



# GRADE 8 ACCESS



The background of the slide is a wooden-textured surface with a large, abstract watercolor splash in shades of brown, orange, and red in the center. Scattered around the edges are various festive cutouts: gingerbread men in yellow and green, reindeer in orange and blue, and snowflakes in white and blue.

# UNIT 8

# World Festivals

## LESSON 2

### Three Festivals





# LEARNING OBJECTIVES

By the end of the lesson Students will be able to:

- Read ( a passage) for details.
- Use (Adjective, adjective + Noun) correctly  
(big, delicious meal).



# COVID-19



Don't share  
your mask.



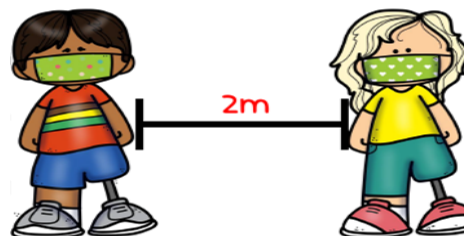
Don't touch  
your face or  
eyes.



Always wear  
your mask



Wash your  
hands  
regularly



Keep social  
distance



Don't share  
anything  
with anyone.



Don't  
share your  
food.



# VOCABULARY

- Let's have a look at the new vocabulary
- Celebrate (v)
- Celebration (N)
- Festival
- Bright
- Sparkly
- Diwali
- Last for (V)





- **Celebrate (v):**
- to do something special or enjoyable for an important event, occasion, holiday, etc.





- **Celebration (n):**
- The action of marking one's pleasure at an important event or occasion by engaging in enjoyable, social activity.
- "Eid El-Adha is a cause for celebration for Muslims."





- **Festival (n):**
- A day or period of celebration, typically a religious commemoration.



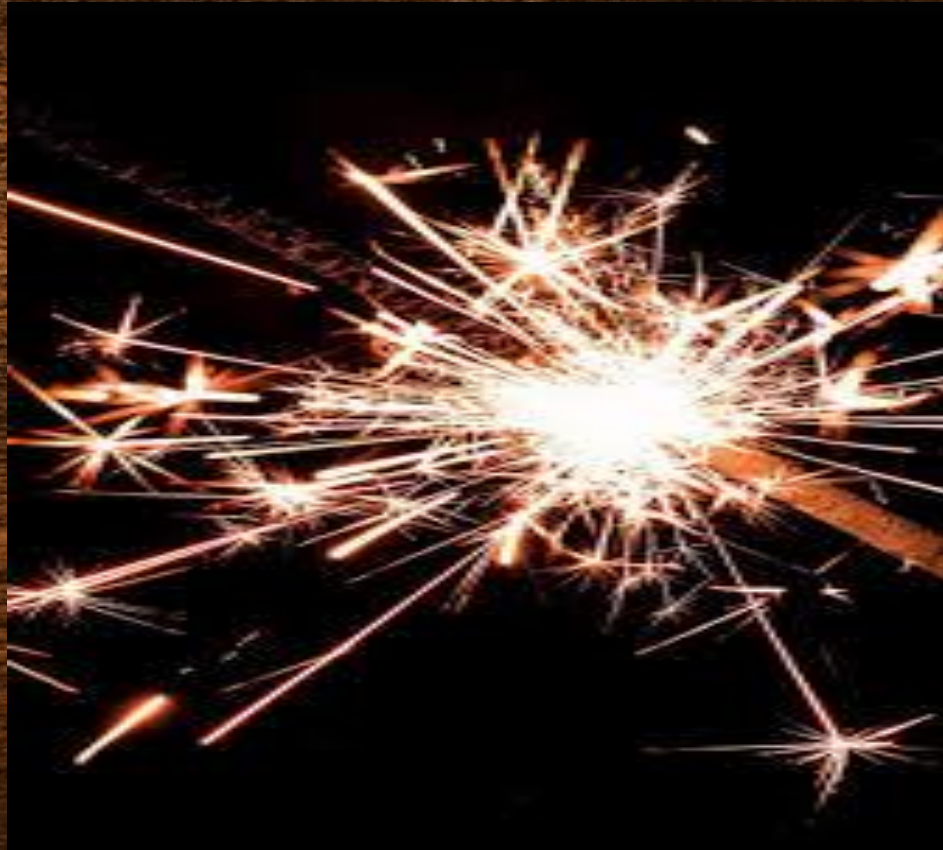


- **Bright (adj):**
- Giving out or reflecting a lot of light, shining.



