

ENGLISH

GRADE 9

**End of 2nd Semester Consolidation
Materials With Answers**

Omar Bin Al-Khattab Prep. School

2020 - 2021

GRADE 9

SCHOOL YEAR 2020 / 2021

WORKSHEET No 1

SECOND SEMESTER

NAME GROUP:

Reading 1

Read the text and answer the questions. Choose the correct answer a, b, c or d.

Boarding schools

Are you one of those students who want your school day to be shorter? Then, what about those students who go to boarding schools and spend 24 hours a day there, seven days a week?

Despite what many people believe, boarding schools are not just an easy way out for people who want to pay someone else to take care of their children. Parents who send their children to boarding schools do so either because it's a family tradition or because it's the best choice in their case. In some families, the parents live abroad or do a lot of travelling as part of their jobs and need to make sure that their children are looked after. This doesn't mean they are bad parents or that they believe the school will take their place. That is something a boarding school cannot do. That's why children are free to speak to their parents as often as they like.

Surprisingly, most people have the wrong idea about what life in boarding schools is like. Most of these schools are not the awful, strict places people imagine they are. They are modern, comfortable and make students feel at home. The children are free to make their rooms as personal as they want, putting up posters and things they like. They can also call home in private and choose whether they want to share their rooms or not. In fact, for most children, living in a boarding school is a great experience.

Emma Jenkins has been boarding for two years. Her dad's in the army and her parents move around all the time, so they decided that a boarding school was the best choice for their daughter. She admits that she found it scary and upsetting in the beginning. However, when she found out that she could talk to her mum every day, it made things much easier and she soon made a lot of friends. She still misses home but she believes that boarding school is a great place to socialise and help you become more independent. Now, she wouldn't change it for the world.

1. Why do some parents choose boarding schools for their children?

- a. They think they are not good enough at looking after their children.
- b. They like travelling and can't take their children with them.
- c. They are away most of the time.**
- d. They think boarding schools are better than other schools.

2. Why are children given the opportunity to speak to their parents?

.....There are some things only the family can provide

3. Complete the following Statement:

Boarding schools help children feel more comfortable by**allowing them to decorate their rooms as they please**

4. correct the following Statement:

At first, Emma found that the boarding school she joined was comfortable.

.....uncomfortable, scary, upsetting.....

Reading 2

Read the text and answer the questions. Choose the correct answer *a, b, c* or *d*.

CROSS-COUNTRY SKIING

What's the first thing that comes to mind when you think about winter sports? Skiing, of course. There is no doubt that downhill skiing is the world's most popular winter sport although it's one of the most expensive as well. Few people, however, know that cross-country skiing is much easier and less expensive than downhill skiing, and certainly equally enjoyable.

Cross-country skiing is not very well-known but it has been around for much longer than downhill skiing and it is probably the oldest winter sport. A long time before the snowmobile was invented, it was also the first means of transport, other than walking, that people used to move across the snow. In fact, the oldest ski ever found, which was in Sweden, is more than 4500 years old.

The great thing about cross-country skiing is that it's not difficult at all. Even people who aren't professional can have fun from the beginning without having to spend a long time or lots of money taking lessons. That's why it's very common to see people of all ages enjoying cross-country skiing together.

Although cross-country skiing may not get the same kind of media attention as downhill skiing, it also has its competitions. In fact, at the first Winter Olympics held in Chamonix in 1924, cross-country skiing was the only type of skiing in the competition. Nowadays, the most impressive event of the year is the Engadine Marathon, where more than 10,000 men, women and children meet in the Engadine Valley in Southeast Switzerland ski 42km across frozen lakes and past the town of St Moritz in Switzerland.

For cross-country skiers it's the excitement of the sport that counts. Fancy resorts and luxurious hotels are not important. They stay in small cabins and go skiing whenever they feel like it. Maybe they know how to appreciate snow more than anybody else!

1. Why do people prefer downhill skiing to cross-country skiing?

- a. It's cheaper than cross-country skiing.
- b. They aren't familiar with cross-country skiing.
- c. **It's the most popular winter sport.**
- d. It's more fun than cross-country skiing.

2. What means of transport did Swedish people use 4500 years ago?

.....cross-country skiing

3. Why is it common to see people of all ages going cross-country skiing?

- a. **It's cheap and easy for everyone.**
- b. They don't have snowmobiles.
- c. The older skiers help the younger ones.
- d. It's not popular enough to have different age groups.

Correct the following Statement:

4. The Engadine Marathon takes place in the town of St Moritz.

.....in the Engadine Valley

Reading 3

Read the text and answer the questions. Choose the correct answer a, b, c or d.

The Great Train Robbery



In 1963, a group of criminals stole £2.6 million from a train travelling through Buckinghamshire in England. Most of the money was never recovered and it is considered to be the largest robbery in British history.

The robbery took months to organise. The leader of the group was a man called Bruce Reynolds, but there were 16 more robbers involved. The train they robbed was a Royal Mail train travelling from Edinburgh to London. Fifteen of the robbers were at the robbery. Their plan was first to stop the train, and they managed to do so easily by covering a green signal light and placing a red light powered by a battery in front of it. At the sight of this, the train driver, Jack Mills, stopped the train.

The robbers' plan was then for one of their people to move the train to the place where their van was and load all the money. Ronnie Biggs was the robber responsible for finding someone to drive the train. Unfortunately, the man he found, Stan Agate, couldn't drive that particular kind of train. In the end, they made the original train driver drive the 800m down the track.

The robbers had no problem getting the money from the train to the van and, amazingly, there were no police officers or security guards on board. They cut all the phone lines in the area so none of the train workers could call for help while they were escaping to an old farm 27 miles away. On the way, they were listening carefully to the radio for reports of the crime and, once there, they divided the money into 17 equal amounts.

Most of the robbers were arrested within six months of the crime and, because of the size of the robbery, it was a major news story making the robbers well-known all over the country. The most famous robber is probably Ronald 'Buster' Edwards, because of the 1988 film Buster about his life and involvement in the robbery. Another one of the train robbers who became famous was Ronnie Biggs. He was sent to prison after the robbery, but escaped and went to France. He spent 36 years on the run living in Australia and Brazil. In 2001, he returned to England and was arrested.

Choose the correct answer a, b, c or d.

1. Why did Jack Mills stop the train?

- a. because he thought there was a problem with the light
- b. because he realised some people were trying to rob the train
- c. because he saw a red light**
- d. because he thought there was a problem with the train

2. Who drove the train to the van?

- a. Ronnie Biggs
- b. Jack Mills**
- c. Stan Agate
- d. Bruce Reynolds

3. Correct the following sentence:

The robbers were sharing out the money while they were going to the farm.

.....listening to the news

4. Complete the following sentence:

Ronnie Biggs was arrested for the second time in**2001**.....

Reading 4

The Earth, the planet on which we live, is basically made from three elements: water, earth (or dust) and air. When dust is mixed with water, it is called mud. Air is mainly composed of oxygen, nitrogen and carbon dioxide.

Nitrogen and carbon dioxide are toxic and can be extremely harmful. However, oxygen is **vital** to life on Earth. All living things on Earth would disappear if there was no oxygen. It is the most common element of the human body. It makes about 65% of the mass of the human body. Most of this is in the form of water (H₂O). Oxygen also makes about 30% of the Earth and 20% of the atmosphere.

