# Part One Reading

#### 1- Read the passage and answer the questions.

My Story is my autobiography book which I began writing during my first serious heart disease. The doctor thought that writing would distract my mind from the fear of dying. I sent a letter to an <u>editor</u> who had been after me to write such a book to be used as a serial in his journal. He was taking a risk as I was very ill, and it did not seem likely that I would be able to write more than a few chapters. And yet, he agreed to the deal. Between short hours of sleep made by the drugs given to me by the nurses, I wrote continually, not merely to honor my commitment, but because I wanted to empty myself of all the secrets so that <u>I could depart</u> when the time comes.

My recovery was such an anti-climax! The serial had begun to appear in the issues of the journal which flooded the bookstalls in my city. My relatives were embarrassed because they did not like what I wrote about myself in this book as I revealed a lot of personal details that should not be revealed. When I went for a short vacation to my home village, no one welcomed me. In a hurry, I escaped back to the city where I live.

This book has cost me many things that I held dear, but I do not regret writing it for a moment. I have written several books in my lifetime, but none of them provided the pleasure the writing of *My Story* has given me. I have nothing more to say.

#### 1. Why did doctors think that writing can help the writer?

- A. He is very good at writing.
- **B.** He will not think of death.
- **C.** He will be a famous person.
- **D.** He will be busy most of the time.

#### 2. What did the writer mean by saying: "I could depart when the time comes" in line 8?

- **A.** He can die peacefully.
- B. He can travel quickly.
- C. He can't come on time.
- **D.** He can't stay in hospital.

#### 3. Why did the writer's family feel embarrassed?

- **A.** No one bought the book he wrote.
- **B.** They could not pay for his medicine.
- **C.** They thought he was going to die soon.
- **D.** He wrote personal details about the family.

#### 4. What is the underlined word editor in line 3 close in meaning?

- A. patient
- B. publisher
- C. doctor
- **D.** nurse

5. Where did the writer go during his short holiday?

6. What is the title of the book that the writer is talking about?

#### 2- Read the passage and answer the questions.

John has always dreamt of going to Britain for my holidays, but he did not know anybody who could help him to arrange it. Fortunately, he managed to overcome this difficulty in getting an invitation from a student organization. However, he was more frightened than happy because he did not have any friends in England; nobody who could help him at least during the first days of his stay there. Therefore, he desperately began looking for some contacts and eventually succeeded in getting a few helpful addresses and telephone numbers. At last the day of the departure he longed for so much came. He had his passport checked and quickly got on the plane. During the flight he was still worried about his future. When the plane eventually landed in London, he found himself at a noisy and crowded airport. He had an impression that he was an unnecessary and unwelcomed guest. He went to see the Immigration Officer who asked him detailed questions about the purpose of his visit and the amount of money he was bringing. He had to show him his invitation and say how long he was going to stay in England. Finally, he stamped his passport and let him pass. John spent at least three hours in a departure lounge having no idea what to do. He felt lonely and desperate. He did not have enough money to stay in a hotel. Besides, He did not know the city and he was afraid of moving anywhere. It seemed to him that if he left the airport, he would be immediately lost, robbed or killed. What is more, he had a very heavy rucksack and that was another **obstacle** which prevented him from doing anything.

Having no specific plans, he dragged himself to the underground station. He decided to go to the Polish Cultural and Social Association in London and ask for some help. When at last he reached his destination and found the building he was looking for, he went and the first person he met was his teacher of English! What a lucky coincidence! he could not believe his eyes. As soon as he had told him about his problems, he gave John the telephone number of a Polish boy who was just looking someone to share a room with. He was happy beyond measure and from that moment he began to think that life was not so bad, and London was the most beautiful and exciting city in the world. He was not a stranger any more.

#### 1- What is the text mainly about?

- A. John's dream
- **B.** John's hometown
- C. John's friend
- **D.** John's adventures

### 2- What does the underlined word "obstacle" mean?

- A. Confidence
- **B.** danger
- **C.** difficulty
- **D.** happiness

#### 3 - Why was NOT John able to stay in a hotel?

- A. He couldn't afford a hotel.
- **B.** He lost the hotel's address.
- **C.** He was afraid of staying at hotels.
- **D.** He thought that all hotels were occupied
- 4- When did John begin to think that life was NOT so bad?

5- What is John's nationality?

#### 3 - Read the passage and answer the questions.

- (1) Do you wake up feeling fresh and alert in the morning or do you drag yourself out of bed most of the time? If you don't have at least eight hours of sleep each night, over time, your health will suffer.
- (2) Missing an hour or two of sleep for a few days will have an effect on your **concentration** and performance. However, sleeping more than the recommended hours does not necessarily mean that you will do better or accomplish more.

  Rather, oversleeping is quite similar to overeating. It makes you feel lethargic and your concentration span becomes shorter too.
- (3) Having at least eight hours of sleep boosts our immunity. People who adopt a good night's sleep pattern generally have stronger immunity. For many, especially women, compromising on their beauty sleep is impossible. When you sleep, your body repairs and regenerates skin, blood and brain cells. Our skin glows and our hair shines when we have enough sleep. People who are deprived of sleep usually have dark rings under their eyes.
- (4) When you are healthy, everything seems to fall into place. You are able to perform better. You feel less stressful and can absorb and retain information more accurately. Handling tasks is a breeze as you make fewer mistakes. More importantly, for people who drive, their reaction towards an emergency is faster. That in turn reduces accident rates. Overall, having enough sleep also makes you less short- tempered, aggressive and paranoid.

#### 1. What is the text MAINLY about?

- A. the effects of lack sleep on human skin
- B. what happens to our bodies during sleep
- C. the benefits of good sleep on our daily life
- **D.** the difference between overeating and oversleeping.
- 2. What does the underlined word in the second paragraph "concentration" mean?
  - **A** attention
  - **B** convention
  - **C** movement
  - **D** reaction
- 3. What goes to your body when you sleep well?

4. Why is sleeping more than eight hours not recommended?

5. Why is enough sleeping important for drivers?

# Part Two

# Vocabulary

**A**- mistakes

**C**- senses

**D**- plans

#### **Choose the correct answer:**

1- He made many ..... in his test, that is why he failed.

**B**- decisions

2- I do not understand this sentence. It does not make .....

A- promise B- money C- sense D- sure

3- It is difficult to make ...... about the weather.

A- difference B- prediction C- promise D- sense

4- She read the whole book, from the .....to the end.

A- beginning B- first C- moment D- last

5- The book is telling a story in the ..... time not the past.

A- latest B- beginning C- present D- end

6- The ..... of the film was very sad and disappointing.

A- present B- end C- once D- least

7- Everyone in the building left at ...... because of the fire.

A- end B- present C- latest D- once

8- You must be 18 years old at ...... to issue a driving license.

A- moment B- last C- least D- end

9- This is a very ...... town. I am sure you would like to live here.

A- peaceful B- helpless C- worthless D- useless

9 <sup>th</sup> Grade <b>10- We had a</b>		Department  nish restaurant last night.					
<b>A</b> - useless	<b>B</b> - harmful	<b>C</b> - wonderful	<b>D</b> - helpful				
11. It is extremely impo	11. It is extremely important to find energy sources.						
A. ordinary	<b>B</b> . spectacular	C. alternative	<b>D</b> . expensive				
12. Don't listen to him.	He always makes	he can't keep.					
A. predictions	<b>B</b> . mistakes	<b>C</b> . promises	<b>D</b> . senses				
13. You need to finish y	our assignment by Mo	onday, othe	rwise you'll get a D.				
A. at least	B. at last	C. at the latest	<b>D</b> . at once				
14. When is it	for us to meet?						
A. pessimistic	<b>B</b> . convenient	<b>C</b> . satisfied	<b>D</b> . empty				
15. Our phone doesn't	work; it was	last week.					
A. failed	<b>B</b> . guaranteed	C. disconnected	<b>D</b> . explored				
16. You should	up a social media acc	ount so you can chat with	people.				
A. set	B. lift	<b>C</b> . slide	<b>D</b> . type				
17. Dad, can I	the car this afte	rnoon? I need to drive my	friend to the airport.				
A. lend	<b>B</b> . borrow	<b>C</b> . adjust	<b>D</b> . spend				
18- He is a very write, he wrote my famous novels.							
A- homeless	<b>B</b> - worthful	<b>C</b> - harmful	<b>D</b> - successful				
19- I broke my hockey .	19- I broke my hockey in yesterday's practice.						
A- stick	<b>B</b> - bat	<b>C</b> - racket	<b>D</b> - board				

