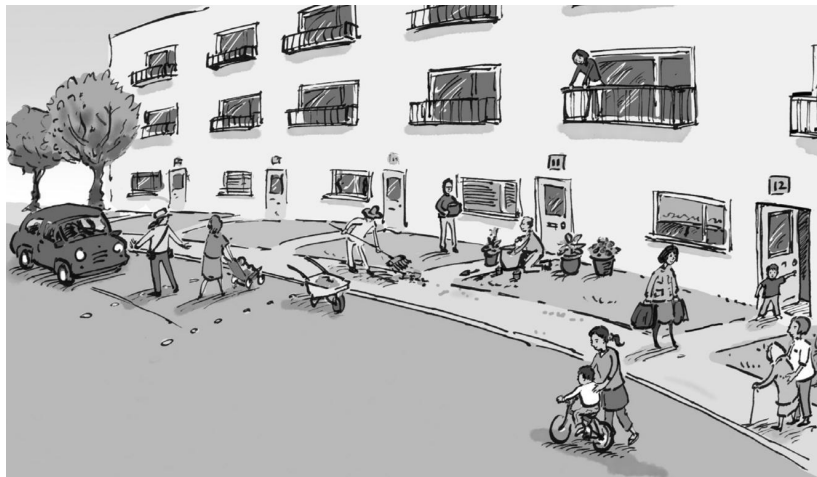


Name:-----grade 3 unit 2

1 Yes or no?

Read the sentences.

Look at the picture.



1-Write **yes** if the sentence is true. Write **no** if the sentence is not true.

1 Ben lives in apartment building number twelve.-----

2 There is a man on the balcony.-----

3 A nurse is helping an old woman.-----

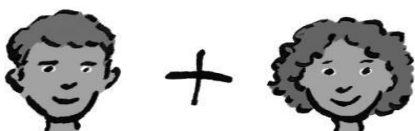
4 A police officer is stopping the traffic.-----

5 Three children are crossing the street.-----

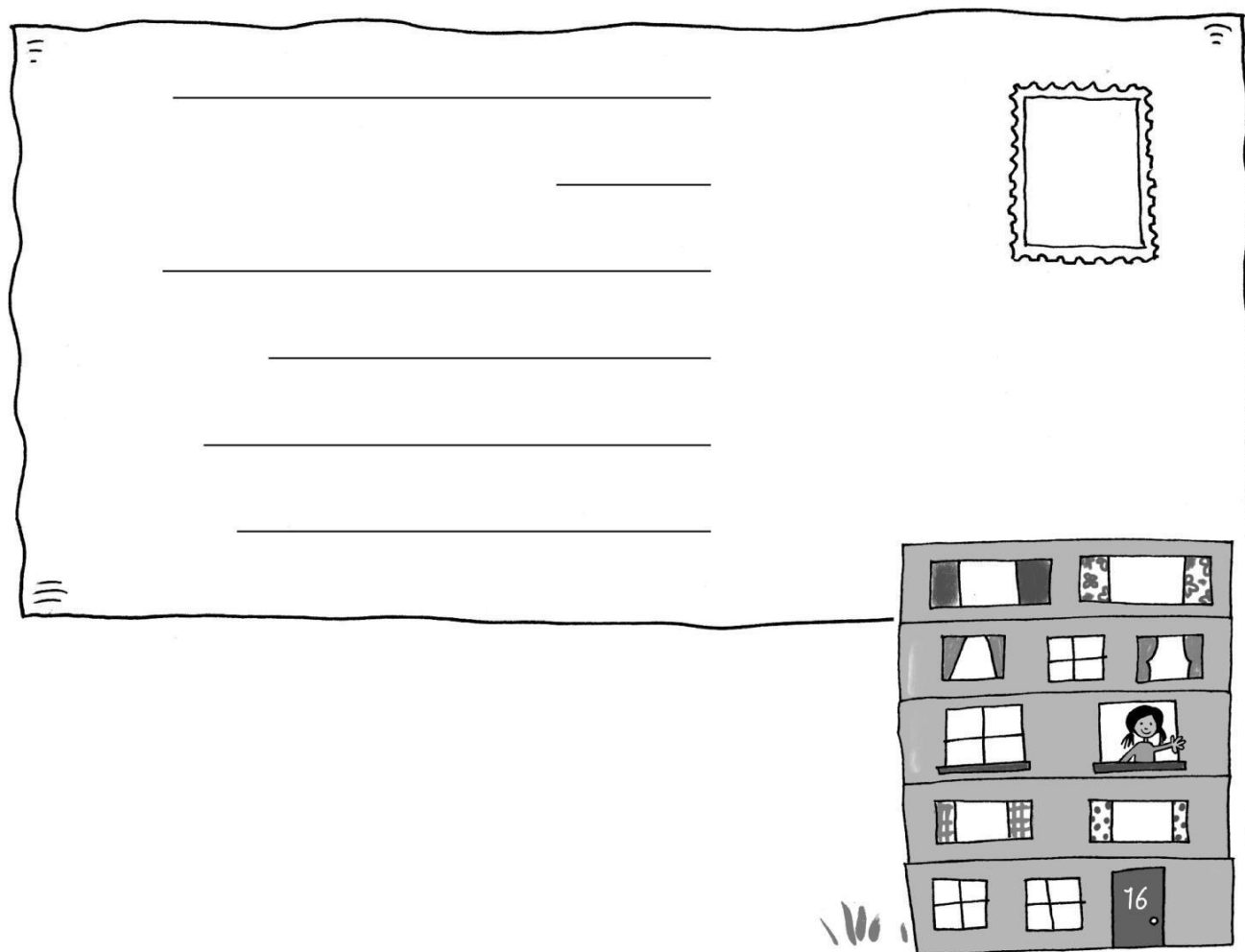
6 Ben's aunt is cleaning the pavement.-----

