

Test 8

Grammar and Vocabulary

- 1 Complete the second sentence to give it the same meaning as the first sentence. Use 3 words or fewer in each sentence.

Example

Alisa's date of birth was January 1990.

Alisa was born in 1990.

- 1 How long ago did you cook the ingredients?
How long ago were the _____?
- 2 Emma's family are not as cheerful as Emma is.
Emma is _____ person in her family. **لجميع ولنسيق : ملديات صقر الجنوب**
- 3 Don't put animals in small cages or they will suffer.
Animals _____ you keep them in small cages.
- 4 Do you wear goggles to protect your eyes when you work?
You wear goggles to protect your eyes when you work, _____?
- 5 There are no good strikers in their team.
Their team doesn't _____ strikers.
- 6 Erik began preparing the herbs ten minutes ago and he is still doing them.
Erik _____ the herbs for ten minutes.
- 7 Halah reached her destination in the capital a moment ago.
Halah _____ reached her destination in the capital.
- 8 I am not familiar with this computer so I don't know how to use it.
If I was familiar with this computer I _____ how to use it.
- 9 Anna was at the hospital yesterday to visit her mum. Her mum began to feel much better.
_____ her mum in hospital yesterday when her mum began to feel much better.
- 10 "Sam's temperature is high," Sam's mum said. "I'm going to phone the doctor."
Sam's mother _____ going to phone the doctor because Sam's temperature was high.

- 2 Rewrite these words with the correct prefix *dis-*, *im-*, *in-*, *pre-*, *re-* or *un-*, then complete the sentences with the rewritten words.

Example

usual	a heat	b gain	c agree	d patient	e visible
<u>unusual</u>	_____	_____	_____	_____	_____

Example

The house was ordinary but there were some unusual plants in the garden.

- 1 You think cold weather is nice. I _____. I think it's horrible.
- 2 The plane was so far away it was nearly _____.
- 3 The score is equal now but we hope we can _____ the lead in the second half.
- 4 _____ the oven for 15 minutes before you bake the ingredients for an hour.
- 5 Hisham is very _____. He doesn't like waiting even one or two minutes for a bus.

3 Complete each gap in the text with the correct form of the word, as in the example.

Example

Paul, my uncle, is married to a French woman called Isabelle. They met nearly 20 years ago while my uncle (1) _____ French at a university in France. They now live in a small village in the mountains in the centre of France and our family still (2) _____ visits them and their two children – my cousins – once or twice a year.

When we are there, Isabelle often (3) _____ us about the village and the history of her family who (4) _____ in the region for more than 200 years. During my last visit Isabelle (5) _____ me on a long walk in the mountains. After an hour we arrived at an open field with a small river (6) _____ at the side of it. Pointing to a mound of (7) _____ stones near the river, she showed me the place where her grandfather's old farmhouse used to stand. "I never lived there myself," Isabelle (8) _____. "The farm was very small so my grandfather (9) _____ sell it because he couldn't earn enough money to keep himself and his family." My aunt paused and then added "I like it here. If Paul and I were rich, we (10) _____ the land again and rebuild the farmhouse. Unfortunately, we don't have enough money to do that at the moment."

MARRY

STUDY

REGULAR

لجميع وتنسيق:.. متلديات مقر الجنوب

TELL

LIVE

TAKE

RUN

FALL

SAY

HAVE TO

BUY

4 Complete these sentences with the correct form of the verbs in brackets.

Example

Jenny is going to the sports club at six tonight. (go)

- We ought to _____ on revising maths more than history. (concentrate)
- Bright light can harm your eyes unless you _____ sunglasses. (wear)
- The match _____ and there is no score at the moment. (just kick off)
- Jane and Martin _____ in London since this time last week. (be)
- In bright light the pupil is small because less light _____ to see things. (need)
- Maxine is 50 but she is very fit because she _____ regular exercise all her life. (take)
- Roman _____ about the new times of the buses, did he? (enquire)
- Jenny didn't tell us she _____ after the beginning of the concert. (arrive)
- We _____ go to school yesterday because the snow was so deep. (not have to)
- If we prepare the food before the party, we _____ more time to chat. (have)

