

Answers



Revision based on Unit 1

(A. Language functions)

1. Supply the missing parts.

1. I was at the club. 2. What were you doing there? 3. three times a week 4. Yes, they do. 5. Our national team came fourth.

B. Vocabulary & Structures

2. Choose the correct words in brackets.

1. depopulation 2. economic 3. deforestation 4. persuasive 5. make 6. oughtn't 7. is 8. be 9. left 10. cut

2. Choose the correct words in brackets.

1. carbon 2. current 3. population 4. absorb 5. greenhouse 6. is destroyed 7. saved 8. happen 9. be seen 10. to be made

3. Rewrite the sentences using the words.

1. Donations ought to be made to the proof. 2. Ahmed's house might be sold. 3. The teacher went on explaining the lesson. 4. Ramy gave up eating meat after his operation. 5. They attended a jamboree in New York last month.

3. Rewrite the sentences using the words.

1. Asmaa didn't visit her friend Noha yesterday, did she? 2. Mum wouldn't like this film, would she? 3. I'm not late for the meeting, am I? 4. Deforestation is one of the biggest issues in their agenda. 5. When did your brother give up emailing Jack?

C. Reading comprehension

4. A. Answer the following questions:

1. In 1841
2. at the age of thirteen
3. He was a tailor.

B. Choose the correct answer.

4. French 5. million 6. dressmaker

5. Writing

"A good teacher"

Being a teacher is a very difficult career. To be a good teacher you should be patient. A good teacher should deal with his students patiently. Lazy learners need their teacher's patience. A good teacher should be punctual. A good teacher prepare himself or herself before getting into the class. A good teacher should solve the pupil's problems. Caring for the pupils' attitudes is a must. A good student should help the teachers to show and introduce the lesson in the best way. A good teacher leads to good education.

Test on unit (1)

1. Supply the missing parts.

1. Where did you spend your last summer holiday? 2. How did you go there? 3. I stayed there for 3 weeks 4. Did you enjoy yourself there? 5. I visited Alexandria library and the aquarium.

2. Underline the correct words in brackets.

1. ages 2. grounds 3. depend 4. deforestation 5. species 6. buy 7. likes 8. I'm 9. would she 10. weren't they

3. Rewrite the sentences using the words.

1. He will tell anyone, won't he? 2. An oil company might buy the land. 3. You like pop music, don't you? 4. This government should encourage afforestation. 5. The fossils which the scientists found under the ground proved that the ancient Egyptians lived there.

4. Reading comprehension

A. Answer the following questions:

Because he broke his leg 2. He called the mountain Rescue Team. 3. Because there was a blizzard

B. Choose the correct answer.

4. they were wearing red jackets.
5. Jake Flint 6. hospital

5. Writing

"Travelling abroad"

Travelling abroad is fun. When you travel abroad you can meet different habits. The culture and customs you see there will be weird for you. You can't imagine how people do so there. However, you should benefit from these customs and cultures. The benefit shouldn't be strange so much to your own country. Travelling abroad enables you to see and meet different people. You should deal with these people in the suitable way. If you have a chance to travel abroad, take it without hesitation. Travelling abroad is a good step to develop yourself and your country.

Revision based on Unit 2

(A. Language functions)

1. Supply the missing parts.

1. Where did you go last weekend? 2. I went with my family. 3. How did you go there? 4. Did you help your uncle in the fields? 5. Yes, I did.

2. Choose the correct words in brackets.

1. time 2. Whatsoever 3. captured 4. festival 5. superior 6. she didn't

2. Choose the correct words in brackets.

- 1.mind 2.average 3.dependability
4.nephew 5.favour 6.what 7.Will you
8.wondered 9.is arriving 10.wanted to know

3. Rewrite the sentences using the words.

- 1.He asked if the tickets would be cheap.
2.They've made a complaint, haven't they?
3.Please, hang on. You're walking too fast.
4.The email might be sent by them.
5.Tamer asked Lamia if she brought her dog.