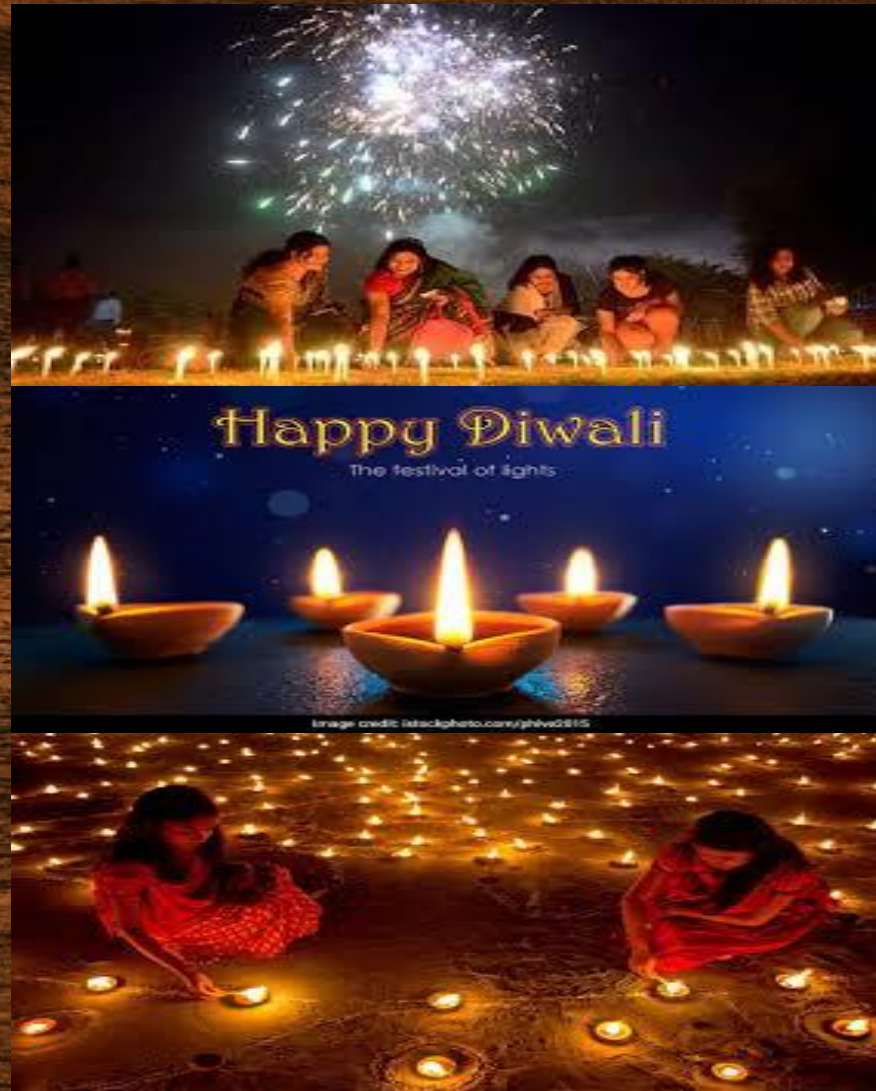


- **Sparkly (adj):**
- Shining with glittering flashes of light.





- Diwali (n):
- A Hindu festival of lights, held in the end of October or the beginning of November and marks the beginning of the Indian New Year.





## Warm up Activity









## English

### Access 8 - Unit 8

#### lesson 2

### Learning Objectives:

- 1- Read and identify specific information in simple texts on familiar and concrete topics.
- 2- Participate in simple interaction on familiar and concrete topics
- 3- use adjectives to describe past experiences and events.

## ALEF

### Lesson 53

### Describing a journey

### Learning Outcomes: (Success Criteria)

By the end of the lesson Students will be able to:

- Read ( a passage) for details.
- Use (Adjective, adjective + Noun) correctly (big, delicious meal).

# Lesson 2: Three festivals

- Which festivals do you celebrate?
- Which is your favourite festival?





## English

### Access 8 - Unit 8 lesson 2

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**ALEF**

#### Lesson 53

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## Diwali

Diwali is the 'Festival of Lights'. It is a celebration of the Indian New Year. Many people around the world celebrate it. It starts at the end of October or the beginning of November. The celebration lasts for five days.

There are a lot of bright, sparkly fireworks during the festival. People also decorate their homes.

