

NATIONAL
GEOGRAPHIC
LEARNING

LOOK 1



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Look 1 Student's Book

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ON THE COVER

Many monarch butterflies (their scientific name is *Danaus plexippus*) fly from the US and Canada to Mexico in early winter. They travel a very long distance—sometimes over 4,800 kilometers (3,000 miles), using the position of the sun to help them find their way. At the Monarch Butterfly Biosphere Reserve in Mexico, you can see millions of monarch butterflies on trees in winter.

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LOOK 1

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Scope and Sequence

Look!

p. 4

Words Numbers 1-10, colors, big, small

Grammar
Hello! What's your name? My name's Xi.
How old are you? I'm six.
How are you? I'm fine, thanks.

1 Things for School

p. 9



Words

bag, book, crayon, eraser, pen, pencil, pencil case, ruler

Reading: poster, board, chair, desk

Grammar

What's this? It's a pen.

What's this? Is it a classroom?
Yes, it is. / No, it isn't.

Skills

Read about a classroom.

► Listen and learn about things for school in other countries.

Speak, draw, and write about your own things for school.

Phonics

Words starting:

Aa: apple **Cc:** carrot
Bb: bag **Dd:** desk

VALUE Take care of your school things.

2 Toys

p. 17



Words

ball, bat, doll, game, kite, plane, teddy bear, train

Reading: marble, favorite, fun

Grammar

This is my train.
This is my game.

Is this your book?
Yes, it is. / No, it isn't.

Read about marbles.
► Listen and learn about toys in other countries.
Speak, draw, and write about your own toys.

Words starting:
Ee: elephant **Ff:** fish
Gg: goat **Hh:** horse

VALUE Share your toys.

3 People

p. 29



boy, girl, student, classmate, friend, man, woman, teacher

Reading: museum, dinosaur, trip

He's a boy. He's my classmate.
She's a girl. She's my friend.
Is he a teacher? No, he isn't.
Is she your friend? Yes, she is.

Read about a school trip.
► Listen and learn about famous paintings.
Speak, draw, and write about people at school.

Words starting:
Ii: insect **Jj:** jellyfish
Kk: kiwi **Ll:** lamp

VALUE Make friends at school.

4 My Family

p. 37



grandpa, grandma, dad, mom, uncle, aunt, baby, me, cousin

Reading: middle, birthday party, birthday cake

I have a grandpa.
I don't have a sister.
Her name is Aretha.
His name is Victor.

Read about a birthday party.
► Listen and learn about cartoon families in other countries.
Speak, draw, and write about your family.

Mm: mom **Nn:** nose
Oo: orange **Pp:** pencil

VALUE Give things to your friends.

5 My Body

p. 49



leg, foot, mouth, eye, head, ear, arm, hand

Reading: skeleton, hair, body, face

This is my head.
These are my hands.
He has brown hair.
She doesn't have blue eyes.

Read about face paint.
► Listen and learn about festivals in other countries.
Speak, draw, and write about the color of your eyes and hair.

Qq: queen **Rr:** rabbit
Ss: sofa **Tt:** table
Uu: umbrella

VALUE Be active.

6 Homes

p. 57



bathroom, bedroom, kitchen, living room, bed, cabinet, shower, TV

Reading: house, clock, water

Where's the sofa?
It's in the living room.
The table is next to the bed.
The game is on the bed.
The bedroom is under the water.

Read about a bedroom under water.
► Listen and learn about houses in other countries.
Speak, draw, and write about your own home.

Vv: violin **Ww:** wall
Yy: yogurt **Zz:** zebra
Also: **Xx:** box

VALUE Play with your friends.

Function 2 Classroom language 2 p. 65

School Trip 2 Animals on the Savanna, Africa p. 66

Review 3: Units 5-6 p. 68

7 My Town

p. 69



Words

library, park, playground, store, street, swimming pool, town center, zoo
Reading: *real, model, tiny, flower*

Grammar

There's a store on the street.
There's a library in the town center.
There's a tree in the park.
There are houses next to the park.

Skills

Read about a model town.
Listen and learn about towns and cities in other countries.
Speak, draw, and write about your own town or city.

Phonics

CVC sounds with **a** as in *bag, bat, jam, man, map*

VALUE Love your town.

8 On the Farm

p. 77



Game 2 p. 85

Reading Extra 2

The Frog and the Butter p. 86

A dog can run.
A cat can't swim.

Can you see the lamb?
Yes, I can.
Can a duck talk?
No, it can't.

Read about a trip to a farm.
Listen and learn about farms in other countries.

Speak, draw, and write about your favorite farm animals.

CVC sounds with **e** as in *bed, leg, pen, pet, yes*

VALUE Be kind to animals.

9 My Clothes

p. 89



Game 2 p. 85

dress, jeans, pants, shirt, shoes, skirt, socks, T-shirt

Reading: *scarecrow, happy, boots, hat, gloves*

Are these your shoes?
Yes, they are.
Are these your pants?
No, they aren't.
What color is his hair? It's yellow.
What color are his eyes? They're black.

Read about a scarecrow.
Listen and learn about uniforms in other countries.

Speak, draw, and write about your clothes.

CVC sounds with **i** as in *big, bin, lip, sit, six*

VALUE Wear clean clothes.

10 Eat and Drink

p. 97



Function 3 Classroom language 3 p. 105

banana, bread, candy, lemon, milk, potato, rice, tomato, water

Reading: *lunch, tray, terrible, great*

I like bananas.
I don't like rice.
Do you like apples?
Yes, I do. They're great. / *They're OK.*
Do you like milk?
No, I don't. It's terrible. / *It's OK.*

Read about lunch at school.
Listen and learn about food in other countries.
Speak, draw, and write about your favorite food.

CVC sounds with **o** as in *dog, dot, fox, mop, nod*

VALUE Eat good food.

11 Beach Vacations

p. 109



Function 3 Classroom language 3 p. 105

beach, beach ball, boat, ice cream, sand, sandcastle, ocean, shell, sun hat

Reading: *mask, breathe, snorkel, flippers*

There isn't a sun hat on my head.
There aren't boats in the ocean.
Is there a boat in the water? No, there isn't.
Are there fish in the water? Yes, there are.

Read about vacation time at the beach.
Listen and learn about beaches in other countries.
Speak, draw, and write about what you can do at the beach.

CVC sounds with **u** as in *bus, cup, bug, jug, run*

VALUE Play outside in the sun.

12 Free Time

p. 117



Game 3 p. 125

Reading Extra 3 Colors p. 126

fly a kite, make a cake, paint a picture, play a game, play soccer, read a book, sing a song, write a story
Reading: *hot, paper, swing*

Let's fly a kite. Great idea!
Let's play soccer. No!
We're in the park.
We're on the beach.
We aren't at school.

Read about a trip to the park.
Listen and learn about free-time activities in other countries.
Speak, draw, and write about activities you can do today.

Review of CVC sounds as in *hat, red, kid, hot, sun*

VALUE Use your time well.

Look Further

One More Look p. 129 **BONUS** School Trip International Kite Festivals p. 130
BONUS Reading Extra What's an Elephant? p. 132 BONUS Game p. 134

1 Listen and point.  TR: 1

Children in China

2 Listen and repeat.  TR: 2

3 Point and say.



**1 Listen and chant.** TR: 3

Hello! Hello!
What's your name?
My name's Xi.
My name's Wayne.

Hello! Hello!
How old are you?
Hello, I'm six.
I'm six, too!

Hello, Xi.
How are you?
I'm fine, thanks.
And I'm fine, too.

2 Read and say.

Hello! Hello!

What's your name?
My name's Kaitlyn.
What's your name?

My name's Shiven.
How old are you?
I'm seven.
How old are you?

I'm ten.



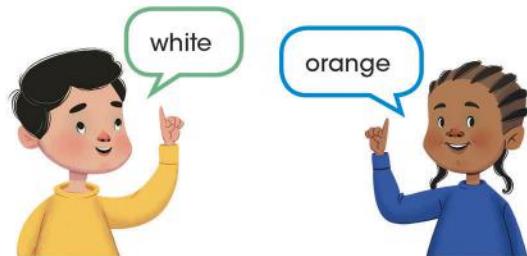


1 Listen and point. TR: 4



2 Listen and repeat. TR: 5

3 Point and say.



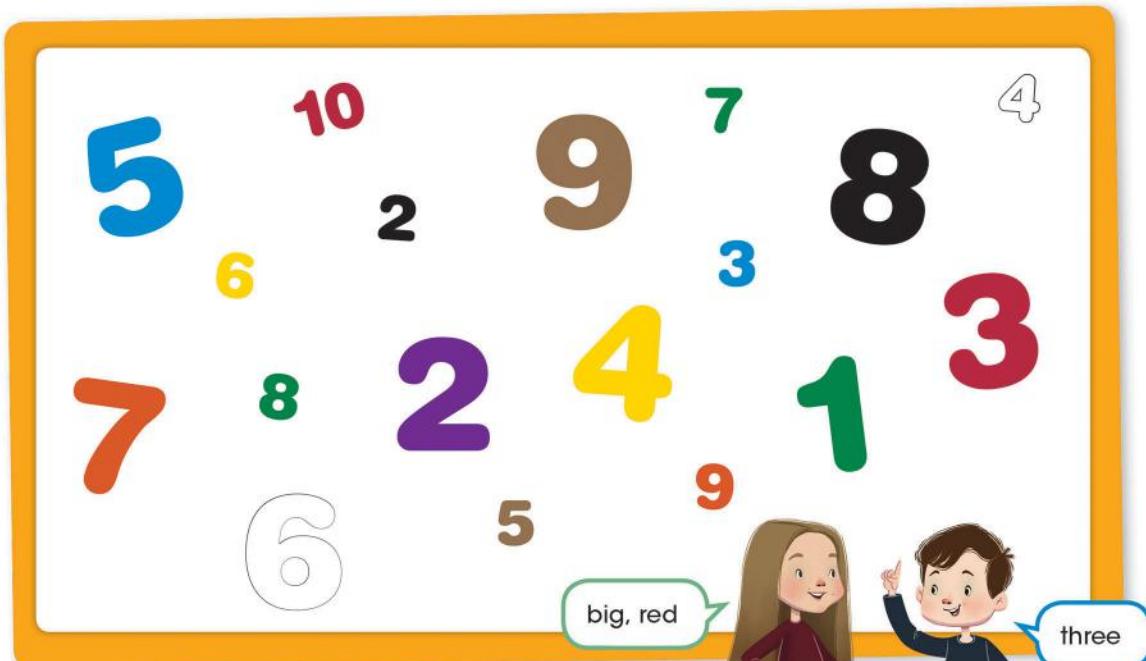
4 Look, say, and point.



1 Say and point.



2 Play and say.



Things for School



A girl painting

Look at the photo. What can you see?

1 Listen and point.  TR: 6

bag



book



crayon



eraser



pen



pencil



pencil case



ruler

2 Listen and repeat.  TR: 7

3 Point and say.



1 Listen and chant.  TR: 8

What's this?

Take a look!

What's this?

It's a book.

What's this?

Look again.

What's this?

It's a pen.

What's this?

It's a room.

What's this?

Our classroom!

2 Listen and read.  TR: 9

What's this? It's a pen.

What's this? It's a bag.

3 Point, ask, and answer.



1 Listen and repeat.  TR: 10

poster board chair desk

2 Listen and read.  TR: 11

Look at the photo. What's this?
It's a classroom.

What can you see in the classroom?
Can you see a **poster**? It's green.
Can you see a **board**? It's black.
Can you see a **chair**? It's red.
Can you see a **desk**?

3 Read again and circle.

1. I can see a **blue** / **green** poster.
2. I can see a **black** / **white** board.
3. I can see a **red** / **yellow** chair.





1 Listen and read. TR: 12

What's this? Is it a classroom?

Yes, it is.

What's this? Is it a bag?

No, it isn't.

2 Read and circle.



What's this? Is it a book?

Yes, it is.

No, it isn't.



What's this? Is it a chair?

Yes, it is.

No, it isn't.



What's this? Is it a poster?

Yes, it is.

No, it isn't.



What's this? Is it a crayon?

Yes, it is.

No, it isn't.

3 Point, ask, and answer.

What's this? Is it a pencil?

No, it isn't. Is it a book?

Yes, it is!



LESSON
5

Song

1 Listen and read.  TR: 13

2 Listen and sing.  TR: 14 and 15

3 Sing and act.  TR: 16



Chorus

*This is the bus,
the bus to school.*

It's a cat.

It's really cool!

What's this?

Is it the bus?

Yes, it is.

It's the bus to school!

What's this?

Is it a bag?

Yes, it is.

It's a bag for school!

What's this?

Is it a pencil?

No, it isn't.

It's a pen for school!

Chorus

VALUE

Take care of your school things.

Workbook, Lesson 6

1 Listen, point, and repeat.  TR: 17

apple



bag



carrot



desk

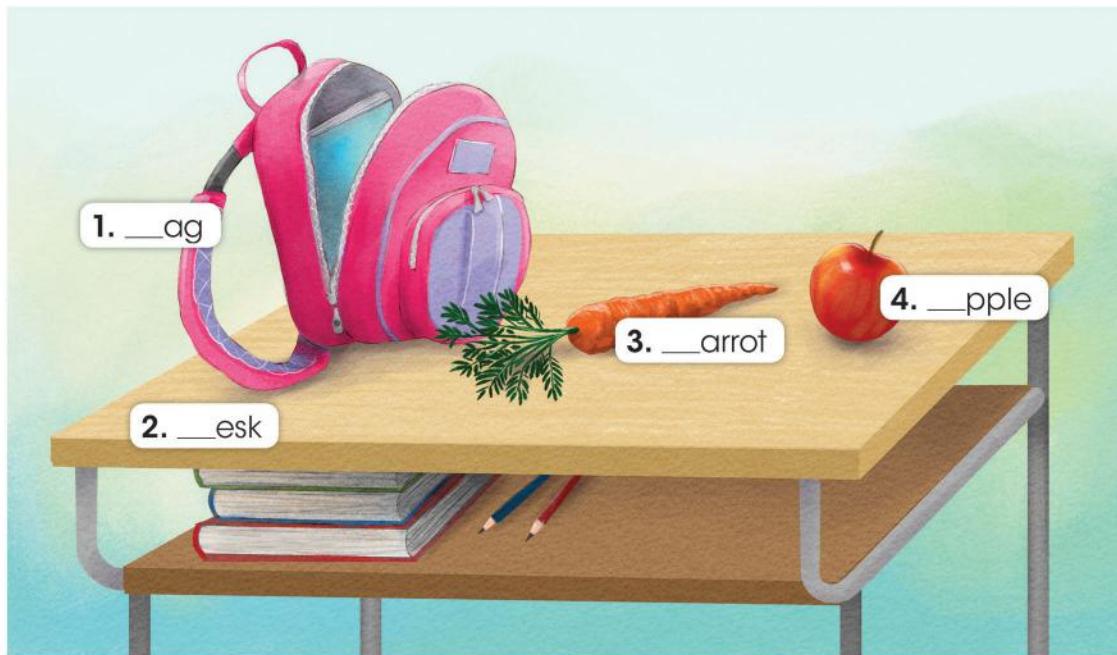
2 Listen, chant, and circle.  TR: 18

What's this? It's an apple, an a, a, apple.