3. Rewrite the sentences using the words.

- 1.If you don't know the meaning of this phrase, you can look it up.
2.After having dinner, the girls dropped off.
3.Find out what this verb means.
4.Ali asked Nader if he would come to the party.
5.Mona and Maha aren't angry, are they?

C. Reading comprehension

4. A. Answer the following questions:

- 1.Herakleion was once a very important harbor city.
2.At some point in the 8th century.
3.A French archaeologist who began to search in the bay of Abu Qir

B. Choose the correct answer.

- 4.2000 5.underwater 6.fifth

5.Writing

"A critical situation"

The guard went through carriage after carriage asking if there was a doctor on the train. It was midnight and the passengers were all asleep. The train was travelling quickly. The guard found one at last and went to the driver's cabin. There, the doctor saw the driver of the train lying on the floor. When he examined him, he found that he was very ill and that he had to be taken to hospital soon. The train was still at full speed. Nobody knew how to stop the train. All those who were in the driver's cabin were afraid. The doctor examined the driver again and tried to make him tell them how to stop the train but he couldn't. At last, the guard used the wireless telephone and called the mainline station. After a short time, the train was stopped at a small village and an ambulance took the driver to the hospital.

Test on unit (2)

1.Supply the missing letters.

- 1.Yes of course 2.what does the word "tsunami" come from? 3.What are these huge waves caused by? 4.Where do

Tsunamis occur? 5.What should people do when it happens?

2. Choose the correct words in brackets.

- 1.stick 2.risk 3.annoying 4.quartet
5.opinion 6.Todd came 7.are the ticket
8.had bought 9.could 10.why they were

3. Rewrite the sentences using the words.

- 1.A difference can't be made by just one or two people.
2.This machine is desirable. I'll buy it.
3.We should avoid this man because he is notorious.
4.He asked if the meeting had been cancelled.
5.They sing well, don't they?

C. Reading comprehension

4. A. Answer the following questions:

- 1.The dog because he admired dogs.
2.Yes, I do. 3.in a tub

B. Choose the correct answer.

- 4.difficult to please 5.lamp 6 stand out of

5.Writing

"An unusual adventure"

A few months ago the pilot of a small plane had an unusual adventure. He took off from an airport runway on a training flight. A strong wind blew the plane sideways and it touched the top of a tree. Both wheels of the plane were knocked off but the plane did not crash.

The pilot sent a radio message to the airport. He didn't know how to land without wheels. The airport controller promised to help the pilot. He telephoned the airport firemen and told them what to do. A fireman saw a long open lorry. It was waiting at the airport building to collect some goods. The fireman borrowed it and drove to one end of the airport runway. Then he turned round and waited for the plane to come.

Revision based on Unit 3

A. Language functions

1.Supply the missing parts.

- 1.Have you finished your homework, Susie? 2.Yes, mum. Sort of it. 3.Too much homework. 4.Do you need any help? 5.I've almost finished it.

2. Choose the correct words in brackets.

- 1.railway 2.printing 3.envelope 4.find out
5.application 6.Arriving 7.Damaged
8.Having 9.Frightened 10.convinced

2. Choose the correct words in brackets.

- 1.looking 2.agenda 3.day 4.in 5.swayed
6.going 7.living 8.have 9.forgotten
9.said 10.thinking

3. Rewrite the sentences using the words.

- 1.What should have taken. 2.Marwa may

have finished. 3. Did the bomb go off two hours ago? 4. The taxi came up the building. 5. Father went to the barn to find out what was happening.

3. Rewrite the sentences using the words.

1. That poor dog can't have drunk.
2. You might have spent too much time on it.
3. Travelling in the desert, they saw some camels.
4. When did the event take place?
5. The conference seemed to go on forever.

