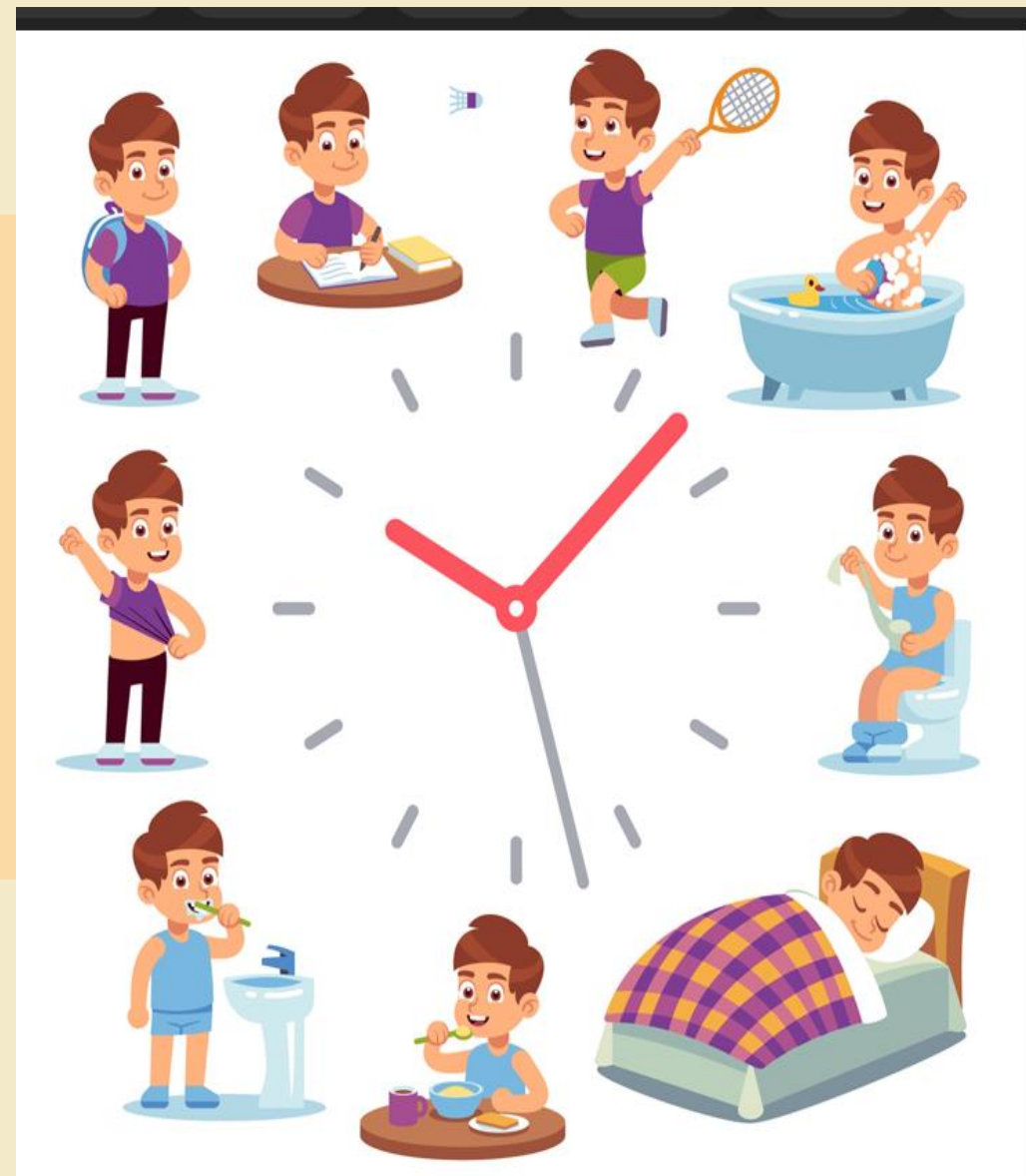


# Unit 1 : Household Routines



# ONLINE CLASS RULES



Mute all  
your  
microphon  
es



Join class  
on time



If you are  
late, join  
quietly



Make sure you  
have your  
notebook and  
stationery at  
your desk



Make  
comments  
in the chat



Everyone  
should  
participate



Be respectful  
towards your  
classmates and  
the teacher



Be polite

# Lesson: 3-4

## Doing Things Right & Getting Thing Wrong





# Objectives Learning

To talk about routine.