9 <sup>th</sup> Grade English Department  20- You need to have a if you want to go scuba diving.					
<b>A</b> - goal	<b>B</b> - knee pads	<b>C</b> - helmet	<b>D</b> - wetsuit		
21- These	can protect your eye	s while swimming.			
<b>A</b> - googles	<b>B</b> - nets	<b>C</b> - knee pads	<b>D</b> - board		
22- Goalkeepers are a	allowed to	the ball with their han	ds.		
A- shoot	<b>B</b> - kick	<b>C</b> - dribble	<b>D</b> - catch		
23- In baseball, playe	rs use special bats to	the ball.			
A- hit	<b>B</b> - pass	<b>C</b> - throw	<b>D</b> - bounce		
24- In some compute	r games, you must be .	to be able to pla	ay.		
<b>A</b> - racing	<b>B</b> - educational	<b>C</b> - mobile	<b>D</b> - online		
25- Naser was playing	g alone on his compute	r because it was a	game.		
<b>A</b> - single player	<b>B</b> - multiplayer	<b>C</b> - platform	<b>D</b> - plot		
26- In the past, the	were not as co	lorful as they are nowaday	rs.		
<b>A</b> - game over	<b>B</b> - computer graphics	<b>C</b> - game console	<b>D</b> - gamer		
27- The is the	e number of points a p	layer gets in a game.			
A- action	<b>B</b> - Sc-fi	<b>C</b> - gamer	<b>D</b> - score		
28. Who	the ball and bro	ke that window?			
<b>A</b> - kicked	<b>B</b> - dribbled	<b>C</b> - lifted	<b>D</b> - caught		
29. Matt has the high	est on the	e new game we play; none	of us can beat him.		
A- score	<b>B</b> - plot	<b>C</b> - joystick	<b>D</b> - game		

9 <sup>th</sup> Grade English Department  30. I made a promise and I'll try my best not to let you					
A- out	<b>B</b> - up	<b>C</b> - down	<b>D</b> - before		
31. Julian and Pedro may be brothers, but they have nothing in					
<b>A</b> - shape	<b>B</b> - line	<b>C</b> - common	<b>D</b> - mutual		
32. These ar	e ideal for scuba diving an	nd other water sports	•		
A- parachutes	<b>B</b> - goggles	<b>C</b> - helmets	<b>D</b> - bats		
33. The book was	; it describes thing	s that could happen t	o anyone.		
A- unexpected	<b>B</b> - realistic	<b>C</b> - enthusiastic	<b>D</b> - cheap		
34. Tom wants to buy a r	new so that	he can play with his f	riends.		
A- gamer	<b>B</b> - game console	<b>C</b> - review	<b>D</b> - plot		
35. Steve should become	e a sports H	e's very good at desc	ribing games.		
A- coach	<b>B</b> - commentator	<b>C</b> - referee	<b>D</b> - player		
36- I bought a new mobil	le yesterday but I forgot to	o take my			
A- cheque	<b>B</b> - charge	<b>C</b> - note	<b>D</b> - bill		
37- She paid for her shop	pping in cash and the cash	ier gave her 3.5 QR as	5		
<b>A</b> - cheque	<b>B</b> - change	<b>C</b> - note	<b>D</b> - bill		
38. I didn't have any	on me, so I pa	id by credit card.			
A- currency	<b>B</b> - cash	<b>C</b> - note	<b>D</b> - bill		
39. She gave me a receip	t but forgot to give me my	<i>/</i>			
<b>A</b> - cheque	<b>B</b> - charge	<b>C</b> - note	<b>D</b> - change		

9 <sup>th</sup> Grade <b>40. That's</b>	English Departme what I mean.	nt					
<b>A</b> - quickly	<b>B</b> - lately	<b>C</b> - directly	<b>D</b> - exactly				
41. Don't forget to take y	41. Don't forget to take your before you go to bed.						
A- ingredients	<b>B</b> - medicine	<b>C</b> - notebook	<b>D</b> - memory				
42. Roger is going to try to	o the national	record later this eveni	ng.				
A- change	<b>B</b> - break	C- taste	<b>D</b> - design				
43. There is a	to how many numbers	I can remember.					
A- rate	B- limit	<b>C</b> - time	<b>D</b> - dye				
44. What colour did Lisa .	her hair?						
A- take	B- mix	<b>C</b> - dye	<b>D</b> - apply				
45. Can I have two	of lemons, please?						
A- yards	<b>B</b> - kilograms	<b>C</b> - inches	<b>D</b> - liters				
46. I can't lend you any m	noney. I'm	••••					
A- thrilled	<b>B</b> - excited	<b>C</b> - reasonable	<b>D</b> - broke				
47. An adult elephant can	n weigh about seven	••••••					
A- tons	<b>B</b> - ounces	<b>C</b> - feet	<b>D</b> - gallons				
48. The distance between Doha and Al-Khour is about 80							
A- miles	<b>B</b> - pounds	<b>C</b> - yards	<b>D</b> - quarts				
<b>49</b> - A baby weighs about s	49- A baby weighs about seven when it is born.						
A- fluid ounce	<b>B</b> - pint	<b>C</b> - pounds	<b>D</b> - inches				

9 <sup>th</sup> Grade English Department <b>50- He is about his last exam result.</b>				
A- scared	<b>B</b> - allergic	<b>C</b> - popular	<b>D</b> - nervous	
51- My parents and teacl	hers are of me	because I got full mark in a	ll subjects.	
A- responsible	<b>B</b> - excited	<b>C</b> - satisfied	<b>D</b> - proud	
52- I am very	about Ali, it is 12:00 a	m and he is not home yet.		
A- worried	<b>B</b> - full	<b>C</b> - suitable	<b>D</b> - addicted	
53- Qatar is fo	or its kind people and big	g malls.		
A- disappointed	<b>B</b> - married	<b>C</b> - famous	<b>D</b> - afraid	
54- The car you bought la	ast week is to	o mine.		
A- similar	<b>B</b> - terrified	<b>C</b> - curious	<b>D</b> - ready	
55. When I realised I had	introduced my boss wit	th a wrong name, I went	as a beetroot	
A- white	<b>B</b> - red	<b>C</b> - pink	<b>D</b> - blue	
56. Linda couldn't believe	e her when she wa	ved at the monkey and it w	aved back.	
A- fingers	<b>B</b> - hands	<b>C</b> - ears	<b>D</b> - eyes	
57. My neighbour keeps	throwing rubbish in my	garden and it's driving me u	ıp the	
A- street	<b>B</b> - road	<b>C</b> - wall	<b>D</b> - window	
58. I didn't enter the race because It was hard and I knew I would a fool of myself.				
<b>A</b> - do	<b>B</b> - make	<b>C</b> - take	<b>D</b> - get	
59. When the phone rang	g in the middle of the ni	ght, I nearly out of r	ny skin.	
<b>A</b> - flew	<b>B</b> - swam	<b>C</b> - ran	<b>D</b> - jumped	

9 <sup>th</sup> Grade English Department  60. I fell flat on my face in class. I wanted the ground to open up and me.					
<b>A</b> - cook	<b>B</b> - swallow	<b>C</b> - eat	<b>D</b> - drink		
61. What were you do	ing there in the fir	rst?			
A- direction	<b>B</b> - argument	<b>C</b> - place	<b>D</b> - mistake		
62. That car is similar .	; my	brother's car.			
A- to	<b>B</b> - with	<b>C</b> - for	<b>D</b> - of		
63. Try not to make a .	; of y	ourself out there on the football	oitch today.		
<b>A</b> - fun	<b>B-</b> face	<b>C</b> - fool	<b>D</b> - full		
64. It takes a lot of	to stan	d up and speak in front of hundred	ds of people.		
A- courage	<b>B</b> - hope	<b>C-</b> fear	<b>D</b> - wish		
65. There's no need to	We	have lots of time.			
A- stare	<b>B</b> - rush	<b>C</b> - nudge	<b>D</b> - hear		
66. It's nice to know th	nat your friends ar	e there to you.			
A- turn	<b>B</b> - support	<b>C</b> - stand	<b>D</b> - break		
67. I'm	What's for dinner?	?			
A- starving	<b>B</b> - filthy	<b>C</b> - jealous	<b>D</b> - tiny		
68. My little brother is very; he's always asking questions about everything.					
A- unfamiliar	<b>B-</b> risky	<b>C</b> - curious	<b>D</b> - skinny		
69.The experts predict	that e-waste will	in the next fo	ew years.		
A- become	B- get	C- increase D- win			

70. Charlie and Jill will marry next year.						
A- become	B- get	C- increase	D- win			
71. I think you will	a very sı	uccessful teacher in t	he future.			
A- become	B- get	C- increase	D- win			
72. Make	you read the adver	tisement carefully b	efore you buy anything.			
A- sure	B- mistakes	C- money	D- difference			
73. My uncle is a succ	essful businessmar	n and makes lots of	••••••			
A- sure	B- mistakes	C- money	D- difference			
74. It is difficult to ma	ıke	about the weather.				
A- promises	B- prediction	C- money	D- difference			
75.I can't make a	where	e should I go on holid	day?			
A- promises	B- prediction	C- money	D- decision			
76. Don't make	you can't	keep.				
A- promises	B- prediction	C- money	D- decision			
77. The book you gave	e me was very	••••••				
A- useful	B- success	C- skillful	D- beauty			
78. Mohamed Salah is a very player.						
A- useful	B- worthless	C- skillful	D- useless			
79. I always think this painting was worth a lot of money, but in fact it is						
A- useful	B- worthless	C- skillful	D- beautiful			

