

8- He is very rich. He has an [anger - massive - expensive] car. It is not [cheap- rough - clear] .

9- Today the weather was [perfect - massive - anger] for fishing, there was no wind

10- There are a lot of ships and boats in the [monsoon - harbour - happiness] .

11- My friend Emma is [expensive - massive – secretive]. I tell her all my secrets .

12- Practicing sports makes me [secretive - active - expensive] and healthy .

13- There is no reason for my [fear - kindness - danger]. I should be brave .

14- I always thank my mother for her [darkness - sadness - kindness] .

15- It is dangerous to walk in the [happiness - darkness - sadness] .

16- Don't let your [danger - goodness - anger] control your behavior.

17- Love is the way to [kindness - anger – happiness] .

18- Good friends share each other in [darkness - sadness - fear] and happiness .

19- A lot of animals are in [anger - fear - danger] because of man .

20- My [kindness - goodness - darkness]. You did buy a lot of sweets !

21- The sky is blue and [rough - clear - cheap] .

22- The sea is [calm - rough - imperfect]. Let's go swimming .

23- This boy is so [clever - stupid – well]. He can't understand anything .

24- You can solve this problem if you are [ill - clever - bad] enough .

25- It is going to rain. The sky is [blue - clear – cloudy] .

*** Use the (v. + ing):**

[climb – watch – visit – make – pick]

- 1-The cat is the tree in the garden.
- 2-We are a big basket.
- 3-I am my family on Friday.
- 4-They're TV.
- 5-Grandpa is beans on Wednesday.

*** Punctuate:**

1-how old is heba she is seven

.....

2-hoda doesn't like english

.....

3-ali is got nine hats

.....

4-where is ahmed he is in the school

.....

5-how many cats are there



Test (2)

* **Choose the right answer:**

- 1- (What – Where – What colour) is the banana? It's yellow.
- 2- He is (climbing – carrying – writing) boxes.
- 3- We are (looking – brushing – carrying) the steps.
- 4- I am (brushing – picking – helping) my mother on Tuesday.
- 5- Look, they are (picking – climbing – eating) the ladder.
- 6- (Shut – Cut – Pick) the gate for grandma.
- 7- He (drink – drinks – drinking) orange juice in the morning.

* **Match:**

1- We drink banana juice	() fantastic.
2- What's the day	() slides.
3- Your garden is	() goes round and round.
4- I like those	() Ali's pencil.
5- Be careful, the roundabout	() It is delicious.
6- This is	() today?

* **Re-arrange:**

- 1- Pencil case – This – is – big.
- 2- are – my – These – crayons.
- 3- can – Biffo – on – his – walk – hands.
- 4- got – What – you – have – your – school bag – in?
- 5- are – Ali – holding – and – Omar – hands.



*** Fill in the spaces:**

[is – am – old – aren't – They're – are]

- 1- How are you? I'm ten years old.
- 2- She sticking the paper.
- 3- Are they children? No, they
- 4- I using scissors in cutting paper.
- 5- Mum likes flowers. beautiful.
- 6- We thinking of Dad's present.

*** Punctuate:**

1- ahmed and ali have got new clothes

2- children have got sciessors and paints

3- can omar ride a bike yes he can

*** Make questions:**

- 1- ? Yes, I do.
- 2- ? I like football and tennis.
- 3- ? No, I can't walk on my hands.
- 4- ? Yes, she likes singing.
- 5- ? No, they aren't shouting loudly.



*** Read the following passage and then answer the questions:**

It is Friday. Mum is helping Amy. Amy is making a picture. Ahmed is washing the car in the garden. Amy and Ahmed are thinking of a present for their Mum. They are making a big cake. Mum is very happy.

(A) Answer the following questions:

1. What are they making for Mum?

2. Is Ahmed making a picture?

(B) Put (✓) or (✗):

1. Amy and Ahmed are thinking of a present for their Dad. ()
2. Mum is very happy. ()

*** Write correct sentences:****What are they doing?**

Muhammad – catch – an – apple.



Grandma – wash – carrots.



Huda – cut – paper.



