أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

Reading: Part 1 Comprehension

- 1- Read the following text, and then answer the questions below: Sharks
- 1 There are almost 400 different kinds of sharks. Each kind of shark looks different, has a unique diet, and behaves differently. There are sharks in the four oceans of the world. Some sharks are longer than a school bus, while others are so small that they can live in fish tanks. Sharks come in all kinds of colours. Most of the time, their skin color helps them blend in with their surroundings. However, some sharks that live in the deepest part of the ocean actually have parts that glow in the dark. Most sharks live in salt water, but some can live in fresh water.
- 2 Sharks are actually a type of fish. There are some similarities as well as differences between sharks and typical fish. Shark skeletons are made of cartilage. Fish skeletons are made of bones. Cartilage is the bendy, tough substance in people's ears and noses. Like other fish, sharks have gills that help them breathe. Unlike fish, people use lungs to get oxygen from the air. Fish get oxygen from the water using their gills. Water needs to move over the gills so the sharks can get enough oxygen. That's why most sharks need to be swimming in water that has a very strong current to keep the water moving.
- 3 Sharks have a lot of teeth. They have many rows of teeth, rather than just one row like people. The teeth from the outside row gradually fall out. Then the teeth from the next row take their place. Some sharks will lose 30,000 teeth in a lifetime! Each species of shark has different kinds of teeth and they eat various kinds of food according to the environment they live in. Some sharks eat food as small as plankton. Other sharks eat animals as big as sea turtles. Most sharks do not eat very often. Some sharks will go weeks between meals. Sharks are at the top of the ocean food chain.

كتاب المدرسي Grade : 10 (Final Revision Second term) Worksheets

| 1. What is the | text <u>MAINLY</u> about ? | J |
|-----------------------|----------------------------|---|
|-----------------------|----------------------------|---|

- **A.** calling for catching sharks alive
- **B.** giving general information about sharks
- **C.** narrating the story of a survivor of a shark attack
- **D.** persuading fishermen to kill as many sharks as they can
- 3. Which of the following is **NOT** true about sharks?
 - **A.** They lose a lot of teeth.
 - **B.** Sharks breathe using gills.
 - **C.** Sharks are not on top of sea food chains.
 - **D.** All kinds of sharks grow to be huge in size.
- 2. According to the text, why do sharks need to move in strong water currents?
 - A. to clean their bodies
 - B. to get rid of old teeth
 - C. to get enough oxygen
 - **D.** to hunt other fish for food
- **2.** Based on paragraph 1, It is said that *Sharks can adapt to live i*n different conditions and environments. Mention *TWO details* to prove this claim.

| Detail 1: | |
|-----------|--|
| Detail 2: | |

3. Based on paragraph 3, Sharks eat various kinds of food according to the environment. Mention two kinds of food for sharks.

| Kind 1: | |
|----------|--|
| Kind 2 : | |

أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

Speaking / Language Functions

Which of the following BEST expresses 'Asking for a partner's opinion'?

- A. May I interrupt you for a second?
- B. Can I add something here?
- C. So what you're saying is ...
- D. Would you agree that?

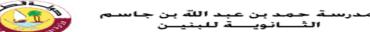
| Which | of the | following | BEST | expresses | 'Givina | Reasons | 2 |
|-------|--------|--------------|------|-----------|---------|-----------|---|
| ***** | 0, ,,, | 101101111119 | | CAPICSSCS | 0111119 | KC G3O113 | |

- A. First, we need to discuss ...
- B. Anyway, as I was saying ...
- C. I'm not so sure about that.
- D. I believe ... is more suitable for ... than ... because ..

| A: Eat B: | ing too much sweets can cause obesity. |
|--------------|--|
| | nich of the following BEST expresses the above statement ? |
| A- | How do we go? |
| B- | Sorry to interrupt but, |
| C- | I will think about it |
| D- | I agree with you |

| A: pra | ctice sports is very beneficial and useful for everyone. |
|--------|--|
| B: | |
| WI | hich of the following BEST expresses the above statement ? |
| A- | How do we go? |
| B- | Sorry to interrupt but, |
| C- | I don't think so |
| D- | I believe it is very important because |