9 <sup>th</sup> Grade <b>80. Smoking is</b>	English to your health.	n Department			
A- useful	B- harmful	C- skillful	D- useful		
81. All visitors should	d leave by 5.00	, because we	are closing.		
A- at last	B- at first	C- at latest	D- at the end		
82. For a good lapto	p, you need to pay	2000 QR. D	on't get anything cheaper.		
B- at least	B- at first	C- at latest	D- at the end		
83. Ahmed will call y	ou later. He is watching	g a documentary a	bout the space		
A- at last	B- at the moment	C- at latest	D- at the end		
84. I need to speak t	o Omar immediately. T	ell him to come he	ere		
A- at once	B- at first	C- at latest	D- at the end		
85 of	the race. Brad was doin	ng well.			
A- At once	B- At the beginning	C- At latest	D- At the end		
86. It is extremely in	nportant to find alterna	tive energy			
A- selection	B- surprise	C- summary	D- source		
87. Don't listen to hi	m. He always makes pr	omises he can't ke	eep.		
A- gives	B- takes	C- makes	D- does		
88. When is it convenient us to meet?					
A- for	B- from	C- down	D- after		
89. Our phone doesn	n't work; it was disconn	ected we	eek.		
A- last	B- next	C- after	D- before		

9 <sup>th</sup> Gra	You should up a social media account to communicate with people.					
A- set	t	B- lift	C- work	D- slide		
91. D	ad, can you	me your car	this afternoon?			
A- lift		B- borrow	C- adjust	D- lend		
<b>92.</b> H	ley robe,	this gadget. It is ve	ery useful.			
A- go	for it	B- such as	C- check out	D- at once		
93. W	ell, it is a useful	gadget. I think I will				
A- go	for it	B- such as	C- check out	D- at once		
94. Tł	ne climate is hot	and	on the coast.			
A- ne	gative	B- flithy	C- cheap	D- humid		
95. Sc	omething very	happened	and I will be a little la	te for work.		
A- un	expected	B- dissatisfied	C- disable	D- dislike		
96. TI	ne customers we	re with	n the service.			
A- un	expected	B- dissatisfied	C- disable	D- dislike		
97.	Social media we	ebsites are very	with young p	people.		
A)	famous	B) popular	C) normal	D) common		
98.	Dan is talented	football player, but he	e isn't very			
A)	famous	B) clever	C) normal	D) common		
99.	Ahmed and Ali	sat at their	table next to the w	indow.		
A)	usual	B) clever	C) normal	D) common		

<b>100.</b> A)	It isfamous	for people travelling B) clever	<b>by plane to play gam</b> C) normal	
101.	After long holiday,	it is difficult to get ba	ack tolife.	
A)	famous	B) clever	C) normal	D) common
102.	I can't my	life without mobile	phones.	
A)	think	B) wonder	C) imagine	D) study
103.	I	what Sandra is maki	ng for dinner.	
A)	think	B) wonder	C) imagine	D) study
104.	Do you I s	should visit my uncle	in the hospital?	
A)	think	B) wonder	C) imagine	D) study
105.	How much do you	on clot	hes every month?	
A)	think	B) spend	C) pay	D) sell
106.	Let me	for lunch today.		
A)	think	B) spend	C) pay	D) sell
107.	Rita is	poetry, so I got he	er a book of poems.	
A)	Look after	B) really into	C) come in	D) get up
108.	I'm going to a wed	dding at the weekend	, so I need something	gto wear.
A)	casual	B) formal	C) wonder	D) imagine
109.	Mark goes shoppir	ng at the shopping ce	nters, because he car	n't find his favorite
A)	usual	B) brands	C) normal	D) trends

9 <sup>th</sup> Gra		English Dep hat the younger		ocial skills.
B)	generation	B) frequent	C) evolving	D) impossible
111.	Nowadays, the pers	sonal contact is beco	ming less be	ecause of social media.
A)	generation	B) frequent	C) evolving	D) impossible
112.	My friend Ali is a	person. H	e is always happy an	d has positive feelings.
A)	confident	B) moody	C) cheerful	D) brave
113.	Ahmed gives mone	y and gifts to his rela	tives. He is	•••••
A)	generous	B) moody	C) cheerful	D) brave
114.	Aperson	has frequent change	s of mood.	
A)	responsible	B) moody	C) confident	D) brave
115.	My brother is a	person. He	feels sure about wha	at he can do.
A)	optimistic	B) moody	C) confident	D) brave
116.	John does his work	well without pressur	e or control. He is	••••••
A)	optimistic	B) moody	C) confident	D) responsible
117.	You can trust and re	ely on Ahmed. He is		
A)	trustworthy	B) responsible	C) humorous	D) forgetful
118.	Petr is a/an	person. He is very	positive and expect	s good things to happen.
A)	trustworthy	B) responsible	C) optimistic	D) forgetful
119.	Apersor	n is funny and makes	people love.	
A)	trustworthy	B) responsible	C) humorous	D) forgetful

9 <sup>th</sup> Gra	de	English	Department	
		. person isn't lazy ar	•	ot of work.
A)	hard-working	B) responsible	e C) optimi	stic D) forgetful
121.	My flat mate is lit	tleone mon	nent he is cheerfu	and the next he is sad.
A)	optimistic	B) moody	C) confide	nt D) annoyed
122.	I emailed my frie	nd, but I never receiv	ve a	
A)	result	B) meaning	C) reply	D) take
123.	In the end, it	out to be a v	ery beautiful day	•
A)	stood	B) turned	C) took	D) went
124.	Teachers should.	stude	ents to talk face to	face with their friends.
A)	encourage	B) communicate	C) reply	D) recognize
125.	Alex has been	since May.		
A)	expensive	B) unemployed	C) unusually	D) happiness
126.	Steve spends too	much time alone. H	e has to improve	hisskills.
A)	social	B) rely	C) extremely	D) mutual
127.	people say that it	's better to have a fo	ew good friends tl	nan lots of
B)	social	B) extremely	C) acquaintances	D) mutual
128.	A real friend is so	meone you can trus	t and	on
A)	social	B) rely	C) extremely	D) mutual
<b>129.</b> A)	It ishot	t <b>today. Why don't v</b> B) rely	ve stay home? C) extremely	D) mutual

9 <sup>th</sup> Gra		•	Department	
130.	Our school holds a	n art	every year.	
A)	invention	B) invitation	C) exhibition	D) discussion
131.	The dishwasher is	a wonderful	•••••	
A)	invention	B) invitation	C) exhibition	D) discussion
132.	I received an	to Peter's pa	rty.	
A)	invention	B) invitation	C) exhibition	D) discussion
133.	Your painting is an	nazing. You have go	t a great	·······
A)	invention	B) invitation	C) exhibition	D) imagination
134.	I am not sure which	n restaurant to choo	se. What do you	?
A)	reserve	B) eat	C) recommend	D) treat
135.	Ted is trying to	us to go to the	art gallery with hin	n.
A)	persuade	B) affect	C) recommend	D) treat
136.	I don't eat fish. I a	m to it.		
A)	happy	B) bitter	C) allergic	D) permanent
137.				
	Many	artists sell their w	ork online.	
A)	Many confused	artists sell their wo	ork online. C) sad	D) contemporary
A) <b>138.</b>	confused		C) sad	D) contemporary
·	confused	B) moody	C) sad	D) contemporary  D) Knocked over
138.	confused  Tom the dropped	B) moody e coffee on his lapto	C) sad  p. C) slipped	, ,

9 <sup>th</sup> Gra <b>140.</b>		English Depar the vase on the tab				
A)	bumped into	B) tripped over C) slipped on D) Knocke		D) Knocked over		
141.	He m	y two feet and fall flat	on my stomach.			
A)	bumped into	B) tripped over	C) slipped on	D) Knocked over		
142.	Ali ran quickly and	my foo	ot.			
A)	dropped	B) stepped on	C) slipped	D) Knocked over		
143.	I wasn't looking in fi	ront of me and	a tree.			
A)	bumped into	B) tripped over	C) slipped on	D) Knocked over		
144.	14. The police asked the witness, but he was too to speak.					
A)	shocking	B) frightened	C) relaxed	D) satisfied		
145.	A lot of houses	during the e	earthquake.			
A)	injured	B) occurred	C) slipped	D) collapsed		
146.	Mark broke his leg a	nd now it is in	••••••			
A)	a cast	B) stitches	C) a bruise	D) wheel		
147.	Don't you know that	t it is to	run through a rec	l light.		
A)	embarrassing	B) enormous	C) illegal	D) fast		
148.	Were you	when you had the a	ccident?			
A)	speed E	3) speeding	C) drop	D) dropping		
149.	Percy spencer	the first	microwave oven i	in the 1940.		
A)	explored	B) discovered	C) invented	D) arrived		

