

# English Zone





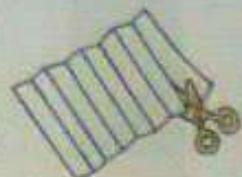
**Unit 3 Our Town**

30

**2**

**Unit 4 Be Active!**

40



**Let's Review Units 3 and 4**

50



**Unit 5 People and Places**

54



**Unit 6 Long, Long Ago**

64

**Let's Review Units 5 and 6** 74



**Unit 7 Favourite Food**

78



**Unit 8 At the Zoo**

88

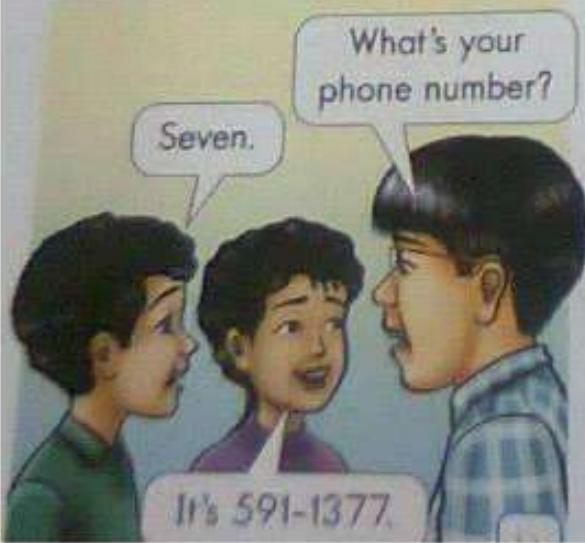
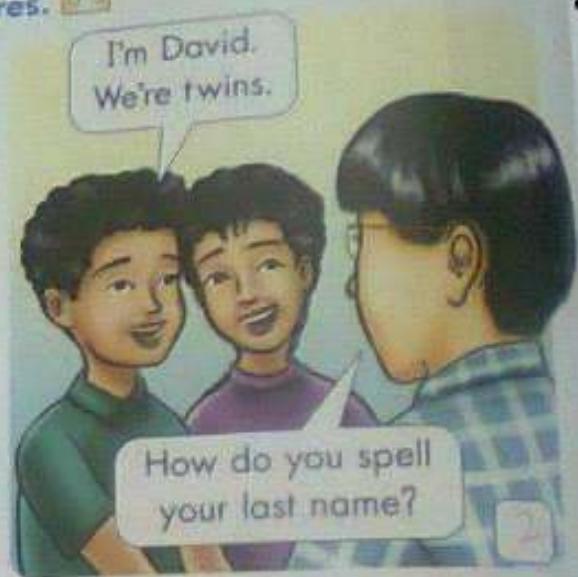
**Let's Review Units 7 and 8** 98

**Grammar Summary**

102

1 Listen and number the pictures.

6d



3

### 3 Listen and write the phone numbers.

4



Name  
Ryan James  
Phone number



Name  
Ashley Morales  
Phone number



Name  
Grace Smith  
Phone number



Name  
Jacob Taylor  
Phone number

### 6 Check the numbers with a classmate.



## Phone Numbers

Make a class phone book.

1 Fold paper in half. Staple on fold.



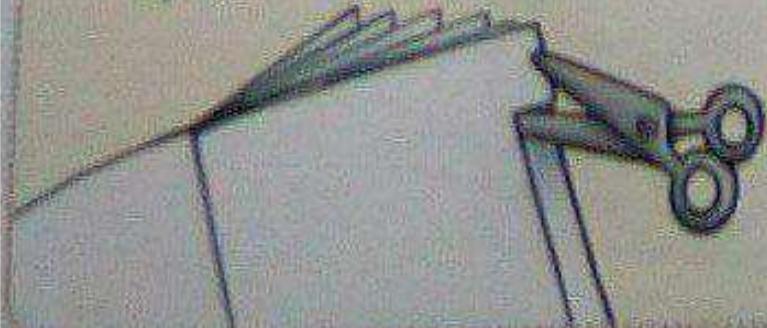
### Materials

- paper (14 sheets)
- stapler
- scissors
- pen



2 Write Name and Phone number at the top of each page. Ask your classmates for their phone numbers.

3 Cut a tab for each letter of the alphabet. Write the letters.



Name	Phone number
Adam	428-6789
Amy	311-5432

## Lesson B



Listen, sing, and complete the sentences.

### Lots Of Things To See

Look in my schoolbag.

There are lots of things to see.

\_\_\_\_\_ notebook and \_\_\_\_\_ pen.

And \_\_\_\_\_ eraser just for me.

In my schoolbag, in my schoolbag, in my schoolbag

There are lots of things to see.

Look in my lunch box.

There are lots of things to see.

\_\_\_\_\_ orange and \_\_\_\_\_ sandwich.

Just for me!

In my lunch box, in my lunch box, in my lunch box

There are lots of things to see.



Mark what is in the schoolbag and what is in the lunch box.

S = schoolbag    L = lunch box

2

Draw what you have  
in your schoolbag.



### Read and colour.

My schoolbag is red.  
I have an orange pencil  
and a yellow eraser.  
I have a blue book and  
a pair of green scissors.  
My ruler is pink and my  
pencil sharpener is purple.



### H Ask a classmate about his or her schoolbag. Complete the chart.

Do you have ...

Yes

No

Colour

a pencil?



red, orange, yellow

a pencil sharpener?



purple

an eraser?



yellow

a ruler?



pink

a pen?



—



### Schoolbag Graph

Count the things you have  
in your schoolbag and  
show them  
on a graph.

For example:

Pencils	6
Pens	2
Erasers	1
Rulers	1
Books	2



# Lesson C

7

Do Listen and find the places.



Match the letters to the places.

library

music room

computer room

art room

playground

clinic

bathrooms

cafeteria

classrooms

principal's office

Ask a classmate about the places.

Match the pictures with the places.



library



cafeteria

art room



clinic



computer room



music room



3 Complete the sentences.



1 There are seven students in the \_\_\_\_\_.

2 There are nine students in the \_\_\_\_\_.

3 There are five students in the \_\_\_\_\_.

4 There are eight students in the \_\_\_\_\_.

## Lesson D

### 10 Read and write the names of the children.

I'm Jacoby Taylor.  
I have black hair  
and brown eyes.  
I'm short and  
chubby. I like art.



I'm Grace Smith.  
I have blonde hair  
and blue eyes.  
I'm short and thin.  
I like computers.



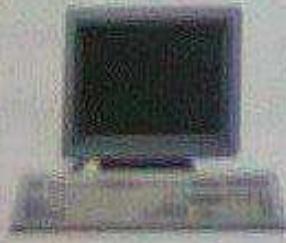
I'm Ryan Jones.  
I have red hair  
and green eyes.  
I'm tall and thin.  
I like books.



I'm Ashley Morales.  
I have brown hair  
and brown eyes.  
I'm tall and medium  
build. I like music.



### 11 Match the names with the pictures.



Jacob



Ryan



Grace



Ashley

2 Use green to circle the words that describe the boy.  
Use red to circle the words that describe the girl.



tall  
short  
thin  
chubby

black  
hair  
red  
hair

blonde  
hair  
brown  
hair



3 Draw a picture and write a description of a friend.



### All About Us

Make a classroom photo board.

#### Materials

- paper
- photo of you

1 Glue your photograph on a piece of paper.



2 Write a description of yourself under your photograph.



3 Draw pictures of things you like around your photograph.



4 Display in the classroom.



## Lesson E



### Goldilocks and the Three Bears



This is Goldilocks.  
She lives in a house  
near the forest. She  
has golden hair and  
beautiful blue eyes.  
It is her birthday today!  
She is eight years old.



This is the Bear family. They live in the  
forest in a nice green house. Papa Bear  
is tall. He has a black nose. Mama Bear  
is chubby. She has yellow eyes. Baby  
Bear is short. He is chubby, too. He has  
little brown ears.

#### 1 Listen and read the story.

#### 2 Write the names.



3 Complete the sentences.

Goldilocks has \_\_\_\_\_ eyes.



Use these words

blue

The bears live in a \_\_\_\_\_ house.



black

Papa Bear has a \_\_\_\_\_ nose.



yellow

Mama Bear has \_\_\_\_\_ eyes.



brown

Baby Bear has \_\_\_\_\_ ears.



green

4 Draw and colour a birthday cake for Goldilocks.

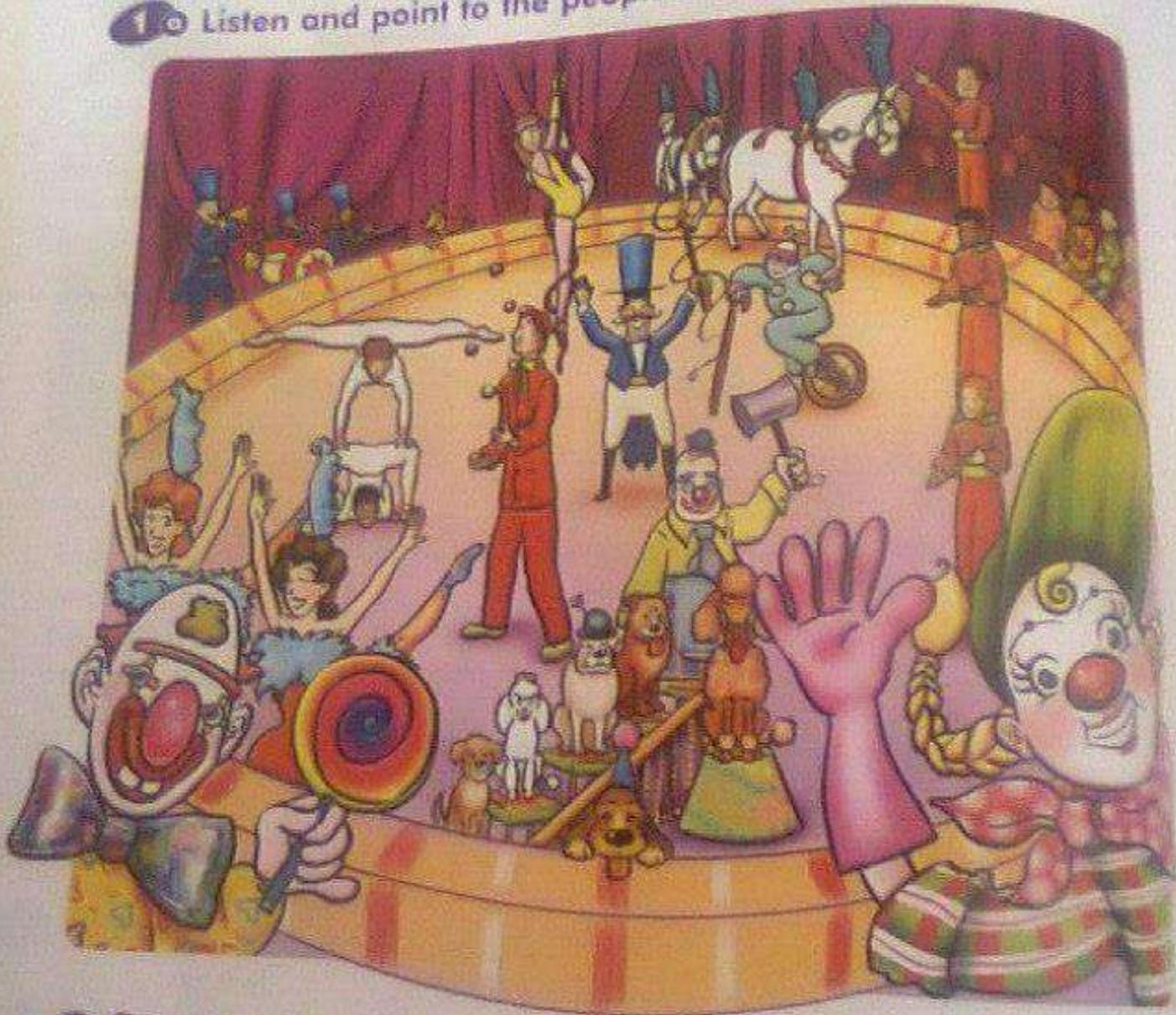
Goldilocks's cake is ...  
It has ...

5 Tell a classmate about your cake.



## Lesson A

10 Listen and point to the people and animals.



① Count and write the number.

How many

dances?

## Instructions

### What are they?

## Acrobats?

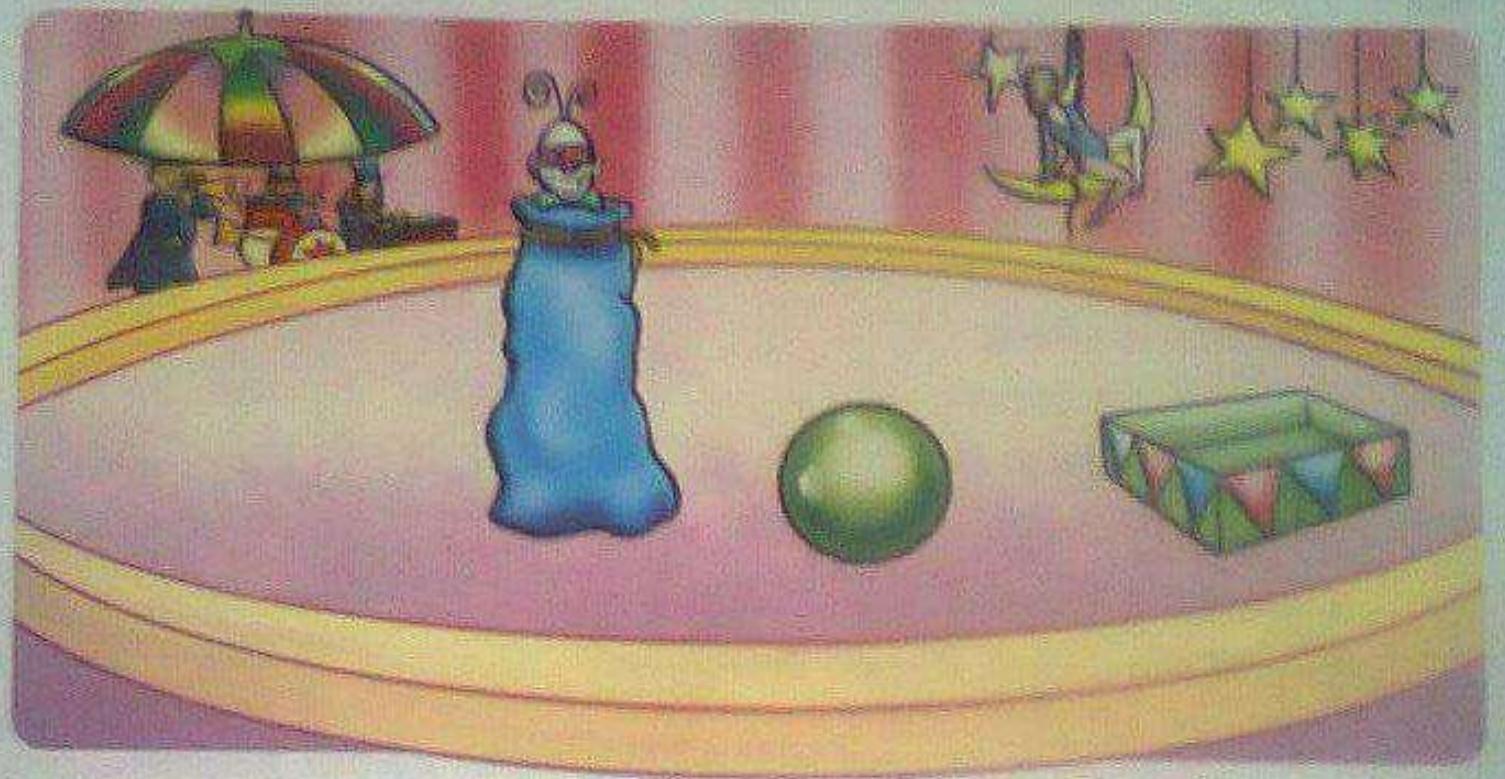
duché?

1000000000

## Chowtastic

**2** Read and point to the picture.

Look! The clown is in the bag. The acrobat is on the moon.  
The musicians are under the umbrella.

**3** Read and add to the picture.

The horse is under the stars.

The juggler is on the ball.

The small dogs are in the box.

The big dog is under the moon.

**Picture of the Circus!**

Draw a picture of a circus pony.

# Lesson 5

3

## 1b Listen, sing, and point.

Rupert the clown  
Has a big red nose.  
Blue hair, brown eyes,  
And really old clothes.  
  
His face is white,  
His ears are green.  
He's the funniest clown  
You've ever seen.

Rupert the clown, Rupert the clown,  
Rupert the clown, Rupert the clown!



## 2b Cover the picture and ask a classmate about Rupert.

What colour is/are his ...

nose? \_\_\_\_\_

eyes? \_\_\_\_\_

ears? \_\_\_\_\_

hair? \_\_\_\_\_

mouth? \_\_\_\_\_

face? \_\_\_\_\_

## 2c Colour one clown.

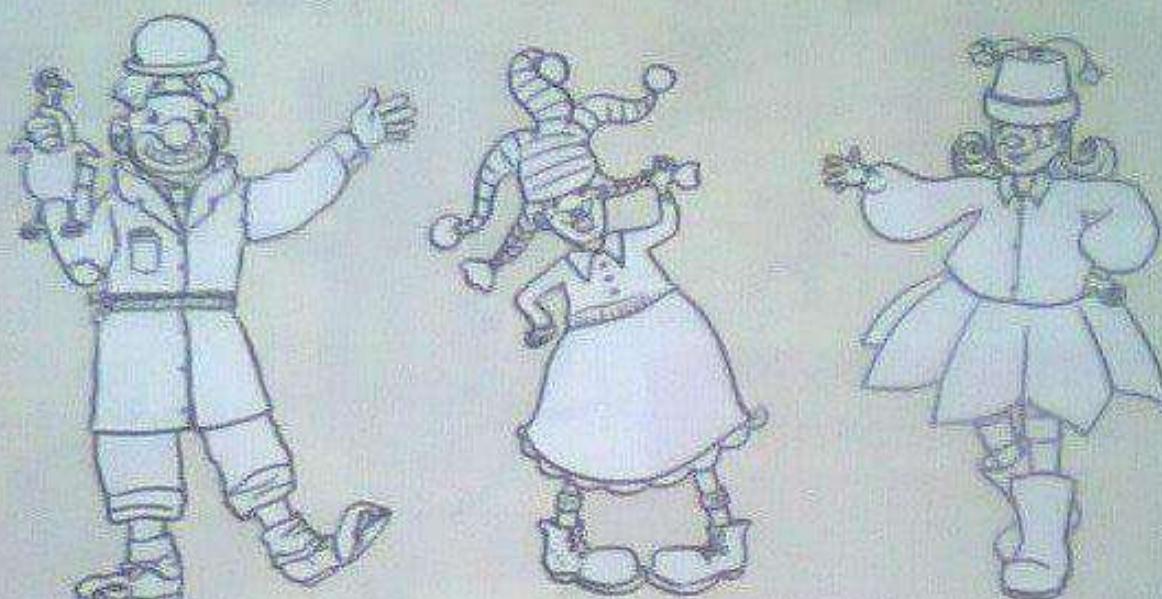


## 3b Ask a classmate and colour the other clown.

# A Family of Clowns

This is Rupert's family. Rupert is wearing brown pants, a yellow shirt, and an orange coat. Rupert is Rita's father. Rita is wearing a

green dress and a blue sweater. Ramona is Rita's mother. She is wearing a pink skirt and a purple blouse.






