

Home, sweet home

Lesson 1 Think about it

What kinds of homes do people and animals build?

Read the learning goal and do the activities. Then circle your answer.

I can talk about parts of a house.

😊 yes

😐 sometimes

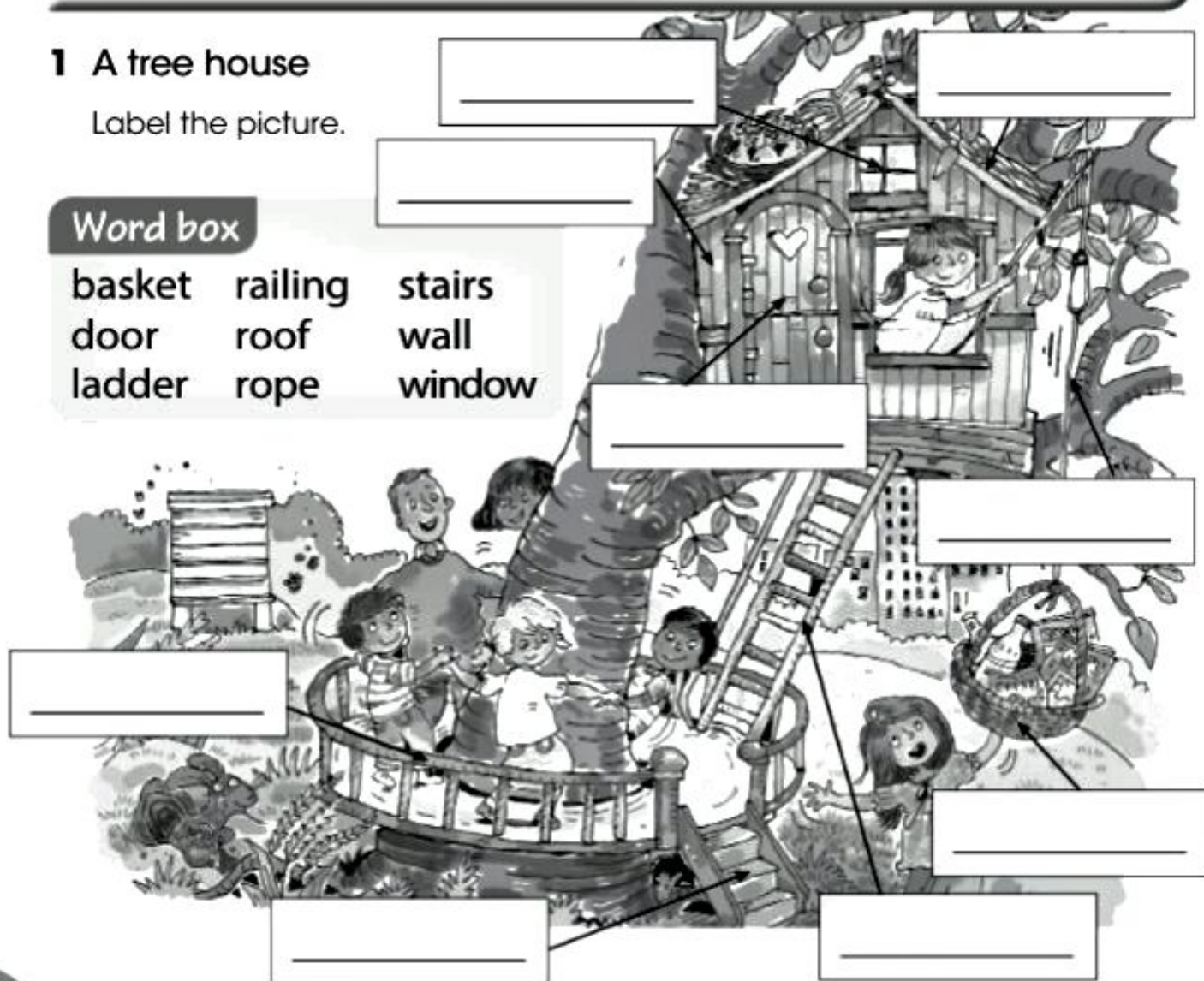
😞 not yet

1 A tree house

Label the picture.

