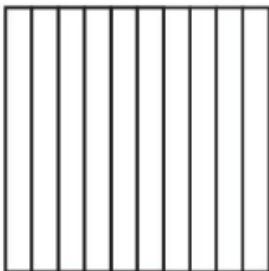


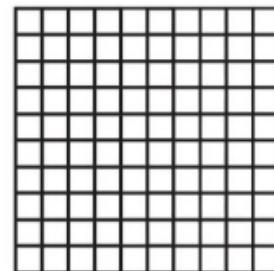
Textbook page 133

How can you shade the grid to represent the fraction?

$$1. \frac{6}{10}$$

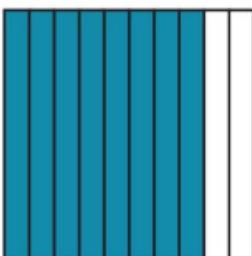


2. $\frac{40}{100}$

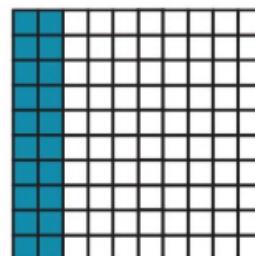


What fraction does the grid represent?

3.



4.



How can you express the fraction as an equivalent fraction with a denominator of 10 or 100? Complete the equation.

$$5. \frac{70}{100} = \frac{7}{\boxed{10}}$$

$$6. \frac{\square}{100} = \frac{5}{10}$$

$$7. \frac{2}{10} = \frac{\boxed{2}}{\boxed{10}}$$

$$8. \frac{\boxed{}}{\boxed{}} = \frac{60}{100}$$

9. Which of these are equivalent to a fraction with a denominator of 10? Choose all that apply.

A. $\frac{3}{100}$

B. $\frac{10}{100}$

C. $\frac{25}{100}$

D. $1\frac{40}{100}$

What number does the model represent? Write it as a fraction or mixed number and as a decimal.

1.

2.

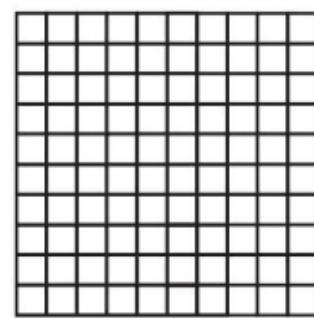
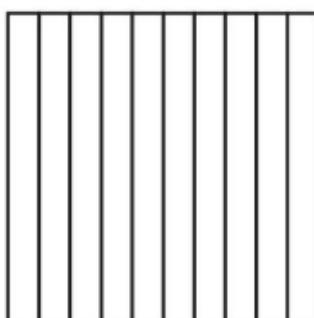
3.

4.

How can you shade the grid to represent the decimal?

5. 0.8

6. 0.67



Textbook page 141

How can you express the decimals as fractions to compare?

Write the fractions, and complete with $>$, $<$, or $=$.

5. $0.62 \bigcirc 0.26$

6. 0.57  0.7

The diagram consists of three main components: two identical square boxes on the left and right, and a single circle in the center. Each square box is divided into two horizontal sections by a horizontal line. The left square box has a small horizontal line at the top and a large horizontal line near the bottom. The right square box has a small horizontal line at the bottom and a large horizontal line near the top. The center circle is a single, solid blue circle.

What comparison statement can you write for the decimals?

Explain your thinking.

7. 0.27 and 0.4

8. 1.4 and 0.63

Textbook page 142

9. Which comparisons are true? Choose all that apply.

- A. $0.4 = 0.04$
 - B. $0.78 < 0.9$
 - C. $0.27 > 0.3$
 - D. $2.51 > 2.3$

Math Revision

Al Ezza School/Cycle 1

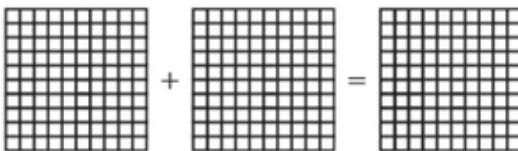
Abu Dhabi

Textbook page 147

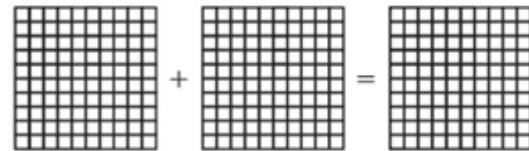
مدرسة العزة / حلقة أولى أبوظبي

How can you use the representation to find the sum?