Colour the hats, socks, and shoes.

Ask and complete the table about a classmate's picture.

socks

shoes

hat

Rupert's

Ramona's

Rita's



Listen, read, and look. Match the picture with the action.

# CIRCUS

The clowns are laughing.  
The acrobats are dancing.  
The dogs are jumping.  
The acrobats are dancing.  
The musicians are playing.  
The players are playing.  
The horses are running.





Listen and match the clowns with the actions.



Which clown is ... laughing? ... singing? ... juggling?  
... clapping? ... dancing? ... jumping?

Ask about the clowns.

What is Rupert doing?



What is the chubby clown doing?



Horse Hooves

Hooves are hard feet. Horses, donkeys and zebras all have the same kind of hooves.



These animals have hooves too. How are they different from horses' hooves?  
Hint: Count the toes!



## Lesson D

### 1 Read and colour the balloons. Answer the questions.

Ashley is playing with a blue balloon and Jacob has a yellow one. Jacob and Ryan have balloons too. Ryan is playing with a green one and... Oh no! Jacob's blue balloon is flying away!



- Are Ashley and Jacob playing with blue balloons?
- Is Ryan playing with a yellow balloon?
- Is Jacob's balloon flying away?

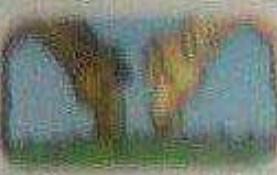
### 2 Complete the questions. **Use these words:** Is / Are

Mark  the answer.



Is the clown singing?

Yes  No



Is the horse jumping?

Yes  No



Is the dog eating?

Yes  No



Is the羊 (sheep) sleeping?

Yes  No

3 Look at the pictures about the other characters.

## 3 Listen and mark what the people are doing.

8

✓ = yes   X = no

Do you live at the circus?



## 4 Complete the sentences.



Susan's mum is \_\_\_\_\_

Her dad is \_\_\_\_\_

## Circus Plus and Minus

Read the problems and write the answers.

1 There are five dogs in the circus. One dog runs away. How many dogs are left in the circus?

2 Four dancers are sleeping. Two dancers are eating, and one dancer is dancing. How many dancers are there?

## Goldilocks and the Three Bears

What are you  
doing, Mama Bear?

I'm having  
breakfast.



## Breakfast Time

Mmm! That smells  
good. What are  
you making?

I'm making  
porridge.



Look! Some. I have porridge.

Ow! This porridge  
is too hot!

It's not! Let's go for  
a walk and get it cool!



So Mama Bear put on her hat, Baby  
Bear put on his gloves, and Papa Bear  
put on his big orange coat.



① Listen and read the story.

② Ask and answer the bears say.

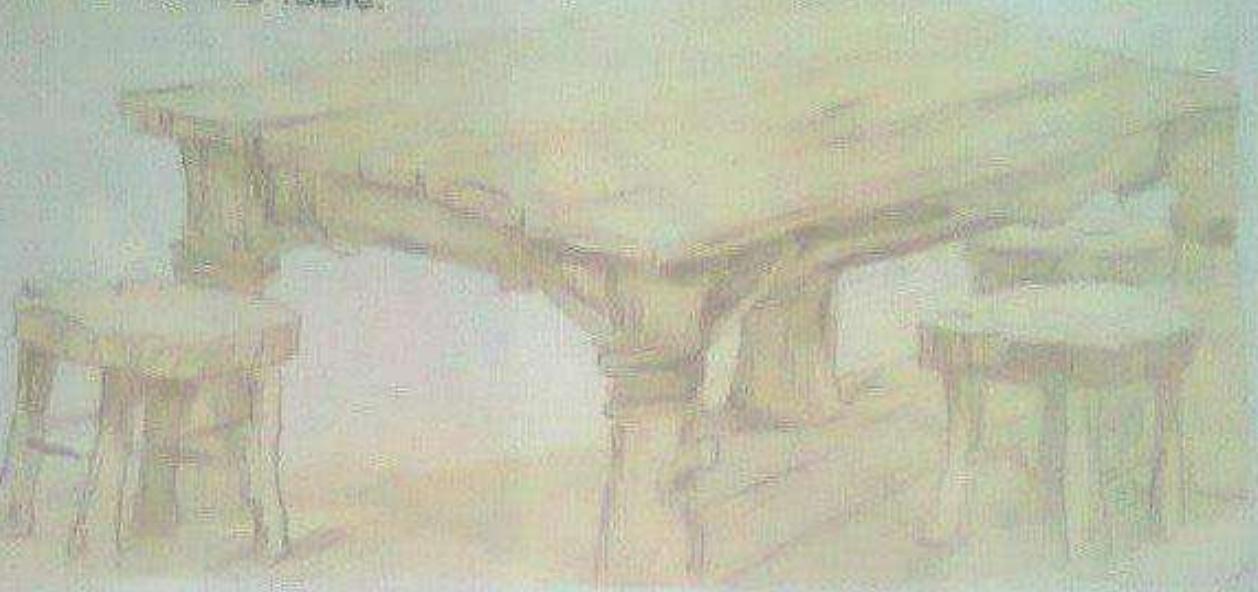
3 Read and complete the picture.

The three bowls are on the table.

The porridge is in the bowls.

The shoes are under the table.

The hat is on the table.



4 Complete the sentences.

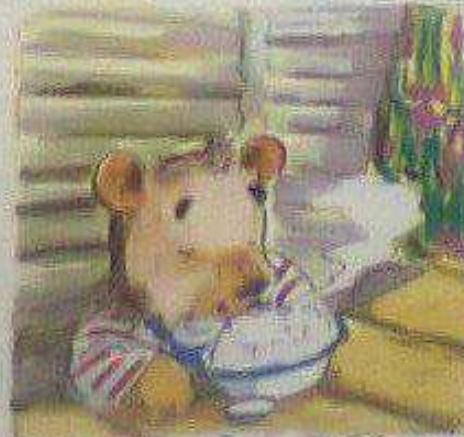
Use these words.

smelling walking making



Mama Bear is

carrying



Baby Bear is

the porridge



The Bears are

in the forest.

# Let's Review Units 1 and 2 11

## 1 Write the questions.

Mr Ito:

Sam: My first name is Sam.

Mr Ito:

Sam: My last name is Leonard.

Mr Ito:

Sam: L-E-O-N-A-R-D

Mr Ito:

Sam: I'm seven years old.

Mr Ito:

Sam: My phone number is 578-3425.



## 2 Interview four classmates and complete the chart.

First name

Last name

Age

Phone number

## 3 Write what your classmate spells.

- 1 Spell the first name of your best friend.
- 2 Spell the name of an animal.
- 3 Spell the name of your favourite colour.



Fill in the missing words.

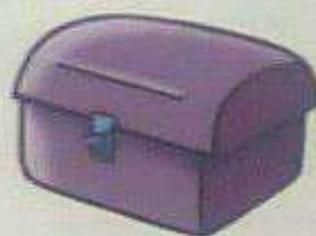
sandwich      book  
eraser      notebook

Use these words.

on      an  
apple      ruler  
orange      pencil



Match the objects to where they belong.



Jacob's lunch box



Ryan's schoolbag



Write about what Jacob and Ryan have.

This is Jacob's lunch box. He has \_\_\_\_\_

This is Ryan's schoolbag. He has \_\_\_\_\_

## 7 Listen, write, and circle Emily.

My name is Emily. I am seven years old. I am tall and \_\_\_\_\_ hair end  
 I have \_\_\_\_\_ eyes. I am wearing  
 a green \_\_\_\_\_ o \_\_\_\_\_  
 T-shirt, and \_\_\_\_\_ socks.



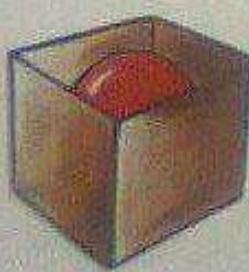
## 8 Draw a picture and write about yourself.

My name is \_\_\_\_\_

I am \_\_\_\_\_

I have \_\_\_\_\_

## 9 Complete the sentences.



1 There \_\_\_\_\_ three balls.

2 There \_\_\_\_\_ one pink ball.

3 There \_\_\_\_\_ a green ball.

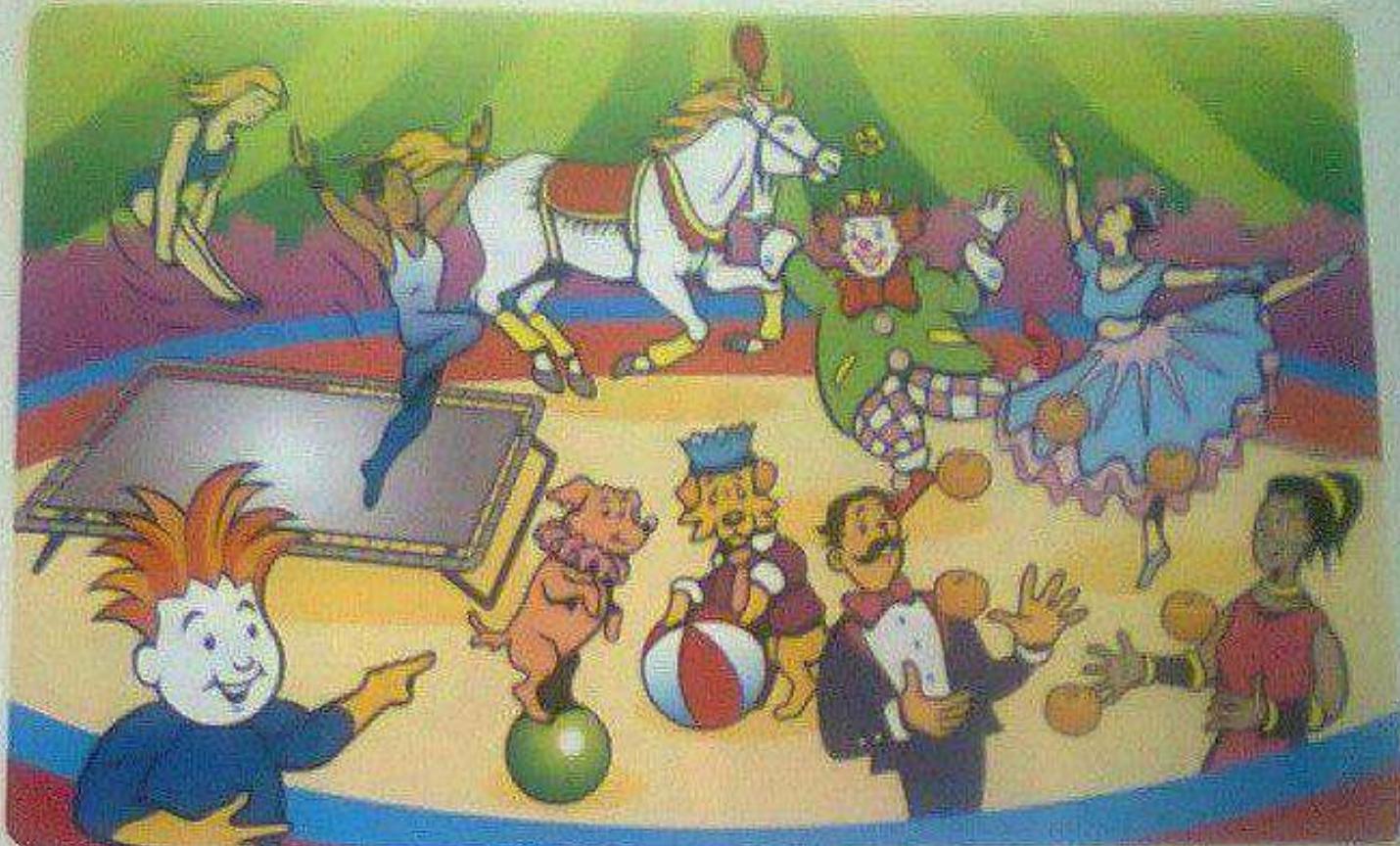
4 The red ball is \_\_\_\_\_ the box.

5 The blue ball is \_\_\_\_\_ the box.

6 The pink ball is \_\_\_\_\_ the box.

Use these words:  
 is isn't are  
 on under in

## 10 Look and complete the sentences.



EZ \_\_\_\_\_ at the circus today. There \_\_\_\_\_ lots of things to see! There \_\_\_\_\_ two dogs. They are playing. There \_\_\_\_\_ a big horse. It is running. There \_\_\_\_\_ a dancer. She is dancing with a clown. There \_\_\_\_\_ acrobats. They are jumping on a trampoline. There \_\_\_\_\_ jugglers. They are juggling oranges.

## 11 Write the questions.

1 \_\_\_\_\_ ? They are jumping.

2 \_\_\_\_\_ ? He is dancing.

3 \_\_\_\_\_ ? There are two dogs.

4 \_\_\_\_\_ ? It is running.

# UNIT 3 Our Town

## Lesson A

### 1 Listen and match the parents with their children.



Ryan



Jacob



Ashley



Grace



doctor



postman



firefighter



police officer

### 2 Look and complete.



A \_\_\_\_\_



A \_\_\_\_\_

delivers letters.



A \_\_\_\_\_

helps sick people.



A \_\_\_\_\_

protects people.

puts out fires.

### 3a Read and answer the riddles.

I drive a red truck.

I use a ladder and a hose.

I save people and put out fires.

Who am I? \_\_\_\_\_

I drive a patrol car.

I use a whistle and a radio.

I protect people and catch robbers.

Who am I? \_\_\_\_\_

### b Write the words in the correct column.

ladder      radio      hose      patrol car      whistle      red truck

**firefighter**

**police officer**



## People at Work

Match the words and pictures.



dentist



hairdresser



veterinarian



teacher

## Lesson B

### 1 Listen and sing.

### All Around Town

All around town, people help each other every day.

All around town, people help each other in many ways.

At hospitals, schools and fire stations, every day,

People help each other in many ways.

(Chorus)

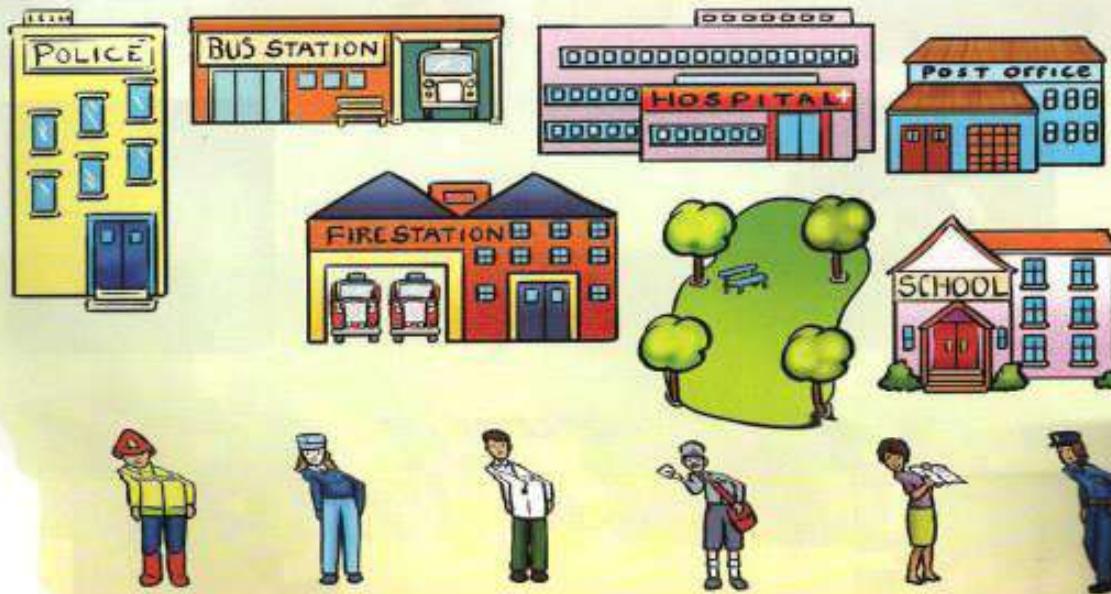
In buses, post offices and police stations, every day,

People help each other in many ways.

(Chorus)



### 2 Listen and point.



### 3 Draw a line from the person to the workplace.

3 (1) Read and mark ✓ the answer.

- 1 Do you know a police officer? Yes  No
- 2 Do you know a firefighter? Yes  No
- 3 Do you know a postman? Yes  No
- 4 Do you know a doctor? Yes  No
- 5 What other workers do you know?

6 (1) Compare your answers with a classmate.

7 (1) Complete Ashley's letter.

Dear Officer Taylor,

I think you are a good \_\_\_\_\_.

I want to be a police officer, too.

I have some questions for you.

Do you work at a \_\_\_\_\_?

Do you drive a \_\_\_\_\_?

Do you catch \_\_\_\_\_?

Please answer

my letter soon.

Yours truly,

Ashley

From Ashley Morales

24 Hill Street

Newtown 93221



Officer Taylor  
1 Police Road  
Newtown 93221

8 (1) Write a letter to another worker.

