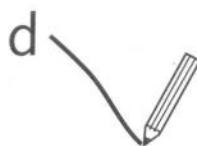


# Preliminary Lesson 1

## 1 Match.



a

f

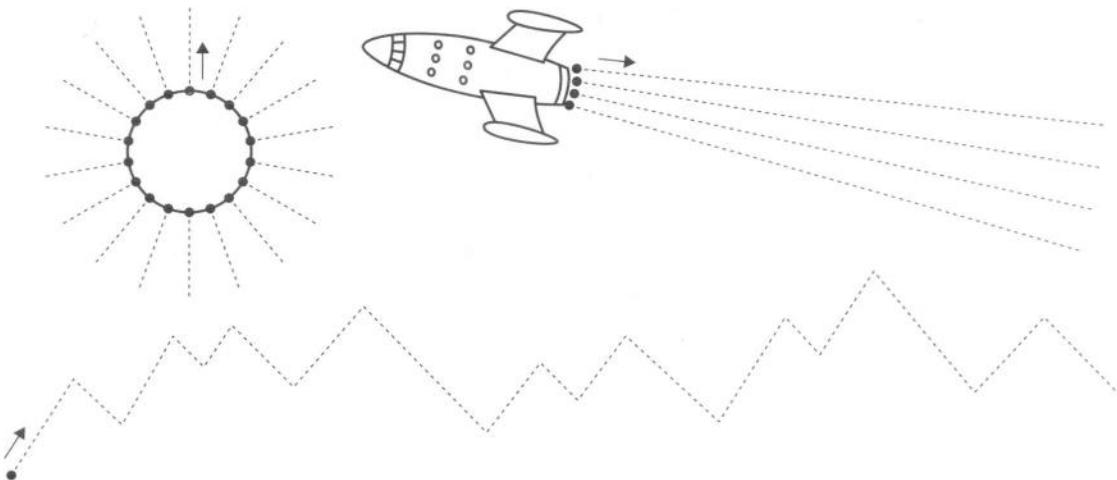
b

e

c

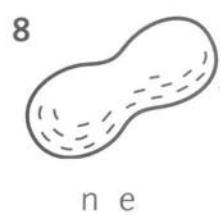
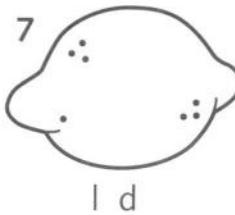
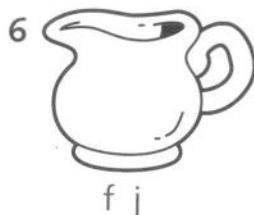
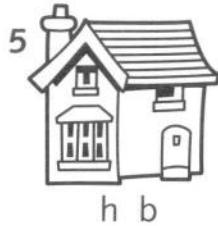
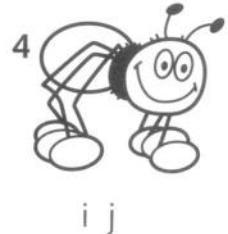
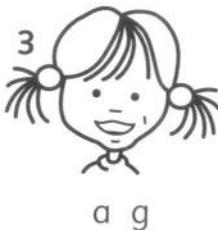
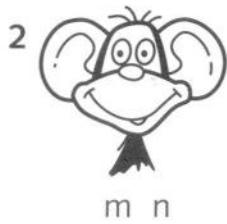
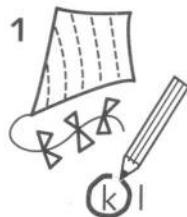


## 2 Trace.



# Preliminary Lesson 2

## 1 Circle the letter.



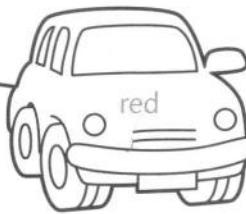
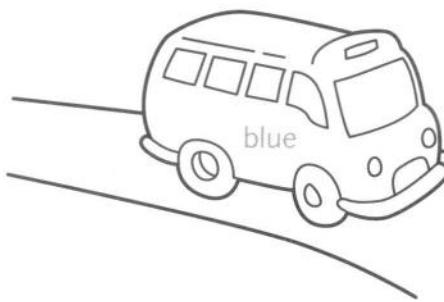
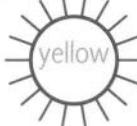
## 2 Colour and match.

sun

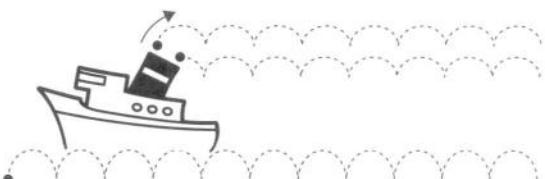
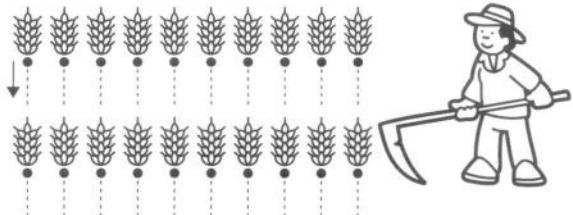
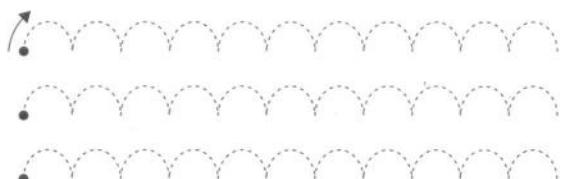
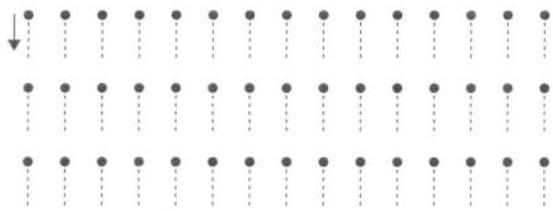
tree

bus

car



## 3 Trace.



# Preliminary Lesson 3

## 1 Circle the same.

1	o	a	e	c	o	n
2	p	b	p	f	d	g
3	r	n	m	t	i	r
4	s	c	r	s	z	e
5	t	f	l	r	t	n



## 2 Match.

4

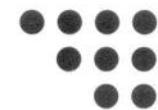
6

1

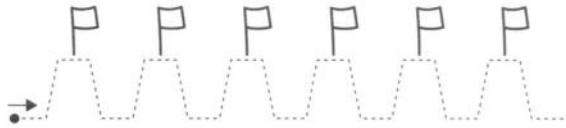
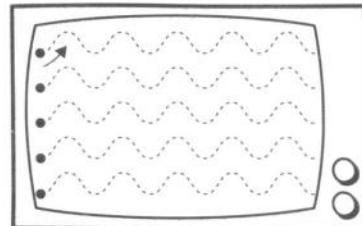
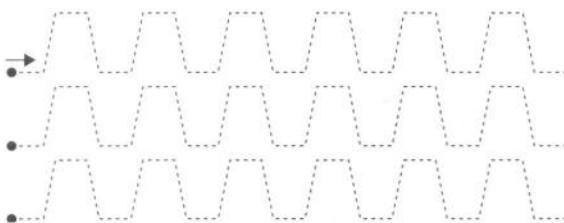
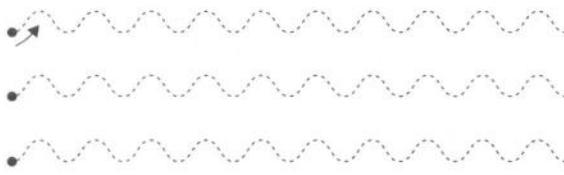
9

2

3



## 3 Trace.



# Preliminary Lesson 4

## 1 Circle the letter.



w m



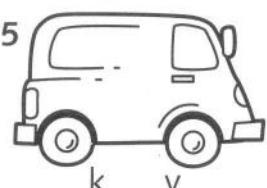
n u



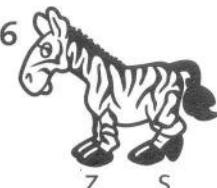
x b



y j



k v



z s

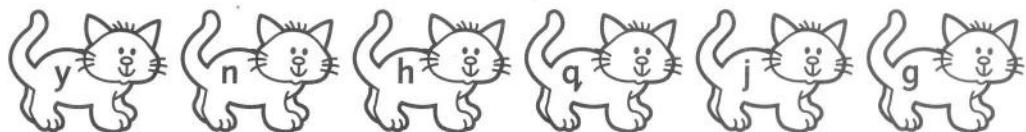
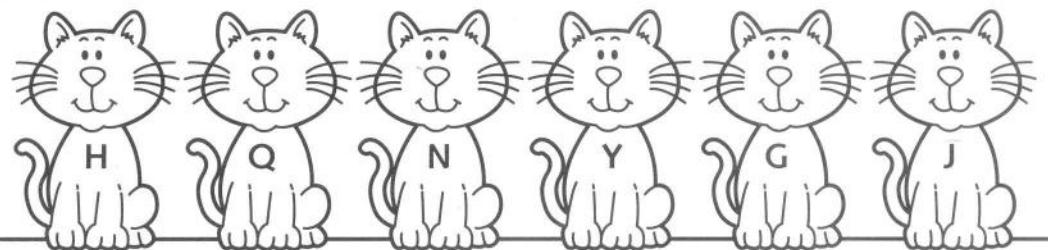


g y

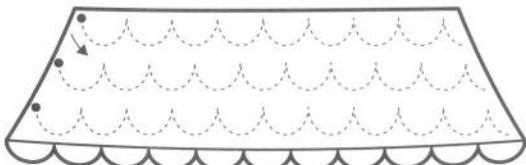
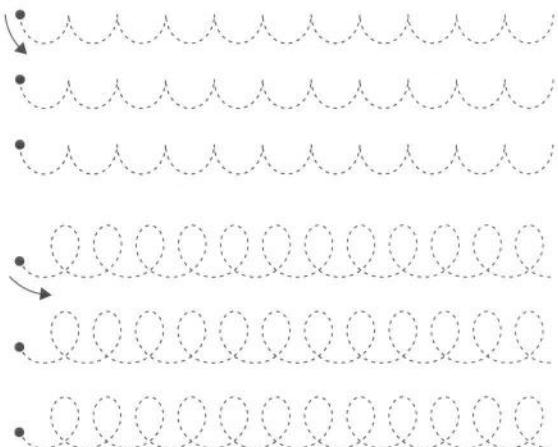


d g

## 2 Match.



## 3 Trace.



# Hello! My name is Meg.

## 1 Write.

What is your name?

