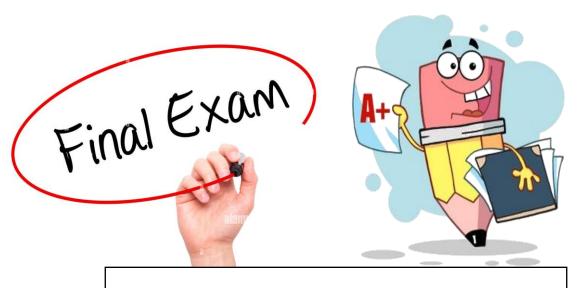




EOT.3 Exam's Preparation BTS 8 (5.1) 2023 - 2024



Name:.....

T. Amna Matter Ajeel

Reading Comprehension

Welcome to our city! As you explore, you'll encounter various landmarks and destinations that make our city vibrant and exciting. One such landmark is the Al Khalifa Skyscraper, which dominates the city skyline. If you're interested in history, don't miss the Al Nahyan Museum, where you can learn about the rich cultural heritage of our country.

Feeling hungry? Head to the Al Muhairy Restaurant, renowned for its mouthwatering Emirati delicacies. And for a cinematic experience like no other, visit the Al Hamdan Cinema, located in the heart of the downtown area. Afterward, you can stroll through the Al Jalila Shopping Mall, which offers a wide range of shops and entertainment options.

Need to run errands? The Al Qubaisi Post Office is conveniently located downtown, where you can send mail and packages with ease. If you're in the mood for some physical activity, visit the Al Mazrouei Gymnasium, equipped with state-of-the-art facilities for your workout needs.

Getting around the city is a breeze with the Al Maktoum Metro. Whether you're a commuter traveling to work or a tourist exploring the sights, the metro provides a convenient and efficient way to navigate the city's bustling streets.

- 1. What is the main idea of the passage?
 - a. Exploring various landmarks in the city.
 - b. Learning about the country's cultural heritage.
 - c. Enjoying Emirati cuisine at local restaurants.
 - d. Watching movies in downtown theaters.

- 2. Where can you learn about the cultural heritage of the country?
 - a. Al Muhairy Restaurant
 - b. Al Nahyan Museum
 - c. Al Hamdan Cinema
 - d. Al Jalila Shopping Mall
- 3. What is the Al Khalifa Skyscraper known for?
 - a. Its historical significance
 - b. Its delicious cuisine
 - c. Its dominating presence in the skyline
 - d. Its state-of-the-art facilities

- 4. Where can you send mail and packages?
 - a. Al Muhairy Restaurant
 - b. Al Jalila Shopping Mall
 - c. Al Qubaisi Post Office
 - d. Al Mazrouei Gymnasium



		المد مدا	
	of transportation is mentioned in	1	it does "dominating" mean in the passage?
the passage?		a .	Submissive and weak
a. Bus		b.	Ruling and controlling
b. Taxi		c.	Friendly and approachable
c. Metr		d.	Beautiful and attractive
d. Bicyc		1.4.1.0	
•	i find in the Al Mazrouei	1	at does "heritage" mean in the passage?
Gymnasium?		a .	An individual's personal belongings
	s and entertainment options	b.	A person's cultural background
	rical artifacts	c.	A type of historical artifact
	e-of-the-art workout facilities	d.	An old-fashioned tradition
	ral exhibitions		
		15. Who	it does "stroll" mean in the passage?
	nd mail and packages	a.	To walk leisurely
	ovide a cinematic experience	b.	To run quickly
	vigate the city's streets	c.	To swim in the ocean
d. To ex	plore the city's cultural heritage	d.	To climb a mountain
8. Which area is	s described as offering a wide	16. Who	at does "conveniently" mean in the passage?
range of shops	and entertainment options?	a .	With great difficulty
a. Al Kh	alifa Skyscraper	b.	With much effort
b. Al No	ahyan Museum	c.	With ease and suitability
c. Al Ho	ımdan Cinema	d.	Without any planning
d. Al Jo	lila Shopping Mall		
9. Where can yo	ou enjoy Emirati delicacies?	17. Who	at does "bustling" mean in the passage?
a. Al Kh	alifa Skyscraper	a .	Quiet and deserted
b. Al No	ahyan Museum	b.	Lively and busy
c. Al Mi	uhairy Restaurant	c.	Dull and uninteresting
d. Al Ho	ımdan Cinema	d.	Isolated and remote
10. What is the	Al Qubaisi Post Office used for?	18. Who	nt does "efficient" mean in the passage?
	ing mail and packages	a .	Slow and ineffective
	hing movies	b.	Quick and effective
	cising	c.	Costly and wasteful
d. Dinin	g	d.	· · · · · · · · · · · · · · · · · · ·
	skyscraper" mean in the passage?	19. Wha	at does "vibrant" mean in the passage?
	building with many floors	a.	Dull and lifeless
	e of food popular in the city	b.	Colorful and lively
	t mode of transportation	c.	Boring and monotonous
	ditional dance performed in the	d.	Static and unchanging
count	•	-	- · · · · · · · · · · · · · · · · · · ·
	'renowned" mean in the passage?	20. Who	at does "breeze" mean in the passage?
	and insignificant	a.	A strong wind
	iar and common	b.	
· - .	iai ana common	J D.	A difficult obstacle
c. Famo	us and well-known	c.	A difficult obstacle An enjoyable experience

Reading Comprehension

Welcome to our city! In this bustling metropolis, there are numerous exciting places to explore. One such place is the Al-Emarat Hotel, a towering skyscraper offering stunning cityscape views. Adjacent to the hotel is the Sheikh Zayed Museum, where you can learn about our country's rich history and culture. If you're hungry, head to the Marina Restaurant, known for its delicious Emiraticuisine.

For entertainment, visit the Emirates Cinema located in the bustling downtown area. It's the perfect spot to catch the latest blockbuster films. Nearby, you'll find the Emirates Shopping Mall, a paradise for shopaholics. Don't forget to stop by the post office to send postcards to your loved ones back home.

If you need some physical activity, check out the Al-Falah Gymnasium. It's equipped with state-of-the-art facilities to help you stay fit and healthy. For those who prefer outdoor activities, Al-Safa Park is ideal for relaxing in the shade or enjoying a game at the playground.