Test (3)

* **Choose the right answer:**

- 1-He can (jump – run – hop) on one leg.
- 2-He is (throw – throwing – throws) the ball.
- 3-What are these? (they – we – are)'re crayons.
- 4- What are those? They're (pen – planes – present)
- 5-Mum's (scissors – present – birthday) is on Tuesday.
- 6-Be (careful – clean)! The (slide – swing – roudabout) is goes round and round.
- 7-These girls are (skipping – holding – hopping) hands.
- 8-What have you (are – got – does) in your school bag?
- 9-This (rubbers – books – pencil case) is blue.
- 10- What's the day today? It's (steps – logs – Sunday).
- 11- The children (am – is – are) in the park.
- 12- Look at my old clothes. Today I'm (buys – buy – buying) new clothes.
- 13- (These – Those – That) is King Tub's is castle.

* **Dialogue:**

Huda : Let's have a picnic.

Samar:

Huda : Do you like cakes?

Samar:

Huda : How about orange juice?

Samar:

Huda : I've got sandwiches and orange juice.

Samar: Mum!



*** Write correct sentences:****What are they doing?**

Monday – carry – boxes.

On



Sunday – Mum – bake – a big – cake.

On

*** Make questions:**

- 1- ? It's Sunday.
- 2- ? Omar is playing Football.
- 3- ? Maha is picking flowers.
- 4- ? There are ten flowers in the jug.

*** Circle the odd word:**

1-Sunday – Wednesday – delicious – Monday.

2-help – pick – lunch – cook.

3-grandma – grandpa – children – carrots.

4-roundabout – rings – dance – slide.

5-fantastic – wonderful – delicious – bike.



*** Match:**

1-We help mum to cook	() Good idea!
2-He is sitting	() a bike?
3-Can you ride	() lunch.
4-How are you?	() are funny.
5-Those clowns	() I'm fine, thanks.
6-Let's have a picnic	() on a sofa.

*** Re-arrange:**

1-is – girl – throwing – the – ball – The.

2-are – your – What – hobbies?

3-climbing – He – the – is – ladder.

4-Lily – picking – in – flowers – is – the – garden.

5-Umbrella – Is – Dan – carrying – an?

*** Punctuate:**

1-Your garden is fantastic

2-what is this it is a window

3-what re they doing they re carrying lights

4-are they drinking orange juice yes they are



Macmillan English – Junior (5) – Mid Term – 2015 / 2016

Unit (1)

The Quest

Spelling list :

Nouns : Engine_ monsoon_ fortune-teller_ harbour

Abstract nouns : fear_ kindness_ anger_ danger_ darkness_ sadness _ happiness _ goodness .

Verbs : bought caught .

Adjectives : worried_ rough_ Perfect_ expensive_ massive _ secretive _ active .

Study the following opposites : -

Clear X cloudy **Good X naughty or bad**

Choose :-

- 1- Our car stopped going because of a problem in the [harbour- monsoon- engine] .
- 2- The [fortuneteller - monsoon - massive] is the season of heavy rain in Indian and South East Asia .
- 3- A [monsoon - fortuneteller - harbour] is someone who thinks they know what is going to happen in the future
- 4- Mum is always [rough - worried - active] about me .
- 5- Dad [bought - caught - thought] me a new dress yesterday .
- 6- The fishing net was [caught - bought - thought] on a sea creature .
- 7- The waves in the [rough - calm - active] sea are huge .

Grammar

The present simple tense

This tense is used for repeated actions in the present

Key words: every /sometimes /always/ often /usually/never/ how often /
in the morning/ in the afternoon/ in the evening .

Form: 1- I, you, we, they+ verb (inf)	e.g We walk to school.
He, she, it + verb + (s, es, ies)	e.g He drinks milk everyday.
2- Verbs end in (s,ss,sh,ch,x,o) + es	e.g He goes to school.
3- Consonant + Y ----- ies	e.g He studies science everyday.
4- Vowel + Y----- s	e.g He plays football everyday.

Negative : don't/doesn't + base (v)

Question : do/ does + subject + base (v) ?

The Present Continuous Tense

This tense is about an action that is happening now (at the time of speaking)

Key words: now/ at the moment/look /listen / at present/today .

Form: am / is / are / + verb + ing

1- Verbs ending in a single (e) drop it before adding (ing) . e.g. I am writing now .

