

Liz Hocking Mary Bowen

English World



Teacher's Guide

1



MACMILLAN

Match and write.

yoyo – vase – kite – balloon – sandwich – window car – door –
table – question – umbrella – jacket – hat – insect – leg – mouse
– nose – orange – xylophone plane – zebra – ant – elephant –
flute ruler – guitar

1. **w** is for 14. **b** is for
2. **h** is for 15. **u** is for
3. **i** is for 16. **n** is for
4. **y** is for 17. **d** is for
5. **p** is for 18. **s** is for
6. **v** is for 19. **q** is for
7. **j** is for 20. **t** is for
8. **l** is for 21. **c** is for
9. **z** is for 22. **x** is for
10. **m** is for 23. **a** is for
11. **e** is for 24. **f** is for
12. **o** is for 25. **g** is for
13. **k** is for 26. **r** is for

Subject Pronouns

I	
He	
She	
It	
It	
You	
They	
They	
We	

1- fill in with (He – she – It – they):-

- 1- John and Mark are friends.....are.
- 2- I have a cat.....is big.
- 3- Ahmed is a boy..... is my brother.
- 4- Sara and Nina are twins..... are eight.
- 5- This is Andy.....is my brother.

2 - Write a suitable pronoun:-

- 1- Ahmed.....
- 2- Sameh.....
- 3- Noha.....
- 4- Sara and I.....
- 5- Peter and John.....
- 6- Omar.....
- 7- Malak and Omar....
- 8- Malak and I.....
- 9- Boys.....
- 10- Birds.....

Unit (1)

Hello, Mr. Jolly !

A)Spelling list:-

a- teddy – boat – car – pink – purple – orange – train.

b- Boy - girl – doll – computer – ball – game.

c- Red – yellow – blue – green – brown – black – white

1- write the missing letters :-

te – dy b – at c – r . b – y

Pu - ple p – nk tr – in co – pu – er

Gi – l d – ll o – ange ga – e

2- Find the word:-

Afteddy zya

abpink ter

Cboat zpif

mcomputerfg

Gfk lcgame

Neiftraintg

Upi cartuf

Kfc girltis

Cuoranged

Kball curro

Sulpurplekgn

Zifdollglks

defbooyigk

B) Reading

Read then answer:

What can you see in the toy shop?

.....

Is it a toy shop?

.....

Is a ball red and green ?

.....

Is a ball big ?

.....

Is a train red ?

.....

Is a boat grey ?

.....

Is a teddy orange ?

.....

Is a computer white ?

.....

C) Phonics

Read aloud:

Short vowel (a)



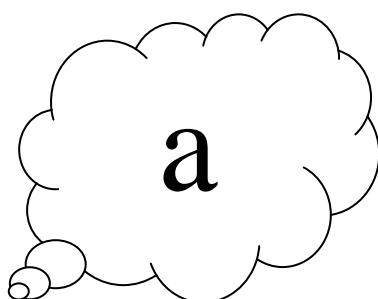
Man



Van



Cat



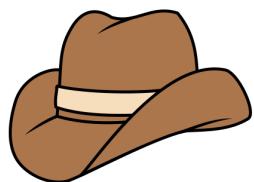
Mat



Fan



Hat



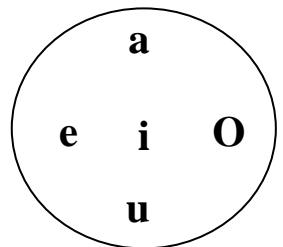
D) Grammar:-

A/an

We use A with singular nouns that start
With a cosmonaut

We use An with singular nouns that.

Vowels



1- write (a – an) :

.....flowereggcow

.....frogboxcat

.....lorryumbrella bike

.....applehorse orange

2- Put (a – an) :

1- It is insect.

2- It is camel.

3- It's octopus.

4- It's kitten.

5- It is lion.

6- It is ant.

7- It's owl.

Verb To Be

Usage: verb to be is used with (age – names – feelings – time – colour – things).

Structure: am – is – are

Ex: He is a boy.

The are girls.

I am happy.

Verb to Be (Affirmative):-

Long form	short form
I am	I'm
She is	She's
He is	He's
We are	We're
You are	You're
They are	They're

3- put (am – is – are) in the blank space:-

1- The shop.....closed.

2- Isix years old.

3- Hebaan English teacher.

4- We.....at home now.

5- You..... a good boy.

6- He..... eight years old.

7- They..... fat.

8- It a dog.

9- She..... Happy.

Verb to Be (Negative)

Negative: means to add (not) after verb to be

Long form	short form
I am not	I'm not
She is not	She isn't
It is not	It isn't
He is not	He isn't
They are not	They aren't
We are not	We aren't
You are not	You aren't

4 - Put the following sentences in the negative form:-

1- A teddy is red.

.....

2- It is a pink ruler.

.....

3- It is a big train.

.....

4- An apple is round.

.....

5 - Put the following sentences in the negative form:-

1- He is a doctor.

.....

2- She is a girl.

.....

3- Sally is a nurse.

.....

4- I am a pupil.

.....

5- He is happy.

.....

6- I am slow

.....

6- Put the following sentences in the negative form:-

1- I am late today.

.....

2- The baby is in bed now

.....

3- The window is open.

.....

4- The car is big.

.....

5- The bus is blue.

.....

6- We are in the class room.

.....

7- The children are sitting.

.....

8- An elephant is a big animal.

.....

9- My socks are dirty.

.....

10- The birds are in the tree.

.....

7- Answer with:-

Yes, it is.

No, it isn't.

Yes, they are.

No, they aren't.

1- Is it a ball ? (✓)

.....

2- Is it a teddy? (x)

.....

3- Are they colours? (X)

.....

4- Are they dolls? (✓)

.....

5- Is it a mat? (✓)

.....

6- Are they vans? (✓)

.....

7- Is it a hat? (x)

.....

8- Is it a cat? (x)

.....

9- Are they balls? (✓)

.....

10- Are they computers? (x)

.....

Punctuation



A sentence should start with a capital letter.

A sentence ends with a full stop.

Example: it is a teddy.

She is a girl.

