

# END OF 1ST TERM ENGLISH REVISION

2021 - 2022

GRADE 8

8A  
**PORTAL**  
TO ENGLISH  
STUDENT'S BOOK

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رؤية الوزارة :  
الريادة في توفير فرص تعلم دائمة ومبتكرة وذات  
جودة عالية للمجتمع القطري

# LANGUAGE FUNCTIONS

مدرسة الإمام الشافعي الإعدادية للبنين

Al-Imam Al-Shafei Preparatory School for Boys

# Speaking Topics:

SB  
P: 16

## Starting a conversation

- Hi there! What's new?
- How's it going?
- Fancy seeing/meeting you here!
- I haven't seen you for ages. How are things?
- Hello. Great to see you again!
- Long time no see!
- Hey! You're Jane's sister, aren't you?
- Charlie, is that you?

## Maintaining a conversation

### Asking about the past

- So, how did you do in your exams?
- Where did you go for the holidays?
- Do you remember the skatepark we used to go to?
- Did you watch the new game show last night?

### Asking about habits

- Do you still go to that gym on River Street?
- So, what do you do in your free time?

### Asking about current activities

- So, what do you think of this café?
- Your new phone is so cool! Is it easy to use?
- I love your trainers! Are they new?
- What are you doing after school today?
- Are you still working on that project?
- Have you studied for the test on Monday?
- Have you talked to Steve at all today?
- Are you going to football practice later?

## Ending a conversation

- See you later. Bye!
- Take care.
- Got to go now.
- Give me a call sometime, OK?
- I'm off. It was nice seeing you again.
- Time for me to go.
- I have to run. It was great chatting with you.
- Have a nice day!
- It's getting late. I should go.

### Asking for help at a tourist information office

- May I ask you something? I'm looking for...
- I'm not from round here. How can I get to...?
- Where's...? Could you show me on the map?
- Excuse me. I'd like some information about the sights in the city.
- Could you give us some information about local places of interest?
- Have you got any maps/brochures/leaflets?
- Are there any cultural events on at the moment?
- Could you recommend a good restaurant where we can try traditional food?
- Do you know of any tours of the city?
- Can I book tickets here?

### Asking for clarification and repetition

- Sorry?
- Did you say...?
- Sorry, I don't understand. What does... mean?
- What do you mean by that?
- I'm not following you.
- I'm not sure I get what you mean.
- Sorry, I didn't get that.
- Could you say/explain that (again)?
- Could you repeat that, please?

### Helping a tourist

- May I help you?
- Certainly. It's near...
- Well, you can get there by bus or go on foot.
- What are you interested in?
- Do you have anything in particular in mind?
- Have a look at these brochures/leaflets.
- You shouldn't miss the...
- Would you like any more information?
- Enjoy your stay.

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SB

P: 54



## Apologising and explaining

- I'm so/really/terribly sorry!
- I'm sorry for breaking/losing...
- I'm sorry I broke/lost...
- Sorry about that!
- It's my fault.
- I didn't mean to... It was an accident.
- I don't know how it happened!
- I know that was wrong of me.
- It won't happen again. I promise!

## Responding to an apology

- That's OK.
- No problem.
- Don't worry about it.
- Oh, well, never mind.
- It doesn't matter.
- Forget about it.
- It happens.
- I hope this doesn't happen again.
- You know I don't like it when...

# Language Functions:

**1- Ali:** Hello, .....

**Tarek:** Actually, I've been away all summer.

- A. Fine! thanks.
- B. Long time no see!
- C. Where are you from?
- D. What are you waiting for?

**2- Saleh:** Sorry, I'm not following you.

**Maher:** well, .....

- A. Take it easy
- B. That's a piece of cake.
- C. Thank you. I'm sure we will
- D. Let me explain it once again..

**3- Ahmed:** Wow! We haven't seen each other for a long time.

**Tarek:** .....

- A. It is something else!
- B. Have a nice day.
- C. I haven't got a clue.
- D. It is amazing to meet you again!

**4- Omar:** Excuse me! What did you say?

**Taher:** well, .....

- A. Why the long face?
- B. That's a piece of cake.
- C. You can go there on foot
- D. Thank you. I'm sure we will.