Oxygen is always used in many processes on planet Earth. All of these processes together make up the oxygen cycle. The oxygen cycle is connected with the carbon cycle. Plants are the main producer of oxygen through the process of photosynthesis. Here, plants use sunlight and carbon dioxide to produce energy and oxygen. Other living things on Earth: people, animals and birds use lungs to breathe in oxygen and breathe out carbon dioxide. Plants use this carbon dioxide and the cycle is complete. Fish can breathe using their gills to get oxygen only from water. That's why fish die when they are taken out of water.

Oxygen is used in other important processes. It is used in decomposing. When plants and animals die, they decompose. This process uses up oxygen and releases carbon dioxide. Moreover, oxygen is used for burning. Without oxygen you cannot have a fire, When things burn, they use up oxygen and replace it with carbon dioxide.

Do your best to be the best.

1. What is the MAIN purpose of the text?

- A. to show us how to make fire
- B. to show us how to use oxygen
- C. to explain how fish live in the sea

D. to explain how oxygen works in nature

2. What does the underlined word vital MOST likely mean?

- A. useless
- B. harmful
- C. important**
- D. unnecessary

3. How much water is there in the human body?

- A. 20%
- B. 30%
- C. 56%

D. 65%

4. How do plants produce oxygen?

Through the process of photosynthesis

Plants use sunlight and carbon dioxide to produce energy and oxygen

5. Why do fish die when they leave water?

Because they get oxygen only from water using their gills

Reading 5

The North American Robin is usually called “the robin”. The robin has many different colours. The male robin has a bright red, orange breast and belly. It has grey-brown back and tail, but its throat is white. It has a cheerful song. Robins mostly live in Canada and Alaska. In the winter, when it is so cold in Canada and Alaska, some robins go south to Mexico and some go to the Pacific coast to spend the cold months there.

Robins eat only during the daylight time. They eat beetles, berries and fruits. Robins never leave their place during the night time. Mother robins find food for baby robins. But, father robins use mud to build cup-shaped nests for the family. They can build nests on rocks, or buildings, but they mainly prefer to build their nests in trees. Baby robins eat worms, insects and other soft-bodied animals.

Squirrels and other birds prey on robin eggs and baby robins. Cats and snakes prey on adult robins. To stay safe, robins stay awake. Robins pay close attention to their surroundings. When they gather in groups, they watch other robins for signs of danger. Robins give loud warning calls when a dangerous predator gets near. Although robins are territorial, they band together for protection from predators.

The robin is a sign of spring. It is forbidden to hunt robins in all countries they live in or move to. Some people think that seeing the first robin of springtime brings good luck. A bird like this should be kept safe to enjoy its beauty.

1. What is the MAIN purpose of the text?

A. to give information about robins

B. to tell the readers what robins eat

C. to tell the readers why people like robins

D. to give information about birds in North America

2. What colour is the robin's throat?

A. grey

B. white

C. brown

D. orange

3. Where do robins MOSTLY like to build their nests?

A. in trees

B. on rocks

C. in bushes

D. on buildings

4. When do the Robins give loud warning calls?

Robins give loud warning calls when a dangerous predator gets near

5. What do the baby robins eat?

Baby robins eat worms, insects and other soft-bodied animals

6. Why do robins spend the winter months in Mexico and the Pacific coast?

to spend the cold months there

GRADE 9

SCHOOL YEAR 2020 / 2021

WORKSHEET No 2

SECOND SEMESTER

NAME GROUP:

1. "Listen! If you are going to the movie"

A. count me in.

B. here you are.

C. it's something else.

D. fancy meeting you here.

2. Do you know that someone stole my bag yesterday?

A. What a pity!

B. Got to go now.

C. Nice to see you.

D. What a good news.

3. Tell me your opinion about the film you saw yesterday.

A. That's a good idea.

B. It's something else.

C. I'm very well thanks.

D. Long time no see you.

4. Would you like to watch the match on TV or do you want to go to the stadium?

A. If you insist.

B. Bye for now.

C. I'd rather not.

D. It's up to you.

5. Joe: Can I take a look at that brochure you have there?

Smith: Sure.

A. Here you go.

B. I'm not a big fan.

C. Thank you very much.

D. I don't agree with you.

6. Travel agent: I think Exploring Istanbul is suitable for your family.

Abdullah:

A. You should.

B. You have a point.

C. We've never met before.

D. We've known each other for a year.

7. Hamad: Guess what! I got an A+ in English.

Ali:

A. How great!

B. How awful!

C. What a pity!

D. What a shame!

8. Khalid: Can I borrow your pen for a minute?

Ali: Sure.

A. Here you go.

B. I'm not a big fan.

C. Thank you very much.

D. I am not really interested.

9. Hamad: Would you like me to show you some sights in Qatar. I have my laptop with me.

Fahad:

A. Thanks.

B. You should.

C. Here you go.

D. You have a point.

10.A: Your mobile is really useful. I think I'll get one like it too.

B: Yeah!

A. go for it

B. I don't support

C. I'm not a big fan

D. I don't agree with you

11.Travel agent: I think London is your best destination.

Abdullah:I wanted to go to Istanbul. But after what you said, I changed my mind.

A. At last.

B. At first.

C. At least.

D. At present.

12.Rashid: How was the chicken?

Ali:

A. Just a little

B. Just this once

C. It was delicious

D. That's the last thing I expected

13.Badr: I am getting married very soon.

Nasser:

- A. It's nothing special.
- B. That's the last thing I expected.**
- C. I didn't catch the correct name.
- D. How long has it been since we last met?

14.Sarah: What happened to your car?

Laila:

- A. I crashed into a wall.**
- B. I fell and broke my leg.
- C. I was running all morning.
- D. We have an old map of the city.

15.Adam: Hey, buddy. Are you doing anything tonight?

Fahad:

- A. I'd love to.
- B. It's nothing special.
- C. I don't agree with you.
- D. I don't have any plans.**

16.Ali: What time will the plane leave?

Rashid: I think it's at 8.

Ali:

Rashid: sure. Well, your plane leaves at 6. You were going to miss the flight.

- A. Will you keep quiet?
- B. Will you pick me up?
- C. Will you check for me?**
- D. Will you do me a favor?

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SCHOOL YEAR 2020 / 2021
SECOND SEMESTER

WORKSHEET No 3

NAME GROUP:

Read and choose the correct answer.

1. Mohamed, can I _____ your mobile? I want to make a call.

- A. owe
- B. lend
- C. borrow**
- D. adjust

2. you should _____ up a social media account so you can chat with people from all over the world.

- A. set**
- B. lift
- C. slide
- D. look

3. If you would like to _____ dolphins, you have to pay extra money .

- A. feed**
- B. give
- C. take
- D. swim

4. I haven't made my _____ yet. I need to think seriously about it.

- A. mission
- B. decision**
- C. prediction
- D. imagination

5. you are such a/an _____person. I have never met someone like you.

A. hard

B. bossy

C. easy

D. unique

6. I _____ I will buy you a good gift if you get an A+.

A. predict

B. disappoint

C. promise

D. decide

7. It is _____an interesting movie!

A. so

B. how

C. such

D. What

8. If you want to _____you goal, you should work really hard.

A. fail

B. Pass

C. achieve

D. succeed

Read and choose the closest meaning to the underlined words.

9. "Listen! I may drop by later if I have time."

- A. do whatever one wants
- B. visit someone or a place**
- C. decide about something
- D. go somewhere you really like

10. "If you are going to the movies, count me in!"

