



# Acknowledgements

## Introduction

Better English is a series of six books aimed at improving **literacy** in primary schools. Each book includes a 30-unit literacy programme based on a comprehensive **grammar** scheme, a range of exciting, thought-provoking and imaginative texts, a detailed and challenging **language** programme and a structured, **weekly assessment** of pupil progress.

### Features include:

- Systematically developed **literacy skills** programme
- Extensive **vocabulary** to enhance and extend pupils' language
- Thematic-based programme to facilitate multi-grade work
- **Grammar** scheme developed from 3<sup>rd</sup> class through to 8<sup>th</sup> class
- An extensive range of **text and poetry** providing challenging and enjoyable comprehension exercises
- Structured **spelling** scheme as part of the assessment programme
- Topics that provide for an **integrated** literacy focus across the curriculum
- Weekly assessments including **grammar, proofing, dictation** and **spelling**
- Week-by-week **pupil profile** as a guide for pupils, parents and teachers
- **Online guidelines** and materials for teachers

Better English 4<sup>th</sup> Class and Better English 5<sup>th</sup> Class build on the earlier literacy focus of junior classes. The key features of this book include a four-page, 30-unit pattern of work as follows:

- **Page 1 Grammar:** exercises supporting accurate and confident use of language
- **Page 2 Comprehension:** texts prompting accurate, creative and reflective responses
- **Page 3 Word Study:** challenging exercises extending the range and use of language
- **Page 4 Check-up:** structured, weekly assessments aimed at informing and motivating

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# Unit 1 - Grammar

## Capital letters and full stops 1

A **capital letter** is always used at the start of a sentence. A **capital letter** is also used for:

Names and surnames: Hohn Paul, Mary Shalu  
Place names: Hyderabad, Guntur, Chennai  
Days of the week: Thursday, Saturday  
Months of the year: July, December

A **full stop** (.) is used to end a sentence.

### A Rewrite these sentences using capital letters and full stops.

1. we have no homework on a friday. We have no homework on a Friday.
2. i love going to france on holiday.
3. tom and adam really like it here in donegal.
4. anu's birthday is in august during the summer holidays.
5. we are going to visit a wildlife park in vizag.
6. mili visits her family in hyderabad every year in january.
7. mr kohli was very cross with us last wednesday.
8. there is no train to bangalore on a Sunday.
9. here comes my best friend ahmed.
10. bunny plays football for kerala.

### B Underline any words that are missing a capital letter.

1. my mother's favourite cartoon is tom and jerry.
2. we read a book about chota bhim last june.
3. there is a cake sale in the hall next monday.
4. on saturday we always go shopping in delhi.
5. rabindranath tagore was a famous indian poet.
6. don't go there on saturday because it's very busy.
7. i go to swimming club every tuesday night.
8. i watch my favourite programme on friday evenings.
9. there were two gorillas born in the zoo last april and may.
10. can we please have a party for harika on sunday?

### C Put ✓ where a capital letter is correct. Put ✗ when you see a missing capital letter.

1. I love to go skiing in january.
2. Please don't forget about radhika's party next Thursday.
3. There is no school during the months of june and July.
4. i visit my relatives in Warangal twice a year.
5. I go to training on a Saturday morning.
6. I went on holiday to tajmahal in agra last year.
7. Meena and Mona were asked to the party but I wasn't.
8. i wish I could go to the cinema with naresh.

## Binny

Binny was a pigeon. He was not a wild pigeon who lives in the wood. He was tame. Binny was a racing pigeon. There are many kinds of pigeons that people keep as pets. There are tumbler pigeons, fantails, pouters and racing pigeons. They all live in big sheds, called lofts.

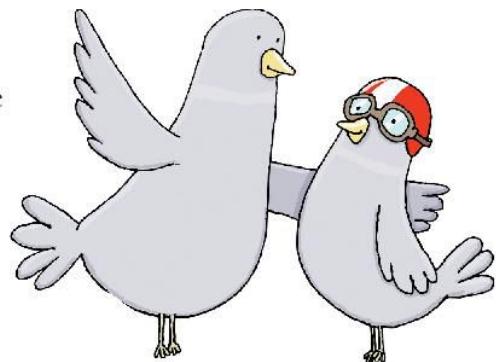
"Take no notice of the tumblers, the fantails and the pouters," Binny's mother said one day. "There is only one important kind of pigeon – the racing pigeon," she said.

"Do not bother with the tumblers," she said. "They play all day, but anyone can turn head over heels. That is not clever. Take no notice of the proud fantails either. Any pigeon can open its tail. The same goes for the pouters who puff out their chests. I can do that myself, and even you could do it if you tried, but it is just a silly trick."

She then spoke proudly. "But you, Binny – you are a racing pigeon," she said.

"Why are racing pigeons more important than all other kinds of pigeons?" asked Binny. His mother blinked her tiny, shining eyes in surprise. "Goodness, Binny, what a question! They are important because they fly in races of course. They race with one another to see who wins. That is much more important than tumbling head over heels like a circus clown."