# Language Functions:

**1- Ali:** How can I get to the museum?

**Tarek:** .....

- A. Fine! thanks.
- B. You can get there by bus.
- C. Where are you from?
- D. What are you waiting for?

**2- Saleh:** Are there any cultural events at the moment?

**Maher:** well, .....

- A. Take it easy
- B. That's a piece of cake.
- C. Thank you. I'm sure we will
- D. You shouldn't miss the national day.

**3- Ahmed:** I'm terribly sorry!

**Tarek:** .....

- A. It is something else!
- B. Have a nice day.
- C. I haven't got a clue.
- D. It doesn't matter

**4- Omar:** I didn't mean to lose your pen.

**Taher:** .....

- A. Why the long face?
- B. That's a piece of cake.
- C. No problem
- D. Thank you. I'm sure we will.

# READING

مدرسة الإمام الشافعي الإعدادية للبنين

Al-Imam Al-Shafei Preparatory School for Boys



(1) My first piece of advice to people who want to start getting fit is: don't buy an exercise bike. Typically, people who buy them use them for a week or so and then forget about them. Most people will find **jogging** much easier. **Jogging** includes running at a slow regular pace usually over a long distance as part of an exercise.

(2) In **jogging**, there is one piece of equipment, however, that you will have to spend time and money on, and that's your running shoes. Remember that you are not looking for a fashion item, but for something that will support your feet and protect you from injury. They can be expensive, but if they are good quality, they will last you a long time. It's always best to get expert advice, and the best place for that is a sports shop.

(3) It's important that you feel comfortable with whatever you do. If you do, you'll start to enjoy it and will probably keep doing it. If it makes you feel uncomfortable, you'll probably stop after a short time and return to your bad habits. In any case, training too hard is not very effective. I think that **jogging** is the easiest way to exercise.

## 1. What is the text Mainly about?

A. bikes

**B. jogging**

C. fashion

D. sport shops

(1) My first piece of advice to people who want to start getting fit is: don't buy an exercise bike. Typically, people who buy them use them for a week or so and then forget about them. Most people will find jogging much easier. Jogging includes running at a slow regular pace usually over a long distance as part of an exercise.

(2) In jogging, there is one piece of equipment, however, that you will have to spend time and money on, and that's your running shoes. Remember that you are not looking for a fashion item, but for something that will support your feet and protect you from injury. They can be expensive, but if they are good quality, they will last you a long time. It's always best to get expert advice, and the best place for that is a sports shop.

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## 1. What is the text Mainly about?

- A. bikes
- B. jogging**
- C. fashion
- D. sport shops

## 2. Based on the text, which **equipment** do you need for this sport?

- A. the shoes**
- B. the helmet
- C. the clothes
- D. the bike

(1) My first piece of advice to people who want to start getting fit is: don't buy an exercise bike. Typically, people who buy them use them for a week or so and then forget about them. Most people will find jogging much easier. Jogging includes running at a slow regular pace usually over a long distance as part of an exercise.

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**3. What does the underlined word "injury" mean?**

- A. hurt**
- B. color
- C. idea
- D. tool

**4. Why did the writer advice people not to buy an exercise bike?**

Because people who buy them use them for a week or so and then forget about them.

## 5. What happen when you feel uncomfortable with what you do?

If it makes you feel uncomfortable, you'll probably stop after a short time and return to your bad habits.

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مدرسة الإمام الشافعي

Experimental School for Boys



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## 5. What happen when you feel uncomfortable with what you do?

If it makes you feel uncomfortable, you'll probably stop after a short time and return to your bad habits.

## 6. What does the writer think about jogging?

He thinks that jogging is the easiest way to exercise.

# VOCABULARY

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# VOCABULARY M1

**SB**  
**P: 8+13**

Qualities	go + ....	do + ....	play + .....
confident	rock climbing	aerobics	water polo
stubborn	surfing	gymnastics	handball
bossy	jogging	athletics	
kind	hiking	exercise	
easy-going			
quick-tempered			
selfish			

# VOCABULARY M2

**SB**  
**P: 21+25**

Units of weight	Units of length	do + ....	make + .....
gram	centimetre	project	cake
kilogram / kilo	metre	research	mistake
tonne	kilometre	experiments	noise
		favour	friends



## Read and choose the correct answer:

1- My best friend is ..... person. He doesn't change his mind easily.