Getting around the city is easy thanks to the efficient metro system. Consult the metro map and key to find your way. Whether you're a commuter rushing to work or a tourist exploring the sights, the metro is a convenient mode of transportation.

1. What is the main idea of the text?	3. Which place is recommended for watching
 a. The history of Emirati cuisine. 	movies?
b. The importance of physical activity.	a. Marina Restaurant
c. Exploring various places in the city.	b. Emirates Cinema
d. The significance of skyscrapers in	c. Al-Falah Gymnasium
the cityscape.	d. Al-Safa Park
2. Where can you learn about the history and	4. What is the best mode of transportation for
culture of the country?	getting around the city?
a. Al-Falah Gymnasium	a. Walking
b. Emirates Shopping Mall	b. Car
c. Sheikh Zayed Museum	c. Metro
d. Al-Fmarat Hotel	d Bus



5. What can you find adjacent to the Al- Emarat Hotel? a. Marina Restaurant b. Al-Falah Gymnasium c. Sheikh Zayed Museum d. Emirates Cinema	6. What is the purpose of the metro map and key? a. To find your way around the city b. To learn about the city's history c. To locate the best restaurants d. To explore outdoor activities
7. Where can you relax in the shade or enjoy	12. What does "metropolis" mean in the
outdoor activities?	passage?
a. Al-Falah Gymnasium	a. A small town
b. Emirates Cinema	b. A large, bustling city
c. Al-Safa Park	c. A type of food market
d. Sheikh Zayed Museum	d. A mode of transportation
8. What is the Emirates Shopping Mall known for? a. Its stunning views b. Its state-of-the-art facilities c. Its delicious Emirati cuisine d. Its wide variety of shops 9. Which of the following is NOT mentioned as a mode of transportation? a. Car b. Metro	13. What does "adjacent" mean in the passage? a. Far away b. Nearby or next to c. Underneath d. Above 14. What does "blockbuster" mean in the passage? a. A large building block b. A successful film
c. Bus	c. A type of shopping mall
d. Taxi	d. A form of exercise equipment
10 What is the purpose of the post office mentioned in the passage? a. Sending postcards b. Booking movie tickets c. Exercising d. Buying souvenirs	15. What does "paradise" mean in the passage? a. A state of happiness b. A type of fruit c. A shopping center d. A mode of transportation
11. What does "skyscraper" mean in the	16. What does "state-of-the-art" mean in the
passage? a. A tall building with many floors b. A type of food popular in the city c. A fast mode of transportation d. A traditional dance performed in the country	passage? a. Traditional and outdated b. Advanced and modern c. Broken and non-functional d. Simple and basic

Reading Comprehension

Athletes competed in the first Olympic Games in Greece almost three thousand years ago in 776 BC. Every four years, people from Greek city-states traveled to a place called Olympia to watch the games, which continued until 393 AD. **They** lasted between one and five days, and only men were allowed to compete in the games. Many of the sports events were similar to those found in today's modern games where athletes run, jump and throw.

The modern Olympic Games began with the creation of the International Olympic Committee (the IOC) in 1894 and Greece was the first country to hold the games, in the city of Athens, in 1896. Fourteen countries with 241 athletes competed in forty-three events. Although some people wanted to have the games in Athens every four years, the IOC decided to have them in different countries and cities. In 1900, they were held in Paris and women were allowed to compete in the games for the first time. The first Winter Olympic Games were held in 1924 and athletes competed in events such as skating and ice hockey. Over 200 countries now compete in the Summer Olympic Games. The number of events has increased to 300 events and instead of five days of competition, the games now last for seventeen days.

There are some problems, however. No Olympic games were held in 1916, 1940, and 1944 because of war. Also, some athletes use drugs to help **them** win. In addition, the games are very expensive. The 2014 Winter Games in Sochi, for example, cost \$US50 billion. Nevertheless, the Olympic Games continue to be extremely popular all over the world.



10. In Paragraph 3, what does 'them' refer to?

a. drugs

Reading Comprehension

c. athletes

1.	What	is the main idea of the	article?		
	α.	The Olympics have alw	ays been popular.		
	b.	There are many proble			
	c.	The Olympics began a	long time ago and con	itinue t	oday.
2.	Whe	re did the Olympic Gam	es first began?		
	a. A	Athens	b. Rome		c. Olympia
3.	Men	like to watch the Olymp	oic Games more than	women.	
	a. T	rue	b. False		c. It doesn't say.
	Afte eece?	r the first Olympic Gan	nes in 776 BC, how lo	ng did t	hey continue in
	b.	about one thousand ye about two thousand ye about three thousand	ars.		
5.	In Pa	ragraph 1, what does 'T	hey' refer to?		
		nen	b. the Olympic Game	2S	c. Greek city-states
6.		re were the first moder	, ,		,
		Athens	b. the IOC		ourteen different ries
7.	Acco	rding to the article, who	at couldn't women do	in the	first Olympic Games?
	b.	compete in the Olympi play hockey. travel to different cou			
8	What	was most special about	the 1900 Olympics?		
O .	a.	Some people wanted the	• •	ferent	nlaces
	b.	Women competed in th		CICITI	piaces.
	c.	They were held in Paris			
9.	What	t does the article say al	oout the use of drugs	in the	Olympics?
	a.	It's a good thing.	-		•
	b.	It's a bad thing.			
	c.	The article doesn't say	' .		

b. the games

Reading Comprehension

I'd been training hard, and I was fitter than I had ever been. A month earlier I had won the silver medal in the 5,000 meters final in the European Championship and now I was ready to do better in the Olympic Games.

I looked at the other runners. My most dangerous rivals were the Kenyans who are dominant in distant events. Nothing much happened in the first 3,000 metres, but then suddenly, I fell on the track. When I got up, the other athletes were already fifty or sixty metres ahead of me.

I was sure I was going to lose the race but a voice in my head told me to not to give up. I began to run again. I could see myself on the **giant** screen. I could hear the live commentary on the loudspeakers. Now, I was only thirty metres behind the leaders. The crowd was cheering. With only two hundred metres to go I was fourth. Amazingly, twenty metres from the line I was in the lead. But then one of the Kenyans overtook me. I **sprinted** faster than I had ever done before. Suddenly, one of the supporters was throwing me a flag and I was crying with joy!

