







# الاختبار النهائي لمادة اللغة الإنجليزية الفصل الدراسي الثالث 2023-2024

### الدليل الارشادي لاختبار مادة اللغة الإنجليزية



### منهج ACCESS BOOK 4

الفصل الدراسي الثالث 2023-2024

اعداد المعلمتين:

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### المفردات المهمة الرجاء التركيز على الكلمات التالية:

Day and Night			
clock	jacket		
get up	walk		
breakfast	swim		
homework	day		
hot	night		
cold	tree		
warm	grass		
dress	house		

#### القواعد اللغوية المهمة

ECFE Grammar	Functional Language
G.13.1 Present Time	FL.3 Expressing likes and dislikes
G.12.1 Prepositions (place)	FL.6 Describing places
G.1.1 Adjectives (position)	FL.7 Describing things
G.2.1 Adverbs (manner)	FL.8 Expressing preference FL.10 Telling the time
G.12.2 Prepositions (time)	<b>3</b>









القواعد اللغوية المهمة

I <u>like</u> flowers and bugs. I <u>don't like</u> flower or bugs.			
Grammatical structure	Present time		
Usage	It used to express likes and dislikes		
Other examples	She <u>likes</u> flowers, but she <u>doesn't like</u> bug He <u>likes</u> football.		

The bug is <u>on</u> the flower.  Mars is <u>next to Earth.</u> I sit <u>opposite</u> Sara.		
Grammatical structure Preposition (place)		
Usage	Words to desrcibe where objects are.	
Other examples	The boy is <u>behind</u> me. The spots are <u>on</u> the bug.	

#### **PREPOSITIONS OF PLACE**

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ON

UNDER

NEXT TO















#### القواعد اللغوية المهمة

They are running <u>quickly</u> . She eats <u>slowly</u> . The students study <u>quietly</u> .		
Grammatical structure Adverbs (manner)		
Usage	They are used to describe how an action is done.	
Other examples My mother cooks <u>loudly</u> in the kitchen. The elephant walks <u>slowly</u> to the tree.		

l <u>get up</u> at 7 o'clock I <u>go to</u> sleep at night.	
Grammatical structure	Prepositions (time)
Usage	It is used to describe dates and time.
Other examples	On Friday I <u>get up</u> at 6:00. I <u>get up</u> late on the weekends. Jane went home at lunchtime.

#### ON

#### DAYS

- on Tuesday
- on Saturday
- on my birthday
- on Christmas day
- on Halloween

#### **AT**

#### TIMES OF DAY

- at 4 o'clock
- at 10:30
- at noon
- at midnight









القواعد اللغوية المهمة

It has a <u>long</u> tail. The hedgehog has <u>big</u> ears.		
Grammatical structure	Adjectives: Position	
Usage	Words that are used to describe nouns. They usually come before the noun in a sentence.	
Other examples	The <u>small</u> girl has a <u>red</u> coat. That is a <u>blue</u> ball.	

#### What is an Adjective?

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Adjective is one of the parts of speech that describes some extra information about the noun or a pronoun in a sentence

Size	Texture	Shape	Feelings	Time
<b>⊗</b> Big	⊗Smooth	<b>⊗</b> Circle	⊗Angry	<b>⊗</b> Ancient
<b>⊗Small</b>	⊗Soft	<b>⊗</b> Square	<b>⊗</b> Happy	<b>⊗</b> Early
⊗Large	<b>⊗</b> Hard	<b></b> Flat	<b>⊗</b> Funny	<b>⊗</b> Fast
⊗Huge	⊗ Woven	<b>⊗</b> Sphere	⊗Kind	<b>⊗</b> Late
⊗Little	⊗Rough	<b>⊗</b> Round	⊗Silly	<b></b> Quick
⊗Short	⊗Slippery	<b>⊗</b> Cone	⊗Sweet	<b>⊗</b> Rapid
<b>⊗</b> Tall	<b>⊗</b> Fuzzy	<b></b> Oval	<b>⊗</b> Gentle	<b>⊗</b> Slow
⊗Tiny	<b>⊗</b> Crunchy	<b>⊗</b> Wide	⊗Sad	⊗Swift









### الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

سيكون الاختبار في مهارتي القراءة والكتابة ومقسم 4 أقسام كالتالي :



القراءة: منقسم إلى ثلاث أقسام Part 1 + Part 2+ Part3:

### Part 1 A

عبارة عن 6 جمل و 6 صور وعلى الطالب اختيار الصورة المناسبة لكل جملة

	Grades 3, 4 and 5  Question Type  Assessment Focus  Output  Ou			Domain: Reading	
				Construct Limits	Coverage
	Read High Frequency Words correctly.	6 x  ENG.01.2.2.XX.002  Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example.  2 marks each.	6 lexis items 6 pictures	Up to week 6