1 Tom



\_\_\_\_\_

2 Meg



\_\_\_\_\_

3 Andy



\_\_\_\_\_

4 Sue



\_\_\_\_\_

5 Otto



\_\_\_\_\_

6 Princess



\_\_\_\_\_

## 2 Spell.

Example



bus

bus kite plane  
Otto doll car  
ball Princess



b



p



k



c



d



b



o

P

### 3 Match and write.

rubber bag shoes pencil box umbrella



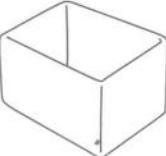
1 \_\_\_\_\_



2 \_\_\_\_\_



3 rubber



4 \_\_\_\_\_

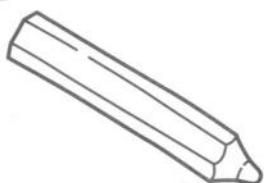


5 \_\_\_\_\_



6 \_\_\_\_\_

### 4 Circle the letter.



1 q d p



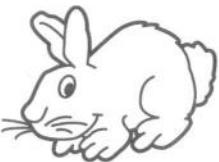
2 a e o



3 r t f



4 f t h



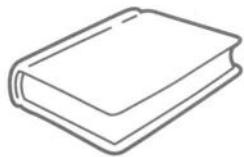
5 m n r



6 p b d

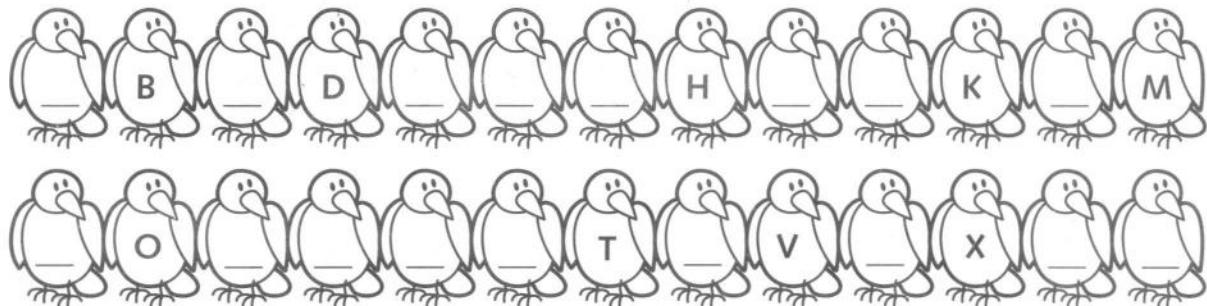


7 e s z



8 k p b

### 5 Finish the alphabet.



# Revision Unit 1

## 1 Read. Write the letter.

doll      robot      bus      kite      car      plane

Example



bus



1 b \_ s



2 \_ ite



3 ca \_



4 p \_ ane



5 do \_ l



6 ro \_ ot

## 2 Write the word.

Example



sbu      bus



1 rac

\_\_\_\_\_

2 ekti



\_\_\_\_\_



3 lodl

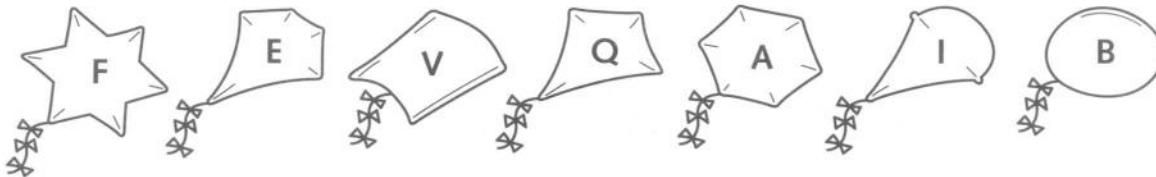
\_\_\_\_\_

4 panle



\_\_\_\_\_

## 3 Match.



v



f



e



g



b



a



i

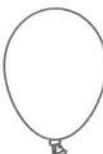
## What is this?

## 1 Colour and write.

box pencil balloon shoe rubber

## Example

white



What is this?

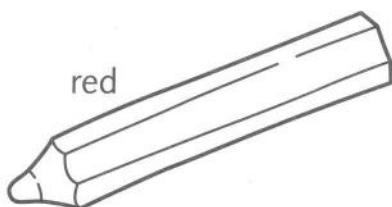
It is a balloon.

What colour is it?

It is white.

1

red



What is this?

What colour is it?

2

green

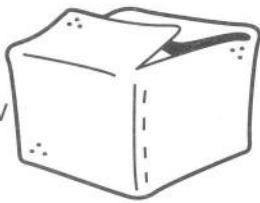


What is this?

What colour is it?

3

yellow



What is this?

What colour is it?

4

blue



What is this?

What colour is it?

## 2 Write.

### Example

an apple

a ball

a e i o u → an

1 \_\_\_\_ ball

2 \_\_\_\_ apple

3 \_\_\_\_ cat

4 \_\_\_\_ doll

5 \_\_\_\_ elephant

6 \_\_\_\_ girl

7 \_\_\_\_ house

8 \_\_\_\_ insect

9 \_\_\_\_ kite

10 \_\_\_\_ owl

11 \_\_\_\_ parrot

12 \_\_\_\_ robot

13 \_\_\_\_ shoe

14 \_\_\_\_ teddy

15 \_\_\_\_ umbrella

## 3 Draw and colour.

Draw a kite.

Colour the kite.

It is a red and yellow kite.



Draw an umbrella.

Colour the umbrella.

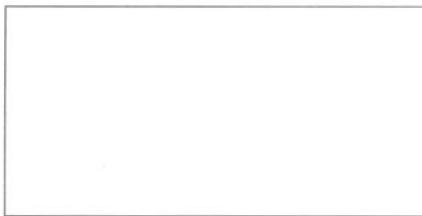
It is a green and orange umbrella.



Draw a ball.

Colour the ball.

It is a purple and blue ball.



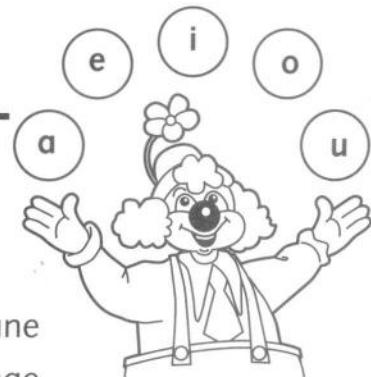
Draw an apple.

Colour the apple.

It is a red and green apple.



## Revision Unit 2



### 1 Find and circle a word that begins with a, e, i, o, and u.

pencil      elephant      ball      apple      insect      plane  
lemon      umbrella      teddy      owl      doll      orange

### 2 Match and write.

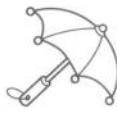
11



1



2



10



an

9



a

8



an apple

7



6



5



a lemon

### 3 Circle the word. Write.

#### Example

It is an apple. It is an apple.

It is a owl. It is a doll.

1 It is an elephant. It is \_\_\_\_\_

2 It is a insect. It is \_\_\_\_\_

3 It is an pencil. It is \_\_\_\_\_

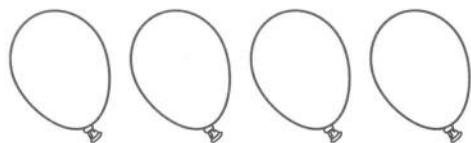
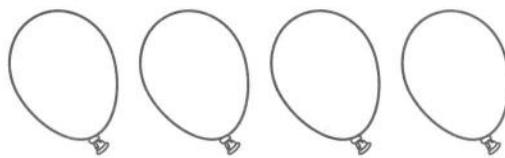
4 It is a orange. It is \_\_\_\_\_

# 3

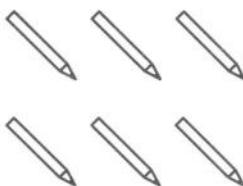
## How many dinosaurs?

### 1 How many?

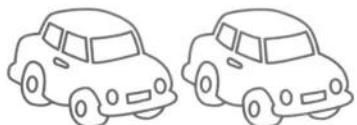
#### Example



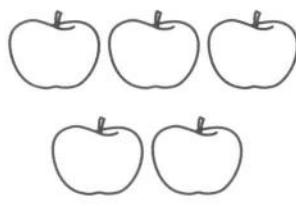
1 \_\_\_\_\_



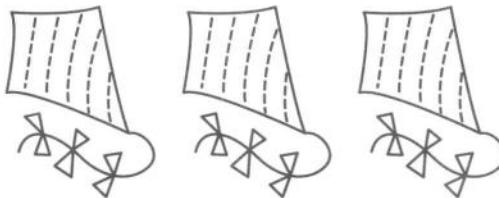
2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

### 2 Write.

#### Example

4 four

4 \_\_\_\_\_

6 \_\_\_\_\_

2 \_\_\_\_\_

5 \_\_\_\_\_

3 \_\_\_\_\_

1 \_\_\_\_\_

### 3 Spell.

#### Example



bear

bear zebra

monkey

parrot

elephant

lion



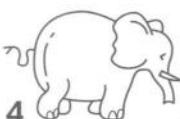
1 b



2 m



3 p



4 e



5 l



6 z

### 4 Write. Who is it?

#### Example



Is it Sue? No, it is not.

Is it Meg? Yes, it is.



1 Is it Meg? \_\_\_\_\_



2 Is it Otto? \_\_\_\_\_



3 Is it Tom? \_\_\_\_\_



4 Is it Meg? \_\_\_\_\_

### 5 What is this?

#### Example



Is it a zebra?  
Yes, it is.



Is it a cat?  
No, it is not.



1 Is it an elephant? \_\_\_\_\_



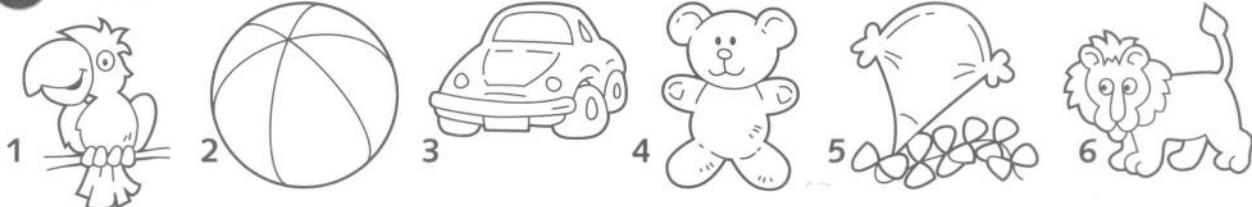
2 Is it a monkey? \_\_\_\_\_



3 Is it a lion? \_\_\_\_\_

# Revision Unit 3

## 1 Match.



ball 2 teddy \_\_\_\_\_ parrot \_\_\_\_\_ car \_\_\_\_\_ lion \_\_\_\_\_ kite \_\_\_\_\_

## 2 Write.

### Example



Is it a cat? Yes, it is.



Is it a parrot? No, it is not. It is a kite.

1 Is it \_\_\_\_\_? Yes, it is.

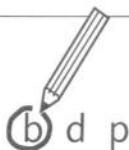
2 Is \_\_\_\_\_? No, it is not. \_\_\_\_\_

3 \_\_\_\_\_? Yes, it is.

4 \_\_\_\_\_? No, it is not. \_\_\_\_\_

## 3 Circle the letter.

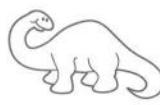
### Example



1 n m w



2 b k d



3 p d q



4 s z a



5 u e a



6 c o a

# 4

## How old are you?

### 1 Match.

seven

nine

two

three

four

1

6

7

2

9

8

5

10

3

4

six

one

five

eight

ten

### 2 Read and find.

### Write.

n	i	c	a	k	e	u	l	h	a	t	o	c	t
b	t	q	c	a	n	d	l	e	u	v	d	r	u
z	b	a	l	l	o	o	n	j	k	b	s	a	i
f	z	p	r	e	s	e	n	t	h	p	t	w	j

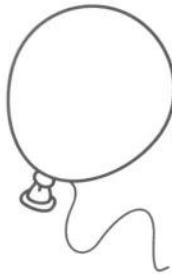
1 cake

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



### 3 Colour.

The cake is blue and yellow. The hat is green and orange.

The balloon is red. The present is purple and blue.

The candle is blue.

#### 4 Write.

##### Example



Happy birthday, Sue!  
How old are you?

I am seven.



Happy birthday, Sue.  
How old are you?

1 \_\_\_\_\_



Happy birthday, Meg.  
How old are you?

2 \_\_\_\_\_



Happy birthday, Tom.  
How old are you?

3 \_\_\_\_\_



Happy birthday, Andy.  
How old are you?

4 \_\_\_\_\_

#### 5 Write.

##### Example



This is my brother.

He is eight.



This is my sister.

She is ten.



This is my brother.

1 \_\_\_\_\_



This is my sister.

2 \_\_\_\_\_



This is Tom.

3 \_\_\_\_\_



This is Sue.

4 \_\_\_\_\_

# Revision Unit 4

## 1 Write the letter.

### Example



su\_n



c \_ ke



prese \_ t



\_ at



ca \_ dle



ball \_ on



pe \_

## 2 Write the word.

### Example



ea\_b\_r      bear



g\_b\_a



ni\_l\_o



at\_h



ll\_b\_a



k\_a\_c\_e



r\_c\_a

## 3 Write.

brother      sister

### Example



This is my sister.  
She is six.