What's this? It's a bag, a b, b, bag.

What's this? It's a carrot, a c, c, carrot.

What's this? It's a desk, a d, d, desk.

3 Listen and find. Write the letter.  TR: 19

1 Watch and match. Write the numbers.  Video 1

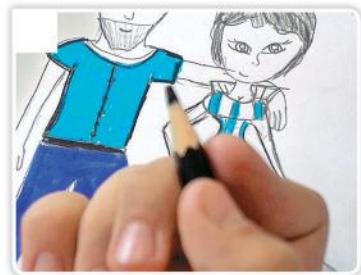
1. AJ



2. Emilia



3. Jessica and Tracy

**2** Your turn! Ask and answer.

What's this? Is it a ruler?



No, it isn't. It's a pencil case.

3 Draw and say.

What's this? Is it a crayon?

No, it isn't. It's a ____.

____ ?
____ ?

Yes, it is.



Toys



A vertical photograph of a wooden toy shop display. In the foreground, a wooden boat with a figure is on a wooden base. Behind it is a wooden structure with a sign that reads 'DOLCE & GABBANA'. To the right is a wooden box with a small wooden figure on top. The background is a wooden wall.

A toy shop



Look at the photo. What can you see?

1 Listen and point.  TR: 20

ball



bat



doll



game



kite



plane



teddy bear



train

2 Listen and repeat.  TR: 21

3 Point, ask, and answer.



1 Listen and chant.  TR: 22

This is my ball.
This is my plane.
This is my bat.
This is my train.

This is my doll.
This is my kite.
This is my teddy bear.
It's brown and white.

2 Listen and read.  TR: 23

This is my train.
This is my game.

3 Read and draw.

This is my pencil.

This is my bat.

This is my eraser.

1 Listen and repeat.  TR: 24

marble favorite fun

2 Listen and read.  TR: 25

Look at the photo. This is a game of **marbles**. Marbles is my **favorite** game. It's **fun**!

A marble is small. It's a small ball.

Find a blue marble. Find a red and white marble. Find a yellow marble. Yellow is my favorite color. Is this your favorite color, too?

3 Read again and match.

1. Marbles is a ball.
2. A marble is color.
3. A marble is a game.
4. Blue is a small.





1 Listen and read. TR: 26

Is this your book? Yes, it is.
Is this your marble? No, it isn't.

2 Read and circle.

Olga



1.  Is this your doll, Olga?
Olga: Yes, it is.
Olga: No, it isn't.
2.  Is this your kite?
Olga: Yes, it is.
Olga: No, it isn't.
3.  Is this your marble?
Olga: Yes, it is.
Olga: No, it isn't.
4.  Is this your teddy bear?
Olga: Yes, it is.
Olga: No, it isn't.

3 Point, ask, and answer.

Marcel, is this
your pencil?



No, it isn't.

1 Listen and read.  TR: 27

2 Listen and sing.  TR: 28 and 29

3 Sing and act.  TR: 30

Chorus

Let's play bat and ball!

Is this your ball?

No, it isn't. My ball is red and blue.

Is this your ball?

Yes, it is! I can play with you.

Chorus

Is this your bat?

No, it isn't. My bat is white and blue.

Is this your bat?

Yes, it is. I can play with you!

Chorus

VALUE

Share your toys.

Workbook, Lesson 6

1 Listen, point, and repeat.  TR: 31

elephant



fish



goat



horse

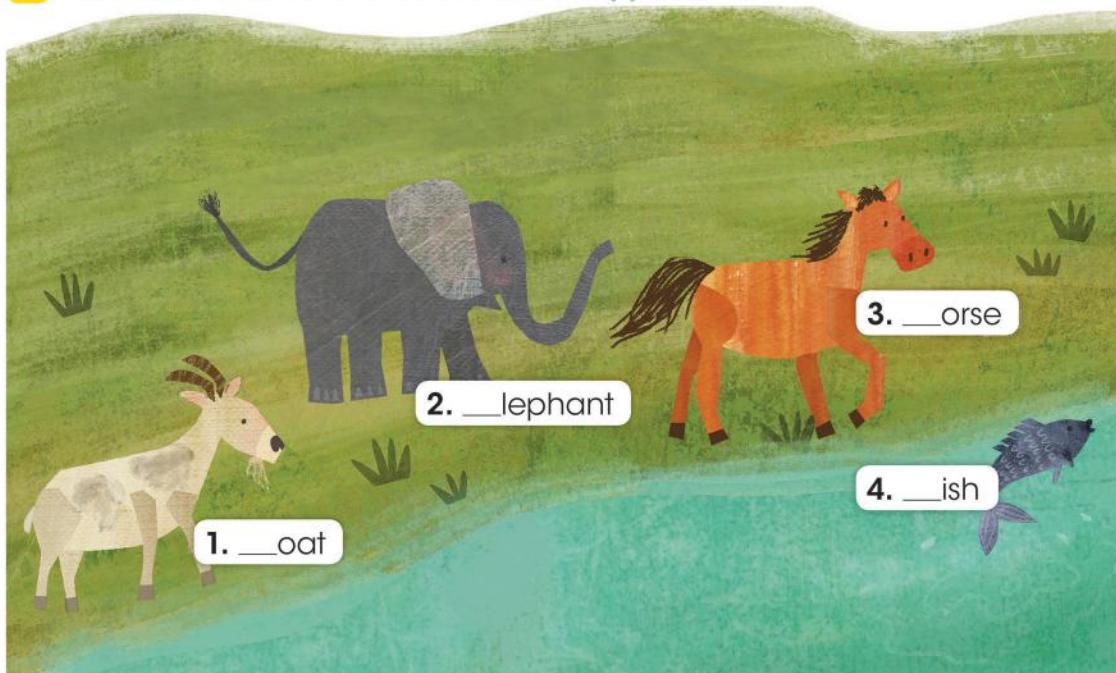
2 Listen, chant, and circle.  TR: 32

This is my elephant, my e, e, elephant.

This is my fish, my f, f, fish.

This is my goat, my g, g, goat.

This is my horse, my h, h, horse.

3 Listen and find. Write the letter.  TR: 33

1 Watch and match. Write the numbers. 

1. Aliyah



2. Shiven



3. Indiphile

**2** Your turn! Ask and answer.

Is that a plane?

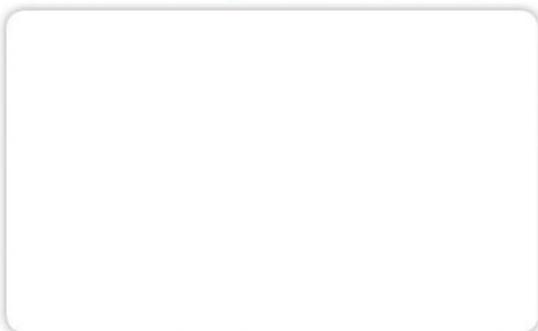
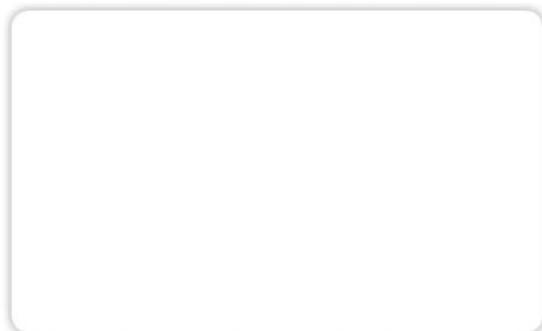


No, it isn't. It's a kite.

3 Draw and say.

This is my ____.

____.



Open/Close your books. Stand up. Come in. Thank you.
Raise your hand. Sit down. Please.

1 Listen and complete. TR: 34

Knock! Knock!

Teacher: Come in. Hello, Sandra. _____ down.
OK, boys and girls. _____ your books. Let's read.

Sandra: Oh, no! This isn't my English book!

Teacher: Raise your _____, Sandra.

Sandra: Can I look at your book, _____?

Teacher: Yes, OK. Now be quiet, Sandra.

Teacher: _____ your books now. Time to go home!
_____ up, boys and girls. Goodbye!

Sandra: Here's your book.

Teacher: _____ you, Sandra.

2 Listen again and check. TR: 35

3 Read and match.

1. Raise your hand.

2. Come in.

3. Open your books.

4. Sit down.

A.



B.



C.



D.



Toy Museum, Prague, Czech Republic





1 BEFORE YOU WATCH Look at the photo. Circle.

1. They're **dolls** / **teddy bears**.
2. They're **brown** / **pink**.
3. They're **new** / **old**.

2 WHILE YOU WATCH What toys are in the video? Check (✓). [Video 3](#)



ball



doll



game



plane



teddy bear



train

3 AFTER YOU WATCH Read and circle.

1. You can see **people** / **toys** outside the museum.
2. You can see **bags** / **planes** and cars.
3. You can see **blue and yellow** / **boy and girl** dolls.
4. You can see toy **classrooms** / **houses**, too.

4 PROJECT Make a paper plane. Then make a plane mobile.



This is my plane.
It's red and white.

1 Look and color.



book



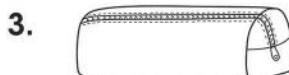
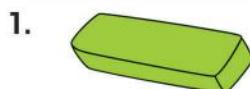
crayon



pencil case



eraser



2 Look and write.



ball

b a l l



kite

e t k i



girl

g i l l



game

m a e g

3 Read and circle.

1. What's this?
Is it a desk?
Yes, it is.
No, it isn't.

2. What's this?
It's a bag.
It's a pencil.

3. What's this?
Is it a pen?
Yes, it is.
No, it isn't.

4. What's this?
Is it a chair?
Yes, it is.
No, it isn't.

4 Listen and number.

TR: 36

A.



B.



C.



D.



UNIT People 3



Children running

Look at the photo. What can you see?

1 Listen and point.  TR: 37

boy



girl

classmate
friend
student



man



woman

teacher

**2** Listen and repeat.  TR: 38**3** Point and say.

Look! A girl!

**1 Listen and chant.** TR: 39

Who's this?	Who's this?
This is Dan.	This is Kim.
He's a boy.	She's a girl.
He's a student.	She's a student.
He's my classmate.	She's my classmate.
He's my friend, too.	She's my friend, too.

2 Listen and read. TR: 40

He's a boy. He's my classmate.
She's a girl. She's my friend.

3 Read and circle.

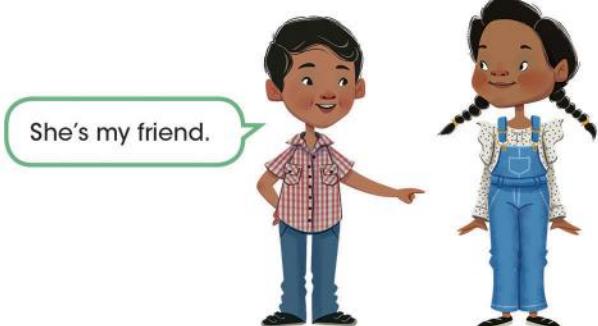
1.

He's / She's a student.



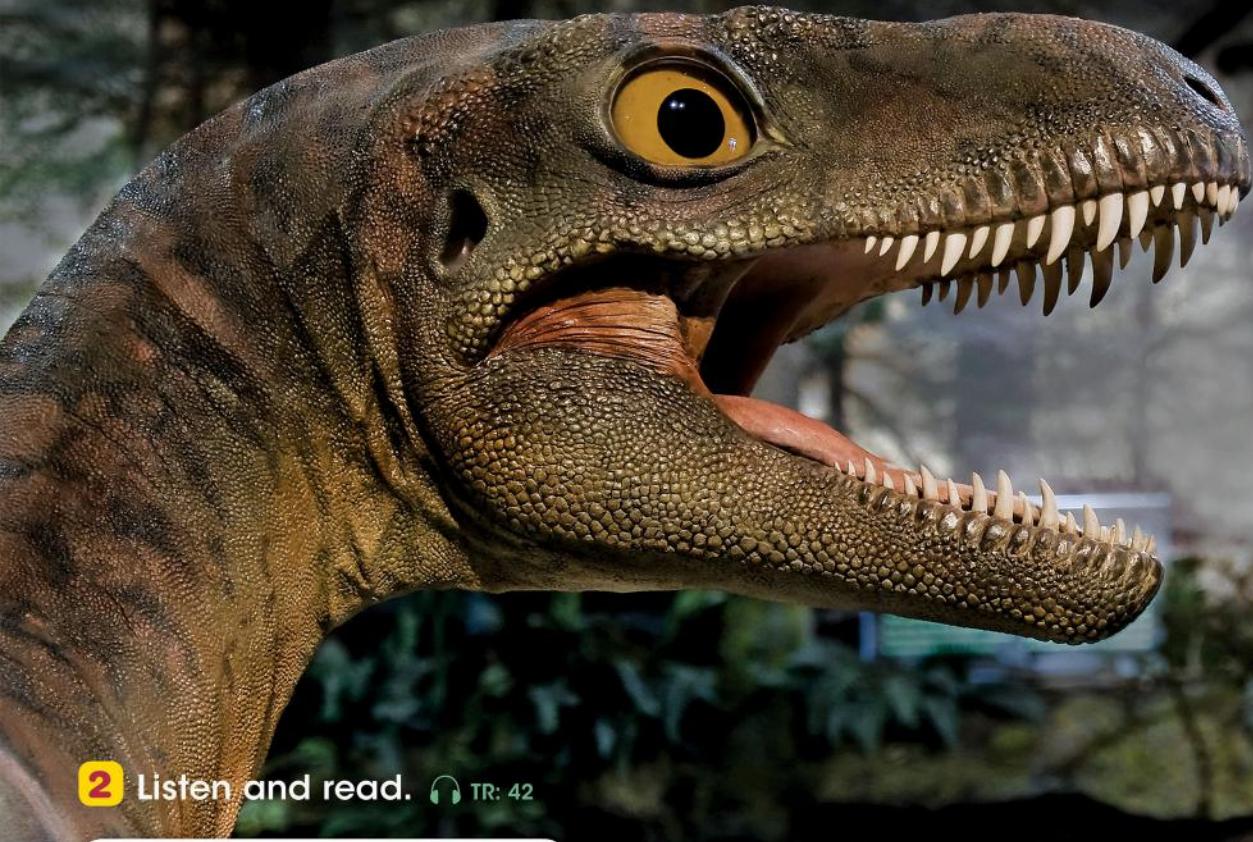
2.