2- Verbs ending in a consonant after a vowel, the last consonant is doubled before adding (ing) . e.g Look!They are swimming .

Negative : am / is / are + not + verb + ing

Question form: - Are [you / we / they] + verb + ing ?

- Is [he / she / it] + verb + ing ?

Choose :-

1- The fisher man always [catch - catches - caught] lots of fish .

2- He [likes - will like - liked] to swim in a calm sea .It is his habit

3- Where [are - do - did] you going now ?

4- I don't [play - plays - playing] basketball .

5- Where does a teacher [work - works - working] ?

Rewrite the following sentences using the words in brackets :-

1- Yes , they work hard [Do]

2 - He catches fish . [what]

3 - They go fishing every day . [How often]

4 - I like swimming . [not]

5 - She is swimming in the swimming pool . [often]

6 - They are sitting on the beach . [where]

7 - We always work hard . [not]

8 - They always catch a lot of fish . [He]

9 - Maha wore a new dress yesterday . [now]

10- My uncle lives in Canada. [not]

11-He came late two days ago. [always]

12-She is helping her mother. [what]

13-We eat pizza for dinner on Sunday [now]

Macmillan 5
Unit 2
The water cycle

Nouns : Water vapour - evaporation - droplets- station- fraction- direction-
Invitation - collection - protection - action – inspection .

Verbs: condenses – forms - flows .

Adjectives : warm - cooler - wispy .

Choose : -

1- [Direction- Evaporation- Invitation] is a process where a liquid
becomes a gas/ vapour .

2- When the water gets warm , it becomes [wispy- cooler- water vapour] .

**3- When the water condenses, it turns back into [forms- droplets- flows]
of liquids which form clouds .**

**4 - When you look at something carefully, you do an [evaporation- invitation-
inspection] .**

5- When water gets [cool- cold- warm], it evaporates into water vapour .

6- I like watching [act- active- action] films .

7- If you keep climbing a mountain, you will meet [warmer- cooler- hotter] air.

8- If the clouds are very [wispy- flat- grey], they usually mean that the weather will be fine.

9- You wear a helmet for [inspection- collection- protection] when you ride a bike .

10- The boy collected stamps for his stamp [fraction- collection- protection] .

11- I have just received an [inspection- evaporation- invitation] for a birthday party .

12- As the water vapour cools, it [condenses- forms- flows].

13- When rain falls into rivers and lakes, it [forms- flows- warms] back to sea .

14- The water vapour [forms- flows- joins] clouds .

15- You can catch a bus at the bus [station- fraction- action] .

16- " North" is one of the four [fractions- directions- actions].

17- A half and a quarter are [actions- fractions- directions].

Supply the missing letters in the following sentences :-

1- When the wa_er gets w_rm enou_h, it becomes water vapo_r .

2- As water vapor co_ls, it condens_es and turns back into dro_lets of liq_id which forms clouds .

3- The ra_n fa_ls into rivers and l_kes and fl_ws back to the sea .

4- Par_ots were fl_ing above the trees and monk_y's were swi_ging in the branches .

Grammar

The past Simple Tense

This tense is about an action that started and finished at the past time .

Key words: yesterday / Last ----- / ----- ago/ in 1990

Form: 1- Regular verbs (verb + d/ed / ied) liked – cooked - studied

2- Irregular verbs : some verbs change in the past

e.g. go ----- went / buy ----- bought / eat ----- ate .

- Some verbs don't change : put ----- put / shut ----- shut

Negative : did + not + infinitive

Question : Did + subject + infinitive

Rewrite the following statements using the words in brackets :-

1- John saw animals in the trees . [What]

2- The little child felt frightened . [How]

3- We went to the park yesterday . [Where]

4- The bird flew slowly . [not]

5- We knew the way . [not]

6- It started to snow . [not]

7- We are sleeping in a camp now . [a week ago]

8- The sun shines everyday . [yesterday]

9- The wind blows hard. [Last week]

10- We will have an exam tomorrow. [Two days ago]

11- My family always spends the holiday in Alex. [yesterday]

12- Yes, I swam in the sea yesterday. [Did]

13- Sue went to Spain last year. [When]

14- The firemen wear helmets for protection. [yesterday]

15- Ali sometimes hides behind the door. [Last Sunday]

The Past Continuous Tense

This tense is about an action that was going on during a period of time in the past.

