






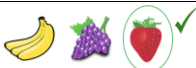














Vocabulary.

dinner	The main meal of the day that you eat at night.	
starter	A small amount of food that you eat at the start of a meal.	
dessert	Sweet food that you eat at the end of a meal.	
restaurant	A place where people can eat meals.	
menu	A list of different food served at a restaurant.	
breakfast	The first meal of the day.	
sandwich	Two slices of bread with a filling such as cheese.	
favourite	When you like something best.	
meat	Food that comes from an animal such as beef or chicken.	
pictures	A painting, drawing or photograph.	
river	Flowing water.	
mountain	Land that is higher than a hill.	
forest	A lot of trees in one place.	
swim	To move your body in water.	
children	Young people.	
medicine	A pill or liquid you take when you are sick.	

feel better	You were sick, and now you are not sick.	
difficult	Something that is hard to do.	
fever	When your body gets hot because you are sick.	
allergy	When something makes you sick.	

Vocabulary.

Activity.

1) Circle the correct vocabulary word.

- In the morning you eat your **breakfast/dinner**.
- When I feel sick my mum gives me some **medicine/allergy** to make me feel better.
- Me and my family went out for dinner to a **forest/restaurant**.
- My **menu/favourite** colour is blue.
- I'm not very good at math, I find it really **fever/difficult**.
- After my dinner I like to have something sweet so I have some **dessert/starter**.
- I like to to up the **mountain/swim** for a walk.
- I went on a boat down the **forest/river**.
- For my lunch I ate a **menu/sandwich**.
- At school there are teachers and **medicine/children**.

Grammar.

Present Simple Tense

- We use present simple to talk about things we do regularly.
- You add an 's' after the verb for:
 - o Sentences that begin with **he** or **she**.
 - He **likes** pizza.
 - She **plays** football every day.
- You do not add an 's' to the verb for:
 - o Sentences that begin with I, you, we, or they.
 - I **like** pizza.
 - They **play** football every day.

II) **Activity** – circle the correct verb.

1. I **get/gets** flowers for my wife every Eid.
2. He **want/wants** to buy a big house.
3. You **eat/eats** falafel for breakfast every Friday.
4. We **play/plays** at the park with the children.
5. She **like/likes** to ride her bike.

- For the verb 'to be' we use **is, am or are**.
 - o Sentences that begin with **he** or **she** we use **is**.
 - He **is** tired.
 - o Sentences that begin with I we use **am**.
 - I **am** tired.
 - o Sentences that begin with **we, they** or **you** we use **are**.
 - They **are** tired.

III) **Activity** – circle the correct verb.

1. You **is/am/are** always early for school.
2. They **is/am/are** very hungry right now.
3. I **is/am/are** a very tall person.

4. He **is/am/are** my best friend.
5. We **is/am/are** going to school.

Modal Verbs – Can and Can't

- You use **can** and **can't** to say what you are able, or unable to do.
- Saying **can** is the same as saying **able**.
 - The new baby **can** sleep.
 - The new baby **is able to** sleep.
- Saying **can't** is the same as saying **unable**.
 - Brad **can't** think when too many people are talking.
 - Brad **is unable to** think when too many people are talking.

IV) **Activity** – Match the sentences that mean the same.

- | | |
|--------------------------------------|---|
| 1. Josh is able to mountain climb. | a) Josh can't mountain climb. |
| 2. Josh is unable to mountain climb. | b) Josh can mountain climb. |
| 3. Ed can't buy a new car. | c) Kyle is able to swim in the river. |
| 4. Kyle can swim in the river. | d) Ed is unable to buy a new car. |
| 5. Kyle can't swim in the river. | e) Kyle is unable to swim in the river. |

Countable and Uncountable Nouns

- **Countable nouns** are things that can be counted. You can use numbers before a countable noun to show how many of it you are talking about.
 - **Apples, bananas, carrots, lemons, cookies.**
- **Uncountable nouns** are things or ideas that cannot be counted. You can use some, or any before an uncountable noun to show how much of it you are talking about.
 - **Water, milk, coffee, rice, sugar**

Indefinite Article – A and An

- We use 'a' and 'an' to talk about different things.
- If the noun starts with a vowel we use 'an'. Vowels are **a, e, i, o** and **u**.
 - An apple, an ice cream, an orange, an egg.
- For all other words we use 'a'.
 - A book, a strawberry, a cup of coffee, a banana.

