

Family and Friends 4

Photocopy Masters Book

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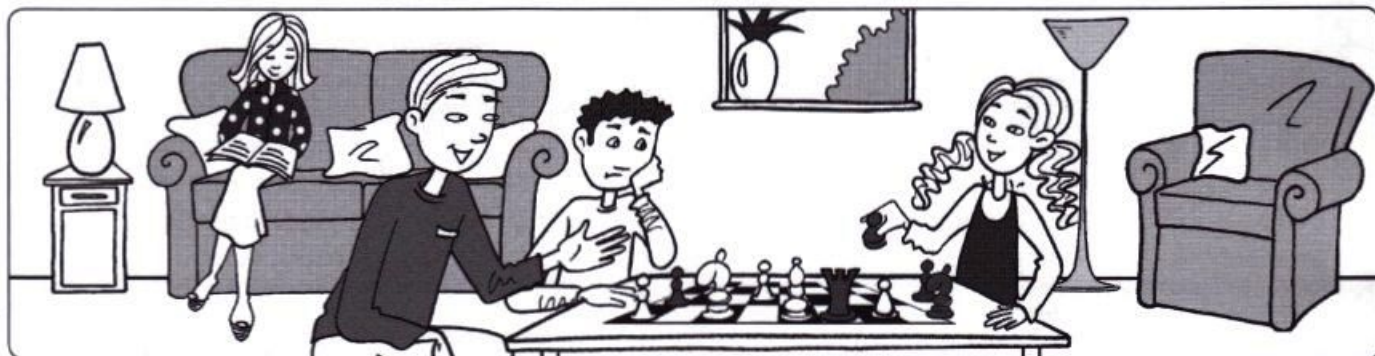
1 Look and complete.

~~bottle of water~~ bowl of soup cup of coffee glass of milk menu plate of salad



- 1 The waiter is carrying a bottle of water and a _____.
- 2 The waitress is carrying a _____ and a _____.
- 3 The customer has a _____. She's looking at the _____.

2 Look and write.

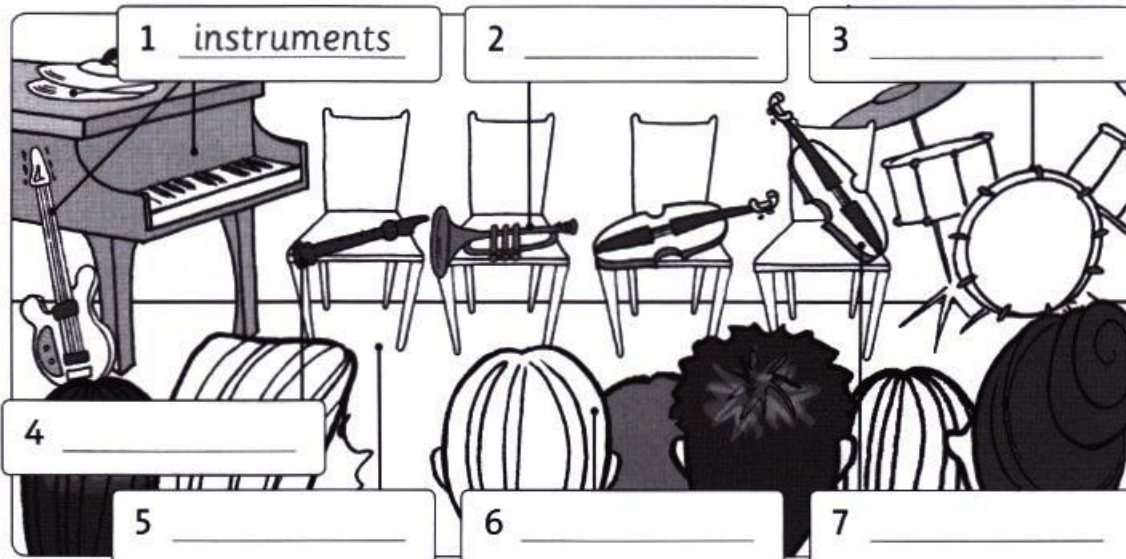


- 1 my mum / usually / make / dinner My mum usually makes dinner.
- 2 she / read / at the moment _____
- 3 my dad / not cook / today _____
- 4 he / help / my brother / right now _____
- 5 I / always / make / breakfast _____
- 6 we / sometimes / play / chess _____

Who makes the food in your house? Write.

1 Find the words. Write them.

dru	inst
ge	ms
rum	aud
ie	mp
rec	vio
et	ord
lin	nce
tru	ents
er	sta



2 Look and write.

be ~~clap~~ listen play cheer

	 last week	 yesterday	 this evening	 last night	 two weeks ago
Kim	✓				✓
Zak		✓	✓	✓	
Joe	✓			✓	

1 Kim and Joe clapped at the concert last week.

2 _____ the violin yesterday.

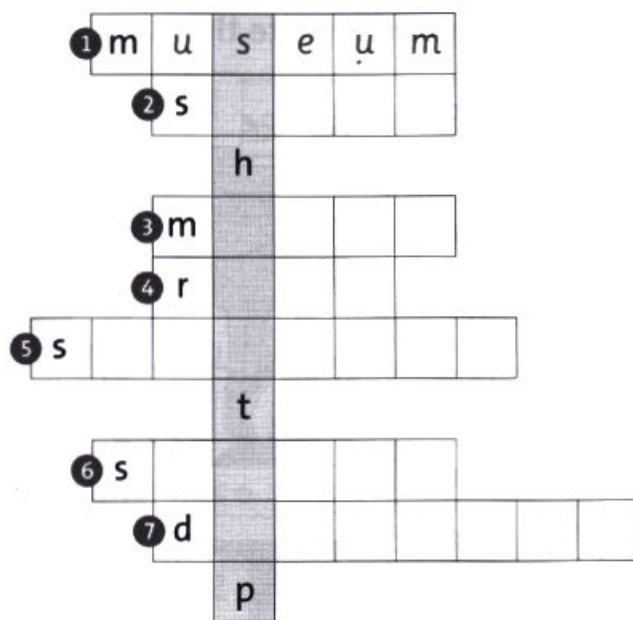
3 _____ for his team this evening.

4 _____ to music last night.

5 It _____ birthday two weeks ago.

What did you do yesterday evening? Write.

1 Complete the puzzle. Find the secret words.



The secret words are _____

2 Look and write.

- 1 Where did Sam go? (go)
He didn't go to a library. He went to a zoo.
- 2 What _____ Sam _____? (see)
He _____ a flamingo.
He _____ a parrot.
- 3 What _____ the parrot _____? (say)
It _____, 'Pretty Polly!'.
It _____, 'Hello!'
- 4 Did Sam _____? (scream)
No, he _____.
- 5 Did Sam _____? (laugh)
Yes, he _____.



What is your favourite place to visit? Write.

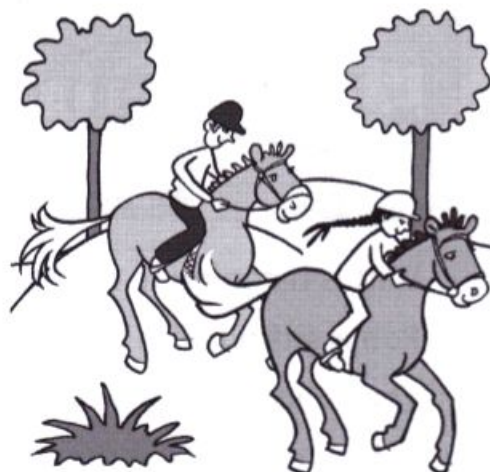
1 Read and add *full stops* or *commas*. Then write the underlined words in the table.

Guy and Emily are brother and sister, but they don't like the same things. Emily likes horses and playing the recorder. Guy doesn't like animals and he doesn't play an instrument. He loves skateboarding music and chess. He reads books about dinosaurs. Emily reads about music and clothes. She always has a tomato salad for lunch. Guy eats chicken sandwiches for lunch.

