



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---|---|--|----------|---------------------|----------|-------------------------|
| 1 | pp4-7 Family and friends, Look and find | Key language: <i>I can see [name].</i> | Key words: Vocabulary from Level 1 | Revision | Teacher's Guide p17 | | |
| 2 | pp8-9 Welcome Unit | Key language: <i>What's your name?</i> <i>My name's ...</i> | Key words: <i>pencil case, table,</i> <i>pen, ruler, bag</i> | Revision | Teacher's Guide p18 | | |
| 3 | pp10-11 Welcome Unit | Key language: <i>Good morning.</i> <i>How are you?</i> <i>I'm very well, thank</i> <i>you.</i> <i>What are they?</i> <i>They're [noun].</i> | Key words: <i>trains,</i> <i>boats, dolls, balls,</i> <i>kites, cats, balloons</i> | Revision | Teacher's Guide p19 | | Flashcards |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|----------------------|---|---|----------|-----------------------------|----------|--|
| 4 | pp12-13 Welcome Unit | Key language: <i>How old is [name]? He/She is [number].</i> | Key words: <i>mum, dad, grandma, grandpa</i> | Revision | Teacher's Guide p20 | | Flashcards and word cards 18, 25, 146-149 Sweets |
| 5 | pp14-17 Welcome Unit | Key language: <i>How many [noun] are there? I've got a [noun].</i> | Key words: Numbers 1-20, Capital letters, letter names. Initial letters of names | Revision | Teacher's Guide pp21- 22 | | |
| 6 | pp18-19 Welcome Unit | Key language: <i>He's got ... They've got ... Has he/she/they got ...?</i> | Key words: <i>cake, lollipop, presents, hat</i> | Revision | Teacher's Guide p23 | | |
| 7 | pp20-21 Welcome Unit | Key language: <i>Can (ability)</i> | Key words: <i>dogs, cats, birds, rabbits, kittens, frogs</i> | Revision | Teacher's Guide p24 | | |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|---------------------------------|--|---|----------------------------------|--|---|---|
| 8 | pp22-23 Welcome Unit | Key language: <i>What is the weather like?</i> <i>It is ...</i> | Key words: <i>raining, hot and sunny, cold</i> | Revision | Teacher's Guide p25 | | |
| Unit 1 At the castle 1 | pp 24-25 New words and speaking | Key structure: present continuous, interrogative | Key words: <i>clean, wash, watch, climb, carry, ladder, lights, steps</i> | Reading: Listen and read. | Teacher's Guide pp26-27: Resource Box activity 3 | Workbook pp 2-3 Words, Learning to learn Dictionary p1 | Poster 1 Flashcards 1, 2, 5, 13-2 Teacher's DVD-ROM: Interactive Poster Dictionary |
| 2 | p26 Grammar | Key structure: Question words, present continuous questions <i>What is he/she doing? What are they doing?</i> | Key words: action verbs | Speaking: Ask and answer. | Teacher's Guide pp28-29: Resource Box activity 1 Grammar Practice Book p4 | Workbook p4 | Flashcards 13-17 Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|--|--|-------------------------------|--|--|--|
| 3 | p27 Grammar in conversation | Key structure: present continuous questions <i>What is he/she doing? What are they doing?</i> | Key words: action verbs | Listening and speaking | Grammar Record Sheet 1 Grammar Practice Book p5 | Workbook p5 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 1 (Website) Grammar Practice Book |
| 4 | p28 Reading | Key structure: present continuous | Key words: <i>help, pick, brush, catch, cook, boxes, lunch</i> | Reading | Teacher's Guide pp30-31 Vocabulary Record Sheet 1 | Grammar Practice Book p6 activity 1 Dictionary p1 | Flashcards 27-29, 33-38 Vocabulary record sheet 1 (Website) |
| 5 | p29 Reading comprehension | Key structure: present continuous | Key words: <i>help, pick, brush, catch, cook, boxes, lunch</i> | Reading | Teacher's Guide pp30-31: Resource Box activity 1 | Workbook p6 | Flashcards 13-17, 21-25 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-------------------------------------|---|---|------------------|--|--|---|
| 6 | p 30 Phonics and listening | Key structure: Vocabulary and structures from Unit 1 | Key words: <i>cake, make, bake, gate, plate, date</i> | Listening | Teacher's DVD-ROM: Blending practice Phonic Record Sheet 1 | Workbook p 7 Phonics: <i>a_e</i> | Phoneme cards for PB p29 Teacher's DVD-ROM |
| 7 | p31 Class composition | Key structure: Present continuous | Key words: Vocabulary from Unit 1 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book Writing skills p 6 | Teacher's DVD-ROM Flashcards 13-17 Word cards for activity 1 Grammar Practice Book |
| 8 | pp8-9 Workbook Composition practice | Key structure: Present continuous | Key words: Vocabulary from Unit 1 | Writing | p35 Teacher's Guide: Resource box, Portfolio Spelling Bee | Workbook p10-11 Check-up 1 | Spelling Bee Booklet (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|---------------------------------|---|---|----------------------------------|--|--|--|