Reading comprehension

4. A. Answer the following questions:

1. They move on wheels
2. by adding pedals
3. by 1900

B. Choose.

4. back
5. can be parked in a small place.
6. has no motor

5. Writing

When I was ten, my father took me to my first football match. It wasn't a very exciting match so I spend most of the time watching the cameraman at work. I found his work so fascinating. Millions of people would watch the match later in the evening. I wrote a letter to a TV station and took part in training course. It was really interesting and it was a local cricket match, and to be honest, I didn't do a very good job. Luckily, I didn't get fired but it was good for me because I always learn a lot from my mistakes. My work improved a lot in the first year or so. But I soon got bored of doing sports. Well, I really wanted to travel. I had a friend who travelled a lot with the news, but that can get dangerous in certain countries. Then I had an opportunity to make a wildlife documentary in Africa so I took it. I had an amazing time and the experience changed my life. Fifteen years have passed and I'm still working on wildlife documentaries and I love it

Test on unit (3)

1. Supply the missing parts.

1. To improve our education.
2. Why do you think this is the most important trip?
3. that we need to set up health programme
4. But how can we raise money
5. That's a wonderful idea.

2. Choose the correct words in brackets.

1. years
2. media
3. dead
4. telepathy
5. organised
6. left
7. studying
8. looking
9. eaten
10. couldn't

3. Rewrite the sentences using the words.

1. Without thinking, they dived into the lake.
2. Before leaving the city, the Indian tourists bought some souvenirs.
3. He may not have read the whole story.
4. Rana should have improved her composition.
5. The children's bus came up to the house.

Reading comprehension

4. A. Answer the following questions:

1. Because the animals' natural habitat is being destroyed or they are hunted for their skin, fur,....etc
2. For their fur, skin or other products.
3. To use land for growing crops.

B. Choose.

4. skins
5. oil
6. farmers

5. Writing

"Un forgettable day"

One afternoon I was walking home after football match when suddenly I heard a scream from the next street. When I got there, I saw an accident; a man was laying under a car. One of the men who were watching said, "His leg is broken" "it's not broken. It's just sprained. I know what to do" said I. I phoned for an ambulance. Then I thought quickly how I can help the man until the medical service arrive. We learn about accidents in injuries at school. Yesterday's lesson was about sprains and I remembered it. First I put something under man's leg. Then I kept the leg cold with ice. I could get some at a café nearby. After that I put something around the leg I did all that in a few minutes Finally the ambulance came.

Revision based on Unit 4

A. Language functions

1. Supply the missing parts.

1. Yes, I'm.
2. What is the most serious problem facing our planet?
3. What do you know about it?
4. Is it dangerous for our planet?
5. Because it will cause a lot of harm.

2. Choose the correct words in brackets.

1. keen on
2. screen
3. pathologist
4. interested
5. experiments
6. discussed
7. have got
8. where
9. had had
10. driven

2. Choose the correct words in brackets.

1. forename
2. nervous
3. persuade
4. crucial
5. zoologist
6. wouldn't have bought
7. had paid
8. have won
9. might have
10. hadn't

3. Rewrite the sentences using the words.

1. What's your opinion about this film?
2. You can look up this difficult word?
3. Are you interested in singing?
4. If Rasha had studied well, she wouldn't have failed the exam.
5. Professor Mohsen, who is an eminent scientist, introduced the show.

3. Rewrite the sentences using the words.

1. Would you have been angry if he had taken my mobile?
2. Mr. Hany interviewed some young people many of whom were concerned about sport.
3. If he hadn't come earlier, he couldn't have seen all his old friends.
4. Where can we carry out this experiment?
5. I don't know where the event took place.

Reading comprehension

4. A. Answer the following questions:

1. By using the search engine.
2. He is a director of research at Google.
3. People will discuss their needs with their computer.

B. Choose.

4. Interpret
5. director
6. intelligent

5. Writing

"Drinking tea"

We don't know when tea was discovered for the first time. But we heard and read many stories about that. Nearly five thousand years ago, the king of China boiled his drinking water near a bush. Some of the leaves fell into the pot. When the king drank the water, he liked the taste very much. He knew that leaves had fallen from the bush. People now think that tea helps them stay awake. We all know that tea is grown in China and India. Many of us like to have it with milk, lemon when we feel tired. It is usually served in the morning for breakfast. Tea is drunk everywhere around the world.

