

English World

First Term
2015 - 2016
Primary 6

Name:

Class:

Unit 1

Heat in the Earth

Lesson 1 (Reading)

The land of fire and ice

* Key words:

volcano	geyser
lava	geologist
glacier	springs
crater	fountain

* Key verbs:

erupt	come out
melt	run down
steam	climb

* New adjectives:

active	X	quiet
dangerous	X	safe
hot	X	cold
liquid	X	hard
smooth	X	rough

Exercises on Lesson 1

Reading Comprehension

* Underline the correct words in brackets:

1. Active are dangerous. (volcanoes – fountains – bubbles)
2. The snow was because of the heat. (freezing – melting – cooling)
3. We to the top of the volcano. (walked – climbed – swam)
4. Volcanoes are when they're quiet. (safer – dangerous – active)
5. The rocks on Helka were (freezing – cool – steaming)
6. The lava of the volcano. (goes down – comes out – inters)

* Give one word for:

1. A liquid rock which comes out of a volcano. [.....]
2. A place where water rises up in the air. [.....]
3. The opening at the top of a volcano. [.....]
4. A place on the surface of the earth where hot rocks come out. [.....]

Lesson 2 (Grammar)

Present continuous with future meaning

* Form:

Affirmative	Negative
I → am You, we, they → are She, he, it → is	I → am not You, we, they → are not She, he, it → is not
v + ing	v + ing

* Usage:

We use present continuous with future meaning for a future arrangement, with a time reference.

e.g.: I'm going to Alex tomorrow.

* Key words:

tomorrow
all Friday
next week
next year
all the weekend

Note!

We don't repeat auxiliary verb (be) when we talk about two or more actions

e.g.: We are travelling and leaving early tomorrow morning.

Exercises on Lesson 2

* Complete the sentence with the words in the box:

are having – is happening – are going – is leaving

1. Our train at three o'clock.
2. We to the zoo tomorrow morning.
3. They a party next Saturday.
4. What on Sunday morning.

* Rewrite the following sentences using the words in brackets.

1. My parents have arranged to visit my uncle next week. (visiting)
.....
2. He's planned to go to Aswan next week. (going)
.....
3. I've decided to fly to Italy next Sunday. (flying)
.....
4. It's arranged to buy a new car next month. (we are)
.....
5. I'll certainly go out this evening. (I'm)
.....
6. Mona has decided to call her friend in the evening. (calling)
.....

Lesson 3

Spelling SB p.27

Plural: for most nouns ending with (o), we add (es) to make them plural

Singular	Plural
hero	heroes
potato	potatoes
flamingo	flamingoes
tomato	tomatoes
volcano	volcanoes

Note!

photos - pianos - hippos

Plural: for nouns ending with (oo), we add (s)

Singular	Plural
zoo	zoos
kangaroo	kangaroos
cockatoo	cockatoos

Exercises on Lesson 3

*** Put these nouns in plural form and make a sentence of each one.**

1. Buffalo \Rightarrow
-
2. Mango \Rightarrow
-
3. Video \Rightarrow
-
4. Volcano \Rightarrow
-
5. Potato \Rightarrow
-

*** Change from plural to singular:**

1. Zeroes \Rightarrow
2. Kangaroos \Rightarrow
3. Zoos \Rightarrow
4. Flamingoes \Rightarrow
5. Cockatoos \Rightarrow
6. Hippos \Rightarrow
7. Pianos \Rightarrow
8. Echoes \Rightarrow
9. Dominoes \Rightarrow
10. Heroes \Rightarrow

Lesson 4

Writing

* Write a paragraph of six sentences on the following topic using the guided words below. [Volcanoes]

* Guided words:

Erupt – rocks – hot – quiet – lava – mountain

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Model Exam on Unit 1

(1) Underline the correct words in brackets:

1- They are their next holidays in the mountains.

(giving – spending – going)

2- I'm not to the mall tomorrow.

(playing – talking – going)

3- The rocks were so hot that they were (freezing – cooling – steaming)

4- The tour of the castle at midday.

(begin – will begin – is going to begin)

(2) Rewrite the following sentences using the words in brackets.

1- Sara has decided to study languages at university.

(next year)

.....