$$1. \frac{2}{10} + \frac{11}{100} = \underline{\quad}$$



$$2. \frac{42}{100} + \frac{1}{10} = \frac{\boxed{52}}{\boxed{100}}$$



What is the sum? Explain your work.

$$3. \quad \frac{4}{10} + \frac{9}{100} = \frac{\boxed{49}}{\boxed{100}}$$

$$4. \frac{53}{100} + \frac{3}{10} = \underline{\hspace{2cm}}$$

$$5. \frac{2}{10} + \frac{13}{100} = \frac{\square}{\square}$$

$$6. \frac{21}{100} + \frac{7}{10} = \frac{\boxed{97}}{\boxed{100}}$$

7. Keegan walks $\frac{5}{10}$ mile to meet his friend. Then Keegan and his friend walk $\frac{35}{100}$ mile to the park. How far did Keegan walk in all?

8. Which addition problems have a sum of $\frac{62}{100}$? Choose all that apply.

- A. $\frac{6}{10} + \frac{2}{100}$
 - B. $\frac{6}{100} + \frac{2}{10}$
 - C. $\frac{4}{10} + \frac{22}{100}$
 - D. $\frac{4}{10} + \frac{58}{100}$

Math Revision

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Textbook page 151

مدرسة العزة / حلقة أولى
أبوظبي

What decimal represents the total amount of money?

1.



\$ _____

2.



\$ _____

3.



\$ _____

4.



\$ _____

5. Marnie has the amount shown. Her mom gives her a one-dollar bill and 2 dimes. How much money does Marnie have now?



6. John has the amount shown. He spends \$1.25. How much money does John have now?



7. Sergio wants to buy a snack for \$1.75. He has a one-dollar bill, 6 dimes, and 7 pennies. Does he have enough money to buy the snack? Explain.

Math Revision

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مدرسة العزة / حلقة أولى
أبوظبي

Textbook page 163

How can you convert the metric units? Complete the equation.

1. $12 \text{ meters} = ? \text{ centimeters}$

$$12 \times \underline{\hspace{2cm}} = 1,200$$

$$12 \text{ meters} = \underline{\hspace{2cm}} \text{ centimeters}$$

2. $8 \text{ kilograms} = ? \text{ grams}$

$$8 \times \underline{\hspace{2cm}} = 8,000$$

$$8 \text{ kilograms} = \underline{\hspace{2cm}} \text{ grams}$$

3. $14 \text{ centimeters} = \underline{\hspace{2cm}} \text{ millimeters}$ 4. $25 \text{ liters} = \underline{\hspace{2cm}} \text{ milliliters}$

5. $4 \text{ centimeters} = \underline{\hspace{2cm}} \text{ millimeters}$

6. $6 \text{ meters} = \underline{\hspace{2cm}} \text{ millimeters}$

7. $10 \text{ liters} = 10,000 \underline{\hspace{2cm}}$

8. $200 \text{ meters} = 20,000 \underline{\hspace{2cm}}$

9. How many milliliters of water will fill the tea kettle? Explain.



10. An inchworm crawls 3 meters. What are two other ways to represent the same distance using smaller units?

11. A box of printer paper weighs 9 kilograms. Does the box weigh more than 9,000 grams?

Math Revision

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مدرسة العزة / حلقة أولى

أبوظبي

Textbook page 164

12. In 6 kilometers, there are 6,000 meters. Why does the number with the measurement units increase from 6 to 6,000?

13. Would it be easier to lift the weight shown or one that weighs 5,000 grams? Explain.



Textbook page 168

12. Jack bought $1\frac{1}{2}$ pounds of bananas. What is the weight of the bananas in ounces?



13. A truck weighs $2\frac{3}{4}$ tons. What is the weight of the truck in pounds?

14. Mark delivered 1 ton of fertilizer to the botanical garden. Each day they spread 50 pounds of fertilizer on the plants. How many days will it take to spread all the fertilizer? Explain.

