

Accelerate English Programme

Book 9

Workbook

Volume 01

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Volume 1 materials 2020

Contents

	Reading	Listening / Speaking
Unit 1 My Life in the UAE Pages 1-10	Informal email Blog	Listening: Personal descriptions Radio show Speaking: Giving a personal description Role play
Review of Unit 1 Recycle		
Unit 2 Leisure Activities Pages 11-20	Online forum Poster Checklist	Listening: Short dialogues Factual radio show Speaking: Expressing interest Giving advice
Review of Unit 2 Recycle		
Unit 3 World Traveller Pages 21-30	Factual text Informal email Formal email	Listening: Travel show Conversation at an airport check-in desk Speaking: Describe a country Role-play an interview at an airport check-in desk
Review of Unit 3 Recycle		

Contents

Use of English	Vocabulary	Writing
Pronouns There is/are Present simple Verb + ing/infinitive Adverbs of frequency	Lexis related to: Appearance House and home Family Likes/dislikes	Informal email Blog
Adjectives Would like to Conjunctions – and, but Present continuous Modals of advice and possibility – can, can't, should Quantifiers – some, many, a lot of	Lexis related to: Water sports Desert activities Theme parks Adventure activities Sports and equipment	Reply on an online forum Checklist
Prepositions of place Going to Polite requests Extreme adjectives Past simple - regular verbs	Lexis related to: Geographical features Directions Airports	Describe an Emirate Reply to an informal email Reply to a formal email

LESSON 1-2 Who Are You?

1 Spell the names of colours.

1. w o r n b _____
2. k a d r u l e b _____
3. z e h a l _____
4. y e r g _____

2 Think of more colours and jumble the letters. Test your partner.

1. _____
2. _____
3. _____

3 Circle the correct word.

1. She **is** / **has** black hair.
2. We **have** / **haves** blue eyes.
3. I **have** / **am** 17 years old.
4. What colour eyes **do** / **does** your mother have?
5. This is my friend Majid. **She** / **He** is a student.

4 Read the sentences. Find the mistakes and rewrite the sentences.

For example: Fatima has got eyes green.

Fatima has got green eyes.

1. Khalid's got black short hair.

2. Salwa got brown eyes.

3. Humaid got has eyes hazel and long hair black.

5 Use the words to write full sentences.

1. Yusuf / green / eyes _____
2. Ameera / eighteen _____
3. Rashid / from Dubai _____
4. I / sixteen / I / from Fujairah _____
5. Ali / brown / eyes / black / hair _____

6 Complete the text with words from the box.

has is (x 2) tall big black my old got short from

Hello! _____ name is Hassan. My best friend is Ali. Ali is fifteen years old and he is _____ Oman. He is _____ and he has _____ brown eyes and _____ hair. Ali has got a _____ family. He _____ two brothers and five sisters. His older brother is seventeen years _____ and his younger brother _____ thirteen years old. His sister _____ sixteen years old.

7 Underline all the verbs in the texts. Read the texts to your partner using contractions.

Hello, my name is Ibrahim. I am from America. I am eleven years old. I am a student. I have got blue eyes and short black hair. I am tall.

This is my friend, Ali. He is from Bahrain. He is fourteen years old. He has got hazel eyes and short brown hair.

These are my friends, Zakareya and Eissa. They are from Canada. Zakareya is fourteen and Eissa is eight. Zakareya has got green eyes and short brown hair. Eissa has got blue eyes and short blonde hair.

This is my friend, Aisha. She is from Scotland. She is twelve years old. She has got brown eyes and long blonde hair.

LESSON 3-4 **Where do you live?**

1 Draw arrows to match the items with the rooms.



2 Circle the correct use of **there is** or **there are** (is = singular, are = plural).

1. There **is** / **are** three bedrooms.
2. There **is** / **are** a garden.
3. There **is** / **are** a rug.
4. There **is** / **are** flowers in the garden.
5. There **is** / **are** an office.
6. There **is** / **are** comfortable sofas.

③ Write a paragraph describing the rooms in your house using **there is/are**.

④ Complete the table with expressions for openings and endings for an email to a friend.

Hey	Speak to you soon.	Thanks for your response.	See you soon!
Hello!	Great to hear from you!	Talk to you later.	

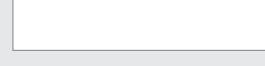
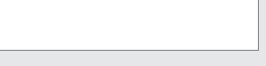
Openings

Endings

Great to hear from you

Openings	Endings
<i>Great to hear from you</i>	

⑤ Read the emails and fill in the gaps. Choose openings and endings from Activity 4.

 Send	To...  Cc...  Subject 	
<hr/> <p>_____,'</p> <p>How are you?</p> <p>I wanted to invite you to my birthday party next Saturday in Global Village at 1pm.</p> <p>Let me know if you can come.</p> <hr/> <p>Khalid</p>		
 Send	To...  Cc...  Subject 	<hr/> <p>_____,'</p> <p>How is it going?</p> <p>Thank you for your invite.</p> <p>I would love to come.</p> <hr/> <p>Ahmed</p>

LESSON 5-6 **Tell me about your family**

1 Rearrange the letters to make the names of family members.

1. t s e i s r _____
2. u m m _____
3. n o r t h d r a g m e _____
4. r e f h a t _____
5. u s i c o n _____
6. e n t r a p s _____

2 Complete the words. Some letters have been given.

1. My father is a _ o _ i _ _ _ a _ . He works with the RTA.
2. My sister s _ _ _ i _ _ _ at university.
3. My mother is a _ o _ _ e _ _ _ e. She looks after our house.
4. My brother is a _ _ l _ i _ _ in the army.
5. My friend works in an _ _ f _ _ _ . He is a businessman.