2-Look at Josie's family tree. Write the missing words from the Word box.

grandma - grandpa - cousins - mum - dad - uncle - aunt



Name:-----grade 3 unit 2



Name:

House or apartment number:

Street:

City or town:

Country:

Continent:

2 - How about you?

Fiona lives in an apartment building with a lift.

How about you? Write **yes** or **no**.

1 Do you live in an apartment building? _____

2 Is there a lift in your building? _____

3 Do you like going in a lift? _____

3-Answer these questions:

How many cousins have you got? _____

How many of your cousins are **older** than you? _____

How many of your cousins are **younger** than you? _____

Name:-----grade 3 unit 2

Write to Fiona. Answer these questions in your letter.

What is your name?

How old are you?

Who do you live with?

Where do you live?

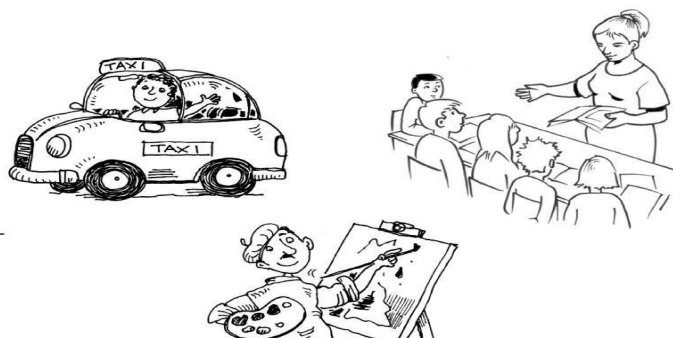
[illegible]

Dear Fiona,

Your friend,

Name:-----grade 3 unit 2

1-Write the name of the job. Then draw a
line to the correct picture.



1- I teach. I am a-----.

2- I paint. I am a-----.

3- I drive a taxi. I am a taxi-----.

2- Hello, friend!

Choose one of these children to be your new friend. Write a conversation.



You: Hi! What's your name?

Your new friend: _____

You: Where do you live?

Your new friend: _____

You: What's your favourite colour?

Your new friend: _____

3-Write sentences about your new friend.

For a boy, say **he** and **his**. For a girl, say **she** and **her**.

Name:-----grade 3 unit 2

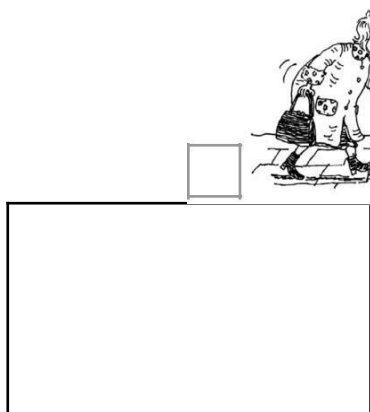
Listen. Tick ✓ the correct pictures.