I had won the gold medal in the Olympics. I looked at the scoreboard. I had set a new Olympic record too! Then an official told me I had to go for a drugs test I knew I was clean but I was still afraid that they might disqualify me. I needn't have worried. An hour later I was on the podium as my national anthem played. I was the Olympic champion!



1. The text is mainly about		
a. different gamesb. writer's Olympicsc. Kenyan athletes		
2. The idea of paragraph 2 is		
a. Writer's dream		
b. Writer's fear of Keny	yans	
c. Writer's championshi	p	
3. The pronoun who in paragra	ph 2 refers to:	
a. Kenyans	b. supporters	c. events
4. the word (giant) in paragrap	oh 3 is closest in its mea	ning to:
a. very small	b. Beautiful	c. extremely large
5. The word sprinted in paragr	raph 4 means	
a. Jumped	b. ran	c. stopped
6. The writer was afraid to los	se the race as he fell on	the track.
a. False	o. True	c. Not Given
7. The writer was crying as he	was disqualified.	
a. False	o. True	c. Not Given
8. Being on the track with oth	er runners can help impr	ove your own running.
a. False	o. True	c. Not Given
9. It is inferred that the writ	er was a famous	
a. runner	b. boxer	c. weightlifter
10.Fill in the gap with only ON	E WORD from the text	
"The writer won the	medal and became	the Olympic champion

- (1) Neil Armstrong (born August 5, 1930) is an <u>American pilot</u> and a former <u>astronaut</u>. He is most famous for achieving his ambition of becoming the first human to set foot on the <u>Moon</u>. After going to University, Armstrong joined the Navy and flew planes during the Korean War. He then went on to become a test pilot, flying newly developed planes. During his jobs he flew over 200 different types of planes! His experiences as a test pilot inspired him to become an astronaut, and in 1957, he was selected to join the USA's Space Race team.
- (2) In 1949 Albert II was the first monkey in space. Albert went into space 14th June. In November 1957, the Russian space dog Laika became the first animal to orbit the earth. By 1959 both Russia and USA were in a race to land an (astronaut) on the Moon.
- (3) In April 1961, Russian astronaut Yuri Gagarin became the first man in space. (He) was in space for around 2 hours and then returned to Earth. He did not land on the Moon so the race had not yet been won. The first woman in space was Russian astronaut Valentina Tereshkova, in 1963. Even though she didn't land there, a crater on the far side of the Moon is named after her.
- (4) In 1963 John F. Kennedy, President of USA, promised the world that the US would land men on the moon before 1970. Before risking people's lives, NASA sent a robot spaceship to the Moon, to make sure they could land safely.
- (5) On 20th July 1969, American astronauts Neil Armstrong and then Buzz Aldrin took "one small step" and became the first man on the moon. The first words said on the moon were "the Eagle has landed". Their spaceship, Apollo 11, worked perfectly, flying them 250,000 miles to the moon and bringing them all the way back safely to Earth. They all survived the (journey) meaning that the USA was victorious and had won the race.



1.	The	text is mainl	y about:	
		Yuri Gagarin'	•	
	b.	Neil Armstr	ong's life	
2.	The	•	petween America and Russia paragraph (1) is about: eam	
	b.	Neil Armstr	ong's early life	
3.	The	Neil Armstro word (astron A race car d	naut) in paragraph 2 means:	
	b.	A person wh	o builds spaceships.	
	The a. The	word (journe job	o is trained to travel into spacey) in paragraph 5 means: b. travel) in paragraph 3 refers to: ong	c. celebration
	b.	Yuri Gagarin		
6.	Neil	John Kenned Armstrong i UAE	•	c. Russia
7.		space race w China and US		
	b.	China and Ru	ıssia	
8.	NAS	USA and Ri SA sent a rob To explore t	oot spaceship to the moon:	
	b.	To take phot	tos of the moon.	
9.	Vale		e that they could land safely. kova was the firstwh b. Woman	o travelled into space. c. president
10		cording to th lost	ne passage, USA the i	race. .c. gave up

Reading Comprehension

Olympic Games is an international multi-sport event held every four years, with athletes from all over the world competing in different sports. The modern Olympic Games were first held in Athens, Greece in 1896 and since then it is one of the most sport events in the world.

The Olympic Games has two main parts: the Summer Olympics and the Winter Olympics. The Summer Olympics sports such as swimming, and gymnastics, while the Winter Olympics sports such as skiing, ice skating, and ice hockey. Both events are held every four years, but they are held separately, with the Summer Olympics being held in one year and the Winter Olympics being held two years later.

In order to participate in the Olympic Games, athletes must first be very good in their sports. This can be done through a lot of competitions, including national and international competitions. Once athletes have qualified for the Olympic Games, they are then able to compete against other top athletes from around the world.

1. What are the Olympic Games?
2. When were the modern Olympic Games first held?
3. What are the two main parts of the Olympic Games?
4. How do athletes participate in the Olympic Games?
5. Why are the Olympic Games important?

Reading Comprehension

* Read about how students spend their free time.

<u>Rashid</u>: Saturday is my favourite day because I can do what I want. I spend three-quarters of my free time outside. I like to play sports, but I usually don't have other people to play with. When I am alone, I ride my bike or go running. My friend spends ninety percent of his time inside. He likes to read a lot. When he comes outside, we play tennis or go for a walk, but he doesn't like to go running. When I am inside, I play computer games, but I prefer being outside.

<u>Shamma</u>: I spend most of my free time writing stories. Ninety percent of my stories are about animals. Before I write, I use the internet to learn about the animal. My last story was about a tiger who played tennis. Right now, I am writing about a lion. In my story, he wants to learn to speak like a mouse. Every day, he goes to Mouse Language School. After school, he spends time in the park to practice speaking with mice. I write about animals, but in my stories, they do things that people do.

Eman: I think I spend half of my free time inside and half outside. When I'm inside, I spend three-quarters of my time cooking. I like cooking for my family, and they like it too. The rest of the time, I spend reading and using the internet. When I'm outside, I like to work in the garden. Sometimes, I take a book outside with me so I can read in the garden. I also enjoy walking with my friends. We read the same books, so we like to walk and discuss what we read.