Two syllables	Three syllables
<u>brother</u>	

2 Complete the sentences.

- We're riding horses at the moment. (ride)
- My mum is _____ milkshakes. (make)
- He's _____ up right now. (get)
- She isn't _____ with her mum. (swim)
- Why are you _____? (run)
- I'm _____ in my bedroom. (sit)
- Are you _____ your fingers? (tap)
- Are you _____ about the dinosaur museum? (read)



3 Match the sentences with the pictures.

- | | | |
|---|--|--|
| <input checked="" type="checkbox"/> 3 Sit down! | <input type="checkbox"/> Don't eat in class! | <input type="checkbox"/> This is great. Thank you! |
| <input type="checkbox"/> Let's play now! | <input type="checkbox"/> No thanks! | <input type="checkbox"/> Put your litter in the bin! |

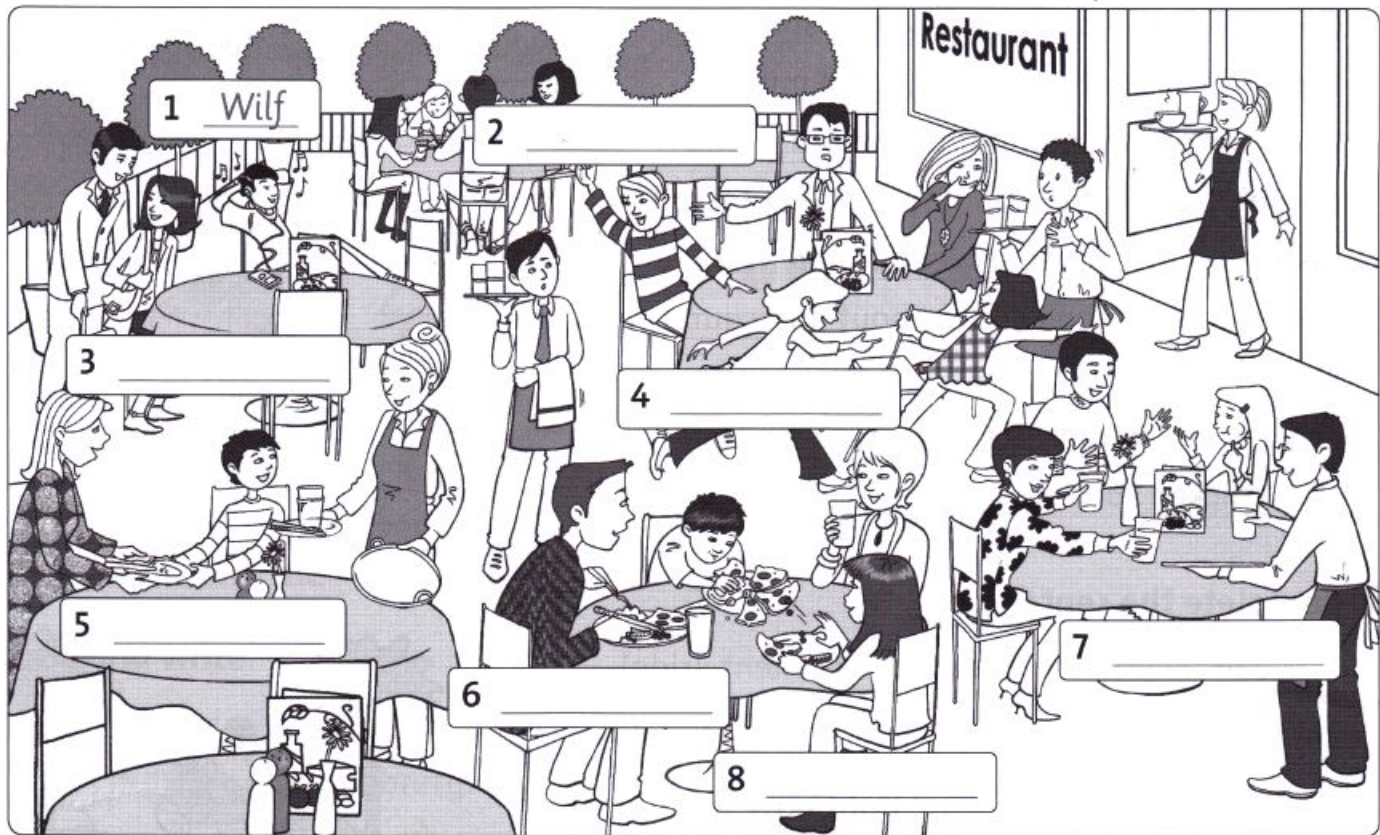
Important instructions



Strong feelings



1 Look and read. Write the names.



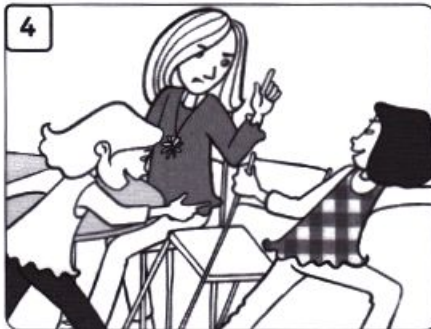
- Wilf is listening to music. His feet are on the chair.
- Rob is sitting with his mum. He is helping the waitress.
- The Sandy family is having lunch. Phil Sandy is shouting at a waiter. Alice and Claudia Sandy are running between the tables.
- Mike and Sasha are sitting with their parents. Sasha is throwing food at Mike. Mike is playing with his food.
- Fiona is sitting with her parents. Her father is asking a question, but she can't talk because she's eating. She's going to wait before she answers.
- Mr and Mrs Read are with their son. Mr Read is pulling out the chair for Mrs Read.

2 Read and write *Good* or *Bad*.

- | | | | |
|---------------------------|------------|---------------------------|-------|
| 1 playing with food | <u>Bad</u> | 2 helping a waitress | _____ |
| 3 not talking and eating | _____ | 4 shouting at a waiter | _____ |
| 5 pulling a chair out | _____ | 6 running in a restaurant | _____ |
| 7 putting feet on a chair | _____ | 8 throwing food | _____ |

1 Write sentences with *mustn't*.

put / chair ~~play / food~~ run / restaurant shout at the waiter
talk and eat throw food



1 You mustn't play with your food!

2 _____

3 _____

4 _____

5 _____

6 _____

2 Think about dinner at home. Write some rules.

We must eat all of the food on our plate.

1 Follow. Complete the dialogues.

hers his ~~mine~~ ours yours theirs



- 1 Tony Whose is this jacket? John It's mine.
- 2 Lisa Whose is this racket? John It's _____!
- 3 Sheila Whose are these trainers, John's or Lisa's? Tony No, they're _____!
- 4 John Whose is this rucksack? Lisa It's _____.
- 5 Sheila Whose is this trophy? Tony It's _____.
- 6 Lisa Whose is this skateboard? John It's _____.

2 Unscramble the adverbs and adjectives. Complete the sentences.

- | | |
|--------------------|--|
| 1 lowyls _____ | a Wow! This sandwich is <u>good</u> . |
| 2 dolu _____ | We played <u>well</u> . We scored two goals! |
| 3 dab _____ | b Whose is that _____ music? |
| 4 lewl <u>well</u> | Did the band play _____? |
| 5 yodull _____ | c I didn't win. I played _____. |
| 6 ladyb _____ | Jack didn't help his parents. He was _____. |
| 7 dogo <u>good</u> | d This is a _____ car. |
| 8 wols _____ | Please walk _____! |

Find a fact about your favourite sport. Write.

1 Read. Where is she?



2 Match. Complete the answers with *Because*.

1 Why did you have to buy a map? ☐

2 Why did you have to run? ☐

3 Why did you go shopping? ☐

4 Why are you waiting? ☐

5 Why can't we speak? ☐

6 Why is she crying? ☐

a _____ we were late.

b _____ we had to buy food.

c _____ we have to be quiet in the library.

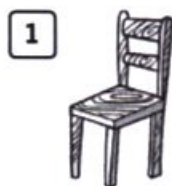
d _____ she can't find her keys.

e Because we got lost.

f _____ we have to wait at a red traffic light.

Choose a place on the map and write directions.