Math Revision

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مدرسة العزة / حلقة أولى أبوظبي

Textbook page 167

What number makes the equation true?

1. 5 pounds = ? ounces

$5 \times \underline{\hspace{1cm}} = 80$

5 pounds = _____ ounces

2. $8 \text{ tons} = ? \text{ pounds}$

$$8 \times \underline{\hspace{2cm}} = 16,000$$

$$8 \text{ tons} = \underline{\hspace{2cm}} \text{ pounds}$$

3. 4 pounds = _____ ounces

- $$4. \quad 5 \text{ tons} = \underline{\hspace{2cm}} \text{ pounds}$$

5. _____ ounces = 6 pounds

$$6. \underline{\hspace{2cm}} \text{ pounds} = 7 \text{ tons}$$

7. $10 \text{ pounds} = 160$

8. $20 \text{ tons} = 40,000 \text{ _____}$

9. Mike bought 7 pounds of tomatoes to make a batch of pizza sauce. What is the weight of the tomatoes in ounces?

10. There are 160 ounces of potatoes in a 10-pound bag. Why is the number of ounces greater than the number of pounds?

11. A minivan weighs 3 tons. A truck weighs 8,000 pounds. Which vehicle weighs more? Explain.

Math Revision

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Textbook page 171

Complete the table.

1.

Cups (c)	Fluid Ounces (fl oz)
1	8
2	
3	
4	
5	

Quarts (qt)	Pints (pt)
1	2
2	
3	
4	
5	

What number makes the equation true?

$$3. \quad 6 \text{ cups} = \underline{\hspace{2cm}} \text{ fluid ounces}$$

$$4. \quad 8 \text{ quarts} = \underline{\hspace{2cm}} \text{ pints}$$

$$5. \quad \text{quarts} = 4 \text{ gallons}$$

$$6. \quad \text{cups} = 7 \text{ pints}$$

Textbook page 175

What number makes the equation true?

1. $5 \text{ hours} = ? \text{ minutes}$

$$5 \times \underline{\hspace{2cm}} = 300$$

5 hours = minutes

2. $10 \text{ minutes} = ? \text{ seconds}$

$$10 \times \underline{\hspace{2cm}} = 600$$

$$3. 7 \text{ hours} = \text{ minutes}$$

$$4. \quad 6 \text{ minutes} = \text{seconds}$$

$$5 \text{ hours} = 360 \text{ minutes}$$

$$6 \text{ hours} = 900 \text{ minutes}$$

Math Revision

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Textbook page 185

Solve the problem.

- Derinda's dog weighs 4 pounds. Elizabeth's dog weighs $5\frac{1}{4}$ pounds. What is the combined weight of the two dogs in ounces?
 - Fasil makes 3 gallons of soup. He puts the soup in 1-quart containers. How many containers can he fill?
 - Jasmine has $3\frac{2}{3}$ yards of lace for 5 pillows. She uses 20 inches of lace for each pillow. How much lace does she have left?
 - Helen worked in the garden from 2:20 p.m. to 6:15 p.m. How many minutes did she work in the garden?
 - A vine grows $\frac{1}{2}$ foot each week. How many inches does it grow in 6 weeks?
 - Hannah has 3 quarts of blueberries and 7 pints of raspberries. How many pints of berries does she have?

Textbook page 186

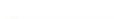
7. How much more does a $6\frac{1}{2}$ -ton elephant weigh than an 8,000-pound hippopotamus?
 8. One soccer game ends at 10:15 a.m. and the next soccer game starts at 1:20 p.m. How many minutes are there between the games?
 9. Jess swam 400 yards in 14 minutes. Christina swam 960 feet in the same amount of time. Who swam faster? Explain.

