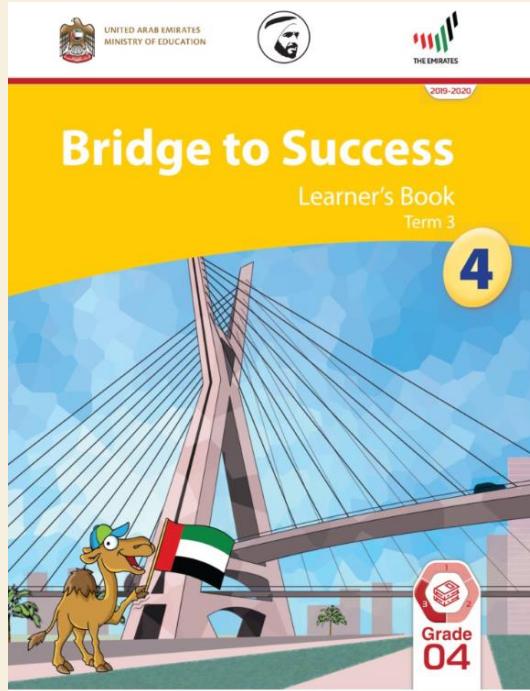
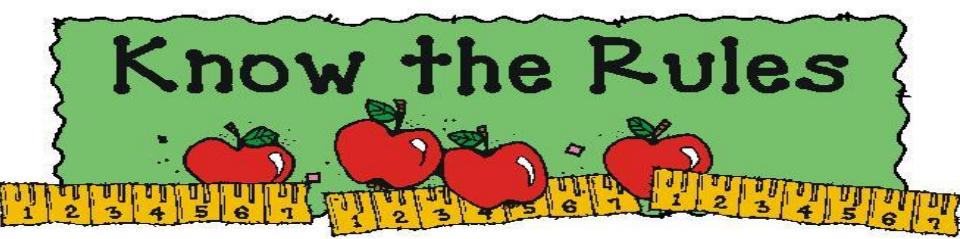


BRIDGE TO SUCCESS



Some class rules:

- Keep your microphone off until I ask you a question.
- Have your books, pencils, eraser, colouring pencils and sharpener ready.
- Do not interrupt your teacher or friends. Do not call "miss, miss" all the time. Wait until they are finish talking before you ask permission to speak.
- Make sure your brothers and sisters cannot disturb you. Your teacher or parent may be with you to help you.





**Helping hands
Unit 10 Lesson 9
Page 174**

W.A.L.T: WE ARE LEARNING TO

Listening: To listen for detailed information in a text.

Speaking: Talk about jobs in the house.

Writing: Write sentences about chores in your home.

At the end of this lesson:

- **I CAN** talk about chores I do in my house
- **I CAN** listen for detailed information
- **I CAN** read for specific information
- **I CAN** write a sentence about chores.

Learner Book
Page 174

Key Vocabulary:

sweep



floor

mop



table



bed



dishes





1 Talk about it



Ask your partner what they do to help at home.

Think of more examples of jobs in the house.

Speaking tip

When we speak, some words sound louder and longer than others. These are usually the words that carry the most important information in a sentence.

We dried the dishes.

I help my mother to make the beds.

My sister laid the table.

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes

1



sweep the floor

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes

2



dry the dishes

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes



make the bed

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes

4



mop the floor

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes



do the washing up

2 Write and listen

Label the pictures with the correct words and phrases from the box.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes



lay the table

96 2 Write and listen

Label the pictures with the correct words and phrases from the box. Then listen and check your answers.

sweep the floor make the bed
lay the table do the washing up
mop the floor dry the dishes



sweep the floor



dry the dishes



make the bed



mop the floor



do the washing up



lay the table

3 Write

Write sentences about the chores you do in your home.



Lesson 9 Helping hands

1 Read

Tick ✓ the boxes next to the chores that you do at home.

- ___ sweep the floor
- ___ make the bed
- ___ tidy
- ___ clean the car
- ___ do the washing
- ___ lay the table

Now number the household chores in the order that you like them. For example, your number 1 will be the household chore you like the most, and number 8 will be the one you like the least. Now, compare the list with your partner's and discuss.

2 Word Study

Complete the household chores with the missing vowels.

- 1 m __ k __ th __ b __ d
- 2 dry th __ d __ sh __ s
- 3 d __ th __ w __ sh __ ng __ p
- 4 l __ y th __ t __ bl __
- 5 m __ p th __ fl __ __ r
- 6 sw __ __ p th __ fl __ __ r



Activity Book

Page 122

1 Read

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Complete the household chores with the missing vowels.

1 m a k e th e b e d

2 dry th e d i sh e s

3 d o th e w a sh i ng u p

4 l a y th e t a bl e

5 m o p th e fl o o r

6 sw e e p th e fl o o r



What did I learn today?

- I CAN** talk about chores I do in my house
- I CAN** listen for detailed information
- I CAN** read for specific information
- I CAN** write a sentence about chores.