Read about Diwali, Eid Al-Fitr and Maslenitsa. Complete the chart.

Festival	When?	How long?	What happens?
Diwali	It starts in the end of October or the beginning of November	It lasts for... five days	People celebrate the festival by starting fireworks and decorating their homes

Happy Diwali

The festival of lights

*The festival of Light*





English  
Access 8 - Unit 8  
lesson 2

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**ALEF**

**Lesson 53**

**Describing a journey**

**Learning Outcomes: (Success Criteria)**

**By the end of the lesson Students will be able to:**

- **Read ( a passage) for details.**
- **Use (Adjective, adjective + Noun) correctly (big, delicious meal).**

## Eid Al-Fitr

Eid Al-Fitr celebrates the end of Ramadan. Ramadan is the ninth month in the Islamic calendar. Eid A-Fitr is celebrated for three days.

After a visit to the mosque for prayer in the morning, family and friends eat a big, delicious feast. This is a meal of meat, vegetable and rice dishes. There are a lot of desserts too!



Festival	When?	How long?	What happens?
Eid Al-Fitr	It starts at the end of Ramadan the ninth month in the Islamic calendar	It lasts for... three days	After performing prayers in the mosque, people eat a big, delicious meal, and visit relatives and friends



## English

### Access 8 - Unit 8

#### lesson 2

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**ALEF**

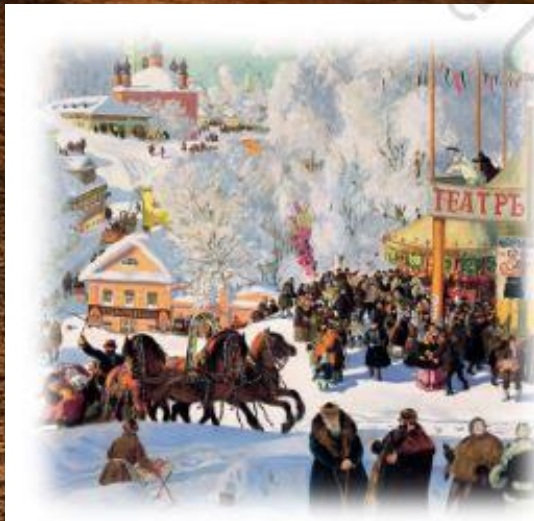
#### Lesson 53

#### Describing a journey

### Learning Outcomes: (Success Criteria)

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## Maslenitsa

The Russian festival of Maslenitsa is in February or March. It lasts one week. The festival celebrates the end of winter and the start of spring.

At the beginning of the week, children make a large, colourful doll using straw and old clothes. This is called Lady Maslenitsa. People also make warm, tasty pancakes to eat.



## Maslenitsa



doll

Festival	When?	How long?	What happens?
Maslenitsa	It is celebrated in Russia in February or March	It lasts for... one week	Children make a large, colorful doll and people make warm, tasty pancakes to eat.



### Activity 3 Speaking

Write a question about one of the festivals to ask your partner.

Question:

What is the doll made of?

It is made of straw and old clothes





## LANGUAGE TIP

When describing something we use adjectives. We can use more than one adjective to describe one noun. These adjectives should be separated by a comma.

*There are lots of **bright, sparkly** fireworks at the festival.*



## Activity 4 Practice

Find examples of two adjectives in the text and underline them.







## Diwali

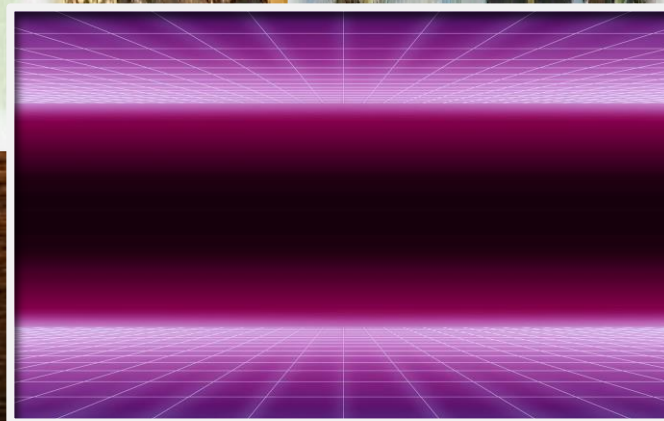
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January, 31<sup>st</sup>, 2021