2- It's arranged to buy a new car next month.

(we are)

.....

3- I'll certainly call my friend in the evening.

(I'm)

.....

(3) Supply the missing parts in the following dialogue.

Sara : How are you Mona?

Mona:

Sara : What?

Mona: I'm studying English now?

Sara : Do?

Mona: Yes, I like English very much.

(4) Read the following passage and then answer the questions below:

London is a very big city. There are many tall buildings in it. There are lots of flats and houses, but there are not many big yards. There are many expensive shops. There are many museums and parks. There are lots of cars and buses. There are many police officers and firefighters too.

a) Answer the following questions:

1- What is London?

.....

2- Are there big gardens in London?

.....

b) Choose the correct answer:

3- There are lots of in London. (yards – rockets – buses)

4- There are many expensive in London.

(museums – shops – zoos)

Unit 2

Energy

from Nature

Lesson 1 (Reading)

Energy is all around us

* Key words:

earth	wind
heat	planet
turbine	windmills
water wheels	generator

* Main verbs:

run out
blow
turn
discuss

* Key adjectives:

renewable
natural
several
tiny
tall

Exercises on Lesson 1

Reading Comprehension

*** Choose the best word to complete each sentence:**

(barrier – windmills – calculator – energy – water wheels)

1. Wind, water and sunlight are all renewable forms of
2. In our maths exam we are allowed to use a
3. People used to use and as simple turbines.
4. The power of the tide can be used by building a long

*** Underline the correct words in brackets:**

1. I drink juice because it is healthy. (natural – normal – usual)
2. A is a machine that is turned by wind or liquid.
(blade – generator – turbine)
3. They will the matter in detail in the next meeting.
(discuss – reflect – perform)
4. The sun is a source of energy.
(artificial – non-renewable – renewable)
5. The earth is one of the that move around the sun.
(plants – planets – planes)
6. Winds around the earth. (blow – erupt – circulate)

Lesson 2 (Grammar)

Reported Speech

* Direct speech:

The actual words people say.

e.g.: "I am a teacher" he said.

* Reported speech:

To tell what people have said.

e.g.: He said that he was a teacher.

* Key words:

From	To
Simple present	Simple past
Simple past	} Past perfect
Present perfect	
Past perfect	
Will	Would
Am / is	Was
Are	Were
Was / were	} Had been
Has been	
Had been	

*** Words referring to time and place:**

This	→	That
Here	→	There
Tomorrow	→	The day after
Yesterday	→	The day before
Now	→	Then
Tonight	→	That night

Note!

Says → says

Said → said

Said to → told

Exercises on Lesson 2

* Underline the correct words in brackets:

1. Dina said that she basketball. (plays – played – will play)
2. My sister said that she elephants. (likes – liked – like)
3. He told me that he the house. (cleans – has cleaned – cleaned)
4. She me that she would visit her mom the following day.
(said – told – asked)
5. Mona told me that she TV every day.
(is watching – watched – will watch)
6. Dad said that my friend Late. (arrives – has arrived – arrived)

* Rewrite the following sentences using the words in brackets.

1. He said to me "I read a lot of books". (told)
.....
2. Mona said "I finished my homework at five o'clock". (that)
.....
3. He said, "I'm sorry for coming late". (that)
.....
4. Ola said to me "I visited my uncle yesterday". (told)
.....

Lesson 3

Spelling

Remember

We can divide words into parts. The parts are called syllables.
Each syllable has a vowel sound.

One - syllable words

sea
coast
dry
hot
busy
sun
power
fear
tooth
hair

Two - syllable words

river
baby
lorry
liquid
careful
sunny
powerful
fearless
toothless
hairy

Note!

Sometimes the letter Y can take the place of a vowel.

Sky – lady – fly – boy

Exercises on Lesson 3

* Read these words. Circle the one – syllable words.

- | | | | |
|----------|----------|----------|------------|
| 1. Sunny | 2. Hot | 3. Lake | 4. Hairy |
| 5. Tower | 6. Earth | 7. River | 8. Turbine |

* Write two – syllable words.