| Unit 2 In Biff's garden 1 | pp 32-33 New words and speaking | Key structures: <i>this, that, these, those</i> Key language: <i>What's this/that?</i> <i>What are these/those?</i> | Key words: <i>swing, slide, roundabout, rings, hands, go, dance</i> | Reading: Listen and read. | Teacher's Guide pp36-37: Resource Box activity 3 Revision Record Sheet 2 | Workbook pp12-13 Words, Learning to Learn Dictionary p2 | Poster 2 Flashcards 6, 26-30 Teacher's DVD-ROM: Interactive Poster Dictionary |
| 2 | p34 Grammar | Key structures: <i>this, that, these, those</i> Key language: <i>What is this/that?</i> <i>What are these/those?</i> | Key words: Play equipment, school items etc | Speaking: Ask and answer. | Teacher's Guide pp38-39: Resource Box activities 3 and 4 Grammar Practice Book p7 | Workbook p14 | Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|---|---|-------------------------------|---|---|---|
| 3 | p35 Grammar in conversation | Key structures: <i>this, that, these, those</i> Key language: <i>What is this/that?</i> <i>What are these/those?</i> | Key words: Play equipment, school items etc | Listening and speaking | Grammar record sheet 2 Grammar Practice Book p8 | Workbook p15 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 2 (Website) Grammar Practice Book |
| 4 | p36 Reading | Key structure: present continuous | Key words: <i>skip, throw, hop, run, shout, square, circle, stone</i> | Reading | Teacher's Guide pp40-41: Resource Box activity 4 Vocabulary record sheet 2 | Grammar Practice Book p9 Dictionary p2 | Flashcards 31-35 Vocabulary record sheet 2 (Website) |
| 5 | p37 Reading comprehension | Key structure: present continuous | Key words: <i>skip, throw, hop, run, shout, square, circle, stone</i> | Reading | | Workbook p16 | Flashcards 31-35 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|------------------------------------|--------------------------------------|--------------------------------------|------------------|--|--|--|
| 6 | p38 Phonics and Listening | Key structure: present continuous | Key words: Vocabulary from Unit 2 | Listening | Teacher's Guide pp42-43 Teacher's DVD-ROM: Blending Practice Phonics Record Sheet 2 | Workbook p17 Phonics <i>i_e</i> | Phoneme cards for PB p37 Teacher's DVD-ROM Phonics record sheets 2 (Website) |
| 7 | p39 Class composition | Key structure: present continuous | Review: Vocabulary from Unit 2 | Writing | Teacher's Guide pp44-45: Resource Box, target writing Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book: Complete Unit 2 | Teacher's DVD-ROM Flashcards 26-29 Word cards for Warm-up Session 1 |
| 8 | pp18-19 WB Composition practice | Key structure: present continuous | Review: Vocabulary from Unit 2 | Writing | Teacher's Guide pp45: Resource box, Portfolio Spelling Bee | Workbook pp20-21 Check-up 2 | Spelling Bee Booklet (Website) Flashcards 26-29 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|--------------------------------|--|---|----------------------------------|--|--|---|
| Unit 3 Pirate Jack 1 | pp40-41 New words and speaking | Key structure: Present simple: <i>like</i> Key language: <i>Do you like?</i> | Key words: <i>football, basketball, tennis, swimming, singing, clothes, like, buy</i> | Reading: Listen and read. | Teacher's Guide pp46-47: Resource Box activity 3 | Workbook pp22-23 Words, Learning to Learn Dictionary p3 | Poster 3 Flashcard 7 Teacher's DVD-ROM: Interactive Poster Dictionary p3 |
| 2 | p42 Grammar | Key structures: <i>He/She/It likes ...</i> <i>I/You/We/They like ...</i> Key language: <i>Do you like ...?</i> | Key words: Vocabulary from previous units and Level 1. | Speaking: Ask and answer. | Teacher's Guide pp48-49 Grammar Practice Book p10 | Workbook p24 | Flashcards 36-38 |
| 3 | p43 Grammar in conversation | Key structures: <i>He/She/It likes ...</i> <i>I/You/We/They like ...</i> | Key words: Vocabulary from previous units and Level 1. | Listening and speaking | Teacher's Guide pp48-49: Resource Box activity 4 Grammar Record Sheet | Workbook p25 | Flashcards 36-40, 134 Teacher's DVD-ROM: Grammar in Conversation dialogue |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|------------------------------|---|--|-----------|--|--|--|
| | | Key language <i>Do you like ...?</i> | | | 3 Grammar Practice Book p11 | | Grammar record sheet 3 (Website) |
| 4 | p44 Reading | Key language: <i>It is a</i> [noun]. <i>It is</i> [colour]. | Key words: <i>ship,</i> <i>plane, motorbike,</i> <i>bus, grey, brown, big,</i> <i>small, fast, slow</i> | Reading | Teacher's Guide pp50: Resource Box activity 1 Vocabulary Record Sheet 3 | Grammar Practice Book p12 activity 1 Dictionary p3 | Flashcards 36-49 Vocabulary Record Sheet 3 (Website) |
| 5 | p45 Reading comprehension | Key language: <i>It is</i> [adjective] | Key words: <i>a pin, a</i> <i>tin, a bin</i> | Reading | | Workbook p26 | Flashcards 20, 21, 49-58 |
| 6 | p46 Phonics and Listening | Key language: Vocabulary and structures from Unit 3 | Key words: <i>plane,</i> <i>lorry, boat, ship,</i> <i>motorbike, van</i> <i>bin, pin, tin, fig, wig</i> | Listening | Teacher's DVD-ROM Phonics record sheet 3 | Workbook p27: Phonics <i>o_e; u_e; ue</i> | Phoneme cards for PB p45 Teacher's DVD-ROM Phonics record sheet 3 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|-----------------|--|--|--|----------|---|---|--|
