Subject: English Grade (11)

| Week | Module | No. of blocks | Remarks | |
|--|-----------------------------|---------------|---------|--|
| Week 1 From 21/8 till 25/8/2022 | Orientation + Module 1 | 5 | | |
| Week | Module 1 | No. of blocks | Remarks | |
| Week 2 From 28/8 till 1/9/2022 Week 3 From 4/9 till 8/9/2022 | A job worth doing | 10 | | |
| Week | Module 2 | No. of blocks | Remarks | |
| Week 4 From 11/9 till 15/9/2022 Week 5 | Chillax | 10 | | |
| From 18/9 till 22/9/2022 | Module Test (1+2) | | | |
| Week | Module 3 | No. of blocks | Remarks | |
| Week 6 From 25/9 till 29/9/2022 | Experience the world | 10 | | |
| Week 7 From 2/10 till 6/10/2022 | Experience the world | | | |
| Week | Module 4 | No. of blocks | Remarks | |
| Week 8 From 9/10 till 13/10/2022 | Nature watch | 10 | | |
| Week 9 From 16/10 till 20/10/2022 | Module Test (3+4) | _ | | |
| Week | Module 5 | No. of blocks | Remarks | |
| Week 10 From 23/10 till 27/10/2022 Week 11 From 30/10 till 3/11/2022 | Looking ahead + Revision | 10 | | |
| Week 12 From 6/11 till 16/11/2022 | End of first semester exams | | | |
| Holidays 20/11/2022 - 22/12/2022 | | | | |
| Total No. of teaching blocks 55 | | | | |



Ministry of Education and Higher Education

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Skipped Textbook Materials:

| lesson | Module | Page number |
|---------------|--------|-------------|
| Listening 1a | | 12 |
| Writing 1a | 1 | 13 |
| Reading 1b | | 14 – 15 |
| Speaking 1b | | 17 |
| Writing 2a | | 27 |
| Reading 2b | 2 | 28 – 29 |
| Vocabulary 2b | 2 | 30 |
| Listening 2b | | 31 |
| Reading 3a | | 38 – 39 |
| Speaking 3a | 3 | 42 – 43 |
| Writing 3a | | 43 |
| Vocabulary 3b | | 46 |
| Grammar 4a | | 55 |
| Listening 4a | 4 | 56 |
| Speaking 4a | | 57 |
| Writing 4a | | 57 |
| Speaking 5a | | 72 |
| Writing 5a | 5 | 73 |
| Reading 5b | | 74 – 75 |
| Grammar 5b | | 76 |
| Listening 5b | | 77 |



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General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the teacher's resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- When planning, teachers are to refer to the standards found in the teacher's book.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The skipped lessons (referred to in the table above) can be exploited as enrichment material but are not to be assessed. The "Culture Pages" and the "Tasks" can be dealt with likewise.
- The speaking and the grammar reference sections are essential parts in the curriculum. Thus, teachers are requested to exploit them appropriately.