3 Choose the correct word.

1. We _____ in a big house.
a. live b. lives
2. My mother _____ work.
a. don't b. doesn't
3. Majed _____ English at university.
a. study b. studies
4. _____ you miss your friend?
a. Do b. Does
5. I _____ have any sisters.
a. doesn't b. don't

4 Rearrange the words to make sentences.

1. your have Does job a father _____ ?
2. live here don't near I _____ .
3. in She school works a _____ .
4. at you study university Do _____ ?
5. to Nice meet you _____ .
6. you See later _____ .

5 Complete the paragraph with the correct form of the words in the box.

come be work (x2) look after live study (x2) bring have

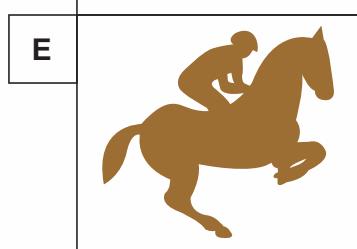
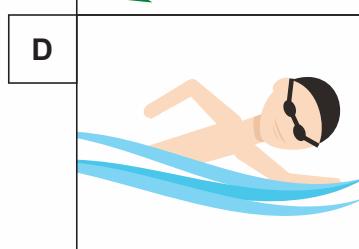
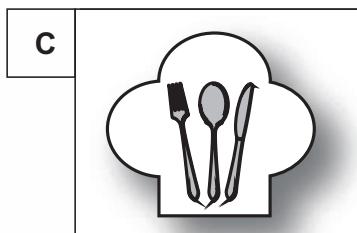
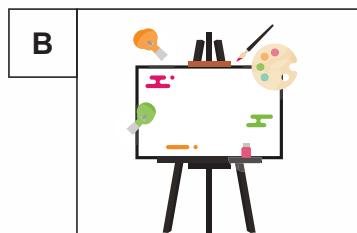
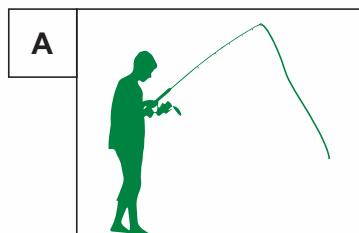
Aisha _____ in Ras Al Khaimah.
She _____ two brothers and one sister.
Her brothers _____ at school and her sister
_____ Arabic at university. Her father is a
businessman. He _____ in Dubai. He _____
home every weekend and he always _____ her
a present. Her mother doesn't _____. She
_____ a housewife and _____ their
big house.

6 Write a short paragraph about your family. Write about 50 words.

My Family

LESSON 7-8 What do you like doing?

1 Look at the pictures and name the activities.



a) _____

d) _____

b) _____

e) _____

c) _____

f) _____

2 Look at the table and write sentences beginning with *I like* and *I don't like*.

a) _____

		Like	Don't Like
a	cooking	✓	
b	paddle boarding		✓
c	horse riding		✓
d	archery	✓	

b) _____

c) _____

d) _____

3 Write five sentences about what you like and don't like doing.

1. I like watching TV.

2. _____

3. _____

4. _____

5. _____

4 Read the text and underline the synonyms for *like* and *don't like*.

5 Read the text again. Are the statements true (T) or false (F)?

1. Hiba lives in Ras Al Khaimah. _____
2. She loves eating cake. _____
3. She doesn't like painting. _____
4. She enjoys horse riding. _____
5. She hates watching football. _____

Hello, my name is Hiba and I'm 16 years old. I'm from Ras Al Khaimah but I live in Dubai because I study at Al Norah Girls' School. I enjoy cooking because I really love eating cakes and food from different countries.

Also, I really love painting. I always paint pictures of food, people and horses. Horses are beautiful, but I don't like horse riding because horses are big animals and I'm small. Also, I hate playing football but I do like watching it.