(P.N. tumbler pigeon, fantails, pouters and racing pigeons are of kinds of pigeon family)



### A Answer the questions. P.A.

1. What kind of bird was Binny? \_\_\_\_\_
2. What do racing pigeons do? \_\_\_\_\_
3. Tick the words that describe Binny's Mum: kind  proud  silly  mean
4. Name three other kinds of pigeon. (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
5. Name three garden birds. (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
6. Name three things birds like to eat. (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_

### B Match the birds to the descriptions.

|        |         |        |           |          |
|--------|---------|--------|-----------|----------|
| magpie | owl     | cuckoo | robin     | farm hen |
| swan   | seagull | parrot | blackbird | duck     |

|    |               |          |     |                        |           |
|----|---------------|----------|-----|------------------------|-----------|
| 1. | hoots         | owl      | 6.  | black and white        | magpie    |
| 2. | red breast    | robin    | 7.  | found in clocks!       | cuckoo    |
| 3. | gives us eggs | farm hen | 8.  | long white neck        | swan      |
| 4. | follows boats | seagull  | 9.  | black with yellow beak | blackbird |
| 5. | likes to talk | parrot   | 10. | quacks                 | duck      |

### C Imagine... You have three racing pigeons. Give them names. P.A.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## Unit 1 - Word Study

### A Comprehension. Find the words in the list that mean the same as those in the table.

proud surprised wild skinny tame angry silly clever often nervous

|    |             |         |     |            |           |
|----|-------------|---------|-----|------------|-----------|
| 1. | gentle      | tame    | 6.  | frequently | often     |
| 2. | anxious     | nervous | 7.  | thin       | skinny    |
| 3. | intelligent | clever  | 8.  | ridiculous | silly     |
| 4. | annoyed     | angry   | 9.  | amazed     | surprised |
| 5. | boastful    | proud   | 10. | savage     | wild      |

### B Vocabulary. Ring the odd one out in each list.

|    |          |           |           |             |          |         |
|----|----------|-----------|-----------|-------------|----------|---------|
| 1. | pigeon   | horse     | eagle     | cuckoo      | robin    | sparrow |
| 2. | mother   | baby      | uncle     | money       | granny   | father  |
| 3. | car      | bicycle   | boat      | train       | plane    | ticket  |
| 4. | giraffe  | rabbit    | cat       | mouse       | dog      | parrot  |
| 5. | eye      | nose      | mouth     | chair       | ear      | chin    |
| 6. | pencil   | breakfast | schoolbag | copybook    | lunchbox | ruler   |
| 7. | slippers | boots     | raincoat  | wellingtons | shoes    | runners |
| 8. | mince    | sausages  | rashers   | ham         | chicken  | baker   |

### C Word Structure. Write words that end with the same letters. V.A.

|    |     |       |       |      |       |       |
|----|-----|-------|-------|------|-------|-------|
| 1. | et  | bet   | met   | yet  | vet   | set   |
| 2. | ick | pick  | wick  | lick | slick | stick |
| 3. | ace | space | trace | race | face  | lace  |
| 4. | ame | game  | same  | lame | shame | tame  |
| 5. | in  | thin  | win   | bin  | sin   | tin   |

### D Storylines. Use these words to complete the story.

evening surprise fit practising excited work pigeon proud won probably  
 Binny the pigeon was excited because today was the day of the big race. He had been practising for the race each evening and he knew he would probably win the race. The other pigeons did not work as hard and they were not very fit. His mother was very proud of him. She told Binny that if he won the race she would have a lovely surprise for him.

### E Teaser Time. Rearrange the letters to make one new word. V.A.

|    |      |      |     |       |       |
|----|------|------|-----|-------|-------|
| 1. | peal | leap | 7.  | charm | march |
| 2. | leak | lake | 8.  | rates | stare |
| 3. | seal | sale | 9.  | baste | beast |
| 4. | hose | shoe | 10. | peat  | tape  |
| 5. | moor | room | 11. | reaps | spear |
| 6. | sent | nest | 12. | peach | cheap |

## A Vocabulary. Write the words that match the descriptions. V.A.

| Words beginning with "a" |                          | Words beginning with "b" |                        |
|--------------------------|--------------------------|--------------------------|------------------------|
| 1.                       | not asleep               | 6.                       | used for shopping      |
| 2.                       | fruit                    | 7.                       | group that plays music |
| 3.                       | usually has four legs    | 8.                       | sparrow, robin, crow   |
| 4.                       | has 26 letters in it     | 9.                       | loud noise             |
| 5.                       | fourth month in the year | 10.                      | person who sells meat  |

**B** Comprehension. Write sentences that include each of the two words in brackets. **P.A.**

1. (pigeon/shed) \_\_\_\_\_
2. (racing/Binny) \_\_\_\_\_
3. (mother/important) \_\_\_\_\_
4. (clown/tumbling) \_\_\_\_\_
5. (blinked/shining) \_\_\_\_\_

Give yourself 2 marks for each correct sentence.

**Score**

## C Grammar. Rewrite the sentences using capital letters and full stops.

1. he doesn't like monday mornings.
2. We are going to ooty this summer
3. Kamal and vimal are best friends
4. There is a lovely market in cork city
5. My birthday is on the third of may

He doesn't like Monday mornings.  
We are going to Ooty this summer.  
Kamal and Vimal are best friends.  
There is a lovely market in Cork city.  
My birthday is on the third of May.

## Score

**D** **Dictation.** A passage will be read aloud. Write the text accurately.

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**Score**

### Score

## E Spelling. Ten words will be read aloud. Listen and write them correctly.

|    |  |     |              |
|----|--|-----|--------------|
| 1. |  | 6.  |              |
| 2. |  | 7.  |              |
| 3. |  | 8.  |              |
| 4. |  | 9.  |              |
| 5. |  | 10. | <b>Score</b> |

## Unit 2 - Grammar

### Nouns 1

A **noun** is the **name** of a person, an animal, a place or a thing.

The name of a person: James

The name of a place: Kolkata

The name of an animal: tiger

The name of a thing: bread

#### A Underline the noun(s) in each sentence.

1. The girl ran to her father.
2. The brave boy saved the small kitten.
3. Kolkata is a noisy city.
4. The tree was chopped down with an axe.
5. I heard a bird singing this morning in a big tree.
6. Mahi bought sweets in the shop.
7. I save my money in a kiddy bank.
8. Mum cut the bread with a knife.
9. The dog barked at the cat.
10. Kumar went for fish and chips.