This is my brother.  
He is eight.



1 This is my \_\_\_\_\_. 2 This is my \_\_\_\_\_. 3 This is my \_\_\_\_\_. 4 This is my \_\_\_\_\_.  
She is \_\_\_\_\_. He is \_\_\_\_\_. She is \_\_\_\_\_. He is \_\_\_\_\_.

# 5 It is big! They are little.

## 1 Write.

big little

### Example

a lion It is big.

monkeys They are little.

1 an elephant \_\_\_\_\_

2 a parrot \_\_\_\_\_

3 cats \_\_\_\_\_

4 a zebra \_\_\_\_\_

5 owls \_\_\_\_\_

## 2 Write.

am is are

### Example

I am happy.

1 I \_\_\_\_\_ happy. 2 They \_\_\_\_\_ sad. 3 He \_\_\_\_\_ happy.

4 She \_\_\_\_\_ sad. 5 We \_\_\_\_\_ happy. 6 You \_\_\_\_\_ sad.

7 It \_\_\_\_\_ big. 8 They \_\_\_\_\_ little.

# Revision Unit 4

## 1 Write the letter.

### Example



su\_n



c \_ ke

2



prese \_ t



\_ at

4



ca \_ dle



ball \_ on

6



pe \_

## 2 Write the word.

### Example



ea br

bear



gba \_\_\_\_\_

2



nilo \_\_\_\_\_



ath \_\_\_\_\_

4



llba \_\_\_\_\_



kace \_\_\_\_\_

6



rca \_\_\_\_\_

## 3 Write.

brother

sister

### Example



This is my sister.



This is my brother.

She is six.

He is eight.



1 This is my \_\_\_\_\_. 2 This is my \_\_\_\_\_. 3 This is my \_\_\_\_\_. 4 This is my \_\_\_\_\_.  
She is \_\_\_\_\_. He is \_\_\_\_\_. She is \_\_\_\_\_. He is \_\_\_\_\_.

## It is big! They are little.

## 1 Write.

big little

## Example

a lion It is big.monkeys They are little.

1 an elephant \_\_\_\_\_

2 a parrot \_\_\_\_\_

3 cats \_\_\_\_\_

4 a zebra \_\_\_\_\_

5 owls \_\_\_\_\_

## 2 Write.

am is are

## Example

I am happy.

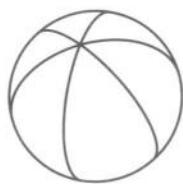
1 I \_\_\_\_\_ happy. 2 They \_\_\_\_\_ sad. 3 He \_\_\_\_\_ happy.

4 She \_\_\_\_\_ sad. 5 We \_\_\_\_\_ happy. 6 You \_\_\_\_\_ sad.

7 It \_\_\_\_\_ big. 8 They \_\_\_\_\_ little.

### 3 Write.

#### Example



Is it a plane?

No, it is not.

Is it a ball?

Yes, it is.

1

Is it a plane?



Is it a ball?

2

Is it a car?



Is it a cake?

3

Is it a parrot?



Is it an apple?

4

Is it a cat?



Is it a clown?

### 4 Write.

Sam



Fred



Sue



Meg



Tom

#### Example

He is two. He is little.

He is happy. Who is it?

It is Fred.

2 She is eight. She is big.

She is sad. Who is it?

It is Meg.

1 He is ten. He is big.

He is sad. Who is it?

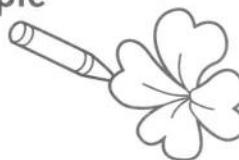
3 He is six. He is little.

He is happy. Who is it?

# Revision Unit 5

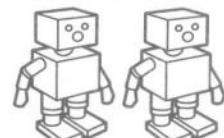
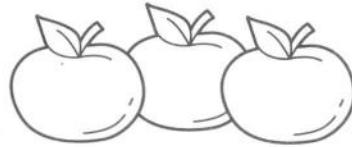
## 1 Read, tick and colour.

### Example



She is orange.

It is purple.



1 It is green.  2 They are brown.  3 She is white.  4 They are green.   
They are red.  It is yellow.  It is blue.  He is brown.

## 2 Read and write the letter.

### Example



He is big and sad. B



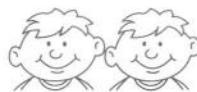
We are little and happy. A



C



D



E



F



G



H

1 We are big and happy. \_\_\_\_\_ 2 I am little and sad. \_\_\_\_\_  
3 I am big and happy. \_\_\_\_\_ 4 We are big and sad. \_\_\_\_\_  
5 She is little and happy. \_\_\_\_\_ 6 He is little and happy. \_\_\_\_\_

## 3 Find and write.

### Example

I'm

I am

I am \_\_\_\_\_

We are \_\_\_\_\_

It is \_\_\_\_\_

He is \_\_\_\_\_

They are \_\_\_\_\_

She is \_\_\_\_\_

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 6

## This is my grandfather.

## 1 Write.

## Example



This is my brother. This is his hat.  His hat is grey.



This is my sister. This is her cat.  Her cat is white.



1 This is my grandfather. This is \_\_\_\_ cat.  \_\_\_\_ cat is orange.



2 This is my grandmother. This is \_\_\_\_ hat.  \_\_\_\_ hat is blue.



3 This is my sister. This is \_\_\_\_ present.  \_\_\_\_ present is yellow.



4 This is my brother. This is \_\_\_\_ dinosaur.  \_\_\_\_ dinosaur is green.



5 This is my father. This is \_\_\_\_ car.  \_\_\_\_ car is red.



6 This is my mother. This is \_\_\_\_ bag.  \_\_\_\_ bag is purple.

## 2 Write.

Yes, it is.

No, it is not. It is a ...



1 Is this a dress?

\_\_\_\_\_



2 Is this a T-shirt?

\_\_\_\_\_



3 Is this a skirt?

\_\_\_\_\_

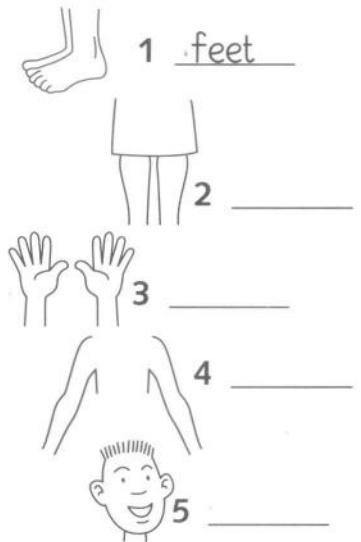


4 Is this a hat?

\_\_\_\_\_

### 3 Read, find and write.

e	t	c	a	f	e	e	t	d	w	s	q	x	z
e	s	a	r	u	a	q	l	e	g	s	o	y	k
j	o	h	a	n	d	s	w	c	q	z	i	r	h
t	d	s	i	e	k	w	x	q	a	r	m	s	a
g	s	v	z	o	h	e	a	d	t	u	b	r	w



### 4 Write.

#### Example

Tom This is Tom.

trousers These are his trousers.

Meg This is Meg.

socks These are her socks.

1 Andy This is Andy.

shorts \_\_\_\_\_

2 Sue This is Sue.

shoes \_\_\_\_\_

3 Otto This is Otto.

pencils \_\_\_\_\_

4 Princess This is Princess.

presents \_\_\_\_\_

### 5 Write.

#### Example

frog This is a frog.

pens These are pens.

1 ball \_\_\_\_\_

2 hens \_\_\_\_\_

3 dog \_\_\_\_\_

4 cats \_\_\_\_\_

5 bear \_\_\_\_\_

6 lions \_\_\_\_\_

# Revision Unit 6

## 1 Read and draw lines.

✓ hat  
T-shirt  
shorts  
shoes



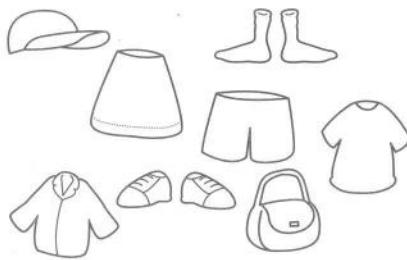
blouse  
bag  
skirt  
socks

## 2 Write the letter.

1 skirt    2 shorts    3 T-shi \_ t    4 \_ ag

5 sho \_ s    6 so \_ ks    7 ha \_    8 blous \_

## 3 Write the words in the boxes.



his

her

## 4 Look at the picture of the boy and the girl at the top of the page.

Write. Example



These are his shoes.



This is her bag.



his shorts.



blouse.



her skirt.



socks.



6 hat

# 7 I have a rabbit.

## 1 Write.

### Example

I have a rabbit.



rabbit dog bag  
bird fish car  
ball doll cat



## 2 Draw and colour.

### Example

I have a cat.



It is black and white.

I have a boat.

I have a bike.

It is red and green.

It is yellow.



I have a yellow bird and a grey rabbit.

I have a blue train.



### 3 Write and colour.

am is have

#### Example

My name is Tom.

I am seven.

I have black hair and blue eyes.

I have a black bike.

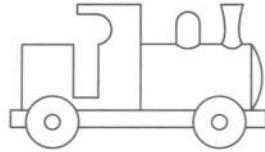


1 My name \_\_\_\_\_ Ann.

I \_\_\_\_\_ nine.

I \_\_\_\_\_ blonde hair and blue eyes.

I \_\_\_\_\_ a brown teddy.



2 My name \_\_\_\_\_ Ben.

I \_\_\_\_\_ ten.

I \_\_\_\_\_ brown hair and green eyes.

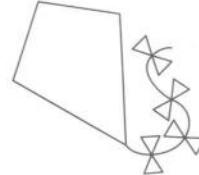
I \_\_\_\_\_ a red train.

3 My name \_\_\_\_\_ Janet.

I \_\_\_\_\_ eight.

I \_\_\_\_\_ black hair and brown eyes.

I \_\_\_\_\_ a green and yellow kite.



### 4 Draw and colour.

Draw a fish in the tank.

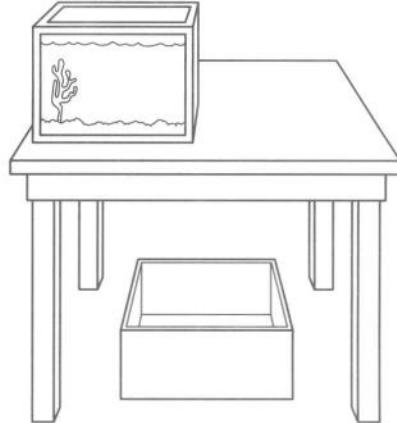
The fish is red.

Draw a bird on the table.

The bird is yellow.

Draw a cat in the box.

The cat is grey.

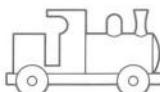


# Revision Unit 7

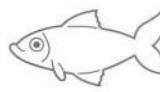
## 1 Circle the letter.



1 t r n



2 t h r



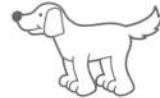
3 r t f



4 r l n



5 d g p



6 b d g



7 b l p



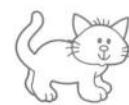
8 d b p

## 2 Write and colour.

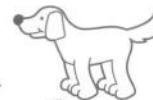
### Example

cat a I have white

I have a white cat.



1 brown have I dog a



2 have blue a bird I



3 a fish I red have



4 I rabbit black a have



## 3 Write.

### Example



I have a kite.



I have a train.

1 I have a . I have a .

2 I have a . I have a .

3 I have a . I have a .

4 I have a . I have a .

## 1 Write.

Yes, it is.

No, it is not. It is a ...



