



# Unit 1: Household Routines





# Our Class Rules



Mute all your  
microphones



Join class on  
time



If you are  
late, join  
quietly



Make sure you  
have your  
notebook and  
stationery at  
your desk



Everyone  
should  
participate



Be respectful  
towards your  
classmates and  
the teacher



Make  
comments in  
the chat



Be polite



# Objective Learning & Outcomes:

## Listening:

Listen and identify specific information in simple, extended texts on familiar and concrete topics.

## Speaking:

Speak coherently in short exchanges using a range of phrases and expressions. Express own ideas, opinions and personal perspective.

## Grammar :

To use : used to / didn't used to.

## Writing:

To write about one of the household's jobs .



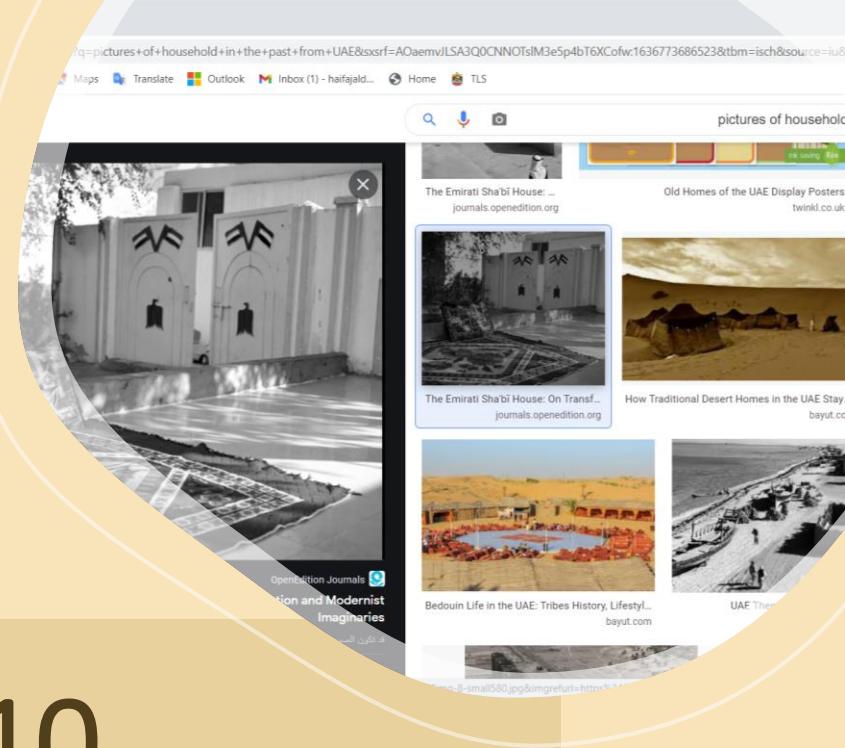


## Household Items from the Past

Save for Later



twinkl



# Lesson 10

## Household routines in the past

# Grammar

## Lesson 10 Household routines in the past

### 1 Match the two halves.

1 chop	a fresh vegetables
2 pick up	b wood for the fire
3 pick	c the washing
4 hang out	d a fire
5 put ... on	e fresh milk from the corner shop
6 make	f the kettle ... the fire

### Language tip

Notice the difference between

**pick** and **pick up**:

**pick**: to collect fruit or vegetables

*He picked all the apples from the tree.*

**pick up**: to collect from a place

*I picked up the newspaper on my way home. She picked up her children from school.*

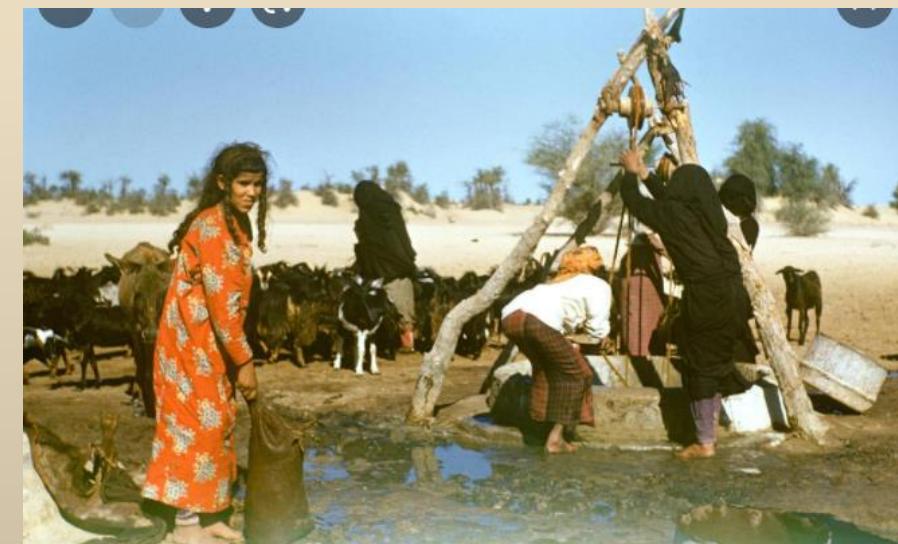
# Let's Discuss:

Critical Thinking:  
Is life easier now or in the past?