Test on unit (4)

1. Supply the missing parts.

1. Lend me some money?
2. How much money do you need?
3. How much is it?
4. It's one hundred pounds.
5. The money.

2. Choose the correct words in brackets.

1. relationship
2. tech
3. law
4. disturbing
5. weather
6. had contacted
7. had told
8. could have
9. had known
10. whom

3. Rewrite the sentences using the words.

1. If I met her in the party, I'd interview her straight away.
2. What would Nagy

have done if he hadn't found enough food at home?

3. Professor Steven started teaching in 1987 not many people concerned about this.
4. Sherin is interested in playing tennis.
5. Where are experiments carried out?

Reading comprehension

4. A. Answer the following questions:

1. global warming
2. Which will make the most difference to our lives. The problem or the opportunities?
3. Yes, there are.

Choose

4. pessimistic
5. healthier
6. Slow down

5. Writing.

"Video and television"

Video and television are responsible for declining interest in reading among the young. While they may be harmless in themselves, they do nothing to build up reading skills. If some of the hours children spend watching television were devoted to reading, the population would be better educated. Watching a story is a totally passive pastime. Someone else has made the decisions about everything in the story. Reading a story is an active partnership between writer and reader. Ideas are stretched and the mind of the reader creates the rest. Watching something is easier. The problem is that many children read very slowly. They decode a page or two in a class and about the same again for homework. It is hardly surprising that such children then declare that they find reading boring and prefer to watch television.

Revision based on Unit 5

(A. Language functions)

1. Supply the missing parts.

1. What's your favourite hobby?
2. When did you start practising this hobby?
3. Who did you practise it with?
4. I feel excited when I practise it.
5. Yes, of course

2. Choose the correct words in brackets.

1. illustrate
2. embarrassment
3. bench
4. locker
5. cafeteria
6. could
7. find
8. they could
9. whether
10. we should

2. Choose the correct words in brackets.

1. shocked
2. pick
3. membership
4. talking
5. clumsy
6. go
7. turn
8. beat
9. had to
10. Should I

3. Rewrite the sentences using the words.

1. Jana asked if she might go out.
2. Emma is not able to cross the river alone.
3. Were you able to swim

in that canal? 4. In the last minute of the match, our team could score the winning goal. 5. What is the city best-known for?

3. Rewrite the sentences using the words.

1. The play script is set out in a special way. 2. You shouldn't depend on him. He's so weak. 3. They earned a great deal of money from their new project. 4. We should think about each character in the film in turn. 5. He asked who the best actor in the film was.

Reading comprehension

4. A. Answer the following questions:

1. He's the former scientific adviser to the British Government. 2. The earth will become warmer. 3. Because polar ice will melt and the oceans will rise.

Choose

4. Antarctica 5. warmer 6. oceans

5. Writing

"Animals' rights"

In many countries today, a difficult question is being asked: Do we have the right to use animals in laboratory experiments? Using animals in medical research to develop treatments for many diseases such as heart diseases. It would not have been possible to develop vaccines for disease like smallpox without animals research. Every drug any one takes today was tried first on animals which is more important the life of a rat or that a three years old child? Medical research is also an excellent way of using unwanted animals. Last year over twelve million animals had to be killed because nobody wanted them as pets. The fact is that human benefit cannot be used as a reason for using animals in research any more than it can be used as a reason for experimenting on other humans. Animals suffer a lot during these experiments they are forced to live in same cages and they may be unable to move.

Test on unit (5)

1. Supply the missing parts.

1. Yes, I have. It's an important invention. 2. Why is it an important invention? 3. I can store a lot of information on it and get it at once. 4. Where are computers used? 6. No, it isn't.

2. Choose the correct words in brackets.

1. up 2. solving 3. away 4. interesting 5. doing 6. I could 7. if 8. get 9. been able 10. was able to

3. Rewrite the sentences using the words.

1. George asked where the spectators might sit. 2. Will he be able to attend the meeting? 3. No, I couldn't speak English when I was four. 4. What is your city famous for? 5. We can't depend on him. He is very coward.