1. Rashid goes running with his friend	Τ	F
2. Rashid's friend spends 90% of his free time playing tennis.	Т	F
3. Most of Shamma's stories are about animals.	Т	F
4. Shamma goes to a language school.	Т	F
5. Shamma's story is about a tiger who learns to speak a new language.	Т	F
6. Eman spends three-quarters of her free time cooking.	Т	F
7. Eman and her friends like to talk about books.	Т	F

Reading Comprehension

Read this email from Abdullah to Mostafa

Dear Mostafa,

I am writing to thank you for telling me to write a blog. I am very happy now because many people read my words every day. You told me to write about my favourite free time activity, so I am writing about sports. You know how much I like basketball, but I also write about football, volleyball, swimming, and cycling. Seventy percent of my blog is about playing sports. Twenty percent is about watching sports. And ten percent is stories I write about sports. My last story was about someone learning how to play basketball. It wasn't a true story, but my friends greatly liked it. I read that eighty percent of people spend twenty percent of their free time using the Internet. And most of those people like to read blogs about free time activities. Reading a blog tells them about the activity and the person who does it. When people read my blog, they learn about me and my life. Anyone who reads my blog knows that I like sports and I like writing, but they don't know that I also like cooking and painting. I think it would be fun to write about these things too. Maybe I will write three different blogs: one about cooking, one about painting, and one about sports.

I know that you don't like cooking, but you like eating. Will you read my cooking blog? Your friend,

Abdullah

Internet	sports	painting	playing	story	blog	cycling
4 41 1	11.1.6			-	-	

- 1. Abdullah's favourite free time activity is
- 2. Abdullah writes about basketball, volleyball, swimming, and
- 3. Most of Abdullah's blog is about sport.
- 4. Abdullah's friends like his last
- 5. Most people use the in their free time.
- 6. People don't know that Abdullah likes cooking and
- 7. Mostafa told Abdullah to write a

Reading Comprehension

slamic Art in the Taj Mahal: The Taj Mahal is one of the most famous buildings in the world. Shah Jahan built it for his wife, Mumtaz Mahal. It was built between 1631-1643 in Agra, India and is also one of the best examples of Islamic art. The building was built from white marble, and it has beautiful examples of Islamic calligraphy, carvings, and mosaics.

Islamic calligraphy: The Taj Mahal has suras from the Holy Qur'an written on the inside and outside. They are written in beautiful calligraphy. Calligraphy is a way to write words that make them a work of art. The Taj Mahal has words that are carved in black stone.

Mosaics: Islamic art uses pictures of nature, like flowers, plants, and geometric shapes. The Taj Mahal is covered with beautiful mosaics of plants and shapes. The pictures are made with tiles and expensive jewels. These are repeated over and over. This makes the Taj Mahal look the same wherever you are standing.

Carvings: The Taj Mahal also has many pictures that are carved into the marble. Most of these show different plants and flowers. Carving these stones is very difficult. It takes a lot of time and practice to learn the skill to do it. This is taught to different family members over the years.

1. Who built the Taj Mahal?		
a. Mumtaz Mahal	b. Shah Jahan	c. Agra
2. How many years did it tak	te to build the Taj Mahal?	
a. less than ten years	b. ten years	c. more than ten years
3. Who was the Taj Mahal b	uilt for?	
a. Shah Jahan	b. Agra	c. Mumtaz Mahal
4. What year was the Taj M	ahal finished?	
a. 1631	b. 1643	c. 1634
5. Where can suras from the	e Holy Qur'an be found?	
a. inside and outside	b. in calligraphy	c. in marble
6. What are the pictures in	the Taj Mahal made with?	
a. stones	b. black stones	c. jewels and tiles

Reading Comprehension

Sports records can be a source of inspiration for athletes around the world, pushing them to work harder and for greatness and achieve new goals of success. While some records may be difficult to be broken.

In basketball, the record for most points scored in a single game is held by Wilt Chamberlain, (an American basketball player), who scored an incredible 100 points in a game in 1962. This record has stood for over 60 years and is a proof of Chamberlain's skill.

Another amazing record is held by a swimmer called Michael Phelps, who has won a 28 Olympic medals as a total, including 23 golds. Phelps has set multiple world records, and he was one of the greatest swimmers of all time.

1. Sports records are a s	source of inspiration	on for	
a. atlantics	b. athens	c. athletes	d. americans
2. To have a sport recor	d you need to	as an athlete.	
a. work harder	b. eat food	c. play basketball	d. stand
3. Wilt Chamberlain scor a. hundred and one b. two hundred c. hundred d. hundred and five	red a	points in 1962.	
4. Another swimmer won	more than twenty	Olympic medals as a	
a. start	b. medal	c. total	d. proof
5. Michael Phelps has se	t world	records.	
a. multiple	b. more	c. money	d. modern

Reading Comprehension

The History of Basketball

In 1891, a Canadian sports teacher who worked in an American school in Massachusetts invented a new game. His name was James Naismith.

James decided to create a game for his lazy students. They had to keep fit but they couldn't go outside because it was a very cold winter. They had to play in the gym.

He took two old peach baskets that he saw on the floor and put them on the wall. Then, he organized the students in two teams, and he asked them to pass a big round ball and throw it into the baskets. This is how James Naismith invented basketball.

His students loved the game and learnt the 13 rules that their teacher made. Soon it became very popular in the USA.

Today basketball is still a very popular team game. Millions of people play this

sport all over the world. And there are excellent basketball players.				
*	Read	sentences and tick true or false:-		
	1.	James Naismith was Canadian. ()		
	2.	He had very good students. ()		
	3.	They played with a small ball. ()		

- 4. The students were interested in the game. ()
- Basketball is very popular today. ()

Answer the following questions: -

1. What was James Naismith's job?

a. A swimming coach.

b. A sports teacher

c. A cashier

2. When did Naismith invent Basketball?

a. In 1891

b. In 1981

C. In 1991

3. Why did they have to play in the gym?

a. Because basketball is a difficult game.

b. To get more fun.

c. Because it was a very cold winter.

4. Which baskets did he use to play the first game?

a. Two old peach baskets. b. Square baskets.

c. New orange baskets.

5. How many rules did the game have?

a. 12 rules.

b. 13 rules.

c. 14 rules.