- A. I'd like to go
- B. Include me**
- C. I doubt it
- D. I am certain

11. She spoke for one hour without any pause.

- A. a public speech
- B. a good talking manner
- C. a temporary stop or rest**
- D. a successful way of presenting

12. The ending of the movie was unexpected.

- A. not certain
- B. not included
- C. not expected**
- D. not successful

13. "The amounts of missing items are countless."

- A. examples
- B. opinions
- C. quantities**
- D. Wastes

14. I am really satisfied with my new mobile phone. It has plenty of nice features.

- A. happy**
- B. unhappy
- C. certain
- D. uncertain

15. "McDonald's, a company that does business in over 100 countries is an example of a worldwide business."

- A. local
- B. global**
- C. successful
- D. unsuccessful

16. "He is very sick. He needs medical care."

- A. requests
- B. requires**
- C. moves slowly
- D. makes progress

GRADE 9

SCHOOL YEAR 2020 / 2021
SECOND SEMESTER

WORKSHEET No 4

NAME GROUP:

11. Complete the following sentences with words from the list:

delay friendly destination natural Serve ancient crew

- A. Although Ethiopia has many **natural** resources, it is still a poor country.
- B. How long did it take the explorers to reach their **destination**?
- C. There's a two-hour **delay** so I guess we can take a look around the shops.
- D. During your stay in Mexico, don't forget to visit the **ancient** ruins of the old city of Palenque.
- E. The cabin **crew** helped us with our hand luggage.
- F. What kind of food did they **serve** on?

acquire , internship , pursue , architecture , heritage

- A. Jane has a summer **internship** at a local TV station.
- B. The city has an exceptionally rich **heritage** of historic buildings.
- C. She plans to **pursue** a career in politics.
- D. We should work hard to **acquire** a good knowledge of French.
- E. She studied **architecture** and art history at the university.

guarantee	mention	argue	adjust
healthy	at once	alternative	

- A. If the chair is too high you can **adjust** it to suit you.
- B. The TV comes with a two-year **guarantee**.
- C. If you want to live longer, you should follow a **healthy** Lifestyle.
- D. Although the two brothers love each other, they **argue** all the time.
- E. Did he **mention** me in his letter?
- F. It's extremely important to find **alternative** energy sources.
- G. I need to speak to Abdullah immediately. Tell him to come here **at once**

at present / at least / at the beginning / at the end
at once / at first / at the latest / at the moment / at last

1. All visitors should leave the space centre by 5.15 **at the latest** , because we are closing.
2. For a good telescope, you need to pay **at least** £150. Don't get anything cheaper.
3. **At the beginning** of the race, Brad was doing well, but **at the end** of the race, he was exhausted and almost didn't finish.
4. Linda will call you later, OK? She's watching a documentary about space exploration **at the moment**
5. **At first** , I thought my brother was joking, but then I realised that he was serious.
6. **At last** , after four days, the scientists were able to find what was polluting the river.
7. **At present** , children are not allowed on space flights.
8. I need to speak to Mary immediately. Tell her to come here **at once** !

pessimistic / resources / breathe / disease
approximately / predict / polluted / air

1. Don't go fishing in this lake. It's very **polluted**
2. Several animals at the zoo are suffering from an unusual **disease** that affects their eyes.
3. The Science Museum has **approximately** 200,000 visitors every year.
4. It's difficult to **predict** exactly how the weather will change in the next - fifty years. But the planet is certainly getting warmer.
5. Dr. Johnson is very **pessimistic** about the environment. He thinks it's too late for us to save the planet.
6. Scientists are constantly looking for new energy **resources** that are not bad for the environment.
7. Harry decided to move away from the city to a place where the **air** was cleaner.
8. When the fire broke out, residents found it difficult to **breathe** because of the smoke.

Mistakes / a decision / sense / sure / plans
a difference / prediction / promises / money

1. Make **sure** you read the advertisement carefully before you buy anything over the Internet.
2. Greg and Susan are making **plans** for their wedding next year.
3. Everyone makes **mistakes** when they're learning a new language. It's only natural.
4. My uncle is a successful businessman and makes lots of **money**
5. I just can't make **a decision** Where should I go on holiday? Mexico or Brazil?
6. It's difficult to make **prediction** about the weather.
7. I don't understand this sentence. It doesn't make **sense**
8. Don't make **promises** you can't keep.
9. Everyone should help protect the environment. Everyone can help make **a difference**

feed argue unexpected valid clumsy achieve dissatisfied

1. If your ticket isn't **valid**, you will have to pay a fine.
2. Something very **unexpected** just happened and I will be a little late for work.
3. The customers were **dissatisfied** with the service and made several complaints.
4. We visited the aquarium last week, but they didn't let us **feed** the dolphins.
5. Don't ask Rania to help in the kitchen. She's very **clumsy**.
6. If you try hard enough, you can **achieve** anything you want in life.
7. Why do you always **argue** with your brothers?

appeared suitable approves certain friendly advantages able

1. This shirt is **unsuitable** for work; you should wear something more formal.
2. Henry is **uncertain** about what he will do in the future.
3. Unfortunately, we were **unable** to arrive on time because there was too much traffic.
4. Mark is very **unfriendly** That's why nobody talks to him.
5. Mr. Roberts **disapproves** his son's inappropriate behaviour.
6. I can't find my mobile phone anywhere. It has **disappeared**!
7. Living in the city has many **disadvantages**, like traffic and noise.

cheer turned let lift referee missed trophy admire

1. I tried my best for the team, but I think I **let** them down.
2. We needed a(n) **referee** for the match, so my dad decided to help out.
3. My school's football team won the **trophy** this year.
4. I **admire** my mother for trying to run the marathon at her age.
5. Unfortunately, Lenny couldn't make it to the get-together. He **missed** out!
6. Could you help me **lift** this heavy box?
7. Hundreds of spectators were on the streets to **cheer** on the cyclists.
8. How many people **turned** out for the barbecue on Sunday?

lack display set score order interactive hilarious

1. The book is **displayed**in a beautiful area in the countryside.
2. After the drought, there was a **lack** of food because the farmers' crops had dried out.
3. When I play this part of the game, I can't stop laughing because the whole situation is just..... **hilarious**
4. My final **score**in the game was much lower than I expected.
5. There are lots of **interactive**games for small children online.
6. Ammar and Hassan had to come to the front of the class in **order** to act out the dialogue.
7. Pictures of some of the first games created by computer engineers are **set** in my blog.

bill change note cheque charge

1. Here's your **change**, £10.50. The receipt is in the bag.
2. I got a huge telephone..... **bill** How am I going to pay for it?
3. Delivery is free of..... **charge**
4. Could you break a twenty-pound..... **note**
5. You can pay in cash, by credit card or by..... **cheque**

litre room bill withdraw venue memorise metre repair

1. After I finished my dessert, I asked the waiter for the..... **bill**
2. Do you think your uncle can **repair** my bike?
3. Did you **withdraw**any cash from the ATM today?
4. We need about half a..... **litre**of milk for this recipe.
5. Is there enough..... **room** in the car for my suitcase?
6. Try to **memorise**your PIN number, because it's dangerous to write it down.
7. We need to find a new **venue**for the event.
8. This rope is too long. We only need one..... **metre**

online debit short rate currency deposit

1. I would like to make a(n)..... **deposit**....., please.
There's a(n) **currency**exchange office just around the corner.
2. Could you tell me what the exchange **rate** is, please?
3. Can you lend me some money? I'm a little **short** of cash.
4. I can't remember the password for my..... **online**banking.
5. want to get a(n) **debit**card so I can shop online.