1 What is Ben doing?

a

b

c

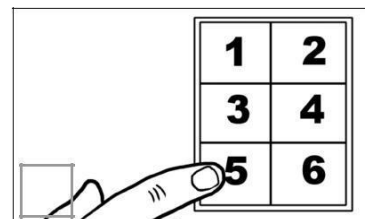
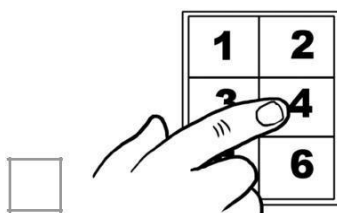
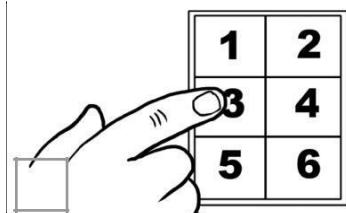


2 Which button does Nora press?

a

b

c



3 Find Lena's family.

a

b

c



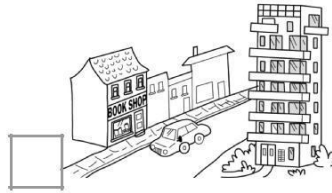
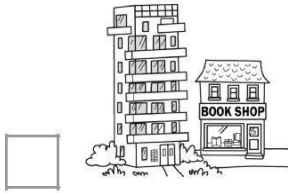
4 Where does Ramón live?

a

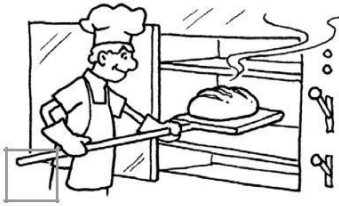
b

c

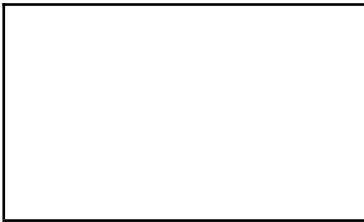




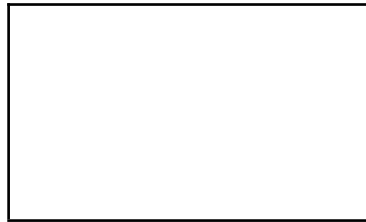
5 Find Tony's dad.



a



b



c

3 _____

6 _____

4 _____

Name: _____

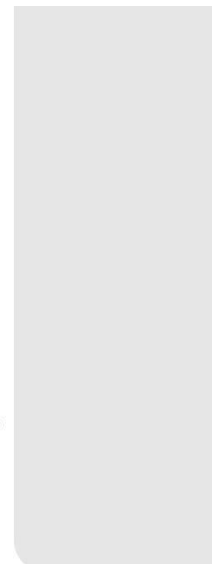
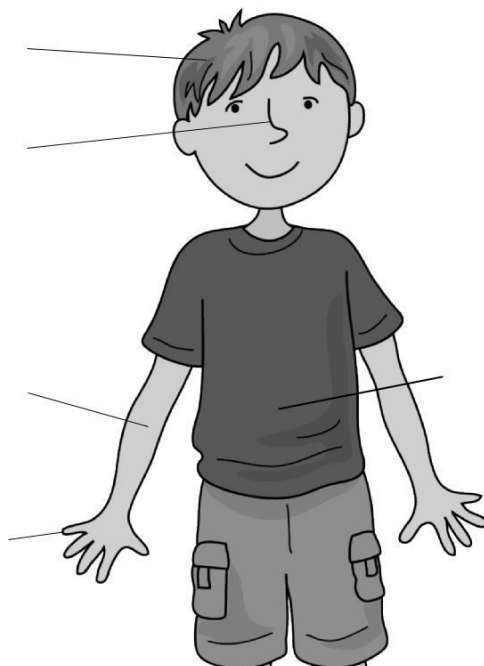
Grade 3 unit 3

1-Write the words next to the right part of the body:

5

1 _____

2 _____



nose foot head
hand tummy
fingers toes leg
arm

7

8

9

Name: ----- Gr

unit 3

1-Look at each picture. Write the missing words.

Wave - Stand - Hop - Flap - Wiggle - Touch



1 _____ your nose.
2 _____ yo



3 _____ your finger.
4 _____ or



5 _____ on your toes
6 _____ yo



2-What can you do with your hands?

I can _____

I can _____

Write about a penguin. What can it do? What can't it do?

1What can birds do?

Draw a line to finish the sentence

- 1 **All** birds can fly
- 2 **All** birds have
- 3 **Most** birds build
- 4 **Most** birds can s
- 5 **Some** birds lay eg
- 6 **Some** birds can't

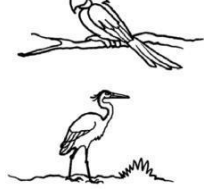
2-Which bird?

Look at the chart. Read the sentence and find the bird.

- 1 This bird can walk, fly and climb trees, but it can't swim.