| 7 | p47 Class composition | Key language: <i>He/She likes ...</i> | Key words: Vocabulary from Unit 3 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p12: Writing skills | Teacher's DVD-ROM Flashcards 20, 22, 49, 50, 53-56 Grammar Practice Book |
| 8 | pp28-29 Workbook Composition practice | Key language: <i>He/She likes ...</i> | Key words: Vocabulary from Unit 3 | Writing | Teacher's Guide p55: Resource box, Portfolio Spelling Bee | Workbook pp30-31 Check-up 3 | Spelling Bee Booklet (Website) |
| Revision 1 1 | p48 Revision 1 | Key language from Units 1-3 | Vocabulary from Units 1-3 | Revision | Teacher's Guide p56 | Grammar Practice Book pp13-14: Review 1 Dictionary p4 | Flashcards: Colours |
| 2 | p49 Project 1 Toys | Key language: <i>It's a [noun]. It's [adjective].</i> | Review: Colours, <i>fast, slow, big, small, taxi, lorry, bike, plane, car, ship, bus, motorbike,</i> | Revision | Teacher's Guide p57: Resource box, Portfolio | | |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|--|---|---|--------------------------|--|--|---|
| | | | <i>doll, teddy, ball</i> | | | | |
| 3 | Test 1 (Test builder) Website/Teacher's DVD-ROM | Key language from Units 1-3 | Vocabulary from Units 1-3 | Test | | | |
| 4 | p129 Workbook Portfolio 1 p130 Workbook Diploma 1 | Key language from Units 1-3 | Vocabulary from Units 1-3 | Review Units 1-3 | Teacher's Guide p58 | | |
| Unit 4 <i>A fantastic shop</i> 1 | pp50-51 New words and speaking | Key language: Present simple: <i>like</i> interrogative and negative | Key words: <i>jacket, trousers, boot, dress, shoes, shirt</i> | Reading: Listen and read | Teacher's Guide pp60-61: Resource Box activity 1 | Workbook pp32-33 Words, Learning to Learn Dictionary p5 | Poster 4 Flashcards 50-55 Teacher's DVD-ROM: Interactive Poster Dictionary |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|--------------------------------|---|--|-------------------------------------|---|--------------|---|
| 2 | p52 Grammar | Key structure: present simple: <i>like</i> Key language: <i>Does he/she like?</i> <i>Do you like ...?</i> <i>Yes, we do.</i> | Key words: Vocabulary from this and previous units | Speaking: Ask and answer. | Teacher's Guide pp62- 63: Resource Box activity 2 Grammar Practice Book p15 | Workbook p34 | Flashcards 36-40 Grammar Practice Book |
| 3 | p53 Grammar in conversation | Key structure: present simple: <i>like</i> Key language: <i>Does he/she like?</i> <i>Do you like ...?</i> <i>Yes, we do.</i> | Key words: Vocabulary from this and previous units | Listening and speaking | Grammar record sheet 4 Grammar Practice Book p16 | Workbook p35 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 4 (Website) Grammar Practice Book Flashcards 36-40 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---------------------------|--|--|-----------|---|---|---|
| 4 | p54 Reading | Key structure: <i>He/She likes ...</i> | Key words: <i>skirt, socks, T-shirt, coat, gloves, shorts, sandals, trainers; wear</i> | Reading | Teacher's Guide pp64-65: Resource Box activity 1 Vocabulary record sheet 4 | Grammar Practice Book p17 activity 1 Dictionary p5 | Flashcards 50-63 Vocabulary record sheet 4 (Website) |
| 5 | p55 Reading Comprehension | Key structure: <i>He/She likes ...</i> | Key words: <i>skirt, socks, T-shirt, coat, gloves, shorts, sandals, trainers; wear</i> | Reading | | Workbook p36 | Flashcards 50-63 |
| 6 | p56 Phonics and Listening | Key language: Vocabulary and structures from Unit 4 | Key words: <i>clown, clock, cloud, flag, flower, fly, plane, blue, black</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 4 | Workbook p37 Phonics, short o | Phoneme cards for PB p55 Teacher's DVD-ROM Phonics record sheet 4 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|--|---|--|----------------------------------|---|---|--|
| 7 | p57 Class composition | Key structure: present continuous | Vocabulary from Unit 4 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p 17 Writing skills | Teacher's DVD-ROM Grammar Practice Book Flashcards 50-63 |
| 8 | pp38-39 Workbook Composition practice | Key structure: present continuous | Vocabulary from Unit 4 | Writing | Teacher's Guide p69: Resource box, Portfolio Spelling Bee | Workbook pp40-41 Check-up 4 | Spelling Bee Booklet (Website) |
| Unit 5 <i>Pirate Jack is on TV</i> 1 | pp58-59 New words and speaking | Key structure: present simple of regular verbs Key language: <i>six o'clock</i> | Key words: <i>get up, swim, play the piano, sleep, sea, parrot</i> | Reading: Listen and read. | Teacher's Guide pp70-71: Resource Box activity 3 | Workbook pp42-43 Words, Learning to Learn Dictionary p6 | Poster 5 Flashcards 64-68 Teacher's DVD-ROM: Interactive Poster Dictionary |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|--|--|----------------------------------|---|--------------|---|