He's / She's a teacher.

4 Point and say.

1 Listen and repeat.  TR: 41

museum dinosaur trip

2 Listen and read.  TR: 42

Look at the photo. Is it a classroom?

Point to the girl. She's a student.

This isn't a classroom. It's a **museum**. Look! A **dinosaur**! It's big! The girl is on a school **trip**.

This museum is fun!

3 Read again and match.

1. The photo is in  a student.
2. The girl is  a museum.
3. The dinosaur is  big.



1 Listen and read. TR: 43

Is he a teacher? Yes, he is.

Is she your classmate? No, she isn't.

2 Read and circle.



Is she a woman?
Yes, she is.
No, she isn't.



Is he a boy?
Yes, he is.
No, he isn't.



Is she a woman?
Yes, she is.
No, she isn't.



Is he a boy?
Yes, he is.
No, he isn't.

3 Point, ask, and answer.

Is she a girl? No, she isn't.

Is she a teacher? Yes, she is.



1 Listen and read.  TR: 44

2 Listen and sing.  TR: 45 and 46

3 Sing and act.  TR: 47

VALUE

Make friends at school.

Workbook, Lesson 6

Chorus

Friends, friends, friends!

This is Jack. He's my friend.

He's my classmate, too.

Is he your brother?

No, he isn't.

He's my friend and classmate, too.

Chorus

This is Lily. She's my sister.

She's my best friend, too.

Is she your classmate?

No, she isn't.

She's my sister and best friend, too.

Chorus



1 Listen, point, and repeat.  TR: 48

insect



jellyfish



kiwi



lamp

2 Listen, chant, and circle.  TR: 49

It's an insect, an i, i, insect.

It's a jellyfish, a j, j, jellyfish.

It's a kiwi, a k, k, kiwi.

It's a lamp, a l, l, lamp.

3 Listen and find. Write the letter.  TR: 50

1 Watch and match. Write the numbers.  Video 4

1. Emilia



2. Kaitlyn



3. Marcel

**2** Your turn! Ask and answer.

Who's that?



My friend.

3 Draw and say.

Who's that?

My ____.

____?

____.

My Family



A family in Korea

Look at the photo. What can you see?

LESSON
1

Words

1 Listen and point.  TR: 51

grandpa grandma



dad mom



uncle aunt



baby



me



cousin

2 Listen and repeat.  TR: 52**3** Point and say.

grandpa

**1** Listen and chant. TR: 53

I have two brothers and a sister, too.
I don't have a cousin. What about you?

I have two grandmas and a grandpa, too.
I don't have an uncle. What about you?

2 Listen and read. TR: 54

I have a grandpa.
I don't have a sister.

3 Read and match.

1. I have an uncle.
I don't have an aunt.



2. I have an uncle,
and I have an aunt.



3. I have an aunt.
I don't have an uncle.

**4** Say.

I have a brother.
I don't have a sister.



1 Listen and repeat.

TR: 55

middle

birthday party

birthday cake



2 Listen and read.

TR: 56

Look at the photo. It's a family.
Can you see Mom?

Count the girls. One, two, three.
Look at the girl in the **middle**.
Her name's Atdhetare. She's
five today! Her sister Arнета is
five today, too. And her sister
Agnesa...she's five, too!

This is a **birthday party**. Look! A
birthday cake. Happy birthday,
Atdhetare, Arнета, and Agnesa!

3 Read again. Write **T** for True or **F** for False.

1. This is a class photo. **F**
2. Mom is in the photo.
3. Arнета is in the middle.
4. Atdhetare is her sister.
5. Agnesa is five today.



VALUE

Give things to your friends.

Workbook, Lesson 6

1 Listen and read. TR: 57

His name is Victor.
Her name is Arнета.

2 Read and circle.

- I have a grandpa.
His / Her name is Dan.
- I have an aunt.
His / Her name is May.
- I have a sister.
His / Her name is Jill.

3 Listen and match. TR: 58

1. brother	Ann
2. sister	Hugo
3. cousin	Mark
4. baby brother	Lucy

4 Point, ask, and answer.



1 Listen and read.  TR: 59

2 Listen and sing.  TR: 60 and 61

3 Sing and act.  TR: 62

Chorus

*I'm a monkey in a tree.
This is my family, my family and me.
I'm a monkey in a tree.
This is my family, my family and me.*

I have a mom and a dad.

I have a grandma, too.

I have a baby sister.

What about you?

Chorus

*I have a big brother,
an aunt, and an uncle, too.*

I have a lot of cousins.

What about you?

Chorus



1 Listen, point, and repeat.  TR: 63

mom



nose



orange



pencil

2 Listen, chant, and circle.  TR: 64

I have a mom, a m, m, mom.

I have a nose, a n, n, nose.

I have an orange, an o, o, orange.

I have a pencil, a p, p, pencil.

3 Listen and find. Write the letter.  TR: 65

1 Watch and match. Write the numbers.  Video 5

1. Emilia



2. AJ



3. Yurara



4. Aliyah

**2** Your turn! Ask and answer.

Who's in your family?



I have a mom, a dad, and a sister.

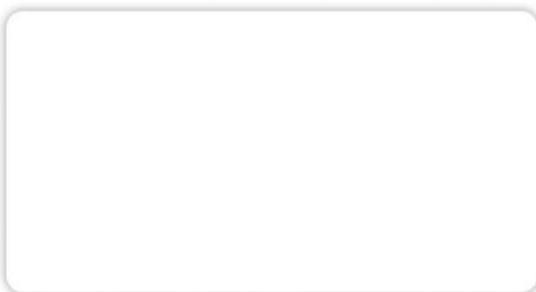
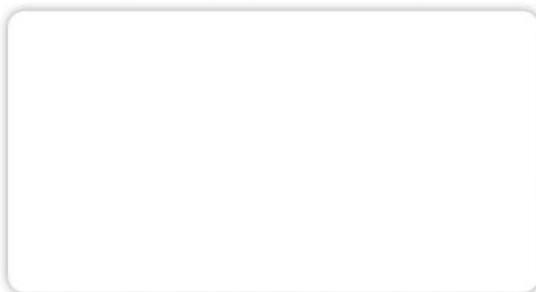
3 Draw and say.

Who's this?

My ____ . ____ name's ____ .

____ ?

____ . ____ name's ____ .



1 Work in pairs. Find the differences. Point and say.

A



B



Day and Night

Look out the window.

Can you see the sky?

The sky is blue. The sun is in the sky. It's big and yellow. The sun is in the sky in the day. It's light.

Boys and girls are at school. But the hedgehog is sleeping.

Now look at the photo! What's this? It's the sky.

The sky is black. This is the moon. It's big and white. The moon is in the sky at night. It's dark.

Boys and girls are in bed. But the hedgehog isn't in bed. He's in the garden!



Glossary



hedgehog



sky



light dark



day night

moon



1 What's in the photo? Is it day or night?

2 Listen and read. TR: 66

3 Complete the chart.

at school	blue	dark
in bed	moon	sun

day	night
blue sky	black sky
light	_____
the _____	the _____
boys and girls	boys and girls
_____	_____

4 Look. Write *d* for day or *n* for night.



1 Look and read. Write a (✓) or an (✗).



1. This is a baby.



2. This is a girl.



3. This is a woman.



4. This is a man.

3 Read and match.



1. Is he a baby?

Yes, he is.



2. Is he a teacher?

Yes, she is.



3. Is she a teacher?

No, he isn't.



4. Is it a dinosaur?

No, it isn't.

No, she isn't.

2 Match.

1. brother	aunt
2. dad	grandma
3. grandpa	mom
4. man	sister
5. uncle	woman

4 Read and circle.



1. **His / Her** name is Hugo.

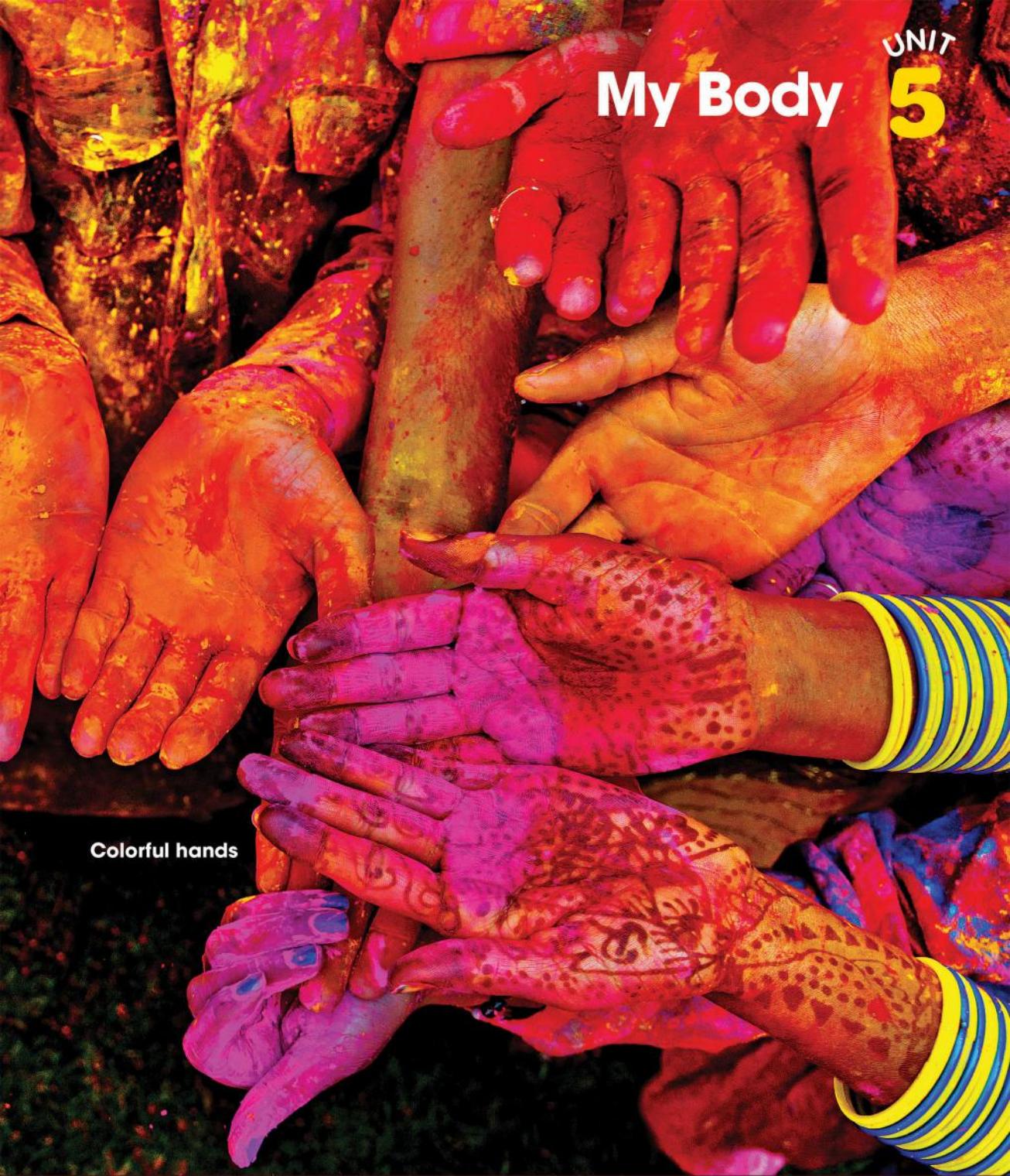
2. **His / Her** name is Eva.

3. **His / Her** name is Matt.

4. **His / Her** name is Judy.

5. **His / Her** name is Nico.

My Body



Colorful hands

Look at the photo. What can you see?

1 Listen and point.  TR: 672 Listen and repeat.  TR: 68

3 Point, ask, and answer.



**1 Listen and chant.** TR: 69

This is my mouth.

My mouth is red.

These are my ears.

This is my head!

These are my eyes.

My eyes are blue.

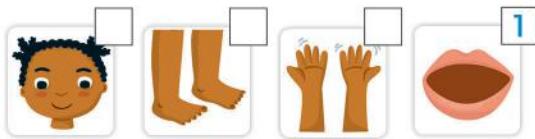
These are my hands.

One and two!

2 Listen and read. TR: 70

This is my head.

These are my hands.

3 Listen and number. TR: 71**4 Point and say.**

These are my eyes.



This is my head.



1 Listen and repeat.  TR: 72

skeleton hair body face

2 Listen and read.  TR: 73

Look at the photo. Is it a **skeleton**? No! Look again. This is a boy.

He has black **hair** and brown eyes. He isn't a skeleton! He doesn't have a skeleton **body**.

Look at his **face**. He has white paint on his face, and black paint on his eyes and mouth.

Face paint is fun!

3 Read again and match.

1. black	eyes
2. brown	face
3. white	hair

**1 Listen and read.** TR: 74

He **has** black hair.
She **doesn't have** blue eyes.

2 Read and circle.

1. He **has** / He **doesn't have** black hair.



2. He **has** / He **doesn't have** green eyes.

3. She **has** / She **doesn't have** brown hair.

4. She **has** / She **doesn't have** blue eyes.

3 Listen and draw lines. TR: 75

Jack



Marion



Peter



Sue

4 Say, ask, and answer.

She's a girl. She **has** black hair.
She **doesn't have** brown eyes.

Yes!



- 1 Listen and read.  TR: 76
- 2 Listen and sing.  TR: 77 and 78
- 3 Sing and act.  TR: 79

Chorus

This is my finger.