6 Read the text and write three sentences about Hiba.

For example: *Hiba likes eating cake.*

1. _____
2. _____
3. _____

7 Complete the dialogues.

A. 1) _____ you like fishing?
 B. Yes, 2) _____ like fishing.

A. Do 3) _____ enjoy playing 4) _____?
 B. No, I 5) _____ enjoy 6) _____.

A. Do you 7) _____ archery?
 B. Yes, 8) _____ 9) _____ archery.

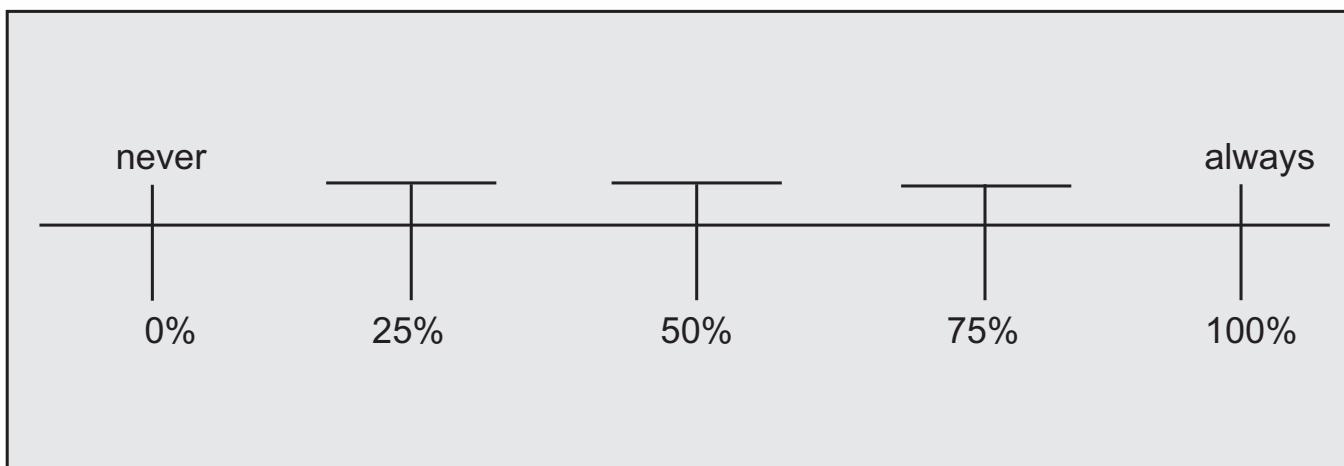
LESSON 9-10 **What do you do on Saturdays?**

1 Look at the scale. Put the adverbs of frequency in the correct order.

usually

rarely

sometimes



2 Read another blog. Circle the adverbs of frequency you notice.

Hey there!

It's Friday today but I am updating my blog early this week because I am so busy tomorrow.

On Saturdays, I usually wake up at 10 am. I am busy for the rest of the day.

I rarely eat breakfast but I do drink a smoothie.

I always have football practice at 11:30 am on a Saturday. I never miss it!

Sometimes I meet up with my friends. We eat lunch at our favourite place.

I get back home by 6pm, often in time for dinner. I always finish my homework, usually in time for bed at 10 pm.

What are you doing this weekend? Comment below...

Rashid

3 What are the differences between Zainab's and Rashid's Saturday activities?
Complete the table.

Activity	Zainab (how often)	Rashid (how often)
wakes up at 10 am		
eats breakfast	<i>always</i>	<i>rarely</i>
does exercise		
meets cousins/friends		
does homework		
goes to sleep at 10 pm		

4 Think about what you usually do on Saturdays. Complete the table with the different activities.

Activity	How Often
wake up -	
eat breakfast - 10 am	

5 Find the adverbs of frequency in the crossword.

A	Y	K	Y	I	P	S	F	R	
L	V	J	L	L	E	T	E	Z	
W	D	P	L	H	E	V	I	A	
A	O	F	A	S	E	R	N	E	
Y	F	G	U	N	B	O	A	H	
S	T	H	S	L	A	N	K	R	
B	E	F	U	C	N	I	T	F	
S	N	V	J	M	Z	P	Y	C	
S	O	M	E	T	I	M	E	S	

always
 never
 often
 rarely
 sometimes
 usually

LESSON 1-2 **Water sports**

1 Put the words in the correct column. Can you think of some more?

have a BBQ

jet-skiing

camping

football

kayaking

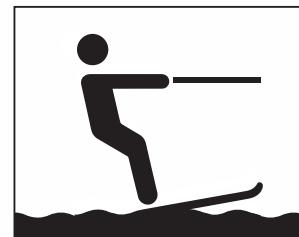
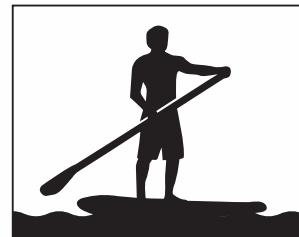
volleyball

paddle boarding

Desert Activities	Water Sports	Team Sports

2 Unscramble the words and match them to the activities.

fylibraoidng

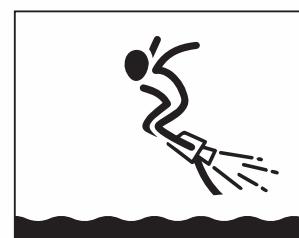


wtaersiikning

1. _____

2. _____

pddlae braoidng

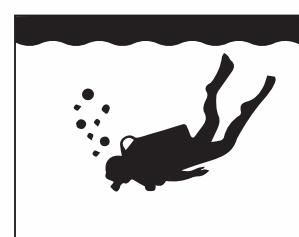
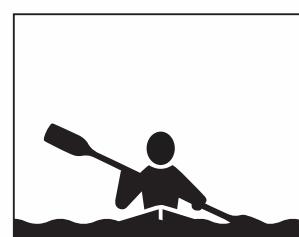


sronklielng

3. _____

4. _____

jte-skniig

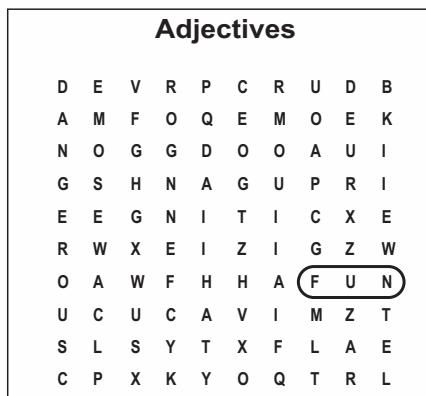


kyaaikng

5. _____

6. _____

3 Look at the sentences. What are the missing adjectives? Find the six adjectives. The first letter is given.



1. Jet Skis are fun _____
2. Flyboarding is fun but d_____
3. I love waterskiing; it's a _____
4. Paddle boarding in Dubai is very g_____
5. Kayaking in Fujairah is a _____
6. Flyboarding is e_____
7. Fish are b_____

4 Read the text and find the adjectives, activities and expressions of interest. Complete the tables below.

Adjectives

Activities

Expressions of Interest

Fatima: Good morning, Nadia.