Reading Comprehension

Dear Saeed;

I hope you are well. Today, I start my adventure to the Amazon rainforest. I didn't use to like to travel so much. Now, I am very excited to finally see this beautiful place. We will stay there for two weeks. One thing I want to do is discover new animals. I also want to meet local people from the Amazon and learn about the plants they use for medicine. I know that it will not be easy. I don't like to sleep on small beds in tents. They are very uncomfortable. There are also many dangers. First, there are many wild animals like jaguars and poisonous snakes in the jungle. Also, there are very few roads. We have to cross large rivers with fast water. Sometimes we use old bridges. Some of the bridges across the rivers are not safe. Finally, some rivers have tall waterfalls. If we are not careful, we might go over the waterfalls. Didn't you use to live in Brazil? Did you ever visit the rainforest? I will write to you when we come back!

Your friend,

Khalid

1. Khalid is going to the Amazon rainforest.	Т	F
2. He wants to discover gold.	Т	F
3. He wants to learn about plants local people use for medicine.	Т	F
4. It will be an easy trip.	Т	F
5. There are many dangerous animals.	Т	F
6 If they travel in cances they won't an over waterfalls	Т	F

MAZE

The 1896 Olympics (were - are - was) the first Olympic Games since (new - modern - ancient) times. They were held in Athens, Greece (on - at - in) April 1896. At that time, it was the (large - larger - largest) international sporting event ever held. There were nine categories of events in the 1896 Olympics. They (include - included - including) athletics, which was similar to track and field events, cycling, fencing, and wrestling. Other athletes competed in swimming, weightlifting, tennis, and gymnastics. (Win - Won - Winners) of the events won medals, although first-place medals were silver, and second-place medals were copper. Today, (first - second - third) place medals (are - was - were) gold, second place medals are silver, and third place are bronze. Winners also received an olive branch and a diploma.

Only male athletes were allowed to (participate - participated - participating) in the 1896 Olympics. The Greece won (the more - most - the most) medals overall. The 1896 Olympics were very popular. Over 80,000 people attended the (open - opening - opens) ceremony.

The original Olympic Games (begin)
In 1956, Australia (become) the first country outside Europe and America to stage the Olympics, while Mexico (be) the first Latin American country to stage the Olympics, in 1968.
Many of the greatest athletes in the world (take part) in the Olympic Games, but no one (equal) the achievements of the great Finnish athlete, Paavo Nurmi, who between 1920 and 1928 (win) nine gold and three silver medals.
The Olympic Games (see)
From the first modern Olympics in Athens, when only fourteen countries (participate) the Olympics (grow) to include over 140 countries. Gold, silver, and bronze medals (go) to over 8,000 men and women.

MAZE

As a tourist, I decided to explore the city using the metro. I arrived at the 1.(
hotel -airport -bus station - police station) station and consulted the 2.(map
-key -atlas -catalog) to plan my journey. I hopped on the train and enjoyed
the 3.(rush -journey -commute -voyage) as I traveled underground. My first
4.(stop -restaurant -museum -cinema) was the shopping mall, where I spent
an hour 5.(browsing -strolling -exploring -touring) through the various shops.
After that, I headed to the 6.(restaurant -cinema -museum -gym) to grab a
quick bite to eat. Feeling refreshed, I made my way to the 7.(car park - post
office - police station - shopping mall) to catch a movie. It was conveniently
located near the 8.(gym -cinema -museum- metro station) making it easy to
find. After the film, I walked to the nearby 9.(post office -gym -metro
station - car park) to mail some postcards to my friends back home. Finally, I
decided to visit the 10.(museum -skyscraper -restaurant -post office) to
learn more about the city's history and culture.

Maintaining good health requires a balanced 1. (diet - sleep - exercise - medication) and regular 2. (sleep - diet - exercise - medication) Our bodies need various nutrients 3. (to - for - in - with) function properly, including protein, 4. (carbohydrates - fat - sugar - fiber) vitamins, and minerals. Protein helps build and 5. (repair - digest - destroy - excrete) tissues, while carbohydrates provide 6. (energy - hydration - relaxation - growth) for daily activities. Vitamins and 7. - (minerals - water - sunshine - junk food) are essential for overall health, supporting various bodily 8. (functions - malfunctions - sensations - reactions) When it comes to food choices, opt for wholemeal 9. (bread - meat - pasta - vegetables) and unsweetened dairy products like 10. - (milk - juice - soda - water) These foods are rich in nutrients and provide sustained energy throughout the day.

MAZE

Sport What do you do in your free time? (1) (Which - Where - When) sports do you like to play? You (2) (must - want - need) to exercise every day to have a strong body and brain. (3) (Where - What - Who) are the best sports to do? Well, you should choose a sport that you are interested in and like doing. If you are tall and good at running and jumping, you (4) (should - need - would) play basketball. If you (5) (don't - can't - won't) want to play in a team, you can do individual sports, like athletics or gymnastics. Shot put, discus, and javelin (6) (is - are - am) some examples of athletics. Remember to do warm-up exercises before you (7) (go - be - do) any sport. You should (8) (jumping - jumps - jump) to stretch your hamstrings and thighs. Run on the spot to get ready for sport. (9) (Moved - Moves - Move) your shoulders in circles too. If you do these warm-up exercises, you'll (10) (am - be - are) ready to play.

The UAE 1.(is- am - are) a fascinating country filled with wonderful things to discover! From towering skyscrapers to vast deserts, there's something for everyone to enjoy. In Dubai, one of the 2. (big - bigger - biggest) cities in the UAE, you can find the Burj Khalifa, 3. (which- who - whose) is the tallest building in the world! It's so 4. (tall - taller tallest) that it seems to touch the sky. You can even go up to the top and see the whole city below you! And when you're done admiring the view, you can head to the 5.(desert - sea - malls), where you'll find all sorts of shops selling everything from clothes to toys. But if you're looking for something a little more 6.(traditional - modern- new), you can visit the souks, which are old markets filled with colorful spices, shiny jewelry, and beautiful fabrics.