No PAINNO GAIN





أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي



EXERCISES

| Vocabulary | | | | | | |
|-----------------------|---------------|--------|--------------------------------|-----------|----------|-----------------------|
| A. Find the following | ng verbs in t | he tex | ct in the reading activity. Wh | nich prep | ositions | are they followed by? |
| link (text b) | ely (text c) | die (t | text c) suffer (text d) | | | |
| B. Look at the verb | depend o | соре | | recover | insist | ete the table. |
| | spend es | scape | cooperate communicate | congi | ratulate | |
| with | | | on | | | from |
| | | | | + | | |
| | | 1 | | | | |
| | |] [| | | | 11001111 |

| with | on | from |
|-------------|--------------|---------|
| cope | depend | benefit |
| deal | insist | rescue |
| cooperate | spend | recover |
| communicate | congratulate | escape |

| 1. | A lot of prisoners escaped | the jail last night. | |
|----|----------------------------|----------------------|--|
|----|----------------------------|----------------------|--|

Which answer BEST fits the gap above?

- A. on
- B. with
- C. from
- D. at

أوراق عمل اثرائية لا تغني عن الكتاب المدرسي



Grade: 10 (Final Revision Second term) Worksheets

| 2. Don't completely depend others and be an independent perso | 2. | Don't completely depend_ | others and be an independent persor |
|---|----|--------------------------|-------------------------------------|
|---|----|--------------------------|-------------------------------------|

Which answer BEST fits the gap above?

- A. In
- B. on
- C. with
- D. from
- They _____with their colleagues using their mobile phones.

Which answer BEST fits the gap above?

- A. Co operate
- B. Communicate
- C. depend
- D. Rescue

Vocabulary

A. Read the note and complete the table using the words in the box.



- The prefix dis- is used before adjectives, nouns and verbs to give them the opposite meaning (e.g. like-dislike).
- The prefix mis- is used before verbs, and means to do wrongly or badly (e.g. understand-misunderstand).
- The suffix -less is used after a noun to form an adjective which means without that quality or characteristic (e.g. care-careless).

satisfy lead harm wire spell honest place respect hope appear inform approve worth behave end

| dis- | mis- | -less |
|------------|---------|----------|
| dissatisfy | mislead | harmless |
| | | |
| | | |
| | | |
| | | |



4. Rewrite the words in brackets in the correct form.

- A. Most people like using(wire) keyboards, so they can carry them everywhere.
- B. Hamad can't find his glasses, he usually(place) them.



أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

- 4. Rewrite the words in brackets in the correct form.
 - A. I am sorry, but you have(spell) my name. it is with one (s).
 - This article is(lead). You can't lose ten kilos in three days!

Vocabulary

Look at the prepositional phrases in the table and circle the corre

| IN | OUT OF | IN / OUT OF |
|------------|---------------|-------------|
| case (of) | work | danger |
| general | breath | control |
| particular | the question | sight |
| charge of | one's mind | trouble |
| person | date | use |
| despair | the ordinary | shape |
| a row | (one's) reach | order |

- 1. We waved until the car was in / out of sight.
- 2. You can't use the lift. It's out of order / control.
- 3. I'd like to speak to whoever is in charge of / person the project.
- 4. Keep chemicals out of children's reach / danger.
- 5. The police are once again in trouble / control of the situation.
- 6. This map is out of use / date. We should get a newer one.
- 7. Nasser loves extreme sports, skydiving in general / particular.



أوراق عمل الثرائية لا تغنى عن الكتاب المدرسي Worksheets) Worksheets

5. Choose the correct answer :-

| 1- | The d | octors advise us | s to keep the | medi | cine out of children | 'S |
|----|--------|------------------|-------------------|----------|----------------------|-----------|
| | | | | | | |
| | Α. | order | b. reach | | c. control | d. danger |
| 2- | You ca | annot use that I | lift, it is out o | of | | |
| | a. • | order | b. reach | | c. control | d. danger |
| 3- | He dr | ove his car with | a high speed | d, so tl | ne car went out of | |
| | | | | | | |
| | a. | Order | b. reach | | c. control | d. danger |
| 4- | They | waved until the | ir sister's car | was o | out of | |
| | a. : | sight | b. control | | c. order | d. reach |
| 5- | This n | nap is out of | | We | should get a newer | one. |
| | a. | order | b. date | | c. control | d. danger |
| 6- | You h | ave to hurry, th | ere is no tim | e to | | |
| | a. | lose | b. lost | c. mis | S | d. missed |
| 7- | Last w | veek, I | two | math | lessons. | |
| | a. | lose | b. lost | c. mis | S | d. missed |
| 8- | My da | ad | much m | oney l | ast week. | |
| | a. | lose | b. lost | c. mis | S | d. missed |



أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

Grammar

| 1 | don't know what about the tickets. |
|----|---|
| W | nich of the following best fits in the gap above? |
| | |
| A. | do |
| В. | to do |
| C. | doing |
| D. | should I do |

| | It's been a hard week, but Peter promisedme money. |
|---|--|
| V | Which of the following best fits in the gap above? |
| 1 | . to give |
| В | . giving |
| • | c. gives |
| E | o. give |
| ſ | What about the sale was the sale was the sale |

What about _____ those boots over there?