It is often used with When/ while/ As

As	+past continuous(<u>was/were</u> +verb+ing) ,past simple
While	Past simple <u>while/as</u> + past continuous

<u>When</u> + past simple, past continuous
Past continuous <u>when</u> + past simple

Note: when we use [when/while/As] to join two sentences

1- Use past continuous for the longer action

2- Use the past simple for the shorter interrupting action .

Rewrite the following statements using the words in brackets :-

1- The sun was shining .[not]-----

2- The animals were sleeping.[not]-----

3- The plane was flying over the forest. [where]-----

4- The monkeys were playing.[what]-----

5- Ben and Tom walked in the forest. They saw lots of birds.[while]

6- They crossed a wide river. At the same time, the plane turned to the north.[As]

7- The plane flew through thick clouds. A flash of lightening lit up the sky.[when]

8- Heavy rain started to fall. They flew through a tropical forest.[while]

9- They swam in the Red sea. They saw a shark.[As]

10- The monkeys were playing. John saw them.[when]

11- Yes, he saw some parrots on the tree.[Did]

12- No, we weren't writing at six o'clock yesterday.[were]

13- Yes, I was drawing yesterday morning.[were]

14- We wrote the lesson. The teacher came.[while]

15- The tiger hide behind the tree. We saw it.[when]

Choose the correct answer :-

1- Yesterday a flash of lightning [lights- light- lit] up the sky .

2- Last week clouds were [forming- form- formed] around the top of the mountain .

3- It [start- starting- started] to rain as the plane [were flying- was flying- flew] through the clouds .

4- While the plane was [flying- flew- fly] over the rainforest, my friend [looks- looked- looking] out of the window .

5- A steam was [rising- rise- rose] in the Tropical heat .

6- As we [were crossing- was crossing- crossing] the river, the plane [turns- turn- turned] to the earth .

7- Yesterday we [went- goes- go] to the forest and we [saw- sees- see] animals .

8- We [saw- sees- see] lightning in the sky as we were [playing- played- play] in the street .

9- While I [was walking- walked- walk] in the garden, the parrot [sat- sit- sits] on the branch of the tree .

10- A huge tiger [hides- hide- was hiding] among the tall trees as we were [walking- walk- walks] in the forest .

Revision for Mid Term Exam

Rewrite the following sentences using the words in brackets :-

1- Ali does his best in the exam . [not]

2- Ramy went to the club yesterday . [everyday]

3- Mona drank coffee an hour ago . [always]

4- The boys usually play football after school . [How]

5- Old people run fast . [not]

6- I have eaten my breakfast . [now]

7- Yes , They went to Luxor last winter . [Did]

8- She usually washes her car . [yesterday]

9- Noha had her lunch at the club yesterday . [Where]

10- The bird flew through the window. [not]

11- Sara writes her homework every night . [last]

12- Nada stopped to rest . She rode her bike . [while]

13- Sandy saw the accident. She stood in the balcony . [When]

14- I was walking in the park when I heard the singing birds . [What]

15-Mum cooked a nice meal .Dad entered the kitchen . [While]

16-Nader cut the paper .He hurt his hand . [When]

17-We saw Tom . He ran in the race .

[As]

18-Sarah fell off her bike . She crossed the bridge .

[While]

19-While playing with a knife , I cut my finger .

[when]

20-The students wrote the lesson .Their teacher left the class .[As]

Study for Midterm Exam

Macmillan units 1 & 2

Reader Swan lake chapters 1- 5

Composition ,comprehension and dialogues are unseen

Swan Lake - Mid – Term Revision

Questions

1. Why was prince Zigfried sad

2. What did Zigfried and Ozlowe see on the lake ?

3. Why did Zigfried's mother have a ball ?

4. Where did Zigfried follow the swan to ?

5. Why didn't Odile want Zigfried to help her ?

6. Why didn't Odet like Odile ?

7. What did Odet tell Rocford about Odile ?

8. Why did Odile refuse to marry Rocford ?

9. How were Odile's parents killed ?

10. What happened when the wizard pointed his finger at Odet ?

Complete

1. Ozlowe tried to make the prince happy by telling him -----
or doing -----
2. Ozlowe wanted to shoot the swan when a magic owl cast a -----
and turned him into -----
3. An evil ----- cast a spell on Odile. She could only leave the
----- during the day as a -----