Reading comprehension

4. A. Answer the following questions:

1. He is a physicist 2. A catastrophe 3. By setting up a self-supporting colony on Mars.

Choose

4. comet 5. out 6. spinal cords

5. Writing

"Lovers of running"

A Japanese journalist wrote a report about why she and millions of other Japanese have become lovers of running. Eleven years ago when I started running, most runners were middle-aged men and high school athletes. Today I see young girls, old men and others of every age. We also have today thousands of running clubs and hundreds of special running boutiques. The Japanese have looked at sports as good for both the mind and the body and in recent years there has been an increased interest in physical fitness. In addition, facilities for most sports, such as golf and tennis are extremely limited and often very expensive. But running can be done almost anywhere and you don't have to spend a lot of money to do it. Running can also become a part of a daily routine, and help the individual to live a more orderly life. Most of us today live rather sedentary lives because we usually work sitting down, using our brains instead of our bodies. Daily, we find our jobs. So running can be looked at as a medicine. While a person is running, he has time to be alone with his thoughts.

Final Revision on the First Term

A. Language functions

1. Supply the missing parts.

1. don't you? 2. Have you got a car? 3. congratulations 4. I have driving test next week. 5. Thanks a lot.

1. Supply the missing parts.

1. Yes, I did. 2. I'd like to join the faculty engineering. 3. Thank you very much. 4. Medicine 5. Because I want to help sick people.

1. Supply the missing parts.

1. Can you come with us? 2. I'm afraid I can't come with you tomorrow. 3. Why can't you come with us? 4. is ill in hospital. 5. thanks a lot.

1. Supply the missing parts.

1. What's the matter? 2. What's wrong with him? 3. Who told you that? 4. I'm sorry for that. 5. We can go to him tomorrow morning.

1. Supply the missing parts.

1. Where did the thief steal it from you? 2. What does the thief look like? 3. Yes, he was. 4. Can you tell me your address? 5. My telephone number is 010218817

2. Choose the correct words in brackets.

1. zoologist 2. waist 3. wondered 4. foyer 5. depend 6. have to 7. which 8. have passed 9. should 10. had seen

2. Choose the correct words in brackets.

1. illness 2. dreadfully 3. preserve 4. interactive 5. binoculars 6. had been 7. who 8. doesn't 9. do we have to 10. couldn't

2. Choose the correct words in brackets.

1. figure 2. voice 3. crucial 4. volunteer 5. interested 6. aren't I 7. Written 8. say 9. whom 10. she liked

2. Choose the correct words in brackets.

1. coastal 2. genre 3. outstanding 4. lynx 5. incredible 6. could answer 7. who 8. find 9. do they 10. have forgotten

2. Choose the correct words in brackets.

1. locks 2. committee 3. recruiting 4. shocked 5. instrument 6. thinking 7. wanted to know 8. whom 9. will the festival 10. convinced

3. Rewrite the sentences using the words.

1. Nader earned a great deal of money from this project. 2. Last week, Tom attended a jamboree in New York. 3. Could stronger actions save the forests? 4. Please, hang on. You're walking too fast. 5. Entering the house, he noticed a strange figure.

3. Rewrite the sentences using the words.

1. If Mostafa had had enough money, he could have bought the computer. 2. Ahmed asked where the spectators might sit. 3. He went on reading the document. 4. Blue Beard was a notorious pirate. 5. I don't believe his story. I intend to discover the truth.

3. Rewrite the sentences using the words.

1. This device is desirable. I'm going to buy it.

2. It was clever invention, but it never caught on. 3. What's your point of this problem? 4. Lamia asked Noha why she had to email Normin. 5. Without thinking, she jumped into the pond.

3. Rewrite the sentences using the words.

1. Instead of listening to their parents, they played in the street. 2. Exhausted by the climb, they finally reached the summit. 3. The bus came up to the gate. 4. What sort of war do you think has taken place? 5. I'm interested in collecting stamps.

3. Rewrite the sentences using the words.

1. My uncle gave up smoking last week. 2. The bomb went off one hour ago. 3. After having the milk, my little son dropped off. 4. Painted by this boy, this picture is astonished. 5. Ali asked Khadiga if she had to book the hall in advance.