contribution charity venue entrance raise

1. Would you like to help me **raise** money?
2. We collect money for a(n) ... **charity** that helps the Children's Hospital.
It's called Healthy Kids International.
3. We couldn't complete the project without the staff **contribution**
4. Where is the **venue** of the conference? It is in sports club.
5. How much is the **entrance** fee for the football match?

scare embassy risky actions
ignore celebrate curious photocopy

1. Extreme sports **scare**me. I am not very adventurous.
2. Can I make a **photocopy**of the notes you took in class today?
3. Pete went to the **embassy**because he lost his passport.
4. Don't..... **ignore** me when I'm talking to you. It's rude.
5. Tom's mother prepared a delicious dinner to **celebrate**his graduation.
6. Maria never thinks of the consequences of her..... **actions**
7. I don't like travelling alone; I think it's too **risky**
8. I am very..... **curious** about other cultures and traditions.

accident queit ridiculous shoulder purpose lady smashed annoyed

1. A: Why is Kathy so **annoyed**?
B: Because her neighbour's kids broke her window again.
2. Yesterday, my brother was skateboarding when he **smashed**into a tree and broke his leg.
3. A: I think the young boy broke the lower pot on **purpose**
B: No. I'm sure it was by..... **accident**

4. A: Why are you laughing?

B: I'm sorry, but you look **ridiculous**in that hat.

5. I've got a terrible headache. All I want is some peace and **quiet**

6. Who's that **lady**over there? She looks familiar.

7. I hurt my **shoulder**while I was playing basketball.

occasion	orphan	staring	filthy	skinny
whisper	speechless	courage	elbow	starving

1. He grew up as a(n) **orphan**because his parents had died when he was very young.

2. She was **speechless**after I had told her the truth.

3. Henry asked me whether I knew the man who was **staring**at us.

4. I'm **starving** What's for dinner?

5. I know this dress is a little expensive, but I bought it for a special **occasion**

6. The house is **filthy** When was the last time you cleaned it?

7. Rob nudged me with his **elbow**when I fell asleep on the bus.

8. That was very brave of you, Karim! What you did needed a lot of courage

9. That child is so **skinny** He should eat more.

10. Please, **whisper** The baby is sleeping.

NAME GROUP:

Read and choose the correct answer.

1. It is extremely important to find (ordinary - spectacular - **alternative**) energy sources.
2. Don't listen to him. He always makes (predictions - mistakes - **promises**) he can't keep.
3. You need to finish your assignment by Monday (at least - at last - **at the latest**) otherwise you'll get a zero.
4. When is it (pessimistic - **convenient** - satisfied) for us to meet?
5. Our phone doesn't work; it was (failed - guaranteed - **disconnected**) last week.
6. You should (**set** - lift - slide) up a social media account so you can chat with people from all over the world.
7. Dad, can I please (lend - **borrow** - adjust) the car this afternoon? I want to go to pick up my friend from the station.
8. One way of (spreading - **increasing** - decreasing) air pollution is by using public transport.
9. The accident happened because of the terrible weather (**conditions** - climate predictions).
10. We need to change our way (with - for - **of**) life. We need to become more active.
11. I really can't make any (views - process - **predictions**) about tomorrow's meeting.
12. Fay always takes out the (**rubbish** - e-waste - source) after dinner.
13. I want to find ways to reduce my (wastes - fossil - **carbon**) footprint.
14. Tom came to the barbeque along (for - by - **with**) his friend John.
15. We need to be at the station by seven o'clock at the (end - least - **latest**)
16. During the summer the castle gardens are open to the (**public** - majority individuals)
17. When I want to relax at night, I look at the stars through my (spacecraft astronaut-
telescope)
18. At (first - last - **present**), space tourism is still very expensive.
19. Ali is very (wealthy - **eager** - spectacular) to start his new job on Monday.
20. My family and I have a medical (training - exploration - **check-up**) once a year.

Choose the correct word

1. A: There's a good chance we'll see your brother at the shopping Centre.
B: (I give up- **I doubt it** - I'm positive - I'm not a big fan). He may be at home.
2. A: Feel like coming jogging with me?
B: (Here you are - **I'd rather not** - Do as you please - Make up your mind)
3. A: Are you sure you have the right address?
B: (**I'm positive** - It's up to you - Count me in! - Do as you please)
4. If you have any comments, please fill (**in** - on - at - off) this form and drop it in the box.
5. I dropped (on - at - **by** - in) my friend Ali on my way home from school.
6. Kevin is a very difficult child to cope (**with** - for - about).
7. She managed to (**publish** - pause - achieve) her book and become a famous writer.
8. My brother and I always (delay - **argue** - quit) about silly things, but I love him.
9. It is (unexpected - **unnecessary** - unnatural) for you to bring anything to the get together.
10. They put (down - **off** - through) the meeting for a week.
11. I really want to (**make** - do - have) a change to my lifestyle.
12. My sister is very (**clumsy** - energetic - stressful) .she bumps into things and lose balance all the time.
13. The person who made the phone call chooses to remain (dissatisfied - unexpected - **anonymous**).
14. I'd prefer to watch the match from the (complaint - comment - **comfort**) of my own home.
15. That waiter was very rude and (**unfriendly** - unsuitable - uncertain).
16. Mr. Green made a(n) (admission - **donation** - announcement) of £1,000.
17. You are not allowed to (**feed** - delay - pause) the animals at the zoo.
18. The (**quality** - support - lifestyle) of articles in this science magazine is very good.
19. Karim (led - **quit** - disapproved) his job as a lawyer and became a teacher.

Choose the correct word

1. Who (**kicked** - dribbled - lifted) the ball and broke that window?
2. Matt has the highest (**score** - plot - joystick) on the new game we play; none of us can beat him.
3. I made a promise and I'll try my best not to let you (out - up - **down**).
4. Julian and Pedro may be brothers, but they have nothing in (**shape** - line - **common**)
5. These (**parachutes** - **goggles** - helmets) are ideal for scuba diving and other water sports.
6. The book was (**unexpected** - **realistic** - enthusiastic); it describes things that could happen to anyone.
7. Tom wants to buy a new (**gamer** - **game console** - review) so that he can play with his friends.
8. Steve should become a sports (**coach** - **commentator** - referee). He's very good at describing games.
9. Paul hurt his leg, so he couldn't (**throw** - catch - **kick**) the ball.
10. George wanted to play cricket with us, but he didn't know the (**rules** - points - origins)
11. My brother and I don't really much (**hold** - **have** - get) in common.
12. Haidos (**bounced** - **dribbled** - caught) the ball around the goalkeeper to score an amazing goal.
13. Everyone was outside the stadium at 8 p.m. (**except** - related - describe) for Abdullah.
14. You didn't come to the beach yesterday, so you (**passed** - turned - missed) out on a great day.
15. Randy and Gloria arrived at the station just (**in** - for - at) time.
16. Wayne (**hesitated** - provided - described) for a moment before telling us what happened.
17. The game was so (**awful** - **exciting** - unrealistic) that we couldn't stop playing.
18. He didn't (**kick** - bounce - **shoot**) because he was too far away from the goal.
19. Cricket and baseball have quite a few things in (**shape** - **common** - action)
20. I'm sorry. I didn't mean to let you (**down** - of - out).