1 Is this a duck? Yes, it is.



2 Is this a chair? No, it is not. It is a table.



3 Is this a bed?



4 Is this a fridge?



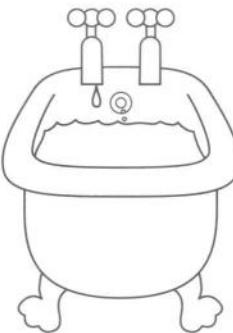
5 Is this a phone?



6 Is this a bath?

## 2 Draw.

- 1 A duck is in the bath.
- 2 A table is next to the bath.
- 3 A phone is on the table.
- 4 A bag is under the table.



## 3 Write.

living room      kitchen      bathroom      bedroom      hall

- 1 There is a bed, a desk, a table and a chair in my bedroom.
- 2 The TV is in the \_\_\_\_\_.
- 3 The phone is on a table in the \_\_\_\_\_.
- 4 There is a fridge in the \_\_\_\_\_.
- 5 There is a big bath in the \_\_\_\_\_.

4 Write the words under the rooms.  
Answer the questions.

chair bed bath fridge  
table desk phone toys  
cat duck TV

hall	living room	kitchen	bedroom	bathroom
	chair	chair		
		t		

1 Where is the TV? It is in the living room.

2 Where is the fridge? \_\_\_\_\_

3 Where is the duck? \_\_\_\_\_

4 Where is the bed? \_\_\_\_\_

5 Where is the phone? \_\_\_\_\_

5 Write.

1 Where is the book?  
It is on the desk.

2 Where is the bag?  
\_\_\_\_\_

3 Where is the chair?  
\_\_\_\_\_

4 Where is the teddy?  
\_\_\_\_\_



# Revision Unit 8

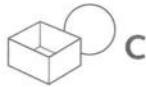
## 1 Write the letter.



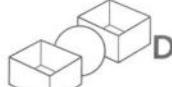
1 in \_\_



2 between \_\_



3 on \_\_



4 under A



5 next to \_\_

## 2 Look, read and write.

Example



Is the cat on the box?

Yes, it is.



Is the cat under the box?

No, it is not. It is in the box.

1

Is the cat next to the box?

2

Is the cat on the box?

3

Is the cat next to the box?

4

Is the cat in the box?

5

Is the cat between the boxes?

## 3 Read, colour and write.

This is my flat. In the kitchen I have a green fridge. There is a black phone in the hall. My bed is in the bedroom. My bed is blue. I have a white bath in the bathroom. There is a brown TV in the living room. There is a red chair in the hall and a yellow chair in the kitchen.



1 Where is the yellow chair?

\_\_\_\_\_

2 Where is the phone?

\_\_\_\_\_

3 Where is the fridge?

\_\_\_\_\_

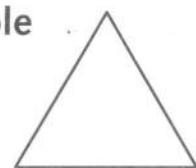
4 Where is the TV?

\_\_\_\_\_

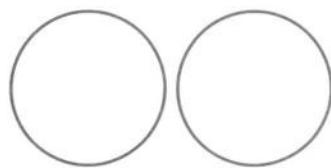
## What are these?

## 1 Write.

## Example



What is this?

It is a triangle.

What are these?

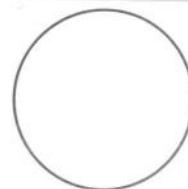
They are circles.

triangles

squares

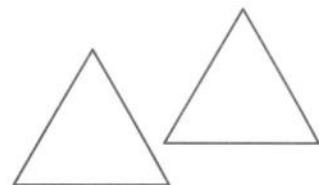
circle

square



1 \_\_\_\_\_

2 \_\_\_\_\_

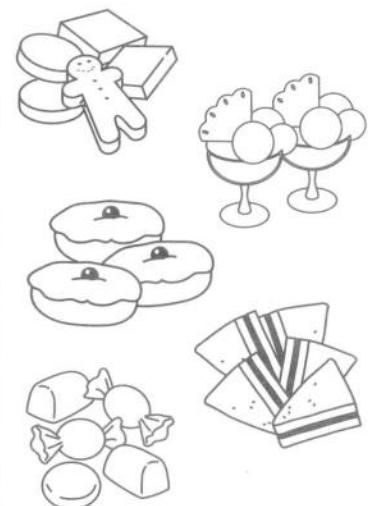


3 \_\_\_\_\_

4 \_\_\_\_\_

## 2 Read and find.

r	e	b	i	s	c	u	i	t	s	t	n	m	v
y	s	a	n	d	w	i	c	h	e	s	g	v	p
d	u	w	t	a	s	w	e	e	t	s	j	t	z
q	i	c	e	c	r	e	a	m	s	h	l	f	g
x	u	b	d	t	c	a	k	e	s	k	u	r	n



### 3 Write the number.

	three <input type="text"/>		nineteen <input type="text"/>
two <input type="text"/> 2	five <input type="text"/>	eighteen <input type="text"/>	twenty <input type="text"/>
nine <input type="text"/>	ten <input type="text"/>	seventeen <input type="text"/>	fourteen <input type="text"/>
eight <input type="text"/>	seven <input type="text"/>	twelve <input type="text"/>	eleven <input type="text"/>
four <input type="text"/>	six <input type="text"/>	thirteen <input type="text"/>	fifteen <input type="text"/>
one <input type="text"/>			sixteen <input type="text"/>

### 4 Write.

#### Example

I have two legs.

$$3 + 2 = ?$$

Three and two are five.

$$10 - 6 = ?$$

Ten take away six is four.

1 I have \_\_\_\_\_ legs.

2 Cats have \_\_\_\_\_ legs.

3 Birds have \_\_\_\_\_ legs.

4 Beetles have \_\_\_\_\_ legs.

5  $5 + 4 = ?$

\_\_\_\_\_

6  $7 + 6 = ?$

\_\_\_\_\_

7  $20 - 5 = ?$

\_\_\_\_\_

8  $8 + 9 = ?$

\_\_\_\_\_

9  $16 - 10 = ?$

\_\_\_\_\_

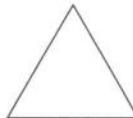
10  $13 + 3 = ?$

\_\_\_\_\_

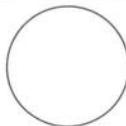
# Revision Unit 9

## 1 Match.

sweet	triangle	circle	cake
sandwich	ice cream	biscuit	square



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

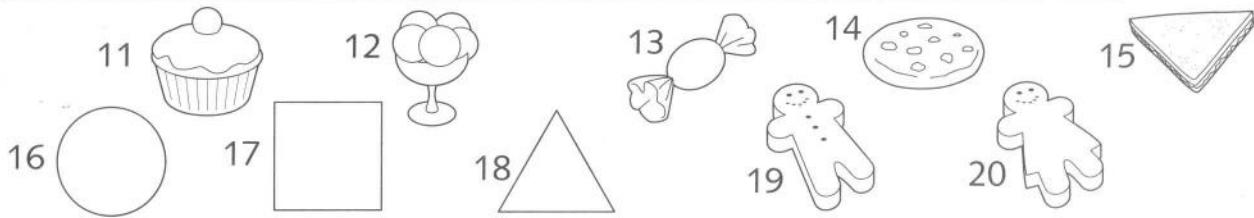


5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

## 2 Read, look and write.

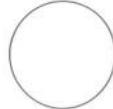
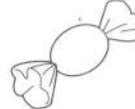
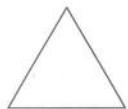
**Example** Number fourteen is a biscuit. Yes, it is.

Number eleven is a sweet. No, it is not. It is a cake.



- 1 Number twelve is an ice cream. \_\_\_\_\_
- 2 Number seventeen is a circle. \_\_\_\_\_
- 3 Number nineteen is a biscuit boy. \_\_\_\_\_
- 4 Number thirteen is a sandwich. \_\_\_\_\_
- 5 Number sixteen is a triangle. \_\_\_\_\_
- 6 Number eighteen is a square. \_\_\_\_\_

## 3 Write the letters.



1 tri\_ngle

2 sq\_are

3 \_ake

4 swe\_t

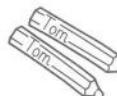
5 circl\_

## 1 Write.

## Example



Is this your bag, Meg?  
Yes, it is.



Are these your pencils, Tom?  
Yes, they are.

1 Is this your hat, Andy?



2 Are these your pens, Sue?



3 Is this your ball, Tom?



4 Are these your socks, Meg?



5 Is this your kite, Billy?



6 Are these your pencils, Tom?



## 2 Write.

## Example



Is this your car, Tom?  
No, it isn't. It's Andy's car.



Are these your socks, Sally?  
No, they aren't. They're Meg's socks.

1 Is this your kite, Tom?



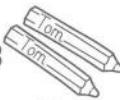
\_\_\_\_\_

2 Are these your books, Sally?



\_\_\_\_\_

3 Are these your pencils, Billy?



\_\_\_\_\_

4 Is this your bag, Sue?



\_\_\_\_\_

### 3 Write.

1

s		c				
	c	l	o	t	h	e
2	t		o			
3	s			t		
4		s	h			
5	d		e			
6		s				



1



2



3



4



5



6

### 4 Write.

bathroom  
bedroom  
kitchen  
hall  
living room

#### Example

Where is your chair? It is in the living room.

1 Where is your bath?

\_\_\_\_\_

2 Where is your fridge?

\_\_\_\_\_

3 Where is your telephone?

\_\_\_\_\_

4 Where is your bed?

\_\_\_\_\_

5 Where is your TV?

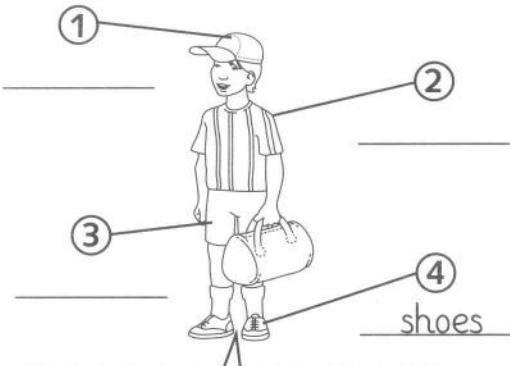
\_\_\_\_\_

6 Where is your table?

\_\_\_\_\_

# Revision Unit 10

## 1 Write the words. Write the numbers.

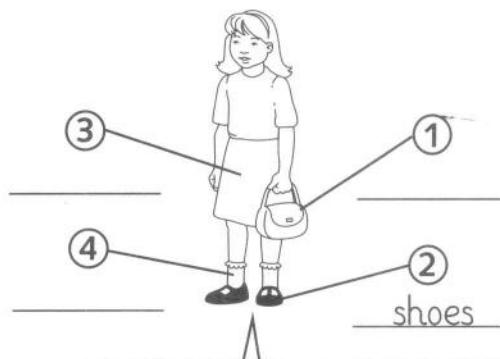


These are my shoes. 4

This is my T-shirt. \_\_\_\_\_

These        shorts. \_\_\_\_\_

This        hat. \_\_\_\_\_



This        skirt. \_\_\_\_\_

This        bag. \_\_\_\_\_

These        shoes. \_\_\_\_\_

These        socks. \_\_\_\_\_

## 2 Write.

### Example

Is this Tom's hat? Yes, it is.

Are these Meg's socks? No, they are not. They are Tom's socks.

1 Is this Tom's T-shirt?



\_\_\_\_\_

2 Are these Tom's shorts?



\_\_\_\_\_

3 Are these Meg's shoes?



\_\_\_\_\_

4 Is this Meg's bag?



\_\_\_\_\_

## 3 Write.

### Example

Sam

Sam's shorts



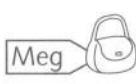
1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

**1** Read and write.

On the farm there is a white house. There is a little goat.

There is a black horse. There is a brown cow.

There is a big tree. There is a barn.

Yes, there is. No, there is not. There is a ...