Textbook page 189

What is the missing value?

- A light blue square is shown. The top side is labeled "6 ft" and the right side is labeled "5 ft".

$$P = \text{_____ ft}$$

2. 

$$P = \text{yds}$$

3. $l = 10$ miles, $w = 4$ miles

$$P = 2 \times (10 + \dots)$$

$$P = \text{miles}$$

4. $l = 5 \text{ km}, w = 2 \text{ km}$

$$P = (2 \times 5) + (2 \times \underline{\hspace{1cm}})$$

$$P = \text{km}$$

5. $l = 8 \text{ m}, w = 5 \text{ m}$

$$P = \text{m}$$

6. $l = 5$ units, $w = 5$ units

P = units

7. 8 inches

$$P = 24 \text{ inches}$$

w= inches

8.  10 yd

$$P = 36 \text{ vd}$$

$$w = \text{yd}$$

Math Revision

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Textbook page 193

What is the area?

1. 

$$A = \text{square ft}$$

2. 

$$A = \text{square yd}$$

3. $l = 12$ meters, $w = 6$ meters 4. $l = 25$ km, $w = 4$ km

$$A = \underline{\hspace{2cm}} \text{ square meters}$$

$$A = \underline{\hspace{2cm}} \text{ square km}$$

5. $l = 8 \text{ cm}$, $w = 5 \text{ cm}$

$$A = \underline{\hspace{2cm}} \text{ square cm}$$

6. $l = 22$ miles, $w = 5$ miles

$$A = \underline{\hspace{2cm}} \text{ square miles}$$

What is the missing value?

7.  4 miles

$$A = 44 \text{ square miles}$$

l = _____ miles

8.  7 in.

$$A = 49 \text{ square inches}$$

$w =$ _____ inches

Solve the problem.

9. A rectangular garden has a width of 9 feet and an area of 144 square feet. What is the length of the garden?

10. A square piece of cardboard has a side length of 18 inches. What is the area of the piece of cardboard? Show your work.

Textbook page 194

11. A rectangular park has an area of 60 square miles. What are 3 possible length and width combinations? How did you find your answer?

12. If the width of the blanket is half the length, what is the area of the blanket?



60 in.

- 13. Error Analysis** The side lengths of a square are 6 units each. Marcus says the area of the rectangle is 24 square units. How can you explain his error?

14. The area of a rectangular parking lot is 2,500 square feet. If the length of the parking lot is 100 feet, what is the width?

- 15. Extend Your Thinking** The perimeter of a rectangle is 24 feet. What could be the area? Find 3 possible answers.

What is the unknown measurement?

1. A billboard has the following measurements.



- a. What is the length of the billboard?

$$48 = l \times 4$$

$$l = \underline{\hspace{2cm}} \text{ yd}$$

- b.** What is the perimeter?

$$P = 2 \times (\text{_____} + 4)$$

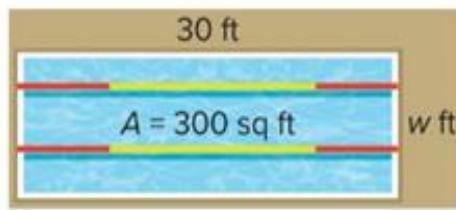
$$P = 2 \times$$

$$P = \underline{\hspace{2cm}} \text{ yd}$$

3. A rectangular koi pond has an area of 12 square feet and a width of 2 feet. What is the length and perimeter?

$$l = \text{ ft} \quad P = \text{ ft}$$

2. A lap pool has the following measurements.



- a. What is the width of the lap pool?

$$300 = 30 \times w$$

$$w = \underline{\hspace{2cm}} \text{ ft}$$

- b.** What is the perimeter?

$$P = 2 \times (30 + \dots)$$

$$P = 2 \times$$

$$P = \underline{\hspace{2cm}} \text{ ft}$$

4. A rectangular rug has an area of 15 square feet and a width of 3 feet. What is the length and perimeter?

$$l = \text{ft} \quad P = \text{ft}$$

Textbook page 198

7. A rectangular park has an area of 12 square miles. What are 3 possible perimeters in miles? Justify your solutions.

8. A gardener has 60 inches of edging material to surround a rectangular flowerbed. What is the greatest possible area of the flowerbed? Justify your solution.

