

GRADE 9

Module 8



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Mr. Safwat

33369141

All the action

let down	يخذل	miss out	يفوته - لا يحضر حدث
turned out	يَحْضُر	cheer on	يهتف - يشجع
lift	يرفع	trophy	الكأس
referee	الحَكَم	admire	يُعْجَب ب

Complete with the words in the box.

1. I tried my best for the team, but I think I them down.
2. We needed a(n) for the match, so my dad decided to help out.
3. My school's football team won the this year.
4. I my mother for trying to run the marathon at her age.
5. Lenny couldn't make it to the get-together. He out!
6. Could you help me this heavy box?
7. Hundreds of people were on the streets to on the cyclists.
8. How many people out for the barbecue on Sunday?

Answer:

- | | | | |
|-----------|------------|-----------|-----------|
| 1. let | 2. Referee | 3. trophy | 4. admire |
| 5. missed | 6. Lift | 7. Cheer | 8. turned |

helmet	خوذة	knee pads	واقية الركب
board	لوح خشبي	stick	عصا (الهوكي)
wetsuit	بدلة الغوص	bat	مضرب (البيسبول)
racket	مضرب (تنس)	goal	هدف
goggles	نظارات واقية		

Read and write the word.

- You wear this to protect your head. **h e l m e t**
- You wear these to see under water. **g - - - - -**
- You use this to hit the ball in tennis. **r - - - - -**
- You hit the ball over this in volleyball. **n - -**
- You wear this when you go scuba diving. **w - - - - -**
- You stand on this when you're windsurfing. **b - - - -**
- You hit the ball with this in hockey. **s - - - -**
- You need one when you go skydiving. **p - - - - - - -**
- You hit a ball with this in baseball. **b - -**
- You try to kick the ball into this in football. **g - - -**

Answer:

- | | | | | |
|-----------|------------|--------------|--------|------------|
| 1. helmet | 2. Goggles | 3. racket | 4. Net | 5. wetsuit |
| 6. board | 7. Stick | 8. Parachute | 9. bat | 10. Goal |

hit	يضرب	dribble	يدحج الكرة - يراوغ
shoot	يركل - يسدد	kick	يركل (الكرة)
catch	يمسك - يلتقط	throw	يرمي
pass	يمرر	Bounce	ينطط

Choose a, b or c.

1. Paul hurt his leg, so he couldn't the ball.

a. throw b. catch c. kick

2. Saleh wanted to play cricket with us, but he didn't know the

a. rules b. points c. origins

3. My brother and I don't really much in common.

a. hold b. have c. get

4. Ali the ball around the goalkeeper to score an amazing goal.

a. bounced b. dribbled c. caught

5. Everyone was outside the stadium at 8 p.m. for Abdullah.

a. except b. related c. describe

Answer:

1. c 2. a 3. b 4. b 5. A

action	حركة (أفلام الحركة)	educational	تعليمي
adventure	مغامرة	mobile	الهاتف
sci-fi	خيال علمي	racing	سباق
online	عبر الانترنت	single player	لاعب واحد
simulation	محاكاة	multiplayer	متعددة اللاعبين

gamer	لاعب	platform	منصة - النظام الأساسي
graphics	رسوم - جرافيك	score	نتيجة - سكور
game console	وحدة التحكم بالألعاب	game over	انتهت اللعبة
game controller	زراع اللعب	plot	حبكة - القصة

device	جهاز	score	نتيجة
lack	نقص - قلة	order	من أجل - لكي
displayed	عُرضَ	interactive	تفاعلي
set in	أُنشأ	hilarious	مضحك جدا

Complete the sentences with the correct form of the words in the box.

- The house is in a beautiful area in the countryside.
- After the drought, there was a of food because the farmers' crops had dried out.
- When I play this game, I can't stop laughing because the whole situation is just
- The batteries in this can last for twelve hours.
- My final in the game was much lower than I expected.
- There are lots of games for small children online.
- Ammar and Hassan had to come to the front of the class in to act out the dialogue.
- Pictures of some of the first games created by computer engineers are in my blog.