1 Write the words. Find them in the puzzle.



wooden



m



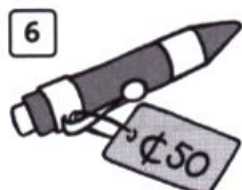
b



r



e



c

f	o	p	i	l	d	e	s	t
e	a	p	m	s	o	v	e	r
e	x	p	e	n	s	i	v	e
h	e	r	t	h	p	p	o	p
l	w	l	a	c	i	d	l	a
m	e	o	l	t	h	o	r	i
o	e	n	o	n	d	e	n	r
d	d	o	u	d	i	p	a	e
e	c	h	t	r	e	e	n	p
b	r	e	a	k	o	n	o	n

2 Look. Write the sentences.



Elise



Craig



Matt

- 1 Elise's bed / soft / Craig's bed
- 2 Matt's bed / hard / Elise's bed
- 3 Elise's bed / expensive / Craig's bed
- 4 Matt's bed / expensive / Elise's bed
- 5 Craig's bed / big / Matt's bed
- 6 Elise's bed / good
- 7 Matt's bed / bad

Elise's bed is softer than Craig's bed.

Write about your best friend. Use comparatives.

1 Write 's or 's got.

- 1 The sports centre 's got two basketball courts.
- 2 Did you make this smoothie? It _____ delicious!
- 3 Look at the T-rex skeleton. It _____ four legs, but it walks on two.
- 4 It _____ very wet today, let's stay inside.
- 5 This restaurant _____ new, shall we try it?

2 Write it's or its.

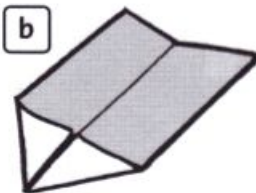
- 1 A penguin can't fly but it's got two wings.
- 2 I've got a pet fish. _____ name is Nemo.
- 3 My new school is great. _____ got a swimming pool!
- 4 I went to the museum yesterday. _____ free for children.
- 5 A diplodocus was a large dinosaur and _____ tail was very long.

3 Look. Complete the instructions.

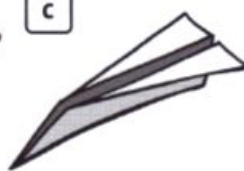
a



b



c



d



e

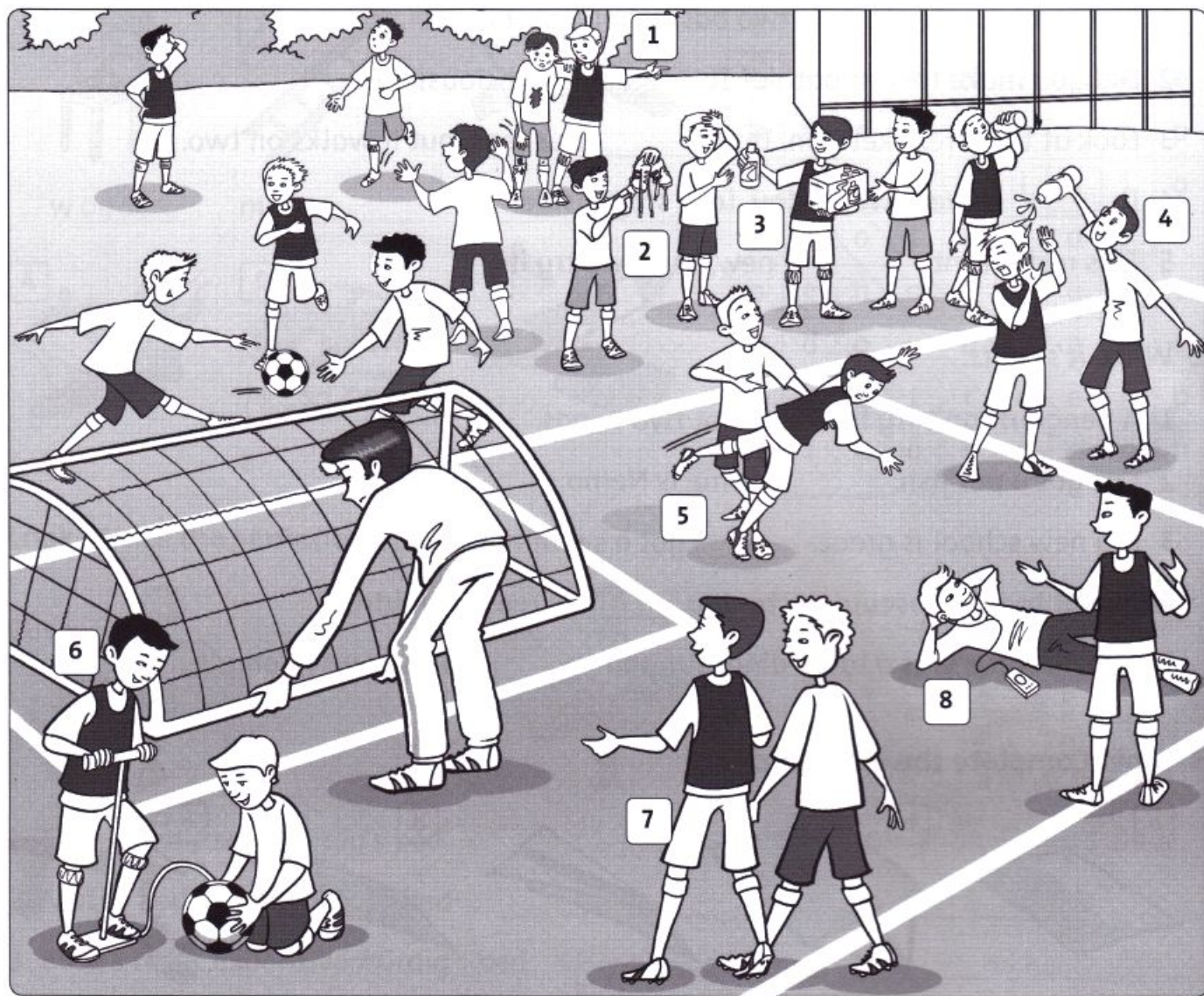
draw fold make ~~take~~ throw

- 1 Take a piece of paper.
- 2 _____ the corners at the top.
- 3 _____ wings.
- 4 _____ on the pilot.
- 5 _____ your paper plane!

4 Write the words in the plural form. Underline the words that stay the same.

- | | | |
|-------------------------|----------------|---------------|
| 1 child <u>children</u> | 2 fish _____ | 3 foot _____ |
| 4 man _____ | 5 person _____ | 6 sheep _____ |
| 7 tooth _____ | 8 woman _____ | |

1 Look. Are they being helpful or unhelpful? Write.



1 helpful

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look again. Who is speaking? Write the numbers.

a Let's help the teacher.

☒ 7

b Come on! Let's go inside.

☐

c Ha, ha! Now you're wet!

☐

d Whose boots are these?

☐

e Let's blow up the ball.

☐

f Would you like a bottle of water?

☐

g I'm not going to help.

☐

h Ha, ha! He's going to fall over!

☐

1 Match the questions and answers.

1 Why are you collecting ☒ d the notebooks?

2 Why are you pumping ☐ the ball?

3 Why are you holding ☐ the door?

4 Why are you tidying ☐ the classroom?

5 Why are you putting that ☐ pen in the bin?

6 Why are you cleaning the board? ☐

a Because it's broken.

b Because they're going to play football.

c Because it's got yesterday's date on it.

d Because I'm helping Mrs Smith.

e Because Mrs Brown is coming.

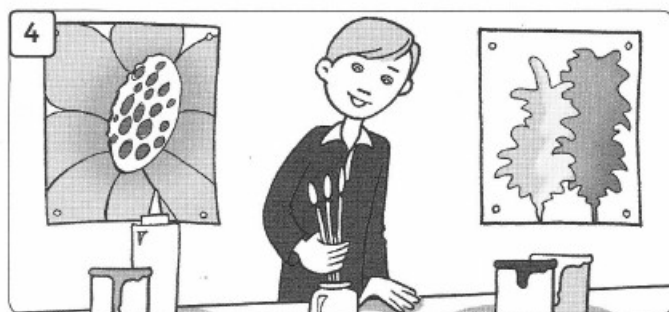
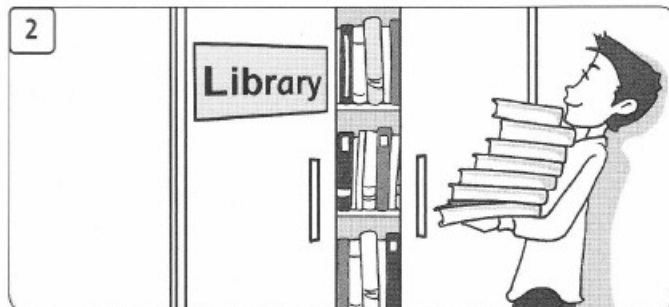
f Because it's untidy!