Word box

| | | |
|--------|---------|--------|
| basket | railing | stairs |
| door | roof | wall |
| ladder | rope | window |

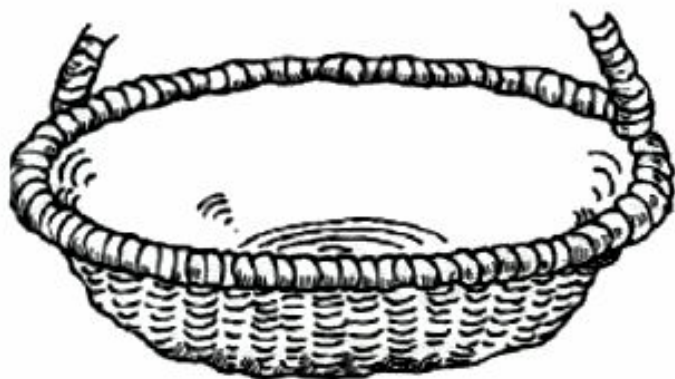


2 Questions and answers

Write your answers on the lines.

3 What's in the basket?

What would you put in a basket to **read**,
to **eat** and to **drink** in the tree house?
Choose three things from the .
Draw them in the basket.



Write what you drew in the basket.

sandwiches



Lesson 2 Find out more

Homes around the world

Read the learning goal and do the activities. Then circle your answer.

I can talk about different kinds of homes.

😊 yes 😊 sometimes 😞 not yet

1 Where can you find these homes?

Read the country name under each photo. Then find the country on the map in the Learner's Book (page 132). Answer the questions.



Beehive houses in
Syria



Stilt house in
Borneo



Cave house in
Turkey

Which two countries are next to each other? _____

Which country is nearest to where you live? _____

2 Which one?

Write the answer on the line: **beehive house**, **stilt house** or **cave house**