V) **Activity** – write 'a' or 'an' in front of the noun.

1. _____ apple.
2. _____ carrot.
3. _____ lemon.
4. _____ egg.
5. _____ ice cream.

Quantifiers – Some and Any

- Quantifiers are words that show you how many or how much of something you have.
- **Any** is used to ask questions and to talk about negatives.
 - Do you have **any** apples?
 - I don't have **any** apples.
- **Some** is used to talk about something positive. You have an amount of something, but you don't know exactly how much.
 - There are **some** apples in the basket.
 - I have **some** apples at home.

VI) **Activity** – Fill in the blanks with 'some' or 'any'.

1. I have _____ potatoes in the cupboard.
2. There is _____ ice cream in the bowl.
3. I don't have _____ milk in my coffee.
4. I have _____ water in my bottle.

5. Do you have _____ sugar in your tea?

Answer Key

I)

1. **breakfast**

2. **medicine**

3. **restaurant**

4. **favourite**

5. **difficult**

6. **dessert**

7. **mountain**

8. **river**

9. **sandwich**

10. **children**

VI) **Activity** – circle the correct verb.

6. **get**

7. **wants**

8. **eat**

9. **play**

10. **likes**

VII) **Activity** – circle the correct verb.

6. **are**

7. **are**

8. **am**

9. **is**

10. **are**

VIII) **Activity** – Match the sentences that mean the same.

1-c 2-a 3- d 4- c 5- e

IX) **Activity** – write ‘a’ or ‘an’ in front of the noun.

6. an apple.

7. A carrot.

8. a lemon.

9. An egg.

10. An ice cream.

VI) Activity – Fill in the blanks with ‘some’ or ‘any’.

1. Some

2. some

3. any

4. some

5. some

Staying Healthy

Getting sick is a part of life. Everyone **(1)**_____sick sometimes. What **(2)** people do to get sick less often? One thing people **(3)** is eat healthy. Healthy eating **(4)**_____stop every cough or headache, **(5)**_____it can help you to not get sick. Children **(6)**___sick more than adults. People who are sick need to rest, **(7)**_they can feel better. Your body feels tired, **(8)** this means you should rest. Drinking water is also important. Water **(9)**_clean your body. If you don't **(10)**_____enough water, you will get sick more often.

MAZE Assessment 2

1. **A** got **B** gets **C** gotten

2. **A** can **B** can't **C** won't

3. **A** done **B** did **C** do

4. **A** can't **B** will **C** can

5. **A** nor **B** but **C** so

6. **A** feels **B** feel **C** felt

7. **A** so **B** but **C** or

8. **A** for **B** and **C** or





9. **A** help **B** helping **C** helps

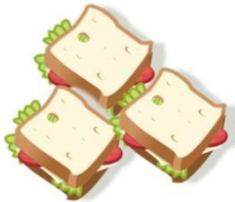


10. **A** drink **B** drank **C** drinks

Answer Key

1. B
2. A
3. C
4. A
5. B
6. B
7. A
8. B
9. C
10. A

Writing

1.	   
What food does she like?	
<hr/>	

2.	  
What do you eat and drink for lunch?	
<hr/>	

3.



What is on the menu for the main course?

4.



How much ice cream can you see?

5.

<u>Menu</u>
<u>Breakfast</u>
Eggs
•
<u>Lunch</u>
Pizza
Ice cream
•
<u>Dinner</u>
Rice with vegetables
•

Do you like the menu? Why or why not?

Good work!!