Test 8

5 Write these words under the correct picture. You don't need all the words.

beefburger	stall	chef	flagpole	landslide	limousine
roll	pedestrian	penknife	bush	vaccination	



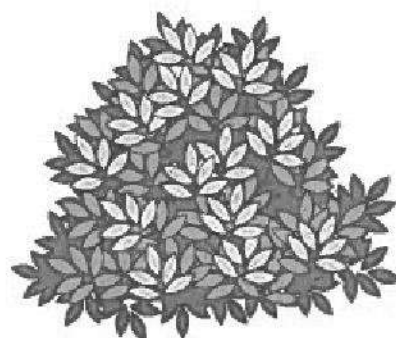
لجميع ونسيق : منلديات مقر الجنوب

Example

flagpole

1 _____

2 _____



3 _____

4 _____

5 _____

6 Complete these sentences with the correct words from the box.

break	bring	catch	do	get	go
make	stand	shut	take	turn	

Example

You should make a list of things to buy before you go to the shops.

- Maha didn't _____ any photos of her trip because she lost her camera.
- There's a lot of traffic today. Let's leave the car at home and _____ a train.
- Modern cars don't _____ down very often if they are well looked after.
- I'm tired of these shoes. I'm going to _____ rid of them and buy another pair.
- Dan missed the train. What time is he going to _____ up at work?
- To be safe you ought to _____ off the electricity before you start work.
- I usually cook and my husband and daughter _____ the dishes.
- Lisa felt unwell. She let one day _____ by and then she called the doctor.
- Students in Hussein's class are polite and always _____ up for visitors.
- Pavel had to go to New York so he had to _____ forward his holiday by a week.

7 Write these words next to the correct definition. You don't need all the words.

accident	beat	chop	depressed	destination	discuss	enthusiastic
extinct	gallop	reduce	transparent	swoop	splendid	weird

Example

dive smoothly through the air

swoop

- cut something into smaller pieces
- a material that is clear and easy to see through
- animals, birds or fish that are not living or in existence
- make the size or number smaller
- excellent, very good
- very excited and interested in
- the place you are travelling to
- very sad or unhappy
- the quick movement of a horse
- strange and very unusual

لجميع وتنسيق:.. منديان صقر الجنوب

8 Read the text and choose the correct word for each space. Write the correct letter A, B, C or D in each gap.


Example

Aunt Isabelle is a very A woman in her middle forties. Before her children were born, she had a (1) _____ as a chef in a large hotel in a nearby town. She still enjoys (2) _____ and cooking food for her family. When I last went to visit my uncle and aunt, she (3) _____ to make a chicken recipe that is famous in her region. The recipe needs (4) _____ herbs, olives, tomatoes and chicken. Isabelle likes her family to eat a healthy (5) _____ so she uses the best (6) _____ that she can get. Isabelle isn't very (7) _____ about supermarket meat so for this meal she went to buy the chicken from a farm (8) _____ ten kilometres from the house. She was away for ages. When she (9) _____ returned, the car was full of boxes. Isabelle smiled at me and my uncle Paul "I've got the chicken," she said. "The farmer's vegetables were (10) _____, too." She added "I couldn't choose which ones to buy. So I bought them all."

A elegant	B continual	C main	D translucent
A spill	B reduction	C career	D decision
A powering	B preparing	C glancing	D missing
A convinced	B formed	C decided	D contacted
A fresh	B cheeky	C vertical	D crimson
A firm	B opportunity	C diet	D muscle
A fashions	B situations	C purposes	D ingredients
A tasty	B depressed	C crisp	D enthusiastic
A lonely	B approximately	C particularly	D cheerfully
A patiently	B automatically	C eventually	D precisely
A splendid	B deliberate	C tough	D cruel

Test 8

Listening

- 1  Listen to the people talking. Choose the correct phrase from phrases A–F below to match to extracts 1–5. There is one example and one extra phrase.