MAZE

Nowadays most people begin their holiday by plane or ship. Some people 1 (like - likes - liked) traveling by car and staying in hotels, or they enjoy camping and 2 (find - stay - take) special places 3 (when - where - why) they can put up a 4 (gadget - tent - lake) for their families and friends. These enjoy being 5 (in - on - at) their cars. They are 6 (use - used, using) sleeping bags 7 (where - what - when) they go into the country. Some people like adventure holidays and 8 (sail - travel - invent) into 9 (heavy - dangerous - safe) places like the jungle or across the desert. They 10 (don't - doesn't - didn't) want to stay in 11 (light - expensive - tiny) hotels that cost much money. My father 12 (prefers - preferring - prefer) to sleep under the stars and enjoy nature. He 13 (don't - doesn't - didn't) like to be indoor. My brothers are now 14 (at - in - on) school. They 15 (am - is - are) thinking our coming holiday. They both 16 (can - could should) swim very well sot he says we all 17 (can't - should - could) go to the beach because it is nice. There 18 (is - are - was) nice beaches 19 (on - in - at) Fujairah. How 20 (much - many - most) days do you want to spend on holiday?

Hello Ali

1 (How, Who, What) are you? I Hope you 2 (are, do, is) having a great 3 (weather, holiday, journey) I'm 4 (write, wrote, writing) to ask if you'd like to come to my party 5 (in , on , at) our small city 6 (when , where , how) we live. Our city is 7 (safe , expensive , useless). There is nothing dangerous. We're going bowling 8 (at , in , on) the big mall. You 9 (can't , should, could) try it. It is very nice. Then we're 10 (going, go, goes) to have a very good lunch 11 (in , at , on) Rami restaurant. It 12 (has , does , is) going to be pizza and cake! I really hope you can make it - it'll be really good fun and you will be very 13 (useful , excited , expensive). I'm going to invite Abdullah, Khaled and Hassan . They all 14 (enjoys, enjoying, enjoy) going out. My little sister always 15 (asks , asking , ask) to play with your sister so she 16 (could, can't, can) come too. 17 (Is, Do, Are) you going to be here soon? - I know it's the school holiday, but you can 18 (doing , does , do) it. Your friend , Naser 19 (doesn't , don't , didn't) like to come alone. Please let me know 20 (which, where, when) other activities you like so I plan for.

Hope to hear from you soon. Rashid

MAZE

You must 1. (go / going / went) go to the Wadi Shawka hike this weekend Hamed. It is the 2.(busiest / hardest / strongest) hike you will do but you will enjoy it. The hiking path is 3.(high / beautiful / busy) because of the small blue river and tall green trees. It is about an hour's drive 4. (from/along / in) Dubai but sometimes it's faster depending on the amount of traffic. It is part of the Hajar mountains. You 5. (could / would / should) bring sunscreen and a hat to protect you from the sun.

Last week, I and my family 1. (go-went-goes) to Dubai. We 2. (have-has-had) a great time. We 3. (seen-saw-sees) beautiful views. After this trip, my father 4. (decides - deciding- decided) to plan for the next trip. Every day, my sister 5. (talk - talking-talks) about the trip. Sometimes, I 6. (felt - feel-feels) boring. My sister is 7. (tries - tried- trying) hard to enjoy her plan. I hate 8. (plans-plan-planning) before any holiday.

I play many sports, but my favorite one is badminton. I play it once (1)

(week - weeks - a week). You need a (2) (shuttlecock - goggles - swimwear)

to play badminton. My friend can't (3) (plays - play - to play) racquet sports.

(4) (Run - Runs - Ran) in the spot to warm up before you play. I want to win a gold (5) (sport - silver - medal) in the next sports competition.

There are many activities I like to 1. (do - doing - did) in my free time. I prefer reading Comics 2. (at - to - in) playing basketball. I am not interested 3. (on - in - at) sport. I am quite 4. (good - well - prefer) at drawing. I feel happy when I 5. (draws - draw - draw) some pictures of nature.

Saeed is a good boy. He (1) (like - liking - likes) school so much. He (2) (sometimes - always - never) goes to school. At school, he is (3) (plays - play - playing) football with his friends. In Saeed's classroom, there (4) (is - are - am) blue chairs and the wall is blue too. There are some flowers on the (5) (teacher's - teach - teachers) table.

MAZE

Hello, this is Ahmed. He 1. (am / is/are) ten years old. He 2.(like / likes) bananas and grapes. Ahmed 3. (don't like/doesn't like) oranges. He 4. (am / is/are) strong and healthy. He can run fast, but he 5. (can / can't) jump high. For breakfast, he 6. (eat / eats) and 7. (apple/apples) and drinks 8.(a / an / some) milk. For lunch, Ahmed eats 9. (a / an / some) rice with meat. For dinner, he 10. (have/has) some soup.

Yesterday, Tom 1. (fell / fall / fallen) and broke his leg. He 2.(couldn't / could / can) walk or ride 3.(her / his / him) bike or play 4.(swimming/football / jump). His doctor 5.(says/say/said) he needed a blood test.

Last week, I and my family 1. (go-went-goes) to Dubai. We 2.(have-has-had) a great time. We 3.(seen-saw-sees) beautiful views. After this trip, my father 4. (decides - deciding- decided) to plan for the next trip. Every day, my sister 5. (talk-talking-talks) about the trip. Sometimes, I 6. (felt-feel-feels) boring. My sister is 7. (tries - tried- trying) hard to enjoy her plan. I hate 8. (plans-plan-planning) before any holiday.

<u>Desert</u>

When we talk about deserts, we usually 1. (think - thinks - thinking) of large, empty spaces with little water and a 2. (little - lot - few) plants growing here and there. Not a very friendly place for animals, right? Well, there are a few animals which can live 3.(where - there - they'are). Camels are one example. Camels are called "the ships of the desert" because they can 4.(crossed - crossing - cross) deserts 5.(good - better - best) than any other animal.

* Read the choose the correct answer.

Vocabulary

1. Last y	ear my uncle had a l	oad car accident and	his leg had to be
a.	career	b. award c	. amputated
2. I like	to makei	n my free time and f	ly them up high in the air.
a.	paper planes	b. opponents	c. scores
3. A	is a sport that	includes 5 athletics	, running, swimming , jumping,
and othe	er two sports.		
a.	player	b. penalty	c. pentathlon
4. Some	old people can't wal	k for a long distance	, they need a
a.	Wheelchair	b. paralympic	c. wooden leg
5. The	is the laz	riest animal in the fo	rest.
a.	brown hare	b. spectator	c. sloth
6. She w	on the first	in the drawing cor	npetition.
a.	sports day	b. prize	c. tears
7. All sp	ectators	when Christiano Ron	aldo scored his goal.
a.	cheered	b. chariot	c. light
8. I like	d the way of her ac	ting in that movie. It	was very
a.	jump b. f	avourite	c. impressive
9. He alı	ways keeps his bedr	oom tidy, clean and w	vell
a.	exciting	b. organized	c. match
10. We	books a	nd clothes for charit	ries.
a.	cut	b. collect	c. watch
11. The	totalo	f the country was 7	million people.
a.	population	b. tower	c. oasis
12	means to	make something twi	ce as much/many.
a.	double	b. volunteer	c. ceremony

* Read the choose the correct answer.