4. Odet , the wizard's evil ----- was----- when she saw
Odile talking to the prince .

5. The wizard's room looked like a ----- There was an
Egyptian ----- and large ----- full of strange fish .

6. When Odile ----- to marry Rocford, his ----- began to
change . It became ----- and -----

7. Rocford waved his hands through the ----- and a -----
started in the castle where the princess and her ----- lived .

8. When ----- spoke, she sounded like ----- Odile ran
to her ----- crying.

9. The wizard called Odile a ----- as she told him, he
didn't have to cast a ----- on someone to love him .

10. The wizard compared himself to a ----- as it has
no ----- and doesn't ----- anything .

Swan Lake - Mid – Term Revision

Questions with answers :-

1. Why was prince Zigfried sad

He was sad because his father the king had died .

2. What did Zigfried and Ozlowe see on the lake ?

They saw a beautiful white swan with gold crown on its head .

3. Why did Zigfried's mother have a ball ?

She had a ball because she wanted Zigfried to choose a wife .

4. Where did Zigfried follow the swan to?

He followed the swan to an ugly old castle.

5. Why didn't Odile want Zigfried to help her ?

She didn't Zigfried to help her because she was afraid that the evil wizard might hurt him .

6. Why didn't Odet like Odile ?

She didn't like her because Odile was so beautiful and kind .

7. What did Odet tell Rocford about Odile ?

She told him that Odile talked to prince Zigfried who wanted to free her and marry her .

8. Why did Odile refuse to marry Rocford ?

She refuse to marry him because he didn't know what love was .

9. How were Odile's parents killed ?

They were killed by the fire made by the wizard .

10. What happened when the wizard pointed his finger at Odet?

She changed into Odile .

Complete :-

1. Ozlowe tried to make the prince happy by telling him jokes doing funny tricks .
2. Ozlowe wanted to shoot the swan when a magic owl cast a spell and turned him into stone .
3. An evil wizard cast a spell on Odile. She could only leave the castle during the day as a swan .
4. Odet, the wizard's evil daughter was jealous when she saw Odile talking to the prince .
5. The wizard's room looked like a museum. There was an Egyptian statue and large aquariums full of strange fish .
6. When Odile refused to marry Rocford, his face began to change . It became old and ugly .
7. Rocford waved his hands through the air and a fire started in the castle where the princess and her parents lived .
8. When Odet spoke, she sounded like Odile. Odile ran to her bed crying .
9. The wizard called Odile a dreamer as she told him, he didn't have to cast a spell on someone to love him .
10. The wizard compared himself to a bird as it has no heart and doesn't feel anything .

Unit (1)

Vocabulary:

armchair	كرسي باذرع
bandage	ضمادة
escape	يهرّب
inventor	مخترع
maid	خادمه
soldier	جندي
promise	يوعّد
adventure	مغامر
shake	يهزّ
skyscraper	ناطحة سحاب
whisper	يهمس
mean	يعني - يقصد
nod	إيماءة - يومي
ankle	كاحل القدم

Study:

Example:

A - While Robert was picking his bag, the telephone rang.

⇒ While+.....past continuous...,past simple.....

⇒ While+ was/were.... + V + ing...,V2[past simple(ed)]...

B- I used to go to my grandmother's house every day.

- She used to read stories.

⇒ I/We/You/They/He/She/It + used to +VI(infinitive)...

Sheet (1)

1-Listen and circle:

1-wheel 2- whistle 3- why
whale whisper which

2-Choose the correct answer:

- 1- The boys ____ to play football.(use - used -are using).
- 2- While he ___, he found a ring.(dig -is digging -was digging).
- 3- Grandad was sitting in an ____.(chair - sofa -armchair).
- 4- While Robert was packing his bag, the telephone rang ____
(noise- noisily - noisy).
- 5- Hello, ____ is your name?(when -what -where)

3-Punctuate:

what are you going to buy

W.....?.....