1 Which home is only built in hot, dry places? _____

2 Which home is only built in hot, wet places? _____

3 Which home is made of wood? _____

4 Which home is made of mud? _____

5 Which home is made of rock? _____

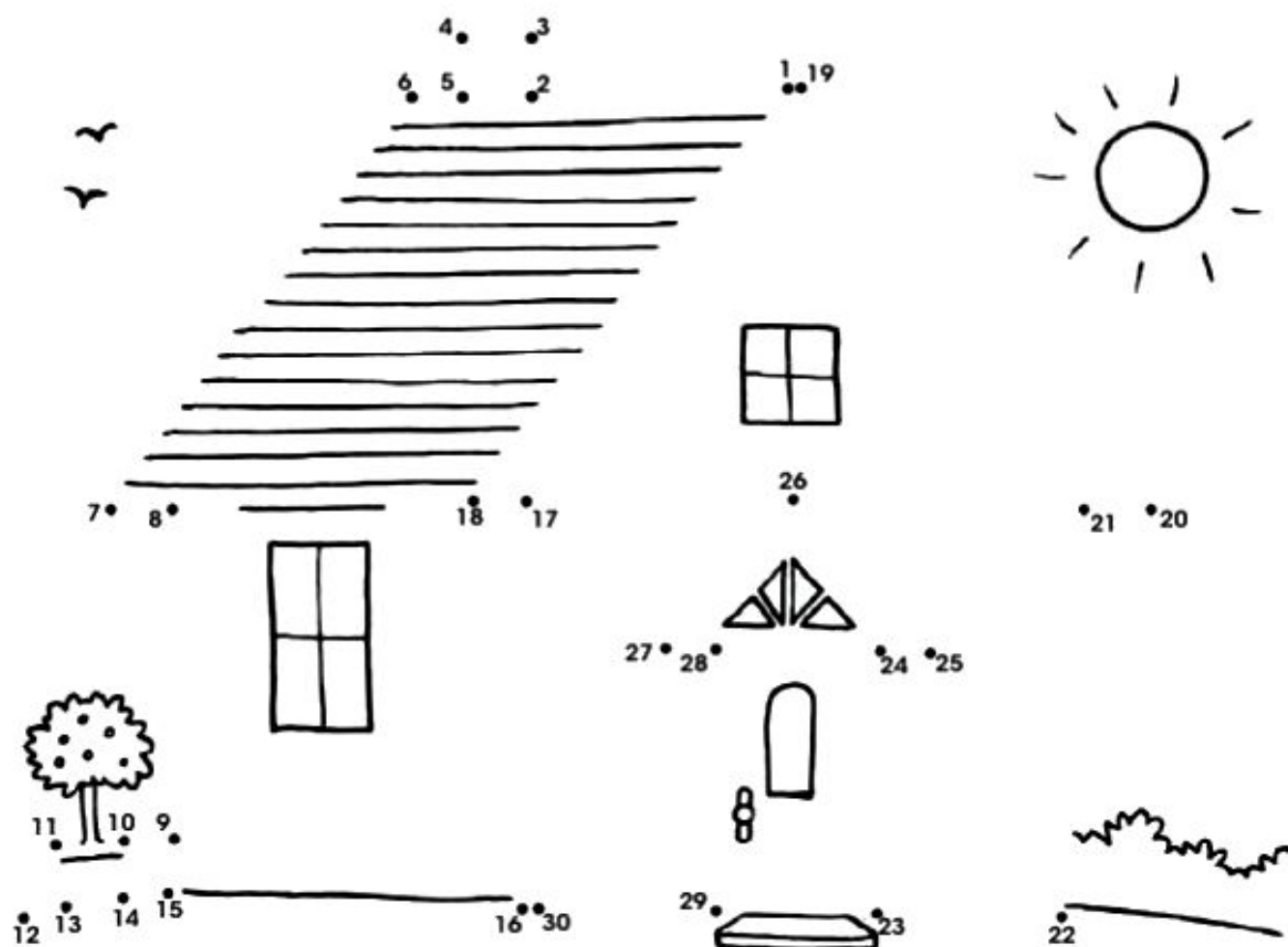
★ Challenge

Which home do you like best? _____

Why? _____

3 Join the dots

Draw lines to join the dots 1–30. Then colour the house.



Find these things in the picture:
roof wall door window.

Write the words next to the things.

Lesson 3 Words and sounds Long u

Read the learning goal and do the activities. Then circle your answer.

I can read words with the long u sound.

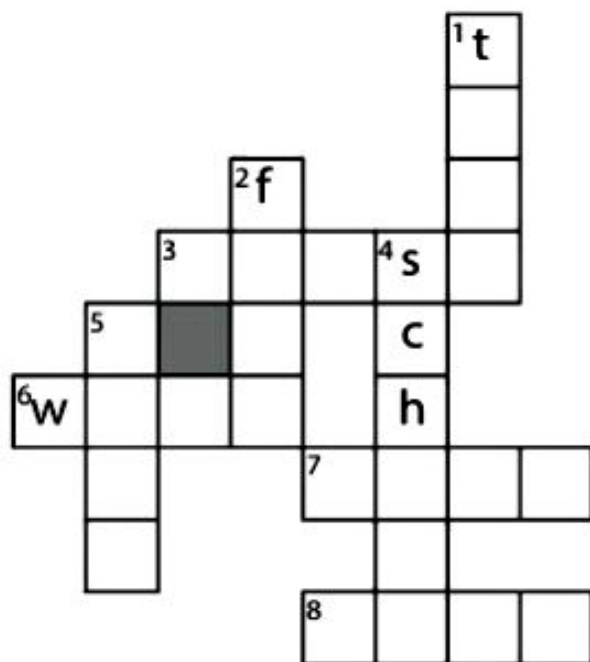
😊 yes

😐 sometimes

☹ not yet

1 Crossword puzzle

Look at the clues. Write the words.



Across →

3



6



7

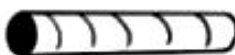


8



Down ↓

1



2



4



5



★ Challenge

Most of the words have the long **u** sound like in **you**.

