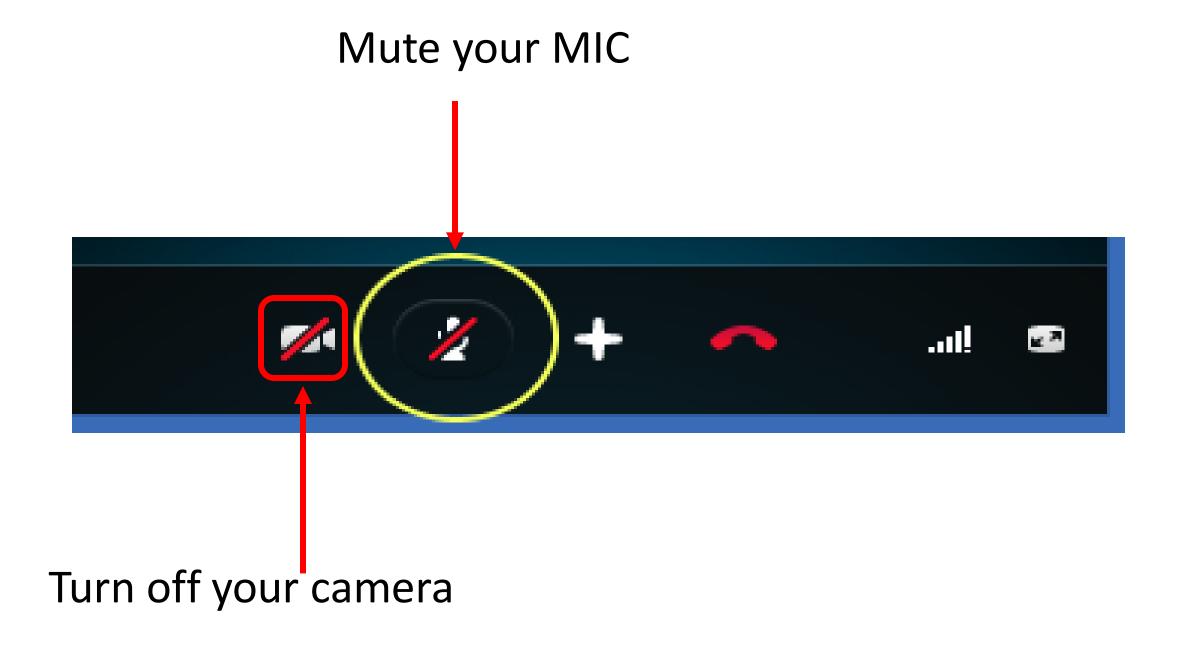


# Grade 4

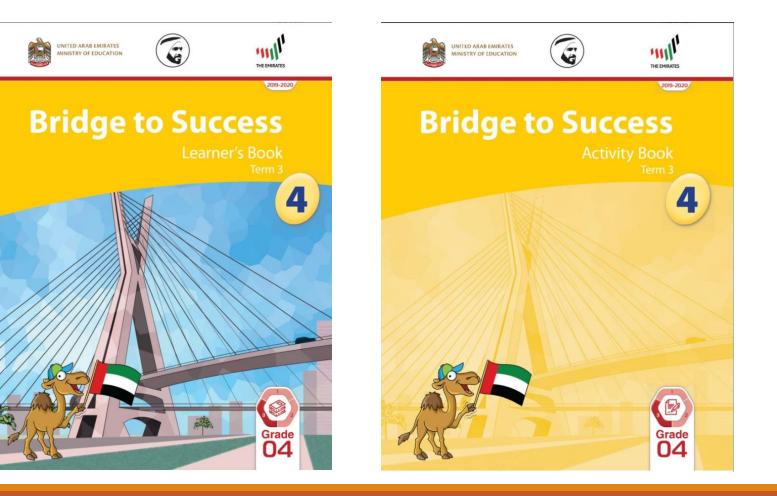
## Grade 4 - BTS Unit 10 – Week 2 Lesson 5





## Remember: Mute your mic.

## Take out your BTS 4 Term 3 Learner book and Activity book



English Language Instructional Planner										
Term 3 2019 / 2020					Bridge to Success Book 4					
NELCF Level					2.2					
Week	/eek 2				Un	Unit 10 Lesson Coverage		2 - 5		
Resources										
Learner book pages 167-170			Activity book pages 115-118							
Audio Tracks LB: 90-92, AB: 18			AB: 18-1	19 Handwriting						
PCM										
Domain		Code								
Listoping	En.2.L.CS.2			Listen and understand the overall meaning of short, simple texts on familiar topics.						
Listening	En.2.L.CS.3			Listen and identify familiar words and set phrases in short, simple texts on familiar topics.						
Reading	En.2.R.CS.1			Read and understand the overall meaning of short, simple texts on familiar topics.						
Reading	En.2.R.CS.2			Read and identify familiar words and set phrases in short, simple texts on familiar topics.						
Speaking				Express own ideas using a range of familiar words, set phrases and expressions.						
	En.2.S.IP.3			Ask and answer questions on familiar topics.						
Writing	En.2.W.WP.1			Write short, simple sentences on familiar topics.						
Supplementary Syllabus										
Domain	Category		Cod	le	e Content					
Functional Language	Understand: Describing people			FL.6						
Grammar	Understand and Use: Present simple			G.12.1		Play, go, do, am, is, plays, helps, works, thinks, says				
Lauis				family, grandma, grandad, dad, father, mum, mother, sister, brother, cousin, me						
Lexis	Health and fitness: sports			Sports, diving, horse, riding, baseball, football, swimming, judo, skateboarding, tennis						
Assessment										
Assessment Tool			Syllabus Coverage			Periods				