- 1 Is there a red house? \_\_\_\_\_
- 2 Is there a black horse? \_\_\_\_\_
- 3 Is there a big goat? \_\_\_\_\_
- 4 Is there a barn? \_\_\_\_\_
- 5 Is there a white cow? \_\_\_\_\_
- 6 Is there a little tree? \_\_\_\_\_

**2** Read and draw.

There is a tree next to the house. There is a cat on the house. There is a horse under the tree. There is a bird in the tree. There is a barn next to the tree.



### 3 Read. Write the numbers.

- 1 There are fifteen cows on the farm.
- 2 There are twenty ducks.
- 3 There are eleven goats.
- 4 There are seven horses.
- 5 There are eighteen trees.
- 6 There are two dogs.
- 7 There are five cats.

cows	15
ducks	
goats	
horses	
trees	
dogs	
cats	

### 4 Write.



- 1 In my bag there are twenty pencils.
- 2 There are                    books.
- 3 There are                    rulers.
- 4 There is                    rubber.
- 5 There are                    pens.
- 6 There are                    sweets.

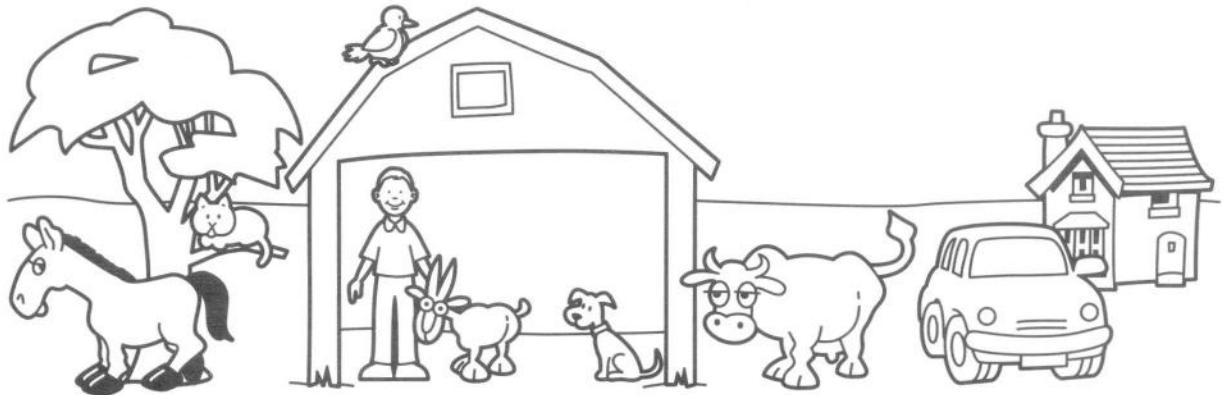
### 5 How many?

trains	2
plane	1
taxis	12
buses	11
vans	14
cars	19
bikes	16

- 1 There are two trains.
- 2
- 3
- 4
- 5
- 6
- 7

# Revision Unit 11

## 1 Read and colour.



There is a black horse and a brown cow. There is an orange cat and a grey goat. There is a red car and a yellow house. There is a blue bird and a green barn.

## 2 Read, look and write the words.

next to    in    under    on    between

- 1 The horse is                   the tree. The cat is                   the tree.
- 2 The barn is                   the tree. The man is                   the barn.
- 3 The bird is                   the barn. The goat is                   the man.
- 4 The cow is                   the barn and the car.

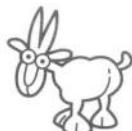
## 3 Write the letters.



1          ouse



         ouse



2          oat



         oat



3          at



         at



4          ee



         ee



5          an



         an



6          air



         air

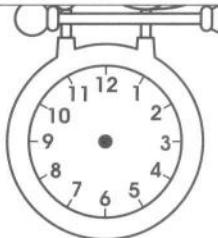
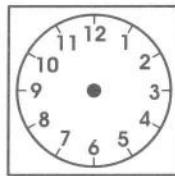
## 1 Draw. What is the time, please?

## Example

It is one o'clock.



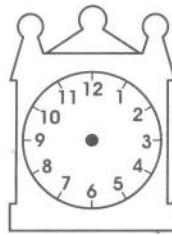
It is half past two.



1 It is six o'clock.

2 It is half past nine.

3 It is half past three.



4 It is half past seven.

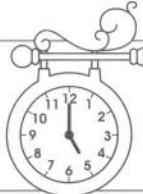
5 It is eleven o'clock.

6 It is five o'clock.

## 2 Write.

## Example

It is five o'clock.



It is half past nine.



1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### 3 Answer.

Yes, there is.

No, there is not.

1 Is there a car? \_\_\_\_\_



2 Is there a plane? \_\_\_\_\_



3 Is there an apple? \_\_\_\_\_



4 Is there an ice cream? \_\_\_\_\_



5 Is there a goat? \_\_\_\_\_

6 Is there a fish? \_\_\_\_\_



7 Is there a cake? \_\_\_\_\_



8 Is there a pencil? \_\_\_\_\_

### 4 Draw.

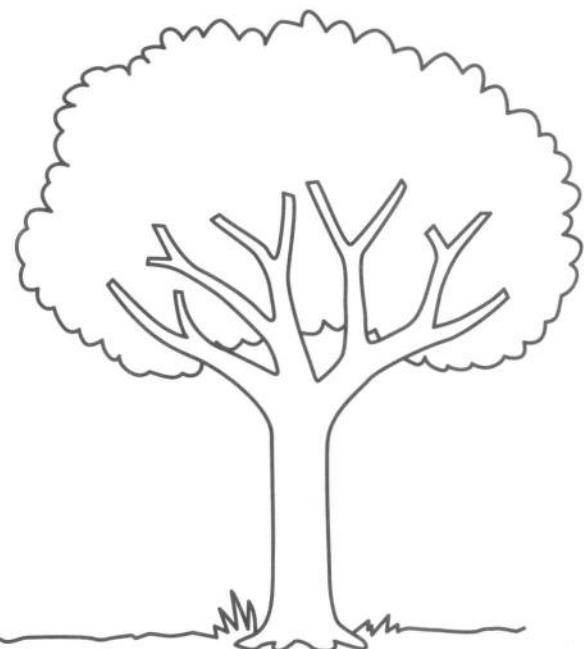
There are two birds in the tree.

There is a rabbit under the tree.

There is a barn next to the tree.

There is a bird on the barn.

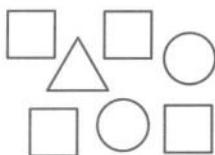
There is a cat in the barn.



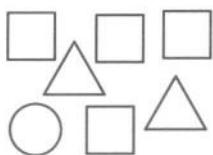
# Revision Unit 12

## 1 Read, write the number and colour.

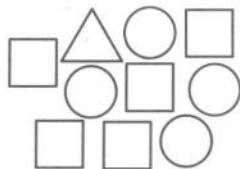
A \_\_\_\_



B \_\_\_\_



C \_\_\_\_



D \_\_\_\_



1 There is one green triangle.  
There are four blue circles.  
There are five red squares.

3 There are two green triangles.  
There are three blue circles.  
There are four red squares.

2 There is one green triangle.  
There are four blue squares.  
There are two red circles.

4 There are four blue squares.  
There are two green triangles.  
There is one red circle.

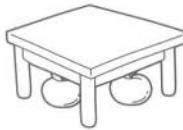
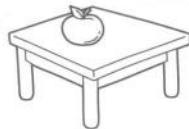
## 2 Write.

1 How many squares are there?  
2 How many circles are there?  
3 How many triangles are there?

There are \_\_\_\_\_  
There are \_\_\_\_\_  
There are \_\_\_\_\_

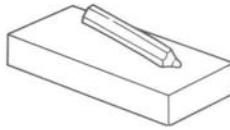
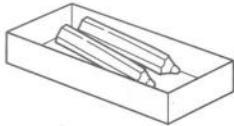
## 3 Write.

are      is      one      two      under      in      on



1 There \_\_\_\_\_ apple  
\_\_\_\_\_ the table.

2 There \_\_\_\_\_ apples  
\_\_\_\_\_ the table.



3 There \_\_\_\_\_ pencils  
\_\_\_\_\_ the box.

4 There \_\_\_\_\_ pencil  
\_\_\_\_\_ the box.

## 1 Read and find.

t	g	h	e	a	d	y	u	p
f	v	s	e	a	r	s	k	r
z	q	b	m	e	y	e	s	t
n	u	n	o	s	e	t	k	l
g	f	d	m	o	u	t	h	g
z	h	a	i	r	e	w	q	u

## Write.

1 head

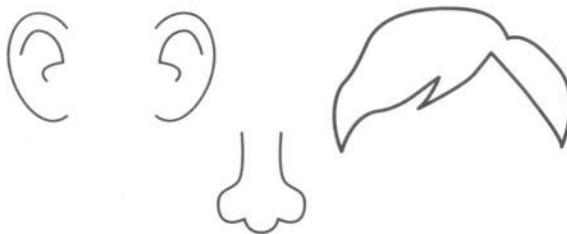
2 \_\_\_\_\_

3 \_\_\_\_\_

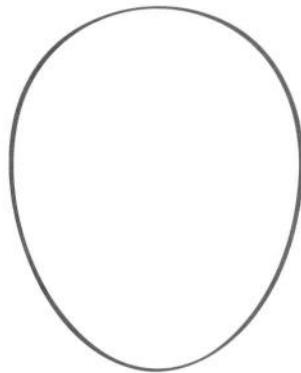
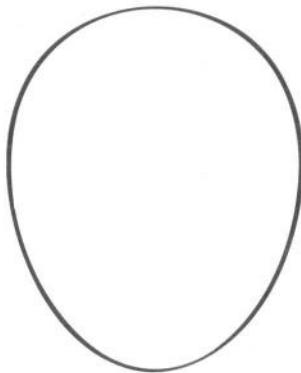
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



## 2 Draw.



He has short black hair.  
He has big ears.  
He has big brown eyes.  
He has a big pink mouth.

She has long blonde hair.  
She has little ears.  
She has little blue eyes.  
She has a small red mouth.

### 3 Read, look and write. What do you have in your bag?

Yes, I do.

No, I don't.

- 1 Do you have a book? \_\_\_\_\_
- 2 Do you have a pencil? \_\_\_\_\_
- 3 Do you have a rubber? \_\_\_\_\_
- 4 Do you have an apple? \_\_\_\_\_
- 5 Do you have a watch? \_\_\_\_\_
- 6 Do you have a cake? \_\_\_\_\_
- 7 Do you have a car? \_\_\_\_\_
- 8 Do you have a plane? \_\_\_\_\_

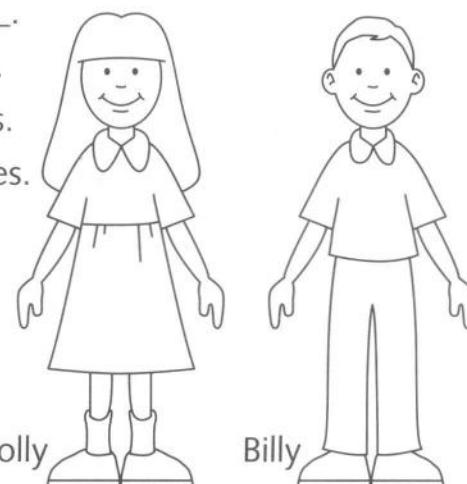


### 4 Write and colour. Write about you and draw.

- 1 My name is Molly.  
I have long black hair.  
I have a blue dress.  
I have black shoes.  
I have yellow socks.

- 2 Billy has short brown hair.  
He has a green shirt.  
He has grey trousers.  
He has brown shoes.

- 3 My name is                   .  
I                    hair.  
I                    eyes.  
I                    shoes.



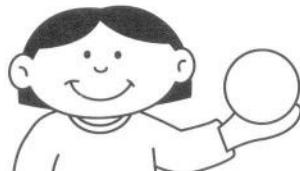
Me

'I have/He has ...

# Revision Unit 13

## 1 Read, match and colour. Write the names.

Ann has long black hair.  
She has big ears.  
She has a green kite.