Choose the correct word:

1. I didn't have any (**cash** - currency - coins) on me, so I paid by credit card.
2. She gave me a receipt but forgot to give me my (**change** - cheque - bill)
3. That's (**exactly** - directly - sure) what I mean.
4. Don't forget to take your (change - ingredients - **medicine**) before you go to bed.
5. Roger Hill is going to try to (change - **break** - win) the national record later this evening.
6. There is a (rate - **limit** - level) to how many numbers I can remember.
7. What colour did Lisa (die - **dye** - apply) her hair?
8. Can I have two (meters - litres - **kilograms**) of lemons, please?
9. I can't lend you any money. I'm (reasonable - **broke** - rate)
10. Can you (**fill** - change - stir) the bowl with water, please?
11. You shouldn't drink coffee (with - **on** - in) an empty stomach.
12. Two months after we had planted the (**seeds** - ingredients - spices) the flowers started to grow.
13. The river is very (**wide** - high - thick) and it takes twenty minutes to cross.
14. Keep the medicine out (off - from - **of**) reach of children.
15. Fiona decided to (apply - **draw** - dye) a picture of the hat that she wanted to make.
16. (**Cover** - **Pour** - apply) the milk into the bowl and mix for about five minutes.
17. Remember to add two tablespoons of (**vanilla** - soil - currency) in your mix. It will make your cake even tastier.
18. My brother has got a great (head - brain - **memory**). He can remember anything.
19. It took Jamie two weeks to learn the poem by (**heart** - mind - ear)
20. The prime (**winner** - **minister** - player) visited the Middle East last weekend.
21. Sometimes it helps to (store - **repeat** - mix) a word several times to remember it.
22. There's no more (**room** - limit - rate) in the wardrobe. I need to empty it out.
23. Where's the (puzzle - **shampoo** - soil)? I want to wash my hair.
24. James (**broke** - scored - filled) the record for the 100 m race.

Choose the correct word:

1. What were you doing there in the first (**direction** - **argument** - **place**)?
2. That car is similar (**to** - **with** - **for**) my brother's car.
3. Try not to make a (**fun** - **face** - **fool**) of yourself out there on the football pitch today.
4. It takes a lot of (**courage** - **hope** - **fear**) to stand up and speak in front of hundreds of people.
5. There's no need to (**stare** - **rush** - **nudge**). We have lots of time.
6. It's nice to know that your friends are there to (**turn** - **support** - **stand**) you.
7. I'm (**starving** - **filthy** - **jealous**). What's for dinner?
8. My little brother is very (**unfamiliar** - **risky** - **curious**); he's always asking questions about everything.
9. I (**gave** - **did** - **made**) the first move after Dylan and I had an argument.
10. I usually turn (**up** - **to** - **for**) my friend Stacey when I have a problem.
11. Joining a team sport will help you to (**earn** - **make** - **build**) your confidence.
12. I will (**support** - **approach** - **wave**) any decision you make.
13. Mike is (**unfair** - **jealous** - **curious**) of his baby sister.
14. I am (**sad** - **pleased** - **concerned**) to hear that you got the job. Congratulations!
15. I'd like you to (**push** - **ignore** - **consider**) my proposal seriously and answer me as soon as possible.
16. Saleh was (**rather** - **much** - **exactly**) disappointed when he failed the driving test.
17. Whenever I have a problem, I always (**get over** - **ignore** - **turn to**) my friend Jack.
18. I'm (**unfair** - **concerned** - **unfamiliar**) about my grandmother. She hasn't been feeling well lately.
19. I didn't hear what she said because she was (**shouting** - **whispering** - **winking**).
20. Bob often gets (**speechless** - **jealous** - **useless**) of his little brother.
21. Don't (**raise** - **scare** - **laugh**) me like that again! It's not funny.
22. You should eat more. You've become very (**skinny** - **fat** - **filthy**).

GRADE 9

SCHOOL YEAR 2020 / 2021

WORKSHEET No 6

SECOND SEMESTER

NAME GROUP:

Choose the correct answer

1. Soon, it (**will be** - is going to - will be able to) possible for everyone to travel to space.
2. You (won't - don't - **won't be able to**) use the printer today. It doesn't work.
3. (Do you lend - **Will you lend** - Are you lending) me your GPS? I need to find the quickest route to a place.
4. I like this telescope. I think I (buy - **will buy** - am buying) it.
5. If you pass the exams, I (going to buy - **will buy** - am buying) you a new camera.

Correct the verbs in brackets

1. A: There's someone at the door. B: I (get) **will get** it.
2. Hamad thinks Al-Rayyan (win) **will win** the next match
3. A: I'm moving house tomorrow. B: I (come) **will come** and help you.
4. If she passes the exam, she (be) **will be** very happy.
5. I (be) **am going to be** there by four o'clock, I promise.
6. A: I'm cold. B: I (turn on) **will turn** the fire **on**
7. A: She's late. B: Don't worry. She (come) **will come**
8. The meeting (take) **is going to take place** place at 6pm.
9. If you eat all of that cake, you (feel) **will feel** sick
10. They (be) **are going to be** home at 10 o'clock.

Choose the correct answer from brackets

1. After I finish the home work, I (watch/ **will watch**/ am watching) TV
2. They will call us as soon as they (**arrive**/ will arrive/ arrived)
3. When he graduates, he (works, is working, **will work**) as an accountant.
4. I (wait/ waited/ will/ **will wait**) until rain stops.
5. When I travel to Paris, I (**will visit**/ visiting/ visit) Eiffel Tower.
6. Tom will stay at home until we (will arrive/ **arrive**/ are arriving)
7. We'll play a game after we (**have** – will have – had) dinner.
8. Dad (**will go** – goes – went) shopping before he goes to work
9. I'll call you as soon as I (will finish – **finish** – finishes) work.
10. We (**will wait** – wait – have waited) here until mum is ready to leave.

Complete with prepositions

1. A: Is the family get-together this Saturday?
B: No, we put it **off** till next week.
2. If you have any comments, please fill **in** this form and drop it in the box.
3. I've always wondered how he can cope **with** a job and all the volunteer work he does.
4. A: Are you free tonight? Do you want to drop **by** my place? I'm having a video game night.
B: Sure. Count me **in**
5. Ring the bell in case **of** fire.

Choose the correct answer from brackets

1. What (**will happen** - happen would happen - would have happened) if I drive too fast?
2. If you aren't careful, you (**will hurt** - would hurt - would have hurt) yourself.
3. If I won some money, I (**will buy** - buys - buy - would buy) a bicycle.
4. if she (had - **has** - have - will have) time, she will visit us.
5. What will you do if the taxi (will not come - **doesn't come** - didn't come)?
6. If I (**don't** - didn't - won't - wouldn't) like your ideas, I'll say so.
7. If they (**don't** - didn't - won't - wouldn't) agree with me, I'll go to the director.
8. If it (rained - **rains** - would rain - will rain), I won't go to the cinema .
9. If he works harder, he (would pass - **will pass** - had passed) the exam.
10. Unless he (drive - **drives** - will drive) me to school, I'll be late.

Read and correct the underlined word (s)

- 1- If she **has** time, she will visit us.
- 2- If I don't like your idea, I **will** say so.
- 3- **Unless** you offer him more money, he won't sell you the car.
- 4- You won't leave **unless** you finish your work.
- 5- If we don't get help, we **will be** in trouble .