1- Circle the capital letters and full stops (*):-

- 1- The teddy is blue.
- 2- The orange is orange.
- 3- It is a small doll.
- 4- It is a van.
- 5- They are girls.
- 6- The boat is big.

2- Punctuate using capital letter and (.):-

- 1- it is a toy
- 2- he is a boy
- 3- she is a girl
- 4- the cat is yellow
- 5- they are small
- 6- the boat is blue
- 7- it is a cat
- 8- he is big

Unit 2

Mr Jolly's shop

A) Spelling list

A - mum – bad – rabbit – kitten – bag – book – pencil.

B – rubber - pen – ruler – crayon – desk – chair.

1- Match :

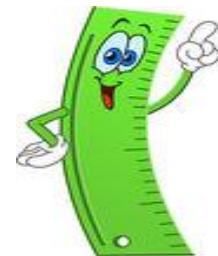
Bag



Pencil



Rabbit



Ruler



2- find the words:-

- fckittenrs	- purabbitr
- pencilkv	- lcrayonfg
- arkbag	- xvpenom
- zvdeskns	- mnebook
- mumstv	- eloqdad
- klu chiardf	
- bmrubberst	- gstrulerxv

3- Write the missing letters the words:

M – m

d – d

r – bbit

Kitt – n

pe – cil

b - - k

r – bber

cr – yon

rul - r

chai -

d - sk

p - n.

B) Reading:

1 - Read then answer:-

- what can you see in class ?
- is a ruler red ?.....
- is a pen green ?
- Is a rubber big ?.....
- Is a crayon red ?
- Is the desk yellow ?
- Is the chair green ?
- Is the bag pink ?

2 - Complete :-

(blue – green – red – pink – yellow – big – small)

- A ruler is
- A pen is, a crayon is
- A rubber is
- The chair is
- The desk is
- The bag is, it is very

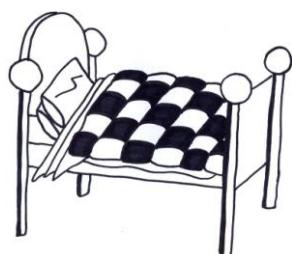
C) Phonics

Read aloud:-

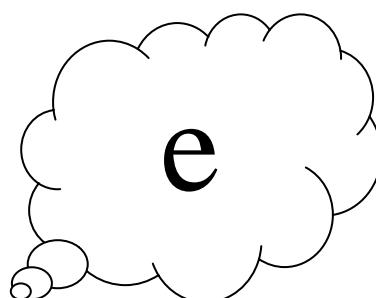


Pen

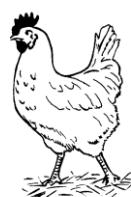
Red



Bed



Hen



Ten
10
TOP

D) Grammar :-



Remember

I ----- am

He, she, it -----is

You, they, we ----- are

1 - Put (am – are – is):-

1- I a teacher.

2- They sad, but shehappy.

3- It hot today.

4- The dog black, but the birds.....blue.

5-you hungry? Yes, I.....

6- Sally and Isisters.

7- My fathera doctor.

8- You.....my friend.

9- We at home.

10- it a dog? Yes, it is.

2 - Answer:-

1- Is it a dog? (✓)
.....

2- Is it a kitten? (x)
.....

3- Is it a train? (✓)
.....

4- Is it a rat? (x)
.....

5- Is it a pencil? (✓)
.....

6- Is it a doll? (✓)
.....

7- Is a pen red? (✓)
.....

8- Is the bird white and blue? (✓)
.....

What:- to ask about (things – animals)

What is it?

It is a/an

6- Answer the following questions?

1- What is it?

cat



2- What is it?

chair



3- What is it?

doll



4- What is it?

desk



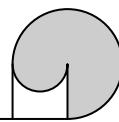
5- What is it?

pencil



Remember

The Definite Article [The] :-



We use the definite article the :-

1 – To talk about certain people , things or animals
(singular , plural) .

2 – With the name of mountain ranges the seas,&
musical instruments .

E.g.

The red sea – The Nile – The guitar.

Complete these sentences

1 - moon goes round earth every 27 days.

2 - Tim lives in small village in ... country.

3 – It was beautiful day sun was shining.

4 – What is highest mountain in world?

5 – It was along voyage. We were atred sea.

6 – Can you turn off television.

Punctuation



- * A question should start with capital letter.
- * A question ends with a question mark (?).

Ex: what is it?

1- Circle the capital letters and question marks.

1- What is it?

2- Is it a kitten?

3- Is it a bag?

2- Punctuate

1- what is it

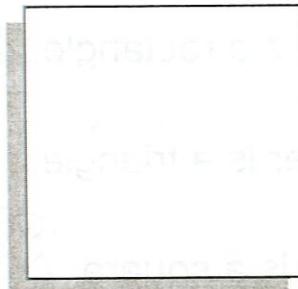
2- is it a ruler

3- he is a boy

4- is it a book

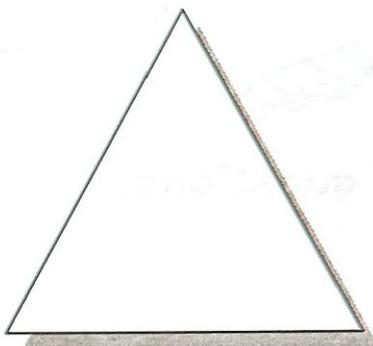
Pictorial composition

Look at the pictures and write the missing parts:



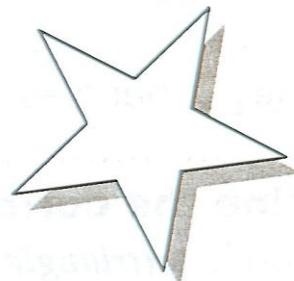
The sun is like the

This is a



It's a

It's a



Is it a?

What's this?

Yes, it is.

It's a

Unit (3)

Good morning

A - Spelling list:-

A- Taxi – lorry – bike – bus – ship – plane – motorbike.

B- Grandpa – grandma – umbrella – fast – slow – grey – brown.