#### B Choose the correct noun from the list to fill in the blanks.

ball    Maharastra    apple    kangaroo    fridge    Africa    baby    stable    cat    Geeta

1. We play soccer with a ball.
2. A horse lives in a stable.
3. Mumbai is in Maharastra.
4. Milk is kept in the fridge.
5. I picked an apple from the tree.
6. The baby was asleep in her cot.
7. A kangaroo hops on two hind legs.
8. We went on holiday to Africa.
9. The fireman rescued the cat from the tree.
10. Geeta and her friend Roja went to the cinema.

#### C Think of four more nouns for each column and write them. P.A.

| Person's name | Animal | Place   | Thing |
|---------------|--------|---------|-------|
| Mary          | cat    | Bhimili | chair |
|               |        |         |       |
|               |        |         |       |
|               |        |         |       |
|               |        |         |       |

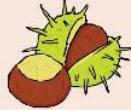
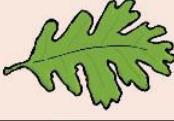
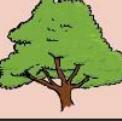
### The Leaves on the Trees

The leaves said, "It is spring;  
Wait until you see,  
Us opening and stretching  
On every tree."

The leaves said, "It is summer;  
Each bird makes a nest;  
We'll make the shade  
Where they can rest."

The leaves said, "It is autumn;  
We now look our best,  
Gold, brown, red and orange  
Is how we are dressed."

The leaves said, "It is winter;  
And weary are we."  
So they lay down to sleep  
Under the tree.

| Name           | Tree  | Leaf  | Bark                          | Bud/fruit type                               | Fruit   |
|----------------|---|---|-------------------------------|--|---|
| Horse chestnut |    |    | grey, dark, rough, deep lines | brown sticky buds, fruit is the chestnut     |    |
| Beech          |    |    | smooth, silver-grey           | long, slender buds<br>fruit is the beech nut |    |
| Oak            |  |  | rough, brown/red              | small brown buds, fruit is the acorn         |  |
| Sycamore       |  |  | smooth, grey scales           | green buds, winged fruit                     |  |

#### A Answer the questions. P.A.

1. In what season do the leaves change colour? \_\_\_\_\_
2. What tree has a smooth, silver-grey bark? \_\_\_\_\_
3. What is the fruit of the horse chestnut tree? \_\_\_\_\_
4. When are there no leaves on the trees? \_\_\_\_\_

#### B Find words in the poem that match each of the descriptions below.

|    |                  |        |    |                |            |
|----|------------------|--------|----|----------------|------------|
| 1. | tired            | weary  | 5. | cover from sun | shade      |
| 2. | home for birds   | nest   | 6. | reaching out   | stretching |
| 3. | beneath          | under  | 7. | coldest season | winter     |
| 4. | colourful season | autumn | 8. | warmest season | summer     |

#### C Imagine... You had to pick a favourite tree. Which tree would you pick? P.A.

Write why you picked that tree. \_\_\_\_\_

## Unit 2 - Word Study

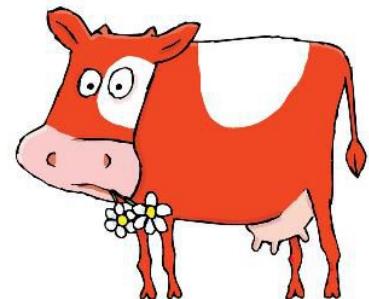
### A Comprehension. Find the words in the list that mean the opposite of those in the table.

light awake rough cold close outside thin shallow loose empty

|    |        |         |     |        |         |
|----|--------|---------|-----|--------|---------|
| 1. | dark   | light   | 6.  | warm   | cold    |
| 2. | smooth | rough   | 7.  | inside | outside |
| 3. | deep   | shallow | 8.  | fat    | thin    |
| 4. | open   | close   | 9.  | tight  | loose   |
| 5. | asleep | awake   | 10. | full   | empty   |

### B Vocabulary. Use a rhyming word to complete each sentence properly. V.A.

1. We must **replace** the broken suitcase.
2. We need to hire the **man** with a van.
3. Can you give me a **clue** where to find the glue?
4. The word **owl** begins with a vowel.
5. Our **group** loves to eat soup.
6. I think that the **cow** should be fed now.
7. Enjoy your **trip** on the big sailing ship.
8. I don't belong here in Hong Kong.



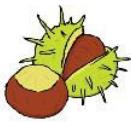
### C Word Structure. Write words that begin with the same letters. V.A.

|    |     |        |        |       |        |         |
|----|-----|--------|--------|-------|--------|---------|
| 1. | bl  | blouse | blue   | blink | blame  | blister |
| 2. | ch  | chew   | church | chin  | choose | chick   |
| 3. | sp  | spit   | spot   | spill | spare  | spring  |
| 4. | gr  | grin   | grate  | grill | grape  | grab    |
| 5. | spr | sprout | spring | spray | sprawl | spree   |

### D Descriptors. Choose two words from the list to complete each sentence.

grey red sticky golden bare shaded large long local comfortable

1. The horse chestnut tree has a dark grey bark and sticky buds.
2. The bird built a comfortable nest in a shaded spot.
3. There is a large oak tree growing in our local park.
4. In autumn the leaves on the trees are golden and red.
5. Winter seems very long when the trees are bare.