## Lesson C

### 1 a Listen and match.



### b Ask your classmates about their daily routines.

### 2 a Draw the times you do these activities.



go to bed



arrive home



get up



take a shower



do homework



start school

### b Ask your classmates about the times.

### 3 Read and write the times.

My dad is a postman. He gets up at 5:30 in the morning and takes a shower.

He has breakfast at 6 o'clock and rides his bike to the post office. He arrives at the post office at 7 o'clock and begins work at 7:30.



### Telling the Time



Look at the clock.  
It is divided into 12 sections.  
Each section is 5 minutes long.



A quarter hour is 15 minutes long.



A half hour is 30 minutes long.



An hour is 60 minutes long.

### How do we write the time?



When the minute hand is on 12, it is on the hour or o'clock: 4:00



When it is quarter past the hour, it is 4:15



When it is half past the hour, it is 4:30

## Lesson D

### 1 a Listen, read, and write the days of the week.

Ryan's mum works at the fire station. She also works around the house. On Monday, she cleans the house. On Tuesday, she goes shopping. On Wednesday, she washes clothes. On Thursday, she waters the yard. On Friday, she irons the clothes. On Saturday, she does exercise. On Sunday, Ryan's mum doesn't clean the house, she doesn't wash clothes, she doesn't go shopping, and she doesn't iron clothes. What do you think she does on Sunday?



Monday

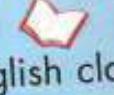
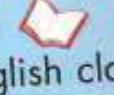
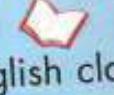


### 1 b Listen, complete, and draw.



On Sunday, Ryan's mum \_\_\_\_\_.

## 2 Match the activities with the classes.

	Play music	
	Paint pictures	
	Learn computer skills	
	Exercise	
	Study English	

## 3 Mark the days you have these classes.

	Monday	Tuesday	Wednesday	Thursday	Friday
Art					
Music					
Gym					
Computers					
English					



### Calendar Craft

Make a seven-day calendar.

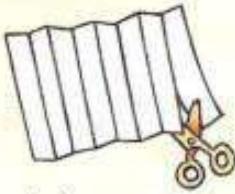
1 Fold a long piece of paper into eight sections.



3 Write the days of the week.



2 Cut off one section.



4 Write and draw what you do on each day.



## Lesson E

EPISODE  
3

### Goldilocks and the Three Bears

Oh! What a funny house. Who lives here? Where do they sleep? What do they eat? Anybody home?

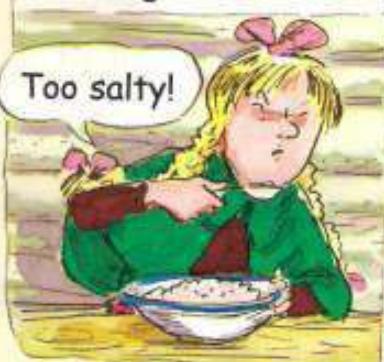


### The Bears' House

It smells good. I'm hungry! Mmm, porridge. I love porridge!



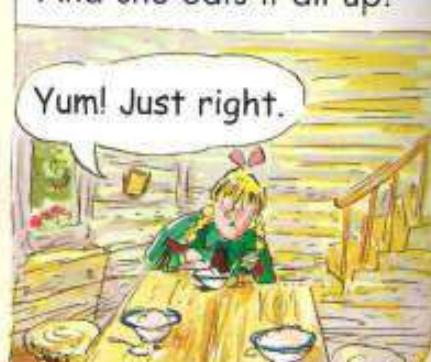
Goldilocks tastes the porridge in the big bowl.



She tastes the porridge in the medium bowl.



She tastes the porridge in the small bowl. And she eats it all up!



1 Listen and read the story. 

2 Write what Goldilocks says.



Just \_\_\_\_\_.



Too \_\_\_\_\_!



Too \_\_\_\_\_!

3 Complete with the days of the week in order.

Use  
these  
words

On Monday, Mama Bear looks for honey.

Baby Bear plays marbles. On \_\_\_\_\_

Papa Bear buys porridge. Baby Bear plays

jacks. On \_\_\_\_\_ Mama Bear

works in the garden. Baby Bear plays with

leaves. On \_\_\_\_\_ Papa Bear

cleans the kitchen. Baby Bear plays with

toy cars. On \_\_\_\_\_ Mama Bear

makes porridge. Baby Bear plays ball.

On \_\_\_\_\_ Mama Bear, Papa

Bear, and Baby Bear visit Grandma Bear.

On \_\_\_\_\_ Mama Bear,

Papa Bear, and Baby Bear take a nap.

Tuesday

Sunday

Wednesday

Friday

Saturday

Thursday



4

Read and draw the times on the clocks.

The bears eat  
breakfast at  
7:30.

The bears eat  
lunch at  
1 o'clock.

The bears eat  
dinner at  
8 o'clock.



# UNIT 4 Be Active!

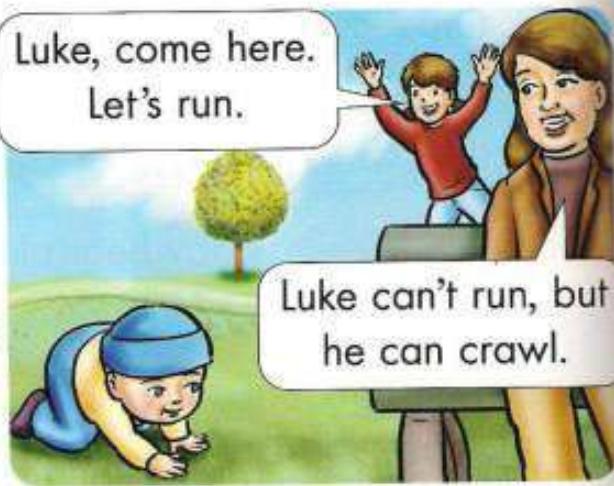
## Lesson A

### 1 a Listen and read.

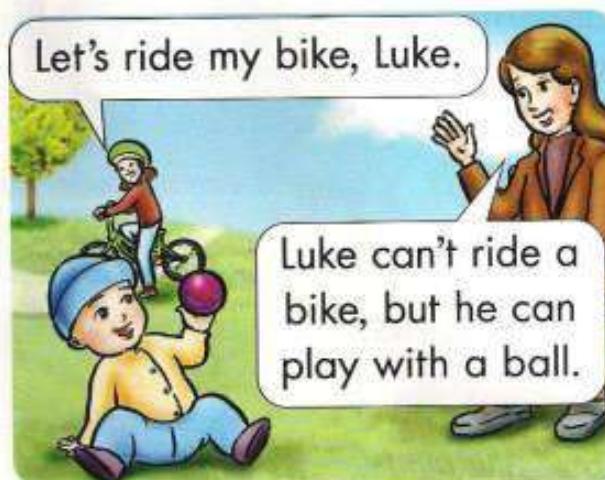
Ashley is at the park with her mum and her baby brother, Luke.



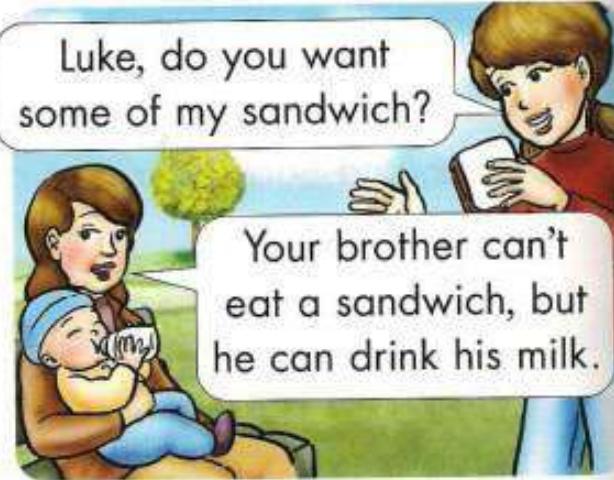
Luke, come here.  
Let's run.



Let's ride my bike, Luke.



Luke, do you want  
some of my sandwich?



### b Mark what Luke can do ✓ and can't do ✗.



### 2 Tell a classmate two things you can do that babies can't do.

### 3 Complete Ashley's letter.

Dear Grandma,

How are you? I am fine. Luke is fine, too.

He \_\_\_\_\_ do lots of things now.

He \_\_\_\_\_ play with a ball, but he  
\_\_\_\_\_ play basketball. He \_\_\_\_\_

crawl, but he \_\_\_\_\_ walk.

And guess what! I \_\_\_\_\_ read now.

I read Luke stories.

Come visit us soon.

Love,

Ashley

Use  
these  
words  
can can't



### Riddle Time

Solve the riddle and draw the pictures.

What walks on *four* legs, then on *three* legs, then on *two* legs, and then  
on *two* legs. An old person uses a stick, like a third leg.



Answer: A person! A baby crawls on all fours. A grown-up walks  
on two legs. An old person uses a stick, like a third leg.

## Lesson B

### 1a Listen and label the pictures.

Use these words basketball football baseball volleyball

## Join Linfield Sports Club

Now you can practise sports all year round!

January



February

March

April



May

June

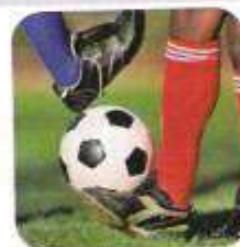
July



August

September

October



November

December

Enjoy swimming and tennis all year round!

### 6 Talk about when you can practise the different sports.

When can you practise basketball?



In January, February, and March.



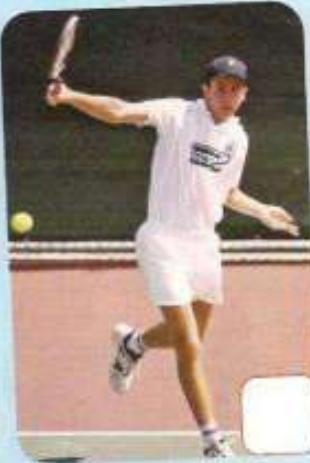
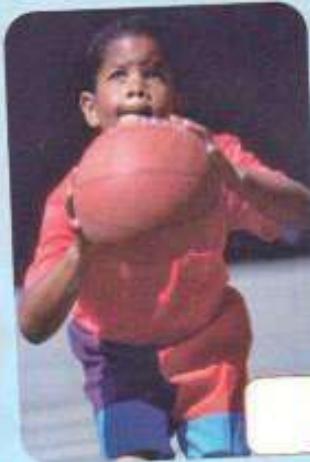
2 Read and mark the pictures.

Dear Coach,

My name is Ryan. I want to join the sports club.  
I can play baseball, but I can't play basketball.  
I can play football, but I can't play tennis.

Ryan

What can Ryan play? ✓ = yes ✗ = no



3a Interview classmates and complete the chart.

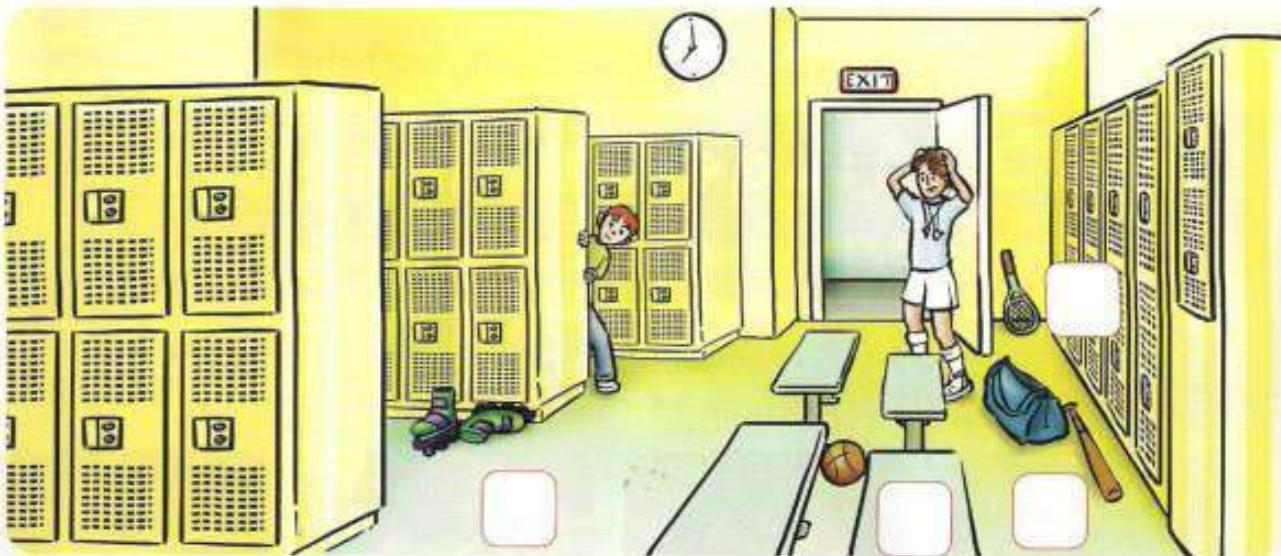
✓ = can play ✗ = can't play

Name	Football	Basketball	Baseball	Tennis

b Write a note about the sports you can play.

# Lesson C

## 1a Listen and number.



## 1b Ask questions about pictures.



Where is the bat?



Between the door and the locker.

## 2 Read and draw.



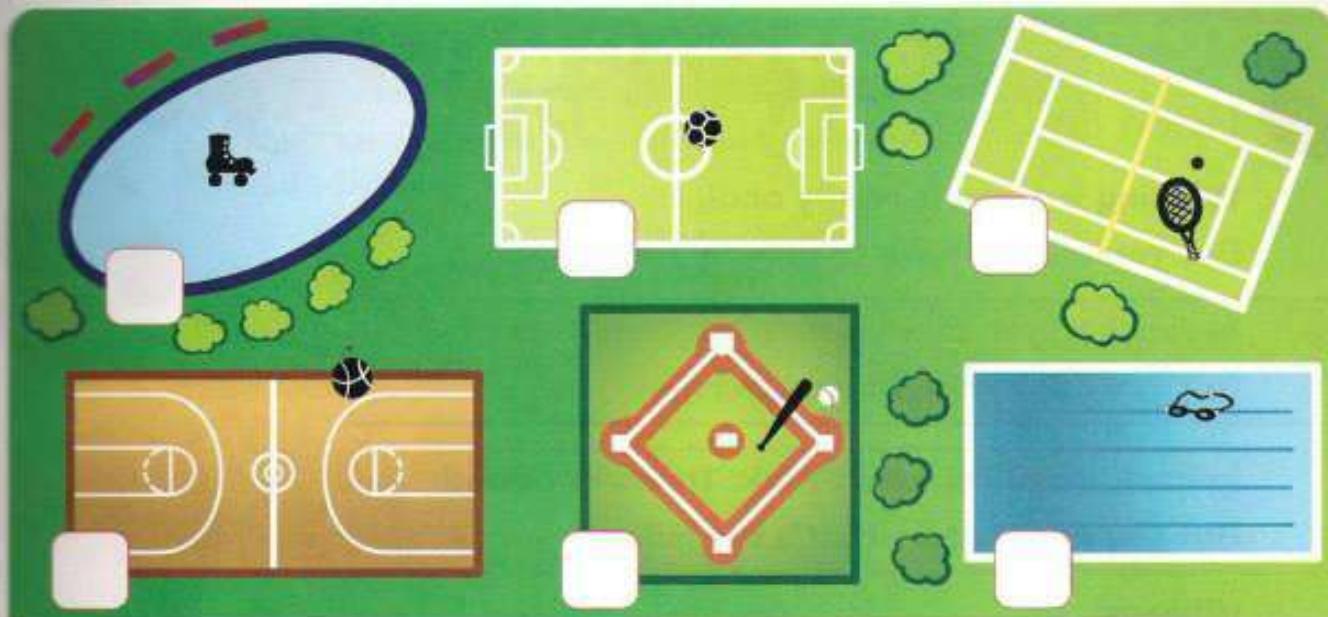
1 Draw a bat behind the box.

3 Draw a shoe next to the ball.

2 Draw a ball in front of the chair.

4 Draw a skate between the chair and the box.

### 30 Read and match the letters to the places.



#### Linfield Recreational Centre

- a. Tennis court
- b. Basketball court
- c. Skating rink
- d. Swimming pool
- e. Football field
- f. Baseball field

### b Look and complete.

- 1 The tennis court is next to \_\_\_\_\_.
- 2 The basketball court is next to \_\_\_\_\_.
- 3 The skating rink is next to \_\_\_\_\_.



### Sports Collage

Make a  
sports  
collage.



#### Materials

- construction paper
- coloured pencils or markers
- sports magazines
- scissors
- glue

## Lesson D

# Play by the Rules

1

Listen and sing.



Winning a game is really cool,  
But you always have to play by the rules.

In football you can't catch. That's not cool!  
But you can kick - that's the rule.



In basketball you can't kick. That's not cool!  
But you can throw - that's the rule.



(Chorus)

In baseball you can't kick. That's not cool!  
But you can catch - that's the rule.



In tennis you can't throw. That's not cool!  
But you can hit - that's the rule.



(Chorus)

2

Listen and complete the rules.



## Important Sports Rules

### Football

You \_\_\_\_\_  
kick the ball, but  
you \_\_\_\_\_  
touch it with your  
hands. The goalie  
\_\_\_\_\_.

### Basketball

You \_\_\_\_\_  
kick the ball, but  
you \_\_\_\_\_  
touch it with your  
hands.

### Baseball

You \_\_\_\_\_  
hit the ball with  
a bat and you  
\_\_\_\_\_  
catch it with your  
hands.

### 30 Read the rules and complete the sentences.

## Linfield Sports Club

Don't run next to the swimming pool.  
Don't litter.  
Don't ride bicycles on the grass.  
Don't eat in the change rooms.  
You can have picnics in the play area.  
You can recycle cans behind the cafeteria.

- 1 You \_\_\_\_\_ run next to the swimming pool.
- 2 You \_\_\_\_\_ litter.
- 3 You \_\_\_\_\_ ride bicycles \_\_\_\_\_.
- 4 You \_\_\_\_\_ eat \_\_\_\_\_.
- 5 You \_\_\_\_\_ have picnics in the play area.
- 6 You \_\_\_\_\_ cans \_\_\_\_\_.

