



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



# English Language Coverage, Grammar and Functional Language Teaching Resource

Grade 3

Level 2.1

Term 3

2023 - 2024



## Contents:

- Part 1: Preparation - Vocabulary
- Part 2: Preparation - Grammar
- Part 3: Functional Language / Lexis
- Part 4: Practice questions



# Term 3 Preparation: Vocabulary

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# Key vocabulary

All About Home	Inside and Outside Cities
house	shopping
bird	fruit
wall	
door	
window	
bed	
shower	
TV	
table	
chair	

# Term 3 preparation: Grammar

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# Key Grammar

NELCF Code	Grammatical structure
G.13.1	Present time (present simple (including verb 'to be'))
G.2.3	Adverbs (frequency)
G.12.2	Prepositions of time

<p>I <u>clean</u> my bedroom every day.  There <u>are</u> 4 bedrooms in my house.</p>	
Grammatical structure	<u>Present time; present simple</u> (including verb 'to be')
Usage	Used to describe when something is happening now or regularly.
Other examples	My sister <u>has</u> 5 apples on the table. She <u>has</u> long hair.

**My brother never eats chocolate ice-cream.  
Fatima always helps her mother after school.**

Grammatical  
structure

Adverbs (frequency)

Usage

They are used to describe how often people repeat certain actions.

Other examples

I often go to a café with my sister.  
My brothers sometimes watch TV in the evening.



I go to the park in the summer.  
At school, I listen to the teacher.  
Next, I pick up the fruit.

Grammatical structure

Prepositions of time

Usage

Used to describe when something happens.

Other examples

I get up at 7 o'clock.  
Last week I went to the beach.



## Term 3 preparation: Functional language

# Functional Language

NELCF Code	Grammatical structure
FL.7	Describing objects
FL.8	Expressing preference
FL.9	Describing habits, routines, tasks and jobs

## Describing objects

Lexis

big, small, long, short

Examples

The river is long and blue.  
The plane is big.

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## Expressing preference

Lexis

Like, so do I, don't

Examples

I like to go to the beach with my friends.  
I don't like chocolate.

## Describing habits, routines, tasks and jobs.

Lexis	Always, often, sometimes, never, go, am, today, this week
Examples	I never go swimming. I always brush my teeth. Today I am going to see my friend.

# Term 3 Assessment Example

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**Match** the sentences to the pictures.

1. clock

2. park

3. chocolate

A.



B.



C.





**Read** the text and **choose** the correct word(s).

We visit our family and friends and **4**  
\_\_\_\_\_ computer games. My mum makes nice **5**  
\_\_\_\_\_. I **6** \_\_\_\_\_ eat bananas because I don't like  
them. **7**\_\_\_\_\_ I will take some chocolate.

- 4.**  
a. playing  
b. play  
c. plays

- 5.**  
a. food's  
b. food  
c. drink

- 6.**  
a. never  
b. sometimes  
c. always

- 7.**  
a. At  
b. In  
c. Next time

**Match** the texts to the titles.

**7.**

Pizza is my favourite food. I always eat it with my family. I don't like to drink tea.



a. My homework

**8.**

After school, I sit on my chair and read my books. The books are from my school.



b. Food I like

**Read** the text and **answer** the questions. **Use** the words in the box to help you.

In school, we are learning about animals. I like dogs. Mine is nice and has long ears. I don't like birds. We are going on a school trip to see the animals. We are getting on the bus and driving to the zoo. It is a long way away.

**10.** The dog has long ears and is \_\_\_\_\_.

**11.** Her favourite animals are \_\_\_\_\_.

**12.** The class are going to the \_\_\_\_\_ to see lots of animals.

**13.** They are going on a \_\_\_\_\_ for a long drive.

bus	long	zoo
dogs	birds	nice

**Read** the text and **answer** the questions.

### Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

14. Paragraph ١ is about \_\_\_\_.

- A. big plants at school
- B. blue plants at school
- C. plants in my classroom

15. Paragraph ٢ is about \_\_\_\_.

- A. playing at school
- B. my mum's favourite animals
- C. small plants at home

16. Both texts describe \_\_\_\_.

- A. water
- B. animals
- C. plants

17. You can use this text to draw a picture of \_\_\_\_.

- A. things that can grow
- B. children at my school
- C. animals at home

## Writing

**Look** at the image. **Answer** the questions by writing complete sentences.  
**Use** the words in the box to help you.



park	flowers	garden
river	school	trees

What do you see outside your bedroom window?

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Where can you plant flowers and trees?

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## Answers

1.	C	10.	nice
2.	A	11.	dogs
3.	B	12.	zoo
4.	B	13.	bus
5.	B	14.	C
6.	A	15.	C
7.	C	16.	C
8.	Food I Like	17.	A
9.	My Homework		

Well done!