Correct the verbs (Conditional Type 1)

1. If you **train** (train) for six months, you **will reach** (reach) the top of that mountain easily.
2. I **will play** (play) a board game with you if you **help** (help) me make dinner later.
3. Phillip **will come** (come) to the museum unless he **has** (have) a sore throat.
4. What (you / do) if the bus (be) late?
5. Unless Eric **needs** (need) some extra money, he **will not sell** (not sell) his coin collection.
You **will not get** (not get) lost if you **read** (read) the signs carefully.

Fill in the correct form of the words in brackets

1. My house is (big) **bigger** than yours.
2. This flower is (beautiful) **more beautiful** than that one.
3. This is the (interesting) **the most interesting** book I have ever read.
4. A holiday by the sea is (good) **better** than a holiday in the mountains.
5. Who is the (rich) **richest** woman on earth?
6. The weather this summer is even (bad) **worse** than last summer.
7. A table tennis ball is (small) **smaller** than a tennis ball.
8. Of the four films, Angry Birds is (little) **the least** boring.
The least expensive too
9. May doesn't draw (well) as **well** as I do.
10. Tennis is (little) **less** fun than hockey.

Complete the dialogue with the how, what, so and such

1. A: Mark, I have **such** amazing news! I've won a trip to China! I can't believe it!

B: **How** nice!

A: Yeah! I entered **so** many competitions that I had to win something someday.

B: And **what** a prize to win!

A: I know. It was **such** a surprise when they called me that I didn't believe it at first!

2. A: I had **such** a bad day!

B: Why? What happened?

A: First of all, there was **so** much traffic on the roads that I was two hours late for work.

Then my boss gave me **such** a lot of work to do that I left the office at 7 p.m.

B: **How** annoying!

A: When I finally left, it was **so** late that I missed my karate class. Just great, huh?

1. I will never speak with him until heand apologizes.

- A. call
- B. calls
- C. called
- D. will call

2. I promise, Iover tomorrow.

- A. came
- B. coming
- C. will come
- D. have come

3. Three years ago, Hamadspeak a word of Spanish.

- A. can
- B. can't
- C. won't be
- D. wasn't able to

4. I go with you to Hamad's house. I will be with my father in the hospital.

- A. couldn't go
- B. couldn't have go
- C. might not go
- D. might not have go

5.the windows are opened, it gets cold very quickly.
- A. Then
 - B. Next
 - C. After**
 - D. Finally
6. Hello, I had a great birthday yesterday., I met my friends at the shopping centre and they bought me a present. Then, we had pizza at a café before we went to watch a movie.
- A. Finally
 - B. first**
 - C. At the end
 - D. At the beginning
7. By the time the flight attendantthe meal, most of the passengers had fallen asleep.
- A. serve
 - B. served**
 - C. has served
 - D. had served
8. Hamad went to the bed after hea film.
- A. watch
 - B. watched
 - C. has watched
 - D. had watched**

Choose the correct word:

- What (**will happen** - happen - would have happened) if I drive too fast?
- If you aren't careful, you (**will hurt** - would hurt - would have hurt) yourself.
- If I won some money, I (will buy - buys - buy - **would buy**) a bicycle.
- if she (had - **has** - have - will have) time, she will visit us.
- What will you do if the taxi (will not come - **doesn't come** - didn't come)?
- If I (**don't** - didn't - won't - wouldn't) like your ideas, I'll say so.
- If they (**don't** - didn't - won't - wouldn't) agree with me, I'll go to the director.
- If it (**rained** - rains - would rain - will rain), I won't go to the cinema .
- If he works harder, he (would pass - **will pass** - had passed) the exam.
- Unless he (drive - **drives** - will drive) me to school, I'll be late.

GRADE 9

SCHOOL YEAR 2020 / 2021

WORKSHEET No 7

SECOND SEMESTER

NAME GROUP:

Rewrite the sentence using the word between brackets.

- Rob will phone us. He'll arrive. (as soon as)
Rob will phone us as soon as he arrives.
- I'll get ready. You'll decide where to go. (while)
I'll get ready while you decide where to go.
- He'll let you see the painting. He'll finish it tomorrow. (if)
He'll let you see the painting if he finishes it tomorrow.
- Perhaps Rashid will go with us to the cinema. (might)
Rashid might go with us to the cinema.
- I won't go out until I finish my homework.. (after)
I will go out after I finish my homework.
- In the past, people didn't use as many cars as they do today. (less)
In the past, people used less cars than they do today.
- This restaurant is likely to have some tasty food. (could)
This restaurant could have some tasty food
- It is possible that my uncle will visit us tomorrow. (may)
My uncle may visit us tomorrow.
- Khalid will get a job. Then, he will pay Ibrahim back. (when)
When Khalid gets a job, he will pay Ibrahim back.
- He is very upset, and he can't talk to you right now. (be able to)
He is very upset, and he is not able to talk to you right now.

Rewrite the sentences using the words given

- 11) Perhaps the Bears will lose this game. (might)
The Bears might lose this game
- 12) It's likely that we will go to Spain on holiday. (may)
We may go to Spain on holiday.
- 13) It is possible that Ted won't enjoy car racing. (might)
Ted might not enjoy car racing
- 14) I'm thinking of buying a car, but I haven't made up my mind yet. (may)
I may buy a car, but I haven't made up my mind yet.
- 15) Bill will probably be late because of the weather. (could)
Bill could be late because of the weather

Rewrite the sentences using the words given

- 1) Martial arts are easier than gymnastics. (isn't)
Gymnastics aren't easier than martial arts.
- 2) Snowboarding is more difficult than ice skating. (as)
Ice skating isn't as difficult as snowboarding.
- 3) Hockey is more interesting than basketball. (less)
Basketball is less interesting than hockey.
- 4) Toby isn't as funny as Dean. (than)
Toby is less funny than Dean. / Dean is more funny than Toby.
- 5) Horse riding isn't as good as camel racing (than)
Horse riding is worse than camel racing. / Camel racing is better than horse riding.

Re-write the sentences using the words in brackets.

- 1) The swimming pool was very cold. We didn't go swimming. (so)
The swimming pool was so cold that we didn't go swimming.
- 2) Kelly made a delicious cake. I ate three pieces. (such)
Kelly made such a delicious cake that I ate three pieces.
- 3) The basketball match was very exciting. I didn't sit down the whole time. (so)
The basketball match was so exciting that I didn't sit down the whole time.
- 4) The Tigers are a very good team. Everyone thinks they're going to win. (such)
The Tigers are such a very good team that everyone thinks they're going to win.
- 5) It was a windy day. We couldn't go sailing. (such)
It was such a windy day that we couldn't go sailing.

Complete with adjectives ending in -ful or -less

- 1) I really like this painting. It's very **Colorful** (COLOUR)
- 2) People can be so **careless**! They throw rubbish everywhere. (CARE)
- 3) I can't eat this food. It's completely **tasteless**. (TASTE)
- 4) I couldn't find my hotel, but fortunately some very **helpful** locals gave me
- 5) directions. (HELP)
- 6) Eating too many sweets can be **harmful** to your health. (HARM)
- 7) Alex has become a **skillful** driver. (SKILL)
- 8) I like it here; it's so **peaceful** (PEACE)
- 9) The map you gave us was very **useful** and we didn't get lost. (USE)

Choose the correct answer

1. It was (so – **such**) a cold morning that we didn't go out at all.
2. The view was (**so** – such) impressive that we couldn't stop taking photos.
3. We had (so – **such**) a great time on our camping trip that we want to go again.
4. The camp site was (**so** – such) far that we couldn't go there on foot.
5. My best friend is (so – **such**) a good mountain climber that I'm sure he'll climb the Everest someday.