- 2 This bird can walk and fly but it can't swim or climb trees.

	swim	walk	fly	climb trees
penguin	✓	✓		
parrot		✓	✓	✓
crane		✓	✓	



Name: ----- Grade 3 unit 3

1 -Word puzzle

Find and circle the words in the puzzle.

F	I	F	I	V	E	H	R	I	C	E
P	L	A	N	E	K	O	F	Q	A	N
P	H	O	N	E	I	M	I	P	K	I
C				E	T	E	R	J	E	N
B	W	R	I	T	E	X	E	P	F	E

5



wave
five
rice



ane

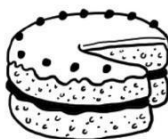
write
cake



phone
fire

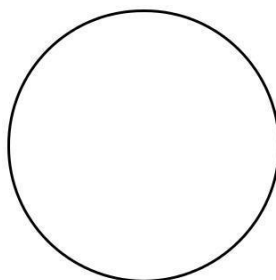
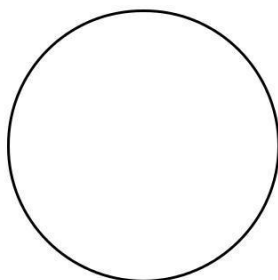
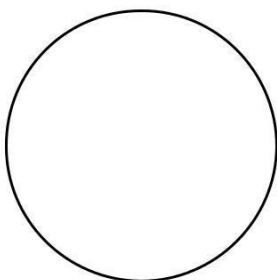
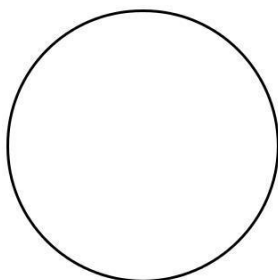


9



2- How are you feeling?

Draw a face in each circle.



happy unhappy scared excited

How are you feeling today? Tick ✓ one of the faces.

Name: ----- Grade 3 unit 3

1- How are these people feeling?

Put the letters in the correct order to make the word.

a b







g r y u n h

r c s o s

p l u z z e d

2- Draw a line from the beginning of the sentence to the best ending.

1 If you're scared and you know it,	
	you can cry. (Boo, hoo.)

2	If you're excited and you know it,	
		say, 'Let's eat!'
3	If you're hungry and you know it,	
		you can scream (quietly!)
4	If you're unhappy and you know it,	say, 'Go away!'
5	If you're cross and you know it,	
		shout 'Hooray!'

Name: ----- Grade 3 unit 3

1 What are they doing?

Find the numbers next to the people. What are the people doing? Write a sentence for each number. Use **He is**, **She is** or **They are**. Use words from the Word box.



2

1

2

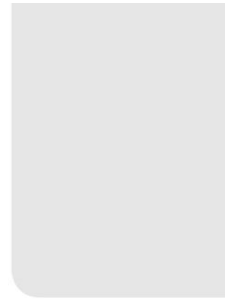
3

4

5

5

4



clap

hit a ball drive
a car run

wave

2-What do you like doing?

A - Write a sentence about an activity you like.

B - Write a sentence about an activity you don't like.

Name: ----- Grade 3 unit 3

Add **-ing**. Write the word. Think about the spelling!