Nadia: Morning, Fatima. Why are you calling so early?

Fatima: You said you like going to Dubai because there are lots of interesting activities.

Nadia: Yes, that's right.

Fatima: Well, in Dubai, there's a very exciting place to go paddle boarding, just for ladies.

Nadia: Oh, nice!

Fatima: Exactly! Paddle boarding is very good. It's fun.

5 Put the conversation in the correct order.

1. Oh, nice! I love kayaking on the sea.

2. Hi. Who's this?

3. They have an amazing place to go kayaking.

4. Oh, right!

5. Huda, it's me, Jamila.

8. I'm great thanks. I'm calling because I want you to come to Ras Al Khaimah with me.

6. Ahhh, Jamila! How are you?

7. Hello.

LESSON 3-4 **In the desert**

● Unscramble the words.

1. anguish bend _____
2. macping _____
3. tbiansh nads _____
4. lecma indirg _____
5. usnste _____

● Fill in the missing words using **would** or **wouldn't**.

1. I _____ like to camp in the desert with my family, but I _____ like to camp alone.
2. I _____ like to camp in the summer, but I _____ like to camp in the winter.
3. I _____ like to try sandboarding, but I _____ like to try dune bashing.

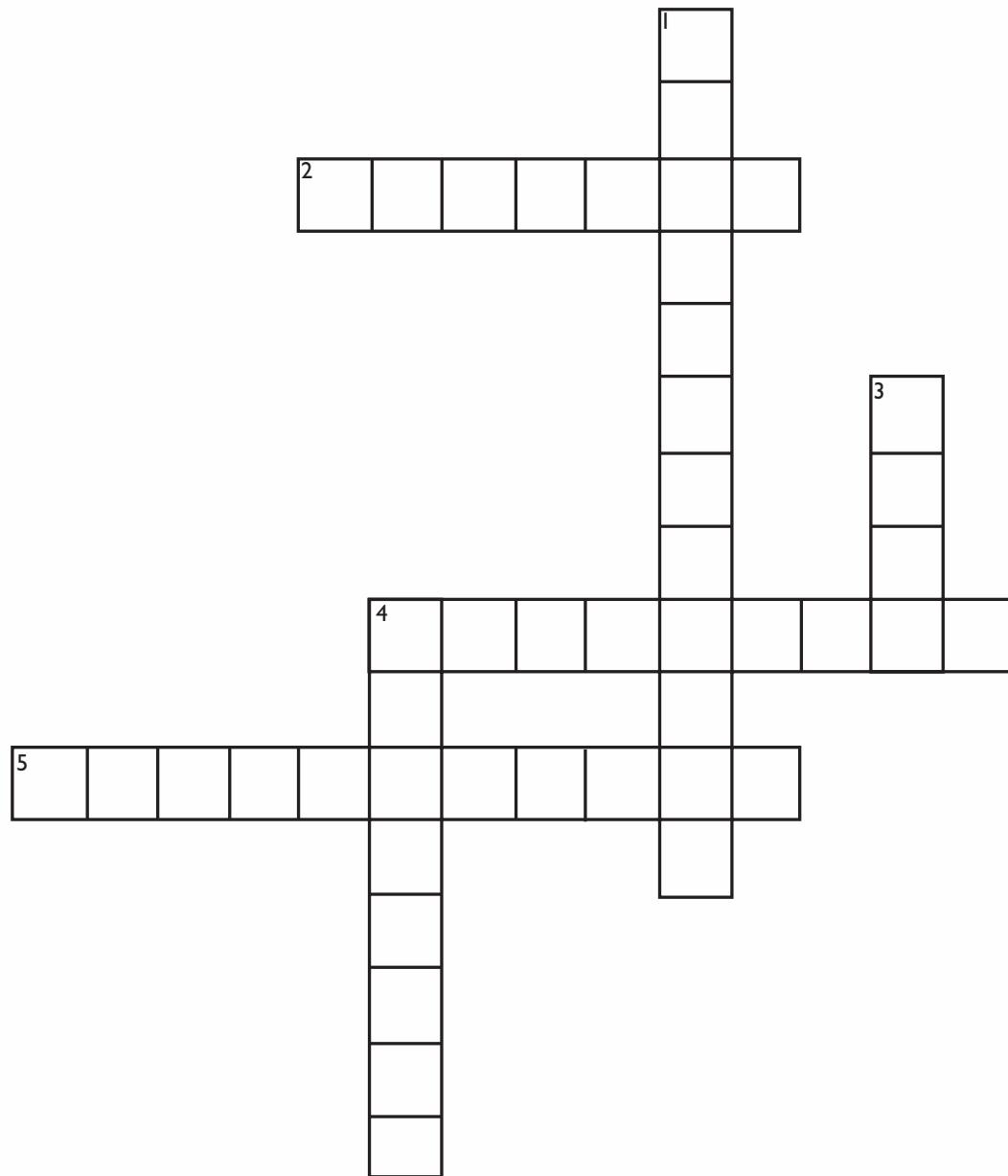
● Write a reply to Salim telling him what activity you would and wouldn't like to try. Write around 50 words.
Remember to use **would like to** and **wouldn't like to**.



● Tick if the statement is expressing a *like* or a *want*.