Reading comprehension

4. A. Answer the following questions:

1. Because we can't easily destroy them when we no longer need them without causing pollution. 2. Because the world population is growing rapidly and people are encouraged to want more things. 3. They must reduce consumption now and reuse and recycle as much as possible.

Choose

4. plastic products 5. to fill so nothing can move 6. plastic

4. A. Answer the following questions:

1. It's a system where people can park their cars and travel into the city by bus. 2. To prevent cars from entering the city centre. 3. When the car has passed through a scanning, machine, a computer checks the card and allows the car to go through.

Choose

4. four 5. must 6. by bus

4. A. Answer the following questions:

1. In upper Egypt, a few miles away from Luxor. 2. All the relatives neighbours and friends. 3. Yes, I do.

Choose

4. birth 5. girl 6. Luxor

4. A. Answer the following questions:

1. In their science lesson 2. This keep the city cleaner and people would be healthier. 3. Waleed did.

Choose

4. They have been studying is at school.

5. There should be parks outside the city.
6. environment

4. A. Answer the following questions:

1. Because his writing a story about the science club because it has done some projects. About conserving energy.
2. They made posters about conserving energy they made small models of solar energy panels that generate electricity from sunlight and windmills. They drew ideas for new types of cars that will use less fuel.
3. Using less electricity and using public transporting

Choose

4. solar energy panels 5. make electricity
6. science

5. Writing

“The invention of agriculture”

It is true that men have invented a lot of useful things; the alphabet, machines, rockets and so many other things. But scientists and archaeologists now agree that women invented one very important thing which has changed the history. They invented agriculture. Before the invention of agriculture, men were hunters. They went out every day. Sometimes they killed animals, sometimes animals killed them. Life was difficult and dangerous. Women had to go out every day too. They collected roots, fruit and grass. One day more than 10,000 years ago a woman dropped some grass seeds. She dropped them near her home. They grew and the first wheat was born.

5. Writing

“At supermarkets”

Are supermarkets designed to persuade us to buy more? When you enter supermarkets the manager knows better than you do how you will behave which way will walk, where you will look what will make you buy one product rather than another when customers go into a shop they usually look to their left but move clockwise, towards the right. So supermarket entrances are usually on the left of the building. The layout is designed to take shoppers around the store from left to right then shoppers will pay attention to all the products. Fresh fruit and vegetables are shown near supermarket entrance. This gives the impression that only healthy food is sold

in the shop. Basic foods that everyone buys, like sugar and tea are not put near each other. They are kept in different places so customers go past other attractive foods before they find them. In this way, shoppers are encouraged to buy products that they do not really need.

5. Writing

“A tourist in Egypt”

Some tourists like to visit Egypt every year. They don't like to come to Egypt in the summer. They like to come in winter. Tom and Jane are tourists. They are from London. They like to enjoy the fine weather in Egypt and see its ancient monuments. They like to visit Cairo, Luxor and Aswan by air because it is fast and more comfortable. They visit the Pyramids and the Sphinx by bus. They visit many places and take photos to remember their good days in Egypt. They are always happy, so they visit Egypt every year.

5. Writing

I have read a funny story about Goha.

Goha used to go to the village market to sell donkeys. One day, on his way home with his donkeys, he felt tired. He decided to ride one of the donkeys. He counted the donkeys but there were only nine. He got off the donkey and counted them again. This time there were ten. He got back on his donkey and counted them again once more. He was surprised. There were only nine. He decided to get off his donkey. He preferred to walk with ten donkeys rather than ride with nine.

5. Writing

“The greatest person”

The greatest person in our life is the man who makes or changes our world for the best. I think Ahmed Zewail was one of the greatest persons. He could affect our life greatly by his scientific discovery. He studied and worked hard to achieve his goal. He travelled abroad to complete his study. He could gain the respect of European people. When he came back to Egypt He wanted to benefit his country. He wanted to give his experience and science to his country. I would like to be like him. I admire him so much.