



# work sheet

# English world - sixth grade Unit 7 Native people



Vocabulary

Island(n)

Sparkle (n) Glitter (n) Jewel (n) Lagoon(n)

Jet-ski(n)

Coral reef

Windsurf(n)

Bay(n)

Explore(v)

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شعاب مرجانية

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ستكشف



| and property from the state of the control of the latter |                   |
|--|-------------------|
| English meaning  | Arabic<br>meaning |
| Aland surrounded by water                                | جزيرة ا           |
| Shine  | العان             |
| Brightness   | ۸ مریق، ممال      |
| A precious stone   | جوهرة             |
| An area of shallow water separated from the sea          | بحيرة ضحلة        |
| Kind of sport jumping in the sky using a parachute       | القفزبالمضلة      |

# **Indirect pronouns**

A massive group of coral

Kind of sport using a flat wooden

plate on the water

Apart of the coast where the lands

goes inwards

Discover

A pronoun is a word that takes the place of a noun. Pronouns can be in one of three cases: Subject, Object, or Possessive.

## Rule 1

Subject pronouns are used when the pronoun is the subject of the sentence. You can remember subject pronouns easily by filling in the blank subject space for a simple sentence.

## Example:

did the job.

{ I, you, he, she, it, we, and they } all can be used to fill in the blank and are, therefore, subject pronouns.



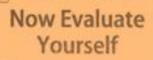


### Kule 2

Object pronouns are used everywhere else (direct object, indirect Object, Object of the preposition).
Object pronouns are { me, you, him, her, it, us, and them.}

# **Examples:**

Jean talked to him. Are you talking to me?



# \*Complete the sentences with the correct pronoun:

- 1) It was Grandpa's birthday. We made · · · · · a cake.
- 2) We love our uncle Fred. He told ····· a very funny joke.
- 3) It's Reem birthday. Let's buy ·····a present.
- 4) The dog was hungry so I gave ..... a bone.
- 5) If you are good, I'll give ..... some sweets.

# Homework

# Q2-Rewrite the sentences using(him, her, us or them):

- 1) Give the books to Joe ----- give him the books.
- 2) Show the pictures to my mother.
- 3) Read a story to Tom and Joe.
- 4) Make sandwiches for Tom and me.
- 5) Buy a cake for my sister.
- 6) Bring a bag for my brother.







# \*Modals are always followed by the base form of a verb .

## Can

- 1)Used to express ability (to be able to do something):
- · Can you open this jar?
- 2)Used to ask for permission:
- · Can I use your bathroom?
- 3)Used to make requests or suggestions:
- · Can I have the bill?

# Could (past form of can)

- 1)Often used in auxiliary functions to express permission politely:
- · Could I take this jacket with me?
- · Could you please let me pass you?
- Could I get you more water?
- 2)Used to express possibility:
- . Could it be true?

## May

- 2)Used to ask for formal permission:
- · May I come in?
- May I say something now?
- · May I ask one question?

# Now evaluate yourself

- \*Write a more polite version of each sentence:-
  - 1) Give me an apple! (could, give)
  - 2) I want to open the window! (may, open).
  - 3) Give me a ticket! (can, give) (can, give)