Extracts 1–5:

1	E	2		3		4		5	
---	---	---	--	---	--	---	--	---	--

Example

Phrases:

- | | |
|------------------------------------|--|
| A New striker promises goals | B Different predictions about the result |
| C Different opinions about changes | D Waiting at different places |
| E New owner talks about his plans | F A goal at the end of the game |

- 2  Two students are talking about zoos. Listen to the conversation. Is the information in each sentence about the conversation true, false or not stated? For each sentence circle the correct answer True, False or Not stated. There is one example.

لجميع ونسيف : ملديات مقر الجنوب

Example

Trish thinks it would be good to close zoos.

☒ True

☐ False

☐ Not stated

- 1 Mark hasn't been to a zoo since he was very young.

☐ True

☐ False

☐ Not stated

- 2 Trish's opinion about zoos changed after she saw a programme on TV.

☐ True

☐ False

☐ Not stated

- 3 Mark says that animals in the wild are in danger.

☐ True

☐ False

☐ Not stated

- 4 Trish wants to protect animals inside parks that have natural habitats.

☐ True

☐ False

☐ Not stated

- 5 Mark wants to let some animals in the wild become extinct.

☐ True

☐ False

☐ Not stated

- 3  Listen to the interview. For each question, circle the correct answer A, B or C. There is one example.

Example

How long has Stella been living in Britain?

- (A) three years B five years C ten years

1 How many languages does Stella speak?

- A two B four C six

2 What was her father's job?

- A language teacher B chef C hotel manager

3 Where did Stella first become interested in cooking?

- A at home B at her father's hotel C abroad

لجميع ولتسيف : ملنديات مقر الجنوب

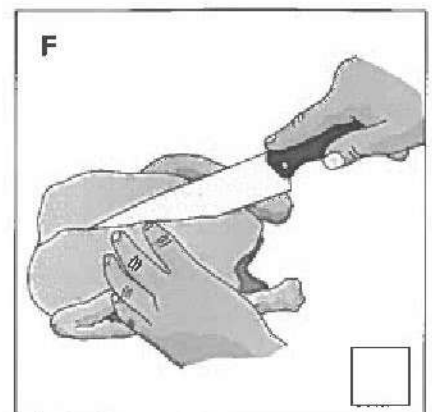
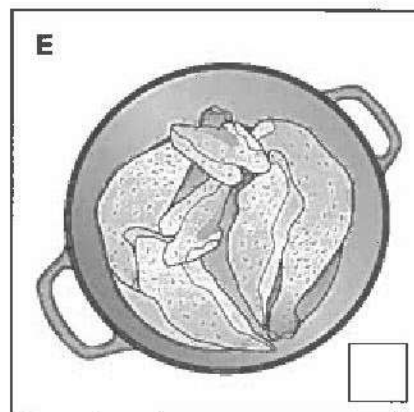
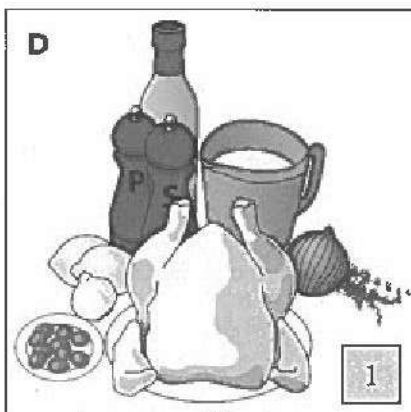
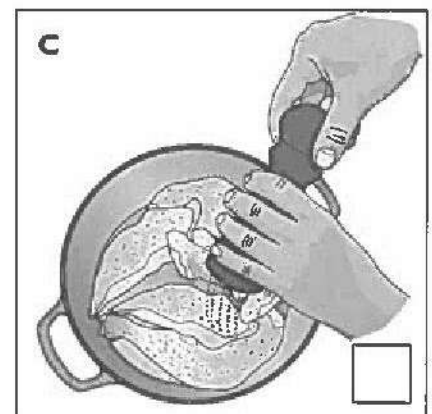
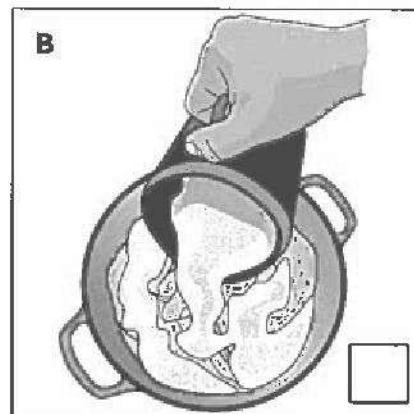
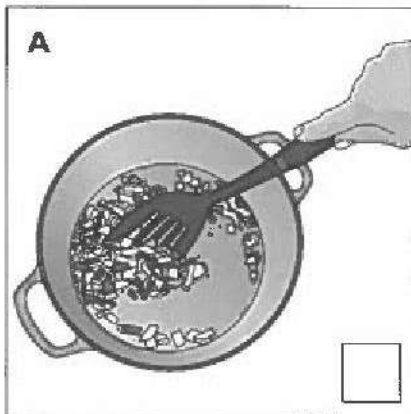
4 What kind of cooking is Stella famous for?