	Like	ant
1. I like the desert.		
2. I would like to go to the desert.		
3. I wouldn't like to try sandboarding.		
4. I like dune bashing.		
5. I like camping in the winter.		
6. I would like to have a BBQ in the desert.		

5 Complete the crossword.

**Across**

2. You need a tent to keep you safe for this activity.
4. You need them to be high and low and to go up and down.
5. You need an SUV to do this activity.

Down

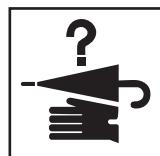
1. The sand needs to be cold to do this activity.
3. You need it to keep you warm when camping.
4. Your body needs to be in this position for sand boarding.

LESSON 5-6 **A day out**

1 Look at the map and match the descriptions to the attraction.

1. Reach the top...and DROP! _____
2. Turn around, upside down. _____
3. Round and round we go. _____
4. Fly in the sky very high. _____
5. See the sights of the park's delights. _____

2 What do the symbols mean?



1. _____ 2. _____ 3. _____ 4. _____

③ Complete the sentences. Use the correct form of each of the words in brackets.

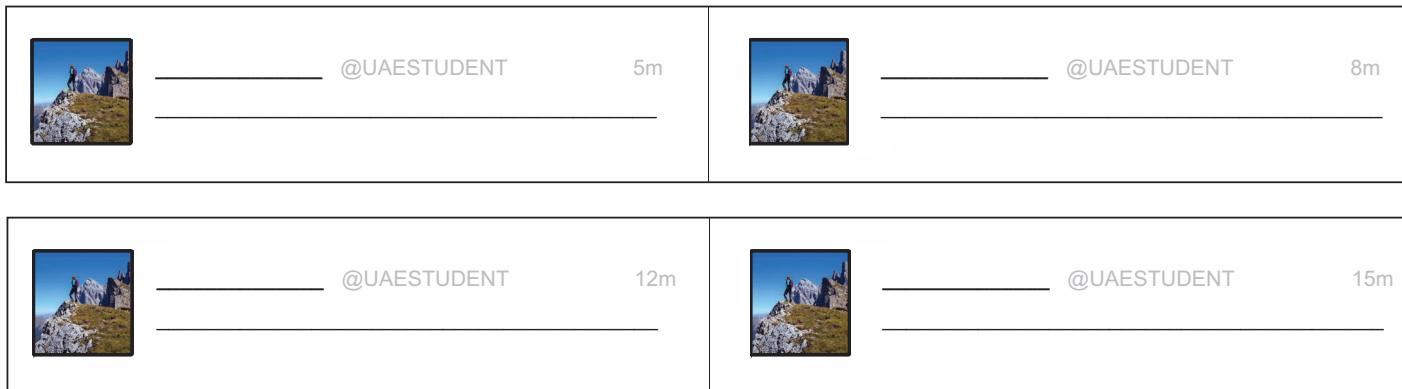
1. Aisha _____ (read) her friend's status update at the moment.
2. We _____ (visit) a theme park this weekend.
3. What _____ (you do) now?
4. I _____ (not eat) dinner today.
5. Sultan and Mansour _____ (take) a break at the moment.

Underline the correct sentences.

1. I am having blue eyes.
2. We are eating dinner now.
3. My house has seven rooms.
4. At the moment, Abeer reads a book.
5. I'm feeling excited now.
6. Fahad and Tariq always are playing football on Saturdays.

- Write some status updates from the theme park.

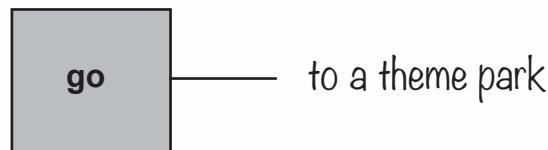
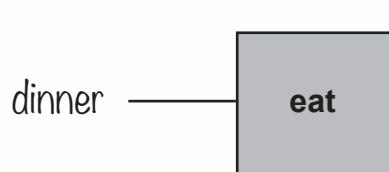
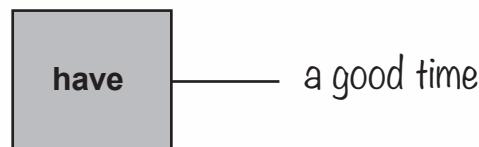
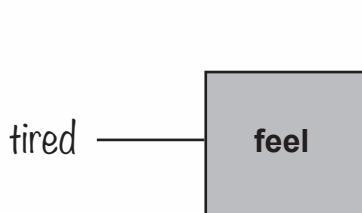
	_____	@UAESTUDENT	1m
	_____		3m



6 Complete the sentences with the present simple or present continuous form of the verb.

1. Sameera _____ (live) in a big house with her family.
2. What _____ (you do) next weekend?
3. How often _____ (you visit) Dubai?
4. I _____ (have) two brothers and one sister.
5. Where _____ (he go) tomorrow?
6. Look at Hassan. He's _____ (sleep).

7 Add words to make expressions.



LESSON 7-8 Adventure time!

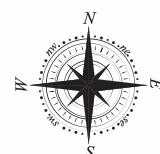
1 Match the pictures with the activities.

mountain biking

hiking

rock climbing

desert running



2 Look at the table. Write sentences about what you can and can't do in the UAE.

1. In Ras Al Khaimah, you can go mountain biking but you can't go desert running.
2. _____
3. _____

	Rock climbing	Desert running	Snorkeling	Kayaking	Sandboarding	Swimming
Ras Al Khaimah	✓	✗	✓	✓	✓	✓
Fujairah	✓	✗	✓	✓	✗	✓
Dubai	✗	✓	✓	✓	✓	✓

③ Rewrite the sentences using *should*.