Answer:

- | | | | |
|----------|----------------|--------------|--------------|
| 1. set | 2. Lack | 3. Hilarious | 4. device |
| 5. score | 6. Interactive | 7. order | 8. Displayed |

Choose a, b or c.

1. You didn't come to the beach yesterday, so you out on a great day.

- a. passed b. turned c. missed

2. Sahar and Haya arrived at the station just time.

- a. in b. for c. at

3. Majed for a moment before telling us what happened.

- a. hesitated b. provided c. described

4. The game was so that we couldn't stop playing.

- a. awful b. exciting c. unrealistic

5. He didn't because he was too far away from the goal.

- a. kick b. bounce c. shoot

6. Cricket and baseball have quite a few things in

- a. shape b. common c. action

7. I'm sorry. I didn't mean to let you

a. down

b. of

c. out

8. Gene and Flora sold their house because they had problems.

a. special

b. historical

c. financial

9. I didn't like that video game. It was very disappointing.

a. online

b. exciting

c. inexperienced

10. My will now show you how to use the machine.

a. assistant

b. director

c. commentator

answer:

1. c

2. a

3. a

4. b

5. c

6. b

7. a

8. c

9. a

10. a

Exclamatory Sentences الجمل التعجبية

(how – so – what – such)

نستخدم الجمل التعجبية لإعطاء تأكيد على معنى (الصفة) أو (الحال) أو (الإسم).

الطريقة الأولى:

how } + adjective/adverb
so }

How wonderful

يا للروعة

It was so funny

لقد كان ممتعا جدا

الطريقة الثانية:

What } + (a/an) + (adjective) + noun
such }

What a beautiful day

يا له من يوم جميل

He's such an unusual man

إنه كرجل غير عادي

C Complete the dialogues with **how**, **what**, **so** or **such**.

1. A: Mark, I have **amazing** news! I've won a trip to Doha! I can't believe it!

B:**nice**.

A: Yeah! I enter **many** competitions that I had to win something someday.

B: And **a prize** to win!

A: I know. It was **a surprise** when they called me that I didn't believe it at first

2. A: I had **a bad** day!

B: Why? What happened?

A: First of all, there was**much** traffic on the roads that I was two hours late for work. Then my boss gave me **a lot** of work to do that I left the office at 7 p.m.

B:**annoying**!

A: When I finally left, it was**late** that I missed my karate class. Just great, huh?

Answers:

- | | | | | |
|---------|--------|---------|---------|---------|
| 1. such | 2. How | 3. so | 4. what | 5. such |
| 6. such | 7. so | 8. such | 9. How | 10. So |

Choose a, b or c.

1. My father took me to Circuit to watch racing and we had amazing time.

a. so b. such c. such an

2. A: I'm sorry, I can't come tonight.

B: shame!

a. What a b. How c. What

3. The sports commentator on Channel 7 is boring.

a. so b. such c. how

4. A: Peter was in a serious car accident yesterday.

B: terrible!

a. Such b. How c. What

5. I was tired last night that I ended up sleeping on the sofa.

a. such b. how c. so

6. The team is full of good players. I'm sure we'll win the championship.

a. such a b. so c. such

7. I left my mobile phone at the office. a nightmare!

a. What b. So c. How

8. We always have to queue at this shop. It's annoying.

a. such an b. so c. how

answer:

1. c 2. a 3. a 4. b

5. c 6. c 7. a 8. b

join the sentences using the words given.

1. The swimming pool was very cold. We didn't go swimming.

It was such a cold swimming pool that we didn't go swimming. (such)

The swimming pool was so cold that we didn't go swimming. (so)

2. Fatima made a delicious cake. I ate three pieces.

..... (such)

..... (so)

3. The basketball match was very exciting. I didn't sit down the whole time.

..... (such)

..... (so)

4. The light was very long. I read two books.

..... (such)

..... (so)

5. Al Rayyan is a very good team. Everyone thinks they're going to win.

..... (such)

..... (so)

Answer:

2. Fatima made such a delicious cake that I ate three pieces.

Fatima's cake was so delicious that I ate three pieces.

3. It was such an exciting basketball match that I didn't sit down the whole time.

The basketball match was so exciting that I didn't sit down the whole time.

4. It was such a long light that I read two books.

The light was so long that I read two books.