2 Look at the pictures. Write about being helpful.


help / a friend ~~stick / a poster on the wall~~
take / the books to the library tidy / the art room





She's sticking a poster on the wall.



1 Look and write. Use the affirmative (✓) or negative (X) forms of will.

1 I ✓ have a  . I will have a robot.

2 I X travel to the  in a  or a .

3  ✓ walk on other .

4  X go to the  or to the .

2 Follow. Write sentences with I'll.

- | | |
|-------------------------|------------------------|
| 1 meet you at the café | a next week |
| 2 see you | b this evening |
| 3 go to the cinema | c in a month's time |
| 4 visit my grandparents | d tomorrow |
| 5 read this book | e in a year's time |
| 6 start at a new school | f in three weeks' time |

1 I'll meet you in the café this evening.

2

3

4

5

6

What will you do at the weekend? Write.

1 Read and write T (true) or F (false).



- 1 ☒ F This woman is a passenger.
- 3 ☐ She is in Departures.
- 5 ☐ She is in Arrivals.
- 7 ☐ She has got lots of luggage.
- 9 ☐ She has got some money.
- 2 ☐ She hasn't got any coins.
- 4 ☐ She hasn't got any fireworks.
- 6 ☐ She has got lots of presents.
- 8 ☐ She has got a magazine.
- 10 ☐ She has got a newspaper.

2 Complete the sentences.

any lots of many

Has he got ¹ any suitcases?
 Yes, he's got ² lots of suitcases!
 How ³ many suitcases has he got?
 Six or seven, I think.

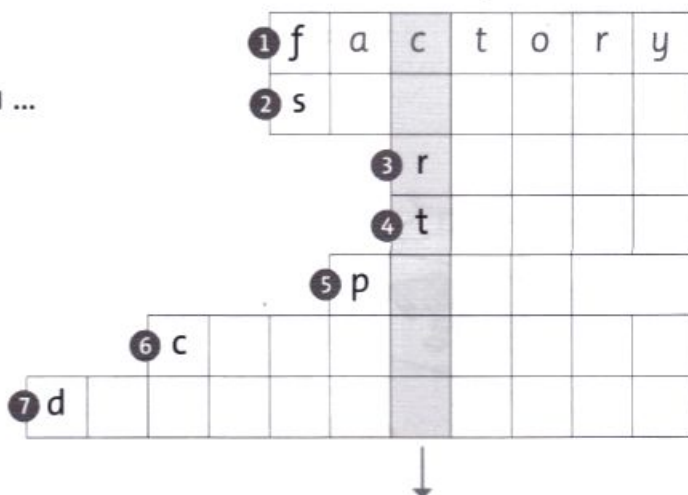
much any some any

How ⁴ much food have you got?
 We've got ⁵ some apples.
 Have you got ⁶ any bananas or oranges?
 We've got an orange but we haven't got ⁷ any bananas.

How many books, pens and pencils have you got? Write.

1 Complete the puzzle. What's the secret TV programme?

- 1 They make clothes in a ...
- 2 They play sports championships in a ...
- 3 A ... plays music.
- 4 You need a ... to travel on a bus.
- 5 He hasn't got any money. He's ...
- 6 I'm going to make a film with my ...
- 7 Did you watch the ... about tigers?



2 Look and write.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



How often does Jack ...

- 1 play computer games? He plays computer games twice a week.
- 2 go swimming? _____
- 3 visit his grandma? _____
- 4 read a book? _____

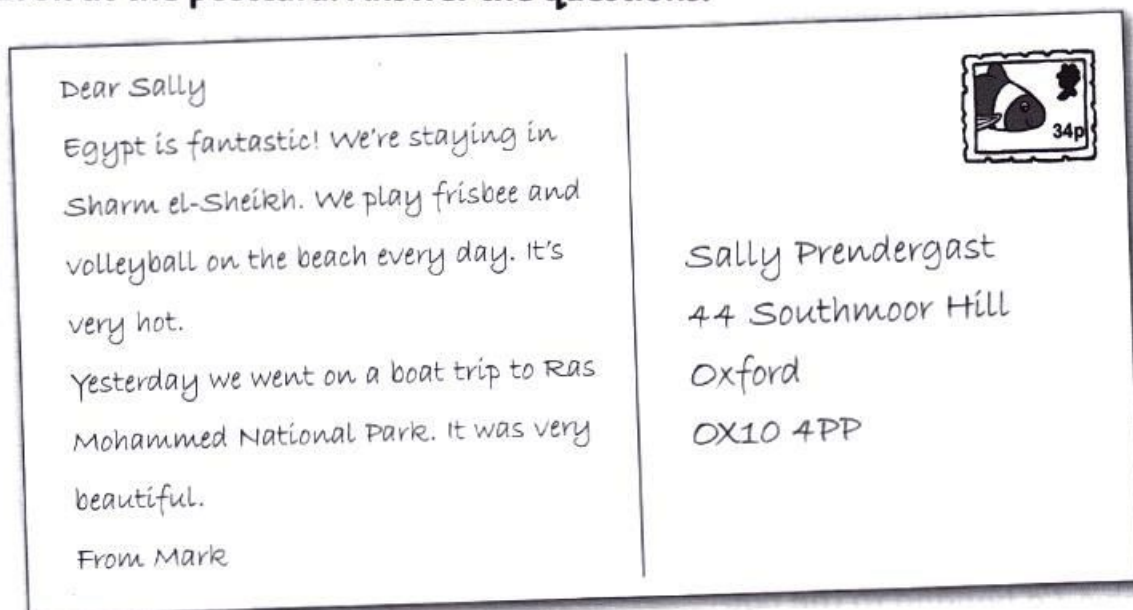
How often do you do the things in exercise 2? Write.

1 Find the compound words. Write them.

skate	space	castle	basket
ball	motor	bed	sand
work	board	bike	home
ship	play	ground	room

skateboard

2 Look at the postcard. Answer the questions.



1 Who did Mark write to?

He wrote to Sally Prendergast.

2 What is Sally's postcode?

3 What is her house number?

4 Which town does she live in?

5 How much did the stamp cost?

3 Find adjectives that start with *un*.

1 untidy

2 uns

3 unu

4 unp

5 unk

u	u	o	f	t	e	n	e	r	u
n	n	n	o	p	e	s	t	i	n
t	n	t	u	p	e	d	t	s	k
i	h	u	n	s	a	f	e	g	i
d	t	g	l	o	u	p	i	l	n
y	i	n	m	d	e	a	s	e	d
s	u	n	p	o	p	u	l	a	r

1 Look and number. Write the sentences.



a ☒ 8 they / pick up / her notebook
They're picking up her notebook.

b ☐ they / not help / their mum

c ☐ she / listen / to very loud music

d ☐ they / not give / the man a seat

e ☐ he / give / a banana to the boy

f ☐ she / give / flowers to her mum

g ☐ he / buy / ice creams / for his friends

h ☐ she / wait / for the woman



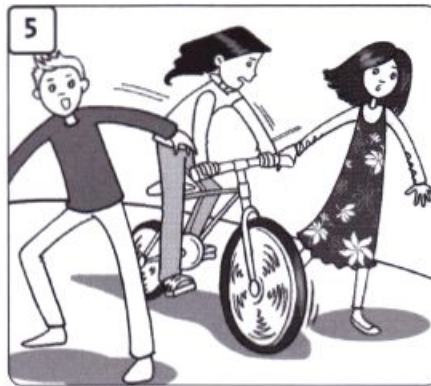
2 Complete the table with the numbers of the pictures.

Being thoughtful	1 _____
Being thoughtless	_____

1 Are they being thoughtful or thoughtless?



thoughtful

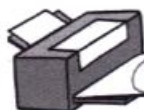


2 Write six ideas for being thoughtful. Use *must* and *mustn't*.

Be thoughtful!

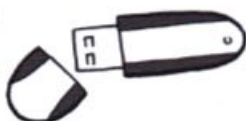
You must wait in line.

1 Find and write.



memory sticks screen printers speakers mouse keyboard

1 memory stick



2 _____



3 _____



4 _____



5 _____



6 _____



2 Look. Complete the questions and answers.

1 Have they tidied (tidy) the table?

(X) No, they haven't.