- A international food B Italian food C healthy food

5 What is Stella's favourite food?

- A spaghetti in tomato sauce B beefburgers and salad C lemon chicken with olives

- 4  Listen and number the pictures in the correct order. There is one example.



Example

Test 8

Reading

Read texts 1–6 below about the brain and headings A–G. Choose the letter for the correct heading to match each text and write it in the gaps in the table, as in the example. You won't need one of the headings.

Example	
Text 1 goes with Heading <u>D</u>	Text 2 goes with Heading _____
Text 3 goes with Heading _____	Text 4 goes with Heading _____
Text 5 goes with Heading _____	Text 6 goes with Heading _____

Headings:

- A Different parts do different things B You don't have to be awake to learn
 C Get a good night's rest and do a good test D ~~Some facts about the brain~~
 E Exercise helps to improve our thinking F Illnesses of the brain **لجميع ولنسيق : . منلديات صقر الجنوب**
 G Learning how the brain works

Text 1	Text 2	Text 3
Brains are wonderful but three-quarters of a brain is just water. Also, a brain is only a small part of the body but it needs a fifth of the energy that the body produces. And people of 80 may not be able to run like 30-year-olds but some of them can still think as well as younger people.	In the past it was difficult to study the brain because doctors and scientists couldn't see what is happening inside our heads. Now, new machines and technologies can take pictures of the brain as we think. This helps us understand the brain better.	Being tired is terrible for the brain. Our ability to plan, remember, learn, problem solve and concentrate all get worse if we don't get enough sleep. But the opposite is true. If we sleep well, we do better in exams and we can learn more quickly.
Text 4	Text 5	Text 6
A phrase people often use is 'a healthy mind in a healthy body'. This seems to be true, especially for older people. Walking three times a week can help them remember and learn better. The same is also true for children. Ten- and eleven-year-old children who swam three or four times a week got better test results.	When you are asleep, your brain is still working. It is trying out new skills and remembering what you learned during the day. Imagine you want to become good at a new video game. Don't play for six hours. Play for two hours and then go to sleep. As if by magic, you will be a better player in the morning.	Doctors and scientists now know that areas of the brain have their own purposes. The bottom of the brain controls breathing and the heart. The centre controls movement and feelings. Locations at the top of the brain are for speech, sight, hearing, how to plan, remembering and understanding directions.