1 -**play** football

play + *ing* =

2-swim + *ing* =



3-ride a bike ride + *ing* = _____



4- eat ice cream

eat + *ing* = _____

5- shop + *ing* = _____



1 Where is
Crow?

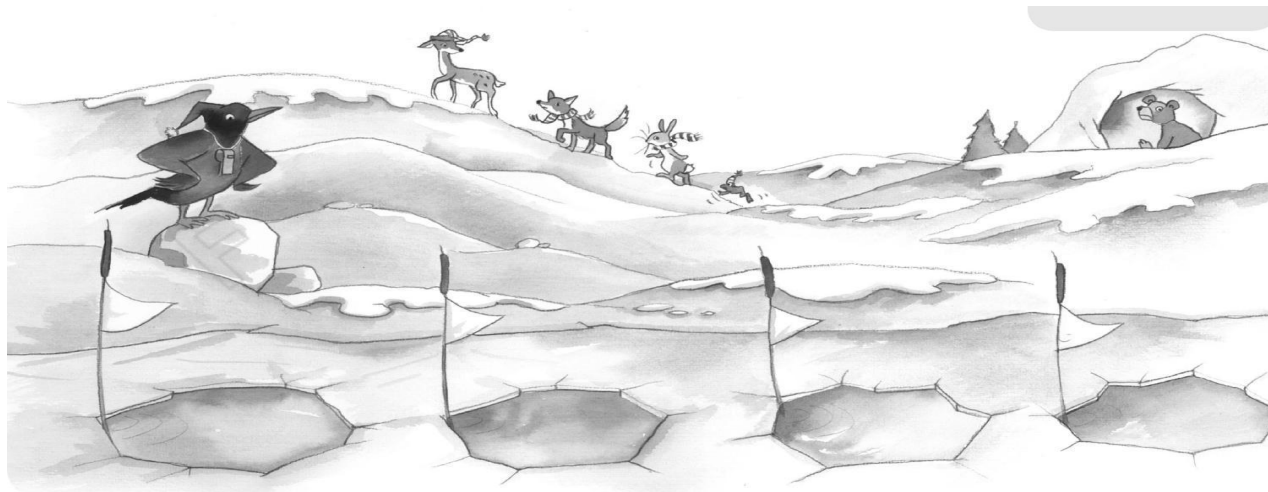
cave hole pond rock

Look at the picture. Write the
correct words on the labels.
Then answer the questions
below.

1 Where _____ is
Crow?-----

2 Where _____ is
Bear?-----

3 How many holes are there
in the ice? -----








Name: ----- Gra

unit 3

Put a tick ✓ if you think the animal **can** do it.

Put a cross ✗ if you think the animal **can't** do it.

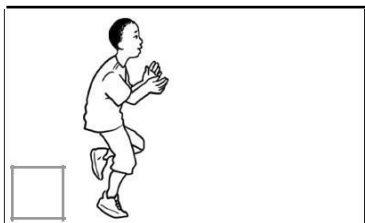
	run
bear 	
turtle 	
frog 	
deer 	
rabbit 	

Choose an animal. Write what it can do.
Write what it can't do.

Name: ----- Grade 3 unit 3

ten. Tick ✓ the correct pictures. 1
Find the correct picture.

a



b

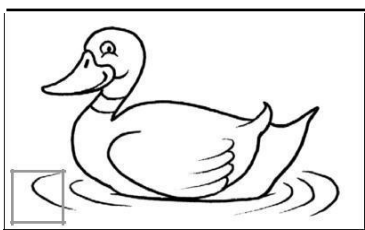


c

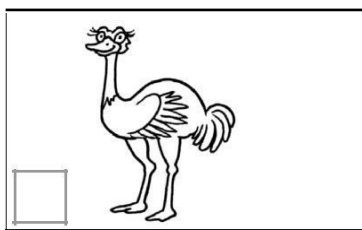


2 Find the correct bird.

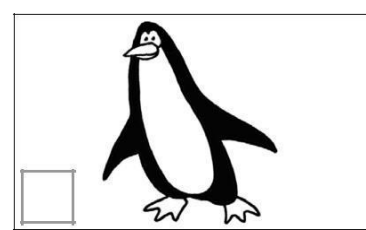
a



b

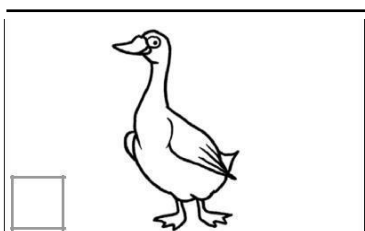


c

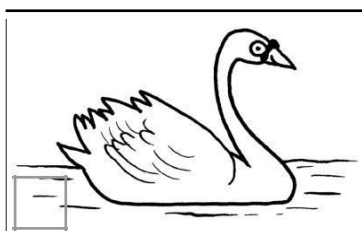


3 Find the correct bird.

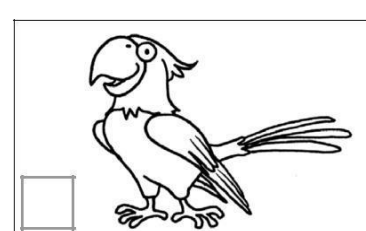
a



b



c



4 What does Lisa like doing?

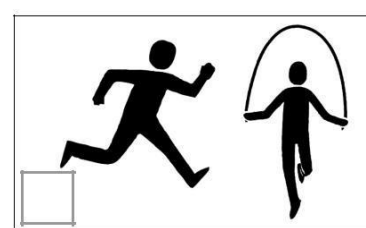
a



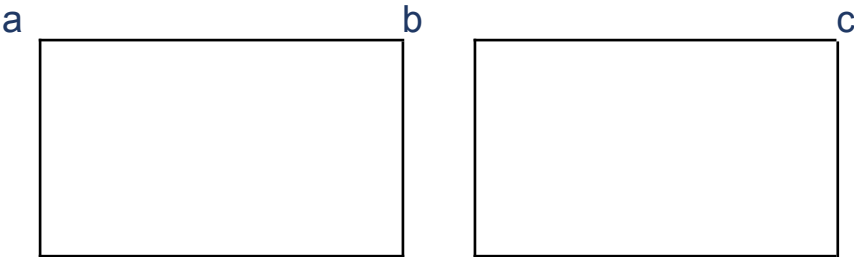
b



c



5 How is Bear feeling?



Name: ----- Grade 3 unit 4

Label and colour

Write the words on the labels.