I point to my nose.

These are my feet.

These are my toes.

*Wave your arms
around and around.*

*Nod your head
up and down.*

Chorus

Stamp your feet.

Jump in the air.

*With your finger,
point to your hair.*

Chorus

Open your mouth.

Close it and then

close your eyes

and count to ten!

One, two, three...!



VALUE

Be active.

Workbook, Lesson 6

1 Listen, point, and repeat.  TR: 80

queen



rabbit



sofa



table



umbrella

2 Listen, chant, and circle.  TR: 81

This is a queen, a q, q, queen.

This is a rabbit, a r, r, rabbit.

This is a sofa, a s, s, sofa.

This is a table, a t, t, table.

This is an umbrella, an u, u, umbrella.

3 Listen and find. Write the letter.  TR: 82

1 Watch and match. Write the numbers.  Video 6

1. Shiven



2. Marcel



3. Kaitlyn



4. Juan

2 Your turn! Ask and answer.

What color are
your eyes?



They're brown.

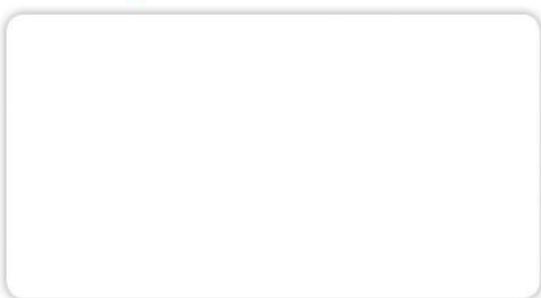
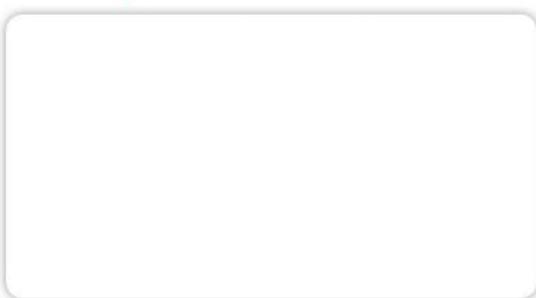
3 Draw and say.

This is my friend, ____.

____ has ____.

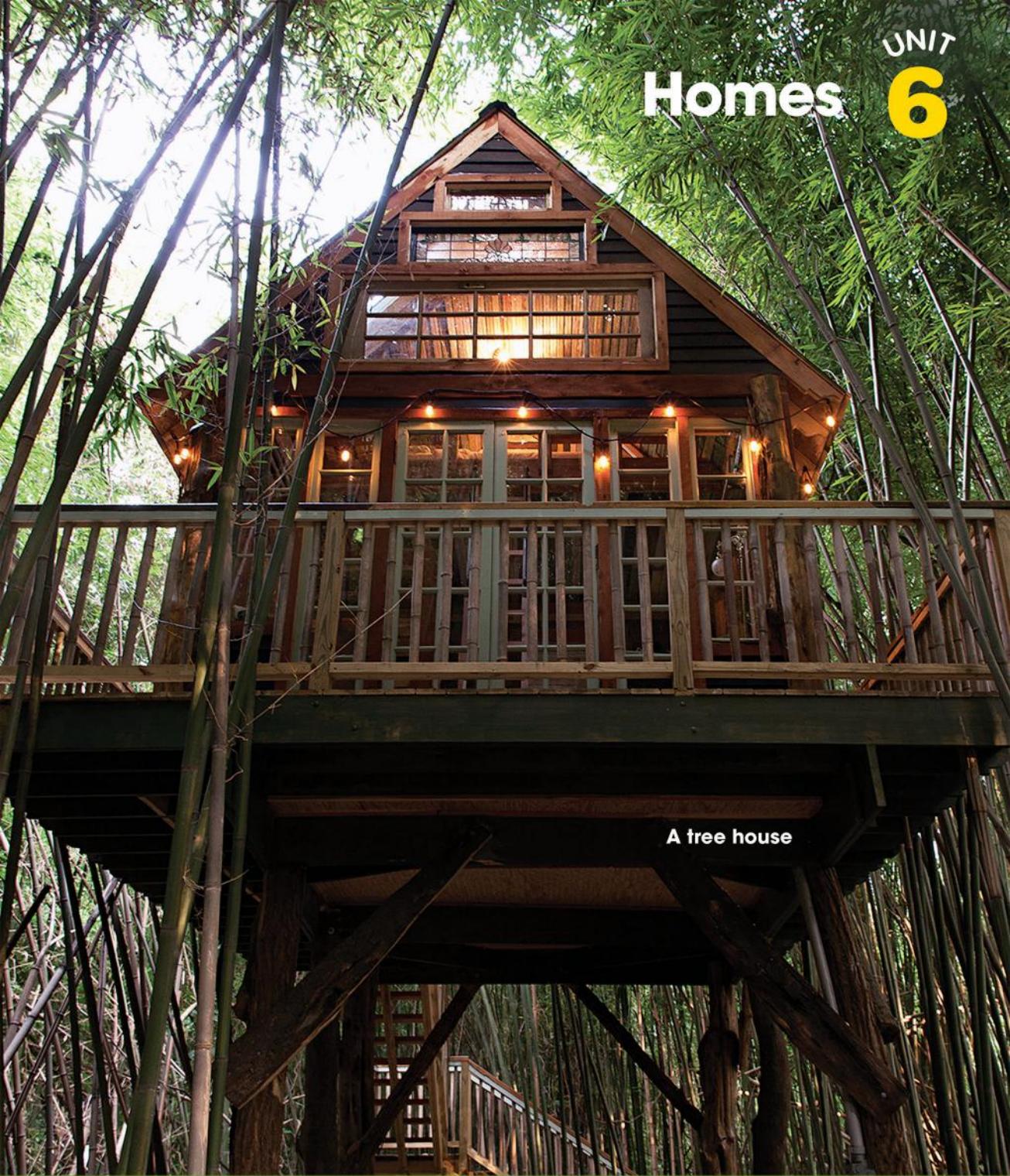
____, ____.

____ has ____.



Homes

UNIT
6



A tree house

Look at the photo. What can you see?

LESSON
1

Words

1 Listen and point.  TR: 83

bathroom



bedroom



kitchen



living room



bed



cabinet



shower



TV

**2** Listen and repeat.  TR: 84**3** Say.



1 Listen, point, and chant.

TR: 85

Where's the bed?

Where is it?

The bed's in the bedroom.

Jump on it!

Where's the sofa?

Where is it?

The sofa's in the living room.

Sit on it!

2 Listen and read. TR: 86

Where's the sofa?

It's in the living room.

Where's the table?

It's in the kitchen.

3 Write.

1. Where's the shower?

It's in the bathroom.

2. _____ the lamp?

It's in the bedroom.

4 Close your book. Ask and answer.



1 Listen and repeat.  TR: 87

house clock water

2 Listen and read.  TR: 88

Look at the photo. This is a bedroom. It isn't in a **house**. It's in an aquarium. Can you see the table? The table is next to the bed. It's white. The **clock** is on the table. It's small. The game is on the bed. It's yellow, red, and blue. The toy fish are on the bed, too.

Look at the fish in the **water**. This bedroom is under the water!



3 Read again and circle.

1. This is a **bedroom** / **kitchen**.
2. The table is **white** / **yellow**.
3. The clock is **big** / **small**.



1 Listen and read. TR: 89

The table is **next to** the bed.
The game is **on** the bed.
The bedroom is **under** the water.

2 Read and circle.

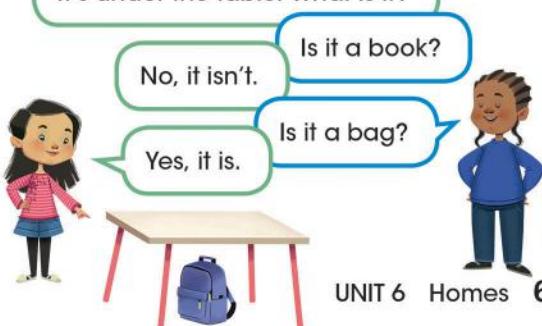


1. The clock is **next to** / **on** the cabinet.
2. The bed is **on** / **under** the lamp.
3. The cabinet is **next to** / **under** the bed.

3 Listen and draw. TR: 90

4 Say, ask, and answer.

It's under the table. What is it?



1 Listen and read.  TR: 91

2 Listen and sing. 

TR: 92 and 93

3 Sing and act. 

TR: 94

Chorus

Close your eyes.

Turn to the wall.

Count to ten.

Then call out, "Coming!

Ready or not!"

Where's Hana?

Where's Paul?

She's in the kitchen.

He's in the hall.

Where's Fiza?

Where is she?

**She's in the yard
next to the tree.**

Where's Claude?

Where is he?

Under the table.

Can you see?

Chorus

VALUE

Play with your friends.

Workbook, Lesson 6

1 Listen, point, and repeat.  TR: 95

violin



wall



box



yogurt



zebra

2 Listen, chant, and circle.  TR: 96

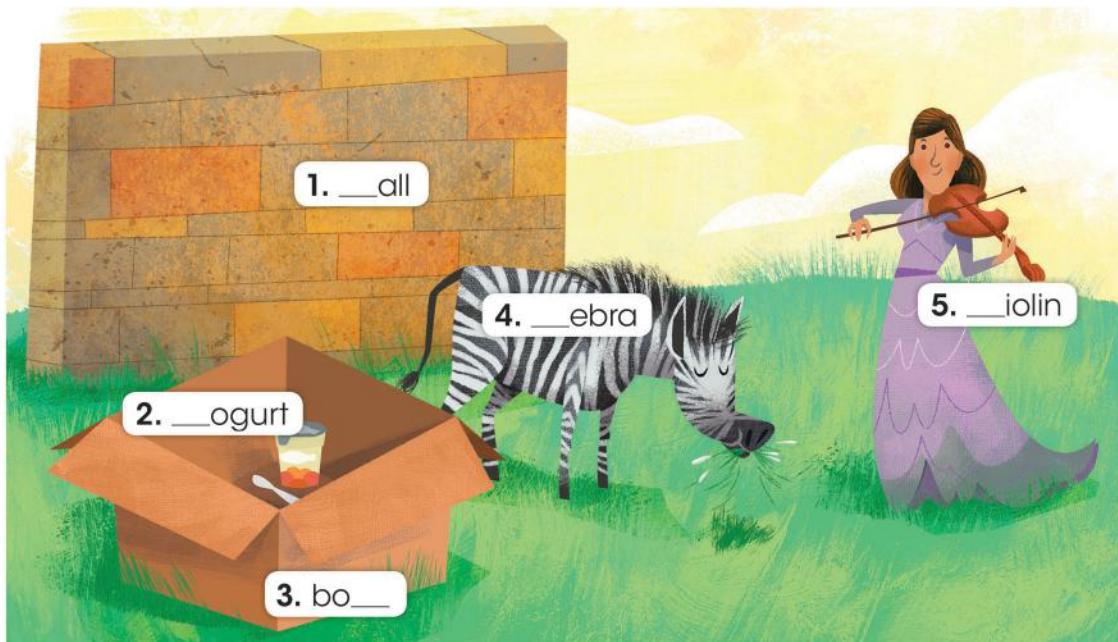
Where's the violin, the v, v, violin?

Where's the wall, the w, w, wall?

Where's the box, the x, x, box?

Where's the yogurt, the y, y, yogurt?

Where's the zebra, the z, z, zebra?

3 Listen and find. Write the letter.  TR: 97

1 Watch and match. Write the numbers.  Video 7

1. Rhiane



2. Pablo



3. Rafi

**2** Your turn! Ask and answer.

What's in your living room?



A sofa, two chairs, and a TV.

3 Draw and say.

This is my bedroom.
The _____.

Function 2: Classroom language 2 (student to student)

Let's work together.

Can I borrow...?

Let's take turns.

Please pass (the book).

Me/You first.

Yes, here.

It's my/your turn.

Sorry, no.

1 Listen and complete. TR: 98

Gil: Hi, Sandra. Let's work _____. Where's the activity?

Sandra: It's on page 20. It's Activity 3.

Gil: OK. Let's take _____. Me _____. Number 1. This is a cat.

Sandra: Yes. It's _____. Number 2. This is a monkey.

Gil: Can we write the answers in the book?

Sandra: Yes. Look!

Gil: Can I _____ a pencil?

Sandra: Yes, _____.

Gil: Thank you. Oh no! This isn't correct. Please _____ the eraser.

2 Listen again and check. TR: 99

3 Read and circle.

1. Can I borrow a ruler?

A. Sorry, no.

B. This is a ruler.

2. Please pass the book.

A. It's on page 20.

B. Yes, here.

3. Let's take turns.

A. Please pass the ruler.

B. OK, you first.

4. Let's work together.

A. No, you first.

B. OK. Let's take turns.

Animals in the Savanna, Africa



**1 BEFORE YOU WATCH** Look at the photo. Answer.

1. This is a lion. Is it big or small?
2. Does a lion have a tail?
3. Is this lion a mom or a dad?

2 WHILE YOU WATCH Watch and circle.

▶ Video 8

elephants monkeys lions
zebras meerkats

3 AFTER YOU WATCH Read and circle.

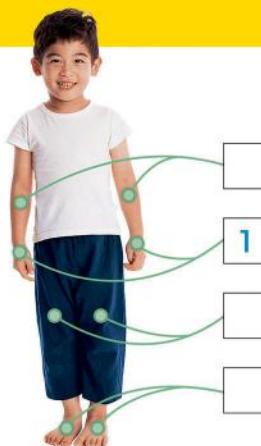
1. The monkeys are a **dad** / **mom** and a baby.
2. They are **in a tree** / **next to a house**.
3. The baby lions are with a **dad** / **mom**.
4. **Four** / **Five** meerkats are in the video.

4 PROJECT Draw and color a monkey. Then make a class monkey mobile.

This monkey's name is Joe!

1 Read and number.

- These are my hands.
- These are my legs.
- These are my arms.
- These are my feet.



2 Complete the chart. Use the words in the box.

bed cabinet shower TV

bedroom	bathroom	living room	kitchen
bed			

3 Write *has* or *doesn't have*.

- She has brown hair.
- She has brown eyes.
- He has brown hair.
- He has brown eyes.



4 Listen and circle. TR: 100

1. Where's the boy?

A.



B.



2. Where's the girl?

A.



B.



3. Where's the cabinet?

A.