1- Write the missing letters :-

- L - rry / ta - i / b - ke / pl - ne / gr - y.
- Mot – rbike / bu - / s - ip / u - brella .
- Gr - ndpa / gran – ma / f – st / s - ow

2- Find the word:

- Xytaxivr	- Grandpadly
- Mlorrywlk	- Negrangdmars
- Gfbikez	- Mnogreyxv
- Planetuf	- Kfbrownilp
- Cumotorbike	- Fastqust
- Spubustv	- Abslowcd.
- Qumberallack	

B) Reading

1 - Read then answer the following questions :

- 1- What colour is the plane ?
- 2- Is it very slow ?
- 3- Is it big ?
- 4- What colour is a ship ?
- 5- Is it small?
- 6- Is it slow ?
- 7- Is a bus black ?
- 8- Is it big ?
- 9- Is it very slow ?
- 10- Is it a white motor bike ?
- 11- Is it fast ?

2 - Complete

Lily : good morning, Dan

Dan :

Lily : How you ?

Dan : I'm , thank you. And you ?

Lily :

C) Phonics

Read a loud: -

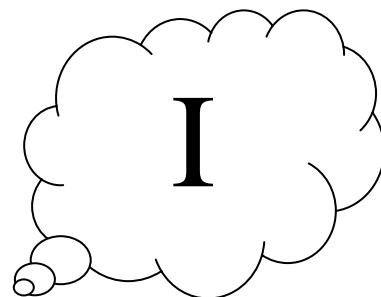
Short vowel (I)



Fig



Wig



Pin



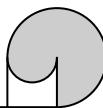
Bin



Tin

D) Grammar

Verb to be (Question)



Usage:- Verb To Be is used with (age – names – feelings – time – colour – things)

I am → Are you?

He is → Is he ? they are → Are they?

She is → Is she? we are → Are you?

It is → Is it?

Example: He is clever boy.

Is he a clever boy?

1- Choose:

1- (Am – Is – Are) he a tall boy ?

2- (Are – Is – Am) it a nice book ?

3- (Is – Are – Am) I a good boy ?

4- (Are – Is – Am) they happy ?

5- (Am – Is – Are) she a good girl ?

2- Ask a question:

1-?

Yes, I am happy.

2-?

No, it isn't a cat.

3-?

Yes, they are good.

4-?

No, they aren't bananas.

5-?

No, I'm not naughty.

6-?

Yes, it is cold.

7-?

Yes, she is a girl.

8-?

No, he isn't short.

3 -Answer these questions :-

1- Is it an umbrella ? (✓)

.....

2- Is it a car ? (x)

.....

3- Is it a doll ? (✓)

.....

4- Is it an egg ? (x)

.....

5- Are they pencils ? (✓)

.....

6- Is it a ruler ? (✓)

.....

7- Is it an apple ? (x)

.....

8- Is it a lion ? (✓)

.....

9- Are they lions ? (✓)

.....

4 - Ask a question:

1-?

Yes, it is very fast.

2-?

No, a ship isn't fast.

3-?

Yes, a bus is big.

4-?

No, it isn't white and black.

5-?

Yes, it is a small car.

6-?

No, it isn't a white plane.

7-?

Yes, it is a kitten.

8-?

Yes, it is a train.

9-?

No, it isn't a doll.

5- choose:

- 1- It is a (grey – orange) car.
- 2- It is (a-an) plane.
- 3- It is an (white – orange) bus.
- 4- It is a ship. It's (slow – fast).
- 5- It's a grey van. It's (big – small).

6- Re -arrange:

1- girl. – am – a – I

.....

2- an – It's – orange – ruler.

.....

3- It's – camel. – brown – a

.....

7- Re-arrange

1- is – a – clown. – He – sad

.....

2- funny – She – girl. – a – is

.....

3- happy – a – boy. – am – I

.....

4- red – It's – flower. – a

.....

5- Am – good – I – man ? – a

.....

6- very – It – fast. – is

.....

7- Ben. – name – is – My

.....

8- Crayon. – is – It - red – a

.....

Unit (4)

Bell and Biffo

A) Spelling list

A) Princess - clown – balloon – pretty – funny – snake.

B) Happy – sad – thin – fat – long – short – old – new.

I- complete the words:

1- Pr – ncess clo - n ba - l - on sn - ke .

2- P - etty hap - y s - d f - nny .

3- F - t t - in lo - g sh – rt
o – d ne –

2- find the word:

- Mcoprincess - Jeflonghl.

- Clownrst - Elvshortud.

- Quballoonsv - Kefunnylps.

- Nrprettyz - Thinklm

- Brsadefx - Stufatriv.

- Defhappyw. - Xuvsnakerz

B) Reading

Look, listen, read then answer:

- Is Jimbo a clown ?
- Is he sad ?
- Is he very big ?
- Is the car old ?
- Is the hat new ?
- What colour is the wig ?
- Is Jimbo a funny clown ?
- Is he short and fat ?
- Is the bike blue ?
- Is the ball green ?
- What name is the snake ?
- Is Ned long and fat ?
- Is Ned blue and red ?

C) Phonics

Read aloud :

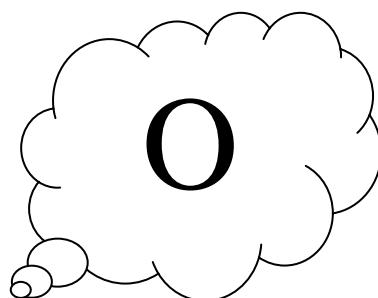
Short vowel (O)



Fox



Dog



Box



Log

Fog



D) Grammar

Remember:

Is he?

Yes, he is.

No, he isn't.

Is s he?

Yes, she is.

No, she isn't.

1 - Answer:

1- Is he happy? (✓)

.....

2- Is she pretty? (x)

.....

3- Is he a doctor? (✓)

.....

4- Is she funny? (✓)

.....

5- Is he fat? (x)

.....

6- Is she grand ma? (✓)

.....

Remember:

Are you..... ?

Yes, I am.

No, I'm not.

2 - Answer:

1- Are you happy ? (✓)

.....

2- Are you grand ma ? (x)

.....

