

- 8- He is very rich. He has an [anger - massive - expensive] car. It is not [cheap- rough - clear] .
- 9- Today the weather was [perfect - massive - anger] for fishing, there was no wind
- 10- There are a lot of ships and boats in the [monsoon - harbour - happiness] .
- 11- My friend Emma is [expensive - massive – secretive]. I tell her all my secrets .
- 12- Practicing sports makes me [secretive - active - expensive] and healthy .
- 13- There is no reason for my [fear - kindness - danger]. I should be brave .
- 14- I always thank my mother for her [darkness - sadness - kindness] .
- 15- It is dangerous to walk in the [happiness - darkness - sadness] .
- 16- Don't let your [danger - goodness - anger] control your behavior.
- 17- Love is the way to [kindness - anger – happiness] .
- 18- Good friends share each other in [darkness - sadness - fear] and happiness .
- 19- A lot of animals are in [anger - fear - danger] because of man .
- 20- My [kindness - goodness - darkness]. You did buy a lot of sweets !
- 21- The sky is blue and [rough - clear - cheap] .
- 22- The sea is [calm - rough - imperfect]. Let's go swimming .
- 23- This boy is so [clever - stupid – well]. He can't understand anything .
- 24- You can solve this problem if you are [ill - clever - bad] enough .
- 25- It is going to rain. The sky is [blue - clear – cloudy] .

**\* Use the (v. + ing):**

[climb – watch – visit – make – pick]

- 1-The cat is ..... the tree in the garden.
- 2-We are ..... a big basket.
- 3-I am ..... my family on Friday.
- 4-They're ..... TV.
- 5-Grandpa is ..... beans on Wednesday.

**\* Punctuate:**

- 1-how old is heba she is seven  
.....
- 2-hoda doesn't like english  
.....
- 3-ali is got nine hats  
.....
- 4- where is ahmed he is in the school  
.....
- 5-how many cats are there  
.....



## Test (2)

### \* Choose the right answer:

- 1-(What- Where - What colour) is the banana? It's yellow.
- 2-He is (climbing - carrying - writing) boxes.
- 3-We are (looking - brushing - carrying) the steps.
- 4-I am (brushing - picking - helping) my mother on Tuesday.
- 5-Look, they are (picking - climbing - eating) the ladder.
- 6-(Shut - Cut - Pick) the gate for grandma.
- 7-He (drink - drinks - drinking) orange juice in the morning.

### \* Match:

- |                              |                           |
|------------------------------|---------------------------|
| 1-We drink banana juice      | ( ) fantastic.            |
| 2-What's the day             | ( ) slides.               |
| 3-Your garden is             | ( ) goes round and round. |
| 4-I like those               | ( ) Ali's pencil.         |
| 5-Be careful, the roundabout | ( ) It is delicious.      |
| 6-This is                    | ( ) today?                |

### \* Re-arrange:

- 1-Pencil case - This - is - big.  
.....
- 2-are - my - These - crayons.  
.....
- 3-can - Biffo -on - his - walk - hands.  
.....
- 4-got - What - you - have - your - school bag - in?  
.....
- 5-are - Ali - holding - and - Omar - hands.  
.....



Date: / /

C.W / H.W

**\* Fill in the spaces:**

[is – am – old – aren't – They're – are]

- 1-How ..... are you? I'm ten years old.
- 2-She ..... sticking the paper.
- 3-Are they children? No, they .....
- 4-I ..... using scissors in cutting paper.
- 5-Mum likes flowers. .... beautiful.
- 6-We ..... thinking of Dad's present.

**\* Punctuate:**

- 1-ahmed and ali have got new clothes  
.....
- 2-children have got scissors and paints  
.....
- 3-can omar ride a bike yes he can  
.....

**\* Make questions:**

- 1- .....? Yes, I do.
- 2- .....? I like football and tennis.
- 3- .....? No, I can't walk on my hands.
- 4- .....? Yes, she likes singing.
- 5- .....? No, they aren't shouting loudly.





**\* Read the following passage and then answer the questions:**

It is Friday. Mum is helping Amy. Amy is making a picture. Ahmed is washing the car in the garden. Amy and Ahmed are thinking of a present for their Mum. They are making a big cake. Mum is very happy.

**(A) Answer the following questions:**

1. What are they making for Mum?  
.....
2. Is Ahmed making a picture?  
.....

**(B) Put (✓) or (x):**

1. Amy and Ahmed are thinking of a present for their Dad. ( )
2. Mum is very happy. ( )

**\* Write correct sentences:****What are they doing?**

Muhammad – catch – an – apple.  
.....  
.....



Grandma – wash – carrots.  
.....  
.....



Huda – cut – paper.  
.....  
.....