## Support:

What is one job to do in the house?

- ✓ Who used to do the jobs at home in your grandparents' and great-grandparents' house? Which jobs are the same as today's jobs? Which ones are different?





chop up



hang out



pick up



put on

Key Vocabulary:  
chop up  
pick up  
hang out  
put on

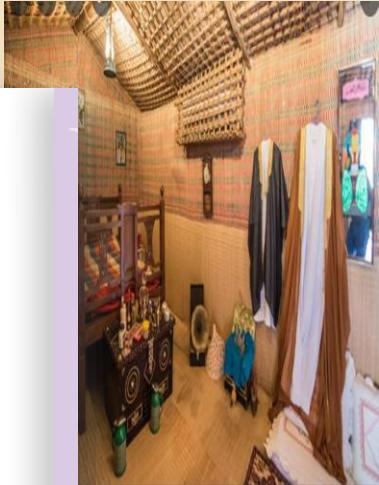


## 1

Complete the sentences using one of the words below.

pick ... up    turn on    chop up    pick    hang out    put ... on

- 1 In the past, we used to \_\_\_\_\_ wood to make the fire every morning.
- 2 Then we would \_\_\_\_\_ the kettle \_\_\_\_\_ the fire to boil the water.
- 3 We didn't use to buy milk from the supermarket. We had to \_\_\_\_\_ it \_\_\_\_\_ from the corner shop.
- 4 On Mondays, I used to help my mother \_\_\_\_\_ the washing to dry.
- 5 Then we used to \_\_\_\_\_ fresh vegetables from the garden for dinner.
- 6 In the evening, we used to \_\_\_\_\_ the gas fire as there wasn't any central heating.



1. chop up
2. put ... on
3. pick ... up; 4. hang out;
4. 5 pick; 6 turn on



مَسَّيَّةُ الْمَعْرِفَةِ  
لِلْتَّعْلِيمِ

# Listening



Listen to Emily talking about life when she was a child. Then discuss the questions in pairs.

- 1 What does Emily say about modern appliances?
- 2 Who did all the work when Emily was a child?
- 3 What was the first job of the day?
- 4 Where did the food for breakfast come from?
- 5 Who did the washing up?
- 6 What did Emily like doing on windy days? Why?



children

pick up

gather so

clothes –

## 2 Choose the correct words to complete the sentences.

- 1 In the past, people **used to/didn't use to** have electrical appliances.
- 2 People **used to/didn't use to** boil water on a fire.
- 3 Children **used to/didn't use to** help hang out the washing.
- 4 People **used to/didn't use to** make their own clothes.
- 5 Milk **used to/didn't use to** be bought from the supermarket.
- 6 I think life **used to/didn't use to** be a lot harder in the past than today.

# Writing

**3** Look at the jobs below. Then write about *one* of them.

- doing the washing
- heating the house
- cooking
- cleaning the house

**1** Explain how you do this job now.

**2** Describe how you think it used to be done in the past.

**Now**

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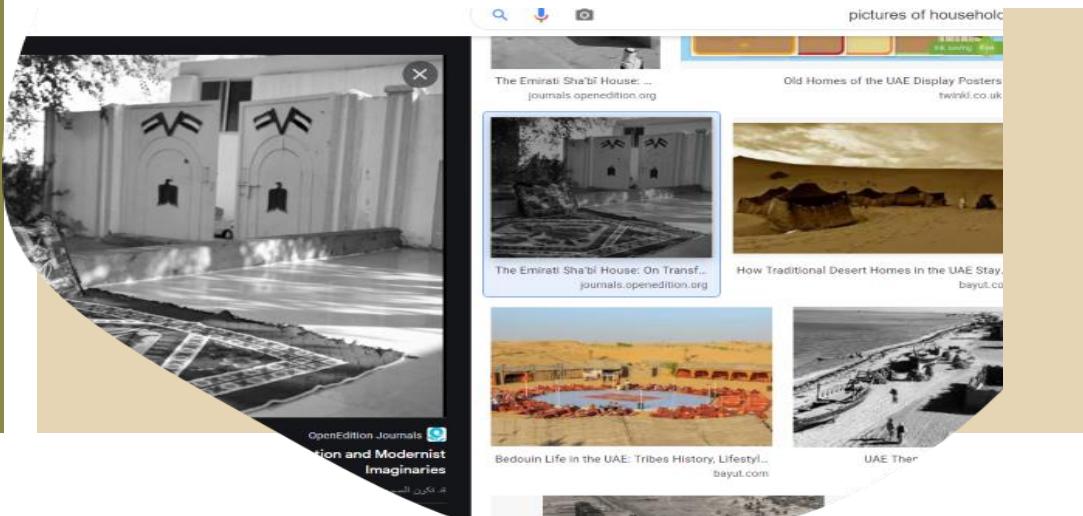


**In the past**

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How did you find today's lesson? Why?