Vocabulary

1. He is the best athlete ir	n the running race, he br	eaks the
a. ceremony	b. competition	c. world record
2. The spectators	in the stadium during	g the match.
a. break	b. cheer	c.study
3. He needs a lot of	to be better.	
a. competition	b. training	c. ceremony
4. Fighting using your hand	ds is	
a.wrestling	b. boxing	c. racing
5. The athlete	.for ten months for the	competition.
a. watched movies	b. trained	c.slept
6. People who watch the sp	oorts events are called	
a. spectators	b. athletes	c. travelers
7. Thegames	Are Olympic Games for	disabled people
a. Paralympic	b. athlete	c. ceremony
8. In modern Olympics, the	ere arefor f	irst, second and third place.
a. books	b. medals	c. sweets
9. Fighting using your body	to win is	
a. boxing	b. wrestling	c. running
10. In Ancient Olympics, tl	nere was a big	on the final day.
a. Running	b. javelin	c. celebration
11is a perso	on who helps or works wi	thout payment.
a. double	b. volunteer	c. fundraiser
12. Many people have	last year for poo	r countries.
a. bordered	b. donated	c. slept

Planning & Writing:-.

Writing

Hamad was introduced to space travel, spacecraft and outer space from a very young age. He was certain that becoming an astronaut would be the most rewarding job in the world. He always imagined travelling to the international space station. When he got older, his grandfather suggested that he studied engineering and physics. If I just study hard, I will definitely reach my goals, he thought. Hamad was receiving his honours degree in Abu Dhabi when he got an email from a famous astronaut. The astronaut was impressed by Hamad's degree and his results. Therefore, the astronaut suggested they meet for a conversation in NASA in Washington, D.C. Could it be? thought Hamad.

Write a plan for the rest of the story.

Include information about:

- Hamad's opinion of NASA when he arrives.
- what the astronaut suggests Hamad does to achieve his dream.
- what might happen to Hamad in the future.



Planning & Writing:-.

Writing

Hamad was introduced to space travel, spacecraft and outer space from a very young age. He was certain that becoming an astronaut would be the most rewarding job in the world. He always imagined travelling to the international space station. When he got older, his grandfather suggested that he studied engineering and physics. If I just study hard, I will definitely reach my goals, he thought. Hamad was receiving his honours degree in Abu Dhabi when he got an email from a famous astronaut. The astronaut was impressed by Hamad's degree and his results. Therefore, the astronaut suggested they meet for a conversation in NASA in Washington, D.C. Could it be? thought Hamad.

Use the plan you wrote. Write the rest of the story.

Include information about:

- Hamad's opinion of NASA when he arrives.
- what the astronaut suggests Hamad does to achieve his dream.
- what might happen to Hamad in the future.

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❖ Planning & Writing:-.

·	n What is your opinion about protecting our wildlife?
Write	e two sentences below.
not a f > Write o Includ • W • W	/rite a plan for the essay prompt below, this question asks for a plan, full essay. about protecting our wildlife. le information about:- /hy are some animals in danger? /hy do we need to protect our wildlife? ow do we protect our wildlife?



Planning & Writing:-.

 Write about protecting our wildlife. Include information about:- Why are some animals in danger? Why do we need to protect our wildlife? How do we protect our wildlife?

*	Plani	ning	&	Wri	ting:

	Is it important to participate in sporting activities? What is your opinion on this statement? What do you think? Why?
> \	Write a plan about the importance of sporting activities.
	 Examples of sporting activities.
	 The effect of sport on health.
	 The effect of sport on social skills.



🌣 Planning & Writii	ng:
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 Write an essay about the importance of sporting activities based on your plan. Include information about:- Examples of sporting activities. The effect of sport on health. The effect of sport on social skills.

* Inference and Justification

Writing

I. Read the passage and do the tasks that follow.

Space Tourism means ordinary members of the public buying tickets to travel to space and back. Like any other business, once space tourism gets started it will develop progressively. It may go through several phases. Starting with a relatively small-scale and relatively high-priced "pioneering phase", the scale of activity will grow and prices will fall as it develops. Finally, it will become a mass-market business, like aviation today.

During the pioneering phase, customers will be relatively few, from hundreds per year to thousands per year; prices will be high, \$50,000 and up; and the service will be nearer to "adventure travel" than to luxury hotel-style.

The mature phase will see demand growing from thousands of passengers per year to hundreds of thousands per year. Tickets to orbit will cost less and flights will depart from many different airports. Orbital facilities will grow from being just clusters of modules to large structures constructed in orbit for hundreds of guests, permitting a wide range of orbital entertainments.

During the mass phase, ticket prices will fall to the equivalent of a few thousand US dollars, and the number of customers will be from hundreds of thousands to millions of passengers per year. And aviation is still growing fast at today's level of 1 billion passengers per year. So there is no reason to suppose that space travel will ever stop growing. There is certainly no limit to the possible destinations.

Inference Question
> Write your answer below in full sentences
• What does the text infer about travel to space in the future?
Ttifiti
Justification Question
> Write your answer below. Use full sentences.
 Why is your answer to the inference question the best answer? Use the information in the text to support your answer.

* Inference and Justification

Writing

Albert was about the same height as me and talked so gently as he approached that I was immediately calmed and not a little intrigued, and so stood where I was against the wall. I jumped at first when he touched me, but could see at once that he meant me no harm. He smoothed my back first and then my neck, talking all the while about what a fine time we would have together, how I would grow up to be the smartest horse in the whole wide world, and how we would go out hunting together. After a bit he began to rub me gently with his coat. He rubbed me until I was dry and then dabbed salted water onto my face where the skin had been rubbed raw. He brought in some sweet hay and a bucket of cool, deep water. I do not believe he stopped talking all the time. As he turned to go out of the stable I called out to him to thank him and he seemed to understand for he smiled broadly and stroked my nose. 'We'll get along, you and I,' he said kindly. 'I shall call you Joey, only because it rhymes with Zoey, and then maybe, yes maybe because it suits you. I'll be out again in the morning - and don't worry, I'll look after you. I promise you that.