- A. stubborn
- B. confident
- C. outgoing
- D. easygoing

2- My little brother is.....person. He is relaxed and happy all the time.

- A. easy-going
- B. outgoing
- C. confident
- D. quick -tempered

3- The **weight** of Arabic camels is between 600 kgs and 1.....

- A. gram
- B. meter
- C. kilometer
- D. tonne

4- Could you .....me a **favour**?

- A. do
- B. go
- C. play
- D. make

5. I .....a **mistake** in my weekly exam.

- A. did
- B. made
- C. went
- D. drew

6- My..... is to **get full mark** in English subject

- A. goal
- B. award
- C. birth
- D. dream

## Fill in the gaps with the suitable word:

distance destination goal tonnes make do

1-London is a popular.. **destination** ..for tourists.

2.You mustn't..... **make** ...mistakes during the exams.

3-The... **goal** ....of our school is to win the next competition.

4. The average weight of giraffes is three..... **tonnes** .....

5- The.. **distance** ..between Doha and Al Rayan is about 20 kilometers.

# VOCABULARY M3

**SB**

**P: 8+13**

revise for  
do well in  
pass  
fail  
sit (for)  
take



**exam**

**test**

attend  
miss



**class – lesson - school**

**get**



**exam results – good marks- bad marks**

**SB**  
**P: 37**

Phrasal verb	Meaning
look forward to	to feel excited about something that is going to happen
look after	to do what is necessary to keep someone/something safe and healthy
pick up	to go somewhere and get someone who is waiting for you
pick up	to lift someone/something from a lower place
come round	to visit (usually a person's house)
come along	to go somewhere with someone
take off	to leave the ground and start flying
take off	to remove something that you are wearing



# VOCABULARY M4

**SB**  
**P: 47**

**surprised**  
**exhausted**  
**Frightened**  
**disappointed**  
**embarrassed**  
**shocked**  
**amazed**

**Adjective + ed**

**To describe  
the feeling**

**surprising**  
**exhausting**  
**Frightening**  
**disappointing**  
**embarrassing**  
**shocking**  
**amazing**

**Adjective + ing**

**to describe  
the experience**

## Read and choose the correct answer:

1- Ali ..... his **class** yesterday because he was sick.

- A. revised
- B. failed
- C. passed
- D. missed**

2- My little brother ..... **bad marks** in the exam.

- A. failed
- B. passed
- C. got**
- D. revised

3- ..... your **clothes** before swimming.

- A. Pick up
- B. Take off**
- C. Look after
- D. Come along

4- My friend was in Doha and ..... .

- A. picked up
- B. took off
- C. came round**
- D. Came along

5. **I feel** ..... today. I did a lot of homework.

- A. exhausted**
- B. exhausting

6- The **match** was ..... .

- A. interested
- B. interesting**

## Fill in the gaps with the suitable word:

revise

look after

shocked

1- The woman was ..... **shocked** ... When she saw the accident.

2- I don't want to go out today. I will **revise** ...for the exams.

3- I always ... **look after** .. my uncle's kid when he is busy.

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# GRAMMAR

مدرسة الإمام الشافعي الإعدادية للبنين

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# Present Tense

## Present simple

he / she / it + verb + s/es

I

+

verb ( inf)

we/ they/ you

usually / always /  
sometimes/ often /  
every

## Present Progressive

he / she / it + is

I

+

am

+

v+ing

we/ they/ you

+

are

now/  
at the moment /  
these days

# Read the following



1. John \_\_\_\_\_ his friend at the moment.

Which of the following best fills the gaps?

A visit

C visited

B visits

D is visiting

# Read the following

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2. John always \_\_\_\_\_ his friend on Mondays.

Which of the following best fills the gaps?

A visit

C visited

B visits

D is visiting

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3. Barbara usually \_\_\_\_\_ dinner after work.

Which of the following best fills the gaps?

A cook

C cooked

B cooks

D is cooking

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# Read the following



4. Tom \_\_\_\_\_ dinner for himself now.

Which of the following best fills the gaps?