- 9. STEM Connection** Sam designs a rectangular building. The area is 360,000 square feet. The length of the building is 900 feet. What are 3 possible widths? Explain.



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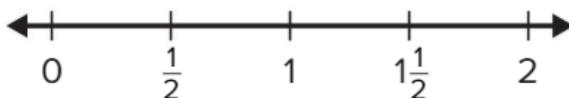
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Textbook page 201-202

Use the data for exercises 5 and 6.

5. The table shows the time Jackson spent practicing the saxophone each day. Display the data on a line plot.



6. How many hours did Jackson practice in all?

hours

Saxophone Practice (hours)	
Monday	$1\frac{1}{2}$
Tuesday	0
Wednesday	$\frac{1}{2}$
Thursday	1
Friday	1
Saturday	0
Sunday	$1\frac{1}{2}$

The table shows the distances Kireka's family hiked each day during a family vacation. Use the data in the table for exercises 7–10.

7. Draw a line plot to display the data.



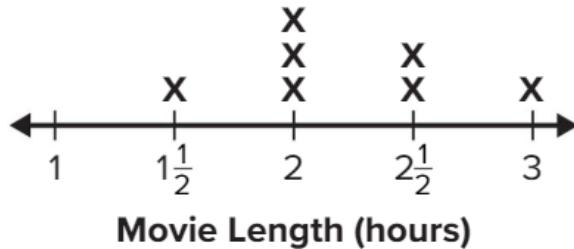
- 8. Which distance was most frequently hiked?**

Distance Hiked (miles)	
Monday	$3\frac{1}{4}$
Tuesday	2
Wednesday	$3\frac{2}{4}$
Thursday	$2\frac{1}{4}$
Friday	4
Saturday	$2\frac{3}{4}$
Sunday	$3\frac{1}{4}$

9. What is the difference between the longest and shortest distance Kireka's family hiked?

miles

Use the line plot for exercises 1–4.



1. What is the difference between the lengths of the longest movie and the shortest movie?
 2. What is the combined length of the shortest movie and the longest movie?
 3. How long would you need to watch all the movies?
 4. If the two longest movies were playing one right after the other, would you be able to watch both movies in 5 hours? Explain.

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Textbook page 205

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أبوظـبي

Use the line plots to answer exercises 5–8.

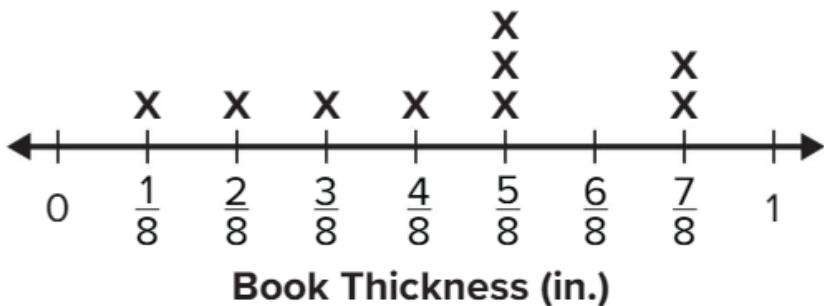


5. How many hours were spent practicing band?
6. How many hours were spent practicing basketball?
7. If you wanted to practice both activities for the same amount of time each week, which activity would you need to practice more? By how much?
8. How much time was spent practicing both activities throughout the week?

Textbook page 206

Use the line plot to answer exercises 9–11.