4-Look at the picture and write 4 sentences:

.....They are at the park.....
.....They are having a snack.....
.....They are sitting under the tree.....
.....The sun is shining.....



Unit (2)

Vocabulary:

ache	الم
boulder	صخرة
breeze	نسيم
cave	كهف
cliff	منحدر
exhausted	منهك - منتب
glacier	جليدي
incredible	لا يصدق
massive	هائل
peak	قمة
ravine	وادي
roar	يصرخ - يزار
splash	صوت ارتطام الماء
Switzerland	سويسرا
inkle	رنين
shady	مظلل
forest	غابة
meadow	مرج

Study:

1-Why do you go to school?

We go to school to learn.

⇒ Why?
 ⇒to + V1.

2-Today, I have to take a test.

I had to write a composition yesterday.

Tomorrow, I will have to finish my science project.

Talking about today, yesterday and tomorrow

Today: ⇒ sub + have to + V1(inf)...

Yesterday: ⇒ sub + had to + V1(inf)...

Tomorrow: ⇒ sub + will have to + V1 (inf)...



Sheet (2)

1- Listen and complete:

1- Mum was putting a bunch of flowers in a vase.
2- When Ben came home from school
3- Munch on a bunch of bananas for lunch

2-Finish the following dialogue using the words in brackets:

(have - take - matter - fine)

Sally: oh dear... matter
Sam: what's the _____? you looked worried.
Sally: I'm feeling nervous.
Sam: why?
Sally: I have to take my science exam today.
Sam: Poor you !
Sally: I'm sure I won't pass.
Sam: It will be fine
Sally: If I fail, I'll have to take it again next month.
Sam: You will pass it. Don't worry.

3-Punctuate:

no its not my head that hurting me

.....
.....

4-Look at the picture and write four sentences

My favourite subject is ...maths... It's fun.
I study it every day... I always...
...come first in maths... He is...
...a boy... He is... reading... He has...

books.



Unit (3)

Vocabulary:

arch	قوس
beam	شعاع
method	طريقة
tunnel	نفق
bridge	كوبري
crane	رافعه
diagram	رسم بياني - تخطيط
fascinating	رائع - ساحر
label	علامة
caption	تعليق
paddle	مجاذف
plank	لوح خشبي
shallow	ضحل
rod	قضيب
trench	خندق
digger	حفار
bulldozer	جرافة - بولدوzer

Study:

A) -This bridge is designed by engineers.

Tunnels are built by diggers.

⇒ object(He/She/It) + is + p.p (by + subject)

⇒ object (We/They/You) + are + p.p (by + subject)

B) -This book is boring.

I get bored when I read it.

To describe things: adj + ing

To describe feelings of humans: adj + ed



Sheet (3)

1-Circle the odd one out:

1- designed	- used	- <u>funnel</u>	- covered
2- engineer	- <u>machine</u>	- <u>farmer</u>	- pilot
3- boring	- fascinating	- <u>hobby</u>	- interesting
4- trains	- lorries	- <u>buses</u>	- <u>bridges</u>
5- where	- who	- <u>bread</u>	- <u>what</u>

2- Listen and complete:

1- An object that you use often is useful.
2- A person or animal that enjoys fun and games is enjoyable.
3- A person who helps a lot is helpful.

3- Punctuate:

can I come to your house ahmed

C.....A.....?

Model Test (1)

1- Listen and circle:

1- where whale 2- munch bunch 3- chop chip

2- Finish the following dialogue using words in brackets:

(why - stories - little - great)

Sally: Do you remember when you were little

Samy: Yes. I used to go to my grandmother's house every day.

Sally: Really? Why ?

Samy: Because she used to look after me while Mum was at work.

Sally: Did you like going to her house?

Samy: Yes. It was great. She used to read stories and sing songs.

Sally: That sounds nice.

Samy : Yes, it was.

3- Choose the correct answer:

- 1- _____ will the train arrive? (what- when - where).
- 2- I used to _____ to songs. (listens- listening - listen).
- 3- They sat on some rocks _____ eat their lunch.
(to- for -because)
- 4- We go to the cinema to _____.
(see better - see films -buy things)

5- Planes are flown by _____. (farmers- pilots - engineers)

4- Circle the odd one out:

- 1- inventor - baker - win - builder
- 2- why - when - name - where
- 3- phones - umbrellas - garden - computers
- 4- see - buy - speak - friend
- 5- music - art - Friday - science

5- Complete the sentences with words from the box:

inventor maid age surprise promise

1- Someone who has new ideas and makes new things is called an inventor.