B.



4. Where's the clock?

A.



B.



My Town

Children in Japan



Look at the photo. What can you see?

1 Listen and point.  TR: 101

library



park



playground



store



street



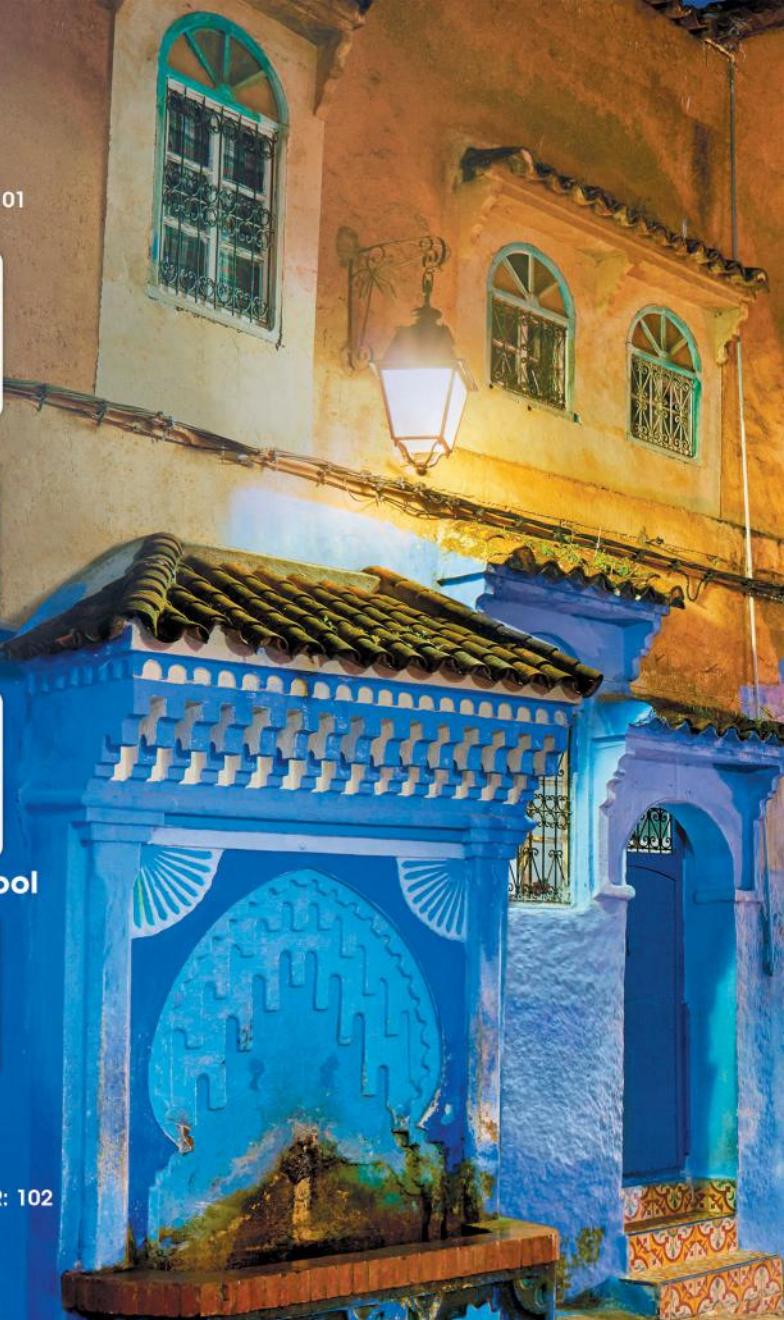
swimming pool



town center



zoo

2 Listen and repeat.  TR: 102

3 Point and say.

It's a street.



It's a library.



**1 Listen and chant.** TR: 103

There's a street, a street, a street in the town.
There's a store, a store, a store on the street.
There's a girl, a girl, a girl in the store.
There's a store, a store, a store on the street.
There's a street, a street, a street in the town.

2 Listen and read. TR: 104

There's a store on the street.
There's a library in the town center.

3 Write.

1. **There**'s a swimming pool in the park.
2. _____'s a store on the street.
3. _____ a girl in the store.
4. _____ a boy on the playground.

3 Reading

1 Listen and repeat.  TR: 105

real model tiny flower

2 Listen and read.  TR: 106

Look at the photo! It's a town. Is it a **real** town? No, it isn't. It's a **model**. It's a toy town. The houses and stores are small. They're **tiny**!

Can you see the boy? He's real. Can you see the **flowers**, too? They're big and yellow. Are they real—or are they models?

Look at the trees. Are they big or small? They're models.

This model town is cool!

3 Read again. Complete the sentences.

1. This town is a model.
2. The _____ and stores are small.
3. The _____ is real.
4. The _____ are yellow.
5. The _____ are small.



1 Listen and read. TR: 107

There's a tree in the park.
There are houses next to the park.

2 Write *There's* or *There are*.



1. There's a museum on the street.
2. _____ trees in the park.
3. _____ a playground next to the swimming pool.
4. _____ stores in the town center.

3 Listen and draw. TR: 108

4 Point and say.

There's a bag under the chair.



There are two cabinets next to the board.

5 Song

1 Listen and read.  TR: 109

2 Listen and sing.  TR: 110 and 111

3 Sing and act.  TR: 112

Chorus

This is my town!

Let's look around!

In the town center,
there's a pool.

And next to the library,
that's my school!

Chorus

There's a playground,
and there's a zoo
with monkeys and elephants
and zebras, too!

Chorus

Here in the park,
what can you see?

There are paths and fences,
and gardens with trees.

Chorus

VALUE

Love your town.

Workbook, Lesson 6



1 Listen, point, and repeat.  TR: 113

bag



bat



jam



man



map

2 Listen, chant, and circle.  TR: 114

There's a man with a map.

There's jam in the house.

There's a blue and brown bag.

There's a bat in the house.

3 Listen and find. Write the word.  TR: 115

1 Watch and match. Write the numbers.  Video 9

1. AJ



2. Lara



3. Mati



4. Juan



2 Your turn! Ask and answer.

What's in your town?



There's a library.

3 Draw and say.

Is that your town?

Yes, it is.

What's that?

It's a ____.

____?

____.

On the Farm



A sheep

Look at the photo. What can you see?

1 Listen and point.  TR: 116

bee



bird



chicken



cow



dog



donkey

2 Listen and repeat.  TR: 1173 Listen, ask, and answer.  TR: 118What's the animal?It's a donkey.



duck



sheep



1 Listen and chant. TR: 119

A dog can run, but a dog can't talk.
A cat can't swim, but a cat can walk.
A bird can sing, and a bird can fly.
A bird can fly very, very high.

2 Listen and read. TR: 120

A dog **can** run.
A cat **can't** swim.

3 Write **can** or **can't**.

1. A chicken **can** jump.
2. A bird **can't** fly.
3. A sheep **can't** swim.
4. A boy **can** sing.
5. I **can't** talk.
6. I **can't** fly.

1 Listen and repeat.  TR: 121

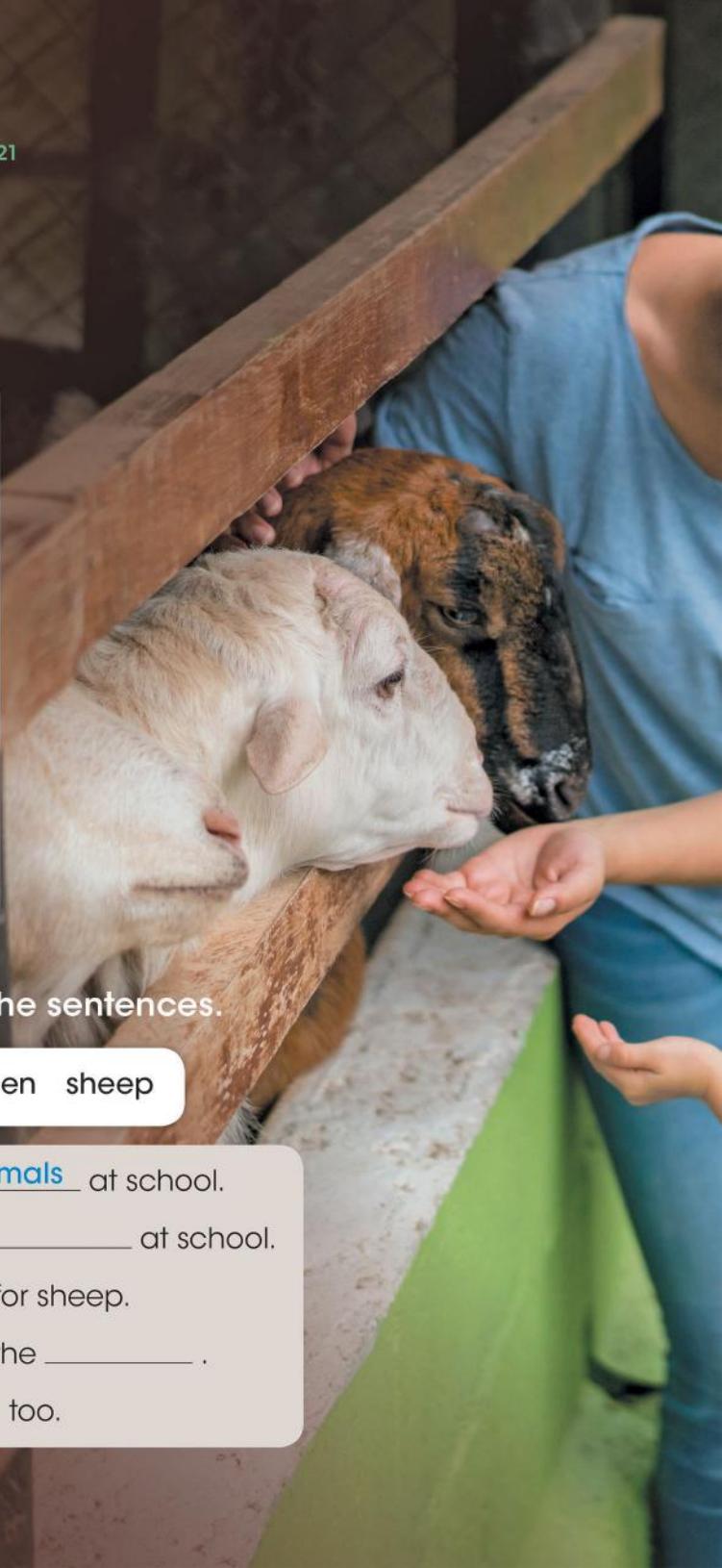
pen farmer food

2 Listen and read.  TR: 122

Can you play with animals at school? No! You can play with your friends at school. Can you play with animals on a farm? Yes! Look at this farm.

This is a **pen**. But it isn't a pen for writing. It's a sheep pen. A pen is a sheep's "house." Look! Can you see the **farmer**? She has **food** for the sheep.

Look at the boy! He has food for the sheep, too. Do you like this farm?



3 Read again. Complete the sentences.

-animals- food friends pen sheep

1. You can't play with animals at school.
2. You can play with your _____ at school.
3. A _____ is a house for sheep.
4. The farmer has food for the _____.
5. The boy has _____, too.



VALUE

Be kind to animals.

Workbook, Lesson 6

1 Listen and read. TR: 123

Can you **see** the lamb?Yes, I **can**.Can a duck **talk**?No, it **can't**.

2 Read and answer.

1. Can a bird fly? **Yes, it can.**
2. Can a cat run?
3. Can a chicken swim?
4. Can a dog jump?
5. Can a cow read a book?

3 Ask and answer.

Can you guess the animal?

No, it **can't**.Can it **swim**?Yes, it **can**.Can it **fly**?It's a **bird**.

1 Listen and read.  TR: 124

2 Listen and sing.  TR: 125 and 126

3 Sing and act.  TR: 127

Chorus

How many animals are there?

Look! Can you see?

I can count the animals.

You can count with me.

Twenty sheep, nineteen cows.

Eighteen cats—Meeow! Meeow!

Seventeen goats, sixteen ducks.

Fifteen chickens—Cluck! Cluck! Cluck!

Chorus

Fourteen donkeys and a horse.

Thirteen lambs and a dog, of course.

Twelve birds and eleven bees.

Buzz! Buzz! Buzz! Around the trees.

Chorus

1 Listen, point, and repeat.  TR: 128

bed



leg



pen



pet



yes

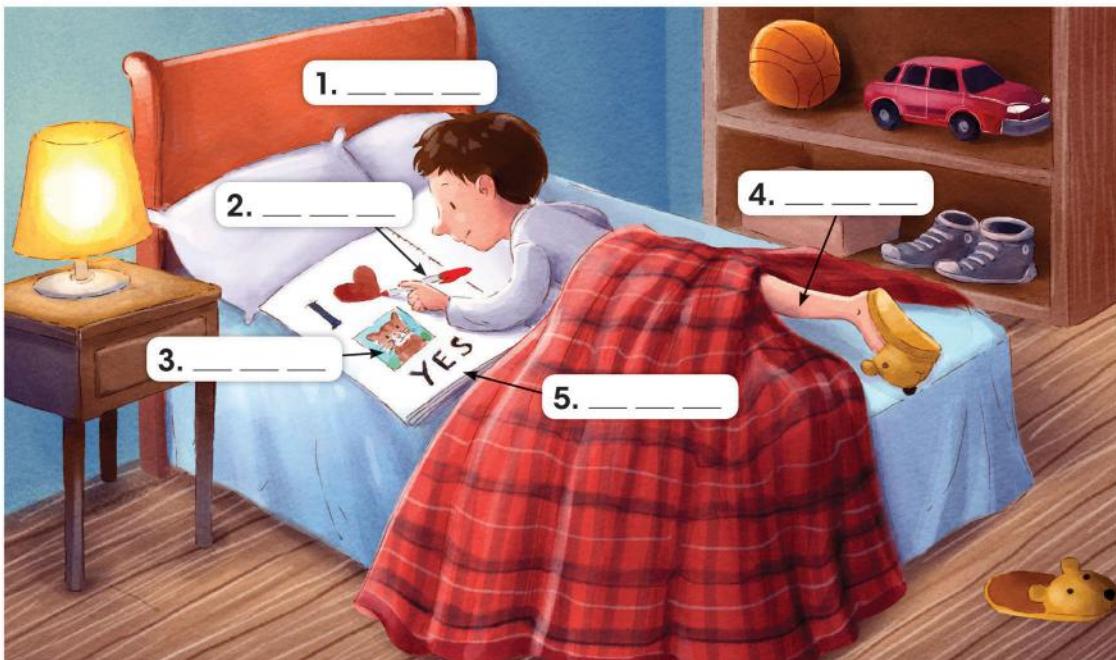
2 Listen, chant, and circle.  TR: 129

Can you see a bed? Yes, I can!