**Different types of Sports** 

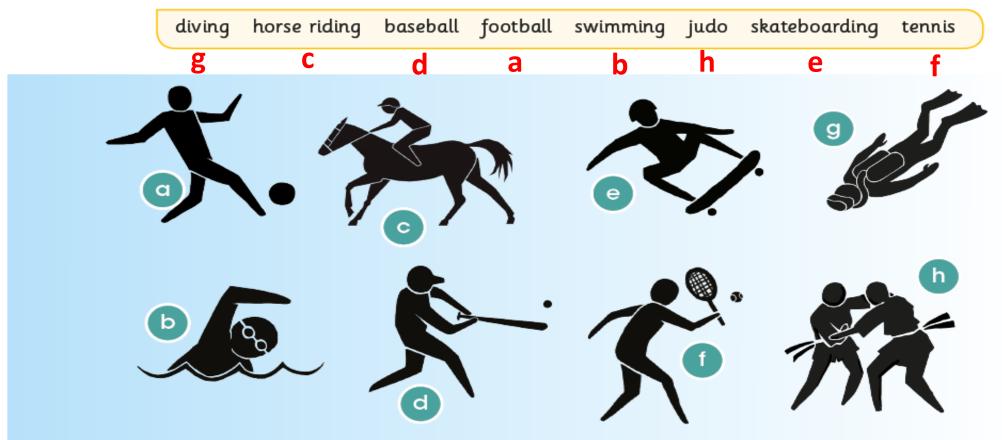
### Lesson 5 I love doing sport!

Talk about it 💫 🔃 What sports do the members of your family do?

Do you do any sports together? Are there any young sports stars in your country?

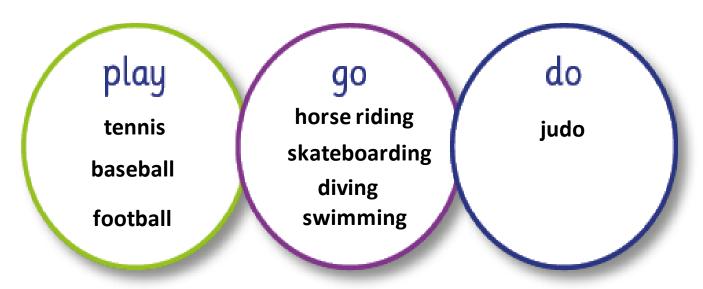
#### 2 Word study

What are the sports shown here? Match the sports a-h with the words in box.



## 3 Use of English

In your notebook draw three circles and label them **play**, go and do. Work with a partner and match the verbs with the sports in Activity 2.



## Use of English

## Sports verbs

My brother **plays** football. (for sports which use a ball) I go diving. (for sports which end in -ing) I do judo. (for all other sports)

Unit 10 Lesson 5

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diving

baseball football swimming judo skateboarding tennis horse riding



### Lesson 5 I love doing sport!

#### 19 1 Listen and write

Write the correct verb and sport under each picture. Then listen and check your answers.

			· ·	
tennis	football	horse riding	I <b>go</b> diving. (for sports which	
rollerblading	water-skiing	judo	(for sports which end in <i>-ing</i> )	
diving	table tennis	skateboarding		
swimming	baseball	paddle surfing	I <b>do</b> judo. (for all other sports)	



<u>go water-skiing</u>







plays football

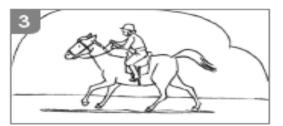


plays table tennis

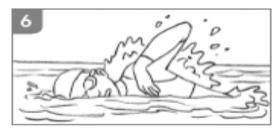
### Use of English

#### Sports verbs

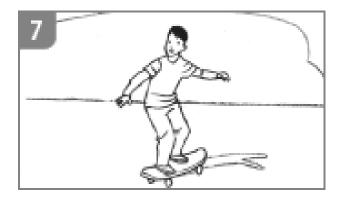
My brother **plays** football. (for sports which use a ball)

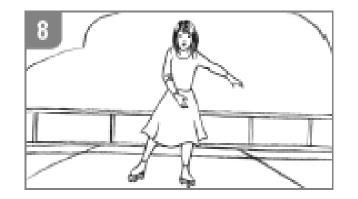


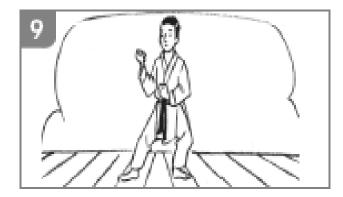
### go horse riding











I do skate boarding.

### I go rollerblading..

I do karate.