3- Are you funny ? (✓)

.....

4- Are you pretty ? (x)

.....

5- Are you fast ? (x)

.....

6- Are you tall ? (✓)

.....

3- Ask a question:

1-?

Yes, it is a car.

2-?

No, it isn't a bus.

3-?

Yes, it is a star.

4-?

No, it isn't cold.

5-?

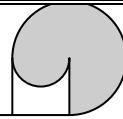
No, it is not a monkey.

6-?

Yes, it is a cake.

7-?

Yes, it is a big garden.



Opposites

Pretty	x	ugly.
Happy	x	sad
Long	x	short
Tall	x	short
Thin	x	fat
New	x	old
Big	x	Small
Good	x	bad – naughty

4 - Choose:

- 1- The cat is small but the camel is(big – fat).
- 2- The tea is hot but the ice-cream is(new – cold).
- 3- I am happy but my brother is(fat – sad).
- 4- Giraffes are tall but lions is(short – small).
- 5- This car is old but this bike is(new – big).

5 - Match :

Happy



Tall



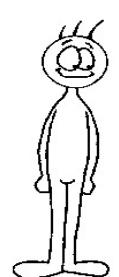
Pretty



Fat



Old



bad



6 - Fill in the blanks with (a – an):-

.....elephantsheepriver

.....lionfrogpencil

.....treeinsectdrive

.....owlbookdesk

.....applesuncup

.....presentmoonstar

6 - Put (am – is – are) in the blanks:-

1- Hea boy.

2- Theynaughty.

3- The catblack.

4- Birdsbeautiful.

5- The childrenhappy.

6- The boy.....tall.

7- She a girl.

7 - Ask a question:

1-

Yes, he is sad.

2-

No, she isn't funny.

3-

Yes, he is Dan.

4-

No, he isn't fast.

5-

Yes, it is a lion.

6-

No, it isn't a bus.

7-

Yes, she is seven.

8-

Yes, he is a doctor.

Punctuation



Names should start with a capital letter.

Ex: Dan - Lily – Ahmed

4- circle the capital letters and full stops (.)

- 1- This is my brother.
- 2- He is nine.
- 3- He is my friend.
- 4- My brother is three.
- 5- I am seven.
- 6- She is my friend.
- 7- He is my father.
- 8- This is my mother.

8- Punctuate:

1- he is adham

.....

2- is she mona

.....

3- my name is nancy

.....

4- this is my doll

.....

5- i am a pupil

.....

E – Writing :-

Look at the pictures and complete the following composition



Is it the sun?

No,



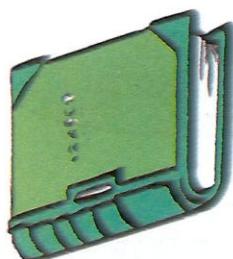
Is it a tree?

Yes,



What's this?

.....



.....?

Yes, it is

What's?

It is



.....?

It's a rubber.

Unit (5)

Mrs. Goody and pirate jack

A) Spelling list

A - Cakes – sweets – ice creams – lollipops

B - one – two – three – four – five – six – seven – eight – nine – ten.

C - Peas – beans – carrots – pepers – bananas – grapes – melons.

1 - complete the words:

1- Sw- ets / i-e creams / c- kes / l- llipops.

2- Pe- s / car- ots / b- ans / me- ons /e- ght.

3- Ba- anas / p- ppers / gra- es / t- o.

2 - find the word:

- abananastu	- cdfpeaswx
- xvpepppersrz	- hijbeansklm
- grapesdrgil	- lollipopsvno
- nopmelons	- delicecreamoqr
- efcakeship	- zxycarrotsjkl

B) Reading :

Look , read & answer:

- What can you see in grandpa's shop ?
- How many apples are there ?.....
- Are lemons green ?.....
- Are peppers red ?.....
- Are melons greened and round ?.....
- What colour are bananas ?
- Is fizz a dog ?
- Are grapes purple ?.....
- Are beans and peas red ?.....

C) Phonics

Read aloud :

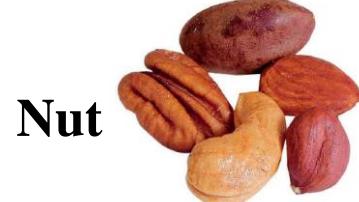
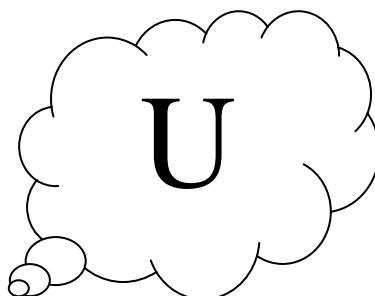
Short vowel (U)



Jug



Mug



Nut



Sun

Bus



D) Grammar

Plural

Usage: singular ----- for one thing (pen)

Plural ----- for many things (pens)



Rule: most nouns form the plural by adding (s).

Example: one doll two dolls

* nouns that end in – x - / -ss / -O / - sh or
-ch we add – es in the plural.

Example: one brush two brushes.