A cook

C cooked

B cooks

D is cooking

# Past Tense

## past simple

he / she / it

I

+

V2  
(V+ed)

we/ they/ you

Yesterday / last ...  
ago / in 2015

## past Progressive

he / she / it

+

was

I

+

was

+

v+ing

we/ they/ you

+

were

Yesterday at ...  
While / when

while

+

was

were

v+ing

past simple

V2 (V+ed)

While I was playing, my Dad arrived.

when

past simple

V2 (V+ed)

was

were

v+ing

When my Dad arrived, I was playing.

# Read the following

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1. He \_\_\_\_\_ to see his grandmother yesterday.

Which of the following best fills the gaps?

A go

C went

B goes

D was going

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# Read the following

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3. I \_\_\_\_\_ a horror movie last night.

Which of the following best fills the gaps?

A watch

C watched

B am watching

D was watching

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4. I \_\_\_\_\_ when someone stole my lunchbox .

Which of the following best fills the gaps?

A play

C played

B am playing

D was playing

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2. While we \_\_\_\_\_ , we saw a horrible accident.

Which of the following best fills the gaps?

A drive

C drives

B is driving

D were driving

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## Do as shown in brackets.

1- I was eating. My father called. ( Use: when )

... I was eating **when** My father called. ....

2- Ali was reading. Basem arrived. ( Use: while )

... **While** Ali was reading, Basem arrived. ....

3- Ali called. Basem was eating. ( Use: as )

... Ali called **as** Basem was eating. .... Boys



# Relative pronouns

who

+

people

which

+

things, animals, ideas

where

+

place

whose

Used for possession

1- We met our friend Ali. He is good at math.

( Use: who )

.... We met our friend Ali **who** is good at math. ....

2. That is the man.....car was damaged.

A. where

B. when

C. which

D. whose

3. That is the house ..... we bought yesterday.

A. who

B. when

C. which

D. whose

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# If Conditionals type (1)

If + Present simple

,

Future (will + V1)

Modals (can, may, might..) + (V1)

Imperative ( V1 )

1. If he ... **comes** ... (come), I will come with you.
2. If we **arrive** .(arrive), we can watch the movie together.
3. If she calls, I ..... **will tell** ..... (tell) you.
4. If they play, I ... **will play** ..... (play).

# Present Perfect

he / she / it

+

has + p.p (V+ed)



He has visited us.

I

+

have + p.p (V+ed)



We have visited them.

we/ they/ you

since, for, so far,  
just, yet, already,  
just

since

+

**Period of time:**

Sunday, yesterday, two o'clock, 2010,  
last week, I was in London

for

+

**Period of time:**

two years, ten years, a week , 6 months,  
a long time, an hour



## Do as shown in brackets.

- 1- I **have just studied** . (just study) English. (Correct )
- 2- He **has moved** . (move) to France since 2004. ( Correct)
- 3- We **have finished** (finish) three projects so far. ( Correct)
- 4- I have played in this team **for** 3 years. ( Use: since )
- ... I have played in this team **since 2018**. ....
- 5- I have played in this team **since** 2019. ( Use: for )
- ... I have played in this team **for 2 years**. ....

# Reflexive Pronouns

Pronoun	Reflexive Pronoun
I	myself
you	yourself
He	himself
She	herself
It	Itself
We	ourselves
You	yourselves
They	themselves

1. Salem taught **himself** how to draw.
2. She made the cake by **herself** ...
3. The boys went to school by **themselves**
4. We taught **ourselves** how to read.

# Writing

Choose only ONE topic:

WRITING M3

Write an informal email to your friend telling him your latest news.

OR

WRITING M4

Write a story

When – where – with whom – what happened – how did feel?

## WRITING M3

Write an informal email to your friend telling him your latest news.

### Plan

A letter or an email giving news

#### GREETING

Greet the person you're writing to.

- Dear Hassan, • Hi Aisha, • Hello Layla,

#### OPENING PARAGRAPH

Begin your letter/email and say why you're writing. Use phrases like:

- How's life?
- How have you been?
- How are things? I hope everything's OK.
- Sorry I haven't written for so long, but...
- It was great to hear from you again.
- I'm writing to tell you about...
- Guess what! I have some exciting news to tell you.
- You'll never guess what happened to me.
- You won't believe what happened the other day.