## Test (3)

### \* Choose the right answer:

- 1- He can (jump – run – hop) on one leg.
- 2- He is (throw – throwing – throws) the ball.
- 3- What are these? (they – we – are)'re crayons.
- 4- What are those? They're (pen – planes – present)
- 5- Mum's (scissors – present – birthday) is on Tuesday.
- 6- Be (careful – clean)! The (slide – swing – roudabout) is goes round and round.
- 7- These girls are (skipping – holding – hopping) hands.
- 8- What have you (are – got – does) in your school bag?
- 9- This (rubbers – books – pencil case) is blue.
- 10- What's the day today? It's (steps – logs – Sunday).
- 11- The children (am – is – are) in the park.
- 12- Look at my old clothes. Today I'm (buys – buy – buying) new clothes.
- 13- (These – Those – That) is King Tub's is castle.

### \* Dialogue:

**Huda** : Let's have a picnic.

**Samar**: .....

**Huda** : Do you like cakes?

**Samar**: .....

**Huda** : How about orange juice?

**Samar**: .....

**Huda** : I've got sandwiches and orange juice.

**Samar**: Mum! .....



**\* Write correct sentences:****What are they doing?**

Monday – carry – boxes.

On .....



Sunday – Mum – bake – a big – cake.

On .....

**\* Make questions:**

- 1- .....? It's Sunday.
- 2- .....? Omar is playing Football.
- 3- .....? Maha is picking flowers.
- 4- .....? There are ten flowers in the jug.

**\* Circle the odd word:**

- 1-Sunday – Wednesday – delicious – Monday.
- 2-help – pick – lunch – cook.
- 3-grandma – grandpa – children – carrots.
- 4-roundabout – rings – dance – slide.
- 5-fantastic – wonderful – delicious – bike.





Date:    /    /   

C.W / H.W

**\* Match:**

- |                        |                         |
|------------------------|-------------------------|
| 1- We help mum to cook | (   ) Good idea!        |
| 2- He is sitting       | (   ) a bike?           |
| 3- Can you ride        | (   ) lunch.            |
| 4- How are you?        | (   ) are funny.        |
| 5- Those clowns        | (   ) I'm fine, thanks. |
| 6- Let's have a picnic | (   ) on a sofa.        |

**\* Re-arrange:**

- 1- is – girl – throwing – the – ball – The.  
.....
- 2- are – your – What – hobbies?  
.....
- 3- climbing – He – the – is – ladder.  
.....
- 4- Lily – picking – in – flowers – is – the – garden.  
.....
- 5- Umbrella – Is – Dan – carrying – an?  
.....

**\* Punctuate:**

- 1- Your garden is fantastic  
.....
- 2- what is this it is a window  
.....
- 3- what re they doing they re carrying lights  
.....
- 4- are they drinking orange juice yes they are  
.....





**Macmillan English – Junior ( 5 ) – Mid Term – 2015 / 2016**

**Unit (1)**

**The Quest**

**Spelling list :**

**Nouns : Engine\_ monsoon\_ fortune-teller\_ harbour**

**Abstract nouns : fear\_ kindness\_ anger\_ danger\_ darkness\_ sadness \_ happiness \_  
goodness .**

**Verbs : bought\_ caught .**

**Adjectives : worried\_ rough\_ Perfect\_ expensive\_ massive \_ secretive \_ active .**

**Study the following opposites : -**

**Calm X rough**

**Expensive X cheap**

**Clear X cloudy**

**Good X naughty or bad**

**Choose : -**

- 1- Our car stopped going because of a problem in the [harbour- monsoon- engine] .**
- 2- The [fortuneteller - monsoon - massive] is the season of heavy rain in Indian  
and South East Asia .**
- 3- A [monsoon - fortuneteller - harbour] is someone who thinks they know  
what is going to happen in the future**
- 4- Mum is always [rough - worried - active] about me .**
- 5- Dad [bought - caught - thought] me a new dress yesterday .**
- 6- The fishing net was [caught - bought - thought] on a sea creature .**
- 7- The waves in the [rough - calm - active] sea are huge .**

## Grammar

### The present simple tense

This tense is used for repeated actions in the present

**Key words:** every /sometimes /always/ often /usually/never/ how often /  
in the morning/ in the afternoon/ in the evening .

- Form:**
- |                                       |                                  |
|---------------------------------------|----------------------------------|
| 1- I, you, we, they+ verb (inf)       | e.g We walk to school.           |
| He, she, it + verb + (s, es, ies)     | e.g He drinks milk everyday.     |
| 2- Verbs end in (s,ss,sh,ch,x,o) + es | e.g He goes to school.           |
| 3- Consonant + Y ----- ies            | e.g He studies science everyday. |
| 4- Vowel + Y----- s                   | e.g He plays football everyday.  |

Negative : don't/doesn't + base ( v )

Question : do/ does + subject + base ( v ) ?