### E Teaser Time. Can you make 20 words from the words "horse chestnut"? P.A.

|    |      |    |     |     |     |  |
|----|------|----|-----|-----|-----|--|
| 1. | shut | 5. | 9.  | 13. | 17. |  |
| 2. |      | 6. | 10. | 14. | 18. |  |
| 3. |      | 7. | 11. | 15. | 19. |  |
| 4. |      | 8. | 12. | 16. | 20. |  |

**A Vocabulary.** Use the words to complete the sentences.

animals summer seasons spring autumn year warmest colour winter sleep

1. There are four seasons in each year.
2. Summer is usually the warmest season of the year.
3. In autumn the leaves change colour.
4. Many animals get ready for a big sleep in the autumn.
5. The season after winter is spring.

**Score****B Comprehension.** True (✓) or False (✗)?

|    |                               |   |     |                                   |   |
|----|-------------------------------|---|-----|-----------------------------------|---|
| 1. | Oak leaves are long and thin. | ✗ | 6.  | Beech leaves are rough.           | ✗ |
| 2. | The beech has a silvery bark. | ✓ | 7.  | Sycamore fruits are winged.       | ✓ |
| 3. | The acorn comes from the oak. | ✓ | 8.  | Sycamore leaves have rough edges. | ✓ |
| 4. | Beech trees grow on beaches.  | ✗ | 9.  | Horse chestnut leaves are round.  | ✗ |
| 5. | Chestnuts grow on trees.      | ✓ | 10. | Horse chestnut buds are sticky.   | ✓ |

**Score****C Grammar.** Underline two nouns in each sentence.

1. A horse lives in a stable.
2. Jessica loves baking cakes.
3. My cousins drove to Dindigal.
4. Hasini sat on the chair and broke it.
5. The king put on his heavy crown.

**Score****D Proofing.** Underline the ten errors and write the correction above the error.

Hiawatha spent so much time in the forest and buy the lake that all the birds and animal knew and loved him. As she grew older he gave them all names. They loved to c him comeing. The birds showed him how they built their nests. the beaver showed him how he built a dam across squirrels store the river. The squirrels told him where they had their stor of nuts hidden.

**Score****E Spelling.** Ten words will be read aloud. Listen and write them correctly.

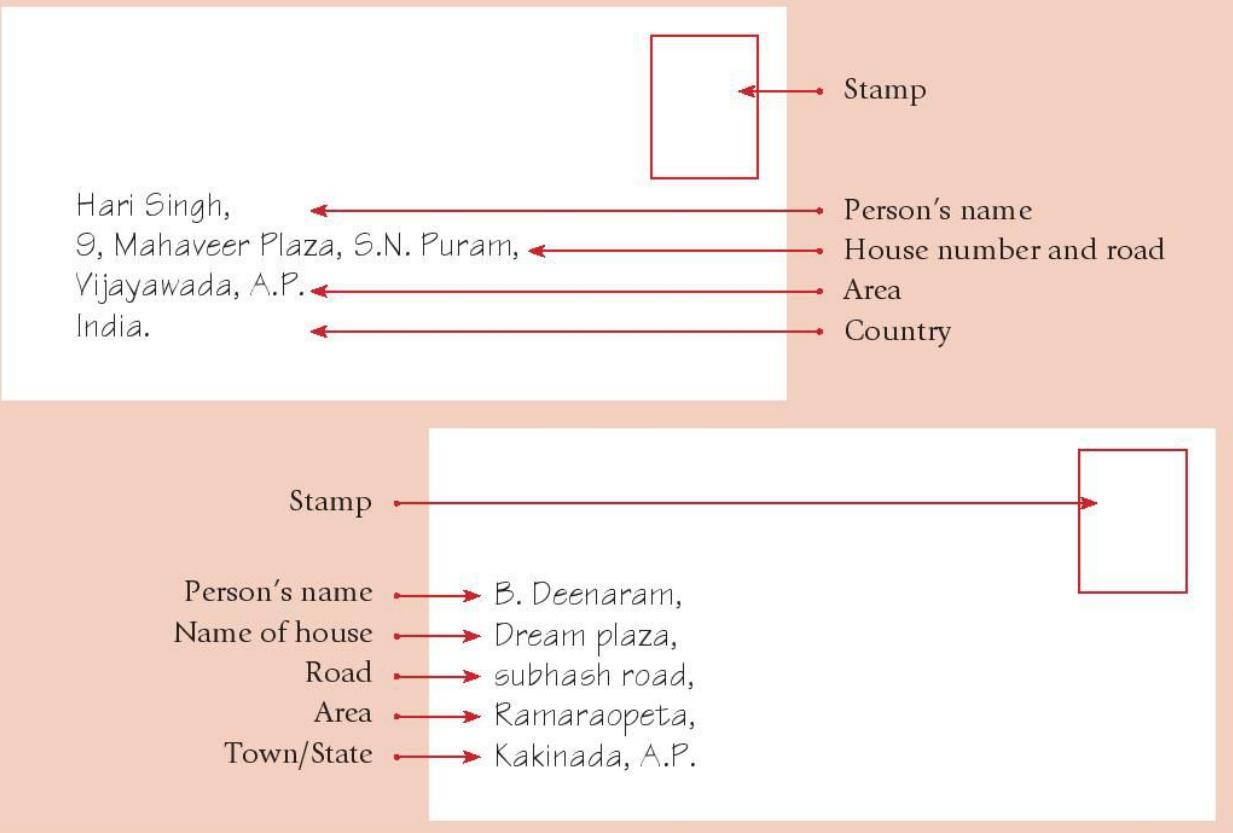
|    |  |     |  |
|----|--|-----|--|
| 1. |  | 6.  |  |
| 2. |  | 7.  |  |
| 3. |  | 8.  |  |
| 4. |  | 9.  |  |
| 5. |  | 10. |  |