Choose the correct answer

1. You (mustn't / **don't have**) to forget to close the window before you leave.
2. You (**needn't** / don't have) cook. We're having dinner at Alice's house tonight.
3. You (mustn't / **don't have to**) buy these comics. I'll lend you some of mine.
4. A: Are your glasses new?
B: Yes. I broke my old glasses, so I (**had to** / must) buy new ones.
5. I'm sorry. Mr Parker isn't here. You'll (must / **have to**) call again tomorrow.

Correct the verbs in brackets:

1. This writer is very famous. His books (read)**are read**.....by many people.
2. Who the film Pay It Forward (direct)**is directed**.....by?
3. These posters (not design)**are not designed**..... by professionals but by students
from my school.
4. The sea turtle (rescue).....**was rescued**..... by three surfers last month.
5. English (speak)**is spoken**.....in New Zealand?
6. Houses (design)**are designed**.....to be warm in winter and cool in summer.
7. Our car (repair)**was repaired**.....last week.
8. These flats (build).....**were built**..... in 1965.
9. The car (drive)**was driven**..... too fast last night.
10. We (invite)**are invited**.....to a party at the weekend.
basketball team.

Change into passive.

1. The police arrested them last night.

They were arrested last night.

2. They changed the actors several times.

The actors were changed several times .

3. I spent the night at hotel because of rain.

The night was spent at the hotel because of rain.

4. The police officer solved the crime mystery.

The crime msytery was sloved by the police.

5. The old man won the prize for crime fiction.

The prize for crime fiction was won by the old man

Circle the correct answer

1. These raincoats (design - **are designed** - is designed) in Italy.
 2. A hundred trees (plant - are planted - **were planted**) in Pine Forest last month.
 3. The teacher (**encouraged** - was encouraged - is encouraged) us to take part in the science contest.
 4. Our house (painted - **is painted** - was painted) every year.
 5. Van Gogh (paints - **painted** - was painted) around nine hundred paintings.
- People (**celebrate** -are celebrated - were celebrated) Global Handwashing Day on 15 October.

Complete the sentences with too or enough and the adjectives in brackets.

1. I don't want to go to the beach. It's.....**too cloudy** (cloudy).
2. These trainers are not **big enough** (big) for me. I won't buy them.
3. Thomas can't go on that ride because he's only 1.50 m tall. He isn't ...**tall enough** (tall).
4. I'm not going bowling with my friends tonight. I'm.....**too tired** (tired).
5. We can't get on that bus. It's.....**too crowded** (crowded).
6. Khalid was**too fast** (fast) to win the race.
7. I can't buy this tracksuit. It's.....**too expensive** (expensive).
8. We won't take the tram because it isn't.....**fast enough** (fast).
9. She doesn't go to the shopping centre at the weekend, because it's...**too crowded** (crowded).
10. These trousers don't fit me. They're**too small** (small).
11. I don't want to go swimming. It isn't.....**warm enough** (warm).

Rewrite the sentences using the words in brackets.

1. I'm too young to get a driving licence. (enough)
I'm not old enough to get a driving licence.
2. Tina has got more clothes than she needs in her wardrobe. (too)
Tina has got too many clothes .
3. I can't use the payphone because I've got less change than I need. (enough)
I can't use the payphone because I haven't got enough change.
4. For some people, online banking isn't easy enough to use. (too)
For some people, online banking is too difficult to use.

Circle the correct words.

1. This puzzle is (**too difficult** / difficult enough) for me to solve.
2. I'm sorry but I'm not (too strong / **strong enough**) to lift this box.
3. Tony didn't have (money enough / **enough money**) so he paid by credit card.
4. The poem was (**too long** / long enough) for me to learn by heart, so I gave up.
5. The journey up the mountain was (**too tiring** / enough tiring) to complete in a day.

Circle the correct options.

1. I'm not tall enough (reach - **to reach** - reaching) that book on the top shelf.
2. Would you (**get** - to get - getting) this bag for me?
3. I can give you a hand after we've finished (do - **doing** - to do) my work.
4. I've decided (clean - **to clean** - cleaning) the garage this weekend.
5. Do you feel like (help - to help - **helping**) me?
6. Jake was driving in a new neighbourhood, got lost and stopped (ask - **to ask** - asking) for directions.
7. I won't (**go** - to go - going) out tonight.
8. I've promised (stay - **to stay** - staying) at home and do my homework.
9. (Live- To live - **Living**) with less sounds a bit difficult. ●
10. Ask Tina for some money. She might (**have** - to have - having) some.

Correct the verbs in brackets

1. Unfortunately, we didn't manage (go).....**to go**..... skiing this winter.
2. I'm thinking of (challenge)**challenging**..... Danny to a table tennis match.
3. My mother makes me (tidy) **tidy**my room.
4. I was really surprised (meet) **meeting** Kyle at the supermarket.
5. I avoid (pay)...**paying**.... for things in cash. It's more convenient (use) ...**to use**... my debit card.
6. Why don't you try (do)**to do**.....some aerobic exercises?
7. They stopped (buy)**to buy**..... some refreshments before they continued on their journey.

Choose the correct answer

1. If we had a yacht, we (sail – will sail – **would sail**) the seven seas.
2. If he (have – has – **had**) more time, he would learn karate.
3. If they (tell – **told** – would tell) their father, he would be very angry.
4. She (spend – spends – **spent**) a year in the USA, it would be easier to get a green card.
5. If I lived on a lonely island, I (run – ran – **might run**) around it all day.
6. We (help – helped – **would help**) you if we knew how.
7. My brother (buy – will buy – **would buy**) a sports car if he had the money.
8. If I (feel – **felt** – would feel) better, I would go to cinema with you.
9. If you went by bike more often, you (**wouldn't be** – won't be – haven't been) so chubby.
10. She wouldn't talk to you if she (**were** – would be – is) mad at you

Choose the correct answer

1. He likes to swim. He wishes he (lives – **lived** – had lived – would live) near the sea.
2. It's cold today. I wish it (is – has been – **were** – had been) warmer.
3. I wish I (know – **knew** – had known – would know) the answer, but I don't.
4. She wishes she (has – **had** – had had – would have) blue eyes.
5. I have to work on Sunday. I wish I (don't – won't – shouldn't – **wouldn't**) have to work on Sunday.
6. I wish you (don't – won't – shouldn't – **wouldn't**) borrow my things without permission.
7. He wishes he (**could** – might – should – would) buy a new car.
8. I wish I (can – **could** – will – would) help you.