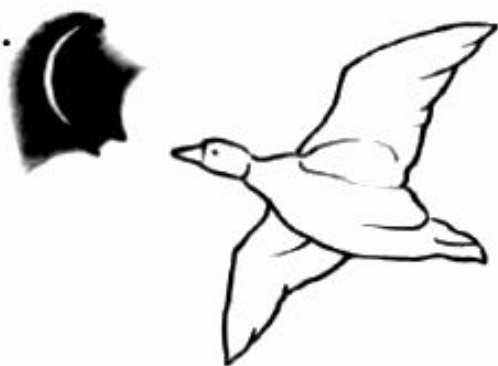
Two words have a short sound like in **look**. Write the words.

2 Words with the long u sound

Draw a line under each word that has the long u sound.

Circle the letters that make the long u sound.

The huge blue goose flew to the moon.



3 My favourite room

What is your favourite room in your home? _____

Draw a picture of the room. Draw things in the room. Write the words next to the things you draw.

Look in the Picture dictionary in the Learner's Book (page 136). You will find some words to help you.



Lesson 4 Use of English

Making choices

Read the learning goal and do the activities. Then circle your answer.

I can ask about and make choices:

Would you like ___ or ___ ?

😊 yes

😐 sometimes

😞 not yet

1 Find the differences

Look at the two playgrounds. Put a cross **X** next to the things that are different. Write the things that are different next to the pictures.