| 2 | p60 Grammar | Key structure: present simple interrogative + short answers Key language: <i>What's the time?</i> <i>It's three o'clock.</i> | Key words: <i>in the morning, in the afternoon, in the evening</i> | Speaking: Ask and answer. | Teacher's Guide pp72-73: Resource box activity 1 Grammar Practice Book p18 | Workbook p44 | Flashcards 36-38, 40 Grammar Practice Book |
| 3 | p61 Grammar in conversation | Key structure: present simple interrogative + short answers Key language: <i>What's the time?</i> <i>It's three o'clock.</i> | Key words: <i>in the morning, in the afternoon, in the evening</i> | Listening and speaking | Grammar record sheet 5 Grammar Practice Book p19 | Workbook p45 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 5 (Website) Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|------------------------------|--|--|-----------|---|--|---|
| 4 | p62 Reading | Key structure: present simple of regular verbs | Key words: <i>astronaut, space station, phone, people, talk</i> | Reading | Teacher's Guide pp74- 75: Resource Box activity 1 Vocabulary record sheet 5 | Grammar Practice Book p20 activity 1 Dictionary p6 | Flashcards 69-72 Vocabulary record sheet 5 (Website) Grammar Practice Book |
| 5 | p63 Reading comprehension | Key structure: present simple of regular verbs | Key words: <i>astronaut, space station, phone, people, talk</i> | Reading | | Workbook p46 | Flashcards 69-72 |
| 6 | p64 Phonics and listening | Key language: Vocabulary and structures from Unit 5 | Key words: <i>crown, brown, green, tree, grapes, grey, brick, train</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 5 | Workbook p47 Phonics | Teacher's DVD-ROM Phonics record sheets 5 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|--|--|--|---------------------------|---|---|--|
| 7 | p65 Class composition | Key structure: present simple | Key words: Vocabulary from Unit 5 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p20 Writing skills | Teacher's DVD-ROM Grammar Practice Book |
| 8 | pp48-49 Workbook Composition practice | Key structure: present simple | Key words: Vocabulary from Unit 5 | Writing | Teacher's Guide p79: Resource box, Portfolio Spelling Bee | Workbook pp50-51 Check-up 5 | Spelling Bee Booklet (Website) |
| Unit 6 <i>Who is the winner?</i> 1 | pp66-67 New words and speaking | Key structure: possessive adjectives <i>my, your, his, her, our, their</i> | Key words: <i>arm, leg, foot, feet, head, nose, winner; ride</i> | Reading: Listen and read. | Teacher's Guide pp80-81: Resource Box activity 2 | Workbook pp52-53 Words, Learning to Learn Dictionary p7 | Poster 6 Flashcards 3, 4, 10, 73-78 Teacher's DVD-ROM: Interactive Poster |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|---|---|----------------------------------|---|--------------|---|
| 2 | p68 Grammar | Key structure: <i>This is his/her hand.</i> <i>Their noses are red.</i> Key language: <i>Whose jacket is this? It's Ben's jacket.</i> | Key words: Vocabulary from this and previous units | Speaking: Ask and answer. | Teacher's Guide pp82-83: Resource Box activity 1 Grammar Practice Book p21 | Workbook p54 | Flashcards 73-76 Grammar Practice Book |
| 3 | p69 Grammar in conversation | Key structure: <i>This is his/her hand.</i> <i>Their noses are red.</i> Key language: <i>Whose jacket is this? It's Ben's jacket.</i> | Key words: Vocabulary from this and previous units | Listening and speaking | Grammar record sheet 6 Grammar Practice Book p22 | Workbook p55 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 6 (Website) Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---------------------------|---|---|-----------|---|---|--|
| 4 | p70 Reading | Key structures: revision of imperative; present simple | Key words: <i>band, trumpet, drum, flute, shoulders; tiny, gold, shiny; tightly, brightly; hear, shine; numbers 21-50</i> | Reading | Teacher's Guide pp82-83: Resource Box activity 1 Vocabulary record sheet 6 | Grammar Practice Book p23 activity 1 Dictionary p7 | Flashcards 73, 76, 79-82 Vocabulary record sheet 6 |
| 5 | p71 Reading comprehension | Key structures: revision of imperative; present simple | Key words: <i>band, trumpet, drum, flute, shoulders; tiny, gold, shiny; tightly, brightly; hear, shine; numbers 21-50</i> | Reading | | Workbook p56 | Flashcards 73, 76, 79-82 |
| 6 | p72 Phonics and Listening | Key language: Vocabulary and structures from Unit 6 | Key words: <i>Star, street, stop, snake, snow, sweet, swim, smile, slow, spider</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 6 | Workbook p57 Phonics | Teacher's DVD-ROM Phonics record sheets 6 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|------------|--|---|-----------------------------------|----------|---|---|---|