2 _____ they _____ (log on)?

(✓) _____

3 _____ the boy _____ (save) the document?

(X) _____

4 _____ the girl _____ (help) the boy?

(✓) _____

5 _____ they _____ (turn off) the computer?

(X) _____




What can you do on a computer? Write.

1 Find the odd-one-out.

- 1 town live village capital city live (This is a verb, the others are nouns.)
- 2 climb melt rescue frozen _____
- 3 volcano ocean explore desert _____
- 4 dive ocean storm ice _____
- 5 rainforest crowded oasis desert _____

2 Write the questions. Write answers about you.

- 1 climb / a /  / ?

Have you ever climbed a volcano?


Yes, I have. / No, I've never climbed a volcano.

- 2 walk / in a /  / ?

- 3 see / an /  / ?

- 4 walk / in a /  / ?

- 5 be / into a /  / ?

- 6 visit / an /  / ?

Think about where you live. Write.

1 Look and write.



1 I never have much energy.

2 _____

3 _____

4 _____

5 _____

6 _____

2 Write suggestions about the people above. Use *should* and *shouldn't*.

1 She should eat healthier food.

2 _____

3 _____

4 _____

5 _____

6 _____

What couldn't you do when you were eight? What can you do now? Write.

1 Look at the sentences. Write S (subject), V (verb) and O (object).

1 Megan is doing her homework.

 S V O

2 Tom likes computer games.

3 The students have sent some emails.

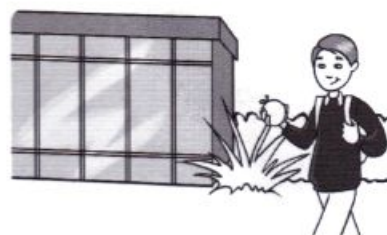
4 We don't go to school on Saturday.

2 Read the topic sentences. Match them to the paragraphs.

a Exercise is great.

b Fruit and vegetables are very important.

c Water is a very important drink.

1 ☒ It is easy to forget them. You should eat five servings of fruit or vegetables every day. You should drink carrot juice, too!2 ☐ Going to school by car is easy and comfortable, but you should ride or walk to school sometimes. Walking or riding a bike will help you to stay fit and healthy.3 ☐ You should drink lots of water every day. It's better to drink water before you get thirsty. Water gives you more energy. Milk is also good.**3 Add the information with *because* or *so*. Remember to use a comma before *so*.**

you can drink lots

~~meat and fish are so tasty~~

it's got lots of calcium

it's better to drink water before you're thirsty

it's the easiest way

you should walk to school sometimes

1 It's easy to forget vegetables because meat and fish are so tasty.

2 Taking exercise is good for you _____

3 Milk is also good _____

4 Water doesn't contain sugar _____

5 We usually go to school by car _____

6 Your body needs lots of water _____

1 Look and read. Write the names.

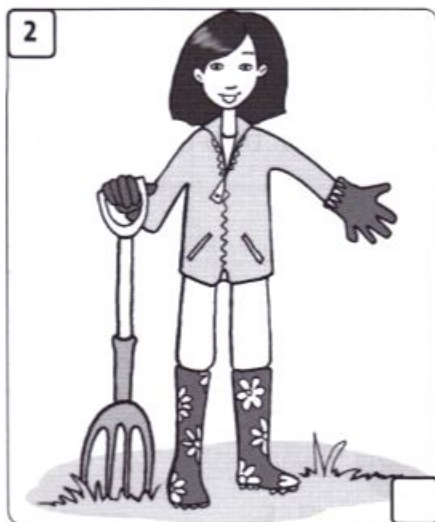


- 1 Penny is jumping in the river. She's getting wet.
- 2 _____ is riding a bike. She's wearing a helmet. Her bike has got a light.
- 3 _____ is putting a log on the fire. It's very hot.
- 4 _____ is walking. She's going to fall because she can't see.
- 5 _____ is riding a bike. Her bike hasn't got a light. She isn't wearing a helmet.
- 6 _____ isn't wearing warm clothes. She's wearing a T-shirt.
- 7 _____ is crossing the river. She's using the bridge.

2 Complete the sentences with *should* or *shouldn't*.

- 1 Kate should look where she's going. She shouldn't carry everything.
- 2 Anne _____ ride her bike without lights. She _____ wear a helmet.
- 3 Michelle _____ touch the fire. She _____ wear thick gloves.
- 4 Penny _____ wear boots. She _____ jump in the river.
- 5 Vicky _____ wear warmer clothes. She _____ wear only a T-shirt in winter!

1 Is it safe (✓) or unsafe (X)?

2 Write sentences about the pictures above. Use *should* or *shouldn't*.

climb on dangerous rocks a hat / sun move animals under rocks
gloves / gardening alone / mountains push people

1 You shouldn't walk alone in the mountains.

2 _____

3 _____

4 _____

5 _____

6 _____

1 Write the recipe.

bananas milk blender ~~chop~~ lid mango ~~milk~~
~~peel~~ pour sugar ~~smoothie~~ strawberries sugar



recipe

Ingredients

1 large cup of



a teaspoon of



15



1



2



Recipe



and



the fruit.

Put the fruit and the



in

the



. Add the



Remember to put the



on!

Turn it on for one minute.

Then



it into glasses.

Smoothie recipe

Ingredients

1 large cup of milk

Recipe

Peel and chop the fruit.

2 Circle the answers.

1 I'm lost. Can you help her / me?

2 Where's Dad? I can't find him / it!

3 It's the card **who** / **which** John sent.

4 You'll like this CD. I'll play it for **you** / **me**.

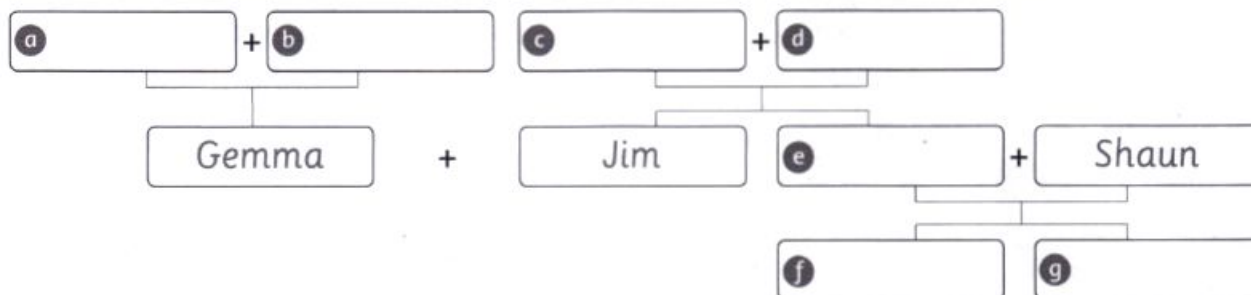
5 I like songs **which** / **who** are fast.

6 Is she the person **who** / **which** is a farmer?

When did you last help someone? What did you do? Write.

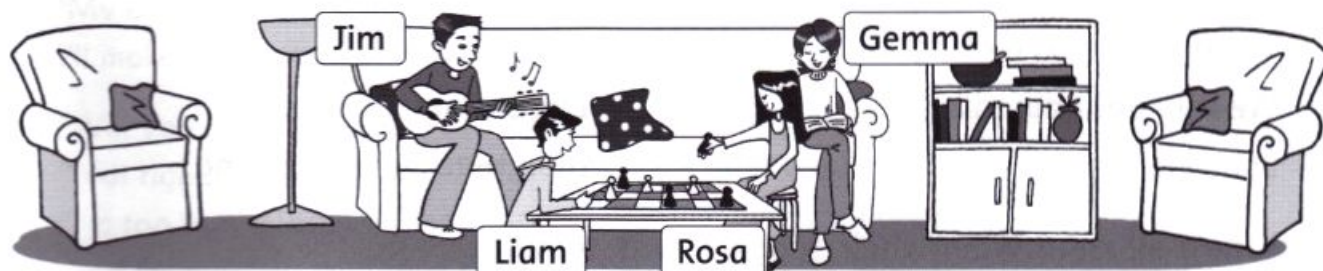
1 Read. Complete the family tree. Write.