---

### The Present Continuous Tense

This tense is about an action that is happening now (at the time of speaking

**Key words:** now/ at the moment/look /listen / at present/today .

**Form:** am / is / are / + verb + ing

- 1- Verbs ending in a single (e) drop it before adding (ing) . e.g. I am writing now .
- 2- Verbs ending in a consonant after a vowel, the last consonant is doubled before adding  
( ing ) . e.g Look!They are swimming .

Negative : am / is / are + not + verb + ing

**Question form:** - Are [ you / we / they ] + verb + ing ?

- Is [ he / she / it ] + verb + ing ?

---

**Choose : -**

- 1- The fisher man always [ catch - catches - caught ] lots of fish .
- 2- He [ likes - will like - liked ] to swim in a calm sea .It is his habit
- 3- Where [ are - do – did ] you going now ?
- 4- I don't [ play - plays - playing ] basketball .
- 5- Where does a teacher [ work – works - working ] ?

**Rewrite the following sentences using the words in brackets : -**

- 1- Yes , they work hard [ Do ]

-----

- 2 - He catches fish . [ what ]

-----

- 3 - They go fishing every day . [ How often ]

-----

- 4 - I like swimming . [ not ]

-----

- 5 - She is swimming in the swimming pool . [ often ]

-----

- 6 - They are sitting on the beach . [ where ]

-----

- 7 - We always work hard . [ not ]

-----



**8 - They always catch a lot of fish . [ He ]**

-----

**9 - Maha wore a new dress yesterday . [ now ]**

-----

**10- My uncle lives in Canada. [ not ]**

-----

**11-He came late two days ago. [ always ]**

-----

**12-She is helping her mother. [ what ]**

-----

**13-We eat pizza for dinner on Sunday [ now ]**

-----

**Macmillan 5**  
**Unit 2**  
**The water cycle**

**Nouns :** Water vapour - evaporation - droplets- station- fraction- direction-  
Invitation - collection - protection - action – inspection .

**Verbs:** condenses – forms - flows .

**Adjectives :** warm - cooler - wispy .

---

**Choose :** -

- 1- [Direction- Evaporation- Invitation] is a process where a liquid  
becomes a gas/ vapour .
- 2- When the water gets warm , it becomes [ wispy- cooler- water vapour] .
- 3- When the water condenses, it turns back into [forms- droplets- flows]  
of liquids which form clouds .
- 4 - When you look at something carefully, you do an [evaporation- invitation-  
inspection ] .
- 5- When water gets [cool- cold- warm], it evaporates into water vapour .
- 6- I like watching [act- active- action] films .
- 7- If you keep climbing a mountain, you will meet [warmer- cooler- hotter] air.

- 8- If the clouds are very [wispy- flat- grey], they usually mean that the weather will be fine.
- 9- You wear a helmet for [inspection- collection- protection] when you ride a bike .
- 10- The boy collected stamps for his stamp [fraction- collection- protection] .
- 11- I have just received an [inspection- evaporation- invitation] for a birthday party .
- 12- As the water vapour cools, it [condenses- forms- flows].
- 13- When rain falls into rivers and lakes, it [forms- flows- warms] back to sea .
- 14- The water vapour [forms- flows- joins] clouds .
- 15- You can catch a bus at the bus [station- fraction- action] .
- 16- " North" is one of the four [fractions- directions- actions].
- 17- A half and a quarter are [actions- fractions- directions].

-----  
**Supply the missing letters in the following sentences :-**

- 1- When the wa\_er gets w\_rm enou\_h, it becomes water vapo\_r .
- 2- As water vapor co\_ls, it conden\_es and turns back into dro\_lets of liq\_id which forms clouds .
- 3- The ra\_n fa\_ls into rivers and l\_kes and fl\_ws back to the sea .
- 4- Par\_ots were fl\_ing above the trees and monk\_ys were swi\_ging in the branches .



## Grammar

## The past Simple Tense

**This tense is about an action that started and finished at the past time .**

**Key words:** yesterday / Last ----- / ----- ago/ in 1990

**Form: 1- Regular verbs ( verb + d/ed / ied ) liked – cooked - studied**

## 2- Irregular verbs : some verbs change in the past

e.g go ----- went / buy ----- bought / eat ----- ate .