1. My brother never goes to bed early.

My brother should go to bed early.

2. We don't do our homework.

3. I don't help my friend with English.

4. She never eats fruit.

④ Give advice to someone who wants to try desert running.

1. take / rucksack

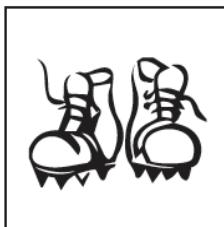
You should take a rucksack.

2. drink / a lot of / water

3. wear / correct / running shoes

4. take / map / compass

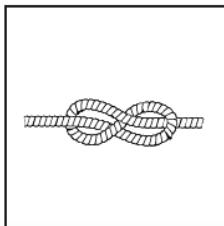
⑤ Look at the pictures and complete the sentences.



You should _____ walking boots when you go _____.



You _____ a _____ when you go _____.



_____.

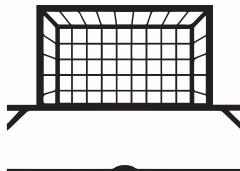
LESSON 9-10 **Sports day!**

1 Match the equipment to the pictures.

hurdles	javelin	volleyball	whistle
sand (long jump)	football	football net	volleyball net



1. football _____ 2. _____ 3. _____ 4. _____



5. _____ 6. _____ 7. _____ 8. _____

2 Write the name of the sports that the equipment belongs to.

football	volleyball	athletics
----------	------------	-----------

3 Fill in the gaps using the correct word. You will use one word twice.

some	all	more	any	a lot of
------	-----	------	-----	----------

1. The poster is addressed to _____ students.
2. The teacher needs _____ students to help organise the activities.
3. They do not have _____ equipment for _____ of the athletic activities.
4. You need to bring _____ water and _____ lunch.

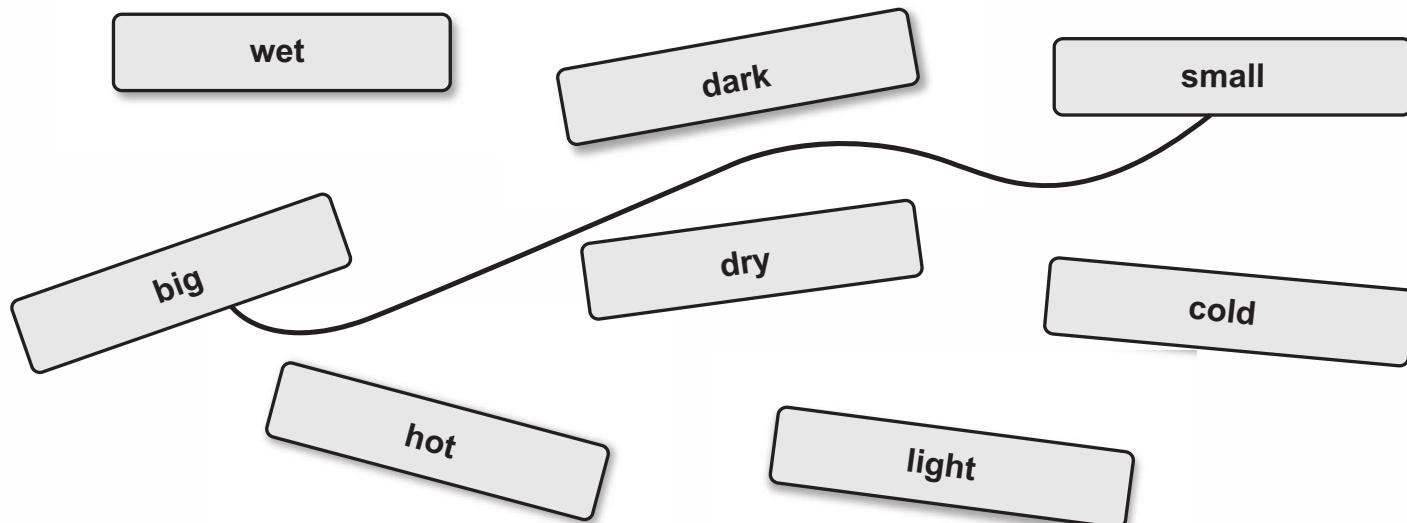
LESSON 1-2 **Geographical features**

1 Rearrange the letters to make words. Find the words in the word search.

L G V C T R N W T D Z Y
A D K F R K I U Q D B V
K X N K E E Q V H U R Q
E S W I S F Q J E V E T
I F N E E M I V X R W I
K P W I D R T V D W B V
A T W Y A S F A X T I A
Y P E V E T B C H V W H
E G B R X C N D F W A J
B V O H N F Q U Y P M W
K F J U N G L E O W Q Q
P X Z P Z H J T T M N L

1. UNEGLJ: _____
2. S E R D T E: _____
3. A K L E: _____
4. O U N T A S I M N: _____
5. V I R R E: _____
6. S T E F R O: _____

2 Find words with opposite meanings.



3 Complete the following questions with the correct form of the verbs in the box.

be do can

1. Are you at school?
2. you speak English?
3. he go to the desert at weekends?
4. she on holiday?
5. you visit Dubai last weekend?
6. the mountains big?
7. you tell me something about the UK?

4 Answer the following questions with short answers.

1. Do you like the mountains?

Yes, I do.