| 7 | p73 Class composition | Key structure: short forms | Key words: Vocabulary from Unit 6 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book Writing skills p23 | Teacher's DVD-ROM Grammar Practice Book |
| 8 | pp58-59 Workbook Composition practice | Key language: <i>There are ... They are ... It is ...</i> | Review: Vocabulary from Unit 6 | Writing | Teacher's Guide p89: Resource box, Portfolio Spelling Bee | Workbook pp60-61 Check-up 6 | Spelling Bee Booklet (Website) |
| Revision 2 | p74 Revision 2 Units 4-6 | Key structures and language from Units 4-6 | Key vocabulary from Units 4-6 | Revision | Teacher's Guide p90 | Grammar Practice Book pp24-25 Dictionary p8 | Grammar Practice Book Dictionary |
| 1 | | | | | | | |
| 2 | p75 Project 2: A garden | | | Revision | Teacher's Guide p91 | | |
| 3 | Test 2 (Test builder) Website/Teacher's DVD-ROM | | | Test | | | |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|--|--|---|-------------------------------------|---|---|--|
| 4 | Workbook Portfolio 2 p131 Workbook Diploma 2 p132 | Key language from Units 4-6 | Key words from Units 4-6 | Review | | | |
| Unit 7 A trip in a balloon 1 | pp76-77 New words and speaking | Key structures: <i>There is ... There are ...</i> Key language: <i>always, sometimes, often</i> | Key words: <i>bread, cheese, milk, sandwich, basket, bottle, plates, cups, jumper</i> | Reading: Listen and read. | Teacher's Guide pp94- 95: Resource Box activity 1 Dictionary p9 | Workbook pp62-63 Words, Learning to Learn | Poster 7 Flashcards 3, 4, 10, 83-91 Teacher's DVD-ROM: Interactive Poster Dictionary |
| 2 | p78 Grammar | Key structures: <i>There is, There are</i> Key language: <i>I always eat sandwiches for lunch</i> | Key words: food and drink; <i>always, sometimes, never</i> | Speaking: Ask and answer. | Teacher's Guide pp96- 97: Resource Box activity 1 Grammar Practice Book p26 | Workbook p64 | Flashcards 83-86 Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|--|--|-------------------------------|---|--|--|
| 3 | p79 Grammar in conversation | Key structures: <i>There is ... There are</i> Key language: <i>I always eat sandwiches for lunch.</i> | Key words: food and drink; <i>always, sometimes, never</i> | Listening and speaking | Grammar record sheet 7 Grammar Practice Book p27 | Workbook p65 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 7 (Website) Grammar Practice Book |
| 4 | p80 Reading | Key structures: <i>It often rains in May. It is never cold in July.</i> | Key words: <i>months of the year; rainbow, storm, thunder, lightening, shine</i> | Reading | Teacher's Guide pp98-99: Resource Box activity 1 Vocabulary record sheet 7 | Grammar Practice Book p28 Dictionary p9 | Flashcards 92-93 Vocabulary record sheet 7 (Website) |
| 5 | p81 Reading comprehension | Key structures: <i>It often rains in May. It is never cold in July.</i> | Key words: <i>months of the year; rainbow, storm, thunder, lightening, shine</i> | Reading | | Workbook p66 | Flashcards 92-93 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---------------------------------------|--|--|------------------|--|--|--|
| 6 | p82 Phonics and Listening | Key structures: from Unit 7 | Key words: <i>pink, drink, think, hand, band, elephant</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 7 | Workbook p67 Phonics | Teacher's DVD-ROM Phonics record sheets 7 (Website) |
| 7 | p83 Class composition | Key structures: present simple; adverbs of frequency | Vocabulary from Unit 7 and previous units | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p28 Writing skills | Teacher's DVD-ROM Flashcards 50-63 Grammar Practice Book |
| 8 | pp68-69 Workbook Composition practice | Key structures: present simple; adverbs of frequency | Vocabulary from Unit 7 and previous units | Writing | Teacher's Guide p103: Resource box, Portfolio Spelling Bee | Workbook pp70-71 Check-up 7 | Spelling Bee Booklet (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|--------------------------------|---|---|----------------------------------|--|---|---|
| Unit 8 Look at the animals! 1 | pp84-85 New words and speaking | Key structure: past simple of <i>to be</i> <i>Yesterday it was cold.</i> Key language: <i>It's half past two.</i> | Key words: <i>monkey, lion, giraffe, crocodile, hippo, zebra, elephant, neck, ear, mouth, teeth</i> | Reading: Listen and read. | Teacher's Guide pp104-105: Resource Box activity 1 Dictionary p10 | Workbook pp72-73 Words, Learning to Learn | Poster 8 Flashcards 73-76, 95-99, 100 Teacher's DVD-ROM: Interactive Poster Dictionary 2 |
| 2 | p86 Grammar | Key structure: past simple of <i>to be</i> affirmative; <i>There was ... there were ...</i> Key language: <i>It is half past three.</i> | Key words: Vocabulary from Lesson 1 and previous units | Speaking: Ask and answer. | Teacher's Guide p106: Resource Box activity 1 Grammar Practice Book p29 | Workbook p74 | Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|---|---|-------------------------------|--|--|---|