#### Part 1 B

عبارة عن فقرة وعلى الطالب اختيار الإجابات الصحيحة المتممة للفقرة من بين الاقواس و عدد الأسئلة 6

Grammar MAZE  Read the text and choose the correct word(s) to complete the sentences.  6 x  ENG.02.2.3.XX.003  Read and identify familiar words and set phrases in short, simple texts on familiar topics	6 <b>grammar</b> questions and an example.  2 marks each	1 MAZE 3 answer choices per gap	Up to week 6
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T.Mariam Hilal Alzaabi

T. Aisha Hussain









### الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

#### القراءة:

### Part 2 A

عبارة عن فقرات بسيطة وعلى الطالب اختيار العنوان المناسب للفقرة وعدد الفقرات أربع بينما عدد العناوين 6 حيث يوجد عنوانين ليسا من ضمن الاجابات

Match very short, simple texts with very simple titles.	xts ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)	Up to week 6
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### Part 2 B

عبارة عن اكمال الجمل بالكلمات الصحيحة الموجود في بنك الكلمات الموجود في السؤال وعدد الجمل 4 وعدد الكلمات في بنك الكلمات 6 حيث يوجد كلمتان ليسا من ضمن الاجابات

Based on a short text, complete sentences about the text by choosing words from a	ENG.02.2.3.XX.003  Read and identify familiar words and set	4 questions and an example	6 key lexis items in word bank, including 2	Up to week 6
word bank.	phrases in short, simple texts on familiar	3 marks each	distractors	









### الهيكل الوزاري اختبار نهاية الفصل الدراسي الثالث

#### القراءة:

### Part 2 A

عبارة عن فقرات بسيطة وعلى الطالب اختيار العنوان المناسب للفقرة وعدد الفقرات أربع بينما عدد العناوين 6 حيث يوجد عنوانين ليسا من ضمن الاجابات

Match very short, simple texts with very simple titles.	4 x ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)	Up to week 6
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#### Part 2 B

عبارة عن اكمال الجمل بالكلمات الصحيحة الموجود في بنك الكلمات الموجود في السؤال وعدد الجمل 4 وعدد الكلمات في بنك الكلمات 6 حيث يوجد كلمتان ليسا من ضمن الاجابات

texts on familiar
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## الهيكل الوزاري الختبار نهاية الفصل الدراسي الثالث



#### القراءة

### Part 3 C

يتكون هذا القسم من 4 أسئلة يتم الإجابة عليها بالاستعانة بالفقرتين. يقوم الطالب بقراءة الفقرات ثم الاجابة

3 10%	C above level	Two paragraph-level texts, presented together	LL2.R.M.3  Evaluate whether a simple text is effective for a specific purpose.  LL2.R.C.1  Make simple connections in simple texts.  LL2.R.C.2  Compare and contrast information within or across simple texts.  LL2.R.C.3  Make connections between simple texts and the real world.  LL2.R.P.2  Consider how information from simple texts can be used after reading or listening.	4 questions and an example 3 marks each	2 informative texts 4-6 sentences per paragraph	Up to week 6
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## الهيكل الوزاري الختبار نهاية الفصل الدراسي الثالث



### الكتابة Writing

يتكون هذا القسم من 5 أسئلة يتم الإجابة عليها بالاستعانة بالصورة والكلمات المساعدة.

English Learning Continuum Phase 2 / ECFE Levels 2.1 and 2.2  Grades 3, 4 and 5  Domain: W					Writing	
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Lim	its	Coverage
Writing	short-answer questions at level	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	G3/4 5 Short answer questions G5 4 short answer and 1 longer (3/4 sentences) answer questions 20 marks Marked as one using the writing rubric	One Image and questions to be topic from the curric Word box vocabulary to be tak 6 on the IP. Word box contain These can be nouns, verbs, ad present or past te	en from weeks 1- ns 12-15 words. jectives and be in nse.	Up to wee 6









# تدريبات على أسئلة الاختبار النهائي









#### Part 1 A

**Read** the text and choose the correct picture.

- 1. Jupiter is the biggest planet. It is also a cloudy planet.
- 2. I get up at six o'clock everyday.
- 3. A girl is under the tree.
- 4- It's is yellow flower with stripes.
- 5- A bug has many black spots.
- 6- I wear sandals and T-shirt when it's hot.



- 1. Omar is next to Khalid.
- 2. A camel has four legs and big hump.
- 3. I eat lunch a two o'clock.
- 4- It's is red flower with spots.
- 5- A bat has big wings.
- 6- I wear jacket and boot when it's cold.