1 \_\_\_\_\_

Pat has short black hair.  
She has a little nose.  
She has a blue ball.



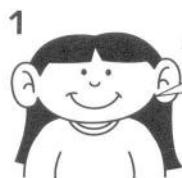
2 \_\_\_\_\_

Sam has short blonde hair.  
He has little ears.  
He has a yellow boat.



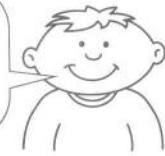
3 \_\_\_\_\_

## 2 Write.



Do you have a blue boat

No, I don't. I have a yellow boat.



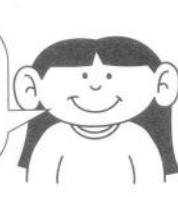
red ball?

\_\_\_\_\_



purple kite?

\_\_\_\_\_



## 3 Write the word.

1  o t h m u \_\_\_\_\_

2  r i a h \_\_\_\_\_

3  s e e y \_\_\_\_\_

4  s o n e \_\_\_\_\_

5  r s a e \_\_\_\_\_

## 1 Read and find.

d	r	c	a	m	e	l	s	u	r	s	c
s	c	r	o	c	o	d	i	l	e	s	t
g	l	v	y	t	l	i	o	n	s	d	b
w	h	g	i	r	a	f	f	e	s	h	g
b	s	d	h	i	p	p	o	s	g	m	c
s	e	l	e	p	h	a	n	t	s	f	x

## Write.

1 camels

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

## 2 Write.

big      little      long      tall

1 Giraffes are tall. They have long necks.2 Hippos are big. They have big ears.3 Lions are big. They have long tails.4 Camels are big. They have long legs.5 Crocodiles are big. They have big mouths.6 Rabbits are small. They have big ears. They have small tails.7 Monkeys are small. They have small tails.

### 3 Write.

have has

- 1 My name is Molly. I have little ears.
- 2 I have a rabbit. It has long ears.
- 3 I have brown eyes. My rabbit has pink eyes.
- 4 We have two cats. They have little ears.
- 5 They have long tails.
- 6 We have a dog. It has big ears.
- 7 It has a long tail.
- 8 We have a white house. It has a big living room.
- 9 I have a little bedroom. Do you have a little bedroom?



### 4 Write.

giraffe monkeys zebras hippo elephants crocodile

1 It is tall. It has a long neck. What is it? It is a <u>giraffe</u> .	2 It is long. It has a big mouth. It has big teeth. What is it? It is a _____.	3 It is big. It has little ears. It has short legs. What is it? It is a _____.
4 They are little. They are brown. They have long tails. What are they? They are _____.	5 They are big. They are black and white. They have long tails. What are they? They are _____.	6 They are very big. They are grey. They have big ears. They have long noses. What are they? They are _____.

# Revision Unit 14

## 1 Match and write the words.



ca



hipp



gir



croc



o



mel



odile



affe

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

## 2 Write the sentences.



ears little have Hippos.

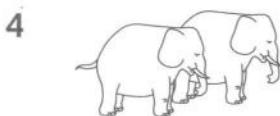
Hippos have little ears.



have mouths Crocodiles big.

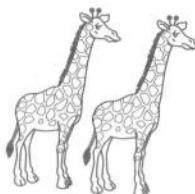


tails have long Lions.



Elephants noses long have.

## 3 Write.



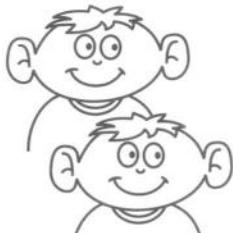
1 Do they have long necks? Yes, they do.

2 Do they have big ears? No, they do not.

3 \_\_\_\_\_ big mouths? \_\_\_\_\_

4 \_\_\_\_\_ long legs? \_\_\_\_\_

5 Do we have short hair?  
6 \_\_\_\_\_ little ears?  
7 \_\_\_\_\_ long noses?  
8 \_\_\_\_\_ big eyes?



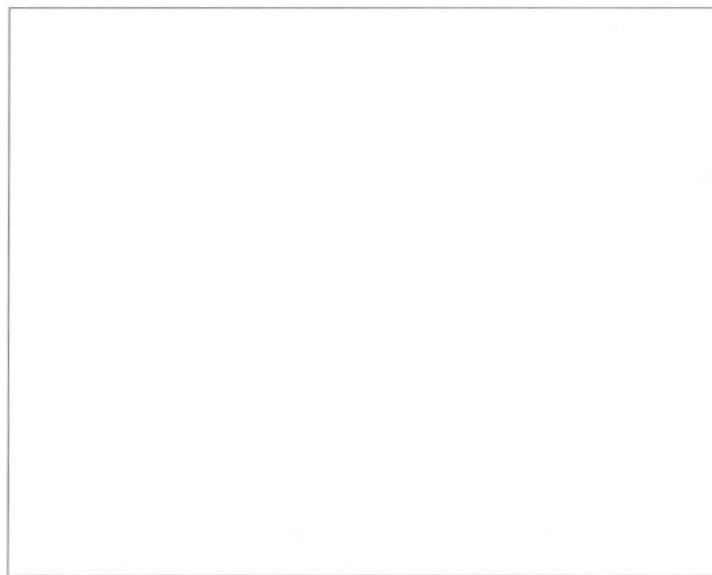
Yes, we do.  
No, we do not.

## 1 Write.

open draw stand sit write count

Good morning!

Draw the crocodile.

1 Please sit down.2 Open your book.3 Copy your name.4 Count to twenty.5 Please stand up.6 Draw a crocodile.

## 2 Write a rhyme.

sing say put copy draw count sit

1 Put your hands up.

2 Please stand up.

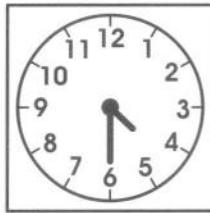
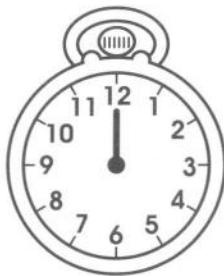
Put your hands down.Please stand down.

One, two, three.

One, two, three.

Say your name.Sit a tree.Sing a song.Count to ten.And copy me.And stand me.

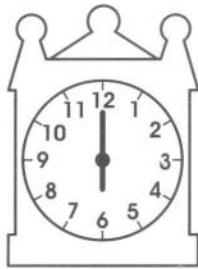
### 3 Write.



1 It is twelve o'clock.

2 \_\_\_\_\_

3 \_\_\_\_\_



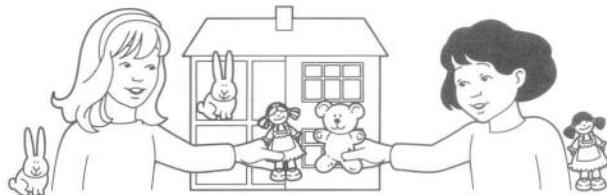
4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

### 4 Write.

have has



1 My name is Meg. I have blonde hair. I have blue eyes.

Sue is my friend. She has black hair. She has brown eyes.

2 Sue has a teddy. It has big ears. It has a black nose.

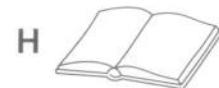
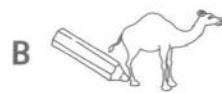
I have two white rabbits. They have long ears.

They have pink eyes.

3 I have a doll. Sue has a doll too. We have a doll's house.

# Revision Unit 15

## 1 Match. Write the letter.

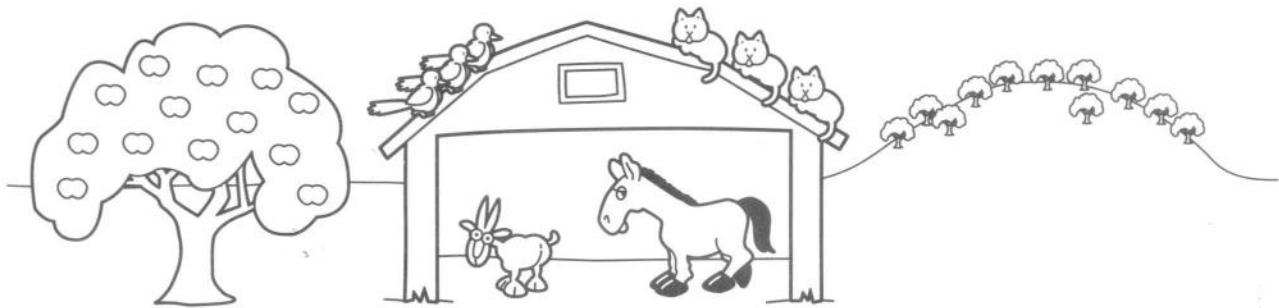


1 Say your name. \_\_\_\_\_  
3 Count to ten. \_\_\_\_\_  
5 Open your book. \_\_\_\_\_  
7 Put your hands up. \_\_\_\_\_

2 Sit down. \_\_\_\_\_  
4 Write your name. \_\_\_\_\_  
6 Stand up. \_\_\_\_\_  
8 Draw a camel. \_\_\_\_\_

## 2 Read, write and colour.

is are little long eleven thirteen on in next to



1 There \_\_\_\_\_ a brown horse \_\_\_\_\_ the barn. It has \_\_\_\_\_ legs. It has \_\_\_\_\_ ears.

2 There are three orange birds \_\_\_\_\_ the barn. They have \_\_\_\_\_ tails.

3 There \_\_\_\_\_ yellow trees \_\_\_\_\_ the hill.

4 There \_\_\_\_\_ a green tree \_\_\_\_\_ the barn. There \_\_\_\_\_ red apples \_\_\_\_\_ the tree.

# 16

## Whose is this?

### 1 Write.

has have

1 I have a bike.



Tom has a bike too.



Do you have a bike?

2 Mr Macaroni has a car.

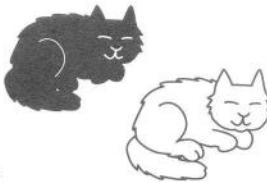


Mr and Mrs Wood have a car too.



Do you have a car?

3 Mr Macaroni has a cat.



Mrs Green has a cat too.

Do you have a cat?

4 Peppo has a banana.



Tico has an apple.



Do you have an apple?

### 2 Write.

1



Whose bike is this?

This is Tom's bike.

2



Whose car is this?

This is Mr Macaroni's car.

3



Whose cat is this?

This is Mrs Green's cat.

4



Whose apple is this?

This is Peppo's apple.

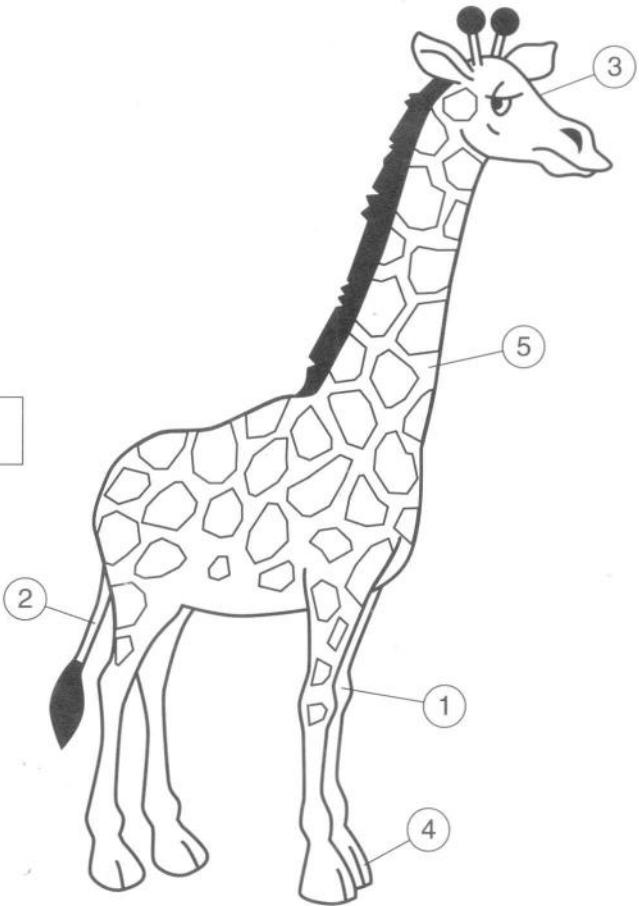
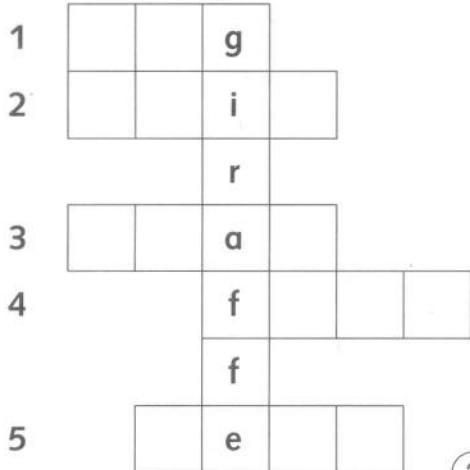
### 3 Read and write.