| 3 | p87 Grammar in conversation | Key structure: past simple of <i>to be</i> affirmative; <i>There was ... there were ...</i> Key language <i>It is half past three.</i> | Key words: Vocabulary from Lesson 1 and previous units | Listening and speaking | Grammar record sheet 8 Grammar Practice Book p30 | Workbook p75 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 8 (Website) Grammar Practice Book |
| 4 | p88 Reading | Key structure: past simple: <i>John was asleep.</i> | Key words: <i>monster, head, tail, ugly, friendly, sleepy, asleep, scared</i> | Reading | Teacher's Guide p109: Resource Box activity 1 Vocabulary record sheet 8 | Grammar Practice Book p31 activity 1 Dictionary p10 | Flashcards 73-76, 101-105 Vocabulary record sheet 8 (Website) |
| 5 | p89 Reading comprehension | Key structure: past simple: <i>John was asleep.</i> | Key words: <i>monster, head, tail, ugly, friendly, sleepy, asleep, scared</i> | Reading | | Workbook p76 | Flashcards 73-76, 101-105 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|------------------------------------|---|---|------------------|--|--|---|
| 6 | p90 Phonics and Listening | Key language: Vocabulary and structures from Unit 8 | Key words: <i>cold, gold, hold, old, milk, help, belt</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 8 | Workbook p77 Phonics | Word cards for PB p89 Teacher's DVD-ROM Phonics record sheets 8 (Website) |
| 7 | p91 Class composition | Key structure: past simple | Key words: Vocabulary from Unit 8 and previous units | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p31 Writing skills | Teacher's DVD-ROM Flashcards 73-76 Grammar Practice Book |
| 8 | WB Composition practice pp78-79 | Key structure: past simple | Key words: Vocabulary from Unit 8 and previous units | Writing | Teacher's Guide p113: Resource box, Portfolio Spelling Bee | Workbook pp80-81 Check-up 8 | Spelling Bee Booklet (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|--------------------------------|---|---|----------------------------------|---|---|---|
| Unit 9 Look! The sea! 1 | pp92-93 New words and speaking | Key structure: prepositions: <i>between, next to, in front of, behind</i> | Key words: <i>whale, dolphin, jellyfish, shark, island, eagle; huge</i> | Reading: Listen and read. | Teacher's Guide pp114-115: Resource Box activity 1 Dictionary p11 | Workbook pp82-83 Words, Learning to Learn | Poster 9 Flashcards 106-110 Teacher's DVD-ROM: Interactive Poster Dictionary 2 |
| 2 | p94 Grammar | Key structure: prepositions: <i>in front of, behind, next to, between</i> | Key words: Vocabulary from Lesson 1 and previous units | Speaking: Ask and answer. | Teacher's Guide pp116-117: Resource Box activity 1 Grammar Practice Book p32 | Workbook p84 | Flashcards 106-110 Grammar Practice Book |




Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|-----------------------------|--|---|-------------------------------|---|--|---|
| 3 | p95 Grammar in conversation | Key structure: prepositions: <i>in front of, behind, next to, between</i> | Key words: Vocabulary from Lesson 1 and previous units | Listening and speaking | Grammar record sheet 9 Grammar Practice Book p33 | Workbook p85 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 9 (Website) Grammar Practice Book |
| 4 | p96 Reading | Key structures: <i>There was ... There were ...</i> | Key words: <i>sixty, seventy, eighty, ninety, a hundred; aquarium, rock</i> | Reading | Teacher's Guide p118: Resource Box activity 1 Vocabulary record sheet 9 | Grammar Practice Book p34 activity 1 Dictionary p11 | Flashcard 111 Vocabulary record sheet 9 (Website) |
| 5 | p97 Reading comprehension | Key structures: <i>There was ... There were ...</i> | Key words: <i>sixty, seventy, eighty, ninety, a hundred; aquarium, rock</i> | Reading | Teacher's Guide p119 | Workbook p86 | |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|-----------------|------------------------------------|---|--|--|--|---|---|
| 6 | p98 Phonics and Listening | Key language: Vocabulary and structures from Unit 9 | Key words: <i>feet, sleep, sweet, see, green, tree</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 9 | Workbook p87 Phonics | Teacher's DVD-ROM Phonics record sheet 9 (Website) |
| 7 | p99 Class composition | Key structure: past simple | Key words: Vocabulary from Unit 9 and previous units | Writing  | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p34 Writing skills | Teacher's DVD-ROM Grammar Practice Book Flashcards 95-100 |
| 8 | WB Composition practice pp88-89 | Key structure: past simple | Key words: Vocabulary from Unit 9 and previous units | Writing | Teacher's Guide p123: Resource box, Portfolio Spelling Bee | Workbook pp90-91 Check-up 9 | Spelling Bee Booklet (Website) |
| Revision 3 1 | p100 Revision 3: Units 7-9 | Key language: Key structures from Units 7- 9 | Key words: Vocabulary from Units 7- 9 | Revision | | Grammar Practice Book pp35-36 Dictionary p12 | Grammar Practice Book Dictionary |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|--|--|---|----------------------------------|--|--|---|