1- change into plural:-

One box two

One dog three

One fox four

One dress six

One brush two

One doll three

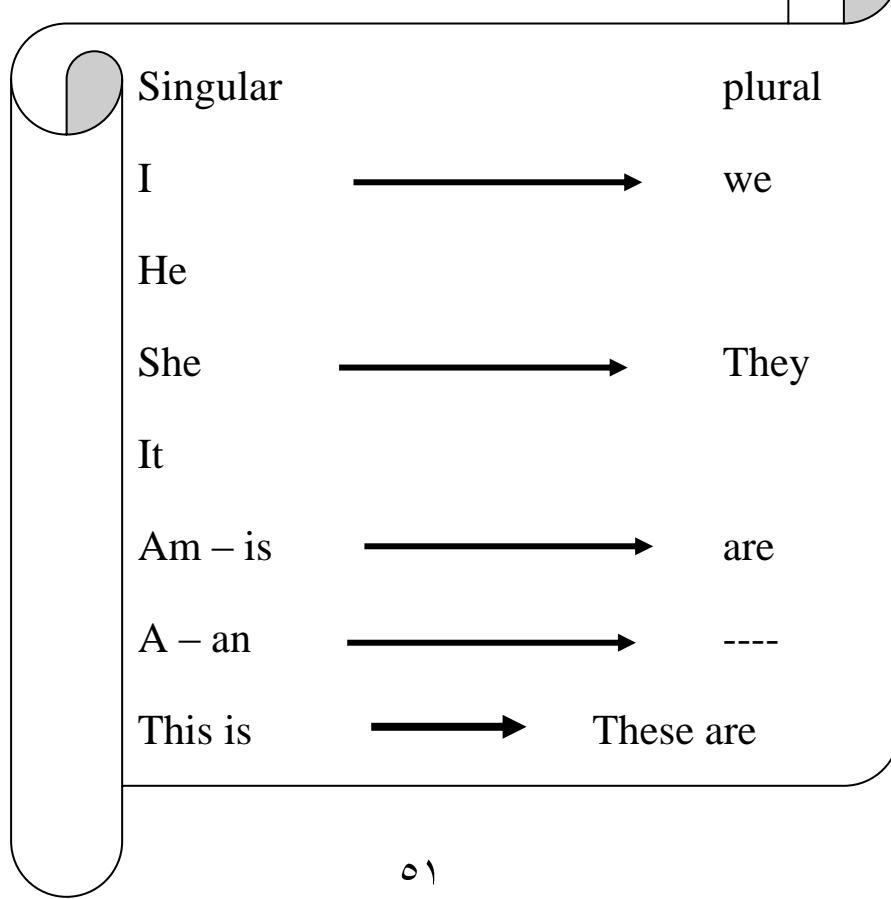
One hat two

One cat three

Irregular plural

Singular	plural
Man	men
Woman	women
Child	children
Sheep	sheep
Tooth	teeth
Foot	feet
Fish	fish
Mouse	mice

Remember



1 - Change into plural:-

One	Many		One	Many
Doll		Sheep
Box		Woman
Fish		Girl
Mouse		Brush
Cat		Man
Tooth		Fox
Car		Dress
Rubber		Child

Example:

He is a boy.

↓ ↓ ↓
They are boys.

2 - Change into plural:

1- He is a boy.

.....

2- It is a frog.

.....

3- She is a woman.

.....

4- This is a sheep.

.....

5- This is a fish.

.....

6- She is a child.

.....

7- This is a brush.

.....

8- He is a man.

.....

9- He is a teacher.

.....

10- This is a tooth.

.....

Adjective has no plural.

e.g tall girl ----- tall boyss

green apple ----- green appless

3 - Change into plural:-

1- It is a tall girl.

.....

2- It is a red apple.

.....

3- This is a red flower.

.....

4- This is a brown egg.

.....

5- It is a blue bird.

.....

6- This is a beautiful bee.

.....

7- He is a pupil.

.....

8- It is a dog.

.....

9- She is a woman.

.....

4 - Ask a question:

1-.....

Yes, it is a teddy.

2-.....

No, it isn't a big train.

3-.....

Yes, the car is big.

4-.....

Yes, it is an umbrella.

5-.....

No, it isn't a tiger.

How many ----- to ask about number.

Ex: how many cokes are there ?

There are five cakes.

4 - Answer the following questions:-

1- How many boys are there ? (9)

.....

2- How many apple are there ? (3)

.....

3- How many sweets are there ? (5)

.....

4- How many beans are there ? (6)

.....

5- How many cats are there ? (8)

.....

6- How many melons are there ? (4)

.....

Is there.....?

Yes, there is.

No, there isn't.

Are there.....?

Yes, there are.

No, there aren't.

5 - Answer:

1 -Are there four cakes on the table? (✓)

.....

2- Is there one banana in the basket ? (x)

.....

3- Are there trees in the garden? (✓)

.....

4- Is there a baby in class ? (x)

.....

5- Are there toys in the cupboard? (✓)

.....

6- Are there stars in the sky? (✓)

.....

Pictorial composition

Look at the pictures and write the missing parts:



He is years old.



He's got 7



He's got four



He's

Copy the following sentence:

She's got five balloons. But she isn't happy.

Unit (6)

Happy birthday

A) Spelling list:

C- Bird – flower – frog – fish – mouse – present – card.

D- Sun – sky – cloud – pond – garden – tree

I- complete the words

1- fl-wer / fi-h / fr-g / b-rd / ca-d.

2- pr-sent / s-n / s-y / cl-ud / tr – e.

3- gar-en / p-nd / mo-se.

II- find the words:

- abflowersty - xywpresent

- cdfishijkl - zvucloudikl

- froghimmd - sunmquvt.

- Acdbirdefg - nopmousefgh

- Qurcardnsv - hjigardenqurs

- - Pondefgl - flmskyxvu

B) Reading :-

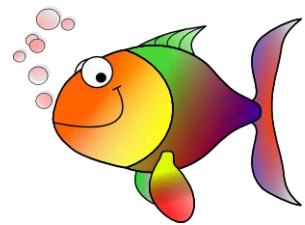
- What are there in the garden ?
- Is the sun blue ?
- What colour is the sky ?
- Are clouds white ?
- Is the garden big ?
- Are flowers pretty ?
- Are the birds noisy ?
- What colour are the birds ?
- What colour are flowers ?
- How many birds are there ?
- Is there a red fish in pond ?
- Is the pond big ?
- How many flowers are in the pond ?
- Is the mouse black ?

C) Phonics :-

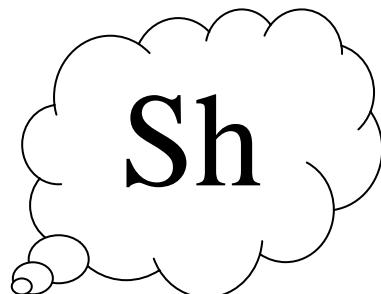
Read aloud :-



Ship



Fish



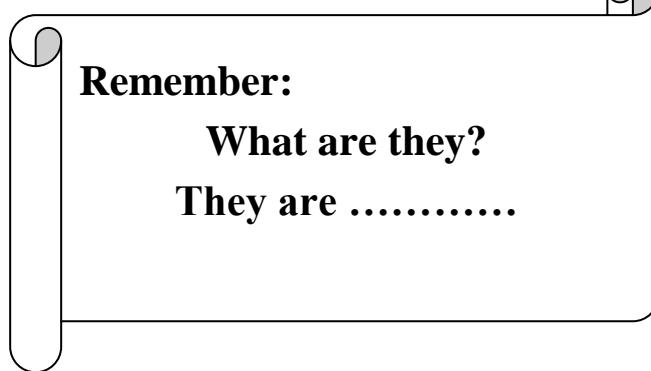
Dish



Shop



D) Grammar:



1 - Answer:

1- What are they? (boxes)

.....