5. Al Rayyan is such a good team that everyone thinks they are going to win.

Al Rayyan is so good that everyone thinks they are going to win.

Have to / Must / Need (to) / Don't have to / Don't need to / Needn't / Mustn't

1. نستخدم **must** و **have to** للتعبير عن (واجب) أو التزام. في (الحاضر) أو (المستقبل).

يجب أن أشتري لـ حمد هدية لـ تخرجه. I **must** buy Hamad a present for his graduation.

You **have to** wear a helmet when you go go-karting.

يجب عليك أن ترتدي الخوذة عندما تذهب لسباق الكارتينج.

2. نستخدم **need to** عندما يكون من الضروري لنا أن نعمل شيئاً ما. (وليس لدينا أي خيار آخر).

احتاج أن أتحدث إليك. I **need to** talk to you.

3. نستخدم **don't have** و **don't need** عندما لا يكون من الضروري لنا عمل شيء ما.

لا يجب عليك أن تخرج إن لم تريد. You **don't have to** go out if you don't want to.

لا تحتاج أن تعيد المال إلي. You **don't need to** give me back the money.

لم يتوجب عليه \ أو لم تحتاج أن تشتري لي هدية. He **needn't** buy me a present.

4. نستخدم **can't** و **mustn't** عندما لا يُسمح لنا بفعل شيء ما (المنع)

You **mustn't** use your mobile phone inside the building.

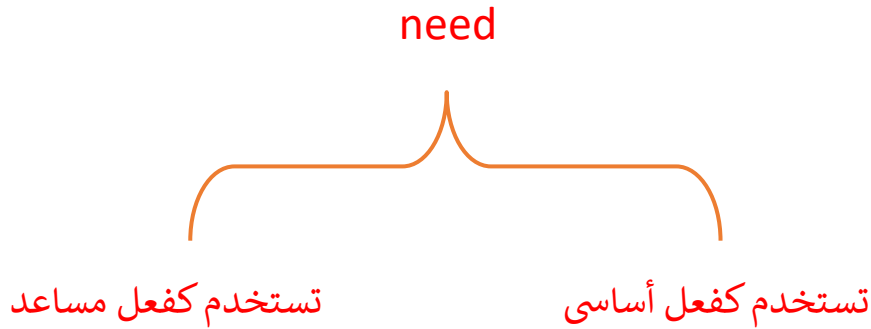
لا يجب عليك أن تستخدم هاتفك النقال داخل البناية. (يعني غير مسموح لك ..)

You **can't** smoke inside the building.

لا يمكنك التدخين داخل المبنى.

ملاحظة

الزمن الماضي من كلمتي **have to** و **must** هو **had to** :
ومعناها كان من الواجب أن , وجب عليك أن ..



1. نستخدم **need** ك (فعل أساسي) : في كل الأزمنة بكل أشكال الجملة (مثبتة) و (منفية) و (سؤال) .

في هذه الحالة يأتي بعدها **to** ثم يأتي بعدها مصدر مثل (**go, play, eat**)

I **need to** go. (مثبتة)

I **don't need to** go. (منفية)

Do I **need to** go? (سؤال)

ما هو الفعل المساعد في الأمثلة السابقة؟

هو **do** وليس **need**

2. تستخدم **need** ك فعل مُساعد فقط في (النفي) و (السؤال) .

ويأتي بعدها باقي صيغة الجملة بدون فعل مساعد ..يعني بدون لا **do** ولا **did** ولا أي من الافعال المساعدة.

ما احتاج أن أذهب. (نفي) I needn't go.

هل أحتاج أن أذهب (سؤال) Need I go

الفعل المساعد في الأمثلة السابقة؟ هو **need**

الخلاصة:

عندما تستخدم كفعل أساسي تستخدم في حالة (التكوين و النفي و السؤال) وفي هذه الحالة نستخدم معها فعل مساعد في حالة النفي والسؤال:

AFFIRMATIVE		
I	need	
He/She/It	needs	to go
We/You/They	need	

NEGATIVE		
I	don't need	
He/She/It	doesn't need	to go
We/You/They	don't need	

QUESTION		
Do	I	
Does	he/she/it	need to go?
Do	we/you/they	

وعندما تستخدم كفعل مساعد فإنها تستخدم في (النفي والسؤال فقط) ولا نحتاج فعل مساعد وإنما نستخدمها نفسها كفعل مساعد:

NEGATIVE		
I		
He/She/It	needn't	go
We/You/They		

QUESTION		
	I	
Need	he/she/it	go?
	we/you/they	

8b

B Choose a, b or c.