- | | | |
|---------|---------|---------|
| 1. | 2. | 3. |
| 4. | 5. | 6. |

* Write the words in the correct groups.

cry – for – seem – tooth – dirty – powerful – station – light – heat – dry –
hairy – useful – turbine – fearless

One - syllable words	Two - syllable words

Lesson 4

Writing

* Write a paragraph of six sentences on the following topic using the guiding words. [Sources of energy]

* Guided words:

Wind – water – sun – turbines – windmills – water wheels – generator.

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Dictation 4

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Model Exam on Unit 2

(1) Supply the missing parts in the following dialogue:

Amany: I went to France last year.

Reem : Did you like it?

Amany: It's very beautiful.

Reem : How did?

Amany: I went there by plane.

Reem : stay there?

Amany:

(2) Underline the correct words in brackets:

1- Generators electricity and send this power along the lines.

(do – make – perform)

2- Water moves in many different ways our planet. (in – on – at)

3- She said that she fish. (don't like – didn't like – wasn't liked)

4- Dalia said that she television. (watches – watched – will watch)

(3) Rewrite the following sentences using the words in brackets.

1- They said to me "we are eating now".

(They told me)

.....

2- Salwa said to me "I go to the zoo with my friends".

(told)

.....

(4) Read the following passage and then answer the questions below:

The forests of the world are important to man's life. Trees are planted to take carbon dioxide and give out oxygen this is the magic source of oxygen we need. People cut the forests to use the woods in building houses, making furniture or making paper. Sometimes they cut the forests just to clear a space for building factories. So, if we continue to destroy the forests, we will change the earth into a dead planet. To avoid this damage, many countries are planting new forests now. But as trees grow very slowly, a long time will pass before they can replace the destroyed forests.

a) Answer the following questions:

1- Why do people plant trees?

.....

2- What will happen if we continue to destroy the forests?

.....

b) Choose the correct answer:

3- Living creatures need (oxygen – carbon dioxide – gas) to breathe.

4- People cut forests for (no – one – a lot of) reasons.

Unit 3

**What is going
to happen next?**

Lesson 1 (Reading)

Danger at the old house

* Key words:

steam	factory
clothes	tablecloths
binoculars	barbed wire
tempers	weed
padlock	tile

* Main adjectives:

gloomy	dull
cloudy	pretty
single	small
interesting	mysterious

* Key verbs:

belong	peer
board up	set up
bump into	lock

Exercises on Lesson 1

Reading Comprehension

* Underline the correct words in brackets:

1. What will you doyour birthday? (in – on – at)
2. The stream looked grey and (thrilling – gloomy – sad)
3. They are not very nice. They have bad
(tiles – tempers – behaviour)
4. are types of plants. (Signs – Padlocks – Weeds)
5. Our school has a big on the street. (padlock – edge – gate)
6. The house seems old. There are some missing from the floor.
(boards – tiles – padlocks)

* Give one word for:

1. To change the colour of something. [.....]
2. The land beside a river or stream. [.....]
3. To look carefully and slowly at something. [.....]
4. A wild plant that grows naturally by itself. [.....]

Lesson 2 (Grammar)

Past Perfect with after and when

* Form:

Affirmative	Negative
I You, we, they She, he, it	I You, we, they She, he, it
had + past participle	had not + past participle

* Usage:

We use (after) (when) to describe a past event which happened before another event in the past.

e.g.: After the men had bought the building, they used it as a factory.

e.g.: The children felt better when the men had gone.

e.g.: After Mona had eaten her dinner, she washed the plate.

e.g.: Mona washed her plate when she had eaten her dinner.

Exercises on Lesson 2

* Underline the correct words in brackets:

1. When I my dinner, I watched TV.
(have had – had had – was having)
2. She was sad, because she lost her bag. (is – had – has)
3. I remembered that I my bike to my cousin.
(was lending – had lent – has lent)
4. He read the paper after he lunch.
(is eating – has eaten – had eaten)
5. Before I the questions, I had read them carefully.
(answered – had answered – answering)
6. When I arrived at the school, I realized that I my English book at home.
(was leaving – left – had left)

* Rewrite the following sentences using the words in brackets.

1. First, I ate dinner. Then I went to bed. (after)
.....
2. When I arrived at the station, the train left. (after)
.....
3. The child slept and the doctor arrived. (when)
.....