### b Ask a classmate about the rules.



### Team Count

Write the number of players in each team.



Baseball: \_\_\_\_\_



Football: \_\_\_\_\_



Basketball: \_\_\_\_\_

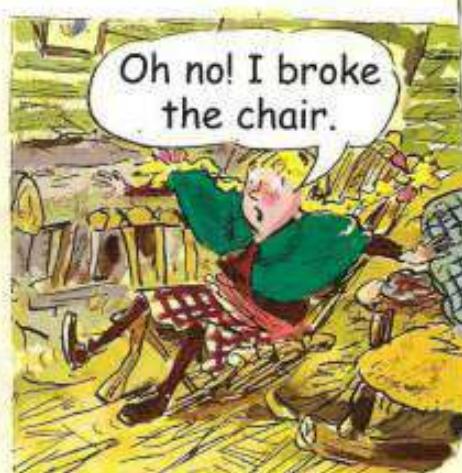
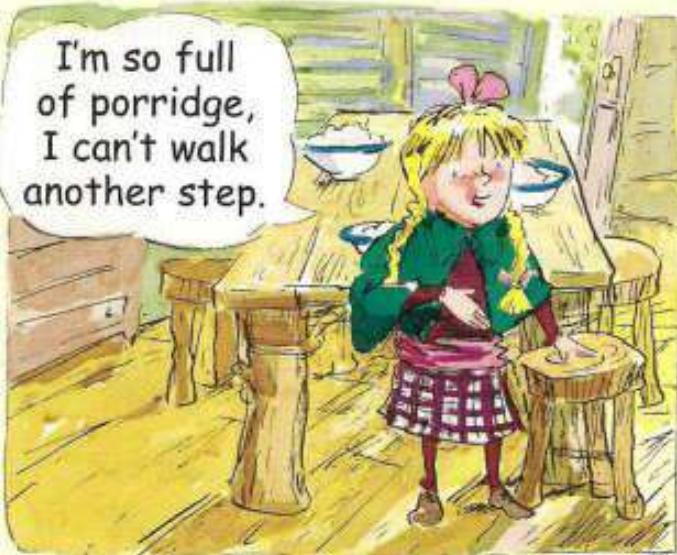


Volleyball: \_\_\_\_\_

# Lesson E

EPISODE 4

## Goldilocks and the Three Bears      The Bears' Living Room



1 Listen and read the story. 

2 Write the sizes.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

### 3 Complete the sentences.

Goldilocks \_\_\_\_\_ walk another step.

She \_\_\_\_\_ sit in the big chair.

She \_\_\_\_\_ sit in the medium chair.

She \_\_\_\_\_ sit in the little chair.

Oh no! She broke the chair. Now she

\_\_\_\_\_ sit in it.

Use these words can can't



### 4 Look at the picture and complete the sentences.

Use these words in front of behind next to

Baby Bear is \_\_\_\_\_

Mama Bear and

Papa Bear.

Mama Bear and

Papa Bear are \_\_\_\_\_

Baby Bear.

Mama Bear and

Papa Bear are \_\_\_\_\_

each other.



### 5 Draw Goldilocks next to Mama Bear.

# Let's Review Units 3 and 4

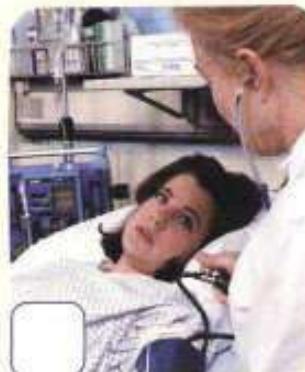
1

Match the numbers to the pictures and answer.

Which worker ...

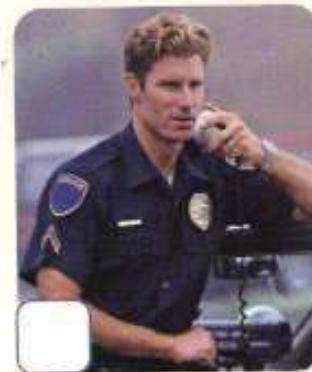
1 puts out fires?

\_\_\_\_\_



2 protects people?

\_\_\_\_\_



3 delivers mail?

\_\_\_\_\_

4 helps people who are sick?

\_\_\_\_\_

2

Complete the paragraph.

Use these words

am/is/are

go/goes

wear/wears

drive/drives

My name \_\_\_\_\_ Carl. My brother's name \_\_\_\_\_ Blake.

Blake \_\_\_\_\_ a firefighter. He \_\_\_\_\_ a big red fire truck.

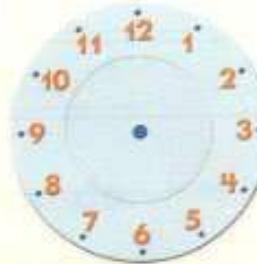
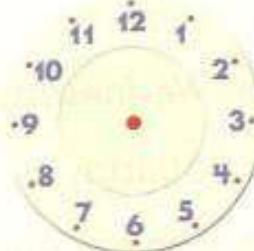
He \_\_\_\_\_ a black uniform with a big yellow hat. He  
\_\_\_\_\_ to work on Monday, Wednesday, and Friday.

I \_\_\_\_\_ a police officer. I \_\_\_\_\_ a white patrol car and  
I \_\_\_\_\_ a blue uniform. I \_\_\_\_\_ to work on Tuesday,  
Thursday, and Saturday.

It's easy!



30 Listen and draw the times on the clocks. 



b Write the time below each clock.

4 Write the times for you and a classmate.

What time do you get up?

I get up at seven o'clock.

Activities	My schedule	My classmate's schedule
Get up		
Take a shower		
Go to school		
Do homework		
Practise a sport		
Eat dinner		
Go to bed		

## 5 a Write the days of the week in Mr Brown's calendar.

Sunday						
clean house	water yard	wash clothes	go shopping	iron clothes	water yard	do exercise

## b Complete the sentences.

- 1 He \_\_\_\_\_ the house on Sunday.
- 2 He \_\_\_\_\_ clothes on Tuesday.
- 3 He \_\_\_\_\_ them on Thursday.
- 4 He \_\_\_\_\_ shopping on Wednesday.
- 5 He \_\_\_\_\_ exercise on Saturday.
- 6 He \_\_\_\_\_ the yard on Monday and Friday.

## 6 Ask and write the names.

Find a person who ... Name

cleans his/her room. \_\_\_\_\_

washes dishes. \_\_\_\_\_

makes his/her bed. \_\_\_\_\_

feeds his/her pet. \_\_\_\_\_



## 7 Imagine and write about EZ's week.

Sunday						Saturday

8c Listen and mark. 

✓ = yes ✗ = no

ride a bike      skate      jump rope      swim

Ryan

Grace

## b Write about each of the students.

1 Ryan can \_\_\_\_\_, but he can't \_\_\_\_\_.

2 Grace \_\_\_\_\_.

## 9c Ask four classmates what they can do. ✓ = yes ✗ = no

Name

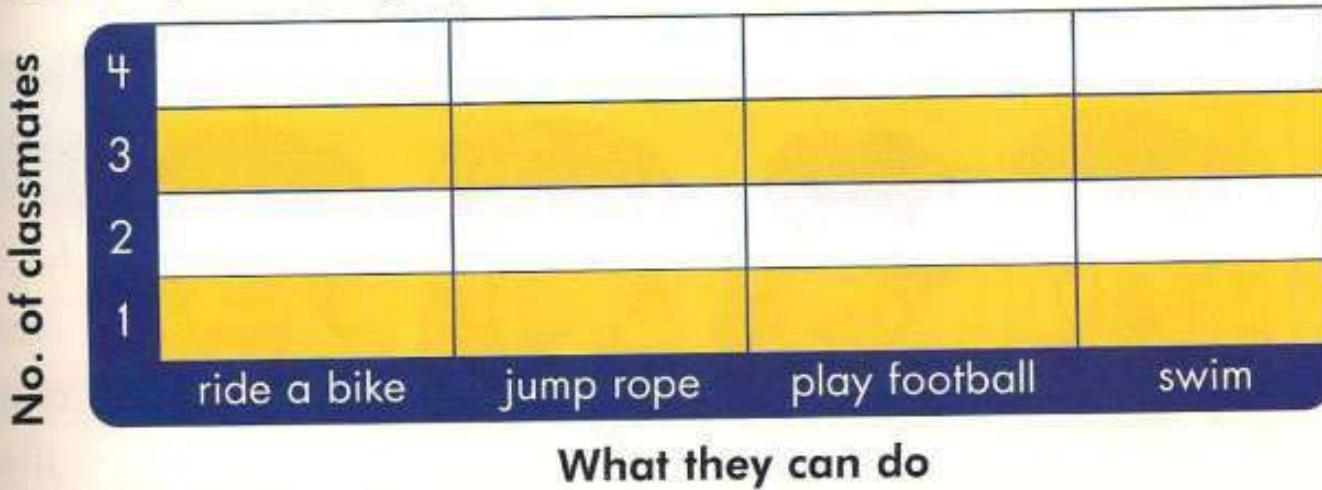
Can you ride a bike?

Can you jump rope?

Can you play football?

Can you swim?

## b Complete the graph.



## Lesson A

1 Listen and read. 

Last week, Mr Ito was not at school. He was in Japan, visiting his family.



Mr Ito arrived in Tokyo on Monday. He was tired.



He was also angry. Where were his glasses?



His glasses were on his head! Mr Ito was happy.



His aunt, uncle, and cousin were at the airport. They were happy to see him.



Mr Ito had a good vacation in Japan. He was sad when he said good-bye.



## b Look and write about Mr Ito.



Use these words

happy  
sad  
angry  
tired

## 20 Listen and match.



Today



Yesterday



Last week



6 Tell a classmate about you last week, yesterday, and today.



Yesterday,  
I was ...



Today,  
I am ...



### Counting the Days

Complete the calendar for this month.

Circle today's date on the calendar.

Yesterday was 1 day ago.

Last Monday was \_\_\_\_\_ ago.

Last Wednesday was \_\_\_\_\_ ago.

Last Saturday was \_\_\_\_\_ ago.

M	T	W	T	F	S	S

## Lesson B

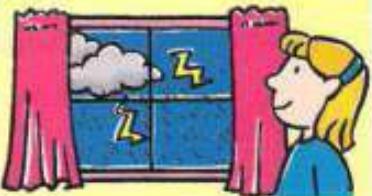
### 1 Listen and sing.

# The Weather Song

Monday was a snowy day,  
snowy day, snowy day.  
Monday was a snowy day.  
It was a snowy day.



Tuesday  
was a stormy day.



Thursday  
was a cloudy day.



Wednesday  
was a rainy day.



Friday was a  
windy day.



Saturday and Sunday  
were sunny days. Hooray!  
Hooray! Hooray!



### b Match the symbols to the words.



cloudy



rainy



sunny



snowy



windy



stormy



2 Listen and complete the first column of the table. 

	Tokyo last week	My town last week
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

b Complete the column about your town.

c Tell a classmate.

3 Complete Mr Ito's email.

Message

Today Mail Calendar Contacts Go

Dear Cousin Yumi,

How are you? I'm fine. I'm busy at school!

Last week, the weather was crazy. Monday was  .

Tuesday was  . Wednesday was  .

Thursday was  . Friday was  .

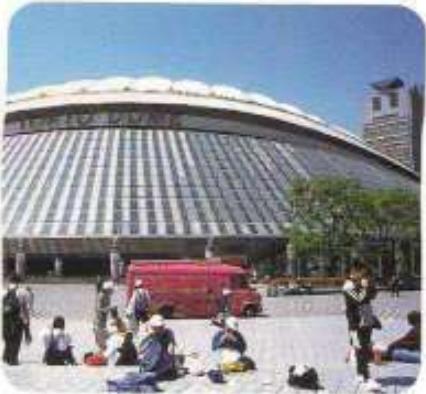
Saturday and Sunday were  again.

What's the weather like in Japan?

Love, Cousin Ito

# Lesson C

## 1 Listen and point to the pictures.



Tokyo Dome



Tokyo Station



Bay Bridge



Tokyo Tower



Park



Kabuki Theatre

## B Listen again and write the days of the week.

- 1 They were at the dome on \_\_\_\_\_.
- 2 They were at the park on \_\_\_\_\_.
- 3 They were at the theatre on \_\_\_\_\_.
- 4 They were at the station on \_\_\_\_\_.
- 5 They were at the tower on \_\_\_\_\_.
- 6 They were at the bridge on \_\_\_\_\_.

Use  
these  
names

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

## 20 Write and draw what you did.

Saturday

Sunday

On Saturday,

---

---

On Sunday,

---

---

### b Talk with a classmate about where you were.



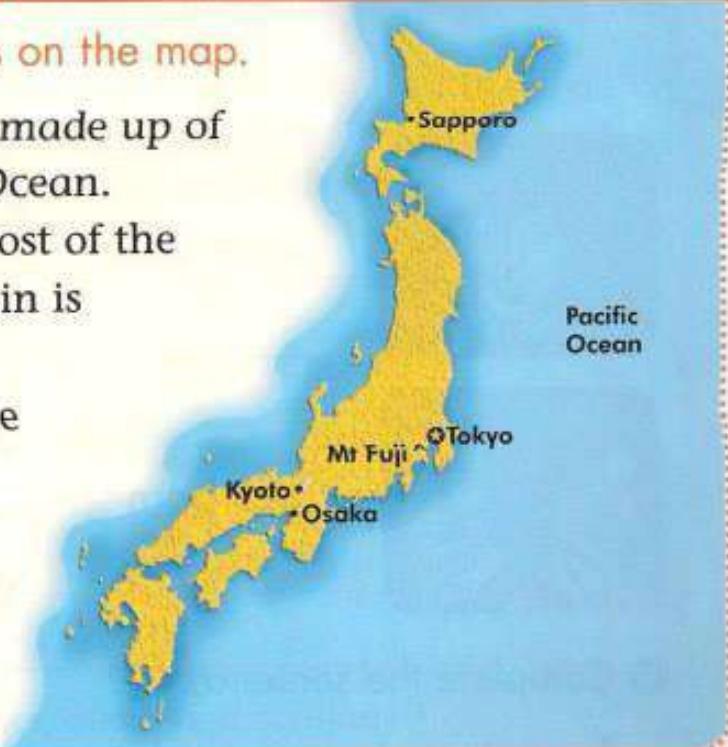
### Journey Around Japan

Read and find the places on the map.

Japan is a beautiful country made up of many islands in the Pacific Ocean.

Mountains and hills cover most of the country. The highest mountain is Mount Fuji.

More than 120 million people live in Japan. Tokyo is the capital city. It is very busy and crowded. Other large cities are Kyoto, Osaka, and Sapporo.

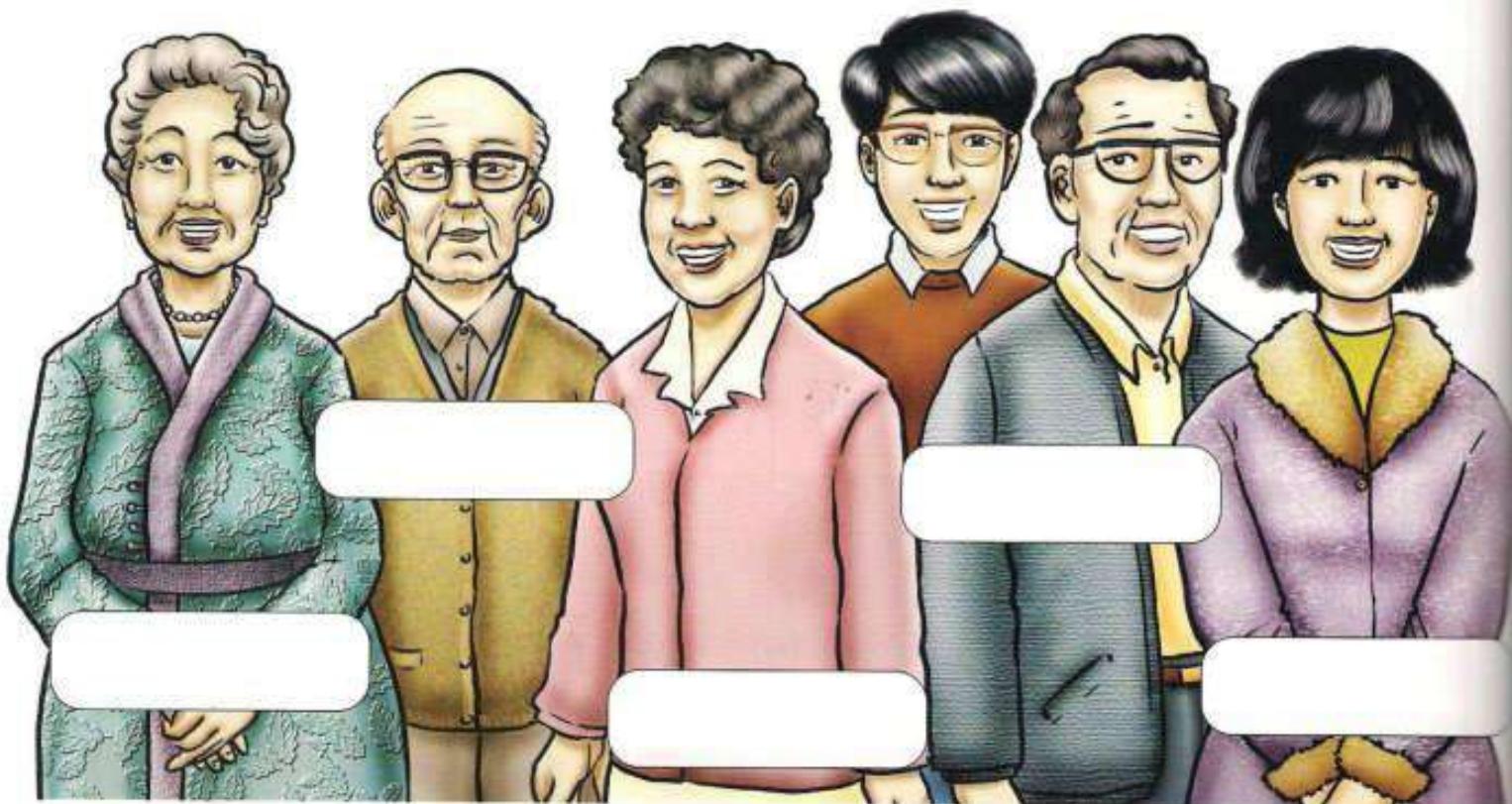


# Lesson D

## 1 Look and label Mr Ito's family.

Use  
these  
words

grandfather uncle aunt  
cousin grandmother



## 2 Listen and match.



were born



was born



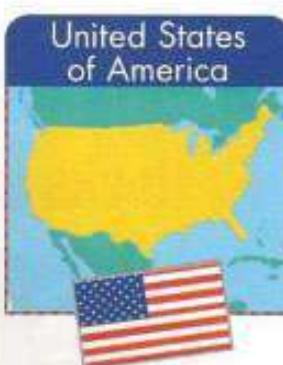
Where were  
you born?