Can you see a leg? Yes, I can!

Can you see a pen? Yes, I can!

Can you see a pet? Yes, I can!

3 Listen and find. Write the word.  TR: 130

1 Watch and match. Write the numbers.  Video 10

1. Emilia



2. Rhiane



3. Aliyah



4. Safia

**2** Your turn! Ask and answer.

What's your favorite farm animal?



A horse.

3 Draw and say.

This is my favorite animal.

It's a/an ____.

____.

____.



1 Work in pairs. Point, ask, and answer.

START



END

The Frog and the Butter

This is a frog. He's small, but he has strong legs. He can jump, and he can swim.

Today the frog is on a farm. There are cows on the farm. Look at these cows. Next to the cows, there's a bucket of milk. "Oh, what's this?" the frog asks. "Can I swim in it?"

Now the frog is in the bucket. He can swim in the milk, but he can't jump from it. He can't jump out of the bucket. "Help!" the frog says. He swims and kicks with his legs. He kicks with his legs and swims. But what's this? Now there isn't milk in the bucket. There's butter. The frog can stand on the butter, and he can jump. Hooray! The frog isn't in the bucket now.

Glossary



bucket



milk



kick



butter



stand

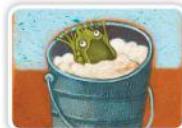


1 Look at the picture. What can you see?

2 Listen and read. Can the frog jump from the milk? Can he jump from the butter? TR: 131

3 Read, look, and write.

1. There's a bucket of milk next to the cows.
2. The frog thinks he can _____ in the milk.
3. The frog _____ jump out of the bucket.
4. The frog can stand on the _____ and _____ out.



4 Read and write.

1. A frog can swim.
2. A frog _____ talk.
3. A frog _____ jump.
4. A frog _____ sing.
5. A frog _____ fly.

1 Look and read. Write (✓) or (✗).



This is a street.



This is a library.



This is a store.



This is a park.

2 Listen and write the numbers. TR: 132

1. There are nine on the farm.



3. There are _____



2. There are _____



4. There are _____



3 Write There's or There are.

1. There are animals in the zoo. _____ a store, too.

2. _____ a library in my town. _____ stores, too.

4 Write.

1. a bird / walk Can _____ a bird walk ? Yes, it can .
2. a donkey / sing Can _____ ? No, it _____ .
3. a cow / talk _____ ? _____ .
4. a dog / run _____ ? _____ .

My Clothes



A girl in Thailand

Look at the photo. What can you see?

1 Listen and point.  TR: 133

dress



jeans



pants



shirt



shoes



skirt



socks



T-shirt

2 Listen and repeat.  TR: 134

3 Point and say.



dress

jeans



1 Listen and chant.  TR: 135

Is this your shirt? Is this your shirt?
Yes, it is. This is my shirt.

Is this your hat? Is this your hat?
No, it isn't. This isn't my hat.

Are these your shoes? Are these your shoes?
No, they aren't. These aren't my shoes.

Are these your socks? Are these your socks?
Yes, they are. These are my socks.

2 Listen and read.  TR: 136

Are these your shoes?
Yes, they are.

Are these your pants?
No, they aren't.

3 Write.



1. Are these your jeans, Xi?

Xi: Yes, they are .



2. Are they your pants, Xi?

Xi: No, they aren't .



3. Are they your shoes, Xi?

Xi: Yes, they are.



4. Are they your socks, Xi?

Xi: No, they aren't .

3 Reading

1 Listen and repeat.

TR 137

scarecrow happy boots hat gloves

2 Listen and read.

TR 138

Look at this man. Is he real? No, he isn't! He's a **scarecrow**. A scarecrow is a big doll. You can see scarecrows on farms.

This scarecrow is **happy**. Look at his mouth! He has big eyes. What color is his face? It's orange.

What about his clothes? He has a blue and red shirt and jeans. He doesn't have shoes, but he has **boots**. They're black. He has a nice **hat** and two **gloves**.

Can you make a scarecrow?

3 Read again and match.

1. The scarecrow is black.
2. His eyes are blue and red.
3. His face is happy.
4. His shirt is orange.
5. His boots are big.

**1** Listen and read. TR: 139

What color is his face?

It's orange.

What color are his eyes?

They're black.

2 Read and answer.

1. What color is his hair?
It's black.
2. What color is his hat?
3. What color are his pants?
4. What color is his shirt?
5. What color are his boots?

3 Listen, draw, and color. TR: 140**4** Say, ask, and answer.

Girl or boy?

Girl.

OK. What color are her shoes?

They're black.



1 Listen and read.  TR: 141

2 Listen and sing.  TR: 142 and 143

3 Sing and act.  TR: 144

Chorus

*Are these your clothes
on the clothesline?*

Are your clothes clean?

Yes, they are mine.

*Yes, they're my clothes
on the clothesline.*

Yes, my clothes are clean.

And they're all mine.

*Dresses and T-shirts,
yellow and green.*

*Socks and pants,
dark blue jeans.*

*Gray and white jackets,
two pink skirts.*

*Lots and lots of
red and white shirts!*

Chorus

VALUE

Wear clean clothes.

Workbook, Lesson 6



1 Listen, point, and repeat.  TR: 145**big****bin****lip****sit****six****2** Listen, chant, and circle.  TR: 146

Sit on the chair. Count to six.

Touch your lip. Touch your head.

Look at the bin. It's very big.

What color is it? It's red!

3 Listen and find. Write the word.  TR: 147

1 Watch and match. Write the numbers.  Video 11

1. Yurara



2. Indiphile



3. Juan

**2** Your turn! Ask and answer.

Do you have a school uniform?



Yes, I have gray pants and a white shirt. I also have white socks and black shoes.

3 Draw and say.

At school

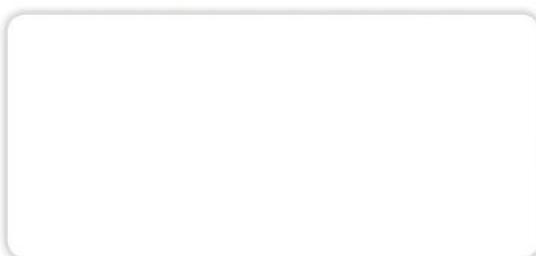
This is my ____.

These are ____.

At home

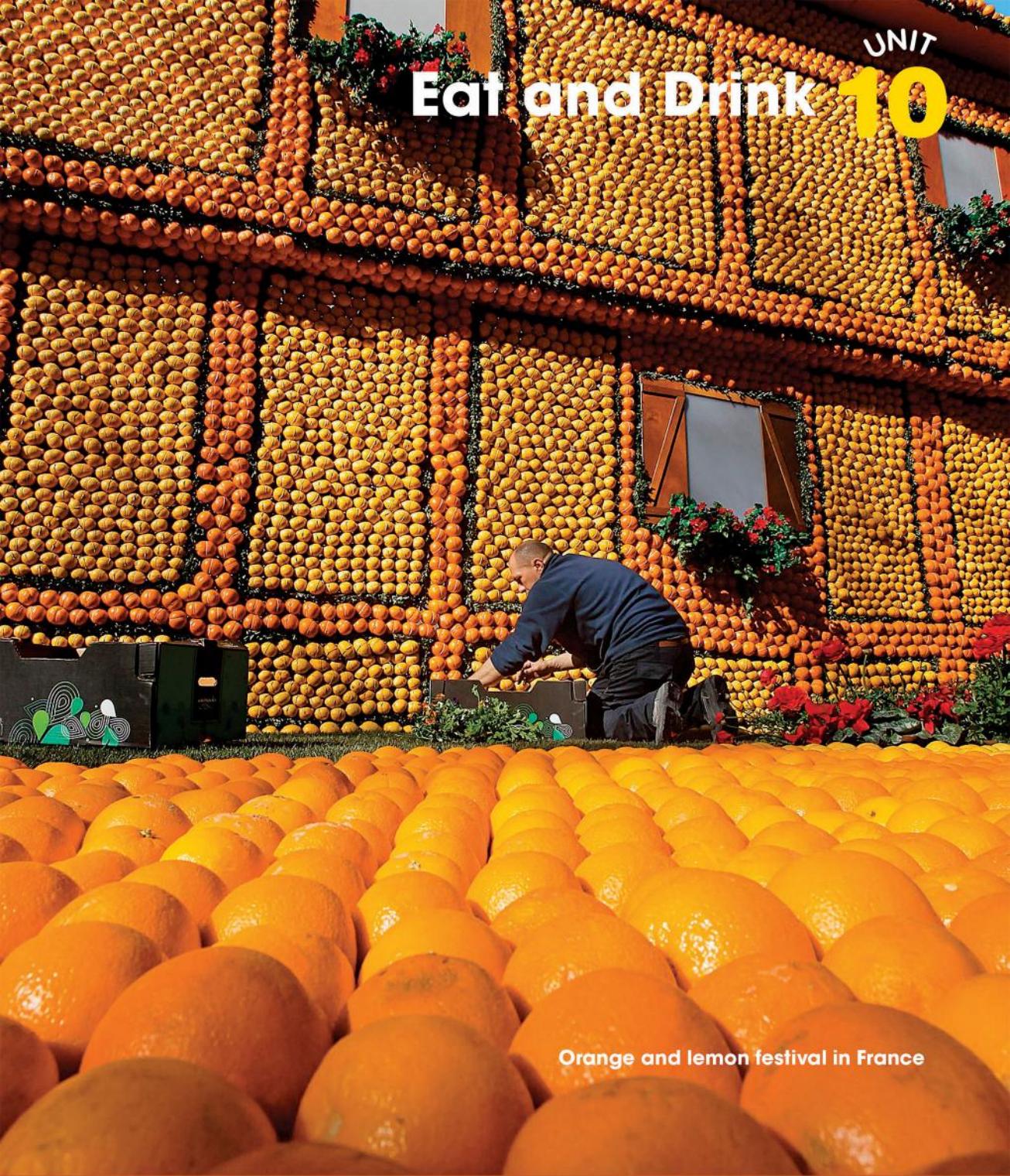
This ____.

_____.



UNIT

Eat and Drink **10**



Orange and lemon festival in France

Look at the photo. What can you see?

1 Listen and point.  TR: 148

banana



bread



candy



lemon



milk



potato



rice



tomato



water

2 Listen and repeat.  TR: 149

3 Point and say.





1 Listen and chant. TR: 150

I like bananas, and I like bread.
I don't like apples, green or red!

I like oranges, and I like rice.
I like bread. Can I have a slice?

2 Listen and read. TR: 151

I like bananas.
I don't like rice.

3 Write *like* or *don't like*.

1.



2.



3.



4.

1. I _____ rice.

2. I _____ bananas.

3. I _____ kiwis.

4. I _____ water.

4 Say.

I like potatoes.



I don't like milk.



1 Listen and repeat.  TR: 152

lunch tray terrible great

2 Listen and read.  TR: 153

Look at the photo. It's time for **lunch**! These boys and girls have **trays**. The trays are on the table. The lunch is a school lunch. How many trays can you see? What's on the trays? Can you see the food?

I like carrots, but I don't like potatoes. They're **terrible**! Look! Is that rice? Yes, it is. I like rice. It's **great**.



3 Read again. Complete the sentences.

lunch rice table trays two

1. There are _____ boys in the photo.
2. The children eat _____ at school.
3. The lunches are on _____.
4. The trays are on the _____.
5. The boys and girls eat _____ for lunch.



1 Listen and read. TR: 154

Do you like apples?

Yes, I do. They're great.

Do you like milk?

No, I don't. It's terrible.

Do you like apples? They're OK.

Do you like milk? It's OK.

2 Write.

1. Do you like candy?

You: Yes, I do.

2. you like apples?

You:

3. like rice?

You:

4. water?

You:

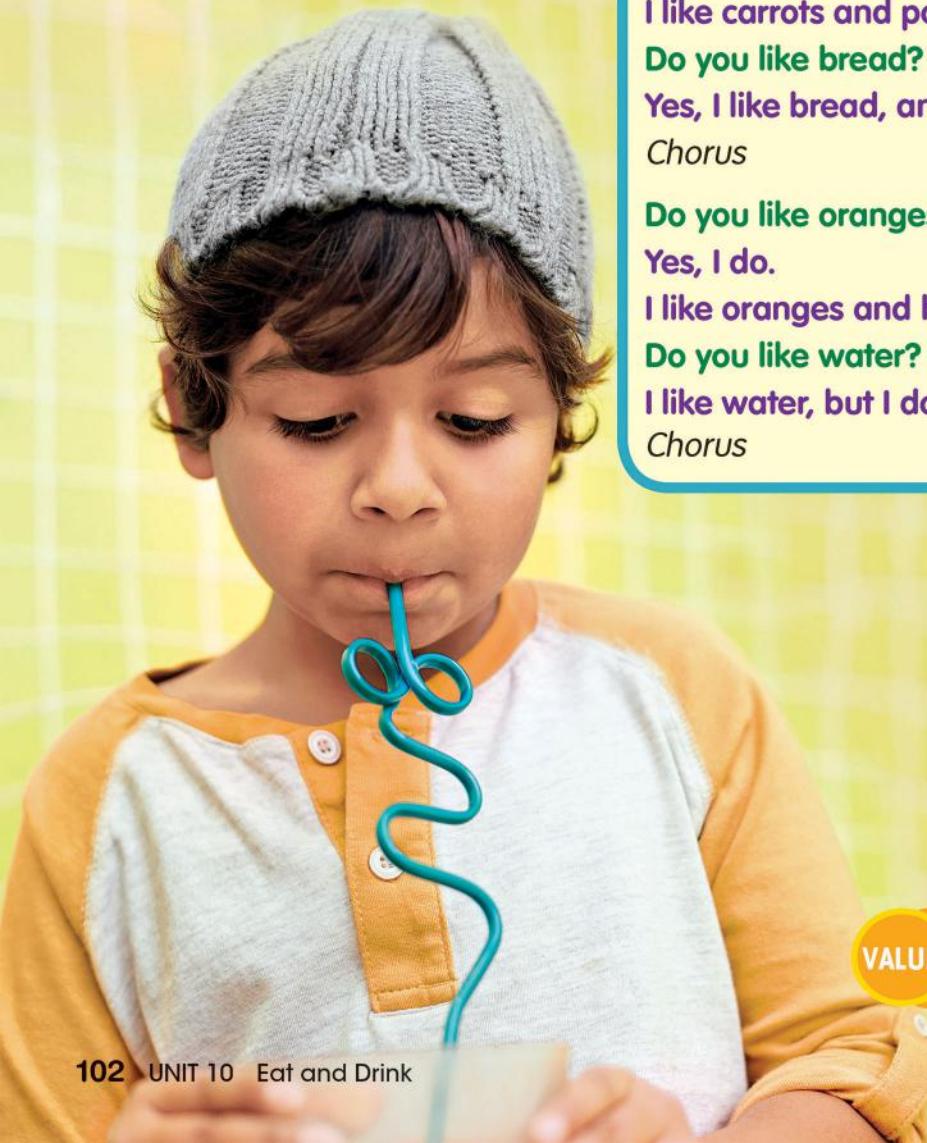
3 Ask and answer.