#### Example

Mrs Green has some flowers.  
Whose flowers are they?  
They are Mrs Green's.

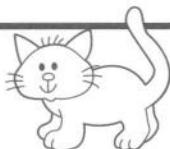
- 1 Meg has some dolls. Whose dolls are they? They are \_\_\_\_\_.
- 2 Peppo has some bananas. Whose bananas are they? They are \_\_\_\_\_.
- 3 Tico has some big shoes. Whose shoes are they? They are \_\_\_\_\_.
- 4 Mr Macaroni has two cars. Whose cars are they? They are \_\_\_\_\_.
- 5 Miss Bell has six hats. Whose hats are they? They are \_\_\_\_\_.

### 4 Write.

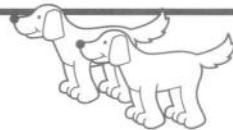


# Revision Unit 16

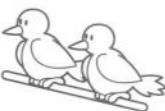
## 1 Write.



has have

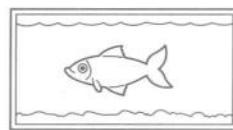


1 Mrs Green has a cat.  
It has a long tail.



3 Miss Bell has two birds.  
They have short tails.

2 Jane has two dogs.  
They have long ears.

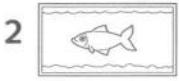


4 Andy has a fish.  
It has big eyes.

## 2 Write.



1 Whose is this? It is Mrs Green's cat.



2 ?



3 Whose are these? They are



4 ?

## 3 Match and write the letter. Write the questions and answers.



1 ears   

2 mouth   

3 tail   

4 feet   

5 nose   



1 Whose is this? It is the dog's nose.



2 Whose are these? They are the bird's feet.



3   



4   



5

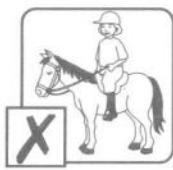
## 1 Look and write.

 Yes, I can. No, I cannot.

1 Can you ride a bike?

---

---



2 Can you ride a horse?

---

---



3 Can you swim?

---

---



4 Can you draw?

---

---

5 Can you sing?

---

---

6 Can you run?

---

---

## 2 Write.

can      cannot

## Example

I can ride a bike.

I cannot swim.



### 3 Write.

#### Example

Can Tom swim?  
Yes, he can.

I he she it they

3 Can birds fly? Yes, _____ can.	4 Can a giraffe fly? No, _____ cannot.	5 Can a plane fly? Yes, _____ can.
6 Can you walk? Yes, _____ can.	7 Can a fish walk? No, _____ cannot.	8 Can a crocodile walk? Yes, _____ can.
9 Can Andy read? Yes, _____ can.	10 Can Sue read? Yes, _____ can.	11 Can an owl read? No, _____ cannot.

### 4 Read and write.

hippo zebra giraffe

1 It has a long neck. It can run. It cannot swim. It cannot fly. What is it? It is a _____.	2 It is big. It has little ears. It has short legs. It can swim. What is it? It is a _____.	3 It is black and white. It can run. It can jump. It cannot swim. What is it? It is a _____.
--	--	---



## 1 Write.

can cannot

## Example

Can a crocodile eat? Yes, it can.

Can it jump? No, it cannot.

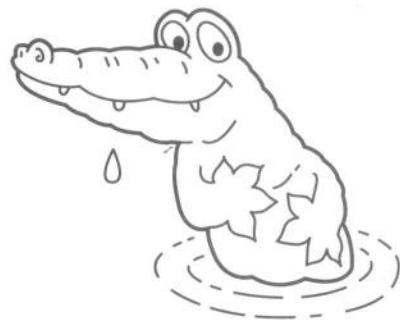
1 Can a crocodile drink? \_\_\_\_\_

2 Can it see? \_\_\_\_\_

3 Can it run? \_\_\_\_\_

4 Can it swim? \_\_\_\_\_

5 Can it fly? \_\_\_\_\_



## 2 Write.

I you he she it they

1 My name is Tom. \_\_\_\_\_ can swim. \_\_\_\_\_ can ride my bike.

Do you have a bike? Can \_\_\_\_\_ ride a bike?

Andy has a bike. \_\_\_\_\_ can ride it.

2 Mr and Mrs Green have a horse. \_\_\_\_\_ cannot ride it.

Can you ride a horse? Do \_\_\_\_\_ have a horse?

Sue can hop. \_\_\_\_\_ can jump. \_\_\_\_\_ can run.

3 Meg has a bird. \_\_\_\_\_ can sing. \_\_\_\_\_ can fly.

Meg and Sue can sing. \_\_\_\_\_ cannot fly.

### 3 Read and write.

I have a mouth and I can eat.  
I have a mouth and I can drink.  
I have a mouth and I can sing.  
I have a mouth. I cannot talk.  
I have legs and I can walk.  
I have legs and I can hop.  
I have a tail and I can fly.  
What am I?

I am a \_\_\_\_\_

Draw the answer here.



### 4 Read and write.

I can see a cat. I can see a house.  
I can see a tree. I can see flowers.  
I can see a horse. I can see a duck.  
I can see a goat. I can see a bird.  
I can see a hen. I can see a wall.



He cannot see ...

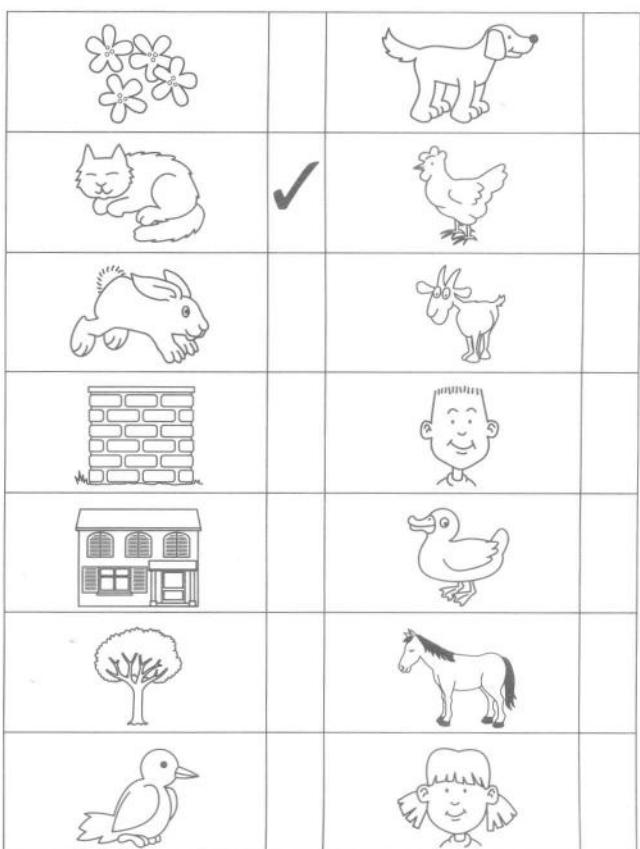
1 He cannot see a boy.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

He can see ...



# Revision Unit 18

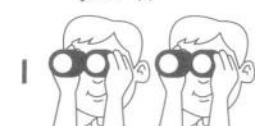
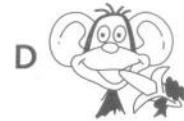
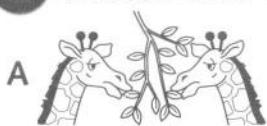
## 1 Circle the word.



Billy **have/has** a **big/little** sister. **He/She** cannot walk.

**It/She** can drink. **They/She** has blue eyes and **she/he** can **jump/see**.

## 2 Match and write the letter.



1 It can drink. \_\_\_\_\_ 2 He can hear. \_\_\_\_\_ 3 They can eat. \_\_\_\_\_  
4 She can see. \_\_\_\_\_ 5 They can see. \_\_\_\_\_ 6 They can sleep. \_\_\_\_\_  
7 It can sleep. \_\_\_\_\_ 8 He can drink. \_\_\_\_\_ 9 It can eat. \_\_\_\_\_

## 3 Write.

1 Can they see?  No, they cannot.

2 Can it swim?  Yes, it can.

3 Can jump?  \_\_\_\_\_

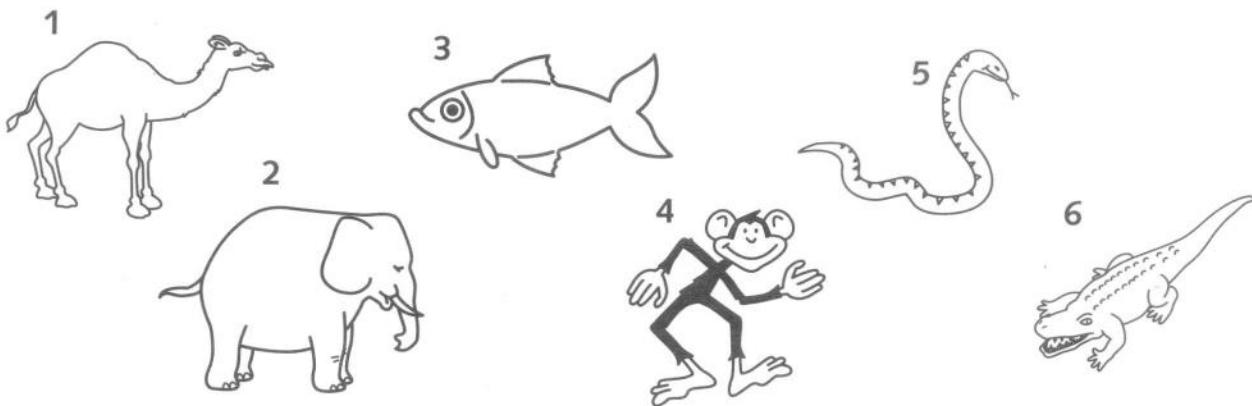
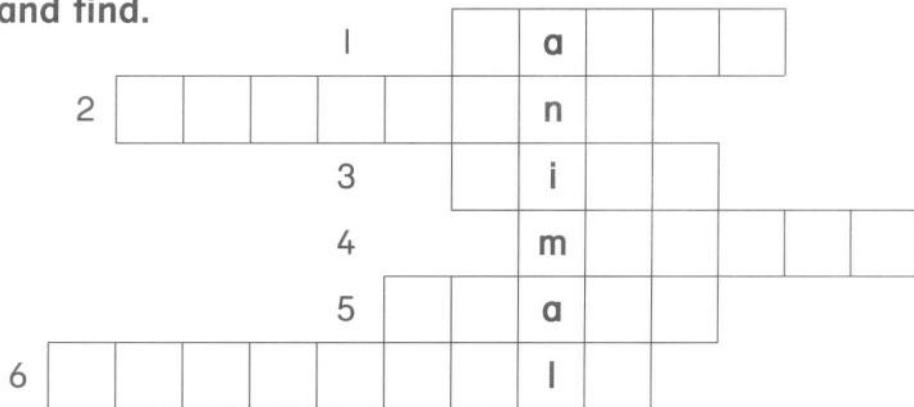
4            run?  \_\_\_\_\_