| 2 | p101 Project 3: My family | Key language: Key structures from Units 7- 9 | Key words: Vocabulary from Units 7- 9 | Revision | Teacher's Guide p125 | | |
| 3 | Test 3 (Test builder) Website/Teacher's DVD-ROM | | | Test | | | |
| 4 | pp133-134 Workbook Portfolio 3 Diploma 3 | | | Review | Teacher's Guide p126 | | |
| Unit 10 <i>The island</i> 1 | pp102-103 New words and speaking | Key structure: object pronouns <i>I can't see her.</i> Key language: negative imperatives <i>Don't touch.</i> | Key words: <i>beach, sand, shell, pool, crab; touch</i> | Reading: Listen and read. | Teacher's Guide p129: Resource Box activity 2 Dictionary p13 | Workbook pp92-93 Words, Learning to Learn | Poster 10 Flashcards 112-115 Teacher's DVD-ROM: Interactive Poster Dictionary 2 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---------------------------------|---|---|------------------------------------|--|--------------|--|
| 2 | p104 Grammar | Key structure: object pronouns <i>me, you, him, her, it, us, them</i> Key language: negative commands <i>Don't touch it!</i> | Key words: Vocabulary from Lesson 1 and previous units | Speaking: Ask and answer | Teacher's Guide pp130-131: Resource Box activity 1 Grammar Practice Book p37 | Workbook p94 | Grammar Practice Book |
| 3 | p105 Grammar in conversation | Key structure: object pronouns <i>me, you, him, her, it, us, them</i> Key language: negative commands <i>Don't touch it!</i> | Key words: Vocabulary from Lesson 1 and previous units | Listening and speaking | Grammar record sheet 10 Grammar Practice Book p38 | Workbook p95 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 10 (Website) Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|----------------------------|---|---|-----------|---|--|---|
| 4 | p106 Reading | Key structure: object pronouns | Key words: <i>claw, shellfish, spine, fin, starfish, crawl, sharp, strong, hard</i> | Reading | Teacher's Guide p132-133: Resource Box activity 1 Vocabulary record sheet 10 | Grammar Practice Book p39 activity Dictionary p13 | Flashcards 106-109, 113-115, 117, 118 Vocabulary record sheet 10 (Website) |
| 5 | p107 Reading comprehension | Key structure: object pronouns | Key words: <i>claw, shellfish, spine, fin, starfish, crawl, sharp, strong, hard</i> | Reading | | Workbook p96 | Flashcards 106-109, 113-115, 117, 118 |
| 6 | p108 Phonics and Listening | Key language: Vocabulary and structures from Unit 10 | Key words: <i>moon, spoon, balloon, boat, school, broom</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 10 | Workbook p97 Phonics | Phoneme cards for PB p107 Teacher's DVD-ROM Phonics record sheet 10 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|--|---------------------------------------|---|--|---------------------------|--|---|--|
| 7 | p109 Class composition | Key structure: present simple | Key words: Vocabulary from Unit 10 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p39 Writing skills | Teacher's DVD-ROM Grammar Practice Book Flashcards 106-109, 113, 114, 117 |
| 8 | pp98-99 Workbook Composition practice | Key structure: present simple | Key words: Vocabulary from Unit 10 | Writing | Teacher's Guide p137: Resource box, Portfolio Spelling Bee | Workbook pp100-101 Check-up 10 | Spelling Bee Booklet (Website) |
| Unit 11 <i>The boat</i> 1 | pp110-111 New words and speaking | Key structure: past simple regular verbs affirmative / <i>looked</i> Key language: <i>First ... Then ... Next</i> | Key words: <i>chop, mend, pull, push; jungle, sail</i> | Reading: Listen and read. | Teacher's Guide pp138-139: Resource Box activity 1 Dictionary p14 | Workbook pp102-103 Words, Learning to Learn | Poster 11 Flashcards 119-124 Teacher's DVD-ROM: Interactive Poster Dictionary 2 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|------------------------------|--|--|----------------------------------|--|--|---|
| 2 | p112 Grammar | Key structure: past simple regular verbs Key language: <i>First ... Then ... Next</i> | Key words: Regular verbs from Unit 11 and previous units | Speaking: Ask and answer. | Teacher's Guide pp140-141: Resource Box activity 1 Grammar Practice Book p40 | Workbook p104 | Word cards for Warm-up Session 1 Grammar Practice Book |
| 3 | p113 Grammar in conversation | Key structure: past simple regular verbs Key language: <i>First ... Then ... Next</i> | Key words: Regular verbs from Unit 11 and previous units | Listening and speaking | Grammar record sheet 11 Grammar Practice Book p41 | Workbook p105 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 11 (Website) Grammar Practice Book |
| 4 | p114 Reading | Key structure: <i>First ... Then ... Next ... Last</i> | Key words: Vocabulary from previous lessons | Reading | Teacher's Guide pp142-143: Resource Box activity 1 Vocabulary record sheet 11 | Grammar Practice Book p42 activity 1 Dictionary p14 | Flashcards 125, 126 Vocabulary record sheet 11 (Website) |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---|---|--|-----------|--|--|--|