2. Do you go kayaking on a river?

3. Can you speak French?

4. Are you going on holiday this year?

5. Would you like to visit the USA?

5 Answer the questions and give extra information.

1. Would you like to sleep in a jungle?

No, I wouldn't. I hate the hot weather.

2. Can you cook?

3. Do you like walking in the mountains?

4. Are you studying English?

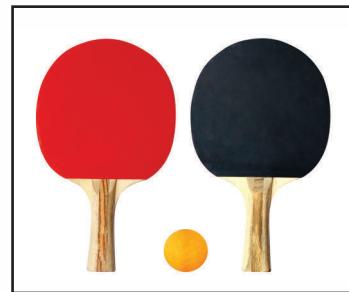
5. Would you like to visit Australia?

6. Do you want to go on holiday next year?

LESSON 3-4 Countries and continents

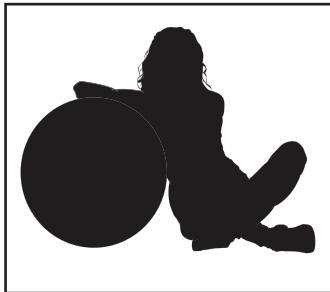
1. Look at the pictures. Write the correct preposition in the gaps in the sentences.

in next to on between



1. The ball is _____ the net.

2. The ball is _____ the bats.



3. The ball is _____ to the girl.

4. The ball is _____ top of the table.

2. Look at the image and fill in the gaps in the sentences.



30. The father is sitting _____ the bench.

40. The boy is sitting _____ the rug.

50. The dog is sitting _____ the girl.

60. The mother is standing _____ the window with the baby.

70. The girl is sitting _____ the boy and the dog.

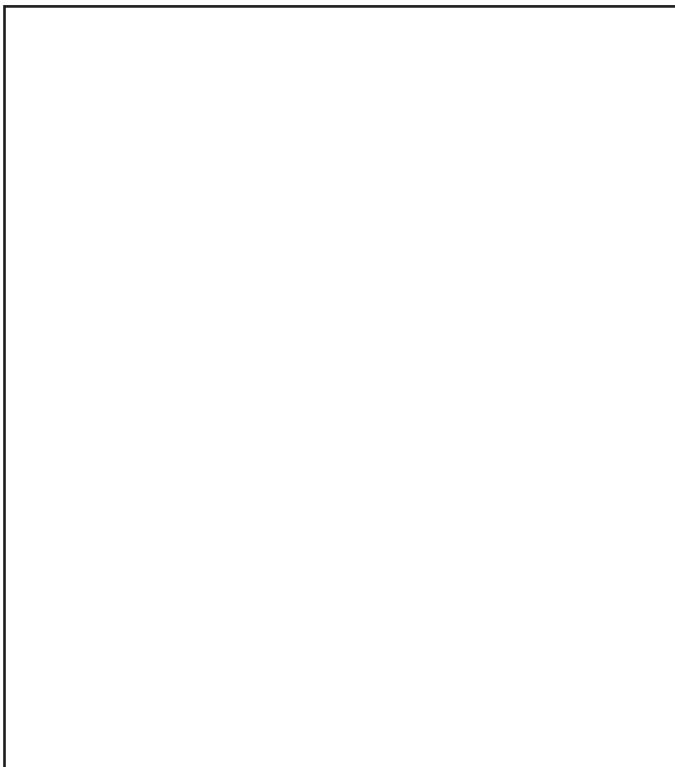
3. Look around your classroom. Write some sentences about the objects and where they are located.

1. The books are on the table.
2. _____
3. _____
4. _____
5. _____

4 Look at the map of the UAE. Write the names of all the emirates in the correct places.



5 Follow the instructions.



1. Draw a square in the middle of the box.
2. Draw a circle next to the square.
3. Draw a triangle below the circle.
4. Draw a X inside the square.
5. Write your name above the square.
6. Draw a line between the circle and square.

LESSON 5-6 Planning a trip

1 Unscramble the letters to make the words.

1. isnieegthng _____
2. lgfith _____
3. rarvie _____
4. epdatr _____
5. rarvie _____
6. epdatr _____

2 Change the bullet points into full sentences using **going to**.

notes form		sentences
1	• Take a short flight	
2	• Rest at the hotel	
3	• visit the Hollywood sign	
4	• Cycle across the Golden Gate Bridge	
5	• Depart from San Francisco Airport	
6	• Stop for lunch in the Bay	

3 Write some sentences using the words in the box and **going to**.

arrive drive visit cycle plan

1. I am going to take a walk around the park tomorrow.

2. _____

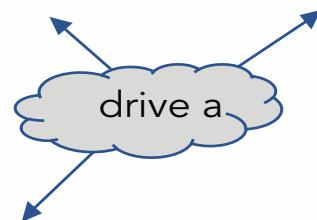
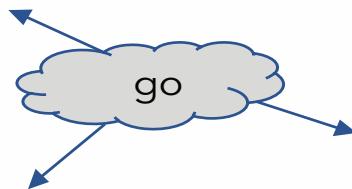
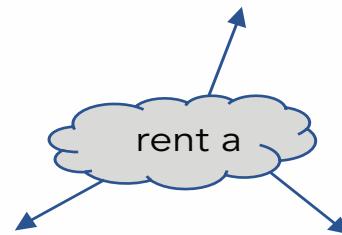
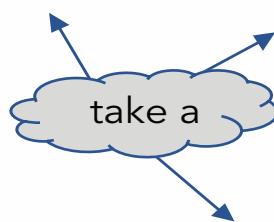
3. _____

4. _____

5. _____

6. _____

4 Complete the spider diagrams using words that go with the word in the bubble.



5 Your friend wants to visit the UAE. Plan an itinerary for them for 3 days. Include the different activities and locations.