**Score**

## Unit 3 - How to Write

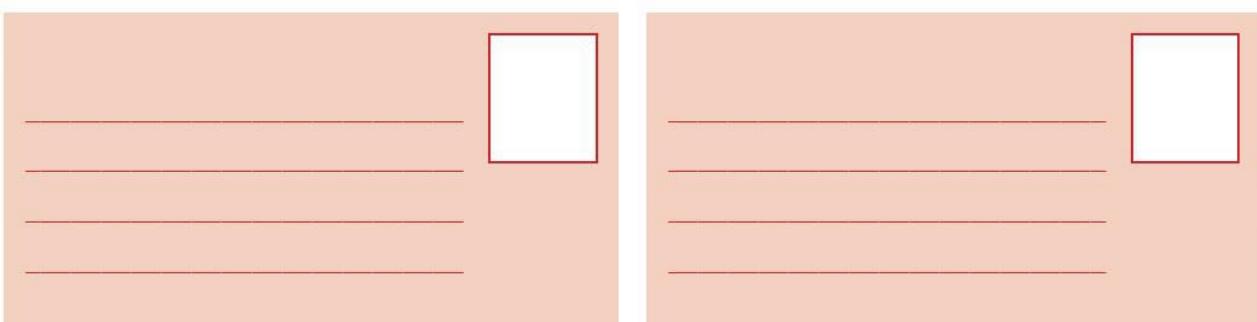
### Addressing an envelope

If we post a letter it is important to address the envelope correctly.



#### A Use the jumbled-up information to address the envelopes.

|       |         |             |             |               |
|-------|---------|-------------|-------------|---------------|
|       | Mahesh  | Lotus house | Satwik      | Medak         |
| 3-9-1 | Chennai | Salibanda   | Kesav nagar | 3, Tilak road |



#### B Addresses in many countries have a postcode. This has numbers and letters. Draw envelopes and address them to these people.

1. Gary Wright, 24 Seafield Terrace, Waterloo, London SE1 4CE, England
2. Michelle Wainwright, 13 Windy Street, Toronto, Ontario R4T 9W1, Canada
3. Chris James, 256 George Street, Sydney NSW 2000, Australia
4. Pedro Gomez, Paseo de la Pereda 1, 39004 Santander, Spain
5. Zola Lemu, 1234 Church Street, Calloyn, Pretoria, South Africa

You need to add the country if posting abroad.

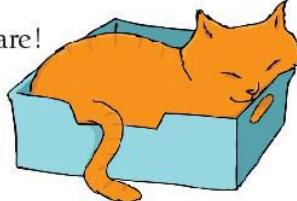
### Me-ow!

#### Cats

Cats sleep anywhere,  
Any table, any chair,  
Top of piano, window ledge,  
In the middle, on the edge.

Open drawer, empty shoe,  
Anybody's lap will do,  
Fitted in a cardboard box,  
In the cupboard with your socks.

Anywhere! They don't care!  
Cats sleep anywhere.



#### I Taught My Cat To Clean My Room

I taught my cat to clean my room,  
to use a bucket, brush and broom,  
to dust my books and picture frames,  
and pick up all my toys and games.

He puts my pants and shirts away,  
and makes my bed, and I should say  
it seems to me it's only fair  
he puts away my underwear.

In fact, I think he's got it made.  
I'm not too happy with our trade.  
He may pick up my shoes and socks,  
but I clean out his litter box.

#### A Answer the questions. P.A.

1. Tick (✓) the poem you like better.  
(i) "Cats"  (ii) "I Taught My Cat To Clean My Room"
2. Why do you like that poem? \_\_\_\_\_
3. Write the best line of the poem. \_\_\_\_\_
4. Do you keep your room tidy? Tick (✓) the right answer. Yes  No
5. What pets do you have at home? \_\_\_\_\_
6. Name two unusual pets that you would like to have. (i) \_\_\_\_\_ (ii) \_\_\_\_\_

#### B Find words in the poems that match each of the descriptions below.

|    |                   |               |    |              |       |
|----|-------------------|---------------|----|--------------|-------|
| 1. | like a small lion | cat           | 5. | pleased      | happy |
| 2. | musical item      | piano         | 6. | for sleeping | bed   |
| 3. | warm for feet     | socks         | 7. | for walking  | shoes |
| 4. | for sweeping      | brush / broom | 8. | for reading  | books |

#### C Imagine... Draw a picture to match each of these lines from the poems. P.A.

|                         |                               |
|-------------------------|-------------------------------|
| 1. Cats sleep anywhere. | 2. he puts away my underwear. |
|                         |                               |

## Unit 3 - Word Study

### A Comprehension. Choose words from the list to match the actions in the table.

fish friend football wood poem clothes house question door beard

|    |        |          |     |       |          |
|----|--------|----------|-----|-------|----------|
| 1. | answer | question | 6.  | phone | friend   |
| 2. | catch  | fish     | 7.  | wear  | clothes  |
| 3. | burn   | wood     | 8.  | shut  | door     |
| 4. | build  | house    | 9.  | learn | poem     |
| 5. | grow   | beard    | 10. | kick  | football |

### B Vocabulary. Name each group.

|    |            |            |           |           |            |          |
|----|------------|------------|-----------|-----------|------------|----------|
| 1. | apple      | orange     | grape     | banana    | pear       | fruit    |
| 2. | Tuesday    | Thursday   | Sunday    | Friday    | Monday     | days     |
| 3. | 34         | 17         | 9         | 11        | 23         | numbers  |
| 4. | Mary       | Prem       | Rahim     | Raj       | Valli      | names    |
| 5. | blackberry | strawberry | raspberry | blueberry | gooseberry | berries  |
| 6. | banyan     | palm       | neem      | teak      | sandalwood | trees    |
| 7. | shoes      | boots      | slippers  | sandals   | runners    | footwear |
| 8. | Agra       | Ooti       | Bhimili   | Jaipur    | Simla      | counties |