**- Some verbs don't change : put ----- put / shut ----- shut**

**Negative : did + not + infinitive**

**Question : Did + subject + infinitive**

**Rewrite the following statements using the words in brackets : -**

**1- John saw animals in the trees . [ What ]**

-----

**2- The little child felt frightened . [ How ]**

-----

**3- We went to the park yesterday . [ Where ]**

-----

**4- The bird flew slowly .**                                 [ not ]

-----

**5- We knew the way . [ not ]**

Downloaded from <http://ajph.org/> on November 10, 2015

6- It started to snow . [ not ]

---

**7- We are sleeping in a camp now . [ a week ago ]**

---

**8- The sun shines everyday . [ yesterday ]**

---

**9- The wind blows hard. [ Last week ]**

---

**10- We will have an exam tomorrow. [ Two days ago ]**

---

**11- My family always spends the holiday in Alex. [ yesterday ]**

---

**12- Yes, I swam in the sea yesterday. [ Did ]**

---

**13- Sue went to Spain last year. [ When ]**

---

**14- The firemen wear helmets for protection. [ yesterday ]**

---

**15- Ali sometimes hides behind the door. [ Last Sunday ]**

---

## The Past Continuous Tense

This tense is about an action that was going on during a period of time in the past.

It is often used with **When/ while/ As**

As	+past continuous( <u>was/were</u> +verb+ing) ,past simple
While	Past simple <u>while/as</u> + past continuous

<u>When</u> + past simple, past continuous
Past continuous <u>when</u> + past simple

**Note: when we use [when/while/As] to join two sentences**

**1- Use past continuous for the longer action**

**2- Use the past simple for the shorter interrupting action .**

**Rewrite the following statements using the words in brackets :-**

1- The sun was shining .[ not ]-----

2- The animals were sleeping.[not]-----

3- The plane was flying over the forest. [where]-----

4- The monkeys were playing.[what]-----

5- Ben and Tom walked in the forest. They saw lots of birds.[while]

-----  
6- They crossed a wide river. At the same time, the plane turned to the north.[As]

-----  
7- The plane flew through thick clouds. A flash of lightening lit up the sky.[when]

-----  
8- Heavy rain started to fall. They flew through a tropical forest.[while]



9- They swam in the Red sea. They saw a shark.[As]

---

10- The monkeys were playing. John saw them.[when]

---

11- Yes, he saw some parrots on the tree.[Did]

---

12- No, we weren't writing at six o'clock yesterday.[were]

---

13- Yes, I was drawing yesterday morning.[were]

---

14- We wrote the lesson. The teacher came.[while]

---

15- The tiger hide behind the tree. We saw it.[when]

---

**Choose the correct answer : -**

**1- Yesterday a flash of lightning [lights- light- lit] up the sky .**

**2- Last week clouds were [forming- form- formed] around the top of the mountain .**

**3- It [start- starting- started] to rain as the plane [were flying- was flying- flew] through the clouds .**

**4- While the plane was [flying- flew- fly] over the rainforest, my friend [looks- looked- looking] out of the window .**

**5- A steam was [rising- rise- rose] in the Tropical heat .**

**6- As we [were crossing- was crossing- crossing] the river, the plane [turns- turn- turned] to the earth .**

- 7- Yesterday we [went- goes- go] to the forest and we [saw- sees- see] animals .
- 8- We [saw- sees- see] lightning in the sky as we were [playing- played- play] in the street .
- 9- While I [was walking- walked- walk] in the garden, the parrot [sat- sit- sits] on the branch of the tree .
- 10- A huge tiger [hides- hide- was hiding] among the tall trees as we were [walking- walk- walks] in the forest .

=====

**Revision for Mid Term Exam**

**Rewrite the following sentences using the words in brackets : -**

1- Ali does his best in the exam . [ not ]

-----

2- Ramy went to the club yesterday . [ everyday ]

-----

3- Mona drank coffee an hour ago . [ always ]

-----

4- The boys usually play football after school . [ How ]

-----

5- Old people run fast . [ not ]

-----

6- I have eaten my breakfast . [ now ]

-----

**7- Yes , They went to Luxor last winter . [ Did ]**

-----

**8- She usually washes her car . [ yesterday ]**

-----

**9- Noha had her lunch at the club yesterday . [ Where ]**

-----

**10- The bird flew through the window. [ not ]**

-----

**11- Sara writes her homework every night . [ last ]**

-----

**12- Nada stopped to rest . She rode her bike . [ while ]**

-----

**13- Sandy saw the accident. She stood in the balcony . [ When ]**

-----

**14- I was walking in the park when I heard the singing birds . [ What ]**

-----

**15-Mum cooked a nice meal .Dad entered the kitchen . [ While ]**

-----

**16-Nader cut the paper .He hurt his hand . [ When ]**

-----

17-We saw Tom . He ran in the race . [ As ]

-----

18-Sarah fell off her bike . She crossed the bridge . [ While ]

-----

19-While playing with a knife , I cut my finger . [ when ]

-----

20-The students wrote the lesson .Their teacher left the class .[ As ]

-----

<p>Study for Midterm Exam Macmillan units 1 &amp; 2 Reader Swan lake chapters 1- 5 Composition ,comprehension and dialogues are unseen</p>
--