## b Complete the sentence.

I was born in \_\_\_\_\_.

### 3 Match the countries and nationalities.



French

Chinese

American

Mexican

Japanese

### b Complete the sentences.

- I was born in \_\_\_\_\_. I am American.
- My father was born in Japan. He is \_\_\_\_\_.
- My grandparents were born in \_\_\_\_\_. They are Chinese.
- My cousin was born in \_\_\_\_\_. She's French.



### Birthplaces

Ask where the people in your family were born. Find the places on a map.



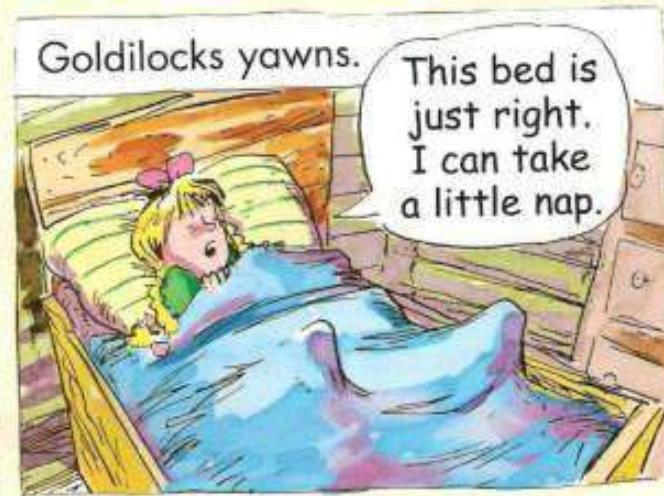
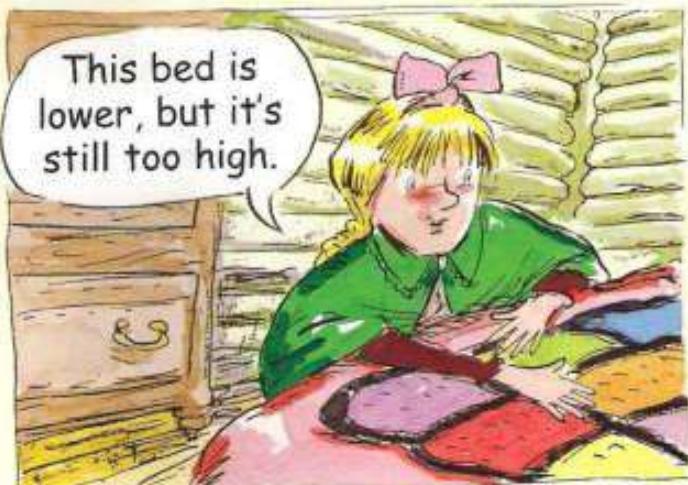
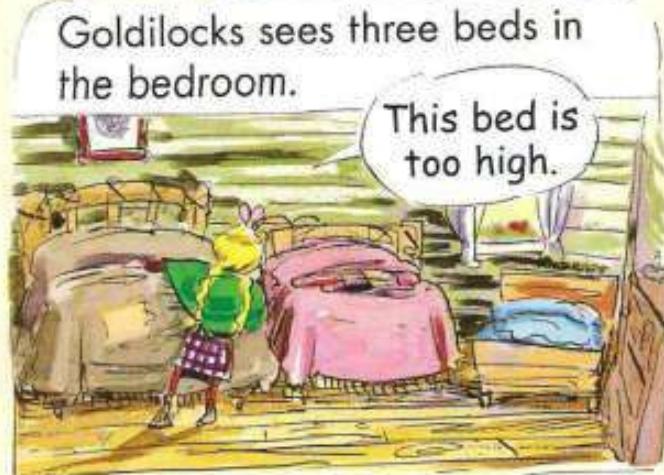
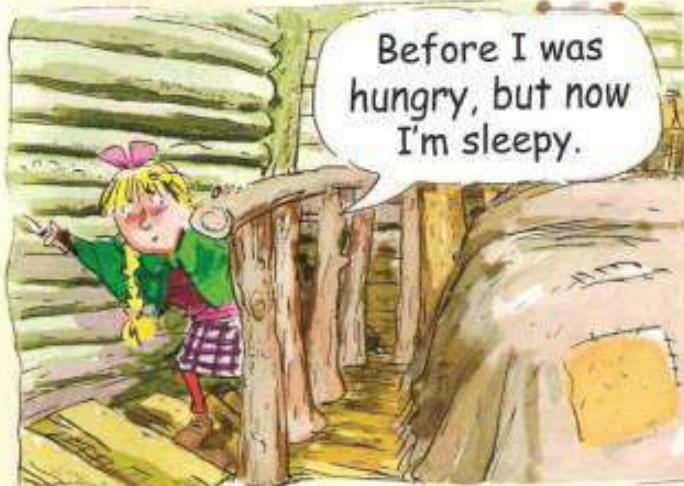
Relative	Place (city, state, or country)
Grandma	
Grandpa	
Mum	
Grandma	
Grandpa	
Dad	

Include sisters, brothers, uncles, aunts, and cousins.

# Lesson E

EPISODE  
5

## Goldilocks and the Three Bears    The Bears' Bedroom



1 Listen and read the story. 

Use these words

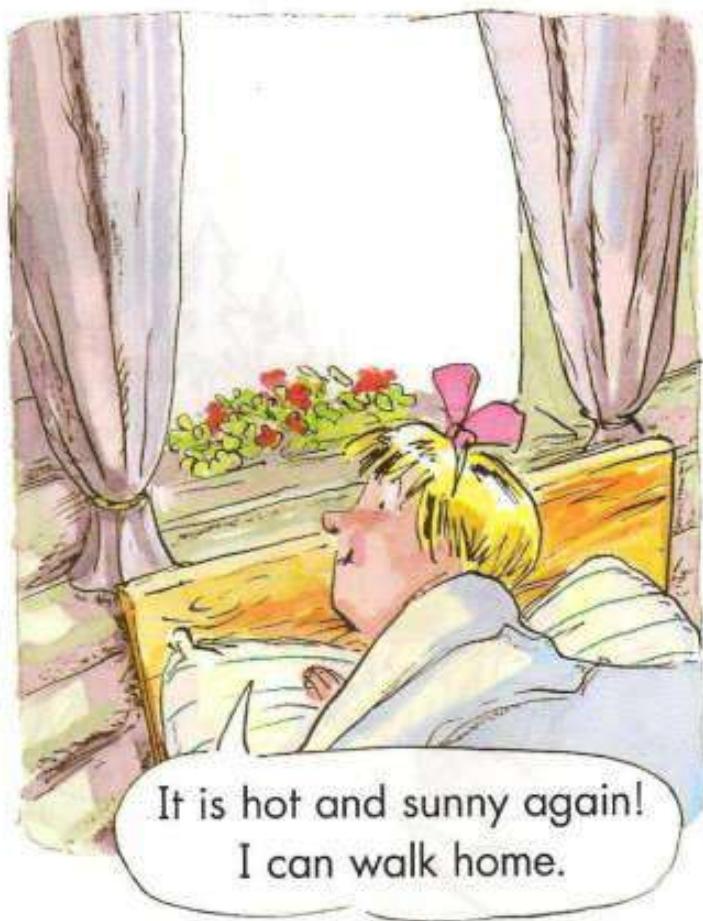
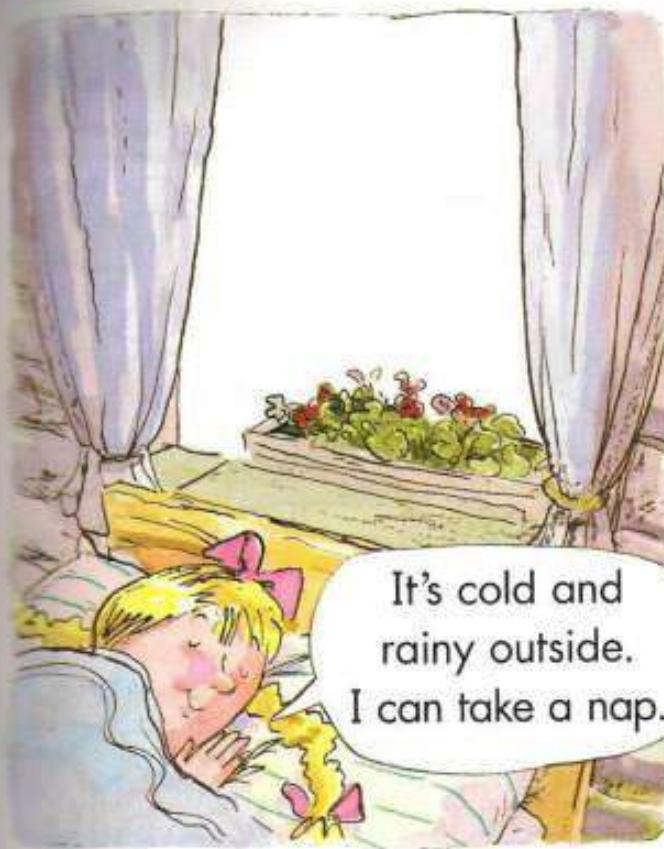
bedroom    kitchen

living room

2 Label the rooms.



### 3 Read and draw the weather outside.



### 4 Complete Goldilocks's note.

To the owners of this funny house,  
In two bowls, the porridge \_\_\_\_\_ too hot.  
In one bowl, it \_\_\_\_\_ just right.  
Two of the chairs \_\_\_\_\_ no good.  
One \_\_\_\_\_ just right! Only one bed  
\_\_\_\_\_ just right. The other two beds  
\_\_\_\_\_ too high.

Good bye,  
Goldilocks

Use  
these  
words

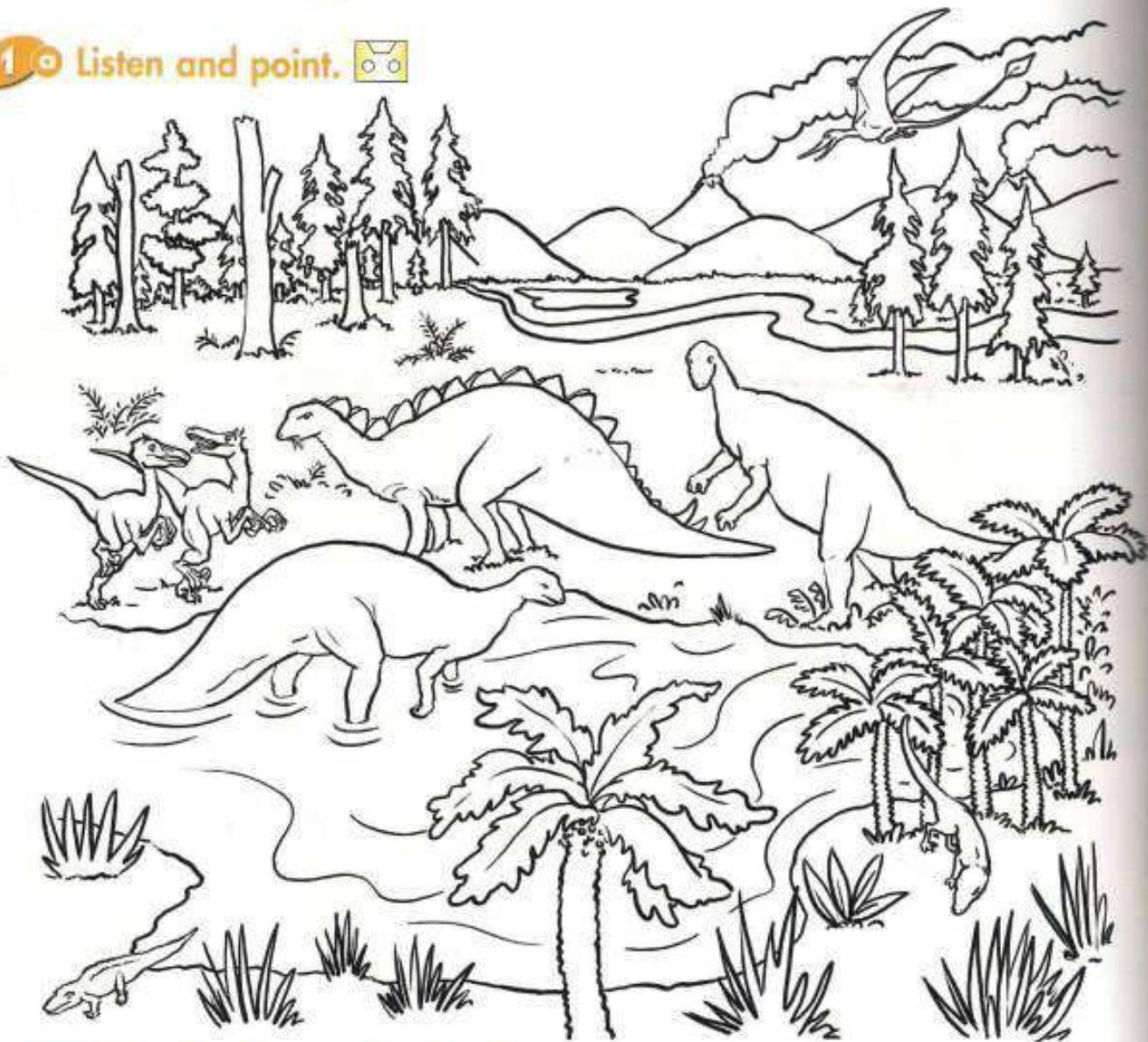
was

were

# UNIT 6 Long, Long Ago

## Lesson A

10 Listen and point. 



b Follow the key and colour the picture.

### Key



forests



lakes



rivers



mountains



volcanoes



dinosaurs

## 2 Complete the report.

Millions of years ago, the world was different.

There were more  . There were big

 and  .

There were different  and there

were more  . There were 

, but there weren't any  .

## 3 Mark the answers.

✓ = yes   ✗ = no

Millions of years ago, there were...

<input type="checkbox"/> cars	<input type="checkbox"/> dinosaurs	<input type="checkbox"/> trees	<input type="checkbox"/> people	<input type="checkbox"/> rivers
<input type="checkbox"/> lakes	<input type="checkbox"/> houses	<input type="checkbox"/> volcanoes	<input type="checkbox"/> roads	<input type="checkbox"/> mountains



## From One to a Million

Match the words with the pictures.



100

ten

one hundred



1,000

one thousand



one million

one



1



1,000,000

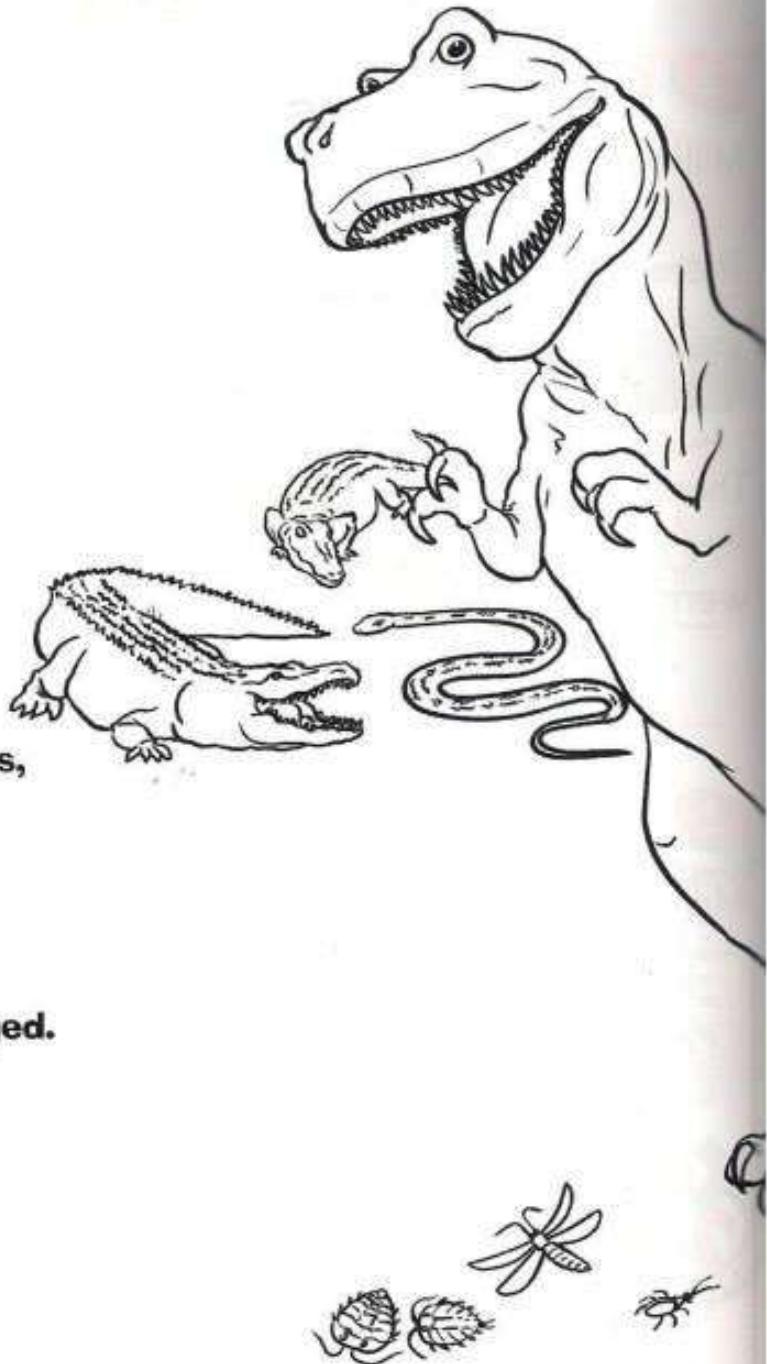
## Lesson B

### 1 Listen and draw.

Where I was born,  
Near this big lake,  
There were crocodiles,  
And bugs, and snakes.