Sun - shadow - sky - clouds



Colour the sun yellow.

Colour the shadows black.

Colour the sky blue.

Colour the cloud grey.

Name: ----- Grade 3 unit 4

1-use the words

Sunny - cloudy - hot - cold - rainy - windy

a-What is the weather like today? Write a sentence.

b-What was the weather like yesterday?

2-What is your favourite weather? _____

3-Read the questions about the sky. Write **yes** or **no**.

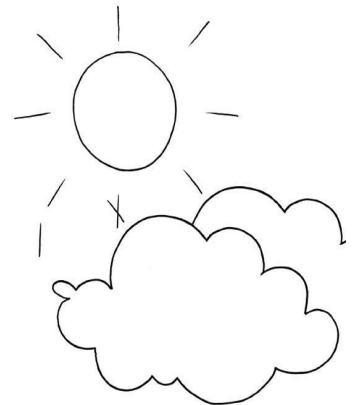
The sun and the clouds

1 Can we see the sun at night? **Yes / no**

2 Is the sun a planet? **Yes / no**

3 Is the sun a star? **Yes / no**

4 Are clouds made of water? **Yes / no**

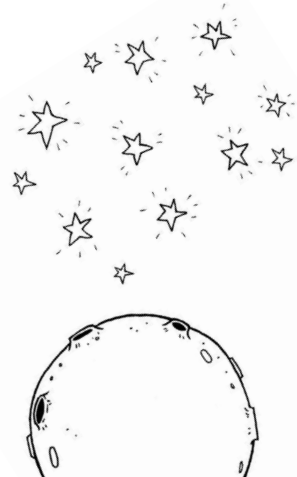


The stars and the moon

5 Can we see the stars at night? **Yes / no**

6 Can we count all the stars? **Yes / no**

7 Can we see the whole moon every night? **Yes / no**



8 Is the light of the moon from the
sun? **yes / no**

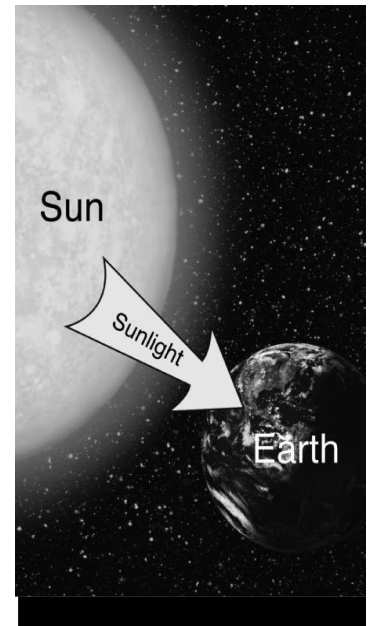
Name: ----- Grade 3 unit 4

1-Write the name of your country in the space. Then circle the correct answers.

1-It is on (**Planet Earth / the moon**).

2-In the day it is(**light / dark**).

3-At night it is (**light / dark**).



4-Every day the earth (**turns / jumps**) slowly.

5-When my country faces the sun, we have
(**day / night**).

6-When my country does not face the sun, we
have (**day / night**).

3 Finish the picture!

It is night. Draw a moon in the sky. The boy is holding a torch. Draw the torch.

The sky is dark. Colour the sky black. He is shining the torch at the table.

Draw something on the table. What is it? _____

Then draw something under the table. What is it?



Name: ----- Grade 3 unit 4

1- Find and circle six words. They all make the long i sound.

d	f	b	i	t	e	g	r	l	i	g	h	t	e	i
f	s	<div></div>				l	i	n	i	g	h	t	q	w
w	r	i	t	e	v	c	m	n	m	k	i	t	e	t

Write the words next to the pictures.

1



4



2

5

3

6

2-Circle the long i sounds.

Five white tigers are driving in a line at
night.

How many can you find?

Write the number here.