### Swan Lake - Mid – Term Revision

#### Questions

1. Why was prince Zigfried sad

-----

2. What did Zigfried and Ozlowe see on the lake ?

-----

3. Why did Zigfried's mother have a ball ?

-----

4. Where did Zigfried follow the swan to ?

-----

**5. Why didn't Odile want Zigmund to help her ?**

-----

**6. Why didn't Odet like Odile ?**

-----

**7. What did Odet tell Rocford about Odile ?**

-----

-----

**8. Why did Odile refuse to marry Rocford ?**

-----

**9. How were Odile's parents killed ?**

-----

**10. What happened when the wizard pointed his finger at Odet ?**

-----

### **Complete**

**1. Ozlowe tried to make the prince happy by telling him -----  
or doing -----**

**2. Ozlowe wanted to shoot the swan when a magic owl cast a -----  
and turned him into -----**

**3. An evil ----- cast a spell on Odile. She could only leave the  
----- during the day as a -----**



4. Odet , the wizard's evil ----- was----- when she saw Odile talking to the prince .
5. The wizard's room looked like a ----- There was an Egyptian ----- and large ----- full of strange fish .
6. When Odile ----- to marry Rocford, his ----- began to change . It became ----- and -----
7. Rocford waved his hands through the ----- and a ----- started in the castle where the princess and her ----- lived .
8. When ----- spoke, she sounded like ----- Odile ran to her ----- crying.
9. The wizard called Odile a ----- as she told him, he didn't have to cast a ----- on someone to love him .
10. The wizard compared himself to a ----- as it has no ----- and doesn't ----- anything .

## Swan Lake - Mid – Term Revision

### Questions with answers :-

1. Why was prince Zigfried sad  
He was sad because his father the king had died .
2. What did Zigfried and Ozlowe see on the lake ?  
They saw a beautiful white swan with gold crown on its head .
3. Why did Zigfried's mother have a ball ?  
She had a ball because she wanted Zigfried to choose a wife .
4. Where did Zigfried follow the swan to?  
He followed the swan to an ugly old castle.
5. Why didn't Odile want Zigfried to help her ?  
She didn't Zigfried to help her because she was afraid that the evil wizard might hurt him .
6. Why didn't Odet like Odile ?  
She didn't like her because Odile was so beautiful and kind .
7. What did Odet tell Rocford about Odile ?  
She told him that Odile talked to prince Zigfried who wanted to free her and marry her .
8. Why did Odile refuse to marry Rocford ?  
She refuse to marry him because he didn't know what love was .
9. How were Odile's parents killed ?  
They were killed by the fire made by the wizard .
10. What happened when the wizard pointed his finger at Odet?  
She changed into Odile .

### **Complete : -**

1. Ozlowe tried to make the prince happy by telling him jokes doing funny tricks.
2. Ozlowe wanted to shoot the swan when a magic owl cast a spell and turned him into stone.
3. An evil wizard cast a spell on Odile. She could only leave the castle during the day as a swan.
4. Odet, the wizard's evil daughter was jealous when she saw Odile talking to the prince.
5. The wizard's room looked like a museum. There was an Egyptian statue and large aquariums full of strange fish.
6. When Odile refused to marry Rocford, his face began to change. It became old and ugly.
7. Rocford waved his hands through the air and a fire started in the castle where the princess and her parents lived.
8. When Odet spoke, she sounded like Odile. Odile ran to her bed crying.
9. The wizard called Odile a dreamer as she told him, he didn't have to cast a spell on someone to love him.
10. The wizard compared himself to a bird as it has no heart and doesn't feel anything.

## Unit (1)

### Vocabulary:

armchair	كرسي باذرع
bandage	ضمادة
escape	يهرب
inventor	مخترع
maid	خادمة
soldier	جندي
promise	يوعد
adventure	مغامر
shake	يهز
skyscraper	ناطحة سحاب
whisper	يهمس
mean	يعني - يقصد
nod	إيماءة - يومي
ankle	كاحل القدم

### Study:

#### Example:

A - While Robert was picking his bag, the telephone rang.

⇒ While ....+.....past continuous..., ....past simple.....

⇒ While ....+ was/were.... + V + ing..., V2[past simple(ed)]...

B- I used to go to my grandmother's house every day.

- She used to read stories.

⇒ I/We/You/They/He/She/It + used to + V1( infinitive)...

## Sheet (1)

### 1-Listen and circle:

- |          |            |        |
|----------|------------|--------|
| 1- wheel | 2- whistle | 3- why |
| whale    | whisper    | which  |

### 2-Choose the correct answer:

- 1- The boys \_\_\_\_ to play football.(use - used -are using ).
- 2- While he \_\_\_\_,he found a ring.(dig -is digging -was digging).
- 3- Grandad was sitting in an \_\_\_\_.( chair - sofa -armchair ).
- 4- While Robert was packing his bag, the telephone rang \_\_\_\_  
( noise- noisily - noisy ).
- 5- Hello, \_\_\_\_ is your name?( when -what -where )

### 3-Punctuate:

what are you going to buy

W.....?