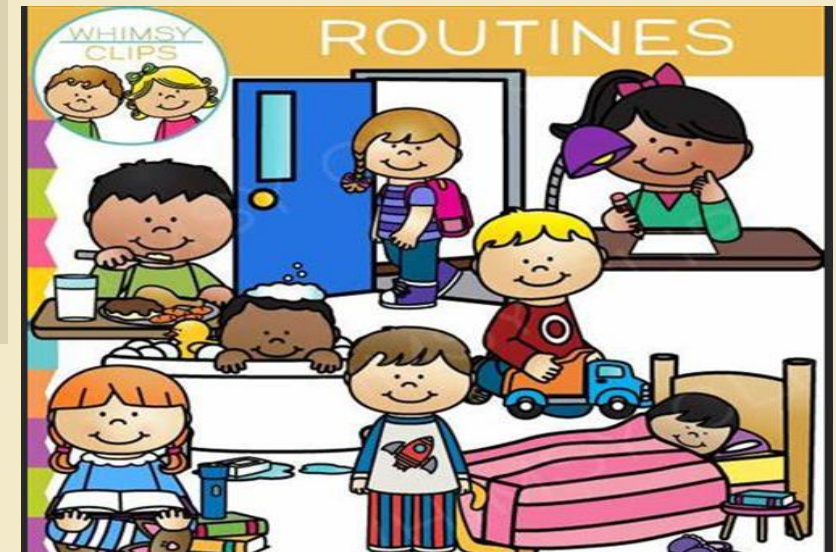
To read the text .

To listen and answer .

To use sentence

Prompts.

✓ What are some activities you do everyday as part of your daily routine?





# Let's Discuss:

## **Key Vocabulary:**

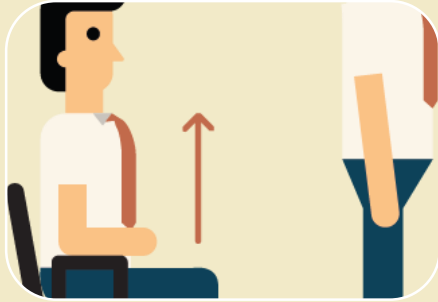
stand up, sit down, get off, get on, get up

✓ Do you read the instructions before you use a new appliance? If so, why? If not, why not?

Can you explain how to do laundry?



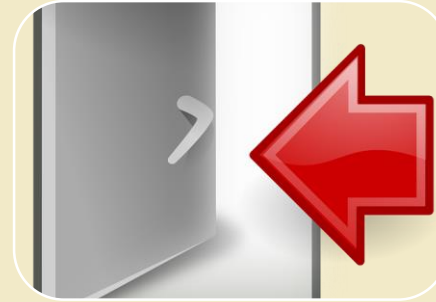
# Vocabulary:



stand up



sit down



get off



get on



get up

# Reading:

2:00

The following two sets of instructions are in the wrong order. What is the correct order? What appliances are these instructions for?

Look at the entries in this timetable. Underline the phrasal verbs. Then complete the timetable so that is true for you.

Press the appliance over your clothes.

First, make sure the appliance is plugged in.

Then, select the heat you want.

Next, pour some water into the appliance.

1 Select the cycle you want.

2 Press the start button.

3 First, put your clothes inside.

4 Take the wet clothes out of the machine

## Saturday

7 am : Turn off my alarm clock.

10 am: Get up and get dressed.

1 pm : Pick up my library books.

4 pm : Sit down with my friends for a chat.

7 pm : Turn on the TV and relax.

10 pm: Put on my night clothes.

## Sunday

7 am : Wake up and get dressed for school.

10 am: Sit down in my classroom.

1 pm : Stand up and go for lunch.

4 pm : Put away my school bag.

7 pm : Sit down to dinner.

10 pm: Lie down on my bed.

Answers:

A is an iron:

2, 3, 4, B is

a washing

machine: 3,

1, 2,

Answers:

1 c; 2 f; 3 b; 4 d; 5 e; 6 a

I your ideal day

## 2 how your routine is different at the weekend or in the holidays





# Writing:

Make notes of all the things you have done since you woke up this morning.  
Now write them in the wrong order and swap with your partner. Can you work out the right order of each other's routine?