9 <sup>th</sup> Grade		English Depart		
<b>150.</b>	My friends and I	Barcelona	a on foot.	
A)	explored	B) discovered	C) invented	D) arrived
151.	William Herschel	the pland	et Uranus in 17	81.
A)	explored	B) discovered	C) invented	D) arrived
<b>152.</b>	When we finally	our destination	on, we were ex	hausted.
A)	reached	B) discovered	C) got	D) arrived
<b>153.</b>	The train	at the station an ho	our late yester	day evening.
A)	reached	B) discovered	C) got	D) arrived
154.	I. It was past midnight when weto the hotel.			
A)	reached	B) discovered	C) got	D) arrived
155.	Fortunately, the reso	cue team	to find the mis	sing girl.
A)	reached	B) managed	C) got	D) succeeded
<b>156.</b>	In the end, the climb	ersin reac	thing the top o	f the mountain.
A)	reached	B) managed	C) got	D) succeeded

9<sup>th</sup> Grade

**English Department** 

## 1- Complete the sentences with the words in the box:

feed	argue u	nexpected	valid	exhauste	d clumsy	achieve	dissatisfied
<b>1.</b> If you	ır ticket isn't .		, yo	ou will have	to pay a fine		
<b>2.</b> Some	ething very		just	happened a	and I will be a	little late for v	vork.
<b>3.</b> The c	ustomers wei	re		with the se	ervice and ma	de several con	nplaints.
<b>4.</b> We v	isited the aqu	arium last w	veek, but t	hey didn't l	et us the		. dolphins.
<b>5.</b> Don't	t ask Rania to	help in the l	kitchen. Sh	ie's very		······ ·	
<b>6.</b> If you	ı try hard eno	ugh, you cai	n	6	anything you	want in life.	
<b>7.</b> Why	do you alway:	s		with your b	rothers?		
		•••					
2- Com	olete the sent	tences with	the words	in the box:			
appea	r agree	certain	like	healthy	suitable	advantage	natural
1-	reading	g short Engli	sh stories,	but my bro	ther doesn't.		
<b>2-</b> The r	numbers of th	e winners w	۱۱۱		on this sc	reen.	
<b>3-</b> This (	car is very exp	ensive, it is	not		for me.		
<b>4-</b> The .		of b	ooking ticl	kets in adva	nce is that yo	u get better se	eats.
<b>5</b> - A god	od diet will he	lp you to ke	ep your bo	ody			
<b>6-</b> My fa	ather and I do	n't	(	on very thin	g.		
<b>7</b> - Flood	ls and earthqu	uakes are	•••••	disa	sters.		
3- Com	3- Complete the sentences with the words in the box:						
boarde	d arriva	l lug	gage	flight	ticket	attendar	
landed	u uiiivu	IMB	PaPc		ticket	attendar	
			lds to for		+ h al+a		
			id us to ras	sten our sea	it beits.		
<b>2.</b> We		at	Terminal	1 and went	to collect our	bags.	
						bags. numbers on th	e TV
	an see					_	e TV
<b>3.</b> You o	an see		and de	parture tim	es, and gate I	numbers on th	e TV
<b>3.</b> You of monitor <b>4.</b> A: Ho	can see rs. ow much		and de	eparture tim	es, and gate in? B: Just thi	numbers on th	

# Part Three

# Grammar

## - We use "will + Infinitive" with:

1	التنبؤات Predictions	- I'm sure she <u>will pass</u> the test.
2	الوعود Promises	- I <u>will</u> never <u>do</u> that again.
3	العروض Offers	- I <u>will drive</u> you to the station.
4	الطنبات Requests	- <i>Will</i> you <i>help</i> me clean the room?
5	التهديدات Threats	<ul> <li>Don't say that again or I'<u>II punish</u> you.</li> </ul>
6	التحذيرات Warnings	<ul> <li>Don't say bad words, no one will talk to you.</li> </ul>
7	Quick decisions	- The phone is ringing, I <u>will pick</u> it up.
	القرارات المستعجلة	

#### - Do as shown

1- I think it (rain) tomorrow.	(Use the <u>correct form of the verb</u> )

4- Don't do that again, you ...... (not/have) no friends. (Use the correct form of the verb)

5- I'm hungry. I think I ...... (have) a snack. (Use the *correct form of the verb*)

# - Choose the correct answer.

1- My father	_a new house next month .
A. buy B. bought C. won't buy D. hasn't bought	
2- As soon as you learn hard, yo	uyour exams.
<ul><li>A. pass</li><li>B. passed</li><li>C. passing</li><li>D. will pass</li></ul>	
3- If you buy two products, you	a third one for free.
A. get B. got C. will get D. would get	
4- I'm too thirsty, I think I	some water.
A. drink	
B. drank	
C. will drink	
D. would drink	
5- In 50 years, I think people	in large cities on the moon
A. live	
B. lives	
C. lived	
D. will live	

<u>Present</u>		<u>Past</u>		<u>Future</u>	
am is	able to	was were	able to	will be	able to
are					
	<u>Negative</u>				
am		was			
is	not able to	were	not able to	will be	not able to
are					

## - Do as shown

1- three years ago, I couldn't speak a word of Italian.	(Use <u>able</u> <u>to</u> )
2- I'm really upset and I can't talk to anyone at this moment.	(Use <u>able</u> <u>to</u> )
3- While Hamad was in Paris, he had the ability to do a business course.	(Use <u>able</u> <u>to</u> )
4- I'm truly sorry, I will not coming tonight.	(Use <u>able</u> <u>to</u> )
5- He had hurt his leg, so he will not walk well for a while.	(Use <u>a<b>ble</b> to</u> )

# - Choose the correct answer.

1- Nobody		live on Mars.
	a. is able to	
	b. are able to	
	c. isn't able to	
	d. aren't able to	
2. Astrona	uts	travel to the moon a century ago.
	a. was able to	
	b. were able to	
	c. wasn't able to	
	d. weren't able to	
3- I		help you with your assignment, I'm too busy
	a. am able to	
	b. am not able to	
	c. will be able to	
	d. will not be able to	
4- Salim		swim very well if he trains well.
	a. is able to	
	b. are able to	
	c. am able to	
	d. will be able to	
5- I		_ speak Chinese because it's too difficult.
	a. is not able to	
	b. are not able to	
	c. am not able to	
	d. will not be able to	

1.	Polite	Could	- <u>could</u> you leave a message please?
	Request	Would	- Would you inform him please?
	الطلب المهذب	May	- <u>May</u> I borrow your book please?
2.	Offer Help	Can	- How <u>can</u> I help you?
	عرض مساعدة	Will	- How <u>will</u> I help you?
3.	Permission	Can	- <i>Can</i> I go to the bathroom?
	استئذان	May	- <u>May</u> I be excused from school today?
4.	Possibility	May	- I <u>May</u> have the wrong turn.
	الامكانية	Might	- I <u>might</u> have the wrong number.
		Could	- The storm <u>could</u> be here with midnight.
5.	Ability	Will	- I'm sorry, it <u>will</u> take a while.
	الاستطاعة	Could	- I think we <u>could</u> stay here for a long
			time.
6.	Lack of ability عدم الاستطاعة	Couldn't	- I <u>couldn't</u> come last night, I was sick.

# - Do as shown

1- It is likely that we will go to Canada on holiday.	(Use <u>might</u> )
2- It is possible that we will watch the final match.	(Use <u>may</u> )
3- She will probably be late because of the bad weather.	(Use <u>can</u> )

# - Choose the correct answer.

1- Perhaps our team	lose the game if they don't do better.
a. will	
b. can	
c. may	
d. should	
2- I don't think Ali	_ come with us tomorrow, he is sick.
a. can	
b. will	
c. may	
d. might	
3- The shopping mall	be noisy at this time of the day, we shouldn't go.
a. will	
b. won't	
c. could	
d. couldn't	
4 I take you	ır car tomorrow?
a. can	
b. will	
c. could	
d. might	
5- How I hel	p you?
a. can	
b. may	
c. could	
d. would	

-full	- less	
Means full of or having a lot of	Means without or not having very much	
- useful	- useless - عير مفيد	
ضار -مؤذي harmful -	غير مؤذي harmless -	
- skillful - ماهر	- worthless - عديم الفائدة	
- successful	- careless لا مبالي	
- careful حذر	عديم الخوف fearless -	
- peaceful	مشرد – بلا مأوى homeless -	
- hopeful مليء بالأمل	- hopeless	
- powerful - powerful	عاجز powerless	