2 Answer these questions. Write short answers. There is one example.

Painter Opens New Exhibition of Work

by Ellie Harper, Arts reporter

Ellie Harper meets Hugh Marshall at his new exhibition in the Winchester Gallery.

Ellie: Hugh, please tell us about your new paintings.

Hugh: I like them. They are some of my best work. The colours are bright, there is drama, the people look real, and most importantly, each picture tells a story. I'm very proud of those features.

Ellie: You've been a photographer and an artist and done lots of jobs in your life. Which of those jobs did you like best?

Hugh: You know, Ellie, at different times I've been a teacher, a chef, a postman, a photographer and an artist. But if I had to choose one job, I'd have to say what I do now – painting.

Ellie: When you first became famous, you were a wildlife photographer, weren't you?

Hugh: That's right. After working two years in a school I was a magazine photographer for three years and then I photographed animals in the wild for another seven.

Ellie: Did you get bored with photography?

Hugh: Not at all. No, I used to love photographing animals. But I injured my left hand when my car crashed. I can't hold a camera very easily or take good pictures now.

Ellie: So you had a car accident?

Hugh: Yes. I was photographing birds of prey one evening and I was moving to another part of the forest. I was driving round a corner when a large animal – I can't remember what kind – suddenly walked in front of my car. I avoided the animal but crashed into a tree. I don't remember anything after that. Later I learned from a reporter that a local farmer found me in the car and phoned a doctor. I was flown to hospital by helicopter. I cut my head in the accident, and my left arm and right leg were badly hurt.

Ellie: And you decided to paint after your car crash in 2007?

Hugh: No, the following year.

لجميع ونسيف : ملديات مقر الجنوب

Example

Where is Hugh's new exhibition?

in the Winchester Gallery

- 1 How many features of his paintings does Hugh talk about?
- 2 What job did Hugh like best?
- 3 How long did Hugh work as a photographer?
- 4 Why can't Hugh hold a camera very easily?
- 5 What caused Hugh to crash?
- 6 Who helped Hugh after his accident?
- 7 When did Hugh become an artist?

- 3 Read this retold scene from *The Railway Children* by Edith Nesbit. Is the information in each sentence about the scene true, false or not stated in the text? For each sentence circle the correct answer.

Mother's Fever

The day after Roberta's birthday on Monday, Mother had to stay in bed because she still felt ill. Her head ached. Her hands were burning hot, and she didn't want to eat. She didn't send for a doctor at first, but in the evening she felt worse and Peter was sent to the village to fetch the doctor. Dr Forrest came immediately to the children's house. He examined Mother and said she had a bad fever. Then he asked Roberta, "You're looking after your mother, aren't you?"

"Of course," Roberta replied.

"Good," the doctor continued. "I'll send some medicine. Keep your mother warm and make her strong beef tea when the fever is less. I'll write a list of some other things that she will need."

After the doctor left, Roberta showed his list to Mother. She laughed weakly. "We can't get those things. They're too expensive."

When Mother was sleeping, Roberta talked to her younger brother and sister. "Mum's ill," she said. "There's only us to look after her and we've only got a little money."

176

"We can eat bread and butter," Peter said. "People have always lived on bread and butter."

"Yes," Phyllis agreed. "But even if we never have anything to eat at all, we can't get all those things on the list. We don't have enough money."

"No, you're right, Phyllis," Roberta said, frowning. "Now think, everybody, think as hard as you can. Think how we can get some money."

That night, with great difficulty, the children moved Roberta's bed into Mother's room and three or four times in the night Roberta got up to put wood on the fire and to give her mother water. Once Mother woke suddenly and called out: "Mum, Mum!" Roberta knew she was calling for the children's grandmother. She also knew that it was no use calling, because their grandmother was dead.

Very early in the morning Roberta heard her name, jumped out of bed and ran to Mother's bedside. "I think I was asleep," Mother said. "My dear, you'll be so tired. I hate to cause you this trouble." She paused: "And don't cry like that. I'll probably be better in a day or two."