Let's watch:



# Listening:



Listen to Alice talking about a bad day. What were the two things that went wrong?.

Answers:

1 woke up; 2 got up; 3 put on; 4 got on; 5 got off; 6 told ... off; 7 put ... down; 8 pick ... up

Yesterday, I *woke up*<sup>1</sup> late! I \_\_\_\_\_<sup>2</sup>  
quickly and had a shower. I \_\_\_\_\_<sup>3</sup> my  
school clothes and \_\_\_\_\_<sup>4</sup> the first bus.  
But it was the wrong bus! I \_\_\_\_\_<sup>5</sup>  
at the next bus stop and ran all the way to  
school. My teacher wasn't happy and \_\_\_\_\_  
me \_\_\_\_\_<sup>6</sup>!

After school, I walked home with my friends.  
We sat on a bench in the park. I \_\_\_\_\_ my  
mobile phone \_\_\_\_\_<sup>7</sup> on the bench next to  
me. When we left, we were so busy chatting that  
I forgot to \_\_\_\_\_ it \_\_\_\_\_<sup>8</sup>. It was only when  
I got home, that I realised I had left it in the park.  
I ran back to find it. Luckily, it was still there!

# Use of English

Match these phrasal verbs with their opposites.

- |            |            |
|------------|------------|
| 1 stand up | a get off  |
| 2 put on   | b put down |
| 3 get on   | c sit down |
| 4 pick up  | d lie down |
| 5 get up   | e take off |
- 

• your clothes • your mobile phone • late • the bus • the TV

- |           |              |            |                   |
|-----------|--------------|------------|-------------------|
| 1 wake up | late         | 4 get on   | The bus           |
| 2 turn on | The TV       | 5 put down | Your mobile phone |
| 3 put on  | Your clothes |            |                   |

## Speaking:

Tell your partner about a time when things have gone wrong in your day. What were the consequences? Use the sentence prompts.

*First ...*

*When ...*

*Then suddenly ...*

*I was about to ... when ...*

*I couldn't believe it!*

Search for ...

0 of 0

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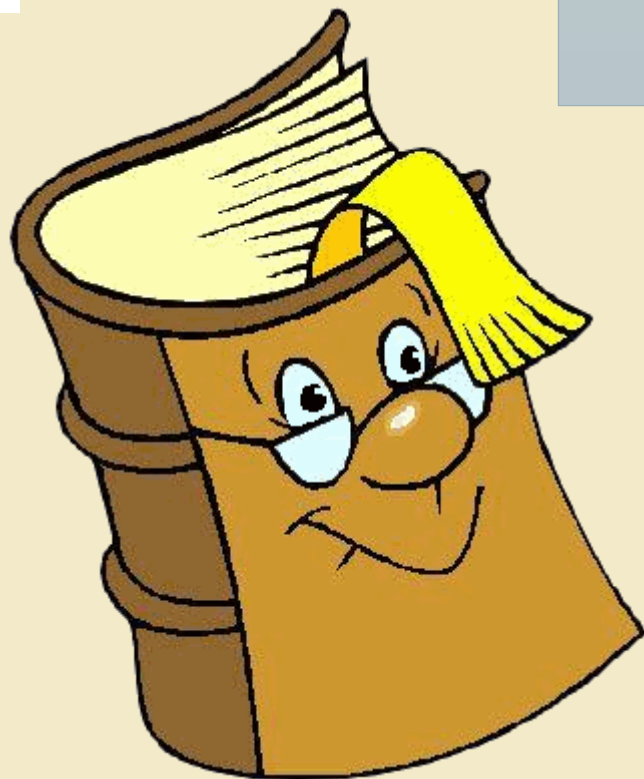
# Writing:

Think about  
a day in  
your life  
when  
everything  
seemed to  
go wrong.

Approximately what time did each event happen?	<hr/> <hr/> <hr/>
Was there anyone with you? Who?	<hr/> <hr/> <hr/>
What were you doing?	<hr/> <hr/> <hr/>
What happened?	<hr/> <hr/> <hr/>



Exit



I hope all of you  
have  
understood  
the Lesson .