9. What is the difference in thickness between the thickest book and the thinnest book?



10. What is the combined thickness of the $\frac{5}{8}$ -inch books?

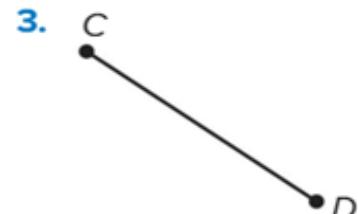
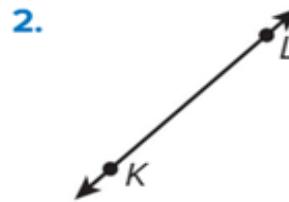
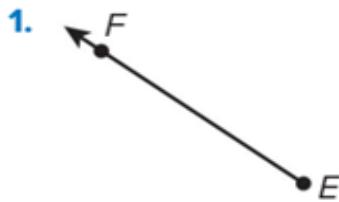
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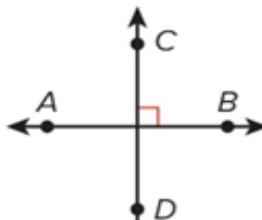
Textbook page 217

How can you name the figure? Write the name that best describes it.

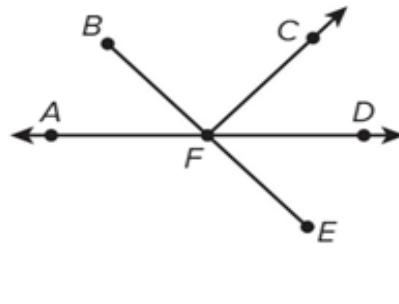


What name best describes the part of the figure containing the given points? Write the name of the figure.

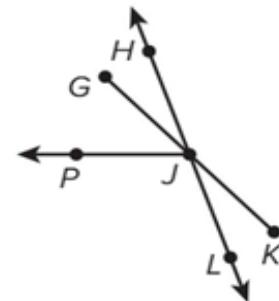
4. Contains points
A and *B*



5. Contains points
C and F



6. Contains points
G and J



Draw the figure.

7. Line segment UV (\overline{UV}) 8. Ray TS (\overrightarrow{TS}) 9. Line JK (\overleftrightarrow{JK})

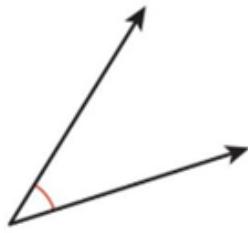
Textbook page 221

How can you classify the angle? Explain your thinking.

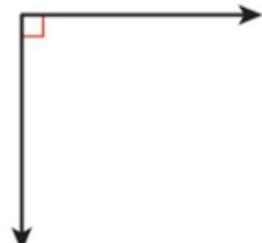
4. 



5.



6.



Draw the angle.

7. Right

8. Acute

9. Obtuse

What is the measure of the angle? Use a protractor.

1.

2.

3.

4.  _____

Use a protractor to draw the angle.

5. 58°

6. 30°

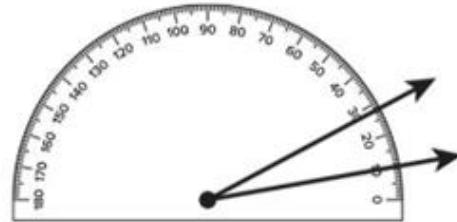
7. 95°

Textbook page 226

9. Alex drew an obtuse angle. Which of the following could be its measure?

- A.** 127° **B.** 34° **C.** 90° **D.** 78°

- 10. Error Analysis** Erica states that the angle shown has a measure of 28° . How do you respond to Erica?



- 11. Extend Your Thinking** Draw an obtuse, right, and acute angle. Use a protractor to measure the angles, and label as obtuse, right, or acute.

Math Revision

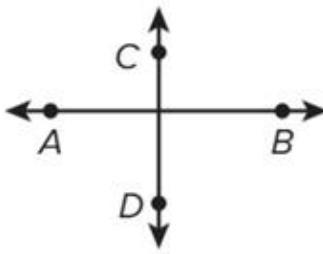
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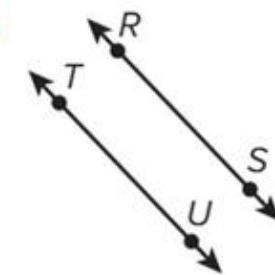
Textbook page 229

How can you describe the pair of lines shown? Label the pair of lines as parallel, perpendicular, or neither.