2- What is it? (apple)

.....

3- What are they? (birds)

.....

4- What are they? (kittens)

.....

5- What is it? (dog)

.....

6- What are they? (presents)

.....

How old ----- to ask about age

Ex: How old are you?

I'm six.

2 - Answer:

1- How old are you.? 9

.....

2- How old are you.? 5

.....

3- How old is . he ? 6

.....

4- How old is she ? 7

.....

5- How old are you ? 10

.....

Remember:

Are you?

Yes, I am.

Yes, we are.

No, I am not.

No, we aren't.

3 - Answer:

1- Are you a girl ? (✓)

.....

2- Are you friends ? (x)

.....

3- Are you and Lisa sisters ? (✓)

.....

4- Are you funny ? (x)

.....

5- Are you in primary one? (✓)

.....

6- Are you pretty ? (✓)

.....

7- Are you happy family? (✓)

.....

4- Ask a question:

1-

Yes, I am sad.

2-

No, we aren't fast.

3-

Yes, they are fat clowns.

4-

No, Lila isn't a teacher.

5-

Yes, the birds are pretty.

6-

Yes, the sun is yellow.

7-

No, elephants aren't small.

5 - Change into plural

1. I am tall.

.....

2. He is noisy.

.....

3. It is a red flower.

.....

4. She is pretty.

.....

5. I am a good child.

.....

6. It is a blue bird.

.....

7. I am ten.

.....

8. It is a mouse.

.....

9. He is a tall man.

.....

10. She is a pupil.

.....

11. It is an apple.

.....

12. I am a pretty woman.

.....

13. It is a dog.

.....

14. She is a good teacher.

.....

15. It is a green melon.

.....

6 – Change into plural:-

One boy	Two.....
A cake	Four.....
An apple	Six
An ant	Nine
One pencil	Many

7 - Choose:-

- 1- It's a (boy – boys).
- 2- It's (a – four) pen.
- 3- They're (cake – cokes).
- 4- There are three (lollipops – lollipop).

8 Pictorial Composition

Look at the pictures and write the missing parts.



It's my



I have got seven



I'myears old.



I've got four

Unit (7)

Where is king tub?

A) Spelling list:-

A - Castle – stairs –crown –kitchen – living room –
bed room – bath room.

B - Sofa – T.V – table – chair – cushion – dining room.

1- complete the words

1-Ca- tle / sta- rs / cr- wn / kit- hen.

2-Li- ing room / b- th room / bed r- om/ s- fa.

3-T- / ta- le/ c- air/ cu- hion.

2- Find the words:

- Abcashefh	- lmnkitchenop.
- Stairstvkl	- livingromnqrs.
- Dfgcrownop	- kstrbathroom.
- Abedroomnoqu	- zyxsofabcd.
- Kmncushionstr	- sruvtablefg.

B) Reading:-

Look, read then answer

- Is it jenny's birthday ?

.....

- How many children are there ?

.....

- Is Anna seven ?

.....

- Is Anna on the table ?

.....

- Is Billy under the chair ?

.....

- Are Joe and Fred under the sofa ?

.....

- Is Jenny under the T.V ?

.....

C) Phonics:

Read aloud :



Lunch



Chips



Catch

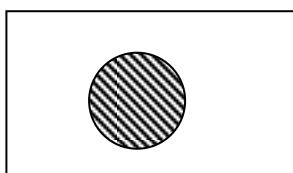


Chop

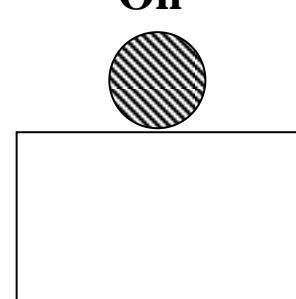
D) Grammar :

Prepositions of place

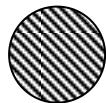
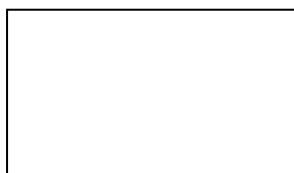
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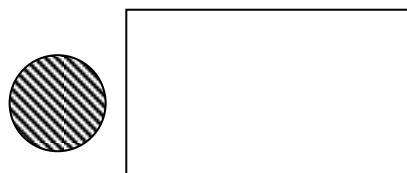
On



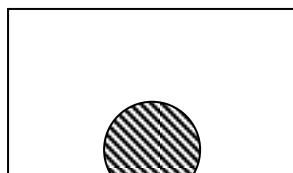
under



Next to



Between



Inform of



behind

1-Complete (in – on – under – next to – behind – infornt of – between).

1- The ball isthe bags.



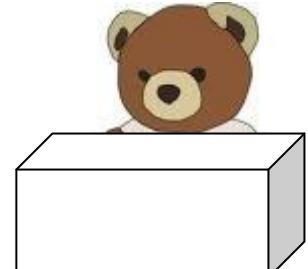
2- The dog isthe table.



3- The cat isthe table.



4- The teddy isthe box.



5- The doll isthe chair.



6- The chair isthe T.V.



2- write (in – on – under):

1- The ball isthe table.



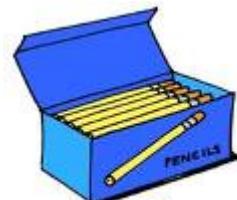
2- The cup isthe chair.



3- The man is.....the tree.



4- The pencils are.....the box.