2- She did not know anything about the party. It was a surprise.

3- If you tell me your age, I will tell you how old I am.

4- A maid is a person who works for people in their homes.

5- I promise I will never tell anybody.

7- Rearrange:

1- are - Sweets - by - eaten - Children. Sweets are eaten by children.

2- hobbies - are - What - your? What are your hobbies.

3- used - to - I - football - play. I used to play football.

4- bakers - made - Cakes - are - by. Cakes are made by bakers.

5- your - is - Where - homework? Where is your homework.

8- Look at the picture and write 4 sentences:

....I can see a boy.....

....He is playing football.

....He is clever.....

....He is kicking the ball.



9- Punctuate:

when I was little I used to play with dolls

W I
= = = = =

Unit (4)

Vocabulary:

astonishing	مدهش
breath	نفس
ceiling	سقف
chamber	غرفة
column	عمود
exhibition	عرض
leaflet	اعلان - نشرة
canopy	مظلة - ستارة
staircase	درج - سلم
gift shop	محل هدايا
funfair	حديقة تسلية
marble	رخام
precious	غالي - ثمين
structure	هيكل - بنية
stunning	مدهش
unusual	غير عادي
abroad	بالخارج
Arctic	القطب الشمالي

Study:

Ahmed has visited many countries.

Has he ever been to England?

Yes, he's been to England.

Has he ever been to China?

No, he's never been to China.

Present Perfect

⇒ He/She/It + has + V3(p.p).

⇒ I, we, you, they + have + V3(p.p).

Question

⇒ Have/Has + sub + ever + been.....?

Negative

⇒ Sub + has/have + never + been

Note

has = 's

have = 've

Sheet (4)

Choose the correct answer:

1- The Winter Palace is on the river _____.
(Petersburg - Neva - Russia)

2- _____ he ever been to Africa?
(Have - Has - Had)

3- The staircases are made of _____.
(gold - wood - marble)

4- This boy doesn't help his friends. He's _____.
(kind - unfriendly - unhappy)

5- Have you ever been to France?
No, I've _____ been to France.
(ever - never - just)

Look at the picture and write 4 sentences:

Imagine you went to the pyramids. Write about your visit.

- I can see the pyramids.
- They are in Giza.....
- They are fantastic...
- I like visiting them



Unit (5)

Vocabulary:

ancient	قديم
creature	مخلوق
dragon	تنين
dreadful	مخيف
escape	يهرّب
hero	بطل
horrifying	مروع
mast	صاربة
rock	صخرة
row	صف - يجذف
sail	ببحر
scene	مشهد
tear	دموعة
voyage	رحلة بحرية
wave	موجة
whirlpool	دوانة
exhausted	منهك القوي
attack	يهاجم
disagree	يختلف - يعرض
disobey	يعصي
disappear	يختفي
distrust	عدم ثقة

مرح

Study:

1- Mum has just made a cake.

2- Have you eaten it yet?

3- No, we haven't eaten it yet.

Present perfect with just / yet

⇒ He/ She/ It + has + just + V3(p.p)

⇒ I/We/ You/ They + have + just + V3(p.p)

Question

⇒ Have / Has + sub + V3 (p.p) yet?

Negative

⇒ He/She/ It + hasn't + p.p yet.

⇒ I/We/ You/ They + haven't + p.p yet.

Sheet (5)

Complete the following dialogue using the words in brackets:

(science - No - How about - yet)

Noha: Have you done your math homework yet ?

Ali: Yes, I've just finished it .

Noha: How about English ?

Ali: No , not yet.

Noha: What about your Science homework ?

Ali: I haven't started my science homework yet.

Noha: Poor you !

Rearrange:

1- yet - has - disappeared - not - ship - The .

2- island - Odysseus - just - has - reached - the .

3- helped - Odysseus - Who ?

4- very - She - run - can - fast .

5- you - Have - made - bed - your - yet ?