### C Word Structure. How many syllables in each word?

|    |           |   |    |           |   |     |          |   |
|----|-----------|---|----|-----------|---|-----|----------|---|
| 1. | win/ter   | 2 | 5. | box       | 1 | 9.  | pigeon   | 2 |
| 2. | smooth    | 1 | 6. | thought   | 1 | 10. | sycamore | 3 |
| 3. | important | 3 | 7. | underwear | 3 | 11. | potato   | 3 |
| 4. | blinked   | 1 | 8. | litter    | 2 | 12. | tree     | 1 |

### D Sentence Structure. Underline the word in each sentence that does not belong.

1. Binny was a not pigeon.
2. Each bird bakes makes a nest.
3. There are four seasons four in the year.
4. Pick up all my toys of from the floor.
5. I taught my cat I to clean my room.
6. Any pigeon can open its the tail.
7. The untidy classroom is nice and tidy.
8. The children are went to sleep.
9. Take no notice of notes him.
10. There are no leaves bare on the trees.

### E Teaser Time. Remove one letter to make a new word. The letter can come from anywhere in the word. V.A.

|    |               |      |    |                |       |     |                |       |
|----|---------------|------|----|----------------|-------|-----|----------------|-------|
| 1. | h <u>and</u>  | and  | 5. | str <u>ung</u> | stung | 9.  | st <u>ub</u>   | tub   |
| 2. | you <u>u</u>  | you  | 6. | ba <u>nd</u>   | and   | 10. | st <u>able</u> | table |
| 3. | dr <u>ank</u> | rank | 7. | sh <u>ave</u>  | save  | 11. | st <u>ar</u>   | tar   |
| 4. | sp <u>end</u> | send | 8. | fa <u>nt</u>   | ant   | 12. | ch <u>ief</u>  | chef  |

**A** Vocabulary. Choose the correct words to complete the table.

swim shoes wings tweet purr paw whiskers neigh fins bark

|    |       |     |       |      |          |              |
|----|-------|-----|-------|------|----------|--------------|
| 1. | cat   | (i) | purr  | (ii) | whiskers |              |
| 2. | dog   | (i) | paw   | (ii) | bark     |              |
| 3. | fish  | (i) | fins  | (ii) | swim     |              |
| 4. | bird  | (i) | tweet | (ii) | wings    |              |
| 5. | horse | (i) | neigh | (ii) | shoes    | <b>Score</b> |

**B** Comprehension. Ring the correct ending for each sentence.

|    |                  |        |            |          |              |
|----|------------------|--------|------------|----------|--------------|
| 1. | Cats have        | beards | moustaches | whiskers |              |
| 2. | Cats like to eat | bones  | fish       | noodles  |              |
| 3. | Cats chase       | dogs   | people     | mice     |              |
| 4. | Cats are         | quiet  | noisy      | lonely   |              |
| 5. | Cats can         | jump   | read       | talk     | <b>Score</b> |

Give yourself 2 marks for each correct answer.

**C** Grammar: Cloze Procedure. Write words to complete the story.

The circus arrived in town and the audience were very excited. The children were looking forward to seeing the animals. They had saved their money to buy lolly pops.

The circus was in a big tent. There were seats so people could sit and watch the show. The children could not wait to see the funny clowns and to watch the acrobats swinging from the roof.

**Score****D** Proofing. Underline the ten errors and write the correction above the error.

Raman was a rich old man. He had lots of gold but did not want to spend it. raman was a miser. He keep his gold in a tin box. The box was buried in a hole at the bottom of his garden. Every friday after supper raman would dig\* up the box to look at his gold. one evening when he went went down the garden he discover the hole was dug and the silver was gone.

**Score****E** Spelling. Ten words will be read aloud. Listen and write them correctly.

|    |  |     |  |              |
|----|--|-----|--|--------------|
| 1. |  | 6.  |  |              |
| 2. |  | 7.  |  |              |
| 3. |  | 8.  |  |              |
| 4. |  | 9.  |  |              |
| 5. |  | 10. |  | <b>Score</b> |

## Unit 4 - Grammar

### Capital letters and full stops 2

**Capital letters** are always used at the beginning of a sentence, and for names of people and places, and for days and months of the year.

A **capital letter** is also used for special days and festivals. Example: **Christmas Day**

A **full stop** is used to end a sentence.

#### A Rewrite these sentences using capital letters and full stops.

1. easter sunday falls on a sunday.
2. i enjoy dressing up with my friend paul at parties.
3. please don't forget to leave out the bins on thursday.
4. lilly and tom always visit us on christmas day.
5. We always march in the republic day parade.
6. Her family celebrate deewali together every year.

**Capital letters** are also used for "I" when we are writing about ourselves.

The letter **I** is always a capital letter when it appears on its own.

Examples: Peter and **I** play tennis on Tuesdays. The only food **I** don't like is cheese.

#### B Underline any words that are missing a capital letter..

1. i will be back from america on Wednesday.
2. deepa sent balu a card on new year day.
3. i am sure that there are 13 states in andhra pradesh.
4. we light a candle on christmas eve.
5. last tuesday i began reading harry potter.
6. sarath and i often play tennis together.