There weren't any trucks  
Or cars to see,  
Only a river, two mountains,  
And lots of trees.

I was T-Rex,  
a big dinosaur.  
The world has really changed.  
I don't exist anymore.



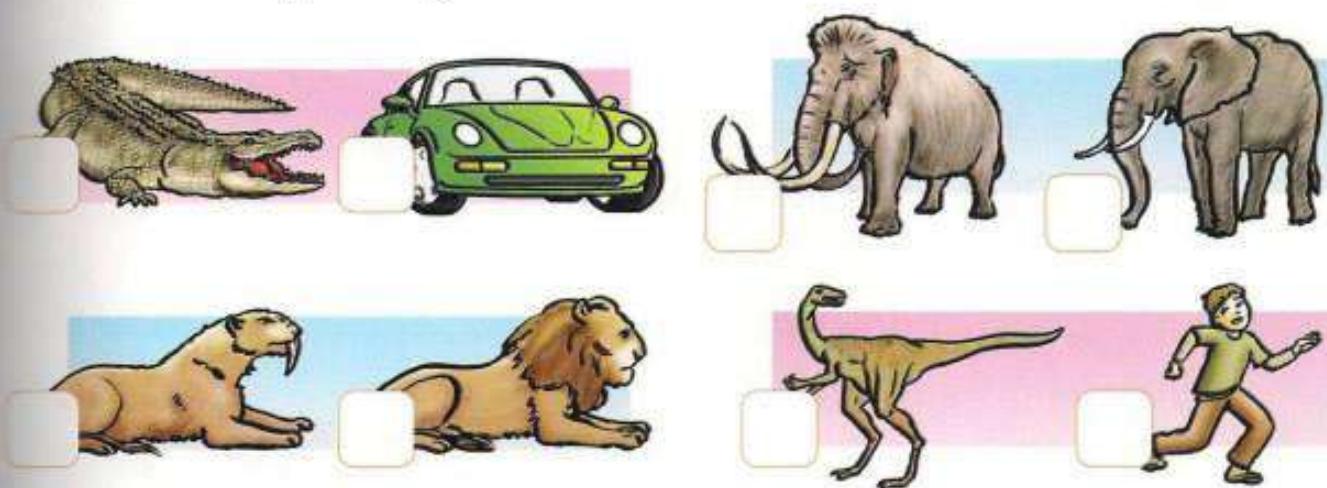
### b Write five things about where T-Rex lived.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 20 Listen and mark.

✓ = yes    ✗ = no

Millions of years ago ...



### b Complete the sentences.

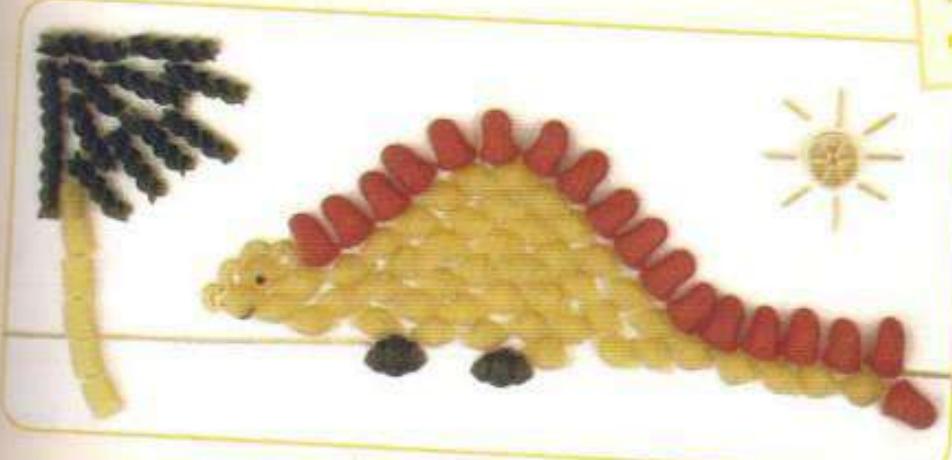
Use these words    were    weren't

- 1 There                    crocodiles, but there                    any cars.
- 2 There                    mammoths, but there                    any elephants.
- 3 There                    sabre-toothed tigers, but there                    any lions.
- 4 There                    dinosaurs, but there                    any people.



### Dinosaur Days

Make a dinosaur out of pasta shapes.



#### Materials

- cardboard
- glue
- pasta shapes

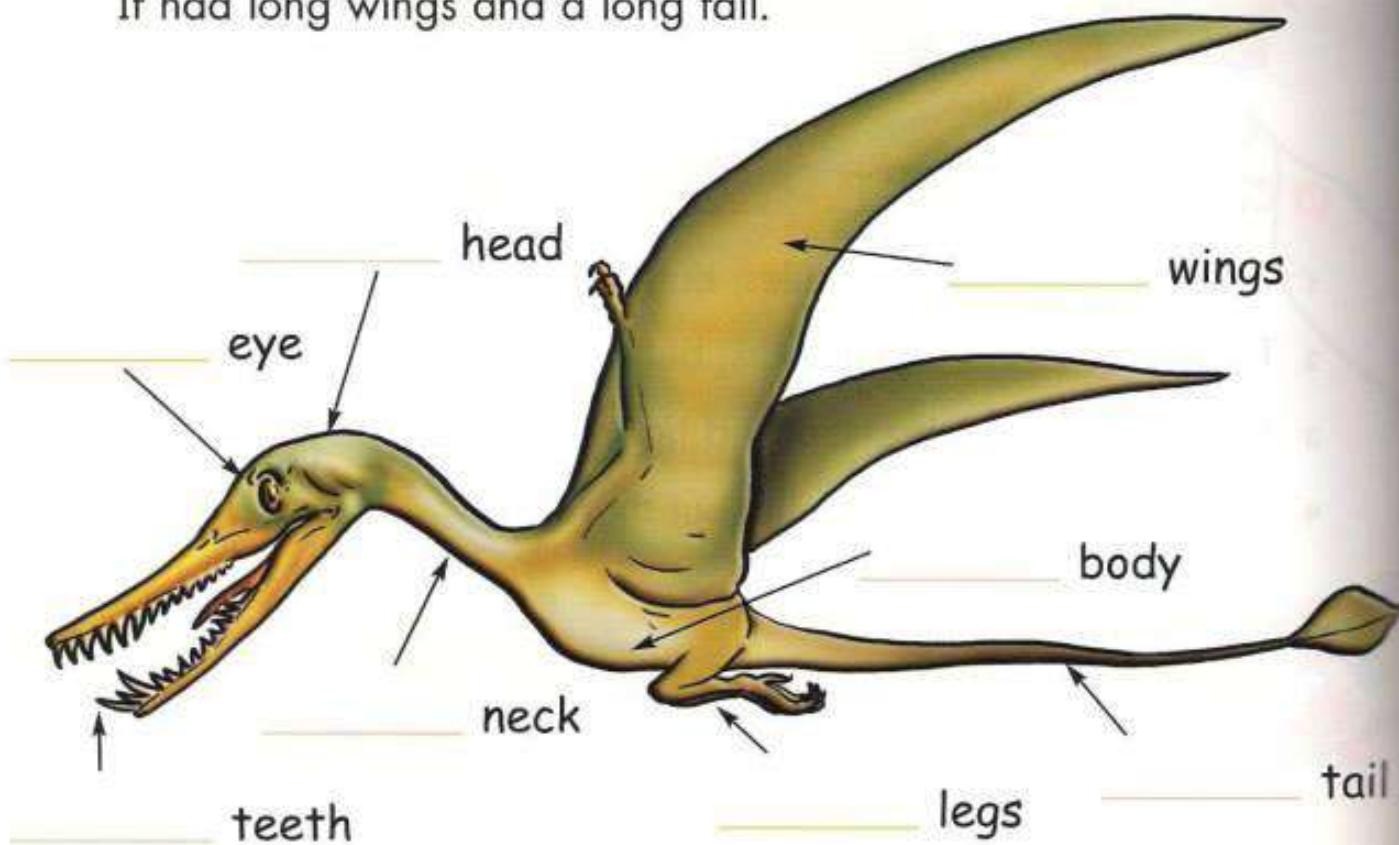
## Lesson C

### 1 Read and label the picture.

This creature was a prehistoric flying reptile. It had a big head and a short neck. It had big eyes and big teeth. It had a small body with short legs. It had long wings and a long tail.

Use  
these  
words

big short  
long small



### 2 Match the opposites.

small

long

short

big

### 3 Write true or false.

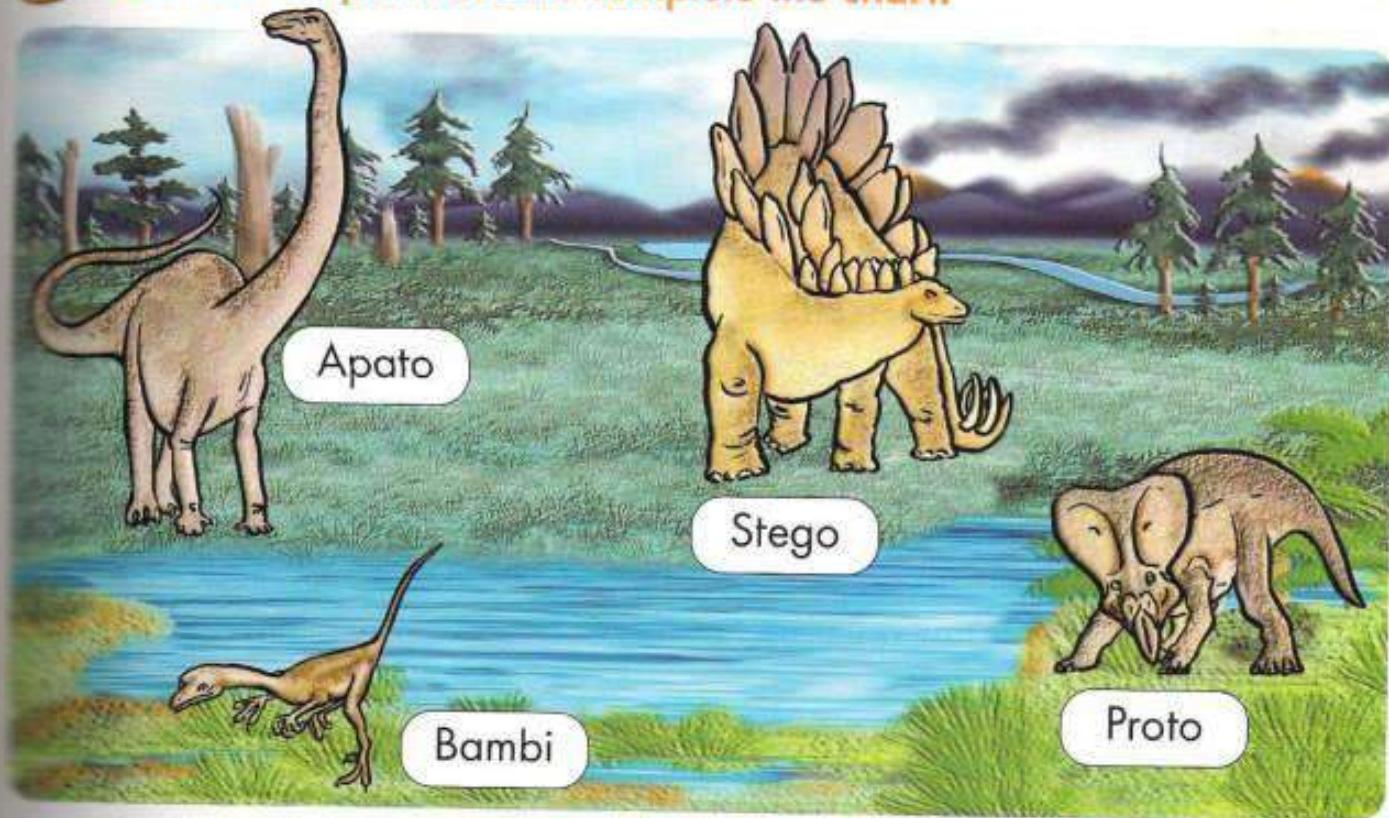
This reptile had small eyes. \_\_\_\_\_

This reptile had big teeth. \_\_\_\_\_

This reptile had a short tail. \_\_\_\_\_

This reptile had short wings. \_\_\_\_\_

4 Look at the pictures and complete the chart.



Use these words long short big small

	"Apato"	"Bambi"	"Proto"	"Stego"
neck				
legs				
head				
tail				
body				

5 Write about one of these dinosaurs.

\_\_\_\_\_ had a \_\_\_\_\_ body.  
 It had a \_\_\_\_\_ head and a \_\_\_\_\_ neck.  
 It had \_\_\_\_\_ legs and a \_\_\_\_\_ tail.

## Lesson D

10 Read and match the descriptions to the pictures.

### Prehistoric Animals

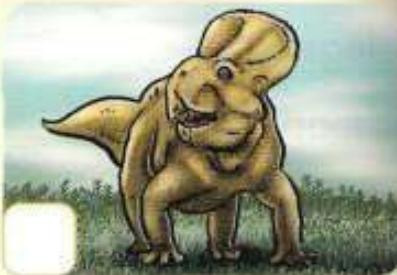
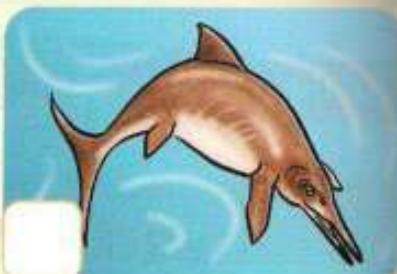
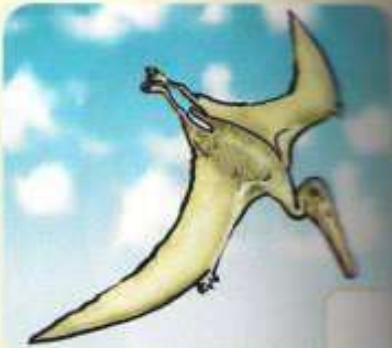
Many different kinds of prehistoric creatures lived on Earth millions of years ago.

Dinosaurs lived on land.

- a Some dinosaurs walked on two legs. They ate other animals.
- b Some dinosaurs walked on four legs. They ate plants.

Other kinds of prehistoric creatures lived in the water or flew through the air.

- c Some had big wings and flew long distances. They ate small fish and insects.
- d Some swam in the ocean. They ate octopuses, fish, and other animals.



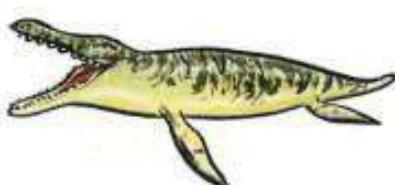
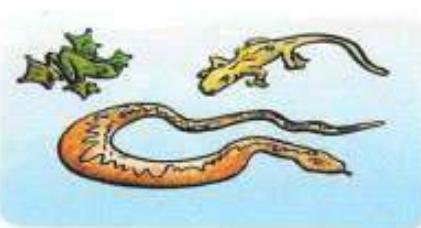
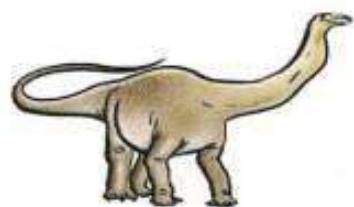
11 Write about one of these animals.

What did it look like?

How did it move?

What did it eat?

## 2 Listen and match.



### Hatching Dinosaurs

Baby dinosaurs hatched from eggs.

The eggs were different colours and sizes.

Some were smaller than chicken eggs and others were as big as watermelons.

#### Materials

- balloon
- torn paper
- glue
- paint

### Make a dinosaur egg.

1 Blow up the balloon to the size of your egg.



2 Dip pieces of paper in glue. Cover balloon.



3 When paper is dry, pop balloon.



4 Paint your dinosaur egg.



# Lesson E

EPISODE  
6

## Goldilocks and the Three Bears

## The Bears Return

Papa Bear, Mama Bear, and Baby Bear walked and walked. They climbed a mountain and looked at a lake. Then Papa Bear looked at his watch.



The bears walked home through the forest. They were tired and hungry. They were happy to be back home. But when they opened the kitchen door, they were not happy.



1 Listen and read the story. 

2 Write the words.



### 3 Write about the bears.



The bears got back home.

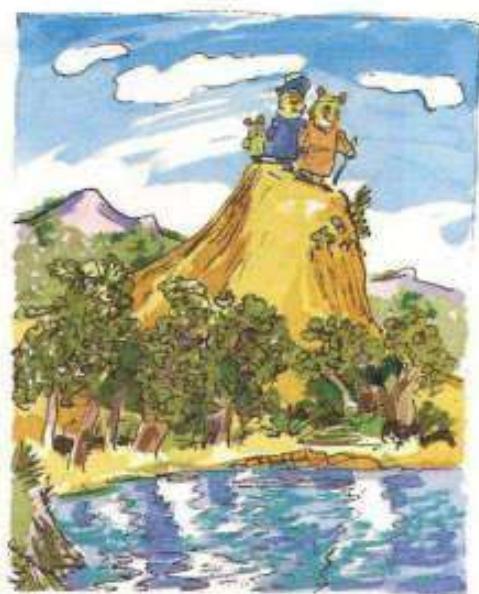
They were \_\_\_\_\_

The bears opened the kitchen door.

They were \_\_\_\_\_

### 4 Complete the sentences.

Use these words lake walked looked mountain climbed



The bears \_\_\_\_\_  
and \_\_\_\_\_.

They \_\_\_\_\_  
a \_\_\_\_\_.

They \_\_\_\_\_  
at a \_\_\_\_\_.

# Let's Review Units 5 and 6

1 Listen and draw the correct symbols. 



## The Weather Yesterday

Morning	Afternoon	Night

## 2 Write about the weather where you live.

Use  
these  
words

sunny rainy cloudy windy snowy hot cold

Yesterday morning, it was \_\_\_\_\_.