Sweet dreams, Joey.'

Inference Question > Write your answer below in full sentences		
Justification Question		
> Write your answer below. Use full sentences.		
Why is your answer to the inference question the best answer?		
Use the information in the text to support your answer.		

* Inference and Justification

Writing

Sweat dripped down Salem's face as he held his grip tight. Ten minutes in, his muscles hurt bad, but giving up wasn't an option. At 13, Salem loved jujitsu more than anything. He liked how the moves worked, the thinking behind each throw, and the rush during a fight.

Coach Marcos clapped and said: "Salem, come here please!" Breathing hard and wiping sweat, Salem approached the coach. "Big news," Coach Marcos said. "The Abu Dhabi Youth jujitsu competition is happening soon, best grapplers from all over the country are going to be there! I want you to participate. You are the best athlete in our team."

Salemgot excited, then a little scared. Hisheart pounded. Abu Dhabi? That was cool! He always wanted to compete in a big thing, but facing new athletes, maybe way better, scared him.

Later, walking home with his friends, Salem told them he was worried. "What if I freeze?" he mumbled. Matar, his friend punched his arm playfully. "Don't worry, Salem, you're awesome on the mat. You've been training forever!"

At dinner, Salem told his parents, kind of scared. His mom smiled big. "Salem, of course you should go! We'll be there cheering you on the loudest." His dad, always practical, said, "Just try your best. Winning is cool, but going is awesome too."

Salem stared at his food, thinking hard. He was scared, but the idea of facing that fear, of showing his skills against the best, made him a little brave. "I think I know what I should do!", he thought to himself.

Inference Question		
> Write your answer below in full sentences		
 Read the text and guess what will happen next. 		
Justification Question		
> Write your answer below. Use full sentences.		
 Justify your answer with details from the 		

*	Write a paragraph about the topic:	

- Write about a sport event you have been there:
 - > Include information about:
 - > Describe the day (when, how, who, why)
 - > Special things happened there.
 - > Your opinion about being in a real event sport.

> <u>Plan:-</u>

*	Write a paragraph about the topic:	

- Write about your favorite sports or activities you would like to do it in your leisure time.
 - Include information about:
 - Describe sports or activities (when, how, who, why)
 - Skills you need for this sport or activities.
 - Advice to make your sport or activities interesting.

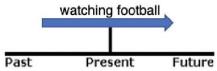
The first of the mane year open to a definition of defining.
> Plan:-

Re-order the words to make correct sentence.

/
1. favourite -My- drink- milk -is.
2. in -the -What's -kitchen?
3. have - I- some -apples-in -fridge- the.
4. isn't - any- There - sugar- in -cupboard- the.
5. having. / are / Today / we / sandwich. / cheese
6. have / Sometimes / I / four / dates.
7. lunches. / school / like / I
8. chopsticks. / eat / with / We / lunch
9. have / for / We/ fruit/ dessert.
10. can / I / run fast
11. fast / She / run / can
12. favourite /fish/rice/My/is/food /with
13. sore stomach/have/a/I
14. 10-like/I /do/eat /egss/to/not
15. 12-do/has/She/blood/to/test/a

Grammar

Using present continuous form



I	am	I <u>am</u> studying
he / she / it / Name	is	She <u>is</u> studying.
you / we / they	are	We <u>are</u> studying

Make the present continuous.

The process of the pr
1. (he / walk to school now)
2. (I / study at the moment)
3. (I / not / sleep)
4. (you / play badminton tonight)
5. (we / watch TV)
6. (she / not / work in Spain)
7. (he / not / wait for the bus)
8. (they / read)
9. (we / not / go to the cinema tonight)
10.(you / not / read the newspaper)
11.(she / eat chocolate)
12.(I / not / live in Paris)

Grammar

Using If: First Conditional

If + present simple (condition) + future simple (will / won't) result.

1. If I	(go)	o) to the cinema.
	(get) back late, I	
3. If we	(not / see) each other tomorro	ow, we
(see) each other	next week.	
4. If he	(come), (k	oe) surprised.
	(wait) here, we	
6. If we	(go) on holiday this summer, v	ve
(go)		
to Spain.		
7. If the weather	(not / improve), we _	(not /
have) a picnic.		
8. If I	(not / go) to bed early, I	(be) tired
tomorrow.		
9. If we	(eat) all this cake, we	(feel) sick.
	(not / want) to go out, I	
dinner at home.		
11.1	(come) early if you	(want).
12.They	(go) to the party if they	(be) invited.
13.She	(stay) in London if she	(get) a job.
14.He	(not / get) a better job if he	(not /
pass)		
that exam.		
15.1	(buy) a new dress if I	(have) enough
money.		
16.She	(cook) dinner if you	$\underline{\hspace{1cm}}$ (go) to the
supermarket.		
17.They	(go) on holiday if they	(have) time.
18.We	(be) late if we	(not / hurry).
19.She	(take) a taxi if it	(rain).
20.1	(not / go) if you	_ (not / come) with me.

<u>Using (When) /Past Continuous (was/were + verb-ing)</u>



When Adam ______ (drop) his ice cream, he_____ (start) to cry.



My dad _____(be) shocked when he ____(see) the bill.



When Alex ____(hurt) his finger, he ____ (try) to drive a nail to the wall.



She _____(feel)
really happy when she
_____ (receive) a
letter from his son.



When her grandson
_____ (knock) at
the door, Mrs Plump
____ (knit).



When my tooth _____ (fall) out, I _____ (eat) cookies.



When we _____(look)
out of the window, it
_____ (rain) heavily.

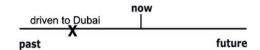


Mrs.Brown _____ really surprised when she _____ (learn) the news this morning.



When Clara _____ (crash) her car yesterday, she _____ (try) to park it.

Grammar



The children were driven to Dubai. noun was/were past participle

Past Passive

was/were + Past Participle