1 Listen and read.  TR: 155

2 Listen and sing.  TR: 156 and 157

3 Sing and act.  TR: 158



Chorus

Time for lunch!

I'm very hungry.

Time for lunch!

Yummy! Yummy!

Do you like carrots?

Yes, I do.

I like carrots and potatoes, too.

Do you like bread? Do you like rice?

Yes, I like bread, and I like rice.

Chorus

Do you like oranges?

Yes, I do.

I like oranges and bananas, too.

Do you like water? Do you like milk?

I like water, but I don't like milk!

Chorus

VALUE

Eat good food.

Workbook, Lesson 6

1 Listen, point, and repeat.  TR: 159

dog



dot



fox



mop



nod

2 Listen, chant, and circle.  TR: 160

Nod your head and mop the floor.

Draw a dot and count to four.

I like the dog, I like the fox.

Draw a dot inside a box!

3 Listen and find. Write the word.  TR: 161

1 Watch and match. Write the numbers.  Video 12

1. Tracy and Jessica



2. Marcel



3. Lara



4. Pablo

**2** Your turn! Ask and answer.

What's your favorite food?

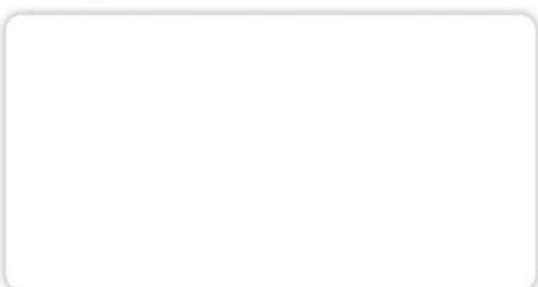


I like oranges and apples.

3 Draw and say.

This is one of my favorite foods.

It's _____.



Can I go to the bathroom?	How do you say...?
What page?	How do you spell...?
I don't know/understand.	What does...mean?
Can you repeat that, please?	

1 Listen and complete. TR: 162

Teacher: Now look at the picture of the farm.

Sandra: What _____?

Teacher: Page fifteen, Sandra.

Sandra: Thank you.

Sandra: How do you _____ "pato" in English?

Teacher: It's duck, Sandra. Duck.

Sandra: How do you _____ duck?

Teacher: It's d-u-c-k.

Sandra: I _____ understand. What does huge _____?

Teacher: It means "very big," Sandra. Anything else?

Sandra: Yes! Can I go to the _____?

2 Listen again and check. TR: 163

3 Read and match.

1. How do you spell your name? Page nineteen.
2. What page? Yes, OK.
3. What does owl mean? It's M-a-x.
4. Can I go to the bathroom? It's a bird with big, round eyes.

Otavalo Market, Ecuador





1 BEFORE YOU WATCH Look at the photo. Answer.

1. What can you see?
2. Is this outside or inside?
3. What is this place?

2 WHILE YOU WATCH What things are in the video? Check (✓). Video 13



bag



car



chicken



doll



kite



mask

3 AFTER YOU WATCH Read and circle.

1. A **man** / **woman** at the market is happy.
2. The **bird** / **monkey** has a blue face.
3. You can see the girl's **head** / **legs**.
4. There are **toys** / **TVs** at the market.

4 PROJECT Make an animal mask.



This is my cat mask. It has blue ears and a red nose.

1 Look and write.



n s a e j

j _ e _ a _ n _ s



h r i t s

— — — — —



k c s o s

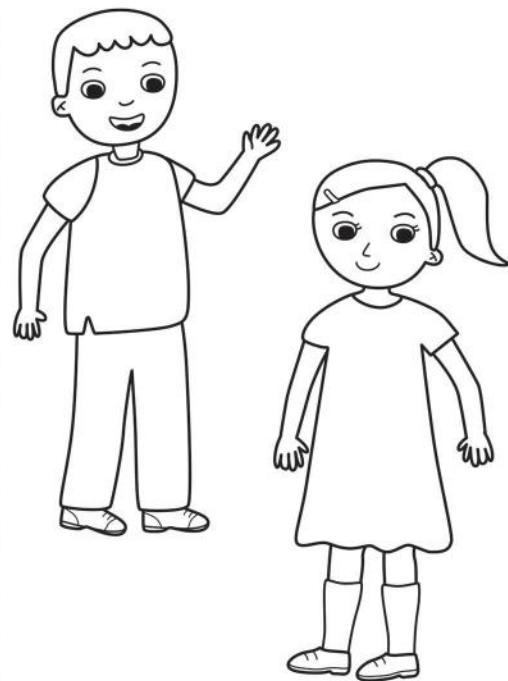
— — — — —



s r e d s

— — — — —

3 Listen and color. TR: 164



2 Look and read.

Write (✓) or (✗).



1. There's milk on the table.
2. There are two bananas, too.
3. There's an orange.
4. There are three candies.

4 Write *like* or *don't like*.



1. I like oranges.
2. I like milk.
3. I like water.
4. I don't like kiwis.

Beach Vacations

UNIT
11



Camels on the beach in Australia

Look at the photo. What can you see?

1 Listen and point.  TR: 165

beach



beach ball



boat



ice cream



ocean



sand



sandcastle



shell



sun hat

2 Listen and repeat.  TR: 166

3 Point and say.





1 Listen and chant. TR: 167

There's a beach ball next to me.
There are beach balls, one, two, three!
There isn't a sun hat on my head.
There aren't sun hats, blue or red.

2 Listen and read. TR: 168

There **isn't** a sun hat on my head.
There **aren't** boats in the ocean.

3 Write *There isn't* or *There aren't*.

1. There aren't sandcastles.
2. There isn't a sun hat.
3. There aren't shells.
4. There aren't ice cream.

4 Say.

There **isn't** a poster
in this classroom.



And there
aren't lamps.

1 Listen and repeat.  TR: 169

mask breathe snorkel flippers

2 Listen and read.  TR: 170

It's vacation time. The sun is in the sky. It's a nice day.

These two children aren't at school. They're at the beach. Look! They're in the ocean. But they aren't in a boat. They're in the water.

The children can see—they have **masks** on their faces. They can **breathe** under the water, too—they have **snorkels**. And they have special shoes called **flippers**.

Are there fish in the water? Yes, there are! Look! How many fish can you see?



3 Read again. Answer the questions.

1. How many children are there? **two**
2. Where are the children? **in the ocean**
3. What do they have on their faces? **masks**
4. Can they breathe under the water? **yes**
5. What animals can the children see? **fish**



1 Listen and read. TR: 171

Is there a boat in the water?

No, there isn't.

Are there fish in the water?

Yes, there are.

2 Write *is*, *isn't*, *are*, or *aren't*.

A: Is there a beach in your town?

B: Yes, there _____.

A: Great! And isn't there an ice cream shop?

B: No, there _____.

A: Are there candy shops?

B: No, there _____!

3 Ask and answer.



Is there a pencil case in your bag?

Yes, there is!

1 Listen and read. TR: 172**2** Listen and sing. TR: 173 and 174**3** Sing and act. TR: 175**Chorus***Let's go to the beach.**Let's play in the sun.**Let's look for shells.**Vacations are fun!***Is there sand on the beach?****Are there fish? Can you see?****Are there shells on the beach?****Yes, there are! Come with me!****Chorus****Are there trees on the beach?****Are there boats? Can you see?****Is there sun every day?****Yes, there is! Come with me!****Chorus****VALUE****Play outside in the sun.***Workbook, Lesson 6*

1 Listen, point, and repeat.  TR: 176

bug



bus



cup



jug



run

2 Listen, chant, and circle.  TR: 177

There's a bus on the street! Run! Run!
There's a bug on the table. Bug! Bug!
There's a jug on the table and two cups, too.
There's milk in the jug for me and you.

3 Listen and find. Write the word.  TR: 178

3. _____

4. _____

2. _____

1. _____

5. _____

3. _____

4. _____

5. _____

1 Watch and match. Write the numbers.  Video 14

1. Mati



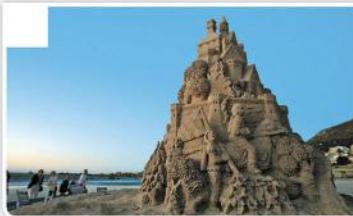
2. Safia



3. Juan



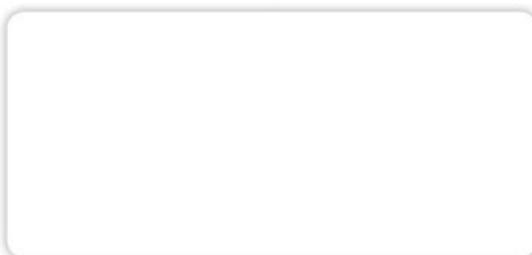
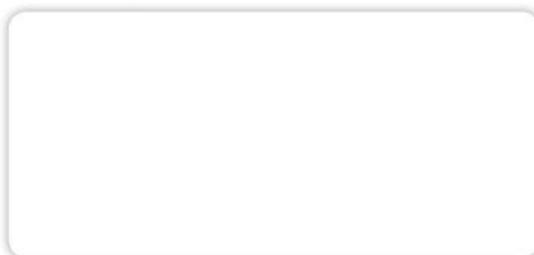
4. Indiphile

**2** Your turn! Ask and answer.What can you do
at the beach?I can run and
I can swim.**3** Draw and say.What can you do
at the beach?

I can ____.

____?

____.



Free Time

UNIT
12



Playing in the rain

Look at the photo. What can you see?

1 Listen and point.  TR: 179

fly a kite



make a cake



paint a picture



play a game



play soccer



read a book



sing a song



write a story

2 Listen and repeat.  TR: 180

3 Point and say.

Fly a kite!



Make a cake!

Grammar

1 Listen and chant.  TR: 181

Let's make a cake! Great idea!
 Let's fly a kite! Great idea!
 Let's paint a picture of a house!
 No! No! A picture of a mouse!

Let's read a book! Great idea!
 Let's play a game! Great idea!
 Let's write a story about a dog!
 No! No! A story about a frog!

2 Listen and read.  TR: 182

Let's fly a kite!
 Great idea!
 Let's play soccer!
 No!

3 Write.



1. A: Let's sing a song!

B: _____!

2. A: _____ a kite!

B: _____!

1 Listen and repeat.  TR: 183

hot paper swing

2 Listen and read.  TR: 184

It's a nice day. The sun is in the sky, and it's **hot**. We aren't at school today. We're in the park. I don't have a soccer ball, but I have a pencil and **paper**. What can we do? Let's write a story. And let's paint a picture, too. I like stories. Let's think of a story. What can we see in the park?

Look at that boy in the sky! Can he fly? No, he can't! Birds can fly, but children can't fly. The boy is on a **swing**. He's high in the sky, but he can't fly!

I have an idea! Let's write a story about a flying boy and his friend, a bird!

3 Read again. Write **T** for True or **F** for False.

1. The writer is in the park.
2. The writer has a soccer ball.
3. The boy can fly.
4. The boy is on a swing.
5. The story is about two birds.

VALUE

Use your time well.

Workbook, Lesson 6

1 Listen and read.  TR: 185

We're in the park.
We're on the beach.
We aren't at school.

2 Write We're or We aren't.



1. _____ at school.
2. _____ on the beach.
3. _____ at the zoo.
4. _____ on the playground.

3 Say.

We aren't in the living room.

That's right. We're in the kitchen.

OK. Let's make a cake!

Great idea!



1 Listen and read.  TR: 186

2 Listen and sing.  TR: 187 and 188

3 Sing and act.  TR: 189

Chorus

Come on everybody!

Let's sing this song.

We're at a party!

Let's sing along.

Let's paint a picture.

Paint it pink and blue.

Let's write a story
about me and you.

Chorus

**Let's make a cake
with our favorite things.**

Let's sing a song.

Everybody sing!

Chorus

Let's fly a kite.

Fly it every day.

Let's play a game.

Everybody play!

Chorus



1 Listen, point, and repeat.  TR: 190

hat



red



kid



hot



sun

2 Listen, chant, and circle.  TR: 191

This is a kid, kid, kid, kid.
He's in the sun, sun, sun, sun.
It's very hot, hot, hot, hot.
He has a hat, hat, hat, hat.
It's big and red, red, red, red.

3 Listen and find. Write the word.  TR: 192

1 Watch and match. Write the numbers.  Video 15

1. Tracy and Jessica



2. Shiven



3. Lara

**2** Your turn! Ask and answer.

What can we do today?



Let's play a game in the yard!

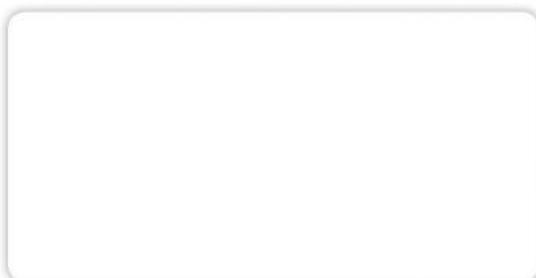
3 Draw and say.

Let's ____ in the park!

Great ____!

Let's ____!

____!



1 Work in pairs. Read, say, and answer.



16



17



18



15

Look at the board. Are there numbers on the board?