Rewrite the sentence using the words in brackets

1. I don't study harder these days. (I wish)
I wish I studied harder
2. It's a shame more people don't exercise. (I wish)
I wish I could exercise more
3. I overcooked the chicken. (I wish)
I wish I hadn't overcooked the chicken
4. I lost my wallet yesterday. (I wish)
I wish I hadn't lost my wallet.
5. Hamad hurt his leg last weekend. (I wish)
I wish Hamad hadn't hurt his leg

Choose the correct answer:

1. He (**said** – asked – told) that he wouldn't be able to sleep until late.
2. I asked him what (was he reading – is he reading – **he was reading**).
3. She said that she (wants – **wanted** – is wanting) to be a writer.
4. He asked me where (have I been – had I been – **I had been**).
5. He asked me if (had I finished – **I had finished** – I have finished) the book he had lent me the week before.
6. She said that they (meet – have been meeting – **were meeting**) them there the following Saturday.
7. She (asked – **said** – told) that she had waited for more than an hour for her appointment.
8. She asked if I (will like – do like – **would like** – likes) to go shopping with her.
9. Peter (asked – **said** – told) that he would phone me that evening.
10. She asked him (which – what – **if**) he was going out.
11. She asked me (carrying – **to carry** – carry – carried) the bag for her.
12. He asked how much (I pay – I have paid – **I had paid**) for my car.

Correct the verbs in brackets:

1. John asked where (did I buy) **I had bought** my shirt from.
2. She told me (close)..... **to close** the window.
3. She said that she (will help) **would help** me soon.
4. He said that he (loses)..... **lost** his way in the desert a few weeks earlier.
5. He asked how long (did I stay) **I had stayed** in Paris the previous year.
6. He said that she (is going to learn) **was going to learn** how to drive.

Change in to reported speech

1. "Stop staring at me," he said.

He ordred me to stop staringat him.

2. "Where is my umbrella?" she asked

She sked me where her umbrella was

3. "Where have you been?" the mother asked her daughter.

The mother asked her daughter where she had been.

4. "Don't be late," he said to us.

He told us not to be late

5. "I'm fed up with this computer". he said

He said that he was fed up with his computer

6. "The film began at seven o'clock," he said.

He said that the fild had begun at seven o'clock

GRADE 9

SCHOOL YEAR 2020 / 2021

WORKSHEET No 8

SECOND SEMESTER

NAME GROUP:

Writing Process Description

This is how to make a face book account:

First, open the Facebook homepage. You will need to be at least 13 years old.

You can only create one Facebook account per email address.

Then, enter your first name, last name, email address, password and your date of birth. You must use your real name for your account.

Next, Click the "Sign Up" button. If all your information is correct, you will be sent an email to the address you provided.

Finally, open your email and click the link in the email to activate your account.

Writing Cover Letter

Dear Sir/Madam,

I have seen your advertisement in The Daily News, and I am interested in working as a ... (teacher \ doctor)...وظيفة...at your (school \ hospital).

I have worked in ... (the Golf school \ the Golf hospital... أي مكان قديم) for 3 years and I have acquired all the necessary skills and experience of working as a good (teacher \ doctor).

I can speak two languages Arabic and English, and I can use computer very well. I am an active, hard-working and outgoing person.

I hope you consider my application and I am looking forward to hearing from you.

*Yours faithfully,
.....your name....*

Writing A computer Game review

Introduction: Give some general information about the game (title, type of game, year it came out.

(Name of the Game) is a free online game which came out last year. It is an adventure game which teaches players.....

.....
..... It helps to understand how to face problems in real life.

Main part: give a general outline of the plot.

The game begins
with
.....
.....
.....
.....
.....

Conclusion: Write your opinion of the game and say whether you recommend it or not.

Overall, I found the game entertaining and I really enjoyed playing the game. I recommend it for the adventure -lovers gamers. It was better than I expected.

Tennis World Tour is a single-player game from 2018. The goal is to beat lots of famous players to become world number one, and although it mostly involves playing tennis, it has other features involving strategy as well.

You begin by choosing a coach, then you do training sessions to get more points. You also have to choose which competitions to enter. You can play against thirty of the world's best players, including Roger Federer and Caroline Wozniacki. Special technology was used to record the movements of these players on different surfaces, and you play against them in competitions all over the world.

Overall, though, Tennis World Tour is disappointing. The graphics are so unrealistic that sometimes the ball still returns to your opponent even though you didn't hit it! Also, you cannot change your coach, despite the fact that it says you can. In short, I don't recommend it.

Writing Essay Summary

Read the following essay, then write a summary of it.

- First, say what the writer of the essay is writing about and sum up the main idea of the first paragraph.
- Next, summarise the main idea of each paragraph of the essay and its supporting details.
- Finally, summarise the main idea of the last paragraph and explain how the writer ends the essay.

THE IMPORTANCE OF COMMUNICATION SKILLS

A recent government report has shown that a large number of young children in the UK are suffering from communication problems. Education professionals suggest that a lot more emphasis has to be placed on the development of communication skills in primary schools. In fact, communication is the key life skill that children need in order to learn all other skills.

To begin with, the report showed that about 50,000 children starting school in the UK have significant speech difficulties and approximately 6,000 have serious communication difficulties. In addition, in some regions of England it was found that up to 50% of school children have communication problems. Although it is not clear what causes these problems, researchers believe that lifestyle plays an important role and factors such as, exposure to video games and television at an early age, are partly responsible.

Consequently, government researchers recommend that parents should spend more time with their children in order to improve their communication skills. For example, families should eat meals together or do fun activities that require conversation. Furthermore, teachers and other education professionals should be better trained to help children with their communication needs.

In summary, parents and teachers should focus on helping children improve their communication skills. Young children need to spend more time interacting verbally with their family and teachers so that they will learn how to communicate effectively.

improve / difficulties / primary / mentions / face / lifestyle / parents / government / communication / problems

This essay is about communication **problems** that many young children in the UK are having. The focus should be on developing **communication** skills the children need in **primary** schools to be able to learn other skills. The essay also **mentions** that a big number of children in primary schools, unfortunately, have speech **difficulties** and half of them have communication difficulties because of the bad **lifestyle**.

The writer explains that **government** researchers advise **parents** to spend more time with their children and do activities that need communication to **face** these problems. Teachers and educators have to take a better training to help children **improve** their communication skills.

The essay ends with giving advice to parents and teachers to work together with young children to improve a better way to communicate.

Writing An email

Write an email to a friend giving him some good/bad news and explain how you feel

Hi Jamal,

How are you? I'm sorry I haven't written for a while but I'll explain why.

You won't believe what happened to me the other day. I was cycling through the park on my way to football practice when I noticed a huge crowd of people who all seemed very excited. I decided to see what was going on and started cycling as fast as I could in that direction. Then, because I wasn't paying attention, I rode through some mud, the bike slipped and I smashed into a tree! My bike was badly damaged, I was filthy and my elbow and shoulder really hurt. It turned out that I'd broken my arm and now I'm not allowed to play any sports for a month. Even worse, I later found out that the crowd was gathered around a famous football player, and I'd missed the chance to meet him – I felt so disappointed!

Anyway, that's my news! Please write back and tell me what you've been up to.

**Best wishes,
Majid**

Write an email to a friend respoding to his email.

Hi Majid,

Thanks for your email. It doesn't matter at all that you didn't write sooner. I'm so sorry to hear about your accident. How awful!

I hope your shoulder and elbow aren't hurting any more. I've never broken any bones, so I can only imagine what it must be like. I think you're really brave. It's also such a pity you can't play football or any of the other sports you like for a while – I hope you don't get too bored. What a shame your bike was damaged too, as I know how much you liked it. Maybe your parents will buy you a new one sometime. And it's too bad that you didn't meet that football player in the park. How disappointing! If I were you, I'd go to one of his matches one day and ask him to sign his autograph on your cast!

I don't really have much news to tell you, but I'll call soon for a chat.

**All the best,
Jamal**