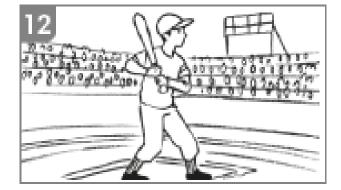


I go diving.

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I go paddle surfing.



He plays baseball.

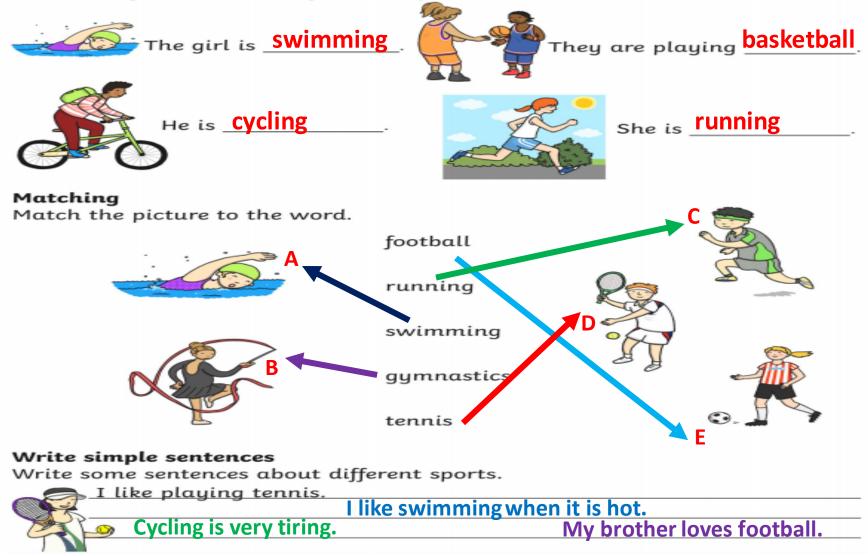
Bridge to Success Grade 4 Activity Book Unit 10

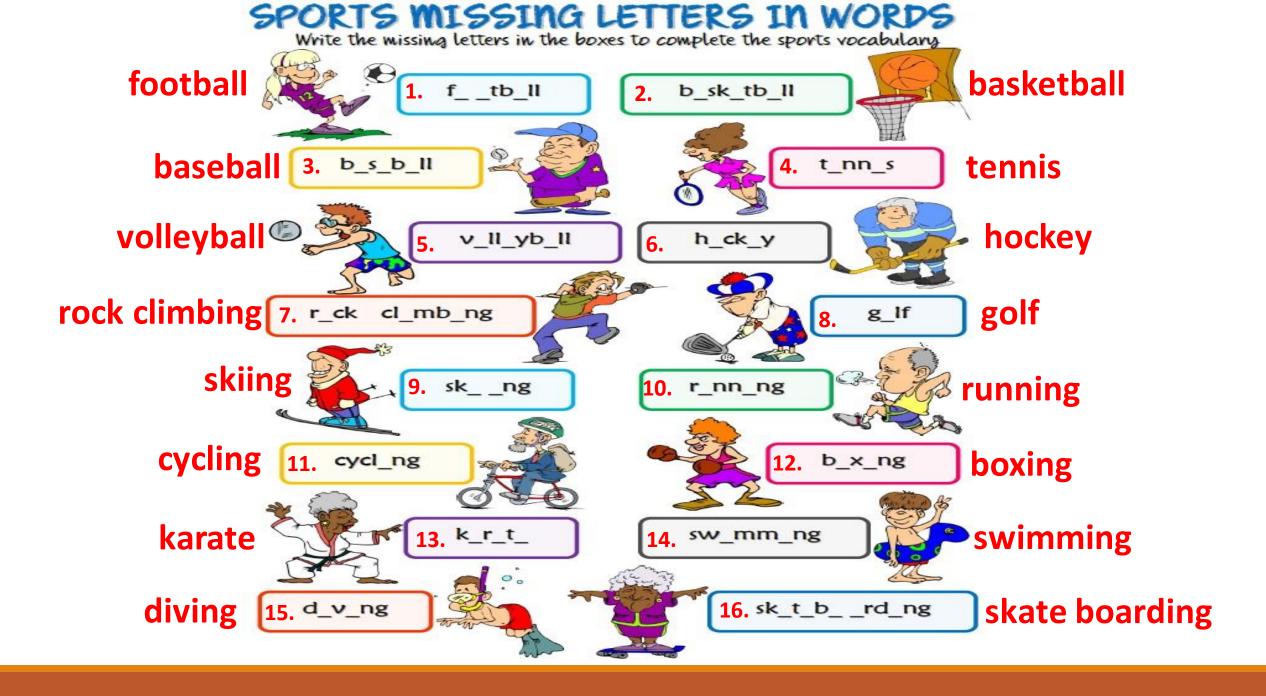


swimming - tennis - basketball - cricket - running football - cycling - gymnastics

#### Fill in the gaps

Fill in the gaps with the right kind of sport.





## Golden message

Wash your hands every hour using water with soap for 20 second.



**Stay at home** For UAE and for your health.



# **Thank You**



# Leave the conversation ~