Flight attendant: Excuse me. You 1 sit down now. The aircraft is about to take off.

Mr Blaire: OK. Let me just make a quick call.

Flight attendant: I'm sorry, but you 2 use your mobile phone now.

Mr Blaire: I just need to tell my wife I'm going to be late.

Flight attendant: You 3 worry. We're only fifteen minutes late, and the pilot will try to make up the time while in the air.

Mr Blaire: Oh, great. You're right. I 4 call her. Anyway, she can always look at the monitor to see the arrival time.

Flight attendant: That's true. OK, sir. You 5 put your seatbelt on now.

Mr Blaire: But I 6 to go to the bathroom.

Flight attendant: I'm afraid you have to wait until we have taken off.

- | | |
|---------------------|------------------|
| 1. a. don't need to | 4. a. can't |
| b. must | b. don't have to |
| c. need | c. mustn't |
| 2. a. mustn't | 5. a. mustn't |
| b. don't have to | b. need |
| c. needn't | c. have to |
| 3. a. needn't | 6. a. need |
| b. have to | b. must |
| c. need to | c. haven't got |



Answer:

1. b 2. a 3. a 4. b 5. c 6. a

C Use the prompts to write sentences using **have to**, **don't have to**, **need to**, **don't need to**, **must** or **mustn't**.

Introduction course Remember:

SURFING SCHOOL

- not bring / own board
- be / good physical condition
- not take part / races
- not be / experienced surfer
- be / good swimmer
- arrive / beach / by 10 a.m.
- be / late

Answer:

1. You **don't need/have to** bring your own board.
2. You **need/have to / must** be in good physical condition.
3. You **don't need/have to** take part in races.
4. You **don't need/have to** be an experienced surfer.
5. You **need/have to / must** be a good swimmer.
6. You **need/have to / must** arrive at the beach by 10 a.m.
7. You **mustn't** be late.

المبني للمجهول Passive Voice

الإستخدام:

نستخدم المبني للمجهول للتأكيد على الحدث وليس من قام به.

Formation

صيغة المبني للمجهول

التصريف الثالث من الفعل + be

يتألف المبني للمجهول من فعل الكينونة (be) + التصريف الثالث للفعل

ملاحظة:

الشخص الذي يتسبب أو يُنفذ الحدث يُسمى (agent) وهي تعني **فاعل** ويُسبق بحرف جر (by)

متى نحذف العامل؟

1. عندما يهمننا الحدث نفسه أكثر من معرفة من الفاعل
2. عندما لا نعرف أصلاً من الفاعل
3. عندما يكون من السهل معرفة الفاعل ولكن مع ذلك لا يهم أن نذكره في الجملة.

يُتحدث باللغة الإنجليزية في أستراليا (مضارع) English **is spoken** in Australia. (by people)

طبيعي أنه سيكون الناس الذين يستخدمونها لذلك لاحاجة لنا بذكر كلمة (people)

سُرق البنك (ماضي) The bank **was robbed**

لاحظ أن المهم الآن هو معرفة أن البنك سُرق لكن من الفاعل لا ندري.

خطوات تحويل إلى المبني للمجهول:

- 1- نضع المفعول به في بداية الجملة
- 2- نضع فعل (be) في الصيغة المناسبة
- 3- نحول الفعل إلى التصريف الثالث للفعل
- 4- نضيف تكملة الجملة بحال وجدت

Present Simple passive

زمن المضارع البسيط

Is
am
are } + past participle

I clean my room every day

أنظف غرفتي كل يوم (معلوم)

My room is cleaned every day

يتم تنظيف غرفتي كل يوم (مجهول)

Past Simple passive

زمن الماضي البسيط

was
were } + past participle

He cleaned the car yesterday

نظف السيارة أمس (معلوم)

The car was cleaned yesterday

نُظفت السيارة أمس (مجهول)

Complete with the Present Simple Passive or the Past Simple Passive:

1. Al Janoub Stadium (build) in 2019.
2. Spanish (speak) in Spain but also in many countries in South America.
3. Computers (use) in most schools nowadays.
4. Salman is excited because he (choose) to play for the university basketball team.
5. The Super Bowl is an event which (watch) by millions of Americans every year.
6. During yesterday's practice, the players (ask) to run around the court for half an hour.