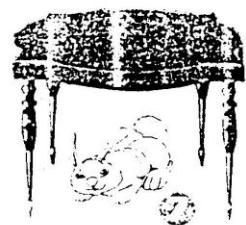
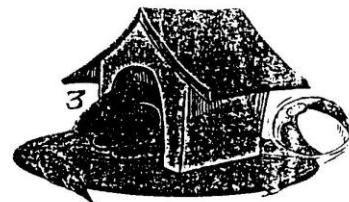
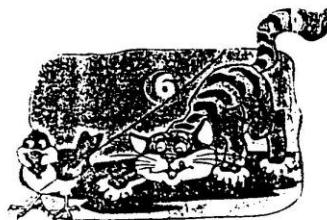
5- The book is.....the floor.



3-Fill in using the following words:

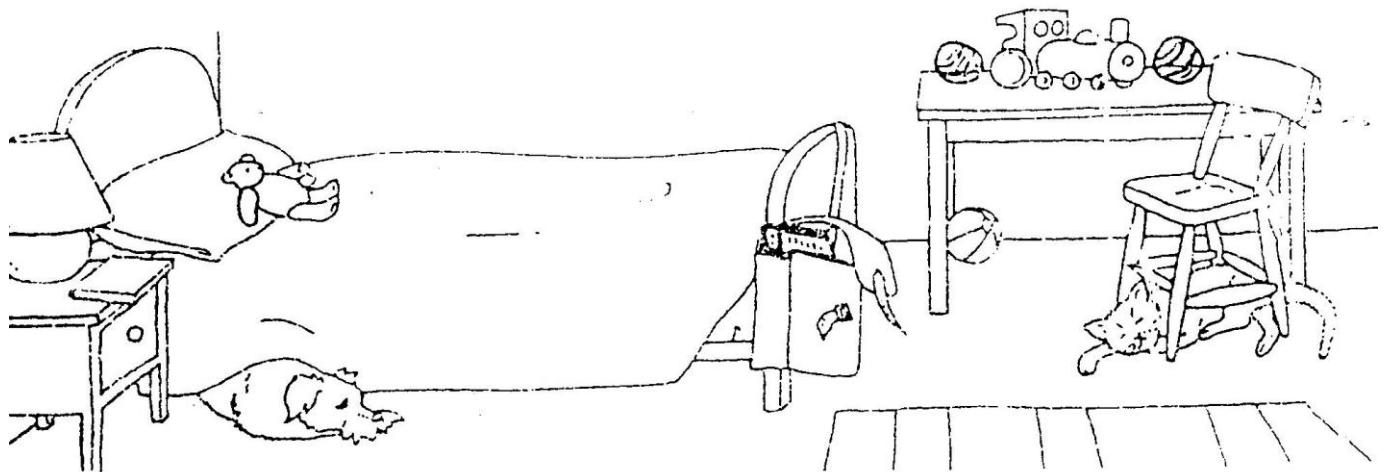
(in – on – under – behind)

- 1- There is a girl the table.
- 1- The pencil is the chair.
- 2- The dog is the house.
- 3- There is a ruler the table.
- 4- There is a book the chair.
- 5- The cat is the bird.
- 6- There is a rabbit the table.



4 - Listen, read and write:

(in – on – under – behind – next to – between)



- 1- The cat is the chair.
- 2- The teddy is the bed.
- 3- The book is the bag.
- 4- The train is the balls.
- 5- The lamp is the book.

Where ----- to ask about place.

Ex: where is the chair?

It is in the living room.

5 - Answer:

1- Where is the doll?



2- Where is the dog?



3- Where are birds.



4- Where is the teddy?



5- Where is the sun?



6- Where are crayons?



6 - Answer:

1- Are there toys in the cupboard? (✓)

.....

2- Is there a bed in the living room ? (x)

.....

3- Is there a sofa on the floor? (✓)

.....

4- Are there chairs in the dining room? (✓)

.....

5- Is there a T.V on the table? (x)

.....

6- Are there cushions on the sofa? (✓)

.....

7 - Put the following sentences in the negative form:

1- There is a mat on the floor.

.....

2- Lily is in the kitchen.

.....

3- There are three beds in the bedroom.

.....

4- I am in the living room.

.....

5- Adam is a tall boy.

.....

6- There are chairs in the dining room.

.....

7- I am in primary two.

.....

8 - Ask a question:

1-?

Yes, they are boys.

2-?

No, we aren't happy.

3-?

Yes, Ahmed is a friend.

4-?

No, they aren't funny.

5-?

Yes, we are pupils.

6-?

No, they aren't big.

7-?

No, we aren't slow.

9 - Punctuate using capital letters, (.) or (?):-

- 1- they are squares
- 2- how old are you
- 3- ahmed has got anew car
- 4- i am happy
- 5- are they good

Unit (8)

This is my family

A) Spelling list

A - Family – father – mother – sister – brother – grand mother – grand father.

B - Little – lamp – shelf – photo – space rocket.

1 - complete the words

1- M- ther / fat- er/ bro- her / s-ter /.

2-F- mily / l- ttle / sp- ce r- cket / l- mp.

3-Gr- nd mother / g- and father / p- oto / sh- lf.

2 - Find the word:

- Abcmotherst - efathervulm.
- Brother yxfg - klmsisterquz.
- Bvfamilyzw - molittlefgh.
- Quspacerocket.
- Defshelfghij.
- Wcxgrandfathersv.
- Efgphotorsx.

B) Reading :-

Look, read then answer

- Is it Lily's room?
- Is it small?
- Is the bed blue and green?
- Are toys in the box?
- How many toys are there?
- Is a lamp blue?
- Is it under the blue table?
- How many computer games are there?
- Are they on the green desk?
- Has Lily got a T.V?
- Are there five photos on the shelf?

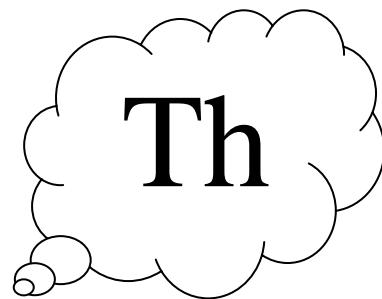
C) Phonics:

Read aloud

They

The

There



These

This

D) Grammar

Verb to have

Usage : verb to have is used with (family- Things – hair – eyes – illness)

Affirmative

Long form	Short form
I have	I've
She has	She's
He has	He's
It has	It's
We have	We've
You have	You've
They have	They've

Examples:-

I have a big family.