### 4-Look at the picture and write 4 sentences:

.....They are at the park.....  
.....They are having a snack.....  
.....They are sitting under the tree.....  
.....The sun is shining.....





## Unit (2)

### Vocabulary:

ache	ألم
boulder	صخرة
breeze	نسيم
cave	كهف
cliff	منحدر
exhausted	منهك - متعب
glacier	جليدي
Incredible	لا يصدق
massive	هائل
peak	قمة
ravine	وادي
roar	يصرخ - يزار
splash	صوت ارتطام الماء
Switzerland	سويسرا
tinkle	رنين
shady	مظلل
forest	غابة
meadow	مرج

### Study:

1- Why do you go to school?

We go to school to learn.

⇒ Why .....?

⇒ .....to + V1.

2- Today, I have to take a test.

I had to write a composition yesterday.

Tomorrow, I will have to finish my science project.

Talking about today, yesterday and tomorrow

Today: ⇒ sub + have to + V1 (inf)...

Yesterday: ⇒ sub + had to + V1 (inf)...

Tomorrow: ⇒ sub + will have to + V1 (inf)...



## Sheet (2)

### 1- Listen and complete:

- 1- Mum was putting a bunch of flowers in a vase.
- 2- When Ben came home from school
- 3- Munch on a bunch of bananas for lunch

### 2- Finish the following dialogue using the words in brackets:

(have - take - matter - fine )

Sally: oh dear... matter

Sam: what's the matter? you looked worried.

Sally: I'm feeling nervous.

Sam: why?

Sally: I have to take my science exam today.

Sam: Poor you !

Sally: I'm sure I won't pass.

Sam: It will be fine take

Sally: If I fail, I'll have to take it again next month.

Sam: You will pass it. Don't worry.

### 3- Punctuate:

no its not my head that hurting me

.....  
.....

### 4- Look at the picture and write four sentences

My favourite subject is maths. It's fun.  
I study it every day. I always  
come first in maths. He is  
a boy. He is reading. He has  
books.



### Unit (3)

#### Vocabulary:

arch	قوس
beam	شعاع
method	طريقة
tunnel	نفق
bridge	كوبري
crane	رافعة
diagram	رسم بياني - تخطيط
fascinating	رائع - ساحر
label	علامة
caption	تعليق
paddle	مجداف
plank	لوح خشبي
shallow	ضحل
rod	قضيب
trench	خندق
digger	حفار
bulldozer	جرافة - بولدوزر

#### Study:

A) -This bridge is designed by engineers.

Tunnels are built by diggers.

⇒ object (He/She/It) + is + p.p (by + subject)

⇒ object (We/They/You) + are + p.p (by +subject)

B) -This book is boring.

I get bored when I read it.

To describe things: adj + ing

To describe feelings of humans: adj + ed





### Sheet (3)

#### 1- Circle the odd one out:

- 1- designed - used - tunnel - covered  
2- engineer - machine - farmer - pilot  
3- boring - fascinating - hobby - interesting  
4- trains - lorries - buses - bridges  
5- where - who - bread - what

#### 2- Listen and complete:

- 1- An object that you use often is useful.  
2- A person or animal that enjoys fun and games is enjoyable.  
3- A person who helps a lot is helpful.

#### 3- Punctuate:

can I come to your house ahmed

C.....? A.....?

### Model Test (1)

#### 1- Listen and circle:

- 1- where whale 2- munch bunch 3- chop chip

#### 2- Finish the following dialogue using words in brackets:

(why - stories - little - great)

Sally: Do you remember when you were little

Samy: Yes. I used to go to my grandmother's house every day.

Sally: Really? Why ?

Samy: Because she used to look after me while Mum was at work.

Sally: Did you like going to her house?

Samy: Yes. It was great. She used to read stories and sing songs.

Sally: That sounds nice.

Samy : Yes, it was.

#### 3- Choose the correct answer:

- 1- \_\_\_\_\_ will the train arrive? ( what- when - where ).  
2- I used to \_\_\_\_\_ to songs. ( listens- listening - listen ).  
3- They sat on some rocks \_\_\_\_\_ eat their lunch.  
(to- for -because)  
4- We go to the cinema to \_\_\_\_\_.  
(see better - see films -buy things )

5- Planes are flown by \_\_\_\_\_. (farmers- pilots - engineers)

**4- Circle the odd one out :**

1- inventor - baker - win - builder

2- why - when - name - where

3- phones - umbrellas - garden - computers

4- see - buy - speak - friend

5- music - art - Friday - science

**5- Complete the sentences with words from the box:**

inventor   maid   age   surprise   promise

1- Someone who has new ideas and makes new things is called an inventor.