Part 1B

**Read** the **text** and **choose** the **correct word(s)** to **complete** the sentences.

#### **About Me**

My name is Ali. I get up 1. on/at six o'clock every day. I eat 2. dinner / lunch / breakfast and I go to 3. school / park / mall at 7:00. After school, I 4. go / goes / going home and do my homework. My favorite 5. game / animal is the camel. It comes out at 6. day / night. It has a 7. small/big body. It has long 8. legs / spikes.

#### The Desert Hedgehog

The desert hedgehog lives 1. in/ on/ under the desert. This hedgehog has a 2. small/ big head and big ears. It has long 3. spikes/ legs on its body. It lives 4. under/ on ground where it sleeps during the 5. day/ night. It comes out 6. at/ in night to eat.







Part 2 A

**Choose** the correct word for each sentence. Use **one** word for each sentence. There is **one** example.

Arctic	Nocturnal	Night
Earth	weather	Mangroves

<b>Example.</b> My sister wears jacket when it's cold.	weather
1. It's cold place. There are a lot of ice.	
2. It's a warm place. There are a lot of trees in the water.	
3. It is small and rocky. It is the only planet with life.	
4. Animals that come out a night.	

bat	Desert	Jacket
T- shirt	Mars	Mercury

<b>Example.</b> It is red planet. It is rocky and dry.	Mars
1. It is a dry place. There are a lot of sand.	
2. We wear it when it is cold.	
3. It is nocturnal animal. It can fly.	
4. It is the smallest planet. It is grey and rocky .	







Part 2 B

**Choose** the correct word for each sentence. Use **one** word for each sentence. There is **one** example.

hot	earth	family
bug	stars	breakfast

I am Aisha. I like to eat <u>breakfast</u> early at 5:30 in the morning. I live in Kalba. It 's ...... city. When it is ......, I wear T-shirt. I like insects. I have a red ...... with black spots. I like to read about solar system and at night I like to see moon and ...... is the only planet with life

warm	jacket	cold
sandals	house	swim

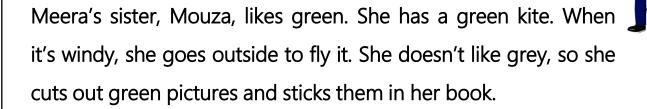






Part 3 C

**Read** the texts and choose the correct answers.



- Choose the correct answer, a, b, or c:
- 1. What color is Moza's kite?
- A. brown
- B. green
- C. grey
- 2. When does she fly the kite?
- A. windy
- B. rainy
- C. cloudy
- 3. Where does she stick the pictures?
- A. notebook
- B. classroom
- C. book
- 4. What color Mouza doesn't like?



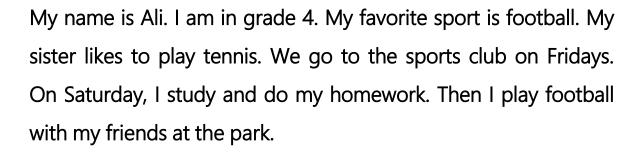






Part 3 C

**Read** the texts and choose the correct answers.



- Choose the correct answer, a, b, or c:
- 1. What does Ali like?
- A. tennis
- B. football
- C. swimming
- 2. When does he go to the club?
- A. Sundays
- B. Fridays
- C. Mondays
- 3. Who likes tennis?
- A. sister
- B. mother
- C. brother











Part 3 C

**Read** the texts and choose the correct answers.

Ahmed doesn't like pizza, but his favorite taste is ice cream. His favorite smell is flower. His brother, Ali, doesn't like music. Ali likes the sound of the rain, like his father.

- Choose the correct answer, a, b, or c:
- 1. What does Ahmed like to eat?
- A. pizza
- B. burger
- C. Ice cream
- 2. Who doesn't like music?
- A. Ali
- B. Ahmed
- C. father
- 3. What's Ahmed favorite smell?
- A. Ice cream
- B. oud
- C. flower
- 4. Who is Ahmed's brother? \_\_\_\_\_









### Writing: Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Read and the questions and answer by using the word bank.

house	UAE	jacket	dry	cold
shoes	live	t-shirt	hot	sandals



1. Where do you live?

2. How is the weather in your country?

3. What do you wear when it is hot?

4. What do you wear when it is cold?







### Writing: Look at the picture. Answer the question by writing full sentences. Use the word bank to help you:

Read and the questions and answer by using the word bank.

get up	o'clock	night	play	go
seven	start	watch	homework	six



1. When do you get up?

\_\_\_\_\_

- 2. What time your school starts?
- - 3. What do you do after school?
- - 4. What time do you go to bed?