Lesson 3

Spelling

Remember

Some words end in dge. The letters sound like (J)

edge

badge

hedge

fridge

splodge

wedge

bridge

knowledge

judge

ridge

Exercises on Lesson 3

* Complete the sentences. Using the words above.

1. We keep the milk in the
2. There is a long across the river.
3. is a large splash of liquid on paper.
4. Don't go near the of the pool.
5. The horse jumped over the tall

Lesson 4

Writing

*** Write a paragraph describing your own house.
Using these words.**

single – pretty – padlock – garden – bedroom – living room – old.

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Model Exam on Unit 3

(1) Supply the missing parts in the following dialogue:

Adel :

Mazen : Fishing.

Adel : How often do you practice it?

Mazen :

Adel :

Mazen : I go fishing with my father.

Adel :

Mazen : Yes, I do. It's very interesting.

(2) Underline the correct words in brackets:

1- She posted the letter after she it.

(is writing – had written – has written)

2- The house seems old. There are some missing from the floor.

(boards – tiles – padlocks)

3- She went to bed, after she the lights off.

(switched – was switching – had switched)

4- This is the which makes ready-made clothes.

(factory – steam – material)

(3) Re-arrange the following:

1- gloomy – The – looked – stream – and – grey.

.....

2- binoculars – Jack – building – looked – the – at – through.

.....

(4) Read the following passage and then answer the questions:

Hussien will go on holiday with his family in January. They will go to England. His uncle lives there. The weather will be cold and snowy. Hussien will see snow for the first time. His mum will buy him a warm coat and some boots. Hussien will have lots of fun with his family. They will visit a museum and they will sail in a boat on a river. Hussien will send post cards to his friends at home.

a) Answer the following questions:

1- Where will Hussien and his family go in January?

.....

2- What will Hussien see for the first time?

.....

b) Under line the correct word.

1- The family will go on holiday in (January – June – July).

2- Hussien's mother will buy him new (clothes – bike – computer).

General Revision

(1) Underline the correct words in brackets:

- 1- knives can do the work fast. (Sharp – Rough – Smooth)
- 2- When you touch a stony rock, you find it (sharp – smooth – rough)
- 3- are seas of ice. (Volcanoes – Lava – Glaciers)
- 4- It's an active volcano but it hasn't yet.
(thrilled – erupted – sharpened)
- 5- The rocks were so hot that they were
(freezing – cooling – steaming)
- 6- I've got an appointment with the doctor. I her at 10 o'clock.
(am seeing – will see – going to see)
- 7- I've lost my pen. I for it now.
(may look – am going to look – will look)
- 8- Mona to dinner tonight (comes – is coming – has come)
- 9- The bus at four-fifty. (leave – will leave – is leaving)
- 10- The sun is a source of energy.
(artificial – non-renewable – renewable)
- 11- Winds around the Earth. (blow – erupt – circulate)
- 12- Generators electricity and send this power along the lines.
(do – make – perform)
- 13- The movements of sea towards and away from the land are called
..... (tides – barriers – blades)
- 14- You can use the in Math. (cell – calculator – blade)

15- Adel said that he his homework. (does – will do – did)

16-Tamer said that he video games.

(will play – has played – played)

17-Dalia said that she to school by bus. (has gone – is gone – went)

18-She told me that she understand the lesson.

(can't – doesn't – didn't)

19- My uncle said that he us every week.

(will visit – has visit – visited)

20-The teacher the class to give her their books.

(told – said – spoke)

21-They fished all day but they didn't anything.

(hold – arrest – catch)

22-They art not nice. They have bad (tiles – tempers – behavior)

23-Our garden has a wooden (wire – fence – tiles)

24-Would you tell the children to stop noise?

(doing – making – yelling)

25-After I TV, I went to bed.

(had watched – watching – was watching)

(2) Rewrite the following sentences using the words in brackets.

1. My parents have arranged to visit my uncle next week. (visiting)

.....

2. I'll certainly travel to Canada this year. (travelling)

.....