"Yes," Roberta replied and tried to smile.

177

جميع ونسيق: ملديات مصر الجنوب

Example

Mother felt ill on the day of Roberta's birthday.

True

False

Not stated

- 1 Peter went to get the doctor on Monday evening.
- 2 The doctor lived a long way from Roberta's house.
- 3 Roberta is older than Peter and Phyllis.
- 4 Roberta's family are not very rich.
- 5 Roberta usually sleeps in her mother's room.
- 6 Roberta's grandmother is going to help Roberta.
- 7 Mother regularly wakes in the early morning.
- 8 Roberta's mother thinks she will be better soon.

True

False

Not stated

True

False

Not stated

True

False

Not stated

True

False

Not stated

True

False

Not stated

True

False

Not stated

True

False

Not stated

True

False

Not stated

Speaking

I Ask and answer.

Part 1

Student 1: Use Question Box A to ask your classmate questions, e.g. What kind of pets do people like?

Student 2: Answer your classmate's questions about the topic on Card A.

Question Box A

Questions about pets:

What kind of pets / people like?

What / your favourite pet?

Why / people / keep / pets?

What pets / people / usually keep?

What problems / may / pets / cause / owners?

Who usually / look after pets / children / adults? / Why?

Part 2

Student 2: Use Question Box B to ask your classmate questions, e.g. What kind of wild animals do people like?

Student 1: Answer your classmate's questions about the topic on Card B. **لجميع ونسيف:.. منلديان صقر الجنوب**

Question Box B

Questions about wild animals:

What kind of wild animals / people like?

What / your favourite / wild animal?

Why / like / this animal?

Where / favourite wild animal / live?

What / favourite wild animal / look like?

What problems / wild animals / face / in today's world?

2 Look at the pictures and:

- ▶ describe and compare the two pictures;
- ▶ explain what you think are the good points and bad points of each concert;
- ▶ say what kind of music you yourself like and why.

A



B



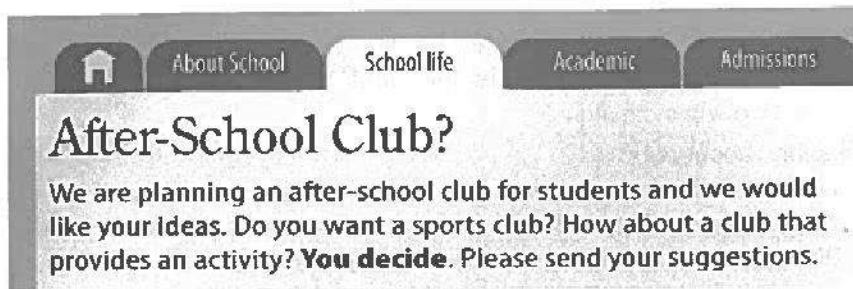
3 Talk with your classmate about one of the following.

- ▶ Imagine you suddenly got a lot of money. Talk about:
 - a perfect new house you would buy
 - an exciting activity or activities that you would do
- ▶ Describe and discuss your ideas with your classmate
- ▶ Explain the reasons for your choices.
- a fascinating place or places that you would visit
- useful things you would do to help others.

Test 8

Writing

I You see this message on your school website:



Reply to the message. Write 80–100 words.

In your reply:

- ▶ express your choice: a club for a sport or a club for an activity;
- ▶ say which kind of sport or activity the club should provide;
- ▶ give three reasons for your choice;
- ▶ suggest how students can help run the club.

لجميع ولنسيق: منلديات صقر الجنوب

Write your reply here:

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

If you need more space, use another piece of paper.