## - Do as shown

1- Many people were left without homes after the earthq	uake. (Use <u>homeless</u> )
2- The wind is too strong, I can barely stand.	(Use <u>powerful</u> )
3- Smoking is ( <u>harm</u> ) to your health.	(Use <u>correct form of adjective</u> )
4- Salim is very (skill), he can easily answer any question.	(Use <u>correct form of adjective</u> )
5- This village is too (peace), it's quiet and calm.	(Use <u>correct form of adjective</u> )

# - Choose the correct answer.

1- The map you gave us was very	, we didn't get lost.
a. useful	
b. skillful	
c. peaceful	
d. successful	
2- Smoking is	to your health.
a. useful	
b. useless	
c. harmful	
d. harmless	
3- How could you be so	and lose your wallet?
a. careful	
b. hopeful	
c. careless	
d. hopeless	
4- Lots of people were	after the disaster.
a. fearless	
b. careless	
c. helpless	
d. homeless	
5- This is a very	town, everyone would like to live here.
a. useful	
b. useless	
c. peaceful	
d. peaceless	

Short A	Adjectives	Long Adje	ctives	Short A	<u>Adjectives</u>	Long Adject	ives
tall	طويل	interesting	ممتع	busy	مشغول	exciting	مسلي
short	قصير	dangerous	خطير	calm	هادئ	relaxing	مهدئ
big	کبیر	difficult	صعب	brave	شجاع	complicated	معقد
small	صغير	boring	ممل	clear	واضح	handmade	وسيم
old	قديم	beautiful	جميل	clever	نکي	ambitious	طموح
young	حدیث - شاب	important	مهم	close	قريب	delightful	مبهج
ugly	بشع	ن expensive	غالي - ثمي	cloudy	غائم	gorgeous	رائع
cheep	رخيص	ویا handsome	مصنوع يد	clumsy	أحمق	fantastic	عظيم
funny	مرح	magnificent	مبهر	clean	نظیف	ق unbelievable	لا يصدر
happy	سعتت	faithful	مخلص	classy	راقي	obedient	مطيع
cold	بارد	amazing	مدهش	cool	لطيف – بار د	thankful	ممتن
hot	حار	wonderful	رائع	bright	براق – لامع	skillful	ماهر
slow	بطيء	jealous	غيور	brief	مختصر	Mysterious	غامض
fast	سريع	clumsy	أحمق	gentle	لطيف	nervous	متوتر
hard	صعب	embarrassed	محرج	quiet	هادئ	anxious متوتر	قلق – ه
soft	ناعم	helpless	عاجز	simple	بسيط	painful	مؤلم
thin	نحيف	repulsive	منفر	large	کبیر	- ضخم gigantic	عملاق
angry	غاضب	worried	قلق	pretty	جميل	immense	هائل
bad	سيء	classical	كلاسيكي	fast	سريع	massive	ضخم
big	كبير	attractive	جذاب	light	خفيف	intelligent	ذكي
bold	جريء	hardworking	مجتهد	huge	ضخم	modern	حدیث
bossy	متسلط	generous	کریم	high	عالي – مرتفع	comfortable	مريح

- We use the comparative of adjectives when we compare two people, animals or things

<b>Short Adjectives</b>					Long	Adje	ectives		
fast	+	er		faster than	dangerous	+	more	$\Box$	more dangerous than
tall	+	er		Taller than	beautiful	+	more	$\bigcirc$	more beautiful than
short	+	er		Shorter than	expensive	+	more		more expensive than
slow	+	er		Bigger than	difficult	+	more		more difficult than
big	+	er		Bigger than	wonderful	+	more	$\Box$	more wonderful than
small	+	er		Smaller than	skillful	+	more	$\bigcirc$	more skillful than
fat	+	er	Ţ	Fatter than	painful	+	more		more painful than
high	+	er		Higher than	amazing	+	more		more amazing than
low	+	er		Lower than	attractive	+	more		more attractive than

- We use the Superlative of adjectives when we compare one person, animal or thing with several of the same kind

<b>Short Adjectives</b>			Long Adjectives						
fast	+	est	$\bigcup$	the fastest	dangerous	+	most	$\bigcup$	the most dangerous
tall	+	est		the tallest	beautiful	+	most	$\bigcirc$	the most beautiful
short	+	est		the shortest	expensive	+	most	$\bigcirc$	the most expensive
slow	+	est		the slowest	difficult	+	most	$\bigcirc$	the most difficult
big	+	est		the biggest	wonderful	+	most	$\bigcirc$	the most wonderful
small	+	est		the smallest	skillful	+	most	$\bigcirc$	the most skillful
fat	+	est		the fattest	painful	+	most	$\bigcirc$	the most painful
high	+	est		the highest	amazing	+	most	$\boxed{1}$	the most amazing
low	+	est	$\Box$	the lowest	attractive	+	most	$\qquad \qquad $	the most attractive

	Adjective	Comparative	Superlative
-Y adjective	easy	easi <b>er</b>	easi <b>est</b>
<b>,</b> , , , , , , , , , , , , , , , , , ,	heavy	heavi <b>er</b>	heavi <b>est</b>
	good	better	best
Irregular	bad	worse	worst
Adjectives	much / many	more	most
	little	less	least
	far	further / farther	furthest / farthest

1- The red car costs \$9000. The white costs	\$40000. The blue car costs \$3000	00. (Use <u>most</u> )
2- Salim is 180 cm tall. Ahmed is 180 cm too	<b>)</b> .	(Use <u>as</u> <u>as</u> )
3- This is the	_ ( <b>happy</b> ) time of my life.	(Use <b>superlative</b> )
4- My friend Hamad is the	( <b>outgoing</b> ) person I know	
5- Riding a bike is		

1-	The turtle is	than the rabbi
	a. slow	
	b. slower	
	c. slowest	
	d. the slowest	
2-	The necklace is	than the ring.
	a. expensive	
	b. more expensive	
	c. most expensive	
	d. the most expensive	
3-	Our team is the	in school.
	a. bad	
	b. worse	
	c. worst	
	d. worse than	
4-	February is	than January.
	a. short	
	b. shorter	
	c. shortest	
	d. the shortest	
5-	The bus is	the plane.
	a. as fast as	
	b. as faster as	
	c. not as fast as	
	d. not as faster as	

First Conditional (Possible situations in the future)					
1. If / When + Present Simple,	1. Future Simple				
2. Future Simple	2. if / when + Present Simple				
- <b>If</b> you <b>study</b> ,	- you <b>will pass</b> the exams.				
- you <b>will pass</b> the exams.	- if you study				
- <b>If</b> the weather <b>is</b> good,	- we <b>will go</b> hiking.				
- we <b>will go</b> hiking.	<ul> <li>if the weather is good</li> </ul>				
- When he comes back,	- I'll give him a call.				
- I'll give him a call.	- <b>when</b> he <b>comes</b> back				
- <b>If</b> he <b>goes</b> to the gym,	- he <b>will get</b> quite muscular.				
- he <b>will get</b> quite muscular.	- <b>if</b> he <b>goes</b> to the gym				
<ul> <li>When you stretch your arms,</li> </ul>	- you <b>will feel</b> better.				
- you <b>will feel</b> better.	<ul> <li>when you stretch your arms</li> </ul>				
- If we hurry,	- we <b>won't</b> be late.				
- we <b>won't</b> be late.	- if we hurry				
- If you don't pass,	- what <b>will</b> you <b>do</b> ?				
- what <b>will</b> you <b>do</b> ?	- <b>if</b> you <b>don't pass</b>				

1- you don't dress warmly. you catch a cold.	(Use <u>if</u> <u>conditional 1</u> )
2- They practice a lot. They win the game.	(Use <u>will</u> )
3- She goes to the party. She takes a present.	(Use <u>Conditional</u> )
4- He gets a job. He stays in London	(Use <u>when</u> )
5- I buy a new car. I have enough money.	(Use <u>when</u> )

1- She	breakfast if her kids are hungry.
	a. make
	b. made
	c. will make
	d. would make
2- If I	work before 8, I'll drop by.
	a. leave
	b. leaves
	c. will leave
	d. would leave
3- When	she meets them, you see how annoyed she is
	a. see
	b. saw
	c. will see
	d. would see
4- You	weight if you don't eat junk food.
	a. lose
	b. loses
	c. will lose
	d. would lose
5- Sami _	to work tomorrow if he doesn't feel well.
	a. go
	b. goes
	c. 'Il go
	d. won't go

Second Conditional					
1. If / When + Past Simple,	1. {would / could} + infinitive				
2. {would / could} + infinitive2	2. if / when + Past Simple				
- If you studied,	- you would/could pass the exams.				
<ul> <li>you would/could pass the exams.</li> </ul>	- if you study				
- <b>If</b> the weather <b>was</b> good,	- we would/could go hiking.				
<ul> <li>we would/could go hiking.</li> </ul>	<ul> <li>if the weather was good</li> </ul>				
- When he came back,	- I'd (would/could) give him a call.				
<ul> <li>I'd (would/could) give him a call.</li> </ul>	- <b>when</b> he <b>came</b> back				
- <b>If</b> he <b>went</b> to the gym,	- he <b>would/could get</b> quite muscular.				
- he would/could get quite muscular.	- <b>if</b> he <b>went</b> to the gym				
<ul> <li>When you stretched your arms,</li> </ul>	<ul> <li>you would/could feel better.</li> </ul>				
<ul> <li>you would/could feel better.</li> </ul>	<ul> <li>when you stretched your arms</li> </ul>				
- If we hurried,	- we wouldn't/couldn't be late.				
<ul> <li>we wouldn't/couldn't be late.</li> </ul>	- if we hurried				
- If you didn't pass,	- what would/could you do?				
- what would/could you do?	- <b>if</b> you <b>didn't pass</b>				

# **NOTE:** In Conditional Sentences Type 2, were is often used instead of was in the if-clause for all persons.

- If Ali <u>were</u> older, he could take driving lessons.
- If they were older, they could take driving lessons.