Answer:

- | | | |
|---------------|---------------|---------------|
| 1. was built | 2. is spoken | 3. are used, |
| 4. was chosen | 5. is watched | 6. were asked |

Circle the correct words.

1. 30,000 cars **made** / **were made** in this factory **last year**.
2. At the company where I work, they **give** / **are given** you a gold watch when you retire.
3. **Yesterday's** meeting **cancelled** / **was cancelled** because Mr. Al Shai couldn't make it.
4. Hassan **kicked** / **was kicked** the ball from one end of the field to the other.
5. **Is** / **Was** the letter sent by Latifa?
6. The students in my country **don't wear** / **aren't worn** jeans to school.
7. After the match **last night**, the schoolchildren **are shown** / **were shown** around the stadium.
8. Al-Sadd **played** / **was played** against Al-Arabi **last night**.
9. Mr. Nelson's newspaper **delivers** / **is delivered** to his house **every** morning.
10. Sheila **was** annoyed because her pizza **didn't** / **wasn't** delivered on time.

Answer:

- | | | | |
|-----------------|---------------|------------------|-----------|
| 1. were made | 2. Give | 3. was cancelled | 4. kicked |
| 5. Was | 6. don't wear | 7. were shown | 8. played |
| 9. is delivered | 10. wasn't | | |

Present Simple passive:

1. Somebody cleans the office every day.

.....

2. Somebody sends emails.

.....

3. Somebody cuts the grass.

.....

4. Somebody prefers chocolate.

.....

5. Somebody often steals cars.

.....

6. Somebody plays loud music.

.....

7. Somebody speaks English here.

.....

8. Somebody loves the London parks.

.....

9. Somebody wants staff.

.....

10. Somebody writes articles.

.....

Answers:

1. The office **is cleaned** every day
2. Emails **are sent**.
3. The grass **is cut**.
4. Chocolate **is preferred**.
5. Cars **are** often **stolen**.
6. Loud music **is played**.
7. English **is spoken** here.
8. The London parks **are loved**.
9. Staff **are wanted**.
10. Articles **are written**.

Past Simple Passive:

1. Somebody lost the letter.

.....

2. Somebody found the key.

.....

3. Somebody made mistakes.

.....

4. Somebody loved that woman.

.....

5. Somebody cleaned the rooms.

.....

6. Somebody fixed the computer.

.....

7. Somebody built that house.

.....

8. Somebody wrote 'War and Peace'.

.....

9. Somebody painted The Mona Lisa.

.....

10. Somebody stole my wallet.

.....

Answers:

1. The letter **was lost**.
2. The key **was found**.
3. Mistakes **were made**.
4. That woman **was loved**.
5. The rooms **were cleaned**.
6. The computer **was fixed**.
7. That house **was built**.
8. 'War and Peace' **was written**.
9. The Mona Lisa **was painted**.
10. My wallet **was stolen**.

Rewrite the sentences using the words in blue.

1. Karim Mubarak wrote the book I gave you.

.....

was

2. The racket was so heavy that Julie couldn't lift it.

.....

such

3. Goggles aren't worn by water polo players.

.....

wear

4. You must queue before you enter the museum.

.....

have

5. The firefighters didn't put out the fire before midnight.

.....

wasn't

6. It was such a delicious pizza that I ordered another one.

.....

so

7. Keith doesn't deliver the post every morning.

.....

isn't

8. Millions of people use mobile phones.

.....

are

Answer:

1. The book I gave you **was written** by Karim Mubarak.
2. It was **such a heavy** racket that Julie couldn't lift it.
3. Water polo players **don't wear** goggles.
4. You **have to** queue before you enter the museum.
5. The ire **wasn't** put out (by the firefighters) before midnight.
6. The pizza was **so** delicious that I ordered another one.
7. The post **isn't** delivered by Keith every morning.
8. Mobile phones **are** used by millions of people.