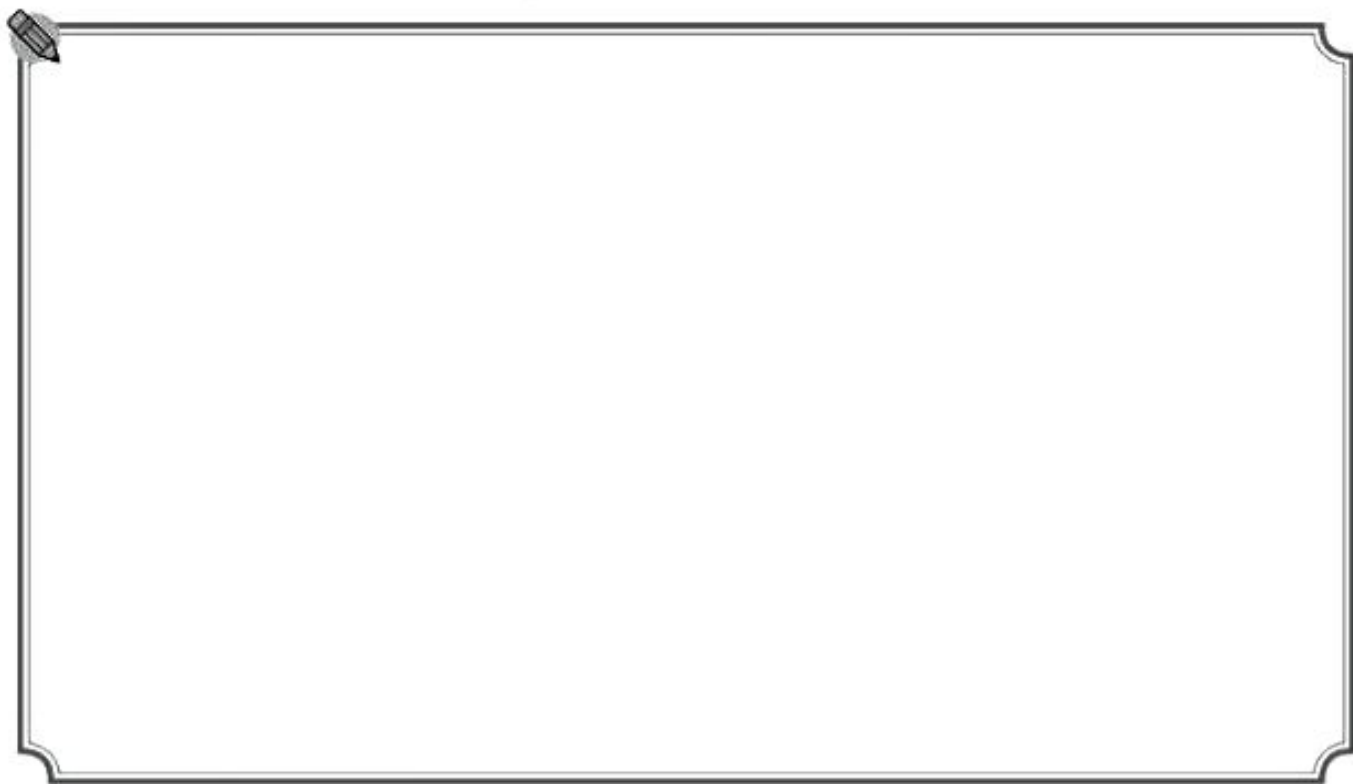
2 More playground choices

Here are some other things you can have in a playground.
Which would you like? Tick ✓ three choices.

- ☐ A rope web
- ☐ A jumping mat
- ☐ A climbing wall
- ☐ A spinner

3 Draw and write

Draw a picture of your playground. Write about it.



My playground will have _____

Lesson 5 Read and respond

Read the learning goal and do the activities. Then circle your answer.

I can read and talk about an information text.

😊 yes 😊 sometimes 😞 not yet

1 Comparing animal homes

Look at the Learner's Book (pages 116 to 118) to find the answers.

Write B (beaver), R (rabbit) or T (termite).

- 1 Whose home is under the ground? ☐
- 2 Whose home is under and above the ground? ☐
- 3 Whose home is in a pond? ☐
- 4 Whose home has special rooms for babies or eggs? ☐ ☐
- 5 Whose home is made with branches? ☐
- 6 Whose home is made just of mud? ☐



2 Animal enemies

'When a rabbit sees a fox or other enemy, it stamps on the ground with its back foot.'



- 1 What does the word **enemy** mean in this sentence?

Tick ✓ the correct answer.

- a an animal with a long tail ☐
 - b an animal that eats rabbits ☐
 - c an animal that lives above the ground ☐
- 2 Name an animal that is an enemy of a beaver. _____
 - 3 Name an animal that is an enemy of a mouse. _____

3 Picture quiz

Look at the pictures in the Learner's Book (pages 112 to 114).

- 1 How many rabbits (babies and grown ups) can you see in the picture of the rabbit home?_____
- 2 How many underwater doors can you see in the picture of the beaver home?_____
- 3 Which animal home looks most like a beehive house?

4 A rabbit poem

A **bunny** is another word for a rabbit.

When a bunny **pricks up its ears**, that means it puts its ears straight up. Write the missing words in this poem.

Use words from the Word box.

Here is a¹_____ with ears so funny

And here is its²_____ in the ground.

When a³_____ it hears, it pricks up its ears.

And ⁴_____ in its hole in the⁵_____.

Word box

ground
bunny
hole
jumps
sound



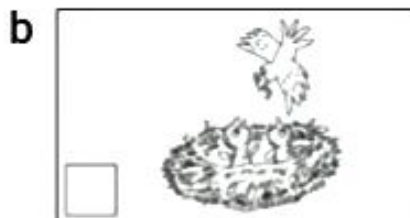
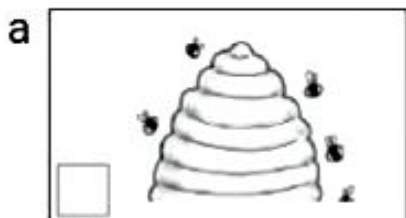
Lesson 6 Quiz

LOOK what I can do!

Listen

97 Listen. Tick ✓ the correct pictures.

1 What do the children see?



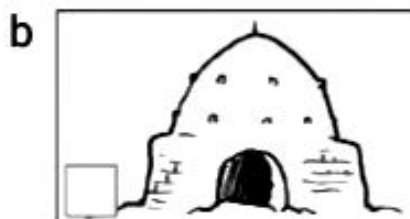
2 Which is Jill's tree house?



3 What do the boys put in the basket?



4 Where does Ahmed live?



5 Where does Nina live?



Listen and write

6

bibrta _____

Read and write



10



Well done!