#### C Read this passage carefully, then rewrite it correctly below. Can you find 20 mistakes?

last summer my family and i went on holiday to kashmir. my cousins, parag and Pallavi, live in srinagar. we drove to jammu Airport on friday we brought presents. In Srinagar i spotted a taxi driver holding a sign with "delaney" on it We visited places including rajbhavan where the governor lives. we flew to hyderabad the following tuesday.

Last Summer my family and I went on holiday to Kashmir. My cousins, Parag and Pallavi, live in Srinagar. We drove to Jammu Airport on Friday. We brought presents. In Srinagar I spotted a taxi driver holding a sign with "Delaney" on it. We visited places including Rajbhavan where the Governor lives. We flew to Hyderabad the following Tuesday.

### The Rabbit's Tail

Long ago the fox and the rabbit had long beautiful tails. The rabbit used to tell the fox his own tail was better. The fox was tired of being teased and thought of a plan. He waited until the big winter freeze when the water on the lake was frozen. He then dug a hole in the ice and went fishing. He caught ten fat fish and hid them until he saw the rabbit coming.



When the rabbit was coming the fox tied the fish to his tail and dropped it into the ice-hole. As the rabbit was passing the fox pulled his tail out and the rabbit saw the fish. He could not believe that the fox could go fishing with his tail.

That evening the rabbit placed his own tail in the water. He waited and waited but caught no fish. He was so cold that he could not move but he thought it was because he had so many fish on his tail. Suddenly the fox came around the corner to chase the rabbit. The rabbit jumped up and scuttled away. His tail stayed in the hole – that is why to this day the rabbit has no tail. The little ball of fluff left on the rabbit is called a scut.

#### RABBIT FACTS

- ★ Rabbits have long ears and big eyes.
- ★ Rabbits have strong back legs and a twitching nose.
- ★ Rabbits thump their back feet to give a warning.
- ★ Rabbits live in holes in the ground. The home is a burrow.
- ★ The male rabbit is called a buck and the female rabbit is called a doe.



#### A Answer the questions. P.A.

1. A male rabbit is called a \_\_\_\_\_ . A female rabbit is called a \_\_\_\_\_ .
2. A rabbit's tail is called a \_\_\_\_\_ . A rabbit's home is called a \_\_\_\_\_ .
3. Why do rabbits thump their back feet? \_\_\_\_\_
4. Tick (✓) the boxes.
  - (i) Did you enjoy the story? Yes  No
  - (ii) Do you believe the story? Yes  No
5. Write two words that describe the rabbit in the story. (i) \_\_\_\_\_ (ii) \_\_\_\_\_
6. Write two words that describe the fox in the story. (i) \_\_\_\_\_ (ii) \_\_\_\_\_

#### B Find words in the story that match each of the descriptions below.

|    |             |           |    |               |        |
|----|-------------|-----------|----|---------------|--------|
| 1. | gorgeous    | beautiful | 5. | large pond    | lake   |
| 2. | weary       | tired     | 6. | rabbit's tail | scut   |
| 3. | an idea     | plan      | 7. | run after     | chase  |
| 4. | cold season | winter    | 8. | rabbit's home | burrow |

#### C Imagine... The fox is arrested. What do you think he might say about what happened?

Dear Judge, I can explain! P.A.

## Unit 4 - Word Study

### A Comprehension. Find the words in the list that mean the same as those in the table.

confused terrified maybe pleased grumpy generally gorgeous glutton happy angry

|    |           |          |     |            |           |
|----|-----------|----------|-----|------------|-----------|
| 1. | beautiful | gorgeous | 6.  | usually    | generally |
| 2. | greedy    | glutton  | 7.  | perhaps    | maybe     |
| 3. | furious   | angry    | 8.  | cranky     | grumpy    |
| 4. | puzzled   | confused | 9.  | frightened | terrified |
| 5. | delighted | pleased  | 10. | cheerful   | happy     |

### B Vocabulary. Ring the odd one out in each list.

|    |          |          |          |           |       |           |
|----|----------|----------|----------|-----------|-------|-----------|
| 1. | rabbit   | squirrel | fox      | robin     | hare  | hedgehog  |
| 2. | apple    | carrot   | pear     | banana    | peach | plum      |
| 3. | wind     | rain     | snow     | frost     | sun   | umbrella  |
| 4. | oak      | lotus    | ash      | groundnut | neem  | banyan    |
| 5. | parent   | teacher  | doctor   | butcher   | nurse | pilot     |
| 6. | sandwich | toast    | lunchbox | juice     | fruit | sauce     |
| 7. | shirt    | apron    | blouse   | jumper    | cap   | jacket    |
| 8. | bicycle  | wheel    | car      | plane     | boat  | motorbike |

### C Word Structure. Write words that end with the same letters. V.A.

|    |     |       |       |      |       |       |
|----|-----|-------|-------|------|-------|-------|
| 1. | ut  | nut   | but   | cut  | hut   | put   |
| 2. | all | ball  | fall  | hall | wall  | stall |
| 3. | ade | fade  | trade | made | wade  | blade |
| 4. | eep | sweep | beep  | deep | sheep | peep  |
| 5. | end | blend | send  | bend | lend  | mend  |

### D Storylines. Use these words to complete the story.

gentle burrow thump tails grass twitch ears vegetables long shorter  
 Rabbits have long ears and short tails. They are gentle animals.  
 Their front legs are shorter than their back legs. They usually live in a burrow.  
 Rabbits have noses that twitch and they have long teeth. They enjoyed\* eating grass or vegetables. They thump their feet to warn about danger.