She has short hair.

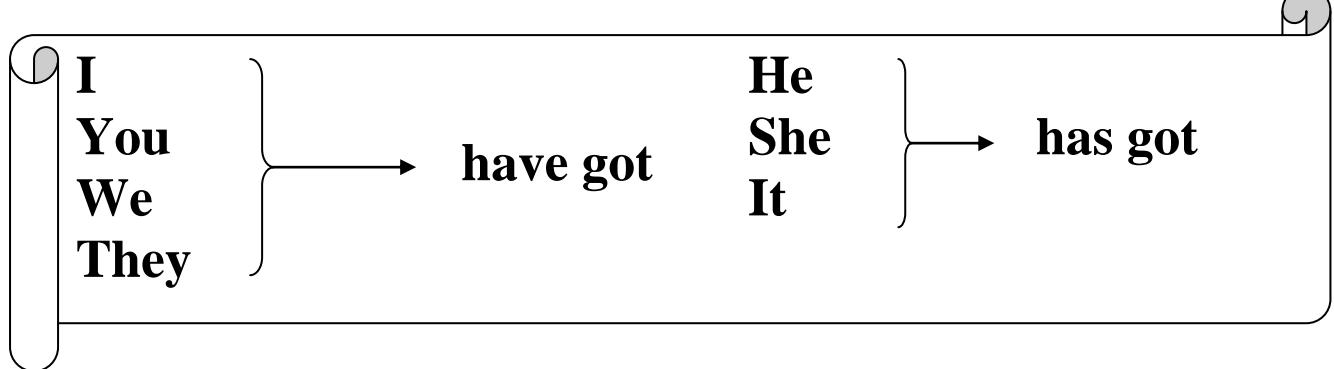
1 - Choose:

- It (have – has) long tail.
- I (has – have) ten fingers.
- She (has – have) a red doll.
- Ahmed (have – has) black hair.
- They (has – have) a big house.
- Birds (has – have) wings.

2-Put in (have – has)

- 1- we a big garden.
- 2- Maha a lot of animals at home.
- 3- My grandma gray hair.
- 4- Mona spots on her face.
- 5- My grandpa many grand children.
- 6- kite wings .
- 7 – The rabbit got a short tail.

Remember



Examples:

They have got a new car.

She has got long hair.

3 - Complete with (have got – has got):

- I a red pencil.
- She Long hair.
- The giraffe long neck.
- The doctor a new car.
- They A computer.
- We A blue bird.
- The baby blue eyes.
- My father a golden watch.
- Ahmed a cat.
- My mother Anew dress.
- Donkeys Long ears.

Verb to have

Negative:-

Long form	Short form
I have not got	I haven't got
He has not got	He hasn't got
She has not got	She hasn't got
It has not got	It hasn't got
We have not got	We haven't got
They have not got	They haven't got
You have not got	You haven't got

4 - Put in (haven't got – hasn't got)

- 1- A horse hands.
- 2- We many teachers at school.
- 3- Mum a sore leg.
- 4- You English books.
- 5- They drawing pencils.
- 6- We any homework.
- 7- The children any sandwiches.
- 8- Tamer Any friends.

5 - Put the following sentences in the negative form:

1- I have got a red ball.

.....

2- He has got blue eyes.

.....

3- They have got a new computer.

.....

4- It has got four legs.

.....

5- Lily has got long hair.

.....

6- We have got a big house.

.....

7- Dalia has got a school bag.

.....

8 – Hatem has got a camera.

.....

9 – We have got three animals on our farm.

.....

(Verb to have question)

Affirmative	Question
I have	Have you?
He has	Has he?
She has	Has she?
It has	Has it?
We have	Have you?
They have	Have they?

6 -Answer:

1- Has she got long hair? (✓)

.....

2-Have you got brown eyes? (x)

.....

3-Have they got a new T.V? (✓)

.....

4-Has he got a red balloon? (x)

.....

5-Has the cat got two legs? (x)

.....

6-Have you got a pink dress? (✓)

7 - Ask a question:

1-.....?

Yes, i have got a brother.

2-.....?

No, he hasn't got a train.

3-.....?

Yes, she has got 2dolls.

4-.....?

No, I haven't got a plane.

6-.....?

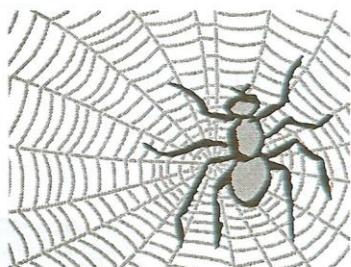
Yes, flowers have got different colours.

7-.....?

Yes, I have got many toys.

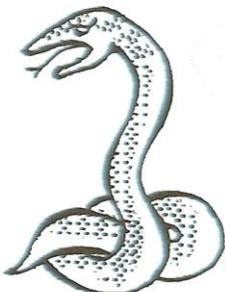
Pictorial composition

Look at the pictures and write the missing parts:



A has got eight legs.

A horse has got four



A has got two legs.

A has got no legs.

Pictorial composition

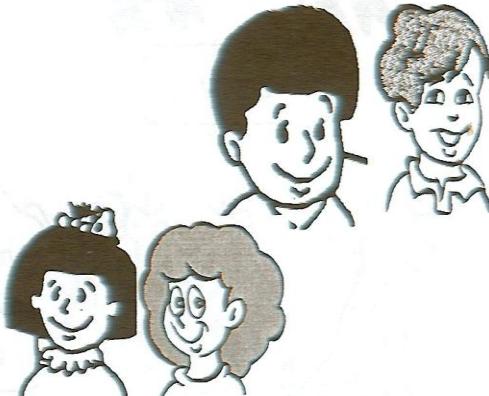
Look at the pictures and write the missing parts:



We are a big



This is my



This is my

I've got two and
two