8 Round-up

1. Vocabulary

A Choose a, b or c.

- Who _____ the ball and broke that window?
a. kicked b. dribbled c. lifted
- Tariq has the highest _____ on the new game we play; none of us can beat him.
a. score b. plot c. joystick
- I made a promise and I'll try my best not to let you _____.
a. out b. up c. down
- Julian and Pedro may be brothers, but they have nothing in _____.
a. shape b. line c. common
- These _____ are ideal for scuba diving and other water sports.
a. parachutes b. goggles c. helmets
- The book is _____; it describes things that could happen to anyone.
a. unexpected b. realistic c. enthusiastic
- Ahmad wants to buy a new _____ so that he can play with his friends.
a. gamer b. game console c. review
- Khalid should become a sports _____. He's very good at describing games.
a. coach b. commentator c. referee

2. Grammar

B Circle the correct words.

- You **don't need to / mustn't** buy any sports equipment. The ski school will provide everything.
- You **need / must** be over fifteen to take part in the race.
- I **must / had to** take a taxi home last night because the buses were on strike.
- You **don't have to / mustn't** put electrical appliances near water. It's dangerous.
- Why do you **must / have to** leave so early?
- Mum, you **don't have / needn't** worry; I've already studied for the test.

C Rewrite the sentences using the words given.

- The news that she told me was wonderful. **what**

- The painting was so beautiful that I bought it. **such**

- The computer graphics were very realistic. **so**

- I didn't want to go out because I was very tired. **so**

5. That car is very fast.

such

Score: / 10

D Complete with the correct form of the words in brackets.

- 80,000 tickets _____ (sell) for last night's football match.
- Both English and Spanish _____ (teach) at my son's school.
- This book review _____ (not write) by Mike Crane but by Sally Fisher.
- This bag looks new but it _____ (design) two years ago.
- Nowadays, mobile phones _____ (use) by almost everyone.
- This event _____ (organise) in a different city every year.

Score: / 6

3. Communication

E Complete the dialogue with a-e.

- a. But I thought it was very unrealistic.
b. I'm not exactly a huge fan of easy games.
c. You can say that again.
d. Overall, it was OK.
e. They were nothing special.

A: Did you like the game?

B: 1 _____

A: You don't sound very excited.

B: Well, the game review said that it is based on a true story. 2 _____

A: Maybe it was too difficult for you?

B: No, it was OK, I guess. 3 _____

A: What about the computer graphics? Weren't they incredible?

B: 4 _____ I don't understand why this game is so popular.

A: Whatever. Well, maybe action games are not for you.

B: 5 _____ What a waste of time!

Score: / 10

Total score: / 40

Now I can...

- talk about sports (equipment, rules, etc.) ☐
- express enthusiasm, surprise, admiration, disappointment, anger and annoyance ☐
- express result ☐
- express obligation, lack of obligation and prohibition ☐
- use the Passive Voice ☐
- talk about computer/video games and express my opinion ☐
- write a computer/video game review ☐

To be more effective, the exercises in the *Round-up* section should be completed and checked in class.

LEARNING STANDARDS

WB: R2.1

1. Vocabulary

A.

KEY

1. a 2. a 3. c 4. c 5. b 6. b 7. b 8. b

2. Grammar

B.

KEY

1. don't need to
2. must
3. had to
4. mustn't
5. have to
6. needn't

C.

KEY

1. What wonderful news she told me!
2. It was such a beautiful painting that I bought it.
3. The computer graphics were so realistic.
4. I was so tired that I didn't want to go out.
5. That is such a fast car.

D.

KEY

1. were sold
2. are taught
3. wasn't written
4. was designed
5. are used
6. is organised

3. Communication

E.

KEY

1. d 2. a 3. b 4. e 5. c

Now I can...

- Draw Ss' attention to the points and get Ss to read them.
- Explain any unknown words.
- Get Ss to tick the points they feel confident about. For the points they are unsure of, they should refer back to the relevant sections in the module.