| 5 | p115 Reading comprehension | Key structure: <i>First ... Then ... Next ... Last</i> | Key words: Vocabulary from previous lessons | Reading | | Workbook p106 | Flashcards 125, 126 |
| 6 | p116 Phonics and Listening | Key language: Vocabulary and structures from Unit 11 | Key words: <i>snail, nail, train rain, sail, tail</i> | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 11 | Workbook p107 Phonics | Word cards for Warm-up Phonics Teacher's DVD-ROM Phonics record sheets 11 (Website) |
| 7 | p117 Class composition | Key structure: past simple | Key words: Vocabulary from Unit 11 and previous units | Writing | Teacher's DVD-ROM Interactive Class composition | Grammar Practice Book p42 Writing skills | Teacher's DVD-ROM Grammar Practice Book Flashcards 112-115, 117 |
| 8 | pp108-109 Workbook Composition practice | Key structure: past simple | Key words: Vocabulary from Unit 11 and previous units | Writing | Teacher's Guide p147: Resource box, Portfolio Spelling Bee | Workbook pp110-111 Check-up 11 | Spelling Bee Booklet (Website) |




Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---|----------------------------------|--|--|----------------------------------|---|---|--|
| Unit 12 Welcome home! 1 | pp118-119 New words and speaking | Key structures: <i>into the water, over the sea, through the waves</i> Key language: regular past tense: <i>watch, climb, visit, brush</i> | Key words: <i>pizza, burger, salad, lemonade; hungry, thirsty; land (v.)</i> | Reading: Listen and read. | Teacher's Guide pp148-149: Resource Box activity 2 Dictionary p15 | Workbook pp112-113 Words, Learning to Learn | Poster 12 Flashcards 127-133 Teacher's DVD-ROM: Interactive Poster Dictionary 2 |
| 2 | p120 Grammar | Key structure: prepositions of movement: <i>into, over, through</i> Key language: past simple of regular verbs | Key words: regular verbs from previous units | Speaking: Ask and answer. | Teacher's Guide pp150-151: Resource Box activity 1 Grammar Practice Book p43 | Workbook p114 | Grammar Practice Book |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|---|---|--|------------------------|--|--|---|
| 3 | p121 Grammar in conversation  | Key structure: prepositions of movement: <i>into, over, through</i> Key language: past simple of regular verbs | Key words: regular verbs from previous units | Listening and speaking | Grammar record sheet 12 Grammar Practice Book p44 | Workbook p115 | Teacher's DVD-ROM: Grammar in Conversation dialogue Grammar record sheet 12 (Website) Grammar Practice Book |
| 4 | p122 Reading | Key structure: a comma in a list of items | Key words: <i>menu, fruit, tea, coffee, lettuce, soup, chicken, vegetables</i> | Reading | Teacher's Guide p152-153: Resource Box Vocabulary record sheet 12 | Grammar Practice Book p45 activity 1 Dictionary p15 | Flashcards 134-140 Vocabulary record sheet 12 (Website) |
| 5 | p123 Reading comprehension | Key structure: a comma in a list of items | Key words: <i>menu, fruit, tea, coffee, lettuce, soup, chicken, vegetables</i> | Reading | | Workbook p116 | Flashcards 134-140 |



Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|-----------------|---|--|------------------------------------|-----------|---|---|---|
| 6 | p124 Phonics and Listening | Key language: Vocabulary and structures from Unit 12 | Key words: Vocabulary from Unit 12 | Listening | Teacher's DVD-ROM: Blending practice Phonics record sheet 12 | Workbook p117 Phonics | Teacher's DVD-ROM Phonics record sheets 12 (Website) |
| 7 | p125 Class composition | Key language: present continuous | Key words: Vocabulary from Unit 12 | Writing | Teacher's DVD-ROM: Interactive Class composition | Grammar Practice Book p45 Writing skills | Teacher's DVD-ROM Grammar Practice Book |
| 8 | pp118-119 Workbook Composition practice | Key language: present continuous | Key words: Vocabulary from Unit 12 | Writing | Teacher's Guide pp157: Resource box, Portfolio Spelling Bee | Workbook pp120-121 Check-up 12 Workbook | Spelling Bee Booklet (Website) |
| Revision 4 1 | p126 Revision 4: Units 10-12 | Key language: Vocabulary and structures from units 10-12 | Key words: from units 10-12 | Revision | | Grammar Practice Book pp46-47 Dictionary p16 | Grammar Practice Book Dictionary |

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Lesson Planner

| Session | PB Page | Grammar | Vocabulary | Skills | Extra Activities | Homework | Supplementary Materials |
|---------|--|--|------------|----------|----------------------|----------|-------------------------|
| 2 | p127 Project 4: A weather picture | Key language: Vocabulary and structures from units 10-12 | | Revision | | | |
| 3 | Test 4 (Test builder) Website/Teacher's DVD-ROM | | | Test | | | |
| 4 | pp135-136 Workbook Portfolio Diploma | | | Review | Teacher's Guide p160 | | |