Marie is Jim's mother-in-law. Fiona is Jim's sister. Gemma is Marie's daughter. Marie is Michael's wife. Sheila is Gemma's mother-in-law. Bob is Sheila's husband. Shaun is Fiona's husband. Shaun is Liam's dad. Rosa is Liam's sister.



- 1 Gemma is Michael's daughter.
- 2 Rosa is Jim's _____.
- 3 Gemma is Jim's _____.
- 4 Liam is Fiona's _____.
- 5 Michael is Jim's _____.
- 6 Liam is Jim's _____.

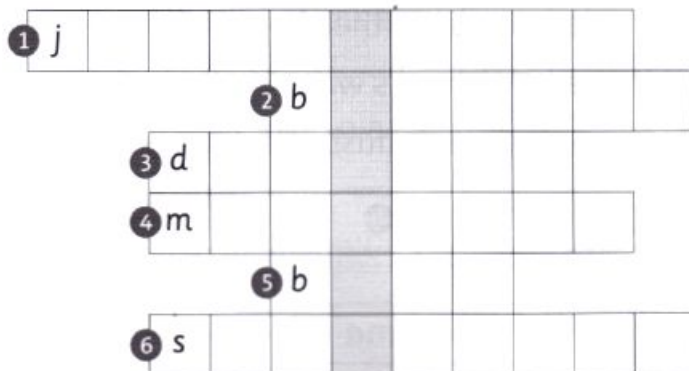
2 Look. Complete the questions. Write the answers. Use the past continuous.



- 1 Was Jim watching (watch) television? No, he wasn't.
- 2 What was Rosa wearing (wear)? She was wearing a dress.
- 3 _____ Liam and Rosa _____ (play) chess? _____
- 4 What _____ Jim _____ (do)? _____
- 5 _____ Gemma _____ (read)? _____

What were you and your family doing at 7.30 p.m. yesterday? Write.

1 Complete the puzzle. Find the answer to the question.



Who wrote this page?

An _____

2 Match. Then write, using *when*.

- 1 The bell rang
- 2 We were driving
- 3 It rained
- 4 The author was writing
- 5 We saw your parents
- 6 She was playing

- her mum said, 'Time for bed!'
- they were having lunch.
- he got an email.
- our car stopped.
- I was playing football.
- their teacher was talking.

1 The bell rang when their teacher was talking.

2 _____

3 _____

4 _____

5 _____

6 _____

What job will you do one day? Why? Write.

1 Read the poem. Choose the best summary.

- 1 ☐ Pam, who likes smoothies, helped Mrs Brown. Jack, who prefers playing, didn't help.
- 2 ☐ Mrs Brown, who loves fruit, made three smoothies. She gave the children a smoothie, too.
- 3 ☐ The children, who said they were busy, are lazy. They were playing. Mrs Brown made a smoothie.



Mrs Brown's smoothie

Mrs Brown was washing up.
Standing by the sink.
"My children need a healthy snack.
I'll make a smoothie drink."

"Will you help me, Jack?" she asked.
"Not right now," he said.
"I'm too busy playing.
And I'm meeting my friend Ned."

Mrs Brown looked at Pam,
"Can you help me?" she said.
"No, I can't. I'm doing this.
And then I'm off to bed."

Mrs Brown got out the blender.
And some knives to peel and chop.
She added sugar and some milk,
But her children didn't stop.

She poured the smoothie very slowly,
Into a tall, clean cup.
"Yum! A smoothie," said the children,
"Can we drink it up?"

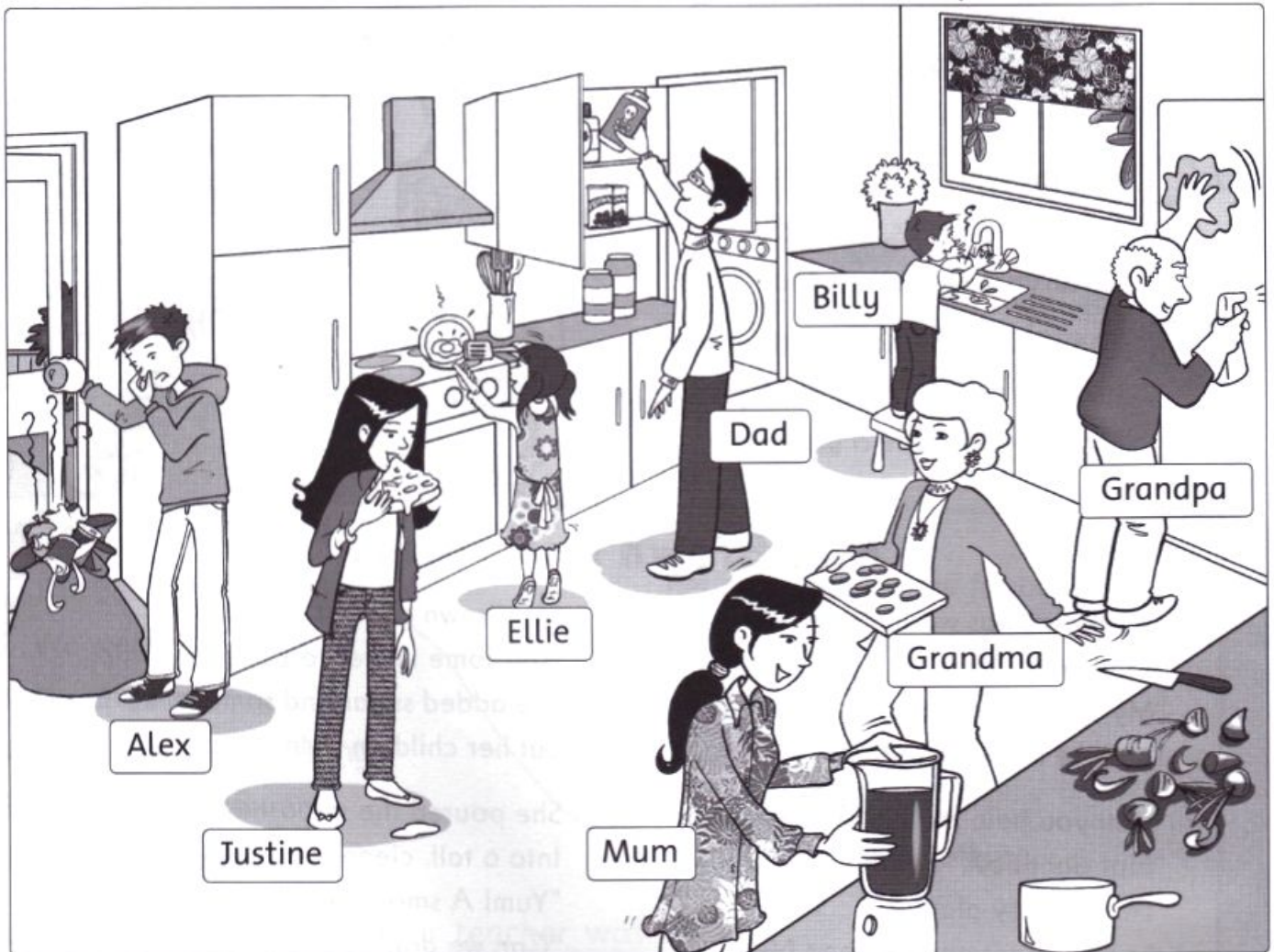
"No, you can't!" said Mrs Brown,
"You didn't help at all,
You were both too busy playing.
So I'm going to drink it all!"

2 Look at the poem. Answer the questions.

- 1 How many verses are there in the poem? _____
- 2 How many lines are there in each verse? _____
- 3 Circle all the words that rhyme in the poem.
What pattern can you see? _____

3 Read the poem again. Underline the speech.

1 Look at the picture. Write T (true) or F (false).

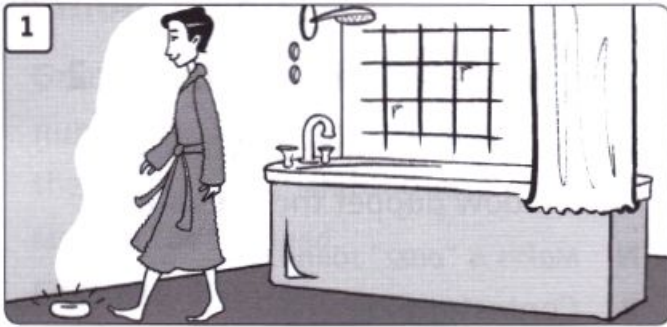


At six o'clock yesterday ...