2- She did not know anything about the party. It was a Surprise.

3- If you tell me your age, I will tell you how old I am.

4- A maid is a person who works for people in their homes.

5- I promise I will never tell anybody.

**7- Rearrange:**

1- are - Sweets - by - eaten - Children. Sweets are eaten by children.

2- hobbies - are - What - your? What are your hobbies.

3- used - to - I - football - play. I used to play football.

4- bakers - made - Cakes - are - by. Cakes are made by bakers.

5- your - is - Where - homework? Where is your homework.

**8- Look at the picture and write 4 sentences:**

.....I Can see a boy.....  
.....He is playing football.  
.....He is clever.....  
.....He is kicking the ball.



**9- Punctuate:**

when i was little I used to play with dolls

W. I .....  
= = = =



## Unit (4)

### Vocabulary:

astonishing	مدهش
breath	نفس
ceiling	سقف
chamber	غرفة
column	عمود
exhibition	معرض
leaflet	إعلان - نشرة
canopy	مظلة - ستارة
staircase	درج - سلم
gift shop	محل هدايا
funfair	حديقة تسلية
marble	رخام
precious	غالي - ثمين
structure	هيكل - بنية
stunning	مدهش
unusual	غير عادي
abroad	بالخارج
Arctic	القطب الشمالي

### Study:

Ahmed has visited many countries.

Has he ever been to England?

Yes, he's been to England.

Has he ever been to China?

No, he's never been to China.

### Present Perfect

⇒ He/She/It + has + V3(p.p).

⇒ I, we, you, they + have + V3(p.p).

### Question

⇒ Have/Has + sub + ever + been.....?

### Negative

⇒ Sub + has/have + never + been .....

### Note

has = 's

have = 've

## Sheet (4)

### Choose the correct answer:

1- The Winter Palace is on the river \_\_\_\_\_.

( Petersburg - Neva - Russia )

2- \_\_\_\_\_ he ever been to Africa?

( Have - Has - Had )

3- The staircases are made of \_\_\_\_\_.

( gold - wood - marble )

4- This boy doesn't help his friends. He's \_\_\_\_\_.

( kind - unfriendly - unhappy )

5- Have you ever been to France?

No, I've \_\_\_\_\_ been to France.

( ever - never - just )

---

### Look at the picture and write 4 sentences:

Imagine you went to the pyramids. Write about your visit.

- I...Can...see...the...pyramids...
- They...are...in...Giza.....
- They...are...fantastic...
- I...like...visiting...them



## Unit (5)

### Vocabulary:

ancient	قديم
creature	مخلوق
dragon	تنين
dreadful	مخيف
escape	يهرب
hero	بطل
horrifying	مروع
mast	صارية
rock	صخرة
row	صف - يجذف
sail	يبحر
scene	مشهد
tear	دمعة
voyage	رحلة بحرية
wave	موجة
whirlpool	دوامه
exhausted	منهك القوي <span style="color: red;">مرصق</span>
attack	يهاجم
disagree	يختلف - يعترض
disobey	يعصي
disappear	يختفي
distrust	عدم ثقة

### Study:

- 1- Mum has just made a cake.
- 2- Have you eaten it yet?
- 3- No, we haven't eaten it yet.

#### Present perfect with just / yet

⇒ He/ She/ It + has + just + V3( p.p )

⇒ I/ We/ You/ They + have + just + V3( p.p )

#### Question

⇒ Have / Has + sub + V3( p.p ) .....yet?

#### Negative

⇒ He/ She/ It + hasn't + p.p .....yet.

⇒ I/ We/ You/ They + haven't + p.p .....yet.



## Sheet (5)

Complete the following dialogue using the words in brackets:

( science – No – How about – yet )

Noha: Have you done your math homework Yet ?

Ali : Yes, I've just finished it .

Noha : How about English ?

Ali : No , not yet.

Noha : What about your Science homework ?

Ali : I haven't started my science homework yet.

Noha : Poor you !

Rearrange:

1- <sup>6</sup>yet - <sup>3</sup>has - <sup>5</sup>disappeared - <sup>4</sup>not - <sup>2</sup>ship - <sup>1</sup>The .

2- <sup>6</sup>Island - <sup>1</sup>Odysseus - <sup>3</sup>just - <sup>2</sup>has - <sup>4</sup>reached - <sup>5</sup>the .

3- <sup>2</sup>helped - <sup>3</sup>Odysseus - <sup>1</sup>Who ?

4- <sup>4</sup>very - <sup>1</sup>She - <sup>3</sup>run - <sup>2</sup>can - <sup>5</sup>fast .