Punctuate:

i love english, do you

I.....E.....?.....

Look at the picture and write four sentences:

....I.....Can.....see.....a.....car.....The.....plane.....

....is.....faster.....than.....the.....car.....

....The.....train.....is.....fast.....The.....ship.....

....is.....s.....l.....o.....w.....



Unit (6)

Vocabulary:

amazement	دهشة
care	عناية
daring	جرأة
despair	يأس
drag	يجر
faint	إغماء
fear	خوف
hideous	قبيح - بشع
vast	واسع
darkness	ظلام
silence	صمت
legend	أسطورة
magnificent	عظيم - رائع
Trojan	طروادة
truth	صدق
verse	شعر
victorious	منتصر
capture	يأسر
awful	مخيف
incredible	لا يصدق

Study:

1- The Greeks have built a house. It is made of wood.

=

2- The Greeks have built a house which is made of wood.

=

3- The Greeks have built a house that is made of wood.

Note: To make two sentence into one:

⇒ No "full stop"

⇒ We use "which / that"

⇒ No "It"



Sheet (6)

1- Listen and circle:

1- sing	2- run	3- builder
think	win	painter

2-Circle the odd one out :

- 1- singer - painter - builder - dance
- 2- win - swim - fighter - bake
- 3- fantastic - brilliant - film - amazing
- 4- horse - parrot - ship - snake
- 5- bought - built - use - made

3-Punctuate:

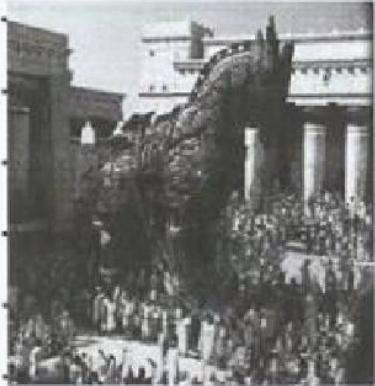
odysseus was a fighter in the greek army

O

G

4- Look at the picture and write 4 sentences:

.....The trojan draged the.....
.....harse.....The wooden harse.....
.....is big.. It is full of.....
.....soldiers.....The Greeks.....
.....beaten the trojan.....



Model test (2)

1- Listen and circle:

- 1- never
ever
- 2- sailor
singer
- 3- incredible
terrible

2-Finish the following dialogue using the words in brackets:

(ever - week - Lucky - visited)

Jamie : How many countries have you visited?

Uncle Bob : Many countries.

Jamie : Have you ever been to America?

Uncle Bob : Oh, yes.

Jamie : Have you ever been to Australia?

Uncle Bob : No, but I'm going to fly there next week.

Jamie : Wow! Lucky you!

3- Choose the correct answer:

1- Mum has _____ a salad for lunch.

(make - making - made)

2- Emma lost a CD _____ she bought yesterday.

(what - that - where)

3- Odysseus was a famous Greek _____.

(hero - creature - voyage)

4- That programme is so _____. I don't like it.

(interesting - boring - exciting)

5- Jack hasn't eaten breakfast _____.

(just - ever - yet)

4- Circle the odd one out:

1- Europe - Cairo - Asia - Africa

2- gift shop - music shop - staircase - flower shop

3- unkind - friendly - unhappy - untrue

4- revised - finished - started - write

5- Greek - fighter - dancer - swimmer

5- Rearrange:

1- disappeared - just - has - The - ship. The ship has just disappeared.

2- dangerous - not - are - snakes - The. The snakes are not dangerous.

3- a - dancer - is - She. She is a dancer.

4- seen - Have - you - any - films ? Have you seen any films.

5- fighter - Odysseus - a - was. Odysseus was a fighter.

6- Punctuate:

the sailors saw a monster

The sailors saw a monster.

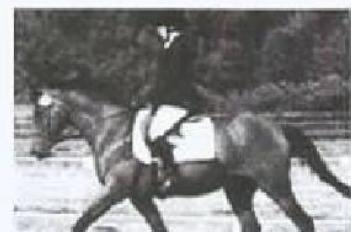
7-Look at the picture and write 4 sentences :

....This....is....a....jumping....show....

....The....man....is....riding....a....horse....

....The....horse....is....fast....The....

....man....is....getting....ready....



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