14



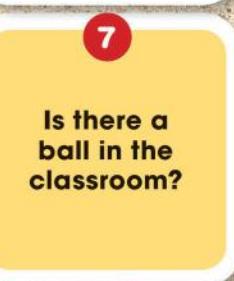
13



8



9



7

Is there a ball in the classroom?



6



5



START



1



2



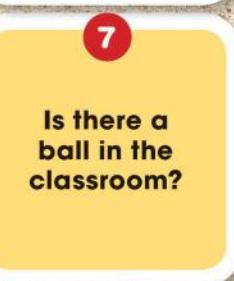
END



11



10



12



3



Do you like milk?

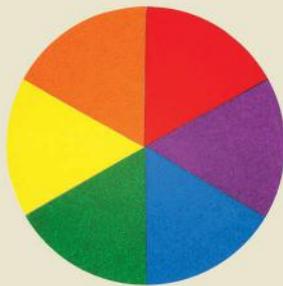


Look at your teacher. What color are his/her eyes?

Colors

The Color Wheel

A color wheel shows us how we can mix different colors to make new colors.



Primary Colors

There are three primary colors. They're red, blue, and yellow. We can't make a primary color by mixing other colors. We can make all the colors of the rainbow when we mix primary colors together.

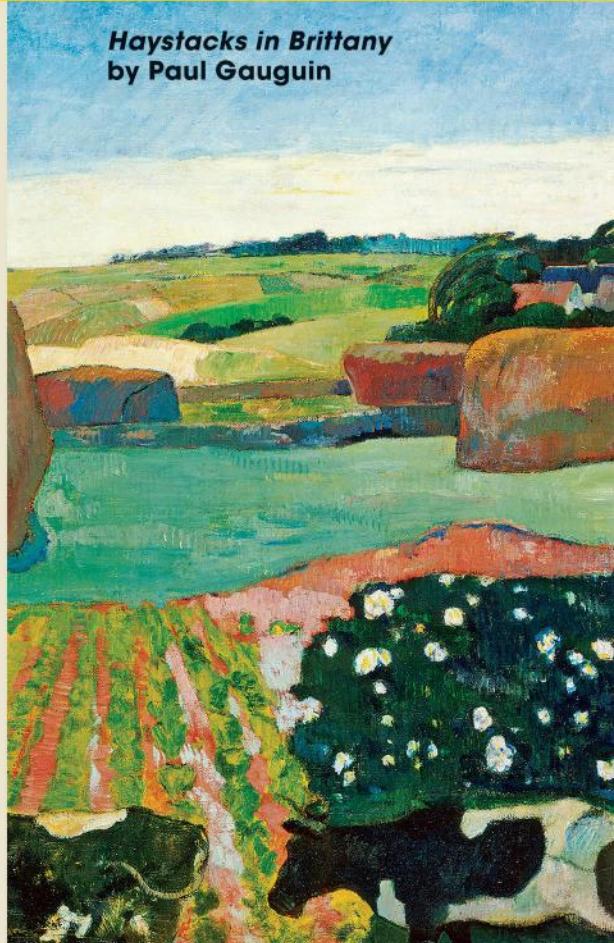


Secondary Colors

There are three secondary colors. They're green, orange, and purple. Look at the color wheel. We can make a secondary color by mixing the two primary colors next to it! We can make orange when we mix yellow and red.



Haystacks in Brittany
by Paul Gauguin

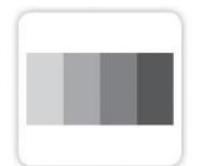


Black and White

We can add white to a color to make it lighter. We can make gray when we mix black and white, and pink when we mix red and white. And what happens when we add black to a color? That's right—it makes it darker!



Glossary



lighter **darker**

1 Imagine you want to paint the scene around you. How many different color paints do you need?

2 Listen and read. How many colors are in the text? **TR: 193**

3 Answer the questions.

1. What is a color wheel?
2. How many primary colors are there?
3. How many secondary colors are there?
4. How can we make a color lighter?
5. How can we make a color darker?

4 Think and write a color.

1. red + yellow = _____
2. yellow + blue = _____
3. blue + red = _____
4. red + white = _____
5. blue + black = _____

5 Work in groups. Answer these questions.

1. What color can we make when we mix red and green?
2. What color can we make when we mix black and white?

1 Read and match.

1. I have a sun hat → very good!
2. I can see a boat → on my head.
3. Look at that big, yellow → beach ball!
4. This ice cream is → in the ocean.

2 Read and complete. Use four words.

book

cake

game

kite

picture

soccer

A: Let's go outside. Let's fly a kite!

B: No. Let's play a _____ in the living room! That's fun.

A: No. Let's go in the kitchen. Let's make a _____!

B: Mom is in the kitchen, and there aren't eggs.

A: You're right! Let's paint a _____!

B: No. Let's go in the yard. Let's read a _____!

A: Great idea! We can sit under a tree. Come on!

3 Write *is*, *isn't*, *are*, or *aren't*.

1. Is there a beach ball in the store? Yes, there is .
2. _____ there shells in the ocean? No, there _____ .
3. _____ there an apple in the bag? No, there _____ .
4. _____ there boys in the park? Yes, there _____ .

4 Write.

1. We're in the living room. Let's sing a song!
2. _____ in the classroom. Let's _____ a story!
3. _____ in the yard. Let's _____ a game!
4. _____ on the beach. Let's _____ a kite!

1 Look and say.

- My favorite unit is Unit ____.
- My favorite song is in Unit ____.
- My favorite game is ____.



My favorite unit
is Unit 7.

**2** Write.

My six favorite words are:

3 Choose one activity for vacation.

- Draw you and your friends. Write sentences.
- Draw the beach, the park, or the playground. Write sentences.
- What do you like doing during the school vacation? Draw three pictures and write sentences.

International kite festivals



International kite festival,
Cha-Am beach, Thailand



1 BEFORE YOU WATCH Look at the photo. What can you see?

2 WHILE YOU WATCH What animal kites are in the video? Check (✓).  [Video 16](#)



cat



crocodile



fish



monkey



octopus



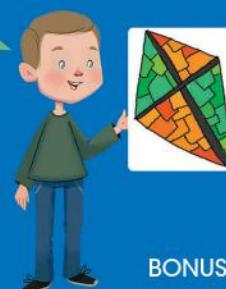
penguin

3 AFTER YOU WATCH Read and circle.

1. The kite festival is **at the beach** / **in the park**.
2. Some kites are **animals** / **planes and trains**.
3. The octopus kite is **blue** / **purple**.
4. The boy kite has **black** / **brown** boots.

4 PROJECT Make a kite. Then make a kite festival poster.

Look! My kite is green and orange.



What's an Elephant?

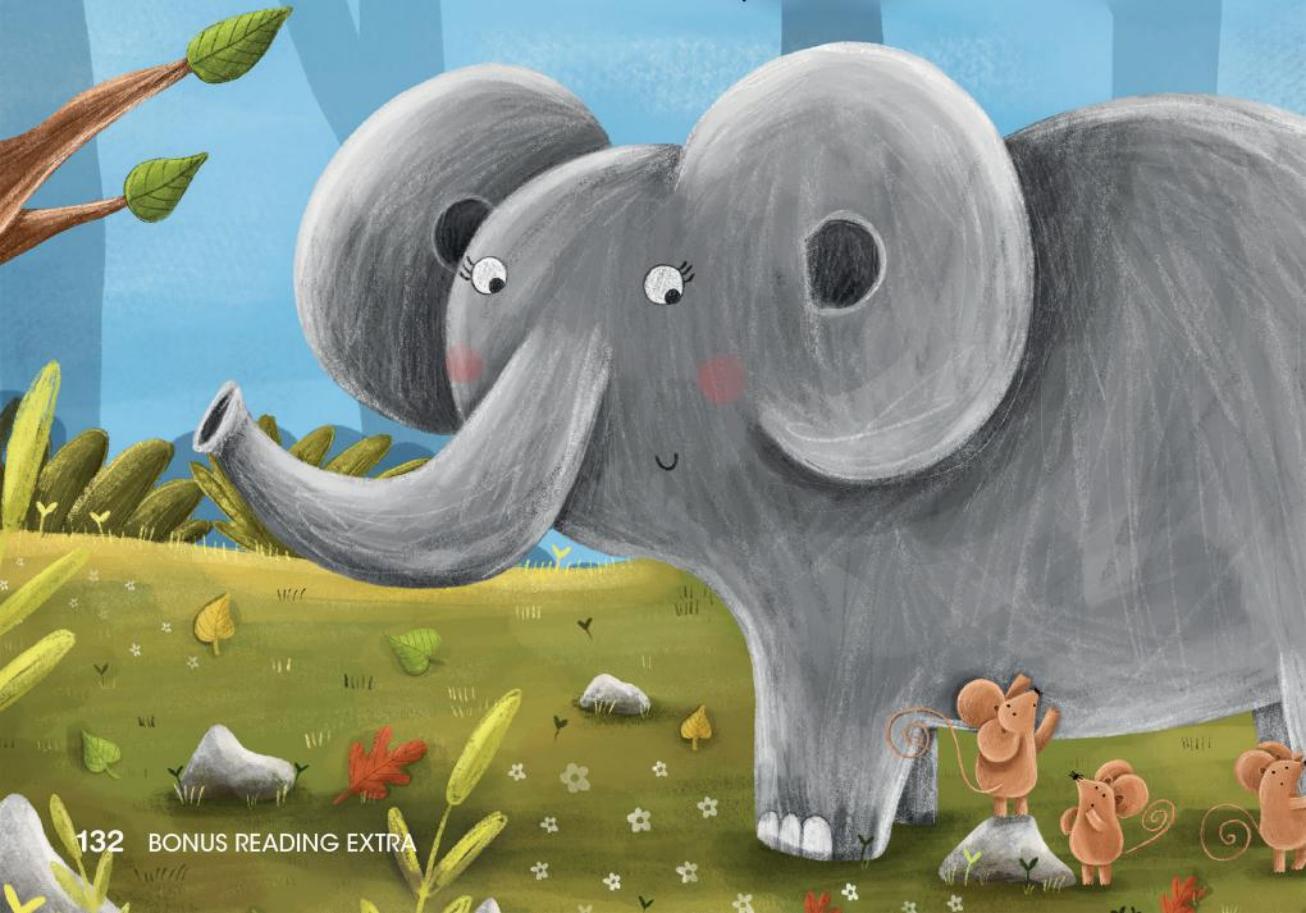
Mom Mouse has six baby mice. The baby mice can't see very well. They're small.

"I can see an elephant," Mom Mouse says. "It's under the trees." "What's an elephant?" Baby Mouse One asks. "Go and ask the elephant," Mom Mouse says.

The six baby mice go under the trees. They touch the elephant. They touch its body. "What's this?" Baby Mouse One asks. "Is it a wall?" "I don't know," Baby Mouse Two says.

They touch its leg. "What's this?" Baby Mouse Three asks. "Is it a tree?" "I don't know," Baby Mouse Four says.

They touch its tail. "What's this?" Baby Mouse Five asks. "Is it a rope?" "I don't know," Baby Mouse Six says. "Let's ask the elephant."



"You have a body. You have four legs. And you have a tail," the elephant says. The baby mice touch their bodies, their legs, and their tails. "This is my body," the elephant says. "It isn't a wall. These are my legs. I have four legs, too. They aren't trees. And this is my tail. It isn't a rope."

"We're brown. We're small animals," the baby mice say. "And you're a big animal."

"Yes, I'm a big animal. I'm gray. I'm an elephant."

1 Look at the picture. Match.

elephant

mouse

big brown gray small

2 Listen and read. What's an elephant?  TR: 194

- a. a wall
- b. a tree
- c. a big animal
- d. a small animal

3 Write. Then match.

body leg tail

1.



2.



3.



4 Draw a different animal.

1 What can you remember about the texts in this book?

1

Unit 1

A _____ is in the classroom.

- a. bag
- b. pencil case
- c. poster

2

Unit 2

A marble is a _____.
a. ball
b. color
c. game

3

Unit 3

The dinosaur is in a _____.
a. classroom
b. museum
c. school

4

Unit 4

At the fair is _____.
today! Happy birthday!
a. five
b. six
c. seven

8

Unit 7

There's a _____ in the photo.
a. playground
b. swimming pool
c. town

7

Unit 6

In the bedroom, the game is on the _____.
a. bed
b. cabinet
c. table

6

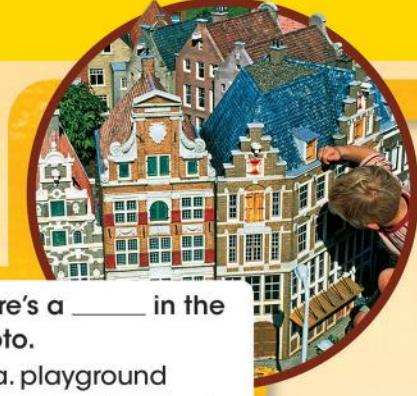
Unit 5

The boy has _____ and white paint on his face.
a. black
b. brown
c. green

5

Reading
Extra 1

The _____ is black at night.
a. moon
b. sky
c. sun



9

Unit 8

The farmer has food for the ____.

- a. chickens
- b. ducks
- c. sheep

10

Reading Extra 2

The frog has strong ____.

- a. feet
- b. hands
- c. legs

11

Unit 9

The scarecrow has ____.

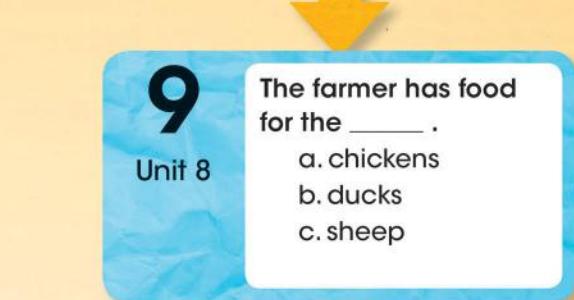
- a. boots
- b. shoes
- c. socks

**12**

Unit 10

There's ____ on the lunch trays.

- a. bread
- b. rice
- c. water

**16**

BONUS Reading Extra

The elephant is ____ the trees.

- a. in
- b. next to
- c. under

15

Reading Extra 3

The three primary colors are red, ____ , and yellow.

- a. blue
- b. green
- c. orange

14

Unit 12

The writer has a ____ and some paper.

- a. crayon
- b. pen
- c. pencil

**13**

Unit 11

There are ____ in the water.

- a. balls
- b. fish
- c. shells



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