#### MAIN PART

Give your news. Use phrases like:

- Remember how I told you about... Well,...
- Listen to this. The other day...
- The good news is...
- I've also got some bad news...
- .....

#### CLOSING PARAGRAPH

State anything you want to emphasise, ask for news and end your letter/email. Use phrases like:

- I have to / must go now...
- I hope to hear from you soon.
- Write back soon.
- Waiting for your letter/email/reply.
- Make sure you write and tell me all your news.
- What's new with you?
- What about you? Do you still...?
- How's everybody?
- Say hello to...
- .....
- .....
- .....

Use a signature ending and your first name below that.

- Take care, Sahar
- Love, Rawda
- Talk to you soon, Khalid
- Keep in touch, Ahmed



**Greeting**

**Dear Max,**

**Opening  
paragraph**

How are things? I hope that you are doing well. The last time we met, I was preparing for the maths competition at school. You'll never guess what happened! The competition was last week and I won first prize!

**Main  
part**

All my classmates took part in the competition and most of them are very strong in maths, so I didn't think I could win. The teacher gave me some problems to do before the competition and my mother helped me with some of the more difficult problems. I also found more problems on the Internet for extra practice. I was really surprised when the teacher gave me the news. My parents were really proud of me and I was really happy too!

**Closing  
paragraph**

What about you? How did your team do in the basketball tournament last week? Write back soon with your news!

**Signature**

**Keep in touch,  
Mark**

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رسالة الوزارة :

تنظيم دعم فرص تعلم ذات جودة عالية المعارف والمهارات والانتاجات اللازمة لأفراد وقدراهم وفق القيم والاحتياجات الوطنية.



# WRITING M4

## Write a story

When – where –  
with whom –  
what happened –  
how did feel?

## Plan A story

### INTRODUCTION

Describe the setting of the story (time, place, weather, etc.) and introduce the main character(s).

### MAIN PART

Mention what happened, what the character(s) saw, heard, did, said, etc. and how they felt. Use:

- **Past Tenses** (Past Simple, Past Progressive) and present the events in your story in a logical order.
- **linking words/phrases** to join your ideas.

**Time - Sequence:** when, while, as, before, after that, after a while, till/until, during, later, soon, then, at that moment, in the beginning, finally, in the end, by the time, immediately

**Contrast:** but, however

**Result - Consequence:** so... that, such... that, so, for this reason, as a result

**Cause - Reason:** because

- **expressions/phrases** to make your story more interesting.
  - All of a sudden / Suddenly,...
  - (Un)fortunately,...
  - To my surprise,...
  - I couldn't believe my eyes!
  - I held my breath!
  - Without thinking,...
  - I didn't think twice.
  - I couldn't wait to...
- **adjectives describing feelings** (frightened, shocked, upset, relieved, excited, etc.).

### CONCLUSION

Describe what happened in the end and how the characters felt.

# Introduction

Al-Imam Al-

It was a nice summer morning and Billy and I decided to go scuba diving. We took our scuba diving equipment and got into Billy's dad's boat.

# Main Part

As soon as we arrived, we put on our scuba diving gear and dived into the water. As we were swimming, we saw a tropical fish. We were amazed! It was so beautiful that we started taking photos of it.

Suddenly, we saw an entrance to an underwater cave. At first, we looked at each other because we were scared, but then we decided to go inside and explore it. While we were swimming in the cave, I discovered a wooden treasure chest. We were surprised.

We had to find a way to take it to our boat. We tied a rope around the chest and started swimming back to the boat. Then we pulled it up to the boat.

# Conclusion

When we opened the chest, we couldn't believe our eyes! It was full of gold coins! We didn't know what to do. We decided to take the chest to the police. The police thanked us because we had discovered a really important treasure. We were so excited!

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رسالة الوزارة :

تنظيم ودعم فرص تعلم ذات جودة عالية لكافة المراحل والمستويات وذلك بهدف تنمية المعارف والمهارات والانتاجات اللازمة لأفراد المجتمع القطري . بما يناسب إمكاناتهم وقدراتهم وفق القيم والاحتياجات الوطنية .

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رؤية الوزارة :

الريادة في توفير فرص تعلم دائمة ومبتكرة وذات جودة عالية للمجتمع القطري