- | | | | |
|--|-------------------------------------|--------------------------------|--------------------------|
| 1 Grandpa was cleaning. | <input checked="" type="checkbox"/> | 2 Billy was washing his hands. | <input type="checkbox"/> |
| 3 Dad was putting a drink in the fridge. | <input type="checkbox"/> | 4 Mum was washing up. | <input type="checkbox"/> |
| 5 Alex was putting the rubbish out. | <input type="checkbox"/> | 6 Justine was cooking a pizza. | <input type="checkbox"/> |
| 7 Grandma was cleaning the floor. | <input type="checkbox"/> | 8 Ellie was cooking an egg. | <input type="checkbox"/> |

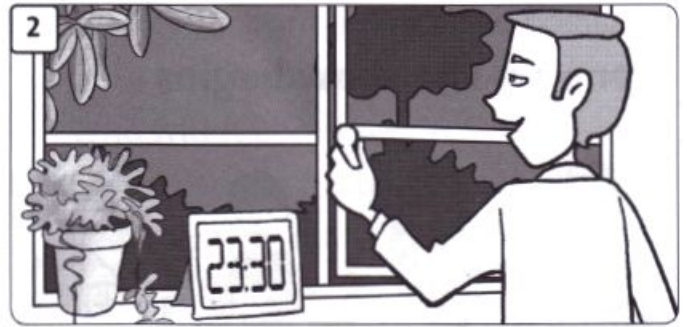
2 Look again. Write S (safe) or U (unsafe).

- | | | | |
|-----------------------------------|-------------------------------------|---------------------------------|--------------------------|
| 1 Wearing gloves when cleaning. | <input checked="" type="checkbox"/> | 2 Putting a lid on the blender. | <input type="checkbox"/> |
| 3 Putting cleaning products away. | <input type="checkbox"/> | 4 Leaving knives out. | <input type="checkbox"/> |
| 5 Cooking without an adult. | <input type="checkbox"/> | 6 Using very hot water. | <input type="checkbox"/> |
| 7 Dropping food on the floor. | <input type="checkbox"/> | 8 Putting rubbish outside. | <input type="checkbox"/> |

1 Look and read. What *should* / *shouldn't* you do? Write.

He's going to walk on the soap.

You shouldn't leave soap on the floor.



He's closing the window.



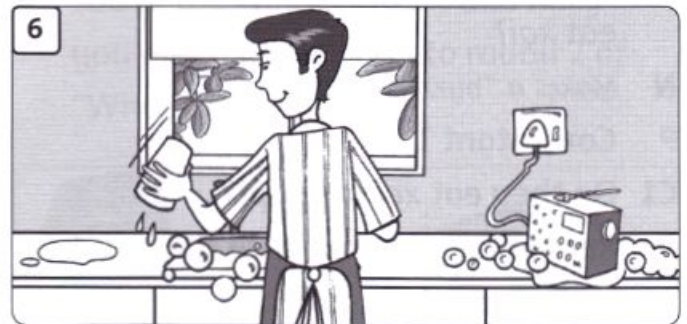
The child is playing with matches.



She's putting the knives in the drawer.



The toddler is picking up the jar of rice.



He's listening to the radio.

2 How do you stay safe in your house? Write.

We always lock the door.

Who's the Winner?

P = Presenter

C = Contestant (1, 2, 3, 4)

N = Narrator

A = Audience

Scene 1 The show begins



P Good evening, and welcome to "Who's the Winner?", the best game show on TV! Are you ready?

C Yes, we're ready!

P Great! Fingers on the buttons, please! Question number 1: Where do people eat *xoi*?

N Makes a "buzz" sound.

P Contestant 1!

C1 Do they eat *xoi* in Egypt?

P Remember, the audience can see the answer on their screen, so ... let's ask the audience!

A No, they don't!

N Makes a "buzz" sound.

P Contestant 3!

C3 Is *xoi* Vietnamese?

P OK. Let's ask the audience!

A Yes, it is!

Cheering and clapping.

Scene 2 Question number 2

P Question number 2: Where did shadow puppet theatres start?

N Makes a "buzz" sound.

P Contestant 2!

C2 Was it England?

P Audience?

A No, it wasn't!

N Makes a "buzz" sound.

P Contestant 1!

C1 Was it Russia?

P Let's ask the audience!

A No, it wasn't!

N Makes a "buzz" sound.

P Contestant 4!

C4 Was it China?

A Yes, it was!

Cheering and clapping.



Scene 3 The contestants win more points

- P** Great! Here we go with question number 3: How many letters are there in the English language?
- N** *Makes a "buzz" sound.*
- P** Contestant 3!
- C3** There are 25!
- P** Are you sure? I'm not! Let's ask the audience ...
- A** No, there aren't!
- N** *Makes a "buzz" sound.*
- P** Contestant 2!
- C2** Are there 26 letters in the English language?
- P** Let's ask the audience!
- A** Yes, there are!
- P** Fantastic! Now, question number 4. What was T-Rex?
- N** *Makes a "buzz" sound.*
- C4** I know! It was an asteroid!
- P** OK. Contestant 4 says that T-Rex was an asteroid. Is that the right answer, audience?
- A** No, it isn't!
- P** No, of course it isn't! Does anybody else ...?
- N** *Makes a "buzz" sound.*
- P** Contestant 1?
- C1** Was T-Rex a dinosaur?
- A** Yes, it was!
- Cheering and clapping*

Scene 4 Who will win?

- P** Each contestant has got one point. Only one is going through to round 2. Who will it be?
- P** Fingers on the buttons, please! The last question, question 5: In which country did they invent basketball?
- N** *Makes a "buzz" sound.*
- C3** That's easy! America!
- A** No, it wasn't!
- N** *Makes a "buzz" sound.*
- C2** Was it the UK?
- A** No, it wasn't!
- N** *Makes a "buzz" sound.*
- C1** It was France!
- A** No, it wasn't!
- C4** Was it Canada?
- A** Yes!
- P** Congratulations, contestant 4! You're the winner! You – and only you – will go through to round 2 of "Who's the Winner?"!



The Mystery of the Flowers

Scene 1 The dead flowers



DS Smith Hello. I'm Detective Sergeant Smith. Thank you all for coming today. You know why we're here. Somebody has kicked over Andrew Martin's flowers.

Child A Oh, no! That's terrible!

DS Smith Yes, it is. This is a photo of Andrew's garden. Look at the dead flowers!

All Oh no!

DS Smith This afternoon, I'm going to find the person who did it.

All Good!

Scene 2 The victim

DS Smith Let's start with Andrew. Where were you yesterday afternoon?

Child B I had lunch at home, then I went shopping.

DS Smith When was that?

Child B Between 2.30 and 3.30. When I got home, the flowers ...

DS Smith OK. I want you all to remember yesterday afternoon. What were you doing between 2.30 and 3.30?

Everybody shouts at the same time.

DS Smith Quiet, please! One at a time ...



Scene 3 The journalist

DS Smith Alex Watkins, what were you doing between 2.30 and 3.30?

Child C I was at work. I'm a journalist. I was writing a story.

DS Smith Who is your boss, Alex?

Child C Sarah Jones.

DS Smith Sarah Jones, was Alex working between 2.30 and 3.30?

Child A Yes.

DS Smith Very good.

Scene 4 The schoolboy

DS Smith Next, Matt Davies, what were you doing between 2.30 and 3.30?

Child D I was at school.

DS Smith But school finished at three o'clock.

Child D I had extra maths.

DS Smith Who is your teacher?

Child D Nick Tims.

DS Smith *looking to child E.* Did Matt Davies have extra maths?

Child E Yes, Matt was with me.

DS Smith Thank you, Nick.



Scene 5 The museum mystery

DS Smith Now, Laura Downs.

Child F I was doing the housework.

DS Smith Did anyone see you?

Child F No, but I was listening to the radio. There was a play about a mystery in a museum.

DS Smith Oh, really? Do you know what time the play started?

Child F Er, I think it started at two o'clock.

DS Smith *Refers to a TV Times magazine.* Yes, that's right! So you were listening to the radio.

