



English World - 6th Grade

Unit Eight

Two Heroes





| Vocabulary | English meaning | Arabic meaning |
|--------------|--|----------------|
| Tribe(n) | People united by ties from common ancestor | قبيلة |
| Fight(v) | To engage in a battle | يقاتل |
| Argue(v) | To present reason against thing | يجادل |
| Wise(adj) | A person who is full of wisdom | حكيم |
| Nation(n) | Country | دولة |
| Paddle(v) | To hit the water using a wooden stick for moving | يجذف |
| Weapon(n) | Kind of instrument used in a fight | سلاح |
| Fierce(adj) | Angry person | غاضب |
| Warrior(n) | A person who fight in a battle | محارب |
| Evil(adj) | Bad or wicked | شرير |
| Hideous(adj) | Ugly | بشع |

Grammar

Present perfect continuous

1. We use the present perfect continuous tense to talk about an **action** that started in the past and stopped recently. There is usually a result **now**.

e.g. I'm tired because I've been running.

2. We use the present perfect continuous tense to talk about an **action** that started in the past and is continuing **now**. This is often used with **for** or **since**.

e.g. I have been reading for two hours.



*The structure of the present perfect continuous tense is:

| | | | | | | |
|---------|---|----------|---|------|---|------------|
| subject | + | Have/has | + | been | + | v.ing..... |
| | | | | | | |

Here are some examples of the present perfect continuous tense:

| | subject | auxiliary verb | | auxiliary verb | main verb | |
|---|---------|----------------|-----|----------------|-----------|-----------------|
| + | I | Have | | Been | waiting | for one hour. |
| + | You | Have | | Been | talking | too much. |
| - | It | Has | not | Been | raining | |
| - | We | Have | not | Been | playing | football |
| ? | Have | You | | Been | seeing | her? |
| ? | Have | They | | Been | doing | their homework? |

*We use **for** and **since** with the present perfect continuous tense:-

- We use **for** to talk about a **period** of time (- 5 minutes, 2 weeks, 6 years.)
- We use **since** to talk about a starting **point** in the past(- 9 o'clock, 1st January, Monday.)

Here are some examples:

- I have been studying **for** three hours.
- I have been watching TV **since** 7pm.



Now evaluate yourself

***) Correct the verbs between brackets :_**

- | | |
|-----------|-------------------------------------|
| 1 — They | here for an hour . (sit) |
| 2 — I | for him since 5 o`clock . (wait) |
| 3 — He | since the morning . (play) |
| 4 — Ahmad | his homework for two hours . (do) |
| 5 — We | since one o`clock . (study) |
| 6 — I | TV . (not — watch) |

2 - Fill in the blanks using for or since :-

- They have been making a cake two hours .
- I have been reading the story the morning .
- The cat has been sleeping an hours .
- We have been watering the plant two o'clock .

Homework

*** Change these sentences into question form :-**

- 1) Ahmad has been reading all day.
- 2) They have been sleeping for 3 hours.



Agreeing/disagreeing

*To agree with a positive statement:

We use :

so + auxiliary + pronoun:

"I like tea without sugar."

'So do I.'

*To agree with a negative statement:

We use

nor/neither + auxiliary + pronoun:

"I don't like tea with sugar."

'Nor do I.' or 'Neither do I.'

*To disagree with a positive statement:

We use

pronoun + auxiliary + not (-n't):

"I like tea without sugar."

'I don't.'

*To disagree with a negative statement:

We use pronoun + auxiliary/modal verb:

"I don't like tea with sugar." I do.

Now evaluate yourself

*-Circle the correct reply:-

- | | |
|--|------------------------------|
| 1) I like playing computer games | Me too. Neither do I . |
| 2) I don't like getting up early | So do I. Me neither. |
| 3) I think football is boring | Neither do I. I disagree. |
| 4) I think we should protect wild animals. | Neither do I. I agree. |
| 5) I don't have a computer | So do I. Neither do I . |