5            walk?  \_\_\_\_\_

6            sing?  \_\_\_\_\_

7            hop?  \_\_\_\_\_

## 1 Read and find.



## 2 Write.

on the farm      in the forest      in the river      in the desert

1 You can see a camel in the desert.

2 You can see an elephant on the farm.

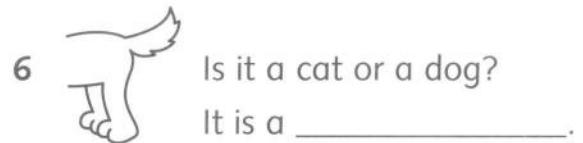
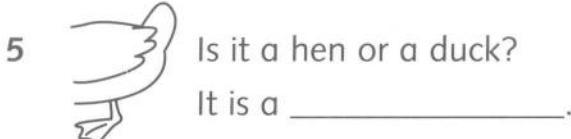
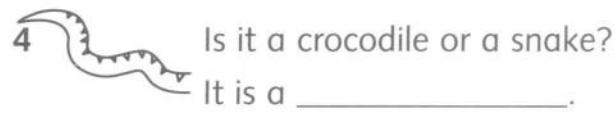
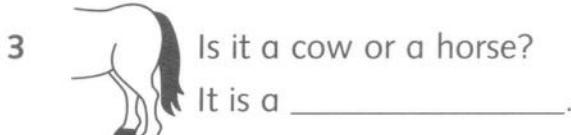
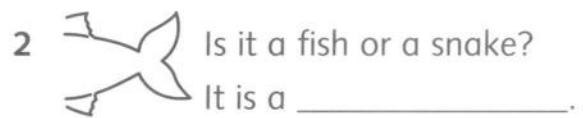
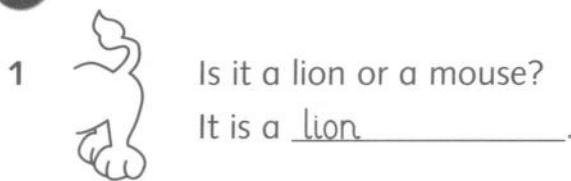
3 You can see a goat in the forest.

4 You can see a monkey in the river.

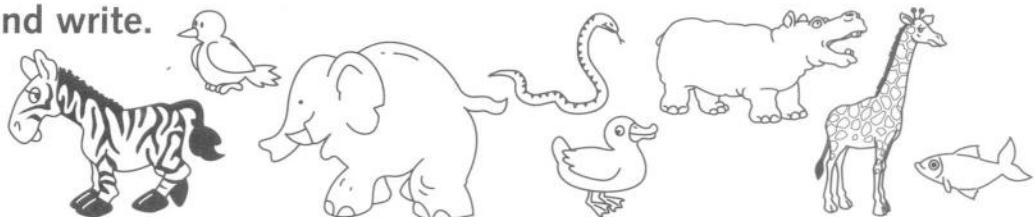
5 You can see a snake in the desert.

6 You can see a crocodile in the river.

### 3 Write.



### 4 Read and write.



1 It is long.  
It cannot run.  
It can swim.  
It cannot hop.  
It is a \_\_\_\_\_

2 It has a long neck.  
It can run.  
It has a short tail.  
It cannot hop.  
It is a \_\_\_\_\_

3 It cannot walk.  
It cannot jump.  
It cannot fly.  
It can swim.  
It is a \_\_\_\_\_

### 5 Write.

is are

1 On the farm there is a house.

2 In the river there is an elephant.

There is a horse.

There are fish.

There are cows.

There is a crocodile.

There are hens.

3 In the desert there is a camel.

There are ducks.

There are snakes.

There is a cat.

There are flowers.

# Revision Unit 19

## 1 Circle the words.

camelparrotfishmonkeysnakelhippo



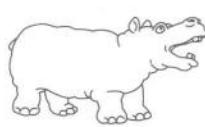
## 2 Write the letters.



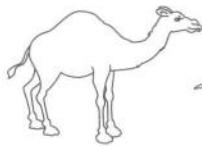
1 \_onk\_y



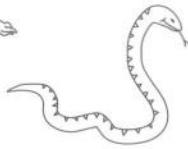
2 p\_rr\_t



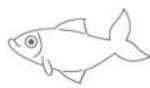
3 h\_\_po



4 \_a\_el



5 s\_ak\_

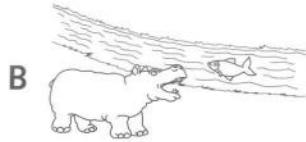


6 \_is\_

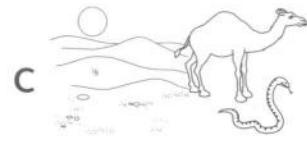
## 3 Match.



1 desert \_\_\_\_



2 forest \_\_\_\_



3 river \_\_\_\_

## 4 Write.

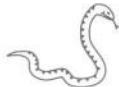


1

Where are the

? They are in the forest.

2



Where is the

? It is in the desert.



3

\_\_\_\_\_

\_\_\_\_\_

4



\_\_\_\_\_

\_\_\_\_\_

5



\_\_\_\_\_

\_\_\_\_\_

6



\_\_\_\_\_

\_\_\_\_\_

## 1 Write.

We are in the forest. We are on the farm. We are in the desert.

1 We can see cows.  
2 We can see snakes.  
3 We can see a crocodile.

1 We can see ducks.  
2 We can see a camel.  
3 We can see a snake.

1 We can see horses.  
2 We can see flowers.  
3 We can see fish.

1 We can see a cat.  
2 We can see a bird.  
3 We can see trees.

1 We can see a house.  
2 We can see hills.  
3 We can see an elephant.

1 Where are we?  
2 Where are we?  
3 Where are we?

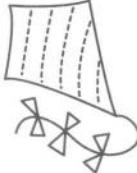
We are \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 Write.

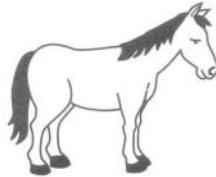
## Example



Tom has a kite.  
Whose kite is it?  
It's Tom's.



2 Meg has a doll.  
Whose doll is it?



1 Mr Green has a horse.  
Whose horse is it?



3 Andy has a bike.  
Whose bike is it?

## 3 Write.

1 eight and four are twelve \_\_\_\_\_

2 seven and three are \_\_\_\_\_

3 seventeen and three are \_\_\_\_\_

4 ten and nine are \_\_\_\_\_

5 twenty take away five is \_\_\_\_\_

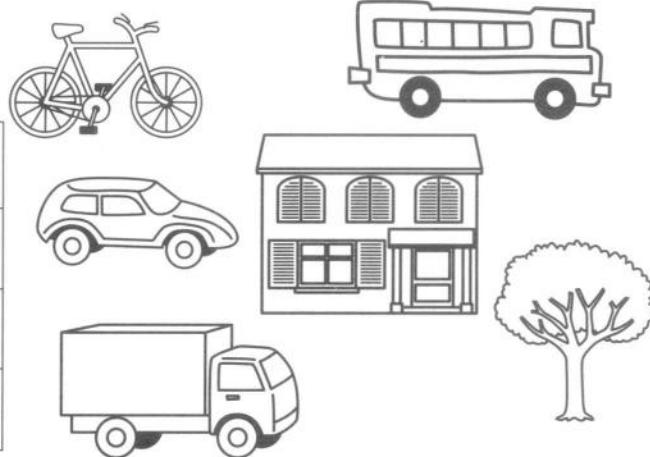
6 thirteen take away seven is \_\_\_\_\_

7 eleven take away three is \_\_\_\_\_

8 sixteen take away twelve is \_\_\_\_\_

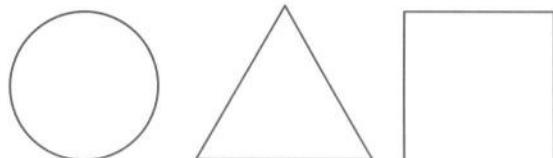
#### 4 Read and find.

b	u	s	d	s	c	a	r	q	n
m	u	y	t	r	u	c	k	p	o
d	b	i	k	e	d	t	r	e	e
z	h	o	u	s	e	g	n	y	p



#### 5 Colour.

Colour the circle red. Colour the triangle blue. Colour the square green.



#### 6 Write a or an.

1	bag	2	apple	3	elephant	4	lion
5	parrot	6	umbrella	7	horse	8	owl
9	hen	10	insect	11	ice cream	12	cake

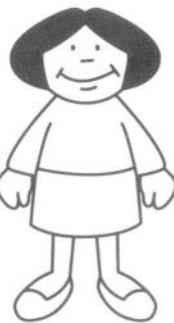
#### 7 Write

grandmother    grandfather    mother    brother    father    sister

1 grandfather

2

3



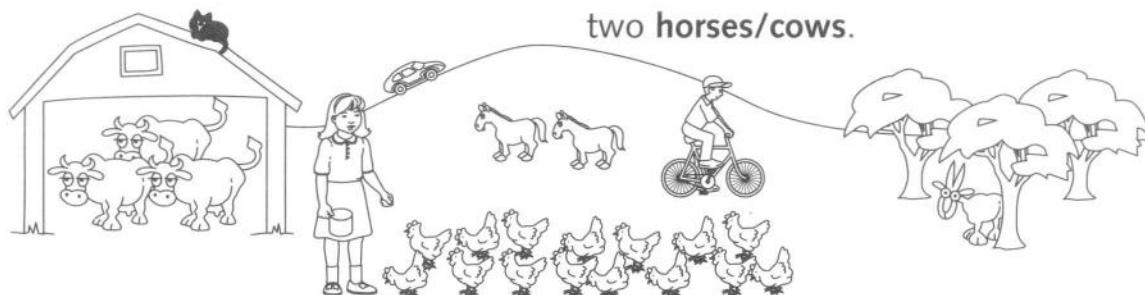
4

5

6

# Revision Unit 20

## 1 Read and circle the answer.



Tom and Meg are **on the farm/in the forest**.  
There **are/is** a barn/house. There **is/are** two **horses/cows**.

## 2 Answer.

1 Look at Tom. Can he ride a bike? \_\_\_\_\_

2 Find the cat. What colour is it? \_\_\_\_\_

3 Where is the goat? \_\_\_\_\_

4 Whose shoes are these?

5 Whose hat is this?

6 How many hens are there? \_\_\_\_\_

7 Can you see a car? \_\_\_\_\_

8 Can they swim?

## 3 Write the questions.

1

\_\_\_\_\_? It is on the barn.

2

\_\_\_\_\_ fly? Yes, they can.

3

\_\_\_\_\_? There are three trees.

4

\_\_\_\_\_ sing? No, it cannot.

5

\_\_\_\_\_? They are in the barn.

A a

A a

B b

B b

C c

C c

D d

D d

E e

E e

F f

F f

G g

G g

Hh

Hh

i

i

Jj

Jj

Kk

Kk

Ll

Ll

Mm

Mm

Nn

Nn

O o

O o

P p

P p

Q q

Q q

R r

R r

S s

S s

T t

T t

U u

U u

V V

V v

V v

W W

W w

W w

X X

X x

X x

Y Y

y y

Y y

Z Z

z z

Z z

Make the pattern.



• .



• .



• .



• .

## Word practice 1 (3-letter words)

---

car car

bus bus

dog dog

cat cat

pen pen

box box

six six

## Word practice 2 (4-letter words)

---

kite

fish

frog

name

eyes

blue

hair

## Word practice 3 (5-letter words)

---

shoes

socks

zebra

camel

table

phone

house