5- <sup>2</sup>you - <sup>1</sup>Have - <sup>3</sup>made - <sup>5</sup>bed - <sup>4</sup>your - <sup>6</sup>yet ?

Punctuate:

i love english, do you

I.....E.....?

Look at the picture and write four sentences:

...I...Can...see...a...car...The...plane...  
...is...faster...than...the...car...  
...The...train...is...fast...The...ship...  
...is...slow...



## Unit (6)

### Vocabulary:

amazement	دهشة
care	عناية
daring	جرئ
despair	ياس
drag	يجر
faint	إغماء
fear	خوف
hideous	قبيح - بشع
vast	واسع
darkness	ظلام
silence	صمت
legend	أسطورة
magnificent	عظيم - رائع
Trojan	طروادة
truth	صدق
verse	شعر
victorious	منتصر
capture	ياسر
awful	مخيف
incredible	لا يصدق

### Study:

1- The Greeks have built a house. It is made of wood.

=

2- The Greeks have built a house which is made of wood.

=

3- The Greeks have built a house that is made of wood.

Note: To make two sentence into one:

⇒ No " full stop "

⇒ We use " which / that "

⇒ No " It "



### Sheet (6)

#### 1- Listen and circle:

1- sing  
think

2- run  
win

3- builder  
painter

#### 2-Circle the odd one out :

1- singer – painter – builder – dance

2- win – swim – fighter – bake

3- fantastic – brilliant – film – amazing

4- horse – parrot – ship – snake

5- bought – built – use – made

#### 3-Punctuate:

odysseus was a fighter in the greek army

O

G

a

#### 4- Look at the picture and write 4 sentences:

The trojan dragged the  
horse. The wooden horse  
is big. It is full of  
soldiers. The Greeks  
beaten the trojan.



### Model test (2)

#### 1- Listen and circle:

1- never  
ever

2- sailor  
singer

3- incredible  
terrible

#### 2-Finish the following dialogue using the words in brackets:

( ever – week – Lucky – visited )

Jamie : How many countries have you visited?

Uncle Bob : Many countries.

Jamie : Have you ever been to America?

Uncle Bob : Oh, yes.

Jamie : Have you ever been to Australia?

Uncle Bob : No, but I'm going to fly there next Week.

Jamie : Wow! Lucky you!

**3- Choose the correct answer:**

1- Mum has \_\_\_\_\_ a salad for lunch.

( make - making - made )

2- Emma lost a CD \_\_\_\_\_ she bought yesterday.

( what - that - where )

3- Odysseus was a famous Greek \_\_\_\_\_.

( hero - creature - voyage )

4- That programme is so \_\_\_\_\_. I don't like it.

( interesting - boring - exciting )

5- Jack hasn't eaten breakfast \_\_\_\_\_.

( just - ever - yet )

**4- Circle the odd one out:**

1- Europe - Cairo - Asia - Africa

2- gift shop - music shop - staircase - flower shop

3- unkind - friendly - unhappy - untrue

4- revised - finished - started - write

5- Greek - fighter - dancer - swimmer

**5- Rearrange:**

1- disappeared - just - has - The - ship. *The ship has just disappeared*

2- dangerous - not - are - snakes - The. *The snakes are not dangerous*

3- a - dancer - is - She. *she is a dancer*

4- seen - Have - you - any - films ? *Have you seen any films.*

5- fighter - Odysseus - a - was. *Odysseus was a fighter*

**6-Punctuate:**

the sailors saw a monster

The sailors saw a monster.

**7-Look at the picture and write 4 sentences :**

...This...is...a...jumping...shaw...

...The...man...is...riding...a...horse...

...The...horse...is...fast...The.....

...man.....is...getting...ready...





مكتبات **صقر** الجنوب التعليمية



# أول موقع تربوي في الأردن

يهتم بالتعليم والمعلم والطالب وكل ما يتعلق بالمهام المدرسية التي تشمل الخطط وتحليل المحتوى وأوراق الأعمال وخطط مدير المدرسة والإذاعة وغيرها للمدارس الأردنية ولكافة الصفوف والمباحث الدراسية بالإضافة للمواضيع الدينية والثقافية التكنولوجية ورامج الحاسوب المتنوعة

[WWW.FACEBOOK.COM/JNOB-JORDAN](http://WWW.FACEBOOK.COM/JNOB-JORDAN)

[WWW.FACEBOOK.COM/JNOB-JORDAN](http://WWW.FACEBOOK.COM/JNOB-JORDAN)

[WWW.FACEBOOK.COM/JNOB-JORDAN](http://WWW.FACEBOOK.COM/JNOB-JORDAN)

[www.jnob-jo.com](http://www.jnob-jo.com)