Name: ----- Grade
unit 4

1- Make some compound words

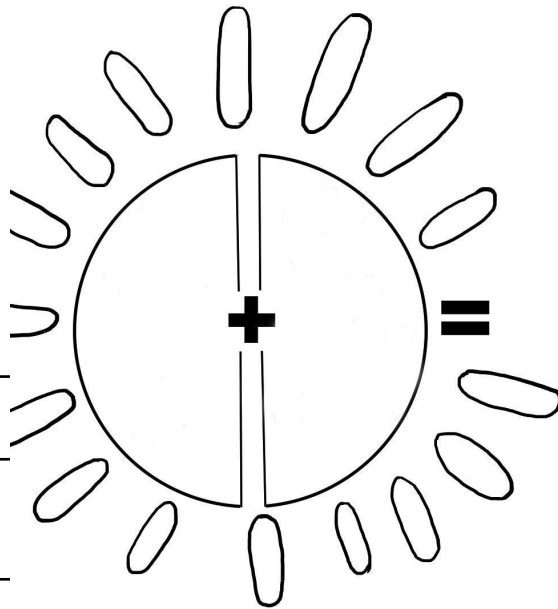
Take one word from each half of the sun. Put them together to make a longer word.

1 sun + shine = sunshine

2 _____ + _____ = _____

3 - + =

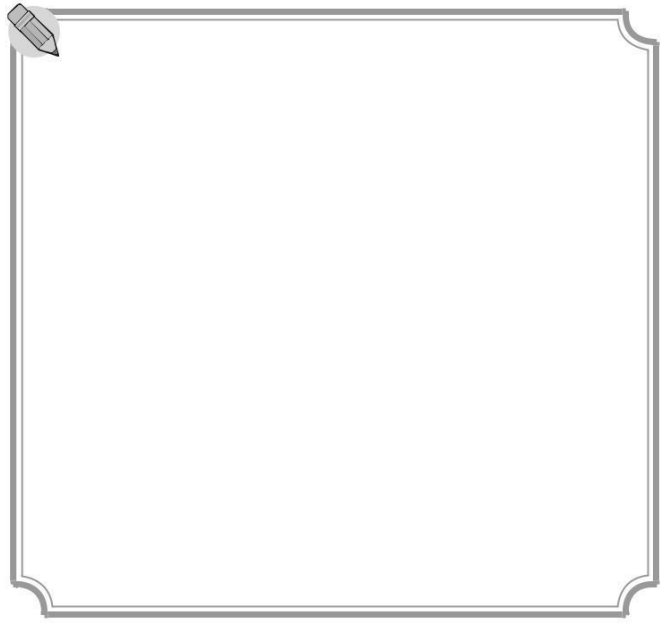
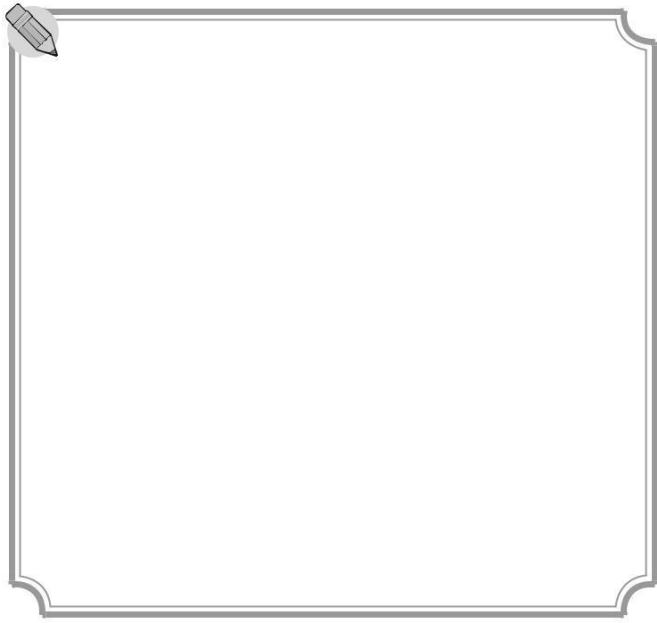
4 + =



2- Read and draw

Draw something that you
do **in the morning**.

Draw something that you
do **in the afternoon**.



3- Write one thing that you do in the evening.

In the evening, I

Name: ----- Grade 4

Watched - helped – walked
-talked - played

What did you do yesterday?

Write **yes** or **no**. Answer the question.

Use verbs from the Word box.

Draw a picture for each answer.

Did you watch TV? What did you watch?

Yes. I watched 'The Amazing Animal Show'.

1 Did you help? Who did
you help?



2 Did you play? What did
you play?



3 Did you walk?

Where did you walk to?



4 Did you talk?

Who did you talk to?

Name: ----- Grade 3 unit 4

1We can use a telescope to look at the planets.