3. He has decided to buy a car next month. (He)
.....
4. It's arranged that she will go to school this year. (She)
.....
5. I've planned to play football next Friday. (playing)
.....
6. She said to me "I'm sure you made many mistakes". (She told me)
.....
7. He said "I did my homework". (that)
.....
8. Mona said "I'm sorry for coming late". (that)
.....
9. Hala told me that she didn't want to go out that evening.
(Hala said to me)
.....
10. The teacher said "The class is having a dish party tomorrow. (that)
.....
11. She told us there was a rat under the table. (said to)
.....
12. First, I heard the noise, then I hurried to see my son. (After)
.....
13. The train left. Then, he arrived at the station. (When)
.....
14. She left the house before her husband arrived. (After)
.....
15. He went to the cinema and then he ate dinner. (After)
.....

16. He watched TV and then he phoned his friend. (When)
.....
17. The teacher had explained the lesson before I came to school. (When)
.....
18. She told me that she wanted to make a journey to Luxor.
(She said to me)
.....
19. After her visitors (go), grandma (feel) tired. (Correct)
.....
20. When the boys (finish) their homework, they (Play) football. (Correct)
.....

(3) Supply the missing parts in the following dialogue:

Tamer : Will you go to the match with me?

Ahmed :

Tamer : Shall I wait until you're ready?

Ahmed :

Tamer : Ok. See you there?

Ahmed : With my father.

Tamer :?

Ahmed : In my father's car.

◆ ◆

Menna : Do you like?

Rasha : Yes, I like it very much.

Menna : Which?

Rasha : Cheese ones with olives.

Menna : It's I like it too.

Ali :

Mona: I was reading a story.

Ali : What was the story about?

Mona:

Ali : Was it interesting?

Mona:

◆-----◆

Salma: Hello, Heba I where are you going?

Heba :

Salma: Why?

Heba : I'll post this letter to my father.

Salma:

Heba : He works in Saudi Arabia.

◆-----◆

Hoda : Would you like to have some tea?

Sally :

Hoda : What about adding some milk?

Sally : No,

Hoda : Will you try one piece of cake?

Sally : No,

Hoda : Yes, I have noticed it, you have lost many k.g I think!

◆-----◆

Tourist : Can you help me, please?

Policeman:

Tourist : the national museum?

Policeman: It's in Al Tahrir Square.

Tourist :

Policeman: No, it isn't far from here.

Tourist :

Policeman: Walk up the street and turn right.

(4) A) Read the following passage and then answer the questions:

Last April Ali went to Paris with his parents. He saw the flag of France at the airport. The flag was red, white and blue. Ahmed went to a French restaurant; he had milk and eggs for breakfast. He went with his parents to the Eiffel tower; it is higher than the Cairo tower. He enjoyed talking with the French people. They also went to the cinema and watched a French film. Ali and his parents returned back to Egypt happily.

*** Answer the following questions:**

1- When did Ali go to Paris?

.....

2- What did Ali have for breakfast?

.....

*** Choose the correct answer:**

3- The French flag has (two – three – four) colours.

4- They went to the (airport – Cairo – Eiffel) tower.

B) Read the following passage and then answer the questions:

Last week we went on a school trip to the pyramids. We went there by bus. The bus started at seven o'clock in the morning. On the way, we sang, danced and listened to music. The bus took two hours to get there. We spent wonderful time there. We enjoyed seeing the pyramids, playing games, eating and drinking. We came back to school at four o'clock to find our parents waiting for us there. We thanked our teachers and said good bye to each other.

*** Answer the following questions:**

1- When did you go on a trip to the pyramids?

.....

2- What did you do on the way?

.....

*** Underline the correct word.**

3- The bus got to the pyramids at o'clock. (seven – nine – two)

4- We thanked our very much. (parents – friends – teachers)

C) Read the following passage and then answer the questions:

Tom is a pupil in primary four. He is ten years old. He always gets up at six o'clock. His father is a reporter. Tom goes to school with his younger sister. They go to school by bus. They have their breakfast at the break time. They come back home at two o'clock. They do their homework in the evening. They go to bed at ten o'clock. They brush their teeth before they sleep.

*** Answer the following questions:**

1- When does Tom get up?

.....

2- What is the job of Tom's father?

.....

*** Under line the correct word.**

3- Tom and his sister have breakfast at (home – school – bathroom)

4- They go to school by (car – train – bus)