| Academic Year                             | 2023/2024                 |
|---|---------------------------|
| العام الدراسي                             |                           |
| Term                                      |                           |
| Ierm<br>القصل                             | 2                         |
| السون                                     |                           |
| Subject                                   | Science / Inspire         |
| المادة                                    | العلـوم/ إنسباير          |
| 83401                                     | العدوم/ إنسباير           |
| Grade                                     |                           |
| الصف                                      | 7                         |
|   |                           |
| Stream                                    | General                   |
| المسار                                    | العام                     |
|   |                           |
| Number of MCQ<br>عدد الأسئلة الموضوعية    | 15                        |
|   |                           |
| Marks of MCQ<br>درجة الأسئلة الموضوعية    | 60                        |
|   |                           |
| Number of FRQ                             | 5                         |
| عدد الأسئلة المقالية                      |                           |
| Marks per FRQ                             |                           |
| Marks per FRQ<br>الدرجات للأسئلة المقالية | 40                        |
|   |                           |
| Type of All Questions                     | أسئلة مقالية / Paper Part |
| نوع كافحة الأسئلة                         | أسئلة موضوعية / MCQs      |
| Maximum Overall Grade                     |                           |
| الدرجة القصوى الممكنة                     | 100                       |
|   |                           |
| مدة الامتحان - Exam Duration              | 150 minutes               |
|   |                           |
| طريقة التطبيق- Mode of Implementation     | SwiftAssess & Paper-Based |
|   |                           |
| Calculator                                | Allowed                   |
| الآلة الحاسبة                             | مسموحة                    |
|   |                           |

| Question*                 |             | Learning Outcome/Performance Criteria**  | Reference(s) in the Student Book ( English Version& Arabic Version) |                                 |  |
|---------------------------|-------------|--|---|---------------------------------|--|
|                           |             |  | المرجع في كتاب الطالب (النسخة الإنجليزية والنسخة العربية )          |                                 |  |
| *.                        | السؤال      | ذاتج التعلم/ معاييرالأداه**  | Example/Exercise<br>مثال/تمرین                                      | Page<br>الصفحة                  |  |
| Paper part - ትይላኤስ ጳቴፌ-ሪካ | 1           | Differentiate between the states of matter (soild, liquid, and gas), their properties and particles movment, and compare between energy content in different states of matter  | Textbook, figures, tables, 3D                                       | 14, 15, 17,                     |  |
|                           | 2           | Determine the compound model, the element ratio, and the chemical formual, for unknown compounds using the element percentage of atoms   | Textbook, investigation, figures, tables                            | 19, 22, 23, 25                  |  |
|                           | 3           | Explain how thermal energy transfers between objects in any state of matter and define heat, system and surronding   | Textbook, lab, 3D   | 37, 38, 39, 40                  |  |
|                           | 4           | Calculate density using graphs and/or displacement method, and relate mass to volume for the same substance  | textbook,lab, investigation, figures                                | 121, 122, 123, 124, 1           |  |
|                           | 5           | Define porosity and label sediment samples according to their porosity, and compare it to permeability. 2. Analysis of world map for resource locations and areas and explain this pattern                                       | textbook, figures, investigation                                    | 41, 42, 45, 48                  |  |
|                           | 6           | Defrrentiate between vaporization, evaporation, and boiling point, and realte to pressure and tempreature  | Textbook, figures   | 45, 46, 48                      |  |
|                           | 7           | Describe changes of state in terms of the arrangement, attractive forces, motion, and energy of particles 2. Compare between thermal expansion and thermal contraction and relate temperature to volume (Volume-Temperature Law) | textbook, figures   | 36, 47, 49                      |  |
|                           | 8           | Relate pressure to state of matter and its daily life application  | textbook, figure  | 67, 68, 69                      |  |
|                           | 9           | Determine the relationship between pressure and volume at constant tempreature, using graphs   | textbook, figures, 3D   | 62, 65, 66                      |  |
|                           | 10          | Classify models of substance into metal and nonmetal, or ionic compounds, polar covalient compounds and molecules according to their structure and bonding   | textbook, figures, 3Ds  | 88, 89, 90, 92, 93              |  |
|                           |             |  |   |                                 |  |
| Ę,                        | 11          | Compare between gases ( Pure Element, Individual atoms and Pure Element, Molecules and Compound, Molecules)  | textbook, figures   | 82, 86                          |  |
| الأسئلة الموطبوعية - MCQ  | 12          | Compare between physical properties of matter, and identify the tools used to measure these properties   | textbook, figures, table  | 115, 116, 117                   |  |
| MCQ - វិធ                 | 13          | Compare physical and chemical properties and how to use them to identify unknown substance (quantitative and qualitative)  | textbook, figures, tables, 3D                                       | 128, 129, 130, 131, 1           |  |
|                           | 14          | Compare between physical and chemical change with listing examples on them   | textbook, figures, table  | 142, 144,                       |  |
|                           | 15          | state the law of conservation of mass and show how mass is conserved in a chemical reaction  | Textbook, figures, 3D   | 147, 150, 152, 155              |  |
|                           | 16          | Compare endothermic and exothermic reactions according to: the chemical equation, energy change (temperature), bonds that contain more energy and give examples  | textbook, figures, review   | 166, 174                        |  |
|                           | 17          | List the natural resources and how humans depend on each resource  | Textbook, figures   | 11, 13, 16                      |  |
|                           | 18          | .Define renewable and nonrenewable energy and resources and compare between them   | Textbook, figure, 3D  | 23, 25                          |  |
|                           | 19          | Explain why minerals and some natural resources are not renewable and predict methods to preserve them   | textbook, investigation, graphs, 3D                                 | 60, 61, 65, 66                  |  |
|                           | 20          | Compare synthetic materials and natural materials and list examples on each  | textbook, investigation, tables                                     | 91, 92, 95, 96                  |  |
| :                         | Questions m | ight appear in a different order in the actual exam  |   | بترتيب مختلف في الامتحان الفعلي |  |
|                           |             |  |   |                                 |  |