English

Access 8 - Unit 6

lesson 2

### Learning Objectives:

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ALEF

Lesson 53

Describing a journey

### Learning Outcomes: (Success Criteria)

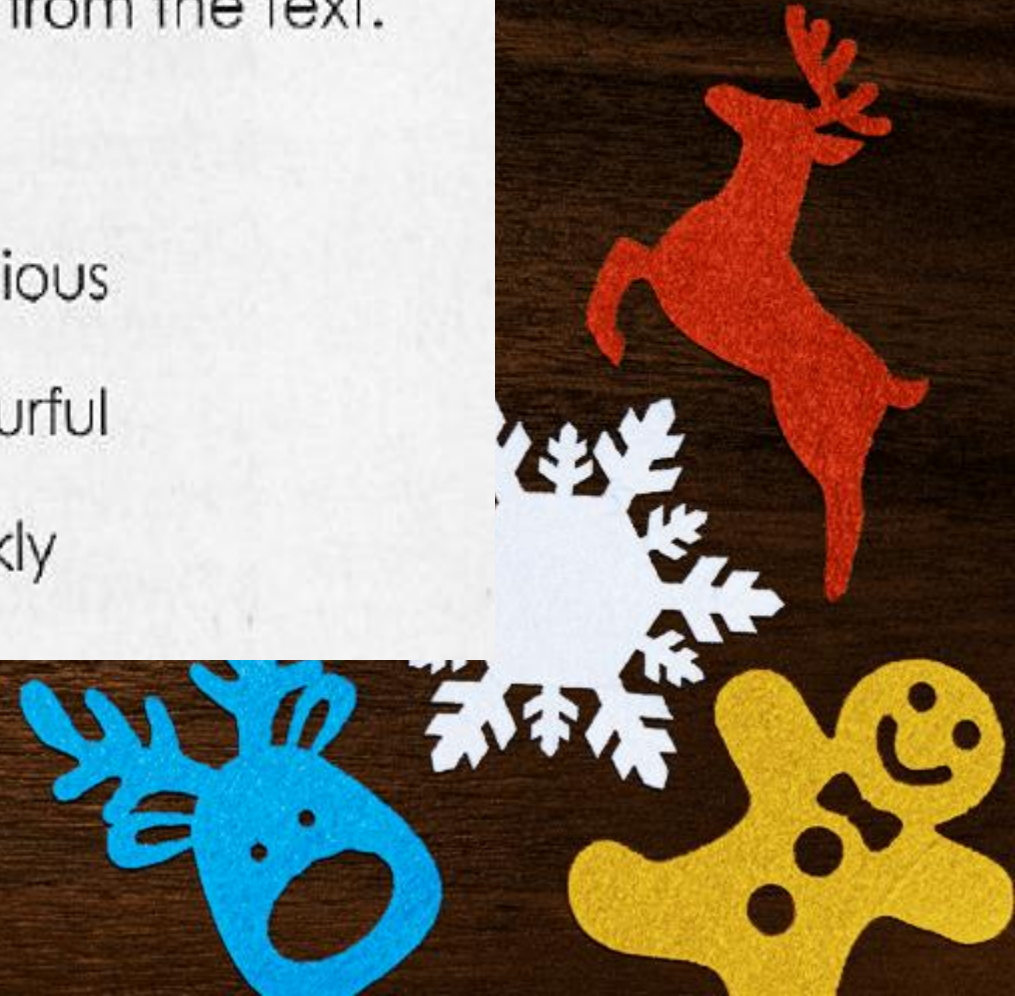
By the end of the lesson Students will be able to:

- Read ( a passage) for details.
- Use (Adjective, adjective + Noun) correctly (big, delicious meal).

### Activity 5 Practice

Match the adjectives from the text.

- |          |   |   |             |
|----------|---|---|-------------|
| 1 big    | ← | → | a tasty     |
| 2 warm   | ← | → | b delicious |
| 3 bright | ← | → | c colourful |
| 4 large  | ← | → | d sparkly   |





January, 31<sup>st</sup>, 2021

English

Access 8 - Unit 8

lesson 2

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**ALEF**

Lesson 53

Describing a journey

### Learning Outcomes: (Success Criteria)

By the end of the lesson Students will be able to:

- Read ( a passage) for details.
- Use (Adjective, adjective + Noun) correctly (big, delicious meal).

# LET'S HAVE FUN



<https://quizizz.com/admin/quiz/5fe8188f1699c3001b785a88/festivals>