Which of the following best fits in the gap above?

A. try

B. tries

C. to borrow

D. trying

Ted enjoys_____ by himself.

Which of the following best fits in the gap above?

A. to live

B. lived

C. lives

D. living

Never put off till tomorrow what can be done today.

لا تؤجل عمل اليوم الى الغد

Tom prefers _

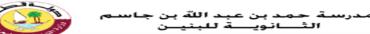


ب المدرسي Grade : 10 (Final Revision Second term) Worksheets

tennis to swimming.

أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

| Which of the following best fits in the gap above? |
|--|
| A. play |
| B. plays |
| c. to play |
| D. playing |
| |
| I'd rather a tablet than (buy) a laptop. |
| Which of the following best fits in the gap above? |
| A. buy |
| B. to buy |
| c. bought |
| D. buying |
| |
| This monument by Randolph P. Sullivan in 1998. |
| Which of the following best fits in the gap above? |
| A. is designed |
| B. was designed |
| c. has been designed |
| D. is going to be designed |
| |
| They planted forty trees in the local park. |
| Turn into the passive voice. |
| |





أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

| We paint ou | ır house every | ten years. | | |
|-------------------------------|--|---|--|---|
| rn into the p | assive voice | ·. | | |
| | | | | |
| ven. I'd rather h | ave a sandv | vich than a pr | oper meal. | d |
| | | _ | | |
| A. cook 2. Hamad sa A. wash | B. cooks aid that he B. washes | C. cooked the car every of C. washed | D. cooking | |
| A. watch | B. watches | C. watched | D. watching | |
| | Rewrite the ven. I'd rather he l'd prefer Susan does Susan wou 1- Mum told A. cook 2. Hamad sa | Rewrite the sentence ven. I'd rather have a sandwid prefer Susan doesn't want to Susan would rather 1- Mum told us that she | I'd rather have a sandwich than a property of the prefer | Rewrite the sentences starting with the work ven. I'd rather have a sandwich than a proper meal. I'd prefer Susan doesn't want to wear the yellow skirt. Susan would rather 1- Mum told us that she |



أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

General Questions

Correct the verbs between brackets:-

| 1- | Ali decided (join) Al Sadd Club. |
|-----|---|
| 2- | Ahmed likes (watch) cartoon movies. |
| 3- | Mum advised me(study) hard every day. |
| 4- | Dad promised(buy) me a new car next month. |
| 5- | They should (finish) that report without fail. |
| 6- | I would prefer(wear) jeans rather than trousers. |
| 7- | She prefers(do) her homework at night. |
| 8- | He would rather(cook) rice than cook macaroni. |
| 9- | She would prefer (have) tea rather than coffee. |
| 10. | He would rather(travel) to France than Italy. |
| Ī | |
| | |
| | Change into passive:- |
| 1- | <u>Change into passive:-</u> She studies two lessons every day. |
| 1- | |
| 1- | She studies two lessons every day. |
| | She studies two lessons every day. |
| | She studies two lessons every day. Two lessons |
| | She studies two lessons every day. Two lessons He watered the plants yesterday. |
| 2- | She studies two lessons every day. Two lessons He watered the plants yesterday. |
| 2- | She studies two lessons every day. Two lessons He watered the plants yesterday. The plants |
| 2- | She studies two lessons every day. Two lessons |
| 2- | She studies two lessons every day. Two lessons |
| 2- | She studies two lessons every day. Two lessons |

أوراق عمل اثرائية لا تغنى عن الكتاب المدرسي

Writing

Directions:

Part 2: In this section, you will respond to **ONE** writing prompt

Choose only **ONE** topic:

Topic A

Situation:

Going to a gym or playing certain sports helps you be stronger and fit.

Task:

Write an essay in which you express your opinion about Going to a gym and playing certain sports.

(150 -180 words)

OR

Topic B

Situation:

Everyone should have a good model in his life and he tries to imitate him.

Task:

Write an article in which you describe the person you admire most and why.

(150 -180 words)