Itinerary for the trip to the UAE		
Day / Date	Activities	Location
Day 1	• • •	
Day 2	• • •	
Day 3	• • •	

LESSON 7-8 At the airport

1 Complete the sentences with a word or expression from the box.

check in gate suitcase flight number..... passport window boarding

1. You need a _____ to travel to a different country.
2. I have one item of hand luggage and one _____.
3. Did you _____ online?
4. Here is your _____ pass.
5. Your flight leaves from _____ 23.
6. Would you like an aisle or _____ seat?
7. I am flying to Muscat on _____ FJA197.

2 Choose the correct word to complete the questions below..

1. _____ I have some water, please?
a. Do b. Could c. Would
2. _____ ou like to go to the shops?
a. Could b. May c. Would
3. _____ I have a window seat?
a. May b. Would c. Do
4. _____ you tell me your flight number, please?
a. May b. Could c. Do
5. _____ ou like some coffee?
a. Could b. Would c. May

3 Read the first sentence. Make polite requests using the words that follow.

1. I didn't eat breakfast this morning.

I / have / some food: Could I have some food please?

2. It's hot in the classroom.

you / turn on / AC: _____

3. I need to use the bathroom.

I / go / bathroom: _____

4. I don't understand.

you / repeat: _____

5. I need a pen.

you / give / me / a pen: _____

4 Does the passenger or the airline employee say these sentences? Write **P** or **AE**.

May I have your passport, please?

1. _____

I have one suitcase.

2. _____

Here is your boarding pass.

3. _____

Could I have an aisle seat, please?

4. _____

5 Look at the audio script and put the following in the correct order:

- a. Ask for e-booking confirmation. _____
- b. Say which seat you would like. _____
- c. Welcome the passenger and ask for passport. 1 _____
- d. Check the flight number. _____
- e. Say that you checked in online. _____
- f. Give boarding pass and say what time boarding start. 14 _____
- g. Ask if the passenger wants an aisle seat or a window seat. _____
- h. Ask if passenger checked in online. _____
- i. Agree to name. _____
- j. Give passport. _____
- k. Give e-booking confirmation. _____
- l. Check name in passport. _____
- m. Ask about luggage. _____
- n. Say yes and give suitcase. _____

6 Look at the conversation above. Write some questions that were asked in the conversation.

1. May I have the e-booking confirmation, please? _____
2. _____
3. _____
4. _____

LESSON 9-10 **Wonders of the UAE**

1 Write the extreme adjectives of the base adjective.

1. good

2. big

3. scary

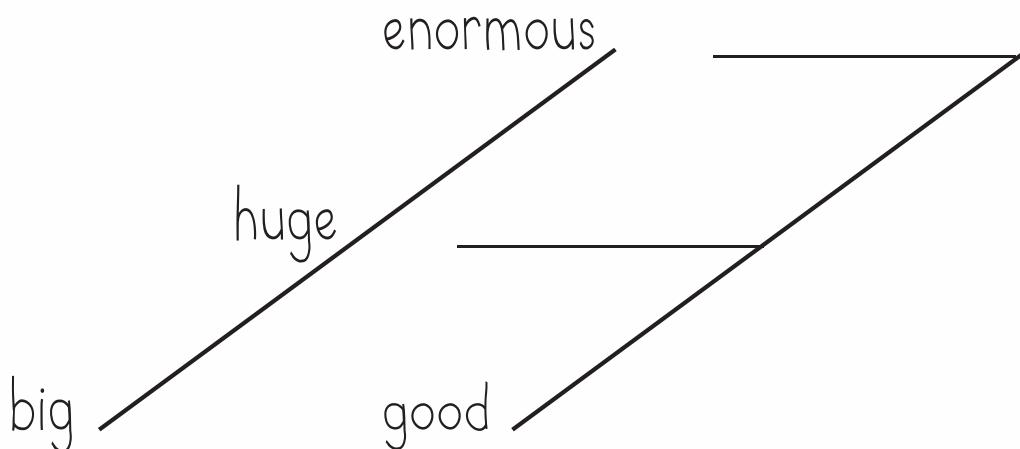
4. nice

2 Circle the correct intensifier.

1. The views were *very* / *absolutely* amazing.
2. The trip was *very* / *absolutely* good.
3. The trees were *very* / *absolutely* enormous.
4. The place was *very* / *absolutely* incredible.
5. I saw some *very* / *absolutely* nice sights of the city.

Language Tip
We use **very** with
base adjectives and
absolutely with
extreme adjectives.

3 Complete the scale for the adjective *good*.



4 Use the adjectives in the box. Write descriptive sentences about places from your itinerary that you are going to visit with your friend.

fantastic

amazing

good

brilliant

nice

1. _____
2. _____
3. _____
4. _____
5. _____

5 Different parts of an email are shown in the boxes below.

1. Put the parts of the email in the correct order.

____ Main body

1. Subject line

____ Greeting

____ Introduction

____ Ending

2. Match the parts of the emails above with the content below.

a. Plans for our trip

b. I want to tell you about the plans for your trip to the UAE.

c. On the first day we are going to...
Then we are going to...
After that we are going to...

d. Hey! / Hi! / Hello

e. I look forward to hearing from you.
Talk to you soon. / Email me back.