#### **<u>NOTE:</u>** We use "if I were you" to express an opinion or give advice.

- *If I were you*, I'd go to the doctor.

1- you dress warmly. you catch a cold.

(Use <u>if</u> <u>conditional 2</u>)

2- They practice a lot. They win the game.

(Use would)

3- She went to the party. She took a present.

(Use *Conditional*)

4- He got a job. He stayed in London

(Use when)

5- I bought a new car. I had enough money.

(Use when)

1- She	b	reakfast if her kids were hungry.
	a. make	
	b. made	
	c. will make	
	d. would make	
2- If I	wo	ork before 8, I'd drop by.
	a. left	
	b. leave	
	c. will leave	
	d. would leave	
3- When	she met them, you	see how annoyed she is
	a. see	
	b. saw	
	c. will see	
	d. would see	
4- You		weight if you didn't eat junk food.
	a. lose	
	b. loses	
	c. will lose	
	d. would lose	
5- Sami _		to work tomorrow if he didn't feel well.
	a. doesn't go	
	b. didn't go	
	c. won't go	
	d. wouldn't go	

Prefixes					
<u>L</u>	<u>In-</u>	D	<u>)is-</u>		
- expected	<u>un</u> expected	- approve	<b>dis</b> approve		
- happy	<u>un</u> happy	- like	<b>dis</b> like		
- able	<u>un</u> able	- agree	<b>dis</b> agree		
- suitable	<u>un</u> suitable	- order	disorder		
- healthy	<u>un</u> healthy	- connect	<b>dis</b> connect		
- friendly	<u>un</u> friendly	<ul> <li>organised</li> </ul>	<b>dis</b> organised		
- certain	<u>un</u> certain	- advantage	<u>dis</u> advantage		
- natural	<u>un</u> natural	- appear	<u>dis</u> appear		
- necessary	<u>un</u> necessary	- respect	<u>dis</u> respect		
- countable	<u>un</u> countable	<ul> <li>satisfaction</li> </ul>	<u>dis</u> satisfaction		
- willing	<u>un</u> willing	- obedient	<u>dis</u> obedient		
- pack	<u>un</u> pack	- honest	<u>dis</u> honest		
- important	<u>un</u> important	- satisfied	<u>dis</u> satisfied		

1- Her husband told her he was happy. She was in shock.	(Use <u><i>un-)</i></u>	
2- If you do what you are told, you are obedient.	(Use <u>dis-)</u>	
3- I was very (satisfied) with my experience at the hotel.	(Use <u>opposite</u> )	
4- He lost all of his money because of his (successful) business.	(Use <u>opposite</u> )	
5- He was (honest) and nobody trusted him.	(Use <u>opposite</u> )	

1-	When I	went home, I had	l to	my suitcase.
		a. disagree		
		b. unpack		
		c. uncertain		
		d. unhealthy		
2-	I don't	like to talk to hir	m. I always	with him.
		a. disorder		
		b. disagree		
		c. disrespect		
		d. disappear		
3-	You car	n't count water a	nd meat, They are	nouns.
		a. unequal		
		b. unhappy		
		c. unarmed		
		d. uncountable		
4-	Some p	eople are usually	to acce	ept change.
		a. unreal		
		b. unarmed		
		c. unknown		
		d. unwilling		
5-	He is _		_ member. There's no need f	or his position in the project.
		a. unable		
		b. unlocked		
		c. uncertain		
		d. unimportant		

	0
To make exclamation, use:	أسلوب التعجب
how	what
+ {adjective / adverb}	+ {a/an}+{nouns / adjectives + nouns}
<u>So</u>	such
- <u>How</u> wonderful!	- <u>What</u> a day!
- How beautifully she paints!	- What a beautiful day!
- It's <u>so</u> funny	- He is <u>such</u> a good man!
- He reads English <u>so</u> well!	- It is <u>such</u> a wonderful kitchen!

Clause	s of F	Result:
CIGUSC	3 OI I	icsuit.

- 1. It was **so windy that** we could not go sailing.
- 2. It was **such a windy** day **that** we could not go sailing.
- 3. The film was *so wonderful that* I watched it again.
- 4. It was *such a wonderful* film *that* I watched it again.

1- This book is attractive that I couldn't stop reading it. (Use <u>so)</u>

2- I've never seen a flower more beautiful than this one. (Use <u>such</u>)

3- He behaved strangely that the police arrested him. (Use <u>so</u>)

4- you've got a nice car. (Use exclamation)

\_\_\_\_

5- This jellyfish is beautiful. (Use exclamation)

\_\_\_\_\_

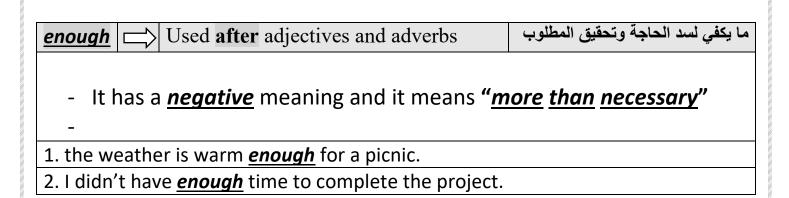
1-	I've never watched _	an exciting movie.
	a. so	
	b. how	
	c. such	
	d. what	
2-	She is	rude that no one talks to her.
	a. so	
	b. how	
	c. such	
	d. what	
<b>3</b>	tall t	that tree is!
	a. so	
	b. how	
	c. such	
	d. what	
4-		a wise thing you say!
	a. so	
	b. how	
	c. such	
	d. what	
5- 9	She is	a shy girl that she hides behind her mother.
	a. so	
	b. how	
	c. such	
	d. what	

9" Grade English Department				
	Modal Verbs			
- Obligation الاجبار - Necessity الضرورة	<ul><li>must</li><li>have to / had to</li><li>need to</li></ul>		- You <u>must stop</u> , the light is red You <u>have</u> <u>to</u> <u>do</u> your homework	
- Prohibition المنع \ الحظر	- mustn't - can't	+ Inf	<ul> <li>You <u>need to hurry</u> or you'll miss the bus.</li> <li>You <u>mustn't use</u> your mobile inside class.</li> <li>You <u>can't park</u> your car here.</li> </ul>	
- Absence of necessity عدم الضرورة	- don't have to - don't need to - needn't		<ul> <li>You <u>don't have to get up</u> early. It's a holiday.</li> <li>He <u>doesn't need to run</u> fast. He is tired.</li> <li>You <u>needn't pay</u> for the order. It's free.</li> </ul>	

1- It's not allowed to use your mobile phone at school.	(Use <u>mustn't</u> )
2- It isn't necessary to get up early on holidays.	(Use <u>don't have</u> <u>to</u> )
3- He needs to run fast because he is tired.	(Use <u>negative</u> )
4- You can't shout inside the school.	(Use <u>mustn't</u> )
5- You have to clean your room.	(Use <u>yesterday</u> )

1- You		wear special suit to go swimming,	it's not that important.
	a. must		
	b. mustn't		
	c. have to		
	d. don't have t	o	
2- I	le	ave work early yesterday.	
	a. must		
	b. had to		
	c. need to		
	d. have to		
3- You		park here. It's not allowed.	
	a. must		
	b. can't		
	c. have to		
	d. don't need t	0.	
4- You		_ wear a helmet when you go skyd	iving.
	a. must		
	b. can't		
	c. has to		
	d. mustn't		
5- If you	don't like this sal	ad, you	to eat it.
	a. must		
	b. need to		
	c. don't have to		
	d. doesn't have	e to	

2. It's too windy. I can't even stand.



<b>Too many</b>	مع الأسماء الجمع المعدودة ns	
{ cars / books / pens / boys / chairs / tables / classes / toys / hats /}		
1. We have <u>too many</u> eggs. What are we going to do with them?		
2. I have <u>too many</u> bills to pay this month.		

Too much	Used with <b>uncountable</b> nouns	مع الأسماء غير المعدودة
{ water / milk / oil / money / salt / sugar / air / sand / information /}		
1. There's <u>too much</u> salt in the soup. I can't eat it.		
2. I used to have <u>too much</u> money and I wasted it.		