2Hypatia wrote books about birds.

3The Mayans thought that the earth was round.

4The people of ancient Greece gave names to many planets.

3 Mystery picture

What is the mystery picture? Join the dots to find out. Start from number 1.



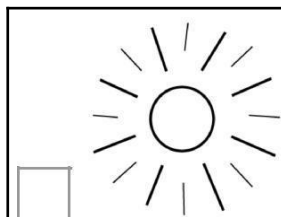
What is it?

Name: ----- Grade 3 unit 4

ten. Tick ✓ the correct pictures.

1 What is the weather like today?

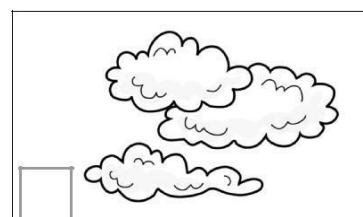
a



b



c



2 Find Mei's shadow.

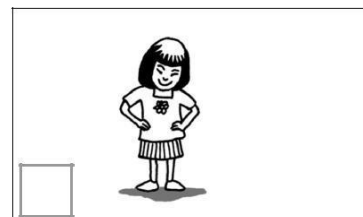
a



b

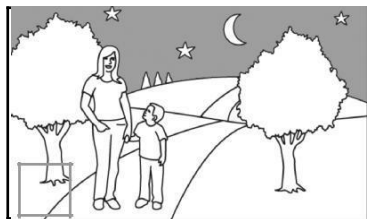


c

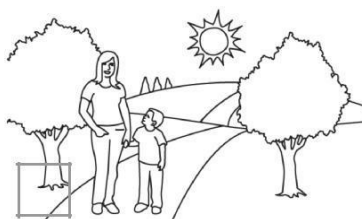


3 Find the correct picture.

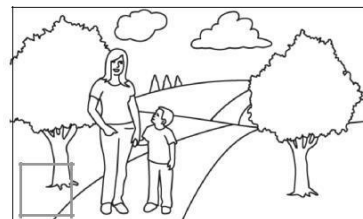
a



b



c

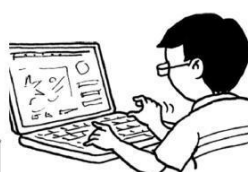


4 What did Tom do yesterday?

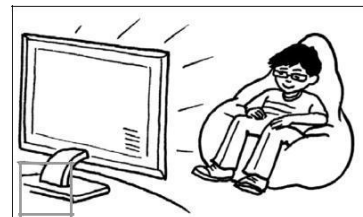
a



b



c



5 What did Lucy do yesterday?

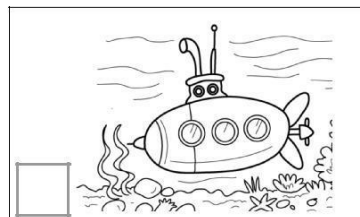
a



b



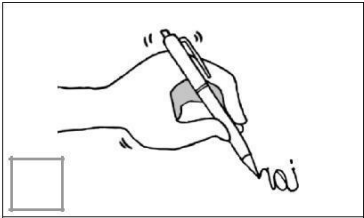
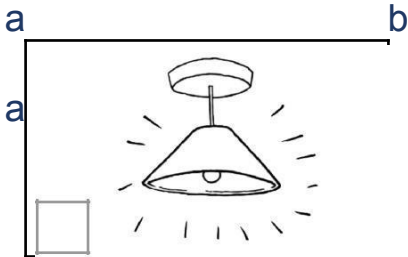
c



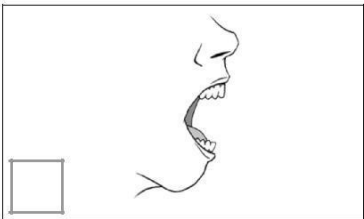
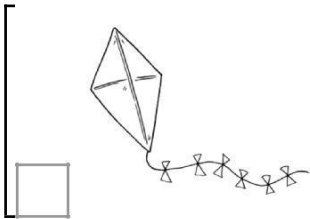
Name: ----- Grade 3 unit 4

Listen and write the word. Then tick ✓ the correct picture.

6



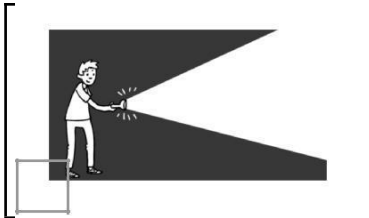
7



Read and write

Read the sentence. Tick ✓ the co

8 The boy read a book
about the sky.



Write about you

9 What can you see in the sky today?

10 What did you do yesterday?