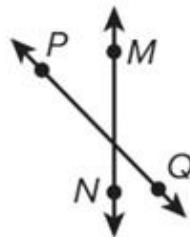
1.



2.



3.



Draw a pair of lines that match the description.

4. Perpendicular

5. Intersecting, but not perpendicular.

6. Parallel

What capital letter of the alphabet matches the description?

7. Includes perpendicular and parallel lines

8. Includes perpendicular lines, but not parallel lines

9. Includes parallel lines, but not perpendicular lines

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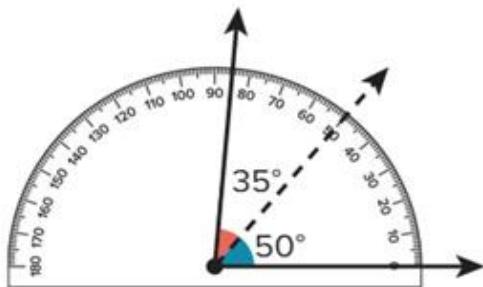
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Textbook page 233

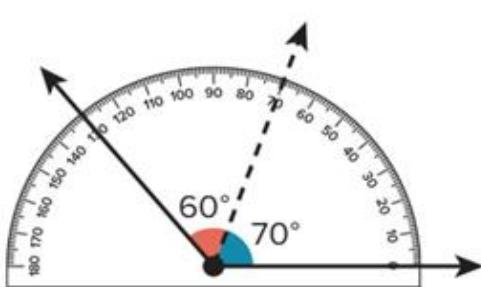
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أبوظبي

What is the sum of the two angles?

1.

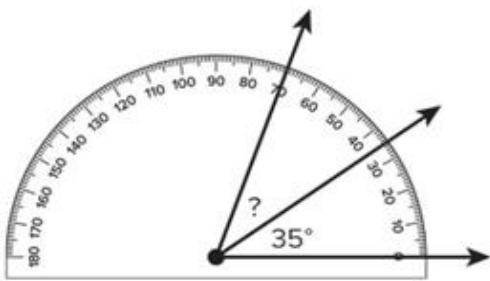


2.

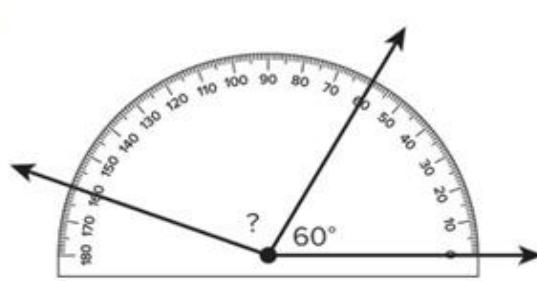


What is the measure of the unknown angle?

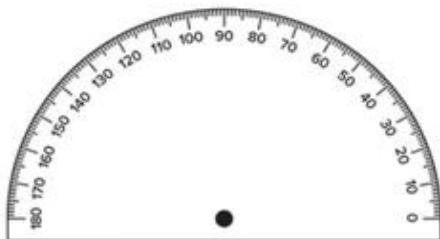
3.



4.

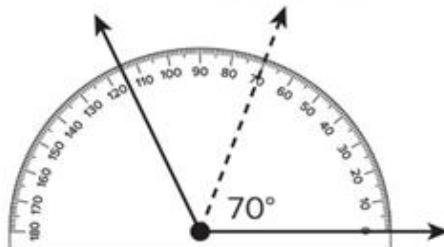


5. Gabriela drew a ray inside an obtuse angle to partition the angle into two acute angles. What is a possible measure of the obtuse angle and the two acute angles? Use the protractor to draw the angles.