Yesterday afternoon, it was \_\_\_\_\_.

Last night, it was \_\_\_\_\_.

**3a** Circle the days of the week.

**b** Write the days in order.

A	D	S	U	N	D	A	Y	W
M	O	N	D	A	Y	X	J	E
S	Y	G	Z	M	A	Q	W	D
H	A	F	R	I	D	A	Y	N
X	D	P	G	M	R	T	Z	E
B	S	F	K	L	U	N	Q	S
D	E	T	S	T	T	V	T	D
R	U	W	B	R	A	S	M	A
X	T	H	U	R	S	D	A	Y



## 40 Read Ashley's journal and write the days under the pictures.

Friday, April 25th

I had a busy week. On Monday, I was at karate practice all afternoon. I was tired. Then on Tuesday, I was at home because I was sick. On Wednesday, I was at Grandma's house. We had fun and we were happy. On Thursday, I was angry. Mum was late. I was at school until 5 o'clock!



### 6 Answer the questions.

- 1 Where was Ashley on Monday? \_\_\_\_\_
- 2 How was she on Tuesday? \_\_\_\_\_
- 3 Who was she with on Wednesday? \_\_\_\_\_
- 4 Why was she angry on Thursday? \_\_\_\_\_

## 5 Complete the email.

Use these words were swam climbed ate was

Message

Today Mail Calendar Contacts Go

Dear EZ,

My family and I \_\_\_\_\_ at Mimosa National Park on Sunday.

It \_\_\_\_\_ sunny and hot. There \_\_\_\_\_ a forest and there \_\_\_\_\_ two rivers. There \_\_\_\_\_ a mountain and a lake. There \_\_\_\_\_ many birds and animals.

We \_\_\_\_\_ lunch and \_\_\_\_\_ up the mountain.

In the afternoon, we \_\_\_\_\_ in the lake.

At the end of the day, I \_\_\_\_\_ very happy, but very tired.

Write soon.

David



### b Answer the questions.

1 Where was David on Sunday?

---

2 What was the weather like?

---

3 What did they do?

---

4 How was he at the end of the day?

---

## 6 Read and write the names of the birds.

I saw two owls at the state park. They had big heads and big eyes. They had short tails and short legs. They were brown and white.

I also saw a crane. It had a small head and a long neck. It had long legs and a short tail. It was black, white, and red.



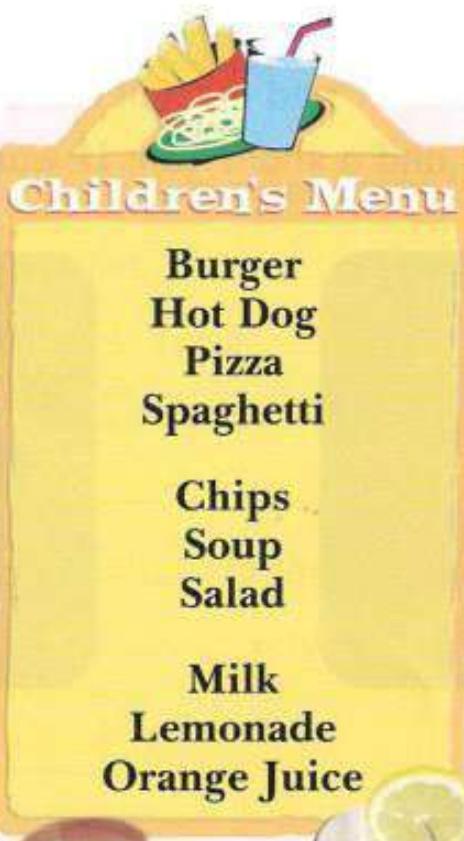
## 7 Label the parts of this bird.



# UNIT 7 Favourite Food

## Lesson A

1 ( ) Read and match.



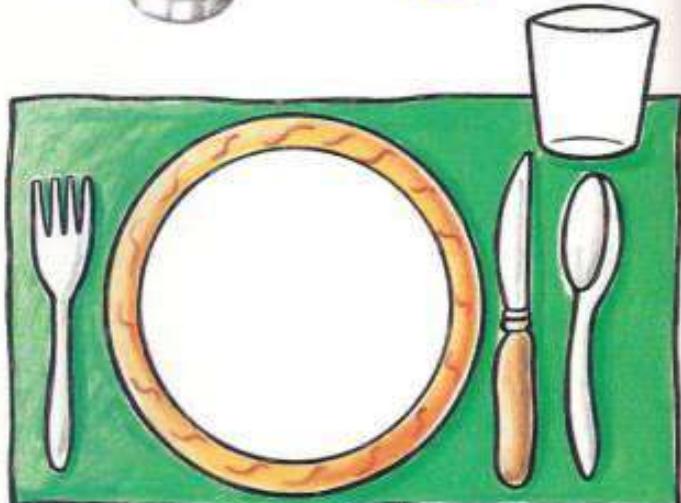
2 ( ) Write and draw.

What do you like to eat?

---

What do you like to drink?

---



3 ( ) Tell a classmate about your meal.

2 Listen and mark. 

likes = ✓ doesn't like = X

	Jacob	Ashley	Your classmate
			
			
			
			

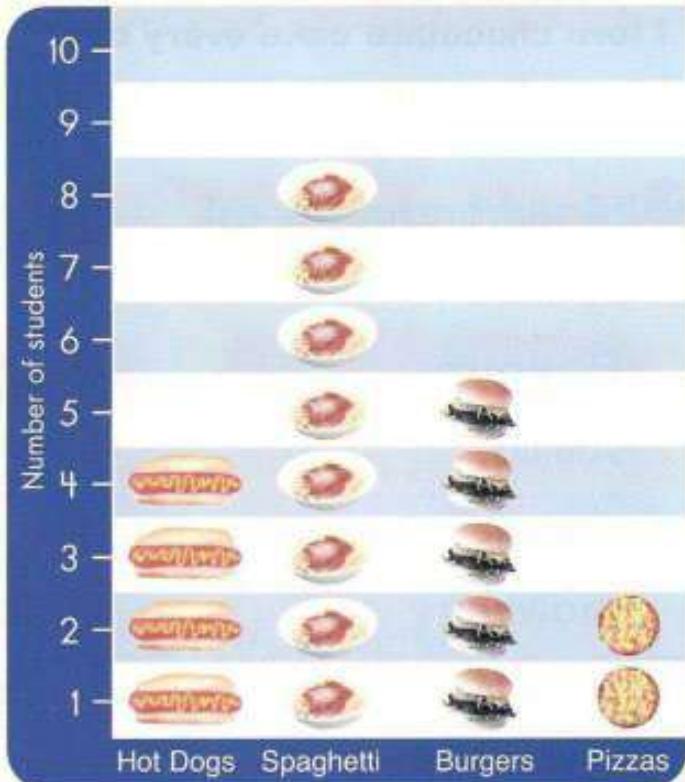
b Complete the last column with a classmate's information.



### Food Graph

Answer the questions.

- 1 How many students like pizza? \_\_\_\_\_
- 2 How many students like spaghetti? \_\_\_\_\_
- 3 More students like burgers than hot dogs.  
How many more? \_\_\_\_\_
- 4 What is the most popular food? \_\_\_\_\_



## Lesson B

### 1 Listen, read, and chant.

# Like, Love, Hate

I like ice cream in the morning.

I like ice cream late at night.

I like ice cream every day.

I like ice cream, that's right!

I hate jelly in the morning.

I hate jelly late at night.

I hate jelly every day.

I hate jelly, that's right!

I love chocolate cake in the morning.

I love chocolate cake late at night.

I love chocolate cake every day.

I love chocolate cake, that's right!



### 2 Read and mark.

✓✓ = love ✓ = like ✗ = don't like ✗✗ = hate

#### Flavours

vanilla

chocolate

strawberry

pistachio

#### Toppings

cherries

nuts

chocolate

granola



### b Colour and decorate your ice cream.

### 3 a Listen and complete the table.

✓✓ = loves ✓ = likes ✗ = doesn't like ✗✗ = hates

Name	Cake	Jelly	Ice cream	Fruit salad
Ashley				
Jacob				

### b Complete the conversation.



### 4 c Interview three classmates.

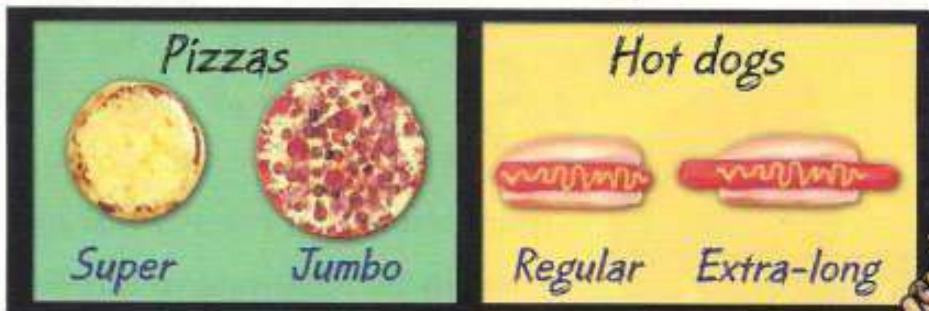
Name	Cake	Jelly	Ice cream	Fruit salad

### c Write about the results.

- 1 \_\_\_\_\_ loves \_\_\_\_\_, but he/she hates \_\_\_\_\_.
- 2 \_\_\_\_\_ doesn't like \_\_\_\_\_ or \_\_\_\_\_.
- 3 \_\_\_\_\_ likes \_\_\_\_\_ and \_\_\_\_\_.

# Lesson C

## 1 Read, listen, and write the prices.



I want a pizza, please.



**Melissa:** Can I help you?

**Mr Taylor:** I want a pizza, please.

**Melissa:** What size? We have super and jumbo.

**Mr Taylor:** How much are they?

**Melissa:** The super pizza is smaller and cheaper. It's \_\_\_\_.

The jumbo pizza is larger and more expensive. It's € \_\_\_\_.

**Mr Taylor:** The jumbo pizza, please. I want a hot dog, too.

**Melissa:** The regular hot dog is € \_\_\_\_\_. It's shorter and cheaper.

The extra-long is longer and more expensive. It's € \_\_\_\_\_.

**Mr Taylor:** The extra-long, please. I love hot dogs!

## 2 Act out the conversation with a classmate.

## 3 Read and circle the correct answer.

- 1 The jumbo pizza is cheaper/more expensive than the super pizza.
- 2 The super pizza is bigger/smaller than the jumbo pizza.
- 3 The regular hot dog is shorter/longer than the extra-long hot dog.
- 4 The extra-long hot dog is cheaper/more expensive than the regular hot dog.
- 5 The regular hot dog is cheaper/more expensive than the super pizza.

## 2.0 Read and mark ✓ true or false.

**P**izza comes from Italy, but it is very popular all over the world. You can eat pizza in a restaurant. You can also order it by telephone. They bring it to your house. Pizza is usually a round shape. It has a thin crust base. On top there is tomato sauce and cheese.

You can put lots of other things like sausage or mushrooms on pizza. There are many different ways to enjoy pizza.



- 1 Pizza comes from England.
- 2 Pizza is popular all over the world.
- 3 You can order pizza by telephone.
- 4 Pizza is usually a square shape.

True <input type="checkbox"/>	False <input type="checkbox"/>
True <input type="checkbox"/>	False <input type="checkbox"/>
True <input type="checkbox"/>	False <input type="checkbox"/>
True <input type="checkbox"/>	False <input type="checkbox"/>

## 3 Draw your favourite pizza and tell a classmate about it.



### Favourite Food Collage

Make a collage of your favourite food. Write the names of the food.

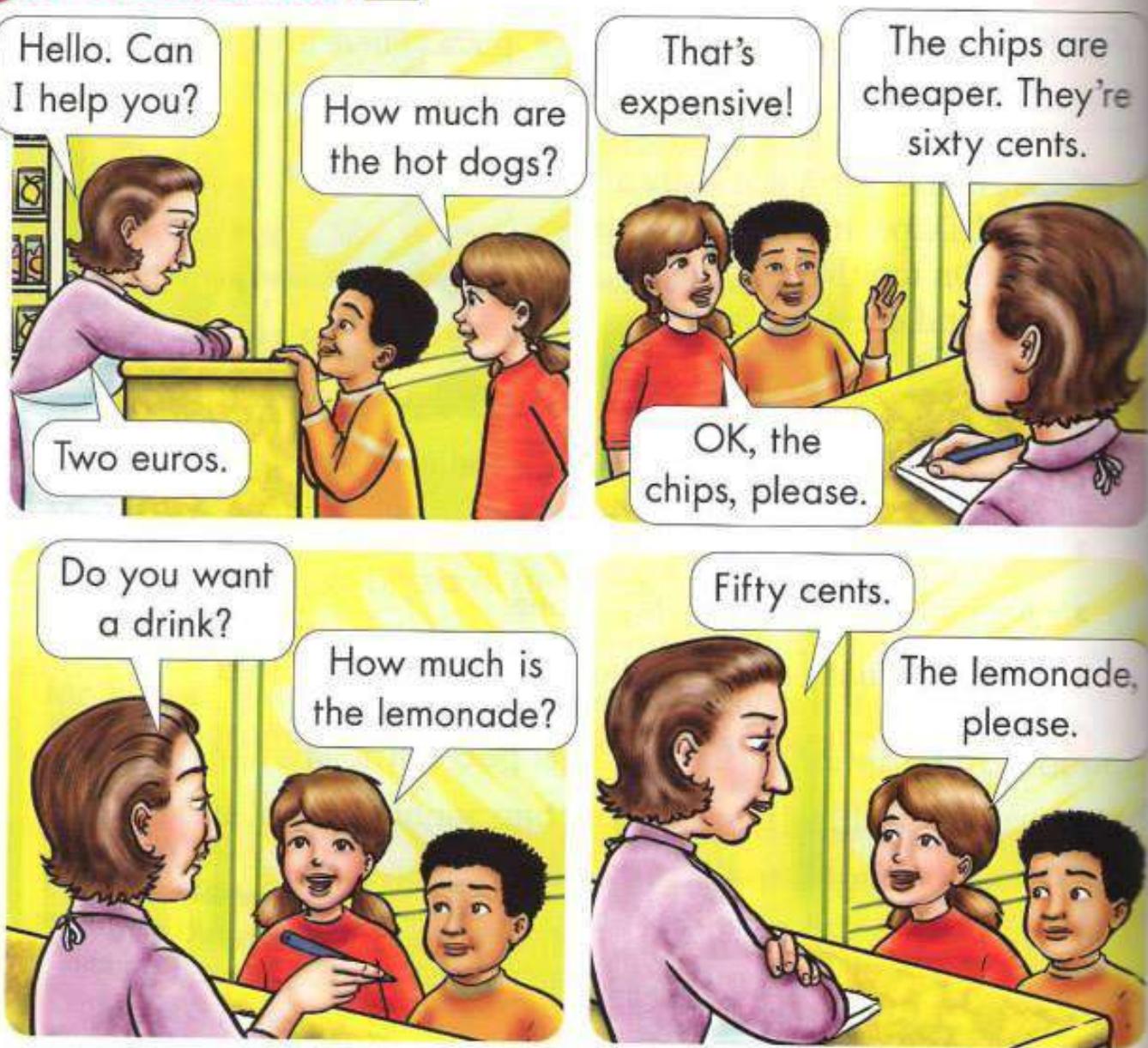


#### Materials

- construction paper
- coloured pencils or markers
- magazines
- scissors
- glue

# Lesson D

## 1 Listen and read.



## 2 Complete the price list.

Salad

70 cents

Milk

35 cents

Chips

cents

Lemonade

cents

Hot dogs

euros

Juice

90 cents

## 3 Act out the conversation. Use items from the price list.

## 20 Make your own menu and write the prices.

My Menu	
Food	Price
Drinks	

Do you want some soup?



How much is the salad?



## 6 Ask classmates about their menus.



### The Euro

Look at the money and answer the questions.

= 10 cents

= 20 cents

= 50 cents

one euro  
= 100 cents

two euros  
= 200 cents

five euros  
= 500 cents

1 one euro + five euros = \_\_\_\_\_ cents

2 fifty cents + twenty cents + ten cents + twenty cents

= \_\_\_\_\_ euro

3 two euros + five euros + one euro = \_\_\_\_\_

4 five euros + twenty cents + fifty cents = \_\_\_\_\_

# Lesson E

EPISODE 7

## Goldilocks and the Three Bears      The Angry Bears

Papa Bear, Mama Bear, and Baby Bear went into the living room. The room was very messy!



Papa Bear, Mama Bear, and Baby Bear went into the bedroom. There was Goldilocks, sleeping in Baby Bear's bed.



- 1 Listen and read the story.
- 2 Act out what the bears say.

### 3 Complete the sentences.

Baby Bear is angry because:



### 4 a Draw and write what Baby Bear likes for breakfast.

Baby Bear likes

for breakfast.

### b Draw and write what you like for breakfast.

I like

for breakfast.

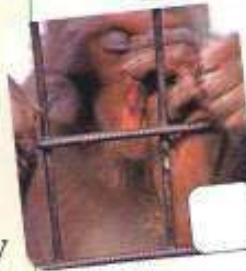
## Lesson A

## 1a Read and mark the pictures.

✓ = zoos today X = zoos in the past

Perry is a zookeeper. He loves animals. When Perry was young, zoos were different. The cages were small and dirty, and the animals were often sick.

Today the animals live in special habitats with small lakes and plenty of space. Many people work at the zoo, taking care of the animals and their habitats. Animals are healthier and happier now.



## b Write the words under the correct heading.

Zoos in the Past

Zoos Today

Use  
these  
words

healthier  
smaller  
bigger  
dirtier  
happier  
cleaner

2 Read and complete.

Use these words like don't like

Monkeys \_\_\_\_\_ water  
because they can't swim, but they  
\_\_\_\_\_ to climb trees.



Bears \_\_\_\_\_ the water, but  
they \_\_\_\_\_ cold weather  
so they sleep in caves all winter.



Penguins \_\_\_\_\_ the ice and  
the water, but they \_\_\_\_\_  
very hot, sunny days.