1- I can't talk to anybody. I'm upset (Use

(Use <u>too</u>)

2- I'm not strong. I can't lift that box.

(Use <u>enough</u>)

3- I'm too young to get a driving license.

(Use enough)

4- She has got more clothes than she needs.

(Use <u>too</u> <u>many</u>)

5- There is a lot of noise pollution in my neighbourhood.

(Use <u>too</u> <u>much</u>)

		<del></del>
1- I can't se	ee very well in here. It's	dark.
	a. too	
	b. many	
	c. much	
	d. enough	
2- Can I ha	ve more ice please? My	juice isn't cold
	a. too	
	b. enough	
	c. too much	
	d. too many	
3- You can	't wear my shirt. It's	small for you.
	a. too	
	b. enough	
	c. too much	
	d. too many	
4- He is no	t tall	to play basketball.
	a. too	
	b. many	
	c. much	
	d. enough	
5- There ar	e	_ cars in my street. I can barely find a parking spot.
	a. too	
	b. enough	
	c. too much	
	d. too many	

3 Grade	English Dep	out the ne
<b>Bare Infinitive</b>		الفعل المجرد المضارع بدون أي إضافة
Full infinitive		الفعل المجرد المضارع مسبوقا ب {to}
Gerund		كلمة ليست فعل ولكن تنتهي ب {ing}
	•	

D   -     -	F 11 1 61 141	0
Bare Infinitive	Full Infinitive	Gerund
- Go	- to go	- going
- come	- to come	- coming
- wait	- to wait	- waiting
- leave	- to leave	- leaving
- study	- to study	- studying
- build	- to build	- building
- smile	- to smile	- smiling
- stay	- to stay	- staying
- jump	- to jump	- jumping
- read	- to read	- reading
- run	- to run	- running
- swim	- to swim	- swimming
- fly	- to fly	- flying
- climb	- to climb	- climbing
- walk	- to walk	- walking
- drink	- to drink	- drinking
- fight	- to fight	- fighting
- cut	- to cut	- cutting
- tell	- to tell	- telling
- make	- to make	- making
- ring	- to ring	- ringing
- miss	- to miss	- missing
- fight	- to fight	- fighting
- write	- to write	- writing
- stand	- to stand	- standing
- sit	- to sit	- sitting
- put	- to put	- putting
- wait	- to wait	- waiting
- rain	- to rain	- raining
- tell	- to tell	- telling
- say	- to say	- saying

9<sup>th</sup> Grade

**English Department** 

5 010	aue	English Department
	Ва	re Infinitive: {uses}
1.	After Modals	- You <i>should be</i> there by eleven.
	<ul> <li>will / would</li> <li>can / could</li> <li>may / might</li> <li>shall / should</li> <li>must /</li> </ul>	<ul> <li>She <u>might get</u> a very good marks in the finals.</li> <li>Students <u>must obev</u> their teachers.</li> </ul>
2.	After:	- You <u>had better</u> <u>come</u> on time.
	<ul> <li>had better</li> </ul>	
	- would rather	- I <u>'d rather have</u> a cup of coffee.
3.	After:	- <u>Let</u> me <u>help</u> you with your assignment.
	- let	
	- make / made	- This hat <i>makes</i> me <i>look</i> younger.

	Fu	ull Infinitive: {uses}
1.	As a reason	- I went to the restaurant <u>to buy</u> some food.
		- We study <i>to get</i> good marks in the exam.
2.	After:	- It's <i>too</i> early to <i>wake up</i> .
	- too / enough	- I don't have <u>enough</u> money <u>to</u> <u>buv</u> a new jacket.
3.	After:	- <u>It is nice to meet</u> you.
	<u> It + {be} + adjective</u>	- <u>It is great to be</u> here today.
4.	After certain words:	- They <u>decided</u> to <u>divide</u> the profits equally.
	- agree / agreed - decide / decided - hope / hoped	- I <u>promise</u> <u>to</u> <u>wait</u> .
	- forget / forgot - learn / learnt	- He <i>forgot to leave</i> the car keys on the table.
	- promise / promised - plan / planned	- We <u>would like to visit</u> Canada in 2025.
	- refuse / refused - want / wanted	- She <u>learnt to</u> <u>drive</u> a car
	- manage / managed - would like / would hate	- They <u>agreed to come</u> with us.
	- would love / would prefer	- We <i>want to go</i> the football match.

		Gerund: {uses}
1.	As a subject:	- <u>Climbing</u> mountains is very dangerous.
2.	After prepositions:  {on / in / at / about / by / for / from / with}	<ul> <li>I'm excited <u>about joining</u> the new team.</li> <li>He went on speaking without paying attention to the noise.</li> </ul>
3.	After expressions like: How about / what about / it's worth /	<ul> <li>What about going to the cinema. It sound fun.</li> <li>It's not worth following the bad instructions.</li> </ul>
4.	After certain verbs: - enjoy / enjoyed - finish / finished - like / liked - love / loved - complete / completed - don't mind	<ul> <li>I <u>enjoy reading</u> comic box.</li> <li>I <u>like painting</u>.</li> <li>I <u>finish doing</u> my homework at 7.</li> </ul>

- NOTE:	We can use the verb {help} with a bare or full infinitive	<ul> <li>Ali will <u>help</u> you <u>carry</u> that box.</li> <li>Ali will <u>help</u> you <u>to carry</u> that box.</li> </ul>
- NOTE:	We can use the verb {stop} with Full Infinitive (as an action)	<ul> <li>We <u>stopped</u> <u>to drink</u> some soda.</li> <li>We <u>stopped</u> <u>to buy</u> some snacks.</li> </ul>
- NOTE:	We can use the verb { stop } with Gerund (not doing an action anymore)	<ul> <li>I <u>stopped</u> <u>smoking</u> long ago.</li> <li>You should <u>stop</u> <u>eating</u> junk food.</li> </ul>
- NOTE:	We can use the verb { <u>try</u> } with Full Infinitive (by making an effort)	- I'll <u>try to finish</u> my homework before sunset.
	We can use the verb { <u>try</u> } with <b>Gerund</b> (as an experiment)	- <u>Try drinking</u> some coffee, it'll make you feel better.

1- We decided	(go) early for dinner.	(Use the <u>correct form of the verb</u> )
<b>2-</b> You should stop _	( <b>smoke</b> ). It's harmful.	(Use the <u>correct form of the verb</u> )
<b>3-</b> I managed	( <b>open</b> ) the door without a key.	(Use the <u>correct form of the verb</u> )
4 (Stuc	<b>ly</b> ) abroad is very expensive.	(Use the <u>correct form of the verb</u> )
<b>5-</b> How about	( <b>have</b> ) sea food for dinner?	(Use the <u>correct form of the verb</u> )

1- I tried _	the box but I couldn't.
	a. lift
	b. to lift
	c. lifting
	d. to lifting
2- We plan	a new flat next year.
	a. buy
	b. to buy
	c. buying
	d. to buying
3- I'm too	ired right now.
	a. cook
	b. to cook
	c. cooking
	d. to cooking
4- Let me _	what colour you want.
	a. know
	b. to know
	c. knowing
	d. to knowing
5- Are you	sure you don't mind fried chicken at lunch?
	a. have
	b. having
	c. to have
	d. to having
	d. to having

9<sup>th</sup> Grade

**English Department** 

	Adjectives + Prepositions				
Adjective	Preposition	Adjective	Preposition	Adjective	Preposition
curious		terrified/afraid		similar	
nervous	about	allergic	of	allergic	
worried	asout	proud	OI	addicted	to
excited		full		married	
ready		popular			
responsible	for	satisfied	with		
suitable	101	disappointed	VVICII		
famous		disappointed			

<ul><li>- Do as shown</li><li>1- kids are always curious new things.</li></ul>	(Use the <i>suitable preposition</i> )
<b>2-</b> Are you ready the next exam?	(Use the <u>suitable</u> preposition)
<b>3-</b> You're results are amazing, I'm proud you.	(Use the <i>suitable preposition</i> )
<b>4</b> - Sami is popular his amazing football skills.	(Use the <u>suitable</u> preposition)
<b>5-</b> The bottle is full orange juice.	(Use the <u>suitable</u> preposition)

1- I'm nervous	my Math exam, I didn't do so well.
a. to	
b. of	
c. for	
d. about	
2- My sister is respo	nsible making dinner tonight.
a. in	
b. for	
c. with	
d. about	
3- You keep making	the same mistakes. I'm disappointed you.
a. on	
b. for	
c. with	
d. about	
4- Hamad is addicte	d video games. He spends a lot of time playing.
a. to	
b. for	
c. with	
d. about	
5- I'm satisfied	the things I achieved in my life.
a. in	
b. at	
c. on	
d. with	

