



Subject: English

Grade (10)

| Week | Module | No. of blocks | Remarks |
|--|-----------------------------|---------------|---------|
| Week 1 From 21/8 till 25/8/2022 | Orientation + Module 1 | 4 | |
| Week | Module 1 | No. of blocks | Remarks |
| Week 2 From 28/8 till 1/9/2022 | Feels like home | 8 | |
| Week 3 From 4/9 till 8/9/2022 | | | |
| Week | Module 2 | No. of blocks | Remarks |
| Week 4 From 11/9 till 15/9/2022 | Endurance | 8 | |
| Week 5 From 18/9 till 22/9/2022 | Module Test (1+2) | | |
| Week | Module 3 | No. of blocks | Remarks |
| Week 6 From 25/9 till 29/9/2022 | Globetrotting | 8 | |
| Week 7 From 2/10 till 6/10/2022 | | | |
| Week | Module 4 | No. of blocks | Remarks |
| Week 8 From 9/10 till 13/10/2022 | Job seeking | 8 | |
| Week 9 From 16/10 till 20/10/2022 | Module Test (3+4) | | |
| Week | Module 5 | No. of blocks | Remarks |
| Week 10 From 23/10 till 27/10/2022 | Get the message + Revision | 8 | |
| Week 11 From 30/10 till 3/11/2022 | | | |
| Week 12 From 6/11 till 16/11/2022 | End of first semester exams | | |
| Holidays 20/11/2022 – 22/12/2022 | | | |
| Total No. of teaching blocks 44 | | | |



Skipped Textbook Materials:

| lesson | Module | Page number |
|---------------------------|--------|-------------|
| Writing 1a | 1 | 11 |
| Reading 1b + Vocabulary | | 12-13 |
| Intonation 1b | | 15 |
| Listening 1b | | 15 |
| Vocabulary 2a + speaking | 2 | 22 |
| Speaking 2a | | 23 |
| writing 2a | | 23 |
| Listening 2b | | 27 |
| Speaking 2b | | 27 |
| Speaking 3a | 3 | 37 |
| Writing 3a | | 37 |
| Reading 3b | | 38-39 |
| Listening 3b | | 40 |
| Vocabulary 4a | 4 | 48 |
| Writing 4a | | 49 |
| Reading 4b | | 50-51 |
| Grammar 4b | | 52 |
| Intonation + Listening 4b | | 53 |
| Speaking 4b | | 53 |
| Reading 5a + Vocabulary | 5 | 60-61 |
| Intonation 5a | | 62 |
| Writing 5a | | 63 |
| Listening 5b | | 65 |
| Speaking 5b | | 67 |
| Writing 5b | | 68-69 |



General Notes

- The teaching package components are full and extensive (refer to the introduction in the Teacher's Book for more details). Teachers are requested to make use of the teacher's resources; interactive CD, tests (for assignment & enrichment purposes), etc.
- When planning, teachers are to refer to the standards found in the teacher's book.
- Not all the exercises in the workbook can be covered in class, so teachers need to be flexible and careful about which exercises should form the focus of classroom study and which ones could be done as homework or quizzes.
- The skipped lessons (**referred to in the table above**) can be exploited as enrichment material but are not to be assessed. The "Culture Pages" and the "Tasks" can be dealt with likewise.
- The speaking and the grammar reference sections are essential parts in the curriculum. Thus, teachers are requested to exploit them appropriately.