seven is _____ |
| 7 eleven take away three is _____  | 8 sixteen take away twelve is _____ |



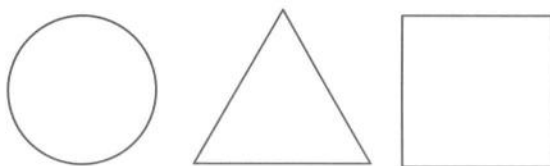
#### 4 Read and find.

b	u	s	d	s	c	a	r	q	n
m	u	y	t	r	u	c	k	p	o
d	b	i	k	e	d	t	r	e	e
z	h	o	u	s	e	g	n	y	p



#### 5 Colour.

Colour the circle red. Colour the triangle blue. Colour the square green.



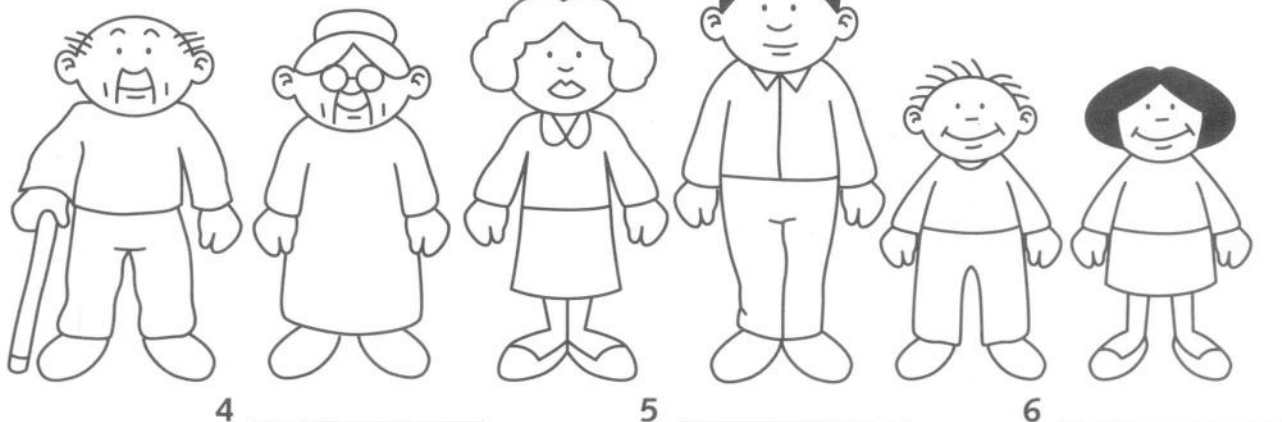
#### 6 Write a or an.

- |              |                |                  |             |
|--------------|----------------|------------------|-------------|
| 1 ___ bag    | 2 ___ apple    | 3 ___ elephant   | 4 ___ lion  |
| 5 ___ parrot | 6 ___ umbrella | 7 ___ horse      | 8 ___ owl   |
| 9 ___ hen    | 10 ___ insect  | 11 ___ ice cream | 12 ___ cake |

#### 7 Write

grandmother grandfather mother brother father sister

- 1 grand father      2 \_\_\_\_\_      3 \_\_\_\_\_



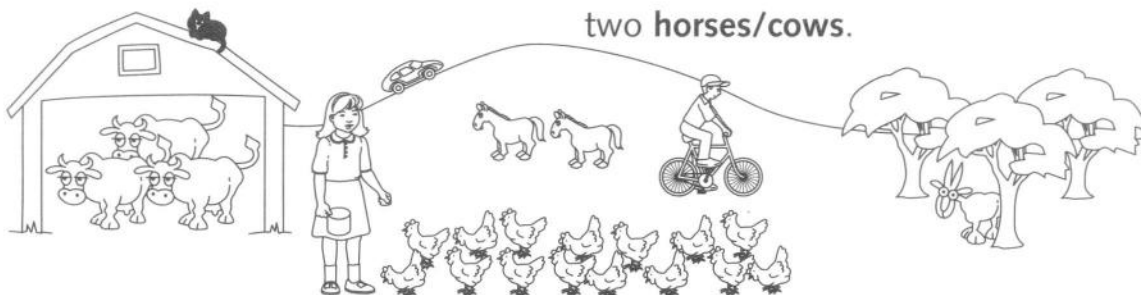
## Revision Unit 20

### 1 Read and circle the answer.






Tom and Meg are **on the farm/in the forest**.

There **are/is** a **barn/house**. There **is/are** two **horses/cows**.



### 2 Answer.

- 1 Look at Tom. Can he ride a bike? \_\_\_\_\_
- 2 Find the cat. What colour is it? \_\_\_\_\_
- 3 Where is the goat? \_\_\_\_\_
- 4 Whose shoes are these?  \_\_\_\_\_
- 5 Whose hat is this?  \_\_\_\_\_
- 6 How many hens are there? \_\_\_\_\_
- 7 Can you see a car? \_\_\_\_\_
- 8 Can they swim?  \_\_\_\_\_

### 3 Write the questions.

- 1  \_\_\_\_\_? It is on the barn.
- 2  \_\_\_\_\_ fly? Yes, they can.
- 3  \_\_\_\_\_? There are three trees.
- 4  \_\_\_\_\_ sing? No, it cannot.
- 5  \_\_\_\_\_? They are in the barn.

A a

A a

B b

B b

C c

C c

D d

D d

E e

E e

F f

F f

G g

G g

Hh

Hh

Ii

Ii

Jj

Jj

Kk

Kk

Ll

Ll

Mm

Mm

Nn

Nn

O o

O o

P p

P p

Q q

Q q

R r

R r

S s

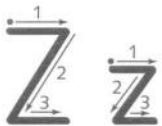
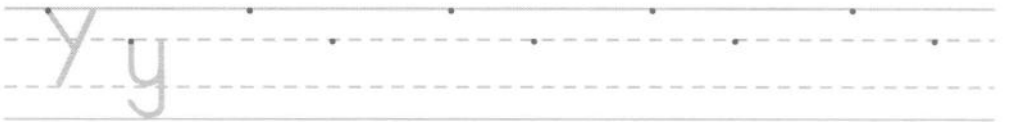
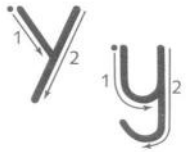
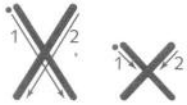
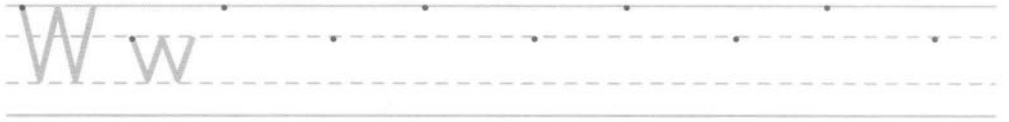
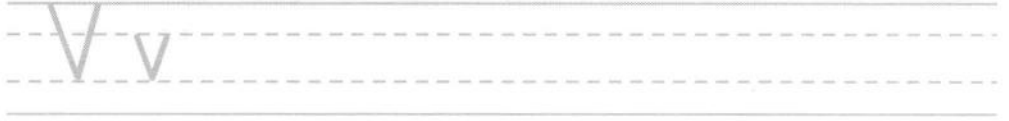
S s

T t

T t

U u

U u



Make the pattern.



Word practice 1 (3-letter words)

car car

bus bus

dog dog

cat cat

pen pen

box box

six six

Word practice 2 (4-letter words)

kite

fish

frog

name

eyes

blue

hair



Word practice 3 (5-letter words)

shoes

socks

zebra

camel

table

phone

house