Progress charts

Unit Test 1 English World 7 Units 1-2

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0-30	Very Weak
31-44	Weak
45-59	Pass
60-74	Merit
75-80	Distinction

لجميع ونسيف : ملديات مقر الجنوب

Unit Test 2 English World 7 Units 3-4

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0-30	Very Weak
31-44	Weak
45-59	Pass
60-74	Merit
75-80	Distinction

Unit Test 3 English World 7 Units 5-6

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0-30	Very Weak
31-44	Weak
45-59	Pass
60-74	Merit
75-80	Distinction

Unit Test 4 English World 7 Units 1–6

Section	Test Score	Out of
Grammar and Vocabulary		30
Listening		20
Reading		20
Speaking		15
Writing		15
Total Score		100

Total Score	Comment
1–35	Very Weak
36–55	Weak
56–75	Pass
76–89	Merit
90–100	Distinction

لجميع ونسيف : ملديات صقر الجنوب

Comments by Section

Section Scores	15	20	30
Very Weak	0–5	0–7	0–9
Weak	6–7	8–10	10–16
Pass	8–11	11–14	17–21
Merit	12–13	15–17	22–26
Distinction	14–15	18–20	27–30

Study Tips

- Make a plan of how to revise, for example decide which pages you are going to study.
- Make a timetable so you know what and when you are going to revise.
- Begin your revision some time before your test.
- Do a little revision regularly for a longer time, not a lot of revision just before the test.
- Work and revise with a friend. Two heads are better than one! You can also practise together for your speaking test.
- Take breaks. Don't study for longer than an hour at one time.
- Study, prepare and practise. This will make you confident that you can do well.
- Learn what sections and exercises you will find in your test.
- The 'Comments by Section' will help you know which sections are not so good. Concentrate on the weak sections.
- Use the Check-in, Check-out and Revision sections in your books to help your revision.
- Different people learn in different ways. Listen, look and try out language. Revising in different ways will help you to remember more.
- Don't work late the night before a test. Go to bed early.

Progress charts

Unit Test 5 English World 7 Units 7–8

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0–30	Very Weak
31–44	Weak
45–59	Pass
60–74	Merit
75–80	Distinction

لجميع ونسيف: . ملديات صقر الجنوب

Unit Test 6 English World 7 Units 9–10

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0–30	Very Weak
31–44	Weak
45–59	Pass
60–74	Merit
75–80	Distinction

Unit Test 7 English World 7 Units 11–12

Section	Test Score	Out of
Grammar and Vocabulary		20
Listening		15
Reading		15
Speaking		15
Writing		15
Total Score		80

Total Score	Comment
0–30	Very Weak
31–44	Weak
45–59	Pass
60–74	Merit
75–80	Distinction

Unit Test 8 English World 7 Units 1-12

Section	Test Score	Out of	Total Score	Comment
Grammar and Vocabulary		30	1-35	Very Weak
Listening		20	36-55	Weak
Reading		20	56-75	Pass
Speaking		15	76-89	Merit
Writing		15	90-100	Distinction
Total Score		100		

لجميع ولنسيق : ملدييات صقر الجنوب

Comments by Section

Section Scores	15	20	30
Very Weak	0-5	0-7	0-9
Weak	6-7	8-10	10-16
Pass	8-11	11-14	17-21
Merit	12-13	15-17	22-26
Distinction	14-15	18-20	27-30

Test Tips

- Make sure you read the questions carefully before you answer them.
- Use the questions and sentences in the listening test to try to guess what information you will hear.
- In the listening exercises you hear the text twice. Don't worry if you can't answer all the questions after the first listening.
- In the reading exercises where you have to match headings to texts, read *all* the texts first before doing the exercise.
- In listening and reading exercises look carefully at the question words (*how many, when, what, etc.*) to make sure you answer with the right kind of information.
- You don't have to write a long answer or a complete sentence when you answer.
- In multiple-choice questions (when you have A, B and C answers), if a word is in the question, it does not mean this will always be the correct answer.
- Read the instructions carefully before you start speaking in your speaking test.
- Always speak in the speaking test. You cannot get marks if you don't.
- In the writing exercises make a short plan before you write and check your work when you finish.
- Always check your answers after you have finished a section.