	Reported Speech				
		- She <b>told</b> me (that)			
_		- He <b>said</b> (that)			
1.	Use introductory	- They <b>added</b> (that)			
	verb:	- I pointed (that)			
		- He <b>claimed</b> (that)			
		- She <b>whispered</b> (that)			
		- They <b>thought</b> (that)			
		- Present Simple			
2.	Changa tansa	he <u>plays</u> he <u>played</u>			
2.	Change tense	- Present Continuous Past Continuous			
	( <u>Go backwards in time</u> )	he <u>is <i>playing</i></u> he <u>was playing</u>			
		l <u>am playing</u> l <u>was playing</u>			
		They <u>are playing</u> They <u>were playing</u>			
		- Present Perfect Past Perfect			
		He <u>has played</u> He <u>had played</u>			
		They <u>have played</u> They <u>had played</u>			
		- Past Simple Past Perfect			
		He/they <u>played</u> He/They <u>had played</u> - Past Continuous  Past Perfect Continuous			
		He <u>was playing</u> He <u>had been playing</u>			
		They <u>were playing</u> They <u>had been playing</u>			
		- Modals (Present)			
		will would			
		can could			
		may + (inf) might + (inf)			
		shall should			
		must <b>J</b> ought to / had to			
3.		this / these			
	Change Time and	here there			
	Change Time and	now then			
	Place	today that day this evening that evening			
		tonight that night			
		yesterday the previous day / the day before			
		last week the previous week / the week before			
		tomorrow the next day / the following day			
		next year the following year			

		pepartment	71.50 11 1.50
1. Reported Commands: {(no	t) to	) + infinitive}	الأوامر المنقولة
Direct Speech		Reported	_
- Close the door. (he commanded)		He <u>commanded</u> me <u>to</u> <u>close</u> the door.	
- Don't be late. (my mother asked)		My mother <u>asked</u> us <u>no</u>	
- Stand up. (the teacher order	ed)	The teacher <u>ordered</u> me	
2. Reported Statements: {(th	at) -	+ past}	الجمل الخبرية المنقولة
Direct Speech		Reported	Speech
- The weather is nice today. (he said	He	<u>said</u> <u>that</u> the weather <u>w</u>	<u>vas</u> nice the other day
- I did it by accident. (the woman said	) Th	e woman <u>said</u> <u>that</u> she <u>h</u>	ad done it by accident.
- We'll go skiing together next week.	Ha	mad <u>said</u> <u>that</u> they <u>woul</u>	<u>ld</u> <u>go</u> skiing the
(Hamad Said)	fol	lowing week.	
2. Reported Questions:			الأسئلة المنقولة
A- Yes / No Questions {(	if) +	, أو لا" <b>past</b> }	الأسئلة التي تكون إجابتها "نعم
- Is/Are/Am/Was/Were?			
- Do/Does/Did?	Ye	S	
- Have/Has/Had?			
	No	No	
- Will/Would/Can/could?			
Shall/Should/Must?		Reported	Sneech
Shall/Should/Must?  Direct Speech	M	Reported (	
Shall/Should/Must?	My	Reported S / friend <u>asked</u> i <u>f</u> I <u>could</u> le	
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My			end him some money.
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked)	Th	/ friend <u>asked</u> if I <u>could</u> le	end him some money. was there.
Shall/Should/Must?  Direct Speech  - Can you lend me some money? (My friend asked)  - Is anybody here? (the officer asked)	Th	y friend <u>asked</u> if I <u>could</u> le e officer <u>asked</u> if anyone	end him some money. was there.
Shall/Should/Must?  Direct Speech  - Can you lend me some money? (My friend asked)  - Is anybody here? (the officer asked)  - Have you done your homework? My father wanted to know)	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	end him some money. was there.
Shall/Should/Must?  Direct Speech  - Can you lend me some money? (My friend asked)  - Is anybody here? (the officer asked)  - Have you done your homework? My father wanted to know)	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	was there.  if I had done my
Shall/Should/Must?  Direct Speech  - Can you lend me some money? (My friend asked)  - Is anybody here? (the officer asked)  - Have you done your homework? My father wanted to know)  B- Wh- Questions  - What/What's?	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	was there.  if I had done my
Shall/Should/Must?  Direct Speech  - Can you lend me some money? (My friend asked)  - Is anybody here? (the officer asked)  - Have you done your homework? My father wanted to know)  B- Wh- Questions  ((WH)	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	was there.  if I had done my
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked) - Is anybody here? (the officer asked) - Have you done your homework? My father wanted to know)  B- Wh- Questions - What/What's? - Where/when?	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	was there.  if I had done my
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked) - Is anybody here? (the officer asked) - Have you done your homework? My father wanted to know)  B- Wh- Questions - What/What's? - Where/when?	Th My	y friend <u>asked</u> if I <u>could le</u> e officer <u>asked if</u> anyone y father <u>wanted to know</u> mework.	end him some money.  was there.  if I had done my  (WH) الأسئلة التي تبدأ ب
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked) - Is anybody here? (the officer asked) - Have you done your homework? My father wanted to know)  B- Wh- Questions - What/What's? - Where/when? - Why / How? - Who/Whom/Whose?	Th My ho <b>I-) +</b>	e officer <u>asked</u> <u>if</u> anyone of father <u>wanted</u> to <u>know</u> mework.  past}	end him some money.  was there.  if I had done my  (WH) الأسئلة التي تبدأ ب
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked) - Is anybody here? (the officer asked) - Have you done your homework? My father wanted to know)  B- Wh- Questions {(WH-What's? - What/What's? - Where/when? - Why / How? - Who/Whom/Whose?	Th My ho I-) +	e officer <u>asked</u> if I <u>could</u> less officer <u>asked</u> if anyone of father <u>wanted</u> to <u>know</u> mework.  past}	end him some money.  was there.  if I had done my  (WH) الأسئلة التي تبدأ ب
Shall/Should/Must?  Direct Speech - Can you lend me some money? (My friend asked) - Is anybody here? (the officer asked) - Have you done your homework? My father wanted to know)  B- Wh- Questions {(Wheelen are a compared to be a compared	Th My ho I-) +	r friend <u>asked</u> <u>if</u> I <u>could</u> <u>le</u> e officer <u>asked</u> <u>if</u> anyone r father <u>wanted to know</u> mework.  past}  Reported if	end him some money.  was there.  if I had done my  (WH) بالأسئلة التي تبدأ ب  Speech  loing.  I had done it.

1- I can't give a ride to the airport tomorrow.	(Change into <u>Reported</u> <u>Speech</u> )
The taxi driver said	
2- We've never been to this restaurant before.	(Change into <u>Reported</u> <u>Speech</u> )
The girl told me	
3- We'll go skiing together next year.	(Change into <u>Reported</u> <u>Speech</u> )
My friend Omar justified	
<b>4</b> - My brother washes his car once a week.  Sami said	(Change into <u>Reported Speech</u> )
5- I did it by accident.	(Change into <u>Reported</u> <u>Speech</u> )
The woman explained	

<u>- C11003</u>	e the correct answer.	
1- Hamad	said "I'm from Qatar". He told me that	
	a. I'm from Qatar	
	b. he is from Qatar	
	c. I was from Qatar	
	d. he was from Qatar	
2- He said	d "I will help you". He told me that	
	a. he help will my	
	b. he will helped I	
	c. he would help me	
	d. he would helping me	
3- Ahmed	d said "I will try to cook". He told me that	
	a. he will try to cook	
	b. he will try to cooked	
	c. he would try to cook	
	d. he would try to cooked	
4- My tea	ncher said "You have to study more". My teacher said that _	
	a. I had to study more	
	b. I have to study more	
	c. she had to study more	
	d. you have to study more	

a. he was left the next day

5- "I'm leaving tomorrow". "He said \_

- b. he is leaving the next day
- c. he was leaving tomorrow
- d. he was leaving the next day

# Part Four

Writing

<b>a</b> th	Grade
9	GLAGE

**Directions: Write on the following topic.** 

Write a description of a process of <u>Repairing a Scratched CD Drive</u>. Write in complete sentences and pay attention to spelling, grammar and punctuation

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<b>∩</b> th	Grade
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#### **English Department**

**Directions: Write on the following topic.** 

Write a formal <u>cover letter/email applying for a job</u>. Write in complete sentences and pay attention to spelling, grammar and punctuation.

9 <sup>th</sup> Grade	English Department
Writing Prompt	
Directions: Write on the fo	llowing topic.
Write <u>a game review</u> . Write punctuation.	e in complete sentences and pay attention to spelling, grammar and

∩th	Grade

#### **English Department**

**Directions: Write on the following topic.** 

Write <u>A summary paragraph of an essay.</u> Write in complete sentences and pay attention to spelling, grammar and punctuation.

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**Directions: Write on the following topic.** 

Write an <u>email about your latest news</u> and how do you feel about it? Write in complete sentences and pay attention to spelling, grammar and punctuation.