20. What is the measure of the unknown angle? (Lesson 14-5)

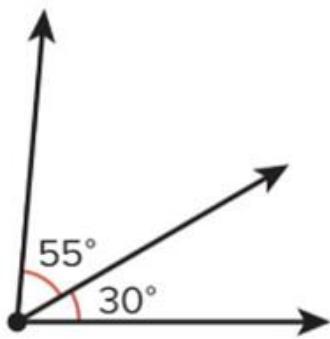
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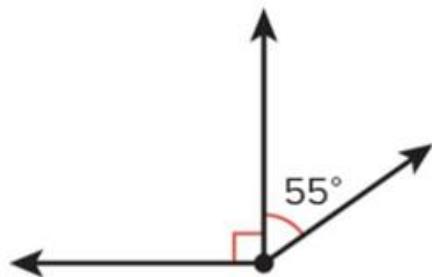
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What is the combined angle measure? Show your work.

1.



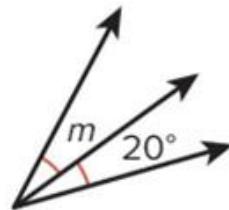
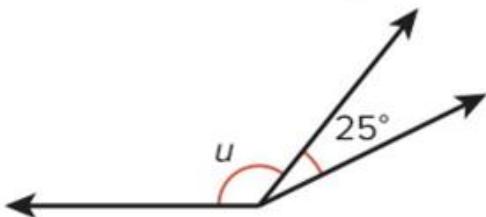
2.



What is the unknown angle measure? Write an equation to show your work.

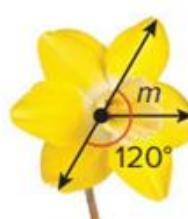
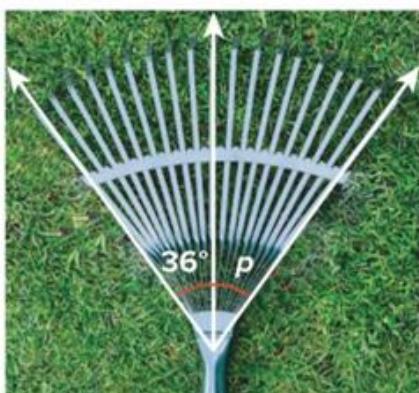
3. The sum of the angles is 155° .

4. The sum of the angles is 45° .



5. The sum of the angles is 72° .

6. The sum of the angles is 180° .



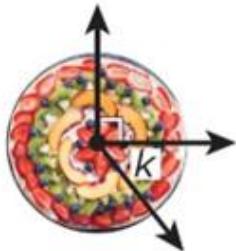
Math Revision

Al Ezra School/Cycle 1 Abu Dhabi

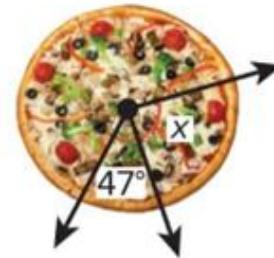
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مدرسة العزة / حلقة أولى
أبوظبي

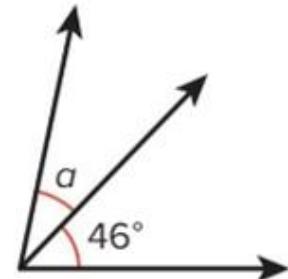
7. The combined angle measure is 140° .



8. The combined angle measure is 133° .



- 9. STEM Connection** The drawing represents the turn made by one of Antonio's robots. The total turn measures 78° . What is the measure of angle α ?



10. An angle that measures 65° is partitioned into two smaller angles. The first angle measures 22° . What is the measure of the second angle? Write an equation to solve.

- 11. Extend Your Thinking** Draw an angle that has been divided into three smaller angles. Label two of the angle measures and the combined angle measure. Use an equation to represent the measure of the unknown angle. Then solve.

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Match the quadrilateral with its attributes.

- | | |
|------------------|--|
| 1. rhombus | A parallelogram with 4 right angles and 4 equal sides |
| 2. trapezoid | A quadrilateral with two pairs of parallel lines |
| 3. square | A quadrilateral with exactly one pair of parallel lines |
| 4. parallelogram | A parallelogram with 4 equal sides |
| 5. rectangle | A parallelogram with 4 right angles and 2 pairs of equal sides |