Scene 6 The footballer

DS Smith Next, Jack Finch. Where were you between 2.30 and 3.30? What were you doing?

Child G I was in the park. I was kicking a football.

DS Smith Aha! In the park? Where's your football?

Child G I don't know.

DS Smith What does it look like?

Child G I don't know! It's just a football. It has red writing on it.

DS Smith Have you ever been in Andrew Martin's garden?

Child G What?

DS Smith Is this your football, Jack?

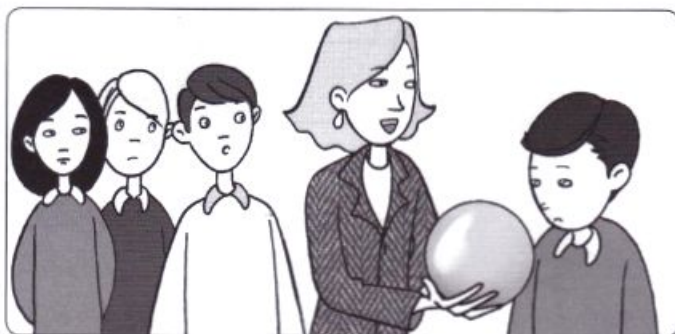
All Oh!

Child G Oh! I'm so sorry!

DS Smith You will be sorry! Why did you do it?

Child G I kicked the ball. It went into a garden. Then I lost it. I couldn't find it. I looked under the flowers and then ... then the flowers fell over!

DS Smith You knocked them over, Jack! I think it's time for you to do some gardening!



Restaurant role play



Starters



Main courses

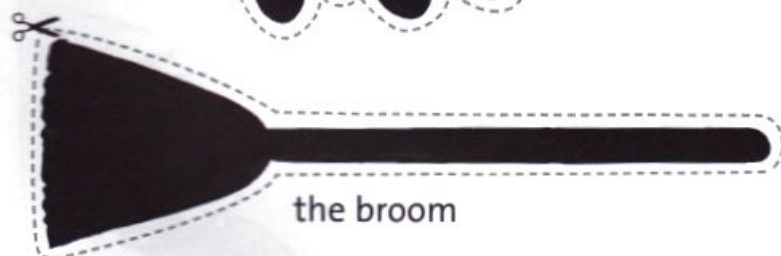
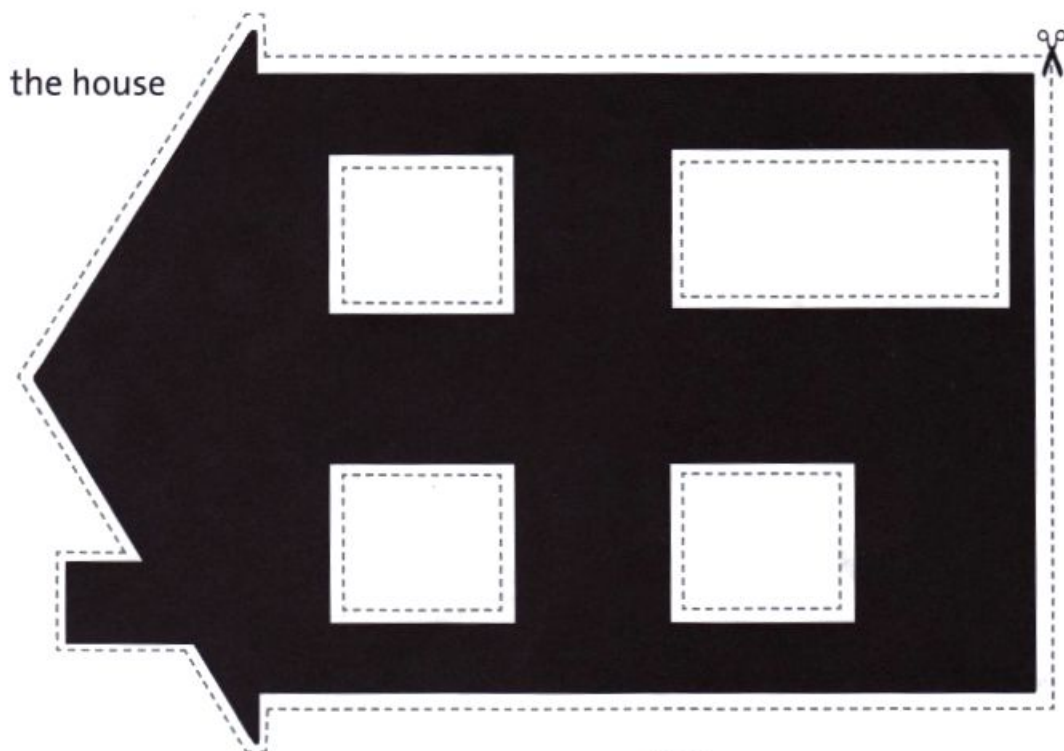


Desserts

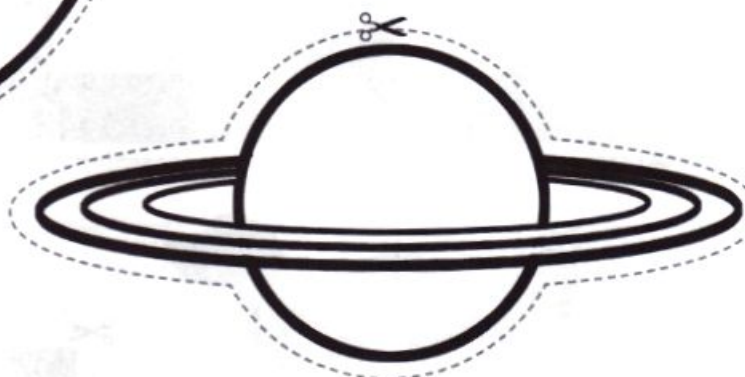
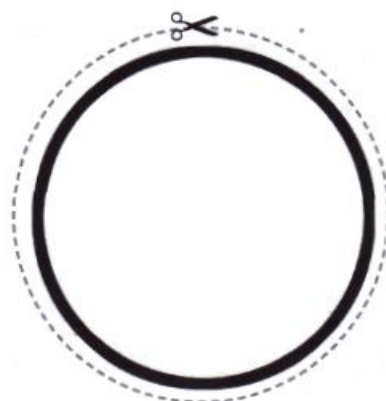
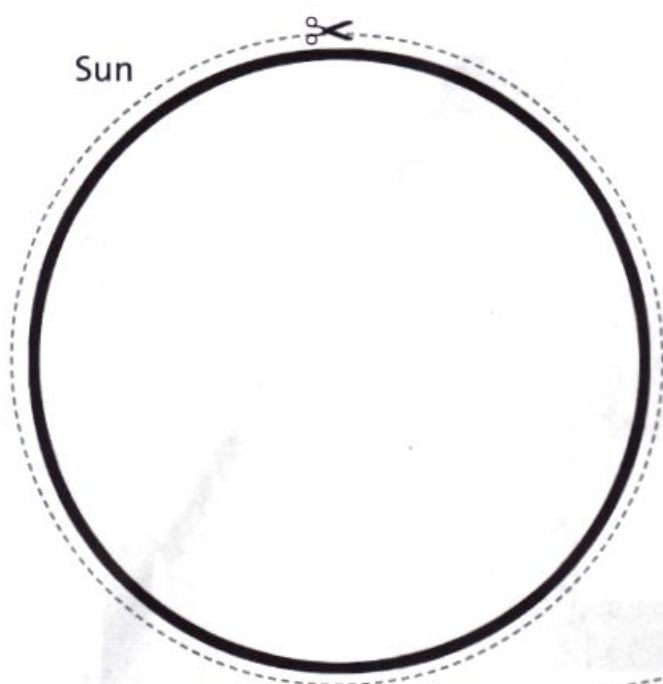


Drinks


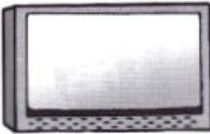








The Girl and the Snake



The Solar System



Have you ever ... ?

Have you ever ...	Me	_____
 read a book in English?		
 watched a film in English?		
 sent an email?		
 had a birthday party?		
 played an instrument?		
 been to a desert?		
 climbed a mountain?		
 played computer games on the Internet?		
 flown in a plane?		
 had an earache?		

Memory game



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