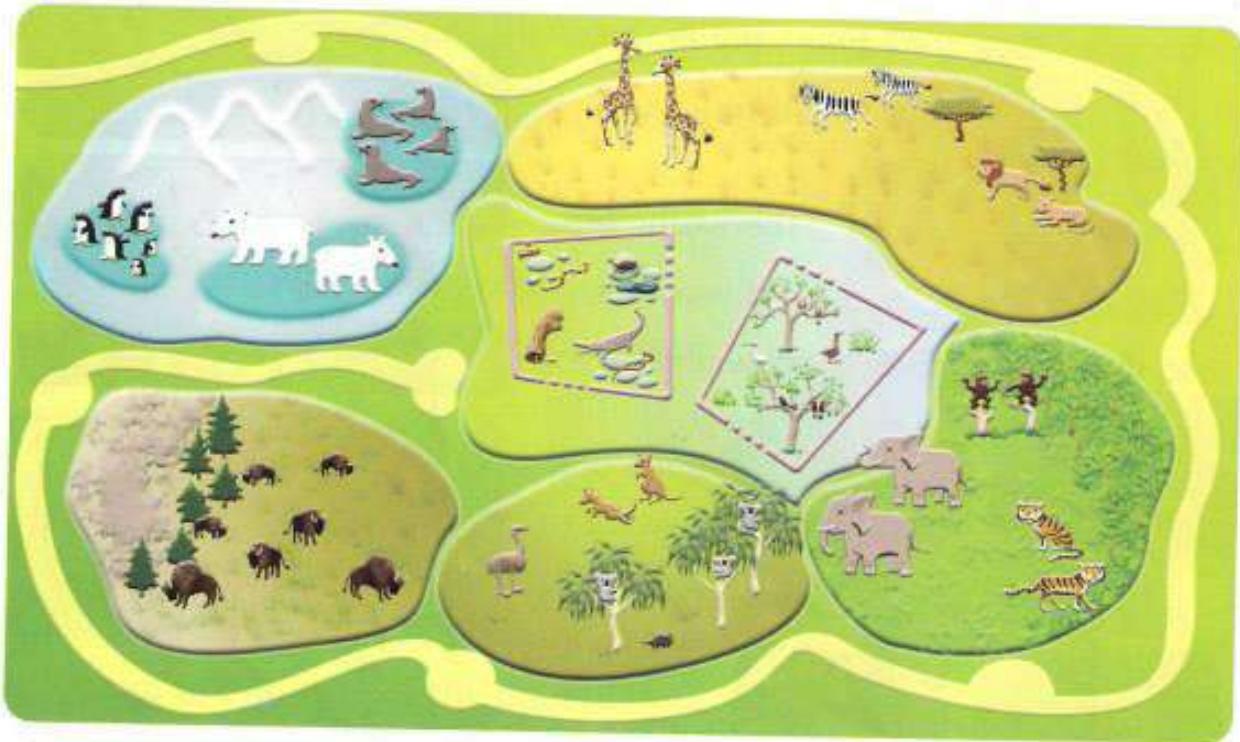


3 Draw and label a habitat for each animal.



## Lesson B

1 Listen to Perry and number the route in order. 



2 Answer the questions.

1 Which animal came first in the race?

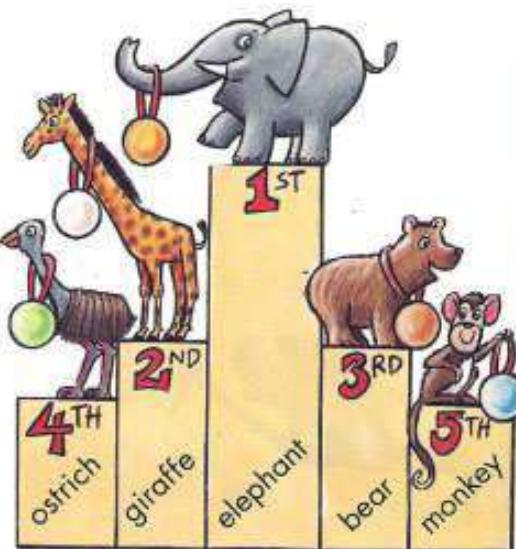
2 Which animal came second?

3 Which animal came third?

4 Which animal came fourth?

5 Which animal came fifth?

### Animal Olympics



3

Listen and chant. 

## Four Bears

Four bears in a line.

Different sizes, looking fine.

The first bear was smaller  
than the second bear.

The second bear was smaller  
than the third bear.

The third bear was smaller  
than the fourth bear.

The fourth bear was bigger  
than them all.

But the first bear was bigger than me.

I am smaller than them all, you see!

(Repeat each line)



## All About Rhinoceroses

Read and complete the sentences.

There are five different kinds of rhinos.

The white rhino and the black rhino are from Africa.

The white rhino is bigger than the black rhino. They are both bigger than the Asian rhinos.

The Indian, the Sumatran, and the Javan rhinos come from Asia. The Indian rhino is bigger than the Javan and Sumatran rhinos.

The black rhino is smaller than the \_\_\_\_\_ rhino.

The African rhinos are bigger than the \_\_\_\_\_ rhinos.

The Asian rhinos are \_\_\_\_\_ than the African rhinos.



## Lesson C

### 1 a Look, read, and circle the answers.



cheetah  
110 kph



ostrich  
64 kph



elephant  
65 years



ostrich  
70 years



elephant  
3.4 m



giraffe  
5.5 m



grizzly bear  
230 kg



polar bear  
454 kg

1 Which animal is faster?	The cheetah	The ostrich
2 Which animal is older?	The elephant	The ostrich
3 Which animal is taller?	The elephant	The giraffe
4 Which animal is heavier?	The polar bear	The grizzly bear

### b Complete and say the numbers.

1 110 one hundred and \_\_\_\_\_

2 230 \_\_\_\_\_ hundred and \_\_\_\_\_

3 454 four \_\_\_\_\_ and fifty-four

4 64 \_\_\_\_\_

5 70 \_\_\_\_\_



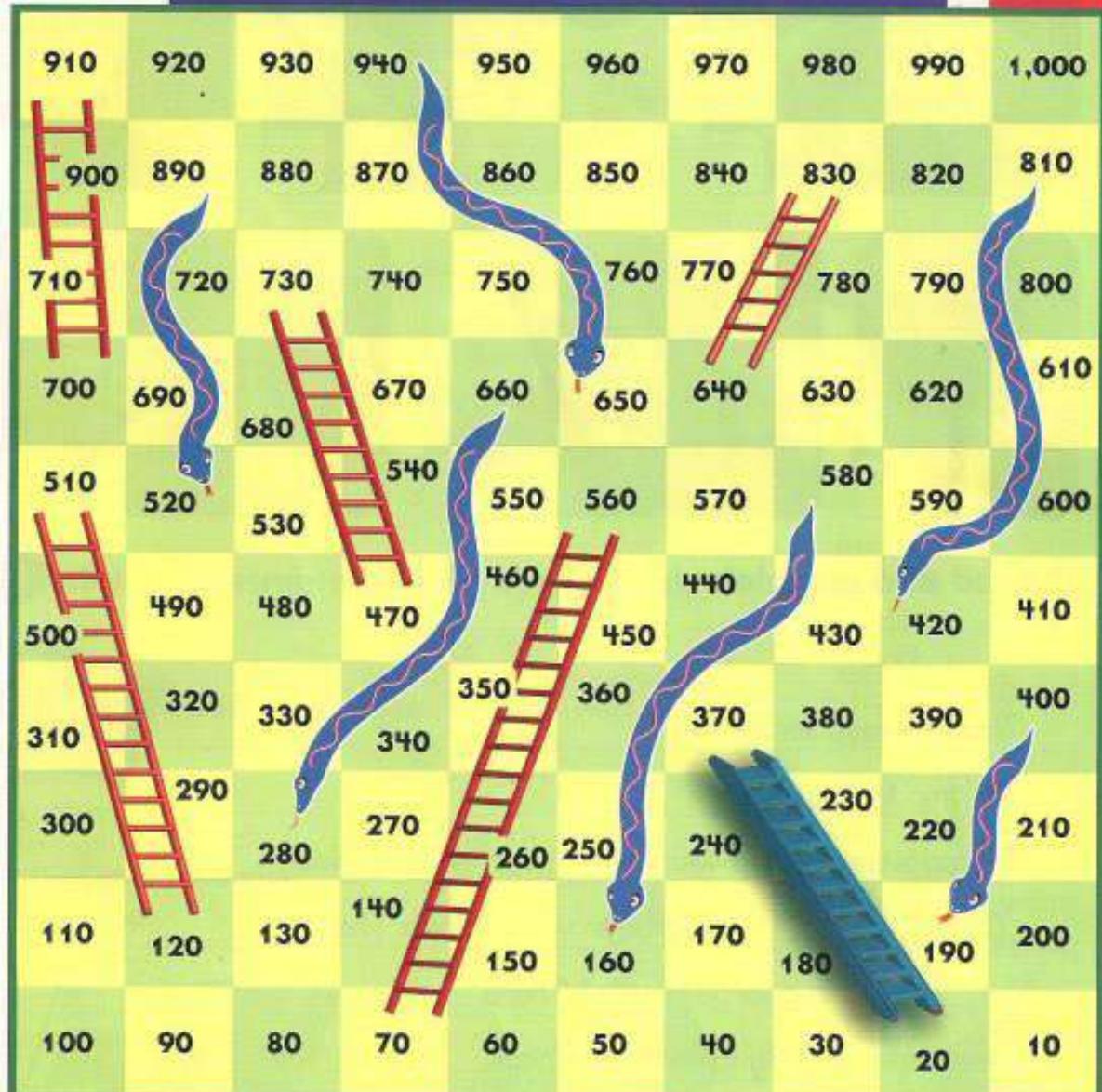
## Snakes and Ladders

Play the game. Say the number you land on.

Throw the dice.

Go up the ladders and slide down the snakes.

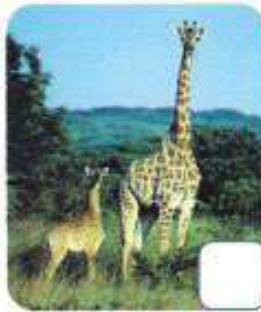
Finish



Start

## Lesson D

1 a Listen and mark ✓ the animals at the zoo. 



b Read and complete.

Name: Grace Smith

My trip to the zoo

Today was great! I went to the zoo with my class.

There \_\_\_\_\_ a big bear with its cub. They

\_\_\_\_\_ in a large habitat. There \_\_\_\_\_ baby

elephants, too. My favourite animal \_\_\_\_\_ the

monkey. It \_\_\_\_\_ really funny. We had a great time!

Use  
these  
words

was

were

## 2 Write about your favourite animal. Draw a picture.

My favourite animal is \_\_\_\_\_

It lives \_\_\_\_\_

It eats \_\_\_\_\_

It likes \_\_\_\_\_

It doesn't like \_\_\_\_\_

## 3 Tell a classmate about your animal.



### Favourite Animal Soap Bar

- Cut out a picture of your favourite animal.



- Paste it onto the bar of soap.



#### Materials

- magazine
- scissors
- a bar of soap
- white glue
- paintbrush

- Paint over the picture with white glue. Let it dry.



# Lesson E

EPISODE  
8

## Goldilocks and the Three Bears    Goldilocks is Sorry

Goldilocks opened her eyes and saw the three angry bears. She was very scared.



Goldilocks helped Mama Bear fix the chair. She helped Baby Bear make his bed. Then she helped Papa Bear make lunch. Mama Bear made a birthday cake for dessert. After that, Goldilocks and the three bears were friends.



1 Listen and read the story. 

2 Write the number words.



+



girl

=



friends

**3** Match the characters and what they said.

I'm as hungry as a bear.



Someone moved my chair.

Can I help clean up?



I'm making porridge.

Mmm! That smells good.



This bed is just right.



**4** Write a postcard from Goldilocks.

Dear Bears

---

---

---

---



From Goldilocks

The Three Bears  
Green House  
Forest

# Let's Review Units 7 and 8

## 1 Label the food.

Use  
these  
words

soup pizza burger milk salad fruit salad jelly  
cake orange juice hot dog chips ice cream



## 2 Ask a classmate about different foods.

Do you like ...?

Name

Like

Love

Don't like

Hate

## 3 Complete the sentences about you.

- 1 I like \_\_\_\_\_ and \_\_\_\_\_.
- 2 I love \_\_\_\_\_.
- 3 I don't like \_\_\_\_\_ or \_\_\_\_\_.
- 4 I hate \_\_\_\_\_.

It's easy!



#### 4 C Complete the dialogue.

Use  
these  
sentences

They're seventy cents.

It's ninety cents.

Here you are. That will be two euros.

Do you want a drink?

Hello. Can I help you?

Yes. How much is a hot dog?

How much are the chips?

OK. I want a hot dog and some chips, please.

Yes, I want some lemonade, please.

Thank you.

#### b Listen and check.

#### 5 Complete the sequences.

1 ten, \_\_\_\_\_, thirty, \_\_\_\_\_

2 twenty, forty, sixty, \_\_\_\_\_, one hundred \_\_\_\_\_

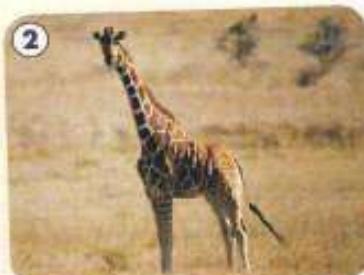
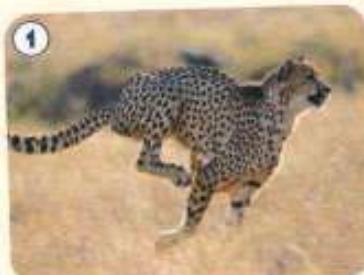
3 four hundred, \_\_\_\_\_ six hundred

4 two hundred and twenty, two hundred \_\_\_\_\_,

two hundred and sixty, two hundred \_\_\_\_\_

**60** Look and label the animals.

giraffe ostrich cheetah rhinoceros elephant monkey



**b** Read and circle T (true) or F (false).

- 1 The first animal is bigger than the fourth animal.  T  F
- 2 The second animal is smaller than the fifth animal.  T  F
- 3 The fifth animal is heavier than the third animal.  T  F
- 4 The sixth animal is taller than the first animal.  T  F

**c** Write three sentences comparing two of the animals.

---

---

---

## 7 Play the game.

Throw a coin and write the words. The first student to make three sentences wins.

Heads = move 1 space      Tails = move two spaces								
<b>START</b>								
1 a	2 I	3 eat	4 see	5 can	6 than	7 jelly	8 animal	
16 is	15 the	14 you	13 favourite	12 don't	11 my	10 flavour	9 and	
17 like	18 are	19 an	20 he	21 do	22 help	23 how	24 strawberry	
32 soup	31 love	30 am	29 your	28 she	27 who	26 food	25 which	
33 shorter	34 pizza	35 loves	36 was	37 where	38 it	39 want	40 the	
48 than	47 taller	46 chips	45 what	44 were	43 than	42 we	41 wants	
49 isn't	50 lion	51 faster	52 milk	53 likes	54 have	55 a	56 they	
64 hate	63 aren't	62 giraffe	61 slower	60 hot dog	59 do	58 has	57 much	
65 bigger	66 hates	67 doesn't	68 rhino	69 older	70 ice cream	71 does	72 had	
80 vanilla	79 chocolate	78 monkey	77 smaller	76 ostrich	75 cheaper	74 cake	73 don't	
<b>FINISH</b>								

# Grammar Summary

## Unit 1

### Verb to be

I am	We are
You are	You are
He/She/It is	They are

### Articles: a and an

a sandwich an orange

### Verb to have

I have	We have
You have	You have
He/She/It has	They have

### Position of adjectives (colour)

a purple crayon → The crayon is purple.

a blue book → The book is blue.

### There are

Positive	Negative	Question
There are five students in the cafeteria.	There aren't five students in the cafeteria.	Are there five students in the cafeteria?

## Unit 2

### Prepositions: in, on, under

The clown is in the bag.

The acrobat is on the moon.

The musicians are under the umbrella.

### Possession ('s)

Rupert's family Rita's socks

### Present continuous (to be + -ing)

I am jumping.	We are playing.
You are laughing.	You are swinging.
He is walking.	They are running.
She is dancing.	
It is moving.	

## Unit 3

### Present Simple

I drive a truck.	It helps firefighters.
You use a whistle.	We put out fires.
He delivers letters.	You help people.
She protects people.	They protect people.

### Present Simple (Questions)

Do you drive a truck?	Does it help firefighters?
Do you use a whistle?	Do we put out fires?
Does he deliver letters?	Do you help people?
Does she protect people?	Do they protect people?

#### Question word: Who?

Who lives here?

#### Question word: Where?

Where do they sleep?

#### Question word: What?

What do they eat?

## Unit 4

### Auxiliary verb: can

He can crawl. He can't walk.

### Prepositions: behind, between, in front, next to

The bat is behind the box. The skate is between the chair and the box.

The ball is in front of the chair. The shoe is next to the ball.

### Commands

Don't litter. Don't run next to the swimming pool.

## Unit 5

### Verb to be (past)

I was	We were
You were	You were
He/She/It was	They were

### Ago

Yesterday was one day ago. Last Monday was one week ago.

### Passive voice

I was born in Japan. She was born in France. My grandparents were born in China.

### Unit 6

#### There was/There were

Positive	Negative	Question
There was a forest.	There wasn't a forest.	Was there a forest?
Positive	Negative	Question
There were trees.	There weren't any trees.	Were there any trees?

#### Verb to have (past)

I had	We had
You had	You had
He/She/It had	They had

#### Past simple (regular)

I walked	We walked
You climbed	You climbed
He/She/It looked	They looked

#### Past simple (irregular)

eat → ate    fly → flew    swim → swam

### Unit 7

#### Verbs to like, love, hate

I like	We like
You love	You love
He hates	They hate
She likes	
It loves	

#### Comparative adjectives (regular)

small → smaller    short → shorter    long → longer    cheap → cheaper

#### Question word: How much? (noncount)

How much is the salad?    How much are the chips?

#### Question word: How many? (count)

How many cents are in a euro?    How many cents are in a five euros?

### Unit 8

#### Comparative adjectives (irregular)

healthy → healthier    dirty → dirtier    happy → happier    big → bigger

Review (was/were, can, present simple, past simple, present continuous)