



Ministry of Education and Higher Education
Educational Supervision Office- English Department

MID OF SECOND SEMESTER EXAM-ENGLISH TEST SPECIFICATIONS

Grade 3

2021-2022



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Strands		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
Listening	(1 script)	3	L :1.1/2.1	3 T/F	- Monologue or Dialogue	1/2	6	30 marks
Speaking	Oral	NA	S : 1.1/1.2	Oral questions (On going)	-Topics covered in modules 6 and 7	3	6	
Reading	Reading Comprehension (1 text)	4	R : 1.1 /2.1	2 SRs 2 CRs	-informational -descriptive	1/2	4	
	Vocabulary	5	N.A.	5 Matching phrases or sentences with	-Word list of modules 6 and 7	1	5	
	Phonics	2	R: 3.3/3.5	2 SRs	Phonics covered in modules 6 and 7	2	2	
Writing	Grammar	2	N.A	2 SRs	-Grammar structures covered in modules 6 and 7.	2	2	
	Writing strategies	1	W: 2.3	1 CR	-Punctuation and Capitalization	1	1	
	Writing prompt	1	W: 1.1/1.2/1.3/ 2.2/2.3	1 WP	Personal information	3	4	
Total number of items		18						



Abbreviation Key

SR	Selected response
CR	Constructed response
WP	Writing prompt
DOK	Depth of Knowledge

Notes:

- The test must be built on the test specifications.
- All content must respect Islamic and Qatari culture and values.
- Texts or test items must be neither literary copied from the learning resources nor taken from previous exams.
- A balance of DOK (Depth of Knowledge) levels must be maintained throughout the test.
- Key answer is a replacement for the previously used (Test Map)
- Make sure not to add the standards, nor the DOKs to the student's copy.
- Make sure to insert the module number next to each sentence in the vocabulary section in the teacher's copy.



Listening Section:

- The Listening should be related to the topics covered in modules 6 and 7.
- The type of the audio should be MP3.
- The audio should include 1 audio recording with at least 30 seconds and up to one minute.
- The order of listening comprehension statements in the test paper must follow the sequence of ideas as per the recording.
- There should be clear instructions before the script.
- Allow students to read the questions before playing the audio.
- The audio should be played twice.

Speaking Section:

- Utilize the updated speaking rubric and checklist provided by the English Supervision Office.
- You can assess speaking during the speaking, round up and revision lessons.
- Make sure to finalize the ongoing oral part before Mid of semester exams.
- Make sure that there is a balance between the oral and the written marks.



Reading Section:

- The reading text that is chosen should be related to the topics covered in modules 6 and 7.
- CR items in the reading section should use Wh-question words.
- Do not penalize the student's response for the reading CR items for any writing mechanics (structure, spelling or punctuation).
- Make sure to use reading texts that are rich in details. In addition to that, avoid using texts that were used previously.

Words count for the reading text:

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70-80



Writing Section:

- Specify the number of sentences for the writing prompt as a paragraph of (4 sentences)
- Make sure to include pictures or helping questions that target more depth (e.g., avoid name/age)

Test Styling:

- The font must be Comic Sans 14
- Leave enough space between the items.
- The SR items must have 3 choices and they must be placed vertically. The choices must be close in length and use the same type of words (all adjectives, all nouns..... etc.).
- When using pictures, they should be clear with a suitable size and related to the item.
- The test templates issued by the English Supervision Office must be followed.