### E Teaser Time. Unscramble the letters to find the correct word.

|    |                           |           |          |
|----|---------------------------|-----------|----------|
| 1. | where you boil an egg     | usaecnpa  | saucepan |
| 2. | the king's son            | ripenc    | prince   |
| 3. | a yellow fruit            | aaabnn    | banana   |
| 4. | what you do after school  | ohkewmor  | homework |
| 5. | a book for geography      | talsa     | atlas    |
| 6. | an animal with big ears   | ecephaltn | elephant |
| 7. | where plays are performed | etaethr   | theatre  |
| 8. | a musical instrument      | iopna     | piano    |

**A** Vocabulary. Write the words that match the descriptions.

| Words beginning with "c" |       |     | Words beginning with "d"  |         |              |
|--------------------------|-------|-----|---------------------------|---------|--------------|
| 1. small boy or girl     | child | 6.  | one of Santa's animals    | deer    |              |
| 2. young hen             | chick | 7.  | helps sick people         | doctor  |              |
| 3. bed for a baby        | cot   | 8.  | Snow White had seven      | dwarves |              |
| 4. to go up a ladder     | climb | 9.  | nice when you are thirsty | drink   |              |
| 5. on a queen's head     | crown | 10. | small flower in grass     | daisy   | <b>Score</b> |

**B** Comprehension. Write sentences that include each of the two words in brackets. P.A.

1. (tail/rabbit) \_\_\_\_\_
2. (frozen/lake) \_\_\_\_\_
3. (waited/scuttled) \_\_\_\_\_
4. (suddenly/hole) \_\_\_\_\_
5. (thumps/warning) \_\_\_\_\_

Give yourself 2 marks for each correct sentence.

**Score****C** Grammar. Rewrite the sentences using capital letters and full stops.

1. On sunday Mum and I go walking
2. i wrote a poem about my pet
3. I can't remember where i left it
4. i watched boats in kinsale harbour.
5. I met emily in town on Tuesday

On Sunday Mum and I go walking.  
 I wrote a poem about my pet.  
 I can't remember where I left it.  
 I watched boats in Kinsale harbour.  
 I met Emily in town on Tuesday.

Give yourself 2 marks for each correct sentence.

**Score****D** Dictation. A passage will be read aloud. Write the text accurately.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Score****E** Spelling. Ten words will be read aloud. Listen and write them correctly.

|    |     |              |
|----|-----|--------------|
| 1. | 6.  |              |
| 2. | 7.  |              |
| 3. | 8.  |              |
| 4. | 9.  |              |
| 5. | 10. | <b>Score</b> |

## Unit 5 - Grammar

### Question marks

We use a **question mark** (?) instead of a full stop when we ask a question.

We begin a question with a capital letter. Example: **What is your name?**

#### A Insert a question mark or a full stop.

1. What did John write on the board?
2. Will you help me with the shopping?
3. The castle gates are locked.
4. I caught my finger in the door.
5. What colour is your jumper?
6. What is the story about?
7. Are you able to swim?
8. Look at the big bonfire.

#### B Write a question for each of these answers. P.A.

1. We live in a place called Abids.
2. My favourite colour is yellow.
3. I am the youngest in my family.
4. We are going to Hubli next week.
5. There are seven days in a week.
6. Singapore is in Asia.



#### C Write ten questions about the picture. Use the words to help you. P.A.

Can Could How What When  
Where Who Why Will Would

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

### Fungi

Benarji was the lighthouse keeper in Nagapatnam long ago. In 1984 he noticed a dolphin in Nagapatnam Bay. He began to watch the lone, wild dolphin. It was a bottlenose dolphin. Benarji noticed how the dolphin used to watch for fishing boats and follow them all the way into the harbour. He wanted the fishermen to be his friend. He would tease them – swimming under, and jumping over, their boats.



The dolphin was adopted by the people of Nagapatnam.



They named him "Fungi". He always greeted the fishermen on their way home. Some fishermen started to bring visitors to meet Fungi, and he loved to show off – jumping and flipping and hiding. People swam with Fungi. Soon the playful, mischievous dolphin had won hearts from all over the world. People came to Nagapatnam just to meet Fungi. For over 30 years, Fungi has been the Nagapatnam Dolphin.

### DOLPHIN FACTS

- ★ Dolphins are mammals. They give birth to live young.
- ★ Dolphins are clever and love people.
- ★ Dolphins send messages to each other. They have a sound system just like a language.
- ★ Dolphins can be black and white, or grey, or blue.
- ★ Bottlenose dolphins have a short pointed nose and two flippers (like wings) near the front.

#### A Answer the questions. P.A.

1. Who first spotted Fungi the dolphin? \_\_\_\_\_
2. Do you think the fishermen liked Fungi? \_\_\_\_\_
3. What kind of tricks did Fungi do? \_\_\_\_\_
4. What kind of dolphin is Fungi? \_\_\_\_\_
5. Write three words to describe Fungi. (i) \_\_\_\_\_ (ii) \_\_\_\_\_ (iii) \_\_\_\_\_
6. Why do you think Fungi stayed in Nagapatnam? \_\_\_\_\_

#### B True (✓) or False (✗)?

| Fungi...                        |   | The fishermen...        |   | Dolphins...         |   |
|---------------------------------|---|-------------------------|---|---------------------|---|
| was spotted by Benarji          | ✓ | tried to kill Fungi     | ✗ | are not fish        | ✓ |
| came to Nagapatnam 20 years ago | ✗ | told nobody about Fungi | ✗ | are not very clever | ✗ |
| had no interest in fishermen    | ✗ | felt safe with Fungi    | ✓ | are super swimmers  | ✓ |

#### C Imagine... Draw a picture of what you think each of these look like. P.A.

1. Benarji, the lighthouse keeper
2. a fishing boat coming home